

2018

# SAT Suite of Assessments Annual Report

SAT'

**PSAT/NMSQT** 

PSAT<sup>\*</sup>10

PSAT<sup>8</sup>/9

# **Maine**

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available on **October 25, 2018**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at <a href="mailto:communications@collegeboard.org">communications@collegeboard.org</a>.

#### **About This Report**

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

#### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

#### **Recent Changes to Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

#### **Statistical Definitions**

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

# **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score		
SAT	480	530		
Grade 11	460	510		
Grade 10	430	480		
Grade 9	410	450		
Grade 8	390	430		

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

# **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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# **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**35,229** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

#### **Class of 2018**

SAT Takers <sup>1</sup>	14,310
High School Graduates <sup>2</sup>	14,428
SAT Participation Rate	99%



99% of graduates in the class of 2018 took the SAT during high school

#### **Class of 2019**

PSAT/NMSQT Takers <sup>3</sup>	11,007
11th-Grade Enrollment <sup>2</sup>	15,847
Participation Rate	69%



69% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2020

PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	10,725
10th-Grade Enrollment <sup>2</sup>	15,641
Participation Rate	69%



69% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

#### Class of 2021

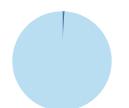
PSAT 8/9 Takers³	4,810
9th-Grade Enrollment <sup>2</sup>	15,497
Participation Rate	31%



31% of 9th graders took the PSAT 8/9 in 2017-18

#### Class of 2022

PSAT 8/9 Takers³	141
8th-Grade Enrollment <sup>2</sup>	14,291
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2017-18

<sup>1</sup> Reflects 2018 high school graduates who took the new SAT during high school.

<sup>&</sup>lt;sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>&</sup>lt;sup>3</sup> PSAT-related assessment data reflect students who tested during the 2017-18 school year.



# **SAT Participation and Performance**

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	14,310		1013	512	501	36%	61%	38%	36%
Took Essay¹	13,593	95%	1019	515	504	37%	62%	39%	35%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
•	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	162	1%	904	458	446	15%	36%	17%	63%
Asian	510	4%	1164	540	624	61%	72%	75%	14%
Black/African American	393	3%	907	458	449	13%	37%	17%	59%
Hispanic/Latino	354	2%	1007	513	494	34%	62%	35%	37%
Native Hawaiian/Other Pacific Islander	5	0%							
White	9,890	69%	1048	532	517	43%	70%	45%	29%
Two or More Races	372	3%	1045	531	514	39%	71%	42%	26%
No Response	2,624	18%	872	442	430	11%	32%	13%	67%
Sex		st Takers	Total	Mean Scor	-	Dath		chmarks	None
Family	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	6,899	48%	1021	523	499	35%	66%	37%	32%
Male	7,409 2	52% 0%	1006	502	504	37%	57%	40%	40%
No Response		070							
First Language Learned	To	st Takers		Mean Sco	ro		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	10,753	75%	1040	528	512	41%	68%	43%	30%
English and Another Language	691	5%	999	501	498	30%	55%	34%	40%
Another Language	654	5%	1063	502	561	45%	56%	55%	35%
No Response	2,212	15%	875	443	432	12%	32%	14%	66%
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Highest Level of Parental Education	_	st Takers	Total	Mean Sco		Dath		chmarks	None
No Lligh Cohool Diploma	Number 334	Percent 2%	Total 911	ERW 450	Math	Both	41%	Math 18%	None 56%
No High School Diploma				459	452	16%			
High School Diploma	3,806	27%	976	493	483	27%	55%	30%	43%
Associate Degree	1,168	8%	1022	517	505	35%	67%	38%	31%
Bachelor's Degree	3,794	27%	1088	549	539	51%	78%	54%	19%
Graduate Degree	2,130	15%	1165 870	588	577	66%	86%	68%	12%
No Decrees	2 272			441	429	10%	31%	12%	67%
No Response	3,078	22%	070						
No Response  SAT Fee Waiver		st Takers	670	Mean Sco	re		Met Ben	chmarks	
			Total		<b>re</b> Math	Both	Met Ben ERW	<b>chmarks</b> Math	None
	Те	st Takers		Mean Sco		Both			None

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# **SAT Participation and Performance: Score Distributions**

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### **Total and Section Scores**

	Total Score			ERW		Math	
1400–1600	501	4%	700–800	593	4%	724	5%
1200-1390	2,157	15%	600–690	2,593	18%	1,810	13%
1000–1190	4,740	33%	500-590	4,627	32%	4,758	33%
800–990	4,867	34%	400–490	4,575	32%	4,622	32%
600–790	1,956	14%	300–390	1,825	13%	2,202	15%
400–590	89		200–290	97		194	
Mean	1013		Mean	512		501	
SD	197		SD	102		107	

#### **Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	702	776
30–34	2,661	3,062
25–29	4,933	4,751
20–24	4,028	4,251
15–19	1,821	1,353
10–14	165	117
Mean	26	26
SD	5	5

