

2019

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

Maine

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.**

About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2019 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.



SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

37,292 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

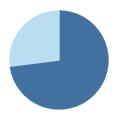
SAT Takers¹	14,210
High School Graduates ²	14,352
SAT Participation Rate	99%



99% of graduates in the class of 2019 took the SAT during high school

Class of 2020

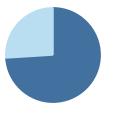
PSAT/NMSQT Takers³	11,184
11th-Grade Enrollment ²	15,359
Participation Rate	73%



73% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

PSAT/NMSQT or PSAT 10 Takers ³	11,487
10th-Grade Enrollment ²	15,437
Participation Rate	74%



74% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

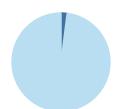
PSAT 8/9 Takers³	6,321
9th-Grade Enrollment ²	15,598
Participation Rate	41%



41% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers ³	244
8th-Grade Enrollment ²	14,163
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Total	14,210		1013	512	502	36%	61%	38%	37%	
Took Essay ¹	13,241	93%	1019	515	504	37%	62%	39%	36%	
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	274	2%	868	437	431	11%	27%	14%	71%	
Asian	544	4%	1164	548	617	65%	73%	74%	18%	
Black/African American	369	3%	900	455	445	15%	35%	16%	63%	
Hispanic/Latino	480	3%	978	497	482	29%	55%	31%	44%	
Native Hawaiian/Other Pacific Islander	22	0%	873	436	436	9%	32%	14%	649	
White	10,345	73%	1038	526	512	41%	67%	43%	319	
Two or More Races	455	3%	1024	521	502	36%	66%	36%	33%	
No Response	1,721	12%	876	445	432	12%	31%	14%	66%	
Sex	To	st Takers		Mean Sco	" 0		Mot Don	chmarks		
	Number	Percent	Total	ERW	r e Math	Both	ERW	Math	Non	
Female	6,878	48%	1017	519	498	35%	64%	36%	359	
Male	7,324	52%	1011	505	505	37%	58%	40%	399	
No Response	8	0%				3 . 70	00,0	.070		
First Language Learned	Te	st Takers		Mean Sco	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor	
English Only	11,351	80%	1026	520	506	38%	64%	40%	34	
English and Another Language	665	5%	992	497	495	34%	55%	37%	42	
Another Language	652	5%	1067	507	560	47%	57%	55%	35	
No Response	1,542	11%	905	457	447	17%	38%	19%	60'	
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
No High School Diploma	392	3%	887	445	442	13%	31%	15%	679	
High School Diploma	3,787	27%	964	487	477	25%	53%	27%	459	
Associate Degree	1,111	8%	1009	510	500	34%	62%	38%	349	
Bachelor's Degree	3,997	28%	1083	547	537	50%	76%	52%	229	
Graduate Degree	2,185	15%	1163	588	575	66%	86%	67%	129	
No Response	2,738	19%	880	445	435	12%	33%	14%	65°	
	Test Takers		Mean Score		re		Met Ben	chmarks		
SAT Fee Waiver ²	re	ot ranoro								
SAT Fee Waiver ²	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
SAT Fee Waiver ² Used at any point				ERW 514	Math 500	Both 35%	ERW 64%	Math 38%	Non	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	566	4%	700–800	643	5%	749	5%
1200–1390	2,062	15%	600–690	2,547	18%	1,813	13%
1000–1190	4,696	33%	500-590	4,396	31%	4,746	33%
800–990	4,802	34%	400–490	4,695	33%	4,475	31%
600–790	2,035	14%	300–390	1,878	13%	2,273	16%
400–590	49		200–290	51		154	
Mean	1013		Mean	512		502	
SD	198		SD	102		107	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	727	852
30–34	2,666	3,143
25–29	4,833	4,435
20–24	4,167	4,286
15–19	1,644	1,412
10–14	173	82
Mean	26	26
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	819	700	749
30–34.5	2,884	2,643	1,813
25–29.5	4,595	4,239	4,746
20–24.5	4,489	4,546	4,475
15–19.5	1,361	1,971	2,273
10–14.5	62	111	154
Mean	26	25	25
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,325	1,273	1,399	1,049	1,027	1,443	1,205
10–12	4,890	3,515	4,130	2,732	2,740	3,353	2,492
7–9	5,062	5,603	5,311	4,345	6,108	4,906	5,985
4–6	1,924	3,694	2,981	4,798	3,831	3,152	4,000
1–3	1,009	125	389	1,286	504	1,356	528
Mean	9	8	9	7	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	107	444	2,540	2,484	3,374	2,062	2,230	4	1
Analysis	30	162	740	1,537	3,413	2,298	5,061	3	1
