

2019

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT⁸/9

New Jersey

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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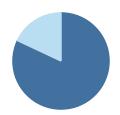
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

304,665 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

SAT Takers ¹	84,602
High School Graduates ²	103,091
SAT Participation Rate	82%



82% of graduates in the class of 2019 took the SAT during high school

Class of 2020

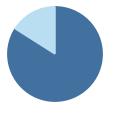
PSAT/NMSQT Takers ³	89,816
11th-Grade Enrollment ²	104,303
Participation Rate	86%



86% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

PSAT/NMSQT or PSAT 10 Takers ³	91,190
10th-Grade Enrollment ²	108,936
Participation Rate	84%



84% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers ³	32,135
9th-Grade Enrollment ²	113,734
Participation Rate	28%



28% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers³	12,966
8th-Grade Enrollment ²	105,934
Participation Rate	12%



12% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
Total	84,602		1090	544	545	52%	72%	54%	26%	
Took Essay¹	54,815	65%	1134	566	569	60%	78%	62%	20%	
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
American Indian/Alaska Native	198	0%	937	467	470	26%	41%	28%	579	
Asian	9,667	11%	1269	615	654	81%	89%	84%	99	
Black/African American	10,062	12%	947	479	468	23%	47%	25%	51	
Hispanic/Latino	21,027	25%	986	496	490	32%	55%	34%	42	
Native Hawaiian/Other Pacific Islander	82	0%	996	502	495	35%	56%	37%	43	
White	37,897	45%	1148	574	573	65%	85%	67%	139	
Two or More Races	2,779	3%	1122	563	558	56%	79%	58%	199	
No Response	2,890	3%	965	486	480	31%	46%	33%	52	
Sex	To	st Takers		Mean Sco	·0		Mot Bon	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor	
Female	43,972	52%	1080	545	535	49%	73%	51%	26	
Male	40,569	48%	1101	544	557	55%	71%	58%	26	
No Response	61	0%	794	396	399	5%	10%	10%	85	
First Language Learned	Te	st Takers		Mean Scor	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	No	
English Only	55,486	66%	1106	555	551	56%	77%	58%	21	
English and Another Language	19,449	23%	1079	535	544	48%	66%	51%	31	
Another Language	8,013	9%	1039	511	529	42%	56%	46%	40	
No Response	1,654	2%	899	452	447	21%	32%	23%	66	
Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks				
3	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor	
No High School Diploma	5,791	7%	928	463	465	21%	40%	25%	57	
High School Diploma	23,697	28%	1005	504	501	35%	60%	38%	37	
Associate Degree	5,456	6%	1046	525	521	44%	70%	47%	28	
Bachelor's Degree	26,189	31%	1142	570	573	64%	83%	65%	15	
Graduate Degree	19,920	24%	1217	605	612	74%	89%	75%	10	
No Response	3,549	4%	883	445	438	16%	31%	18%	67	
	Te	st Takers		Mean Sco	· e	Met Benchmarks				
SAT Fee Waiver ²										
SAT Fee Waiver ²		Percent	Total	ERW	Math	Both	ERW	Math	Nor	
SAT Fee Waiver ² Used at any point	Number 17,705	Percent 21%	Total 973	ERW 488	Math 486	Both 28%	ERW 52%	Math 31%	Noi 45	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	8,096	10%	700–800	7,125		10,617	13%
1200-1390	18,871	22%	600–690	21,227	25%	16,875	20%
1000–1190	28,137	33%	500-590	27,434	32%	28,124	33%
800–990	21,684	26%	400–490	21,542	25%	19,737	23%
600–790	7,696	9%	300–390	7,132		8,835	10%
400–590	118		200–290	142		414	
Mean	1090		Mean	544		545	
SD	216		SD	106		119	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	8,375	9,363
30–34	20,487	22,953
25–29	29,850	25,920
20–24	19,113	19,519
15–19	6,281	6,556
10–14	496	291
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	7,498	8,766	10,617
30–34.5	22,445	21,562	16,875
25–29.5	28,315	24,841	28,124
20–24.5	20,596	20,910	19,737
15–19.5	5,537	8,084	8,835
10–14.5	211	439	414
Mean	27	27	27
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	11,143	12,508	15,584	11,345	12,455	15,162	15,635
10–12	33,270	25,745	26,618	23,016	23,076	24,247	22,893
7–9	24,877	31,425	27,755	24,748	32,934	23,556	28,868
4–6	12,050	14,467	13,458	21,412	14,273	15,361	14,703
1–3	3,262	457	1,187	4,081	1,864	6,276	2,503
Mean	9	9	10	9	9	9	9
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	661	2,651	17,739	12,604	14,120	3,947	3,093	5	1
Analysis	115	699	4,443	8,393	15,478	10,041	15,646	4	1
