

2018

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT 10

PSAT⁸/9

Rhode Island

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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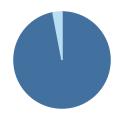
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

33,592 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	10,161
High School Graduates ²	10,464
SAT Participation Rate	97%



97% of graduates in the class of 2018 took the SAT during high school

Class of 2019

PSAT/NMSQT Takers³	6,226
11th-Grade Enrollment ²	12,130
Participation Rate	51%



51% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

PSAT/NMSQT or PSAT 10 Takers ³	11,735
10th-Grade Enrollment ²	12,918
Participation Rate	91%



91% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

PSAT 8/9 Takers³	2,827
9th-Grade Enrollment ²	13,702
Participation Rate	21%



21% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers³	2,169
8th-Grade Enrollment ²	12,728
Participation Rate	17%



17% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	10,161		1018	513	505	38%	61%	40%	37%
Took Essay¹	9,516	94%	1022	515	507	38%	62%	40%	36%
Race / Ethnicity	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
,	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	71	1%	921	462	459	21%	38%	25%	58%
Asian	451	4%	1127	545	582	58%	73%	63%	23%
Black/African American	804	8%	902	455	447	16%	37%	18%	60%
Hispanic/Latino	2,197	22%	905	456	449	18%	36%	20%	62%
Native Hawaiian/Other Pacific Islander	15	0%	913	453	461	13%	40%	20%	53%
White	5,984	59%	1073	542	530	48%	74%	50%	24%
Two or More Races	382	4%	999	506	493	33%	59%	35%	40%
No Response	257	3%	932	474	459	25%	45%	26%	54%
Sex	Te Number	st Takers		Mean Sco	-	Deth	Met Ben ERW	chmarks	Nana
Female		Percent 50%	Total	ERW 517	Math	Both		Math	None
	5,111	50%	1014	517	497	36%	63%	36%	36%
Male No Response	5,049 1	50% 0%	1021	508	513	41%	59%	43%	38%
_									
First Language Learned	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,467	64%	1069	541	528	48%	74%	49%	24%
English and Another Language	1,485	15%	956	480	476	25%	45%	27%	52%
Another Language	861	8%	956	469	486	29%	42%	32%	55%
No Response	1,348	13%	879	443	436	11%	31%	14%	67%
Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	727	7%	878	440	438	12%	30%	14%	68%
High School Diploma	2,696	27%	977	492	485	28%	55%	30%	43%
Associate Degree	673	7%	1015	514	500	38%	66%	39%	33%
Bachelor's Degree	2,511	25%	1099	555	545	55%	81%	57%	17%
Graduate Degree	1,828	18%	1166	588	578	67%	86%	68%	13%
No Response	1,726	17%	866	436	430	10%	28%	12%	70%
SAT Fee Waiver	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
				ERW	Math	Both	ERW	Math	None
	Number	Perceni	ເດເລເ						
Used at any point	Number 1 634	Percent 16%	Total 961						
Used at any point Did not use	1,634 8,527	16% 84%	961 1029	485 518	476 510	25% 41%	50% 64%	27% 42%	48% 35%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