#### **Test Scores**

	Reading	Writing and Language	Math
35–40	764	763	724
30–34.5	2,904	2,629	1,810
25–29.5	4,809	4,397	4,758
20–24.5	4,217	4,382	4,622
15–19.5	1,522	1,922	2,202
10–14.5	94	217	194
Mean	26	25	25
SD	5	5	5

#### **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,289	1,236	1,399	1,105	885	1,251	1,085
10–12	4,482	3,303	3,629	2,662	3,189	3,958	2,567
7–9	5,140	6,437	5,427	5,135	5,968	5,293	5,276
4–6	2,444	3,152	3,184	4,564	3,840	2,398	4,507
1–3	955	182	671	844	428	1,410	875
Mean	9	8	8	8	8	8	8
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	70	432	4,020	3,316	3,721	1,200	834	5	1
Analysis	12	146	976	1,944	3,229	2,533	4,753	3	1
Writing	64	424	3,877	3,086	3,668	1,325	1,149	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
14,310	6,899	7,409	162	510	393	354	5	9,890	372
4%	3%	4%	1%	15%	1%	3%		4%	4%
15%	16%	14%	4%	32%	4%	13%		18%	16%
33%	35%	31%	19%	30%	22%	34%		38%	37%
34%	34%	34%	49%	19%	45%	37%		31%	36%
14%	12%	16%	27%	4%	28%	13%		9%	7%
1%	0%	1%	1%	0%	0%	0%		0%	0%
- ERW									
4%	4%	4%	1%	6%	1%	4%		5%	6%
18%	20%	16%	6%	24%	7%	18%		22%	17%
32%				35%	25%			36%	39%
32%	31%	33%	50%	27%	42%	33%		28%	31%
13%				7%	24%			8%	6%
1%				0%	1%			0%	0%
13%	12%	13%	3%	23%	5%	12%		15%	13%
5%	4%	6%	1%	35%	1%	3%		5%	6%
									36% 34%
									10%
									10%
eading	60/	<b>5</b> 0/	4.0/	<b>5</b> 0/	40/	<b>5</b> 0/		70/	60/
									6%
									23%
									38%
									28%
									5% 0%
			070	070	270	070		070	070
			10/	100/	10/	60/		60/	7%
									17%
									35%
31%	29%	32%	43%	25%	41%	31%		28%	32%
13%	11%	16%	27%	7%	26%	14%		9%	8%
	Students 14,310  4% 15% 33% 34% 14% 1% - ERW 4% 18% 32% 13% 1%  COPES - Max 5% 13% 32% 15% 11% - ERW 4% 11% - ERW 4% 11% - ERW 4% 11% 11% - ERW 4% 11% 11% 11% 11% 11%	Students         Female           14,310         6,899           4%         3%           15%         16%           33%         35%           34%         34%           14%         12%           1%         0%           ERW           4%         4%           18%         20%           32%         35%           32%         31%           13%         10%           1%         0%           Cores - Math¹           5%         4%           13%         12%           33%         35%           32%         34%           15%         14%           1%         1%           20%         22%           34%         36%           29%         28%           11%         8%           1%         0%           11%         8%           1%         0%           20%         28%           11%         8%           1%         0%           11%         0%           11%         0% <td>Students         Female         Male           14,310         6,899         7,409           4%         3%         4%           15%         16%         14%           33%         35%         31%           34%         34%         34%           14%         12%         16%           1%         0%         1%           - ERW           4%         4%         4%           18%         20%         16%           32%         35%         30%           32%         31%         33%           13%         10%         16%           1%         0%         1%           Cores - Math¹           5%         4%         6%           13%         12%         13%           33%         35%         32%           32%         34%         30%           15%         14%         16%           1%         1%         2%           20%         22%         19%           34%         36%         32%           29%         28%         31%           11%         8%</td> <td>Students         Female         Male         Indian           14,310         6,899         7,409         162           4%         3%         4%         1%           15%         16%         14%         4%           33%         35%         31%         19%           34%         34%         34%         49%           14%         12%         16%         27%           1%         0%         1%         1%           -ERW         4%         4%         1%           4%         4%         4%         1%           18%         20%         16%         6%           32%         35%         30%         22%           32%         31%         33%         50%           13%         10%         16%         20%           1%         0%         1%         1%    Cores - Math¹   Solution  Solu</td> <td>Students         Female         Male         Indian         Asian           14,310         6,899         7,409         162         510           4%         3%         4%         1%         15%           15%         16%         14%         4%         32%          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15%         16%         14%         4%         32%         4%           33%         35%         31%         19%         30%         22%           34%         34%         34%         49%         19%         45%           14%         12%         16%         27%         4%         28%           1%         0%         1%         0%         0%           -ERW         4%         4%         1%         6%         1%           48%         20%         16%         6%         24%         7%           32%         35%         30%         22%         35%         25%           32%         31%         33%         50%         27%         42%           13%         10%         16%         20%         7%         24%           13%         10%         16%         20%         7%         24%           5%</td> <td>Students         Female         Male         Indian         Asian         American         Hispanic           14,310         6,899         7,409         162         510         393         354           4%         3%         4%         1%         15%         1%         3%           15%         16%         14%         4%         32%         4%         13%           33%         35%         31%         19%         30%         22%         34%           34%         34%         49%         19%         45%         37%           14%         12%         16%         27%         4%         28%         13%           1%         0%         1%         1%         0%         0%         0%           -ERW         4         4%         4%         1%         6%         24%         7%         18%           32%         35%         30%         22%         35%         25%         32%           32%         31%         33%         50%         27%         42%         12%           32%         34%         1%         35%         1%         0%           13%         10%&lt;</td> <td>Students         Female         Male         Indian         Asian         American         Hispanic         Hawaiian           14,310         6,899         7,409         162         510         393         354         5           4%         3%         4%         1%         15%         1%         3%         13%         13%         13%         13%         33%         35%         31%         19%         30%         22%         34%         34%         34%         49%         19%         45%         37%         13%         11%         19%         27%         4%         28%         13%         11%         10%         0%</td> <td>Students         Female         Male         Indian         Asian         American         Hispanic         Hawalian         White           14,310         6,899         7,409         162         510         393         354         5         9,890           4%         3%         4%         1%         15%         1%         3%         4%           15%         16%         14%         4%         32%         4%         13%         18%           33%         35%         31%         19%         30%         22%         34%         38%           34%         34%         49%         19%         45%         37%         31%           14%         12%         16%         27%         4%         28%         13%         9%           13%         0%         1%         1%         0%         0%         0%         0%           18%         20%         16%         6%         24%         7%         18%         22%           32%         35%         30%         52%         35%         25%         33%         28%           13%         10%         16%         5%         27%         24%</td>	Students         Female         Male           14,310         6,899         7,409           4%         3%         4%           15%         16%         14%           33%         35%         31%           34%         34%         34%           14%         12%         16%           1%         0%         1%           - ERW           4%         4%         4%           18%         20%         16%           32%         35%         30%           32%         31%         33%           13%         10%         16%           1%         0%         1%           Cores - Math¹           5%         4%         6%           13%         12%         13%           33%         35%         32%           32%         34%         30%           15%         14%         16%           1%         1%         2%           20%         22%         19%           34%         36%         32%           29%         28%         31%           11%         8%	Students         Female         Male         Indian           14,310         6,899         7,409         162           4%         3%         4%         1%           15%         16%         14%         4%           33%         35%         31%         19%           34%         34%         34%         49%           14%         12%         16%         27%           1%         0%         1%         1%           -ERW         4%         4%         1%           4%         4%         4%         1%        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  7%           32%         35%         30%         22%         35%         25%           32%         31%         33%         50%         27%         42%           13%         10%         16%         20%         7%         24%           13%         10%         16%         20%         7%         24%           5%	Students         Female         Male         Indian         Asian         American         Hispanic           14,310         6,899         7,409         162         510         393         354           4%         3%         4%         1%         15%         1%         3%           15%         16%         14%         4%         32%         4%         13%           33%         35%         31%         19%         30%         22%         34%           34%         34%         49%         19%         45%         37%           14%         12%         16%         27%         4%         28%         13%           1%         0%         1%         1%         0%         0%         0%           -ERW         4         4%         4%         1%         6%         24%         7%         18%           32%         35%         30%         22%         35%         25%         32%           32%         31%         33%         50%         27%         42%         12%           32%         34%         1%         35%         1%         0%           13%         10%<	Students         Female         Male         Indian         Asian         American         Hispanic         Hawaiian           14,310         6,899         7,409         162         510         393         354         5           4%         3%         4%         1%         15%         1%         3%         13%         13%         13%         13%         33%         35%         31%         19%         30%         22%         34%         34%         34%         49%         19%         45%         37%         13%         11%         19%         27%         4%         28%         13%         11%         10%         0%	Students         Female         Male         Indian         Asian         American         Hispanic         Hawalian         White           14,310         6,899         7,409         162         510         393         354         5         9,890           4%         3%         4%         1%         15%         1%         3%         4%           15%         16%         14%         4%         32%         4%         13%         18%           33%         35%         31%         19%         30%         22%         34%         38%           34%         34%         49%         19%         45%         37%         31%           14%         12%         16%         27%         4%         28%         13%         9%           13%         0%         1%         1%         0%         0%         0%         0%           18%         20%         16%         6%         24%         7%         18%         22%           32%         35%         30%         52%         35%         25%         33%         28%           13%         10%         16%         5%         27%         24%

