

2019

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Texas

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,043,326 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

SAT Takers ¹	236,665
High School Graduates ²	348,578
SAT Participation Rate	68%



68% of graduates in the class of 2019 took the SAT during high school

Class of 2020

PSAT/NMSQT Takers ³	236,537
11th-Grade Enrollment ²	371,817
Participation Rate	64%



64% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

PSAT/NMSQT or PSAT 10 Takers ³	277,565
10th-Grade Enrollment ²	401,597
Participation Rate	69%



69% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers ³	132,718
9th-Grade Enrollment ²	454,236
Participation Rate	29%



29% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers³	175,080
8th-Grade Enrollment ²	415,062
Participation Rate	42%



42% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Total	236,665		1022	515	507	37%	62%	39%	36%
Took Essay ¹	168,959	71%	1036	522	514	40%	64%	42%	34%
Race / Ethnicity	Test Takers			Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
American Indian/Alaska Native	1,339	1%	911	458	454	19%	39%	21%	59°
Asian	15,691	7%	1212	591	621	73%	83%	77%	139
Black/African American	27,654	12%	936	475	461	20%	46%	21%	52
Hispanic/Latino	112,088	47%	961	484	476	25%	51%	27%	479
Native Hawaiian/Other Pacific Islander	353	0%	978	490	488	31%	54%	33%	44
White	67,418	28%	1117	565	552	57%	82%	59%	16°
Two or More Races	6,998	3%	1090	552	538	49%	78%	51%	20
No Response	5,124	2%	914	461	453	20%	39%	22%	59
Sex	Test Takers			Mean Sco	ro		Met Ren	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
Female	125,104	53%	1017	517	500	35%	63%	36%	35
Male	111,254	47%	1027	512	515	40%	60%	43%	37
No Response	307	0%	827	417	410	7%	24%	8%	76
First Language Learned		st Takers		Mean Sco				chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	No
English Only	140,508	59%	1050	532	518	43%	69%	44%	29
English and Another Language	56,858	24%	991	497	494	30%	54%	33%	44
Another Language	34,949	15%	980	487	494	30%	50%	33%	47
No Response	4,350	2%	858	433	426	11%	28%	13%	70
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
No High School Diploma	34,991	15%	907	453	453	15%	36%	18%	61
High School Diploma	74,150	31%	965	488	478	25%	53%	27%	45
Associate Degree	17,743	7%	1001	507	494	32%	62%	34%	36
Bachelor's Degree	61,728	26%	1097	554	544	53%	79%	55%	19
Graduate Degree	38,149	16%	1169	588	581	65%	85%	67%	14
No Response	9,904	4%	848	426	422	9%	25%	11%	73
SAT Fee Waiver ²	Te	st Takers		Mean Sco	re	Met Benchmarks		chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
Used at any point	54,590	23%	984	496	488	27%	56%	30%	41
Osca at any point	0.,000	,-	001	-100	100	,0	00 /0	00,0	• •

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	10,957	5%	700–800	11,710 5%	13,669 6%
1200-1390	35,389	15%	600–690	43,262	30,867
1000–1190	77,059	33%	500-590	74,128 31%	79,154 33%
800–990	83,089	35%	400–490	78,435	78,111 33%
600–790	29,029	12%	300–390	27,311 12%	32,963
400–590	1,142		200–290	1,819	1,901
Mean	1022		Mean	515	507
SD	200		SD	103	107

