

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT 10

PSAT⁸/9

New Jersey

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

298,031 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	84,672
High School Graduates ²	103,598
SAT Participation Rate	82%



82% of graduates in the class of 2018 took the SAT during high school

Class of 2019

PSAT/NMSQT Takers ³	90,486
11th-Grade Enrollment ²	105,956
Participation Rate	85%



85% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

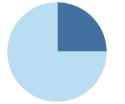
PSAT/NMSQT or PSAT 10 Takers ³	89,719
10th-Grade Enrollment ²	108,925
Participation Rate	82%



82% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

PSAT 8/9 Takers³	28,531
9th-Grade Enrollment ²	113,662
Participation Rate	25%



25% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers³	9,799
8th-Grade Enrollment ²	107,626
Participation Rate	9%



9% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Total	84,672		1094	547	547	53%	74%	55%	24%	
Took Essay¹	58,319	69%	1132	565	567	60%	79%	63%	19%	
Race / Ethnicity	Test Takers			Mean Sco	re		Met Ben	chmarks		
•	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	190	0%	954	476	478	29%	46%	32%	52%	
Asian	9,534	11%	1261	612	649	81%	89%	84%	8%	
Black/African American	10,412	12%	955	484	471	24%	50%	26%	48%	
Hispanic/Latino	19,906	24%	996	500	496	33%	57%	36%	40%	
Native Hawaiian/Other Pacific Islander	102	0%	1009	507	503	37%	54%	39%	44%	
White	38,919	46%	1149	575	573	66%	87%	68%	11%	
Two or More Races	2,444	3%	1132	567	565	59%	80%	62%	18%	
No Response	3,165	4%	971	488	484	31%	48%	33%	49%	
Sex	Test Takers		.	Mean Sco	-	Б. И		chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Female	44,070	52%	1084	547	537	50%	74%	52%	24%	
Male	40,581	48%	1105	546	559	57%	73%	60%	24%	
No Response	21	0%	822	422	400	14%	24%	14%	76%	
First Language Learned	Test Takers		Mean Score		Met Benchmarks					
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	56,184	66%	1108	556	552	57%	78%	59%	20%	
English and Another Language	18,907	22%	1087	539	547	49%	69%	52%	29%	
Another Language	8,049	10%	1052	517	535	44%	59%	48%	37%	
No Response	1,532	2%	903	454	449	21%	32%	23%	66%	
Highwat Lavel of Banantal Education			Maan Caara			Met Penehmerke				
Highest Level of Parental Education	_	st Takers	T-4-1	Mean Sco	-	Met Benchmarks			Nama	
No High Cohool Diploma	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	5,163	6%	948	472	476	24%	44%	28%	52%	
High School Diploma	24,059	28%	1018	511	507	38%	63%	41%	34%	
Associate Degree	5,627	7%	1054	529	525	45%	72%	48%	25%	
Bachelor's Degree	25,887	31%	1145	572	573	65%	85%	67%	13%	
Graduate Degree	19,522	23%	1217	606	611	75%	89%	76%	9%	
No Response	4,414	5%	891	448	442	16%	33%	18%	65%	
SAT Fee Waiver	Te	st Takers		Mean Sco	re	Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	19,457	23%	975	488	486	28%	52%	31%	44%	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	7,463	9%	700–800	6,653	8%	10,102	2%
1200–1390	19,176	23%	600–690	21,736	26%	16,825	20%
1000–1190	29,865	35%	500-590	28,654	34%	29,796	35%
800–990	21,690	26%	400–490	21,623	26%	19,740	23%
600–790	6,399	8%	300–390	5,886	7%	7,845	
400–590	79		200–290	120		364	
Mean	1094		Mean	547		547	
SD	207		SD	102		115	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	7,977	8,264
30–34	20,839	22,952
25–29	30,840	28,559
20–24	18,912	19,448
15–19	5,661	5,219
10–14	443	230
Mean	27	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	7,374	8,892	10,102
30–34.5	22,557	21,376	16,825
25–29.5	29,762	26,163	29,796
20–24.5	19,599	21,015	19,740
15–19.5	5,159	6,891	7,845
10–14.5	221	335	364
Mean	27	27	27
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	12,279	11,741	13,644	11,330	12,049	12,687	13,929
10–12	31,774	25,679	29,227	22,823	25,351	26,214	23,122
7–9	27,272	33,335	27,826	26,990	32,079	26,300	29,830
4–6	10,150	13,563	12,794	20,313	13,167	14,238	15,989
1–3	3,197	354	1,181	3,216	2,026	5,233	1,802
Mean	9	9	10	9	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD	
Reading	839	3,682	21,980	14,355	12,049	3,200	2,214	5	1	
