

2018

# **SAT** Suite of Assessments Annual Report

SAT'

**PSAT/NMSQT** 

PSAT<sup>\*</sup>10

PSAT<sup>8</sup>/9

# Idaho

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available on **October 25, 2018**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at <a href="mailto:communications@collegeboard.org">communications@collegeboard.org</a>.

#### **About This Report**

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

#### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

#### **Recent Changes to Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

#### **Statistical Definitions**

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

# **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

| Assessment/<br>Grade level | ERW<br>Section Score | Math<br>Section Score |
|----------------------------|----------------------|-----------------------|
| SAT                        | 480                  | 530                   |
| Grade 11                   | 460                  | 510                   |
| Grade 10                   | 430                  | 480                   |
| Grade 9                    | 410                  | 450                   |
| Grade 8                    | 390                  | 430                   |

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

# **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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#### **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**47,461** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

#### **Class of 2018**

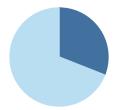
| SAT Takers <sup>1</sup>            | 20,484 |
|------------------------------------|--------|
| High School Graduates <sup>2</sup> | 20,239 |
| SAT Participation Rate             | 100%   |



100% of graduates in the class of 2018 took the SAT during high school

#### **Class of 2019**

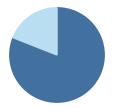
| PSAT/NMSQT Takers³                 | 7,183  |
|------------------------------------|--------|
| 11th-Grade Enrollment <sup>2</sup> | 23,120 |
| Participation Rate                 | 31%    |



31% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2020

| PSAT/NMSQT or PSAT 10 Takers <sup>3</sup> | 18,965 |
|---|--------|
| 10th-Grade Enrollment <sup>2</sup>        | 23,368 |
| Participation Rate                        | 81%    |



81% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

#### Class of 2021

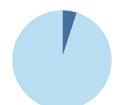
| PSAT 8/9 Takers <sup>3</sup>      | 3,204  |
|-----------------------------------|--------|
| 9th-Grade Enrollment <sup>2</sup> | 24,325 |
| Participation Rate                | 13%    |



13% of 9th graders took the PSAT 8/9 in 2017-18

#### Class of 2022

| PSAT 8/9 Takers <sup>3</sup>      | 1,182  |
|-----------------------------------|--------|
| 8th-Grade Enrollment <sup>2</sup> | 24,007 |
| Participation Rate                | 5%     |



5% of 8th graders took the PSAT 8/9 in 2017-18

<sup>1</sup> Reflects 2018 high school graduates who took the new SAT during high school.

<sup>&</sup>lt;sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>&</sup>lt;sup>3</sup> PSAT-related assessment data reflect students who tested during the 2017-18 school year.



