

2019

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Louisiana

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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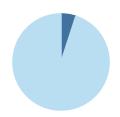
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

25,628 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

SAT Takers ¹	2,191
High School Graduates ²	45,047
SAT Participation Rate	5%



5% of graduates in the class of 2019 took the SAT during high school

Class of 2020

PSAT/NMSQT Takers³	10,146
11th-Grade Enrollment ²	50,263
Participation Rate	20%



20% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

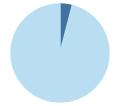
PSAT/NMSQT or PSAT 10 Takers ³	7,816
10th-Grade Enrollment ²	54,270
Participation Rate	14%



14% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

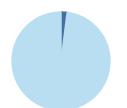
PSAT 8/9 Takers ³	2,748
9th-Grade Enrollment ²	62,268
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers ³	1,300
8th-Grade Enrollment ²	59,542
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,191		1200	610	591	70%	88%	70%	11%
Took Essay¹	813	37%	1285	649	636	84%	95%	85%	4%
Race / Ethnicity	Te	st Takers		Mean Score			Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	0%	1187	593	594	60%	90%	60%	10%
Asian	188	9%	1308	638	670	87%	91%	89%	6%
Black/African American	409	19%	1033	528	506	39%	69%	40%	29%
Hispanic/Latino	205	9%	1170	598	572	65%	84%	67%	14%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,253	57%	1247	635	612	79%	95%	79%	5%
Two or More Races	81	4%	1211	622	588	69%	91%	69%	9%
No Response	42	2%	1068	547	521	43%	74%	45%	24%
Sex	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,246	57%	1175	603	572	65%	88%	65%	12%
Male	945	43%	1233	618	615	76%	88%	77%	10%
First Language Learned		st Takers		Mean Sco	re			chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,879	86%	1196	610	586	69%	89%	70%	11%
English and Another Language	174	8%	1233	621	612	74%	86%	75%	13%
Another Language	124	6%	1232	595	637	75%	81%	80%	14%
No Response	14	1%	1074	545	529	57%	93%	57%	7%

3.13.	lest lakers		Mean Score			Wet Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,879	86%	1196	610	586	69%	89%	70%	11%
English and Another Language	174	8%	1233	621	612	74%	86%	75%	13%
Another Language	124	6%	1232	595	637	75%	81%	80%	14%
No Response	14	1%	1074	545	529	57%	93%	57%	7%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	44	2%	1133	559	573	59%	73%	61%	25%
High School Diploma	362	17%	1098	561	537	51%	75%	52%	24%
Associate Degree	124	6%	1107	564	544	52%	80%	54%	19%
Bachelor's Degree	789	36%	1192	606	587	70%	89%	71%	10%
Graduate Degree	843	38%	1274	646	628	82%	96%	82%	4%
No Response	29	1%	1031	529	501	34%	79%	34%	21%