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	13,929	15,629
30–34	43,569	48,238
25–29	83,341	75,304
20–24	68,132	70,658
15–19	24,703	23,716
10–14	2,991	3,120
Mean	26	26
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	14,228	13,330	13,669
30–34.5	48,999	43,124	30,867
25–29.5	78,598	68,939	79,154
20–24.5	70,514	77,665	78,111
15–19.5	21,784	31,247	32,963
10–14.5	2,542	2,360	1,901
Mean	26	25	25
SD	5	6	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	20,265	22,640	25,850	17,823	18,303	22,243	21,819
10–12	72,294	60,402	62,292	48,777	50,661	53,920	50,007
7–9	84,240	100,193	88,804	73,551	107,248	77,927	102,621
4–6	45,908	51,074	54,329	80,323	53,320	59,260	52,609
1–3	13,958	2,356	5,390	16,191	7,133	23,315	9,609
Mean	8	9	9	8	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	633	3,076	29,167	31,106	67,631	22,280	15,066	4	1
Analysis	112	746	6,409	15,080	42,503	35,127	68,982	3	1
Writing	1,626	5,311	48,919	33,963	57,839	12,810	8,491	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	236,665	125,104	111,254	1,339	15,691	27,654	112,088	353	67,418	6,998
Total Score										
1400–1600	5%	4%	6%	1%	24%	1%	1%	2%	7%	7%
1200–1390	15%	14%	16%	6%	30%	6%	8%	10%	26%	21%
1000–1190	33%	34%	32%	23%	28%	26%	30%	34%	41%	39%
800-990	35%	37%	33%	39%	15%	47%	43%	38%	22%	27%
600–790	12%	11%	13%	30%	3%	19%	16%	15%	4%	5%
400–590	0%	0%	1%	1%	0%	1%	1%	1%	0%	0%
Section Scores	- ERW									
700–800	5%	5%	5%	1%	19%	1%	2%	3%	9%	8%
600–690	18%	18%	18%	8%	33%	9%	11%	10%	31%	26%
500–590	31%	33%	30%	24%	28%	28%	30%	32%	37%	37%
400–490	33%	34%	32%	38%	17%	44%	41%	38%	20%	25%
300–390	12%	10%	13%	27%	4%	17%	16%	15%	4%	4%
200–290	1%	0%	1%	2%	0%	1%	1%	2%	0%	0%
600–690 (30–34.5)		12%	15%	6%	26%	6%	8%	10%	22%	18%
700–800 (35–40)	6%	4%	8%	1%	31%	1%	2%	3%	8%	8%
500-590 (25-29.5)		34%	33%	24%	27%	26%	31%	35%	42%	40%
400–490 (20–24.5)		36%	30%	39%	12%	43%	40%	35%	22%	27%
300–390 (15–19.5)		14%	14%	27%	3%	23%	18%	17%	5%	7%
200–290 (10–14.5)		1%	1%	2%	0%	1%	1%	1%	0%	0%
Гest Scores - Ro										
35–40	6%	5%	7%	1%	19%	2%	2%	3%	11%	9%
30–34	21%	20%	21%	10%	34%	12%	14%	15%	33%	29%
25–29	33%	35%	32%	27%	28%	32%	33%	33%	36%	38%
20–24	30%	31%	29%	37%	15%	40%	37%	35%	17%	20%
15–19	9%	8%	10%	22%	4%	14%	12%	13%	3%	3%
10–14	1%	1%	1%	3%	0%	2%	1%	1%	0%	0%
Test Scores - W	riting and	Language	e							
35–40	6%	6%	6%	1%	21%	2%	2%	3%	10%	8%
30–34	18%	19%	18%	9%	32%	10%	11%	12%	30%	25%
25–29	29%	30%	28%	22%	25%	26%	28%	32%	34%	35%
20–24	33%	33%	32%	37%	16%	43%	40%	34%	21%	26%
15–19	13%	11%	15%	29%	5%	19%	18%	17%	5%	6%
10–14	1%	1%	1%	3%	0%	1%	1%	2%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	5,087	2%	961	487	474
Architecture and Related Services	4,689	2%	990	492	498
Area, Ethnic, Cultural, and Gender Studies	214	0%	1032	532	501
Biological and Biomedical Sciences	16,574	8%	1098	554	544
Business, Management, Marketing, and Related Support Services	26,287	12%	1033	518	515
Communication, Journalism, and Related Programs	3,911	2%	1032	531	501
Computer and Information Sciences and Support Services	7,824	4%	1124	560	565
Construction Trades, General	158	0%	915	452	463
Education	8,587	4%	984	499	485
Engineering	25,430	12%	1083	534	550
Engineering Technologies/Technicians	3,678	2%	980	484	496
English Language and Literature/Letters	1,453	1%	1102	578	524
Family and Consumer Sciences/Human Sciences	845	0%	931	472	459
Foreign Languages and Literatures, General	902	0%	1048	539	509
Health Professions and Related Clinical Sciences	44,450	21%	1019	515	504
History, General	1,050	0%	1044	542	502
Legal Studies, General	3,668	2%	1078	551	527
Liberal Arts and Sciences, General Studies and Humanities	778	0%	1093	563	530
Library Science/Librarianship	22	0%	1119	581	538
Mathematics and Statistics	1,398	1%	1172	567	605
Mechanic and Repair Technologies/Technicians	737	0%	883	438	445
Military Technologies	873	0%	944	475	469
Multi/Interdisciplinary Studies	409	0%	1099	554	545
Natural Resources and Conservation	775	0%	1055	536	519
Parks, Recreation and Leisure Studies	1,505	1%	927	464	462
Personal And Culinary Services, General	776	0%	911	460	451
Philosophy and Religious Studies	401	0%	1065	545	521
Physical Sciences	2,390	1%	1141	571	569
Precision Production	36	0%	899	445	454
Psychology, General	7,467	3%	1041	535	506
Public Administration and Social Service Professions	988	0%	964	491	472
Security and Protective Services	9,477	4%	939	476	463
Social Sciences	2,499	1%	1114	571	543
Theology and Religious Vocations	328	0%	1088	558	530
Transportation and Materials Moving	97	0%	1000	502	498
Visual and Performing Arts, General	15,975	7%	1017	521	497
Other	2,715	1%	934	471	463
Undecided	10,954	5%	1018	512	506
Degree-Level Goal					
Certificate Program	2,212	1%	872	437	435
Associate Degree	4,318	3%	863	436	428
Bachelor's Degree	56,283	33%	1018	514	504
Master's Degree	51,777	30%	1086	546	539
Doctoral or Related Degree	38,470	22%	1124	566	557
Other	1,092	1%	877	440	436
Undecided	18,512	11%	1009	509	500
	<u> </u>				



