

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

North Dakota

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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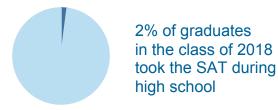
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,992 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

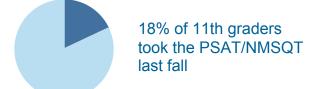
Class of 2018

SAT Takers ¹	148
High School Graduates ²	7,400
SAT Participation Rate	2%



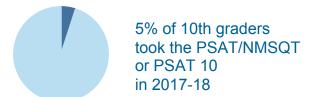
Class of 2019

PSAT/NMSQT Takers ³	1,460
11th-Grade Enrollment ²	8,252
Participation Rate	18%



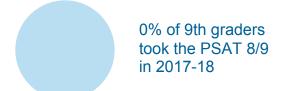
Class of 2020

PSAT/NMSQT or PSAT 10 Takers ³	394
10th-Grade Enrollment ²	8,590
Participation Rate	5%



Class of 2021

PSAT 8/9 Takers ³	1
9th-Grade Enrollment ²	8,908
Participation Rate	0%



Class of 2022

PSAT 8/9 Takers³	0
8th-Grade Enrollment ²	9,078
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



Did not use

SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	148		1283	640	643	87%	93%	88%	6%
Took Essay ¹	97	66%	1304	648	655	91%	96%	91%	4%
Race / Ethnicity	Test Takers			Mean Scoi	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	14	9%	1283	600	683	79%	79%	79%	21%
Black/African American	6	4%							
Hispanic/Latino	7	5%							
Native Hawaiian/Other Pacific Islander	0								
White	111	75%	1303	653	649	92%	96%	92%	4%
Two or More Races	4	3%							
No Response	6	4%							
Sex		st Takers		Mean Scor	-	Б. "	Met Ben		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female Male	72 76	49% 51%	1267 1298	641 640	626 659	88% 87%	94% 92%	88% 88%	6%
									7%
									1 70
First Language Learned	_								1 70
First Language Learned	Te : Number	st Takers Percent	Total	Mean Scor		Both	Met Ben		
First Language Learned English Only	_	st Takers		Mean Scor	re		Met Ben	chmarks	None
	Number	st Takers Percent	Total	Mean Sco i ERW	re Math	Both	Met Ben e ERW	chmarks Math	None
English Only	Number 118	st Takers Percent 80%	Total 1301	Mean Sco l ERW 653	°e Math 648	Both 92%	Met Bender Berwer 97%	chmarks Math 92%	None 3% 15%
English Only English and Another Language	Number 118 13	st Takers Percent 80% 9%	Total 1301 1199	Mean Scor ERW 653 592	re Math 648 608	Both 92% 62%	Met Ben ERW 97% 77%	chmarks Math 92% 69%	None 3% 15%
English Only English and Another Language Another Language No Response	Number 118 13 12 5	st Takers Percent 80% 9% 8% 3%	Total 1301 1199	Mean Scor ERW 653 592 581	Math 648 608 648	Both 92% 62%	Met Bend ERW 97% 77% 83%	chmarks Math 92% 69% 67%	None 3% 15%
English Only English and Another Language Another Language	Number 118 13 12 5 Tes	st Takers Percent 80% 9% 8% 3%	Total 1301 1199 1228	Mean Scor ERW 653 592 581 Mean Scor	Math 648 608 648	Both 92% 62% 67%	Met Bene ERW 97% 77% 83%	chmarks Math 92% 69% 67%	None 3% 15% 17%