Writing	171	658	4,287	2,576	3,354	1,115	1,080	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	14,210	6,878	7,324	274	544	369	480	22	10,345	455
otal Score										
1400–1600	4%	3%	5%	0%	17%	1%	3%	0%	4%	4%
1200-1390	15%	15%	14%	2%	32%	4%	9%	5%	17%	13%
1000–1190	33%	34%	32%	16%	25%	21%	31%	5%	37%	37%
800–990	34%	35%	32%	46%	20%	47%	37%	59%	32%	34%
600–790	14%	12%	16%	35%	5%	27%	19%	32%	10%	11%
400–590	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	5%	4%	5%	0%	8%	1%	4%	0%	5%	4%
600–690	18%	19%	17%	3%	30%	6%	13%	5%	20%	20%
500–590	31%	32%	30%	15%	30%	23%	28%	27%	34%	34%
400–490	33%	34%	32%	51%	24%	45%	37%	32%	31%	31%
300–390	13%	10%	16%	31%	8%	25%	17%	36%	9%	11%
200–290	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
`) 13%	12%	13%	2%	24%	3%	10%	5%	15%	11%
Section (Test) S	5%	4%	7%	0%	33%	1%	3%	0%	5%	5%
600-690 (30-34.5)) 13%	12%	13%	2%	24%	3%	10%	5%	15%	11%
500-590 (25-29.5)) 33%	35%	32%	19%	23%	26%	30%	18%	37%	36%
400-490 (20-24.5)) 31%	33%	30%	43%	13%	38%	36%	32%	30%	34%
300-390 (15-19.5)) 16%	15%	17%	32%	6%	30%	20%	45%	12%	13%
200–290 (10–14.5)	1%	1%	1%	4%	0%	2%	1%	0%	1%	1%
Test Scores - R	eading									
35–40	6%	5%	6%	0%	10%	1%	4%	0%	7%	5%
30–34	20%	21%	20%	4%	25%	11%	17%	9%	23%	24%
25–29	32%	34%	31%	25%	31%	22%	32%	14%	34%	35%
20–24	32%	32%	32%	51%	26%	47%	34%	55%	28%	29%
15–19	10%	8%	11%	20%	7%	19%	12%	23%	7%	6%
10–14	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%
Test Scores - W	riting and	Language	•							
35–40	5%	5%	5%	0%	10%	1%	5%	0%	6%	6%
30–34	19%	21%	17%	4%	32%	6%	12%	5%	21%	17%
25–29	30%	31%	29%	13%	28%	24%	27%	18%	32%	33%
20–24	32%	32%	32%	47%	21%	39%	36%	41%	30%	33%
15–19	14%	11%	17%	34%	9%	29%	19%	27%	10%	11%
10–14	1%	1%	1%	2%	0%	1%	0%	9%	1%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	179	2%	950	485	465
Architecture and Related Services	133	1%	1048	520	528
Area, Ethnic, Cultural, and Gender Studies	21	0%	1090	557	532
Biological and Biomedical Sciences	853	8%	1096	554	542
Business, Management, Marketing, and Related Support Services	989	9%	1045	522	523
Communication, Journalism, and Related Programs	206	2%	1038	539	500
Computer and Information Sciences and Support Services	359	3%	1119	558	562
Construction Trades, General	38	0%	894	445	449
Education	508	5%	987	504	482
Engineering	1,152	11%	1082	534	549
Engineering Technologies/Technicians	172	2%	999	494	505
English Language and Literature/Letters	139	1%	1078	571	507
Family and Consumer Sciences/Human Sciences	46	0%	932	472	460
Foreign Languages and Literatures, General	76	1%	1147	592	555
Health Professions and Related Clinical Sciences	1,771	16%	1029	520	509
History, General	91	1%	1063	551	513
Legal Studies, General	170	2%	1078	553	526
Liberal Arts and Sciences, General Studies and Humanities	62	1%	1183	614	569
Library Science/Librarianship	2	0%			
Mathematics and Statistics	73	1%	1264	604	660
Mechanic and Repair Technologies/Technicians	92	1%	887	443	444
Military Technologies	59	1%	933	470	462
Multi/Interdisciplinary Studies	14	0%	1073	536	537
Natural Resources and Conservation	118	1%	1047	533	514
Parks, Recreation and Leisure Studies	106	1%	972	484	488
Personal And Culinary Services, General	74	1%	894	458	436
Philosophy and Religious Studies	19	0%	1108	566	543
Physical Sciences	122	1%	1182	592	590
Precision Production	7	0%			
Psychology, General	404	4%	1055	541	514
Public Administration and Social Service Professions	46	0%	996	515	482
Security and Protective Services	435	4%	947	482	465
Social Sciences	219	2%	1150	592	558
Theology and Religious Vocations	6	0%			
Transportation and Materials Moving	17	0%	1020	517	503
Visual and Performing Arts, General	756	7%	1030	533	497
Other	324	3%	925	470	456
Undecided	1,058	10%	1001	506	495
Decrees Level Cool					
Degree-Level Goal Certificate Program	197	3%	903	454	449
Associate Degree	347	5%	890	454	438
Bachelor's Degree	2,280	30%	1032	522	511
Master's Degree	1,881	25%	1115	562	552
Doctoral or Related Degree	1,124	15%	1115	586	579
Other	67	1%	887	444	443
Undecided	1,596	21%	1008	511	443
Ondecided	1,390	∠170	1000	511	497



