

2019

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

North Dakota

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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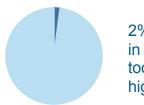
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,757 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

SAT Takers ¹	149
High School Graduates ²	7,743
SAT Participation Rate	2%



2% of graduates in the class of 2019 took the SAT during high school

Class of 2020

PSAT/NMSQT Takers ³	1,266
11th-Grade Enrollment ²	8,420
Participation Rate	15%



15% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

PSAT/NMSQT or PSAT 10 Takers ³	342
10th-Grade Enrollment ²	8,899
Participation Rate	4%



4% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers³	1
9th-Grade Enrollment ²	9,462
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers ³	0
8th-Grade Enrollment ²	9,231
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



No Response

SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	149		1263	627	636	83%	91%	87%	5%
Took Essay ¹	78	52%	1296	649	648	92%	96%	94%	3%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
•	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	10	7%	1335	630	705	80%	80%	100%	0%
Black/African American	6	4%							
Hispanic/Latino	6	4%							
Native Hawaiian/Other Pacific Islander	0								
White	115	77%	1277	634	642	86%	94%	89%	3%
Two or More Races	8	5%							
No Response	4	3%							
Sex	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	79	53%	1242	622	620	80%	90%	84%	6%
Male	70	47%	1286	633	653	87%	93%	90%	4%
First Language Learned	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	129	87%	1266	633	633	85%	95%	86%	5%
English and Another Language	12	8%	1258	607	652	75%	75%	83%	17%
Another Language	6	4%							

Highest Level of Parental Education	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	0								
High School Diploma	28	19%	1122	559	563	50%	71%	61%	18%
Associate Degree	15	10%	1244	636	608	87%	100%	87%	0%
Bachelor's Degree	43	29%	1286	630	655	88%	93%	93%	2%
Graduate Degree	61	41%	1315	652	663	93%	97%	93%	3%
No Response	2	1%							

SAT Fee Waiver ²	Te	st Takers	Takers Mean Score		re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	3	2%							
Did not use	146	98%	1257	624	633	83%	91%	86%	5%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

2

1%

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	43	29%	700–800	40	27%	47	32%
1200-1390	61	41%	600–690	64	43%	48	32%
1000-1190	29	19%	500-590	26	17%	40	27%
800–990	15	10%	400–490	16	11%	10	7%
600–790	1		300–390	3		4	
400–590	0		200–290	0		0	
Mean	1263		Mean	627		636	
SD	188		SD	98		102	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	43	52
30–34	57	52
25–29	37	33
20–24	8	11
15–19	4	1
10–14	0	0
Mean	31	32
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	43	41	47
30–34.5	60	62	48
25–29.5	28	32	40
20–24.5	17	10	10
15–19.5	1	4	4
10–14.5	0	0	0
Mean	31	31	32
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	50	49	59	50	57	60	57
10–12	68	63	59	56	43	57	58
7–9	24	30	25	27	44	22	28
4–6	5	7	6	13	4	9	6
1–3	2	0	0	3	1	1	0
Mean	11	11	12	11	11	11	11
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	2	32	21	21	2	0	5	1
Analysis	0	1	9	15	29	14	10	4	1
Writing	3	8	48	8	10	1	0	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	149	79	70	0	10	6	6	0	115	8
Total Score										
1400–1600	29%	24%	34%		50%				30%	
1200-1390	41%	43%	39%		10%				44%	
1000–1190	19%	22%	17%		40%				17%	
800–990	10%	11%	9%		0%				9%	
600–790	1%	0%	1%		0%				0%	
400–590	0%	0%	0%		0%				0%	
Section Scores	- ERW									
700–800	27%	24%	30%		40%				29%	
600–690	43%	43%	43%		10%				44%	
500–590	17%	18%	17%		20%				18%	
400–490	11%	14%	7%		30%				7%	
300–390	2%	1%	3%		0%				2%	
200–290	0%	0%	0%		0%				0%	
600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5)) 27%) 7%	38% 28% 10%	26% 26% 3%		40% 10% 0%				33% 27% 6%	
300–390 (15–19.5)) 3%	3%	3%		0%				1%	
200–290 (10–14.5)) 0%	0%	0%		0%				0%	
Test Scores - R	eading									
35–40	29%	28%	30%		50%				29%	
30–34	40%	38%	43%		0%				43%	
25–29	19%	22%	16%		20%				19%	
20–24	11%	11%	11%		30%				9%	
15–19	1%	1%	0%		0%				0%	
10–14	0%	0%	0%		0%				0%	
Гest Scores - W	/riting and	Language	•							
35–40	28%	27%	29%		40%				30%	
30–34	42%	41%	43%		10%				43%	
25–29	21%	23%	20%		50%				20%	
20–24	7%	8%	6%		0%				6%	
15–19	3%	3%	3%		0%				2%	
10–14	0%	0%	0%		0%				0%	