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Texas

Of the 236,665 students from Texas who took the SAT, 186,992 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 5,183 institutions received score reports from Texas students.

Institution	State	Туре	Number of Students	% of Score Senders ¹
Texas A&M University	TX	Public College	49,941	26.7%
University of Texas at Austin	TX	Public College	46,182	24.7%
Texas State University	TX	Public College	32,867	17.6%
Texas Tech University	TX	Public College	32,141	17.2%
University of Houston	TX	Public College	27,529	14.7%
Baylor University	TX	Private College	25,348	13.6%
University of Texas at San Antonio	TX	Public College	25,032	13.4%
University of North Texas	TX	Public College	23,211	12.4%
Sam Houston State University	TX	Public College	19,030	10.2%
University of Texas at Dallas	TX	Public College	16,845	9.0%
University of Texas at Arlington	TX	Public College	15,075	8.1%
Stephen F. Austin State University	TX	Public College	11,951	6.4%
Texas Christian University	TX	Private College	11,682	6.2%
Rice University	TX	Private College	11,390	6.1%
Texas A&M International University	TX	Public College	10,678	5.7%
University of Houston-Downtown	TX	Public College	10,516	5.6%
Texas A&M University-Corpus Christi	TX	Public College	10,338	5.5%
University of Texas at El Paso	TX	Public College	10,098	5.4%
Duke University Talent Identification Program	NC	Program	8,745	4.7%
Texas A&M University - San Antonio	TX	Public College	8,682	4.6%
Prairie View A&M University	TX	Public College	8,578	4.6%
Houston Baptist University	TX	Private College	7,533	4.0%
Tarleton State University	TX	Public College	7,467	4.0%
Texas Southern University	TX	Public College	7,431	4.0%
University of Mary Hardin-Baylor	TX	Private College	7,326	3.9%
Lamar University	TX	Public College	6,841	3.7%
University Of Texas Rio Grande Valley	TX	Public College	6,794	3.6%
Texas Woman's University	TX	Public College	6,590	3.5%
Southern Methodist University	TX	Private College	6,365	3.4%
NCAA Eligibility Center	IN	Public College	6,178	3.3%
University of the Incarnate Word	TX	Private College	6,118	3.3%
Abilene Christian University	TX	Private College	6,067	3.2%
Texas A&M University-Kingsville	TX	Public College	5,804	3.1%
Texas A&M University-Commerce	TX	Public College	5,794	3.1%
University of Oklahoma	OK	Public College	5,787	3.1%
University of Oklahoma University of Dallas	TX	Private College	5,213	2.8%
Blinn College	TX	Public College		2.8%
-			5,153	
Trinity University	TX	Private College	4,807	2.6%
Houston Community College System St. Edward's University	TX	Public College	4,746	2.5%
St. Edward's University	TX	Private College	4,563	2.4%
Louisiana SU/A&M College	LA	Public College	4,318	2.3%
Angelo State University	TX	Public College	4,222	2.3%
University of Arkansas	AR	Public College	4,012	2.1%
El Paso Community College	TX	Public College	3,981	2.1%
University of California: Los Angeles	CA	Public College	3,978	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	5	Mean Sco	re
	Number	Total	ERW	Math
Total	543,516	937	471	466
PSAT/NMSQT	538,113	937	471	466
PSAT 10	6,011	931	470	461

Sex	Te	st Takers	ı	Mean Scor	e
	Number	Percent	Total	ERW	Math
Female	276,205	51%	946	482	464
Male	265,642	49%	929	461	468
No Response	1,669	0%	789	393	396

