

2019

# **SAT** Suite of Assessments Annual Report

SAT.

**PSAT/NMSQT** 

PSAT'10

PSAT<sup>8</sup>/9

# Mississippi

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.** 

#### **About This Report**

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$  10, and PSAT $^{\text{TM}}$  8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

#### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

#### **Race/Ethnicity Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

#### **Statistical Definitions**

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

# **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

#### **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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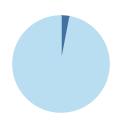
# **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**13,359** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

#### **Class of 2019**

SAT Takers <sup>1</sup>	781
High School Graduates <sup>2</sup>	28,885
SAT Participation Rate	3%



3% of graduates in the class of 2019 took the SAT during high school

#### Class of 2020

PSAT/NMSQT Takers³	5,177
11th-Grade Enrollment <sup>2</sup>	33,306
Participation Rate	16%



16% of 11th graders took the PSAT/NMSQT last fall

#### **Class of 2021**

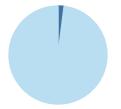
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	4,213
10th-Grade Enrollment <sup>2</sup>	36,371
Participation Rate	12%



12% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

#### Class of 2022

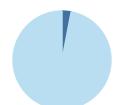
PSAT 8/9 Takers <sup>3</sup>	939
9th-Grade Enrollment <sup>2</sup>	39,898
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2018-19

#### Class of 2023

PSAT 8/9 Takers <sup>3</sup>	1,045
8th-Grade Enrollment <sup>2</sup>	37,932
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2018-19

<sup>&</sup>lt;sup>1</sup> Reflects 2019 high school graduates who took the current SAT during high school.

<sup>&</sup>lt;sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>&</sup>lt;sup>3</sup> PSAT-related assessment data reflect students who tested during the 2018-19 school year.



# **SAT Participation and Performance**

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	781		1237	628	608	73%	91%	74%	8%
Took Essay <sup>1</sup>	246	31%	1285	651	634	80%	94%	81%	4%
Race / Ethnicity	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	69	9%	1301	631	671	78%	88%	87%	3%
Black/African American	137	18%	1070	556	515	43%	80%	43%	20%
Hispanic/Latino	44	6%	1169	600	569	68%	86%	68%	14%
Native Hawaiian/Other Pacific Islander	1	0%							
White	464	59%	1288	654	634	83%	95%	84%	4%
Two or More Races	43	6%	1234	630	605	70%	95%	70%	5%
No Response	22	3%	1115	586	529	50%	86%	50%	14%
Sex	Ta	st Takers		Mean Scor			Mot Bon	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	430	55%	1208	620	588	66%	90%	67%	9%
Male	351	45%	1272	639	633	81%	93%	83%	6%
First Language Learned	<b>Te</b> Number	st Takers Percent	Total	Mean Scor	re Math	Both	Met Ben ERW	<b>chmarks</b> Math	None
English Only	668	86%	1236	631	605	74%	93%	74%	7%
English and Another Language	66	8%	1215	602	613	64%	79%	71%	14%
Another Language	42	5%	1298	628	670	76%	93%	81%	2%
No Response	5	1%							

<b>Highest Level of Parental Education</b>	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	15	2%	1137	546	591	47%	67%	60%	20%
High School Diploma	99	13%	1171	597	574	64%	86%	67%	11%
Associate Degree	58	7%	1141	583	559	55%	79%	57%	19%
Bachelor's Degree	256	33%	1238	632	606	73%	93%	73%	7%
Graduate Degree	336	43%	1284	650	634	82%	95%	82%	4%
No Response	17	2%	1066	565	501	41%	82%	47%	12%

SAT Fee Waiver <sup>2</sup>	•	Test Takers Mean Score		Met Benchmarks					
	Numbe	r Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	94	12%	1133	581	552	50%	85%	51%	14%
Did not use	68	7 88%	1251	635	616	76%	92%	77%	7%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>&</sup>lt;sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



# **SAT Participation and Performance: Score Distributions**

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### **Total and Section Scores**

	Total Score			ERW		Math	
1400–1600	205	26%	700–800	237	30%	203	26%
1200-1390	256	33%	600–690	269	34%	214	27%
1000-1190	216	28%	500-590	191	24%	244	31%
800–990	94	12%	400–490	75	10%	99	13%
600–790	9		300–390	8		18	
400–590	1		200–290	1		3	
Mean	1237		Mean	628		608	
SD	202		SD	100		113	

#### **Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	214	242
30–34	272	281
25–29	207	173
20–24	75	78
15–19	11	6
10–14	2	1
Mean	31	31
SD	5	5

#### **Test Scores**

	Reading	Writing and Language	Math
35–40	224	268	203
30–34.5	284	259	214
25–29.5	190	169	244
20–24.5	72	75	99
15–19.5	10	9	18
10–14.5	1	1	3
Mean	31	32	30
SD	5	5	6

