

2017

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Maryland

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

164,685 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

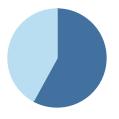
SAT Takers ¹	42,919
High School Graduates ²	62,009
SAT Participation Rate	69%



69% of graduates in the class of 2017 took the SAT during high school

Class of 2018

PSAT/NMSQT Takers³	38,762
11th-Grade Enrollment ²	67,120
Participation Rate	58%



58% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

PSAT/NMSQT or PSAT 10 Takers ³	50,090
10th-Grade Enrollment ²	71,801
Participation Rate	70%



70% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

PSAT 8/9 Takers³	20,096
9th-Grade Enrollment ²	80,957
Participation Rate	25%



25% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers³	9,969
8th-Grade Enrollment ²	71,727
Participation Rate	14%



14% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.



SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	42,919		1060	536	524	46%	70%	48%	28%
Took Essay¹	28,165	66%	1090	552	538	52%	76%	53%	23%
Race / Ethnicity	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
•	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	148	0%	968	491	477	24%	54%	26%	43%
Asian	2,945	7%	1172	574	598	68%	82%	73%	13%
Black/African American	14,137	33%	946	483	463	21%	50%	23%	48%
Hispanic/Latino	4,247	10%	1024	519	504	37%	65%	38%	33%
Native Hawaiian/Other Pacific Islander	35	0%	1006	503	503	54%	71%	54%	29%
White	18,215	42%	1144	577	567	65%	86%	67%	12%
Two or More Races	1,734	4%	1112	564	547	55%	82%	56%	18%
No Response	1,458	3%	951	484	468	24%	50%	26%	48%
Sex	To	st Takers		Mean Sco	r o		Met Ren	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	22.675	53%	1050	537	513	43%	71%	44%	27%
Male	20,244	47%	1071	535	536	50%	69%	52%	28%
First Language Learned	Te	st Takers	Mean Score			Met Benchmarks			
3 3	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	34,076	79%	1064	539	524	47%	72%	49%	26%
English and Another Language	5,647	13%	1046	528	518	42%	66%	44%	31%
Another Language	2,694	6%	1068	527	541	47%	65%	51%	30%
No Response	502	1%	928	469	460	26%	42%	27%	57%
Highest Level of Parental Education	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,871	4%	938	475	463	20%	46%	22%	52%
High School Diploma	11,881	28%	983	498	485	29%	58%	31%	40%
Associate Degree	2,728	6%	1027	520	507	40%	69%	42%	29%
Bachelor's Degree	12,385	29%	1107	559	548	57%	81%	59%	17%
One diviste De sus s	11,083	26%	1170	591	578	68%	87%	69%	11%
Graduate Degree	,								222/
No Response	2,971	7%	872	441	432	12%	30%	14%	68%
No Response	2,971					12%		14%	68%
No Response	2,971	7% st Takers Percent		441 Mean Scor		12% Both			None
•	2,971 Te	st Takers		Mean Sco	re		Met Ben	chmarks	

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,786	4%	1243	625	619	80%	91%	81%	8%
A (93–96)	6,602	15%	1205	605	600	76%	90%	77%	9%
A- (90–92)	7,240	17%	1149	580	570	67%	88%	69%	11%
B (80–89)	19,655	46%	1018	516	501	37%	67%	39%	31%
C (70–79)	5,542	13%	902	458	444	13%	38%	15%	60%
D, E, or F (below 70)	257	1%	842	427	415	6%	24%	7%	75%
No Response	1,837	4%	970	493	477	29%	53%	31%	45%

High School Rank	Te	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	4,191	10%	1236	618	618	80%	91%	80%	8%
Second Tenth	3,992	9%	1112	559	553	60%	80%	63%	17%
Second Fifth	3,365	8%	1054	531	523	47%	73%	49%	25%
Final Three-Fifths	3,547	8%	971	491	480	26%	56%	29%	42%
No Response	27,824	65%	1038	527	512	41%	67%	43%	31%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	27,456	64%	1101	556	545	55%	77%	57%	21%
As a Junior	3,719	9%	1022	516	505	39%	63%	41%	35%
As a Sophomore or Younger	8,557	20%	990	502	487	31%	60%	33%	38%
Never Took PSAT/NMSQT	3,187	7%	939	475	464	21%	46%	23%	51%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.



SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	2,247	5%	700–800	2,751 6%	2,885 7%
1200–1390	9,005	21%	600–690	10,058 23%	8,015
1000–1190	14,884	35%	500-590	14,623 34%	14,612 34%
800–990	12,688	30%	400–490	11,773	12,052 28%
600–790	4,035	9%	300–390	3,623	5,125 12%
400–590	60		200–290	91	230
Mean	1060		Mean	536	524
SD	199		SD	102	108

Cross-Test Scores

Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	3,553	3,598
30–34.5	10,332	10,841
25–29.5	15,263	14,639
20–24.5	10,130	10,832
15–19.5	3,381	2,883
10–14.5	260	126
Mean	27	27
SD	5	5

	Reading	Writing and Language	Math
35–40	3,722	3,060	2,885
30–34.5	10,273	10,428	8,015
25–29.5	14,795	13,851	14,612
20–24.5	10,985	10,909	12,052
15–19.5	3,037	4,398	5,125
10–14.5	107	273	230
Mean	27	27	26
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	4,810	4,526	5,272	4,531	4,014	4,636	5,034
10–12	16,155	12,279	13,808	10,255	11,383	13,226	10,514
7–9	14,058	18,272	15,617	14,570	18,081	13,648	16,310
4–6	6,254	7,519	7,304	11,065	8,351	8,349	9,672
1–3	1,642	323	918	2,498	1,090	3,060	1,389
Mean	9	9	9	8	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	485	2,217	9,162	7,536	6,085	1,818	862	5	1
Analysis	234	1,098	3,832	5,887	7,390	4,540	5,184	4	1
Writing	422	1,935	9,206	7,077	6,177	2,089	1,259	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	313	1%	1026	522	504
Architecture and Related Services	465	1%	1054	524	530
Area, Ethnic, Cultural, and Gender Studies	51	0%	1135	590	545
Biological and Biomedical Sciences	3,124	8%	1125	569	557
Business, Management, Marketing, and Related Support Servic	4,421	11%	1054	529	525
Communication, Journalism, and Related Programs	923	2%	1040	538	502
Computer and Information Sciences and Support Services	1,954	5%	1125	563	562
Military Technologies	217	1%	1018	512	506
Construction Trades, General	18	0%	901	446	456
Education	1,472	4%	1035	526	508
Engineering	4,135	11%	1148	565	583
Engineering Technologies/Technicians	663	2%	1005	499	506
English Language and Literature/Letters	390	1%	1104	583	521
Family and Consumer Sciences/Human Sciences	137	0%	958	488	470
Foreign Languages and Literatures, General	240	1%	1110	573	537
Health Professions and Related Clinical Sciences	6,409	16%	1042	529	514
History, General	279	1%	1093	566	527
Legal Studies, General	815	2%	1066	547	518
Liberal Arts and Sciences, General Studies and Humanities	190	0%	1105	576	528
Library Science/Librarianship	3	0%			
Mathematics and Statistics	303	1%	1232	592	640
Mechanic and Repair Technologies/Technicians	64	0%	962	480	482
Multi/Interdisciplinary Studies	76	0%	1160	586	573
Natural Resources and Conservation	243	1%	1102	560	542
Parks, Recreation and Leisure Studies	439	1%	954	478	475
Personal And Culinary Services, General	174	0%	945	482	463
Philosophy and Religious Studies	67	0%	1116	579	537
Physical Sciences	643	2%	1186	593	593
Precision Production	2	0%			
Psychology, General	1.762	5%	1056	545	511
Public Administration and Social Service Professions	164	0%	1014	521	493
Security and Protective Services	1,578	4%	987	503	484
Social Sciences	815	2%	1145	592	553
Theology and Religious Vocations	31	0%	1112	571	541
Transportation and Materials Moving	10	0%	1071	533	538
Visual and Performing Arts, General	2,932	7%	1033	532	501
Other	681	2%	949	482	467
Undecided	2,898	7%	1105	559	546
Ondecided	2,090	1 /0	1105	339	340
Degree-Level Goal					
Certificate Program	216	1%	916	461	455
Associate Degree	372	1%	901	457	444
Bachelor's Degree	8,903	26%	1029	520	508
Master's Degree	12,208	35%	1098	554	543
Doctoral or Related Degree	8,276	24%	1132	573	559
Other	194	1%	903	455	448
Undecided	4,312	13%	1086	549	536



