

2019

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

Idaho

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

49,074 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

SAT Takers ¹	20,749
High School Graduates ²	20,739
SAT Participation Rate	100%



100% of graduates in the class of 2019 took the SAT during high school

Class of 2020

PSAT/NMSQT Takers³	7,388
11th-Grade Enrollment ²	23,055
Participation Rate	32%



32% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

PSAT/NMSQT or PSAT 10 Takers ³	20,001
10th-Grade Enrollment ²	23,755
Participation Rate	84%



84% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers ³	3,483
9th-Grade Enrollment ²	25,220
Participation Rate	14%



14% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers ³	1,409
8th-Grade Enrollment ²	24,590
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	20,749		993	505	488	32%	58%	34%	40%
Took Essay ¹	1,099	5%	1184	600	584	69%	88%	70%	11%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	337	2%	866	438	428	9%	29%	10%	70%
Asian	306	1%	1089	535	554	51%	65%	57%	29%
Black/African American	208	1%	897	457	440	14%	37%	15%	62%
Hispanic/Latino	3,217	16%	912	465	447	16%	40%	18%	58%
Native Hawaiian/Other Pacific Islander	80	0%	924	468	456	18%	48%	20%	50%
White	12,762	62%	1033	525	508	40%	67%	42%	31%
Two or More Races	548	3%	1024	522	502	37%	66%	39%	32%
No Response	3,291	16%	927	471	455	19%	44%	21%	53%
Sex	Test Takers		Mean Score			Met Benchmarks			
oex -	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	10,371	50%	993	510	483	30%	61%	32%	38%
Male	10,354	50%	994	500	493	34%	56%	37%	42%
No Response	24	0%	869	437	433	13%	29%	13%	719
First Language Learned	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
English Only	14,064	68%	1019	519	501	37%	64%	39%	349
English and Another Language	1,605	8%	924	469	455	19%	42%	21%	579
Another Language	1,053	5%	898	452	446	16%	34%	19%	639
No Response	4,027	19%	956	486	470	26%	51%	28%	47%
Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
3	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,547	7%	867	439	427	9%	28%	11%	70%
High School Diploma	5,574	27%	953	485	468	22%	51%	25%	47%
Associate Degree	1,629	8%	985	500	486	28%	59%	31%	39%
Bachelor's Degree	5,226	25%	1068	543	525	48%	76%	50%	22%
Graduate Degree	2,650	13%	1139	579	560	62%	84%	63%	149
No Response	4,123	20%	911	463	448	17%	41%	19%	57%
SAT Fee Waiver ²	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	425	2%	1016	515	500	36%	64%	38%	34%
Did not use	20,324	98%	993	505	488	32%	58%	34%	40%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	457		700–800	698	3%	570	
1200–1390	2,647	13%	600–690	3,368	16%	2,225	11%
1000–1190	6,732	32%	500-590	6,545	32%	6,916	33%
800–990	7,656	37%	400–490	7,258	35%	7,128	34%
600–790	3,222	16%	300-390	2,828	14%	3,749	18%
400–590	35		200–290	52		161	
Mean	993		Mean	505		488	
SD	186		SD	98		98	

Cross-Test Scores

35–40 755 835 30–34 3,522 4,463 25–29 6,707 6,355 20–24 6,912 6,825		Analysis in History/Social Studies	Analysis in Science
25–29 6,707 6,355	35–40	755	835
	30–34	3,522	4,463
20–24 6,912 6,825	25–29	6,707	6,355
	20–24	6,912	6,825
15–19 2,613 2,172	15–19	2,613	2,172
10–14 240 99	10–14	240	99
Mean 25 26	Mean	25	26
SD 5 5	SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	933	745	570
30–34.5	3,918	3,547	2,225
25–29.5	6,657	6,418	6,916
20–24.5	7,075	7,016	7,128
15–19.5	2,090	2,892	3,749
10–14.5	76	131	161
Mean	26	25	24
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,835	1,450	1,462	1,206	945	1,290	1,121
10–12	6,820	4,860	6,059	3,766	3,662	4,366	3,139
7–9	7,658	8,354	7,993	6,765	9,230	7,857	9,372
4–6	2,947	5,953	4,685	7,154	6,102	5,129	6,358
1–3	1,489	132	550	1,858	810	2,107	759
Mean	9	8	8	7	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	/	6	5	4	3	2	wean	2D	
Reading	21	54	386	272	255	69	42	5	1	
Analysis	2	17	100	212	356	199	213	4	1	
Writing	38	97	557	200	148	30	29	6	1	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

