

2018

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Nevada

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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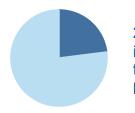
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

27,504 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	5,588
High School Graduates ²	24,688
SAT Participation Rate	23%



23% of graduates in the class of 2018 took the SAT during high school

Class of 2019

PSAT/NMSQT Takers³	7,508
11th-Grade Enrollment ²	34,597
Participation Rate	22%



22% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

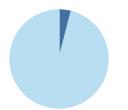
PSAT/NMSQT or PSAT 10 Takers ^a	12,289
10th-Grade Enrollment ²	35,764
Participation Rate	34%



34% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

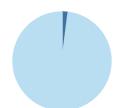
PSAT 8/9 Takers ³	1,332
9th-Grade Enrollment ²	35,991
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers ³	612
8th-Grade Enrollment ²	35,931
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



No Response

SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Tes	st Takers		Mean Scor	'e		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	5,588		1140	574	566	63%	87%	65%	11%
Took Essay ¹	3,701	66%	1171	589	581	69%	90%	70%	8%
Race / Ethnicity	Tes	st Takers		Mean Scor	'e		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	30	1%	1090	558	532	50%	80%	53%	17%
Asian	866	15%	1185	583	602	71%	90%	75%	6%
Black/African American	352	6%	1028	525	503	32%	71%	34%	27%
Hispanic/Latino	1,513	27%	1088	552	536	53%	80%	54%	18%
Native Hawaiian/Other Pacific Islander	50	1%	1036	519	517	50%	72%	52%	26%
White	2,294	41%	1177	594	584	71%	93%	72%	6%
Two or More Races	409	7%	1150	584	566	65%	91%	67%	7%
No Response	74	1%	1097	558	539	50%	82%	51%	16%
Sex	To	st Takers		Mean Scor			Mot Pon	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	3,163	57%	1117	570	547	56%	87%	58%	12%
Male	2,425	43%	1170	581	590	71%	87%	74%	10%
Male	2,425	43%	1170	581	590	71%	87%	74%	10%
Male First Language Learned	,		1170			71%			10%
	,	43% st Takers Percent	1170 Total	581 Mean Scor		71% Both		74% chmarks Math	
	Tes	st Takers		Mean Scor	re		Met Ben	chmarks	None
First Language Learned	Te : Number	st Takers Percent	Total	Mean Scor ERW	r e Math	Both	Met Ben ERW	chmarks Math	None
First Language Learned English Only	Tes Number 3,800	st Takers Percent 68%	Total 1150	Mean Scor ERW 581	r e Math 569	Both 65%	Met Ben ERW 89%	chmarks Math 66%	None 9% 15%
First Language Learned English Only English and Another Language	Tes Number 3,800 1,166	st Takers Percent 68% 21%	Total 1150 1119	Mean Scor ERW 581 563	Math 569 556	Both 65% 57%	Met Ben ERW 89% 83%	chmarks Math 66% 59%	None 9% 15% 15%
First Language Learned English Only English and Another Language Another Language No Response	Tes Number 3,800 1,166 595 27	St Takers Percent 68% 21% 11% 0%	Total 1150 1119 1118	Mean Scor ERW 581 563 552 587	Math 569 556 566 572	Both 65% 57% 60%	Met Ben ERW 89% 83% 79% 89%	chmarks Math 66% 59% 65% 70%	None 9% 15% 15%
First Language Learned English Only English and Another Language Another Language	Tes Number 3,800 1,166 595 27	st Takers Percent 68% 21% 11%	Total 1150 1119 1118	Mean Scor ERW 581 563 552	Math 569 556 566 572	Both 65% 57% 60%	Met Ben ERW 89% 83% 79% 89%	chmarks Math 66% 59% 65%	None 9% 15% 15% 7%
First Language Learned English Only English and Another Language Another Language No Response	Tes Number 3,800 1,166 595 27	St Takers Percent 68% 21% 11% 0%	Total 1150 1119 1118 1159	Mean Scor ERW 581 563 552 587 Mean Scor	Math 569 556 566 572	Both 65% 57% 60% 67%	Met Ben ERW 89% 83% 79% 89%	chmarks Math 66% 59% 65% 70%	None 9% 15% 15% 7% None
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education	Tes Number 3,800 1,166 595 27 Tes Number	st Takers Percent 68% 21% 11% 0% st Takers Percent	Total 1150 1119 1118 1159	Mean Scor ERW 581 563 552 587 Mean Scor	Math 569 556 566 572 Math	Both 65% 57% 60% 67%	Met Ben ERW 89% 83% 79% 89% Met Ben ERW	chmarks	None 9% 15% 15% 7% None 26%
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma	Tes Number 3,800 1,166 595 27 Tes Number 442	St Takers Percent 68% 21% 11% 0% St Takers Percent 8%	Total 1150 1119 1118 1159 Total 1048	Mean Scor ERW 581 563 552 587 Mean Scor ERW 526	Math 569 556 566 572 Math 522	Both 65% 57% 60% 67% Both 42%	Met Ben ERW 89% 83% 79% 89% Met Ben ERW 71%	chmarks Math 66% 59% 65% 70% chmarks Math 45%	None 9% 15% 15% 7% None 26% 14%
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Tes Number 3,800 1,166 595 27 Tes Number 442 1,698	st Takers Percent 68% 21% 11% 0% st Takers Percent 8% 30%	Total 1150 1119 1118 1159 Total 1048 1097	Mean Scor ERW 581 563 552 587 Mean Scor ERW 526 554	Math 569 556 566 572 Math 522 543	Both 65% 57% 60% 67% Both 42% 55%	Met Ben ERW 89% 83% 79% 89% Met Ben ERW 71% 83%	chmarks Math 66% 59% 65% 70% chmarks Math 45% 58%	None 9% 15% 7% None 26% 14% 16%