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2	1%			
Architecture and Related Services	2	1%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	17	12%	1311	638	673
Business, Management, Marketing, and Related Support Services	8	6%			
Communication, Journalism, and Related Programs	2	1%			
Computer and Information Sciences and Support Services	5	4%			
Construction Trades, General	0				
Education	6	4%			
Engineering	22	16%	1296	638	658
Engineering Technologies/Technicians	1	1%			
English Language and Literature/Letters	4	3%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	3	2%			
Health Professions and Related Clinical Sciences	24	17%	1222	616	606
History, General	1	1%			
Legal Studies, General	6	4%			
Liberal Arts and Sciences, General Studies and Humanities	1	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	3	2%			
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	1	1%			
Multi/Interdisciplinary Studies	1	1%			
Natural Resources and Conservation	1	1%			
Parks, Recreation and Leisure Studies	0				
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	0				
Physical Sciences	3	2%			
Precision Production	0				
Psychology, General	3	2%			
Public Administration and Social Service Professions	0				
Security and Protective Services	1	1%			
Social Sciences	6	4%			
Theology and Religious Vocations	0				
Transportation and Materials Moving	0				
Visual and Performing Arts, General	8	6%			
Other	2	1%			
Undecided	6	4%			
Decree Level Cord					
Degree-Level Goal	^				
Certificate Program	0				
Associate Degree	0	400/	4045	500	200
Bachelor's Degree	26	19%	1215	592	623
Master's Degree	37	27%	1262	632	629
Doctoral or Related Degree	55	40%	1263	630	633
Other	0				
Undecided	18	13%	1334	658	676



SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Dakota

Of the 149 students from North Dakota who took the SAT, 104 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 216 institutions received score reports from North Dakota students.

Institution	State	Type	Number of Students	% of Score Senders ¹
NMSC Scholarship Admin	IL	NO ANSWER	30	28.8%
University of North Dakota	ND	Public College	23	22.1%
North Dakota State University	ND	Public College	19	18.3%
University of Minnesota: Twin Cities	MN	Public College	17	16.3%
Massachusetts Institute of Technology	MA	Private College	12	11.5%
University of Chicago	IL	Private College	10	9.6%
Stanford University	CA	Private College	10	9.6%
Harvard College	MA	Private College	10	9.6%
Northwestern University	IL	Private College	9	8.7%
Yale University	СТ	Private College	8	7.7%
University of Mary	ND	Private College	7	6.7%
University of Michigan	MI	Public College	7	6.7%
Cornell University	NY	Private College	7	6.7%
University of Notre Dame	IN	Private College	7	6.7%
Princeton University	NJ	Private College	7	6.7%
University of California: Los Angeles	CA	Public College	6	5.8%
Brown University	RI	Private College	6	5.8%
University of Pennsylvania	PA	Private College	6	5.8%
Creighton University	NE	Private College	5	4.8%
University of Southern California	CA	Private College	5	4.8%
Columbia University	NY	Private College	5	4.8%
Arizona State University	AZ	Public College	5	4.8%
Vanderbilt University	TN	Private College	5	4.8%
University of Wisconsin-Madison	WI	Public College	4	3.8%
Johns Hopkins University	MD	Private College	4	3.8%
Washington University in St. Louis	MO	Private College	4	3.8%
Rice University	TX	Private College	4	3.8%
Boston University	MA	Private College	4	3.8%
University of Washington	WA	Public College	4	3.8%
University of Iowa	IA	Public College	4	3.8%
University of North Carolina at Chapel Hill	NC	Public College	4	3.8%
Georgetown University	DC	Private College	4	3.8%
Bismarck State College	ND	Public College	4	3.8%
Purdue University	IN	Public College	4	3.8%
University of Texas at Austin	TX	Public College	3	2.9%
University of Nebraska - Lincoln	NE	Public College	3	2.9%
Brigham Young University	UT	Private College	3	2.9%
Emory University	GA	Private College	3	2.9%
University of California: Berkeley	CA	Public College	3	2.9%
Carleton College	MN	Private College	3	2.9%
University of Colorado Boulder	CO	Public College	3	2.9%
South Dakota School of Mines and Technology	SD	Public College	3	2.9%
Drake University	IA	Private College	3	2.9%
Minnesota State University Mankato	MN	Public College	3	2.9%
Duke University	NC	Private College	3	2.9%
Dunc Offiversity	INO	i iivate College	J	2.3/0