Writing	1,250	3,955	25,468	10,557	10,022	1,867	1,696	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	84,602	43,972	40,569	198	9,667	10,062	21,027	82	37,897	2,779
Total Score										
1400–1600	10%	8%	11%	2%	34%	1%	2%	6%	10%	11%
1200–1390	22%	21%	23%	9%	31%	8%	12%	20%	30%	26%
1000–1190	33%	35%	32%	23%	23%	27%	31%	18%	40%	34%
800–990	26%	27%	24%	38%	9%	43%	38%	32%	18%	24%
600–790	9%	9%	9%	27%	2%	21%	16%	24%	2%	5%
400–590	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	8%	8%	9%	2%	25%	1%	2%	5%	9%	10%
600–690	25%	25%	25%	8%	36%	10%	14%	18%	33%	30%
500–590	32%	33%	31%	24%	25%	28%	31%	26%	37%	34%
400–490	25%	26%	25%	37%	12%	42%	37%	38%	18%	22%
300–390	8%	8%	9%	28%	3%	18%	15%	13%	2%	4%
200–290	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)		19%	21%	11%	26%	8%	11%	15%	27%	22%
700–800 (35–40)	13%	10%	16%	3%	43%	2%	3%	10%	13%	14%
500–590 (25–29.5)		35%	32%	26%	21%	28%	33%	18%	39%	34%
400–490 (20–24.5)		26%	21%	29%	8%	38%	34%	29%	17%	23%
300–390 (15–19.5)		11%	10%	29%	3%	23%	18%	26%	4%	7%
200–290 (10–14.5)		0%	1%	2%	0%	1%	1%	2%	0%	0%
Test Scores - R										
35–40	9%	8%	10%	3%	24%	2%	3%	4%	10%	11%
30–34	27%	26%	27%	9%	36%	12%	16%	13%	34%	31%
25–29	33%	35%	32%	28%	26%	31%	33%	33%	37%	34%
20–24	24%	25%	24%	39%	12%	40%	36%	34%	17%	20%
15–19	7%	6%	7%	20%	2%	14%	11%	15%	2%	3%
10–14	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Test Scores - W	riting and	Language	e							
35–40	10%	10%	10%	2%	30%	2%	3%	7%	12%	12%
30–34	25%	26%	25%	10%	34%	11%	15%	18%	33%	29%
25–29	29%	30%	29%	23%	21%	26%	28%	24%	34%	30%
20–24	25%	25%	25%	38%	11%	40%	35%	30%	18%	22%
15–19	10%	9%	10%	25%	3%	19%	17%	20%	3%	6%
10–14	1%	0%	1%	2%	0%	1%	1%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	431	1%	992	499	492
Architecture and Related Services	1,022	1%	1063	527	537
Area, Ethnic, Cultural, and Gender Studies	85	0%	1035	530	506
Biological and Biomedical Sciences	6,311	8%	1166	581	585
Business, Management, Marketing, and Related Support Services	11,174	15%	1102	546	556
Communication, Journalism, and Related Programs	1,920	3%	1083	554	529
Computer and Information Sciences and Support Services	3,634	5%	1179	578	600
Construction Trades, General	41	0%	939	468	471
Education	3,234	4%	1031	521	510
Engineering	7,098	9%	1175	572	603
Engineering Technologies/Technicians	1,289	2%	1056	518	538
English Language and Literature/Letters	671	1%	1139	595	544
Family and Consumer Sciences/Human Sciences	214	0%	989	496	493
Foreign Languages and Literatures, General	311	0%	1132	579	553
Health Professions and Related Clinical Sciences	12,212	16%	1079	540	539
History, General	535	1%	1115	571	545
Legal Studies, General	1,542	2%	1127	572	555
Liberal Arts and Sciences, General Studies and Humanities	427	1%	1157	588	569
Library Science/Librarianship	6	0%			
Mathematics and Statistics	796	1%	1255	602	653
Mechanic and Repair Technologies/Technicians	144	0%	941	465	476
Military Technologies	228	0%	1001	499	502
Multi/Interdisciplinary Studies	112	0%	1205	601	604
Natural Resources and Conservation	238	0%	1155	587	569
Parks, Recreation and Leisure Studies	505	1%	982	490	492
Personal And Culinary Services, General	232	0%	961	484	477
Philosophy and Religious Studies	94	0%	1163	595	568
Physical Sciences	1,030	1%	1219	601	618
Precision Production	5	0%			
Psychology, General	3,281	4%	1067	544	523
Public Administration and Social Service Professions	302	0%	1021	520	502
Security and Protective Services	3,380	4%	980	494	486
Social Sciences	1,335	2%	1176	598	578
Theology and Religious Vocations	27	0%	1153	580	573
Transportation and Materials Moving	25	0%	970	484	486
Visual and Performing Arts, General	5,283	7%	1050	534	516
Other	897	1%	992	499	493
Undecided	6,066	8%	1112	555	557
Degree-Level Goal					
Certificate Program	485	1%	903	452	450
Associate Degree	831	1%	871	441	431
Bachelor's Degree	19,970	28%	1045	525	521
Master's Degree	25,175	35%	1133	565	568
Doctoral or Related Degree	15,009	21%	1179	587	592
Other	476	1%	892	446	446
Undecided	9,847	14%	1093	546	547



SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Jersey

Of the 84,602 students from New Jersey who took the SAT, 63,169 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,099 institutions received score reports from New Jersey students.