SAT Fee Waiver	Test Takers Mean Score			Met Benchmarks					
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,108	20%	1066	538	528	46%	75%	49%	23%
Did not use	4,480	80%	1158	583	575	67%	90%	69%	8%

1031

527

503

40%

74%

42%

24%

2%

104

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	452	8%	700–800	475	9%	598	11%
1200-1390	1,629	29%	600–690	1,823	33%	1,409	25%
1000–1190	2,334	42%	500-590	2,233	40%	2,278	41%
800–990	1,089	19%	400–490	966	17%	1,112	20%
600–790	84		300–390	91		184	3%
400–590	0		200–290	0		7	
Mean	1140		Mean	574		566	
SD	172		SD	86		98	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	579	625
30–34	1,744	1,875
25–29	2,319	2,119
20–24	829	858
15–19	114	109
10–14	3	2
Mean	29	29
SD	4	5

Test Scores

	Reading	Writing and Language	Math
35–40	599	597	598
30–34.5	1,903	1,783	1,409
25–29.5	2,118	2,083	2,278
20–24.5	867	992	1,112
15–19.5	100	130	184
10–14.5	1	3	7
Mean	29	29	28
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	994	952	1,018	826	771	840	935
10–12	2,538	2,034	2,432	1,878	2,003	2,175	1,976
7–9	1,704	2,113	1,728	1,944	2,214	1,762	1,945
4–6	305	477	400	875	572	662	668
1–3	47	12	10	65	28	149	64
Mean	10	10	10	9	10	10	10
SD	2	3	2	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	69	259	1,547	950	682	131	63	5	1
Analysis	27	89	476	838	1,078	619	574	4	1
Writing	81	280	1,822	863	527	93	35	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	5,588	3,163	2,425	30	866	352	1,513	50	2,294	409
Total Score										
1400–1600	8%	5%	12%	0%	14%	3%	4%	0%	10%	8%
1200-1390	29%	26%	33%	27%	32%	14%	21%	12%	36%	30%
1000–1190	42%	44%	39%	43%	41%	38%	44%	52%	40%	44%
800–990	19%	23%	16%	30%	13%	39%	28%	26%	13%	18%
600–790	2%	2%	1%	0%	0%	7%	3%	10%	0%	0%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	9%	7%	10%	0%	10%	4%	5%	0%	11%	10%
600–690	33%	31%	35%	30%	34%	18%	27%	14%	39%	33%
500–590	40%	42%	37%	43%	40%	41%	41%	56%	38%	41%
400–490	17%	18%	16%	27%	15%	31%	25%	24%	11%	15%
300–390	2%	2%	2%	0%	1%	7%	3%	6%	1%	0%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section (Test) S 700–800 (35–40)	11%	7%	16%	3%	20%	4%	5%	2%	12%	10%
600-690 (30-34.5)	25%	22%	30%	17%	29%	12%	18%	20%	31%	28%
500-590 (25-29.5)	41%	43%	37%	50%	38%	36%	44%	40%	40%	41%
400-490 (20-24.5)	20%	24%	14%	23%	12%	39%	28%	28%	15%	18%
300–390 (15–19.5)	3%	4%	2%	7%	1%	9%	5%	8%	2%	4%
200–290 (10–14.5)	0%	0%	0%	0%	0%	1%	0%	2%	0%	0%
Test Scores - Ro	eading									
35–40	11%	8%	14%	0%	11%	5%	7%	2%	14%	13%
30–34	34%	33%	35%	30%	35%	18%	30%	18%	39%	36%
25–29	38%	41%	34%	47%	38%	41%	40%	46%	36%	38%
20–24	16%	16%	15%	23%	14%	27%	21%	30%	11%	12%
15–19	2%	2%	2%	0%	2%	8%	2%	4%	1%	1%
10–14	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Test Scores - W	riting and	Language)							
35–40	11%	10%	12%	10%	13%	3%	6%	0%	14%	11%
30–34	32%	31%	33%	30%	34%	20%	26%	18%	37%	33%
25–29	37%	39%	35%	33%	37%	39%	39%	50%	35%	42%
20–24	18%	18%	17%	23%	14%	32%	26%	24%	12%	13%
15–19	2%	2%	3%	3%	2%	5%	4%	8%	1%	1%
10–14	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	36	1%	1063	548	514
Architecture and Related Services	68	1%	1133	573	561
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	542	10%	1182	596	586
Business, Management, Marketing, and Related Support Services	580	11%	1124	564	560
Communication, Journalism, and Related Programs	99	2%	1089	557	531
Computer and Information Sciences and Support Services	229	4%	1196	597	599
Construction Trades, General	1	0%			
Education	133	3%	1081	553	528
Engineering	565	11%	1227	602	625
Engineering Technologies/Technicians	81	2%	1140	560	580
English Language and Literature/Letters	58	1%	1143	598	544
Family and Consumer Sciences/Human Sciences	19	0%	1076	546	530
Foreign Languages and Literatures, General	24	0%	1163	604	560
Health Professions and Related Clinical Sciences	1,112	21%	1122	565	557
History, General	25	0%	1127	584	543
Legal Studies, General	133	3%	1146	586	560
Liberal Arts and Sciences, General Studies and Humanities	30	1%	1101	563	537
Library Science/Librarianship	0				
Mathematics and Statistics	53	1%	1298	625	673
Mechanic and Repair Technologies/Technicians	7	0%			
Military Technologies	15	0%	1060	537	523
Multi/Interdisciplinary Studies	9	0%			
Natural Resources and Conservation	35	1%	1173	601	571
Parks, Recreation and Leisure Studies	18	0%	1093	538	556
Personal And Culinary Services, General	13	0%	1048	518	529
Philosophy and Religious Studies	6	0%			
Physical Sciences	68	1%	1242	618	624
Precision Production	0				
Psychology, General	217	4%	1109	569	540
Public Administration and Social Service Professions	25	0%	1088	558	530
Security and Protective Services	189	4%	1060	533	527
Social Sciences	121	2%	1201	619	582
Theology and Religious Vocations	6	0%			
Transportation and Materials Moving	2	0%			
Visual and Performing Arts, General	389	7%	1129	578	551
Other	49	1%	1049	534	515
Undecided	275	5%	1158	586	572
Degree-Level Goal					
Certificate Program	7	0%			
Associate Degree	27	1%	972	489	483
Bachelor's Degree	1,441	28%	1083	548	535
Master's Degree	1,687	33%	1163	586	578
Doctoral or Related Degree	1,523	30%	1185	596	589
Other	22	0%	1061	530	532
Undecided	430	8%	1154	581	573