English Only English and Another Language Another Language No Response Highest Level of Parental Education	Number 118 13 12 5 Tex Number	st Takers Percent 80% 9% 8% 3% st Takers Percent	Total 1301 1199	Mean Scor ERW 653 592 581	Math 648 608 648	Both 92% 62%	Met Bend ERW 97% 77% 83%	chmarks Math 92% 69% 67%	None 3% 15% 17%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma	Number 118 13 12 5 Te: Number 1	st Takers Percent 80% 9% 8% 3% st Takers Percent 1%	Total 1301 1199 1228	Mean Scor ERW 653 592 581 Mean Scor	Math 648 608 648	Both 92% 62% 67%	Met Bene ERW 97% 77% 83%	chmarks Math 92% 69% 67%	None 3% 15% 17%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Number 118 13 12 5 Te: Number 1 6	Percent 80% 9% 8% 3% St Takers Percent 1% 4%	Total 1301 1199 1228 Total	Mean Scor ERW 653 592 581 Mean Scor ERW	re Math 648 608 648	Both 92% 62% 67% Both	Met Bene ERW 97% 77% 83% Met Bene ERW	chmarks Math 92% 69% 67% chmarks Math	None 3% 15% 17% None
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree	Number 118 13 12 5 Test Number 1 6 13	st Takers Percent 80% 9% 8% 3% st Takers Percent 1% 4% 9%	Total 1301 1199 1228 Total	Mean Scor ERW 653 592 581 Mean Scor ERW	Math 648 608 648 Math 648	Both 92% 62% 67% Both	Met Bene ERW 97% 77% 83% Met Bene ERW	chmarks Math 92% 69% 67% chmarks Math	None 3% 15% 17% None
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree	Number 118 13 12 5 Te: Number 1 6 13 42	st Takers Percent 80% 9% 8% 3% st Takers Percent 1% 4% 9% 28%	Total 1301 1199 1228 Total	Mean Score ERW 653 592 581 Mean Score ERW	Math 648 608 648 Math 648 648	Both 92% 62% 67% Both	Met Bene ERW 97% 77% 83% Met Bene ERW	chmarks	None 3% 15% 17% None 8% 2%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree	Number 118 13 12 5 Te: Number 1 6 13 42 82	st Takers Percent 80% 9% 8% 3% st Takers Percent 1% 4% 9% 28% 55%	Total 1301 1199 1228 Total	Mean Scor ERW 653 592 581 Mean Scor ERW	Math 648 608 648 Math 648	Both 92% 62% 67% Both	Met Bene ERW 97% 77% 83% Met Bene ERW	chmarks Math 92% 69% 67% chmarks Math	None 3% 15% 17% None 8% 2%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree	Number 118 13 12 5 Te: Number 1 6 13 42	st Takers Percent 80% 9% 8% 3% st Takers Percent 1% 4% 9% 28%	Total 1301 1199 1228 Total	Mean Score ERW 653 592 581 Mean Score ERW	Math 648 608 648 Math 648 648	Both 92% 62% 67% Both	Met Bene ERW 97% 77% 83% Met Bene ERW	chmarks	None 3% 15% 17% None 8% 2%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree	Number 118 13 12 5 Te: Number 1 6 13 42 82 4	st Takers Percent 80% 9% 8% 3% st Takers Percent 1% 4% 9% 28% 55%	Total 1301 1199 1228 Total	Mean Score ERW 653 592 581 Mean Score ERW	Math 648 608 648 Math 648 648 648	Both 92% 62% 67% Both	Met Bene ERW 97% 77% 83% Met Bene ERW	chmarks Math 92% 69% 67% chmarks Math	None 3% 15%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response	Number 118 13 12 5 Te: Number 1 6 13 42 82 4	st Takers Percent 80% 9% 8% 3% st Takers Percent 1% 4% 9% 28% 55% 3%	Total 1301 1199 1228 Total	Mean Score ERW 653 592 581 Mean Score ERW 620 641 647	Math 648 608 648 Math 648 648 648	Both 92% 62% 67% Both	Met Bene ERW 97% 77% 83% Met Bene ERW	chmarks Math 92% 69% 67% chmarks Math	None 3% 15% 17% None 8% 2%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response	Number 118 13 12 5 Te: Number 1 6 13 42 82 4 Te:	st Takers Percent 80% 9% 8% 3% st Takers Percent 1% 4% 9% 28% 55% 3% st Takers	Total 1301 1199 1228 Total 1252 1279 1297	Mean Score ERW 653 592 581 Mean Score ERW 620 641 647 Mean Score	Math 648 608 648 Math 632 638 650	Both 92% 62% 67% Both 92% 86% 88%	Met Bene ERW 97% 77% 83% Met Bene ERW 92% 95% 94%	chmarks	None 3% 15% 17% None 8% 2% 6%

