

2018

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

North Carolina

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

157,938 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	54,987
High School Graduates ²	106,104
SAT Participation Rate	52%



52% of graduates in the class of 2018 took the SAT during high school

Class of 2019

PSAT/NMSQT Takers ³	45,952
11th-Grade Enrollment ²	116,954
Participation Rate	39%



39% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

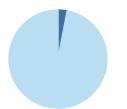
PSAT/NMSQT or PSAT 10 Takers ³	40,342
10th-Grade Enrollment ²	125,020
Participation Rate	32%



32% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

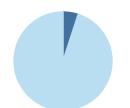
PSAT 8/9 Takers ³	3,916
9th-Grade Enrollment ²	138,713
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers³	5,319
8th-Grade Enrollment ²	117,559
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	54,987		1098	554	543	53%	79%	55%	20%
Took Essay¹	31,890	58%	1129	570	559	59%	83%	61%	15%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
•	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	442	1%	989	502	487	29%	60%	30%	39%
Asian	2,694	5%	1233	599	634	77%	88%	81%	9%
Black/African American	12,273	22%	961	489	473	22%	53%	24%	45%
Hispanic/Latino	5,376	10%	1047	530	517	41%	72%	44%	25%
Native Hawaiian/Other Pacific Islander	57	0%	1074	549	524	53%	70%	56%	26%
White	30,810	56%	1153	582	570	67%	90%	68%	9%
Two or More Races	2,369	4%	1085	550	535	48%	78%	50%	20%
No Response	966	2%	1059	539	520	43%	72%	45%	26%
Sex	_	st Takers	T ()	Mean Scor	-	Б. //		chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	30,939	56%	1086	553	532	49%	79%	51%	20%
Male	24,047	44%	1113	555	558	58%	78%	61%	19%
No Response	1	0%							
First Language Learned	To	st Takers		Mean Sco	ro		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	47,137	86%	1098	556	543	54%	79%	55%	19%
English and Another Language	5,268	10%	1093	547	546	50%	75%	53%	23%
Another Language	2,313	4%	1094	539	555	51%	73%	56%	22%
No Response	269	0%	1082	553	529	48%	74%	50%	24%
Highwat Lavel of Banantal Edwardson	T -	-4 T-l		M 0			Mat Dan	-1	
Highest Level of Parental Education	_	st Takers	T-4-1	Mean Sco		D - 41-		chmarks	Nissa
No High Och od Diglogo	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,312	4%	991	497	494	29%	58%	32%	39%
High School Diploma	12,598	23%	1018	516	502	35%	67%	38%	31%
Associate Degree	6,028	11%	1040	527	513	40%	72%	42%	26%
Bachelor's Degree	19,713	36%	1124	567	557	61%	85%	63%	13%
Graduate Degree	13,038	24%	1195	602	593	72%	90%	73%	9%
No Response	1,298	2%	948	481	467	21%	48%	23%	50%
	Test Takers		Mean Score		Met Benchmarks				
SAT Fee Waiver	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
SAT Fee Waiver	Te Number	st Takers Percent	Total	Mean Scor	re Math	Both	Met Ben ERW	chmarks Math	None
SAT Fee Waiver Used at any point			Total 973			Both 24%			None 42%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	3,391	6%	700–800	3,853 7%	4,386
1200-1390	12,907	23%	600–690	15,016 27%	11,022 20%
1000-1190	22,163	40%	500-590	20,708 38%	22,319 41%
800–990	14,176	26%	400–490	13,191 24%	13,644 25%
600–790	2,336	4%	300-390	2,184 4%	3,551 6%
400–590	14		200–290	35	65
Mean	1098		Mean	554	543
SD	183		SD	93	100

