

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT^{*}10

PSAT⁸/9

Mississippi

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available on **October 25, 2018**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2018 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.



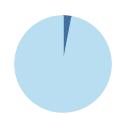
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

15,004 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	806
High School Graduates ²	29,788
SAT Participation Rate	3%



3% of graduates in the class of 2018 took the SAT during high school

Class of 2019

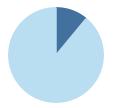
PSAT/NMSQT Takers ³	5,444
11th-Grade Enrollment ²	33,998
Participation Rate	16%



16% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

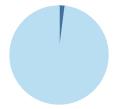
PSAT/NMSQT or PSAT 10 Takers ³	4,196
10th-Grade Enrollment ²	37,511
Participation Rate	11%



11% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

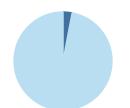
PSAT 8/9 Takers ³	701
9th-Grade Enrollment ²	39,650
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers³	1,067
8th-Grade Enrollment ²	38,292
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



Bachelor's Degree

Graduate Degree

No Response

SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	806		1236	630	606	76%	93%	76%	6%
Took Essay ¹	286	35%	1288	656	632	83%	97%	84%	2%
Race / Ethnicity	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	72	9%	1329	650	679	88%	93%	92%	3%
Black/African American	165	20%	1095	565	530	50%	83%	51%	16%
Hispanic/Latino	33	4%	1145	588	558	64%	88%	64%	12%
Native Hawaiian/Other Pacific Islander	0								
White	495	61%	1283	655	628	85%	97%	86%	2%
Two or More Races	27	3%	1153	601	552	52%	96%	52%	4%
No Response	13	2%	1108	568	540	46%	77%	46%	23%
Sex	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	469	58%	1200	618	582	71%	92%	71%	7%
Female Male	469 337	58% 42%	1200 1287	618 648	582 639	71% 82%	92% 95%	71% 83%	
									7% 4%
	337	42%		648	639		95%	83%	
Male	337				639		95%		4%
Male	337 Te	42% st Takers	1287	648 Mean Sco	639 re	82%	95% Met Ben	83%	4% Non-
Male First Language Learned	337 Te Number	42% st Takers Percent	1287 Total	648 Mean Scor	639 re Math	82% Both	95% Met Ben ERW	83% chmarks Math	4% Non-
First Language Learned English Only	337 Te Number 695	42% st Takers Percent 86%	1287 Total 1235	648 Mean Score ERW 632	639 re Math 603	82% Both 75%	95% Met Ben ERW 94%	83% chmarks Math 76%	Non 6% 5%
First Language Learned English Only English and Another Language	337 Te Number 695 81	st Takers Percent 86% 10%	Total 1235 1237	648 Mean Scor ERW 632 621	639 Te Math 603 616	Both 75% 79%	95% Met Ben ERW 94% 94%	83% chmarks Math 76% 80%	Non- 6% 5%
First Language Learned English Only English and Another Language Another Language No Response	337 Te Number 695 81 28 2	### ### ##############################	Total 1235 1237	648 Mean Scor ERW 632 621 619	639 Math 603 616 657	Both 75% 79%	95% Met Ben ERW 94% 94% 79%	83% chmarks Math 76% 80% 86%	Non- 6% 5%
First Language Learned English Only English and Another Language Another Language No Response	Te Number 695 81 28 2	st Takers Percent 86% 10% 3% 0%	Total 1235 1237 1276	648 Mean Scor ERW 632 621 619 Mean Scor	639 Math 603 616 657	Both 75% 79% 75%	95% Met Ben ERW 94% 94% 79% Met Ben	83% chmarks Math 76% 80% 86% chmarks	Non 6% 5%
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education	Te Number 695 81 28 2	st Takers Percent 86% 10% 3% 0% st Takers Percent	Total 1235 1237 1276	Mean Score ERW 632 621 619 Mean Score ERW	639 Math 603 616 657 Math	Both 75% 79% 75%	95% Met Ben ERW 94% 94% 79% Met Ben ERW	chmarks Math 76% 80% 86% chmarks Math	Non-
First Language Learned English Only English and Another Language Another Language	Te Number 695 81 28 2	st Takers Percent 86% 10% 3% 0%	Total 1235 1237 1276	648 Mean Scor ERW 632 621 619 Mean Scor	639 Math 603 616 657	Both 75% 79% 75%	95% Met Ben ERW 94% 94% 79% Met Ben	83% chmarks Math 76% 80% 86% chmarks	

SAT Fee Waiver	Fee Waiver Test Takers Mean Score			re	Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	87	11%	1151	586	565	57%	86%	57%	14%
Did not use	719	89%	1247	636	611	78%	94%	79%	5%

1228

1288

1009

628

654

507

600

634

502

76%

83%

36%

94%

97%

71%

77%

84%

36%

5%

3%

29%

262

352

14

33%

44%

2%

Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	196	24%	700–800	233	29%	179	22%
1200–1390	274	34%	600–690	297	37%	238	30%
1000–1190	241	30%	500-590	201	25%	272	34%
800–990	86	11%	400–490	71	9%	94	12%
600–790	9		300–390	4		23	3%
400–590	0		200–290	0		0	
Mean	1236		Mean	630		606	
SD	190		SD	93		107	