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	<b>Test Takers</b>	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	135	1%	972	492	479
Architecture and Related Services	118	1%	1048	521	526
Area, Ethnic, Cultural, and Gender Studies	17	0%	1063	555	508
Biological and Biomedical Sciences	632	6%	1127	568	559
Business, Management, Marketing, and Related Support Services	887	9%	1076	535	541
Communication, Journalism, and Related Programs	129	1%	1057	544	514
Computer and Information Sciences and Support Services	332	3%	1110	556	554
Construction Trades, General	3	0%			
Education	434	4%	997	511	486
Engineering	1,078	11%	1111	545	566
Engineering Technologies/Technicians	131	1%	1039	512	527
English Language and Literature/Letters	126	1%	1121	593	527
Family and Consumer Sciences/Human Sciences	30	0%	951	489	462
Foreign Languages and Literatures, General	53	1%	1188	620	567
Health Professions and Related Clinical Sciences	1,727	17%	1039	527	512
History, General	73	1%	1102	573	529
Legal Studies, General	135	1%	1114	570	544
Liberal Arts and Sciences, General Studies and Humanities	54	1%	1166	604	562
Library Science/Librarianship	1	0%			
Mathematics and Statistics	55	1%	1265	604	661
Mechanic and Repair Technologies/Technicians	15	0%	933	471	461
Military Technologies	78	1%	907	460	447
Multi/Interdisciplinary Studies	18	0%	1193	597	596
Natural Resources and Conservation	131	1%	1042	531	511
Parks, Recreation and Leisure Studies	81	1%	966	474	492
Personal And Culinary Services, General	58	1%	956	497	460
Philosophy and Religious Studies	31	0%	1095	567	528
Physical Sciences	125	1%	1208	599	608
Precision Production	3	0%			
Psychology, General	404	4%	1068	550	518
Public Administration and Social Service Professions	47	0%	986	512	474
Security and Protective Services	352	4%	954	485	469
Social Sciences	218	2%	1152	594	558
Theology and Religious Vocations	5	0%			
Transportation and Materials Moving	5	0%			
Visual and Performing Arts, General	699	7%	1043	540	503
Other	342	3%	940	476	464
Undecided	1,280	13%	1036	525	511
Degree-Level Goal					
Certificate Program	39	1%	867	439	428
Associate Degree	110	2%	939	477	462
Bachelor's Degree	1,855	34%	1060	535	525
Master's Degree	1,613	30%	1153	581	572
Doctoral or Related Degree	1,039	19%	1184	596	589
Other	26	0%	1023	480	543
Undecided	775	14%	1104	561	543



# SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maine

Of the 14,310 students from Maine who took the SAT, 5,323 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,117 institutions received score reports from Maine students.

Institution University of Maine	State ME	<b>Type</b> Public College	Number of Students 2,119	% of Score Senders <sup>1</sup> 39.8%
University of Maine University of Southern Maine	ME		962	18.1%
		Public College	762	14.3%
University of New Hampshire	NH	Public College		
University of New England	ME	Private College	606	11.4%
Northeastern University	MA	Private College	554	10.4%
Husson University	ME	Private College	542	10.2%
University of Vermont	VT	Public College	534	10.0%
Boston University	MA	Private College	409	7.7%
University of Massachusetts Amherst	MA	Public College	360	6.8%
Colby College	ME	Private College	314	5.9%
Boston College	MA	Private College	263	4.9%
University of Rhode Island	RI	Public College	242	4.5%
University of Connecticut	СТ	Public College	236	4.4%
University of Maine at Farmington	ME	Public College	228	4.3%
Worcester Polytechnic Institute	MA	Private College	219	4.1%
NCAA Eligibility Center	IN	Public College	215	4.0%
Saint Joseph's College of Maine	ME	Private College	210	3.9%
Rensselaer Polytechnic Institute	NY	Private College	210	3.9%
Bowdoin College	ME	Private College	205	3.9%
Wentworth Institute of Technology	MA	Private College	199	3.7%
Tufts University	MA	Private College	199	3.7%
Southern Maine Community College	ME	Public College	199	3.7%
Maine Maritime Academy	ME	Public College	188	3.5%
Dartmouth College	NH	Private College	185	3.5%
Fordham University	NY	Private College	184	3.5%
New York University	NY	Private College	175	3.3%
Syracuse University	NY	Private College	171	3.2%
Brown University	RI	Private College	170	3.2%
Bentley University	MA	Private College	157	2.9%
Bates College	ME	Private College	153	2.9%
Penn State University Park	PA	Public College	150	2.8%
Quinnipiac University	СТ	Private College	148	2.8%
Cornell University	NY	Private College	144	2.7%
Thomas College	ME	Private College	139	2.6%
Rochester Institute of Technology	NY	Private College	137	2.6%
Harvard College	MA	Private College	136	2.6%
Wheaton College	MA	Private College	129	2.4%
Endicott College	MA	Private College	128	2.4%
Brandeis University	MA	Private College	126	2.4%
Roger Williams University	RI ME	Private College	125	2.3%
University of Maine at Augusta	ME	Public College	121	2.3%
Middlebury College	VT	Private College	119	2.2%
Keene State College	NH	Public College	118	2.2%
Suffolk University	MA	Private College	117	2.2%
University of Tampa	FL	Private College	116	2.2%

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	I	Mean Scor	е
	Number	Total	ERW	Math
Total	22,366	950	482	468
PSAT/NMSQT	20,914	951	482	469
PSAT 10	1,482	939	476	463

Sex	Te	st Takers		Mean Scor	e e
	Number	Percent	Total	ERW	Math
Female	11,057	49%	958	492	467
Male	11,164	50%	944	473	471
No Response	145	1%	842	421	421

Grade Level	Te	Test Takers			е	Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	10,725	48%	923	470	453	34%	65%	37%	33%
11th Grade	11,009	49%	983	498	484	36%	65%	38%	33%
Other/No Response	632	3%	854	409	445				