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Nevada

Of the 5,588 students from Nevada who took the SAT, 3,632 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,042 institutions received score reports from Nevada students.

Institution University of Nevada: Reno	State NV	Type Public College	Number of Students 1,745	% of Score Senders ¹ 48.0%
University of Nevada: Las Vegas	NV	Public College	1,144	31.5%
University of Southern California	CA	Private College	345	9.5%
College of Southern Nevada	NV	Public College	290	8.0%
University of California: Los Angeles	CA	Public College	290	8.0%
Stanford University	CA	Private College	277	7.6%
University of Washington	WA	Public College	224	6.2%
Arizona State University	AZ	Public College	224	6.2%
University of Utah	UT	Public College	222	6.1%
University of California: Berkeley	CA	Public College	207	5.7%
NCAA Eligibility Center	IN	Public College	198	5.5%
University of Arizona	AZ	Public College	169	4.7%
Southern Utah University	UT	Public College	165	4.5%
University of Oregon	OR	Public College	163	4.5%
Harvard College	MA	Private College	151	4.2%
Truckee Meadows Community College	NV	Public College	148	4.1%
University of Portland	OR	Private College	143	3.9%
University of San Diego	CA	Private College	140	3.9%
Northern Arizona University	AZ	Public College	139	3.8%
New York University	NY	Private College	137	3.8%
University of California: San Diego	CA	Public College	129	3.6%
University of California: Irvine	CA	Public College	121	3.3%
San Diego State University	CA	Public College	117	3.2%
Nevada State College	NV	Public College	114	3.1%
University of California: Davis	CA	Public College	113	3.1%
Boston University	MA	Private College	109	3.0%
NMSC Scholarship Admin	IL	NO ANSWER	108	3.0%
University of Michigan	MI	Public College	106	2.9%
Princeton University	NJ	Private College	101	2.8%
Dixie State University	UT	Public College	99	2.7%
Yale University	CT	Private College	98	2.7%
Boise State University	ID	Public College	96	2.6%
California Polytechnic State Univ San Luis Obispo	CA	Public College	94	2.6%
Cornell University	NY	Private College	93	2.6%
Massachusetts Institute of Technology	MA	Private College	93	2.6%
University of Colorado Boulder	CO	Public College	92	2.5%
University of Pennsylvania	PA	Private College	90	2.5%
Washington State University	WA	Public College	87	2.4%
Montana State University	MT	Public College	86	2.4%
Loyola Marymount University	CA	Private College	84	2.3%
Columbia University	NY	Private College	83	2.3%
Chapman University	CA	Private College	82	2.3%
University of California: Santa Barbara	CA	Public College	80	2.2%
Duke University	NC	Private College	80	2.2%
Northwestern University	IL	Private College	78	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	е
	Number	Total	ERW	Math
Total	20,866	986	500	487
PSAT/NMSQT	20,659	986	500	487
PSAT 10	209	999	504	495