SAT Fee Waiver ²	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	236	11%	1063	543	520	42%	70%	44%	29%
Did not use	1,955	89%	1217	618	599	73%	90%	74%	9%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	411	19%	700–800	480	22%	427	19%
1200-1390	731	33%	600–690	818	37%	620	28%
1000–1190	674	31%	500-590	559	26%	693	32%
800–990	325	15%	400–490	292	13%	370	17%
600–790	49		300–390	42		78	4%
400–590	1		200–290	0		3	
Mean	1200		Mean	610		591	
SD	202		SD	100		112	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	472	505
30–34	738	795
25–29	647	555
20–24	278	287
15–19	54	48
10–14	2	1
Mean	30	30
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	477	591	427
30–34.5	770	812	620
25–29.5	592	471	693
20–24.5	303	268	370
15–19.5	47	49	78
10–14.5	2	0	3
Mean	30	31	30
SD	5	5	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	646	623	852	699	521	584	579
10–12	990	847	795	766	745	779	702
7–9	427	555	410	487	728	533	655
4–6	110	163	131	226	180	236	229
1–3	18	3	3	13	17	59	26
Mean	11	11	11	11	10	10	10
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	8	44	295	209	217	22	18	5	1
Analysis	1	10	92	166	274	137	133	4	1
Writing	31	60	447	162	99	8	6	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,191	1,246	945	10	188	409	205	3	1,253	81
otal Score										
1400–1600	19%	13%	26%	10%	40%	3%	15%		22%	17%
1200-1390	33%	33%	33%	50%	32%	15%	33%		40%	37%
1000–1190	31%	35%	26%	20%	20%	39%	31%		29%	31%
800–990	15%	16%	13%	20%	8%	36%	18%		8%	15%
600–790	2%	2%	2%	0%	1%	7%	3%		1%	0%
400–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–800	22%	18%	27%	30%	33%	4%	21%		27%	20%
600–690	37%	40%	34%	30%	38%	20%	34%		44%	46%
500–590	26%	27%	24%	30%	18%	40%	26%		22%	21%
400–490	13%	14%	13%	10%	11%	30%	15%		7%	14%
300–390	2%	2%	2%	0%	1%	6%	4%		0%	0%
200–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)		27% 35%	30%	50%	28%	14% 36%	27%		34%	27%
700–800 (35–40)	19%	14%	27%	10%	46%	3%	15%		22%	21%
500-590 (25-29.5		35%	27%	20%	20%	36%	31%		32%	32%
400–490 (20–24.5)) 17%	20%	13%	20%	5%	36%	21%		11%	17%
300–390 (15–19.5) 4%	4%	3%	0%	1%	10%	5%		1%	2%
200–290 (10–14.5)) 0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - R	eading									
35–40	22%	17%	28%	10%	30%	3%	19%		27%	26%
30–34	35%	37%	33%	30%	34%	20%	36%		40%	38%
25–29	27%	30%	23%	50%	24%	40%	28%		23%	21%
20–24	14%	14%	13%	10%	10%	29%	15%		9%	15%
15–19	2%	2%	2%	0%	1%	8%	3%		0%	0%
10–14	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - W	riting and	Language)							
35–40	27%	24%	30%	30%	40%	6%	24%		33%	26%
30–34	37%	39%	35%	30%	36%	25%	37%		41%	38%
25–29	21%	22%	21%	20%	14%	32%	18%		19%	25%
20–24	12%	13%	11%	20%	8%	30%	16%		6%	11%
15–19	2%	2%	3%	0%	2%	7%	4%		1%	0%
10–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	9	0%			
Architecture and Related Services	41	2%	1203	617	587
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	273	14%	1239	626	612
Business, Management, Marketing, and Related Support Services	188	9%	1155	586	570
Communication, Journalism, and Related Programs	47	2%	1139	593	546
Computer and Information Sciences and Support Services	77	4%	1272	635	637
Construction Trades, General	1	0%			
Education	37	2%	1126	586	539
Engineering	319	16%	1287	639	648
Engineering Technologies/Technicians	22	1%	1155	578	577
English Language and Literature/Letters	30	2%	1216	641	575
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	13	1%	1316	679	637
Health Professions and Related Clinical Sciences	365	18%	1163	593	570
History, General	17	1%	1241	651	589
Legal Studies, General	54	3%	1158	597	561
Liberal Arts and Sciences, General Studies and Humanities	19	1%	1243	656	587
Library Science/Librarianship	1	0%			
Mathematics and Statistics	21	1%	1372	659	713
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	8	0%			
Multi/Interdisciplinary Studies	6	0%			
Natural Resources and Conservation	9	0%			
Parks, Recreation and Leisure Studies	7	0%			
Personal And Culinary Services, General	3	0%			
Philosophy and Religious Studies	5	0%			
Physical Sciences	44	2%	1319	662	656
Precision Production	0	_,,			
Psychology, General	64	3%	1198	625	573
Public Administration and Social Service Professions	8	0%		0_0	0.0
Security and Protective Services	32	2%	1126	579	547
Social Sciences	46	2%	1310	674	636
Theology and Religious Vocations	1	0%		U. .	
Transportation and Materials Moving	1	0%			
Visual and Performing Arts, General	113	6%	1181	616	566
Other	15	1%	1081	547	534
Undecided	88	4%	1268	636	632
Ondesided	00	770	1200	000	002
Degree-Level Goal					
Certificate Program	3	0%			
Associate Degree	12	1%	930	476	454
Bachelor's Degree	359	18%	1097	560	537
Master's Degree	582	30%	1204	610	594
Doctoral or Related Degree	818	42%	1249	635	615
Other	7	0%			
Undecided	179	9%	1233	624	609
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SAT Score Sending: Institutions That Received the Most SAT Score Reports from Louisiana