33%



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	426	4%	700–800	472	5%	547	5%
1200-1390	1,532	15%	600–690	1,872	18%	1,371	13%
1000-1190	3,396	33%	500-590	3,193	31%	3,389	
800–990	3,318	33%	400–490	3,200	31%	3,182	
600–790	1,456	14%	300–390	1,373	14%	1,556	15%
400–590	33		200–290	51		116	
Mean	1018		Mean	513		505	
SD	200		SD	103		107	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	600	581
30–34	1,850	2,086
25–29	3,407	3,262
20–24	2,917	3,001
15–19	1,279	1,149
10–14	108	82
Mean	26	26
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	599	593	547
30–34.5	2,046	1,869	1,371
25–29.5	3,295	3,045	3,389
20–24.5	2,997	3,161	3,182
15–19.5	1,172	1,371	1,556
10–14.5	52	122	116
Mean	26	25	25
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	897	873	1,009	774	715	842	858
10–12	3,140	2,441	2,669	1,995	2,277	2,618	2,107
7–9	3,554	4,378	3,802	3,515	4,295	3,602	3,812
4–6	1,822	2,378	2,232	3,309	2,552	2,049	2,973
1–3	748	91	449	568	322	1,050	411
Mean	8	8	8	8	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	62	433	3,131	2,319	2,421	730	420	5	1
Analysis	14	141	817	1,478	2,135	1,832	3,099	4	1
Writing	78	414	3,076	2,080	2,455	833	580	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	10,161	5,111	5,049	71	451	804	2,197	15	5,984	382
Total Score										
1400–1600	4%	4%	5%	1%	15%	1%	1%	0%	5%	3%
1200-1390	15%	15%	16%	8%	23%	4%	5%	7%	20%	13%
1000–1190	33%	34%	33%	20%	31%	22%	21%	33%	40%	32%
800–990	33%	33%	32%	41%	26%	43%	42%	27%	28%	36%
600–790	14%	14%	14%	30%	5%	29%	30%	33%	6%	16%
400–590	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%
Section Scores	- ERW									
700–800	5%	5%	5%	1%	10%	1%	1%	0%	6%	4%
600–690	18%	19%	18%	8%	27%	7%	7%	7%	24%	16%
500–590	31%	32%	30%	23%	28%	20%	21%	33%	37%	31%
400–490	31%	31%	32%	42%	27%	44%	42%	33%	26%	34%
300–390	14%	12%	15%	25%	8%	26%	27%	27%	7%	15%
200–290	1%	0%	1%	0%	0%	2%	1%	0%	0%	0%
600–690 (30–34.5)) 13%	12%	15%	7%	20%	6%	5%	7%	18%	10%
700–800 (35–40)	5%	4%	7%	3%	23%	1%	1%	0%	6%	4%
` '	,									
500–590 (25–29.5) 400–490 (20–24.5)	,	33% 33%	33% 30%	23% 35%	29% 21%	21% 41%	22% 39%	33% 27%	40% 27%	32% 34%
300–390 (20–24.5)	,	17%	14%	31%	6%	29%	29%	33%	8%	19%
200–290 (10–14.5)	,	1%	14%	1%	0%	3%	29%	0%	1%	19%
Гest Scores - R		6%	6%	3%				0%		6%
35–40					10%	1%	1%		8%	
30–34	20%	21%	20%	10%	24%	10%	10%	7%	26%	16%
25–29	32%	34%	31%	27%	32%	26%	24%	33%	37%	33%
20–24	29%	29%	30%	38%	29%	40%	42%	47%	23%	32%
15–19	12%	10%	13%	23%	6%	23%	22%	13%	6%	12%
10–14	1%	0%	1%	0%	0%	1%	1%	0%	0%	1%
Test Scores - W	riting and	Language	9							
35–40	6%	6%	5%	1%	14%	1%	1%	0%	8%	5%
30–34	18%	20%	17%	13%	25%	7%	7%	7%	24%	18%
25–29	30%	30%	30%	15%	27%	21%	21%	20%	35%	27%
20–24	31%	30%	32%	44%	25%	45%	42%	47%	25%	32%
15–19	13%	12%	15%	25%	9%	23%	26%	20%	7%	16%
10–14	1%	1%	1%	1%	1%	2%	2%	7%	0%	1%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	62	1%	957	483	474
Architecture and Related Services	88	1%	1003	501	502
Area, Ethnic, Cultural, and Gender Studies	10	0%	975	520	455
Biological and Biomedical Sciences	480	6%	1128	568	560
Business, Management, Marketing, and Related Support Services	938	13%	1069	535	534
Communication, Journalism, and Related Programs	151	2%	1066	545	521
Computer and Information Sciences and Support Services	243	3%	1121	558	563
Construction Trades, General	13	0%	882	429	453
Education	297	4%	1028	524	504
Engineering	633	8%	1118	549	569
Engineering Technologies/Technicians	106	1%	1013	496	517
English Language and Literature/Letters	72	1%	1154	602	553
Family and Consumer Sciences/Human Sciences	23	0%	889	456	433
Foreign Languages and Literatures, General	30	0%	1034	525	508
Health Professions and Related Clinical Sciences	1,218	16%	1028	521	507
History, General	88	1%	1084	559	525
Legal Studies, General	144	2%	1071	546	525
Liberal Arts and Sciences, General Studies and Humanities	30	0%	1128	584	544
Library Science/Librarianship	0				
Mathematics and Statistics	70	1%	1255	605	649
Mechanic and Repair Technologies/Technicians	10	0%	916	450	466
Military Technologies	41	1%	999	493	505
Multi/Interdisciplinary Studies	15	0%	1189	603	587
Natural Resources and Conservation	50	1%	1129	579	550
Parks, Recreation and Leisure Studies	64	1%	945	469	476
Personal And Culinary Services, General	44	1%	933	470	463
Philosophy and Religious Studies	17	0%	1117	576	541
Physical Sciences	98	1%	1207	593	614
Precision Production	1	0%			
Psychology, General	317	4%	1054	543	510
Public Administration and Social Service Professions	21	0%	989	507	482
Security and Protective Services	305	4%	974	492	482
Social Sciences	144	2%	1146	587	559
Theology and Religious Vocations	5	0%			
Transportation and Materials Moving	4	0%			
Visual and Performing Arts, General	496	7%	1029	528	501
Other	138	2%	947	476	471
Undecided	1,024	14%	1054	530	523
Citadolada	1,024	1470	1004	000	020
Degree-Level Goal					
Certificate Program	79	1%	876	439	437
Associate Degree	89	1%	874	435	439
Bachelor's Degree	1,654	26%	1020	513	507
Master's Degree	2,045	32%	1097	553	544
Doctoral or Related Degree	1,277	20%	1146	578	568
Other	53	1%	864	438	426
Undecided	1,225	19%	1046	527	519