ost recent score is	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	20,749	10,371	10,354	337	306	208	3,217	80	12,762	548
Total Score										
1400–1600	2%	2%	3%	0%	11%	0%	1%	1%	3%	3%
1200-1390	13%	12%	13%	3%	21%	5%	5%	1%	17%	15%
1000–1190	32%	34%	31%	17%	31%	21%	22%	31%	37%	36%
800–990	37%	38%	36%	41%	26%	47%	45%	44%	33%	36%
600–790	16%	14%	17%	39%	11%	26%	27%	21%	10%	9%
400–590	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Section Scores	- ERW									
700–800	3%	3%	3%	1%	9%	0%	1%	0%	5%	4%
600–690	16%	17%	16%	5%	24%	7%	7%	4%	20%	19%
500–590	32%	33%	30%	17%	29%	23%	24%	36%	35%	34%
400–490	35%	36%	34%	41%	26%	45%	46%	41%	31%	34%
300–390	14%	11%	16%	35%	12%	24%	21%	18%	9%	8%
200–290	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
600–690 (30–34.5)) 11%	10%	12%	2%	21%	4%	5%	5%	14%	12%
Section (Test) S 700–800 (35–40)	3%	2%	4%	0%	17%	0%	1%	1%	4%	4%
` '										
500–590 (25–29.5)		34%	33%	21%	31%	21%	22%	33%	38%	34%
400–490 (20–24.5)		36%	33%	37%	18%	41%	41%	35%	31%	36%
300–390 (15–19.5)		18%	18%	38%	13%	33%	29%	24%	13%	14%
200–290 (10–14.5)	1%	1%	1%	2%	1%	1%	1%	3%	0%	0%
Test Scores - R	eading									
35–40	4%	4%	5%	1%	11%	0%	2%	0%	6%	6%
30–34	19%	19%	19%	6%	22%	9%	10%	10%	23%	23%
25–29	32%	34%	30%	21%	29%	25%	27%	35%	35%	34%
20–24	34%	34%	34%	49%	30%	47%	46%	44%	29%	32%
15–19	10%	9%	12%	22%	8%	17%	15%	9%	7%	5%
10–14	0%	0%	0%	1%	0%	0%	1%	3%	0%	0%
Test Scores - W										
35–40	4%	4%	4%	1%	10%	0%	1%	0%	5%	4%
30–34	17%	18%	16%	5%	27%	8%	8%	5%	21%	19%
25–29	31%	32%	30%	18%	24%	23%	25%	35%	34%	34%
20–24	34%	34%	33%	39%	24%	40%	43%	43%	30%	34%
15–19	14%	11%	16%	35%	15%	27%	22%	16%	9%	9%
10–14	1%	0%	1%	2%	0%	1%	1%	1%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	493	3%	936	475	461
Architecture and Related Services	220	2%	1015	509	506
Area, Ethnic, Cultural, and Gender Studies	21	0%	996	520	476
Biological and Biomedical Sciences	829	6%	1065	544	521
Business, Management, Marketing, and Related Support Services	1,054	7%	1018	515	503
Communication, Journalism, and Related Programs	192	1%	1025	531	494
Computer and Information Sciences and Support Services	475	3%	1088	547	541
Construction Trades, General	41	0%	860	433	427
Education	595	4%	990	504	486
Engineering	1,461	10%	1054	525	529
Engineering Technologies/Technicians	259	2%	992	496	496
English Language and Literature/Letters	202	1%	1082	576	506
Family and Consumer Sciences/Human Sciences	95	1%	929	474	455
Foreign Languages and Literatures, General	101	1%	1063	553	510
Health Professions and Related Clinical Sciences	3,080	21%	1011	514	497
History, General	115	1%	1012	525	487
Legal Studies, General	215	1%	1051	541	509
Liberal Arts and Sciences, General Studies and Humanities	48	0%	1095	569	526
Library Science/Librarianship	2	0%			
Mathematics and Statistics	75	1%	1245	601	644
Mechanic and Repair Technologies/Technicians	198	1%	916	457	459
Military Technologies	90	1%	942	471	471
Multi/Interdisciplinary Studies	20	0%	1079	550	530
Natural Resources and Conservation	173	1%	1011	516	495
Parks, Recreation and Leisure Studies	90	1%	909	459	450
Personal And Culinary Services, General	129	1%	943	484	459
Philosophy and Religious Studies	28	0%	1062	543	519
Physical Sciences	225	2%	1127	571	556
Precision Production	11	0%	950	489	461
Psychology, General	479	3%	1043	538	505
Public Administration and Social Service Professions	57	0%	987	495	492
Security and Protective Services	459	3%	945	484	462
Social Sciences	206	1%	1107	571	536
Theology and Religious Vocations	17	0%	995	501	494
Transportation and Materials Moving	6	0%			
Visual and Performing Arts, General	1,100	8%	1008	520	488
Other	397	3%	923	467	456
Undecided	1,166	8%	985	501	484
Degree-Level Goal	205	40/	040	404	440
Certificate Program	385	4% 6%	910	461	449
Associate Degree	522	6%	878	446	432
Bachelor's Degree	2,634	29%	1010	514	496
Master's Degree	1,948	21%	1069	542	527
Doctoral or Related Degree	1,434	16%	1108	561	547
Other	89	1%	853	437	416
Undecided	2,204	24%	958	487	471



