

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Florida

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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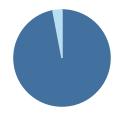
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

691,143 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

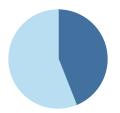
SAT Takers ¹	176,746
High School Graduates ²	181,306
SAT Participation Rate	97%



97% of graduates in the class of 2018 took the SAT during high school

Class of 2019

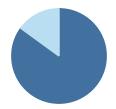
PSAT/NMSQT Takers ³	95,020
11th-Grade Enrollment ²	218,372
Participation Rate	44%



44% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

PSAT/NMSQT or PSAT 10 Takers ³	189,512
10th-Grade Enrollment ²	223,898
Participation Rate	85%



85% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

PSAT 8/9 Takers ³	92,419
9th-Grade Enrollment ²	235,796
Participation Rate	39%



39% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers ³	78,748
8th-Grade Enrollment ²	224,085
Participation Rate	35%



35% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	176,746		1014	522	493	35%	64%	37%	35%
Took Essay¹	91,200	52%	1070	547	523	46%	74%	47%	25%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
•	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,098	1%	914	472	441	15%	41%	17%	57%
Asian	6,487	4%	1152	569	583	63%	79%	67%	17%
Black/African American	35,313	20%	919	477	442	17%	45%	18%	54%
Hispanic/Latino	56,143	32%	1005	518	486	32%	64%	34%	35%
Native Hawaiian/Other Pacific Islander	325	0%	948	484	464	23%	49%	24%	50%
White	63,799	36%	1077	552	525	48%	76%	49%	22%
Two or More Races	6,142	3%	1044	537	507	40%	71%	42%	28%
No Response	7,439	4%	875	457	418	12%	34%	13%	65%
Sex		st Takers		Mean Sco	-			chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	92,234	52%	1015	527	488	34%	67%	35%	33%
Male	84,209	48%	1015	517	498	37%	61%	39%	37%
No Response	303	0%	746	402	344	0%	9%	0%	91%
First Language Learned	_								
. not zangaago zoamoa	Te Number	st Takers Percent	Total	Mean Scor	re Math	Both	Met Ben ERW	chmarks Math	None
English Only	106,597	60%	1036	533	503	40%	69%	41%	30%
English and Another Language	38,480	22%	1004	517	487	32%	63%	33%	36%
Another Language	23,621	13%	987	505	482	30%	57%	32%	41%
No Response	8,048	5%	857	447	410	9%	30%	10%	69%
	•								
Highest Level of Parental Education	Te	st Takers		Mean Sco	re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	13,401	8%	910	471	439	15%	42%	16%	57%
High School Diploma	56,539	32%	976	504	471	27%	58%	28%	40%
Associate Degree	14,677	8%	1019	525	494	34%	69%	36%	30%
Bachelor's Degree	44,164	25%	1087	556	531	50%	79%	52%	19%
Graduate Degree	28,931	16%	1127	574	552	57%	81%	58%	17%
No Response	19,034	11%	860	447	412	8%	30%	9%	69%
SAT Fee Waiver	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	55,107	31%	962	498	464	25%	55%	26%	44%
Osca at any point	55, 107	J 1 /0	302	+30	704	23/0	JJ /0	20 /0	→→ /0
Did not use	121,639	69%	1038	533	506	40%	68%	41%	31%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	5,847		700–800	7,369 4%	7,797 4%
1200-1390	28,286	16%	600–690	36,018 20%	23,162 13%
1000–1190	55,370	31%	500-590	56,349 32	% 53,520 30%
800–990	63,612	36%	400–490	62,087	5% 55,576 31%
600–790	23,020	13%	300–390	14,548 8%	33,923
400–590	611		200–290	375	2,768
Mean	1014		Mean	522	493
SD	196		SD	97	110

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	9,462	9,746
30–34	34,071	38,580
25–29	61,938	57,574
20–24	52,873	55,177
15–19	17,151	14,955
10–14	1,251	714
Mean	26	26
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	9,857	9,641	7,797
30–34.5	39,340	35,323	23,162
25–29.5	60,526	53,061	53,520
20–24.5	54,534	58,671	55,576
15–19.5	11,863	19,015	33,923
10–14.5	626	1,035	2,768
Mean	26	26	25
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	16,963	15,832	18,091	12,978	10,886	12,790	12,827
10–12	56,617	46,853	51,794	39,508	38,597	40,930	35,694
7–9	65,852	78,871	67,002	57,503	71,681	56,775	66,450
4–6	29,568	34,212	36,573	56,798	46,589	41,372	52,902
1–3	7,746	978	3,286	9,959	8,993	24,879	8,873
Mean	9	9	9	8	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	675	3,881	28,367	23,773	23,630	6,862	4,012	5	1
Analysis	208	1,397	7,241	13,825	22,389	18,485	27,655	4	1
Writing	736	3,779	30,306	22,713	22,724	6,625	4,317	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