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maryland

Of the 42,919 students from Maryland who took the SAT, 31,096 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,999 institutions received score reports from Maryland students.

Institution University of Maryland: College Park	State MD	Type Public College	Number of Students 11,804	% of Score Senders ¹ 38.0%
Towson University	MD	Public College	9,853	31.7%
University of Maryland: Baltimore County	MD	Public College	6,800	21.9%
Salisbury University	MD	Public College	4,993	16.1%
Bowie State University	MD	Public College	3,684	11.8%
Morgan State University	MD	Public College	2,934	9.4%
Stevenson University	MD	Private College	2,795	9.0%
Penn State University Park	PA	Public College	2,625	8.4%
Frostburg State University	MD	Public College	2,551	8.2%
University of Delaware	DE	Public College	2,093	6.7%
University of Maryland: Eastern Shore	MD	Public College	2,077	6.7%
Johns Hopkins University	MD	Private College	1,922	6.2%
Mount St. Mary's University	MD	Private College	1,865	6.0%
West Virginia University	WV		·	6.0%
,		Public College	1,856	
NCAA Eligibility Center	IN	Public College	1,706	5.5%
Howard University	DC	Private College	1,700	5.5%
Virginia Tech	VA	Public College	1,553	5.0%
Loyola University Maryland	MD	Private College	1,504	4.8%
James Madison University	VA	Public College	1,476	4.7%
Temple University	PA	Public College	1,415	4.6%
Coppin State University	MD	Public College	1,365	4.4%
George Mason University	VA	Public College	1,324	4.3%
McDaniel College	MD	Private College	1,310	4.2%
University of Virginia	VA	Public College	1,304	4.2%
St. Mary's College of Maryland	MD	Public College	1,242	4.0%
Hampton University	VA	Private College	1,218	3.9%
University of South Carolina: Columbia	SC	Public College	1,139	3.7%
University of North Carolina at Chapel Hill	NC	Public College	1,015	3.3%
University of Pennsylvania	PA	Private College	986	3.2%
University of Pittsburgh	PA	Public College	983	3.2%
Drexel University	PA	Private College	972	3.1%
New York University	NY	Private College	937	3.0%
York College of Pennsylvania	PA	Private College	914	2.9%
George Washington University	DC	Private College	873	2.8%
North Carolina A&T State University	NC	Public College	870	2.8%
Clemson University	SC	Public College	841	2.7%
Cornell University	NY	Private College	821	2.6%
Georgetown University	DC	Private College	814	2.6%
American University	DC	Private College	774	2.5%
Coastal Carolina University	SC	Public College	762	2.5%
Delaware State University	DE	Public College	761	2.4%
Boston University	MA	Private College	758	2.4%
Ohio State University: Columbus Campus	ОН	Public College	738	2.4%
North Carolina State University	NC	Public College	734	2.4%
University of Michigan	MI	Public College	713	2.3%
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¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Taker	rs	Mean Score		
	Number	Total	ERW	Math	
Total	95,889	968	489	479	
PSAT/NMSQT	95,158	968	489	479	
PSAT 10	900	957	490	467	