Of the 2,191 students from Louisiana who took the SAT, 1,426 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 701 institutions received score reports from Louisiana students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Louisiana SU/A&M College	LA	Public College	588	41.2%
Tulane University	LA	Private College	303	21.2%
NMSC Scholarship Admin	IL	NO ANSWER	228	16.0%
University of Louisiana at Lafayette	LA	Public College	218	15.3%
Louisiana Tech University	LA	Public College	159	11.2%
TOPS-Taylor Opportunity for Students	LA	NO ANSWER	116	8.1%
Southeastern Louisiana University	LA	Public College	111	7.8%
Loyola University New Orleans	LA	Private College	110	7.7%
University of Alabama	AL	Public College	106	7.4%
Duke University Talent Identification Program	NC	Program	103	7.2%
Rice University	TX	Private College	103	7.2%
Vanderbilt University	TN	Private College	94	6.6%
University of Southern California	CA	Private College	92	6.5%
Baylor University	TX	Private College	85	6.0%
University of Texas at Austin	TX	Public College	83	5.8%
Massachusetts Institute of Technology	MA	Private College	80	5.6%
Texas A&M University	TX	Public College	77	5.4%
Xavier University of Louisiana	LA	Private College	77	5.4%
University of Louisiana at Monroe	LA	Public College	73	5.1%
Northwestern State University	LA	Public College	70	4.9%
University of New Orleans	LA	Public College	70	4.9%
Princeton University	NJ	Private College	70	4.9%
University of Southern Mississippi	MS	Public College	64	4.5%
University of Mississippi	MS	Public College	63	4.4%
Harvard College	MA	Private College	63	4.4%
Stanford University	CA		62	4.3%
<u> </u>	GA	Private College		4.1%
University of Georgia		Public College	59	
University of California: Berkeley	CA	Public College	59	4.1%
New York University	NY	Private College	58	4.1%
Duke University	NC	Private College	58	4.1%
Georgia Institute of Technology	GA	Public College	54	3.8%
University of California: Los Angeles	CA	Public College	52	3.6%
Cornell University	NY	Private College	52	3.6%
Yale University	СТ	Private College	51	3.6%
Emory University	GA	Private College	47	3.3%
University of Chicago	IL	Private College	46	3.2%
University of Michigan	MI	Public College	45	3.2%
Southern University A&M	LA	Public College	45	3.2%
University of North Carolina at Chapel Hill	NC	Public College	45	3.2%
Boston University	MA	Private College	42	2.9%
Texas Christian University	TX	Private College	42	2.9%
Mississippi State University	MS	Public College	40	2.8%
Columbia University	NY	Private College	40	2.8%
University of Pennsylvania	PA	Private College	40	2.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	ľ	Mean Score			
	Number	Total	ERW	Math		
Total	19,406	1059	545	514		
PSAT/NMSQT	19,172	1060	546	514		
PSAT 10	285	1014	523	491		

Sex	Te	st Takers	ı	e	
	Number	Percent	Total	ERW	Math
Female	10,660	55%	1058	551	507
Male	8,658	45%	1061	539	522
No Response	88	0%	917	471	446

Grade Level	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	7,816	40%	1038	534	504	62%	88%	63%	11%	
11th Grade	10,146	52%	1082	557	524	55%	85%	56%	14%	
Other/No Response	1,444	7%	1007	515	492					