cent score is sumin	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	176,746	92,234	84,209	1,098	6,487	35,313	56,143	325	63,799	6,142
Total Score										
1400–1600	3%	3%	4%	1%	14%	0%	2%	1%	5%	4%
1200–1390	16%	16%	17%	5%	30%	6%	14%	9%	23%	18%
1000–1190	31%	33%	30%	20%	32%	22%	32%	26%	37%	35%
800–990	36%	37%	35%	50%	20%	48%	38%	46%	28%	34%
600–790	13%	12%	14%	24%	5%	23%	13%	18%	7%	9%
400–590	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	4%	4%	4%	1%	11%	1%	3%	1%	6%	5%
600–690	20%	21%	19%	7%	32%	9%	19%	11%	28%	24%
500–590	32%	33%	30%	24%	31%	26%	34%	28%	35%	35%
400–490	35%	34%	36%	52%	21%	50%	36%	47%	26%	31%
300–390	8%	7%	10%	15%	5%	14%	8%	13%	4%	5%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	13%	12%	14%	4%	25%	6%	12%	8%	18%	14%
Section (Test) S 700–800 (35–40)	4%	3%	6%	2%	20%	1%	3%	1%	6%	5%
,										
500–590 (25–29.5)		31%	30%	19%	30%	21%	30%	26%	37%	35%
400–490 (20–24.5)		34%	29%	40%	17%	38%	34%	39%	27%	31%
300–390 (15–19.5)		19%	19%	32%	6%	32%	20%	25%	11%	14%
200–290 (10–14.5)	2%	1%	2%	3%	0%	2%	1%	1%	1%	1%
Test Scores - Re	eading									
35–40	6%	5%	6%	2%	12%	1%	5%	2%	8%	7%
30–34	22%	23%	22%	10%	32%	11%	21%	12%	30%	26%
25–29	34%	36%	33%	29%	31%	32%	36%	36%	36%	37%
20–24	31%	30%	31%	47%	20%	44%	32%	41%	22%	26%
15–19	7%	6%	8%	12%	5%	11%	6%	9%	4%	4%
10–14	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Test Scores - W	riting and 5%	Language 6%	5%	1%	14%	1%	4%	1%	8%	6%
30–34	20%	21%	19%	7%	31%	9%	19%	11%	27%	23%
25–29	30%	31%	29%							
				24%	28%	26%	31%	26%	33%	33%
20–24	33%	32%	34%	50%	20%	45%	35%	43%	25%	30%
15–19	11%	9%	13%	18%	5%	18%	10%	17%	6%	8%
10–14	1%	0%	1%	1%	0%	1%	1%	1%	0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,877	1%	954	493	460
Architecture and Related Services	1,904	1%	1038	527	511
Area, Ethnic, Cultural, and Gender Studies	139	0%	996	527	469
Biological and Biomedical Sciences	10,892	7%	1108	567	541
Business, Management, Marketing, and Related Support Services	16,534	11%	1042	531	511
Communication, Journalism, and Related Programs	2,891	2%	1054	551	503
Computer and Information Sciences and Support Services	5,134	3%	1099	557	542
Construction Trades, General	77	0%	916	475	441
Education	3,781	3%	999	517	482
Engineering	13,642	9%	1096	549	547
Engineering Technologies/Technicians	2,762	2%	988	503	486
English Language and Literature/Letters	1,160	1%	1104	587	517
Family and Consumer Sciences/Human Sciences	406	0%	930	485	445
Foreign Languages and Literatures, General	593	0%	1036	544	492
Health Professions and Related Clinical Sciences	31,676	21%	1021	526	495
History, General	831	1%	1050	551	499
Legal Studies, General	3,767	3%	1070	554	516
Liberal Arts and Sciences, General Studies and Humanities	377	0%	1084	566	517
Library Science/Librarianship	18	0%	1156	620	536
Mathematics and Statistics	769	1%	1219	594	625
Mechanic and Repair Technologies/Technicians	414	0%	903	463	440
Military Technologies	1,162	1%	929	480	450
Multi/Interdisciplinary Studies	247	0%	1094	564	530
Natural Resources and Conservation	712	0%	1045	539	506
Parks, Recreation and Leisure Studies	1,877	1%	933	478	455
Personal And Culinary Services, General	868	1%	926	483	443
Philosophy and Religious Studies	250	0%	1057	554	504
Physical Sciences	1,566	1%	1153	582	571
Precision Production	4	0%			
Psychology, General	6,119	4%	1043	544	499
Public Administration and Social Service Professions	425	0%	990	516	475
Security and Protective Services	6,118	4%	959	497	462
Social Sciences	2,327	2%	1125	584	541
Theology and Religious Vocations	195	0%	1045	541	505
Transportation and Materials Moving	79	0%	1017	524	493
Visual and Performing Arts, General	11,686	8%	1016	530	486
Other	3,163	2%	940	487	454
Undecided	11,198	8%	1034	531	503
Degree-Level Goal					
Certificate Program	2,106	2%	883	461	423
Associate Degree	3,531	3%	883	461	422
Bachelor's Degree	31,760	25%	1012	522	491
Master's Degree	37,532	30%	1086	555	531
Doctoral or Related Degree	32,726	26%	1116	570	545
Other	1,744	1%	865	451	414
Undecided	17,219	14%	1001	516	485
-	11,413	17/0	1001	310	700



