

2019

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

Nebraska

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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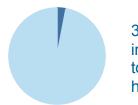
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

9,303 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

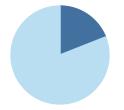
SAT Takers ¹	714
High School Graduates ²	24,001
SAT Participation Rate	3%



3% of graduates in the class of 2019 took the SAT during high school

Class of 2020

PSAT/NMSQT Takers ³	4,772
11th-Grade Enrollment ²	25,447
Participation Rate	19%



19% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

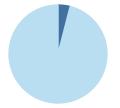
PSAT/NMSQT or PSAT 10 Takers ³	2,602
10th-Grade Enrollment ²	26,169
Participation Rate	10%



10% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers ³	1,039
9th-Grade Enrollment ²	27,032
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers³	5
8th-Grade Enrollment ²	26,282
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	714		1260	628	631	80%	91%	82%	6%
Took Essay ¹	315	44%	1297	647	650	83%	93%	84%	5%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	126	18%	1319	624	695	87%	91%	93%	2%
Black/African American	53	7%	1108	563	545	55%	75%	55%	25%
Hispanic/Latino	47	7%	1140	575	565	62%	85%	66%	11%
Native Hawaiian/Other Pacific Islander	0								
White	417	58%	1285	648	637	85%	95%	87%	3%
Two or More Races	51	7%	1213	615	597	73%	90%	75%	8%
No Response	19	3%	1182	592	589	63%	74%	68%	21%
Sex	-								
Sex	Number	st Takers Percent	Total	Mean Scor	r e Math	Both	ERW	chmarks Math	None
Female	379	53%	1236	624	612	78%	92%	80%	6%
Male	335	47%	1287	634	653	82%	90%	86%	6%
First Language Learned		st Takers	Total	Mean Sco		Doth		chmarks	Nama
English Only	Number	Percent 720/	Total	ERW	Math	Both	ERW	Math	None
English Only	515	72%	1273	642	631	83%	94%	84%	5%
English and Another Language	94 100	13% 14%	1249 1206	617 570	632 636	74% 71%	88% 79%	79% 80%	7% 12%
Another Language	5	14%	1200	5/0	030	/ 1%	79%	80%	12%
No Response	5	1 70							

Highest Level of Parental Education	Test Takers Mean Score			re	Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	17	2%	1143	555	588	53%	76%	59%	18%
High School Diploma	80	11%	1153	570	583	63%	78%	69%	16%
Associate Degree	25	4%	1167	596	571	60%	92%	64%	4%
Bachelor's Degree	262	37%	1256	626	630	82%	92%	84%	5%
Graduate Degree	312	44%	1313	657	656	88%	96%	88%	3%
No Response	18	3%	1109	546	563	44%	67%	61%	17%