99%

1287

642

645

88%

93%

89%

6%

146

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	48	32%	700–800	48	32%	51	34%
1200-1390	55	37%	600–690	63	43%	46	31%
1000–1190	33	22%	500-590	25	17%	42	28%
800–990	11	7%	400–490	10	7%	6	4%
600–790	1		300–390	2		3	
400–590	0		200–290	0		0	
Mean	1283		Mean	640		643	
SD	178		SD	91		100	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	49	51
30–34	60	63
25–29	32	21
20–24	4	12
15–19	3	1
10–14	0	0
Mean	32	32
SD	4	5

Test Scores

	Reading	Writing and Language	Math
35–40	46	50	51
30–34.5	63	58	46
25–29.5	29	28	42
20–24.5	8	11	6
15–19.5	2	0	3
10–14.5	0	1	0
Mean	32	32	32
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	63	72	73	49	57	58	55
10–12	62	48	52	60	48	65	55
7–9	17	22	15	30	38	18	33
4–6	5	6	7	7	5	4	3
1–3	1	0	1	2	0	3	2
Mean	12	12	12	11	11	12	11
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1	8	38	25	21	4	0	5	1
Analysis	2	1	21	13	30	17	13	4	1
Writing	3	10	48	21	13	2	0	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	148	72	76	0	14	6	7	0	111	4
Total Score										
1400–1600	32%	28%	37%		50%				35%	
1200-1390	37%	38%	37%		21%				37%	
1000–1190	22%	28%	17%		7%				23%	
800–990	7%	6%	9%		14%				5%	
600–790	1%	1%	0%		7%				0%	
400–590	0%	0%	0%		0%				0%	
Section Scores	- ERW									
700–800	32%	35%	30%		21%				36%	
600–690	43%	43%	42%		43%				43%	
500–590	17%	15%	18%		14%				16%	
400–490	7%	6%	8%		14%				4%	
300–390	1%	1%	1%		7%				1%	
200–290	0%	0%	0%		0%				0%	
500–590 (25–29.5) 28%	29% 33%	33% 24%		14% 14%				33% 27%	
600–690 (30–34.5)) 31%	29%	33%		14%				33%	
400–490 (20–24.5)		6%	3%		0%				4%	
300–390 (15–19.5		3%	1%		7%				1%	
200–290 (10–14.5)		0%	0%		0%				0%	
Test Scores - R	eading									
35–40	31%	32%	30%		21%				33%	
30–34	43%	40%	45%		36%				44%	
25–29	20%	22%	17%		29%				18%	
20–24	5%	4%	7%		7%				4%	
15–19	1%	1%	1%		7%				1%	
10–14	0%	0%	0%		0%				0%	
Test Scores - W	riting and	Language	•							
35–40	34%	33%	34%		36%				39%	
30–34	39%	43%	36%		29%				40%	
25–29	19%	17%	21%		14%				18%	
20–24	7%	6%	9%		14%				4%	
15–19	0%	0%	0%		0%				0%	
10–14	1%	1%	0%		7%				0%	

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	0				
Architecture and Related Services	0				
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	9	7%			
Business, Management, Marketing, and Related Support Services	13	10%	1267	622	645
Communication, Journalism, and Related Programs	0				
Computer and Information Sciences and Support Services	12	9%	1356	668	688
Construction Trades, General	0				
Education	5	4%			
Engineering	20	15%	1339	658	681
Engineering Technologies/Technicians	1	1%			
English Language and Literature/Letters	0				
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	1	1%			
Health Professions and Related Clinical Sciences	28	21%	1229	608	622
History, General	3	2%			
Legal Studies, General	6	4%			
Liberal Arts and Sciences, General Studies and Humanities	0				
Library Science/Librarianship	0				
Mathematics and Statistics	3	2%			
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	2	1%			
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	0				
Parks, Recreation and Leisure Studies	0				
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	0				
Physical Sciences	1	1%			
Precision Production	0				
Psychology, General	3	2%			
Public Administration and Social Service Professions	0				
Security and Protective Services	0				
Social Sciences	4	3%			
Theology and Religious Vocations	0				
Transportation and Materials Moving	0				
Visual and Performing Arts, General	5	4%			
Other	1	1%			
Undecided	17	13%	1359	684	676
Degree-Level Goal					
Certificate Program	0				
Associate Degree	1	1%			
Bachelor's Degree	24	18%	1215	615	600
Master's Degree	41	30%	1302	644	658
Doctoral or Related Degree	51	38%	1333	662	671
Other	2	1%	1000	002	571
Undecided	16	12%	1305	654	651
OndColdCd	10	14 /0	1303	004	001



SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Dakota

Of the 148 students from North Dakota who took the SAT, 99 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 200 institutions received score reports from North Dakota students.

Institution NMSC Scholarship Admin	State	Type NO ANSWER	Number of Students	% of Score Senders ¹ 28.3%
University of Minnesota: Twin Cities	MN	Public College	25	25.3%
North Dakota State University	ND	Public College	21	21.2%
University of North Dakota	ND	Public College	19	19.2%
Stanford University	CA	Private College	13	13.1%
Harvard College	MA	Private College	12	12.1%
Yale University	СТ	Private College	11	11.1%
Concordia College: Moorhead	MN	Private College	8	8.1%
University of Pennsylvania	PA	Private College	8	8.1%
Brown University	RI	Private College	7	7.1%
University of Michigan	MI	Public College	6	6.1%
Boston University	MA	Private College	6	6.1%
Cornell University	NY	Private College	6	6.1%
Columbia University	NY	Private College	6	6.1%
Duke University	NC	Private College	6	6.1%
Northwestern University	IL	Private College	6	6.1%
Princeton University	NJ	Private College	6	6.1%
St. Olaf College	MN	Private College	5	5.1%
NCAA Eligibility Center	IN	Public College	5	5.1%
American University	DC	Private College	5	5.1%
United States Air Force Academy	CO	Public College	5	5.1%
Montana State University	MT	Public College	4	4.0%
University of California: Berkeley	CA	Public College	4	4.0%
Massachusetts Institute of Technology	MA	Private College	4	4.0%
South Dakota State University	SD	Public College	3	3.0%
Case Western Reserve University	ОН	Private College	3	3.0%
Drexel University	PA	Private College	3	3.0%
University of California: Los Angeles	CA	Public College	3	3.0%
Minnesota State University Moorhead	MN	Public College	3	3.0%
Macalester College	MN	Private College	3	3.0%
College of William and Mary	VA	Public College	3	3.0%
University of Wisconsin-Madison	WI	Public College	3	3.0%
University of Chicago	IL	Private College	3	3.0%
University of Northwestern - St. Paul	MN	Private College	3	3.0%
New York University	NY	Private College	3	3.0%
University of Miami	FL	Private College	3	3.0%
Purdue University	IN	Public College	3	3.0%
Dartmouth College	NH	Private College	3	3.0%
Arizona State University	AZ	Public College	3	3.0%
Johns Hopkins University	MD	Private College	3	3.0%
Carnegie Mellon University	PA	Private College	3	3.0%
Bethel University	MN	Private College	3	3.0%
United States Military Academy	NY	Public College	3	3.0%
United States Naval Academy	MD	Public College	3	3.0%
St. John's University	NY	Private College	2	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

50%

74%

56%

87%

14%

6%

6%

3%



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Te	st Takers		Mean Scor	е				
	Number		Total	ERW	Math				
Total	1,872		1079	544	535				
PSAT/NMSQT	1,861		1079	544	535				
PSAT 10	11		1016	508	508				
Sex	Te	st Takers		Mean Scor	'e				
	Number	Percent	Total	ERW	Math				
Female	1,148	61%	1069	544	525				
Male	718	38%	1095	545	550				
No Response	6	0%							
Grade Level	Те	st Takers		Mean Scor	е		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	394	21%	1071	542	529	71%	91%	73%	7%
11th Grade	1,460	78%	1081	545	537	63%	85%	64%	13%
Other/No Response	18	1%	1020	511	509				
Race/Ethnicity	Te	st Takers		Mean Scor	·e				
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	23	1%	945	478	467				
Asian	54	3%	1151	563	588				
Black/African American	32	2%	965	492	473				
Hispanic/Latino	69	4%	1003	505	499				
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,559	83%	1084	547	537				
Two or More Races	63	3%	1079	544	535				
No Response	69	4%	1075	548	527				
	Te	st Takers		Mean Sco	re		Met Be	nchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	21	5%	1193	588	606	86%	95%	86%	5%