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Florida

Of the 176,746 students from Florida who took the SAT, 89,995 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,647 institutions received score reports from Florida students.

Institution	State	Туре	Number of Students	% of Score Senders ¹
University of Central Florida	FL	Public College	31,935	35.5%
University of Florida	FL	Public College	29,319	32.6%
Florida State University	FL	Public College	25,940	28.8%
University of South Florida	FL	Public College	22,868	25.4%
Florida International University	FL	Public College	15,768	17.5%
Florida Atlantic University	FL	Public College	13,764	15.3%
Florida Gulf Coast University	FL	Public College	10,209	11.3%
University of Miami	FL	Private College	8,594	9.5%
University of North Florida	FL	Public College	8,573	9.5%
Valencia College	FL	Public College	6,198	6.9%
Miami Dade College	FL	Public College	5,228	5.8%
Florida Agricultural and Mechanical University	FL	Public College	5,108	5.7%
Duke University Talent Identification Program	NC	Program	4,448	4.9%
NCAA Eligibility Center	IN	Public College	4,111	4.6%
Nova Southeastern University	FL	Private College	4,031	4.5%
University of Tampa	FL	Private College	3,867	4.3%
Stetson University	FL	Private College	3,711	4.1%
New York University	NY	Private College	2,880	3.2%
University of West Florida	FL	Public College	2,535	2.8%
Georgia Institute of Technology	GA	Public College	2,499	2.8%
Bethune-Cookman University	FL	Private College	2,369	2.6%
Duke University	NC	Private College	2,315	2.6%
Boston University	MA	Private College	2,204	2.4%
University of North Carolina at Chapel Hill	NC	Public College	2,168	2.4%
	AL	Public College	2,112	2.3%
University of Alabama	FL			
Barry University	MA	Private College	2,101	2.3%
Harvard College		Private College	2,095	2.3%
Seminole State College of Florida	FL	Public College	2,029	2.3%
Vanderbilt University	TN	Private College	1,901	2.1%
Florida Southern College	FL	Private College	1,888	2.1%
Rollins College	FL	Private College	1,771	2.0%
University of Pennsylvania	PA	Private College	1,737	1.9%
Cornell University	NY	Private College	1,699	1.9%
Emory University	GA	Private College	1,697	1.9%
Stanford University	CA	Private College	1,655	1.8%
Florida Institute of Technology	FL	Private College	1,655	1.8%
Flagler College	FL	Private College	1,650	1.8%
Princeton University	NJ	Private College	1,619	1.8%
Columbia University	NY	Private College	1,611	1.8%
Yale University	СТ	Private College	1,590	1.8%
Auburn University	AL	Public College	1,580	1.8%
Tulane University	LA	Private College	1,572	1.7%
Valdosta State University	GA	Public College	1,537	1.7%
University of Michigan	MI	Public College	1,536	1.7%
University of Southern California	CA	Private College	1,505	1.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers			Mean Scor	е				
Total	Number		Total	ERW	Math				
Total	310,369		934	475	459				
PSAT/NMSQT	309,242		934	475	459				
PSAT 10	1,521		933	479	454				
Sex	To	st Takers		Mean Scor	•				
	Number	Percent	Total	ERW	e Math				
Female	155,762	50%	944	485	458				
Male	152,814	49%	926	466	460				
No Response	1,793	1%	809	408	401				
Grade Level	Te	st Takers	Mean Score			Met Benchmarks¹			
Sidde Level	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	189,512	61%	905	459	445	31%	59%	33%	40%
11th Grade	95,026	31%	996	509	488	39%	67%	40%	32%
Other/No Response	25,831	8%	924	471	453				
Race/Ethnicity	To	st Takers		Mean Scor					
rotal -	Number	Percent	Total	ERW	e Math				
American Indian/Alaska Native	3,409	1%	816	409	407				
Asian	12,823	4%	1060	527	534				
Black/African American	48,593	16%	842	426	416				
Hispanic/Latino	97,826	32%	926	472	454				
Native Hawaiian/Other Pacific Islander	778	0%	856	433	423				
White	112,928	36%	989	505	483				
Two or More Races	11,935	4%	965	494	471				
No Response	22,077	7%	828	417	410				
	Te	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,304	1%	802	402	400	11%	31%	13%	67%
Asian	6,755	4%	1020	508	512	56%	75%	60%	21%
Black/African American	29,948	16%	825	416	409	14%	40%	15%	59%
Hispanic/Latino	60,536	32%	894	454	440	28%	57%	30%	41%
Native Hawaiian/Other Pacific Islander	530	0%	835	421	414	17%	41%	18%	57%
White	65,068	34%	962	491	471	43%	73%	45%	26%
Two or More Races	7,265	4%	933	477	456	36%	67%	38%	31%
No Response	17,106	9%	820	413	407	14%	38%	15%	60%
	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	861	1%	859	431	428	13%	36%	14%	62%
Asian	4,817	5%	1125	556	568	65%	81%	70%	14%