SAT Fee Waiver ²	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	42	6%	1129	570	559	50%	71%	57%	21%
Did not use	672	94%	1268	632	636	82%	92%	84%	5%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	203	28%	700–800	200	28%	229	32%
1200-1390	255	36%	600–690	272	38%	211	30%
1000–1190	185	26%	500-590	161	23%	194	27%
800–990	68	10%	400–490	71	10%	70	10%
600–790	3		300-390	10		10	
400–590	0		200–290	0		0	
Mean	1260		Mean	628		631	
SD	192		SD	98		108	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	206	219
30–34	253	275
25–29	186	149
20–24	56	67
15–19	13	4
10–14	0	0
Mean	31	32
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	207	214	229
30–34.5	247	286	211
25–29.5	176	133	194
20–24.5	74	71	70
15–19.5	9	10	10
10–14.5	1	0	0
Mean	31	32	32
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	249	247	315	254	243	277	283
10–12	312	273	249	255	251	258	226
7–9	111	159	121	140	186	130	147
4–6	39	35	29	58	33	45	53
1–3	3	0	0	7	1	4	5
Mean	11	11	12	11	11	11	11
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	6	26	126	63	72	15	7	5	1
Analysis	0	8	42	66	92	56	51	4	1
Writing	16	42	167	42	41	5	2	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	714	379	335	1	126	53	47	0	417	51
Total Score										
1400–1600	28%	21%	37%		42%	15%	2%		31%	22%
1200-1390	36%	40%	31%		30%	19%	30%		41%	29%
1000–1190	26%	28%	23%		21%	34%	49%		24%	29%
800–990	10%	11%	8%		7%	30%	17%		5%	20%
600–790	0%	0%	1%		0%	2%	2%		0%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%
Section Scores	- ERW									
700–800	28%	24%	33%		30%	13%	0%		33%	24%
600–690	38%	41%	35%		33%	26%	43%		41%	37%
500–590	23%	24%	21%		25%	28%	38%		19%	25%
400–490	10%	10%	10%		10%	30%	19%		5%	14%
300–390	1%	1%	2%		2%	2%	0%		1%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%
600–690 (30–34.5) 500–590 (25–29.5)		35% 30%	24% 24%		18% 21%	15% 38%	30% 40%		35% 26%	27% 31%
600–690 (30–34.5)) 30%	35%	24%		18%	15%	30%		35%	27%
400–490 (20–24.5)		13%	7%		1%	23%	19%		8%	22%
300–390 (15–19.5)		1%	2%		0%	9%	4%		0%	2%
200–290 (10–14.5)	,	0%	0%		0%	0%	0%		0%	0%
Test Scores - R	eading 29%	25%	33%		31%	15%	11%		34%	20%
30–34	35%	36%	33%		28%	21%	36%		38%	41%
25–29	25%	27%	22%		25%	38%	32%		22%	25%
20–24	10%	11%	10%		13%	23%	21%		6%	14%
15–19	1%	1%	2%		3%	4%	0%		1%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%
Test Scores - W					070	070	070		070	070
35–40	30%	28%	32%		33%	11%	4%		36%	25%
30–34	40%	42%	37%		39%	32%	40%		41%	41%
25–29	19%	18%	19%		18%	23%	32%		17%	16%
20–24	10%	11%	9%		10%	32%	21%		5%	18%
15–19	1%	1%	2%		1%	2%	2%		1%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	5	1%			
Architecture and Related Services	8	1%			
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	67	10%	1289	650	639
Business, Management, Marketing, and Related Support Services	70	11%	1225	611	614
Communication, Journalism, and Related Programs	9	1%			
Computer and Information Sciences and Support Services	28	4%	1364	669	694
Construction Trades, General	0				
Education	18	3%	1217	616	602
Engineering	91	14%	1323	652	671
Engineering Technologies/Technicians	5	1%			
English Language and Literature/Letters	11	2%	1244	665	579
Family and Consumer Sciences/Human Sciences	1	0%			
Foreign Languages and Literatures, General	3	0%			
Health Professions and Related Clinical Sciences	108	17%	1252	623	630
History, General	2	0%			
Legal Studies, General	26	4%	1263	644	619
Liberal Arts and Sciences, General Studies and Humanities	2	0%			
Library Science/Librarianship	0				
Mathematics and Statistics	23	4%	1412	681	731
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	1	0%			
Multi/Interdisciplinary Studies	3	0%			
Natural Resources and Conservation	1	0%			
Parks, Recreation and Leisure Studies	0				
Personal And Culinary Services, General	1	0%			
Philosophy and Religious Studies	1	0%			
Physical Sciences	23	4%	1400	694	706
Precision Production	0				
Psychology, General	25	4%	1211	618	593
Public Administration and Social Service Professions	3	0%			
Security and Protective Services	2	0%			
Social Sciences	22	3%	1301	673	628
Theology and Religious Vocations	3	0%			
Transportation and Materials Moving	2	0%			
Visual and Performing Arts, General	36	6%	1206	618	589
Other	6	1%			
Undecided	34	5%	1328	667	661
Degree-Level Goal					
Certificate Program	1	0%			
Associate Degree	0	0 /0			
Bachelor's Degree	123	19%	1175	593	582
Master's Degree	213	33%	1260	632	628
Doctoral or Related Degree	232	36%	1311	654	657
Other	232	0%	1311	UJ 4	007
Undecided	69	11%	1250	617	633
Undecided	09	1170	1230	617	033



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Nebraska

Of the 714 students from Nebraska who took the SAT, 496 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 518 institutions received score reports from Nebraska students.

