

2018

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

Louisiana

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available on **October 25, 2018**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2018 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.



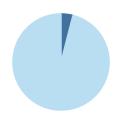
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

26,409 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	2,027
High School Graduates ²	46,235
SAT Participation Rate	4%



4% of graduates in the class of 2018 took the SAT during high school

Class of 2019

PSAT/NMSQT Takers ³	11,159
11th-Grade Enrollment ²	50,414
Participation Rate	22%



22% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

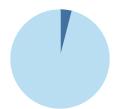
PSAT/NMSQT or PSAT 10 Takers ³	7,862
10th-Grade Enrollment ²	55,377
Participation Rate	14%



14% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

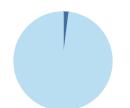
PSAT 8/9 Takers ³	2,321
9th-Grade Enrollment ²	63,376
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers ³	1,140
8th-Grade Enrollment ²	59,162
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.

94%

73%

80%

43%

5%

24%



Graduate Degree

No Response

SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

ent score is summarized.									
Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,027		1210	615	595	70%	89%	71%	9%
Took Essay ¹	898	44%	1291	653	638	82%	95%	82%	4%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	11	1%	1104	576	527	36%	91%	36%	9%
Asian	166	8%	1291	630	661	83%	89%	87%	7%
Black/African American	355	18%	1052	542	510	39%	72%	41%	26%
Hispanic/Latino	152	7%	1191	607	584	67%	88%	68%	12%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,230	61%	1249	636	614	77%	95%	78%	5%
Two or More Races	78	4%	1254	641	613	82%	97%	82%	3%
No Response	31	2%	1047	547	500	32%	77%	32%	23%
Sex	Te	st Takers	ers Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,156	57%	1177	604	573	65%	89%	65%	10%
Male	871	43%	1253	629	624	76%	90%	78%	9%
First Language Learned	Те	st Takers		Mean Sco	re			chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
English Only	1,742	86%	1209	617	592	69%	90%	70%	9%
English and Another Language	197	10%	1231	615	615	74%	88%	76%	10%
Another Language	73	4%	1183	571	612	64%	78%	71%	15%
No Response	15	1%	1121	562	559	60%	93%	60%	7%
Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	33	2%	1092	531	561	52%	73%	58%	21%
High School Diploma	367	18%	1098	563	534	49%	80%	50%	19%
Associate Degree	103	5%	1082	558	524	47%	76%	49%	22%
Bachelor's Degree	662	33%	1226	624	602	76%	93%	78%	5%

SAT Fee Waiver	Test Takers Mean Score		Test Takers				Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	223	11%	1065	546	520	42%	71%	43%	28%
Did not use	1,804	89%	1227	623	604	73%	92%	74%	7%