Sex	Te	st Takers	1	Mean Scor	ore	
	Number	Percent	Total	ERW	Math	
Female	48,422	51%	976	498	478	
Male	46,123	49%	966	482	483	

Grade Level	Te	Mean Score			Met Benchmarks¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	50,090	52%	933	471	462	39%	62%	41%	36%
11th Grade	38,768	40%	1025	518	507	47%	69%	49%	29%
Other/No Response	7,031	7%	905	457	448				

Race/Ethnicity	Te	st Takers		e	
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	478	0%	844	424	420
Asian	8,005	8%	1113	547	566
Black/African American	26,788	28%	863	437	426
Hispanic/Latino	12,005	13%	904	456	448
Native Hawaiian/Other Pacific Islander	97	0%	915	454	462
White	38,430	40%	1046	530	516
Two or More Races	5,292	6%	983	498	484
No Response	4,794	5%	847	426	421

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	279	1%	812	407	405	17%	34%	20%	63%
Asian	3,911	8%	1078	531	547	69%	82%	73%	14%
Black/African American	14,358	29%	842	426	416	18%	44%	20%	54%
Hispanic/Latino	6,985	14%	868	437	431	25%	48%	27%	49%
Native Hawaiian/Other Pacific Islander	57	0%	875	436	440	25%	42%	30%	53%
White	18,825	38%	1012	513	499	57%	80%	60%	18%
Two or More Races	2,978	6%	942	478	465	39%	65%	42%	33%
No Response	2,697	5%	828	416	411	18%	37%	20%	61%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	159	0%	905	452	453	25%	46%	28%	52%
Asian	3,592	9%	1160	569	591	71%	83%	75%	12%
Black/African American	10,354	27%	899	457	443	21%	47%	23%	52%
Hispanic/Latino	4,087	11%	977	495	482	35%	62%	38%	36%
Native Hawaiian/Other Pacific Islander	33	0%	999	490	509	39%	58%	39%	42%
White	17,417	45%	1089	552	537	61%	82%	63%	16%
Two or More Races	1,910	5%	1054	535	519	50%	76%	52%	23%
No Response	1,216	3%	929	468	461	30%	48%	32%	50%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	i
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	35,115	70%	941	477	465	41%	64%	43%	33%
English and Another Language	8,125	16%	935	470	465	38%	61%	40%	37%
Another Language	3,867	8%	914	452	462	36%	53%	40%	43%
No Response	2,983	6%	851	429	422	23%	44%	25%	54%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	29,730	77%	1027	520	506	48%	70%	49%	28%
English and Another Language	5,697	15%	1038	522	516	48%	70%	50%	28%
Another Language	2,854	7%	1016	499	517	43%	61%	49%	33%
No Response	487	1%	850	426	424	18%	31%	20%	67%
Highest Level of Parental Educ	ation								
-	Te	st Takers		Mean Sco	-			enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,021	6%	813	405	408	13%	33%	16%	64%
High School Diploma	12,943	26%	863	434	429	23%	48%	26%	49%
Associate Degree	2,453	5%	904	456	447	32%	59%	35%	38%
Bachelor's Degree	12,360	25%	985	499	486	51%	76%	54%	21%
Graduate Degree	11,609	23%	1057	536	521	65%	84%	67%	14%
No Response	7,704	15%	835	420	415	19%	40%	21%	58%
	Te	st Takers		Mean Score		Met Benchm		enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,752	5%	878	438	439	17%	38%	20%	59%
High School Diploma	9,555	25%	926	467	459	26%	52%	29%	45%
Associate Degree	2,172	6%	970	489	481	36%	63%	39%	35%
Bachelor's Degree	11,202	29%	1061	536	525	55%	79%	57%	19%
Graduate Degree	11,855	31%	1142	578	563	69%	87%	70%	11%
No Response	2,232	6%	823	412	411	11%	26%	14%	72%
High School Grade Point Avera	age								
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,892	4%	1106	559	547	72%	82%	73%	17%
A (93–96)	8,762	17%	1079	546	533	71%	87%	73%	11%
A- (90–92)	8,394	17%	1017	515	502	60%	83%	63%	14%
B (80–89)	19,565	39%	887	448	439	27%	57%	31%	40%
C (70–79)	6,012	12%	785	393	392	7%	26%	9%	72%
D, E, or F (below 70)	573	1%	732	364	368	2%	11%	3%	88%
No Response	4,892	10%	850	427	423	23%	42%	25%	56%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,831	5%	1232	620	613	84%	91%	84%	9%
A (93–96)	6,952	18%	1182	596	586	78%	91%	79%	8%
A- (90–92)	7,318	19%	1105	559	546	67%	87%	69%	10%
B (80–89)	16,328	42%	967	489	477	34%	63%	36%	34%
C (70–79)	4,622	12%	842	424	418	11%	31%	12%	67%
D, E, or F (below 70)	314	1%	774	390	384	4%	15%	4%	85%
No Response	1,403	4%	906	456	450	26%	43%	29%	54%
P	.,	.,•							