Institution University of Nebraska - Lincoln	State NE	Type Public College	Number of Students	% of Score Senders ¹ 35.9%
NMSC Scholarship Admin	IL	NO ANSWER	114	23.0%
University of Nebraska - Omaha	NE	Public College	94	19.0%
Creighton University	NE	Private College	66	13.3%
Harvard College	MA	Private College	51	10.3%
University of Michigan	MI	Public College	50	10.1%
Stanford University	CA	Private College	50	10.1%
Princeton University	NJ	Private College	46	9.3%
Northwestern University	IL	Private College	44	8.9%
Yale University	CT	Private College	42	8.5%
Massachusetts Institute of Technology	MA	Private College	41	8.3%
University of Southern California	CA	Private College	39	7.9%
University of Pennsylvania	PA	Private College	35	7.1%
Cornell University	NY	Private College	34	6.9%
University of California: Berkeley	CA	Public College	32	6.5%
Vanderbilt University	TN	Private College	32	6.5%
University of Chicago	IL	Private College	31	6.3%
<u> </u>	MO	Private College	28	5.6%
Washington University in St. Louis	CA	Public College	27	5.4%
University of California: Los Angeles				
Duke University Talent Identification Program	NC	Program Public Callege	27	5.4%
University of Kansas	KS	Public College	27	5.4%
Columbia University	NY	Private College	27	5.4%
Rice University	TX	Private College	26	5.2%
Duke University	NC	Private College	26	5.2%
University of Minnesota: Twin Cities	MN	Public College	25	5.0%
New York University	NY	Private College	25	5.0%
Georgia Institute of Technology	GA	Public College	25	5.0%
Brown University	RI	Private College	24	4.8%
Purdue University	IN	Public College	24	4.8%
Iowa State University	IA	Public College	23	4.6%
Penn State University Park	PA	Public College	22	4.4%
Boston University	MA	Private College	22	4.4%
NCAA Eligibility Center	IN	Public College	22	4.4%
University of Iowa	IA	Public College	22	4.4%
University of Nebraska - Kearney	NE	Public College	21	4.2%
Carnegie Mellon University	PA	Private College	21	4.2%
Georgetown University	DC	Private College	21	4.2%
University of Notre Dame	IN	Private College	21	4.2%
Emory University	GA	Private College	20	4.0%
Boston College	MA	Private College	19	3.8%
University of Wisconsin-Madison	WI	Public College	18	3.6%
Tulane University	LA	Private College	18	3.6%
Nebraska Wesleyan University	NE	Private College	18	3.6%
University of North Carolina at Chapel Hill	NC	Public College	18	3.6%
University of Colorado Boulder	CO	Public College	17	3.4%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	Mean Score				
	Number	Total	ERW	Math		
Total	7,606	1088	555	533		
PSAT/NMSQT	7,606	1088	555	533		
PSAT 10	0					

Sex	Te	Test Takers Mean Score					
	Number	Percent	Total	ERW	Math		
Female	4,137	54%	1076	555	521		
Male	3,436	45%	1105	556	549		
No Response	33	0%	902	461	442		

Grade Level	Te	Test Takers			e	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,602	34%	1068	546	521	71%	93%	72%	6%
11th Grade	4,772	63%	1099	559	540	60%	87%	62%	12%
Other/No Response	232	3%	1092	562	531				