¹ Based on grade-level be	enchmarks
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Two or More Races

Black/African American

Native Hawaiian/Other Pacific Islander

Hispanic/Latino

No Response

White

16,274

28,851

38,374

3,659

1,991

199

17%

30%

0%

40%

4%

2%

874

994

914

1040

1033

893

445

509

465

532

530

452

429

484

449

508

503

441

15%

37%

24%

48%

46%

21%

42%

69%

50%

75%

75%

44%

16%

39%

26%

49%

47%

23%

57%

30%

48%

24%

24%

54%



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	106,897	56%	925	471	454	35%	64%	37%	35%
English and Another Language	37,892	20%	898	456	442	28%	57%	30%	41%
Another Language	21,834	12%	877	441	436	26%	50%	28%	48%
No Response	22,889	12%	848	429	419	20%	45%	21%	53%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	59,436	63%	1012	518	494	42%	70%	43%	29%
English and Another Language	21,019	22%	981	501	480	35%	64%	36%	34%
Another Language	12,666	13%	970	489	481	34%	59%	37%	38%
No Response	1,905	2%	853	430	423	15%	35%	17%	63%
High and Laurel of Description Educa	-41								
Highest Level of Parental Educ		st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	14,542	8%	815	409	406	12%	35%	14%	63%
High School Diploma	55,243	29%	876	445	431	23%	54%	25%	44%
Associate Degree	12,752	7%	919	469	450	32%	66%	34%	32%
Bachelor's Degree	43,549	23%	975	497	477	47%	75%	49%	23%
Graduate Degree	28,332	15%	997	509	488	51%	76%	52%	23%
No Response	35,094	19%	820	413	407	14%	38%	15%	60%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,469	7%	863	436	427	14%	37%	15%	62%
High School Diploma	28,180	30%	935	478	457	26%	56%	28%	42%
Associate Degree	7,591	8%	974	500	475	33%	67%	34%	32%
Bachelor's Degree	27,784	29%	1055	540	515	51%	79%	52%	19%
Graduate Degree	19,509	21%	1099	561	538	59%	83%	60%	16%
No Response	5,493	6%	840	423	417	11%	32%	13%	67%
High School Grade Point Avera	-T AD	st Takers		Mean Sco			Mat D	enchmarks	1
			T-4-1			D - 41-			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	7,829	4%	1073	545	528	68%	81%	69%	18%
A (93–96)	27,467	14%	1022	521	501	59%	81%	60%	18%
A- (90–92)	27,590	15%	968	494	474	46%	76%	48%	22%
B (80–89)	70,927	37%	884	449	435	24%	58%	26%	40%
C (70–79)	26,719	14%	799	403	396	8%	32%	9%	66%
D, E, or F (below 70) No Response	2,770 26,210	1% 14%	756 842	380 426	376 417	4% 19%	20% 43%	5% 20%	78% 55%
No Response			042			1970			
		st Takers	.	Mean Sco		D (1		enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,920	6%	1200	607	592	79%	90%	80%	9%
A (93–96)	17,370	18%	1125	573	552	66%	86%	67%	12%
A- (90–92)	17,356	18%	1058	542	516	53%	82%	55%	17%
B (80–89)	39,095	41%	944	483	460	26%	61%	28%	38%
C (70–79)	11,508	12%	833	424	409	8%	31%	9%	68%
D, E, or F (below 70)	781	1%	771	390	382	3%	18%	3%	82%