Sex	Te	st Takers		Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	11,216	54%	986	504	481
Male	9,598	46%	988	494	493
No Response	52	0%	928	473	455

Grade Level	Te	est Takers		Mean Scor	re		Met Bei	nchmarks ¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	12,289	59%	943	477	467	40%	68%	42%	30%
11th Grade	7,508	36%	1059	538	521	52%	81%	54%	17%
Other/No Response	1.069	5%	973	494	478				

Race/Ethnicity	Te	st Takers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	191	1%	868	436	431
Asian	2,375	11%	1069	535	534
Black/African American	981	5%	915	466	449
Hispanic/Latino	6,977	33%	931	471	460
Native Hawaiian/Other Pacific Islander	176	1%	912	459	453
White	7,326	35%	1041	530	511
Two or More Races	1,529	7%	1020	519	501
No Response	1,311	6%	871	435	435

	Te	st Takers		Mean Scor	е		Met Be	nchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	141	1%	837	419	418	20%	43%	23%	54%
Asian	1,222	10%	1028	515	513	61%	84%	64%	13%
Black/African American	520	4%	882	450	432	23%	54%	24%	44%
Hispanic/Latino	4,377	36%	892	449	443	27%	57%	30%	41%
Native Hawaiian/Other Pacific Islander	108	1%	866	433	433	22%	47%	23%	52%
White	4,012	33%	1001	509	492	54%	82%	56%	16%
Two or More Races	852	7%	979	498	481	48%	78%	50%	21%
No Response	1,057	9%	860	429	431	21%	47%	25%	49%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	44	1%	973	495	479	36%	75%	36%	25%
Asian	1,016	14%	1122	561	561	66%	86%	70%	9%
Black/African American	403	5%	963	490	472	31%	66%	33%	32%
Hispanic/Latino	2,339	31%	1001	511	491	38%	74%	40%	24%
Native Hawaiian/Other Pacific Islander	54	1%	1014	516	498	39%	74%	39%	26%
White	2,883	38%	1102	562	540	62%	89%	63%	10%
Two or More Races	586	8%	1083	552	531	59%	87%	61%	10%
No Response	183	2%	921	463	457	21%	48%	23%	51%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,267	59%	970	493	477	46%	75%	48%	23%
English and Another Language	2,800	23%	909	456	454	32%	58%	35%	39%
Another Language	1,521	12%	892	445	446	28%	54%	31%	42%
No Response	701	6%	917	459	458	33%	60%	36%	37%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,955	66%	1079	550	529	57%	85%	58%	13%
English and Another Language	1,531	20%	1028	522	506	45%	76%	47%	22%
Another Language	880	12%	1028	515	513	45%	73%	50%	22%
No Response	142	2%	889	447	442	17%	41%	18%	58%
Historia de Cincia de Cinc									
Highest Level of Parental Educa		st Takers		Mean Sco	_			enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,763	14%	845	421	424	17%	43%	20%	55%
High School Diploma	4,115	33%	912	461	451	32%	63%	35%	35%
Associate Degree	754	6%	944	477	467	40%	71%	41%	28%
Bachelor's Degree	2,868	23%	1006	510	495	56%	83%	58%	15%
Graduate Degree	1,802	15%	1041	530	511	62%	86%	64%	12%
No Response	987	8%	889	446	443	26%	56%	29%	41%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	690	9%	963	488	476	31%	65%	33%	33%
High School Diploma	2,448	33%	1020	519	501	43%	78%	45%	21%
Associate Degree	549	7%	1041	533	508	49%	84%	51%	15%
Bachelor's Degree	2,218	30%	1095	557	538	61%	88%	63%	11%
Graduate Degree	1,370	18%	1148	582	566	71%	90%	72%	9%
No Response	233	3%	922	466	457	23%	49%	24%	49%
High School Grade Point Average	ao -								
		st Takers		Mean Sco	_			enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	692	6%	1108	562	546	78%	92%	78%	7%
A (93–96)	2,190	18%	1048	531	517	66%	87%	68%	10%
A- (90 - 92)	2,249	18%	995	506	490	54%	84%	56%	14%
B (80–89)	4,449	36%	903	456	447	29%	63%	31%	34%
C (70–79)	1,604	13%	814	407	407	10%	35%	12%	63%
D, E, or F (below 70)	249	2%	764	382	381	4%	18%	6%	80%
No Response	856	7%	909	455	454	32%	59%	35%	38%
		st Takers		Mean Sco	re			enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	540	7%	1228	619	609	85%	96%	85%	4%
A (93–96)	1,718	23%	1147	580	567	73%	92%	74%	7%
A- (90–92)	1,720	23%	1082	551	532	60%	89%	62%	9%
B (80–89)	2,790	37%	996	509	487	37%	75%	39%	23%
0 (70 70)	=00	70/	004	470	454	100/	E00/	040/	400/
C (70–79)	509	7%	921	470	451	19%	56%	21%	
C (70–79) D, E, or F (below 70)	21 210	7% 0% 3%	833 893	414 449	419 444	5% 19%	24% 41%	10% 22%	42% 71% 55%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