# **SAT Participation and Performance**

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

| Total   | Te   | st Takers                                 |                              | Mean Scor                              | re                      |                           | Met Ben                                    | chmarks                                     |                           |
|---|--|---|------------------------------|--|-------------------------|---------------------------|--|---|---------------------------|
|   | Number   | Percent                                   | Total                        | ERW                                    | Math                    | Both                      | ERW  | Math  | None                      |
| Total   | 20,484   |   | 1001                         | 508                                    | 493                     | 33%                       | 60%  | 35%   | 38%                       |
| Took Essay¹                                   | 19,404   | 95%                                       | 1005                         | 510                                    | 495                     | 33%                       | 61%  | 35%   | 37%                       |
| Race / Ethnicity                              | Test Takers                                    |   |                              | Mean Sco                               | re                      |                           | Met Ben                                    | chmarks                                     |                           |
| •   | Number   | Percent                                   | Total                        | ERW                                    | Math                    | Both                      | ERW  | Math  | None                      |
| American Indian/Alaska Native                 | 281  | 1%  | 896                          | 453                                    | 443                     | 14%                       | 32%  | 15%   | 67%                       |
| Asian   | 303  | 1%  | 1112                         | 546                                    | 567                     | 56%                       | 72%  | 62%   | 22%                       |
| Black/African American                        | 194  | 1%  | 912                          | 464                                    | 448                     | 15%                       | 42%  | 18%   | 55%                       |
| Hispanic/Latino                               | 2,943  | 14%                                       | 925                          | 469                                    | 456                     | 17%                       | 43%  | 19%   | 55%                       |
| Native Hawaiian/Other Pacific Islander        | 61   | 0%  | 958                          | 484                                    | 474                     | 25%                       | 54%  | 25%   | 46%                       |
| White   | 12,837   | 63%                                       | 1039                         | 528                                    | 511                     | 40%                       | 69%  | 42%   | 29%                       |
| Two or More Races                             | 579  | 3%  | 1049                         | 535                                    | 513                     | 39%                       | 72%  | 41%   | 26%                       |
| No Response                                   | 3,286  | 16%                                       | 921                          | 467                                    | 454                     | 17%                       | 43%  | 19%   | 55%                       |
|   |  |   |                              |  |                         |                           |  |   |                           |
| Sex   | Test Takers                                    |   | <b>T</b> ( )                 | Mean Scor                              | -                       | Б. //                     |  | chmarks                                     |                           |
|   | Number   | Percent                                   | Total                        | ERW                                    | Math                    | Both                      | ERW  | Math  | None                      |
| Female  | 10,067   | 49%                                       | 1005                         | 517                                    | 489                     | 31%                       | 64%  | 32%   | 34%                       |
| Male  | 10,408   | 51%                                       | 998                          | 500                                    | 497                     | 35%                       | 56%  | 37%   | 41%                       |
| No Response                                   | 9  | 0%  |                              |  |                         |                           |  |   |                           |
| First Language Learned                        | Te   | st Takers                                 |                              | Mean Scor                              | re                      |                           | Met Ben                                    | chmarks                                     |                           |
|   | Number   | Percent                                   | Total                        | ERW                                    | Math                    | Both                      | ERW  | Math  | None                      |
| English Only                                  | 14,149   | 69%                                       | 1029                         | 523                                    | 506                     | 38%                       | 67%  | 40%   | 32%                       |
| English and Another Language                  | 1,702  | 8%  | 934                          | 473                                    | 460                     | 19%                       | 43%  | 21%   | 55%                       |
| Another Language                              | 877  | 4%  | 922                          | 461                                    | 461                     | 17%                       | 38%  | 20%   | 59%                       |
| No Response                                   | 3,756  | 18%                                       | 948                          | 481                                    | 467                     | 23%                       | 49%  | 25%   | 49%                       |
| Highest Level of Parental Education           | To   | st Takers                                 | Mean Score                   |  |                         | Met Benchmarks            |  |   |                           |
| riighest Level of Farental Ludcation          | Number   | Percent                                   | Total                        | ERW                                    | Math                    | Both                      | ERW  | Math  | None                      |
| No High School Diploma                        | 1,284  | 6%  | 881                          | 446                                    | 435                     | 8%                        | 31%  | 10%   | 66%                       |
| High School Diploma                           | 5,459  | 27%                                       | 970                          | 493                                    | 477                     | 25%                       | 55%  | 27%   | 43%                       |
| •   | 0,400  | 21 /0                                     | 010                          |  |                         |                           |  | 21 /0                                       | 40 /0                     |
| Associate Degree                              | 1 483  | 7%  | 1022                         | 519                                    | 503                     | 35%                       | 68%  | 37%   | 30%                       |
| Associate Degree  Bachelor's Degree           | 1,483<br>4,720                                 | 7%<br>23%                                 | 1022                         | 519<br>548                             | 503<br>533              | 35%<br>50%                | 68%<br>78%                                 | 37%<br>52%                                  | 30%<br>20%                |
| Bachelor's Degree                             | 4,720  | 23%                                       | 1081                         | 548                                    | 533                     | 50%                       | 78%  | 52%   | 20%                       |
| •   | 4,720<br>2,461                                 | 23%<br>12%                                | 1081<br>1143                 | 548<br>581                             | 533<br>561              | 50%<br>61%                | 78%<br>85%                                 | 52%<br>63%                                  | 20%<br>13%                |
| Bachelor's Degree Graduate Degree No Response | 4,720<br>2,461<br>5,077                        | 23%<br>12%<br>25%                         | 1081                         | 548<br>581<br>466                      | 533<br>561<br>452       | 50%                       | 78%<br>85%<br>42%                          | 52%<br>63%<br>19%                           | 20%                       |
| Bachelor's Degree Graduate Degree No Response | 4,720<br>2,461<br>5,077                        | 23%<br>12%                                | 1081<br>1143                 | 548<br>581<br>466<br><b>Mean Sco</b> l | 533<br>561<br>452       | 50%<br>61%                | 78%<br>85%<br>42%<br><b>Met Ben</b>        | 52%<br>63%                                  | 20%<br>13%                |
| Bachelor's Degree Graduate Degree No Response | 4,720<br>2,461<br>5,077<br><b>Te</b><br>Number | 23%<br>12%<br>25%<br>st Takers<br>Percent | 1081<br>1143<br>918<br>Total | 548<br>581<br>466<br><b>Mean Sco</b> l | 533<br>561<br>452<br>re | 50%<br>61%<br>17%<br>Both | 78%<br>85%<br>42%<br><b>Met Ben</b><br>ERW | 52%<br>63%<br>19%<br><b>chmarks</b><br>Math | 20%<br>13%<br>56%<br>None |
| Bachelor's Degree Graduate Degree             | 4,720<br>2,461<br>5,077                        | 23%<br>12%<br>25%<br>st Takers            | 1081<br>1143<br>918          | 548<br>581<br>466<br><b>Mean Sco</b> l | 533<br>561<br>452       | 50%<br>61%<br>17%         | 78%<br>85%<br>42%<br><b>Met Ben</b>        | 52%<br>63%<br>19%<br>chmarks                | 20%<br>13%<br>56%         |

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# **SAT Participation and Performance: Score Distributions**

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### **Total and Section Scores**

|           | <b>Total Score</b> |     |         | ERW   |     | Math  |     |
|-----------|--------------------|-----|---------|-------|-----|-------|-----|
| 1400–1600 | 465                |     | 700–800 | 659   | 3%  | 563   |     |
| 1200-1390 | 2,693              | 13% | 600–690 | 3,479 | 17% | 2,245 | 11% |
| 1000–1190 | 6,897              | 34% | 500-590 | 6,724 | 33% | 7,077 | 35% |
| 800–990   | 7,554              | 37% | 400–490 | 7,001 | 34% | 7,174 | 35% |
| 600–790   | 2,840              | 14% | 300–390 | 2,563 | 13% | 3,226 | 16% |
| 400–590   | 35                 |     | 200–290 | 58    |     | 199   |     |
| Mean      | 1001               |     | Mean    | 508   |     | 493   |     |
| SD        | 183                |     | SD      | 97    |     | 96    |     |

#### **Cross-Test Scores**

|       | Analysis in<br>History/Social<br>Studies | Analysis in<br>Science |
|-------|--|------------------------|
| 35–40 | 748                                      | 770                    |
| 30–34 | 3,237                                    | 4,080                  |
| 25–29 | 7,235                                    | 6,700                  |
| 20–24 | 6,362                                    | 6,821                  |
| 15–19 | 2,732                                    | 2,016                  |
| 10–14 | 170                                      | 97                     |
| Mean  | 25                                       | 26                     |
| SD    | 5  | 5                      |
|       |  |                        |