Grade Level	Te	st Takers		Mean Scor	e		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	277,565	51%	910	457	453	36%	58%	38%	39%
11th Grade	236,604	44%	972	489	482	35%	61%	37%	38%
Other/No Response	29,347	5%	916	461	455				

Race/Ethnicity	Te	st Takers		Mean Scor	·e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	4,708	1%	838	418	420
Asian	33,770	6%	1122	554	568
Black/African American	54,346	10%	858	431	427
Hispanic/Latino	253,775	47%	887	444	442
Native Hawaiian/Other Pacific Islander	908	0%	880	440	440
White	152,958	28%	1023	519	503
Two or More Races	17,148	3%	996	505	491
No Response	25,903	5%	830	415	415

	Te	st Takers		Mean Scor	e e		Met Be	nchmarks	I
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,450	1%	823	411	412	19%	40%	20%	58%
Asian	16,718	6%	1090	539	551	72%	84%	76%	13%
Black/African American	28,332	10%	836	419	417	20%	44%	22%	54%
Hispanic/Latino	129,399	47%	862	431	431	25%	49%	28%	48%
Native Hawaiian/Other Pacific Islander	492	0%	860	429	430	25%	46%	28%	50%
White	73,986	27%	999	508	491	56%	79%	58%	19%
Two or More Races	8,835	3%	967	491	477	47%	73%	49%	25%
No Response	17,353	6%	815	406	408	17%	37%	19%	61%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,990	1%	855	427	429	15%	35%	16%	64%
Asian	15,296	6%	1164	573	591	72%	84%	75%	13%
Black/African American	23,922	10%	885	446	439	18%	45%	20%	54%
Hispanic/Latino	111,843	47%	918	462	456	24%	51%	26%	47%
Native Hawaiian/Other Pacific Islander	362	0%	910	455	454	21%	44%	24%	52%
White	69,821	30%	1052	534	518	51%	78%	53%	21%
Two or More Races	7,272	3%	1033	524	509	46%	74%	48%	24%
No Response	6,098	3%	866	434	432	18%	37%	19%	61%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	151,827	55%	939	475	464	42%	66%	44%	32%
English and Another Language	73,372	26%	888	443	445	30%	53%	33%	45%
Another Language	30,794	11%	876	433	443	29%	48%	33%	48%
No Response	21,572	8%	824	412	413	19%	39%	21%	59%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	137,200	58%	999	506	493	40%	67%	42%	31%
English and Another Language	63,383	27%	942	472	470	29%	54%	30%	44%
Another Language	30,558	13%	936	465	471	29%	51%	31%	46%
No Response	5,463	2%	822	411	412	11%	30%	12%	69%
Highest Level of Parental Education	on Te	st Takers		Mean Sco	ro		Mot Ro	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	37,348	13%	821	406	415	17%	37%	20%	59%
High School Diploma	74,448	27%	873	438	435	27%	53%	30%	44%
Associate Degree	16,854	6%	912	459	452	35%	63%	38%	34%
Bachelor's Degree	63,096	23%	995	504	491	55%	78%	58%	19%
Graduate Degree	37,914	14%	1050	532	519	64%	83%	66%	15%
No Response	47,905	17%	812	404	408	16%	36%	18%	61%
No response	·		012			10 /6			
		st Takers		Mean Sco				enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	35,686	15%	862	429	433	14%	37%	16%	61%
High School Diploma	72,925	31%	918	462	455	23%	52%	25%	46%
Associate Degree	16,857	7%	956	483	473	30%	62%	31%	37%