Cross-Test Scores

35–40 214 239 30–34 294 283 25–29 221 195 20–24 67 81 15–19 10 7 10–14 0 1 Mean 31 31		Analysis in History/Social Studies	Analysis in Science
25–29 221 195 20–24 67 81 15–19 10 7 10–14 0 1	35–40	214	239
20-24 67 81 15-19 10 7 10-14 0 1	30–34	294	283
15–19 10 7 10–14 0 1	25–29	221	195
10–14 0 1	20–24	67	81
10-14	15–19	10	7
Mean 31 31	10–14	0	1
	Mean	31	31
SD 5 5	SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	239	264	179
30–34.5	281	300	238
25–29.5	200	175	272
20–24.5	81	60	94
15–19.5	4	7	23
10–14.5	1	0	0
Mean	31	32	30
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	323	299	348	287	218	226	223
10–12	321	269	304	304	306	298	280
7–9	131	201	131	162	229	206	237
4–6	26	37	22	52	51	65	62
1–3	5	0	1	1	2	11	4
Mean	12	11	12	11	11	11	11
SD	3	3	2	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	6	26	118	67	55	13	1	5	1
Analysis	3	5	44	54	92	48	40	4	1
Writing	11	25	142	58	42	7	1	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	806	469	337	1	72	165	33	0	495	27
otal Score										
1400–1600	24%	17%	35%		47%	2%	6%		31%	7%
1200–1390	34%	34%	34%		28%	25%	24%		39%	37%
1000–1190	30%	35%	23%		15%	43%	52%		26%	37%
800–990	11%	13%	7%		8%	27%	15%		4%	15%
600–790	1%	1%	1%		1%	2%	3%		0%	4%
400–590	0%	0%	0%		0%	0%	0%		0%	0%
Section Scores	- ERW									
700–800	29%	23%	37%		44%	5%	18%		37%	7%
600–690	37%	38%	35%		32%	31%	18%		40%	48%
500–590	25%	28%	21%		13%	43%	48%		19%	30%
400–490	9%	10%	7%		10%	20%	15%		4%	15%
300–390	0%	0%	1%		1%	1%	0%		0%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%
600–690 (30–34.5)	30%	27%	34%		21%	19%	27%		34%	37%
700–800 (35–40)	22%	14%	33%		53%	2%	3%		27%	7%
500-590 (25-29.5)	34%	42%	22%		18%	44%	48%		32%	15%
400–490 (20–24.5)	12%	12%	11%		7%	27%	15%		5%	37%
300–390 (15–19.5)	3%	4%	1%		1%	7%	6%		1%	4%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%
Test Scores - R	eading									
35–40	30%	24%	38%		36%	5%	18%		39%	11%
30–34	35%	36%	34%		38%	30%	15%		36%	59%
25–29	25%	28%	21%		15%	39%	52%		20%	22%
20–24	10%	12%	7%		10%	25%	15%		4%	4%
15–19	0%	0%	1%		0%	1%	0%		0%	4%
10–14	0%	0%	0%		1%	0%	0%		0%	0%
Гest Scores - W	riting and	Language	1							
35–40	33%	26%	42%		51%	8%	18%		40%	22%
30–34	37%	39%	34%		28%	34%	30%		41%	33%
25–29	22%	25%	17%		14%	39%	36%		16%	30%
20–24	7%	8%	7%		6%	16%	12%		3%	15%
15–19	1%	1%	1%		1%	2%	3%		0%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	9	1%			
Architecture and Related Services	6	1%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	89	12%	1262	644	618
Business, Management, Marketing, and Related Support Services	58	8%	1235	629	606
Communication, Journalism, and Related Programs	17	2%	1225	652	573
Computer and Information Sciences and Support Services	23	3%	1220	636	584
Construction Trades, General	1	0%			
Education	14	2%	1229	634	595
Engineering	112	15%	1312	658	653
Engineering Technologies/Technicians	11	1%	1202	586	615
English Language and Literature/Letters	9	1%			
Family and Consumer Sciences/Human Sciences	1	0%			
Foreign Languages and Literatures, General	6	1%			
Health Professions and Related Clinical Sciences	160	21%	1210	614	596
History, General	8	1%			
Legal Studies, General	24	3%	1199	618	581
Liberal Arts and Sciences, General Studies and Humanities	4	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	13	2%	1475	719	756
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	3	0%			
Multi/Interdisciplinary Studies	1	0%			
Natural Resources and Conservation	2	0%			
Parks, Recreation and Leisure Studies	0				
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	2	0%			
Physical Sciences	25	3%	1359	675	684
Precision Production	0				
Psychology, General	23	3%	1106	570	535
Public Administration and Social Service Professions	3	0%			
Security and Protective Services	8	1%			
Social Sciences	23	3%	1346	698	647
Theology and Religious Vocations	0				
Transportation and Materials Moving	0				
Visual and Performing Arts, General	42	6%	1209	638	571
Other	5	1%			
Undecided	43	6%	1303	668	635
Degree-Level Goal					
Certificate Program	1	0%			
Associate Degree	6	1%			
Bachelor's Degree	120	16%	1155	592	563
Master's Degree	205	28%	1261	648	613
Doctoral or Related Degree	352	47%	1266	642	624
Other	0	⊤ 1 /0	1200	U+2	024
Undecided		8%	1238	631	606
Undecided	61	070	1230	631	000



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Mississippi

Of the 806 students from Mississippi who took the SAT, 555 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 445 institutions received score reports from Mississippi students.