#### **Test Scores**

|         | Reading | Writing and<br>Language | Math  |
|---------|---------|-------------------------|-------|
| 35–40   | 941     | 882                     | 563   |
| 30–34.5 | 3,693   | 3,668                   | 2,245 |
| 25–29.5 | 6,854   | 6,667                   | 7,077 |
| 20–24.5 | 6,655   | 6,460                   | 7,174 |
| 15–19.5 | 2,257   | 2,599                   | 3,226 |
| 10–14.5 | 84      | 208                     | 199   |
| Mean    | 26      | 25                      | 25    |
| SD      | 5       | 5                       | 5     |

#### **Subscores**

|       | Words in<br>Context | Command of Evidence | Expression of Ideas | Standard<br>English<br>Conventions | Heart of<br>Algebra | Problem<br>Solving<br>and Data<br>Analysis | Passport to<br>Advanced<br>Mathematics |
|-------|---------------------|---------------------|---------------------|------------------------------------|---------------------|--|--|
| 13–15 | 1,382               | 1,448               | 1,798               | 1,392                              | 691                 | 1,325                                      | 1,047                                  |
| 10–12 | 6,029               | 4,445               | 4,971               | 3,510                              | 4,114               | 5,377                                      | 3,644                                  |
| 7–9   | 7,917               | 9,820               | 8,328               | 7,935                              | 9,504               | 8,131                                      | 8,128                                  |
| 4–6   | 3,870               | 4,599               | 4,559               | 6,668                              | 5,652               | 3,721                                      | 6,595                                  |
| 1–3   | 1,286               | 172                 | 828                 | 979                                | 523                 | 1,930                                      | 1,070                                  |
| Mean  | 8                   | 8                   | 8                   | 8                                  | 8                   | 8  | 8                                      |
| SD    | 3                   | 2                   | 3                   | 3                                  | 2                   | 3  | 3                                      |

#### Essay<sup>1</sup>

|          | 8  | 7   | 6     | 5     | 4     | 3     | 2     | Mean | SD |
|----------|----|-----|-------|-------|-------|-------|-------|------|----|
| Reading  | 58 | 489 | 4,526 | 5,074 | 6,117 | 1,995 | 1,145 | 5    | 1  |
| Analysis | 17 | 167 | 1,143 | 2,475 | 4,664 | 3,909 | 7,029 | 3    | 1  |
| Writing  | 65 | 492 | 4,784 | 4,591 | 6,023 | 2,072 | 1,377 | 5    | 1  |

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

|                                     | Total<br>Students | Female   | Male   | American<br>Indian | Asian | African<br>American | Hispanic | Native<br>Hawaiian | White  | Two o<br>More<br>Races |
|-------------------------------------|-------------------|----------|--------|--------------------|-------|---------------------|----------|--------------------|--------|------------------------|
| Test Takers                         | 20,484            | 10,067   | 10,408 | 281                | 303   | 194                 | 2,943    | 61                 | 12,837 | 579                    |
| Total Score                         |                   |          |        |                    |       |                     |          |                    |        |                        |
| 1400–1600                           | 2%                | 2%       | 3%     | 0%                 | 9%    | 0%                  | 1%       | 2%                 | 3%     | 3%                     |
| 1200–1390                           | 13%               | 13%      | 13%    | 5%                 | 26%   | 6%                  | 5%       | 7%                 | 17%    | 16%                    |
| 1000–1190                           | 34%               | 35%      | 32%    | 20%                | 33%   | 24%                 | 24%      | 30%                | 38%    | 39%                    |
| 800-990                             | 37%               | 38%      | 36%    | 44%                | 25%   | 40%                 | 48%      | 44%                | 33%    | 34%                    |
| 600–790                             | 14%               | 12%      | 16%    | 31%                | 7%    | 29%                 | 22%      | 16%                | 9%     | 7%                     |
| 400–590                             | 0%                | 0%       | 0%     | 0%                 | 0%    | 0%                  | 0%       | 2%                 | 0%     | 0%                     |
| Section Scores                      | - ERW             |          |        |                    |       |                     |          |                    |        |                        |
| 700–800                             | 3%                | 3%       | 3%     | 1%                 | 7%    | 2%                  | 1%       | 5%                 | 4%     | 5%                     |
| 600–690                             | 17%               | 19%      | 15%    | 6%                 | 29%   | 9%                  | 8%       | 5%                 | 21%    | 24%                    |
| 500–590                             | 33%               | 35%      | 31%    | 20%                | 30%   | 21%                 | 27%      | 33%                | 36%    | 35%                    |
| 400–490                             | 34%               | 33%      | 35%    | 43%                | 24%   | 43%                 | 44%      | 39%                | 30%    | 30%                    |
| 300–390                             | 13%               | 10%      | 15%    | 30%                | 9%    | 25%                 | 20%      | 16%                | 8%     | 6%                     |
| 200–290                             | 0%                | 0%       | 0%     | 0%                 | 1%    | 1%                  | 1%       | 2%                 | 0%     | 0%                     |
| Section (Test) S<br>700–800 (35–40) | 3%                | 2%       | 4%     | 1%                 | 16%   | 1%                  | 1%       | 2%                 | 3%     | 4%                     |
| 600-690 (30-34.5)                   | 11%               | 9%       | 13%    | 4%                 | 21%   | 5%                  | 5%       | 2%                 | 14%    | 12%                    |
| 500-590 (25-29.5)                   | 35%               | 36%      | 34%    | 22%                | 35%   | 22%                 | 25%      | 34%                | 39%    | 41%                    |
| 400-490 (20-24.5)                   | 35%               | 37%      | 33%    | 38%                | 21%   | 40%                 | 43%      | 48%                | 32%    | 34%                    |
| 300–390 (15–19.5)                   | 16%               | 15%      | 16%    | 31%                | 5%    | 28%                 | 25%      | 15%                | 11%    | 9%                     |
| 200–290 (10–14.5)                   | 1%                | 1%       | 1%     | 3%                 | 1%    | 4%                  | 1%       | 0%                 | 1%     | 0%                     |
| Test Scores - Ro                    | eading            |          |        |                    |       |                     |          |                    |        |                        |
| 35–40                               | 5%                | 4%       | 5%     | 2%                 | 10%   | 2%                  | 2%       | 5%                 | 6%     | 7%                     |
| 30–34                               | 18%               | 19%      | 17%    | 8%                 | 26%   | 11%                 | 10%      | 3%                 | 22%    | 23%                    |
| 25–29                               | 33%               | 36%      | 31%    | 20%                | 32%   | 26%                 | 28%      | 43%                | 36%    | 36%                    |
| 20–24                               | 32%               | 32%      | 33%    | 46%                | 26%   | 39%                 | 43%      | 34%                | 28%    | 27%                    |
| 15–19                               | 11%               | 9%       | 13%    | 23%                | 5%    | 21%                 | 17%      | 13%                | 8%     | 6%                     |
| 10–14                               | 0%                | 0%       | 1%     | 1%                 | 0%    | 1%                  | 1%       | 2%                 | 0%     | 0%                     |
|                                     |                   |          |        |                    |       |                     |          |                    |        |                        |
| Test Scores - W                     | riting and        | Language | 9      |                    |       |                     |          |                    |        |                        |
| 35–40                               | 4%                | 5%       | 4%     | 1%                 | 10%   | 2%                  | 2%       | 3%                 | 6%     | 7%                     |
| 30–34                               | 18%               | 20%      | 16%    | 7%                 | 30%   | 9%                  | 9%       | 13%                | 22%    | 24%                    |
| 25–29                               | 33%               | 35%      | 30%    | 20%                | 27%   | 27%                 | 27%      | 30%                | 35%    | 33%                    |
| 20–24                               | 32%               | 30%      | 33%    | 43%                | 21%   | 35%                 | 41%      | 36%                | 27%    | 29%                    |
| 15–19                               | 13%               | 10%      | 15%    | 26%                | 11%   | 26%                 | 20%      | 18%                | 9%     | 7%                     |
| 10–14                               | 1%                | 1%       | 1%     | 1%                 | 1%    | 1%                  | 2%       | 0%                 | 1%     | 0%                     |