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	115	1%	918	466	452	
Asian	1,035	5%	1147	577	570	
Black/African American	3,495	18%	950	486	463	
Hispanic/Latino	1,661	9%	1050	543	507	
Native Hawaiian/Other Pacific Islander	43	0%	1056	546	510	
White	11,450	59%	1095	565	529	
Two or More Races	768	4%	1076	553	522	
No Response	839	4%	936	481	455	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	42	1%	891	447	444	24%	60%	24%	40%
Asian	430	6%	1130	569	562	80%	94%	82%	4%
Black/African American	1,361	17%	930	476	455	36%	70%	39%	27%
Hispanic/Latino	632	8%	1037	536	501	60%	91%	61%	8%
Native Hawaiian/Other Pacific Islander	24	0%	1023	529	495	63%	96%	63%	4%
White	4,554	58%	1073	555	519	71%	94%	71%	6%
Two or More Races	325	4%	1057	542	515	66%	90%	69%	8%
No Response	448	6%	922	475	446	34%	69%	36%	30%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	64	1%	934	479	455	19%	59%	19%	41%
Asian	470	5%	1172	589	583	74%	92%	76%	6%
Black/African American	1,822	18%	977	502	475	32%	69%	33%	30%
Hispanic/Latino	887	9%	1070	555	515	49%	85%	50%	14%
Native Hawaiian/Other Pacific Islander	17	0%	1110	573	537	65%	100%	65%	0%
White	6,177	61%	1114	575	539	62%	91%	63%	8%
Two or More Races	392	4%	1098	568	530	56%	89%	57%	11%
No Response	317	3%	966	496	470	32%	64%	33%	35%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,451	83%	1043	538	505	63%	89%	64%	10%
English and Another Language	729	9%	1051	536	515	64%	88%	65%	11%
Another Language	172	2%	1076	539	537	72%	88%	77%	7%
No Response	464	6%	935	483	451	38%	72%	39%	27%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,780	87%	1084	559	525	55%	86%	56%	13%
English and Another Language	891	9%	1083	555	529	53%	83%	54%	16%
Another Language	239	2%	1094	552	542	61%	82%	64%	15%
No Response	236	2%	989	508	481	36%	69%	36%	31%
Highest Level of Derental Educa	ition –								
Highest Level of Parental Educa		st Takers		Mean Sco	_	5 "		enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	179	2%	945	482	463	40%	70%	42%	28%
High School Diploma	1,489	19%	986	504	481	50%	80%	52%	18%
Associate Degree	394	5%	1011	519	491	55%	84%	57%	14%
Bachelor's Degree	2,777	36%	1053	543	510	66%	92%	67%	8%
Graduate Degree	2,301	29%	1094	564	529	74%	94%	75%	5%
No Response	676	9%	943	486	457	39%	75%	41%	24%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	272	3%	988	504	485	36%	68%	38%	30%
High School Diploma	2,359	23%	1023	528	495	41%	78%	42%	21%
Associate Degree	621	6%	1042	537	505	45%	83%	46%	16%
Bachelor's Degree	3,874	38%	1100	568	532	60%	89%	61%	10%
Graduate Degree	2,611	26%	1148	591	557	68%	92%	68%	7%
No Response	409	4%	946	484	463	26%	60%	28%	38%
High School Grade Point Average	De To	st Takers		Mean Sco	ro		Mot Ro	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,016	13%	1166	601	565	86%	97%	87%	2%
A (93–96)	2,212	28%	1102	568	534	78%	95%	79%	4%
A- (90–92)	1,505	19%	1044	538	506	65%	92%	67%	6%
B (80–89)	2,100	27%	966	497	469	45%	82%	47%	17%
C (70–79)	399	5%	870	444	427	21%	58%	23%	41%
								7%	64%
*				411	386	7%	36%		
D, E, or F (below 70) No Response	14 570	0% 7%	797 936	411 483	386 453	7% 37%	36% 73%	39%	
D, E, or F (below 70)	14 570	0% 7%	797	483	453		73%	39%	26%
D, E, or F (below 70) No Response	14 570	0%	797		453		73%		26%
D, E, or F (below 70) No Response 11th Grade	14 570 Te : Number	0% 7% st Takers	797 936	483 Mean Sco	453 re	37%	73% Met Be	39% enchmarks	26% 1 None
D, E, or F (below 70) No Response 11th Grade A+ (97–100)	14 570 Te : Number 1,456	0% 7% st Takers Percent 14%	797 936 Total 1209	483 Mean Score ERW 621	453 re Math 588	37% Both	73% Met Be ERW 96%	39% enchmarks Math	26% 1 None 3%
D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	14 570 Te: Number 1,456 2,962	0% 7% st Takers Percent 14% 29%	797 936 Total 1209 1137	483 Mean Score ERW 621 585	453 re Math 588 551	37% Both 81% 68%	73% Met Be ERW 96% 93%	39% enchmarks Math 82% 69%	26% 1 None 3% 7%
D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	14 570 Te: Number 1,456 2,962 1,974	0% 7% st Takers Percent 14% 29% 19%	797 936 Total 1209 1137 1093	483 Mean Scot ERW 621 585 564	453 re Math 588 551 529	37% Both 81% 68% 58%	73% Met Be ERW 96% 93% 91%	39% enchmarks Math 82% 69% 59%	26% None 3% 7% 8%
D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	14 570 Te: Number 1,456 2,962	0% 7% st Takers Percent 14% 29%	797 936 Total 1209 1137	483 Mean Score ERW 621 585	453 re Math 588 551	37% Both 81% 68%	73% Met Be ERW 96% 93%	39% enchmarks Math 82% 69%	26% None 3% 7% 8% 22%
D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	14 570 Te : Number 1,456 2,962 1,974 2,931	0% 7% st Takers Percent 14% 29% 19% 29%	797 936 Total 1209 1137 1093 1001	483 Mean Scot ERW 621 585 564 517	453 re Math 588 551 529 485	37% Both 81% 68% 58% 35%	73% Met Be ERW 96% 93% 91% 77%	39% enchmarks Math 82% 69% 59% 36%	26% 1