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maine

Of the 14,210 students from Maine who took the SAT, 9,182 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,913 institutions received score reports from Maine students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Maine	ME	Public College	3,579	39.0%
University of Southern Maine	ME	Public College	1,913	20.8%
Husson University	ME	Private College	1,345	14.6%
University of New England	ME	Private College	1,159	12.6%
University of New Hampshire	NH	Public College	1,000	10.9%
Southern Maine Community College	ME	Public College	955	10.4%
University of Maine at Farmington	ME	Public College	710	7.7%
University of Vermont	VT	Public College	648	7.1%
Boston University	MA	Private College	628	6.8%
Eastern Maine Community College	ME	Public College	607	6.6%
Northeastern University	MA	Private College	568	6.2%
Central Maine Community College	ME	Public College	533	5.8%
University of Maine at Augusta	ME	Public College	502	5.5%
Colby College	ME	Private College	465	5.1%
Saint Joseph's College of Maine	ME	Private College	444	4.8%
Boston College	MA	Private College	440	4.8%
Thomas College	ME	Private College	439	4.8%
Maine Maritime Academy	ME	Public College	394	4.3%
Bowdoin College	ME	Private College	384	4.2%
University of Massachusetts Amherst	MA	Public College	383	4.2%
University of Connecticut	CT	Public College	349	3.8%
Bates College	ME	Private College	338	3.7%
University of Rhode Island	RI	Public College	314	3.4%
Unity College	ME	Private College	307	3.3%
Kennebec Valley Community College	ME	Public College	295	3.2%
University of Maine at Presque Isle	ME	Public College	288	3.1%
New York University	NY	Private College	264	2.9%
Penn State University Park	PA	Public College	251	2.7%
University of Maine at Fort Kent	ME	Public College	246	2.7%
<u> </u>	MA			
Wentworth Institute of Technology		Private College	240	2.6%
NCAA Eligibility Center	IN	Public College	228	2.5%
York County Community College	ME	Public College	220	2.4%
Tufts University	MA	Private College	216	2.4%
Syracuse University	NY	Private College	211	2.3%
Worcester Polytechnic Institute	MA	Private College	198	2.2%
Endicott College	MA	Private College	197	2.1%
Fordham University	NY	Private College	190	2.1%
Dartmouth College	NH	Private College	187	2.0%
Merrimack College	MA	Private College	186	2.0%
Massachusetts Institute of Technology	MA	Private College	186	2.0%
Bentley University	MA	Private College	185	2.0%
Northern Maine Community College	ME	Public College	185	2.0%
Rensselaer Polytechnic Institute	NY	Private College	180	2.0%
Maine College of Art	ME	Private College	173	1.9%
Cornell University	NY	Private College	164	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	S	Mean Scor	е
	Number	Total	ERW	Math
Total	22,921	942	479	463
PSAT/NMSQT	21,285	943	479	464
PSAT 10	1,715	924	470	453

Sex	Te	st Takers		Mean Scor	e e
	Number	Percent	Total	ERW	Math
Female	11,293	49%	955	492	463
Male	11,491	50%	930	466	464
No Response	137	1%	808	406	402

Grade Level	Te	Test Takers			e	Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,487	50%	918	467	451	35%	64%	37%	34%
11th Grade	11,186	49%	968	492	476	33%	63%	35%	35%
Other/No Response	248	1%	877	436	441				

Race/Ethnicity	Te	st Takers	Mean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	575	3%	801	403	398		
Asian	632	3%	1040	493	546		
Black/African American	543	2%	834	422	412		
Hispanic/Latino	914	4%	892	455	437		
Native Hawaiian/Other Pacific Islander	26	0%	841	418	423		
White	15,191	66%	973	496	476		
Two or More Races	720	3%	954	488	466		
No Response	4,320	19%	861	436	425		

	Te	st Takers		Mean Scor	re		Met Be	nchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	337	3%	791	398	392	8%	32%	10%	66%
Asian	234	2%	994	481	513	51%	69%	64%	18%
Black/African American	238	2%	824	416	407	16%	41%	18%	57%
Hispanic/Latino	439	4%	875	445	430	25%	54%	27%	44%
Native Hawaiian/Other Pacific Islander	11	0%	917	461	456	36%	73%	36%	27%
White	6,843	60%	950	485	465	42%	71%	44%	27%
Two or More Races	361	3%	931	476	455	36%	67%	40%	30%
No Response	3,024	26%	866	440	426	24%	52%	26%	46%