Institution Rutgers University	State NJ	Type Public College	Number of Students 27,773	% of Score Senders ¹ 44.0%
Rowan University	NJ		12,017	19.0%
•	NJ	Public College		17.4%
The College of New Jersey		Public College	10,995	
Seton Hall University	NJ	Private College	9,769	15.5%
Penn State University Park	PA	Public College	9,027	14.3%
Montclair State University	NJ	Public College	8,630	13.7%
Kean University	NJ	Public College	8,166	12.9%
New Jersey Institute of Technology	NJ	Public College	6,678	10.6%
Monmouth University	NJ	Private College	6,145	9.7%
University of Delaware	DE	Public College	6,093	9.6%
New York University	NY	Private College	6,092	9.6%
Stockton University	NJ	Public College	6,004	9.5%
Ramapo College of New Jersey	NJ	Public College	5,801	9.2%
William Paterson University of New Jersey	NJ	Public College	5,348	8.5%
Drexel University	PA	Private College	5,306	8.4%
Stevens Institute of Technology	NJ	Private College	4,751	7.5%
Northeastern University	MA	Private College	4,644	7.4%
Temple University	PA	Public College	4,411	7.0%
Rider University	NJ	Private College	4,347	6.9%
Boston University	MA	Private College	4,150	6.6%
University of Maryland: College Park	MD	Public College	4,128	6.5%
University of Pennsylvania	PA	Private College	4,072	6.4%
Princeton University	NJ	Private College	4,045	6.4%
Fordham University	NY	Private College	3,972	6.3%
Villanova University	PA	Private College	3,657	5.8%
Cornell University	NY	Private College	3,599	5.7%
New Jersey City University	NJ	Public College	3,560	5.6%
University of Michigan	MI	Public College	3,050	4.8%
University of Pittsburgh	PA	Public College	2,960	4.7%
Syracuse University	NY	Private College	2,934	4.6%
NCAA Eligibility Center	IN	Public College	2,841	4.5%
Lehigh University	PA	Private College	2,762	4.4%
Boston College	MA	Private College	2,556	4.0%
Saint Peter's University	NJ	Private College	2,427	3.8%
Caldwell University	NJ	Private College	2,410	3.8%
University of Connecticut	CT	Public College	2,388	3.8%
Quinnipiac University	CT	Private College	2,326	3.7%
University of Miami	FL	Private College	2,314	3.7%
Carnegie Mellon University	PA	Private College	2,176	3.4%
Columbia University	NY	Private College	2,155	3.4%
University of Rhode Island	RI	Public College	2,104	3.3%
Fairleigh Dickinson University: Florham Campus	NJ	Private College	2,053	3.3%
West Chester University of Pennsylvania	PA	Public College	2,000	3.2%
University of Scranton	PA	Private College	1,961	3.1%
University of North Carolina at Chapel Hill	NC	Public College	1,932	3.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	;	Mean Sco	re
	Number	Total	ERW	Math
Total	192,917	962	482	480
PSAT/NMSQT	186,365	962	482	480
PSAT 10	6,819	971	488	483

Sex	Te	Test Takers					
	Number	Percent	Total	ERW	Math		
Female	95,971	50%	972	493	479		
Male	95,630	50%	955	472	482		
No Response	1,316	1%	788	393	395		

Grade Level	Te	Test Takers			е	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	91,190	47%	945	473	472	44%	64%	47%	33%
11th Grade	89,838	47%	993	498	495	40%	63%	42%	35%
Other/No Response	11,889	6%	862	429	434				

Race/Ethnicity	Te	st Takers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	1,134	1%	836	415	421		
Asian	19,555	10%	1143	562	582		
Black/African American	20,384	11%	856	430	426		
Hispanic/Latino	50,563	26%	877	439	438		
Native Hawaiian/Other Pacific Islander	293	0%	891	445	446		
White	78,231	41%	1019	513	506		
Two or More Races	6,023	3%	1010	508	502		
No Response	16,734	9%	864	432	433		

	Te	st Takers		Mean Scor	е		Met Be	nchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	650	1%	840	415	424	24%	40%	28%	57%
Asian	9,288	10%	1113	547	566	77%	87%	80%	10%
Black/African American	9,050	10%	841	421	420	21%	44%	24%	54%
Hispanic/Latino	22,392	25%	862	430	431	26%	47%	29%	50%
Native Hawaiian/Other Pacific Islander	160	0%	878	439	440	33%	58%	36%	39%
White	36,710	40%	997	502	495	56%	78%	59%	19%
Two or More Races	2,818	3%	989	497	492	52%	73%	55%	25%
No Response	10,122	11%	874	436	438	30%	49%	32%	48%