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Idaho

Of the 20,749 students from Idaho who took the SAT, 14,294 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,050 institutions received score reports from Idaho students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Boise State University	ID	Public College	6,102	42.7%
Idaho State University	ID	Public College	4,451	31.1%
University of Idaho	ID	Public College	4,211	29.5%
Brigham Young University-Idaho	ID	Private College	2,181	15.3%
Utah State University	UT	Public College	1,840	12.9%
College of Southern Idaho	ID	Public College	1,801	12.6%
College of Idaho	ID	Private College	1,458	10.2%
College of Western Idaho	ID	Public College	1,428	10.0%
Brigham Young University	UT	Private College	1,390	9.7%
Lewis-Clark State College	ID	Public College	1,218	8.5%
University of Utah	UT	Public College	1,175	8.2%
North Idaho College	ID	Public College	1,081	7.6%
Washington State University	WA	Public College	945	6.6%
Montana State University	MT	Public College	776	5.4%
University of Washington	WA	Public College	635	4.4%
Oregon State University	OR	Public College	605	4.2%
College of Eastern Idaho	ID	Public College	591	4.1%
Arizona State University	AZ	Public College	534	3.7%
Northwest Nazarene University	ID	Private College	507	3.5%
Brigham Young University-Hawaii	HI	Private College	505	3.5%
Dixie State University	UT	Public College	475	3.3%
University of Oregon	OR	Public College	411	2.9%
Weber State University	UT	Public College	308	2.2%
Utah Valley University	UT	Public College	300	2.1%
University of Montana	MT	Public College	288	2.0%
·	WA			
Gonzaga University		Private College	279	2.0%
Stanford University	CA	Private College	246	1.7%
NCAA Eligibility Center	IN	Public College	244	1.7%
University of California: Los Angeles	CA	Public College	222	1.6%
University of Portland	OR	Private College	190	1.3%
Eastern Washington University	WA	Public College	186	1.3%
University of Arizona	AZ	Public College	182	1.3%
University of Southern California	CA	Private College	172	1.2%
Portland State University	OR	Public College	166	1.2%
Grand Canyon University	AZ	Private College	164	1.1%
San Diego State University	CA	Public College	152	1.1%
Seattle University	WA	Private College	148	1.0%
Massachusetts Institute of Technology	MA	Private College	143	1.0%
Eastern Oregon University	OR	Public College	139	1.0%
Western Washington University	WA	Public College	132	0.9%
University of Hawaii at Manoa	HI	Public College	128	0.9%
University of California: Berkeley	CA	Public College	124	0.9%
University of Colorado Boulder	CO	Public College	123	0.9%
NAIA Eligibility Center	MO	NO ANSWER	120	0.8%
Harvard College	MA	Private College	119	0.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Taker	'S	Mean Scor	е
	Number	Total	ERW	Math
Total	27,590	948	481	466
PSAT/NMSQT	27,534	948	481	466
PSAT 10	113	999	513	486