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	4,896	5,209
30–34	14,748	16,220
25–29	21,778	19,870
20–24	11,171	11,274
15–19	2,273	2,334
10–14	121	80
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	4,853	4,786	4,386
30–34.5	16,162	14,497	11,022
25–29.5	20,731	19,193	22,319
20–24.5	11,134	13,453	13,644
15–19.5	2,059	2,945	3,551
10–14.5	48	113	65
Mean	28	27	27
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	8,276	7,603	8,153	6,143	5,466	7,267	6,648
10–12	21,858	17,862	20,422	15,492	17,004	18,634	16,547
7–9	18,370	22,375	19,376	19,642	24,026	18,536	21,675
4–6	5,515	7,030	6,693	12,322	7,721	8,062	9,197
1–3	968	117	343	1,388	770	2,488	920
Mean	10	9	10	9	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	244	1,278	9,752	8,041	8,950	2,475	1,150	5	1
Analysis	95	488	2,730	5,067	8,275	6,310	8,925	4	1
Writing	275	1,331	10,861	7,703	8,579	2,216	925	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Fotal Score 1400–1600 1200–1390	4,987		Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
1400–1600 1200–1390		30,939	24,047	442	2,694	12,273	5,376	57	30,810	2,369
1200–1390										
	6%	5%	8%	1%	25%	1%	2%	2%	8%	5%
1000–1190	23%	22%	26%	9%	33%	6%	16%	23%	32%	21%
	40%	42%	39%	37%	29%	31%	43%	44%	44%	42%
800–990	26%	28%	23%	44%	12%	49%	34%	25%	16%	29%
600–790	4%	4%	4%	9%	1%	13%	5%	7%	1%	4%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores - El	RW									
700–800	7%	7%	8%	2%	19%	1%	3%	0%	9%	7%
600–690	27%	27%	28%	12%	35%	9%	19%	46%	36%	25%
500–590	38%	39%	36%	38%	30%	33%	41%	19%	40%	39%
400–490	24%	24%	24%	38%	14%	46%	32%	30%	14%	26%
300–390	4%	4%	4%	10%	2%	11%	5%	5%	1%	3%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	20%	18%	23%	9%	27%	6%	14%	12%	27%	18%
700–800 (35–40)	8%	6%	11%	1%	34%	1%	3%	2%	10%	6%
,	41%	42%	39%	38%	27%	32%	43%	54%	45%	42%
400–490 (20–24.5)	25%	28%	21%	37%	10%	44%	32%	25%	17%	28%
300–390 (15–19.5) 200–290 (10–14.5)	6% 0%	7% 0%	6% 0%	15% 0%	2% 0%	17% 0%	8% 0%	7% 0%	2% 0%	6% 0%
Fest Scores - Read		8%	100/	2%	19%				12%	9%
			10%			2%	5%	0%		
35–40	29%	29%	30% 36%	16%	34%	13%	24%	44%	37%	28%
30–34	000/	200/		200/	200/	070/	440/	050/	000/	200/
30–34 25–29	38%	39%		39%	32%	37%	41%	25%	38%	38%
30–34 25–29	38% 20% 4%	39% 21% 3%	20% 4%	39% 36% 7%	32% 13% 2%	37% 39% 10%	41% 26% 4%	25% 25% 7%	38% 12% 1%	38% 21% 4%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	701	1%	1045	531	514
Architecture and Related Services	575	1%	1093	543	550
Area, Ethnic, Cultural, and Gender Studies	50	0%	1144	596	548
Biological and Biomedical Sciences	4,353	9%	1155	583	572
Business, Management, Marketing, and Related Support Services	5,543	11%	1099	551	548
Communication, Journalism, and Related Programs	1,079	2%	1095	563	531
Computer and Information Sciences and Support Services	1,710	4%	1164	581	582
Construction Trades, General	26	0%	1053	536	517
Education	1,731	4%	1067	544	523
Engineering	4,744	10%	1195	587	607
Engineering Technologies/Technicians	696	1%	1087	537	551
English Language and Literature/Letters	427	1%	1164	611	553
Family and Consumer Sciences/Human Sciences	148	0%	1017	515	502
Foreign Languages and Literatures, General	215	0%	1165	605	560
Health Professions and Related Clinical Sciences	11,583	24%	1082	547	536
History, General	340	1%	1128	585	542
Legal Studies, General	1,058	2%	1117	572	546
Liberal Arts and Sciences, General Studies and Humanities	227	0%	1157	599	558
Library Science/Librarianship	14	0%	1066	542	524
Mathematics and Statistics	359	1%	1286	621	665
Mechanic and Repair Technologies/Technicians	76	0%	976	492	484
Military Technologies	186	0%	1079	541	538
Multi/Interdisciplinary Studies	108	0%	1224	621	603
Natural Resources and Conservation	317	1%	1140	576	564
Parks, Recreation and Leisure Studies	504	1%	1004	502	502
Personal And Culinary Services, General	116	0%	995	503	492
Philosophy and Religious Studies	109	0%	1162	597	565
Physical Sciences	783	2%	1226	613	613
Precision Production	1	0%			
Psychology, General	2,029	4%	1085	558	527
Public Administration and Social Service Professions	253	1%	1027	528	499
Security and Protective Services	1,263	3%	1031	523	508
Social Sciences	947	2%	1185	609	577
Theology and Religious Vocations	81	0%	1109	570	539
Transportation and Materials Moving	15	0%	1033	505	528
Visual and Performing Arts, General	3,250	7%	1091	562	530
Other	522	1%	1034	524	510
Undecided	2,125	4%	1157	584	574
Degree-Level Goal					
Certificate Program	157	0%	974	490	485
Associate Degree	467	1%	922	470	452
Bachelor's Degree	15,358	32%	1056	534	522
Master's Degree	16,058	33%	1126	567	559
Doctoral or Related Degree	12,178	25%	1160	585	575
Other	145	0%	962	489	473
Undecided	4,107	8%	1109	562	547



SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Carolina

Of the 54,987 students from North Carolina who took the SAT, 43,853 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,901 institutions received score reports from North Carolina students.