No Response	2,996	3%	867	438	429	17%	38%	19%	60%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	95,026	48,945	46,041	861	4,817	16,274	28,851	199	38,374	3,659
Total Score										
1400–1520	3%	2%	4%	0%	11%	0%	2%	0%	4%	3%
1200–1390	15%	15%	15%	2%	26%	4%	13%	6%	20%	18%
1000–1190	31%	33%	29%	15%	35%	18%	34%	24%	35%	36%
800–990	33%	35%	32%	46%	22%	43%	35%	43%	29%	31%
600–790	17%	15%	20%	35%	6%	34%	16%	26%	12%	12%
320–590	1%	0%	1%	1%	0%	1%	0%	2%	0%	0%
Section Scores	- ERW									
700–760	4%	4%	4%	0%	10%	1%	3%	1%	5%	4%
600–690	19%	20%	18%	4%	29%	6%	19%	9%	25%	24%
500–590	32%	34%	30%	19%	33%	21%	35%	28%	34%	36%
400–490	27%	27%	27%	39%	19%	37%	27%	36%	23%	24%
300–390	17%	14%	20%	36%	9%	32%	16%	26%	12%	11%
160–290	1%	0%	1%	2%	0%	2%	1%	2%	0%	1%
700–760 (35–38) 600–690 (30–34.5)	4% 12%	3% 11%	5% 13%	0% 2%	16% 25%	0% 3%	3% 11%	0% 4%	5% 16%	4% 14%
700–760 (35–38)	4%	3%	5%	0%	16%	0%	3%	0%	5%	4%
600–690 (30–34.5)										14%
500–590 (25–29.5)		28%	27%	14%	32%	15%	29%	25%	32%	32%
400–490 (20–24.5)		41%	36%	52%	21%	47%	41%	49%	35%	37%
300–390 (15–19.5)		16%	18%	29%	5%	32%	16%	20%	12%	12%
160–290 (8–14.5)	1%	1%	1%	2%	0%	2%	1%	3%	1%	1%
Test Scores - Ro	eading									
35–38	5%	4%	5%	1%	10%	1%	4%	2%	6%	6%
30–34	20%	21%	20%	4%	29%	8%	20%	9%	26%	25%
25–29	31%	33%	29%	19%	31%	22%	34%	28%	33%	34%
20–24	29%	29%	28%	41%	21%	40%	29%	41%	24%	24%
15–19	15%	12%	17%	33%	8%	27%	13%	21%	10%	10%
8–14	1%	1%	1%	2%	0%	2%	1%	1%	0%	1%
Test Scores - W	riting and	Languag	e							
35–38	5%	5%	4%	1%	12%	1%	4%	0%	7%	6%
30–34	20%	22%	18%	3%	30%	7%	20%	12%	25%	24%
25–29	32%	34%	31%	21%	33%	24%	35%	28%	34%	36%
20–24	23%	22%	23%	33%	15%	32%	23%	31%	19%	20%
15–19	18%	15%	21%	36%	10%	33%	17%	26%	13%	13%
8–14	2%	1%	3%	5%	1%	4%	2%	3%	1%	1%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	189,512	94,146	94,874	2,304	6,755	29,948	60,536	530	65,068	7,265
Total Score										
1400–1520	1%	0%	1%	0%	4%	0%	0%	0%	1%	1%
1200–1390	6%	5%	6%	1%	16%	1%	4%	2%	9%	7%
1000–1190	23%	25%	21%	8%	34%	11%	22%	13%	32%	27%
800–990	41%	43%	39%	37%	31%	41%	42%	39%	40%	43%
600–790	29%	26%	32%	53%	15%	45%	30%	44%	17%	22%
320–590	1%	1%	1%	2%	0%	2%	1%	2%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	3%	0%	1%	0%	1%	1%
600–690	9%	10%	8%	1%	19%	2%	8%	4%	13%	11%
500–590	26%	29%	23%	11%	34%	14%	25%	14%	34%	31%
400–490	34%	35%	33%	33%	27%	37%	35%	38%	33%	35%
300–390	29%	24%	33%	51%	16%	43%	30%	42%	18%	21%
160–290	2%	1%	2%	3%	1%	3%	1%	2%	1%	1%
700–760 (35–38) 600–690 (30–34.5)	1% 5%	1% 4%	1% 5%	0% 1%	6% 17%	0% 1%	0% 4%	0% 2%	1% 7%	1% 6%
Section (Test) S 700–760 (35–38)			1%	0%	6%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	4%	5%		17%	1%	4%	2%	7%	6%
500–590 (25–29.5)	20%	20%	20%	8%	31%	9%	19%	12%	28%	24%
400–490 (20–24.5)		48%	44%	42%	33%	47%	48%	44%	45%	47%
300–390 (15–19.5)		25%	28%	45%	13%	39%	27%	38%	17%	21%