	Test Takers			Mean Scor	re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	393	0%	832	416	416	12%	28%	15%	69%
Asian	9,413	10%	1181	581	600	74%	85%	76%	12%
Black/African American	10,043	11%	873	439	433	17%	40%	18%	58%
Hispanic/Latino	24,074	27%	902	452	449	22%	46%	24%	52%
Native Hawaiian/Other Pacific Islander	118	0%	908	453	455	28%	46%	30%	53%
White	38,358	43%	1048	528	520	51%	77%	53%	22%
Two or More Races	2,901	3%	1041	524	517	50%	73%	51%	26%
No Response	4,538	5%	875	439	437	21%	37%	22%	62%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Scor	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	48,775	53%	969	488	482	49%	71%	52%	27%
English and Another Language	21,134	23%	943	469	475	42%	61%	45%	36%
Another Language	6,586	7%	892	440	453	32%	47%	37%	49%
No Response	14,695	16%	890	444	445	34%	54%	37%	43%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	55,700	62%	1015	511	504	45%	69%	46%	29%
English and Another Language	22,224	25%	985	492	494	38%	59%	39%	39%
Another Language	7,971	9%	942	465	477	32%	47%	35%	50%
No Response	3,943	4%	831	417	414	13%	29%	15%	69%
Himboot Lovel of Devental Educa	41aa -								
Highest Level of Parental Educa		st Takers		Mean Sco				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,901	6%	814	403	411	16%	34%	20%	63%
High School Diploma	20,271	22%	884	442	442	30%	54%	34%	43%
Associate Degree	3,937	4%	918	459	459	38%	62%	41%	35%
Bachelor's Degree	22,473	25%	1013	508	505	60%	80%	62%	18%
Graduate Degree	16,315	18%	1076	539	537	70%	85%	72%	13%
No Response	22,293	24%	875	438	438	30%	51%	33%	46%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	7,022	8%	846	420	426	14%	31%	16%	67%
High School Diploma	25,001	28%	915	459	456	24%	50%	27%	48%
Associate Degree	5,200	6%	959	483	476	32%	62%	34%	36%
Bachelor's Degree	26,312	29%	1054	530	525	53%	77%	55%	21%
Graduate Degree	19,892	22%	1125	565	561	65%	84%	66%	15%
No Response	6,411	7%	819	410	409	11%	27%	12%	71%
High School Grade Point Average	Je Te	st Takers		Mean Scor	re		Met Be	enchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,669	5%	1120	559	561	77%	85%	78%	14%
, ,				E0.4	531	71%	84%	72%	4 4 0 /
A (93–96)	17,020	19%	1065	534					14%
, ,	17,020 16,374	19% 18%	1065 1001	534 502	499	59%	80%	61%	
A (93–96)								61% 33%	17%
A (93–96) A- (90–92)	16,374	18%	1001	502	499	59%	80%		17% 41%
A (93–96) A- (90–92) B (80–89)	16,374 28,477	18% 31%	1001 884	502 442	499 442	59% 29%	80% 55%	33%	17% 41% 73%
A (93–96) A- (90–92) B (80–89) C (70–79)	16,374 28,477 5,983	18% 31% 7%	1001 884 778	502 442 387	499 442 391	59% 29% 7%	80% 55% 24%	33% 10%	17% 41% 73% 84%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	16,374 28,477 5,983 558 18,109	18% 31% 7% 1%	1001 884 778 739	502 442 387 365	499 442 391 374 447	59% 29% 7% 3%	80% 55% 24% 14% 54%	33% 10% 6%	14% 17% 41% 73% 84% 43%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	16,374 28,477 5,983 558 18,109	18% 31% 7% 1% 20%	1001 884 778 739	502 442 387 365 447	499 442 391 374 447	59% 29% 7% 3%	80% 55% 24% 14% 54%	33% 10% 6% 37%	17% 41% 73% 84% 43%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	16,374 28,477 5,983 558 18,109	18% 31% 7% 1% 20% st Takers	1001 884 778 739 894	502 442 387 365 447 Mean Scor	499 442 391 374 447	59% 29% 7% 3% 34%	80% 55% 24% 14% 54% Met Be	33% 10% 6% 37% enchmarks	17% 41% 73% 84% 43% None
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	16,374 28,477 5,983 558 18,109 Te: Number	18% 31% 7% 1% 20% st Takers Percent	1001 884 778 739 894	502 442 387 365 447 Mean Scor ERW	499 442 391 374 447 re	59% 29% 7% 3% 34% Both	80% 55% 24% 14% 54% Met Be ERW	33% 10% 6% 37% enchmarks	17% 41% 73% 84% 43% None