	Tes	t Takers		Mean Scor	re		Met Bei	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	232	2%	816	410	406	9%	29%	9%	71%
Asian	392	4%	1070	503	567	54%	65%	71%	17%
Black/African American	300	3%	843	427	416	9%	34%	9%	66%
Hispanic/Latino	468	4%	909	464	444	23%	51%	24%	48%
Native Hawaiian/Other Pacific Islander	15	0%	785	386	399	7%	13%	13%	80%
White	8,214	73%	992	506	486	37%	69%	38%	30%
Two or More Races	351	3%	980	501	478	31%	68%	32%	30%
No Response	1,214	11%	851	430	421	13%	37%	15%	61%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	7,592	66%	936	477	458	39%	68%	41%	30%	
English and Another Language	656	6%	891	451	440	28%	56%	30%	42%	
Another Language	200	2%	920	441	479	37%	50%	49%	39%	
No Response	3,039	26%	880	447	433	27%	56%	29%	42%	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	; ¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	9,099	81%	979	500	480	35%	67%	36%	32%	
English and Another Language	668	6%	933	468	465	27%	50%	32%	45%	
Another Language	415	4%	990	469	521	37%	51%	49%	36%	
No Response	1,004	9%	874	441	433	18%	43%	20%	56%	
Highest Level of Parental Education	on Te	st Takers		Mean Sco	ro		Met Re	enchmarks	<u>.</u> 1	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	, None	
No High School Diploma	280	2%	797	397	400	10%	29%	14%	67%	
High School Diploma	2,385	21%	876	445	431	23%	54%	25%	44%	
Associate Degree	709	6%	913	463	450	34%	66%	36%	32%	
Bachelor's Degree	2,648	23%	976	498	478	49%	79%	51%	19%	
Graduate Degree	1,358	12%	1045	533	511	63%	86%	65%	12%	
No Response	4,107	36%	872	443	429	25%	54%	28%	44%	
THO THOUSENING	,		072	Mean Sco		2070		enchmarks		
		st Takers				5.4				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	293	3%	831	419	412	10%	28%	14%	68%	
High School Diploma	3,133	28%	909	463	446	18%	52%	20%	46%	
Associate Degree	854	8%	955	487	468	28%	64%	29%	34%	
Bachelor's Degree	3,361	30%	1030	523	507	46%	77%	48%	21%	
Graduate Degree	1,763	16%	1095	558	538	59%	85%	61%	14%	
No Response	1,782	16%	856	432	424	13%	39%	15%	59%	
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	; ¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	562	5%	1095	558	537	74%	87%	75%	11%	
A (93–96)	1,919	17%	1017	519	498	61%	84%	62%	14%	
A- (90–92)	1,604	14%	958	490	468	45%	78%	47%	20%	
B (80–89)	3,130	27%	868	441	428	22%	55%	24%	43%	
C (70–79)	567	5%	797	401	396	8%	30%	10%	68%	
D, E, or F (below 70)	78	1%	757	385	372	3%	24%	3%	76%	
No Response	3,627	32%	885	450	436	28%	57%	30%	41%	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	; ¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	818	7%	1154	584	569	74%	89%	75%	10%	
1 (00 00)	2,286	20%	1066	541	525	54%	82%	55%	16%	
A (93–96)				E11	493	40%	74%	42%	23%	
A (93–96) A- (90–92)	1,977	18%	1005	511	493		, .			
,	1,977 3,948	18% 35%	1005 914	465	449	19%	54%	21%	44%	
A- (90–92)										
A- (90–92) B (80–89)	3,948	35%	914	465	449	19%	54%	21%	44% 70% 70%	

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	11,186	5,529	5,624	232	392	300	468	15	8,214	351
Total Score										
1400–1520	1%	1%	2%	0%	5%	0%	1%	0%	1%	2%
1200–1390	11%	11%	11%	2%	23%	3%	6%	0%	12%	12%
1000–1190	31%	33%	29%	9%	35%	10%	25%	7%	35%	28%
800–990	37%	40%	35%	37%	29%	47%	35%	27%	37%	44%
600–790	19%	15%	23%	50%	8%	39%	30%	67%	14%	14%
320–590	1%	1%	1%	3%	0%	2%	2%	0%	0%	1%
Section Scores	- ERW									
700–760	2%	2%	2%	0%	4%	1%	1%	0%	2%	3%
600–690	15%	16%	13%	2%	16%	3%	11%	0%	17%	15%
500–590	32%	36%	29%	11%	32%	14%	29%	7%	36%	33%
400–490	31%	31%	30%	37%	31%	46%	25%	40%	29%	32%
300–390	19%	14%	24%	48%	16%	34%	33%	53%	15%	15%
160–290	1%	0%	1%	2%	1%	3%	1%	0%	0%	1%
600–690 (30–34.5)		8%	10%	2%	25%	2%	6%	7%	10%	10%
700–760 (35–38)	3%	2%	3%	0%	17%	0%	2%	0%	3%	3%
500-590 (25-29.5)		26%	25%	8%	31%	9%	18%	7%	29%	22%
400–490 (20–24.5)		45%	39%	41%	20%	52%	44%	27%	42%	47%
300–390 (15–19.5)		17%	20%	42%	6%	33%	25%	60%	15%	17%
160–290 (8–14.5)	2%	2%	3%	7%	0%	5%	6%	0%	1%	1%
Test Scores - R 35–38	eading 3%	3%	3%	0%	5%	1%	2%	0%	4%	4%
30–34	16%	17%	15%	2%	15%	4%	14%	0%	19%	17%
25–29	37%	41%	34%	22%	38%	24%	29%	7%	40%	40%
20–24	27%	27%	28%	38%	26%	38%	28%	47%	26%	25%
15–19	16%	12%	19%	37%	16%	30%	26%	47%	12%	12%
8–14	1%	0%	1%	2%	1%	2%	1%	0%	0%	1%
Test Scores - W				0%	5%	1%	2%	0%	3%	5%
30–34	16%	18%	14%	3%	21%	3%	13%	0%	18%	15%
25–29	30%	33%	27%	12%	26%	14%	25%	13%	33%	29%
20–24	28%	28%	28%	34%	28%	37%	25%	33%	27%	30%
	20%	16%	25%	43%	18%	39%	28%	33%	16%	19%
15–19	20.70	10.70								