160–290 (8–14.5)	2%	2%	2%	4%	1%	3%	2%	4%	1%	2%
Test Scores - Re	eading									
35–38	1%	1%	1%	0%	4%	0%	1%	1%	2%	1%
30–34	10%	11%	10%	2%	20%	3%	9%	5%	15%	13%
25–29	26%	29%	24%	14%	32%	16%	26%	16%	34%	31%
20–24	37%	38%	36%	41%	29%	43%	39%	42%	34%	37%
15–19	23%	20%	27%	40%	14%	35%	24%	35%	14%	17%
8–14	2%	1%	2%	3%	1%	3%	1%	2%	1%	1%
Test Scores - W	riting and	Language 1%	1%	0%	4%	0%	1%	0%	2%	1%
30–34	10%	11%	8%	2%	21%	3%	8%	4%	15%	12%
25–29	27%	30%	24%	12%	33%	16%	27%	4% 16%	35%	31%
20–24	29%	29%	29%	28%	22%	32%	30%	30%	27%	29%
15–19	29%	25%	33%	49%	18%	42%	31%	43%	20%	24%
8–14	4%	3%	5%	8%	2%	6%	4%	7%	2%	3%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th G	Grade	11th G	rade
ntended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	3,014	2%	1,273	1%
Architecture and Related Services	2,607	2%	1,358	2%
Area, Ethnic, Cultural, and Gender Studies	327	0%	139	0%
Biological and Biomedical Sciences	14,086	10%	8,025	9%
Business, Management, Marketing, and Related Support Services	15,118	10%	10,519	12%
Communication, Journalism, and Related Programs	3,228	2%	2,010	2%
Computer and Information Sciences and Support Services	5,153	4%	3,233	4%
Construction Trades, General	2	0%	15	0%
Education	3,283	2%	1,941	2%
Engineering	14,604	10%	9,102	10%
Engineering Technologies/Technicians	3,856	3%	1,797	2%
English Language and Literature/Letters	1,150	1%	743	1%
Family and Consumer Sciences/Human Sciences	821	1%	301	0%
Foreign Languages and Literatures, General	779	1%	397	0%
Health Professions and Related Clinical Sciences	24,421	17%	16,879	19%
History, General	622	0%	457	1%
Legal Studies, General	3,494	2%	2,330	3%
Liberal Arts and Sciences, General Studies and Humanities	153	0%	165	0%
Library Science/Librarianship	0		4	0%
Mathematics and Statistics	681	0%	492	1%
Mechanic and Repair Technologies/Technicians	9	0%	64	0%
Military Technologies	1,191	1%	632	1%
Multi/Interdisciplinary Studies	145	0%	110	0%
Natural Resources and Conservation	475	0%	332	0%
Parks, Recreation and Leisure Studies	1,640	1%	901	1%
Personal And Culinary Services, General	211	0%	217	0%
Philosophy and Religious Studies	206	0%	170	0%
Physical Sciences	1,436	1%	980	1%
Precision Production	0		0	0%
Psychology, General	4,137	3%	3,053	3%
Public Administration and Social Service Professions	359	0%	255	0%
Security and Protective Services	6,836	5%	3,324	4%
Social Sciences	1,729	1%	1,461	2%
Theology and Religious Vocations	95	0%	108	0%
Transportation and Materials Moving	3	0%	26	0%
Visual and Performing Arts, General	13,786	9%	7,616	9%
Other	3,290	2%	1,758	2%
Undecided	13,192	9%	6,350	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	l	Mean Score			
	Number	Total	ERW	Math		
Total	180,742	833	422	411		
Fall	177,331	831	421	410		
Spring	3,819	906	463	444		