Test Takers	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
	7,508	4,226	3,282	44	1,016	403	2,339	54	2,883	586
otal Score										
1400–1520	3%	2%	5%	2%	8%	0%	1%	4%	4%	3%
1200–1390	18%	16%	20%	2%	24%	6%	10%	11%	24%	20%
1000–1190	42%	42%	41%	45%	43%	34%	39%	33%	45%	47%
800–990	31%	34%	29%	43%	23%	44%	42%	48%	24%	26%
600–790	6%	6%	5%	7%	2%	14%	8%	4%	3%	3%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- FRW									
700–760	4%	4%	5%	2%	8%	1%	1%	2%	6%	5%
600–690	23%	22%	23%	5%	29%	11%	15%	15%	29%	26%
500–590	42%	43%	40%	48%	39%	38%	41%	41%	44%	43%
400–490	25%	26%	25%	30%	20%	36%	34%	39%	18%	22%
300–390	6%	6%	7%	14%	4%	14%	9%	4%	3%	3%
160–290	0%	0%	0%	2%	0%	1%	0%	0%	0%	0%
600-690 (30-34.5)		13%	19%	2%	22%	6%	9%	13%	21%	17%
Section (Test) S 700–760 (35–38)	5%	3%	7%	2%	12%	1%	1%	4%	6%	4%
600–690 (30–34.5)										
E00 E00 (0E 00 E)										
500-590 (25-29.5)		38%	37%	32%	40%	30%	34%	24%	40%	
400–490 (20–24.5)	36%	39%	31%	52%	24%	48%	46%	50%	29%	32%
400–490 (20–24.5) 300–390 (15–19.5)	36% 6%	39% 7%	31% 5%	52% 11%	24% 2%	48% 15%	46% 9%	50% 9%	29% 4%	32% 3%
400–490 (20–24.5) 300–390 (15–19.5) 160–290 (8–14.5)	36% 6% 0%	39%	31%	52%	24%	48%	46%	50%	29%	32%
400–490 (20–24.5) 300–390 (15–19.5) 160–290 (8–14.5)	36% 6% 0%	39% 7%	31% 5%	52% 11%	24% 2%	48% 15%	46% 9%	50% 9%	29% 4%	32% 3%
400–490 (20–24.5) 300–390 (15–19.5) 160–290 (8–14.5) Test Scores - R	36% 6% 0% eading	39% 7% 0%	31% 5% 0%	52% 11% 0%	24% 2% 0%	48% 15% 0%	46% 9% 0%	50% 9% 0%	29% 4% 0%	0%
400–490 (20–24.5) 300–390 (15–19.5) 160–290 (8–14.5) Test Scores - R	36% 6% 0% eading 5%	39% 7% 0%	31% 5% 0%	52% 11% 0%	24% 2% 0%	48% 15% 0%	46% 9% 0%	50% 9% 0%	29% 4% 0%	32% 3% 0%
400–490 (20–24.5) 300–390 (15–19.5) 160–290 (8–14.5) Test Scores - R 35–38 30–34	36% 6% 0% eading 5% 24%	39% 7% 0% 4% 23%	31% 5% 0% 7% 26%	52% 11% 0% 2% 7%	24% 2% 0% 8% 28%	48% 15% 0% 1% 15%	46% 9% 0% 2% 17%	50% 9% 0% 6% 15%	29% 4% 0% 8% 30%	32% 3% 0% 6% 30% 42%
400–490 (20–24.5) 300–390 (15–19.5) 160–290 (8–14.5) Test Scores - R 35–38 30–34 25–29	36% 6% 0% eading 5% 24% 39%	39% 7% 0% 4% 23% 41%	31% 5% 0% 7% 26% 38%	52% 11% 0% 2% 7% 52%	24% 2% 0% 8% 28% 37%	48% 15% 0% 1% 15% 36%	46% 9% 0% 2% 17% 40%	50% 9% 0% 6% 15% 35%	29% 4% 0% 8% 30% 41%	32% 3% 0% 6% 30%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	12,289	6,461	5,816	141	1,222	520	4,377	108	4,012	852
otal Score										
1400–1520	1%	0%	1%	0%	3%	0%	0%	0%	1%	1%
1200–1390	6%	6%	7%	1%	14%	2%	3%	3%	11%	6%
1000–1190	30%	31%	29%	13%	40%	17%	21%	18%	40%	39%
800–990	43%	45%	41%	39%	36%	51%	48%	41%	39%	39%
600–790	20%	18%	21%	45%	8%	27%	28%	39%	10%	14%
320–590	0%	0%	1%	2%	0%	2%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	2%	0%	0%	1%	1%	1%
600–690	10%	11%	9%	1%	17%	7%	5%	1%	16%	129
500–590	31%	34%	29%	17%	39%	22%	25%	20%	40%	40%
400–490	36%	37%	35%	35%	33%	42%	40%	41%	31%	33%
300–390	21%	18%	24%	45%	10%	27%	29%	36%	11%	13%
160–290	1%	0%	1%	1%	0%	1%	1%	1%	0%	0%
000 000 (00 04 5	.	E 0/	70/	40/						
700–760 (35–38)	1%	1%	2%	0%	5%	0%	0%	0%	1%	2%
600–690 (30–34.5	,	5%	7%	1%	12%	2%	3%	3%	10%	6%
500–590 (25–29.5) 27%	27%	27%	13%	38%	16%	19%	19%	36%	32%