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,487	5,662	5,750	337	234	238	439	11	6,843	361
Total Score										
1400–1520	0%	0%	1%	0%	2%	0%	0%	0%	1%	1%
1200–1390	6%	6%	6%	1%	13%	1%	4%	0%	7%	6%
1000–1190	26%	29%	23%	3%	34%	13%	19%	36%	30%	28%
800–990	42%	45%	40%	39%	35%	39%	41%	36%	43%	43%
600–790	25%	20%	29%	55%	15%	43%	34%	27%	18%	21%
320–590	1%	1%	1%	2%	0%	4%	2%	0%	1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%
600–690	9%	11%	8%	1%	10%	2%	8%	9%	12%	10%
500–590	28%	33%	24%	7%	35%	20%	23%	27%	32%	30%
400–490	35%	36%	35%	39%	29%	29%	34%	36%	35%	39%
300–390	25%	19%	31%	52%	23%	44%	34%	27%	19%	19%
160–290	1%	1%	2%	1%	1%	5%	2%	0%	1%	1%
700–760 (35–38) 600–690 (30–34.5)		1% 4%	2% 5%	0% 1%	8% 13%	0% 1%	0% 4%	0% 0%	1% 6%	2% 4%
700–760 (35–38)	1%	1%	2%	0%	8%	0%	0%	0%	1%	2%
, ,										
500–590 (25–29.5)		22%	21%	4%	33%	11%	14%	36%	26%	22%
400–490 (20–24.5)		49%	44%	39%	33%	42%	45%	55%	47%	48%
300–390 (15–19.5)		22%	25%	49%	12%	40%	32%	9%	19%	21%
160–290 (8–14.5) Test Scores - Re	3% eading	2%	3%	7%	1%	5%	5%	0%	1%	2%
35–38	2%	2%	2%	0%	3%	0%	0%	0%	2%	2%
30–34	11%	11%	10%	1%	12%	4%	8%	9%	13%	12%
25–29	33%	37%	30%	15%	36%	23%	30%	45%	37%	35%
20–24	34%	34%	34%	40%	29%	33%	31%	18%	33%	35%
15–19	20%	16%	24%	42%	18%	36%	29%	27%	15%	15%
8–14	1%	1%	1%	1%	1%	4%	1%	0%	1%	1%
Test Scores - W	riting and	Language	9							
35–38	1%	1%	1%	0%	2%	0%	0%	0%	2%	2%
30–34	11%	13%	9%	1%	12%	4%	8%	9%	14%	9%
25–29	27%	31%	23%	7%	33%	18%	23%	27%	31%	30%
20–24	31%	32%	30%	34%	26%	26%	32%	36%	31%	34%
15–19	26%	20%	32%	49%	24%	44%	30%	18%	21%	23%
8–14	4%	3%	5%	9%	3%	8%	7%	9%	3%	2%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