Race/Ethnicity	Te	st Takers		Mean Scor	e e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	543	2%	810	407	403
Asian	746	3%	1025	483	543
Black/African American	495	2%	837	421	417
Hispanic/Latino	865	4%	912	462	450
Native Hawaiian/Other Pacific Islander	27	0%	886	450	436
White	15,805	71%	975	497	477
Two or More Races	825	4%	951	487	464
No Response	3,060	14%	860	430	430

	Te	st Takers		Mean Scor	re		Met Be	nchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	325	3%	798	402	397	8%	30%	9%	69%
Asian	279	3%	983	469	513	47%	62%	62%	23%
Black/African American	242	2%	820	411	409	11%	33%	13%	64%
Hispanic/Latino	455	4%	881	444	437	28%	54%	31%	43%
Native Hawaiian/Other Pacific Islander	11	0%	823	411	412	18%	27%	27%	64%
White	7,544	70%	945	483	463	39%	71%	41%	27%
Two or More Races	435	4%	918	471	447	31%	68%	32%	31%
No Response	1,434	13%	855	433	422	20%	48%	23%	49%

	Tes	t Takers		Mean Scor	re		Met Bei	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	206	2%	827	415	412	8%	24%	10%	74%
Asian	455	4%	1055	492	563	49%	61%	67%	21%
Black/African American	241	2%	855	432	424	14%	34%	15%	64%
Hispanic/Latino	395	4%	951	485	466	31%	59%	32%	39%
Native Hawaiian/Other Pacific Islander	16	0%	930	478	453	25%	56%	25%	44%
White	8,034	73%	1003	512	492	40%	70%	42%	28%
Two or More Races	379	3%	988	505	483	34%	67%	36%	31%
No Response	1,283	12%	884	446	438	15%	43%	19%	53%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,674	81%	934	477	457	37%	68%	39%	30%
English and Another Language	532	5%	884	446	438	24%	53%	27%	44%
Another Language	279	3%	920	437	482	35%	49%	47%	39%
No Response	1,240	12%	867	438	428	22%	50%	26%	47%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,025	82%	991	505	485	38%	67%	39%	31%
English and Another Language	559	5%	949	476	473	31%	54%	34%	43%
Another Language	486	4%	989	463	526	36%	49%	53%	35%
No Response	939	9%	920	463	458	22%	52%	27%	43%
High and Level of Deposited Educa-	-41								
Highest Level of Parental Educa		st Takers		Mean Sco	re			enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	314	3%	802	402	400	10%	31%	13%	67%
High School Diploma	3,132	29%	868	441	427	20%	53%	22%	44%
Associate Degree	781	7%	910	463	447	30%	66%	34%	31%
Bachelor's Degree	2,988	28%	979	499	480	49%	79%	50%	19%
Graduate Degree	1,476	14%	1022	523	499	57%	81%	59%	17%
No Response	2,034	19%	877	443	434	25%	54%	28%	44%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	331	3%	837	417	420	9%	27%	13%	69%
High School Diploma	3,083	28%	921	466	455	22%	53%	25%	44%
Associate Degree	863	8%	960	488	472	30%	63%	34%	33%
Bachelor's Degree	3,456	31%	1034	525	509	46%	77%	48%	21%
Graduate Degree	1,802	16%	1105	564	541	62%	86%	63%	13%
No Response	1,474	13%	886	447	440	17%	44%	20%	52%
High School Grade Point Avera	ge Te	st Takers		Mean Sco	re			enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	536	5%	1095	555	540	73%	88%	74%	11%
A (93–96)	2,002	19%	1025	523	502	61%	86%	62%	13%
A- (90–92)	1,910	18%	953	485	468	42%	75%	45%	22%
B (80–89)	3,677	34%	872	443	429	20%	56%	23%	42%
C (70–79)	791	7%	806	409	397	7%	36%	9%	62%
D, E, or F (below 70)	105	1%	781	402	379	4%	30%	7%	67%
No Response	1,704	16%	889	453	437	27%	56%	30%	41%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	646	6%	1186	599	587	80%	90%	81%	9%
A (93–96)	2,140	19%	1093	554	540	63%	85%	65%	13%
A- (90–92)	1,986	18%	1028	523	505	46%	79%	49%	18%
B (80-89)	4,190	38%	924	469	455	21%	55%	23%	42%
C (70–79)	845	8%	824	418	406	5%	27%	7%	71%
D, E, or F (below 70)	83	1%	769	389	380	4%	18%	4%	82%
No Response	1,119	10%	926	468	458	23%	53%	27%	43%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,009	5,429	5,578	206	455	241	395	16	8,034	379
Total Score										
1400–1520	2%	1%	2%	0%	4%	0%	2%	0%	2%	3%
1200–1390	12%	12%	11%	1%	22%	2%	10%	0%	13%	11%
1000–1190	33%	34%	31%	8%	35%	16%	26%	38%	36%	35%
800–990	38%	39%	36%	42%	32%	43%	41%	44%	36%	39%
600–790	16%	14%	19%	48%	7%	38%	22%	19%	13%	13%
320–590	0%	0%	1%	1%	1%	1%	0%	0%	0%	1%
Section Scores	- ERW									
700–760	3%	2%	3%	0%	2%	0%	3%	0%	3%	3%
600–690	15%	17%	14%	2%	13%	3%	13%	6%	18%	15%
500–590	34%	36%	32%	14%	33%	21%	26%	38%	37%	38%
400–490	31%	31%	31%	38%	34%	38%	36%	38%	29%	30%
300–390	17%	13%	20%	45%	17%	36%	21%	19%	13%	14%
160–290	1%	0%	1%	1%	1%	2%	1%	0%	0%	1%
700–760 (35–38) 600–690 (30–34.5)	3% ) 11%	2% 9%	4% 12%	0% 2%	13% 29%	0% 2%	2% 7%	0% 0%	3% 11%	3% 10%
Section (Test) S			40/	00/	120/	00/	20/	00/	20/	20/
600-690 (30-34.5)	11%	9%	12%	2%	29%	2%	7%	0%	11%	10%
500-590 (25-29.5)	29%	29%	28%	9%	28%	17%	26%	31%	32%	26%
400–490 (20–24.5)	42%	44%	39%	50%	23%	47%	43%	31%	41%	46%
300–390 (15–19.5)	16%	15%	16%	38%	6%	33%	22%	38%	13%	15%
160–290 (8–14.5)	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%
Test Scores - R	eading									
35–38	4%	3%	4%	0%	2%	0%	3%	0%	4%	5%
30–34	17%	18%	16%	5%	13%	5%	16%	19%	19%	17%
25–29	33%	35%	32%	15%	27%	20%	29%	25%	36%	36%
20–24	32%	32%	32%	43%	39%	47%	34%	31%	30%	30%
15–19	14%	11%	16%	34%	16%	25%	18%	25%	11%	11%
8–14	1%	0%	1%	2%	1%	2%	0%	0%	0%	1%
Test Scores - W				00/	40/	00/	40/	001	00/	20/
35–38	3%	3%	3%	0%	4%	0%	4%	0%	3%	3%
30–34	16%	18%	14%	2%	17%	4%	13%	6%	18%	17%
25–29	34%	36%	32%	16%	32%	20%	30%	50%	37%	38%
20–24	26%	25%	27%	32%	28%	35%	29%	19%	25%	21%
15–19	19%	15%	22%	45%	17%	36%	24%	25%	15%	19%
8–14	2%	1%	3%	4%	2%	5%	2%	0%	2%	2%