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,613	1088	547	540	
PSAT/NMSQT	1,608	1088	547	540	
PSAT 10	5				

Sex	Te	st Takers		·e	
	Number	Percent	Total	ERW	Math
Female	986	61%	1080	549	531
Male	614	38%	1103	546	557
No Response	13	1%	958	473	485

Grade Level	Test Takers			Mean Score			Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	342	21%	1076	539	537	76%	92%	79%	6%	
11th Grade	1,266	78%	1091	549	541	64%	88%	66%	11%	
Other/No Response	5	0%								

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	24	1%	987	506	481	
Asian	48	3%	1158	570	588	
Black/African American	23	1%	1025	525	500	
Hispanic/Latino	68	4%	996	503	493	
Native Hawaiian/Other Pacific Islander	0					
White	1,333	83%	1097	552	545	
Two or More Races	46	3%	1079	538	541	
No Response	71	4%	1018	514	504	

	Tes	Test Takers		Mean Score			Met Benchmarks ¹		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	6	2%							
Asian	16	5%	1149	579	570	88%	94%	88%	6%
Black/African American	7	2%							
Hispanic/Latino	12	4%	906	444	462	42%	75%	42%	25%
Native Hawaiian/Other Pacific Islander	0								
White	277	81%	1085	544	541	78%	92%	81%	5%
Two or More Races	14	4%	1043	523	520	86%	93%	86%	7%
No Response	10	3%	1058	541	517	70%	100%	70%	0%

	Test Takers			Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	18	1%	1003	521	483	33%	94%	33%	6%	
Asian	32	3%	1162	565	596	69%	81%	81%	6%	
Black/African American	16	1%	1003	517	486	38%	81%	38%	19%	
Hispanic/Latino	56	4%	1016	516	500	50%	71%	50%	29%	
Native Hawaiian/Other Pacific Islander	0									
White	1,051	83%	1100	554	546	67%	90%	69%	8%	
Two or More Races	32	3%	1095	545	550	59%	81%	59%	19%	
No Response	61	5%	1011	509	502	46%	70%	48%	28%	