te most recent score and sen-reported questionnaire response	10th G		11th Grade			
Intended College Major	Test Takers	Percent	Test Takers	Percent		
Agriculture, Agriculture Operations, and Related Sciences	73	1%	149	2%		
Architecture and Related Services	104	2%	144	2%		
Area, Ethnic, Cultural, and Gender Studies	14	0%	25	0%		
Biological and Biomedical Sciences	406	7%	702	8%		
Business, Management, Marketing, and Related Support Services	383	7%	791	9%		
Communication, Journalism, and Related Programs	92	2%	181	2%		
Computer and Information Sciences and Support Services	154	3%	293	3%		
Construction Trades, General	0		19	0%		
Education	179	3%	423	5%		
Engineering	550	10%	858	9%		
Engineering Technologies/Technicians	97	2%	137	1%		
English Language and Literature/Letters	76	1%	90	1%		
Family and Consumer Sciences/Human Sciences	21	0%	32	0%		
Foreign Languages and Literatures, General	32	1%	51	1%		
Health Professions and Related Clinical Sciences	898	16%	1,460	16%		
History, General	43	1%	81	1%		
Legal Studies, General	85	2%	144	2%		
Liberal Arts and Sciences, General Studies and Humanities	12	0%	36	0%		
Library Science/Librarianship	0		1	0%		
Mathematics and Statistics	49	1%	65	1%		
Mechanic and Repair Technologies/Technicians	1	0%	39	0%		
Military Technologies	33	1%	34	0%		
Multi/Interdisciplinary Studies	9	0%	15	0%		
Natural Resources and Conservation	39	1%	91	1%		
Parks, Recreation and Leisure Studies	35	1%	61	1%		
Personal And Culinary Services, General	11	0%	38	0%		
Philosophy and Religious Studies	13	0%	18	0%		
Physical Sciences	71	1%	119	1%		
Precision Production	0		4	0%		
Psychology, General	161	3%	323	4%		
Public Administration and Social Service Professions	24	0%	39	0%		
Security and Protective Services	253	5%	390	4%		
Social Sciences	76	1%	175	2%		
Theology and Religious Vocations	1	0%	7	0%		
Transportation and Materials Moving	0		2	0%		
Visual and Performing Arts, General	453	8%	633	7%		
Other	149	3%	258	3%		
Undecided	935	17%	1,292	14%		

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	l	Mean Score		
	Number	Total	ERW	Math	
Total	6,600	878	446	432	
Fall	5,291	874	443	431	
Spring	1,405	888	454	434	

Sex	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	3,197	48%	889	457	432	
Male	3,352	51%	868	436	432	
No Response	51	1%	820	412	407	

Grade Level	Te	st Takers		Mean Sco	re		Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	244	4%	834	426	409	36%	66%	38%	31%	
9th Grade	6,321	96%	880	447	433	41%	65%	44%	32%	
Other / No Response	35	1%	798	399	400					

Race/Ethnicity

	168	st lakers		Mean Scol	re
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	248	4%	774	388	386
Asian	121	2%	888	438	450
Black/African American	218	3%	771	392	378
Hispanic/Latino	295	4%	821	419	402
Native Hawaiian/Other Pacific Islander	8	0%			
White	3,764	57%	900	459	442
Two or More Races	246	4%	880	449	432
No Response	1,700	26%	865	438	427

	Tes	st Takers		Mean Sco	re		Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	12	5%	778	403	376	17%	67%	17%	33%	
Asian	1	0%								
Black/African American	2	1%								
Hispanic/Latino	15	6%	783	394	389	27%	60%	27%	40%	
Native Hawaiian/Other Pacific Islander	0									
White	156	64%	845	431	414	36%	67%	39%	29%	
Two or More Races	11	5%	873	450	423	55%	82%	55%	18%	
No Response	47	19%	830	424	406	38%	64%	40%	34%	