	Test Takers			Mean Score			Met Benchmarks¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	18	1%	927	462	466	39%	56%	39%	44%	
Asian	33	2%	1123	547	577	58%	70%	70%	18%	
Black/African American	23	2%	957	486	471	39%	61%	43%	35%	
Hispanic/Latino	55	4%	1003	504	499	49%	64%	49%	36%	
Native Hawaiian/Other Pacific Islander	3	0%								
White	1,246	85%	1089	549	540	64%	88%	66%	11%	
Two or More Races	47	3%	1081	544	537	68%	89%	68%	11%	
No Response	35	2%	1072	552	520	57%	83%	57%	17%	

1003

1068

1074

1091

506

541

543

551

496

526

531

540

50%

72%

56%

87%

86%

91%

94%

97%

7

14

0

302

16

30

2%

4%

77%

4%

8%

Black/African American

Native Hawaiian/Other Pacific Islander

Hispanic/Latino

No Response

Two or More Races

White

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	336	85%	1063	539	524	70%	91%	72%	7%		
English and Another Language	19	5%	1182	592	591	79%	95%	79%	5%		
Another Language	13	3%	1036	523	513	46%	85%	46%	15%		
No Response	26	7%	1108	559	549	88%	96%	88%	4%		
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
English Only	1,340	92%	1083	546	537	63%	86%	65%	12%		
English and Another Language	61	4%	1047	527	519	52%	79%	54%	20%		
Another Language	28	2%	1040	508	532	50%	57%	64%	29%		
No Response	31	2%	1100	564	536	68%	90%	68%	10%		
High and Laurel of Bassardel Educa	-41										
Highest Level of Parental Educ	ation Te	st Takers		Mean Sco	re		Met Be	enchmarks			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
No High School Diploma	4	1%									
High School Diploma	51	13%	981	500	480	39%	78%	41%	20%		
Associate Degree	32	8%	969	482	487	50%	78%	50%	22%		
Bachelor's Degree	156	40%	1070	544	526	72%	94%	76%	3%		
Graduate Degree	110	28%	1157	584	573	89%	99%	89%	1%		
No Response	41	10%	1033	522	511	73%	90%	73%	10%		
	Te	st Takers		Mean Sco	re		Met Benchma		Met Benchmarks¹		1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
No High School Diploma	21	1%	914	453	461	29%	43%	29%	57%		
High School Diploma	274	19%	1013	509	504	42%	73%	46%	23%		
Associate Degree	184	13%	1058	536	522	61%	87%	63%	12%		
Bachelor's Degree	661	45%	1092	549	543	67%	89%	68%	10%		
Graduate Degree	284	19%	1158	586	572	77%	93%	79%	6%		
No Response	36	2%	1016	518	498	50%	75%	50%	25%		
High School Grade Point Avera	ige Te	st Takers		Mean Sco	re		Met Be	enchmarks	1		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
A+ (97–100)	90	23%	1175	591	584	93%	98%	93%	2%		
A (93–96)	154	39%	1085	548	537	79%	94%	82%	3%		
A- (90–92)	68	17%	988	507	481	46%	85%	47%	13%		
B (80–89)	46	12%	966	496	470	37%	87%	37%	13%		
C (70-79)	6	2%									
D, E, or F (below 70)	0										
No Response	30	8%	1079	539	540	87%	90%	87%	10%		
	Te	st Takers		Mean Sco	re	Met Ben		enchmarks	1		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
A+ (97–100)	268	18%	1210	608	601	91%	99%	91%	1%		
A (93–96)	513	35%	1131	570	561	78%	96%	80%	3%		
A- (90–92)	254	17%	1041	525	517	51%	84%	53%	14%		
B (80–89)	320	22%	967	487	480	33%	66%	38%	29%		
C (70–79)	69	5%	901	452	449	12%	51%	16%	45%		
D, E, or F (below 70)	1	0%							- 1		
No Response	35	2%	1078	553	525	66%	89%	66%	11%		
<u>F</u>									, •		