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Scor	re e		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	312	91%	1077	540	537	77%	92%	79%	5%
English and Another Language	19	6%	1084	535	549	74%	84%	74%	169
Another Language	5	1%							
No Response	6	2%							
	Te	st Takers		Mean Scor	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,137	90%	1094	552	542	64%	89%	66%	9%
English and Another Language	56	4%	1065	532	533	61%	77%	63%	219
Another Language	27	2%	1066	518	548	56%	70%	63%	22%
No Response	46	4%	1053	532	520	61%	83%	63%	15%
Highest Level of Parental Educat	ion Te	st Takers		Mean Scor	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6	2%							
High School Diploma	35	10%	1003	500	503	63%	86%	63%	14%
Associate Degree	25	7%	1070	539	531	72%	100%	72%	0%
Bachelor's Degree	158	46%	1072	536	537	77%	90%	82%	6%
Graduate Degree	103	30%	1131	568	562	85%	96%	86%	3%
No Response	15	4%	999	500	499	60%	93%	60%	7%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	24	2%	961	480	481	38%	58%	42%	38%
High School Diploma	201	16%	1017	515	502	46%	76%	49%	22%
Associate Degree	130	10%	1054	529	525	57%	88%	58%	12%
Bachelor's Degree	588	46%	1105	555	550	69%	92%	71%	6%
Graduate Degree	247	20%	1175	593	582	78%	94%	80%	4%
No Response	76	6%	1003	508	494	45%	72%	46%	26%
High School Grade Point Averag	e Te	st Takers		Mean Scor	re		Met Be	nchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
. (()									11011
A+ (97–100)	89	26%	1185	596	589	93%	99%	94%	
A+ (97–100) A (93–96)	89 148	26% 43%				93% 78%	99% 93%	94% 81%	0%
` '			1185	596	589				0% 4%
A (93–96)	148	43%	1185 1071	596 536	589 536	78%	93%	81%	0% 4% 8%
A (93–96) A- (90–92)	148 50	43% 15%	1185 1071 1034	596 536 520	589 536 514	78% 70%	93% 90%	81% 72%	0% 4% 8%
A (93–96) A- (90–92) B (80–89)	148 50 43	43% 15% 13%	1185 1071 1034	596 536 520	589 536 514	78% 70%	93% 90%	81% 72%	0% 4% 8%
A (93–96) A- (90–92) B (80–89) C (70–79)	148 50 43 7	43% 15% 13%	1185 1071 1034	596 536 520	589 536 514	78% 70%	93% 90%	81% 72%	0% 4% 8%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	148 50 43 7 0 5	43% 15% 13% 2%	1185 1071 1034	596 536 520	589 536 514 480	78% 70%	93% 90% 79%	81% 72%	0% 4% 8% 16%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	148 50 43 7 0 5	43% 15% 13% 2%	1185 1071 1034	596 536 520 474	589 536 514 480	78% 70%	93% 90% 79%	81% 72% 58%	0% 4% 8% 16%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	148 50 43 7 0 5	43% 15% 13% 2% 1% st Takers	1185 1071 1034 954	596 536 520 474 Mean Scor	589 536 514 480	78% 70% 53%	93% 90% 79% Met Be	81% 72% 58%	0% 4% 8% 16% 1
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	148 50 43 7 0 5 Te Number 276	43% 15% 13% 2% 1% st Takers Percent 22%	1185 1071 1034 954 Total 1210	596 536 520 474 Mean Scot ERW 606	589 536 514 480 *e Math 603	78% 70% 53% Both 90%	93% 90% 79% Met Be ERW 99%	81% 72% 58% enchmarks Math 91%	0% 4% 8% 16% 1 None
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	148 50 43 7 0 5 Te Number 276 477	43% 15% 13% 2% 1% st Takers Percent 22% 38%	1185 1071 1034 954 Total 1210 1112	596 536 520 474 Mean Scot ERW 606 560	589 536 514 480 **e Math 603 551	78% 70% 53% Both 90% 73%	93% 90% 79% Met Be ERW 99% 92%	81% 72% 58% enchmarks Math 91% 75%	0% 49 87 16% Non-