Sex	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	88,840	49%	843	432	411
Male	90,971	50%	824	413	411
No Response	931	1%	733	371	361

Grade Level	Te	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	78,748	44%	817	414	403	34%	58%	38%	38%
9th Grade	92,419	51%	855	433	422	34%	58%	37%	39%
Other / No Response	9,575	5%	754	385	369				

Race/Ethnicity

	168	st Takers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2,155	1%	756	378	378
Asian	6,961	4%	960	479	481
Black/African American	38,169	21%	758	383	376
Hispanic/Latino	50,684	28%	822	416	406
Native Hawaiian/Other Pacific Islander	508	0%	786	399	387
White	62,247	34%	883	450	433
Two or More Races	7,467	4%	856	436	420
No Response	12,551	7%	790	399	391

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	946	1%	744	374	370	14%	37%	19%	58%
Asian	3,060	4%	944	471	472	66%	81%	69%	15%
Black/African American	15,584	20%	746	376	369	16%	38%	20%	58%
Hispanic/Latino	20,406	26%	795	402	393	28%	53%	32%	42%
Native Hawaiian/Other Pacific Islander	227	0%	779	395	384	26%	52%	27%	46%
White	28,292	36%	862	439	422	45%	71%	49%	25%
Two or More Races	3,256	4%	839	428	411	39%	66%	42%	31%
No Response	6,977	9%	804	406	398	31%	54%	35%	42%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,047	1%	772	384	388	14%	34%	18%	62%
Asian	3,491	4%	988	490	498	66%	80%	71%	15%
Black/African American	19,509	21%	776	391	385	15%	37%	18%	60%
Hispanic/Latino	28,601	31%	845	428	417	31%	56%	34%	41%
Native Hawaiian/Other Pacific Islander	252	0%	801	408	393	22%	45%	24%	53%
White	31,299	34%	909	463	446	47%	72%	49%	26%
Two or More Races	3,699	4%	884	450	434	39%	65%	42%	32%
No Response	4,521	5%	782	394	388	18%	40%	21%	58%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	43,488	55%	833	424	409	38%	63%	41%	33%
English and Another Language	15,253	19%	808	408	400	31%	56%	35%	40%
Another Language	6,640	8%	785	394	392	27%	47%	32%	48%
No Response	13,367	17%	790	399	391	28%	50%	31%	46%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	54,834	59%	872	443	429	38%	62%	40%	35%
English and Another Language	19,824	21%	844	426	418	31%	54%	34%	42%
Another Language	9,303	10%	822	411	411	26%	47%	31%	49%
No Response	8,458	9%	806	406	400	24%	44%	27%	53%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Benchmarks¹		,1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,680	5%	959	486	473	68%	79%	69%	19%
A (93–96)	11,427	15%	919	469	450	62%	82%	65%	16%
A- (90–92)	8,809	11%	870	444	426	50%	76%	53%	20%
B (80-89)	22,835	29%	795	403	392	27%	57%	32%	39%
C (70-79)	9,958	13%	731	369	363	10%	34%	14%	62%
D, E, or F (below 70)	1,340	2%	695	349	346	4%	21%	7%	76%
No Response	20,699	26%	786	397	389	26%	49%	30%	47%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	,1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,228	3%	976	492	484	61%	73%	62%	25%
A (93–96)	13,164	14%	977	496	481	64%	82%	66%	16%
A- (90–92)	12,079	13%	932	474	458	55%	79%	58%	18%
B (80–89)	32,771	35%	840	426	414	28%	58%	32%	38%
C (70–79)	14,260	15%	761	383	377	10%	32%	13%	65%
D, E, or F (below 70)	1,749	2%	722	362	360	6%	22%	8%	76%
No Response	15,168	16%	799	403	396	22%	43%	25%	54%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	92,419	45,383	46,977	1,047	3,491	19,509	28,601	252	31,299	3,699
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	3%	2%	3%	0%	12%	0%	2%	0%	4%	4%
1000–1190	18%	19%	17%	5%	36%	6%	16%	11%	26%	22%
800–990	40%	42%	38%	34%	37%	33%	42%	35%	44%	42%
600–790	37%	34%	39%	54%	14%	55%	38%	48%	24%	30%
240–590	3%	2%	4%	6%	1%	6%	3%	5%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	5%	5%	4%	0%	13%	1%	3%	2%	7%	7%
500–590	21%	23%	19%	7%	37%	9%	19%	16%	30%	25%