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	16,374 28,477 5,983 558 18,109 Te : Number 5,478	18% 31% 7% 1% 20% st Takers Percent 6%	1001 884 778 739 894 Total 1188	502 442 387 365 447 Mean Scot ERW 593	499 442 391 374 447 re Math 595	59% 29% 7% 3% 34% Both 78%	80% 55% 24% 14% 54% Met Be ERW 88%	33% 10% 6% 37% enchmarks Math 79%	17% 41% 73% 84% 43% 10 None 12%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	16,374 28,477 5,983 558 18,109 Te : Number 5,478 17,450	18% 31% 7% 1% 20% st Takers Percent 6% 19%	1001 884 778 739 894 Total 1188 1125	502 442 387 365 447 Mean Scot ERW 593 564	499 442 391 374 447 re Math 595 561	59% 29% 7% 3% 34% Both 78% 68%	80% 55% 24% 14% 54% Met Be ERW 88% 85%	33% 10% 6% 37% enchmarks Math 79% 69%	17% 41% 73% 84% 43% None 12% 14% 19%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	16,374 28,477 5,983 558 18,109 Te: Number 5,478 17,450 18,136 35,438	18% 31% 7% 1% 20% st Takers Percent 6% 19% 20% 39%	1001 884 778 739 894 Total 1188 1125 1060 926	502 442 387 365 447 Mean Scor ERW 593 564 532 465	499 442 391 374 447 re Math 595 561 528 461	59% 29% 7% 3% 34% Both 78% 68% 55%	80% 55% 24% 14% 54% Met Be ERW 88% 85% 79% 54%	33% 10% 6% 37% enchmarks Math 79% 69% 57%	17% 41% 73% 84% 43%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	16,374 28,477 5,983 558 18,109 Te: Number 5,478 17,450 18,136	18% 31% 7% 1% 20% st Takers Percent 6% 19% 20%	1001 884 778 739 894 Total 1188 1125 1060	502 442 387 365 447 Mean Scot ERW 593 564 532	499 442 391 374 447 re Math 595 561 528	59% 29% 7% 3% 34% Both 78% 68% 55% 25%	80% 55% 24% 14% 54% Met Be ERW 88% 85% 79%	33% 10% 6% 37% enchmarks Math 79% 69% 57% 27%	17% 41% 73% 84% 43% None 12% 14% 19% 44%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	89,838	44,775	44,774	393	9,413	10,043	24,074	118	38,358	2,901
otal Score										
1400–1520	4%	4%	5%	1%	22%	0%	1%	3%	4%	5%
1200–1390	14%	14%	14%	3%	29%	4%	6%	7%	18%	19%
1000–1190	29%	31%	27%	15%	28%	18%	22%	20%	38%	33%
800–990	32%	34%	31%	31%	16%	41%	40%	37%	30%	30%
600–790	19%	16%	22%	48%	5%	35%	31%	31%	9%	12%
320–590	1%	1%	1%	3%	0%	2%	1%	1%	0%	0%
Section Scores	- ERW									
700–760	4%	4%	4%	1%	18%	1%	1%	3%	4%	5%
600–690	16%	18%	15%	3%	32%	6%	8%	7%	22%	22%
500–590	30%	32%	28%	15%	29%	21%	24%	23%	38%	33%
400–490	28%	29%	28%	30%	16%	36%	35%	34%	25%	27%
300–390	20%	16%	24%	48%	6%	35%	32%	33%	10%	12%
160–290	1%	1%	1%	3%	0%	2%	1%	1%	0%	1%
Section (Test) S 700–760 (35–38)	7%	6%	8%	2%	31%	1%	1%	3%	6%	8%
600–690 (30–34.5)	12%	11%	12%	4%	22%	4%	5%	8%	16%	17%
500–590 (25–29.5)	26%	28%	25%	11%	25%	16%	20%	19%	35%	30%
400–490 (20–24.5)	35%	38%	33%	36%	17%	44%	43%	38%	33%	33%
300–390 (15–19.5)	17%	16%	18%	41%	5%	31%	27%	29%	9%	11%
160–290 (8–14.5)	2%	2%	3%	7%	0%	4%	3%	3%	1%	1%
Гest Scores - R	eading									
35–38	5%	5%	5%	1%	17%	1%	1%	3%	5%	6%
30–34	17%	18%	16%	3%	30%	6%	9%	8%	22%	22%
25–29	34%	36%	32%	22%	32%	26%	28%	27%	41%	37%
20–24	27%	27%	26%	33%	15%	36%	33%	34%	23%	24%
15–19	18%	14%	20%	40%	5%	29%	28%	26%	9%	11%
8–14	1%	1%	1%	2%	0%	2%	1%	2%	0%	0%
Foot Coores M	- 									
Test Scores - W 35–38	6%	Tanguage 7%	5%	1%	22%	1%	1%	3%	6%	7%
30–34	18%	20%	16%	4%	32%	7%	9%	10%	24%	24%
25–29	27%	30%	25%	16%	24%	20%	23%	23%	34%	29%
20–24	25%	26%	25%	28%	14%	33%	31%	26%	23%	24%
15–19	20%	16%	23%	40%	7%	33%	30%	31%	11%	14%
8–14	3%	2%	4%	11%	1%	6%	5%	7%	1%	2%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	91,190	45,505	45,151	650	9,288	9,050	22,392	160	36,710	2,818