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	i	Mean Sco	re
	Number	Total	ERW	Math
Total	30,471	852	431	421
Fall	30,163	851	431	420
Spring	377	913	467	446

Sex	Tes	t Takers	Mean Score				
	Number	Percent	Total	ERW	Math		
Female	14,836	49%	862	442	420		
Male	15.432	51%	843	421	422		

Grade Level	Te	st Takers	Mean Score M				Met Be	Met Benchmarks¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	9,969	33%	787	397	390	23%	49%	26%	48%	
9th Grade	20,096	66%	885	449	437	42%	64%	45%	33%	
Other / No Response	406	1%	780	395	385					

Race/Ethnicity							
	Tes	st Takers		Mean Score			
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	221	1%	753	377	376		
Asian	2,095	7%	1017	503	513		
Black/African American	7,808	26%	797	405	392		
Hispanic/Latino	3,936	13%	795	401	395		
Native Hawaiian/Other Pacific Islander	41	0%	780	398	382		
White	8,548	28%	932	473	459		
Two or More Races	1,903	6%	885	451	434		
No Response	5,919	19%	781	395	386		

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	63	1%	716	353	362	10%	22%	11%	76%
Asian	206	2%	935	464	470	62%	81%	67%	15%
Black/African American	2,519	25%	780	395	386	21%	50%	24%	47%
Hispanic/Latino	1,782	18%	753	376	377	15%	36%	19%	60%
Native Hawaiian/Other Pacific Islander	11	0%	694	356	337	0%	18%	9%	73%
White	816	8%	858	435	423	41%	69%	45%	27%
Two or More Races	329	3%	816	415	401	29%	59%	33%	37%
No Response	4,243	43%	785	397	388	21%	48%	24%	50%

	Tes	Test Takers Mean Score			re	Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	154	1%	771	388	383	16%	33%	17%	66%	
Asian	1,861	9%	1028	509	519	74%	85%	77%	11%	
Black/African American	5,143	26%	807	411	396	23%	47%	26%	50%	
Hispanic/Latino	2,110	10%	832	422	410	29%	53%	32%	44%	
Native Hawaiian/Other Pacific Islander	27	0%	816	418	399	26%	48%	30%	48%	
White	7,673	38%	940	477	463	56%	77%	59%	20%	
Two or More Races	1,557	8%	899	459	440	44%	71%	46%	27%	
No Response	1,571	8%	776	392	384	20%	37%	23%	60%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

