CollegeBoard

2017

SAT Suite of Assessments Annual Report

| SAT | PSAT/NMSQT | PSAT 10 | PSAT 8/9 |

Oklahoma

About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

· SAT sections: 200–800
· PSAT/NMSQT and PSAT 10 sections: 160–760
· PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

· The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
· The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

22,901 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

SAT Takers[1]	2,776
High School Graduates[2]	40,897
SAT Participation Rate	7%
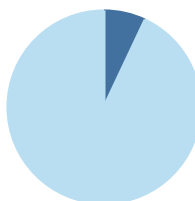
7% of graduates in the class of 2017 took the SAT during high school

Class of 2018

PSAT/NMSQT Takers[3]	10,785
11th-Grade Enrollment[2]	47,209
Participation Rate	23%
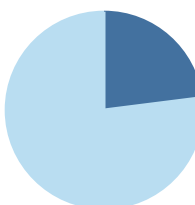
23% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

PSAT/NMSQT or PSAT 10 Takers[3]	6,849
10th-Grade Enrollment[2]	50,564
Participation Rate	14%
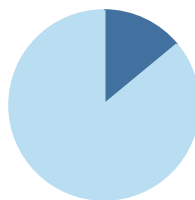
14% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

PSAT 8/9 Takers[3]	1,401
9th-Grade Enrollment[2]	53,252
Participation Rate	3%
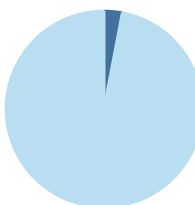
3% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers[3]	390
8th-Grade Enrollment[2]	51,602
Participation Rate	1%
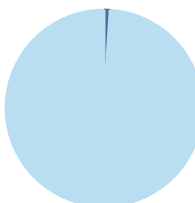
1% of 8th graders took the PSAT 8/9 in 2016-17

[1] Reflects 2017 high school graduates who took the new SAT during high school.
[2] Knocking at the College Door, WICHE, December 2016.
[3] PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,776		1047	530	517	43%	60%	44%	39%
Took Essay[1]	1,878	68%	1000	506	494	34%	50%	35%	49%

Race / Ethnicity

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	74	3%	1034	529	505	42%	69%	42%	31%
Asian	233	8%	1257	613	643	78%	85%	81%	12%
Black/African American	412	15%	868	440	428	11%	29%	11%	70%
Hispanic/Latino	849	31%	897	453	444	17%	35%	18%	64%
Native Hawaiian/Other Pacific Islander	5	0%							
White	927	33%	1205	615	590	70%	89%	71%	10%
Two or More Races	209	8%	1109	568	542	53%	73%	53%	27%
No Response	67	2%	967	482	484	33%	46%	37%	49%

Sex

Sex	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,483	53%	1037	531	506	41%	61%	41%	38%
Male	1,293	47%	1058	529	530	45%	60%	47%	39%

First Language Learned

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,789	64%	1096	559	537	51%	70%	51%	29%
English and Another Language	487	18%	983	492	491	32%	47%	34%	51%
Another Language	438	16%	945	467	478	25%	40%	28%	58%
No Response	62	2%	852	429	423	16%	27%	16%	73%

Highest Level of Parental Education

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	454	16%	861	436	425	9%	28%	10%	71%
High School Diploma	639	23%	954	484	470	26%	46%	26%	53%
Associate Degree	151	5%	1002	514	488	33%	60%	36%	37%
Bachelor's Degree	656	24%	1172	595	578	66%	85%	67%	14%
Graduate Degree	608	22%	1262	638	624	79%	92%	80%	7%
No Response	268	10%	815	404	411	9%	18%	9%	82%

SAT Fee Waiver

SAT Fee Waiver	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	163	6%	1144	579	565	63%	80%	65%	18%
Did not use	2,613	94%	1041	527	514	42%	59%	43%	40%