Sex	Te	st Takers	1	Mean Scor	e
	Number	Percent	Total	ERW	Math
Female	13,816	50%	956	491	464
Male	13,744	50%	940	471	469
No Response	30	0%	789	384	406

Grade Level	Te	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
10th Grade	20,001	72%	917	465	452	36%	64%	38%	34%		
11th Grade	7,388	27%	1032	525	507	47%	75%	48%	24%		
Other/No Response	201	1%	884	448	436						

Race/Ethnicity	Te	st Takers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	588	2%	823	414	409		
Asian	448	2%	1035	512	523		
Black/African American	266	1%	853	431	423		
Hispanic/Latino	3,983	14%	862	436	426		
Native Hawaiian/Other Pacific Islander	88	0%	906	457	449		
White	15,558	56%	988	503	485		
Two or More Races	890	3%	958	487	472		
No Response	5,769	21%	906	460	446		

	Te	st Takers		Mean Scor	·e		Met Be	nchmarks	I
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	471	2%	808	406	401	11%	37%	13%	62%
Asian	254	1%	982	487	496	48%	69%	54%	26%
Black/African American	157	1%	825	418	407	17%	43%	18%	56%
Hispanic/Latino	2,981	15%	838	423	415	19%	44%	21%	54%
Native Hawaiian/Other Pacific Islander	63	0%	871	438	433	25%	51%	27%	48%
White	10,257	51%	953	484	469	44%	72%	46%	26%
Two or More Races	639	3%	929	471	458	37%	66%	39%	33%
No Response	5,179	26%	900	457	443	32%	61%	35%	36%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	111	2%	886	445	441	20%	43%	22%	55%
Asian	190	3%	1107	546	561	60%	76%	65%	19%
Black/African American	105	1%	902	452	450	25%	46%	28%	51%
Hispanic/Latino	972	13%	938	478	461	27%	59%	28%	40%
Native Hawaiian/Other Pacific Islander	24	0%	994	508	486	42%	67%	42%	33%
White	5,223	71%	1059	540	519	52%	80%	54%	19%
Two or More Races	244	3%	1037	528	509	48%	77%	48%	23%
No Response	519	7%	969	495	474	35%	64%	35%	35%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,930	60%	934	474	459	40%	68%	42%	30%
English and Another Language	1,916	10%	840	424	416	19%	45%	21%	54%
Another Language	594	3%	833	415	418	18%	39%	22%	58%
No Response	5,561	28%	917	465	452	36%	64%	39%	34%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,965	81%	1046	533	513	50%	78%	51%	20%
English and Another Language	630	9%	956	486	470	30%	57%	32%	42%
Another Language	291	4%	951	471	481	33%	52%	37%	43%
No Response	502	7%	1006	515	492	44%	70%	44%	30%
Highest Level of Parental Educat	tion Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,344	7%	792	399	393	10%	31%	11%	67%
High School Diploma	4,885	24%	880	446	434	26%	56%	28%	41%
Associate Degree	1,363	7%	909	462	447	35%	66%	37%	32%
Bachelor's Degree	4,405	22%	977	496	481	50%	76%	53%	21%
Graduate Degree	2,110	11%	1026	522	504	61%	84%	63%	15%
No Response	5,894	29%	895	454	441	31%	60%	33%	38%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	387	5%	866	438	428	16%	41%	17%	58%
High School Diploma	1,834	25%	953	486	467	29%	63%	31%	36%
Associate Degree	554	7%	1005	513	492	39%	73%	41%	25%
Bachelor's Degree	2,608	35%	1074	546	528	57%	84%	58%	15%
Graduate Degree	1,484	20%	1133	576	557	68%	89%	69%	10%
No Response	521	7%	963	493	470	34%	62%	34%	38%
High School Grade Point Averag	e Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	888	4%	1081	549	531	77%	89%	77%	11%
A (93–96)	3,180	16%	1019	519	500	63%	86%	65%	12%
A- (90–92)	2,550	13%	950	483	467	44%	75%	47%	22%
B (80-89)	5,178	26%	872	441	430	22%	56%	25%	42%
C (70–79)	2,070	10%	790	397	392	6%	30%	8%	69%
D, E, or F (below 70)	272	1%	756	386	370	2%	23%	3%	76%
No Response	5,863	29%	915	464	451	36%	63%	38%	34%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	722	10%	1212	613	598	84%	95%	85%	5%
A (93–96)	1,748	24%	1128	574	554	70%	92%	71%	7%
A- (90–92)	1,283	17%	1054	537	517	53%	84%	54%	14%
B (80–89)	2,286	31%	961	490	471	29%	66%	30%	33%
C (70–79)	744	10%	854	433	421	10%	36%	12%	63%
D, E, or F (below 70)	69	1%	787	396	390	6%	17%	6%	83%
No Response	536	7%	1008	516	492	43%	71%	44%	28%
No iveshouse	550	1 70	1000	310	434	4370	1 1 70	++ 70	20