English Only 3,498 35% 798 404 393 26% 54% 28% 43% English and Another Language 1.571 16% 781 390 391 22% 45% 26% 51% Another Language 610 6% 763 379 384 11% 38% 21% 60% No Response 4,290 43% 785 397 388 21% 48% 24% 49% 24% 49% Test Takers Mean Score Met Benchmarks Test Takers	First Language Learned	Test Takers Mean Score					Met Benchmarks¹				
English and Another Language 1,571 16% 781 390 391 22% 45% 26% 51% Another Language 610 6% 763 379 384 19% 33% 21% 60% No Response 4,290 43% 785 397 388 21% 48% 24% 49% 49% 49% 49% 49% 49% 49% 49% 49% 4	8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Another Language 610 6% 763 379 384 19% 38% 21% 60% No Response 4,290 43% 785 397 388 21% 48% 24% 49% Test Takers	English Only	3,498	35%	798	404	393	26%	54%	28%	43%	
Test Takers	English and Another Language	1,571	16%	781	390	391	22%	45%	26%	51%	
Test Takers Mean Score Met Benchmarks	Another Language	610	6%	763	379	384	19%	38%	21%	60%	
Number Percent Total ERW Math Both ERW Math None English Only 13,497 67% 889 452 437 43% 66% 46% 31% English and Another Language 2,928 15% 912 460 452 47% 66% 49% 31% Another Language 1,239 6% 894 443 450 45% 60% 50% 34% Another Language 2,432 12% 825 418 407 31% 50% 34% 47% Another Language 7	No Response	4,290	43%	785	397	388	21%	48%	24%	49%	
English Only 13,497 67% 889 452 437 43% 66% 46% 31% English and Another Language 2,928 15% 912 460 452 47% 66% 49% 31% Another Language 1,239 6% 894 443 450 45% 60% 50% 50% 34% No Response 2,432 12% 825 418 407 31% 50% 34% 47% 41% School Grade Point Average Test Takers Mean Score Met Benchmarks Sith Grade Number Percent Total ERW Math Both ERW Math None A+ (97–100) 498 5% 927 475 452 59% 81% 60% 50% 21% A- (90–92) 1,004 10% 843 427 416 35% 70% 39% 25% B (80–89) 3,357 34% 778 393 385 19% 49% 22% 48% C (70–79) 1,995 20% 716 358 358 5% 25% 9% 72% No Response 1,378 14% 760 383 377 17% 41% 20% 57% No Response 1,378 14% 760 383 377 17% 41% 20% 57% A+ (99–90) 512 3% 1032 523 509 71% 81% 71% 19% A+ (99–100) 512 3% 1032 523 509 71% 81% 71% 19% A+ (90–100) 512 3% 1032 523 509 71% 81% 71% 19% A+ (90–100) 512 3% 1032 523 509 71% 81% 71% 19% A+ (90–100) 512 3% 1032 523 509 71% 81% 1000 500 500 500 500 500 500 500 500 50		Te	st Takers		Mean Sco	re		Met Be	enchmarks	i	
English and Another Language 2,928 15% 912 460 452 47% 66% 49% 31% Another Language 1,239 6% 894 443 450 45% 60% 50% 34% No Response 2,432 12% 825 418 407 31% 50% 34% 47% High School Grade Point Average Test Takers Mean Score Met Benchmarks Sith Grade Number Percent Total ERW Math Both ERW Math None 46% 60% 18% A+ (97–100) 498 5% 927 475 452 59% 81% 60% 18% A+ (93–96) 1,343 13% 879 446 433 47% 76% 50% 21% B (80–89) 3,357 34% 778 393 385 19% 49% 22% 48% C (70–79) 1,995 20% <t< td=""><td>9th Grade</td><td>Number</td><td>Percent</td><td>Total</td><td>ERW</td><td>Math</td><td>Both</td><td>ERW</td><td>Math</td><td>None</td></t<>	9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Another Language 1,239 6% 894 443 450 45% 60% 50% 34% No Response 2,432 12% 825 418 407 31% 50% 34% 47% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	English Only	13,497	67%	889	452	437	43%	66%	46%	31%	