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

|   |             |         |       | Mean Score |            |
|---|-------------|---------|-------|------------|------------|
| ntended College Major   | Test Takers | Percent | Total | ERW        | Math       |
| Agriculture, Agriculture Operations, and Related Sciences     | 416         | 3%      | 969   | 490        | 480        |
| Architecture and Related Services                             | 218         | 2%      | 1026  | 514        | 512        |
| Area, Ethnic, Cultural, and Gender Studies                    | 6           | 0%      |       |            |            |
| Biological and Biomedical Sciences                            | 709         | 5%      | 1077  | 548        | 529        |
| Business, Management, Marketing, and Related Support Services | 806         | 6%      | 1041  | 524        | 517        |
| Communication, Journalism, and Related Programs               | 135         | 1%      | 1061  | 554        | 508        |
| Computer and Information Sciences and Support Services        | 431         | 3%      | 1096  | 553        | 543        |
| Construction Trades, General                                  | 12          | 0%      | 972   | 506        | 466        |
| Education   | 506         | 4%      | 1041  | 533        | 508        |
| Engineering   | 1,422       | 11%     | 1065  | 529        | 536        |
| Engineering Technologies/Technicians                          | 231         | 2%      | 1004  | 502        | 502        |
| English Language and Literature/Letters                       | 173         | 1%      | 1073  | 568        | 505        |
| Family and Consumer Sciences/Human Sciences                   | 57          | 0%      | 943   | 480        | 463        |
| Foreign Languages and Literatures, General                    | 56          | 0%      | 1079  | 560        | 519        |
| Health Professions and Related Clinical Sciences              | 2,782       | 21%     | 1029  | 522        | 507        |
| History, General  | 78          | 1%      | 1072  | 556        | 516        |
| Legal Studies, General  | 193         | 1%      | 1062  | 544        | 518        |
| Liberal Arts and Sciences, General Studies and Humanities     | 41          | 0%      | 1094  | 573        | 521        |
| Library Science/Librarianship                                 | 1           | 0%      |       |            |            |
| Mathematics and Statistics                                    | 47          | 0%      | 1211  | 587        | 624        |
| Mechanic and Repair Technologies/Technicians                  | 76          | 1%      | 905   | 453        | 453        |
| Military Technologies   | 116         | 1%      | 932   | 471        | 461        |
| Multi/Interdisciplinary Studies                               | 18          | 0%      | 1096  | 564        | 532        |
| Natural Resources and Conservation                            | 160         | 1%      | 1018  | 516        | 502        |
| Parks, Recreation and Leisure Studies                         | 110         | 1%      | 934   | 475        | 459        |
| Personal And Culinary Services, General                       | 69          | 1%      | 984   | 503        | 481        |
| Philosophy and Religious Studies                              | 30          | 0%      | 1035  | 527        | 508        |
| Physical Sciences   | 208         | 2%      | 1141  | 580        | 561        |
| Precision Production  | 2           | 0%      |       |            |            |
| Psychology, General   | 455         | 3%      | 1050  | 546        | 504        |
| Public Administration and Social Service Professions          | 66          | 0%      | 1022  | 520        | 503        |
| Security and Protective Services                              | 443         | 3%      | 961   | 489        | 472        |
| Social Sciences   | 180         | 1%      | 1099  | 571        | 528        |
| Theology and Religious Vocations                              | 14          | 0%      | 1125  | 589        | 536        |
| Transportation and Materials Moving                           | 6           | 0%      |       |            |            |
| Visual and Performing Arts, General                           | 1,045       | 8%      | 1028  | 530        | 498        |
| Other   | 403         | 3%      | 927   | 470        | 457        |
| Undecided   | 1,587       | 12%     | 1016  | 515        | 501        |
| Degree-Level Goal   |             |         |       |            |            |
| Certificate Program   | 281         | 4%      | 916   | 464        | 453        |
| •   |             |         |       |            |            |
| Associate Degree  | 361         | 5%      | 900   | 459<br>539 | 441<br>500 |
| Bachelor's Degree   | 2,103       | 28%     | 1038  | 528        | 509        |
| Master's Degree   | 1,810       | 24%     | 1106  | 561<br>570 | 545        |
| Doctoral or Related Degree                                    | 1,293       | 17%     | 1141  | 579        | 562        |
| Other   | 110         | 1%      | 872   | 445        | 427        |
| Undecided   | 1,539       | 21%     | 982   | 499        | 483        |



#### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Idaho

Of the 20,484 students from Idaho who took the SAT, 5,050 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,035 institutions received score reports from Idaho students.

| Institution Boise State University                | State<br>ID | <b>Type</b> Public College | Number of Students<br>1,820 | % of Score Senders <sup>1</sup><br>36.0% |
|---|-------------|----------------------------|-----------------------------|--|
| University of Idaho                               | ID          | Public College             | 1,259                       | 24.9%                                    |
| Idaho State University                            | ID          | Public College             | 1,124                       | 22.3%                                    |
| Brigham Young University-Idaho                    | ID          | Private College            | 619                         | 12.3%                                    |
| University of Utah                                | UT          | Public College             | 604                         | 12.0%                                    |
| Utah State University                             | UT          | Public College             | 505                         | 10.0%                                    |
| Montana State University                          | MT          | Public College             | 400                         | 7.9%                                     |
| College of Southern Idaho                         | ID          | Public College             | 399                         | 7.9%                                     |
| Brigham Young University                          | UT          | Private College            | 383                         | 7.6%                                     |
| College of Idaho                                  | ID          | Private College            | 376                         | 7.4%                                     |
| <u> </u>  | ID          | Public College             | 370                         | 7.4%                                     |
| North Idaho College                               | ID          |                            | 342                         |  |
| Lewis-Clark State College                         |             | Public College             |                             | 6.8%                                     |
| Washington State University                       | WA          | Public College             | 333                         | 6.6%                                     |
| College of Western Idaho                          | ID          | Public College             | 317                         | 6.3%                                     |
| University of Washington                          | WA          | Public College             | 287                         | 5.7%                                     |
| NCAA Eligibility Center                           | IN          | Public College             | 204                         | 4.0%                                     |
| University of Oregon                              | OR          | Public College             | 173                         | 3.4%                                     |
| Oregon State University                           | OR          | Public College             | 154                         | 3.0%                                     |
| University of Montana                             | MT          | Public College             | 140                         | 2.8%                                     |
| Stanford University                               | CA          | Private College            | 133                         | 2.6%                                     |
| Northwest Nazarene University                     | ID          | Private College            | 131                         | 2.6%                                     |
| College of Eastern Idaho                          | ID          | Public College             | 130                         | 2.6%                                     |
| Gonzaga University                                | WA          | Private College            | 114                         | 2.3%                                     |
| Arizona State University                          | AZ          | Public College             | 109                         | 2.2%                                     |
| Dixie State University                            | UT          | Public College             | 105                         | 2.1%                                     |
| Weber State University                            | UT          | Public College             | 103                         | 2.0%                                     |
| Eastern Washington University                     | WA          | Public College             | 97                          | 1.9%                                     |
| University of Portland                            | OR          | Private College            | 97                          | 1.9%                                     |
| University of California: Los Angeles             | CA          | Public College             | 93                          | 1.8%                                     |
| University of Southern California                 | CA          | Private College            | 89                          | 1.8%                                     |
| University of Colorado Boulder                    | СО          | Public College             | 87                          | 1.7%                                     |
| NAIA Eligibility Center                           | МО          | NO ANSWER                  | 87                          | 1.7%                                     |
| NMSC Scholarship Admin                            | IL          | NO ANSWER                  | 85                          | 1.7%                                     |
| Utah Valley University                            | UT          | Public College             | 82                          | 1.6%                                     |
| Portland State University                         | OR          | Public College             | 77                          | 1.5%                                     |
| University of California: Berkeley                | CA          | Public College             | 76                          | 1.5%                                     |
| Harvard College                                   | MA          | Private College            | 75                          | 1.5%                                     |
| Colorado School of Mines                          | CO          | Public College             | 72                          | 1.4%                                     |
| Western Washington University                     | WA          | Public College             | 70                          | 1.4%                                     |
| Brigham Young University-Hawaii                   | HI          | Private College            | 68                          | 1.3%                                     |
| California Polytechnic State Univ San Luis Obispo | CA          | Public College             | 67                          | 1.3%                                     |
| Massachusetts Institute of Technology             | MA          | Private College            | 67                          | 1.3%                                     |
| Yale University                                   | CT          | Private College            | 63                          | 1.2%                                     |
| Carroll College                                   | MT          | Private College            | 63                          | 1.2%                                     |
| -   |             | Public College             |                             |  |
| University of Arizona                             | AZ          | Public College             | 61                          | 1.2%                                     |