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	10,146	5,641	4,473	64	470	1,822	887	17	6,177	392
Total Score										
1400–1520	4%	3%	6%	0%	13%	1%	4%	6%	5%	6%
1200–1390	22%	21%	24%	9%	32%	10%	20%	18%	27%	23%
1000–1190	42%	45%	39%	25%	37%	33%	42%	47%	46%	42%
800–990	26%	27%	24%	42%	16%	42%	30%	29%	20%	25%
600–790	5%	4%	7%	22%	2%	14%	5%	0%	3%	4%
320–590	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	7%	6%	7%	0%	14%	2%	6%	12%	8%	7%
600–690	30%	29%	30%	13%	36%	15%	28%	29%	34%	32%
500–590	39%	41%	36%	36%	34%	37%	41%	41%	40%	39%
400–490	19%	19%	19%	30%	13%	32%	20%	18%	15%	18%
300–390	6%	4%	8%	20%	3%	14%	5%	0%	3%	4%
160–290	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)		13%	19%	5%	23%	7%	14%	12%	18%	17%
700–760 (35–38)	6%	4%	9%	3%	20%	1%	4%	6%	7%	8%
500-590 (25-29.5)		39%	36%	13%	35%	28%	36%	47%	42%	35%
, ,		38%	29%	55%	20%	46%	38%	35%	30%	36%
400-490 (20-24.5)			_0,0	0070					00,0	007
400–490 (20–24.5) 300–390 (15–19.5)			7%	25%	2%	16%	/%	0%	3%	4%
400–490 (20–24.5) 300–390 (15–19.5) 160–290 (8–14.5)		6% 0%	7% 1%	25% 0%	2% 0%	16% 1%	7% 0%	0% 0%	3% 0%	
300–390 (15–19.5) 160–290 (8–14.5) Test Scores - Re	7% 0% eading	6% 0%	1%	0%	0%	1%	0%	0%	0%	0%
300–390 (15–19.5) 160–290 (8–14.5)	7% 0% eading 7%	6% 0% 7%	1% 8%	0%	0% 14%	1% 2%	7%	12%	9%	4% 0% 8% 31%
300–390 (15–19.5) 160–290 (8–14.5) Test Scores - Re 35–38	7% 0% eading 7% 27%	6% 0% 7% 27%	1% 8% 28%	0% 0% 8%	0% 14% 34%	1% 2% 14%	7% 27%	0% 12% 24%	0% 9% 31%	0% 8% 31%
300–390 (15–19.5) 160–290 (8–14.5) Test Scores - Ro 35–38 30–34	7% 0% eading 7% 27% 41%	6% 0% 7% 27% 43%	8% 28% 38%	0% 0% 8% 44%	0% 14% 34% 36%	1% 2% 14% 41%	7% 27% 40%	0% 12% 24% 47%	9% 31% 42%	8% 31% 42%
300–390 (15–19.5) 160–290 (8–14.5) Test Scores - Ro 35–38 30–34 25–29	7% 0% eading 7% 27%	6% 0% 7% 27%	1% 8% 28%	0% 0% 8%	0% 14% 34%	1% 2% 14%	7% 27%	0% 12% 24%	0% 9% 31%	8% 31%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,816	4,360	3,423	42	430	1,361	632	24	4,554	325
Γotal Score										
1400–1520	2%	1%	2%	0%	7%	0%	2%	0%	2%	2%
1200–1390	15%	13%	19%	2%	27%	5%	12%	4%	19%	16%
1000–1190	44%	46%	40%	17%	43%	27%	45%	54%	50%	46%
800–990	32%	34%	30%	52%	21%	48%	35%	38%	27%	32%
600–790	7%	5%	9%	29%	1%	20%	5%	4%	3%	3%
320–590	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	3%	3%	3%	2%	8%	1%	3%	4%	4%	3%
600–690	23%	23%	24%	0%	32%	9%	21%	8%	28%	25%
500–590	42%	45%	38%	29%	40%	31%	45%	58%	46%	44%
400–490	24%	24%	24%	38%	17%	39%	27%	25%	19%	22%
300–390	7%	5%	10%	26%	3%	20%	4%	4%	3%	5%
160–290	0%	0%	0%	5%	0%	1%	0%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5)		2% 8%	4% 15%	0% 5%	12% 22%	1% 3%	3% 9%	0%	3% 14%	2% 12%
700–760 (35–38)	3%	2%	4%	0%	12%	1%	3%	0%	3%	2%
500-590 (25-29.5)		37%	38%	12%	38%	23%	37%	54%	43%	40%