Institution	State	Туре	Number of Students	% of Score Senders¹
North Carolina State University	NC	Public College	15,801	36.0%
University of North Carolina at Charlotte	NC	Public College	13,109	29.9%
University of North Carolina at Chapel Hill	NC	Public College	13,090	29.8%
East Carolina University	NC	Public College	12,194	27.8%
Appalachian State University	NC	Public College	11,576	26.4%
University of North Carolina at Wilmington	NC	Public College	9,684	22.1%
University of North Carolina at Greensboro	NC	Public College	7,520	17.1%
Western Carolina University	NC	Public College	6,327	14.4%
North Carolina A&T State University	NC	Public College	5,060	11.5%
North Carolina Central University	NC	Public College	4,610	10.5%
Duke University Talent Identification Program	NC	Program	3,690	8.4%
Winston-Salem State University	NC	Public College	3,517	8.0%
Duke University	NC	Private College	3,247	7.4%
University of South Carolina: Columbia	SC	Public College	3,169	7.2%
University of North Carolina at Pembroke	NC	Public College	2,987	6.8%
Clemson University	SC	Public College	2,848	6.5%
Campbell University	NC	Private College	2,566	5.9%
Wingate University	NC	Private College	2,563	5.8%
NCAA Eligibility Center	IN	Public College	2,447	5.6%
University of North Carolina at Asheville	NC	Public College	2,361	5.4%
Fayetteville State University	NC	Public College	2,298	5.2%
Wake Forest University	NC	Private College	2,234	5.1%
Elon University	NC	Private College	1,828	4.2%
High Point University	NC	Private College	1,625	3.7%
Virginia Tech	VA	Public College	1,330	3.0%
-	NC		·	2.9%
Lenoir-Rhyne University North Carolina School of Science and Mathematics	NC	Private College	1,283	
		State Operate	1,195	2.7%
Georgia Institute of Technology	GA	Public College	1,152	2.6%
Elizabeth City State University	NC	Public College	1,147	2.6%
Gardner-Webb University	NC	Private College	1,076	2.5%
Davidson College	NC	Private College	1,051	2.4%
Queens University of Charlotte	NC	Private College	1,006	2.3%
University of Virginia	VA	Public College	994	2.3%
Meredith College	NC	Private College	991	2.3%
Liberty University	VA	Private College	907	2.1%
University of Tennessee: Knoxville	TN	Public College	897	2.0%
University of Georgia	GA	Public College	895	2.0%
Shaw University	NC	Private College	863	2.0%
University of Alabama	AL	Public College	809	1.8%
Vanderbilt University	TN	Private College	779	1.8%
Harvard College	MA	Private College	764	1.7%
Coastal Carolina University	SC	Public College	758	1.7%
Now Vark University				
New York University	NY	Private College	747	1.7%
Catawba College	NY NC	Private College Private College	747 727	1.7% 1.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Te	st Takers		Mean Scor	·e				
1000	Number		Total	ERW	Math				
Total	92,866		997	502	495				
PSAT/NMSQT	92,057		997	502	495				
PSAT 10	829		1014	519	496				
Sex	Te	st Takers		Mean Scor	·e				
	Number	Percent	Total	ERW	Math				
Female	48,987	53%	1001	509	492				
Male	43,514	47%	995	495	500				
No Response	365	0%	839	419	420				
Creade Level	Te	st Takers		Mean Scor	·e		Met Ber	nchmarks¹	
Grade Level	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	40,342	43%	964	484	480	47%	69%	49%	29%
11th Grade	45,955	49%	1026	518	508	47%	70%	49%	28%
Other/No Response	6,569	7%	1001	502	499				
Race/Ethnicity	Te	st Takers		Mean Scor	'e				
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	924	1%	866	433	433				
Asian	5,681	6%	1110	542	568				
Black/African American	15,952	17%	872	436	436				
Hispanic/Latino	12,896	14%	916	458	458				
Native Hawaiian/Other Pacific Islander	159	0%	889	446	442				
White	47,753	51%	1062	539	523				
Two or More Races	4,489	5%	1003	507	496				
No Response	5,012	5%	880	441	439				
	Te	st Takers		Mean Sco	re		Met Be	nchmarks¹	I
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None

