CollegeBoard

2019

SAT Suite of Assessments Annual Report

| SAT | PSAT/NMSQT | PSAT 10 | PSAT 8/9 |

New Mexico

About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

33,023 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

SAT Takers[1]	3,705
High School Graduates[2]	20,841
SAT Participation Rate	18%
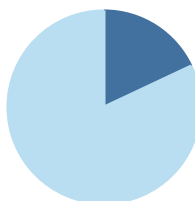
18% of graduates in the class of 2019 took the SAT during high school

Class of 2020

PSAT/NMSQT Takers[3]	6,448
11th-Grade Enrollment[2]	23,736
Participation Rate	27%
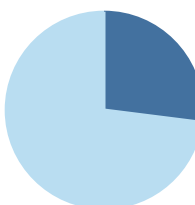
27% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

PSAT/NMSQT or PSAT 10 Takers[3]	19,703
10th-Grade Enrollment[2]	27,210
Participation Rate	72%
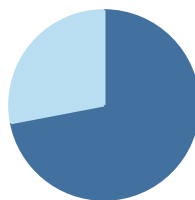
72% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers[3]	1,172
9th-Grade Enrollment[2]	31,324
Participation Rate	4%
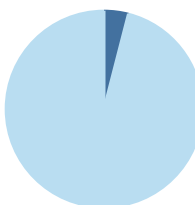
4% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers[3]	2,158
8th-Grade Enrollment[2]	26,696
Participation Rate	8%
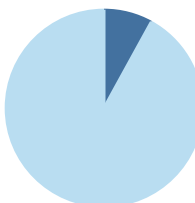
8% of 8th graders took the PSAT 8/9 in 2018-19

[1] Reflects 2019 high school graduates who took the current SAT during high school.
[2] Knocking at the College Door, WICHE, December 2016.
[3] PSAT-related assessment data reflect students who tested during the 2018-19 school year.

SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	3,705		1073	543	530	46%	71%	48%	28%
Took Essay[1]	2,078	56%	1101	556	544	51%	72%	52%	26%

Race / Ethnicity

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	97	3%	957	477	480	19%	46%	21%	52%
Asian	182	5%	1219	592	627	71%	84%	76%	12%
Black/African American	76	2%	1033	518	514	45%	62%	46%	37%
Hispanic/Latino	1,842	50%	1010	511	499	35%	61%	37%	37%
Native Hawaiian/Other Pacific Islander	2	0%							
White	1,286	35%	1150	585	565	61%	85%	62%	14%
Two or More Races	140	4%	1149	581	568	62%	84%	63%	16%
No Response	80	2%	987	505	483	30%	56%	30%	44%

Sex

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	2,043	55%	1064	543	521	43%	71%	44%	28%
Male	1,660	45%	1084	542	543	51%	70%	53%	27%
No Response	2	0%							

First Language Learned

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,561	69%	1098	559	539	51%	77%	53%	22%
English and Another Language	671	18%	1026	513	513	36%	59%	38%	39%
Another Language	441	12%	1012	500	512	34%	56%	39%	40%
No Response	32	1%	914	465	448	19%	41%	19%	59%

Highest Level of Parental Education

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	311	8%	913	458	456	14%	36%	19%	60%
High School Diploma	999	27%	981	496	485	27%	56%	29%	41%
Associate Degree	311	8%	1032	524	509	37%	67%	40%	30%
Bachelor's Degree	975	26%	1107	561	545	55%	80%	57%	18%
Graduate Degree	1,025	28%	1204	608	596	72%	90%	72%	9%
No Response	84	2%	915	460	455	19%	39%	19%	61%

SAT Fee Waiver[2]

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	736	20%	1034	523	511	36%	65%	39%	32%
Did not use	2,969	80%	1082	547	535	49%	72%	50%	27%