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	10,725	5,389	5,313	325	279	242	455	11	7,544	435
Total Score										
1400–1520	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%
1200–1390	6%	6%	6%	0%	11%	1%	4%	9%	7%	5%
1000–1190	26%	27%	25%	6%	31%	7%	22%	9%	30%	24%
800–990	44%	46%	41%	40%	40%	45%	37%	18%	44%	49%
600–790	24%	20%	27%	53%	17%	46%	35%	64%	19%	21%
320–590	1%	0%	1%	2%	0%	0%	2%	0%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	2%	0%	1%	0%	1%	1%
600–690	9%	10%	8%	2%	10%	3%	6%	0%	11%	8%
500–590	29%	32%	25%	9%	28%	7%	23%	18%	33%	28%
400–490	37%	37%	37%	36%	35%	43%	33%	27%	37%	43%
300–390	23%	19%	28%	52%	25%	45%	35%	55%	18%	19%
160–290	1%	1%	1%	1%	0%	2%	2%	0%	1%	1%
700–760 (35–38) 600–690 (30–34.5)	1% 5%	0% 5%	1% 6%	0% 1%	4% 19%	0% 1%	1% 4%	0% 9%	1% 6%	1% 3%
700–760 (35–38)	1%	0%	1%	0%	4%	0%	1%	0%	1%	1%
,										
500–590 (25–29.5)		23%	22%	5%	31%	7%	18%	9%	26%	21%
400–490 (20–24.5)		49%	45%	45%	33%	52%	45%	27%	47%	52%
300–390 (15–19.5)		22%	24%	45%	13%	38%	31%	45%	19%	22%
160–290 (8–14.5)	1%	1%	2%	4%	0%	2%	2%	9%	1%	2%
Test Scores - Ro	eading									
35–38	1%	1%	1%	0%	2%	0%	1%	0%	2%	2%
30–34	11%	11%	10%	2%	11%	3%	8%	0%	13%	10%
25–29	31%	33%	28%	12%	25%	12%	27%	18%	34%	33%
20–24	38%	39%	38%	48%	42%	55%	35%	36%	37%	40%
15–19	18%	15%	21%	38%	20%	29%	27%	45%	14%	14%
8–14	1%	1%	1%	0%	0%	1%	2%	0%	1%	1%
Test Scores - W	riting and	Language	e							
35–38	1%	1%	1%	0%	1%	0%	1%	0%	1%	1%
30–34	10%	12%	8%	1%	12%	3%	6%	18%	12%	9%
25–29	29%	33%	26%	10%	28%	8%	24%	0%	33%	29%
20–24	31%	31%	31%	30%	29%	34%	28%	27%	31%	35%
15–19	26%	21%	30%	50%	28%	52%	34%	45%	21%	23%