#### **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	277	279	344	300	231	275	246
10–12	346	274	269	259	263	259	249
7–9	116	188	131	163	232	178	219
4–6	38	39	36	56	47	47	60
1–3	4	1	1	3	8	22	7
Mean	11	11	12	11	11	11	11
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	3	17	92	70	47	13	4	5	1
Analysis	0	1	29	48	82	47	39	4	1
Writing	14	32	124	37	34	4	1	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	781	430	351	1	69	137	44	1	464	43
otal Score										
1400–1600	26%	21%	32%		41%	4%	14%		32%	33%
1200-1390	33%	30%	36%		29%	18%	41%		38%	26%
1000–1190	28%	31%	23%		22%	45%	23%		24%	30%
800–990	12%	16%	7%		9%	29%	18%		7%	12%
600–790	1%	1%	1%		0%	3%	2%		0%	0%
400–590	0%	0%	0%		0%	0%	2%		0%	0%
Section Scores	- ERW									
700–800	30%	29%	32%		30%	7%	23%		38%	33%
600–690	34%	31%	39%		39%	26%	32%		37%	33%
500–590	24%	27%	21%		19%	42%	32%		19%	26%
400–490	10%	11%	7%		7%	23%	11%		6%	9%
300–390	1%	1%	1%		4%	2%	0%		0%	0%
200–290	0%	0%	0%		0%	0%	2%		0%	0%
600–690 (30–34.5) 500–590 (25–29.5)		27% 35%	28% 27%		20% 23%	14% 45%	34% 36%		32% 29%	28% 28%
700–800 (35–40)	26%	20%	34%		52% 20%	3% 14%	7% 34%		31%	28%
500-590 (25-29.5)	31%	35%	27%		23%	45%	36%		29%	28%
400–490 (20–24.5)	13%	15%	9%		4%	31%	18%		7%	14%
300–390 (15–19.5)	2%	3%	1%		0%	7%	2%		1%	2%
200–290 (10–14.5)	0%	0%	0%		0%	1%	2%		0%	0%
Test Scores - R	eading									
35–40	29%	26%	32%		36%	3%	20%		36%	30%
30–34	36%	34%	39%		29%	29%	32%		40%	30%
25–29	24%	27%	21%		22%	46%	32%		17%	30%
20–24	9%	12%	6%		9%	20%	14%		6%	7%
15–19	1%	1%	2%		4%	2%	0%		1%	2%
10–14	0%	0%	0%		0%	0%	2%		0%	0%
Toot Scores M	riting and	Language								
Test Scores - W	34%	32%	38%		33%	12%	25%		43%	35%
30–34	33%	32%	35%		36%	30%	36%		34%	30%
25–29	22%	24%	19%		22%	30%	27%		18%	26%
20–24	10%	11%	8%		6%	26%	7%		5%	9%
15–19	1%	1%	1%		3%	3%	2%		0%	0%
10-10	1 /0	1 /0	1 /0		3 /0	J /0	<u>~</u> /0		<b>U</b> /0	0 /0

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	<b>Test Takers</b>	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	8	1%			
Architecture and Related Services	7	1%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	94	13%	1271	655	616
Business, Management, Marketing, and Related Support Services	62	9%	1201	609	593
Communication, Journalism, and Related Programs	11	2%	1148	605	543
Computer and Information Sciences and Support Services	39	6%	1320	652	669
Construction Trades, General	1	0%			
Education	19	3%	1072	552	520
Engineering	102	14%	1317	655	662
Engineering Technologies/Technicians	7	1%			
English Language and Literature/Letters	8	1%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	11	2%	1252	643	609
Health Professions and Related Clinical Sciences	143	20%	1212	618	594
History, General	6	1%			
Legal Studies, General	14	2%	1209	616	593
Liberal Arts and Sciences, General Studies and Humanities	1	0%			
Library Science/Librarianship	0				
Mathematics and Statistics	16	2%	1336	644	692
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	2	0%			
Multi/Interdisciplinary Studies	5	1%			
Natural Resources and Conservation	3	0%			
Parks, Recreation and Leisure Studies	0				
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	0				
Physical Sciences	15	2%	1381	699	683
Precision Production	0				
Psychology, General	20	3%	1127	593	535
Public Administration and Social Service Professions	3	0%			
Security and Protective Services	8	1%			
Social Sciences	21	3%	1296	666	630
Theology and Religious Vocations	1	0%			
Transportation and Materials Moving	1	0%			
Visual and Performing Arts, General	35	5%	1241	634	607
Other	7	1%			
Undecided	39	6%	1303	664	639
Degree-Level Goal					
Certificate Program	0				
Associate Degree	3	0%			
Bachelor's Degree	113	16%	1140	583	557
Master's Degree	206	30%	1211	616	595
Doctoral or Related Degree	308	44%	1211	657	637
Other	4	1%	1200	001	007
Undecided	63	9%	1259	635	624
OTIGOGGG	03	<b>3</b> /0	1208	000	024



# SAT Score Sending: Institutions That Received the Most SAT Score Reports from Mississippi

Of the 781 students from Mississippi who took the SAT, 522 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 509 institutions received score reports from Mississippi students.