Institution	State	Туре	Number of Students	% of Score Senders ¹
Mississippi State University	MS	Public College	181	32.6%
University of Mississippi	MS	Public College	166	29.9%
NMSC Scholarship Admin	IL	NO ANSWER	135	24.3%
University of Southern Mississippi	MS	Public College	84	15.1%
Vanderbilt University	TN	Private College	75	13.5%
Harvard College	MA	Private College	60	10.8%
University of Alabama	AL	Public College	48	8.6%
Stanford University	CA	Private College	46	8.3%
Georgia Institute of Technology	GA	Public College	41	7.4%
Princeton University	NJ	Private College	41	7.4%
Mississippi College	MS	Private College	35	6.3%
Tulane University	LA	Private College	35	6.3%
Duke University	NC	Private College	34	6.1%
Rice University	TX	Private College	33	5.9%
Yale University	СТ	Private College	33	5.9%
Massachusetts Institute of Technology	MA	Private College	33	5.9%
Millsaps College	MS	Private College	32	5.8%
Cornell University	NY	Private College	28	5.0%
Emory University	GA	Private College	27	4.9%
Washington University in St. Louis	MO	Private College	26	4.7%
University of Chicago	IL	Private College	25	4.5%
Auburn University	AL	Public College	25	4.5%
University of South Alabama	AL	Public College	24	4.3%
Brown University	RI	Private College	24	4.3%
University of Pennsylvania	PA	Private College	24	4.3%
Louisiana SU/A&M College	LA	Public College	24	4.3%
Texas A&M University	TX	Public College	21	3.8%
New York University	NY	Private College	21	3.8%
Northwestern University	IL	Private College	21	3.8%
Jackson State University	MS	Public College	21	3.8%
University of California: Berkeley	CA	Public College	20	3.6%
University of North Carolina at Chapel Hill	NC	Public College	20	3.6%
University of North Calolina at Chaper I iiii University of Southern California	CA	Private College	19	3.4%
University of Memphis	TN	Public College	18	3.2%
Duke University Talent Identification Program	NC	Program	18	3.2%
Baylor University	TX	Private College	17	3.1%
University of Georgia	GA	Public College	17	3.1%
Dartmouth College				3.1%
-	NH	Private College	17	
Alcorn State University	MS	Public College	17	3.1%
Johns Hopkins University	MD	Private College	16	2.9%
University of Texas at Austin	TX	Public College	15	2.7%
Columbia University	NY	Private College	15	2.7%
Rhodes College	TN	Private College	14	2.5%
University of Virginia	VA	Public College	14	2.5%
Texas Christian University	TX	Private College	13	2.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Te	st Takers		Mean Scor	е				
Total	Number		Total	ERW	Math				
Total	12.387		1039	533	506				
PSAT/NMSQT	11,837		1036	532	505				
PSAT 10	653		1114	566	548				
Sex	Te	st Takers		Mean Scor	е				
	Number	Percent	Total	ERW	Math				
Female	6,823	55%	1040	539	502				
Male	5,417	44%	1038	526	512				
No Response	147	1%	1033	522	512				
	Te	st Takers		Mean Scor	·e		Met Ber	nchmarks¹	
Grade Level	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,196	34%	1045	536	509	64%	88%	65%	None
11th Grade	5,481	34% 44%	1045	557	509 525	55%	85%	56%	14%
	2,710	22%	942	478	464	3376	65%	30 %	1470
Other/No Response	2,710	22 70	942	4/0	404				
Race/Ethnicity	Te	st Takers		Mean Scor	е				
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	87	1%	883	453	430				
Asian	433	3%	1142	572	570				
Black/African American	1,897	15%	964	494	470				
Hispanic/Latino	554	4%	1017	518	499				
Native Hawaiian/Other Pacific Islander	13	0%	974	478	495				
White	7,995	65%	1066	548	518				
Two or More Races	457	4%	1047	537	510				
No Response	951	8%	940	477	463				
	Te	st Takers		Mean Sco	re		Met Be	nchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	22	1%	918	473	445	32%	68%	32%	32%
Asian	175	4%	1131	569	563	79%	90%	83%	7%
Black/African American	561	13%	977	499	478	49%	80%	50%	19%
Hispanic/Latino	206	5%	1024	521	503	63%	85%	66%	11%
Native Hawaiian/Other Pacific Islander	4	0%							
White	2,945	70%	1057	544	513	66%	91%	67%	8%
Two or More Races	168	4%	1045	536	509	64%	85%	66%	13%
No Response	115	3%	1019	525	494	57%	83%	60%	15%
	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	28	1%	946	493	454	29%	68%	29%	32%
Asian	181	3%	1179	588	591	75%	90%	76%	9%
Black/African American	1,050	19%	980	505	475	30%	72%	31%	27%
Highania/Latina	237	4%	1067	548	518	53%	84%	54%	15%
Hispanic/Latino Native Hawaiian/Other Pacific Islander	5	0%							
Native Hawaiian/Other Pacific Islander White	5 3,670	67%	1112	573	539	62%	89%	63%	
Native Hawaiian/Other Pacific Islander	5		1112 1106	573 571	539 534	62% 59%	89% 89%	63% 60%	10% 10%