1278

1053

647

528

631

525

79%

39%

811

51

40%

3%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	434	21%	700–800	494	24%	433	21%
1200-1390	676	33%	600–690	729	36%	565	28%
1000–1190	585	29%	500-590	518	26%	616	30%
800–990	296	15%	400–490	250	12%	335	17%
600–790	36		300–390	36		78	4%
400–590	0		200–290	0		0	
Mean	1210		Mean	615		595	
SD	203		SD	99		113	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	496	519
30–34	657	696
25–29	574	542
20–24	253	234
15–19	43	36
10–14	4	0
Mean	30	31
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	483	598	433
30–34.5	717	709	565
25–29.5	537	463	616
20–24.5	250	220	335
15–19.5	39	36	78
10–14.5	1	1	0
Mean	30	31	30
SD	5	5	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	733	658	775	667	503	511	556
10–12	819	680	764	708	732	749	679
7–9	373	538	387	443	599	518	579
4–6	88	150	97	196	178	196	194
1–3	14	1	4	13	15	53	19
Mean	11	11	11	11	10	10	10
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	22	79	404	201	154	23	15	5	1
Analysis	9	27	157	197	249	141	118	4	1
Writing	24	85	456	184	125	21	3	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	2,027	1,156	871	11	166	355	152	4	1,230	78
Total Score										
1400–1600	21%	15%	30%	0%	37%	4%	16%		26%	21%
1200-1390	33%	33%	33%	27%	31%	19%	36%		38%	45%
1000–1190	29%	33%	23%	55%	22%	39%	28%		27%	27%
800–990	15%	17%	12%	18%	8%	32%	20%		10%	8%
600–790	2%	2%	1%	0%	2%	7%	1%		0%	0%
400–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–800	24%	19%	31%	18%	34%	6%	23%		29%	31%
600–690	36%	37%	35%	18%	33%	25%	32%		40%	38%
500–590	26%	29%	21%	45%	19%	33%	28%		24%	26%
400–490	12%	13%	11%	18%	11%	31%	16%		7%	5%
300–390	2%	2%	2%	0%	2%	5%	1%		1%	0%
200–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)) 28%	27%	29%	18%	33%	14%	26%		31%	40%
700–800 (35–40)	21%	14%	31%	0%	42%	4%	19%		25%	19%
500-590 (25-29.5)		35%	24%	45%	16%	38%	32%		30%	27%
400–490 (20–24.5)	<u></u>	19%	13%	36%	7%	33%	18%		12%	13%
300–390 (15–19.5)		5%	3%	0%	2%	12%	4%		2%	1%
200–290 (10–14.5)	<u></u>	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - R										
35–40	24%	17%	32%	9%	27%	6%	24%		29%	29%
30–34	35%	37%	33%	27%	39%	27%	30%		38%	38%
25–29	26%	30%	22%	45%	17%	34%	30%		25%	23%
20–24	12%	14%	10%	18%	14%	28%	12%		7%	9%
15–19	2%	2%	2%	0%	2%	5%	3%		1%	0%
10–14	0%	0%	0%	0%	1%	0%	0%		0%	0%
Test Scores - W	/riting and	Language)							
35–40	30%	25%	35%	27%	38%	8%	30%		34%	40%
30–34	35%	36%	33%	18%	34%	24%	32%		39%	35%
25–29	23%	26%	19%	27%	17%	35%	23%		20%	21%
20–24	11%	11%	10%	27%	8%	27%	14%		6%	5%
15–19	2%	1%	2%	0%	2%	6%	1%		0%	0%
10–14	0%	0%	0%	0%	1%	0%	0%		0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major					Mean Score	
Architecture and Related Services	Intended College Major	Test Takers	Percent	Total	ERW	Math
Pare Ethnic Cultural and Gender Studies 24	Agriculture, Agriculture Operations, and Related Sciences	12	1%	1046	537	509
Biological and Biomedical Sciences	Architecture and Related Services	24	1%	1219	620	599
Business, Management, Marketing, and Related Support Services	Area, Ethnic, Cultural, and Gender Studies	0				
Communication, Journalism, and Related Programs 39 2% 11143 593 580 Computer and Information Sciences and Support Services 64 4% 1304 659 645 Construction Trades, General 0 Trades, General 2 1113 572 331 Education 36 2% 1113 565 688 Engineering Technologies/Technicians 17 1% 1143 565 578 Engilish Language and LiteratureLetters 29 2% 1261 669 592 Family and Consumer Sciences/Human Sciences 30 0% 1182 603 579 Flatth Professions and Related Clinical Sciences 300 20% 1182 603 579 Heath Professions and Related Clinical Sciences 30 20% 1182 603 579 Heath Professions and Related Studies and Humanities 11 1% 1266 659 607 Liberal Arts and Sciences, General Studies and Humanities 11 1% 1266 659 607 <td>Biological and Biomedical Sciences</td> <td>241</td> <td>13%</td> <td>1242</td> <td>630</td> <td>612</td>	Biological and Biomedical Sciences	241	13%	1242	630	612
Computer and Information Sciences and Support Services 64 4% 1304 659 645 Construction Trades, General 0 Calculation 36 2% 1103 572 531 Engineering 276 15% 1314 655 688 Engineering Technologies/Technicians 17 11% 1143 565 688 Engigish Language and Literatures 29 2% 1261 669 582 Family and Consumer Sciences/Human Sciences 3 0% 1182 603 595 Health Professions and Related Clinical Sciences 30 20% 1182 603 595 Heistory, General 12 13% 1309 673 636 Legal Studies, General 11 11% 1208 672 592 Library Science/Librarianship 10 12 13 139 692 705 Mathematics and Statistics 25 13 139 692 705 Multirlinerisciplinary Studies 4	Business, Management, Marketing, and Related Support Services	170	9%	1179	597	582
Calucation Trades, General Calucation 36	Communication, Journalism, and Related Programs	39	2%	1143	593	550
Education 36 2% 1103 572 531 Engineering 276 15% 1314 655 658 Engineering Technologies/Technicians 17 11% 1143 565 578 English Language and Literatures/Letters 29 2% 1261 669 592 Family and Consumer Sciences/Human Sciences 30 0% 1200 635 595 Foreign Languages and Literatures, General 11 1% 1200 635 595 Health Professions and Related Clinical Sciences 360 20% 1182 603 579 History, General 12 1% 1309 673 635 595 Legal Studies, General 11 1% 120 602 692 1002 <	Computer and Information Sciences and Support Services	64	4%	1304	659	645
Engineering 276 15% 1314 655 658 Engineering Technologies/Technicians 17 1% 1143 565 578 Engilsh Language and Literature/Letters 29 2% 1261 669 592 Family and Consumer Sciences/Human Sciences 30 0% 1182 693 595 Foreign Languages and Literatures, General 11 1% 1220 635 955 Health Professions and Related Clinical Sciences 30 20% 1182 603 679 History, General 12 1% 1309 673 636 Legal Studies, General Studies and Humanities 11 1% 1266 659 807 Library Science/Librarianship 0 1266 659 705 106 105 <td< td=""><td>Construction Trades, General</td><td>0</td><td></td><td></td><td></td><td></td></td<>	Construction Trades, General	0				
Engineering Technologies Technologies Technologies Technologies Technologies 17 1% 1143 565 978 Engilsh Language and Literature/Letters 29 2% 1261 669 592 Foreign Languages and Literatures, General 31 0% 1120 635 595 Health Professions and Related Clinical Sciences 360 20% 1182 603 579 History, General 12 1% 1309 603 579 Liberal Arts and Sciences, General Studies and Humanities 11 1% 1266 659 607 Liberal Arts and Sciences, General Studies and Humanities 11 1% 1397 692 705 Methematics and Statistics 25 1% 1397 692 705 Methanic and Repair Technologies Technicians 0	Education	36	2%	1103	572	531
English Language and Literature/Letters 29 2% 1261 669 592 Family and Consumer Sciences/Human Sciences 3 0% ************************************	Engineering	276	15%	1314	655	658