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,388	3,890	3,495	111	190	105	972	24	5,223	244
Total Score										
1400–1520	3%	2%	3%	0%	13%	0%	1%	0%	3%	3%
1200–1390	18%	17%	19%	4%	20%	5%	7%	21%	20%	16%
1000–1190	38%	41%	35%	19%	37%	27%	28%	29%	41%	37%
800–990	30%	31%	28%	43%	20%	32%	40%	38%	28%	34%
600–790	12%	9%	15%	32%	9%	36%	23%	13%	8%	9%
320–590	1%	0%	1%	2%	1%	0%	1%	0%	0%	1%
Section Scores	- ERW									
700–760	4%	3%	4%	0%	10%	0%	1%	0%	4%	2%
600–690	23%	24%	22%	6%	26%	8%	12%	25%	26%	25%
500–590	37%	39%	34%	24%	32%	29%	30%	25%	39%	39%
400–490	24%	24%	24%	34%	21%	25%	33%	42%	22%	23%
300–390	12%	9%	16%	32%	11%	39%	23%	8%	8%	9%
160–290	0%	0%	1%	3%	0%	0%	1%	0%	0%	1%
600–690 (30–34.5)		3% 12%	17%	4%	15%	5%	2% 6%	8%	5% 17%	5% 14%
700–760 (35–38)	4%	3%	6%	0%	21%	0%	2%	4%	5%	5%
500–590 (25–29.5	,	35%	31%	22%	32%	25%	24%	29%	36%	33%
400–490 (20–24.5	,	38%	32%	42%	24%	43%	42%	33%	34%	39%
300–390 (15–19.5) 12%	11%	13%	29%	7%	24%	24%	25%	8%	8%
160–290 (8–14.5)	1%	1%	2%	4%	2%	4%	2%	0%	1%	1%
Test Scores - R										
35–38	6%	5%	6%	1%	12%	1%	2%	4%	6%	3%
30–34	25%	26%	24%	9%	27%	14%	14%	21%	28%	28%
25–29	38%	41%	35%	34%	33%	28%	35%	33%	40%	41%
20–24	21%	20%	21%	28%	18%	22%	30%	29%	19%	20%
15–19	10%	7%	13%	25%	10%	35%	19%	13%	7%	8%
8–14	0%	0%	1%	3%	0%	0%	1%	0%	0%	1%
Test Scores - W	/riting and	Language	•							
35–38	5%	6%	5%	0%	13%	0%	2%	0%	6%	5%
				00/	26%	10%	12%	29%	26%	25%
30–34	23%	25%	21%	8%	2070	10 /0				
30–34 25–29	23% 34%	25% 36%	21% 32%	20%	29%	25%	29%	25%	36%	35%
25–29	34%	36%	32%	20%	29%	25%	29%	25%	36%	35%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	20,001	9,821	10,158	471	254	157	2,981	63	10,257	639
Γotal Score										
1400–1520	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
1200–1390	5%	5%	6%	1%	11%	2%	2%	6%	7%	5%
1000–1190	26%	27%	25%	6%	32%	11%	13%	17%	32%	26%
800–990	43%	45%	40%	42%	35%	36%	41%	40%	42%	45%
600–790	25%	22%	28%	49%	19%	49%	42%	32%	18%	22%
320–590	1%	1%	1%	3%	1%	2%	2%	5%	0%	0%
Section Scores	s - ERW									
700–760	1%	1%	0%	0%	2%	0%	0%	0%	1%	1%
600–690	9%	10%	8%	1%	15%	3%	3%	6%	12%	10%
500–590	28%	31%	25%	8%	31%	14%	16%	19%	33%	28%
400–490	36%	38%	35%	40%	31%	34%	38%	37%	35%	38%
300–390	25%	21%	30%	48%	21%	46%	41%	37%	19%	22%
160–290	1%	1%	1%	2%	0%	3%	2%	2%	1%	1%
700–760 (35–38) 600–690 (30–34.5		0% 4%	1% 6%	0% 0%	7% 10%	0% 1%	0% 2%	2% 3%	1% 6%	1% 5%
700–760 (35–38)	1%	0%	1%	0%	7%	0%	0%	2%	1%	1%
•	,									
500–590 (25–29.5	,	22%	23%	8%	25%	8%	11%	16%	27%	22%
400–490 (20–24.5	,	49%	44%	40%	39%	41%	44%	48%	47%	48%
300–390 (15–19.5 160–290 (8–14.5)	•	23% 2%	24% 3%	45% 6%	17% 2%	43% 6%	37% 5%	29% 3%	17% 2%	21% 2%