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

[2] Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score				ERW			Math	
1400–1600	265	7%	700–800	303	8%		300	8%
1200–1390	759	20%	600–690	907	24%		651	18%
1000–1190	1,291	35%	500–590	1,182	32%		1,343	36%
800–990	1,058	29%	400–490	1,019	28%		999	27%
600–790	331	9%	300–390	292	8%		406	11%
400–590	1		200–290	2			6	
Mean	1073		Mean	543			530	
SD	204		SD	105			109	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	346	385
30–34	866	1,019
25–29	1,311	1,123
20–24	880	920
15–19	291	252
10–14	11	6
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	372	346	300
30–34.5	976	888	651
25–29.5	1,192	1,122	1,343
20–24.5	941	964	999
15–19.5	218	376	406
10–14.5	6	9	6
Mean	27	27	27
SD	5	6	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	491	487	619	410	393	519	477
10–12	1,371	1,101	1,177	971	928	1,032	947
7–9	1,161	1,472	1,195	1,145	1,604	1,158	1,473
4–6	561	627	678	1,012	715	729	704
1–3	121	18	36	167	65	267	104
Mean	9	9	9	8	9	9	9
SD	3	3	3	3	3	3	3

Essay[1]

	8	7	6	5	4	3	2	Mean	SD
Reading	19	60	601	506	584	195	113	5	1
Analysis	1	19	141	292	595	392	638	4	1
Writing	38	131	902	422	416	109	60	5	1

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,705	2,043	1,660	97	182	76	1,842	2	1,286	140

Total Score

1400–1600	7%	5%	9%	0%	23%	4%	3%		12%	9%
1200–1390	20%	20%	21%	7%	35%	18%	14%		29%	31%
1000–1190	35%	36%	34%	30%	26%	34%	34%		37%	36%
800–990	29%	31%	26%	57%	13%	32%	36%		18%	21%
600–790	9%	8%	10%	6%	3%	12%	13%		4%	3%
400–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section Scores - ERW

700–800	8%	8%	9%	0%	19%	4%	4%		14%	11%
600–690	24%	25%	24%	10%	34%	17%	17%		34%	39%
500–590	32%	32%	32%	28%	27%	33%	32%		33%	28%
400–490	28%	29%	25%	53%	15%	38%	35%		16%	19%
300–390	8%	6%	10%	9%	4%	8%	11%		3%	4%
200–290	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section (Test) Scores - Math[1]

700–800 (35–40)	8%	5%	11%	1%	32%	7%	3%		12%	11%
600–690 (30–34.5)	18%	16%	19%	5%	29%	16%	13%		24%	26%
500–590 (25–29.5)	36%	38%	34%	34%	25%	36%	35%		40%	41%
400–490 (20–24.5)	27%	29%	25%	51%	11%	28%	33%		19%	19%
300–390 (15–19.5)	11%	11%	10%	8%	4%	14%	16%		5%	4%
200–290 (10–14.5)	0%	0%	0%	1%	0%	0%	0%		0%	0%

Test Scores - Reading

35–40	10%	9%	11%	0%	18%	4%	5%		17%	17%
30–34	26%	25%	28%	9%	35%	22%	20%		35%	37%
25–29	32%	33%	31%	36%	26%	32%	35%		30%	28%
20–24	25%	27%	23%	45%	20%	34%	32%		15%	16%
15–19	6%	5%	7%	9%	2%	8%	8%		3%	1%
10–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

Test Scores - Writing and Language

35–40	9%	9%	10%	0%	24%	8%	4%		15%	15%
30–34	24%	24%	24%	13%	31%	17%	18%		33%	30%
25–29	30%	31%	29%	25%	26%	29%	30%		32%	29%
20–24	26%	26%	25%	41%	13%	37%	34%		15%	21%
15–19	10%	9%	12%	21%	6%	9%	14%		4%	4%
10–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

[1] The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	50	1%	955	479	476
Architecture and Related Services	62	2%	1064	533	531
Area, Ethnic, Cultural, and Gender Studies	5	0%			
Biological and Biomedical Sciences	320	9%	1136	576	560
Business, Management, Marketing, and Related Support Services	257	8%	1047	525	522
Communication, Journalism, and Related Programs	51	1%	1051	545	505
Computer and Information Sciences and Support Services	110	3%	1174	585	589
Construction Trades, General	3	0%			
Education	102	3%	984	498	486
Engineering	474	14%	1143	564	579
Engineering Technologies/Technicians	52	2%	1027	502	526
English Language and Literature/Letters	42	1%	1105	582	523
Family and Consumer Sciences/Human Sciences	15	0%	947	489	457
Foreign Languages and Literatures, General	29	1%	1177	610	568
Health Professions and Related Clinical Sciences	657	19%	1032	523	509
History, General	28	1%	1117	593	524
Legal Studies, General	73	2%	1154	594	560
Liberal Arts and Sciences, General Studies and Humanities	25	1%	1146	594	552
Library Science/Librarianship	1	0%			
Mathematics and Statistics	24	1%	1318	633	685
Mechanic and Repair Technologies/Technicians	10	0%	996	500	496
Military Technologies	20	1%	1056	530	526
Multi/Interdisciplinary Studies	7	0%			
Natural Resources and Conservation	20	1%	1133	575	558
Parks, Recreation and Leisure Studies	16	0%	1001	499	502
Personal And Culinary Services, General	11	0%	960	495	465
Philosophy and Religious Studies	6	0%			
Physical Sciences	69	2%	1220	612	608
Precision Production	2	0%			
Psychology, General	144	4%	1058	549	508
Public Administration and Social Service Professions	8	0%			
Security and Protective Services	128	4%	939	478	460
Social Sciences	91	3%	1169	597	571
Theology and Religious Vocations	4	0%			
Transportation and Materials Moving	3	0%			
Visual and Performing Arts, General	235	7%	1070	550	520
Other	57	2%	955	490	465
Undecided	208	6%	1071	541	530