400–490 (20–24.5)		44%	34%	57%	26%	51%	42%	38%	36%	41%
300–390 (15–19.5)		9%	9%	26%	2%	21%	9%	8%	4%	4%
160–290 (8–14.5)	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%
Test Scores - R	eading 4%	4%	4%	0%	9%	1%	4%	4%	4%	4%
30–34	22%	21%	24%	5%	29%	9%	22%	17%	27%	26%
25–29	43%	46%	40%	31%	42%	36%	45%	50%	46%	45%
20–24	23%	23%	23%	33%	17%	37%	24%	25%	19%	20%
15–19	7%	5%	10%	29%	3%	17%	5%	4%	4%	6%
8–14	0%	0%	0%	2%	0%	1%	0%	0%	0%	0%
0-14	070	070	070	270	070	170	070	070	070	070
Test Scores - W	riting and	Language	9							
35–38	5%	6%	5%	2%	10%	1%	5%	4%	7%	7%
30–34	28%	29%	28%	5%	39%	12%	26%	17%	34%	25%
25–29	37%	39%	34%	26%	33%	31%	41%	46%	38%	42%
20–24	21%	20%	21%	36%	15%	33%	22%	29%	16%	19%
15–19	8%	5%	11%	29%	3%	19%	5%	0%	4%	7%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (Grade	11th Gr	ade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	65	1%	95	1%
Architecture and Related Services	136	2%	175	2%
Area, Ethnic, Cultural, and Gender Studies	16	0%	14	0%
Biological and Biomedical Sciences	656	10%	912	10%
Business, Management, Marketing, and Related Support Services	484	7%	776	8%
Communication, Journalism, and Related Programs	119	2%	172	2%
Computer and Information Sciences and Support Services	195	3%	285	3%
Construction Trades, General	0		0	0%
Education	122	2%	207	2%
Engineering	785	12%	1,212	13%
Engineering Technologies/Technicians	110	2%	138	1%
English Language and Literature/Letters	63	1%	77	1%
Family and Consumer Sciences/Human Sciences	19	0%	20	0%
Foreign Languages and Literatures, General	38	1%	52	1%
Health Professions and Related Clinical Sciences	1,599	24%	2,269	24%
History, General	33	1%	42	0%
Legal Studies, General	202	3%	266	3%
Liberal Arts and Sciences, General Studies and Humanities	12	0%	15	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	47	1%	57	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	21	0%	29	0%
Multi/Interdisciplinary Studies	14	0%	17	0%
Natural Resources and Conservation	18	0%	37	0%
Parks, Recreation and Leisure Studies	27	0%	46	0%
Personal And Culinary Services, General	1	0%	4	0%
Philosophy and Religious Studies	7	0%	29	0%
Physical Sciences	90	1%	101	1%
Precision Production	0		0	0%
Psychology, General	249	4%	363	4%
Public Administration and Social Service Professions	11	0%	21	0%
Security and Protective Services	161	2%	231	2%
Social Sciences	108	2%	196	2%
Theology and Religious Vocations	5	0%	9	0%
Transportation and Materials Moving	0		2	0%
Visual and Performing Arts, General	504	8%	701	8%
Other	66	1%	98	1%
Undecided	589	9%	674	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	4,089	953	489	464		
Fall	3,658	949	487	462		
Spring	710	900	458	442		