120

2%

964

493

471

25%

63%

27%

35%

No Response

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Te	st Takers		Mean Scor	re		Met Be	enchmarks	l
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,786	90%	1044	537	508	63%	89%	65%	10%
English and Another Language	225	5%	1052	536	516	67%	86%	68%	12%
Another Language	87	2%	1094	542	552	72%	86%	79%	7%
No Response	98	2%	1019	524	494	64%	80%	65%	19%
	Te	st Takers		Mean Scor	'e		Met Be	enchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,044	92%	1083	558	525	55%	85%	56%	14%
English and Another Language	242	4%	1101	557	544	62%	86%	63%	13%
Another Language	108	2%	1128	566	561	59%	87%	60%	12%
No Response	87	2%	942	481	461	23%	61%	25%	37%
High act Lavel of Barantal Educat									
Highest Level of Parental Educat		st Takers		Mean Scor	_			enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	96	2%	996	502	494	55%	77%	63%	16%
High School Diploma	801	19%	1003	514	489	54%	83%	56%	15%
Associate Degree	309	7%	1031	529	502	58%	87%	60%	11%
Bachelor's Degree	1,557	37%	1048	537	511	65%	89%	67%	9%
Graduate Degree	1,254	30%	1082	558	524	71%	93%	72%	6%
No Response	179	4%	999	514	486	55%	77%	57%	21%
	Te	st Takers		Mean Scor	e		Met Be	enchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	152	3%	997	506	491	34%	68%	36%	30%
High School Diploma	1,191	22%	1032	531	501	44%	79%	45%	20%
Associate Degree	517	9%	1044	539	505	47%	83%	48%	16%
Bachelor's Degree	2,082	38%	1093	563	531	58%	88%	59%	11%
Graduate Degree	1,340	24%	1153	594	559	70%	92%	70%	8%
No Response	199	4%	969	498	471	32%	66%	34%	32%
High School Grade Point Averag	e Ta	st Takers		M 0	••		Mot Do	nchmarks	
<u> </u>	16	strakers		Mean Scor	е		Mer De	,,,,,,,,,,	I
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade A+ (97–100)	Number 734	Percent 17%	1177	ERW 605	Math 573	90%	ERW 99%	Math 90%	None
10th Grade	Number 734 1,364	Percent 17% 33%	1177 1092	ERW 605 562	Math 573 530	90% 78%	ERW 99% 97%	Math	None 1% 2%
10th Grade A+ (97–100)	Number 734	Percent 17%	1177	ERW 605	Math 573	90%	ERW 99%	Math 90%	None 1% 2%
10th Grade A+ (97–100) A (93–96)	Number 734 1,364	Percent 17% 33%	1177 1092	ERW 605 562	Math 573 530	90% 78%	ERW 99% 97%	Math 90% 78%	None 1% 2% 6%
10th Grade A+ (97–100) A (93–96) A- (90–92)	Number 734 1,364 848	Percent 17% 33% 20%	1177 1092 1024	ERW 605 562 526	Math 573 530 498	90% 78% 62%	99% 97% 92%	Math 90% 78% 64%	None 1% 2% 6% 23%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 734 1,364 848 959	Percent 17% 33% 20% 23%	1177 1092 1024 936	ERW 605 562 526 477	Math 573 530 498 458	90% 78% 62% 34%	99% 97% 92% 73%	Math 90% 78% 64% 38%	None 1% 2% 6% 23% 48%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	Number 734 1,364 848 959 157	Percent 17% 33% 20% 23% 4%	1177 1092 1024 936 845	ERW 605 562 526 477 431	Math 573 530 498 458 414	90% 78% 62% 34% 13%	99% 97% 92% 73% 49%	Math 90% 78% 64% 38% 15%	None 1% 2% 6% 23% 48% 67%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 734 1,364 848 959 157 12	Percent 17% 33% 20% 23% 4% 0%	1177 1092 1024 936 845 793	ERW 605 562 526 477 431 399	Math 573 530 498 458 414 394 493	90% 78% 62% 34% 13% 0%	99% 97% 92% 73% 49% 33% 80%	Math 90% 78% 64% 38% 15% 0%	None 1% 2% 6% 23% 48% 67% 20%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 734 1,364 848 959 157 12	Percent 17% 33% 20% 23% 4% 0% 3%	1177 1092 1024 936 845 793	ERW 605 562 526 477 431 399 528	Math 573 530 498 458 414 394 493	90% 78% 62% 34% 13% 0%	99% 97% 92% 73% 49% 33% 80%	Math 90% 78% 64% 38% 15% 0% 61%	None 1% 2% 6% 23% 48% 67% 20%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 734 1,364 848 959 157 12 122	Percent 17% 33% 20% 23% 4% 0% 3% st Takers	1177 1092 1024 936 845 793 1020	ERW 605 562 526 477 431 399 528 Mean Score	Math 573 530 498 458 414 394 493	90% 78% 62% 34% 13% 0% 61%	99% 97% 92% 73% 49% 33% 80%	Math 90% 78% 64% 38% 15% 0% 61%	None 1% 2% 6% 23% 48% 67% 20%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	Number 734 1,364 848 959 157 12 122 Te: Number	Percent 17% 33% 20% 23% 4% 0% 3% St Takers Percent 20%	1177 1092 1024 936 845 793 1020 Total 1233	ERW 605 562 526 477 431 399 528 Mean Score ERW 632	Math 573 530 498 458 414 394 493	90% 78% 62% 34% 13% 0% 61%	99% 97% 92% 73% 49% 33% 80% Met Be	Math 90% 