Degree-Level Goal	Test Takers	Percent	Total	Mean Score ERW	Math
Certificate Program	28	1%	907	457	450
Associate Degree	67	2%	898	455	443
Bachelor's Degree	703	22%	1023	520	503
Master's Degree	946	30%	1108	561	546
Doctoral or Related Degree	969	31%	1159	584	575
Other	23	1%	900	450	450
Undecided	411	13%	1040	528	513

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Mexico

Of the 3,705 students from New Mexico who took the SAT, 2,668 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,210 institutions received score reports from New Mexico students.

Institution	State	Type	Number of Students	% of Score Senders[1]
University of New Mexico	NM	Public College	1,395	52.3%
New Mexico State University	NM	Public College	735	27.5%
Texas Tech University	TX	Public College	309	11.6%
Central New Mexico Community College	NM	Public College	302	11.3%
Arizona State University	AZ	Public College	279	10.5%
New Mexico Institute of Mining and Technology	NM	Public College	227	8.5%
Eastern New Mexico University	NM	Public College	214	8.0%
Colorado State University	CO	Public College	159	6.0%
Northern Arizona University	AZ	Public College	153	5.7%
University of Arizona	AZ	Public College	115	4.3%
University of Texas at Austin	TX	Public College	111	4.2%
University of Colorado Boulder	CO	Public College	110	4.1%
University of Texas at El Paso	TX	Public College	107	4.0%
University of Southern California	CA	Private College	103	3.9%
University of California: Los Angeles	CA	Public College	100	3.7%
University of Denver	CO	Private College	99	3.7%
Fort Lewis College	CO	Public College	99	3.7%
University of California: Berkeley	CA	Public College	97	3.6%
NMSC Scholarship Admin	IL	NO ANSWER	91	3.4%
Stanford University	CA	Private College	91	3.4%
New Mexico State University at Carlsbad	NM	Public College	87	3.3%
Cornell University	NY	Private College	78	2.9%
Texas A&M University	TX	Public College	77	2.9%
University of Colorado Denver	CO	Public College	74	2.8%
Harvard College	MA	Private College	72	2.7%
New York University	NY	Private College	71	2.7%
Boston University	MA	Private College	68	2.5%
Dona Ana CC of New Mexico State University	NM	Public College	67	2.5%
New Mexico Highlands University	NM	Public College	66	2.5%
NCAA Eligibility Center	IN	Public College	65	2.4%
Rice University	TX	Private College	61	2.3%
New Mexico Junior College	NM	Public College	61	2.3%
University of California: San Diego	CA	Public College	59	2.2%
Baylor University	TX	Private College	57	2.1%
Yale University	CT	Private College	57	2.1%
Brown University	RI	Private College	55	2.1%
University of Washington	WA	Public College	55	2.1%
University of Pennsylvania	PA	Private College	54	2.0%
Massachusetts Institute of Technology	MA	Private College	53	2.0%
University of Michigan	MI	Public College	52	1.9%
Eastern New Mexico University: Roswell	NM	Public College	52	1.9%
Montana State University	MT	Public College	51	1.9%
Grand Canyon University	AZ	Private College	51	1.9%
New Mexico State University at Alamogordo	NM	Public College	51	1.9%
Western New Mexico University	NM	Public College	50	1.9%

[1] Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total

	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	26,629		886	447	439
PSAT/NMSQT	26,483		885	446	439
PSAT 10	234		1025	526	498