Sex	Tes	st Takers		Mean Scor	e e
	Number	Percent	Total	ERW	Math
Female	2,254	55%	952	493	460
Male	1,822	45%	956	486	470
No Response	13	0%	753	388	365

Grade Level	Te	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
8th Grade	1,300	32%	930	482	447	62%	89%	63%	10%		
9th Grade	2,748	67%	967	494	473	63%	81%	65%	17%		
Other / No Response	41	1%	775	388	387						

Race/Ethnicity

	168	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	30	1%	828	415	413
Asian	170	4%	1053	533	520
Black/African American	570	14%	840	426	414
Hispanic/Latino	484	12%	919	473	446
Native Hawaiian/Other Pacific Islander	6	0%			
White	2,254	55%	986	509	478
Two or More Races	113	3%	986	507	479
No Response	462	11%	930	473	457

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	12	1%	808	414	394	25%	50%	33%	42%
Asian	41	3%	986	512	473	76%	93%	78%	5%
Black/African American	69	5%	874	448	427	52%	80%	54%	19%
Hispanic/Latino	161	12%	924	479	446	57%	86%	58%	14%
Native Hawaiian/Other Pacific Islander	0								
White	827	64%	944	491	452	65%	94%	66%	5%
Two or More Races	34	3%	972	508	465	76%	97%	79%	0%
No Response	156	12%	871	445	426	49%	70%	51%	29%

	Tes	t Takers		Mean Scor	e		Met Be	nchmarks¹	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	18	1%	841	415	426	33%	56%	39%	39%
Asian	129	5%	1075	539	535	88%	94%	90%	5%
Black/African American	483	18%	838	425	413	34%	51%	37%	46%
Hispanic/Latino	321	12%	917	471	446	55%	71%	56%	28%
Native Hawaiian/Other Pacific Islander	6	0%							
White	1,420	52%	1011	519	492	72%	92%	74%	6%
Two or More Races	79	3%	992	507	486	68%	86%	72%	10%
No Response	292	11%	972	494	478	69%	83%	70%	15%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Scor	re		Met Be	enchmarks	; ¹
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,037	80%	938	488	450	64%	92%	65%	7%
English and Another Language	93	7%	914	471	442	52%	81%	54%	17%
Another Language	16	1%	1010	526	484	88%	100%	88%	0%
No Response	154	12%	876	449	428	51%	70%	53%	29%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks	; ¹
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,095	76%	972	498	475	64%	83%	66%	15%
English and Another Language	247	9%	965	492	473	65%	80%	67%	18%
Another Language	77	3%	906	456	449	55%	61%	57%	36%
No Response	329	12%	949	482	467	62%	75%	63%	24%
High School Grade Point Average	Te	st Takers		Mean Scor	re		Met Be	enchmarks	; 1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	111	9%	1040	541	499	84%	96%	84%	4%
A (93–96)	377	29%	987	516	471	76%	97%	77%	2%
A- (90–92)	270	21%	935	487	448	68%	96%	69%	4%
B (80-89)	340	26%	864	446	417	42%	82%	44%	16%
C (70–79)	45	3%	823	415	408	29%	71%	38%	20%
D, E, or F (below 70)	3	0%							
No Response	154	12%	880	450	430	56%	73%	57%	25%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks	₅ 1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	194	7%	1131	575	556	92%	96%	92%	4%
A (93–96)	662	24%	1047	537	510	84%	95%	84%	5%
A- (90–92)	471	17%	989	507	482	71%	90%	73%	8%
B (80–89)	821	30%	914	466	448	50%	77%	53%	20%
C (70–79)	207	8%	794	402	392	23%	43%	26%	53%
0 (10-13)									
D, E, or F (below 70)	21	1%	738	378	360	14%	29%	14%	71%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	2,748	1,516	1,229	18	129	483	321	6	1,420	79
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200–1390	8%	7%	9%	0%	22%	2%	6%		10%	8%
1000–1190	39%	39%	39%	11%	49%	20%	31%		46%	37%
800–990	36%	39%	33%	56%	23%	30%	36%		39%	46%
600–790	15%	13%	17%	33%	5%	44%	23%		4%	9%
240–590	2%	1%	2%	0%	0%	3%	4%		0%	1%
Section Scores	- ERW									
700–720	0%	1%	0%	0%	1%	0%	0%		0%	1%
600–690	14%	14%	14%	0%	23%	4%	11%		17%	15%