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	51	1%	979	498	481	
Asian	442	6%	1159	576	583	
Black/African American	229	3%	964	494	469	
Hispanic/Latino	707	9%	1000	512	488	
Native Hawaiian/Other Pacific Islander	5	0%				
White	5,538	73%	1105	564	541	
Two or More Races	293	4%	1078	554	525	
No Response	341	4%	1017	517	500	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	21	1%	934	478	456	38%	81%	43%	14%
Asian	158	6%	1109	552	558	76%	92%	80%	4%
Black/African American	70	3%	943	481	462	44%	73%	44%	27%
Hispanic/Latino	186	7%	1016	524	492	55%	87%	58%	10%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,928	74%	1081	554	527	74%	95%	75%	5%
Two or More Races	105	4%	1050	540	510	71%	95%	72%	4%
No Response	133	5%	1004	514	490	60%	86%	62%	13%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	28	1%	1019	517	503	50%	79%	57%	14%
Asian	242	5%	1181	586	596	78%	90%	83%	5%
Black/African American	153	3%	975	502	473	24%	67%	26%	31%
Hispanic/Latino	508	11%	995	508	487	33%	71%	34%	28%
Native Hawaiian/Other Pacific Islander	4	0%							
White	3,470	73%	1119	570	549	65%	90%	66%	9%
Two or More Races	175	4%	1096	563	534	59%	85%	60%	14%
No Response	192	4%	1028	521	507	46%	78%	48%	20%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Scor	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,184	84%	1075	551	523	73%	94%	74%	5%
English and Another Language	210	8%	1040	528	512	60%	89%	62%	10%
Another Language	91	3%	1023	503	520	62%	75%	67%	20%
No Response	117	4%	1014	517	497	62%	86%	64%	12%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,955	83%	1111	566	544	63%	89%	64%	10%
English and Another Language	443	9%	1053	536	518	45%	79%	47%	20%
Another Language	222	5%	1027	510	517	46%	71%	50%	25%
No Response	152	3%	1040	526	514	47%	78%	49%	20%
Highest Level of Parental Education	n T-	-4 T-1		M 0			M-4 D		
		st Takers	T	Mean Sco		Б. 11		enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	51	2%	956	485	471	47%	73%	51%	24%
High School Diploma	306	12%	994	509	485	54%	87%	56%	10%
Associate Degree	150	6%	1019	516	504	63%	87%	65%	11%
Bachelor's Degree	1,192	46%	1082	553	528	77%	95%	78%	4%
Graduate Degree	707	27%	1114	571	542	77%	97%	77%	3%
No Response	196	8%	995	510	485	56%	83%	57%	16%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	225	5%	956	486	470	29%	62%	31%	36%
High School Diploma	812	17%	1027	523	504	44%	79%	46%	20%
Associate Degree	356	7%	1045	529	516	47%	79%	50%	17%
Bachelor's Degree	2,027	42%	1117	569	548	66%	91%	67%	8%
Graduate Degree	1,099	23%	1187	605	582	77%	95%	78%	4%
No Response	253	5%	1013	514	499	41%	74%	42%	24%
High School Grade Point Average	_								_
		st Takers		Mean Scor	_			enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	505	19%	1177	601	576	91%	99%	92%	1%
A (93–96)	961	37%	1106	564	542	83%	97%	84%	2%
A- (90–92)	452	17%	1040	535	505	70%	94%	72%	4%
B (80–89)	493	19%	953	490	463	39%	85%	40%	14%
C (70–79)	60	2%	871	443	429	20%	57%	25%	38%
D, E, or F (below 70)	3	0%							
No Response	128	5%	986	504	482	55%	83%	57%	16%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	885	19%	1230	624	606	88%	98%	88%	2%
A (93–96)	1,575	33%	1144	582	562	73%	94%	74%	5%
A- (90–92)	867	18%	1067	542	525	56%	86%	58%	13%
B (80-89)	1,132	24%	990	507	483	31%	75%	33%	23%
	400	00/				400/	E00/	470/	49%
C (70–79)	133	3%	908	465	444	16%	50%	17%	T3 /0
C (70–79) D, E, or F (below 70)	133 5	3% 0%	908	465	444	16%	50%	17%	4370