78% 64% 38% 15% 0% 61% enchmarks	None 1% 2% 6% 23% 48% 67% 20% None 2%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	Number 734 1,364 848 959 157 12 122 Tee Number 1,075 1,786	Percent 17% 33% 20% 23% 4% 0% 3% st Takers Percent 20% 33%	1177 1092 1024 936 845 793 1020 Total 1233 1125	ERW 605 562 526 477 431 399 528 Mean Scor ERW 632 579	Math 573 530 498 458 414 394 493 re Math 600 546	90% 78% 62% 34% 13% 0% 61% Both 86% 68%	99% 97% 92% 73% 49% 33% 80% Met Be ERW 98% 94%	Math 90% 78% 64% 38% 15% 0% 61% enchmarks	None 1% 2% 6% 23% 48% 67% 20% None 2% 5%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 734 1,364 848 959 157 12 122 Te: Number 1,075 1,786 1,075	Percent 17% 33% 20% 23% 4% 0% 3% st Takers Percent 20% 33% 20%	1177 1092 1024 936 845 793 1020 Total 1233 1125 1052	ERW 605 562 526 477 431 399 528 Mean Score ERW 632 579 543	Math 573 530 498 458 414 394 493 re Math 600 546 508	90% 78% 62% 34% 13% 0% 61% Both 86% 68% 50%	99% 97% 92% 73% 49% 33% 80% Met Be ERW 98% 94% 86%	Math 90% 78% 64% 38% 15% 0% 61% enchmarks Math 87% 68% 51%	None 1% 2% 6% 23% 48% 67% 20% None 2% 5% 13%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 734 1,364 848 959 157 12 122 Te: Number 1,075 1,786 1,075 1,285	Percent 17% 33% 20% 23% 4% 0% 3% st Takers Percent 20% 33% 20% 23%	1177 1092 1024 936 845 793 1020 Total 1233 1125 1052 962	ERW 605 562 526 477 431 399 528 Mean Scor ERW 632 579 543 496	Math 573 530 498 458 414 394 493 Te Math 600 546 508 466	90% 78% 62% 34% 13% 0% 61% Both 86% 68% 50% 24%	99% 97% 92% 73% 49% 33% 80% Met Be ERW 98% 94% 86% 69%	Math 90% 78% 64% 38% 15% 0% 61% enchmarks Math 87% 68% 51% 26%	None 1% 2% 6% 23% 48% 67% 20% None 2% 5% 13% 29%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 734 1,364 848 959 157 12 122 Te: Number 1,075 1,786 1,075	Percent 17% 33% 20% 23% 4% 0% 3% st Takers Percent 20% 33% 20%	1177 1092 1024 936 845 793 1020 Total 1233 1125 1052	ERW 605 562 526 477 431 399 528 Mean Score ERW 632 579 543	Math 573 530 498 458 414 394 493 re Math 600 546 508	90% 78% 62% 34% 13% 0% 61% Both 86% 68% 50%	99% 97% 92% 73% 49% 33% 80% Met Be ERW 98% 94% 86%	Math 90% 78% 64% 38% 15% 0% 61% enchmarks Math 87% 68% 51%	None 1% 2% 6% 23% 48% 67% 20%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	5,481	3,141	2,338	28	181	1,050	237	5	3,670	190
otal Score										
1400–1520	4%	3%	5%	0%	14%	1%	3%		5%	6%
1200–1390	23%	21%	25%	4%	35%	7%	21%		27%	21%
1000–1190	40%	42%	37%	29%	31%	34%	40%		43%	46%
800–990	28%	29%	27%	50%	16%	48%	31%		22%	24%
600–790	5%	4%	6%	18%	3%	9%	5%		3%	2%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	7%	7%	8%	0%	15%	2%	6%		9%	8%
600–690	29%	28%	29%	11%	35%	13%	26%		33%	32%
500–590	38%	41%	35%	36%	32%	38%	42%		39%	42%
400–490	21%	20%	21%	43%	15%	37%	20%		16%	16%
300–390	5%	3%	7%	11%	3%	9%	6%		4%	3%
160–290	0%	0%	0%	0%	1%	0%	0%		0%	0%
						00/	16%		040/	040
Section (Test) \$ 700–760 (35–38)	5%	3%	7%	0%	17%	1%	4%		5%	5%
600 600 (30 34 5	1, 10%	16%	210/	10/_	27%					
•	,	16%	21%	4% 25%	37%	6% 28%			21%	
600–690 (30–34.5 500–590 (25–29.5 400–490 (20–24.5	37%	38%	36%	25%	24%	28%	37%		41%	38%
500–590 (25–29.5 400–490 (20–24.5	37%	38% 37%	36% 30%	25% 50%	24% 18%	28% 53%	37% 37%		41% 28%	38% 32%
500–590 (25–29.5 400–490 (20–24.5	37% 31 34% 31 6%	38%	36%	25%	24%	28%	37%		41%	38% 32% 4%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5)	37% 34% 5) 6% 0%	38% 37% 6%	36% 30% 7%	25% 50% 18%	24% 18% 4%	28% 53% 12%	37% 37% 6%		41% 28% 4%	38% 32% 4% 0%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5)	37% 34% 5) 34% 6) 6% 0%	38% 37% 6% 0%	36% 30% 7% 0%	25% 50% 18% 4%	24% 18% 4% 0%	28% 53% 12% 0%	37% 37% 6% 0%		41% 28% 4% 0%	38% 32% 4% 0%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38	37% 34% 3) 34% 6) 6% 0% Reading 7%	38% 37% 6% 0%	36% 30% 7% 0%	25% 50% 18% 4%	24% 18% 4% 0%	28% 53% 12% 0%	37% 37% 6% 0%		41% 28% 4% 0%	0%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Fest Scores - R 35–38 30–34	37% 34% 30) 34% 00) 6% 0% 2eading 7% 27%	38% 37% 6% 0% 5% 25%	36% 30% 7% 0% 8% 28%	25% 50% 18% 4% 4%	24% 18% 4% 0% 12% 33%	28% 53% 12% 0% 2% 12%	37% 37% 6% 0% 5% 22%		41% 28% 4% 0% 8% 31%	38% 32% 4% 0% 7% 33%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34 25–29	37% 34% 3) 34% 6) 6% 0% 2eading 7% 27% 38%	38% 37% 6% 0% 5% 25% 41%	36% 30% 7% 0% 8% 28% 35%	25% 50% 18% 4% 4% 7% 36%	24% 18% 4% 0% 12% 33% 34%	28% 53% 12% 0% 2% 12% 37%	37% 37% 6% 0% 5% 22% 45%		41% 28% 4% 0% 8% 31% 39%	38% 32% 4% 0% 7% 33% 39%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	4,196	2,353	1,824	22	175	561	206	4	2,945	168