500–590	39%	40%	37%	11%	49%	22%	35%		45%	38%
400–490	30%	32%	28%	44%	22%	29%	27%		31%	33%
300–390	16%	13%	19%	44%	5%	42%	23%		6%	13%
120–290	1%	1%	2%	0%	0%	4%	4%		0%	0%
` '		5%	9%	0%	22%	2%	4%		8%	5%
Section (Test) Section (700–720 (35–36)	1%	1%	0%	0%	5%	0%	0%		0%	1%
600–690 (30–34.5)	7%	5%	9%		22%	2%	4%		8%	
500–590 (25–29.5)	34%	32%	37%	22%	38%	18%	29%		39%	42%
400–490 (20–24.5)	41%	46%	35%	50%	31%	34%	40%		45%	46%
300–390 (15–19.5)		15%	14%	22%	4%	39%	21%		7%	4%
120–290 (6–14.5)	3%	2%	4%	6%	0%	8%	7%		0%	3%
Гest Scores - Re	eading									
35–36	1%	1%	1%	0%	3%	0%	1%		1%	1%
30–34	17%	16%	19%	0%	28%	6%	14%		21%	24%
25–29	37%	38%	35%	22%	47%	22%	34%		41%	33%
20–24	29%	31%	27%	39%	18%	30%	26%		30%	29%
15–19	15%	13%	18%	39%	5%	39%	23%		6%	13%
6–14	1%	1%	1%	0%	0%	3%	2%		0%	0%
Test Scores - Wi										
35–36	2%	2%	2%	0%	3%	0%	2%		2%	4%
30–34	15%	15%	15%	0%	22%	5%	10%		18%	18%
25–29	41%	44%	36%	22%	51%	24%	39%		46%	35%
20–24	26%	26%	26%	28%	16%	25%	23%		27%	30%
15–19	15%	12%	17%	44%	7%	39%	20%		6%	11%
6–14	2%	1%	4%	6%	1%	6%	7%		0%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	1,300	716	578	12	41	69	161	0	827	34
Total Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%		0%	0%
1200–1390	2%	1%	3%	0%	7%	0%	3%		1%	3%
1000–1190	29%	27%	32%	8%	37%	19%	30%		31%	32%
800–990	53%	57%	49%	33%	44%	55%	47%		57%	59%
600–790	15%	15%	16%	58%	7%	25%	19%		10%	6%
240–590	0%	0%	0%	0%	2%	1%	0%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	3%
600–690	7%	7%	8%	0%	15%	3%	9%		8%	6%
500–590	36%	35%	37%	17%	41%	28%	35%		38%	44%
400–490	42%	47%	37%	25%	37%	41%	38%		46%	41%
300–390	14%	11%	17%	58%	5%	28%	17%		8%	6%
120–290	0%	0%	1%	0%	2%	1%	0%		0%	0%
700–720 (35–36) 600–690 (30–34.5)	0% 1%	0% 1%	0% 2%	0% 0%	2% 5%	0% 0%	1% 1%		0% 1%	0% 0%
Section (Test) S			00/	00/	20/	00/	10/		00/	00/
600-690 (30-34.5)	1%	1%	2%	0%	5%	0%	1%		1%	0%
500-590 (25-29.5)	21%	18%	25%	0%	24%	13%	20%		23%	35%
400–490 (20–24.5)	56%	57%	55%	42%	56%	55%	48%		59%	50%
300-390 (15-19.5)	20%	24%	16%	50%	10%	30%	29%		16%	15%
120–290 (6–14.5)	1%	1%	2%	8%	2%	1%	0%		1%	0%
Test Scores - Re	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	3%
30–34	12%	9%	14%	0%	29%	4%	12%		12%	15%
25–29	34%	34%	35%	17%	32%	30%	33%		37%	41%
20–24	39%	44%	34%	25%	29%	36%	37%		41%	35%
15–19	14%	13%	15%	50%	10%	28%	17%		10%	6%
6–14	0%	0%	1%	8%	0%	1%	0%		0%	0%
Test Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	2%	0%	1%		0%	3%
30–34	9%	8%	10%	0%	10%	6%	9%		10%	15%
25–29	41%	43%	39%	25%	51%	25%	39%		45%	38%
20–24	37%	40%	33%	25%	32%	45%	34%		37%	41%
15–19	12%	9%	17%	50%	2%	23%	16%		8%	3%
6–14	1%	0%	1%	0%	2%	1%	1%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and		Analysis in History/ Social	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science
75th	1350	690	680	34	35	34	34	34
50th	1210	620	590	30	31	29.5	30	31
25th	1060	540	510	26	27	25.5	27	27

PSAT/NMSQT and PSAT 10 - Grade 11		Section			Muiting and		Analysis in History/ Social	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science
75th	1200	630	580	31	32	29	31	31
50th	1080	560	520	27	29	26	28	28
25th	960	500	460	25	25	23	24	24

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1150	600	560	30	31	28	29	30
50th	1040	540	500	26	27	25	26	26
25th	930	480	450	23	24	22.5	23	23

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1080	560	530	28	28	26.5	27	29	
50th	980	500	480	25	25	24	23	25	
25th	860	430	420	21	22	21	20	21	

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1020	540	490	27	27	24.5	26	26
50th	930	480	450	24	25	22.5	23	24
25th	840	430	400	21	22	20	20	21