	Tes	st Takers		Mean Scoi	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	235	4%	775	387	388	17%	38%	20%	59%
Asian	120	2%	891	439	452	45%	59%	52%	34%
Black/African American	214	3%	772	393	379	14%	38%	18%	58%
Hispanic/Latino	276	4%	824	420	403	29%	51%	32%	46%
Native Hawaiian/Other Pacific Islander	8	0%							
White	3,596	57%	903	460	443	46%	71%	49%	26%
Two or More Races	234	4%	881	449	432	38%	69%	41%	29%
No Response	1,638	26%	867	439	428	38%	61%	41%	35%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Tes	st Takers		Mean Sco	re	Met Benchmarks ¹			
Number	Percent	Total	ERW	Math	Both	ERW	Math	None
193	79%	842	429	413	37%	69%	40%	28%
7	3%							
0								
44	18%	810	416	395	34%	57%	36%	41%
Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
Number	Percent	Total	ERW	Math	Both	ERW	Math	None
4,088	65%	887	452	435	42%	67%	45%	30%
332	5%	846	430	417	30%	56%	34%	40%
94	1%	812	394	418	28%	43%	38%	47%
1,807	29%	873	442	431	40%	62%	43%	34%
Tes	st Takers		Mean Sco	re		Met Be	enchmarks	1
Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10	4%	957	495	462	60%	80%	60%	20%
16	7%	906	463	444	56%	88%	56%	13%
11	5%	917	478	439	55%	100%	55%	0%
43	18%	756	381	375	7%	42%	12%	53%
6	2%							
0								
158	65%	840	428	411	40%	69%	42%	28%
Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
		Total	ERW	Math	Both	ERW	Math	None
308	5%	1000	510	490	72%		74%	16%
								17%
								23%
								42%
268	4%	762	387	375	9%	34%	11%	64%
	. , ,			0.0	0,0	0.70	1170	0 7 70
35	1%	730	373	357	3%	34%	3%	66%
	Number 193 7 0 44 Te Number 4,088 332 94 1,807 Te Number 10 16 11 43 6 0 158 Te Number 308 1,161 845 1,603	193 79% 7 3% 0 44 18% Test Takers Number Percent 4,088 65% 332 5% 94 1% 1,807 29% Test Takers Number Percent 10 4% 16 7% 11 5% 43 18% 6 2% 0 158 65% Test Takers Number Percent 308 5% 1,161 18% 845 13% 1,603 25%	Number Percent Total 193 79% 842 7 3% 0 44 18% 810 Test Takers Number Percent Total 4,088 65% 887 332 5% 846 94 1% 812 1,807 29% 873 Test Takers Number Percent Total 10 4% 957 16 7% 906 11 5% 917 43 18% 756 6 2% 0 158 65% 840 Test Takers Number Percent Total 308 5% 1000 1,161 18% 956 845 13% 901 1,603 25% 825	Number Percent Total ERW 193 79% 842 429 7 3% 7 3% 0 44 18% 810 416 Test Takers Mean Scot Number Percent Total ERW 4,088 65% 887 452 332 5% 846 430 94 1% 812 394 1,807 29% 873 442 Test Takers Mean Scot Number Percent Total ERW 10 4% 957 495 16 7% 906 463 11 5% 917 478 43 18% 756 381 6 2% 2% 0 158 65% 840 428 Test Takers Mean Scot Number Percent To	Number Percent Total ERW Math 193 79% 842 429 413 7 3% 3% 3% 3% 0 44 18% 810 416 395 Test Takers Mean Score Number Percent Total ERW Math 4,088 65% 887 452 435 332 5% 846 430 417 94 1% 812 394 418 1,807 29% 873 442 431 Test Takers Mean Score Number Percent Total ERW Math 10 4% 957 495 462 16 7% 906 463 444 11 5% 917 478 439 43 18% 756 381 375 6 2% 2% 4 <td>Number Percent Total ERW Math Both 193 79% 842 429 413 37% 7 3% 3% 37% 37% 0 44 18% 810 416 395 34% Test Takers Mean Score Number Percent Total ERW Math Both 4,088 65% 887 452 435 42% 332 5% 846 430 417 30% 94 1% 812 394 418 28% 1,807 29% 873 442 431 40% Test Takers Mean Score Number Percent Total ERW Math Both 10 4% 957 495 462 60% 11 5% 917 478 439 55% 43 18% 756 381</td> <td>Number Percent Total ERW Math Both ERW 193 79% 842 429 413 37% 69% 7 3% 0 44 18% 810 416 395 34% 57% Test Takers Mean Score Met Be Number Percent Total ERW Math Both ERW 4,088 65% 887 452 435 42% 67% 332 5% 846 430 417 30% 56% 94 11% 812 394 418 28% 43% 1,807 29% 873 442 431 40% 62% Test Takers Mean Score Met Be Number Percent Total ERW Math Both ERW 43 18% 756 381 375 7% 42%</td> <td> Number Percent Total ERW Math Both ERW Math </td>	Number Percent Total ERW Math Both 193 79% 842 429 413 37% 7 3% 3% 37% 37% 0 44 18% 810 416 395 34% Test Takers Mean Score Number Percent Total ERW Math Both 4,088 65% 887 452 435 42% 332 5% 846 430 417 30% 94 1% 812 394 418 28% 1,807 29% 873 442 431 40% Test Takers Mean Score Number Percent Total ERW Math Both 10 4% 957 495 462 60% 11 5% 917 478 439 55% 43 18% 756 381	Number Percent Total ERW Math Both ERW 193 79% 842 429 413 37% 69% 7 3% 0 44 18% 810 416 395 34% 57% Test Takers Mean Score Met Be Number Percent Total ERW Math Both ERW 4,088 65% 887 452 435 42% 67% 332 5% 846 430 417 30% 56% 94 11% 812 394 418 28% 43% 1,807 29% 873 442 431 40% 62% Test Takers Mean Score Met Be Number Percent Total ERW Math Both ERW 43 18% 756 381 375 7% 42%	Number Percent Total ERW Math Both ERW Math