Total Score										
1400–1520	2%	1%	2%	0%	8%	0%	0%	0%	1%	2%
1200–1390	9%	9%	10%	2%	27%	2%	3%	3%	12%	13%
1000–1190	28%	30%	26%	15%	37%	14%	17%	22%	37%	32%
800–990	36%	38%	35%	39%	21%	40%	40%	41%	37%	34%
600–790	24%	21%	27%	42%	7%	41%	38%	34%	12%	18%
320–590	1%	1%	1%	2%	0%	3%	2%	0%	0%	0%
Section Scores	- ERW									
700–760	2%	2%	1%	0%	6%	0%	0%	0%	2%	2%
600–690	12%	13%	11%	2%	28%	3%	5%	3%	15%	16%
500–590	29%	31%	26%	15%	37%	17%	19%	22%	38%	33%
400–490	31%	32%	31%	36%	20%	35%	35%	40%	31%	29%
300–390	25%	21%	30%	45%	9%	41%	39%	34%	14%	19%
160–290	1%	1%	2%	3%	0%	3%	2%	1%	0%	1%
700–760 (35–38)	3%	2%	4%	0%	17%	0%	1%	1%	2%	4%
600–690 (30–34.5)		8%	9%	3%	23%	2%	3%	3%	11%	11%
500–590 (25–29.5)		27%	25%	16%	33%	13%	17%	20%	34%	30%
400–490 (20–24.5)		42%	37%	42%	21%	44%	44%	40%	40%	39%
300–390 (15–19.5)	21%	19%	22%	35%	6%	35%	32%	34%	12%	14%
160–290 (8–14.5)	3%	2%	3%	4%	0%	5%	4%	2%	1%	1%
Test Scores - Ro	eading									
35–38	2%	2%	2%	0%	8%	0%	1%	1%	3%	4%
30–34	13%	13%	12%	3%	28%	4%	6%	4%	16%	17%
25–29	33%	35%	31%	20%	39%	22%	24%	32%	41%	37%
20–24	30%	30%	30%	39%	18%	36%	34%	31%	28%	26%
15–19	21%	18%	24%	35%	7%	34%	34%	32%	12%	15%
8–14	1%	1%	1%	2%	0%	3%	2%	1%	0%	1%
Test Scores - W	riting and	Language	e							
35–38	2%	3%	2%	0%	9%	0%	1%	0%	3%	4%
30–34	13%	15%	11%	3%	29%	4%	6%	6%	17%	17%
25–29	27%	30%	25%	16%	32%	17%	19%	24%	35%	31%
20–24	28%	29%	28%	32%	19%	31%	32%	38%	28%	27%
15–19	25%	20%	29%	40%	9%	38%	36%	28%	15%	19%
8–14	5%	3%	6%	9%	1%	9%	7%	5%	2%	3%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (Grade	11th Gı	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	460	1%	608	1%
Architecture and Related Services	1,097	2%	1,340	2%
Area, Ethnic, Cultural, and Gender Studies	74	0%	122	0%
Biological and Biomedical Sciences	4,669	8%	6,190	8%
Business, Management, Marketing, and Related Support Services	6,267	10%	10,688	14%
Communication, Journalism, and Related Programs	1,135	2%	1,870	2%
Computer and Information Sciences and Support Services	2,644	4%	3,723	5%
Construction Trades, General	0		35	0%
Education	1,648	3%	2,792	4%
Engineering	5,409	9%	7,258	9%
Engineering Technologies/Technicians	1,441	2%	1,491	2%
English Language and Literature/Letters	467	1%	620	1%
Family and Consumer Sciences/Human Sciences	238	0%	292	0%
Foreign Languages and Literatures, General	249	0%	276	0%
Health Professions and Related Clinical Sciences	9,229	15%	11,900	15%
History, General	402	1%	534	1%
Legal Studies, General	1,337	2%	1,546	2%
Liberal Arts and Sciences, General Studies and Humanities	118	0%	340	0%
Library Science/Librarianship	0		3	0%
Mathematics and Statistics	644	1%	797	1%
Mechanic and Repair Technologies/Technicians	4	0%	81	0%
Military Technologies	310	1%	336	0%
Multi/Interdisciplinary Studies	114	0%	96	0%
Natural Resources and Conservation	184	0%	258	0%
Parks, Recreation and Leisure Studies	406	1%	461	1%
Personal And Culinary Services, General	63	0%	145	0%
Philosophy and Religious Studies	64	0%	97	0%
Physical Sciences	719	1%	869	1%
Precision Production	0		0	0%
Psychology, General	1,942	3%	3,213	4%
Public Administration and Social Service Professions	204	0%	335	0%
Security and Protective Services	3,143	5%	3,923	5%
Social Sciences	802	1%	1,299	2%
Theology and Religious Vocations	22	0%	29	0%
Transportation and Materials Moving	2	0%	18	0%
Visual and Performing Arts, General	5,092	8%	5,929	8%
Other	1,104	2%	1,194	2%
Undecided	8,580	14%	7,386	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	45,658	845	423	422	
Fall	43,088	843	422	421	
Spring	3,189	862	432	430	