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,772	2,620	2,133	28	242	153	508	4	3,470	175
Total Score										
1400–1520	5%	4%	6%	0%	15%	2%	1%		5%	5%
1200–1390	24%	22%	27%	14%	33%	8%	9%		27%	27%
1000–1190	42%	44%	40%	36%	38%	30%	37%		44%	40%
800–990	25%	26%	23%	46%	13%	47%	45%		21%	25%
600–790	3%	3%	3%	4%	2%	13%	7%		2%	3%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	7%	7%	6%	0%	12%	4%	2%		7%	6%
600–690	29%	29%	30%	18%	38%	9%	13%		33%	35%
500–590	40%	41%	40%	36%	34%	41%	41%		41%	35%
400–490	20%	20%	19%	43%	13%	35%	36%		17%	20%
300–390	4%	4%	4%	4%	3%	11%	8%		3%	4%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
700–760 (35–38) 600–690 (30–34.5)	7% 19%	5% 16%	11% 23%	0% 14%	22% 24%	3% 7%	2% 8%		8% 21%	6% 20%
Section (Test) S	cores - Ma	ath ¹								
600-690 (30-34.5)	19%	16%	23%	14%	24%	7%	8%		21%	20%
500-590 (25-29.5)	39%	41%	37%	46%	40%	22%	30%		42%	38%
400-490 (20-24.5)	30%	33%	26%	32%	12%	52%	50%		27%	31%
300–390 (15–19.5)	4%	5%	3%	7%	2%	17%	10%		3%	6%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - Ro	eading									
35–38	8%	8%	9%	0%	14%	4%	3%		9%	7%
30–34	29%	28%	30%	18%	36%	13%	17%		31%	33%
25–29	42%	41%	42%	43%	33%	42%	41%		42%	37%
20–24	18%	19%	16%	29%	16%	31%	32%		15%	18%
15–19	3%	3%	4%	11%	1%	8%	7%		2%	5%
8–14	0%	0%	0%	0%	0%	1%	0%		0%	0%
	_									
Test Scores - W	riting and	Language	•							
35–38	10%	10%	9%	4%	17%	5%	2%		11%	11%
30–34	31%	32%	30%	18%	38%	13%	14%		35%	31%
25–29	36%	35%	38%	39%	28%	37%	41%		36%	35%
	18%	17%	18%	36%	13%	31%	32%		15%	17%
20-24										
15–19	5%	5%	5%	4%	3%	14%	10%		3%	6%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,602	1,409	1,188	21	158	70	186	1	1,928	105
Total Score										
1400–1520	2%	1%	3%	0%	8%	1%	0%		2%	1%
1200–1390	18%	16%	21%	5%	24%	3%	11%		20%	16%
1000–1190	47%	48%	46%	33%	41%	30%	41%		49%	50%
800–990	29%	31%	27%	52%	25%	50%	43%		26%	28%
600–790	3%	3%	3%	10%	2%	16%	4%		2%	5%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	3%	3%	3%	0%	8%	1%	1%		3%	1%
600–690	25%	24%	26%	5%	26%	6%	19%		28%	19%
500–590	45%	46%	45%	38%	41%	34%	41%		46%	54%
400–490	23%	24%	22%	52%	22%	44%	36%		20%	21%
300–390	4%	3%	4%	5%	4%	14%	3%		3%	5%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section (Test) S 700–760 (35–38)	4%	2%	6%	0%	13%	3%	0%		3%	2%
700–760 (35–38)	4%	2%	6%	0%	13%	3%	0%		3%	
600–690 (30–34.5)		10%	17%	5%	24%	1%	8%		14%	13%
500-590 (25-29.5)		42%	42%	24%	30%	23%	40%		44%	41%
400–490 (20–24.5)		40%	31%	48%	32%	53%	44%		34%	33%
300–390 (15–19.5)		6%	4%	24%	1%	17%	9%		4%	10%
160–290 (8–14.5)	0%	0%	0%	0%	0%	3%	0%		0%	0%
Test Scores - Re	eading									
35–38	5%	5%	5%	0%	9%	1%	4%		5%	1%
30–34	25%	24%	26%	10%	23%	7%	22%		26%	26%
25–29	47%	47%	48%	48%	45%	37%	42%		48%	52%
20–24	20%	22%	18%	38%	19%	41%	29%		18%	19%
15–19	3%	3%	3%	5%	4%	13%	3%		3%	2%
8–14	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - W	riting and	Language	2							
35–38	5%	5%	5%	0%	11%	1%	2%		5%	4%
30–34	27%	27%	27%	10%	27%	11%	21%		29%	22%
25–29	43%	43%	42%	24%	35%	29%	42%		44%	51%
20–29	20%	20%	21%	43%	20%	40%	28%		18%	17%
15–19	5%	5%	5%	19%	6%	19%	7%		3%	5%
8–14	0%	0%	0%	5%	0%		0%		0%	1%
0-14	U70	U70	U%	370	U%	0%	U70		U%	1 70