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th (	Grade	11th Gı	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	188	2%	132	1%
Architecture and Related Services	144	2%	123	1%
Area, Ethnic, Cultural, and Gender Studies	27	0%	19	0%
Biological and Biomedical Sciences	721	9%	776	8%
Business, Management, Marketing, and Related Support Services	644	8%	840	9%
Communication, Journalism, and Related Programs	184	2%	183	2%
Computer and Information Sciences and Support Services	250	3%	290	3%
Construction Trades, General	0		0	0%
Education	331	4%	377	4%
Engineering	946	11%	1,010	11%
Engineering Technologies/Technicians	148	2%	141	2%
English Language and Literature/Letters	108	1%	120	1%
Family and Consumer Sciences/Human Sciences	56	1%	44	0%
Foreign Languages and Literatures, General	55	1%	57	1%
Health Professions and Related Clinical Sciences	1,178	14%	1,469	16%
History, General	62	1%	65	1%
Legal Studies, General	151	2%	135	1%
Liberal Arts and Sciences, General Studies and Humanities	25	0%	45	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	55	1%	59	1%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	49	1%	50	1%
Multi/Interdisciplinary Studies	7	0%	10	0%
Natural Resources and Conservation	59	1%	101	1%
Parks, Recreation and Leisure Studies	64	1%	78	1%
Personal And Culinary Services, General	16	0%	18	0%
Philosophy and Religious Studies	18	0%	16	0%
Physical Sciences	122	1%	118	1%
Precision Production	0		0	0%
Psychology, General	249	3%	323	4%
Public Administration and Social Service Professions	34	0%	31	0%
Security and Protective Services	406	5%	386	4%
Social Sciences	117	1%	181	2%
Theology and Religious Vocations	4	0%	5	0%
Transportation and Materials Moving	0		1	0%
Visual and Performing Arts, General	685	8%	653	7%
Other	274	3%	302	3%
Undecided	1,003	12%	1,046	11%

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	4,984	873	444	429		
Fall	3,881	866	441	425		
Spring	1,104	898	457	441		

Sex	Tes		Mean Score			
	Number	Percent	Total	ERW	Math	
Female	2,469	50%	886	456	430	
Male	2,492	50%	861	433	428	
No Response	23	0%	797	412	385	

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	141	3%	827	424	402	38%	64%	41%	33%
9th Grade	4,810	97%	874	445	430	37%	64%	40%	32%
Other / No Response	33	1%	859	445	414				

## Race/Ethnicity

	168	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	201	4%	768	384	384
Asian	75	2%	932	453	479
Black/African American	97	2%	785	399	386
Hispanic/Latino	196	4%	827	420	407
Native Hawaiian/Other Pacific Islander	7	0%			
White	3,433	69%	888	453	435
Two or More Races	214	4%	863	440	423
No Response	761	15%	853	432	421

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	5%							
Asian	2	1%							
Black/African American	2	1%							
Hispanic/Latino	1	1%							
Native Hawaiian/Other Pacific Islander	0								
White	119	84%	826	424	402	39%	64%	41%	34%
Two or More Races	2	1%							
No Response	8	6%							

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks¹	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	193	4%	768	383	385	13%	32%	17%	64%
Asian	73	2%	933	454	479	49%	71%	66%	12%
Black/African American	94	2%	785	399	387	16%	46%	17%	53%
Hispanic/Latino	193	4%	828	421	407	26%	52%	28%	47%
Native Hawaiian/Other Pacific Islander	7	0%							
White	3,302	69%	890	454	436	40%	69%	43%	28%
Two or More Races	211	4%	862	439	423	33%	64%	35%	34%
No Response	737	15%	854	432	422	32%	59%	35%	38%