Analysis	284	1,445	6,505	10,667	14,405	10,235	14,778	4	1	
Writing	892	3,631	23,892	14,005	11,430	2,619	1,850	5	1	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	84,672	44,070	40,581	190	9,534	10,412	19,906	102	38,919	2,444
otal Score										
1400–1600	9%	7%	10%	3%	31%	1%	2%	2%	9%	12%
1200–1390	23%	21%	24%	9%	33%	8%	12%	20%	30%	25%
1000–1190	35%	37%	34%	25%	24%	28%	33%	25%	42%	36%
800–990	26%	27%	24%	38%	11%	44%	39%	39%	17%	21%
600–790	8%	7%	8%	25%	2%	18%	14%	14%	2%	5%
400–590	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Section Scores	- ERW									
700–800	8%	8%	8%	2%	23%	1%	3%	3%	9%	11%
600–690	26%	25%	26%	10%	37%	11%	14%	22%	33%	30%
500–590	34%	35%	33%	26%	25%	29%	32%	22%	39%	34%
400–490	26%	26%	25%	38%	12%	44%	38%	40%	17%	21%
300–390	7%	6%	8%	24%	2%	15%	13%	14%	2%	4%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)		18%	22%	11%	26%	7%	12%	13%	27%	22%
700–800 (35–40)	12%	9%	15%	5%	41%	2%	4%	8%	12%	15%
500-590 (25-29.5)		36%	34%	26%	20%	29%	34%	27%	41%	36%
400–490 (20–24.5)		26%	21%	31%	9%	39%	34%	33%	17%	20%
300–390 (15–19.5)		10%	9%	26%	2%	22%	16%	18%	3%	6%
200–290 (10–14.5)		0%	0%	2%	0%	1%	1%	1%	0%	0%
Γest Scores - Ro										
35–40	9%	8%	10%	2%	22%	2%	3%	7%	10%	13%
30–34	27%	26%	27%	11%	36%	13%	17%	19%	34%	31%
25–29	35%	37%	34%	30%	28%	32%	35%	28%	39%	35%
20–24	23%	23%	23%	35%	12%	40%	34%	36%	15%	18%
15–19	6%	6%	7%	22%	2%	13%	11%	9%	2%	4%
10–14	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Test Scores - W	riting and	Language	9							
35–40	11%	11%	10%	3%	30%	2%	4%	5%	12%	14%
30–34	25%	25%	25%	11%	34%	11%	14%	20%	33%	28%
25–29	31%	31%	30%	24%	22%	28%	30%	24%	35%	31%
20–24	25%	25%	25%	39%	11%	42%	37%	35%	17%	21%
15–19	8%	7%	9%	23%	3%	17%	15%	16%	3%	6%
10–14	0%	0%	0%	0%	0%	1%	1%	1%	0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	389	1%	1057	533	523
Architecture and Related Services	978	1%	1071	528	542
Area, Ethnic, Cultural, and Gender Studies	69	0%	1092	564	528
Biological and Biomedical Sciences	5,804	8%	1172	584	588
Business, Management, Marketing, and Related Support Services	10,748	14%	1115	552	563
Communication, Journalism, and Related Programs	1,867	2%	1088	556	532
Computer and Information Sciences and Support Services	3,421	4%	1174	578	595
Construction Trades, General	33	0%	967	476	491
Education	3,193	4%	1044	527	516
Engineering	7,363	10%	1182	576	606
Engineering Technologies/Technicians	1,271	2%	1064	521	542
English Language and Literature/Letters	715	1%	1141	594	547
Family and Consumer Sciences/Human Sciences	208	0%	1004	503	501
Foreign Languages and Literatures, General	251	0%	1107	567	540
Health Professions and Related Clinical Sciences	12,803	17%	1082	542	540
History, General	616	1%	1105	569	537
Legal Studies, General	1,538	2%	1110	562	547
Liberal Arts and Sciences, General Studies and Humanities	457	1%	1145	586	558
Library Science/Librarianship	2	0%			
Mathematics and Statistics	730	1%	1257	603	654
Mechanic and Repair Technologies/Technicians	108	0%	937	467	470
Military Technologies	272	0%	1003	501	502
Multi/Interdisciplinary Studies	115	0%	1247	618	629
Natural Resources and Conservation	321	0%	1139	578	561
Parks, Recreation and Leisure Studies	632	1%	993	494	500
Personal And Culinary Services, General	278	0%	958	483	475
Philosophy and Religious Studies	92	0%	1119	577	542
Physical Sciences	1,112	1%	1221	604	616
Precision Production	5	0%			
Psychology, General	3,289	4%	1067	544	523
Public Administration and Social Service Professions	308	0%	1040	530	510
Security and Protective Services	3,450	4%	988	497	491
Social Sciences	1,441	2%	1180	599	581
Theology and Religious Vocations	37	0%	1097	558	539
Transportation and Materials Moving	21	0%	1013	509	504
Visual and Performing Arts, General	5,465	7%	1056	538	518
Other	1,138	1%	982	495	487
Undecided	6,488	8%	1124	562	563
Degree-Level Goal					
Certificate Program	375	1%	950	475	474
Associate Degree	672	1%	913	462	451
Bachelor's Degree	19,321	27%	1054	528	525
Master's Degree	25,953	37%	1136	567	569
Doctoral or Related Degree	15,220	21%	1181	589	592
Other	397	1%	919	462	457
Undecided	9,141	13%	1106	553	552
	•				



SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Jersey

Of the 84,672 students from New Jersey who took the SAT, 63,802 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,412 institutions received score reports from New Jersey students.

Institution Rutgers University	State NJ	Type Public College	Number of Students 27,640	% of Score Senders ¹ 43.3%
Rowan University	NJ	Public College	11,093	17.4%
The College of New Jersey	NJ	Public College	10,411	16.3%
Montclair State University	NJ	Public College	8,949	14.0%
Seton Hall University	NJ	Private College	8,351	13.1%
Kean University	NJ	Public College	7,277	11.4%
William Paterson University of New Jersey	NJ	Public College	6,968	10.9%
Penn State University Park	PA	Public College	6,173	9.7%
University of Delaware	DE	Public College	6,108	9.6%
New Jersey Institute of Technology	NJ	Public College	5,974	9.4%
Monmouth University	NJ	Private College	5,793	9.1%
Stockton University	NJ	Public College	5,527	8.7%
Ramapo College of New Jersey	NJ	Public College	5,071	7.9%
New York University	NY	Private College	4,972	7.8%
Rider University	NJ	Private College	4,825	7.6%
Drexel University	PA	Private College	4,699	7.4%
Northeastern University	MA	Private College	4,585	7.2%
Temple University	PA	Public College	4,290	6.7%
Stevens Institute of Technology	NJ	Private College	4,232	6.6%
Boston University	MA	Private College	4,224	6.6%
Fordham University	NY	Private College	3,849	6.0%
University of Maryland: College Park	MD	Public College	3,821	6.0%
Princeton University	NJ	Private College	3,777	5.9%
University of Pennsylvania	PA	Private College	3,713	5.8%
Cornell University	NY	Private College	3,514	5.5%
Villanova University	PA	Private College	3,246	5.1%
Fairleigh Dickinson University: College at Florham	NJ	Private College	3,045	4.8%
NCAA Eligibility Center	IN	Public College	2,924	4.6%
University of Michigan	MI	Public College	2,900	4.5%
Fairleigh Dickinson U: Metropolitan Campus	NJ	Private College	2,823	4.4%
Syracuse University	NY	Private College	2,817	4.4%
University of Pittsburgh	PA	Public College	2,687	4.2%
Lehigh University	PA	Private College	2,664	4.2%
New Jersey City University	NJ	Public College	2,614	4.1%
Quinnipiac University	CT	Private College	2,587	4.1%
University of Connecticut	CT	Public College	2,503	3.9%
Columbia University	NY	Private College	2,199	3.4%
University of Rhode Island	RI	Public College	2,153	3.4%
-				
Boston College	MA	Private College	2,108	3.3%
Carnegie Mellon University	PA	Private College	2,057	3.2%
Johns Hopkins University	MD	Private College	2,010	3.2%
University of Scranton	PA	Private College	2,003	3.1%
University of Magazahuratta Arabarat	FL	Private College	1,835	2.9%
University of Massachusetts Amherst	MA	Public College	1,834	2.9%
Saint Peter's University	NJ	Private College	1,817	2.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Te	st Takers		Mean Scor	re				
	Number		Total	ERW	Math				
Total	194,198		966	483	482				
PSAT/NMSQT	187,244		966	484	483				
PSAT 10	7,615		948	478	470				
Sex	Te	st Takers		Mean Scor	re				
	Number	Percent	Total	ERW	Math				
Female	96,213	50%	972	491	481				
Male	96,594	50%	962	477	485				
No Response	1,391	1%	803	401	401				
Grade Level	Те	st Takers		Mean Scor	·e		Met Ber	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	89,719	46%	947	474	473	42%	65%	44%	33%
11th Grade	90,577	47%	1000	500	499	41%	63%	43%	35%
Other/No Response	13,902	7%	870	435	435				
Race/Ethnicity	Te	st Takers		Mean Scor	re				
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	1,323	1%	824	408	415				
Asian	19,383	10%	1138	558	581				
Black/African American	20,286	10%	862	432	430				
Hispanic/Latino	49,420	25%	883	441	441				
Native Hawaiian/Other Pacific Islander	282	0%	871	438	433				
White	80,797	42%	1022	515	507				
Two or More Races	6,191	3%	1003	506	497				
No Response	16,516	9%	863	431	432				
	Te	st Takers		Mean Sco	re		Met Bei	nchmarks¹	I
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	746	1%	820	408	413	16%	36%	19%	62%
Asian	9,029	10%	1106	543	563	74%	86%	77%	11%