Sex

	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	13,382	50%	893	455	438
Male	12,808	48%	883	440	443
No Response	439	2%	765	381	385

Grade Level

	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	19,703	74%	860	433	427	23%	48%	25%	50%
11th Grade	6,448	24%	970	491	479	35%	60%	36%	38%
Other/No Response	478	2%	838	418	419				

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1,679	6%	799	395	404
Asian	501	2%	1041	515	526
Black/African American	375	1%	855	434	420
Hispanic/Latino	14,680	55%	864	435	429
Native Hawaiian/Other Pacific Islander	37	0%	871	440	431
White	5,506	21%	997	508	489
Two or More Races	625	2%	974	494	480
No Response	3,226	12%	807	406	401

10th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,373	7%	782	387	396	8%	24%	11%	73%
Asian	295	1%	985	489	496	51%	72%	56%	23%
Black/African American	271	1%	838	426	412	16%	42%	18%	56%
Hispanic/Latino	10,617	54%	845	425	420	20%	45%	22%	53%
Native Hawaiian/Other Pacific Islander	23	0%	805	403	402	9%	26%	13%	70%
White	3,767	19%	957	487	470	43%	71%	46%	26%
Two or More Races	460	2%	933	473	460	37%	64%	38%	35%
No Response	2,897	15%	803	403	399	12%	34%	14%	65%

11th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	255	4%	907	453	454	24%	49%	27%	48%
Asian	198	3%	1124	553	571	66%	80%	72%	14%
Black/African American	98	2%	902	458	443	22%	45%	22%	55%
Hispanic/Latino	3,861	60%	916	461	454	24%	50%	26%	48%
Native Hawaiian/Other Pacific Islander	12	0%	1019	523	496	33%	67%	42%	25%
White	1,639	25%	1092	558	534	59%	83%	60%	16%
Two or More Races	159	2%	1093	556	537	57%	83%	58%	16%
No Response	226	4%	893	455	439	19%	46%	21%	53%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	10,905	55%	891	452	440	29%	57%	31%	41%
English and Another Language	4,283	22%	825	412	413	16%	37%	18%	61%
Another Language	1,636	8%	822	408	413	16%	38%	19%	59%
No Response	2,879	15%	814	409	405	15%	37%	17%	62%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,859	60%	1021	520	501	44%	72%	45%	27%
English and Another Language	1,653	26%	902	452	451	22%	45%	24%	53%
Another Language	767	12%	874	431	443	18%	34%	21%	63%
No Response	169	3%	905	462	443	22%	48%	24%	51%

Highest Level of Parental Education

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,489	13%	792	394	397	9%	29%	12%	68%
High School Diploma	6,176	31%	831	418	413	16%	42%	18%	56%
Associate Degree	1,497	8%	868	437	431	23%	53%	26%	45%
Bachelor's Degree	3,601	18%	932	473	459	38%	68%	41%	30%
Graduate Degree	2,249	11%	986	500	486	51%	74%	53%	24%
No Response	3,691	19%	803	403	400	12%	33%	14%	65%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	865	13%	823	409	414	7%	25%	10%	72%
High School Diploma	2,007	31%	905	455	450	22%	47%	24%	51%
Associate Degree	503	8%	954	482	472	28%	60%	30%	38%
Bachelor's Degree	1,498	23%	1033	527	506	46%	77%	47%	22%
Graduate Degree	1,295	20%	1124	571	552	65%	87%	66%	12%
No Response	280	4%	872	442	430	18%	42%	18%	57%