400–490	36%	38%	34%	31%	34%	33%	38%	31%	38%	37%
300–390	35%	31%	38%	55%	15%	52%	36%	45%	23%	29%
120–290	3%	2%	4%	6%	1%	6%	3%	6%	2%	2%
600–690 (30–34.5)		2%	4%	0%	14%	1%	2%	1%	5%	4%
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
500–590 (25–29.5)		16%	4% 15%	5%	35%	1% 6%	2% 14%	8%	22%	19%
400–490 (20–24.5)		43%	40%	41%	34%	35%	43%	40%	45%	43%
300–390 (20–24.5)		35%	36%	46%	14%	50%	37%	43%	25%	31%
120–290 (6–14.5)	5%	4%	5%	8%	1%	8%	5%	8%	3%	3%
Test Scores - Re		00/	00/	00/	00/	00/	00/	00/	40/	00/
35–36	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%
30–34	6%	6%	5%	1%	15%	2%	4%	4%	9%	8%
25–29	23%	25%	21%	10%	36%	11%	22%	16%	32%	28%
20–24	36%	37%	35%	33%	33%	34%	38%	38%	37%	37% 26%
15–19	32%	30%	35%	51%	14%	49%	34%	39%	21%	
6–14	2%	2%	3%	5%	1%	4%	2%	3%	1%	1%
Test Scores - W										
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	5%	6%	4%	1%	13%	1%	4%	2%	8%	7%
25–29	22%	25%	20%	9%	37%	10%	21%	17%	31%	26%
20–24	34%	37%	32%	31%	31%	32%	35%	31%	35%	34%
15–19	32%	28%	36%	48%	16%	47%	34%	40%	22%	28%
6–14	6%	4%	8%	11%	2%	9%	6%	10%	3%	4%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	78,748	39,054	39,595	946	3,060	15,584	20,406	227	28,292	3,256
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	7%	0%	1%	0%	2%	2%
1000–1190	12%	13%	11%	3%	31%	3%	8%	6%	17%	14%
800–990	38%	40%	35%	26%	41%	26%	37%	37%	45%	42%
600–790	45%	43%	47%	64%	20%	63%	50%	53%	33%	40%
240–590	4%	3%	5%	7%	1%	7%	5%	4%	2%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	2%	0%	9%	0%	1%	0%	4%	4%
500–590	15%	17%	13%	5%	32%	6%	11%	9%	22%	18%
400–490	35%	38%	32%	28%	37%	26%	35%	38%	40%	39%
300–390	43%	39%	47%	60%	21%	61%	48%	48%	31%	37%
120–290	4%	2%	5%	7%	1%	6%	4%	4%	2%	2%
600–690 (30–34.5)	1%	1%	2%	0%	8%	0%	1%	0%	2%	2%
700–720 (35–36) 600–690 (30–34.5)	0% 1%	0% 1%	0% 2%	0% 0%	2% 8%	0% 0%	0% 1%	0% 0%	0% 2%	0% 2%
500–590 (25–29.5)	10%	10%	11%	3%	29%	3%	7%	6%	14%	12%
400–490 (20–24.5)	40%	41%	38%	32%	40%	29%	39%	37%	46%	43%
300–390 (15–19.5)	42%	42%	42%	55%	19%	56%	46%	48%	34%	39%
120–290 (6–14.5)	7%	6%	7%	10%	2%	11%	7%	8%	4%	5%
Гest Scores - Re	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	4%	4%	3%	1%	11%	1%	2%	1%	6%	5%
25–29	18%	20%	17%	7%	35%	8%	15%	9%	25%	21%
20–24	37%	38%	35%	31%	34%	31%	37%	43%	40%	40%
15–19	39%	36%	42%	58%	19%	56%	44%	45%	27%	32%
6–14	2%	2%	3%	4%	1%	4%	3%	1%	1%	1%
est Scores - Wi	riting and	Language 0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	3%	3%	1%	9%	1%	2%	1%	5%	4%
25–29	16%	19%	14%	6%	33%	7%	13%	10%	23%	19%
20–29	33%	37%	30%	26%	34%	27%	33%	33%	37%	36%
15–19	40%	37%	44%	54%	22%	55%	44%	46%	31%	36%
6–14	7%	5%	10%	14%	2%	11%	9%	10%	5%	5%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Muiting and		Analysis in History/ Social	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Science
75th	1150	590	560	30	30	28	29	30
50th	1000	510	490	26	25	24.5	26	26
25th	860	450	410	23	22	20.5	22	22

PSAT/NMSQT and PS	T/NMSQT and PSAT 10 - Grade 11			Writing and			Analysis in History/ Social	
Percentile	Total	ERW	Math	Reading	Language	Math	Studies	Analysis in Science
75th	1140	590	560	30	30	28	29	29
50th	990	510	480	25	26	24	26	25
25th	840	420	410	21	21	20.5	22	21

PSAT/NMSQT and PSAT	Γ 10 - Grade 10	Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1020	530	500	27	27	25	26	26
50th	880	450	430	23	23	21.5	22	23
25th	770	380	390	20	19	19.5	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	970	500	470	25	25	23.5	24	24
50th	840	420	420	21	21	21	20	21
25th	730	360	360	19	17	18	18	19

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	910	470	450	24	23	22.5	23	24
50th	800	400	400	20	20	20	20	21
25th	710	350	360	18	17	18	18	18