[1] Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	375	14%	1311	658	653	85%	94%	86%	4%
A (93–96)	680	24%	1215	615	600	74%	89%	75%	11%
A- (90–92)	365	13%	1100	562	538	52%	78%	53%	21%
B (80–89)	813	29%	914	465	449	16%	40%	18%	59%
C (70–79)	299	11%	801	404	396	5%	20%	5%	80%
D, E, or F (below 70)	16	1%	791	399	392	6%	6%	6%	94%
No Response	228	8%	841	420	421	12%	21%	14%	76%

High School Rank	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	661	24%	1285	648	638	83%	93%	84%	6%
Second Tenth	248	9%	1091	557	534	51%	78%	52%	21%
Second Fifth	140	5%	1013	517	496	34%	64%	36%	34%
Final Three-Fifths	161	6%	894	457	437	14%	40%	14%	60%
No Response	1,566	56%	958	485	474	28%	46%	29%	53%

Took the PSAT/NMSQT[1]	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	1,670	60%	1066	540	527	45%	60%	46%	39%
As a Junior	493	18%	1048	528	520	47%	62%	49%	37%
As a Sophomore or Younger	230	8%	1006	514	492	34%	61%	35%	37%
Never Took PSAT/NMSQT	383	14%	986	501	485	32%	59%	34%	39%

[1] Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score				ERW				Math		
1400–1600	328	12%		700–800	381	14%		359	13%	
1200–1390	558	20%		600–690	609	22%		450	16%	
1000–1190	568	20%		500–590	557	20%		615	22%	
800–990	741	27%		400–490	687	25%		712	26%	
600–790	572	21%		300–390	510	18%		603	22%	
400–590	9			200–290	32			37		
Mean	1047			Mean	530			517		
SD	257			SD	133			132		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	397	416
30–34.5	577	602
25–29.5	680	547
20–24.5	621	739
15–19.5	454	440
10–14.5	47	32
Mean	26	27
SD	7	7

Test Scores

	Reading	Writing and Language	Math
35–40	412	416	359
30–34.5	574	639	450
25–29.5	584	554	615
20–24.5	692	623	712
15–19.5	468	495	603
10–14.5	46	49	37
Mean	26	27	26
SD	7	7	7

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	544	477	608	513	419	448	463
10–12	751	653	699	570	605	663	517
7–9	737	843	707	691	901	638	783
4–6	405	729	669	727	735	664	813
1–3	339	74	93	275	116	363	200
Mean	9	9	9	8	8	8	8
SD	4	3	3	4	3	4	4

Essay[1]

	8	7	6	5	4	3	2	Mean	SD
Reading	32	107	340	316	518	268	297	4	2
Analysis	14	59	191	180	234	251	949	3	2
Writing	31	108	358	314	410	305	352	4	2

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	24	1%	911	450	461
Architecture and Related Services	50	2%	921	454	468
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	185	8%	1180	599	581
Business, Management, Marketing, and Related Support Servic..	194	8%	1045	528	518
Communication, Journalism, and Related Programs	58	2%	1059	553	506
Computer and Information Sciences and Support Services	81	3%	1155	580	576
Military Technologies	21	1%	921	461	460
Construction Trades, General	1	0%			
Education	62	3%	988	502	486
Engineering	411	17%	1157	574	583
Engineering Technologies/Technicians	36	1%	1049	523	527
English Language and Literature/Letters	23	1%	1209	637	572
Family and Consumer Sciences/Human Sciences	7	0%			
Foreign Languages and Literatures, General	13	1%	1045	522	524
Health Professions and Related Clinical Sciences	521	21%	1031	523	508
History, General	13	1%	1009	540	469
Legal Studies, General	48	2%	1121	580	541
Liberal Arts and Sciences, General Studies and Humanities	6	0%			
Library Science/Librarianship	1	0%			
Mathematics and Statistics	17	1%	1375	671	704
Mechanic and Repair Technologies/Technicians	1	0%			
Multi/Interdisciplinary Studies	7	0%			
Natural Resources and Conservation	4	0%			
Parks, Recreation and Leisure Studies	8	0%			
Personal And Culinary Services, General	5	0%			
Philosophy and Religious Studies	8	0%			
Physical Sciences	39	2%	1274	644	630
Precision Production	1	0%			
Psychology, General	85	3%	1067	556	510
Public Administration and Social Service Professions	9	0%			
Security and Protective Services	78	3%	902	458	443
Social Sciences	39	2%	1163	602	561
Theology and Religious Vocations	7	0%			
Transportation and Materials Moving	2	0%			
Visual and Performing Arts, General	201	8%	1010	520	489
Other	46	2%	896	445	451
Undecided	132	5%	1037	530	507