Test Scores - F	Reading									
35–38	1%	1%	1%	0%	2%	0%	0%	0%	2%	2%
30–34	11%	11%	11%	2%	16%	3%	5%	8%	14%	12%
25–29	34%	36%	31%	18%	36%	24%	22%	22%	38%	33%
20–24	33%	34%	33%	40%	26%	36%	39%	44%	32%	35%
15–19	20%	17%	23%	38%	19%	34%	33%	24%	14%	18%
8–14	1%	1%	1%	1%	1%	2%	2%	2%	0%	1%
Test Scores - V	Vriting and	Language	9							
35–38	1%	1%	1%	0%	3%	0%	0%	2%	1%	1%
30–34	10%	11%	8%	2%	15%	4%	3%	5%	13%	9%
25–29	26%	29%	24%	9%	31%	12%	15%	22%	31%	28%
20–24	34%	35%	32%	35%	27%	31%	36%	25%	32%	34%
20–24 15–19			32% 30%	35% 44%	27% 19%	31% 45%	36% 38%	25% 43%	32% 20%	34% 25%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (Grade	11th Gı	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	378	3%	127	2%
Architecture and Related Services	227	2%	120	2%
Area, Ethnic, Cultural, and Gender Studies	22	0%	14	0%
Biological and Biomedical Sciences	705	6%	481	7%
Business, Management, Marketing, and Related Support Services	643	6%	503	8%
Communication, Journalism, and Related Programs	118	1%	97	1%
Computer and Information Sciences and Support Services	411	4%	295	4%
Construction Trades, General	0		10	0%
Education	328	3%	289	4%
Engineering	1,208	10%	651	10%
Engineering Technologies/Technicians	200	2%	110	2%
English Language and Literature/Letters	120	1%	74	1%
Family and Consumer Sciences/Human Sciences	65	1%	34	1%
Foreign Languages and Literatures, General	70	1%	40	1%
Health Professions and Related Clinical Sciences	2,470	21%	1,272	19%
History, General	72	1%	36	1%
Legal Studies, General	194	2%	113	2%
Liberal Arts and Sciences, General Studies and Humanities	26	0%	16	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	70	1%	42	1%
Mechanic and Repair Technologies/Technicians	0		19	0%
Military Technologies	81	1%	25	0%
Multi/Interdisciplinary Studies	14	0%	13	0%
Natural Resources and Conservation	117	1%	91	1%
Parks, Recreation and Leisure Studies	64	1%	28	0%
Personal And Culinary Services, General	12	0%	16	0%
Philosophy and Religious Studies	24	0%	19	0%
Physical Sciences	141	1%	97	1%
Precision Production	0		5	0%
Psychology, General	297	3%	205	3%
Public Administration and Social Service Professions	46	0%	37	1%
Security and Protective Services	502	4%	177	3%
Social Sciences	105	1%	101	2%
Theology and Religious Vocations	7	0%	9	0%
Transportation and Materials Moving	1	0%	9	0%
Visual and Performing Arts, General	1,039	9%	552	8%
Other	355	3%	101	2%
Undecided	1,546	13%	778	12%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	4,996	867	436	431		
Fall	2,887	857	431	426		
Spring	2,238	884	445	439		