High School Grade Point Average

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	875	4%	1009	512	498	57%	75%	59%	23%
A (93–96)	2,842	14%	959	485	474	47%	72%	49%	25%
A- (90–92)	2,697	14%	914	462	452	35%	64%	37%	33%
B (80–89)	6,405	33%	844	425	419	17%	45%	20%	52%
C (70–79)	3,012	15%	776	389	387	5%	25%	7%	73%
D, E, or F (below 70)	490	2%	749	374	375	2%	15%	3%	85%
No Response	3,382	17%	816	410	405	15%	37%	17%	61%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	495	8%	1180	598	582	77%	93%	78%	7%
A (93–96)	1,338	21%	1080	547	533	59%	82%	60%	17%
A- (90–92)	1,197	19%	1011	513	498	43%	71%	45%	26%
B (80–89)	2,340	36%	908	458	449	19%	49%	22%	49%
C (70–79)	776	12%	817	410	406	7%	26%	8%	73%
D, E, or F (below 70)	92	1%	782	388	394	4%	18%	5%	80%
No Response	210	3%	887	451	436	19%	45%	20%	54%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,448	3,338	3,080	255	198	98	3,861	12	1,639	159
Total Score										
1400–1520	2%	2%	3%	0%	10%	2%	1%	8%	6%	9%
1200–1390	13%	11%	14%	4%	26%	5%	6%	8%	27%	23%
1000–1190	28%	30%	26%	29%	37%	19%	24%	33%	37%	35%
800–990	36%	38%	34%	39%	22%	41%	42%	42%	24%	28%
600–790	20%	19%	21%	28%	6%	33%	26%	8%	7%	5%
320–590	1%	1%	1%	0%	0%	0%	1%	0%	0%	0%
Section Scores - ERW										
700–760	3%	3%	3%	0%	8%	1%	1%	8%	7%	9%
600–690	16%	16%	17%	5%	29%	8%	9%	25%	32%	31%
500–590	28%	30%	27%	29%	35%	21%	26%	25%	34%	29%
400–490	30%	32%	28%	37%	19%	41%	35%	33%	19%	24%
300–390	21%	19%	24%	28%	8%	28%	28%	8%	7%	7%
160–290	1%	1%	1%	0%	0%	1%	1%	0%	0%	0%
Section (Test) Scores - Math[1]										
700–760 (35–38)	4%	2%	5%	0%	15%	3%	1%	8%	8%	9%
600–690 (30–34.5)	10%	8%	12%	3%	24%	3%	6%	8%	20%	18%
500–590 (25–29.5)	26%	26%	26%	28%	35%	18%	22%	25%	35%	34%
400–490 (20–24.5)	39%	43%	36%	43%	21%	41%	45%	50%	28%	31%
300–390 (15–19.5)	20%	20%	19%	23%	4%	33%	25%	8%	8%	8%
160–290 (8–14.5)	2%	1%	2%	3%	0%	2%	2%	0%	0%	0%
Test Scores - Reading										
35–38	5%	4%	5%	0%	9%	3%	2%	8%	11%	11%
30–34	17%	17%	17%	7%	31%	10%	10%	17%	31%	31%
25–29	32%	33%	30%	33%	32%	20%	31%	42%	35%	31%
20–24	28%	29%	27%	32%	21%	46%	33%	25%	17%	20%
15–19	18%	16%	20%	27%	7%	20%	23%	8%	6%	7%
8–14	1%	1%	1%	1%	0%	0%	1%	0%	0%	0%
Test Scores - Writing and Language										
35–38	4%	4%	4%	0%	12%	2%	1%	8%	8%	14%
30–34	17%	16%	17%	5%	29%	8%	10%	17%	32%	28%
25–29	27%	29%	25%	31%	30%	22%	25%	25%	32%	26%
20–24	28%	30%	26%	32%	20%	34%	32%	42%	19%	25%
15–19	22%	19%	24%	29%	9%	28%	28%	8%	8%	7%
8–14	3%	2%	4%	3%	1%	6%	4%	0%	1%	1%

[1] The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	19,703	9,869	9,507	1,373	295	271	10,617	23	3,767	460

Total Score

1400–1520	0%	0%	0%	0%	3%	0%	0%	0%	1%	1%
1200–1390	3%	3%	3%	0%	12%	1%	1%	4%	9%	8%
1000–1190	16%	17%	15%	4%	33%	13%	13%	4%	31%	26%
800–990	41%	44%	38%	36%	37%	42%	44%	30%	41%	40%
600–790	38%	35%	41%	57%	16%	41%	40%	61%	18%	24%
320–590	1%	1%	2%	2%	1%	2%	1%	0%	0%	1%

Section Scores - ERW

700–760	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%
600–690	5%	5%	5%	1%	16%	3%	3%	4%	13%	10%
500–590	19%	21%	17%	6%	32%	19%	17%	13%	33%	29%
400–490	36%	39%	34%	31%	31%	38%	39%	35%	33%	34%
300–390	38%	33%	42%	57%	20%	37%	39%	43%	20%	24%
160–290	2%	2%	2%	5%	0%	3%	2%	4%	0%	1%

Section (Test) Scores - Math[1]