Family and Consumer Sciences/Human Sciences	Engineering Technologies/Technicians	17	1%	1143	565	578
Foreign Languages and Literatures, General	English Language and Literature/Letters	29	2%	1261	669	592
Health Professions and Related Clinical Sciences 360 20% 1182 603 579 History, General 12 1% 1309 673 636 Legal Studies, General 12 1% 1206 6369 606 Liberal Arts and Sciences, General Studies and Humanities 11 1% 1266 6569 606 Liberal Arts and Sciences, General Studies and Humanities 11 1% 1266 6569 606 Liberal Arts and Sciences, General Studies and Humanities 11 1% 1266 6569 606 Liberal Arts and Sciences, General Studies and Humanities 10 1% 1397 692 705 Methanic and Repair Technologies/Technicians 0 10 10 10 10 10 10 10	Family and Consumer Sciences/Human Sciences	3	0%			
History, General 12	Foreign Languages and Literatures, General	11	1%	1230	635	595
Legal Studies, General 51 3% 1214 622 592 Liberal Arts and Sciences, General Studies and Humanities 11 1% 1266 659 607 Library Science/Librarianship 0	Health Professions and Related Clinical Sciences	360	20%	1182	603	579
Liberal Arts and Sciences, General Studies and Humanities 11 1% 1266 659 607 Library Science/Librarianship 0	History, General	12	1%	1309	673	636
Library Science/Librarianship	Legal Studies, General	51	3%	1214	622	592
Mathematics and Statistics 25 1% 1397 692 705 Mechanic and Repair Technologies/Technicians 0	Liberal Arts and Sciences, General Studies and Humanities	11	1%	1266	659	607
Mechanic and Repair Technologies/Technicians 0 Military Technologies 7 0% Multi/Interdisciplinary Studies 4 0% Natural Resources and Conservation 10 1184 621 563 Parks, Recreation and Leisure Studies 5 0%	Library Science/Librarianship	0				
Military Technologies 7 0% Multi/Interdisciplinary Studies 4 0% Natural Resources and Conservation 10 1% 1184 621 563 Parks, Recreation and Leisure Studies 5 0% ************************************	Mathematics and Statistics	25	1%	1397	692	705
Multi/Interdisciplinary Studies 4 0% Natural Resources and Conservation 10 1% 1184 621 563 Parks, Recreation and Leisure Studies 5 0%	Mechanic and Repair Technologies/Technicians	0				
Natural Resources and Conservation 10 1% 1184 621 563 Parks, Recreation and Leisure Studies 5 0% ————————————————————————————————————	Military Technologies	7	0%			
Parks, Recreation and Leisure Studies 5 0% Personal And Culinary Services, General 1 0% Philosophy and Religious Studies 7 0% Physical Sciences 28 2% 1371 686 685 Precision Production 0 ************************************	Multi/Interdisciplinary Studies	4	0%			
Personal And Culinary Services, General 1 0% Philosophy and Religious Studies 7 0% Physical Sciences 28 2% 1371 686 685 Precision Production 0 ************************************	Natural Resources and Conservation	10	1%	1184	621	563
Philosophy and Religious Studies 7 0% Physical Sciences 28 2% 1371 686 685 Precision Production 0 Precision Production Psychology, General 75 4% 1137 588 549 Public Administration and Social Service Professions 4 0% Precision Production Security and Protective Services 29 2% 1082 557 525 525 500 500 500 500 500 500 500 67 4% 1304 674 630 630 630 640 630 640 630 640 640 640 650 <th< td=""><td>Parks, Recreation and Leisure Studies</td><td>5</td><td>0%</td><td></td><td></td><td></td></th<>	Parks, Recreation and Leisure Studies	5	0%			
Physical Sciences 28 2% 1371 686 685 Precision Production 0	Personal And Culinary Services, General	1	0%			
Precision Production 0 Psychology, General 75 4% 1137 588 549 Public Administration and Social Service Professions 4 0% 525 525 525 525 525 50cial Sciences 67 4% 1304 674 630 640 630 640 630 640 630 640 640 630 640	Philosophy and Religious Studies	7	0%			
Psychology, General 75 4% 1137 588 549 Public Administration and Social Service Professions 4 0%	Physical Sciences	28	2%	1371	686	685
Public Administration and Social Service Professions 4 0% Security and Protective Services 29 2% 1082 557 525 Social Sciences 67 4% 1304 674 630 Theology and Religious Vocations 2 0%	Precision Production	0				
Security and Protective Services 29 2% 1082 557 525 Social Sciences 67 4% 1304 674 630 Theology and Religious Vocations 2 0%	Psychology, General	75	4%	1137	588	549
Social Sciences 67 4% 1304 674 630 Theology and Religious Vocations 2 0%	Public Administration and Social Service Professions	4	0%			
Theology and Religious Vocations 2 0% Transportation and Materials Moving 1 0% Visual and Performing Arts, General 97 5% 1211 626 585 Other 9 0% 9 0 0 9 0 0 9 0 0 0 0 0 0 0	Security and Protective Services	29	2%	1082	557	525
Transportation and Materials Moving 1 0% Visual and Performing Arts, General 97 5% 1211 626 585 Other 9 0% Undecided Undecided 91 5% 1294 653 642 Degree-Level Goal Certificate Program 8 0% Undecided Degree Associate Degree 8 0% Undecided Degree Security Securi	Social Sciences	67	4%	1304	674	630
Visual and Performing Arts, General 97 5% 1211 626 585 Other 9 0%	Theology and Religious Vocations	2	0%			
Other 9 0% Undecided 91 5% 1294 653 642 Degree-Level Goal Certificate Program 8 0% 4 653 642 Associate Degree 8 0% 653 642 Bachelor's Degree 8 0% 653 642 Master's Degree 331 18% 1122 575 546 Master's Degree 573 31% 1214 617 597 Doctoral or Related Degree 744 41% 1252 635 617 Other 9 0%	Transportation and Materials Moving	1	0%			
Undecided 91 5% 1294 653 642 Degree-Level Goal Certificate Program 8 0%	Visual and Performing Arts, General	97	5%	1211	626	585
Degree-Level Goal Certificate Program 8 0% Associate Degree 8 0% Bachelor's Degree 331 18% 1122 575 546 Master's Degree 573 31% 1214 617 597 Doctoral or Related Degree 744 41% 1252 635 617 Other 9 0%	Other	9	0%			
Certificate Program 8 0% Associate Degree 8 0% Bachelor's Degree 331 18% 1122 575 546 Master's Degree 573 31% 1214 617 597 Doctoral or Related Degree 744 41% 1252 635 617 Other 9 0% 605 605 617	Undecided	91	5%	1294	653	642
Certificate Program 8 0% Associate Degree 8 0% Bachelor's Degree 331 18% 1122 575 546 Master's Degree 573 31% 1214 617 597 Doctoral or Related Degree 744 41% 1252 635 617 Other 9 0% 605 605 617	Degree-Level Goal					
Associate Degree 8 0% Bachelor's Degree 331 18% 1122 575 546 Master's Degree 573 31% 1214 617 597 Doctoral or Related Degree 744 41% 1252 635 617 Other 9 0%	-	8	0%			
Bachelor's Degree 331 18% 1122 575 546 Master's Degree 573 31% 1214 617 597 Doctoral or Related Degree 744 41% 1252 635 617 Other 9 0% 605 <td>-</td> <td></td> <td>0%</td> <td></td> <td></td> <td></td>	-		0%			
Master's Degree 573 31% 1214 617 597 Doctoral or Related Degree 744 41% 1252 635 617 Other 9 0%	-			1122	575	546
Doctoral or Related Degree 744 41% 1252 635 617 Other 9 0%						
Other 9 0%	-					
	-					
				1254	634	620