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Rhode Island

Of the 10,161 students from Rhode Island who took the SAT, 6,065 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,120 institutions received score reports from Rhode Island students.

Institution University of Rhode Island	State RI	Type Public College	Number of Students 4,030	% of Score Senders ¹ 66.4%
Rhode Island College	RI	Public College	2,242	37.0%
Northeastern University	MA	Private College	707	11.7%
Boston University	MA	Private College	638	10.5%
University of Connecticut	CT	Public College	611	10.1%
University of Massachusetts Amherst	MA	Public College	571	9.4%
Community College of Rhode Island	RI	Public College	570	9.4%
Brown University	RI	Private College	540	8.9%
Roger Williams University	RI	Private College	529	8.7%
Providence College	RI	Private College	511	8.4%
Bryant University	RI	Private College	486	8.0%
University of New Hampshire	NH	Public College	485	8.0%
Boston College	MA	Private College	412	6.8%
Quinnipiac University	CT	Private College	403	6.6%
University of Vermont	VT	Public College	343	5.7%
Johnson & Wales University: Providence	RI	Private College	342	5.6%
University of Massachusetts Dartmouth	MA	Public College	338	5.6%
·	RI			5.5%
Salve Regina University	NY	Private College	336 264	4.4%
Fordham University		Private College		
New York University	NY	Private College	249	4.1%
Syracuse University	NY	Private College	232	3.8%
University of Maine	ME	Public College	228	3.8%
NCAA Eligibility Center	IN	Public College	212	3.5%
Worcester Polytechnic Institute	MA	Private College	199	3.3%
University of New Haven	CT	Private College	191	3.1%
University of Tampa	FL	Private College	191	3.1%
University of Miami	FL	Private College	177	2.9%
Stonehill College	MA	Private College	173	2.9%
Curry College	MA	Private College	171	2.8%
Tufts University	MA	Private College	170	2.8%
Bentley University	MA	Private College	168	2.8%
Sacred Heart University	СТ	Private College	165	2.7%
Suffolk University	MA	Private College	163	2.7%
Rensselaer Polytechnic Institute	NY	Private College	158	2.6%
Penn State University Park	PA	Public College	154	2.5%
Villanova University	PA	Private College	151	2.5%
Fairfield University	CT	Private College	146	2.4%
MCPHS University	MA	Private College	142	2.3%
Cornell University	NY	Private College	138	2.3%
Wentworth Institute of Technology	MA	Private College	137	2.3%
Dartmouth College	NH	Private College	137	2.3%
Emmanuel College	MA	Private College	134	2.2%
University of Massachusetts Boston	MA	Public College	133	2.2%
New England Institute of Technology	RI	Private College	132	2.2%
Tulane University	LA	Private College	130	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Taker	s I	Mean Scor	е
	Number	Total	ERW	Math
Total	18,383	940	476	464
PSAT/NMSQT	8,676	990	501	489
PSAT 10	10,419	898	455	443