Bachelor's Degree	61,986	26%	1047	530	517	50%	78%	52%	21%
Graduate Degree	37,708	16%	1115	564	552	63%	83%	64%	16%
No Response	11,442	5%	804	399	405	8%	25%	10%	74%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	14,321	5%	1121	567	554	79%	88%	80%	11%
A (93–96)	46,276	17%	1045	529	516	67%	85%	69%	13%
A- (90–92)	48,196	17%	969	490	479	50%	76%	53%	21%
B (80–89)	112,019	40%	860	431	430	23%	50%	26%	47%
C (70–79)	27,561	10%	762	377	385	6%	22%	8%	76%
D, E, or F (below 70)	1,925	1%	723	357	366	3%	14%	4%	85%
No Response	27,267	10%	830	414	416	20%	40%	23%	58%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
		Percent	Total	ERW	Math	Both	ERW	Math	None
11th Grade	Number	. 0.00							00/
11th Grade A+ (97–100)	17,528	7%	1188	599	588	80%	92%	80%	0 70
	17,528						92% 84%		
A+ (97–100) A (93–96)	17,528 42,386	7% 18%	1094	553	588 541 506	80% 61% 45%	84%	62%	15%
A+ (97–100) A (93–96) A- (90–92)	17,528 42,386 44,728	7% 18% 19%	1094 1023	553 517	541 506	61% 45%	84% 75%	62% 47%	15% 23%
A+ (97–100) A (93–96) A- (90–92) B (80–89)	17,528 42,386 44,728 101,271	7% 18% 19% 43%	1094 1023 911	553 517 458	541 506 452	61% 45% 20%	84% 75% 51%	62% 47% 22%	15% 23% 48%
A+ (97–100) A (93–96) A- (90–92)	17,528 42,386 44,728	7% 18% 19%	1094 1023	553 517	541 506	61% 45%	84% 75%	62% 47%	8% 15% 23% 48% 75% 86%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	236,604	121,716	114,506	1,990	15,296	23,922	111,843	362	69,821	7,272
Total Score										
1400–1520	3%	2%	3%	1%	18%	0%	1%	2%	4%	4%
1200-1390	11%	11%	12%	4%	28%	4%	6%	4%	19%	16%
1000–1190	29%	31%	27%	16%	31%	21%	25%	23%	39%	35%
800–990	36%	38%	34%	37%	17%	41%	43%	43%	29%	33%
600–790	19%	17%	22%	40%	5%	31%	24%	24%	9%	11%
320–590	1%	1%	2%	3%	0%	3%	1%	2%	1%	0%
Section Scores	- ERW									
700–760	3%	3%	3%	1%	15%	1%	1%	2%	5%	5%
600–690	15%	15%	14%	6%	31%	7%	9%	7%	24%	21%
500–590	30%	32%	27%	18%	30%	23%	27%	25%	37%	35%
400–490	30%	31%	29%	30%	16%	35%	35%	36%	23%	26%
300–390	20%	17%	24%	41%	7%	30%	26%	28%	10%	12%
160–290	2%	1%	3%	4%	0%	4%	2%	2%	1%	1%
700–760 (35–38) 600–690 (30–34.5)	4% 9%	3% 8%	5% 10%	1% 3%	26% 23%	1% 4%	1% 5%	3% 3%	6% 16%	6% 13%
, ,										
500–590 (25–29.5)	26%	27%	26%	15%	29%	18%	23%	20%	35%	32%
400–490 (20–24.5)	41%	44%	38%	44%	18%	46%	47%	49%	34%	37%
300–390 (15–19.5)	17%	17%	18%	33%	4%	27%	22%	21%	9%	11%
160–290 (8–14.5)	2%	2%	2%	5%	0%	4%	2%	4%	1%	1%
Test Scores - Ro	pading									
35–38	4%	4%	4%	1%	16%	1%	2%	2%	7%	7%
30–34	16%	16%	16%	7%	31%	8%	10%	8%	25%	23%
25–29	33%	35%	31%	20%	32%	28%	31%	30%	39%	38%
20–24	27%	28%	26%	33%	14%	33%	32%	32%	20%	22%
15–19	18%	16%	21%	35%	6%	26%	23%	25%	9%	10%
8–14	2%	1%	2%	4%	0%	4%	2%	2%	1%	1%
Test Scores - W	riting and	Language	е							
35–38	4%	4%	4%	1%	19%	1%	1%	2%	7%	6%
30–34	16%	17%	15%	7%	31%	8%	10%	7%	26%	23%
25–29	28%	31%	26%	17%	27%	23%	27%	24%	34%	33%
20–24	28%	28%	27%	29%	15%	32%	32%	38%	21%	24%
15–19	20%	16%	23%	36%	8%	28%	25%	24%	11%	13%
8–14	4%	3%	6%	9%	1%	7%	5%	5%	2%	2%