No Response	9,487	11%	861	430	431	24%	45%	26%	52%
	Tes	t Takers		Mean Scor	re		Met Bei	nchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	470	1%	834	413	421	13%	27%	15%	71%
Asian	9,389	10%	1180	577	603	74%	84%	78%	12%
Black/African American	10,025	11%	884	444	440	18%	41%	19%	57%
Hispanic/Latino	23,529	26%	906	453	453	23%	46%	25%	52%
Native Hawaiian/Other Pacific Islander	120	0%	891	452	439	20%	43%	22%	56%
White	39,620	44%	1053	530	523	53%	77%	55%	21%
Two or More Races	2,959	3%	1034	521	513	47%	72%	49%	26%
No Response	4,465	5%	891	445	446	22%	38%	24%	60%

844

869

874

998

983

423

434

436

503

496

421

435

438

495

487

18%

25%

28%

54%

50%

43%

48%

49%

79%

73%

20%

28%

30%

56%

52%

55%

49%

50%

19%

25%

8,705

21,493

37,264

2,861

134

10%

24%

0%

3%

42%

Black/African American

Native Hawaiian/Other Pacific Islander

Hispanic/Latino

Two or More Races

White

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	52,696	59%	967	487	480	46%	71%	49%	27%
English and Another Language	18,505	21%	948	471	477	41%	62%	44%	35%
Another Language	7,868	9%	900	442	458	32%	48%	36%	48%
No Response	10,650	12%	878	439	439	28%	50%	31%	47%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	58,244	64%	1018	512	506	45%	69%	47%	29%
English and Another Language	20,178	22%	994	494	500	39%	59%	41%	39%
Another Language	8,969	10%	947	465	482	32%	46%	36%	50%
No Response	3,186	4%	848	424	424	14%	31%	16%	67%
Highest Level of Parental Education	n To	st Takers		Mean Sco	ro		Mot Ro	enchmarks	1
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade No High School Diploma	5,930	7%	818	404	414	14%	32%	18%	65%
High School Diploma	22.433	25%	886	443	443	28%	54%	31%	43%
Associate Degree	4,081	5%	923	462	461	36%	63%	39%	33%
•	•	25%	1010	508	503	57%	80%	59%	18%
Bachelor's Degree	22,412	19%	1010	534	530	66%	84%	68%	14%
Graduate Degree No Response	16,957 17,906	20%	879	440	439	28%	51%	31%	46%
No Response	,		0/9			20%			
	Te	st Takers		Mean Sco	re			enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,601	7%	853	422	431	14%	31%	17%	67%
High School Diploma	26,206	29%	922	462	460	25%	50%	28%	48%
Associate Degree	5,469	6%	965	484	481	33%	62%	36%	36%
Bachelor's Degree	26,156	29%	1058	531	527	54%	77%	56%	21%
Graduate Degree	20,220	22%	1128	565	563	65%	83%	67%	15%
No Response	5,925	7%	840	419	421	13%	29%	15%	69%
High School Grade Point Average	To	st Takers		Mean Sco	ro		Mot Ro	enchmarks	.1
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,249	5%	1115	557	558	76%	85%	77%	13%
A+ (97–100)	•								
A (93–96)	16,684	19%	1068	535	532	70%	86%	72%	12%
A- (90–92)	17,314	19%	1004	503	501	57%	80%	60%	17%
B (80–89)	31,024	35%	889	446	444	27%	56%	30%	40%
C (70–79)	6,596	7%	788	393	395	6%	26%	9%	72%
D, E, or F (below 70)	516	1%	754	376	378	4%	16%	6%	82%
No Response	13,336	15%	885	443	443	30%	51%	32%	46%
		st Takers		Mean Sco				enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,049	6%	1193	594	599	80%	89%	80%	11%
A (93–96)	17,033	19%	1139	569	570	70%	86%	72%	13%
A- (90–92)	18,144	20%	1066	534	532	56%	79%	59%	18%
B (80–89)	36,968	41%	933	468	465	26%	54%	29%	44%
C (70–79)	7,985	9%	821	410	411	6%	24%	7%	75%