Sex	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,474	50%	876	446	430
Male	2,499	50%	860	427	433
No Response	23	0%	760	380	380

Grade Level	Tes	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,409	28%	850	427	423	44%	67%	47%	30%
9th Grade	3,483	70%	877	441	436	41%	62%	45%	34%
Other / No Response	104	2%	773	388	385				

Race/Ethnicity

	168	stiakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	172	3%	784	393	391
Asian	42	1%	952	473	480
Black/African American	18	0%	808	409	399
Hispanic/Latino	769	15%	794	398	396
Native Hawaiian/Other Pacific Islander	8	0%			
White	2,262	45%	909	459	450
Two or More Races	187	4%	876	437	439
No Response	1,538	31%	850	426	424

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	25	2%	773	394	379	28%	52%	28%	48%
Asian	3	0%							
Black/African American	6	0%							
Hispanic/Latino	117	8%	779	391	389	23%	50%	27%	45%
Native Hawaiian/Other Pacific Islander	1	0%							
White	365	26%	885	449	436	51%	75%	52%	23%
Two or More Races	26	2%	885	444	441	46%	69%	58%	19%
No Response	866	61%	847	423	423	44%	66%	48%	31%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	142	4%	786	393	393	15%	39%	18%	58%
Asian	36	1%	963	481	483	58%	69%	72%	17%
Black/African American	12	0%	788	396	392	17%	42%	17%	58%
Hispanic/Latino	629	18%	799	400	399	23%	42%	26%	55%
Native Hawaiian/Other Pacific Islander	7	0%							
White	1,840	53%	918	463	455	51%	73%	55%	24%
Two or More Races	157	5%	878	438	440	43%	63%	49%	31%
No Response	660	19%	855	430	425	36%	57%	39%	40%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	,1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	449	32%	870	441	429	47%	72%	50%	25%
English and Another Language	68	5%	785	394	391	25%	43%	31%	51%
Another Language	24	2%	737	365	372	8%	50%	8%	50%
No Response	868	62%	848	425	424	44%	66%	48%	30%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,346	67%	901	454	447	46%	68%	50%	28%
English and Another Language	353	10%	800	401	398	24%	42%	26%	55%
Another Language	125	4%	777	382	394	16%	31%	23%	62%
No Response	659	19%	852	428	425	36%	57%	39%	41%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	53	4%	973	499	474	74%	89%	75%	9%
A (93–96)	114	8%	914	462	451	60%	82%	61%	17%
A- (90–92)	87	6%	873	445	428	46%	79%	48%	18%
B (80-89)	131	9%	790	393	397	28%	56%	33%	40%
C (70–79)	48	3%	730	372	358	8%	33%	10%	65%
D, E, or F (below 70)	7	0%							
No Response	969	69%	849	425	424	44%	66%	48%	30%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	; 1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	272	8%	983	498	485	67%	82%	68%	17%
A (93–96)	651	19%	976	491	485	69%	84%	73%	12%
A- (90–92)	448	13%	910	460	450	52%	74%	55%	23%
B (80–89)	973	28%	839	420	419	27%	55%	32%	40%
C (70–79)	338	10%	766	385	381	12%	32%	16%	64%
D, E, or F (below 70)	72	2%	700	354	346	4%	13%	8%	83%
No Response	729	21%	850	427	423	35%	57%	38%	41%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	3,483	1,718	1,754	142	36	12	629	7	1,840	157
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	2%	2%	3%	0%	6%	0%	0%		3%	1%
1000–1190	21%	24%	19%	4%	42%	8%	10%		28%	22%
800–990	44%	45%	44%	42%	39%	33%	37%		48%	48%
600–790	29%	27%	31%	49%	14%	58%	46%		20%	26%
240–590	3%	2%	3%	5%	0%	0%	6%		1%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	5%	5%	4%	0%	11%	8%	1%		7%	3%
500–590	23%	28%	19%	6%	42%	0%	11%		30%	25%
400–490	39%	39%	38%	37%	19%	42%	36%		40%	39%
300–390	31%	27%	35%	52%	28%	42%	48%		23%	31%
120–290	2%	1%	3%	5%	0%	8%	4%		1%	3%
Section (Test) S 700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)		2%	2%	0%	6%	0%	0%		3%	1%
500–590 (25–29.5)		21%	21%	7%	44%	8%	11%		25%	25%
400–490 (20–24.5)		49%	46%	44%	33%	33%	40%		52%	47%
300–390 (20–24.5)		25%	26%	41%	14%	58%	40%		17%	24%
120–290 (6–14.5)	5%	4%	5%	8%	3%	0%	9%		2%	3%
(* ,	-			- 77	- / -		- 77			
Test Scores - Ro	eading									
	eading 0%	0%	0%	0%	0%	0%	0%		0%	0%
		0% 7%	0% 7%		0% 19%	0%	0% 2%		0% 10%	0% 6%
35–36 30–34	0%		7%	0% 0% 11%						
35–36 30–34 25–29	0% 7% 25%	7% 30%	7% 21%	0%	19%	8% 8%	2% 13%		10%	6%
Test Scores - Re 35–36 30–34 25–29 20–24 15–19	0% 7%	7%	7%	0% 11%	19% 36%	8%	2%		10% 32%	6% 24%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