500–590 (25–29.5 400–490 (20–24.5) 27%) 48%	27% 50%	27% 45%	13% 45%	38% 36%	16% 53%	19% 53%	19% 44%	36% 43%	32% 48%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5) 27%) 48%	27%	27%	13%	38%	16%	19%	19%	36%	32% 48% 12%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38	27%) 48%) 17% 1% eading 1%	27% 50% 17% 1%	27% 45% 18% 1%	13% 45% 38% 3%	38% 36% 8% 0%	16% 53% 27% 2%	19% 53% 24% 1%	19% 44% 35% 0%	36% 43% 10% 0%	32% 48% 12% 1%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Fest Scores - R 35–38 30–34	27%) 48%) 17% 1% eading 1% 12%	27% 50% 17% 1% 1%	27% 45% 18% 1% 2% 12%	13% 45% 38% 3% 0% 2%	38% 36% 8% 0% 3% 18%	16% 53% 27% 2% 0% 7%	19% 53% 24% 1% 1% 7%	19% 44% 35% 0% 0% 7%	36% 43% 10% 0% 2% 19%	32% 48% 12% 1% 2% 15%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Fest Scores - R 35–38 30–34 25–29	27%) 48%) 17% 1% eading 1% 12% 32%	27% 50% 17% 1% 1% 12% 34%	27% 45% 18% 1% 2% 12% 30%	13% 45% 38% 3% 0% 2% 19%	38% 36% 8% 0% 3% 18% 37%	16% 53% 27% 2% 0% 7% 26%	19% 53% 24% 1% 1% 7% 27%	19% 44% 35% 0% 0% 7% 19%	36% 43% 10% 0% 2% 19% 40%	32% 48% 12% 1% 2% 15% 40%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38	27%) 48%) 17% 1% eading 1% 12%	27% 50% 17% 1% 1%	27% 45% 18% 1% 2% 12%	13% 45% 38% 3% 0% 2%	38% 36% 8% 0% 3% 18%	16% 53% 27% 2% 0% 7%	19% 53% 24% 1% 1% 7%	19% 44% 35% 0% 0% 7%	36% 43% 10% 0% 2% 19%	32% 48% 12% 1% 2% 15%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th C	Grade	11th Gı	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	140	1%	59	1%
Architecture and Related Services	257	2%	140	2%
Area, Ethnic, Cultural, and Gender Studies	23	0%	17	0%
Biological and Biomedical Sciences	991	9%	710	10%
Business, Management, Marketing, and Related Support Services	994	9%	709	10%
Communication, Journalism, and Related Programs	204	2%	130	2%
Computer and Information Sciences and Support Services	404	4%	323	4%
Construction Trades, General	0		0	0%
Education	276	2%	178	2%
Engineering	1,113	10%	753	10%
Engineering Technologies/Technicians	227	2%	106	1%
English Language and Literature/Letters	122	1%	66	1%
Family and Consumer Sciences/Human Sciences	81	1%	41	1%
Foreign Languages and Literatures, General	60	1%	50	1%
Health Professions and Related Clinical Sciences	1,962	18%	1,451	20%
History, General	33	0%	38	1%
Legal Studies, General	210	2%	182	3%
Liberal Arts and Sciences, General Studies and Humanities	6	0%	13	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	47	0%	48	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	75	1%	30	0%
Multi/Interdisciplinary Studies	11	0%	11	0%
Natural Resources and Conservation	30	0%	37	1%
Parks, Recreation and Leisure Studies	85	1%	32	0%
Personal And Culinary Services, General	18	0%	7	0%
Philosophy and Religious Studies	17	0%	17	0%
Physical Sciences	125	1%	110	2%
Precision Production	0		0	0%
Psychology, General	318	3%	270	4%
Public Administration and Social Service Professions	40	0%	23	0%
Security and Protective Services	582	5%	319	4%
Social Sciences	142	1%	128	2%
Theology and Religious Vocations	10	0%	5	0%
Transportation and Materials Moving	0		1	0%
Visual and Performing Arts, General	1,166	10%	608	8%
Other	273	2%	91	1%
Undecided	1,112	10%	496	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	•	Mean Score			
	Number	Total	ERW	Math		
Total	1,984	923	471	452		
Fall	1,673	921	471	450		
Spring	311	936	471	465		