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Louisiana

Of the 2,027 students from Louisiana who took the SAT, 1,348 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 607 institutions received score reports from Louisiana students.

Institution Louisiana SU/A&M College	State LA	Type Public College	Number of Students 591	% of Score Senders ¹ 43.8%
Tulane University	LA	Private College	282	20.9%
NMSC Scholarship Admin	IL	NO ANSWER	215	15.9%
University of Louisiana at Lafayette	LA	Public College	169	12.5%
Louisiana Tech University	LA	Public College	122	9.1%
Duke University Talent Identification Program	NC	Program	122	9.1%
TOPS-Taylor Opportunity for Students	LA	NO ANSWER	113	8.4%
Rice University	TX	Private College	107	7.9%
University of Alabama	AL	Public College	100	7.4%
Vanderbilt University	TN	Private College	98	7.3%
Southeastern Louisiana University	LA	Public College	88	6.5%
<u> </u>	LA		88	6.5%
University of New Orleans		Public College		
Harvard College	MA	Private College	88	6.5%
University of Texas at Austin	TX	Public College	83	6.2%
Baylor University	TX	Private College	78	5.8%
Loyola University New Orleans	LA	Private College	76	5.6%
Georgia Institute of Technology	GA	Public College	76	5.6%
Texas A&M University	TX	Public College	73	5.4%
Stanford University	CA	Private College	68	5.0%
Duke University	NC	Private College	66	4.9%
Princeton University	NJ	Private College	65	4.8%
University of Southern California	CA	Private College	62	4.6%
Massachusetts Institute of Technology	MA	Private College	60	4.5%
Xavier University of Louisiana	LA	Private College	59	4.4%
Northwestern State University	LA	Public College	58	4.3%
University of North Carolina at Chapel Hill	NC	Public College	58	4.3%
Yale University	CT	Private College	58	4.3%
University of Mississippi	MS	Public College	57	4.2%
University of Virginia	VA	Public College	57	4.2%
Emory University	GA	Private College	57	4.2%
McNeese State University	LA	Public College	56	4.2%
University of Pennsylvania	PA	Private College	52	3.9%
Cornell University	NY	Private College	50	3.7%
University of Chicago	IL	Private College	49	3.6%
University of Notre Dame	IN	Private College	48	3.6%
University of Southern Mississippi	MS	Public College	47	3.5%
Georgetown University	DC	Private College	47	3.5%
University of California: Los Angeles	CA	Public College	45	3.3%
University of California: Berkeley	CA	Public College	45	3.3%
New York University	NY	Private College	45	3.3%
Auburn University	AL	Public College	45	3.3%
Texas Christian University	TX	Private College	44	3.3%
Columbia University	NY	Private College	44	3.3%
University of Georgia	GA	Public College	42	3.1%
		Private College		
Boston University	MA	Private College	41	3.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Tes	st Takers		Mean Scor	е				
	Number		Total	ERW	Math				
Total	21,012		1053	541	512				
PSAT/NMSQT	20,682		1053	541	512				
PSAT 10	473		995	512	483				
Sex	Tes	st Takers		Mean Scor	e				
	Number	Percent	Total	ERW	Math				
Female	11,801	56%	1046	542	504				
Male	9,156	44%	1062	540	523				
No Response	55	0%	864	445	419				
Grade Level	Tes	st Takers		Mean Scor	е		Met Ber	nchmarks1	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	7,862	37%	1035	532	503	61%	86%	62%	12%
11th Grade	11,159	53%	1074	551	522	54%	83%	55%	16%
Other/No Response	1,991	9%	1005	515	490				
Race/Ethnicity									
Race/Etimicity	Tes	st Takers		Mean Scor	е				
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	136	1%	937	481	456				
Asian	1,092	5%	1126	560	565				
Black/African American	4,212	20%	945	483	461				
Hispanic/Latino	1,686	8%	1048	540	508				
Native Hawaiian/Other Pacific Islander	24	0%	1030	528	502				
White	12,535	60%	1089	561	527				
Two or More Races	798	4%	1062	547	515				
No Response	529	3%	939	477	462				
	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	44	1%	920	473	447	36%	64%	36%	36%
Asian	412	5%	1112	554	558	78%	91%	81%	7%
Black/African American	1,525	19%	941	481	459	38%	72%	40%	27%
Hispanic/Latino	642	8%	1026	528	498	59%	83%	61%	15%
Native Hawaiian/Other Pacific Islander	9	0%							
White	4,724	60%	1063	549	514	67%	92%	68%	7%
Two or More Races	278	4%	1054	541	513	61%	90%	62%	9%
No Response	228	3%	978	496	482	47%	77%	50%	21%
	Tos	t Takers		Mean Sco	ro.		Mot Bo	nchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	77	1%	961	491	470	31%	60%	35%	36%
Asian	483	4%	1161	577	584	75%	86%	80%	9%
Black/African American	2,248	20%	957	490	466	28%	63%	29%	36%
Hispanic/Latino	870	8%	1069	552	517	51%	84%	52%	15%
Native Hawaiian/Other Pacific Islander	15	0%	1033	540	493	40%	80%	40%	20%
						63%	90%	64%	
White	6,817	61%	1113	573	541	0370	9070	04 70	9%