700–760 (35–38)	1%	0%	1%	0%	5%	0%	0%	0%	2%	2%
600–690 (30–34.5)	2%	2%	3%	0%	13%	0%	1%	4%	6%	6%
500–590 (25–29.5)	14%	14%	15%	5%	27%	12%	12%	4%	27%	21%
400–490 (20–24.5)	45%	47%	43%	42%	39%	45%	46%	39%	46%	47%
300–390 (15–19.5)	34%	34%	34%	47%	14%	38%	36%	48%	18%	22%
160–290 (8–14.5)	4%	3%	4%	6%	2%	4%	4%	4%	2%	2%

Test Scores - Reading

35–38	1%	1%	1%	0%	2%	0%	0%	4%	3%	2%
30–34	6%	6%	6%	1%	17%	6%	4%	0%	15%	12%
25–29	24%	26%	22%	10%	34%	20%	23%	9%	36%	32%
20–24	37%	37%	36%	35%	32%	44%	39%	43%	31%	34%
15–19	30%	27%	33%	49%	16%	29%	32%	39%	15%	20%
8–14	2%	2%	2%	4%	0%	2%	2%	4%	1%	1%

Test Scores - Writing and Language

35–38	1%	1%	1%	0%	3%	0%	0%	0%	2%	2%
30–34	5%	6%	5%	1%	13%	3%	4%	0%	13%	10%
25–29	19%	21%	17%	7%	29%	22%	17%	17%	31%	29%
20–24	33%	36%	30%	29%	35%	31%	35%	30%	31%	30%
15–19	37%	32%	40%	53%	16%	38%	39%	39%	20%	25%
8–14	6%	4%	8%	10%	4%	6%	6%	13%	3%	4%

[1] The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade Test Takers	Percent	11th Grade Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	245	2%	109	2%
Architecture and Related Services	299	2%	118	2%
Area, Ethnic, Cultural, and Gender Studies	15	0%	7	0%
Biological and Biomedical Sciences	760	6%	415	7%
Business, Management, Marketing, and Related Support Services	685	5%	396	7%
Communication, Journalism, and Related Programs	142	1%	92	2%
Computer and Information Sciences and Support Services	359	3%	179	3%
Construction Trades, General	0		1	0%
Education	232	2%	120	2%
Engineering	1,521	12%	753	13%
Engineering Technologies/Technicians	269	2%	122	2%
English Language and Literature/Letters	105	1%	39	1%
Family and Consumer Sciences/Human Sciences	61	0%	24	0%
Foreign Languages and Literatures, General	65	0%	22	0%
Health Professions and Related Clinical Sciences	2,627	20%	1,274	21%
History, General	44	0%	23	0%
Legal Studies, General	280	2%	140	2%
Liberal Arts and Sciences, General Studies and Humanities	23	0%	15	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	45	0%	44	1%
Mechanic and Repair Technologies/Technicians	0		2	0%
Military Technologies	141	1%	53	1%
Multi/Interdisciplinary Studies	17	0%	7	0%
Natural Resources and Conservation	90	1%	38	1%
Parks, Recreation and Leisure Studies	65	0%	29	0%
Personal And Culinary Services, General	6	0%	8	0%
Philosophy and Religious Studies	29	0%	14	0%
Physical Sciences	162	1%	91	2%
Precision Production	0		0	0%
Psychology, General	368	3%	221	4%
Public Administration and Social Service Professions	49	0%	20	0%
Security and Protective Services	768	6%	339	6%
Social Sciences	153	1%	111	2%
Theology and Religious Vocations	8	0%	3	0%
Transportation and Materials Moving	0		0	0%
Visual and Performing Arts, General	1,154	9%	447	8%
Other	416	3%	156	3%
Undecided	2,012	15%	504	8%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	3,375		794	399	395
Fall	3,174		785	394	391
Spring	335		932	472	461

Sex

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,626	48%	802	407	395
Male	1,601	47%	792	394	399
No Response	148	4%	712	360	352

Grade Level

Grade Level	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2,158	64%	763	383	380	21%	41%	24%	56%
9th Grade	1,172	35%	852	429	423	35%	56%	39%	41%
Other / No Response	45	1%	732	361	372				

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	65	2%	753	375	378
Asian	24	1%	940	462	478
Black/African American	46	1%	773	393	381
Hispanic/Latino	1,826	54%	776	388	387
Native Hawaiian/Other Pacific Islander	5	0%			
White	692	21%	855	434	422
Two or More Races	47	1%	847	428	419
No Response	670	20%	775	390	386