D, E, or F (below 70)	468	1%	774	385	389	4%	13%	5%	85%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	90,577	45,001	45,509	470	9,389	10,025	23,529	120	39,620	2,959
otal Score										
1400–1520	4%	4%	5%	1%	21%	0%	1%	2%	4%	5%
1200–1390	14%	14%	14%	2%	29%	4%	6%	9%	19%	17%
1000–1190	29%	31%	28%	13%	28%	19%	22%	17%	38%	33%
800–990	34%	35%	33%	34%	17%	44%	42%	36%	31%	33%
600–790	18%	16%	20%	49%	5%	32%	29%	33%	8%	11%
320–590	0%	0%	1%	2%	0%	1%	1%	4%	0%	0%
Section Scores	- ERW									
700–760	4%	4%	4%	1%	16%	1%	1%	2%	4%	5%
600–690	16%	17%	15%	2%	31%	5%	7%	13%	22%	21%
500–590	30%	32%	29%	15%	30%	21%	24%	18%	39%	33%
400–490	29%	30%	29%	30%	16%	39%	36%	30%	26%	28%
300–390	19%	16%	22%	49%	7%	33%	31%	36%	9%	13%
160–290	1%	0%	1%	3%	0%	1%	1%	2%	0%	0%
600–690 (30–34.5)	13%	13%	14%	4%	26%	4%	6%	10%	18%	16%
700–760 (35–38)	6%	5%	8%	1%	28%	1%	1%	3%	5%	7%
500–590 (25–29.5)		28%	26%	11%	25%	17%	21%	11%	35%	30%
400–490 (20–24.5)		39%	35%	40%	16%	49%	46%	43%	33%	36%
300–390 (15–19.5)		14%	16%	42%	4%	27%	24%	28%	8%	11%
160–290 (8–14.5)	1%	1%	1%	2%	0%	2%	2%	6%	0%	1%
Test Scores - Ro	eading									
35–38	4%	4%	5%	1%	14%	1%	1%	3%	5%	5%
30–34	17%	17%	17%	3%	31%	7%	8%	11%	22%	21%
25–29	30%	32%	29%	15%	30%	23%	25%	16%	37%	34%
20–24	32%	33%	31%	38%	19%	42%	39%	38%	28%	29%
15–19	16%	14%	18%	41%	6%	27%	25%	29%	8%	11%
8–14	1%	0%	1%	2%	0%	1%	1%	3%	0%	0%
Test Scores - W	riting and	Language	9							
35–38	6%	6%	6%	1%	22%	1%	1%	3%	6%	7%
30–34	17%	19%	16%	3%	30%	6%	8%	12%	23%	21%
25–29	31%	32%	29%	17%	27%	23%	25%	20%	38%	34%
20–24	24%	24%	25%	26%	12%	32%	31%	22%	21%	23%
15–19	20%	17%	22%	47%	8%	34%	31%	39%	10%	14%
8–14	2%	2%	3%	6%	1%	4%	4%	5%	1%	1%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	89,719	44,981	44,615	746	9,029	8,705	21,493	134	37,264	2,861
Total Score										
1400–1520	1%	1%	2%	0%	8%	0%	0%	0%	1%	2%
1200-1390	9%	9%	9%	2%	27%	2%	3%	7%	11%	11%
1000–1190	28%	30%	26%	10%	36%	13%	18%	14%	37%	34%
800–990	38%	40%	37%	37%	23%	43%	42%	37%	39%	37%
600–790	23%	20%	26%	50%	6%	40%	36%	40%	11%	16%
320–590	1%	0%	1%	1%	0%	2%	1%	1%	0%	0%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	6%	0%	0%	0%	1%	2%
600–690	11%	12%	10%	2%	26%	3%	4%	7%	14%	14%
500–590	29%	32%	27%	12%	38%	16%	20%	20%	38%	34%
400–490	33%	34%	33%	36%	22%	38%	37%	31%	33%	32%
300–390	24%	21%	28%	48%	9%	41%	37%	41%	13%	17%
160–290	1%	1%	1%	2%	0%	2%	1%	1%	0%	1%
600–690 (30–34.5)		8%	10%	2%	26%	2%	3%	8%	11%	11%
700–760 (35–38)	2%	2%	3%	1%	13%	0%	0%	1%	2%	2%
500-590 (25-29.5)		27%	25%	11%	34%	13%	17%	13%	34%	30%
400–490 (20–24.5)		44%	39%	42%	22%	49%	48%	40%	41%	40%
300–390 (15–19.5)		18%	21%	42%	5%	34%	29%	36%	11%	15%
160–290 (8–14.5)	1%	1%	2%	3%	0%	3%	2%	2%	0%	1%
Test Scores - Ro	eading									
35–38	2%	2%	2%	0%	7%	0%	1%	1%	2%	3%
30–34	12%	12%	12%	3%	26%	4%	6%	8%	16%	16%
25–29	29%	31%	27%	13%	37%	18%	21%	22%	37%	34%
20–24	36%	37%	35%	42%	22%	42%	41%	38%	34%	32%
15–19	20%	17%	22%	40%	7%	34%	30%	31%	10%	15%
8–14	1%	1%	1%	2%	0%	2%	2%	1%	0%	1%
Test Scores - W	riting and	Language	e							
35–38	2%	2%	2%	0%	8%	0%	0%	0%	2%	3%
30–34	12%	14%	11%	3%	28%	4%	5%	6%	16%	16%
25–29	30%	32%	27%	15%	35%	18%	21%	19%	39%	34%
20–24	28%	28%	29%	29%	18%	33%	32%	28%	27%	28%
15–19	25%	21%	28%	46%	10%	40%	37%	38%	15%	18%
8–14	3%	2%	4%	7%	1%	6%	5%	9%	1%	2%