412

237

4%

2%

1078

912

557

467

521

446

53%

19%

85%

51%

54%

19%

14%

49%

Two or More Races

No Response

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Tes	st Takers		Mean Scor	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,677	85%	1034	533	501	60%	87%	61%	12%
English and Another Language	630	8%	1042	530	513	62%	85%	63%	14%
Another Language	217	3%	1047	522	525	65%	82%	69%	13%
No Response	338	4%	1034	530	504	64%	85%	64%	14%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,898	89%	1076	553	523	54%	84%	55%	15%
English and Another Language	741	7%	1070	544	526	55%	79%	56%	20%
Another Language	308	3%	1107	550	557	61%	82%	67%	12%
No Response	212	2%	933	478	455	24%	58%	24%	42%
High and Laurel of Department Educa	-41								
Highest Level of Parental Educa		st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	217	3%	952	481	472	45%	68%	47%	29%
High School Diploma	1,754	22%	980	502	478	48%	78%	50%	20%
Associate Degree	423	5%	1006	516	490	54%	85%	56%	13%
Bachelor's Degree	2,864	36%	1045	539	506	64%	89%	65%	9%
Graduate Degree	2,250	29%	1087	560	527	71%	92%	72%	7%
No Response	354	5%	977	500	477	48%	78%	50%	20%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	298	3%	966	489	477	32%	61%	34%	37%
High School Diploma	2,817	25%	1008	517	491	41%	74%	42%	25%
Associate Degree	702	6%	1041	536	505	48%	81%	49%	18%
Bachelor's Degree	4,164	37%	1093	561	532	59%	87%	60%	12%
Graduate Degree	2,913	26%	1142	587	555	67%	91%	68%	8%
No Response									
ואט ועבאטוופב	265	2%	925	473	452	20%	58%	20%	
		2%	925	473	452	20%	58%	20%	
High School Grade Point Avera		2% st Takers	925	473 Mean Scor		20%		20% enchmarks	42%
High School Grade Point Avera			925 Total			20% Both			42%
High School Grade Point Avera	ige Tes	st Takers		Mean Sco	re		Met Be	enchmarks	42% 1 None
High School Grade Point Avera	Number 993 2,110	st Takers Percent 13% 27%	Total 1155 1094	Mean Scor ERW 595 564	re Math 560 530	Both	Met Be ERW 98% 95%	enchmarks Math	42% 1 None 2%
High School Grade Point Avera 10th Grade A+ (97–100)	Number 993	st Takers Percent 13%	Total 1155	Mean Scor ERW 595	re Math 560	Both 84%	Met Be ERW 98%	enchmarks Math 84%	42% None 2% 4%
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96)	Number 993 2,110	st Takers Percent 13% 27%	Total 1155 1094	Mean Scor ERW 595 564	re Math 560 530	Both 84% 76%	Met Be ERW 98% 95%	enchmarks Math 84% 77%	42% None 2% 4% 7%
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96) A- (90–92)	Number 993 2,110 1,481	Percent 13% 27% 19%	Total 1155 1094 1051	Mean Scot ERW 595 564 541	Math 560 530 510	Both 84% 76% 67%	Met Be ERW 98% 95% 92%	enchmarks Math 84% 77% 68%	42% None 2% 4% 7% 18%
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 993 2,110 1,481 2,381	Percent 13% 27% 19% 30%	Total 1155 1094 1051 965	Mean Scot ERW 595 564 541 496	Math 560 530 510 469	Both 84% 76% 67% 43%	Met Be ERW 98% 95% 92% 80%	enchmarks Math 84% 77% 68% 45%	42% None 2% 4% 7% 18% 49%
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	Number 993 2,110 1,481 2,381 494	Percent 13% 27% 19% 30% 6%	Total 1155 1094 1051 965 861	Mean Score ERW 595 564 541 496 437	Math 560 530 510 469 424	Both 84% 76% 67% 43% 19%	Met Be ERW 98% 95% 92% 80% 47%	Math 84% 77% 68% 45% 22%	42% None 2% 4% 7% 18% 49% 71%
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 993 2,110 1,481 2,381 494 24 379	Percent 13% 27% 19% 30% 6% 0%	Total 1155 1094 1051 965 861 795	Mean Scor ERW 595 564 541 496 437 404	Math 560 530 510 469 424 391 491	Both 84% 76% 67% 43% 19%	Met Be ERW 98% 95% 92% 80% 47% 25% 80%	enchmarks Math 84% 77% 68% 45% 22% 8%	42% None 2% 4% 7% 18% 49% 71%
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 993 2,110 1,481 2,381 494 24 379	st Takers Percent 13% 27% 19% 30% 6% 0% 5%	Total 1155 1094 1051 965 861 795	Mean Score ERW 595 564 541 496 437 404 517	Math 560 530 510 469 424 391 491	Both 84% 76% 67% 43% 19%	Met Be ERW 98% 95% 92% 80% 47% 25% 80%	enchmarks Math 84% 77% 68% 45% 22% 8% 58%	42% None 2% 4% 7% 18% 49% 71% 18%
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 993 2,110 1,481 2,381 494 24 379	st Takers Percent 13% 27% 19% 30% 6% 0% 5% st Takers	Total 1155 1094 1051 965 861 795 1008	Mean Score ERW 595 564 541 496 437 404 517 Mean Score	Math 560 530 510 469 424 391 491	Both 84% 76% 67% 43% 19% 4% 56%	Met Be ERW 98% 95% 92% 80% 47% 25% 80%	enchmarks Math 84% 77% 68% 45% 22% 8% 58% enchmarks	1 None 2% 4% 7% 18% 49% 71% None