Degree-Level Goal	Test Takers	Percent	Total	Mean Score ERW	Math
Certificate Program	13	1%	905	453	452
Associate Degree	31	2%	826	421	405
Bachelor's Degree	403	23%	1068	545	523
Master's Degree	504	29%	1161	586	575
Doctoral or Related Degree	631	36%	1219	618	601
Other	9	1%			
Undecided	172	10%	1109	564	545

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oklahoma

Of the 2,776 students from Oklahoma who took the SAT, 1,072 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 574 institutions received score reports from Oklahoma students.

Institution	State	Type	Number of Students	% of Score Senders[1]
University of Oklahoma	OK	Public College	454	42.4%
Oklahoma State University	OK	Public College	324	30.2%
NMSC Scholarship Admin	IL	NO ANSWER	204	19.0%
University of Tulsa	OK	Private College	158	14.7%
Stanford University	CA	Private College	106	9.9%
University of Central Oklahoma	OK	Public College	97	9.0%
Harvard College	MA	Private College	78	7.3%
Baylor University	TX	Private College	75	7.0%
Duke University Talent Identification Program	NC	Program	70	6.5%
Yale University	CT	Private College	68	6.3%
University of Arkansas	AR	Public College	65	6.1%
Vanderbilt University	TN	Private College	65	6.1%
Massachusetts Institute of Technology	MA	Private College	65	6.1%
Princeton University	NJ	Private College	58	5.4%
University of Texas at Austin	TX	Public College	53	4.9%
Rice University	TX	Private College	51	4.8%
Oklahoma City University	OK	Private College	50	4.7%
Washington University in St. Louis	MO	Private College	50	4.7%
University of California: Berkeley	CA	Public College	48	4.5%
Texas A&M University	TX	Public College	47	4.4%
University of Pennsylvania	PA	Private College	47	4.4%
Cornell University	NY	Private College	47	4.4%
University of Michigan	MI	Public College	45	4.2%
Duke University	NC	Private College	45	4.2%
Northwestern University	IL	Private College	43	4.0%
Columbia University	NY	Private College	43	4.0%
University of Chicago	IL	Private College	40	3.7%
Oral Roberts University	OK	Private College	37	3.5%
University of Southern California	CA	Private College	36	3.4%
University of California: Los Angeles	CA	Public College	35	3.3%
Colorado School of Mines	CO	Public College	35	3.3%
Texas Christian University	TX	Private College	34	3.2%
Cameron University	OK	Public College	32	3.0%
Johns Hopkins University	MD	Private College	31	2.9%
NCAA Eligibility Center	IN	Public College	30	2.8%
Oklahoma City Community College	OK	Public College	30	2.8%
New York University	NY	Private College	28	2.6%
Oklahoma Christian University	OK	Private College	28	2.6%
University of Washington	WA	Public College	27	2.5%
Georgia Institute of Technology	GA	Public College	26	2.4%
Brown University	RI	Private College	26	2.4%
University of Alabama	AL	Public College	26	2.4%
University of Kansas	KS	Public College	24	2.2%
Oklahoma Baptist University	OK	Private College	24	2.2%
California Institute of Technology	CA	Private College	24	2.2%

[1] Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total

	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	19,144		1021	522	499
PSAT/NMSQT	19,077		1021	522	499
PSAT 10	74		1009	519	491

Sex

	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,323	54%	1017	525	492
Male	8,743	46%	1027	519	508

Grade Level

	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	6,849	36%	996	509	487	53%	78%	55%	21%
11th Grade	10,785	56%	1040	532	508	49%	76%	51%	23%
Other/No Response	1,510	8%	1001	510	490				