Sex	Te	st Takers		Mean Score			
	Number	Percent	Total	ERW	Math		
Female	950	48%	924	477	446		
Male	1,012	51%	923	465	458		
No Response	22	1%	891	456	435		

Grade Level	Te	st Takers		Mean Sco	re	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	612	31%	924	474	449	57%	86%	58%	12%
9th Grade	1,332	67%	922	469	454	50%	76%	53%	20%
Other / No Response	40	2%	930	482	448				

Race/Ethnicity

	168	stiakers	wean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	22	1%	838	427	411	
Asian	296	15%	972	485	487	
Black/African American	141	7%	826	418	408	
Hispanic/Latino	393	20%	881	447	434	
Native Hawaiian/Other Pacific Islander	15	1%	840	435	405	
White	800	40%	942	486	456	
Two or More Races	185	9%	959	491	468	
No Response	132	7%	899	457	442	

	Test Takers			Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	70	11%	985	491	494	71%	89%	74%	9%
Black/African American	33	5%	881	447	435	48%	79%	48%	21%
Hispanic/Latino	108	18%	888	452	436	46%	78%	50%	19%
Native Hawaiian/Other Pacific Islander	3	0%							
White	283	46%	925	481	444	58%	89%	60%	10%
Two or More Races	55	9%	956	494	463	64%	91%	65%	7%
No Response	56	9%	916	469	447	52%	86%	52%	14%