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	1,460	890	570	18	33	23	55	3	1,246	47
otal Score										
1400–1520	3%	2%	4%	0%	15%	0%	0%		3%	0%
1200–1390	21%	18%	25%	0%	27%	4%	18%		21%	19%
1000–1190	48%	51%	44%	33%	27%	48%	35%		49%	57%
800–990	25%	25%	23%	50%	18%	30%	31%		24%	17%
600–790	4%	4%	4%	17%	12%	17%	16%		2%	6%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	3%	3%	4%	0%	18%	0%	0%		3%	2%
600–690	25%	25%	24%	0%	21%	4%	20%		26%	23%
500–590	45%	46%	44%	28%	30%	43%	36%		46%	53%
400–490	22%	21%	24%	61%	9%	35%	27%		22%	15%
300–390	5%	5%	4%	11%	21%	17%	16%		3%	6%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
` '	4%	3%	6%	0%	18%	0%	0%		4%	0%
700–760 (35–38)	4%	3%	6%	0%	18%	0%	0%		4%	0%
600–690 (30–34.5)		16%	26%	0%	27%	0%	16%		20%	26%
500–590 (25–29.5)		48%	41%	44%	33%	43%	33%		46%	47%
400–490 (20–24.5)		30%	23%	33%	12%	39%	38%		27%	21%
300–390 (15–19.5)		4%	4%	22%	9%	13%	13%		2%	6%
160–290 (8–14.5)	0%	0%	0%	0%	0%	4%	0%		0%	0%
Test Scores - Ro	eading									
35–38	6%	5%	8%	0%	18%	0%	2%		6%	2%
30–34	25%	24%	25%	0%	27%	4%	24%		25%	23%
25–29	43%	43%	42%	39%	21%	43%	27%		43%	51%
20–24	22%	22%	22%	50%	15%	30%	27%		22%	15%
15–19	4%	5%	4%	11%	18%	22%	20%		3%	9%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - W				00/	450/	00/	00/		40/	001
35–38	4%	4%	4%	0%	15%	0%	2%		4%	2%
30–34	27%	28%	25%	0%	24%	9%	20%		28%	34%
25–29	44%	45%	42%	22%	30%	48%	40%		45%	45%
20–24	19%	17%	22%	44%	9%	26%	24%		18%	13%
15–19	6%	5%	7%	33%	18%	17%	13%		5%	6%
8–14	0%	0%	0%	0%	3%	0%	2%		0%	0%

 $^{^{\}mbox{\tiny 1}}$ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	394	252	141	4	21	7	14	0	302	16
otal Score										
1400–1520	3%	1%	6%		14%		0%		2%	6%
1200–1390	18%	16%	21%		38%		14%		17%	25%
1000–1190	46%	49%	41%		33%		36%		48%	25%
800–990	31%	33%	28%		14%		36%		31%	38%
600–790	2%	1%	4%		0%		14%		1%	6%
320–590	0%	0%	0%		0%		0%		0%	0%
Section Scores	- ERW									
700–760	3%	2%	4%		5%		0%		2%	13%
600–690	23%	21%	28%		48%		14%		23%	19%
500–590	46%	50%	39%		33%		36%		47%	25%
400–490	25%	26%	23%		14%		36%		25%	38%
300–390	4%	2%	6%		0%		14%		3%	6%
160–290	0%	0%	0%		0%		0%		0%	0%
600–690 (30–34.5 500–590 (25–29.5) 44%	12% 48%	18% 39%		29% 33%		0% 50%		14% 46%	19% 31%
700–760 (35–38) 600–690 (30–34.5	5%) 14%	2% 12%	11% 18%		24% 29%		0% 0%		4% 14%	6% 19%
400–490 (20–24.5		35%	30%		14%		43%		33%	44%
300–390 (20–24.5		4%	2%		0%		7%		3%	0%
160–290 (8–14.5)	0%	0%	0%		0%		0%		0%	0%
Test Scores - R 35–38	eading 4%	2%	7%		5%		7%		4%	6%
30–34	23%	23%	25%		57%		7%		22%	19%
25–29	46%	49%	40%		24%		43%		48%	38%
20–24	24%	25%	23%		14%		36%		25%	31%
15–19	2%	1%	4%		0%		7%		2%	6%
8–14	0%	0%	0%		0%		0%		0%	0%
Test Scores - W					0%		0%		0%	09
35–38	4%	4%	4%		10%		0%		3%	19%
30–34	25%	24%	28%		38%		21%		25%	19%
25–29	43%	45%	39%		43%		29%		44%	25%
	23%	24%	21%		10%		36%		23%	31%
20–24										
20–24 15–19	5%	4%	9%		0%		14%		5%	6%