Sex	Te	st Takers	ı	Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	9,091	49%	953	488	465
Male	9,233	50%	929	466	463
No Response	59	0%	740	365	375

Grade Level	Te	est Takers		Mean Scor	e		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,735	64%	914	464	450	35%	61%	37%	38%
11th Grade	6,234	34%	992	501	491	40%	64%	42%	34%
Other/No Response	414	2%	891	452	439				

Race/Ethnicity	Te	st Takers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	429	2%	756	380	376
Asian	863	5%	1037	504	532
Black/African American	1,484	8%	823	416	407
Hispanic/Latino	3,483	19%	851	430	421
Native Hawaiian/Other Pacific Islander	48	0%	840	429	411
White	10,542	57%	992	505	487
Two or More Races	1,100	6%	903	456	446
No Response	434	2%	885	445	440

	Te	st Takers		Mean Scor	re		Met Be	nchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	251	2%	758	387	372	8%	23%	9%	76%
Asian	480	4%	999	490	509	52%	68%	57%	27%
Black/African American	919	8%	810	410	400	14%	37%	15%	61%
Hispanic/Latino	2,679	23%	826	418	408	17%	41%	18%	58%
Native Hawaiian/Other Pacific Islander	23	0%	798	404	394	9%	30%	17%	61%
White	6,504	55%	968	493	474	46%	73%	48%	25%
Two or More Races	608	5%	914	464	450	35%	62%	37%	36%
No Response	271	2%	859	433	426	25%	49%	27%	49%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	177	3%	754	371	382	6%	10%	6%	89%
Asian	368	6%	1086	525	562	57%	73%	66%	18%
Black/African American	544	9%	848	427	421	14%	33%	15%	66%
Hispanic/Latino	738	12%	950	479	471	30%	56%	32%	41%
Native Hawaiian/Other Pacific Islander	24	0%	878	452	426	8%	46%	8%	54%
White	3,814	61%	1035	526	509	49%	74%	50%	25%
Two or More Races	477	8%	890	447	443	23%	42%	24%	57%
No Response	92	1%	1049	525	525	46%	74%	47%	25%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,737	66%	955	487	468	43%	71%	45%	28%
English and Another Language	1,899	16%	860	435	425	21%	49%	24%	49%
Another Language	1,122	10%	817	404	414	19%	34%	22%	62%
No Response	977	8%	804	406	398	16%	34%	18%	64%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,225	68%	1037	527	510	49%	75%	50%	24%
English and Another Language	1,138	18%	912	456	456	24%	46%	26%	52%
Another Language	720	12%	889	433	457	22%	36%	27%	59%
No Response	151	2%	832	420	412	12%	30%	13%	69%
Highest Level of Parental Educ	etion –	. = .							
		st Takers	-	Mean Sco	-	5.4		enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,006	9%	780	392	388	8%	28%	10%	70%
High School Diploma	3,411	29%	872	443	429	24%	54%	26%	44%
Associate Degree	683	6%	925	471	454	36%	66%	38%	32%
Bachelor's Degree	3,035	26%	991	504	487	52%	79%	54%	19%
Graduate Degree	1,882	16%	1037	527	510	60%	83%	62%	15%
No Response	1,718	15%	803	406	397	15%	34%	17%	65%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	563	9%	826	410	417	8%	25%	11%	73%
High School Diploma	1,562	25%	915	460	454	23%	49%	25%	49%
Associate Degree	391	6%	970	494	476	34%	66%	35%	33%
Bachelor's Degree	1,783	29%	1055	534	521	53%	80%	55%	18%
Graduate Degree	1,480	24%	1122	569	553	66%	86%	68%	13%
No Response	455	7%	815	406	410	10%	25%	13%	73%
High School Grade Point Avera	age Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	353	3%	1086	547	539	69%	77%	70%	22%
A (93–96)	1,523	13%	1063	539	523	70%	84%	71%	14%
A- (90–92)	1,843	16%	1008	513	495	58%	83%	60%	16%
B (80-89)	4,573	39%	897	456	442	29%	62%	31%	36%
C (70-79)	1,675	14%	802	406	396	9%	35%	11%	63%
D, E, or F (below 70)	254	2%	761	387	374	3%	22%	3%	78%
No Response	1,514	13%	811	411	399	16%	37%	18%	61%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	222	4%	1140	574	566	69%	79%	70%	20%
A (93–96)	1,019	16%	1120	566	554	65%	82%	67%	17%
A- (90–92)	1,330	21%	1067	540	526	59%	81%	61%	17%
B (80–89)	2,646	42%	951	479	472	30%	59%	33%	38%
C (70–79)	575	9%	825	413	411	8%	28%	9%	70%
D, E, or F (below 70)	47	1%	799	407	391	6%	26%	6%	74%
No Response	395	6%	871	440	431	18%	37%	19%	63%
		0,0	J			.570	J1 /0	. 5 / 0	00 /