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	277,565	139,657	137,215	2,450	16,718	28,332	129,399	492	73,986	8,835
otal Score										
1400–1520	1%	1%	1%	0%	7%	0%	0%	0%	1%	1%
1200–1390	7%	6%	7%	2%	24%	2%	3%	3%	12%	10%
1000–1190	24%	26%	22%	13%	36%	15%	18%	17%	38%	32%
800–990	38%	41%	35%	37%	24%	39%	42%	40%	35%	39%
600–790	28%	25%	31%	44%	8%	40%	35%	37%	12%	17%
320–590	2%	1%	3%	5%	0%	4%	2%	3%	1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	6%	0%	0%	1%	2%	2%
600–690	9%	10%	9%	2%	26%	4%	5%	5%	17%	14%
500–590	26%	29%	23%	16%	35%	18%	20%	20%	38%	34%
400–490	32%	34%	30%	32%	21%	33%	35%	32%	28%	31%
300–390	28%	24%	32%	43%	10%	39%	35%	39%	13%	18%
160–290	4%	2%	5%	6%	1%	6%	4%	4%	1%	2%
600–690 (30–34.5)	5%	5%	6%	2%	20%	2%	2%	3%	10%	8%
700–760 (35–38)	2%	1%	2%	0%	13%	0%	0%	1%	2%	2%
500-590 (25-29.5)		22%	22%	12%	34%	12%	16%	15%	34%	28%
400–490 (20–24.5)	44%	47%	41%	43%	25%	45%	48%	47%	41%	44%
300–390 (15–19.5)	24%	23%	25%	37%	7%	35%	30%	31%	12%	16%
160–290 (8–14.5)	3%	3%	4%	7%	1%	6%	4%	4%	1%	2%
Tost Scores - Po	adina									
Test Scores - Re		20/.	20/	00/4	80/	00/4	10/	10/	30/	30/
35–38	2%	2%	2%	0%	8%	0%	1%	1%	3%	3%
35–38 30–34	2% 11%	11%	10%	5%	26%	5%	6%	6%	19%	16%
35–38 30–34 25–29	2% 11% 29%	11% 32%	10% 27%	5% 20%	26% 38%	5% 22%	6% 24%	6% 23%	19% 41%	16% 36%
35–38	2% 11%	11%	10%	5%	26%	5%	6%	6%	19%	16%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	5,033	2%	5,476	3%
Architecture and Related Services	5,244	3%	5,293	2%
Area, Ethnic, Cultural, and Gender Studies	259	0%	283	0%
Biological and Biomedical Sciences	13,161	7%	15,432	7%
Business, Management, Marketing, and Related Support Services	18,328	9%	24,427	11%
Communication, Journalism, and Related Programs	2,907	1%	3,733	2%
Computer and Information Sciences and Support Services	6,954	3%	7,929	4%
Construction Trades, General	8	0%	112	0%
Education	5,172	3%	7,434	3%
Engineering	23,064	11%	24,410	11%
Engineering Technologies/Technicians	4,406	2%	3,919	2%
English Language and Literature/Letters	1,185	1%	1,293	1%
Family and Consumer Sciences/Human Sciences	694	0%	750	0%
Foreign Languages and Literatures, General	824	0%	970	0%
Health Professions and Related Clinical Sciences	39,995	20%	42,355	19%
History, General	721	0%	900	0%
Legal Studies, General	3,657	2%	3,581	2%
Liberal Arts and Sciences, General Studies and Humanities	286	0%	486	0%
Library Science/Librarianship	1	0%	13	0%
Mathematics and Statistics	1,100	1%	1,288	1%
Mechanic and Repair Technologies/Technicians	16	0%	441	0%
Military Technologies	984	0%	928	0%
Multi/Interdisciplinary Studies	326	0%	399	0%
Natural Resources and Conservation	628	0%	859	0%
Parks, Recreation and Leisure Studies	1,056	1%	1,172	1%
Personal And Culinary Services, General	190	0%	484	0%
Philosophy and Religious Studies	350	0%	401	0%
Physical Sciences	1,975	1%	2,288	1%
Precision Production	0		10	0%
Psychology, General	4,982	2%	6,694	3%
Public Administration and Social Service Professions	741	0%	937	0%
Security and Protective Services	10,853	5%	10,337	5%
Social Sciences	1,945	1%	2,546	1%
Theology and Religious Vocations	150	0%	242	0%
Transportation and Materials Moving	8	0%	72	0%
Visual and Performing Arts, General	17,679	9%	16,919	8%
Other	3,621	2%	3,362	2%
Undecided	23,309	12%	19,031	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	6	Mean Score		
	Number	Total	ERW	Math	
Total	311,754	825	411	414	
Fall	303,353	823	410	413	
Spring	12,345	907	457	450	