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (Grade	11th Gr	ade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	29	1%	118	3%
Architecture and Related Services	68	3%	95	2%
Area, Ethnic, Cultural, and Gender Studies	4	0%	7	0%
Biological and Biomedical Sciences	195	8%	309	7%
Business, Management, Marketing, and Related Support Services	194	8%	410	9%
Communication, Journalism, and Related Programs	38	2%	82	2%
Computer and Information Sciences and Support Services	83	4%	164	4%
Construction Trades, General	0		0	0%
Education	85	4%	219	5%
Engineering	193	8%	436	10%
Engineering Technologies/Technicians	32	1%	57	1%
English Language and Literature/Letters	22	1%	35	1%
Family and Consumer Sciences/Human Sciences	7	0%	12	0%
Foreign Languages and Literatures, General	14	1%	28	1%
Health Professions and Related Clinical Sciences	542	23%	1,078	24%
History, General	12	1%	27	1%
Legal Studies, General	62	3%	108	2%
Liberal Arts and Sciences, General Studies and Humanities	2	0%	9	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	20	1%	40	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	17	1%	18	0%
Multi/Interdisciplinary Studies	5	0%	6	0%
Natural Resources and Conservation	15	1%	24	1%
Parks, Recreation and Leisure Studies	11	0%	20	0%
Personal And Culinary Services, General	2	0%	2	0%
Philosophy and Religious Studies	3	0%	10	0%
Physical Sciences	41	2%	76	2%
Precision Production	0		0	0%
Psychology, General	61	3%	135	3%
Public Administration and Social Service Professions	8	0%	22	0%
Security and Protective Services	67	3%	133	3%
Social Sciences	29	1%	89	2%
Theology and Religious Vocations	1	0%	10	0%
Transportation and Materials Moving	0		0	0%
Visual and Performing Arts, General	156	7%	263	6%
Other	24	1%	62	1%
Undecided	265	11%	338	8%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	•	Mean Score			
	Number	Total	ERW	Math		
Total	1,050	964	494	470		
Fall	1,018	967	496	471		
Spring	32	865	434	431		

Sex	Tes	st Takers		Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	497	47%	957	500	457
Male	546	52%	972	490	482
No Response	7	1%			

Grade Level	Te	st Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	5	0%								
9th Grade	1,039	99%	965	495	470	61%	84%	62%	14%	
Other / No Response	6	1%								

Race/Ethnicity

Nace/Ethinotty	Tes	st Takers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	13	1%	909	468	441		
Asian	28	3%	1065	513	551		
Black/African American	63	6%	832	424	407		
Hispanic/Latino	79	8%	893	460	433		
Native Hawaiian/Other Pacific Islander	2	0%					
White	666	63%	994	509	484		
Two or More Races	50	5%	981	508	473		
No Response	149	14%	903	468	435		

	Tes	st Takers		Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	0									
Asian	0									
Black/African American	4	80%								
Hispanic/Latino	0									
Native Hawaiian/Other Pacific Islander	0									
White	0									
Two or More Races	1	20%								
No Response	0									

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks¹	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	1%	909	468	441	54%	77%	54%	23%
Asian	28	3%	1065	513	551	79%	93%	82%	4%
Black/African American	59	6%	842	429	413	24%	66%	24%	34%
Hispanic/Latino	78	8%	895	461	434	41%	69%	45%	27%
Native Hawaiian/Other Pacific Islander	2	0%							
White	663	64%	993	509	484	69%	89%	71%	9%
Two or More Races	49	5%	986	511	475	65%	92%	65%	8%
No Response	147	14%	905	470	436	43%	75%	44%	24%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	5	100%							
No Response	0								
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	800	77%	980	503	477	65%	87%	66%	11%
English and Another Language	75	7%	913	464	448	51%	73%	53%	24%
Another Language	18	2%	946	453	493	44%	67%	56%	22%
No Response	146	14%	914	472	441	46%	76%	47%	23%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	5	100%							
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	₄ 1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	80	8%	1101	571	530	86%	98%	86%	3%
A (93–96)	273	26%	1051	539	511	80%	97%	80%	2%
()				506	476	68%	93%	70%	5%
A- (90–92)	180	1/%	987	วเมา	4/n				
A- (90–92) B (80–89)	180 259	17% 25%	982 887	451	476	42%	73%	45%	24%