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,234	3,247	2,983	177	368	544	738	24	3,814	477
otal Score										
1400–1520	3%	2%	4%	0%	9%	0%	1%	0%	3%	1%
1200–1390	14%	15%	14%	1%	20%	2%	7%	4%	18%	7%
1000–1190	32%	34%	30%	4%	38%	16%	30%	13%	36%	21%
800–990	32%	32%	31%	21%	26%	39%	42%	50%	30%	29%
600–790	19%	16%	21%	71%	8%	41%	20%	33%	12%	40%
320–590	1%	1%	1%	3%	0%	2%	0%	0%	0%	2%
Section Scores	- ERW									
700–760	3%	3%	4%	0%	7%	1%	1%	0%	4%	3%
600–690	18%	19%	16%	1%	20%	3%	12%	4%	22%	10%
500–590	32%	34%	29%	5%	33%	18%	31%	29%	36%	21%
400–490	27%	26%	28%	20%	26%	36%	34%	33%	25%	25%
300–390	20%	17%	23%	70%	14%	40%	22%	33%	12%	40%
160–290	1%	1%	1%	4%	1%	2%	1%	0%	1%	2%
600–690 (30–34.5)		11%	13%	0%	22%	2%	6%	4%	15%	5%
700–760 (35–38)	4%	3%	5%	0%	16%	0%	1%	0%	4%	2%
` ,										
500–590 (25–29.5)		31%	28%	6%	30%	15%	29%	4%	35%	18%
400–490 (20–24.5)		39%	34%	31%	25%	45%	46%	50%	34%	42%
300–390 (15–19.5)		15%	18%	58%	7%	35%	17%	42%	11%	30%
160–290 (8–14.5) Test Scores - Re	1% eading	1%	1%	5%	0%	3%	1%	0%	1%	3%
35–38	4%	4%	5%	0%	7%	1%	1%	0%	5%	3%
30–34	19%	20%	18%	1%	21%	4%	14%	4%	24%	10%
25–29	30%	32%	28%	7%	29%	20%	31%	29%	34%	21%
20–24	29%	30%	29%	33%	29%	41%	35%	54%	26%	31%
15–19	16%	14%	19%	55%	13%	32%	18%	13%	10%	33%
8–14	1%	1%	1%	4%	1%	2%	1%	0%	0%	2%
Test Scores - W										
35–38	5%	5%	4%	0%	10%	1%	1%	0%	6%	3%
30–34	18%	20%	16%	1%	21%	3%	13%	0%	23%	10%
25–29	32%	34%	30%	6%	34%	20%	30%	42%	37%	21%
20–24	23%	21%	24%	18%	20%	32%	29%	17%	21%	24%
15–19	20%	17%	23%	62%	15%	38%	23%	42%	13%	36%
8–14	3%	2%	3%	14%	1%	6%	3%	0%	1%	6%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,735	5,641	6,091	251	480	919	2,679	23	6,504	608
Total Score										
1400–1520	1%	1%	1%	0%	5%	0%	0%	0%	1%	1%
1200-1390	7%	7%	7%	0%	14%	1%	2%	0%	10%	7%
1000–1190	25%	27%	23%	6%	29%	10%	12%	9%	33%	24%
800–990	38%	39%	36%	23%	31%	39%	36%	48%	39%	39%
600–790	28%	25%	32%	66%	20%	48%	47%	30%	17%	28%
320–590	2%	1%	2%	5%	1%	3%	3%	13%	1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	3%	0%	0%	0%	2%	1%
600–690	10%	11%	9%	1%	16%	2%	3%	4%	14%	10%
500–590	27%	30%	24%	8%	28%	14%	15%	9%	35%	26%
400–490	33%	34%	32%	25%	28%	34%	36%	35%	32%	36%
300–390	27%	22%	32%	63%	24%	47%	42%	43%	17%	26%
160–290	2%	1%	2%	3%	1%	3%	3%	9%	1%	1%
700–760 (35–38) 600–690 (30–34.5)	1% 6%	1% 5%	2% 6%	0% 0%	9% 15%	0% 1%	0% 1%	0% 0%	2% 8%	2% 6%
` ,										
500-590 (25-29.5)	21%	22%	21%	4%	27%	8%	11%	4%	29%	20%
400-490 (20-24.5)	41%	42%	39%	24%	33%	41%	39%	48%	43%	43%
300–390 (15–19.5)	28%	27%	29%	65%	16%	45%	45%	39%	18%	27%
160–290 (8–14.5)	3%	2%	3%	8%	1%	5%	4%	9%	1%	2%
Test Scores - Re	eading									
35–38	2%	2%	1%	0%	5%	0%	1%	0%	2%	2%
30–34	11%	12%	10%	1%	17%	2%	4%	4%	15%	10%
25–29	31%	34%	27%	14%	29%	18%	20%	9%	38%	33%
20–24	34%	33%	34%	33%	29%	40%	38%	48%	31%	35%
15–19	22%	18%	25%	48%	19%	37%	35%	35%	13%	20%
8–14	2%	1%	2%	4%	1%	2%	3%	4%	1%	1%
T 1.0										
Test Scores - W	riting and	Language 2%	1%	0%	4%	0%	0%	0%	2%	1%
30–34	11%	13%	10%	1%	16%	3%	4%	4%	16%	10%
25–29	26%	29%	23%	9%	30%	14%	15%	13%	33%	25%
20–24	32%	32%	32%	30%	25%	36%	36%	22%	30%	34%
20 ZT	26%	21%	30%	53%	22%	40%	38%	48%	17%	26%
15–19	76%	71%	3110/2	n 1%	110/~	Δ11º/ _~				