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	148 50 43 7 0 5 Te Number 276 477 185	43% 15% 13% 2% 1% st Takers Percent 22% 38% 15%	1185 1071 1034 954 Total 1210 1112 1054	596 536 520 474 Mean Scor ERW 606 560 536	589 536 514 480 *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** ***	78% 70% 53% Both 90% 73% 49%	93% 90% 79% Met Be ERW 99% 92% 88%	81% 72% 58% enchmarks Math 91% 75% 51%	0% 4% 8% 16% None 0% 6%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	148 50 43 7 0 5 Te Number 276 477 185 223	43% 15% 13% 2% 1% st Takers Percent 22% 38% 15% 18%	1185 1071 1034 954 Total 1210 1112 1054 992	596 536 520 474 Mean Scot ERW 606 560 536 500	589 536 514 480 re Math 603 551 519 492	78% 70% 53% Both 90% 73% 49% 40%	93% 90% 79% Met Be ERW 99% 92% 88% 75%	81% 72% 58% enchmarks Math 91% 75% 51% 43%	0% 4% 8% 16% None 0% 6% 10% 22%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	148 50 43 7 0 5 Te Number 276 477 185	43% 15% 13% 2% 1% st Takers Percent 22% 38% 15%	1185 1071 1034 954 Total 1210 1112 1054	596 536 520 474 Mean Scor ERW 606 560 536	589 536 514 480 *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** *** ***	78% 70% 53% Both 90% 73% 49%	93% 90% 79% Met Be ERW 99% 92% 88%	81% 72% 58% enchmarks Math 91% 75% 51%	0% 4% 8% 16%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,266	768	491	18	32	16	56	0	1,051	32
Total Score										
1400–1520	3%	2%	4%	0%	16%	0%	0%		3%	6%
1200–1390	21%	19%	24%	0%	28%	13%	21%		22%	22%
1000–1190	49%	52%	44%	50%	31%	31%	36%		52%	44%
800–990	24%	24%	24%	50%	22%	44%	30%		22%	25%
600–790	3%	3%	4%	0%	3%	13%	13%		2%	3%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	5%	5%	5%	0%	16%	6%	4%		5%	16%
600–690	24%	24%	25%	0%	28%	19%	16%		26%	16%
500–590	45%	48%	39%	61%	34%	31%	38%		46%	38%
400–490	23%	20%	26%	39%	16%	31%	30%		21%	25%
300–390	4%	3%	5%	0%	6%	13%	13%		3%	6%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section (Test) S 700–760 (35–38)	5%	2%	9%	0%	25%	0%	0%		5%	9%
` ,										
600–690 (30–34.5)		18%	22%	0%	19%	13%	16%		21%	19%
500-590 (25-29.5)		49%	41%	39%	41%	25%	36%		47%	34%
400–490 (20–24.5)		28%	24%	50%	13%	44%	36%		25%	38%
300–390 (15–19.5)	0%	4% 0%	3% 0%	11% 0%	3%	19%	11%		2% 0%	0%
160–290 (8–14.5) Test Scores - Re		076	076	076	0%	0%	2%		0%	0%
35–38	6%	5%	6%	0%	16%	6%	5%		5%	9%
30–34	28%	28%	28%	11%	31%	19%	20%		29%	22%
25–29	45%	46%	43%	72%	25%	38%	38%		46%	38%
20–24	19%	18%	20%	17%	16%	25%	23%		17%	28%
15–19	3%	3%	3%	0%	13%	13%	14%		2%	3%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - W										
35–38	6%	6%	5%	0%	13%	6%	5%		6%	16%
30–34	29%	30%	27%	11%	41%	19%	25%		30%	22%
25–29	39%	40%	36%	61%	28%	31%	23%		40%	25%
20–24	22%	20%	25%	28%	9%	25%	32%		21%	31%
15–19	5%	4%	6%	0%	9%	19%	9%		4%	6%
8–14	1%	0%	1%	0%	0%	0%	5%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	342	218	118	6	16	7	12	0	277	14
Total Score										
1400–1520	3%	1%	6%		6%		0%		3%	0%
1200–1390	18%	18%	19%		44%		0%		19%	0%
1000–1190	47%	45%	53%		38%		17%		48%	79%
800–990	30%	33%	21%		13%		75%		29%	21%
600–790	2%	2%	1%		0%		8%		1%	0%
320–590	0%	0%	0%		0%		0%		0%	0%
Section Scores -	· ERW									
700–760	2%	1%	3%		6%		0%		2%	0%