Institution	State	Туре	<b>Number of Students</b>	% of Score Senders <sup>1</sup>
Mississippi State University	MS	Public College	162	31.0%
University of Mississippi	MS	Public College	147	28.2%
NMSC Scholarship Admin	IL	NO ANSWER	137	26.2%
University of Southern Mississippi	MS	Public College	72	13.8%
Vanderbilt University	TN	Private College	65	12.5%
University of Alabama	AL	Public College	38	7.3%
Mississippi College	MS	Private College	37	7.1%
Yale University	CT	Private College	35	6.7%
Massachusetts Institute of Technology	MA	Private College	35	6.7%
Duke University	NC	Private College	35	6.7%
Princeton University	NJ	Private College	34	6.5%
Georgia Institute of Technology	GA	Public College	31	5.9%
Stanford University	CA	Private College	31	5.9%
Harvard College	MA	Private College	31	5.9%
Auburn University	AL	Public College	25	4.8%
Tulane University	LA	Private College	24	4.6%
Rice University	TX	Private College	24	4.6%
New York University	NY	Private College	23	4.4%
Millsaps College	MS	Private College	21	4.0%
Cornell University	NY	Private College	21	4.0%
University of Pennsylvania	PA	Private College	21	4.0%
University of Chicago	IL	Private College	19	3.6%
Texas A&M University	TX	Public College	18	3.4%
Washington University in St. Louis	MO	Private College	18	3.4%
Brown University	RI	Private College	18	3.4%
University of North Carolina at Chapel Hill	NC	Public College	18	3.4%
Emory University	GA	Private College	17	3.3%
Alcorn State University	MS	Public College	17	3.3%
University of Alabama at Birmingham	AL	Public College	16	3.1%
Columbia University	NY	Private College	16	3.1%
Jackson State University	MS	Public College	16	3.1%
·	CA	Private College		
University of South Alpharea	A.1		15	2.9%
University of South Alabama	AL	Public College	14	2.7%
University of Texas at Austin	TX	Public College	14	2.7%
University of Memphis	TN	Public College	14	2.7%
University of California: Los Angeles	CA	Public College	13	2.5%
University of Michigan	MI	Public College	13	2.5%
University of Virginia	VA	Public College	13	2.5%
Rhodes College	TN	Private College	13	2.5%
Baylor University	TX	Private College	13	2.5%
Delta State University	MS	Public College	13	2.5%
Georgetown University	DC	Private College	13	2.5%
University of California: Berkeley	CA	Public College	12	2.3%
William Carey University	MS	Private College	12	2.3%
Purdue University	IN	Public College	12	2.3%

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than one

Total	Te	st Takers		Mean Scor	re				
Total	Number		Total	ERW	Math				
Total	10,525		1057	542	515				
PSAT/NMSQT	10,048		1056	542	514				
PSAT 10	608		1107	561	546				
Sex	Te	st Takers		Mean Scor	re				
	Number	Percent	Total	ERW	Math				
Female	5,950	57%	1056	547	509				
Male	4,531	43%	1060	536	524				
No Response	44	0%	936	474	463				
Grade Level	Те	st Takers		Mean Scor	re		Met Ber	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
10th Grade	4,213	40%	1040	531	508	63%	88%	65%	10%
11th Grade	5,177	49%	1081	556	525	54%	85%	55%	149
Other/No Response	1,135	11%	1014	516	498				
Race/Ethnicity	<b>T</b> -	-4 T-1		M 0					
-		st Takers	T-4-1	Mean Scor					
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	64	1%	925	466	459				
Asian	415 1,594	4% 15%	1161 982	580	581 479				
Black/African American Hispanic/Latino	544	15% 5%	982 1041	504 531	510				
Native Hawaiian/Other Pacific Islander	10	0%	1041	525	487				
White	6,762	64%	1012	556	525				
Two or More Races	371	4%	1076	548	528				
No Response	765	7%	966	493	473				
·	_							1 1 . 4	
		st Takers		Mean Sco				nchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
American Indian/Alaska Native	38	1%	908	455	453	37%	74%	37%	269
Asian	180	4%	1131	565	566	86%	92%	88%	79
Black/African American	594	14%	963	490	472	47%	78%	48%	20%
Hispanic/Latino	221	5%	1017	516	502	58%	86%	63%	109
Native Hawaiian/Other Pacific Islander	2	0%	4050	540	540	000/	000/	000/	0.0
White	2,774	66%	1058	542	516	68%	90%	69%	8%
Two or More Races	163	4%	1067	543	525	68%	93%	71%	5%
No Response	241	6%	971	499	472	44%	78%	47%	19%
	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
American Indian/Alaska Native	21	0%	953	484	469	24%	62%	29%	339
Asian	184	4%	1201	602	599	80%	91%	82%	79
Black/African American	891	17%	1000	515	485	33%	76%	34%	24%
Hispanic/Latino	281	5%	1065	546	518	52%	83%	53%	16%
NI-Above I I-accepted 7000 Political Control Control	6	0%							
Native Hawaiian/Other Pacific Islander									
Native Hawaiian/Other Pacific Islander White	3,415	66%	1104	570 556	535	59%	89%	60%	11%