Sex	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	153,689	49%	837	422	415	
Male	156,493	50%	815	401	414	
No Response	1,572	1%	750	375	375	

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	175,080	56%	802	398	403	32%	50%	38%	45%
9th Grade	132,718	43%	858	428	430	38%	55%	43%	40%
Other / No Response	3,956	1%	774	390	384				

Race/Ethnicity

Race/Ethnicity	Tes	st Takers		ERW Math 385 390 487 500 384 385 396 402 393 397 458 452 445 441	
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	3,724	1%	775	385	390
Asian	13,718	4%	987	487	500
Black/African American	33,860	11%	769	384	385
Hispanic/Latino	137,198	44%	798	396	402
Native Hawaiian/Other Pacific Islander	559	0%	790	393	397
White	64,727	21%	910	458	452
Two or More Races	8,496	3%	885	445	441
No Response	49,472	16%	779	387	392

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,161	1%	763	378	385	23%	41%	29%	53%
Asian	6,612	4%	962	475	487	70%	80%	75%	15%
Black/African American	17,029	10%	747	372	374	18%	37%	23%	59%
Hispanic/Latino	72,208	41%	775	383	391	26%	43%	31%	51%
Native Hawaiian/Other Pacific Islander	335	0%	767	381	386	23%	41%	29%	52%
White	35,304	20%	877	439	438	52%	70%	56%	26%
Two or More Races	4,515	3%	859	431	428	45%	66%	50%	29%
No Response	36,916	21%	775	385	390	26%	43%	31%	52%

	Tes	t Takers		Mean Scor	re		Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	1,523	1%	792	394	397	22%	41%	27%	54%	
Asian	6,956	5%	1012	499	512	71%	80%	77%	14%	
Black/African American	16,497	12%	793	396	397	22%	41%	27%	55%	
Hispanic/Latino	63,091	48%	826	410	416	31%	48%	36%	47%	
Native Hawaiian/Other Pacific Islander	216	0%	827	412	416	30%	47%	33%	50%	
White	28,790	22%	952	481	471	61%	78%	65%	19%	
Two or More Races	3,860	3%	919	462	457	53%	71%	57%	25%	
No Response	11,785	9%	793	394	399	24%	40%	29%	55%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	54,121	31%	837	419	418	41%	60%	46%	35%
English and Another Language	27,627	16%	798	395	403	31%	49%	36%	46%
Another Language	14,778	8%	782	384	399	28%	43%	35%	50%
No Response	78,554	45%	782	388	394	28%	45%	33%	50%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	64,244	48%	888	446	442	45%	63%	49%	33%
English and Another Language	31,087	23%	849	422	427	35%	52%	40%	43%
Another Language	16,515	12%	833	409	424	32%	46%	39%	46%
No Response	20,872	16%	802	399	403	27%	42%	31%	53%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,951	3%	969	488	482	71%	80%	74%	17%
A (93–96)	18,403	11%	917	460	457	64%	78%	67%	18%
A- (90–92)	16,543	9%	853	425	428	48%	68%	54%	26%
B (80-89)	38,662	22%	775	384	392	24%	45%	30%	48%
C (70–79)	10,929	6%	691	342	349	6%	19%	9%	78%
D, E, or F (below 70)	1,237	1%	656	324	331	3%	10%	5%	87%
No Response	83,355	48%	783	389	394	28%	45%	33%	50%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,886	4%	1040	524	516	75%	82%	77%	16%
A (93–96)	18,679	14%	993	500	492	71%	83%	74%	14%
A- (90–92)	19,337	15%	928	465	463	57%	75%	62%	21%
B (80–89)	48,556	37%	833	414	419	30%	51%	36%	42%
C (70–79)	14,624	11%	734	364	370	9%	23%	13%	73%
D, E, or F (below 70)	1,857	1%	693	344	349	5%	16%	9%	81%
No Response	24,779	19%	803	399	404	27%	43%	32%	53%
110 1 topolisc	27,113	10 /0	000	000	707	21 /0	70 /0	JZ /0	55 /0