	Te	st Takers		Mean Scor	·e		Met Be	nchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	462	1%	854	427	427	23%	48%	25%	50%
Asian	2,359	6%	1064	520	545	65%	75%	70%	20%
Black/African American	6,627	16%	844	420	424	20%	43%	23%	55%
Hispanic/Latino	5,764	14%	885	440	445	29%	50%	32%	46%
Native Hawaiian/Other Pacific Islander	89	0%	853	423	431	26%	40%	31%	54%
White	20,342	50%	1031	522	509	62%	85%	64%	13%
Two or More Races	1,843	5%	973	490	483	48%	71%	50%	27%
No Response	2,856	7%	852	425	427	25%	45%	27%	53%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	375	1%	882	442	439	19%	42%	22%	54%
Asian	2,688	6%	1139	558	581	67%	77%	71%	18%
Black/African American	8,666	19%	893	448	445	20%	45%	22%	54%
Hispanic/Latino	6,531	14%	943	474	469	30%	55%	32%	43%
Native Hawaiian/Other Pacific Islander	61	0%	937	477	460	23%	54%	23%	46%
White	23,923	52%	1094	556	538	61%	85%	63%	14%
Two or More Races	2,358	5%	1027	521	506	45%	73%	47%	26%
No Response	1,353	3%	896	449	447	24%	44%	25%	55%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	30,405	75%	982	496	487	51%	74%	53%	24%
English and Another Language	4,844	12%	938	465	473	40%	59%	43%	38%
Another Language	2,578	6%	900	438	462	32%	47%	39%	46%
No Response	2,515	6%	854	426	428	26%	45%	28%	53%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	36,638	80%	1039	526	512	49%	74%	51%	25%
English and Another Language	5,457	12%	998	499	499	40%	62%	42%	36%
Another Language	3,059	7%	969	476	493	36%	53%	41%	42%
No Response	801	2%	863	432	432	19%	37%	20%	62%
Highest Level of Parental Educ	ation To	ot Tokovo		Mean Sco			Mat Da		1
_		st Takers	Total			Doth		enchmarks	
10th Grade	Number	Percent	Total	ERW 404	Math	Both	ERW	Math	None
No High School Diploma	2,871	7%	825	404	421	16%	34%	20%	62%
High School Diploma	9,006	22%	889	444	445	30%	54%	33%	43%
Associate Degree	2,929	7%	929	467	462	39%	66%	41%	31%
Bachelor's Degree	13,417	33%	1013	511	502	58%	81%	61%	16%
Graduate Degree	8,738	22%	1066	539	527	68%	86%	70%	12%
No Response	3,381	8%	849	423	426	24%	44%	26%	54%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,122	7%	876	434	442	17%	38%	20%	59%
High School Diploma	10,727	23%	936	471	465	28%	55%	30%	43%
Associate Degree	4,070	9%	978	495	483	37%	66%	39%	32%
Bachelor's Degree	15,794	34%	1067	540	527	56%	80%	58%	18%
Graduate Degree	10,696	23%	1143	579	564	69%	87%	71%	12%
No Response	1,546	3%	860	429	431	17%	36%	18%	62%
High School Grade Point Avera	IGE To	st Takers		Mean Sco	" 0		Mot Pa	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,176	8%	1140	577	564	83%	92%	83%	7%
A (93–96)	10,838	27%	1072	541	531	73%	90%	75%	8%
A- (90–92)	7,475	19%	993	501	492	55%	81%	58%	16%
B (80–89)	11,917	30%	889	444	492	27%	56%	31%	40%
C (70–79)	3,588	9%	786	388	397	7%	26%	10%	72%
D, E, or F (below 70)		1%				7 % 5%		8%	81%
No Response	389 2,959		750 849	368 422	382		16%		
No Response		7%	049		426	25%	43%	27%	55%
444b O d.		st Takers	Total	Mean Sco		Doth		enchmarks	
11th Grade	Number	Percent 7%	Total	ERW	Math	Both	ERW	Math	None
		/ %	1213	613	599	83%	94%	84%	5%
A+ (97–100)	3,365		4450	F00	F00		0.40/	750/	
A+ (97–100) A (93–96)	11,676	25%	1152	583	569	74%	91%	75%	
A+ (97–100) A (93–96) A- (90–92)	11,676 9,204	25% 20%	1058	536	522	55%	81%	57%	17%
A+ (97–100) A (93–96) A- (90–92) B (80–89)	11,676 9,204 15,826	25% 20% 34%	1058 946	536 477	522 468	55% 28%	81% 59%	57% 31%	17% 39%
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	11,676 9,204 15,826 4,269	25% 20% 34% 9%	1058 946 826	536 477 412	522 468 414	55% 28% 7%	81% 59% 27%	57% 31% 9%	17% 39% 72%