 $^{^{\}mbox{\scriptsize 1}}$ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th (Grade	11th Gr	h Grade	
Intended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	770	1%	681	1%	
Architecture and Related Services	1,434	2%	1,207	1%	
Area, Ethnic, Cultural, and Gender Studies	169	0%	133	0%	
Biological and Biomedical Sciences	6,651	9%	6,540	8%	
Business, Management, Marketing, and Related Support Services	8,371	12%	11,171	14%	
Communication, Journalism, and Related Programs	1,689	2%	1,968	2%	
Computer and Information Sciences and Support Services	2,940	4%	3,621	4%	
Construction Trades, General	2	0%	19	0%	
Education	2,369	3%	3,176	4%	
Engineering	7,156	10%	8,085	10%	
Engineering Technologies/Technicians	1,815	3%	1,673	2%	
English Language and Literature/Letters	711	1%	755	1%	
Family and Consumer Sciences/Human Sciences	423	1%	343	0%	
Foreign Languages and Literatures, General	273	0%	342	0%	
Health Professions and Related Clinical Sciences	9,034	13%	12,170	15%	
History, General	391	1%	596	1%	
Legal Studies, General	1,396	2%	1,540	2%	
Liberal Arts and Sciences, General Studies and Humanities	204	0%	354	0%	
Library Science/Librarianship	0		5	0%	
Mathematics and Statistics	639	1%	766	1%	
Mechanic and Repair Technologies/Technicians	0		77	0%	
Military Technologies	392	1%	399	0%	
Multi/Interdisciplinary Studies	88	0%	122	0%	
Natural Resources and Conservation	150	0%	260	0%	
Parks, Recreation and Leisure Studies	624	1%	574	1%	
Personal And Culinary Services, General	78	0%	188	0%	
Philosophy and Religious Studies	99	0%	103	0%	
Physical Sciences	826	1%	1,018	1%	
Precision Production	0		3	0%	
Psychology, General	2,054	3%	3,053	4%	
Public Administration and Social Service Professions	219	0%	308	0%	
Security and Protective Services	3,521	5%	4,066	5%	
Social Sciences	926	1%	1,347	2%	
Theology and Religious Vocations	26	0%	28	0%	
Transportation and Materials Moving	1	0%	15	0%	
Visual and Performing Arts, General	6,001	9%	6,288	8%	
Other	1,256	2%	1,443	2%	
Undecided	7,551	11%	7,491	9%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	38,809	856	430	426	
Fall	37,234	852	428	424	
Spring	1,833	916	458	458	

Sex	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	19,058	49%	865	438	427	
Male	19,523	50%	849	422	427	
No Response	228	1%	725	360	365	