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	Number 993 2,110 1,481 2,381 494 24 379 Tes Number 1,584	st Takers Percent 13% 27% 19% 30% 6% 0% 5% st Takers Percent 14%	Total 1155 1094 1051 965 861 795 1008 Total 1208	Mean Scot ERW 595 564 541 496 437 404 517 Mean Scot ERW 619	Math 560 530 510 469 424 391 491	Both 84% 76% 67% 43% 19% 4% 56%	Met Be ERW 98% 95% 92% 80% 47% 25% 80% Met Be ERW	enchmarks Math 84% 77% 68% 45% 22% 8% 58% enchmarks	1 None 2% 4% 7% 18% 49% 71% None 3%
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	Number 993 2,110 1,481 2,381 494 24 379 Tes	Percent 13% 27% 19% 30% 6% 0% 5% St Takers Percent	Total 1155 1094 1051 965 861 795 1008	Mean Scot ERW 595 564 541 496 437 404 517 Mean Scot ERW	Math 560 530 510 469 424 391 491 re Math 590	Both 84% 76% 67% 43% 19% 4% 56% Both 83% 69%	Met Be ERW 98% 95% 92% 80% 47% 25% 80% Met Be ERW 97%	enchmarks Math 84% 77% 68% 45% 22% 8% 58% enchmarks Math 83%	1 None 2% 4% 7% 18% 49% 71% 18% 1
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 993 2,110 1,481 2,381 494 24 379 Tes Number 1,584 3,127 2,104	st Takers Percent 13% 27% 19% 30% 6% 0% 5% st Takers Percent 14% 28% 19%	Total 1155 1094 1051 965 861 795 1008 Total 1208 1138 1079	Mean Scot ERW 595 564 541 496 437 404 517 Mean Scot ERW 619 585 554	Math 560 530 510 469 424 391 491 re Math 590 554 524	Both 84% 76% 67% 43% 19% 4% 56% Both 83% 69% 55%	Met Be ERW 98% 95% 92% 80% 47% 25% 80% Met Be ERW 97% 92% 88%	enchmarks Math 84% 77% 68% 45% 22% 8% 58% enchmarks Math 83% 70% 57%	1 None 2% 4% 7% 18% 49% 71% 18% 1 None 3% 7% 10%
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 993 2,110 1,481 2,381 494 24 379 Tes Number 1,584 3,127 2,104 3,438	st Takers Percent 13% 27% 19% 30% 6% 0% 5% st Takers Percent 14% 28% 19% 31%	Total 1155 1094 1051 965 861 795 1008 Total 1208 1138 1079 996	Mean Score ERW 595 564 541 496 437 404 517 Mean Score ERW 619 585 554 512	Math 560 530 510 469 424 391 491 re Math 590 554 524 484	Both 84% 76% 67% 43% 19% 4% 56% Both 83% 69% 55% 36%	Met Be ERW 98% 95% 92% 80% 47% 25% 80% Met Be ERW 97% 92% 88% 73%	enchmarks Math 84% 77% 68% 45% 22% 8% 58% enchmarks Math 83% 70% 57% 38%	1 None 2% 4% 7% 18% 49% 71% 18% 1 None 3% 7% 10% 25%
High School Grade Point Avera 10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 993 2,110 1,481 2,381 494 24 379 Tes Number 1,584 3,127 2,104	st Takers Percent 13% 27% 19% 30% 6% 0% 5% st Takers Percent 14% 28% 19%	Total 1155 1094 1051 965 861 795 1008 Total 1208 1138 1079	Mean Scot ERW 595 564 541 496 437 404 517 Mean Scot ERW 619 585 554	Math 560 530 510 469 424 391 491 re Math 590 554 524	Both 84% 76% 67% 43% 19% 4% 56% Both 83% 69% 55%	Met Be ERW 98% 95% 92% 80% 47% 25% 80% Met Be ERW 97% 92% 88%	enchmarks Math 84% 77% 68% 45% 22% 8% 58% enchmarks Math 83% 70% 57%	42% None 2% 4% 7% 18% 49% 71%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Race
est Takers	11,159	6,293	4,862	77	483	2,248	870	15	6,817	412
otal Score										
1400–1520	4%	3%	6%	1%	12%	1%	4%	0%	5%	4%
1200–1390	21%	20%	23%	9%	31%	7%	20%	27%	26%	21%
1000–1190	41%	43%	38%	30%	37%	31%	42%	27%	45%	45%
800–990	27%	29%	25%	47%	16%	45%	29%	40%	21%	26%
600–790	6%	5%	7%	13%	3%	16%	5%	7%	3%	5%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	7%	6%	8%	3%	12%	1%	5%	0%	8%	7%
600–690	28%	28%	28%	13%	34%	13%	29%	33%	33%	28%
500–590	38%	40%	35%	27%	33%	34%	39%	40%	40%	42%
400–490	21%	21%	21%	43%	17%	36%	21%	20%	16%	18%
300–390	6%	5%	8%	14%	5%	16%	6%	7%	3%	6%
160–290	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
600–690 (30–34.5 500–590 (25–29.5	,	14% 39%	19% 37%	8% 30%	31% 35%	5% 27%	15% 38%	7% 33%	20% 43%	16% 39%
700–760 (35–38)	5%	3%	7%	1%	15%	1%	4%	0%	6%	4%
500–590 (25–29.5) 38%	39%	37%	30%	35%	27%	38%	33%	43%	39%
400–490 (20–24.5) 33%	37%	29%	42%	15%	50%	37%	53%	28%	35%
		70/	8%	19%	4%	17%	6%	7%	4%	6%
300-390 (15-19.5) 7%	7%	0,0	.0,0						• , ,
•	0%	0%	0%	0%	0%	1%	0%	0%	0%	
160–290 (8–14.5)	0%				0%	1%	0%	0%	0%	0%
160-290 (8-14.5) Fest Scores - R	0% eading	0%	0%	0%						0%
Test Scores - R 35–38	0% eading 6%	0% 5%	8%	0% 1%	10%	1%	5%	0%	8%	0% 7%
160–290 (8–14.5) Fest Scores - R 35–38 30–34	0% eading 6% 26%	0% 5% 25%	0% 8% 27%	0% 1% 16%	10% 30%	1% 11%	5% 28%	0% 27%	8% 31%	7% 30%