	Tes	t Takers		Mean Scor	re	Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	18	1%	847	432	415	22%	61%	22%	39%
Asian	225	17%	969	484	485	63%	81%	70%	12%
Black/African American	108	8%	809	409	400	21%	46%	24%	51%
Hispanic/Latino	283	21%	877	444	433	38%	69%	43%	26%
Native Hawaiian/Other Pacific Islander	12	1%	839	440	399	25%	75%	25%	25%
White	514	39%	951	489	463	56%	83%	59%	14%
Two or More Races	130	10%	960	490	470	62%	85%	63%	14%
No Response	42	3%	863	426	437	36%	67%	43%	26%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	439	72%	931	481	450	60%	89%	61%	10%
English and Another Language	109	18%	891	450	441	48%	79%	49%	20%
Another Language	32	5%	919	459	460	50%	72%	59%	19%
No Response	32	5%	933	477	456	53%	88%	53%	13%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	,1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	963	72%	929	475	455	52%	78%	54%	19%
English and Another Language	256	19%	909	461	447	46%	73%	50%	22%
Another Language	98	7%	906	442	464	47%	67%	56%	23%
No Response	15	1%	815	395	420	20%	40%	33%	47%
High School Grade Point Average	h School Grade Point Average Test Takers		Mean Score			Met Benchmarks¹			; 1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	49	8%	1071	543	529	92%	98%	92%	2%
A (93–96)	174	28%	997	512	485	76%	95%	76%	5%
A- (90–92)	119	19%	918	475	443	59%	91%	60%	8%
B (80-89)	167	27%	861	444	417	38%	78%	42%	18%
C (70-79)	43	7%	817	408	409	35%	60%	37%	37%
D, E, or F (below 70)	1	0%							
No Response	59	10%	854	440	413	36%	83%	41%	12%
	Te	st Takers		Mean Sco	re	Met Benchmarks			, 1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	60	5%	1101	556	545	87%	93%	87%	7%
A (93–96)	308	23%	1013	516	497	78%	92%	81%	5%
A- (90–92)	247	19%	964	490	474	66%	89%	69%	7%
B (80–89)	482	36%	873	445	428	34%	71%	38%	25%
C (70–79)	135	10%	796	401	395	13%	41%	17%	54%
D, E, or F (below 70)	10	1%	733	361	372	10%	30%	20%	60%
No Response	90	7%	856	430	426	33%	60%	39%	34%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,332	638	693	18	225	108	283	12	514	130
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
1200–1390	4%	3%	5%	6%	6%	1%	2%	0%	5%	2%
1000–1190	27%	29%	26%	0%	40%	12%	17%	25%	32%	36%
800–990	47%	48%	46%	61%	43%	33%	51%	42%	49%	48%
600–790	21%	20%	22%	28%	12%	50%	30%	33%	14%	12%
240–590	1%	0%	1%	6%	0%	4%	0%	0%	0%	1%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	7%	8%	6%	6%	8%	1%	2%	0%	10%	12%
500–590	33%	34%	31%	17%	41%	16%	24%	25%	37%	42%
400–490	41%	41%	41%	39%	36%	34%	47%	50%	42%	33%
300–390	19%	16%	20%	28%	14%	48%	26%	25%	11%	12%
120–290	1%	1%	1%	11%	1%	1%	1%	0%	0%	2%
700–720 (33–36) 600–690 (30–34.5)		2%	6%	0%	6%	0%	1%	0%	5%	5%
Section (Test) S 700–720 (35–36)	1%	0%	1%	0%	1%	0%	0%	0%	1%	2%
, ,										
500-590 (25-29.5)		21%	23%	6%	34%	11%	16%	25%	24%	26%
400–490 (20–24.5)		51%	47%	67%	47%	39%	52%	17%	50%	52%
300–390 (15–19.5)		24%	21%	22%	12%	43%	27%	50%	19%	15%
120–290 (6–14.5)	2%	2%	2%	6%	0%	7%	3%	8%	1%	0%
Test Scores - Ro		00/	40/	00/	00/	00/	00/	00/	40/	00/
35–36	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%
30–34	7%	8%	6%	6%	8%	2%	4%	0%	10%	11%
25–29 20–24	35% 39%	35% 40%	35% 37%	33%	39%	19%	27%	17%	41%	47%
20–24 15–19	18%		19%	33%	41%	31%	46%	67%	37%	28% 14%
6–14	18%	16% 1%		22%	11%	48%	22%	17%	11%	
0-14	1 70	170	1%	6%	1%	1%	1%	0%	0%	1%
Гest Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	9%	10%	8%	6%	12%	2%	4%	0%	11%	12%
25–29	32%	34%	30%	11%	40%	13%	23%	25%	38%	41%
20–24	38%	38%	37%	44%	32%	34%	46%	50%	35%	34%
15–19	20%	17%	23%	28%	14%	49%	24%	25%	15%	12%
6–14	2%	1%	2%	11%	1%	2%	2%	0%	0%	2%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	612	303	308	4	70	33	108	3	283	55
Total Score										
1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	5%	6%	5%		13%	3%	5%		3%	7%
1000–1190	26%	26%	26%		31%	27%	18%		28%	31%
800–990	48%	48%	48%		43%	33%	47%		52%	49%
600–790	20%	20%	20%		13%	33%	31%		17%	13%
240–590	1%	0%	1%		0%	3%	0%		1%	0%
Section Scores	- ERW									
700–720	0%	0%	0%		0%	0%	0%		0%	0%
600–690	8%	10%	6%		9%	3%	6%		7%	13%
500–590	33%	32%	33%		44%	30%	23%		36%	33%
400–490	42%	43%	43%		33%	39%	46%		42%	44%
300–390	17%	16%	18%		14%	24%	24%		14%	11%
120–290	0%	0%	1%		0%	3%	1%		0%	0%
700–720 (35–36) 600–690 (30–34.5)		0% 3%	1% 4%		4% 7%	0% 3%	1% 3%		0% 2%	0% 7%
700–720 (35–36)	1%	0%	1%		4%	0%	1%		0%	0%
,										
500-590 (25-29.5)		21%	23%		36%	21%	18%		19%	27%
400–490 (20–24.5)		49%	45%		36%	36%	44%		55%	40%
300–390 (15–19.5) 120–290 (6–14.5)) 26% 1%	26% 1%	25% 2%		17% 0%	33% 6%	35% 0%		23% 1%	25% 0%
Test Scores - R	_	1 70	2 70		070	070	070		1 70	070
35–36	0%	0%	0%		0%	0%	0%		1%	0%
30–34	9%	11%	7%		10%	3%	8%		9%	15%
25–29	35%	35%	36%		49%	36%	28%		36%	38%
20–24	40%	40%	40%		31%	30%	44%		41%	44%
15–19	15%	13%	16%		10%	27%	19%		13%	4%
6–14	0%	0%	1%		0%	3%	1%		0%	0%
Гest Scores - W	riting and	Language	•							
35–36	0%	1%	0%		0%	0%	0%		0%	2%
30–34	10%	11%	9%		13%	9%	5%		11%	13%
25–29	31%	32%	31%		37%	21%	24%		36%	29%
20–24	39%	40%	39%		33%	42%	43%		37%	45%
15–19	18%	17%	19%		17%	24%	27%		16%	11%
6–14	1%	0%	3%		0%	3%	2%		1%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction	Writing and		Analysis in History/ Social		
Percentile	Total	ERW	Math	Reading	Writing and eading Language Ma		Studies	Analysis in Science
75th	1260	640	630	32	32	31.5	32	32
50th	1140	570	560	29	29	28	29	29
25th	1020	510	500	26	25	25	26	26

PSAT/NMSQT and PSAT 10 - Grade 11		Section			Maritim or and		Analysis in History/	I
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1170	600	580	30	30	29	30	30
50th	1050	540	510	27	27	25.5	27	27
25th	940	480	450	24	23	22.5	23	23

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1050	540	520	27	27	26	27	27
50th	930	480	460	24	23	23	24	23
25th	820	410	410	20	19	20.5	21	21

PSAT 8/9 - Grade 9		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1020	530	500	27	26	25	26	27
50th	920	470	450	24	23	22.5	23	24
25th	810	410	400	21	20	20	20	21

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1030	530	500	27	27	25	26	27
50th	910	470	440	24	23	22	22	23
25th	820	410	390	21	20	19.5	20	21