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| Total      | Test Takers | 1     | Mean Scor | е    |
|------------|-------------|-------|-----------|------|
|            | Number      | Total | ERW       | Math |
| Total      | 27,208      | 950   | 483       | 466  |
| PSAT/NMSQT | 27,156      | 950   | 483       | 466  |
| PSAT 10    | 56          | 917   | 463       | 454  |

| Sex         | Te     | st Takers |       | Mean Scor | e    |
|-------------|--------|-----------|-------|-----------|------|
|             | Number | Percent   | Total | ERW       | Math |
| Female      | 13,425 | 49%       | 957   | 492       | 465  |
| Male        | 13,260 | 49%       | 944   | 475       | 469  |
| No Response | 523    | 2%        | 908   | 461       | 446  |

| Grade Level       | Te     | st Takers |       | Mean Scor | e    |      | Met Bei | nchmarks¹ |      |
|-------------------|--------|-----------|-------|-----------|------|------|---------|-----------|------|
|                   | Number | Percent   | Total | ERW       | Math | Both | ERW     | Math      | None |
| 10th Grade        | 18,965 | 70%       | 917   | 466       | 451  | 33%  | 63%     | 35%       | 35%  |
| 11th Grade        | 7,184  | 26%       | 1038  | 530       | 507  | 48%  | 76%     | 49%       | 22%  |
| Other/No Response | 1,059  | 4%        | 935   | 476       | 459  |      |         |           |      |

| Race/Ethnicity                         | Te     | st Takers |       | Mean Scor | е    |
|--|--------|-----------|-------|-----------|------|
| Total                                  | Number | Percent   | Total | ERW       | Math |
| American Indian/Alaska Native          | 597    | 2%        | 824   | 412       | 412  |
| Asian                                  | 429    | 2%        | 1047  | 517       | 530  |
| Black/African American                 | 234    | 1%        | 863   | 438       | 424  |
| Hispanic/Latino                        | 3,939  | 14%       | 865   | 436       | 429  |
| Native Hawaiian/Other Pacific Islander | 84     | 0%        | 867   | 437       | 430  |
| White                                  | 15,264 | 56%       | 990   | 505       | 484  |
| Two or More Races                      | 898    | 3%        | 962   | 490       | 472  |
| No Response                            | 5,763  | 21%       | 911   | 463       | 447  |

|  | Te     | st Takers |       | Mean Scor | е    |      | Met Be | nchmarks | ı    |
|--|--------|-----------|-------|-----------|------|------|--------|----------|------|
| 10th Grade                             | Number | Percent   | Total | ERW       | Math | Both | ERW    | Math     | None |
| American Indian/Alaska Native          | 512    | 3%        | 811   | 404       | 406  | 11%  | 31%    | 12%      | 67%  |
| Asian                                  | 246    | 1%        | 1006  | 499       | 507  | 54%  | 74%    | 59%      | 20%  |
| Black/African American                 | 141    | 1%        | 827   | 420       | 408  | 12%  | 43%    | 13%      | 56%  |
| Hispanic/Latino                        | 3,046  | 16%       | 838   | 421       | 417  | 15%  | 42%    | 17%      | 56%  |
| Native Hawaiian/Other Pacific Islander | 61     | 0%        | 861   | 431       | 430  | 21%  | 39%    | 26%      | 56%  |
| White                                  | 10,247 | 54%       | 953   | 486       | 467  | 41%  | 72%    | 43%      | 26%  |
| Two or More Races                      | 659    | 3%        | 928   | 473       | 455  | 35%  | 69%    | 36%      | 30%  |
| No Response                            | 4,053  | 21%       | 897   | 456       | 441  | 28%  | 60%    | 30%      | 39%  |

|  | Tes    | t Takers |       | Mean Scor | re   |      | Met Bei | nchmarks | I    |
|--|--------|----------|-------|-----------|------|------|---------|----------|------|
| 11th Grade                             | Number | Percent  | Total | ERW       | Math | Both | ERW     | Math     | None |
| American Indian/Alaska Native          | 71     | 1%       | 921   | 472       | 449  | 20%  | 54%     | 23%      | 44%  |
| Asian                                  | 167    | 2%       | 1107  | 544       | 563  | 58%  | 75%     | 66%      | 16%  |
| Black/African American                 | 87     | 1%       | 927   | 473       | 454  | 25%  | 55%     | 26%      | 44%  |
| Hispanic/Latino                        | 825    | 11%      | 968   | 493       | 475  | 32%  | 63%     | 33%      | 36%  |
| Native Hawaiian/Other Pacific Islander | 22     | 0%       | 891   | 457       | 434  | 9%   | 50%     | 9%       | 50%  |
| White                                  | 4,749  | 66%      | 1068  | 547       | 521  | 55%  | 83%     | 56%      | 16%  |
| Two or More Races                      | 222    | 3%       | 1063  | 542       | 521  | 54%  | 82%     | 55%      | 17%  |
| No Response                            | 1,041  | 14%      | 959   | 490       | 469  | 31%  | 62%     | 32%      | 37%  |