 $^{^{\}mbox{\tiny 1}}$ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th C	Grade	11th Grade		
Intended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	10	3%	54	4%	
Architecture and Related Services	6	2%	23	2%	
Area, Ethnic, Cultural, and Gender Studies	0		2	0%	
Biological and Biomedical Sciences	32	9%	121	9%	
Business, Management, Marketing, and Related Support Services	17	5%	85	6%	
Communication, Journalism, and Related Programs	4	1%	18	1%	
Computer and Information Sciences and Support Services	11	3%	35	3%	
Construction Trades, General	0		0	0%	
Education	13	4%	67	5%	
Engineering	43	12%	143	10%	
Engineering Technologies/Technicians	3	1%	11	1%	
English Language and Literature/Letters	2	1%	19	1%	
Family and Consumer Sciences/Human Sciences	1	0%	7	1%	
Foreign Languages and Literatures, General	5	1%	5	0%	
Health Professions and Related Clinical Sciences	96	27%	371	27%	
History, General	4	1%	10	1%	
Legal Studies, General	11	3%	33	2%	
Liberal Arts and Sciences, General Studies and Humanities	1	0%	0	0%	
Library Science/Librarianship	0		0	0%	
Mathematics and Statistics	5	1%	12	1%	
Mechanic and Repair Technologies/Technicians	0		0	0%	
Military Technologies	0		8	1%	
Multi/Interdisciplinary Studies	2	1%	0	0%	
Natural Resources and Conservation	0		8	1%	
Parks, Recreation and Leisure Studies	1	0%	1	0%	
Personal And Culinary Services, General	0		0	0%	
Philosophy and Religious Studies	1	0%	5	0%	
Physical Sciences	6	2%	24	2%	
Precision Production	0		0	0%	
Psychology, General	8	2%	45	3%	
Public Administration and Social Service Professions	0		11	1%	
Security and Protective Services	13	4%	29	2%	
Social Sciences	4	1%	18	1%	
Theology and Religious Vocations	1	0%	1	0%	
Transportation and Materials Moving	0		0	0%	
Visual and Performing Arts, General	23	6%	95	7%	
Other	3	1%	23	2%	
Undecided	36	10%	114	8%	



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	6	Mean Score				
	Number	Total	ERW	Math			
Total	1						
Fall	1						
Spring	0						

Sex	Tes	st Takers	Mean Score				
	Number	Percent	Total	ERW	Math		
Female	1	100%					
Male	0						
No Response	0						

Grade Level	Te	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
8th Grade	0										
9th Grade	1	100%									
Other / No Response	0										

Race/Ethnicity

	1 09	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	1	100%			
Black/African American	0				
Hispanic/Latino	0				
Native Hawaiian/Other Pacific Islander	0				
White	0				
Two or More Races	0				
No Response	0				

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

	Tes	t Takers		Mean Sco	re		Met Be	nchmarks¹	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	1	100%							
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Tes	st Takers		Mean Sco	re		Met Be	enchmarks1	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								
	Tes	st Takers		Mean Sco	re		Met Be	enchmarks¹	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	1	100%							
Another Language	0								
No Response	0								
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
		Percent	Total	ERVV	IVIatri	DOUT	ERVV	Maui	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								
	Tes	st Takers		Mean Sco	re		Met Be	enchmarks ¹	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)									
A+ (97–100) A (93–96)	1	100%							
A (93–96)	1								
A (93–96) A- (90–92)	1 0 0								
A (93–96)	1								