179

200

3%

4%

1089

968

556

493

533

474

60%

31%

84%

66%

60%

33%

16%

33%

Two or More Races

No Response

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	,1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,658	87%	1042	534	509	64%	88%	66%	10%
English and Another Language	298	7%	1049	532	517	64%	89%	66%	9%
Another Language	70	2%	1045	508	537	70%	86%	74%	10%
No Response	187	4%	967	494	473	44%	78%	48%	19%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	,1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,579	88%	1083	558	525	54%	86%	55%	14%
English and Another Language	311	6%	1080	550	530	54%	83%	55%	16%
Another Language	102	2%	1152	575	577	74%	87%	75%	11%
No Response	185	4%	997	512	485	35%	71%	36%	28%
Highest Level of Parental Education	on To	st Takers		Mean Sco	ro		Mot Re	enchmarks	.1
			Total			Doth			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW 700/	Math	None
No High School Diploma	112	3%	986	492	493	57%	78%	62%	18%
High School Diploma	780	19%	996	506	490	54%	82%	57%	16%
Associate Degree	263	6%	1029	529	501	61%	89%	62%	10%
Bachelor's Degree	1,553	37%	1050	537	513	66%	90%	68%	8%
Graduate Degree	1,129	27%	1087	558	529	74%	93%	75%	6%
No Response	376	9%	966	495	472	44%	78%	47%	19%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	.1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	143	3%	1042	526	516	48%	76%	49%	23%
High School Diploma	1,094	21%	1026	527	499	42%	78%	43%	21%
Associate Degree	488	9%	1053	541	512	48%	81%	49%	18%
Bachelor's Degree	1,955	38%	1095	564	531	58%	89%	58%	10%
Graduate Degree	1,276	25%	1139	588	551	65%	91%	65%	8%
No Response	221	4%	984	504	480	35%	68%	36%	31%
High School Grade Point Average	To	st Takers		Mean Sco	ro		Mot Re	enchmarks	.1
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	705	17%	1184	605	578	90%	99%	91%	1%
A+ (97–100) A (93–96)	1,430	34%	1086	557	529	77%	99%	78%	
A- (90–92)	839	20%	1007	514	493	60%	89%	62%	3% 9%
		21%	933						
B (80–89)	902			474	459	36%	73%	40%	23%
C (70–79) D, E, or F (below 70)	126	3%	829	422	407	7%	48%	10%	50%
No Response	13 198	0% 5%	738 968	366 494	372 474	8% 45%	15% 78%	8% 47%	85% 20%
No Response			900			4570			
440.0		st Takers	Total	Mean Sco		Doth		enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,035	20%	1230	628	602	88%	98%	88%	2%
A (93–96)	1,668	32%	1126	581	545	66%	94%	66%	5%
1 (00 00)		100/-	1050	544	507	46%	89%	46%	11%
A- (90–92)	967	19%				0 : 0 :	0001	0=01	
B (80-89)	1,103	21%	957	492	464	24%	66%	25%	
B (80–89) C (70–79)	1,103 140	21% 3%	957 838	492 423	415	4%	31%	4%	68%
B (80-89)	1,103	21%	957	492					32% 68% 64% 28%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,177	2,978	2,189	21	184	891	281	6	3,415	179
Total Score										
1400–1520	5%	3%	6%	5%	16%	1%	3%		5%	5%
1200–1390	21%	21%	23%	5%	38%	10%	18%		25%	22%
1000–1190	42%	45%	38%	24%	32%	38%	45%		43%	41%
800–990	27%	28%	26%	48%	14%	43%	30%		23%	27%
600–790	5%	4%	7%	19%	1%	8%	5%		4%	4%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	1%
Section Scores	- ERW									
700–760	7%	7%	7%	0%	20%	2%	5%		8%	8%
600–690	28%	28%	29%	5%	33%	16%	26%		33%	25%
500–590	39%	43%	35%	43%	36%	40%	42%		39%	40%
400–490	20%	19%	21%	29%	10%	33%	23%		16%	21%
300–390	6%	4%	8%	24%	2%	9%	5%		4%	6%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section (Test) S 700–760 (35–38)	6%	4%	9%	10%	20%	2%	4%		7%	7%
600–690 (30–34.5)		4% 15%	9% 17%	5%	33%	2% 7%	13%		18%	16%
500-590 (25-29.5)		38%	36%	24%	30%	30%	41%		39%	40%
400–490 (20–24.5)		38%	32%	43%	15%	52%	36%		32%	32%
300–390 (15–19.5)		6%	6%	14%	2%	9%	6%		4%	4%
160–290 (8–14.5)	0%	0%	0%	5%	0%	1%	0%		0%	1%
Test Scores - Ro	eading 7%	7%	8%	0%	17%	2%	6%		9%	9%
30–34	27%	26%	27%	5%	34%	16%	29%		30%	28%
25–29	41%	44%	37%	33%	34%	42%	39%		41%	41%
20–24	19%	19%	20%	48%	11%	30%	22%		16%	18%