Race/Ethnicity

	Test Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	817	4%	988	506	482
Asian	1,016	5%	1113	553	560
Black/African American	1,466	8%	872	443	429
Hispanic/Latino	3,022	16%	929	471	458
Native Hawaiian/Other Pacific Islander	32	0%	892	453	439
White	9,948	52%	1071	550	521
Two or More Races	2,255	12%	1037	534	504
No Response	588	3%	863	436	427

	Test Takers		Mean Score			Met Benchmarks[1]			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	254	4%	970	498	473	48%	79%	48%	21%
Asian	381	6%	1092	542	550	72%	85%	77%	10%
Black/African American	505	7%	858	432	426	20%	49%	22%	49%
Hispanic/Latino	1,068	16%	912	462	450	34%	62%	35%	36%
Native Hawaiian/Other Pacific Islander	13	0%	867	452	415	23%	62%	23%	38%
White	3,445	50%	1051	540	511	67%	90%	68%	9%
Two or More Races	769	11%	1008	518	490	56%	82%	57%	17%
No Response	414	6%	833	420	413	15%	38%	17%	60%

	Test Takers		Mean Score			Met Benchmarks[1]			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	508	5%	1001	513	488	43%	73%	44%	25%
Asian	524	5%	1135	563	572	70%	83%	74%	13%
Black/African American	886	8%	878	448	430	17%	44%	18%	55%
Hispanic/Latino	1,806	17%	941	477	464	27%	55%	29%	43%
Native Hawaiian/Other Pacific Islander	18	0%	917	457	460	22%	44%	22%	56%
White	5,594	52%	1091	560	531	61%	86%	61%	13%
Two or More Races	1,321	12%	1056	544	512	52%	81%	53%	18%
No Response	128	1%	938	478	460	27%	55%	27%	45%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,427	79%	1014	520	494	58%	82%	59%	16%
English and Another Language	807	12%	941	474	467	40%	64%	41%	34%
Another Language	487	7%	931	464	467	37%	58%	42%	37%
No Response	128	2%	858	435	423	23%	45%	23%	55%

11th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,615	80%	1061	545	516	54%	81%	55%	18%
English and Another Language	1,184	11%	972	490	482	34%	59%	36%	39%
Another Language	835	8%	948	473	475	31%	53%	34%	44%
No Response	151	1%	906	455	451	20%	43%	21%	56%

Highest Level of Parental Education

10th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	545	8%	843	423	421	19%	44%	20%	55%
High School Diploma	1,631	24%	935	476	458	39%	68%	41%	30%
Associate Degree	459	7%	960	489	471	45%	74%	47%	24%
Bachelor's Degree	2,331	34%	1046	536	510	66%	89%	67%	10%
Graduate Degree	1,555	23%	1081	554	527	72%	91%	73%	7%
No Response	328	5%	852	432	420	19%	46%	21%	52%

11th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,009	9%	884	445	439	15%	42%	18%	56%
High School Diploma	2,965	27%	977	499	477	35%	66%	37%	33%
Associate Degree	734	7%	1019	525	494	44%	77%	45%	22%
Bachelor's Degree	3,425	32%	1093	561	532	62%	87%	63%	11%
Graduate Degree	2,294	21%	1149	588	561	72%	92%	73%	7%
No Response	358	3%	846	428	417	12%	34%	13%	66%

High School Grade Point Average

10th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	736	11%	1150	589	561	84%	95%	84%	5%
A (93–96)	2,247	33%	1082	555	527	76%	94%	77%	5%
A- (90–92)	1,189	17%	1012	518	494	60%	88%	61%	10%
B (80–89)	1,720	25%	903	460	443	29%	64%	31%	33%
C (70–79)	630	9%	817	411	407	11%	36%	13%	63%
D, E, or F (below 70)	93	1%	786	404	382	5%	34%	5%	66%
No Response	234	3%	860	435	425	26%	47%	28%	50%