 $^{^{\}mbox{\scriptsize 1}}$ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th G	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	126	1%	53	1%
Architecture and Related Services	185	2%	86	2%
Area, Ethnic, Cultural, and Gender Studies	29	0%	13	0%
Biological and Biomedical Sciences	748	8%	481	8%
Business, Management, Marketing, and Related Support Services	1,085	11%	743	13%
Communication, Journalism, and Related Programs	172	2%	104	2%
Computer and Information Sciences and Support Services	374	4%	196	3%
Construction Trades, General	0		1	0%
Education	361	4%	215	4%
Engineering	1,024	10%	592	10%
Engineering Technologies/Technicians	216	2%	129	2%
English Language and Literature/Letters	93	1%	59	1%
Family and Consumer Sciences/Human Sciences	66	1%	30	1%
Foreign Languages and Literatures, General	44	0%	26	0%
Health Professions and Related Clinical Sciences	1,421	14%	908	16%
History, General	65	1%	43	1%
Legal Studies, General	187	2%	117	2%
Liberal Arts and Sciences, General Studies and Humanities	24	0%	26	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	66	1%	44	1%
Mechanic and Repair Technologies/Technicians	0		2	0%
Military Technologies	51	1%	22	0%
Multi/Interdisciplinary Studies	8	0%	6	0%
Natural Resources and Conservation	37	0%	23	0%
Parks, Recreation and Leisure Studies	85	1%	46	1%
Personal And Culinary Services, General	16	0%	3	0%
Philosophy and Religious Studies	17	0%	19	0%
Physical Sciences	103	1%	65	1%
Precision Production	0		0	0%
Psychology, General	300	3%	197	3%
Public Administration and Social Service Professions	36	0%	12	0%
Security and Protective Services	474	5%	249	4%
Social Sciences	135	1%	115	2%
Theology and Religious Vocations	9	0%	4	0%
Transportation and Materials Moving	0		0	0%
Visual and Performing Arts, General	876	9%	376	7%
Other	268	3%	123	2%
Undecided	1,124	11%	537	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scoi	e.
	Number	Total	ERW	Math
Total	5,030	798	404	394
Fall	4,817	791	400	391
Spring	213	939	479	460

Sex	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	2,284	45%	801	409	393	
Male	2,724	54%	794	399	395	
No Response	22	0%	781	398	384	