A+ (97–100) A (93–96) A- (90–92) B (80–89)	11,676 9,204 15,826	25% 20% 34%	1058 946	536 477	522 468	55% 28%	81% 59%	57% 31%	8% 17% 39% 72% 84% 58%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	45,955	24,622	21,299	375	2,688	8,666	6,531	61	23,923	2,358
Total Score										
1400–1520	4%	3%	5%	0%	17%	0%	1%	5%	4%	3%
1200-1390	17%	17%	18%	3%	27%	4%	8%	7%	25%	17%
1000–1190	34%	35%	33%	20%	28%	22%	28%	23%	42%	35%
800–990	31%	33%	29%	46%	19%	43%	41%	39%	24%	34%
600–790	13%	12%	15%	29%	8%	29%	21%	26%	5%	11%
320–590	1%	0%	1%	2%	0%	2%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	5%	5%	5%	1%	13%	1%	2%	3%	7%	4%
600–690	21%	21%	20%	4%	29%	7%	11%	10%	29%	21%
500–590	33%	35%	32%	22%	28%	24%	29%	28%	39%	35%
400–490	25%	26%	25%	41%	19%	36%	33%	33%	20%	26%
300–390	14%	12%	17%	30%	11%	30%	24%	26%	5%	13%
160–290	1%	1%	2%	2%	1%	3%	1%	0%	0%	1%
700–760 (35–38) 600–690 (30–34.5)	5%) 15%	3% 14%	6% 17%	0% 3%	23% 24%	0% 4%	1% 8%	5% 8%	5% 21%	4% 14%
700–760 (35–38)	5%	3%	6%	0%	23%	0%	1%	5%	5%	4%
500-590 (25-29.5)		33%	31%	23%	26%	20%	26%	15%	40%	33%
400–490 (20–24.5)		38%	32%	44%	20%	49%	46%	43%	29%	38%
300–390 (20–24.5)		11%	12%	26%	7%	24%	17%	30%	5%	10%
160–290 (8–14.5)	1%	1%	1%	3%	0%	2%	1%	0%	0%	1%
Test Scores - Ro	eading									
35–38	6%	6%	6%	1%	13%	1%	2%	5%	8%	6%
30–34	23%	23%	23%	5%	29%	8%	13%	11%	31%	23%
25–29	33%	34%	31%	24%	28%	25%	29%	34%	37%	34%
20–24	26%	27%	25%	43%	21%	39%	35%	21%	19%	27%
15–19	12%	10%	13%	23%	9%	24%	19%	26%	4%	9%
8–14	1%	1%	1%	3%	1%	3%	1%	2%	0%	1%
Test Scores - W	riting and	Languag	e							
35–38	6%	6%	5%	1%	17%	1%	2%	2%	8%	5%
30–34	21%	22%	20%	4%	28%	7%	11%	13%	29%	21%
25–29	33%	34%	32%	24%	25%	25%	30%	28%	38%	34%
20–24	22%	22%	22%	35%	16%	31%	28%	30%	17%	24%
15–19	16%	14%	18%	33%	12%	30%	26%	28%	7%	14%
8–14	2%	2%	3%	4%	1%	6%	4%	0%	1%	2%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	40,342	21,156	19,152	462	2,359	6,627	5,764	89	20,342	1,843
Total Score										
1400–1520	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
1200–1390	10%	10%	11%	2%	24%	2%	4%	6%	14%	10%
1000–1190	32%	34%	30%	17%	33%	14%	20%	20%	44%	33%
800–990	36%	38%	34%	41%	23%	43%	42%	24%	34%	39%
600–790	19%	17%	22%	38%	13%	39%	32%	48%	7%	17%
320–590	1%	1%	2%	2%	1%	3%	1%	2%	0%	1%
Section Scores	- ERW									
700–760	2%	2%	1%	0%	5%	0%	1%	0%	2%	2%
600–690	13%	14%	12%	3%	24%	3%	6%	7%	19%	13%
500–590	32%	34%	30%	20%	31%	16%	21%	20%	42%	33%
400–490	31%	31%	30%	36%	23%	37%	35%	25%	29%	33%
300–390	20%	18%	24%	37%	16%	39%	34%	43%	8%	18%
160–290	2%	1%	3%	4%	2%	4%	3%	6%	0%	1%
700–760 (35–38) 600–690 (30–34.5)		1% 8%	2% 11%	0% 2%	11% 25%	0% 2%	0% 4%	0% 3%	2% 13%	2% 9%
600–690 (30–34.5)	10%	8%	11%	2%	25%	2%	4%	3%	13%	9%
500–590 (25–29.5)	30%	31%	29%	17%	30%	14%	20%	25%	40%	31%
400–490 (20–24.5)		43%	38%	48%	25%	50%	49%	35%	37%	44%
300–390 (15–19.5)		15%	17%	31%	9%	31%	25%	34%	7%	14%
160–290 (8–14.5)	1%	1%	2%	2%	1%	3%	2%	3%	0%	1%
Test Scores - Re	eading									
35–38	2%	2%	2%	1%	5%	0%	1%	1%	3%	3%
30–34	16%	17%	16%	5%	26%	5%	8%	4%	23%	17%
25–29	32%	34%	30%	23%	30%	19%	24%	21%	41%	34%
20–24	31%	31%	30%	40%	23%	40%	37%	28%	26%	31%
15–19	16%	14%	19%	28%	14%	32%	27%	44%	6%	14%
8–14	2%	1%	2%	4%	1%	4%	3%	1%	0%	1%
Took Soores W	uitina ond	Language								
Test Scores - W	2%	2%	2%	0%	7%	0%	1%	0%	2%	2%
30–34	13%	15%	11%	3%	22%	3%	6%	8%	18%	13%
25–29	32%	34%	30%	18%	31%	17%	22%	21%	41%	32%
20–24	27%	27%	27%	33%	20%	32%	30%	21%	25%	29%
15–19	22%	20%	25%	37%	17%	39%	35%	42%	12%	22%