7

208

1%

20%

920

472

448

52%

76%

53%

23%

D, E, or F (below 70)

No Response

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	1,039	493	542	13	28	59	78	2	663	49
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	6%	5%	7%	8%	25%	0%	1%		7%	12%
1000–1190	38%	37%	39%	23%	46%	12%	21%		45%	33%
800–990	42%	44%	41%	54%	25%	54%	53%		40%	45%
600–790	13%	13%	12%	8%	4%	34%	23%		7%	10%
240–590	0%	0%	1%	8%	0%	0%	3%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	2%
600–690	13%	15%	11%	8%	21%	2%	6%		15%	10%
500–590	39%	39%	39%	31%	36%	12%	32%		44%	47%
400–490	36%	35%	36%	38%	36%	56%	36%		33%	33%
300–390	12%	10%	13%	15%	7%	31%	26%		7%	8%
120–290	1%	1%	1%	8%	0%	0%	0%		1%	0%
600–690 (30–34.5)		4%	8%	0%	32%	0%	1%		6%	6%
700–720 (35–36)	0%	0%	0%	0%	7%	0%	0%		0%	0%
` '										
500–590 (25–29.5)		28%	35%	31%	29%	12%	23%		37%	33%
400–490 (20–24.5)		49%	44%	54%	25%	44%	47%		46%	51%
300–390 (15–19.5) 120–290 (6–14.5)	15% 2%	17% 2%	12% 1%	8% 8%	7% 0%	44% 0%	22% 6%		9% 1%	8% 2%
Test Scores - Re	eading									
35–36	1%	1%	1%	8%	0%	0%	0%		1%	2%
30–34	15%	15%	14%	0%	25%	3%	6%		16%	29%
25–29	38%	38%	39%	31%	32%	20%	32%		43%	31%
20–24	33%	32%	33%	38%	36%	46%	36%		31%	31%
15–19	13%	12%	13%	15%	7%	29%	26%		9%	6%
6–14	1%	1%	1%	8%	0%	2%	0%		0%	2%
Test Scores - W	riting and	Language	9							
35–36	1%	1%	0%	0%	0%	0%	0%		1%	2%
30–34	15%	18%	12%	15%	18%	2%	8%		17%	14%
25–29	39%	41%	39%	23%	43%	15%	33%		45%	39%
20–24	33%	30%	34%	54%	29%	46%	40%		29%	39%
15–19	12%	10%	14%	0%	11%	36%	19%		7%	6%
6–14	1%	0%	1%	8%	0%	2%	0%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total	Fam: -!-	NA-1-	American Indian	Asian	African American	Hienanio	Native Hawaiian	White	More Races
Test Takers	Students 5	Female 4	Male 1	0	0	4	О	0	0	1
otal Score										
1400–1440										
1200–1440										
1000–1390										
800–990										
600–990										
240–590										
	<u> </u>									
Section Score	s - ERW									
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										
500–590 (30–34. 500–590 (25–29.										
700–720 (35–36) 600–690 (30–34.										
400–490 (20–24.										
300–390 (15–19.										
120–290 (6–14.5)									
Test Scores -	Reading									
35–36										
30–34										
25–29										
20–24										
15–19										
6–14										
Test Scores - \	Writing and	Language	•							
35–36										
30–34										
25–29										
20–24										
15–19										
C 11										

¹ The Math test score is found by dividing the Math section score by 20.

6-14



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1420	700	720	35	35	36	35	35
50th	1270	640	630	32	32	31.5	32	32
25th	1120	560	550	28	28	27.5	28	28

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1220	630	600	31	31	30	31	31
50th	1100	560	530	28	29	26.5	28	28
25th	980	500	480	25	25	24	25	25

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1170	600	580	30	30	29	30	30
50th	1060	540	520	27	27	26	27	28
25th	960	490	470	25	24	23.5	24	24

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1080	560	530	28	28	26.5	27	29
50th	970	500	470	25	25	23.5	23	25
25th	860	430	410	22	22	20.5	21	22

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th								
50th								
25th								