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

• •	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	6,321	3,076	3,209	235	120	214	276	8	3,596	234
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	3%	3%	0%	3%	0%	1%		3%	4%
1000–1190	22%	23%	20%	5%	28%	6%	15%		25%	18%
800–990	44%	46%	42%	37%	34%	34%	37%		46%	47%
600–790	29%	27%	31%	50%	33%	51%	42%		24%	28%
240–590	3%	2%	3%	8%	3%	9%	5%		2%	3%
Section Scores -	ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	6%	6%	5%	0%	8%	2%	3%		7%	7%
500–590	25%	28%	22%	6%	22%	7%	21%		28%	21%
400–490	39%	40%	37%	37%	32%	33%	32%		39%	45%
300–390	29%	25%	33%	51%	33%	52%	40%		24%	25%
120–290	2%	1%	3%	5%	6%	6%	4%		1%	2%
700–720 (35–36) 600–690 (30–34.5)	0% 3%	0% 2%	0% 3%	0% 0%	1% 8%	0% 0%	0% 2%		0% 3%	0% 1%
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%		0%	0%
,										
500–590 (25–29.5)	20%	19%	21%	7%	25%	7%	14%		23%	21%
400–490 (20–24.5)	45%	47%	43%	40%	30%	31%	34%		48%	45%
300–390 (15–19.5) 120–290 (6–14.5)	27% 5%	28% 4%	27% 6%	41% 11%	33% 3%	48% 13%	42% 9%		23% 4%	29% 4%
Test Scores - Re	ading			0%						
35–36	0%	0%	0%		0%	0%	0%		0%	0%
30–34	9%	9%	8%	0%	12%	3%	7%		10%	9%
25–29	26%	29%	24%	11%	23%	11%	21%		30%	24%
20–24	37%	38%	36%	37%	29%	36%	33%		37%	41%
15–19	26%	22%	30%	46%	34%	47%	37%		22%	24%
6–14	2%	1%	2%	4%	3%	3%	3%		1%	2%
Test Scores - Wr 35–36	riting and	Language 0%	0%	0%	0%	0%	0%		1%	0%
30–34	5%	6%	4%	0%	4%	3%	2%		6%	6%
25–29	25%			7%	4% 28%	3% 7%				25%
		29%	22%				19%		29%	
20–24	36%	37%	35%	35%	30%	29%	33%		37%	38%
15–19	29%	24%	33%	49%	27%	49%	38%		24%	28%
6–14	4%	3%	5%	9%	11%	13%	8%		3%	3%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	244	115	128	12	1	2	15	0	156	11
otal Score										
1400–1440	0%	0%	0%	0%			0%		0%	0%
1200–1390	1%	1%	1%	0%			0%		1%	0%
1000–1190	14%	17%	11%	8%			0%		15%	9%
800–990	46%	43%	49%	33%			53%		47%	73%
600–790	37%	37%	37%	50%			40%		34%	18%
240–590	2%	3%	2%	8%			7%		2%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%			0%		0%	0%
600–690	3%	4%	2%	0%			0%		4%	0%
500–590	15%	21%	10%	8%			0%		15%	36%
400–490	42%	37%	47%	42%			60%		41%	45%
300–390	37%	37%	37%	50%			33%		37%	18%
120–290	2%	1%	4%	0%			7%		3%	0%
600–690 (30–34.5)) 0%	0%	0%	0%			0%		0%	0%
700–720 (35–36)	0%	0%	0%	0%			0%		0%	0%
500–590 (25–29.5)		12%	11%	0%			0%		13%	9%
400–490 (20–24.5)		45%	53%	42%			53%		51%	64%
300–390 (15–19.5)		37%	33%	50%			40%		32%	27%
120–290 (6–14.5)	4%	5%	3%	8%			7%		3%	0%
Test Scores - R										
35–36	0%	0%	0%	0%			0%		0%	0%
30–34	5%	5%	4%	0%			0%		6%	9%
25–29	18%	23%	13%	8%			0%		19%	27%
20–24	41%	37%	44%	33%			73%		40%	45%
15–19	35%	34%	37%	58%			27%		34%	18%
6–14	2%	1%	2%	0%			0%		2%	0%
Гest Scores - W	/riting and	Language	9							
35–36	0%	0%	0%	0%			0%		0%	0%
30–34	4%	5%	3%	0%			0%		6%	0%
25–29	16%	20%	13%	17%			7%		15%	27%
20–24	39%	36%	42%	42%			33%		40%	55%
15–19	38%	38%	37%	33%			40%		38%	18%
6–14	3%	1%	5%	8%			20%		1%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and		Analysis in History/ Social Analysis		
Percentile	Total	ERW	Math	Reading	Language	Math	Studies	Science	
75th	1150	590	570	30	29	28.5	29	30	
50th	1000	510	500	26	25	25	26	26	
25th	860	430	430	22	21	21.5	22	23	

PSAT/NMSQT and PSA	T 10 - Grade 11	Se	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1090	560	540	29	28	27	28	28
50th	960	490	470	25	24	23.5	25	24
25th	830	410	410	21	20	20.5	21	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section			Muiting and		Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1030	530	500	27	27	25	27	26
50th	910	460	450	24	23	22.5	23	23
25th	790	390	390	20	18	19.5	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	990	510	490	26	25	24.5	25	26
50th	880	440	430	22	22	21.5	21	22
25th	760	380	380	19	19	19	19	20

PSAT 8/9 - Grade 8		Section						Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science		
75th	900	470	450	24	23	22.5	23	24		
50th	820	410	400	21	20	20	20	21		
25th	740	370	370	19	18	18.5	18	19		