600–690	24%	24%	25%		31%		0%		26%	7%
500–590	44%	44%	46%		50%		17%		44%	71%
400–490	27%	28%	24%		13%		75%		25%	21%
300–390	3%	3%	2%		0%		8%		3%	0%
160–290	0%	0%	0%		0%		0%		0%	0%
700–760 (35–38) 600–690 (30–34.5)	6% 17%	2% 16%	14% 19%		13% 31%		0% 0%		6% 18%	0% 0%
Section (Test) So										
600-690 (30-34.5)	17%	16%	19%		31%		0%		18%	0%
500-590 (25-29.5)	42%	41%	46%		25%		33%		42%	79%
	220/	38%	21%		31%		58%		31%	21%
400–490 (20–24.5)	32%	30 /0								
400–490 (20–24.5) 300–390 (15–19.5)	2%	3%	1%		0%		8%		2%	0%
					0% 0%		8% 0%			
300–390 (15–19.5) 160–290 (8–14.5)	2% 0%	3%	1%						2%	0% 0%
300–390 (15–19.5) 160–290 (8–14.5) Test Scores - Re	2% 0% eading	3% 0%	1% 0%		0%		0%		2% 0%	0%
300–390 (15–19.5) 160–290 (8–14.5) Test Scores - Re	2% 0% eading 4%	3% 0% 2%	1% 0% 6%		6%		0%		2% 0% 4%	0%
300–390 (15–19.5) 160–290 (8–14.5) Test Scores - Re 35–38 30–34	2% 0% eading 4% 28%	3% 0% 2% 28%	1% 0% 6% 31%		0% 6% 44%		0% 0% 0%		2% 0% 4% 29%	0% 0% 7%
300–390 (15–19.5) 160–290 (8–14.5) Test Scores - Re 35–38 30–34 25–29	2% 0% eading 4% 28% 44%	3% 0% 2% 28% 42%	1% 0% 6% 31% 50%		6% 44% 44%		0% 0% 0% 25%		2% 0% 4% 29% 45%	0% 0% 7% 86%
300–390 (15–19.5) 160–290 (8–14.5) Test Scores - Re 35–38 30–34	2% 0% eading 4% 28%	3% 0% 2% 28%	1% 0% 6% 31%		0% 6% 44%		0% 0% 0%		2% 0% 4% 29%	0% 0% 7%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th C	Brade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	8	2%	39	3%
Architecture and Related Services	11	3%	24	2%
Area, Ethnic, Cultural, and Gender Studies	0		1	0%
Biological and Biomedical Sciences	21	7%	73	6%
Business, Management, Marketing, and Related Support Services	34	11%	99	9%
Communication, Journalism, and Related Programs	1	0%	8	1%
Computer and Information Sciences and Support Services	6	2%	32	3%
Construction Trades, General	0		0	0%
Education	12	4%	57	5%
Engineering	32	10%	110	9%
Engineering Technologies/Technicians	2	1%	12	1%
English Language and Literature/Letters	5	2%	6	1%
Family and Consumer Sciences/Human Sciences	2	1%	4	0%
Foreign Languages and Literatures, General	1	0%	8	1%
Health Professions and Related Clinical Sciences	89	28%	298	26%
History, General	1	0%	10	1%
Legal Studies, General	7	2%	23	2%
Liberal Arts and Sciences, General Studies and Humanities	0		1	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	7	2%	7	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	2	1%	0	0%
Multi/Interdisciplinary Studies	0		4	0%
Natural Resources and Conservation	1	0%	7	1%
Parks, Recreation and Leisure Studies	0		4	0%
Personal And Culinary Services, General	0		0	0%
Philosophy and Religious Studies	0		2	0%
Physical Sciences	4	1%	23	2%
Precision Production	0		0	0%
Psychology, General	10	3%	43	4%
Public Administration and Social Service Professions	1	0%	9	1%
Security and Protective Services	13	4%	46	4%
Social Sciences	8	2%	22	2%
Theology and Religious Vocations	0		2	0%
Transportation and Materials Moving	0		0	0%
Visual and Performing Arts, General	11	3%	52	4%
Other	2	1%	24	2%
Undecided	30	9%	114	10%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Tes	t Takers		Mean Scor	e
	Number		Total	ERW	Math
Total	1				
Fall	1				
Spring	0				
Sex	Tes	t Takers		Mean Scor	'e
	Number	Percent	Total	ERW	Math
Female	1	100%			