11th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,208	11%	1197	612	585	82%	95%	83%	5%
A (93–96)	3,354	31%	1127	577	550	70%	92%	71%	7%
A- (90–92)	2,005	19%	1058	543	515	55%	85%	56%	14%
B (80–89)	2,984	28%	950	486	464	26%	62%	28%	36%
C (70–79)	873	8%	832	421	411	7%	29%	8%	70%
D, E, or F (below 70)	86	1%	777	391	386	3%	12%	3%	88%
No Response	275	3%	886	449	437	19%	43%	20%	56%

[1] Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total

	Test Takers	Mean Score		
	Number	Total	ERW	Math
Total	1,835	909	466	443
Fall	1,733	906	464	442
Spring	102	953	494	459

Sex

	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	943	52%	911	473	438
Male	882	48%	907	459	449

Grade Level

	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	390	21%	911	466	445	56%	83%	59%	14%
9th Grade	1,401	76%	910	466	443	46%	74%	50%	22%
Other / No Response	44	2%	871	448	423				

Race/Ethnicity

Total

	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	100	5%	874	441	433
Asian	53	3%	1046	524	522
Black/African American	99	5%	821	417	404
Hispanic/Latino	293	16%	845	432	413
Native Hawaiian/Other Pacific Islander	3	0%			
White	923	50%	938	482	455
Two or More Races	279	15%	922	472	449
No Response	85	5%	838	429	409

	Test Takers		Mean Score			Met Benchmarks[1]			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	38	10%	861	431	429	45%	74%	50%	21%
Asian	11	3%	923	471	452	73%	100%	73%	0%
Black/African American	28	7%	831	423	408	25%	61%	29%	36%
Hispanic/Latino	40	10%	850	425	426	40%	68%	50%	23%
Native Hawaiian/Other Pacific Islander	1	0%							
White	202	52%	937	482	456	65%	90%	66%	9%
Two or More Races	53	14%	934	481	452	60%	85%	66%	9%
No Response	17	4%	916	475	441	53%	82%	53%	18%

	Test Takers		Mean Score			Met Benchmarks[1]			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	61	4%	879	446	433	39%	67%	44%	28%
Asian	42	3%	1079	538	541	86%	90%	86%	10%
Black/African American	67	5%	822	417	405	25%	51%	31%	43%
Hispanic/Latino	239	17%	843	432	411	28%	57%	34%	37%
Native Hawaiian/Other Pacific Islander	2	0%							
White	707	50%	939	483	456	52%	83%	55%	14%
Two or More Races	219	16%	920	471	449	52%	77%	54%	21%
No Response	64	5%	816	416	400	34%	47%	36%	52%

[1]Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	363	93%	911	466	445	56%	83%	59%	14%
English and Another Language	12	3%	885	448	438	50%	67%	58%	25%
Another Language	11	3%	954	485	469	73%	91%	82%	0%
No Response	4	1%							

9th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	788	56%	942	483	458	55%	83%	58%	14%
English and Another Language	102	7%	891	454	436	37%	63%	42%	32%
Another Language	55	4%	908	456	452	45%	65%	51%	29%
No Response	456	33%	858	440	418	34%	62%	37%	34%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	51	13%	1035	534	500	86%	100%	86%	0%
A (93–96)	150	38%	950	488	462	69%	93%	70%	6%
A- (90–92)	66	17%	888	451	437	58%	86%	59%	12%
B (80–89)	94	24%	833	423	410	28%	65%	37%	26%
C (70–79)	19	5%	747	370	377	16%	42%	16%	58%
D, E, or F (below 70)	1	0%							
No Response	9	2%							

9th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	86	6%	1086	555	531	92%	98%	93%	1%
A (93–96)	281	20%	1009	517	493	72%	93%	75%	4%
A- (90–92)	190	14%	940	481	459	55%	89%	58%	7%
B (80–89)	286	20%	864	444	420	33%	69%	37%	28%
C (70–79)	74	5%	774	396	378	12%	39%	18%	55%
D, E, or F (below 70)	11	1%	731	363	368	0%	18%	0%	82%
No Response	473	34%	859	441	418	34%	63%	37%	34%

[1] Based on grade-level benchmarks.