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



## **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| English Only English and Another Language Another Language No Response  11th Grade                           | Number<br>12,150<br>1,401<br>804<br>4,610                              | Percent                     |                                      | Mean Sco                                     | e                    |                                  | Met Be                                    | enchmarks                        | •                            |
|--|--|-----------------------------|--------------------------------------|--|----------------------|----------------------------------|---|----------------------------------|------------------------------|
| English and Another Language Another Language No Response  | 1,401<br>804   |                             | Total                                | ERW  | Math                 | Both                             | ERW                                       | Math                             | None                         |
| Another Language No Response  11th Grade   | 804  | 64%                         | 931                                  | 474  | 457                  | 36%                              | 67%                                       | 38%                              | 31%                          |
| Another Language No Response  11th Grade   |  | 7%                          | 844                                  | 424  | 419                  | 14%                              | 44%                                       | 16%                              | 53%                          |
| 11th Grade   | 4,610  | 4%                          | 820                                  | 407  | 413                  | 13%                              | 33%                                       | 16%                              | 64%                          |
|  |  | 24%                         | 920                                  | 468  | 452                  | 33%                              | 64%                                       | 35%                              | 34%                          |
|  | Tes  | st Takers                   |                                      | Mean Sco                                     | re                   |                                  | Met Be                                    | enchmarks                        | 1                            |
| E "   0  | Number   | Percent                     | Total                                | ERW  | Math                 | Both                             | ERW                                       | Math                             | None                         |
| English Only   | 5,397  | 75%                         | 1055                                 | 540  | 514                  | 51%                              | 80%                                       | 53%                              | 19%                          |
| English and Another Language   | 458  | 6%                          | 976                                  | 496  | 480                  | 31%                              | 65%                                       | 32%                              | 34%                          |
| Another Language   | 295  | 4%                          | 954                                  | 472  | 482                  | 32%                              | 52%                                       | 37%                              | 42%                          |
| No Response  | 1,034  | 14%                         | 999                                  | 509  | 490                  | 41%                              | 70%                                       | 42%                              | 29%                          |
| Highest Level of Parental Education  | n -  |                             |                                      |  |                      |                                  |   |                                  |                              |
|  |  | st Takers                   |                                      | Mean Sco                                     | _                    | <b>5</b>                         |   | enchmarks                        |                              |
| 10th Grade   | Number   | Percent                     | Total                                | ERW  | Math                 | Both                             | ERW                                       | Math                             | None                         |
| No High School Diploma   | 1,340  | 7%                          | 800                                  | 398  | 402                  | 8%                               | 29%                                       | 10%                              | 69%                          |
| High School Diploma  | 5,102  | 27%                         | 873                                  | 442  | 431                  | 22%                              | 54%                                       | 24%                              | 44%                          |
| Associate Degree   | 1,400  | 7%                          | 905                                  | 460  | 445                  | 27%                              | 64%                                       | 30%                              | 34%                          |
| Bachelor's Degree  | 4,287  | 23%                         | 976                                  | 498  | 478                  | 48%                              | 78%                                       | 49%                              | 21%                          |
| Graduate Degree  | 2,185  | 12%                         | 1020                                 | 522  | 498                  | 57%                              | 83%                                       | 58%                              | 16%                          |
| No Response  | 4,651  | 25%                         | 901                                  | 458  | 443                  | 29%                              | 60%                                       | 31%                              | 38%                          |
|  | Tes  | st Takers                   |                                      | Mean Sco                                     | re                   |                                  | Met Be                                    | enchmarks                        | 1                            |
| 11th Grade   | Number   | Percent                     | Total                                | ERW  | Math                 | Both                             | ERW                                       | Math                             | None                         |
| No High School Diploma   | 274  | 4%                          | 888                                  | 445  | 442                  | 16%                              | 43%                                       | 19%                              | 54%                          |
| High School Diploma  | 1,576  | 22%                         | 977                                  | 499  | 478                  | 33%                              | 67%                                       | 35%                              | 31%                          |
| Associate Degree   | 480  | 7%                          | 1006                                 | 516  | 490                  | 38%                              | 73%                                       | 40%                              | 25%                          |
| Bachelor's Degree  | 2,314  | 32%                         | 1083                                 | 554  | 529                  | 59%                              | 87%                                       | 60%                              | 12%                          |
| Graduate Degree  | 1,425  | 20%                         | 1146                                 | 587  | 559                  | 71%                              | 92%                                       | 72%                              | 7%                           |
| No Response  | 1,115  | 16%                         | 942                                  | 480  | 462                  | 28%                              | 57%                                       | 29%                              | 41%                          |
|  |  |                             |                                      |  |                      |                                  |   |                                  |                              |
| <b>High School Grade Point Average</b>   | Tes  | st Takers                   |                                      | Mean Sco                                     | re                   |                                  |   | enchmarks                        | 1                            |
| 10th Grade   | Number   | Percent                     | Total                                | ERW  | Math                 | Both                             | ERW                                       | Math                             | None                         |
| A+ (97–100)  | 883  | 5%                          | 1094                                 | 559  | 535                  | 77%                              | 92%                                       | 78%                              | 8%                           |
| A (93–96)  | 3,127  | 16%                         | 1015                                 | 519  | 496                  | 59%                              | 86%                                       | 60%                              | 12%                          |
| A- (90–92)   | 2,470  | 13%                         | 951                                  | 484  | 467                  | 41%                              | 76%                                       | 44%                              | 22%                          |
| ,  | 5,286  | 28%                         | 869                                  | 441  | 428                  | 18%                              | 54%                                       | 21%                              | 44%                          |
| B (80–89)  |  | 11%                         | 797                                  | 401  | 396                  | 6%                               | 31%                                       | 7%                               | 68%                          |
| ,  | 2,155  | 2%                          | 767                                  | 383  | 384                  | 4%                               | 19%                                       | 5%                               | 79%                          |
| B (80–89)  | 2,155<br>314   |                             | 004                                  | 468  |                      |                                  |   |                                  | 19/                          |
| B (80–89)<br>C (70–79)   |  | 25%                         | 921                                  | 700  | 453                  | 34%                              | 64%                                       | 35%                              |                              |
| B (80–89)<br>C (70–79)<br>D, E, or F (below 70)  | 314<br>4,730   | 25%<br>st Takers            | 921                                  | Mean Sco                                     |                      | 34%                              |   | 35%<br>enchmarks                 | 34%                          |
| B (80–89)<br>C (70–79)<br>D, E, or F (below 70)  | 314<br>4,730   |                             | 921<br>Total                         |  |                      | 34%<br>Both                      |   |                                  | 34%                          |
| B (80–89)<br>C (70–79)<br>D, E, or F (below 70)<br>No Response   | 314<br>4,730<br><b>Tes</b>   | st Takers                   |                                      | Mean Sco                                     | re                   |                                  | Met Be                                    | enchmarks                        | 34%                          |
| B (80–89) C (70–79) D, E, or F (below 70) No Response  | 314<br>4,730<br><b>Tes</b><br>Number                                   | st Takers<br>Percent        | Total                                | Mean Scor                                    | <b>re</b><br>Math    | Both                             | Met Be                                    | enchmarks <sup>*</sup><br>Math   | 34%<br>1<br>None<br>4%       |
| B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100)                                | 314<br>4,730<br><b>Tes</b><br>Number<br>553                            | Percent 8%                  | Total<br>1219                        | Mean Scor<br>ERW<br>620                      | Math                 | Both<br>87%                      | Met Be<br>ERW<br>96%                      | enchmarks<br>Math<br>88%         | 34%<br>1<br>None<br>4%<br>7% |
| B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96)                      | 314<br>4,730<br><b>Tes</b><br>Number<br>553<br>1,646                   | Percent<br>8%<br>23%        | Total<br>1219<br>1139                | Mean Scor<br>ERW<br>620<br>583               | Math<br>599<br>556   | Both<br>87%<br>71%               | Met Be<br>ERW<br>96%<br>93%               | enchmarks<br>Math<br>88%<br>71%  | 34% None 4% 7% 12%           |
| B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96) A- (90–92)           | 314<br>4,730<br><b>Tes</b><br>Number<br>553<br>1,646<br>1,252          | Percent<br>8%<br>23%<br>17% | Total<br>1219<br>1139<br>1063        | Mean Scor<br>ERW<br>620<br>583<br>545        | Math 599 556 517     | Both<br>87%<br>71%<br>55%        | Met Be<br>ERW<br>96%<br>93%<br>87%        | Math<br>88%<br>71%<br>56%        | 34% None 4% 7% 12% 30%       |
| B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) | 314<br>4,730<br><b>Tes</b><br>Number<br>553<br>1,646<br>1,252<br>1,982 | Percent 8% 23% 17% 28%      | Total<br>1219<br>1139<br>1063<br>967 | Mean Scot<br>ERW<br>620<br>583<br>545<br>495 | Math 599 556 517 472 | Both<br>87%<br>71%<br>55%<br>30% | Met Be<br>ERW<br>96%<br>93%<br>87%<br>67% | Math<br>88%<br>71%<br>56%<br>32% | 34%<br>1<br>None             |