Grade Level	Te	Test Takers Mean Sco					Met Benchmarks¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
8th Grade	2,169	43%	746	377	369	18%	38%	21%	59%		
9th Grade	2,827	56%	838	424	413	32%	55%	35%	43%		
Other / No Response	34	1%	761	386	376						

Race/Ethnicity

	16	stiakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	57	1%	725	366	359
Asian	172	3%	842	417	426
Black/African American	405	8%	753	384	370
Hispanic/Latino	1,853	37%	736	370	366
Native Hawaiian/Other Pacific Islander	3	0%			
White	1,573	31%	921	472	449
Two or More Races	168	3%	827	417	410
No Response	799	16%	710	355	355

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	28	1%	693	355	337	0%	25%	0%	75%
Asian	64	3%	841	419	423	31%	55%	39%	38%
Black/African American	162	7%	723	369	354	10%	38%	12%	60%
Hispanic/Latino	810	37%	705	354	350	10%	26%	12%	72%
Native Hawaiian/Other Pacific Islander	0								
White	446	21%	885	456	429	52%	81%	54%	16%
Two or More Races	54	2%	760	382	379	20%	43%	26%	52%
No Response	605	28%	695	348	347	6%	20%	11%	76%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks	I
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	29	1%	757	377	380	17%	38%	17%	62%
Asian	107	4%	843	416	427	28%	47%	43%	38%
Black/African American	243	9%	774	394	380	13%	35%	15%	63%
Hispanic/Latino	1,036	37%	760	382	378	15%	34%	18%	63%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,119	40%	936	478	457	56%	82%	58%	16%
Two or More Races	113	4%	859	434	426	37%	62%	42%	34%
No Response	177	6%	761	379	383	17%	31%	20%	66%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	831	38%	813	417	396	35%	60%	37%	38%
English and Another Language	532	25%	729	368	361	12%	32%	14%	65%
Another Language	207	10%	690	342	348	9%	20%	13%	76%
No Response	599	28%	687	343	345	5%	18%	10%	78%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,682	59%	887	452	434	44%	68%	46%	29%
English and Another Language	695	25%	775	391	384	16%	37%	19%	60%
Another Language	298	11%	752	371	381	14%	30%	21%	63%
No Response	152	5%	754	375	379	18%	29%	21%	68%
High School Grade Point Average	Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	57	3%	804	408	395	32%	47%	33%	51%
A (93–96)	251	12%	847	432	415	48%	68%	50%	30%
A- (90–92)	188	9%	799	408	391	33%	59%	36%	38%
B (80-89)	492	23%	733	371	363	12%	36%	15%	61%
C (70-79)	138	6%	660	328	331	1%	12%	4%	86%
D, E, or F (below 70)	21	1%	634	320	315	0%	10%	0%	90%
No Response	1,022	47%	727	367	361	14%	31%	17%	66%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	117	4%	865	447	418	41%	57%	41%	43%
A (93–96)	402	14%	941	480	461	58%	78%	60%	21%
A- (90–92)	451	16%	892	455	437	43%	72%	46%	25%
B (80–89)	957	34%	809	411	398	23%	50%	26%	48%
C (70–79)	272	10%	729	364	365	5%	24%	10%	71%
D, E, or F (below 70)	36	1%	663	326	337	6%	6%	6%	94%
D, E, OI F (DEIOW /U)	30	1 /0	003	320	331	0 /0	U /0	U /0	JT /0