Sex	Tes	st Takers		e	
	Number	Percent	Total	ERW	Math
Female	22,317	49%	856	434	423
Male	22,826	50%	837	415	422
No Response	515	1%	734	366	367

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	12,966	28%	806	404	402	32%	52%	36%	44%
9th Grade	32,135	70%	863	432	431	40%	57%	44%	39%
Other / No Response	557	1%	726	365	361				

Race/Ethnicity

	1 09	st lakers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	315	1%	793	393	400
Asian	3,274	7%	1003	494	509
Black/African American	4,920	11%	767	386	381
Hispanic/Latino	12,225	27%	791	395	396
Native Hawaiian/Other Pacific Islander	89	0%	818	410	408
White	13,140	29%	931	468	464
Two or More Races	1,012	2%	897	450	447
No Response	10,683	23%	787	395	391

	Tes	st Takers		Mean Sco	re		Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	56	0%	807	400	407	34%	54%	45%	36%	
Asian	991	8%	992	489	504	74%	86%	77%	11%	
Black/African American	1,424	11%	764	385	379	20%	43%	24%	53%	
Hispanic/Latino	4,133	32%	788	393	394	27%	49%	32%	46%	
Native Hawaiian/Other Pacific Islander	28	0%	766	387	379	21%	43%	25%	54%	
White	1,333	10%	869	439	430	49%	72%	52%	25%	
Two or More Races	214	2%	872	435	436	49%	66%	53%	30%	
No Response	4,787	37%	777	391	386	26%	45%	28%	53%	

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	254	1%	793	393	400	28%	39%	33%	56%
Asian	2,268	7%	1009	497	511	71%	81%	76%	14%
Black/African American	3,424	11%	771	388	383	18%	36%	22%	61%
Hispanic/Latino	7,934	25%	794	397	397	24%	40%	28%	55%
Native Hawaiian/Other Pacific Islander	58	0%	857	427	431	33%	59%	36%	38%
White	11,759	37%	939	471	468	58%	76%	61%	20%
Two or More Races	789	2%	905	454	451	50%	67%	54%	30%
No Response	5,649	18%	798	400	398	26%	43%	30%	53%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,685	21%	832	419	413	37%	59%	41%	37%
English and Another Language	2,754	21%	847	422	425	41%	62%	45%	34%
Another Language	1,186	9%	814	401	413	36%	52%	41%	43%
No Response	6,341	49%	777	391	386	26%	45%	29%	52%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	13,401	42%	901	453	448	48%	66%	52%	30%
English and Another Language	5,531	17%	849	423	426	35%	51%	40%	44%
Another Language	2,304	7%	788	389	399	25%	36%	30%	59%
No Response	10,899	34%	841	421	420	35%	53%	39%	43%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	312	2%	946	475	471	65%	81%	66%	18%
A (93–96)	1,256	10%	917	460	457	60%	79%	64%	17%
A- (90–92)	1,088	8%	858	427	431	48%	69%	53%	27%
B (80-89)	2,308	18%	786	393	394	24%	49%	30%	45%
C (70-79)	560	4%	705	354	351	8%	26%	11%	70%
D, E, or F (below 70)	49	0%	699	352	347	10%	24%	10%	76%
No Response	7,393	57%	789	396	393	28%	47%	31%	50%
	To	st Takers		Mean Sco	ro		Mot Ro	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
	1.291	4%	992	496	496	67%	75%	70%	22%
A+ (97–100)	, -								
A (93–96)	4,873	15%	975	489	486	66%	78%	69%	19%
A- (90–92)	4,024	13%	915	458	456	54%	73%	58% 32%	24%
B (80–89)	7,383	23%	815 715	408	407	27%	47%		47%
C (70–79)	1,660	5%	715	357	358	7%	20%	10%	77%
D, E, or F (below 70)	186	1%	685	342	342	4%	15%	7%	82%
No Response	12,718	40%	841	421	420	35%	53%	39%	43%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	32,135	15,668	16,229	254	2,268	3,424	7,934	58	11,759	789
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200-1390	4%	3%	4%	0%	14%	0%	1%	5%	5%	5%
1000–1190	21%	22%	20%	9%	41%	7%	11%	17%	32%	27%
800–990	37%	39%	35%	35%	31%	31%	34%	40%	44%	37%
600–790	34%	32%	35%	47%	13%	52%	47%	36%	18%	28%
240–590	5%	3%	6%	8%	1%	9%	7%	2%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	5%	6%	4%	2%	15%	1%	2%	3%	8%	8%
500–590	22%	24%	19%	11%	39%	9%	12%	16%	32%	25%
400–490	34%	37%	32%	33%	30%	30%	31%	41%	40%	37%
300–390	35%	31%	38%	46%	15%	52%	49%	36%	19%	28%
120–290	4%	3%	6%	9%	1%	7%	7%	3%	1%	2%
700–720 (35–36) 600–690 (30–34.5	0%) 5%	0% 4%	0% 5%	0% 1%	2% 18%	0% 1%	0% 1%	0% 5%	0% 7%	0% 5%
Section (Test) S	Scores - Ma	ath¹								
` `										
500-590 (25-29.5)		21%	21%	12%	38%	9%	12%	17%	31%	29%
400–490 (20–24.5)) 37%	39%	35%	36%	29%	32%	35%	36%	43%	36%
300–390 (15–19.5)		30%	29%	41%	11%	45%	40%	38%	17%	24%
120–290 (6–14.5)	7%	6%	9%	9%	2%	14%	11%	3%	2%	5%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
30–34	8%	9%	8%	4%	21%	2%	4%	9%	12%	12%
25–29	23%	25%	21%	14%	37%	11%	14%	21%	33%	24%
20–24	34%	35%	32%	32%	27%	32%	32%	38%	37%	37%
15–19	32%	29%	35%	43%	14%	49%	46%	29%	17%	25%
6–14	3%	2%	4%	7%	1%	5%	5%	3%	1%	1%
	_									
Test Scores - W	riting and	Language	e							
35–36	0%	1%	0%	1%	2%	0%	0%	0%	1%	1%
30–34	5%	6%	4%	0%	14%	1%	2%	5%	8%	8%
25–29	22%	25%	20%	11%	38%	10%	12%	16%	33%	28%
20–24	32%	34%	30%	30%	28%	28%	30%	38%	36%	32%
15–19	33%	30%	36%	46%	16%	48%	46%	31%	20%	27%
6–14	7%	4%	9%	11%	2%	12%	10%	10%	2%	4%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