 $^{^{\}mbox{\tiny 1}}$ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	782	2%	721	2%
Architecture and Related Services	679	2%	693	2%
Area, Ethnic, Cultural, and Gender Studies	99	0%	85	0%
Biological and Biomedical Sciences	4,057	11%	4,390	10%
Business, Management, Marketing, and Related Support Services	3,605	10%	4,886	11%
Communication, Journalism, and Related Programs	753	2%	959	2%
Computer and Information Sciences and Support Services	1,147	3%	1,604	4%
Construction Trades, General	1	0%	10	0%
Education	940	3%	1,299	3%
Engineering	4,112	11%	4,780	11%
Engineering Technologies/Technicians	858	2%	835	2%
English Language and Literature/Letters	300	1%	359	1%
Family and Consumer Sciences/Human Sciences	182	1%	208	0%
Foreign Languages and Literatures, General	207	1%	269	1%
Health Professions and Related Clinical Sciences	6,892	19%	8,757	20%
History, General	178	0%	277	1%
Legal Studies, General	733	2%	772	2%
Liberal Arts and Sciences, General Studies and Humanities	44	0%	125	0%
Library Science/Librarianship	1	0%	6	0%
Mathematics and Statistics	257	1%	325	1%
Mechanic and Repair Technologies/Technicians	0		38	0%
Military Technologies	210	1%	194	0%
Multi/Interdisciplinary Studies	48	0%	65	0%
Natural Resources and Conservation	137	0%	284	1%
Parks, Recreation and Leisure Studies	339	1%	396	1%
Personal And Culinary Services, General	43	0%	68	0%
Philosophy and Religious Studies	87	0%	81	0%
Physical Sciences	403	1%	599	1%
Precision Production	0		1	0%
Psychology, General	991	3%	1,490	3%
Public Administration and Social Service Professions	109	0%	191	0%
Security and Protective Services	1,202	3%	1,415	3%
Social Sciences	463	1%	854	2%
Theology and Religious Vocations	42	0%	60	0%
Transportation and Materials Moving	0		10	0%
Visual and Performing Arts, General	3,228	9%	3,445	8%
Other	559	2%	612	1%
Undecided	2,645	7%	2,613	6%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	9,417	934	467	467	
Fall	7,971	924	461	463	
Spring	1,446	986	497	489	