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	132	94%	831	426	405	40%	64%	42%	34%
English and Another Language	5	4%							
Another Language	0								
No Response	4	3%							
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,072	85%	879	448	432	38%	66%	41%	31%
English and Another Language	218	5%	832	420	411	26%	53%	29%	44%
Another Language	76	2%	820	397	423	28%	39%	42%	46%
No Response	444	9%	859	436	423	32%	61%	35%	36%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3	2%							
A (93–96)	24	17%	898	470	427	63%	92%	63%	8%
A- (90–92)	12	9%	857	429	428	50%	58%	58%	33%
B (80-89)	29	21%	764	399	366	14%	52%	14%	48%
C (70-79)	5	4%							
D, E, or F (below 70)	0								
No Response	68	48%	827	419	407	41%	63%	46%	32%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	, <b>1</b>
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	193	4%	1029	524	504	76%	85%	77%	14%
A (93–96)	886	18%	961	489	472	62%	85%	65%	13%
A- (90–92)	750	16%	906	462	445	45%	75%	48%	22%
B (80–89)	1,535	32%	827	421	406	23%	55%	27%	41%
C (70–79)	396	8%	762	385	378	7%	33%	10%	65%
D, E, or F (below 70)	50	1%	742	386	356	6%	36%	6%	64%
No Response	1,000	21%	867	440	427	34%	63%	38%	34%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,810	2,394	2,409	193	73	94	193	7	3,302	211
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	2%	3%	1%	7%	0%	1%		3%	3%
1000–1190	20%	22%	17%	3%	22%	6%	15%		22%	16%
800–990	45%	47%	43%	36%	60%	33%	40%		46%	47%
600–790	31%	27%	35%	58%	11%	59%	38%		27%	31%
240–590	2%	1%	2%	4%	0%	2%	5%		1%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	5%	6%	4%	1%	5%	0%	5%		6%	4%
500–590	23%	26%	19%	5%	21%	11%	16%		25%	21%
400–490	41%	42%	40%	33%	52%	41%	36%		42%	45%
300–390	29%	24%	34%	57%	22%	44%	38%		26%	27%
120–290	2%	1%	3%	5%	0%	4%	5%		1%	2%
700–720 (35–36) 600–690 (30–34.5)	0% 3%	0% 2%	0% 3%	0% 1%	3% 7%	0% 0%	0% 1%		0% 3%	0% 2%
Section (Test) S 700–720 (35–36)			0%	0%	3%	0%	0%		0%	0%
600–690 (30–34.5)		2%	3%	1%	7%	0%	1%		3%	2%
500–590 (25–29.5)		18%	17%	4%	30%	10%	10%		20%	15%
400–490 (20–24.5)		46%	42%	37%	49%	31%	43%		45%	44%
300–390 (15–19.5)		30%	34%	50%	11%	54%	39%		30%	36%
120–290 (6–14.5)	3%	3%	4%	8%	0%	5%	7%		3%	3%
Test Scores - Ro	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	6%	8%	5%	1%	10%	0%	5%		7%	7%
25–29	26%	29%	24%	9%	26%	11%	21%		29%	21%
20–24	42%	42%	41%	39%	48%	52%	39%		42%	46%
15–19	24%	21%	28%	50%	16%	34%	32%		21%	24%
6–14	1%	1%	1%	2%	0%	3%	3%		1%	1%
Test Scores - W	riting and	Language	)							
35–36	0%	0%	0%	0%	0%	0%	1%		0%	0%
30–34	5%	7%	4%	1%	5%	0%	5%		6%	4%
25–29	24%	28%	21%	6%	21%	12%	18%		28%	20%
20–24	37%	39%	34%	28%	47%	38%	35%		36%	42%
15–19	29%	24%	34%	52%	23%	38%	33%		27%	29%
6–14	4%	2%	6%	13%	4%	12%	9%		3%	5%

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	141	70	71	7	2	2	1	0	119	2
otal Score										
1400–1440	0%	0%	0%						0%	
1200–1390	0%	0%	0%						0%	
1000–1190	11%	10%	13%						11%	
800–990	45%	41%	48%						45%	
600–790	43%	49%	38%						43%	
240–590	1%	0%	1%						1%	
Section Scores	- ERW									
700–720	0%	0%	0%						0%	
600–690	1%	0%	3%						2%	
500–590	18%	19%	18%						18%	
400–490	41%	39%	44%						42%	
300–390	38%	41%	34%						37%	
120–290	1%	1%	1%						2%	
600–690 (30–34.5) 500–590 (25–29.5)		0% 7%	0% 13%						0% 9%	
Section (Test) S 700–720 (35–36)	0%	0%	0%						0%	
400–490 (20–24.5)		46%	48%						47%	
300–390 (15–19.5)		41%	32%						38%	
120–290 (6–14.5)	6%	6%	7%						6%	
Геst Scores - R	eading									
35–36	0%	0%	0%						0%	
30–34	4%	3%	6%						4%	
25–29	21%	21%	20%						20%	
20–24	43%	39%	46%						44%	
15–19	32%	36%	28%						31%	
6–14	1%	1%	0%						1%	
Test Scores - W	riting and	Language	)							
35–36	0%	0%	0%						0%	
30–34	1%	0%	1%						1%	
25–29	21%	20%	21%						20%	
20–24	34%	29%	39%						35%	
15–19	43%	50%	35%						42%	
6–14	2%	1%	3%						2%	

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



#### **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction			Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1150	580	570	30	29	28.5	29	30	
50th	1000	510	500	26	25	25	26	26	
25th	860	430	430	22	21	21.5	22	22	

PSAT/NMSQT and PSAT 10 - Grade 11		Sec	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1110	570	550	29	28	27.5	29	28	
50th	970	500	470	25	25	23.5	25	24	
25th	840	420	420	21	21	21	22	21	

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1040	530	510	27	27	25.5	27	26
50th	910	460	440	23	23	22	23	23
25th	800	400	400	20	19	20	20	21

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	980	500	480	26	25	24	25	25
50th	860	440	430	22	21	21.5	21	22
25th	760	380	380	19	19	19	19	19

PSAT 8/9 - Grade 8		Sec	Section				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	930	470	460	24	24	23	24	22
50th	820	410	400	21	20	20	20	21
25th	720	370	360	19	18	18	18	19