Test Takers	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
	1,409	712	691	25	3	6	117	1	365	26
Total Score										
1400–1440	0%	0%	0%	0%			0%		0%	0%
1200–1390	1%	1%	0%	0%			0%		2%	0%
1000–1190	17%	15%	19%	4%			7%		21%	27%
800–990	44%	46%	42%	40%			34%		48%	50%
600–790	35%	36%	35%	48%			54%		28%	23%
240–590	3%	2%	4%	8%			5%		2%	0%
Section Scores -	ERW									
700–720	0%	0%	0%	0%			0%		0%	0%
600–690	3%	3%	2%	0%			1%		5%	0%
500–590	19%	20%	18%	8%			8%		25%	27%
400–490	38%	39%	37%	32%			31%		40%	42%
300–390	37%	36%	39%	56%			56%		29%	31%
120–290	3%	2%	4%	4%			4%		1%	0%
700–720 (35–36) 600–690 (30–34.5)	0% 1%	0% 1%	0%	0%			0% 1%		0% 1%	0% 4%
Section (Test) So 700–720 (35–36)	0%	0%	0%	0%			0%		0%	0%
500-590 (25-29.5)	17%	13%	20%	12%			4%		20%	15%
400–490 (20–24.5)	47%	49%	45%	20%			38%		50%	54%
300–390 (15–19.5)	32%	33%	30%	52%			50%		26%	27%
120–290 (6–14.5)	4%	4%	4%	16%			7%		2%	0%
Test Scores - Re	ading									
35–36	0%	0%	0%	0%			0%		0%	0%
30–34	5%	6%	5%	0%			1%		7%	4%
	22%	23%	22%	16%			13%		29%	27%
25–29	39%	42%	36%	40%			34%		38%	42%
25–29 20–24										
	31%	28%	35%	36%			49%		24%	27%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1120	570	550	29	28	27.5	28	30
50th	980	500	490	25	25	24.5	25	26
25th	850	430	410	21	21	20.5	22	22

PSAT/NMSQT and PSA	T 10 - Grade 11	Sec	ction			Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1160	600	570	30	30	28.5	30	30
50th	1040	530	500	27	26	25	26	26
25th	900	450	440	23	22	22	22	23

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1030	530	500	27	26	25	27	27
50th	910	460	450	24	23	22.5	23	23
25th	790	390	390	20	19	19.5	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	990	500	490	26	25	24.5	25	26
50th	870	440	430	22	21	21.5	21	22
25th	770	370	380	19	18	19	18	19

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	960	480	470	25	24	23.5	24	24
50th	840	420	420	21	20	21	21	21
25th	750	370	380	19	18	19	18	18