Sex	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,728	50%	938	473	464
Male	4,633	49%	932	462	471
No Response	56	1%	757	377	380

Grade Level	Te	Test Takers			Mean Score			Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
8th Grade	5,319	56%	908	451	458	58%	75%	63%	20%		
9th Grade	3,916	42%	971	491	481	63%	83%	66%	15%		
Other / No Response	182	2%	872	430	441						

Race/Ethnicity

Race/Ethnicity	Tes	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	104	1%	822	410	413	
Asian	443	5%	1049	504	545	
Black/African American	1,055	11%	835	412	423	
Hispanic/Latino	1,194	13%	856	424	432	
Native Hawaiian/Other Pacific Islander	13	0%	873	440	433	
White	5,495	58%	968	488	480	
Two or More Races	481	5%	910	455	455	
No Response	632	7%	909	451	457	

	Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	62	1%	801	397	404	29%	45%	37%	47%
Asian	243	5%	1049	505	544	87%	91%	91%	5%
Black/African American	629	12%	818	403	415	34%	55%	41%	39%
Hispanic/Latino	806	15%	830	408	422	39%	54%	48%	37%
Native Hawaiian/Other Pacific Islander	6	0%							
White	2,852	54%	940	469	471	67%	85%	71%	11%
Two or More Races	275	5%	891	443	447	53%	73%	59%	21%
No Response	446	8%	924	456	467	60%	77%	66%	18%

	Test Takers		Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	39	1%	858	433	426	38%	64%	41%	33%
Asian	191	5%	1058	507	551	78%	84%	88%	6%
Black/African American	392	10%	861	426	435	38%	60%	42%	36%
Hispanic/Latino	372	9%	910	456	453	48%	70%	52%	26%
Native Hawaiian/Other Pacific Islander	7	0%							
White	2,577	66%	1000	509	491	70%	89%	72%	9%
Two or More Races	194	5%	933	470	463	53%	75%	56%	22%
No Response	144	4%	899	453	445	44%	68%	47%	30%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,988	75%	917	457	460	61%	79%	65%	17%
English and Another Language	697	13%	868	424	444	46%	60%	54%	32%
Another Language	251	5%	859	415	444	44%	57%	54%	33%
No Response	383	7%	926	457	469	61%	77%	66%	18%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	,1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,291	84%	978	496	482	65%	85%	67%	13%
English and Another Language	390	10%	941	468	473	53%	72%	59%	22%
Another Language	149	4%	956	455	501	62%	70%	72%	20%
No Response	86	2%	886	448	438	36%	63%	38%	35%
High School Grade Point Average	Tes	st Takers		Mean Sco	re	Met Benchmarks¹			1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	379	7%	1087	536	551	89%	94%	91%	4%
A (93–96)	1,192	22%	992	492	500	80%	90%	83%	7%
A- (90–92)	780	15%	930	462	468	70%	86%	76%	8%
B (80-89)	1,348	25%	847	420	427	44%	66%	52%	26%
C (70-79)	589	11%	769	381	387	20%	44%	26%	51%
D, E, or F (below 70)	130	2%	731	357	374	8%	28%	14%	66%
No Response	901	17%	913	455	458	59%	78%	64%	17%
	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	, 1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	297	8%	1122	571	552	88%	95%	89%	4%
A (93–96)	1,141	29%	1051	531	520	81%	94%	83%	4%
A- (90–92)	864	22%	981	497	485	68%	89%	71%	8%
B (80–89)	1,167	30%	893	450	444	46%	73%	50%	23%
C (70–79)	203	5%	798	403	396	20%	46%	25%	48%
D, E, or F (below 70)	27	1%	749	364	384	4%	19%	4%	81%
No Response	217	6%	915	460	456	50%	75%	53%	23%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,916	1,928	1,984	39	191	392	372	7	2,577	194
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200–1390	8%	7%	10%	3%	18%	2%	5%		10%	4%
1000–1190	36%	38%	34%	15%	46%	19%	23%		41%	32%
800–990	41%	42%	40%	44%	29%	43%	47%		40%	43%
600–790	14%	13%	14%	33%	6%	33%	24%		8%	20%
240–590	1%	1%	1%	5%	0%	3%	1%		0%	1%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%		0%	0%
600–690	12%	13%	11%	3%	18%	2%	7%		15%	5%