160–290 (8–14.5) Fest Scores - R 35–38 30–34 25–29	0% eading 6% 26% 38%	0% 5% 25% 40%	8% 27% 35%	1% 16% 25%	10% 30% 38%	1% 11% 34%	5% 28% 38%	0% 27% 27%	8% 31% 39%	7% 30% 38%
160-290 (8-14.5) Fest Scores - R	0% eading 6% 26%	0% 5% 25%	0% 8% 27%	0% 1% 16%	10% 30%	1% 11%	5% 28%	0% 27%	8% 31%	7% 30%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	7,862	4,472	3,386	44	412	1,525	642	9	4,724	278
otal Score										
1400–1520	1%	1%	2%	0%	7%	0%	0%		1%	1%
1200–1390	15%	12%	18%	2%	25%	5%	14%		17%	19%
1000–1190	44%	45%	43%	34%	44%	30%	45%		49%	43%
800–990	33%	36%	29%	36%	21%	49%	33%		28%	32%
600–790	7%	6%	8%	27%	3%	16%	8%		4%	5%
320–590	0%	0%	0%	0%	0%	1%	0%		0%	0%
Section Scores	- ERW									
700–760	3%	2%	3%	2%	5%	0%	2%		3%	2%
600–690	22%	21%	23%	2%	26%	8%	21%		27%	27%
500–590	43%	45%	41%	39%	45%	36%	44%		45%	42%
400–490	25%	26%	24%	32%	19%	38%	25%		21%	24%
300–390	7%	6%	9%	25%	3%	17%	8%		4%	6%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
600-690 (30-34.5) 12%	9%	16%	7%	25%	4%	11%		13%	18%
Section (Test) \$ 700–760 (35–38)	1%	1%	2%	0%	8%	0%	1%		1%	1%
600-690 (30-34.5) 12%	9%	16%	7%	25%	4%	11%		13%	18%
500–590 (25–29.5	,	38%	40%	16%	42%	26%	38%		43%	37%
400–490 (20–24.5	6) 40%	44%	34%	45%	42% 22%	52%	42%		37%	37% 36%
400–490 (20–24.5 300–390 (15–19.5	40% 8) 8%	44% 8%	34% 8%	45% 30%	42% 22% 3%	52% 16%	42% 8%		37% 5%	37% 36% 9%
`	40% 8) 8%	44%	34%	45%	42% 22%	52%	42%		37%	37% 36% 9% 0%
400–490 (20–24.5 300–390 (15–19.5	40% 8) 8% 1%	44% 8%	34% 8%	45% 30%	42% 22% 3%	52% 16%	42% 8%		37% 5%	37% 36% 9%
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5)	40% 8) 8% 1%	44% 8%	34% 8%	45% 30%	42% 22% 3%	52% 16%	42% 8%		37% 5%	37% 36% 9%
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R	40% 8% 1% Reading	44% 8% 0%	34% 8% 1%	45% 30% 2%	42% 22% 3% 0%	52% 16% 2%	42% 8% 0%		37% 5% 0%	37% 36% 9% 0%
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38	8) 40% 8) 8% 1% Reading 3%	44% 8% 0%	34% 8% 1%	45% 30% 2%	42% 22% 3% 0%	52% 16% 2%	42% 8% 0%		37% 5% 0%	37% 36% 9% 0%
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34	8) 40% 8) 8% 1% Reading 3% 22%	44% 8% 0% 2% 20%	34% 8% 1% 4% 23%	45% 30% 2% 2% 9%	42% 22% 3% 0% 6% 26%	52% 16% 2% 1% 9%	42% 8% 0% 3% 22%		37% 5% 0% 4% 25%	37% 36% 9% 0% 4% 25%
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34 25–29	8) 40% 8) 8% 1% Reading 3% 22% 41%	44% 8% 0% 2% 20% 43%	34% 8% 1% 4% 23% 39%	45% 30% 2% 2% 2% 9% 27%	42% 22% 3% 0% 6% 26% 41%	52% 16% 2% 1% 9% 35%	42% 8% 0% 3% 22% 39%		37% 5% 0% 4% 25% 44%	37% 36% 9% 0% 4% 25% 42%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	93	1%	122	1%
Architecture and Related Services	140	2%	177	2%
Area, Ethnic, Cultural, and Gender Studies	22	0%	23	0%
Biological and Biomedical Sciences	900	12%	1,274	12%
Business, Management, Marketing, and Related Support Services	610	8%	933	9%
Communication, Journalism, and Related Programs	137	2%	185	2%
Computer and Information Sciences and Support Services	198	3%	281	3%
Construction Trades, General	0		0	0%
Education	149	2%	262	2%
Engineering	990	13%	1,488	14%
Engineering Technologies/Technicians	116	2%	164	2%
English Language and Literature/Letters	70	1%	97	1%
Family and Consumer Sciences/Human Sciences	39	1%	43	0%
Foreign Languages and Literatures, General	53	1%	59	1%
Health Professions and Related Clinical Sciences	1,550	21%	2,555	24%
History, General	36	0%	48	0%
Legal Studies, General	206	3%	279	3%
Liberal Arts and Sciences, General Studies and Humanities	7	0%	24	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	41	1%	54	1%
Mechanic and Repair Technologies/Technicians	5	0%	0	0%
Military Technologies	43	1%	21	0%
Multi/Interdisciplinary Studies	6	0%	10	0%
Natural Resources and Conservation	26	0%	40	0%
Parks, Recreation and Leisure Studies	55	1%	54	1%
Personal And Culinary Services, General	5	0%	11	0%
Philosophy and Religious Studies	13	0%	12	0%
Physical Sciences	80	1%	127	1%
Precision Production	0		0	0%
Psychology, General	243	3%	384	4%
Public Administration and Social Service Professions	16	0%	41	0%
Security and Protective Services	190	3%	262	2%
Social Sciences	128	2%	205	2%
Theology and Religious Vocations	6	0%	11	0%
Transportation and Materials Moving	0		0	0%
Visual and Performing Arts, General	565	8%	725	7%
Other	88	1%	95	1%
Undecided	541	7%	619	6%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	6	Mean Score		
	Number	Total	ERW	Math	
Total	3,543	958	495	463	
Fall	2,944	965	500	465	
Spring	599	925	472	453	