15–19	6%	4%	7%	14%	3%	10%	4%		4%	4%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - W										
35–38	11%	12%	11%	5%	24%	4%	7%		14%	11%
30–34	32%	33%	31%	19%	42%	22%	27%		36%	31%
25–29	33%	35%	31%	33%	23%	36%	38%		33%	31%
20–24	17%	16%	18%	24%	7%	29%	21%		13%	20%
15–19	6%	4%	9%	19%	4%	9%	6%		5%	7%
8–14	0%	0%	1%	0%	1%	0%	0%		0%	1%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,213	2,385	1,812	38	180	594	221	2	2,774	163
Total Score										
1400–1520	1%	1%	2%	0%	7%	0%	0%		1%	2%
1200–1390	16%	15%	18%	3%	29%	7%	16%		18%	15%
1000–1190	42%	44%	40%	24%	42%	34%	35%		45%	46%
800–990	34%	36%	31%	55%	17%	47%	43%		31%	35%
600–790	6%	4%	8%	18%	4%	11%	5%		5%	1%
320–590	0%	0%	0%	0%	1%	1%	1%		0%	0%
Section Scores	- ERW									
700–760	3%	2%	3%	0%	8%	1%	1%		3%	4%
600–690	22%	22%	23%	0%	31%	10%	20%		26%	20%
500–590	41%	45%	36%	26%	39%	37%	35%		43%	47%
400–490	27%	26%	28%	55%	17%	39%	34%		23%	26%
300–390	7%	5%	10%	18%	4%	13%	10%		5%	2%
160–290	0%	0%	0%	0%	1%	2%	0%		0%	0%
700–760 (35–38) 600–690 (30–34.5)		10%	14%	3%	14% 20%	1% 6%	1% 10%		3% 13%	5% 13%
700–760 (35–38)	3%	2%	4%	0%	14%	1%	1%		3%	5%
500–590 (25–29.5)		38%	40%	16%	44%	29%	40%		41%	42%
400–490 (20–24.5)		43%	34%	63%	16%	51%	43%		37%	37%
300–390 (15–19.5)		7%	8%	18%	5%	13%	5%		6%	2%
160–290 (8–14.5)	0%	0%	1%	0%	1%	1%	1%		0%	0%
Test Scores - R										
35–38	3%	3%	4%	0%	8%	1%	1%		4%	6%
30–34	22%	21%	23%	3%	29%	12%	21%		24%	20%
25–29	44%	47%	40%	37%	41%	40%	37%		46%	47%
20–24	24%	24%	24%	34%	18%	35%	30%		21%	21%
15–19	7%	5%	9%	26%	4%	11%	10%		5%	6%
8–14	0%	0%	0%	0%	1%	2%	0%		0%	0%
Test Scores - W	riting and	Language	)							
35–38	6%	6%	5%	0%	12%	2%	5%		6%	6%
30–34	26%	27%	25%	5%	36%	14%	20%		30%	26%
25–29	37%	40%	33%	24%	30%	35%	33%		38%	45%
20–24	23%	21%	25%	50%	17%	30%	32%		20%	21%
15–19	8%	6%	11%	21%	5%	15%	10%		6%	2%
8–14	1%	0%	1%	0%	1%	3%	0%		0%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th Grade		11th G	Grade	
Intended College Major	Test Takers	Percent	Test Takers	Percent	
Agriculture, Agriculture Operations, and Related Sciences	43	1%	93	2%	
Architecture and Related Services	70	2%	80	2%	
Area, Ethnic, Cultural, and Gender Studies	3	0%	3	0%	
Biological and Biomedical Sciences	341	9%	415	9%	
Business, Management, Marketing, and Related Support Services	195	5%	339	7%	
Communication, Journalism, and Related Programs	51	1%	92	2%	
Computer and Information Sciences and Support Services	89	2%	119	2%	
Construction Trades, General	0		0	0%	
Education	96	3%	137	3%	
Engineering	409	11%	572	12%	
Engineering Technologies/Technicians	57	2%	78	2%	
English Language and Literature/Letters	34	1%	30	1%	
Family and Consumer Sciences/Human Sciences	8	0%	12	0%	
Foreign Languages and Literatures, General	12	0%	26	1%	
Health Professions and Related Clinical Sciences	1,028	28%	1,379	29%	
History, General	20	1%	17	0%	
Legal Studies, General	87	2%	120	2%	
Liberal Arts and Sciences, General Studies and Humanities	2	0%	3	0%	
Library Science/Librarianship	0		0	0%	
Mathematics and Statistics	29	1%	28	1%	
Mechanic and Repair Technologies/Technicians	0		0	0%	
Military Technologies	18	0%	21	0%	
Multi/Interdisciplinary Studies	6	0%	9	0%	
Natural Resources and Conservation	14	0%	13	0%	
Parks, Recreation and Leisure Studies	18	0%	31	1%	
Personal And Culinary Services, General	4	0%	1	0%	
Philosophy and Religious Studies	6	0%	14	0%	
Physical Sciences	36	1%	47	1%	
Precision Production	0		0	0%	
Psychology, General	103	3%	143	3%	
Public Administration and Social Service Professions	11	0%	19	0%	
Security and Protective Services	98	3%	110	2%	
Social Sciences	42	1%	63	1%	
Theology and Religious Vocations	4	0%	4	0%	
Transportation and Materials Moving	0		0	0%	
Visual and Performing Arts, General	291	8%	302	6%	
Other	30	1%	64	1%	
Undecided	392	11%	430	9%	