otal Score										
1400–1520	1%	1%	2%	0%	7%	1%	1%		1%	1%
1200–1390	15%	15%	16%	5%	29%	6%	11%		17%	18%
1000–1190	46%	46%	45%	27%	45%	37%	47%		48%	46%
800–990	32%	33%	32%	50%	15%	46%	34%		30%	25%
600–790	6%	5%	6%	18%	5%	10%	7%		4%	10%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	3%	3%	3%	0%	9%	1%	0%		3%	3%
600–690	23%	23%	22%	9%	33%	12%	20%		25%	25%
500–590	44%	46%	42%	32%	39%	39%	42%		46%	43%
400–490	23%	22%	25%	36%	15%	36%	29%		21%	20%
300–390	7%	5%	8%	18%	5%	11%	8%		5%	9%
160–290	0%	0%	0%	5%	0%	0%	0%		0%	0%
600-690 (30-34.5) 12%	10%	13%	5%	29%	5%	7%		12%	15%
Section (Test) \$ 700–760 (35–38)	2%	1%	3%	0%	8%	1%	1%		1%	2%
000-090 (30-34.3	1270	10 76	1370	370	2970	370	1 70		1270	15%
•	110/	120/	110/	10%	110/	330/	170/		130/	30%
500–590 (25–29.5	,	42% 40%	41% 36%	18% 50%	41% 19%	33% 51%	47% 37%		43% 37%	
500–590 (25–29.5 400–490 (20–24.5	38%	40%	36%	50%	19%	51%	37%		37%	32%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5	38%									32% 13%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5)	38% 6) 6% 0%	40% 7%	36% 6%	50% 27%	19% 4%	51% 9%	37% 8%		37% 5%	32% 13% 0%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5)	38% 6) 6% 0%	40% 7% 0%	36% 6% 0%	50% 27% 0%	19% 4% 0%	51% 9% 1%	37% 8% 0%		37% 5% 0%	32% 13% 0% 4%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38	8) 38% 6) 6% 0% Reading 3%	40% 7% 0%	36% 6% 0%	50% 27% 0%	19% 4% 0%	51% 9% 1%	37% 8% 0%		37% 5% 0%	
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Fest Scores - R 35–38 30–34	8) 38% 6) 6% 0% Reading 3% 23%	40% 7% 0% 3% 21%	36% 6% 0% 3% 24%	50% 27% 0% 0%	19% 4% 0% 6% 30%	51% 9% 1% 1% 11%	37% 8% 0% 1% 21%		37% 5% 0% 3% 25%	32% 13% 0% 4% 23%
500–590 (25–29.5 400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34 25–29	8) 38% 6) 6% 0% Reading 3% 23% 42%	40% 7% 0% 3% 21% 45%	36% 6% 0% 3% 24% 40%	50% 27% 0% 0% 14% 27%	19% 4% 0% 6% 30% 39%	51% 9% 1% 1% 11% 38%	37% 8% 0% 1% 21% 43%		37% 5% 0% 3% 25% 44%	32% 13% 0% 4% 23% 43%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th C	Grade	11th Grade			
Intended College Major	Test Takers	Percent	Test Takers	Percent		
Agriculture, Agriculture Operations, and Related Sciences	92	2%	89	2%		
Architecture and Related Services	79	2%	65	1%		
Area, Ethnic, Cultural, and Gender Studies	2	0%	3	0%		
Biological and Biomedical Sciences	450	11%	563	11%		
Business, Management, Marketing, and Related Support Services	271	7%	371	7%		
Communication, Journalism, and Related Programs	85	2%	93	2%		
Computer and Information Sciences and Support Services	81	2%	121	2%		
Construction Trades, General	0		0	0%		
Education	106	3%	177	3%		
Engineering	469	12%	704	13%		
Engineering Technologies/Technicians	74	2%	64	1%		
English Language and Literature/Letters	35	1%	51	1%		
Family and Consumer Sciences/Human Sciences	17	0%	18	0%		
Foreign Languages and Literatures, General	13	0%	27	1%		
Health Professions and Related Clinical Sciences	1,045	26%	1,502	28%		
History, General	21	1%	21	0%		
Legal Studies, General	95	2%	96	2%		
Liberal Arts and Sciences, General Studies and Humanities	3	0%	11	0%		
Library Science/Librarianship	0		0	0%		
Mathematics and Statistics	26	1%	38	1%		
Mechanic and Repair Technologies/Technicians	0		0	0%		
Military Technologies	27	1%	18	0%		
Multi/Interdisciplinary Studies	2	0%	12	0%		
Natural Resources and Conservation	8	0%	27	1%		
Parks, Recreation and Leisure Studies	25	1%	27	1%		
Personal And Culinary Services, General	3	0%	3	0%		
Philosophy and Religious Studies	10	0%	14	0%		
Physical Sciences	45	1%	56	1%		
Precision Production	0		0	0%		
Psychology, General	107	3%	139	3%		
Public Administration and Social Service Professions	12	0%	26	0%		
Security and Protective Services	97	2%	109	2%		
Social Sciences	34	1%	73	1%		
Theology and Religious Vocations	3	0%	9	0%		
Transportation and Materials Moving	0		0	0%		
Visual and Performing Arts, General	297	7%	308	6%		
Other	49	1%	55	1%		
Undecided	358	9%	408	8%		