Grade Level	Te	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	9,799	25%	812	408	403	33%	55%	38%	40%
9th Grade	28,531	74%	873	438	435	40%	60%	43%	36%
Other / No Response	479	1%	755	378	377				

Race/Ethnicity

	168	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	269	1%	762	378	383
Asian	2,793	7%	998	493	505
Black/African American	4,970	13%	767	385	382
Hispanic/Latino	9,876	25%	802	400	402
Native Hawaiian/Other Pacific Islander	52	0%	777	394	383
White	12,014	31%	922	467	455
Two or More Races	956	2%	893	452	441
No Response	7,879	20%	827	414	413

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	64	1%	773	377	396	28%	45%	38%	45%
Asian	750	8%	959	476	483	69%	84%	73%	12%
Black/African American	1,438	15%	750	378	372	18%	40%	21%	57%
Hispanic/Latino	2,956	30%	791	395	397	28%	50%	35%	44%
Native Hawaiian/Other Pacific Islander	7	0%							
White	1,650	17%	873	445	427	48%	76%	51%	21%
Two or More Races	177	2%	865	442	423	45%	71%	47%	27%
No Response	2,757	28%	786	396	390	27%	48%	31%	48%

	Tes	t Takers		Mean Scor	e		Met Be	nchmarks¹	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	203	1%	756	378	378	14%	30%	17%	67%
Asian	2,010	7%	1015	500	515	71%	83%	76%	13%
Black/African American	3,480	12%	775	388	386	16%	35%	20%	62%
Hispanic/Latino	6,800	24%	808	403	405	24%	44%	29%	52%
Native Hawaiian/Other Pacific Islander	43	0%	759	390	369	16%	37%	19%	60%
White	10,314	36%	931	471	460	53%	77%	56%	20%
Two or More Races	776	3%	899	455	445	43%	68%	45%	29%
No Response	4,905	17%	854	426	428	37%	56%	41%	39%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,219	33%	826	419	407	37%	61%	40%	36%
English and Another Language	2,464	25%	831	415	417	38%	59%	43%	36%
Another Language	921	9%	805	400	405	33%	51%	40%	42%
No Response	3,195	33%	784	395	389	26%	48%	30%	48%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	15,198	53%	887	448	440	43%	65%	46%	32%
English and Another Language	5,370	19%	859	427	432	35%	54%	40%	42%
Another Language	2,087	7%	804	395	408	26%	39%	32%	55%
No Response	5,876	21%	873	437	436	40%	62%	44%	34%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	412	4%	946	475	471	64%	78%	67%	19%
A (93–96)	1,206	12%	925	467	458	65%	84%	68%	14%
A- (90–92)	1,011	10%	867	436	431	50%	75%	54%	21%
B (80-89)	2,093	21%	775	390	385	23%	48%	28%	46%
C (70-79)	561	6%	698	347	351	5%	20%	10%	76%
D, E, or F (below 70)	77	1%	687	342	345	1%	13%	5%	83%
No Response	4,439	45%	789	397	392	27%	49%	32%	46%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	, 1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	936	3%	989	495	494	63%	73%	64%	26%
A (93–96)	4,227	15%	983	494	488	67%	83%	69%	14%
A- (90–92)	4,090	14%	928	466	462	55%	78%	59%	18%
B (80–89)	8,013	28%	824	414	410	26%	51%	30%	45%
C (70–79)	1,872	7%	734	365	369	8%	22%	12%	74%
D, E, or F (below 70)	228	1%	696	346	350	4%	16%	7%	81%
No Response	9,165	32%	861	432	430	37%	58%	41%	39%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	28,531	14,028	14,473	203	2,010	3,480	6,800	43	10,314	776
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	4%	4%	4%	1%	16%	0%	1%	0%	5%	5%
1000–1190	20%	21%	19%	5%	38%	6%	10%	7%	29%	24%
800–990	41%	43%	39%	27%	34%	33%	38%	28%	46%	41%
600–790	32%	30%	35%	58%	11%	53%	46%	58%	19%	28%
240–590	3%	3%	4%	9%	0%	7%	5%	7%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	5%	6%	4%	2%	15%	1%	2%	0%	7%	8%
500–590	22%	24%	20%	5%	38%	9%	12%	9%	32%	26%
400–490	37%	39%	36%	25%	32%	31%	35%	37%	42%	39%
300–390	32%	29%	36%	60%	14%	54%	46%	49%	18%	26%
120–290	3%	2%	4%	8%	0%	6%	5%	5%	1%	2%
600–690 (30–34.5)		4%	5%	1%	20%	1%	1%	0%	6%	7%
Section (Test) S 700–720 (35–36)	0%	0%	1%	0%	3%	0%	0%	0%	0%	0%
` '										
500–590 (25–29.5)		19%	19%	7%	35%	6%	11%	7%	26%	21%
400–490 (20–24.5)		43%	39%	30%	30%	36%	40%	28%	46%	40%
300–390 (15–19.5)		30%	31%	51%	11%	48%	41%	51%	20%	28%
120–290 (6–14.5)	4%	4%	5%	11%	1%	9%	7%	14%	2%	4%
Гest Scores - R	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	6%	7%	5%	2%	17%	1%	2%	0%	9%	8%
25–29	24%	26%	23%	7%	38%	11%	15%	9%	34%	27%
20–24	37%	38%	35%	27%	30%	32%	35%	47%	39%	39%
15–19	31%	28%	33%	60%	13%	51%	45%	42%	17%	24%
6–14	2%	2%	3%	4%	0%	4%	3%	2%	1%	2%
Test Scores - W	riting and	Language	9							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	6%	7%	5%	2%	16%	1%	2%	0%	8%	9%
25–29	24%	26%	22%	8%	40%	10%	14%	14%	34%	27%
20–24	35%	37%	33%	24%	30%	30%	34%	28%	37%	36%
15–19	30%	26%	33%	53%	13%	47%	41%	53%	18%	24%
6–14	6%	4%	8%	13%	1%	11%	9%	5%	2%	3%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