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	2,097	972	491	481		
Fall	1,425	938	474	464		
Spring	672	1042	526	517		

Sex	Tes	st Takers		Mean Score			
	Number	Percent	Total	ERW	Math		
Female	1,081	52%	968	495	473		
Male	1,009	48%	975	486	489		
No Response	7	0%					

Grade Level	Tes	st Takers	Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,045	50%	930	468	461	67%	85%	70%	11%
9th Grade	939	45%	1030	521	509	79%	93%	81%	5%
Other / No Response	113	5%	875	447	428				

# Race/Ethnicity

Race/Ethnicity	Tes	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	16	1%	915	464	451		
Asian	38	2%	1048	524	524		
Black/African American	238	11%	923	466	457		
Hispanic/Latino	100	5%	952	475	477		
Native Hawaiian/Other Pacific Islander	1	0%					
White	1,376	66%	992	502	490		
Two or More Races	65	3%	1002	506	497		
No Response	263	13%	904	457	447		

	Tes	st Takers		Mean Sco	re	Met Benchmarks <sup>1</sup>			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	1%							
Asian	10	1%	980	497	483	80%	100%	80%	0%
Black/African American	123	12%	877	444	433	53%	80%	56%	17%
Hispanic/Latino	49	5%	878	435	443	51%	69%	59%	22%
Native Hawaiian/Other Pacific Islander	0								
White	725	69%	940	474	466	70%	87%	74%	10%
Two or More Races	23	2%	957	484	473	78%	91%	83%	4%
No Response	107	10%	936	471	465	65%	86%	68%	11%

	Tes	t Takers		Mean Scor	Met Be	Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	1%							
Asian	27	3%	1071	532	539	89%	93%	96%	0%
Black/African American	113	12%	972	489	483	67%	85%	71%	12%
Hispanic/Latino	49	5%	1021	512	509	78%	90%	78%	10%
Native Hawaiian/Other Pacific Islander	1	0%							
White	635	68%	1052	534	518	83%	96%	84%	3%
Two or More Races	39	4%	1035	519	516	79%	90%	82%	8%
No Response	68	7%	920	464	456	68%	85%	69%	13%

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	523	50%	965	490	475	75%	92%	78%	5%
English and Another Language	20	2%	973	482	491	90%	95%	95%	0%
Another Language	4	0%							
No Response	498	48%	891	446	445	57%	77%	61%	18%
	Te	st Takers		Mean Sco	re	Met Benchmarks <sup>1</sup>			1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	817	87%	1039	525	513	81%	94%	82%	4%
English and Another Language	37	4%	1066	543	523	86%	95%	86%	5%
Another Language	18	2%	974	479	495	56%	67%	67%	22%
No Response	67	7%	926	469	456	67%	87%	67%	13%
<b>High School Grade Point Average</b>	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	85	8%	1070	548	522	96%	100%	96%	0%
A (93–96)	142	14%	1008	515	493	89%	99%	90%	1%
A- (90–92)	129	12%	951	476	475	78%	93%	82%	2%
B (80-89)	164	16%	900	454	446	57%	85%	63%	9%
C (70–79)	15	1%	831	418	413	33%	73%	33%	27%
D, E, or F (below 70)	2	0%							
No Response	508	49%	891	447	445	57%	78%	61%	18%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	95	10%	1174	590	583	98%	99%	98%	1%
A (93–96)	360	38%	1071	543	528	88%	97%	89%	3%
A- (90–92)	204	22%	1011	513	498	81%	95%	83%	3%
B (80–89)	197	21%	954	481	474	62%	85%	66%	12%
C (70–79)	15	2%	863	441	423	13%	80%	20%	13%
D, E, or F (below 70)	0								/ 0
No Response	68	7%	930	467	463	68%	84%	71%	13%
<u> </u>									

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.

# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Test Takers 939 501 436 7 27 113 49  Total Score  1400-1440 0% 0% 0% 0% 4% 0% 0%  1200-1390 12% 11% 14% 15% 7% 12%  1000-1190 47% 47% 46% 56% 33% 37%  800-990 37% 38% 36% 26% 52% 47%  600-790 3% 3% 4% 0% 0% 0% 0%  Section Scores - ERW  700-720 1% 1% 0% 0% 0% 0% 0%  600-690 19% 19% 18% 19% 18% 19% 11% 18%  500-590 44% 45% 42% 56% 35% 33%  300-390 4 4 4 4 5 5 7 7 7 7 4 4 4 4 5 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6	1	635 0% 14% 52% 32%	39 0% 15%
1400-1440		14% 52%	15%
1200—1390		14% 52%	15%
1000-1190		52%	
800-990			
600-790 3% 3% 4% 0% 8% 4% 240-590 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		32%	49%
240-590 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%  Section Scores - ERW  700-720 1% 1% 0% 0% 0% 0% 0% 0% 600-690 19% 19% 18% 19% 11% 18% 500-590 44% 45% 42% 56% 35% 33% 400-490 32% 31% 33% 19% 46% 43% 330-390 4% 4% 5% 5% 7% 7% 7% 4% 120-290 0% 0% 1% 0% 19% 0% 19% 2%  Section (Test) Scores - Math¹  700-720 (35-36) 1% 1% 2% 7% 0% 0% 600-690 (30-34.5) 10% 8% 12% 15% 5% 8% 500-590 (25-29.5) 45% 45% 45% 48% 37% 49% 400-490 (20-24.5) 40% 42% 37% 30% 50% 41% 300-390 (15-19.5) 4% 5% 4% 0% 8% 2% 120-290 (6-14.5) 0% 0% 0% 0% 0% 0% 0%  Fest Scores - Reading  35-36 1% 1% 1% 1% 0% 0% 0% 0%  56% 33% 37% 25-29 41% 45% 38% 56% 33% 37% 20-24 28% 27% 29% 15% 40% 27%			31%
Section Scores - ERW  700-720		1%	5%
700-720         1%         1%         0%         0%         0%         0%           600-690         19%         19%         18%         19%         11%         18%           500-590         44%         45%         42%         56%         35%         33%           400-490         32%         31%         33%         19%         46%         43%           300-390         4%         4%         5%         7%         7%         4%           120-290         0%         0%         1%         0%         1%         2%           Section (Test) Scores - Math¹         **Toology of the company of the		0%	0%
600-690       19%       19%       18%       19%       11%       18%         500-590       44%       45%       42%       56%       35%       33%         400-490       32%       31%       33%       19%       46%       43%         300-390       4%       4%       5%       7%       7%       4%         120-290       0%       0%       1%       0%       1%       2%         Section (Test) Scores - Math¹         700-720 (35-36)       1%       1%       2%       7%       0%       0%         600-690 (30-34.5)       10%       8%       12%       15%       5%       8%         500-590 (25-29.5)       45%       45%       45%       48%       37%       49%         400-490 (20-24.5)       40%       42%       37%       30%       50%       41%         300-390 (15-19.5)       4%       5%       4%       0%       8%       2%         Test Scores - Reading         35-36       1%       1%       1%       0%       0%       0%       0%         30-34       25%       23%       26%       22%       17%			
500–590		1%	0%
400–490       32%       31%       33%       19%       46%       43%         300–390       4%       4%       5%       7%       7%       4%         120–290       0%       0%       1%       0%       1%       2%         Section (Test) Scores - Math¹         Fection (Test) Scores - Math¹         700–720 (35–36)       1%       1%       2%       7%       0%       0%         600–690 (30–34.5)       10%       8%       12%       15%       5%       8%         500–590 (25–29.5)       45%       45%       45%       48%       37%       49%         400–490 (20–24.5)       40%       42%       37%       30%       50%       41%         300–390 (15–19.5)       4%       5%       4%       0%       8%       2%         120–290 (6–14.5)       0%       0%       0%       0%       0%       0%         35–36       1%       1%       1%       0%       0%       0%       0%         30–34       25%       23%       26%       22%       17%       31%         25–29       41%       45%       38%       56%       33% <td></td> <td>21%</td> <td>23%</td>		21%	23%
300–390		48%	36%
120–290 0% 0% 1% 0% 1% 0% 1% 2%  Section (Test) Scores - Math¹  700–720 (35–36) 1% 1% 2% 7% 0% 0% 600–690 (30–34.5) 10% 8% 12% 15% 5% 8% 500–590 (25–29.5) 45% 45% 45% 48% 37% 49% 400–490 (20–24.5) 40% 42% 37% 30% 50% 41% 300–390 (15–19.5) 4% 5% 4% 0% 8% 2% 120–290 (6–14.5) 0% 0% 0% 0% 0%  Test Scores - Reading 35–36 1% 1% 1% 1% 0% 0% 0% 30–34 25% 23% 26% 22% 17% 31% 25–29 41% 45% 38% 56% 33% 37% 20–24 28% 27% 29% 15% 40% 27%		27%	33%
Section (Test) Scores - Math¹  700-720 (35-36)		3%	8%
700–720 (35–36) 1% 1% 2% 7% 0% 0% 600–690 (30–34.5) 10% 8% 12% 15% 5% 8% 500–590 (25–29.5) 45% 45% 45% 45% 37% 30% 50% 41% 300–390 (15–19.5) 4% 5% 4% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		0%	0%
500–590 (25–29.5) 45% 45% 45% 45% 48% 37% 49% 400–490 (20–24.5) 40% 42% 37% 30% 50% 41% 300–390 (15–19.5) 4% 5% 4% 0% 0% 8% 2% 120–290 (6–14.5) 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2%	3%
500–590 (25–29.5) 45% 45% 45% 45% 48% 37% 49% 400–490 (20–24.5) 40% 42% 37% 30% 50% 41% 300–390 (15–19.5) 4% 5% 4% 0% 0% 8% 2% 120–290 (6–14.5) 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		12%	10%
400–490 (20–24.5) 40% 42% 37% 30% 50% 41% 300–390 (15–19.5) 4% 5% 4% 0% 8% 2% 120–290 (6–14.5) 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 35–36 1% 1% 1% 1% 0% 0% 0% 0% 30–34 25% 23% 26% 22% 17% 31% 25–29 41% 45% 38% 56% 33% 37% 20–24 28% 27% 29% 15% 40% 27%		48%	46%
300–390 (15–19.5) 4% 5% 4% 0% 8% 2% 120–290 (6–14.5) 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		36%	36%
Test Scores - Reading 35–36 1% 1% 1% 1% 0% 0% 0% 0% 30–34 25% 23% 26% 22% 17% 31% 25–29 41% 45% 38% 56% 33% 37% 20–24 28% 27% 29% 15% 40% 27%		2%	5%
35–36     1%     1%     1%     0%     0%     0%       30–34     25%     23%     26%     22%     17%     31%       25–29     41%     45%     38%     56%     33%     37%       20–24     28%     27%     29%     15%     40%     27%		0%	0%
35-36     1%     1%     1%     0%     0%     0%       30-34     25%     23%     26%     22%     17%     31%       25-29     41%     45%     38%     56%     33%     37%       20-24     28%     27%     29%     15%     40%     27%			
30-34     25%     23%     26%     22%     17%     31%       25-29     41%     45%     38%     56%     33%     37%       20-24     28%     27%     29%     15%     40%     27%		1%	0%
25-29     41%     45%     38%     56%     33%     37%       20-24     28%     27%     29%     15%     40%     27%		28%	26%
20–24 28% 27% 29% 15% 40% 27%		44%	41%
			23%
13-19 070 070 1770 1070 4770			10%
6 14 00/ 00/ 00/ 00/ 10/ 20/			0%
6-14 0% 0% 0% 0% 1% 2%		23% 4% 0%	
Test Scores - Writing and Language 35–36 3% 3% 3% 4% 2% 2%		4%	09
30–34 15% 16% 14% 15% 9% 16%		17%	28%
25–29 45% 47% 42% 52% 35% 33%		50%	31%
20–24 31% 29% 33% 22% 39% 41%		26%	36%
			5%
15–19     5%     4%     7%     7%     15%     8%       6–14     0%     0%     0%     0%     1%     0%		3% 0%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.

# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

, ,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	1,045	523	520	8	10	123	49	0	725	23
Total Score										
1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	2%	1%	3%		0%	1%	0%		2%	0%
1000–1190	31%	28%	33%		50%	16%	22%		33%	35%
800–990	50%	53%	47%		50%	56%	51%		49%	61%
600–790	17%	17%	16%		0%	27%	24%		15%	4%
240–590	0%	0%	0%		0%	0%	2%		0%	0%
Section Scores -	- ERW									
700–720	0%	0%	0%		0%	1%	0%		0%	0%
600–690	5%	5%	5%		10%	2%	0%		6%	9%
500–590	33%	32%	33%		40%	24%	24%		35%	39%
400–490	43%	46%	40%		50%	46%	41%		42%	39%
300–390	19%	16%	21%		0%	28%	33%		17%	9%
120–290	1%	0%	1%		0%	1%	2%		0%	4%
700–720 (35–36) 600–690 (30–34.5)	0% 2%	0% 1%	0% 4%		0%	0%	0%		0% 2%	0%
Section (Test) Section (700–720 (35–36)	0%	0%	0%		0%	0%	0%		0%	0%
500-590 (25-29.5)	29%	25%	33%		50%	13%	18%		32%	35%
400–490 (20–24.5)	53%	56%	49%		40%	59%	57%		52%	52%
300–390 (15–19.5)	15%	17%	13%		10%	26%	22%		12%	13%
120–290 (6–14.5)	1%	1%	1%		0%	2%	2%		1%	0%
Test Scores - Re	eading									
35–36	0%	0%	0%		0%	1%	0%		0%	0%
30–34	10%	8%	11%		10%	4%	10%		11%	13%
25–29	34%	35%	33%		50%	28%	18%		35%	39%
20–24	40%	43%	36%		40%	42%	43%		40%	35%
15–19	16%	13%	18%		0%	24%	27%		14%	9%
6–14	1%	1%	1%		0%	2%	2%		1%	4%
Test Scores - Wi	riting and	Language 1%	1%		0%	1%	0%		1%	0%
30–34	6%	6%	5%		0%	2%	0%		6%	17%
25–29	31%	31%	32%		40%	24%	24%		34%	22%
20–29	41%	45%	36%		60%	46%	29%		39%	57%
15–19	20%	17%	24%		0%	28%	47%		19%	4%
6–14	1%	1%	2%		0%	0%	0%		1%	0%

<sup>&</sup>lt;sup>1</sup> The Math test score is found by dividing the Math section score by 20.



#### **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction	ion Analysis ii History/ Writing and Social					
Percentile	Total	ERW	Math	Reading	Language	Math	Studies	Analysis in Science	
75th	1400	710	700	35	36	35	35	35	
50th	1240	640	610	31	32	30.5	31	32	
25th	1090	560	520	28	28	26	28	28	

PSAT/NMSQT and PSA	T 10 - Grade 11	Sec	ction		Marietius as a see al		Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1200	630	580	31	32	29	31	31
50th	1080	560	520	27	29	26	27	28
25th	960	490	460	24	25	23	24	23

PSAT/NMSQT and PSAT	Γ 10 - Grade 10	Sec	ction		\ <b>A</b> /-:!4!		Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1150	590	560	29	30	28	29	29
50th	1040	530	500	26	27	25	26	26
25th	930	470	450	23	24	22.5	22	23

PSAT 8/9 - Grade 9		Section Writing and					Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1120	580	550	30	28	27.5	29	30	
50th	1030	520	500	26	26	25	25	26	
25th	940	460	460	23	23	23	23	23	

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1020	520	500	27	26	25	26	26
50th	930	470	460	23	23	23	23	23
25th	840	410	410	21	20	20.5	20	21