8th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	35	2%	737	370	367	14%	29%	17%	69%
Asian	8	0%							
Black/African American	22	1%	730	368	363	9%	27%	14%	68%
Hispanic/Latino	1,166	54%	750	375	375	17%	38%	21%	59%
Native Hawaiian/Other Pacific Islander	3	0%							
White	383	18%	794	402	392	27%	51%	29%	47%
Two or More Races	17	1%	792	395	398	35%	41%	35%	59%
No Response	524	24%	769	387	382	24%	42%	27%	55%

9th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	28	2%	777	384	393	14%	32%	18%	64%
Asian	16	1%	974	481	493	69%	88%	69%	13%
Black/African American	24	2%	813	415	397	17%	33%	21%	63%
Hispanic/Latino	644	55%	823	413	410	29%	48%	33%	48%
Native Hawaiian/Other Pacific Islander	2	0%							
White	303	26%	934	474	460	53%	79%	56%	18%
Two or More Races	30	3%	879	447	432	43%	63%	43%	37%
No Response	125	11%	808	407	401	21%	44%	27%	50%

[1]Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

	Test Takers		Mean Score			Met Benchmarks[1]		
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	306	14%	809	410	399	29%	57%	31%	41%
English and Another Language	178	8%	765	380	385	24%	42%	28%	54%
Another Language	260	12%	746	364	381	18%	30%	23%	64%
No Response	1,414	66%	756	381	375	19%	40%	22%	58%

	Test Takers		Mean Score			Met Benchmarks[1]		
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	728	62%	882	446	436	42%	64%	45%	32%
English and Another Language	224	19%	813	408	405	25%	45%	28%	53%
Another Language	121	10%	780	386	394	21%	31%	29%	62%
No Response	99	8%	811	408	403	21%	46%	26%	48%

High School Grade Point Average

	Test Takers		Mean Score			Met Benchmarks[1]		
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	24	1%	937	475	461	67%	88%	67%	13%
A (93–96)	86	4%	885	446	439	60%	78%	63%	20%
A- (90–92)	76	4%	820	415	405	34%	62%	38%	34%
B (80–89)	177	8%	761	381	381	16%	42%	19%	55%
C (70–79)	71	3%	709	361	348	4%	24%	8%	72%
D, E, or F (below 70)	15	1%	655	337	319	0%	20%	0%	80%
No Response	1,709	79%	755	379	377	19%	39%	22%	58%

	Test Takers		Mean Score			Met Benchmarks[1]		
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	47	4%	1062	544	519	81%	89%	81%	11%
A (93–96)	196	17%	948	477	471	64%	81%	68%	16%
A- (90–92)	197	17%	880	444	436	42%	68%	45%	30%
B (80–89)	399	34%	827	415	411	26%	49%	31%	47%
C (70–79)	161	14%	765	386	379	14%	33%	18%	63%
D, E, or F (below 70)	20	2%	726	363	363	10%	25%	10%	75%
No Response	152	13%	804	404	400	22%	44%	26%	52%

[1] Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,172	567	601	28	16	24	644	2	303	30

Total Score

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	2%	3%	1%	0%	19%	4%	1%		4%	0%
1000–1190	16%	17%	15%	4%	19%	13%	11%		30%	23%
800–990	42%	42%	42%	32%	50%	33%	41%		48%	37%
600–790	38%	36%	39%	64%	13%	46%	43%		19%	40%
240–590	2%	2%	2%	0%	0%	4%	3%		0%	0%

Section Scores - ERW

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	3%	4%	2%	0%	19%	4%	2%		7%	3%
500–590	19%	22%	15%	11%	19%	17%	13%		33%	20%
400–490	37%	38%	37%	32%	50%	17%	36%		42%	43%
300–390	39%	34%	43%	50%	13%	63%	47%		18%	33%
120–290	1%	2%	1%	7%	0%	0%	2%		0%	0%

Section (Test) Scores - Math[1]

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	2%	2%	2%	0%	19%	4%	1%		4%	0%
500–590 (25–29.5)	17%	17%	17%	4%	31%	8%	13%		29%	30%
400–490 (20–24.5)	42%	40%	43%	36%	25%	38%	43%		44%	30%
300–390 (15–19.5)	34%	35%	32%	61%	25%	38%	35%		21%	37%
120–290 (6–14.5)	5%	5%	6%	0%	0%	13%	8%		2%	3%