Sex	Te	Test Takers				
	Number	Percent	Total	ERW	Math	
Female	2,036	57%	949	493	456	
Male	1,480	42%	971	498	473	
No Response	27	1%	939	483	456	

Grade Level	Te	Test Takers		Mean Sco	re		Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	1,140	32%	937	490	447	64%	93%	65%	6%	
9th Grade	2,321	66%	971	499	472	63%	86%	65%	13%	
Other / No Response	82	2%	892	460	432					

Race/Ethnicity

	168	st rakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	16	0%	899	466	433
Asian	134	4%	1002	509	492
Black/African American	435	12%	847	430	417
Hispanic/Latino	310	9%	915	474	441
Native Hawaiian/Other Pacific Islander	2	0%			
White	2,262	64%	982	510	473
Two or More Races	104	3%	962	493	469
No Response	280	8%	963	498	464

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	38	3%	970	502	468	68%	92%	68%	8%
Black/African American	89	8%	854	439	415	46%	76%	49%	20%
Hispanic/Latino	115	10%	920	486	434	57%	95%	57%	5%
Native Hawaiian/Other Pacific Islander	1	0%							
White	811	71%	949	497	452	67%	95%	68%	4%
Two or More Races	29	3%	935	488	447	62%	83%	66%	14%
No Response	53	5%	915	475	439	62%	94%	62%	6%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	11	0%	921	479	442	45%	91%	45%	9%
Asian	96	4%	1014	512	502	67%	90%	71%	6%
Black/African American	325	14%	847	428	419	33%	57%	35%	42%
Hispanic/Latino	193	8%	913	466	447	52%	73%	53%	26%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,427	61%	1003	517	486	72%	93%	73%	6%
Two or More Races	74	3%	975	496	479	64%	86%	65%	12%
No Response	194	8%	977	506	471	62%	93%	63%	6%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,019	89%	937	491	446	64%	93%	65%	6%
English and Another Language	71	6%	926	485	441	58%	94%	58%	6%
Another Language	14	1%	874	440	434	50%	79%	50%	21%
No Response	36	3%	970	499	471	83%	97%	83%	3%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,928	83%	976	502	474	65%	86%	66%	12%
English and Another Language	143	6%	943	480	463	54%	78%	56%	20%
Another Language	61	3%	853	427	427	38%	54%	43%	41%
No Response	189	8%	975	505	471	61%	94%	62%	5%
High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchmarks¹		1	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	95	8%	1071	560	511	92%	100%	92%	0%
A (93–96)	337	30%	974	512	461	76%	96%	77%	3%
A- (90–92)	208	18%	920	481	439	63%	96%	63%	4%
B (80-89)	368	32%	876	457	420	46%	88%	49%	10%
C (70-79)	49	4%	817	425	392	29%	69%	31%	29%
D, E, or F (below 70)	0								
No Response	83	7%	1018	532	486	87%	100%	87%	0%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	135	6%	1134	577	557	90%	96%	92%	3%
A (93–96)	576	25%	1058	544	515	87%	96%	87%	3%
A- (90–92)	515	22%	1000	516	484	75%	97%	75%	3%
B (80–89)	819	35%	914	470	443	47%	82%	49%	16%
C (70–79)	196	8%	796	402	394	18%	41%	23%	54%
D, E, or F (below 70)	21	1%	722	361	361	5%	19%	5%	81%
, , (59	3%	947	494	454	61%	83%	61%	17%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	2,321	1,335	984	11	96	325	193	1	1,427	74
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200–1390	6%	7%	6%	0%	19%	2%	4%		7%	7%
1000–1190	39%	36%	44%	18%	29%	17%	29%		47%	39%
800–990	42%	46%	35%	73%	42%	41%	40%		40%	43%
600–790	12%	11%	13%	9%	9%	39%	24%		6%	11%
240–590	1%	0%	1%	0%	0%	2%	3%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%		0%	0%
600–690	13%	13%	13%	0%	21%	4%	8%		16%	11%
500–590	41%	40%	43%	45%	35%	18%	32%		47%	41%
400–490	34%	37%	29%	45%	36%	38%	38%		31%	36%
300–390	11%	10%	13%	9%	6%	37%	19%		5%	11%
120–290	1%	0%	1%	0%	0%	3%	3%		0%	1%
Section (Test) S 700–720 (35–36)	1%	0%	1%	0%	5%	1%	0%		0%	0%
700–720 (35–36)	1%	0%	1%	0%	5%	1%	0%		0%	0%
600–690 (30–34.5)		4%	7%	0%	15%	1%	5%		6%	8%
500–590 (25–29.5)		29%	36%	18%	25%	17%	25%		38%	30%
400–490 (20–24.5)		50%	40%	55%	45%	39%	40%		47%	46%
300–390 (15–19.5)		15%	15%	18%	10%	38%	26%		9%	16%
120–290 (6–14.5)	1%	1%	2%	9%	0%	5%	4%		0%	0%
Гest Scores - Ro	eading									
35–36	1%	1%	1%	0%	4%	0%	1%		1%	0%
30–34	13%	14%	13%	9%	17%	4%	8%		16%	12%
		40%	42%	36%	38%	21%	33%		47%	42%
	41%	40 70								
25–29 20–24	41% 33%	35%	31%	55%	30%	42%	38%		31%	30%
25–29				55% 0%	30% 11%	42% 32%	38% 20%		31% 6%	30% 16%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

oot Tekers	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	1,140	673	466	4	38	89	115	1	811	29
otal Score										
1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	2%	1%	3%		8%	0%	2%		2%	3%
1000–1190	30%	25%	38%		37%	12%	25%		34%	41%
800–990	55%	58%	49%		42%	55%	59%		54%	34%
600–790	13%	15%	9%		13%	30%	14%		11%	21%
240–590	0%	0%	0%		0%	2%	0%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%		0%	0%	1%		0%	0%
600–690	8%	7%	9%		16%	2%	2%		10%	7%
500–590	39%	33%	46%		37%	20%	40%		41%	45%
400–490	43%	49%	35%		37%	45%	48%		42%	28%
300–390	10%	10%	9%		11%	31%	10%		7%	21%
120–290	0%	0%	0%		0%	1%	0%		0%	0%
Section (Test) S 700–720 (35–36)	0%	0%	0%		0%	0%	0%		0%	0%
600–690 (30–34.5)		1%	3%		5%	0%	1%		2%	0%
500–590 (25–29.5)		15%	28%		29%	13%	17%		22%	24%
400–490 (20–24.5)	•	58%	56%		45%	46%	54%		58%	55%
300–390 (15–19.5)		25%	12%		21%	36%	26%		17%	21%
120–290 (6–14.5)	1%	1%	1%		0%	4%	2%		1%	0%
Foet Scoros - P	oading									
		0%	1%		0%	0%	1%		1%	0%
35–36	1%	0%	1%		0%	0%	1%		1%	
35–36 30–34	1% 9%	8%	11%		16%	3%	5%		10%	0% 14% 41%
35–36 30–34 25–29	1% 9% 41%	8% 37%	11% 46%		16% 39%	3% 28%	5% 40%		10% 43%	14% 41%
Test Scores - R 35–36 30–34 25–29 20–24 15–19	1% 9%	8%	11%		16%	3%	5%		10%	14%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Analysis in History/ Social			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science
75th	1370	690	680	34	35	34	34	35
50th	1220	620	590	31	32	29.5	31	31
25th	1060	550	510	27	28	25.5	26	27

PSAT/NMSQT and P	SAT 10 - Grade 11	Section Writing and		Writing and			Analysis in History/	
Percentile	Total	ERW	Math	Reading	Language	Math	Social Studies	Analysis in Science
75th	1200	620	580	31	32	29	31	31
50th	1070	560	520	27	28	26	27	27
25th	950	490	460	24	25	23	23	23

PSAT/NMSQT and PSAT	T/NMSQT and PSAT 10 - Grade 10 Section					Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1140	590	560	29	30	28	29	29
50th	1040	540	500	26	27	25	26	26
25th	920	470	440	23	24	22	23	23

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1070	560	520	28	28	26	28	28
50th	980	500	470	25	25	23.5	24	25
25th	870	440	420	22	22	21	21	22

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1020	540	490	27	28	24.5	26	27
50th	940	490	450	25	25	22.5	23	24
25th	850	440	400	22	21	20	21	22