500–590	37%	39%	35%	15%	37%	19%	23%		42%	38%
400–490	36%	36%	36%	51%	32%	40%	45%		34%	38%
300–390	14%	12%	16%	31%	12%	35%	24%		8%	19%
120–290	1%	1%	1%	0%	1%	4%	1%		0%	1%
700–720 (35–36) 600–690 (30–34.5)		1% 7%	11%	3%	4% 28%	3%	1% 6%		1% 10%	1% 7%
Section (Test) S 700–720 (35–36)	1%	1%	2%	0%	4%	0%	1%		1%	1%
,										
500-590 (25-29.5)		32%	33%	15%	42%	22%	24%		36%	23%
400–490 (20–24.5)		44%	40%	54%	22%	40%	43%		42%	49%
300–390 (15–19.5)		15%	14%	23%	4%	32%	23%		10%	20%
120–290 (6–14.5)	1%	1%	1%	5%	0%	3%	3%		1%	1%
Test Scores - Ro	eading									
35–36	1%	1%	1%	0%	2%	0%	1%		1%	1%
30–34	14%	15%	14%	3%	20%	4%	8%		18%	6%
25–29	38%	39%	38%	28%	35%	23%	30%		43%	38%
20–24	32%	33%	32%	38%	32%	37%	38%		30%	38%
15–19	13%	12%	14%	28%	10%	34%	23%		8%	17%
6–14	0%	0%	1%	3%	1%	2%	0%		0%	0%
Test Scores - W										
35–36	0%	0%	1%	3%	2%	0%	1%		0%	0%
30–34	12%	13%	12%	0%	16%	3%	7%		15%	7%
25–29	37%	40%	35%	23%	40%	22%	24%		42%	38%
20–24	33%	33%	33%	33%	28%	37%	38%		33%	30%
15–19	15%	12%	17%	31%	13%	31%	27%		9%	21%
6–14	2%	1%	3%	10%	2%	6%	2%		1%	4%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,319	2,732	2,572	62	243	629	806	6	2,852	275
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	1%
1200–1390	5%	5%	5%	3%	21%	1%	2%		5%	3%
1000–1190	24%	25%	24%	8%	40%	13%	11%		30%	20%
800–990	44%	46%	41%	37%	32%	35%	41%		48%	48%
600–790	26%	24%	28%	47%	7%	48%	44%		17%	28%
240–590	1%	1%	2%	5%	0%	3%	2%		0%	1%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	6%	7%	5%	2%	15%	2%	2%		7%	4%
500–590	25%	26%	25%	10%	44%	13%	12%		30%	23%
400–490	39%	41%	38%	29%	31%	34%	34%		44%	41%
300–390	28%	25%	30%	55%	10%	48%	47%		19%	31%
120–290	2%	1%	2%	5%	0%	4%	3%		1%	1%
600–690 (30–34.5)		6%	7%	3%	26%	2%	3%		7%	4%
700–720 (35–36)	1%	1%	1%	0%	6%	0%	0%		1%	1%
500–590 (25–29.5)		24%	24%	8%	35%	15%	14%		29%	20%
400–490 (20–24.5)		45%	42%	47%	28%	39%	44%		46%	48%
300–390 (15–19.5)		23%	24%	34%	5%	40%	36%		17%	24%
120–290 (6–14.5)	2%	2%	2%	8%	0%	5%	3%		1%	3%
Γest Scores - R 35–36	eading 0%	1%	0%	0%	0%	0%	0%		1%	0%
30–34	9%	9%			22%	3%	4%		11%	7%
25–29	9% 27%	28%	8% 27%	5% 13%	38%	14%	4% 17%		32%	25%
25–29 20–24	39%	39%	38%	32%	28%	36%	36%		41%	43%
15–19	24%	22%	25%	45%	10%	45%	40%		15%	25%
6–14	1%	1%	2%	5%	1%	2%	2%		0%	1%
0-1 4	1 70	1 70	270	370	1 70	270	2 /0		070	1 70
Гest Scores - W	riting and	Language	9							
35–36	0%	0%	0%	0%	1%	0%	0%		0%	1%
30–34	6%	7%	5%	3%	16%	2%	2%		7%	4%
25–29	26%	27%	25%	10%	40%	12%	14%		31%	24%
20–24	36%	39%	34%	29%	29%	34%	31%		40%	35%
15–19	28%	25%	31%	48%	12%	43%	45%		20%	32%
6–14	4%	3%	6%	10%	2%	10%	9%		2%	5%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Muiting and		Analysis in History/	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1220	620	610	31	31	30.5	31	32
50th	1090	550	540	28	27	27	28	28
25th	970	490	470	25	24	23.5	25	25

PSAT/NMSQT and PS	SAT 10 - Grade 11	T 10 - Grade 11 Section			Westing and			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1170	600	580	30	30	29	30	30
50th	1020	520	500	26	26	25	26	26
25th	870	440	430	22	21	21.5	22	22

PSAT/NMSQT and PSAT 10 - Grade 10		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1100	560	540	28	28	27	29	28
50th	960	490	470	25	24	23.5	24	24
25th	820	400	410	21	19	20.5	21	21

PSAT 8/9 - Grade 9		Sec	ction		147 ***		Analysis in History/	A mahasia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1080	560	540	28	28	27	28	28
50th	970	490	480	25	24	24	24	24
25th	860	430	420	22	21	21	21	22

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1020	510	510	26	25	25.5	26	26
50th	900	440	450	23	22	22.5	22	22
25th	790	380	390	20	19	19.5	19	19