Test Scores - Reading

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
35–36	0%	0%	1%	0%	0%	0%	0%		1%	0%
30–34	6%	8%	5%	4%	13%	8%	3%		12%	13%
25–29	20%	23%	17%	7%	31%	13%	16%		32%	13%
20–24	38%	35%	41%	39%	50%	29%	39%		37%	43%
15–19	34%	33%	36%	43%	6%	50%	41%		17%	30%
6–14	1%	1%	1%	7%	0%	0%	1%		0%	0%

Test Scores - Writing and Language

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
35–36	1%	1%	0%	0%	6%	0%	0%		1%	0%
30–34	3%	2%	3%	0%	6%	0%	1%		7%	3%
25–29	20%	25%	16%	11%	38%	17%	15%		33%	27%
20–24	35%	36%	34%	25%	38%	25%	34%		39%	30%
15–19	37%	33%	42%	61%	13%	54%	43%		19%	37%
6–14	4%	3%	5%	4%	0%	4%	5%		1%	3%

[1] The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,158	1,052	987	35	8	22	1,166	3	383	17

Total Score

1400–1440	0%	0%	0%	0%		0%	0%		0%	0%
1200–1390	0%	0%	0%	0%		0%	0%		1%	0%
1000–1190	5%	6%	5%	3%		5%	4%		9%	6%
800–990	30%	31%	30%	26%		14%	28%		33%	29%
600–790	57%	58%	55%	63%		73%	60%		51%	59%
240–590	8%	5%	9%	9%		9%	9%		5%	6%

Section Scores - ERW

700–720	0%	0%	0%	0%		0%	0%		0%	0%
600–690	1%	1%	1%	0%		0%	0%		1%	0%
500–590	8%	9%	7%	9%		5%	5%		15%	29%
400–490	27%	27%	27%	17%		14%	27%		30%	6%
300–390	59%	59%	58%	66%		82%	62%		52%	59%
120–290	5%	3%	7%	9%		0%	6%		3%	6%

Section (Test) Scores - Math[1]

700–720 (35–36)	0%	0%	0%	0%		0%	0%		0%	0%
600–690 (30–34.5)	0%	0%	0%	0%		0%	0%		0%	0%
500–590 (25–29.5)	6%	5%	7%	0%		5%	4%		8%	6%
400–490 (20–24.5)	33%	33%	35%	26%		18%	32%		38%	35%
300–390 (15–19.5)	49%	52%	46%	63%		59%	52%		45%	53%
120–290 (6–14.5)	12%	10%	12%	11%		18%	12%		9%	6%

Test Scores - Reading

35–36	0%	0%	0%	0%		0%	0%		0%	0%
30–34	2%	3%	2%	0%		0%	1%		4%	0%
25–29	9%	11%	9%	11%		5%	7%		15%	29%
20–24	31%	32%	30%	26%		23%	31%		33%	12%
15–19	53%	52%	54%	57%		73%	55%		45%	53%
6–14	4%	3%	5%	6%		0%	6%		2%	6%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%		0%	0%		0%	0%
30–34	1%	1%	1%	0%		0%	1%		1%	0%
25–29	8%	9%	7%	6%		9%	5%		14%	12%
20–24	27%	29%	25%	17%		9%	27%		27%	24%
15–19	55%	54%	56%	66%		77%	57%		50%	59%
6–14	9%	6%	12%	11%		5%	10%		8%	6%

[1] The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1210	620	600	31	31	30	31	32
50th	1060	540	520	27	27	26	27	27
25th	920	460	450	23	22	22.5	23	23

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1110	570	540	29	29	27	28	28
50th	950	490	470	25	24	23.5	24	24
25th	820	400	410	20	20	20.5	21	21

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	960	490	480	25	24	24	25	24
50th	840	420	420	22	21	21	22	21
25th	740	360	370	19	18	18.5	19	19

PSAT 8/9 - Grade 9

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	960	480	480	25	24	24	23	24
50th	840	420	420	21	20	21	20	21
25th	740	360	370	19	18	18.5	18	18

PSAT 8/9 - Grade 8

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	840	420	420	22	21	21	21	21
50th	750	370	380	19	18	19	18	19
25th	670	330	340	17	16	17	16	17