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scoi	re
	Number	Total	ERW	Math
Total	1,888	959	487	472
Fall	1,110	910	463	448
Spring	778	1029	521	508

Sex	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	952	50%	960	492	468
Male	926	49%	957	482	476
No Response	10	1%	1083	529	554

Grade Level	Te	st Takers		Mean Sco	re	Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,067	57%	922	468	454	62%	84%	66%	12%
9th Grade	701	37%	1031	522	509	77%	91%	79%	6%
Other / No Response	120	6%	874	455	418				

Race/Ethnicity

	168	stiakers	wean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	16	1%	825	415	410	
Asian	37	2%	1042	517	525	
Black/African American	202	11%	881	441	440	
Hispanic/Latino	88	5%	965	485	479	
Native Hawaiian/Other Pacific Islander	0					
White	1,400	74%	973	495	478	
Two or More Races	45	2%	1014	512	502	
No Response	100	5%	882	454	428	

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	1%	812	411	402	38%	62%	46%	31%
Asian	24	2%	999	495	503	79%	88%	88%	4%
Black/African American	126	12%	843	426	417	44%	71%	50%	22%
Hispanic/Latino	47	4%	904	453	451	55%	79%	64%	13%
Native Hawaiian/Other Pacific Islander	0								
White	821	77%	936	476	460	66%	87%	69%	10%
Two or More Races	13	1%	934	465	468	77%	85%	77%	15%
No Response	23	2%	873	443	430	43%	65%	43%	35%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	13	2%	1122	558	565	100%	100%	100%	0%
Black/African American	74	11%	946	469	478	55%	74%	62%	19%
Hispanic/Latino	39	6%	1042	525	517	79%	95%	82%	3%
Native Hawaiian/Other Pacific Islander	0								
White	531	76%	1042	530	512	79%	94%	81%	5%
Two or More Races	31	4%	1049	531	519	87%	90%	87%	10%
No Response	10	1%	905	446	459	60%	70%	60%	30%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Benchmarks ¹		
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	617	58%	952	487	465	69%	91%	71%	7%
English and Another Language	26	2%	974	489	485	65%	88%	65%	12%
Another Language	4	0%							
No Response	420	39%	875	438	437	53%	73%	59%	20%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	650	93%	1035	525	510	78%	92%	80%	6%
English and Another Language	34	5%	974	484	489	59%	88%	62%	9%
Another Language	10	1%	1024	500	524	70%	80%	80%	10%
No Response	7	1%							
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	122	11%	1070	548	522	95%	99%	95%	1%
A (93–96)	196	18%	1000	516	483	80%	99%	80%	1%
A- (90–92)	136	13%	921	469	452	66%	91%	69%	6%
B (80–89)	163	15%	857	437	421	46%	81%	48%	17%
C (70–79)	29	3%	806	399	407	21%	59%	34%	28%
D, E, or F (below 70)	1	0%	000	000	407	2170	00 70	0170	2070
No Response	420	39%	876	438	438	53%	74%	59%	20%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	117	17%	1168	592	576	94%	99%	95%	0%
A (93–96)	261	37%	1073	544	529	92%	97%	93%	1%
A- (90–92)	134	19%	1009	508	500	78%	94%	79%	5%
B (80–89)	134	19%	912	463	449	49%	81%	54%	14%
C (70–79)	31	4%	826	414	412	19%	52%	23%	45%
D, E, or F (below 70)	1	0%	320	-117	714	10 /0	0Z /0	20 /0	70 /0
No Response	23	3%	959	488	471	61%	87%	65%	9%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	701	374	326	3	13	74	39	0	531	31
Total Score										
1400–1440	0%	0%	1%		0%	0%	0%		0%	3%
1200-1390	16%	13%	19%		23%	8%	10%		18%	13%
1000–1190	43%	47%	38%		54%	30%	59%		43%	55%
800-990	36%	37%	36%		23%	49%	28%		36%	26%
600–790	5%	3%	6%		0%	14%	3%		3%	3%
240–590	0%	0%	0%		0%	0%	0%		0%	0%
Section Scores	- ERW									
700–720	1%	1%	1%		8%	0%	0%		0%	3%
600–690	21%	17%	25%		23%	9%	15%		24%	19%
500–590	41%	46%	35%		38%	28%	54%		42%	45%
400–490	31%	31%	32%		31%	39%	28%		30%	26%
300–390	6%	5%	7%		0%	23%	3%		4%	6%
120–290	0%	0%	0%		0%	0%	0%		0%	0%
700–720 (35–36) 600–690 (30–34.5)	1%) 12%	0% 10%	2% 15%		0% 31%	0% 9%	0% 13%		1% 13%	3% 10%
700–720 (35–36)	1%	0%	2%		0%	0%	0%		1%	3%
` '										
500-590 (25-29.5)		48%	39%		54%	30%	56%		45%	45%
400–490 (20–24.5)		36%	38%		15%	49%	28%		36%	39%
300–390 (15–19.5)		6%	6%		0%	12%	3%		5%	3%
120–290 (6–14.5)	0%	0%	0%		0%	0%	0%		0%	0%
Test Scores - R										
35–36	1%	1%	2%		8%	0%	3%		1%	3%
30–34	19%	17%	21%		15%	12%	15%		20%	19%
25–29	45%	48%	42%		54%	32%	54%		46%	55%
20–24	30%	29%	30%		23%	38%	26%		29%	23%
15–19	5%	5%	5%		0%	18%	3%		4%	0%
6–14	0%	0%	0%		0%	0%	0%		0%	0%
Test Scores - W	/riting and	Language)							
35–36	2%	2%	1%		15%	0%	0%		2%	3%
30–34	23%	21%	26%		31%	8%	21%		26%	26%
25–29	41%	47%	35%		23%	34%	44%		43%	35%
20–24	27%	25%	29%		31%	36%	23%		25%	26%
15–19	7%	6%	7%		0%	18%	13%		4%	10%
6–14	1%	0%	2%		0%	4%	0%		1%	0%