Test Takers Total Score		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Total Score	9,799	4,921	4,867	64	750	1,438	2,956	7	1,650	177
1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200–1390	1%	1%	2%	3%	10%	0%	0%		2%	3%
1000–1190	11%	11%	11%	3%	32%	4%	7%		18%	19%
800–990	37%	39%	34%	33%	39%	27%	37%		51%	38%
600–790	46%	44%	48%	55%	18%	61%	52%		28%	39%
240–590	5%	4%	6%	6%	1%	8%	4%		2%	1%
Section Scores -	ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	2%	3%	2%	0%	9%	1%	1%		4%	6%
500–590	13%	14%	13%	6%	33%	5%	9%		23%	20%
400–490	34%	37%	31%	34%	36%	30%	35%		44%	40%
300–390	45%	43%	48%	48%	20%	57%	53%		27%	33%
120–290	4%	3%	6%	11%	1%	7%	3%		2%	2%
600–690 (30–34.5)	2%	1%	2%	3%	12%	0%	1%		1%	3%
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%		0%	1%
500-590 (25-29.5)	11%	10%	12%	5% 6%	30%	5%	8%		17%	3% 14%
400–490 (20–24.5)	38%	40%	36%	38%	37%	28%	40%		47%	42%
300–390 (15–19.5)	42%	42%	42%	45%	17%	55%	45%		31%	37%
120–290 (6–14.5)	7%	7%	7%	8%	2%	11%	7%		4%	4%
		0%	0%	0%	1%	0%	0%		10/	
	0%						0 / 0		1%	1%
35–36	0% 3%						2%		1% 5%	1% 7%
35–36 30–34	3%	3%	3%	0%	10%	1%	2% 11%		5%	7%
35–36 30–34 25–29	3% 16%	3% 16%	3% 15%	0% 8%	10% 34%	1% 8%	11%		5% 26%	7% 20%
Test Scores - Re 35–36 30–34 25–29 20–24 15–19	3%	3%	3%	0%	10%	1%			5%	

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1240	620	620	31	31	31	31	31
50th	1090	550	540	27	27	27	28	28
25th	940	470	470	24	23	23.5	24	24

PSAT/NMSQT and PS	T/NMSQT and PSAT 10 - Grade 11		SQT and PSAT 10 - Grade 11 Section			Muiting and		Analysis in History/ Social	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science	
75th	1140	580	570	29	29	28.5	29	28	
50th	980	500	480	25	25	24	25	24	
25th	840	410	420	21	20	21	21	21	

PSAT/NMSQT and PSAT	PSAT/NMSQT and PSAT 10 - Grade 10		ction			Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1070	550	540	27	27	27	27	27
50th	930	470	460	24	23	23	23	23
25th	800	390	400	20	19	20	20	21

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	990	500	490	25	25	24.5	25	25	
50th	860	430	430	22	21	21.5	21	22	
25th	750	370	380	19	18	19	18	19	

PSAT 8/9 - Grade 8		Sec	tion	Analysis in History/				
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	910	460	450	23	23	22.5	23	23
50th	790	400	400	20	20	20	20	20
25th	700	350	340	18	17	17	17	18