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	2,827	1,223	1,600	29	107	243	1,036	3	1,119	113
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	2%	1%	2%	0%	4%	0%	0%		3%	2%
1000–1190	17%	17%	17%	7%	14%	7%	6%		31%	19%
800–990	38%	41%	36%	31%	41%	28%	30%		50%	44%
600–790	38%	36%	39%	55%	36%	57%	55%		15%	29%
240–590	6%	4%	6%	7%	5%	7%	9%		1%	6%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	4%	4%	3%	0%	3%	1%	1%		8%	4%
500–590	20%	20%	19%	7%	17%	12%	9%		34%	20%
400–490	35%	39%	33%	38%	32%	30%	28%		44%	39%
300–390	37%	34%	39%	41%	47%	51%	54%		14%	33%
120–290	5%	3%	6%	14%	2%	7%	8%		0%	4%
Section (Test) S 700–720 (35–36)	ow	ath¹	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)		1%	3%	0%	5%	1%	1%		3%	3%
500–590 (25–29.5)		14%	15%	7%	20%	6%	6%		24%	21%
400–490 (20–24.5)		42%	38%	34%	37%	30%	31%		52%	37%
300–390 (15–19.5)		36%	38%	48%	33%	54%	51%		18%	31%
120–290 (6–14.5)	7%	7%	7%	10%	6%	9%	12%		1%	8%
Гest Scores - Ro	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	5%	5%	5%	0%	4%	2%	2%		9%	5%
25–29	21%	22%	21%	7%	20%	11%	10%		37%	23%
20–24	35%	37%	33%	41%	30%	37%	30%		39%	40%
15–19	36%	34%	37%	41%	46%	49%	53%		13%	31%
6–14	3%	2%	3%	10%	1%	2%	6%		0%	1%
Гest Scores - W	riting and	Language	•							
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	4%	5%	3%	0%	3%	2%	1%		8%	4%
25–29	21%	22%	21%	3%	19%	12%	11%		35%	21%
20–24	33%	36%	31%	38%	28%	30%	27%		41%	38%
15–19	32%	30%	34%	41%	46%	45%	47%		14%	27%
6–14	9%	6%	11%	17%	5%	11%	14%		2%	10%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	2,169	1,058	1,108	28	64	162	810	0	446	54
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	0%	0%	0%	0%	2%	0%	0%		1%	0%
1000–1190	6%	6%	7%	0%	17%	2%	2%		22%	7%
800–990	24%	24%	24%	18%	34%	26%	17%		48%	26%
600–790	59%	62%	56%	68%	45%	60%	68%		26%	56%
240–590	10%	8%	13%	14%	2%	12%	14%		3%	11%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	1%	1%	1%	0%	2%	0%	0%		4%	0%
500–590	9%	9%	9%	0%	22%	6%	4%		28%	9%
400–490	24%	25%	23%	25%	27%	25%	18%		45%	28%
300–390	56%	57%	55%	61%	45%	59%	65%		21%	61%
120–290	10%	8%	12%	14%	5%	10%	13%		2%	2%
600–690 (30–34.5)		0%	1% 6%	0%	6% 8%	0%	0%		1%	2%
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
500-590 (25-29.5)	5%	4%	6%	0%	8%	2%	1%		18%	4%
400-490 (20-24.5)	27%	28%	26%	7%	41%	25%	21%		49%	31%
300–390 (15–19.5)	55%	57%	53%	86%	45%	56%	63%		28%	52%
120–290 (6–14.5)	13%	10%	15%	7%	0%	17%	15%		4%	11%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	2%	0%	0%		0%	0%
30–34	2%	2%	2%	0%	0%	1%	1%		6%	0%
25–29	10%	10%	10%	4%	20%	6%	5%		30%	17%
20–24	28%	28%	27%	25%	39%	26%	23%		44%	31%
15–19	53%	54%	53%	57%	38%	59%	62%		19%	50%
										2%
6–14	7%	5%	8%	14%	2%	8%	9%		1%	
Test Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	2%	2%	2%	0%	3%	0%	0%		6%	2%
25–29	10%	11%	9%	4%	19%	9%	5%		30%	7%
20–24	24%	26%	22%	25%	33%	31%	19%		40%	24%
15–19	48%	49%	47%	50%	39%	47%	54%		21%	54%
6–14	17%	13%	20%	21%	6%	14%	22%		3%	13%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and		Analysis in History/ Social	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Science
75th	1150	590	570	30	29	28.5	29	30
50th	1010	510	500	26	25	25	26	26
25th	860	430	430	22	21	21.5	22	22

PSAT/NMSQT and PSAT 10 - Grade 11		Sed	ction		Muiting and		Analysis in History/ Social Analysis	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science
75th	1140	580	560	29	29	28	29	29
50th	990	500	480	25	26	24	25	25
25th	830	420	420	21	20	21	21	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1040	540	510	27	27	25.5	27	26
50th	900	460	440	23	23	22	23	23
25th	770	380	380	20	19	19	19	20

PSAT 8/9 - Grade 9		Sec				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	960	490	470	25	25	23.5	24	24
50th	830	420	420	21	21	21	20	21
25th	710	350	360	18	17	18	18	18

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	820	420	420	21	21	21	20	21
50th	720	360	360	19	17	18	18	19
25th	650	320	320	17	15	16	16	16