¹ The Math Test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,067	515	552	13	24	126	47	0	821	13
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	3%	3%	0%	4%	0%	0%		4%	0%
1000–1190	27%	28%	26%	8%	42%	10%	32%		29%	46%
800–990	51%	53%	49%	46%	46%	56%	47%		51%	38%
600–790	18%	17%	20%	38%	8%	33%	19%		15%	15%
240–590	1%	0%	1%	8%	0%	1%	2%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	6%	6%	6%	0%	13%	2%	0%		7%	0%
500–590	30%	32%	28%	8%	38%	15%	36%		32%	46%
400–490	43%	45%	41%	54%	33%	46%	36%		43%	31%
300–390	20%	17%	23%	38%	17%	37%	26%		16%	23%
120–290	1%	0%	1%	0%	0%	1%	2%		0%	0%
600–690 (30–34.5)		2%	3%	0%	8%	0%	0%		3%	0%
700–720 (35–36)	0%	0%	1%	0%	0%	0%	0%		0%	0%
500–590 (25–29.5)		23%	29%	0%	46%	9%	28%		28%	54%
400–490 (20–24.5)		53%	48%	62%	33%	58%	49%		50%	23%
300–390 (15–19.5)		20%	18%	31%	13%	32%	21%		17%	15%
120–290 (6–14.5)	1%	1%	1%	8%	0%	2%	2%		1%	8%
Γest Scores - R 35–36	eading 0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	8%	9%	7%	0%	8%	2%	6%		9%	0%
25–29	35%	35%	36%	23%	71%	21%	34%		37%	38%
20–24	39%	39%	39%	54%	13%	48%	36%		39%	31%
15–19	17%	16%	18%	23%	8%	28%	21%		15%	31%
6–14	0%	0%	1%	0%	0%	1%	2%		0%	0%
0 14		070	170	070	070	170	270		070	070
Γest Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	8%	9%	7%	0%	17%	2%	0%		9%	8%
25–29	30%	33%	28%	8%	29%	14%	34%		33%	38%
20–24	41%	42%	39%	54%	42%	50%	38%		39%	38%
15–19	19%	15%	23%	38%	8%	31%	26%		16%	15%
6–14	2%	1%	3%	0%	4%	2%	2%		1%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1390	710	690	35	35	34.5	35	35
50th	1240	640	600	31	32	30	31	32
25th	1100	570	530	28	29	26.5	28	28

PSAT/NMSQT and PS	SAT/NMSQT and PSAT 10 - Grade 11			Wisting and			Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1210	630	590	31	32	29.5	31	31
50th	1080	560	520	27	29	26	28	28
25th	950	490	460	24	25	23	24	24

PSAT/NMSQT and PSAT	Γ 10 - Grade 10	Sec	Section				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1150	600	560	30	30	28	29	29
50th	1050	540	510	27	27	25.5	26	26
25th	940	480	450	24	24	22.5	23	23

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1130	580	560	29	29	28	29	29	
50th	1030	520	510	26	26	25.5	26	26	
25th	930	460	460	23	23	23	22	23	

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1020	520	500	26	26	25	26	26
50th	910	470	450	24	23	22.5	22	23
25th	820	410	400	20	20	20	20	21