• ,	Total Students	Female	Male	American Indian	Asian	African American		Native Hawaiian	White	Two o More Races
Test Takers	12,966	6,499	6,392	56	991	1,424	4,133	28	1,333	214
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	13%	0%	0%	0%	2%	4%
1000–1190	12%	12%	12%	13%	36%	6%	7%	0%	21%	21%
800–990	33%	34%	31%	43%	34%	28%	37%	43%	43%	37%
600–790	47%	46%	47%	41%	15%	59%	50%	46%	32%	34%
240–590	7%	6%	8%	4%	1%	6%	6%	11%	2%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	2%	12%	1%	1%	0%	4%	3%
500–590	13%	15%	12%	11%	38%	8%	8%	7%	23%	23%
400–490	31%	34%	29%	38%	33%	28%	34%	32%	40%	34%
300–390	47%	44%	50%	45%	16%	55%	52%	50%	32%	36%
120–290	6%	5%	7%	5%	1%	7%	5%	11%	2%	3%
600–690 (30–34.5) 500–590 (25–29.5)		2% 12%	3% 13%	4% 11%	15% 36%	0% 7%	1% 9%	0% 0%	2% 19%	6% 20%
700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
, ,										
400–490 (20–24.5)		34%	34%	48%	32%	31%	38%	32%	45%	41%
300–390 (15–19.5)) 40%	42%	39%	27%	13%	49%	43%	57%	29%	29%
120–290 (6–14.5)	11%	10%	11%	11%	1%	12%	9%	11%	5%	5%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
30–34	5%	5%	5%	5%	18%	2%	2%	0%	8%	7%
25–29	15%	17%	14%	9%	36%	11%	12%	11%	23%	24%
20–24	34%	35%	32%	34%	30%	34%	38%	39%	40%	35%
15–19	42%	40%	44%	52%	14%	47%	44%	43%	27%	30%
6–14	4%	4%	5%	0%	1%	6%	4%	7%	1%	2%
Test Scores - W				00/	40/	001	00/	00/	00/	00/
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	3%	3%	2%	2%	12%	1%	1%	0%	4%	5%
25–29	13%	14%	12%	9%	37%	8%	8%	4%	23%	21%
20–24	30%	33%	26%	38%	30%	29%	31%	32%	37%	33%
15–19	45%	43%	48%	45%	18%	53%	51%	57%	32%	35%
6–14	9%	7%	12%	7%	2%	10%	8%	7%	4%	6%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT	Section Analysis in History/ Writing and Social							Analysis in
Percentile	Total	ERW	Math	Reading	Language	Math	Studies	Science
75th	1240	620	630	31	31	31.5	31	32
50th	1080	540	540	27	27	27	27	27
25th	930	460	460	23	23	23	23	23

PSAT/NMSQT and PS	SAT 10 - Grade 11	T 10 - Grade 11 Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1140	580	570	29	29	28.5	29	29
50th	980	500	480	25	25	24	25	25
25th	830	410	410	21	20	20.5	21	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1080	550	540	27	27	27	27	28
50th	930	470	470	24	23	23.5	23	23
25th	790	390	400	20	18	20	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	990	500	500	25	25	25	24	25
50th	850	420	430	22	21	21.5	21	21
25th	720	360	360	18	17	18	18	18

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	910	460	460	23	23	23	23	23
50th	780	390	390	20	19	19.5	20	20
25th	690	340	340	18	16	17	17	17