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	1
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	1	100%							
Other / No Response	0								

Race/Ethnicity

Ruccietimotty	Tes	st Takers		Mean Scor	e e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	0				
Black/African American	0				
Hispanic/Latino	0				
Native Hawaiian/Other Pacific Islander	0				
White	1	100%			
Two or More Races	0				
No Response	0				

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

	Tes	t Takers		Mean Sco	re		Met Be	nchmarks¹	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	1	100%							
Two or More Races	0								
No Response	0								



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Scor	е		Met Be	enchmarks¹	ı
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								
	Te	st Takers		Mean Scor	·e		Met Be	enchmarks¹	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1	100%							
English and Another Language	0								
Another Language	0								
No Response	0								
High Oak and One do Daint Assesses									
High School Grade Point Average	Te	st Takers		Mean Scor	e		Met Be	enchmarks ¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80-89)	0								
C (70-79)	0								
D, E, or F (below 70)	0								
No Response	0								
	Te	st Takers		Mean Scor	·e		Met Be	enchmarks ¹	l
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	1	100%							
A- (90–92)	0								
B (80-89)	0								
C (70-79)	0								
D, E, or F (below 70)	0								

0

No Response

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

niooi year, trie m	r, the most recent score and self-reported questionnaire responses are summarized. Total American African Native								Two or	
	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	1	1	0	0	0	0	0	0	1	0
Total Score										
1400–1440										
1200-1390										
1000–1190										
800–990										
600–790										
240–590										
Section Score	s - ERW									
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										
700–720 (35–36) 600–690 (30–34.	5)									
500–590 (25–29.	5)									
400–490 (20–24.										
300–390 (15–19.										
120–290 (6–14.5)									
Test Scores - I	Reading									
35–36										
30–34										
25–29										
20–24										
15–19										
6–14										
6–14										
Test Scores - \	Writing and	Language)							
35–36										
30–34										
25–29										
20–24										
15–19										

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

				American		African		Native		More
	Total Students	Female	Male	Indian	Asian	American	Hispanic	Hawaiian	White	Races
est Takers	0	0	0	0	0	0	0	0	0	0
otal Score										
1400–1440										
1200-1390										
1000–1190										
800–990										
600–790										
240–590										
Section Score	s - ERW									
700–720										
600–690										
500-590										
400–490										
300–390										
120–290										
700–720 (35–36)		ath¹								
		ath¹								
	5)	ath¹								
700–720 (35–36) 600–690 (30–34.	5) 5)	ath¹								
700–720 (35–36) 600–690 (30–34. 500–590 (25–29.	5) 5) 5)	ath¹								
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24.	5) 5) 5) 5)	ath¹								
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5	5) 5) 5) 5)	ath¹								
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5	5) 5) 5) 5)	ath¹								
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5) Test Scores -	5) 5) 5) 5)	ath¹								
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5) Test Scores - 35–36 30–34	5) 5) 5) 5)	ath¹								
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5) Test Scores - 35–36 30–34 25–29	5) 5) 5) 5)	ath¹								
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5) Test Scores – 35–36 30–34 25–29 20–24	5) 5) 5) 5)	ath¹								
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5 Test Scores - 35–36 30–34 25–29 20–24 15–19	5) 5) 5) 5)	ath¹								
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5) Test Scores – 35–36 30–34 25–29 20–24	5) 5) 5) 5)	ath¹								
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5) Test Scores - 35–36 30–34 25–29 20–24 15–19 6–14	5) 5) 5) 5)) Reading									
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5 Test Scores - 35–36 30–34 25–29 20–24 15–19 6–14 Test Scores -	5) 5) 5) 5)) Reading									
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5) Test Scores - 1 35–36 30–34 25–29 20–24 15–19 6–14 Test Scores - 1 35–36	5) 5) 5) 5)) Reading									
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5) Test Scores - 1 35–36 30–34 25–29 20–24 15–19 6–14 Test Scores - 1 35–36 30–34	5) 5) 5) 5)) Reading									
700-720 (35-36) 600-690 (30-34. 500-590 (25-29. 400-490 (20-24. 300-390 (15-19. 120-290 (6-14.5) Test Scores - 1 35-36 30-34 25-29 20-24 15-19 6-14 Test Scores - 1 35-36 30-34 25-29	5) 5) 5) 5)) Reading									
700–720 (35–36) 600–690 (30–34. 500–590 (25–29. 400–490 (20–24. 300–390 (15–19. 120–290 (6–14.5) Test Scores - 1 35–36 30–34 25–29 20–24 15–19 6–14 Test Scores - 1 35–36 30–34	5) 5) 5) 5)) Reading									

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sed	ction		Marie		Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1410	700	700	35	35	35	35	36
50th	1280	640	640	32	32	32	32	32
25th	1150	570	560	28	28	28	28	28

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1190	600	590	30	30	29.5	31	30
50th	1090	550	540	27	28	27	28	28
25th	980	490	480	25	24	24	25	24

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1180	600	590	30	30	29.5	30	30
50th	1070	540	530	27	27	26.5	27	27
25th	970	480	480	25	24	24	24	23

PSAT 8/9 - Grade 9	Section						Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th								
50th								
25th								

PSAT 8/9 - Grade 8	Section						Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th								
50th								
25th								