Test Takers Mean Score Met Benchmarks Mean Score Met Benchmarks Mean Score Mean Sc	English and Another Language	2,928	15%	912	460	452	47%	66%	49%	31%	
Test Takers Mean Score Met Benchmarks Sth Grade Number Percent Total ERW Math Both ERW Math None A+ (97-100) 498 5% 927 475 452 59% 81% 60% 18% A (93-96) 1,343 13% 879 446 433 47% 76% 50% 21% A (90-92) 1,004 10% 843 427 416 35% 70% 39% 25% 48% A (90-92) 1,995 20% 716 358 358 5% 25% 9% 72% 48% A (90-92) 1,378 14% 760 383 377 17% 41% 20% 57% A (90-92) 1,378 14% 760 383 377 17% 41% 20% 57% A (93-96) 3,210 16% 1029 521 508 74% 89% 76% 10% A (90-92) 3,207 16% 971 493 478 65% 86% 67% 11% B (80-89) 7,160 36% 854 433 421 33% 61% 38% 35% 25% 26% 11% 70% 2,260 11% 743 375 368 9% 28% 11% 70% 20% 2,260 11% 743 375 368 9% 28% 11% 70% 2	Another Language	1,239	6%	894	443	450	45%	60%	50%	34%	
Rest Takers Mean Score Met Benchmarks 8th Grade Number Percent Total ERW Math Both ERW Math None A+ (97-100) 498 5% 927 475 452 59% 81% 60% 18% A (93-96) 1,343 13% 879 446 433 47% 76% 50% 21% A- (90-92) 1,004 10% 843 427 416 35% 70% 39% 25% B (80-89) 3,357 34% 778 393 385 19% 49% 22% 48% C (70-79) 1,995 20% 716 358 358 5% 25% 9% 72% D, E, or F (below 70) 394 4% 691 345 346 3% 18% 4% 80% No Response 1,378 14% 760 383 377 17% 41% 20% 57% 9	No Response	2,432	12%	825	418	407	31%	50%	34%	47%	
A+ (97–100)	High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benci		enchmarks	narks	
A (93–96)	8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A- (90-92)	A+ (97–100)	498	5%	927	475	452	59%	81%	60%	18%	
B (80–89) 3,357 34% 778 393 385 19% 49% 22% 48% C (70–79) 1,995 20% 716 358 358 5% 25% 9% 72% D, E, or F (below 70) 394 4% 691 345 346 3% 18% 4% 80% No Response 1,378 14% 760 383 377 17% 41% 20% 57% OTHORSON	A (93–96)	1,343	13%	879	446	433	47%	76%	50%	21%	
C (70-79) 1,995 20% 716 358 358 5% 25% 9% 72% D, E, or F (below 70) 394 4% 691 345 346 3% 18% 4% 80% No Response 1,378 14% 760 383 377 17% 41% 20% 57% Test Takers Mean Score Met Benchmarks Met Benchmarks Math None Ar (97-100) 512 3% 1032 523 509 71% 81% 71% 19% A (93-96) 3,210 16% 1029 521 508 74% 89% 76% 10% A- (90-92) 3,207 16% 971 493 478 65% 86% 67% 11% B (80-89) 7,160 36% 854 433 421 33% 61% 38% 35% C (70-79) 2,260 11% 743 375 368 9% 28% </td <td>A- (90–92)</td> <td>1,004</td> <td>10%</td> <td>843</td> <td>427</td> <td>416</td> <td>35%</td> <td>70%</td> <td>39%</td> <td>25%</td>	A- (90–92)	1,004	10%	843	427	416	35%	70%	39%	25%	