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

·	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	132,718	65,732	66,762	1,523	6,956	16,497	63,091	216	28,790	3,860
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	3%	3%	3%	1%	15%	1%	1%	1%	6%	5%
1000–1190	20%	21%	19%	9%	40%	10%	14%	16%	36%	30%
800–990	38%	41%	36%	36%	32%	36%	39%	35%	40%	41%
600–790	34%	32%	36%	47%	12%	46%	39%	44%	16%	22%
240–590	5%	3%	7%	7%	1%	8%	6%	5%	2%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	5%	6%	5%	2%	18%	2%	3%	2%	11%	8%
500–590	20%	22%	18%	11%	36%	12%	15%	19%	35%	30%
400–490	33%	36%	31%	33%	28%	32%	34%	29%	35%	36%
300–390	35%	32%	39%	46%	16%	46%	41%	43%	17%	23%
120–290	6%	4%	8%	9%	2%	8%	7%	6%	2%	3%
600–690 (30–34.5)		3%	3%	1%	16%	1%	1%	3%	6%	5%
Section (Test) S 700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
, ,										
500-590 (25-29.5)		21%	21%	10%	41%	11%	16%	13%	35%	30%
400–490 (20–24.5)		42%	39%	39%	29%	38%	42%	45%	41%	42%
300–390 (15–19.5)		29%	29%	40%	9%	40%	33%	33%	15%	20%
120–290 (6–14.5)	6%	5%	8%	9%	2%	10%	7%	6%	3%	4%
Test Scores - Ro	eading									
35–36	1%	1%	0%	0%	2%	0%	0%	0%	1%	1%
30–34	8%	9%	8%	2%	23%	4%	5%	5%	17%	13%
25–29	21%	23%	19%	12%	33%	14%	17%	20%	33%	29%
20–24	32%	34%	31%	36%	26%	32%	34%	30%	32%	33%
15–19	33%	30%	36%	42%	14%	43%	39%	39%	16%	21%
6–14	4%	3%	6%	7%	1%	7%	5%	5%	1%	3%
Test Scores - W										
35–36	0%	1%	0%	0%	2%	0%	0%	0%	1%	1%
30–34	5%	6%	4%	1%	16%	2%	3%	1%	10%	8%
25–29	21%	24%	19%	13%	37%	13%	16%	19%	35%	29%
20–24	32%	35%	29%	30%	27%	31%	33%	31%	33%	34%
15–19	34%	31%	37%	44%	16%	44%	40%	38%	18%	24%
6–14	8%	5%	10%	11%	2%	11%	9%	10%	3%	4%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	175,080	85,913	88,214	2,161	6,612	17,029	72,208	335	35,304	4,515
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	10%	0%	0%	0%	2%	2%
1000–1190	12%	12%	11%	6%	34%	5%	7%	7%	23%	19%
800–990	34%	36%	33%	32%	38%	26%	33%	30%	43%	42%
600–790	46%	45%	47%	52%	17%	58%	52%	54%	29%	33%
240–590	7%	5%	9%	10%	2%	11%	8%	10%	3%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	3%	2%	1%	12%	1%	1%	1%	5%	4%
500–590	13%	14%	11%	7%	32%	7%	8%	9%	23%	20%
400–490	30%	33%	28%	28%	33%	25%	29%	28%	38%	37%
300–390	46%	44%	48%	53%	20%	56%	52%	54%	31%	34%
120–290	8%	6%	11%	11%	3%	12%	9%	9%	4%	4%
600–690 (30–34.5)		1%	1%	0%	10%	0%	0%	0%	2%	2%
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
, ,				7%	36%					
500–590 (25–29.5) 400–490 (20–24.5)		12% 38%	13% 37%	36%	36%	5% 31%	8% 38%	7% 35%	23% 44%	19% 43%
300–390 (20–24.5)		41%	38%	46%	14%	50%	44%	46%	26%	30%
120–290 (6–14.5)	9%	8%	10%	11%	2%	13%	10%	11%	4%	5%
Гest Scores - R	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
30–34	4%	5%	4%	2%	17%	2%	2%	3%	9%	7%
25–29	14%	15%	13%	9%	31%	8%	10%	9%	24%	21%
20–24	31%	33%	29%	30%	30%	27%	31%	25%	36%	36%
15–19	44%	42%	46%	52%	19%	54%	50%	56%	28%	31%
6–14	6%	5%	8%	7%	2%	9%	7%	8%	3%	4%
Test Scores - W	riting and	Languag	9							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	2%	3%	2%	1%	11%	1%	1%	1%	5%	4%
25–29	14%	16%	12%	8%	31%	8%	9%	10%	24%	20%
20–24	30%	32%	27%	28%	32%	25%	29%	27%	35%	36%
15–19	44%	42%	46%	49%	21%	52%	49%	50%	31%	33%
6–14	11%	7%	14%	14%	4%	15%	12%	11%	5%	6%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT	Section Writin						Analysis in History/ Social	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Science
75th	1150	590	570	30	29	28.5	29	30
50th	1010	510	500	26	25	25	26	26
25th	870	440	430	22	21	21.5	22	22

PSAT/NMSQT and PSAT 10 - Grade 11		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1110	570	540	29	29	27	28	28
50th	960	490	480	25	24	24	24	24
25th	820	400	410	20	20	20.5	20	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section			Muiting and		Analysis in History/	Amaluaia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1030	530	510	27	27	25.5	26	27
50th	900	450	450	23	22	22.5	22	23
25th	770	370	390	19	18	19.5	19	19

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	980	500	490	25	25	24.5	24	25
50th	850	420	430	21	21	21.5	21	21
25th	730	360	370	18	17	18.5	18	18

PSAT 8/9 - Grade 8		Section					Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	900	450	460	23	23	23	23	23	
50th	780	380	400	19	19	20	19	20	
25th	690	340	350	17	16	17.5	16	17	