0

No Response

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Students Female Male Indian Asian American Hispanic Hawaiian White Races		Total			American		African		Native		Two or More
st) Scores - Math¹ -36) -34.5) -29.5) -24.5) -19.5) 14.5)			Female	Male		Asian		Hispanic	Hawaiian	White	
est) Scores - Math ¹ -36) -34.5) -29.5) -24.5) -19.5)	Test Takers	1	1	0	0	1	0	0	0	0	0
est) Scores - Math¹ -36) -34.5) -29.5) -24.5) -19.5)	Total Score										
est) Scores - Math¹ -36) -34.5) -29.5) -24.5) -19.5)	1400–1440										
est) Scores - Math¹ -36) -34.5) -29.5) -24.5) -19.5)	1200-1390										
est) Scores - Math¹ -36) -34.5) -29.5) -24.5) -19.5)	1000–1190										
est) Scores - Math¹ -36) -34.5) -29.5) -24.5) -19.5)	800–990										
est) Scores - Math¹ -36) -34.5) -29.5) -24.5) -19.5)	600–790										
est) Scores - Math¹ -36) -34.5) -29.5) -24.5) -19.5)	240–590										
-36) -34.5) -29.5) -24.5) -19.5)	Section Score	s - ERW									
-36) -34.5) -29.5) -24.5) -19.5)	700–720										
-36) -34.5) -29.5) -24.5) -19.5)	600–690										
-36) -34.5) -29.5) -24.5) -19.5)	500–590										
-36) -34.5) -29.5) -24.5) -19.5)	400–490										
-36) -34.5) -29.5) -24.5) -19.5)	300–390										
-36) -34.5) -29.5) -24.5) -19.5)	120-290										
-19.5) 14.5)	600–690 (30–34. 500–590 (25–29.	5)									
14.5)	400–490 (20–24.	5)									
	300–390 (15–19.	5)									
s - Reading	120–290 (6–14.5)									
- Todamiy	Test Scores - I	Reading									
	35–36										
	35–36 30–34 25–29 20–24 15–19										
	15–19										
	6–14										
	6–14										
s - Writing and Language		Writing and	Language)							
s - Writing and Language		Writing and	Language)							
s - Writing and Language	Test Scores - \	Writing and	Language)							
s - Writing and Language	Test Scores - \	Writing and	Language								
s - Writing and Language	Test Scores - 1 35–36 30–34	Writing and	Language								
s - Writing and Language	Test Scores - 1 35–36 30–34 25–29	Writing and	Language								

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0
otal Score										
1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										
Section Score	s - ERW									
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										
500–590 (25–29 400–490 (20–24	.5)									
300–390 (15–19										
120–290 (6–14.5	5)									
Test Scores -	Reading									
35–36										
30–34										
25–29										
20–24										
15–19										
6–14										
Test Scores -	Writing and	Language)							
35–36										
30–34										
25–29										

¹ The Math Test score is found by dividing the Math section score by 20.

6-14



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and		Analysis in History/ Social	Analysis in
Percentile	Total	ERW	Math	Reading	Language	Math	Studies	Science
75th	1420	710	720	36	35	36	35	35
50th	1300	650	660	32	33	33	32	33
25th	1180	590	570	29	29	28.5	29	30

PSAT/NMSQT and PSAT	Γ 10 - Grade 11	Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1190	600	590	30	30	29.5	30	30
50th	1080	550	530	27	27	26.5	27	28
25th	980	490	480	24	24	24	24	24

PSAT/NMSQT and PSAT	10 - Grade 10	Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1160	600	580	30	30	29	30	30
50th	1080	550	520	27	27	26	27	27
25th	960	480	470	24	24	23.5	24	24

PSAT 8/9 - Grade 9		Se	ction				Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science		
75th										
50th										
25th										

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/				
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science			
75th											
50th											
25th											