D, E, or F (below 70) 394 4% 691 345 346 3% 18% 4% 80% No Response 1,378 14% 760 383 377 17% 41% 20% 57% Oth Grade Number Percent Total ERW Math Both ERW Math None A+ (97–100) 512 3% 1032 523 509 71% 81% 71% 19% A (93–96) 3,210 16% 1029 521 508 74% 89% 76% 10% A- (90–92) 3,207 16% 971 493 478 65% 86% 67% 11% B (80–89) 7,160 36% 854 433 421 33% 61% 38% 35% C (70–79) 2,260 11% 743 375 368 9% 28% 11% 70%	B (80-89)	3,357	34%	778	393	385	19%	49%	22%	48%	
Test Takers Mean Score Met Benchmarks	C (70–79)	1,995	20%	716	358	358	5%	25%	9%	72%	
Test Takers Mean Score Met Benchmarks Peth Grade Number Percent Total ERW Math Both ERW Math None A+ (97–100) 512 3% 1032 523 509 71% 81% 71% 19% A (93–96) 3,210 16% 1029 521 508 74% 89% 76% 10% A- (90–92) 3,207 16% 971 493 478 65% 86% 67% 11% B (80–89) 7,160 36% 854 433 421 33% 61% 38% 35% C (70–79) 2,260 11% 743 375 368 9% 28% 11% 70%	D, E, or F (below 70)	394	4%	691	345	346	3%	18%	4%	80%	
Oth Grade Number Percent Total ERW Math Both ERW Math None A+ (97–100) 512 3% 1032 523 509 71% 81% 71% 19% A (93–96) 3,210 16% 1029 521 508 74% 89% 76% 10% A- (90–92) 3,207 16% 971 493 478 65% 86% 67% 11% B (80–89) 7,160 36% 854 433 421 33% 61% 38% 35% C (70–79) 2,260 11% 743 375 368 9% 28% 11% 70%	No Response	1,378	14%	760	383	377	17%	41%	20%	57%	
A+ (97–100) 512 3% 1032 523 509 71% 81% 71% 19% A (93–96) 3,210 16% 1029 521 508 74% 89% 76% 10% A- (90–92) 3,207 16% 971 493 478 65% 86% 67% 11% B (80–89) 7,160 36% 854 433 421 33% 61% 38% 35% C (70–79) 2,260 11% 743 375 368 9% 28% 11% 70%		Te	st Takers		Mean Score			Met Benchmarks			
A (93–96) 3,210 16% 1029 521 508 74% 89% 76% 10% A- (90–92) 3,207 16% 971 493 478 65% 86% 67% 11% B (80–89) 7,160 36% 854 433 421 33% 61% 38% 35% C (70–79) 2,260 11% 743 375 368 9% 28% 11% 70%	9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A- (90–92) 3,207 16% 971 493 478 65% 86% 67% 11% B (80–89) 7,160 36% 854 433 421 33% 61% 38% 35% C (70–79) 2,260 11% 743 375 368 9% 28% 11% 70%	A+ (97–100)	512	3%	1032	523	509	71%	81%	71%	19%	
B (80–89) 7,160 36% 854 433 421 33% 61% 38% 35% C (70–79) 2,260 11% 743 375 368 9% 28% 11% 70%	A (93–96)	3,210	16%	1029	521	508	74%	89%	76%	10%	
B (80–89) 7,160 36% 854 433 421 33% 61% 38% 35% C (70–79) 2,260 11% 743 375 368 9% 28% 11% 70%	A- (90–92)		16%	971	493	478	65%	86%	67%	11%	
C (70–79) 2,260 11% 743 375 368 9% 28% 11% 70%	B (80–89)	7,160	36%	854	433	421	33%	61%	38%	35%	
D. F. or F. (helow 70) 393 2% 690 348 342 3% 15% 6% 82%	C (70–79)		11%	743	375	368	9%	28%	11%	70%	
D, E, OIT (below 10) 555 276 552 576 1576 577	D, E, or F (below 70)	393	2%	690	348	342	3%	15%	6%	82%	

3,354

17%

829

420

409

32%

51%

35%

46%

No Response

¹ Based on grade-level benchmarks.