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

|                                     | Total<br>Students | Female   | Male  | American<br>Indian | Asian | African<br>American | Hispanic | Native<br>Hawaiian | White | More<br>Races |
|-------------------------------------|-------------------|----------|-------|--------------------|-------|---------------------|----------|--------------------|-------|---------------|
| est Takers                          | 7,184             | 3,750    | 3,429 | 71                 | 167   | 87                  | 825      | 22                 | 4,749 | 222           |
| otal Score                          |                   |          |       |                    |       |                     |          |                    |       |               |
| 1400–1520                           | 2%                | 1%       | 3%    | 1%                 | 8%    | 0%                  | 1%       | 0%                 | 3%    | 4%            |
| 1200–1390                           | 18%               | 18%      | 18%   | 7%                 | 28%   | 6%                  | 9%       | 0%                 | 21%   | 19%           |
| 1000–1190                           | 39%               | 41%      | 37%   | 25%                | 32%   | 28%                 | 34%      | 27%                | 42%   | 42%           |
| 800–990                             | 30%               | 31%      | 30%   | 39%                | 25%   | 43%                 | 39%      | 55%                | 27%   | 29%           |
| 600–790                             | 10%               | 8%       | 12%   | 27%                | 8%    | 23%                 | 17%      | 18%                | 6%    | 6%            |
| 320–590                             | 0%                | 0%       | 0%    | 0%                 | 0%    | 1%                  | 0%       | 0%                 | 0%    | 0%            |
| Section Scores                      | - ERW             |          |       |                    |       |                     |          |                    |       |               |
| 700–760                             | 4%                | 4%       | 3%    | 3%                 | 9%    | 0%                  | 1%       | 0%                 | 4%    | 5%            |
| 600–690                             | 24%               | 25%      | 23%   | 11%                | 26%   | 7%                  | 15%      | 5%                 | 28%   | 26%           |
| 500–590                             | 37%               | 40%      | 35%   | 24%                | 33%   | 33%                 | 33%      | 41%                | 40%   | 39%           |
| 400–490                             | 24%               | 22%      | 26%   | 37%                | 20%   | 34%                 | 32%      | 27%                | 22%   | 22%           |
| 300–390                             | 11%               | 8%       | 13%   | 24%                | 12%   | 25%                 | 19%      | 27%                | 6%    | 9%            |
| 160–290                             | 0%                | 0%       | 1%    | 1%                 | 0%    | 0%                  | 0%       | 0%                 | 0%    | 0%            |
| Section (Test) S<br>700–760 (35–38) | 3%                | 2%       | 5%    | 1%                 | 15%   | 0%                  | 1%       | 0%                 | 4%    | 4%            |
| 600–690 (30–34.5)                   | 14%               | 13%      | 16%   | 6%                 | 26%   | 3%                  | 8%       | 0%                 | 17%   | 16%           |
| 500–590 (25–29.5)                   | 35%               | 37%      | 34%   | 18%                | 28%   | 28%                 | 29%      | 18%                | 39%   | 41%           |
| 400-490 (20-24.5)                   | 36%               | 39%      | 34%   | 49%                | 26%   | 46%                 | 48%      | 64%                | 33%   | 32%           |
| 300–390 (15–19.5)                   | 10%               | 9%       | 11%   | 24%                | 6%    | 21%                 | 15%      | 18%                | 7%    | 8%            |
| 160–290 (8–14.5)                    | 0%                | 0%       | 0%    | 1%                 | 0%    | 2%                  | 0%       | 0%                 | 0%    | 0%            |
| Test Scores - Ro                    | eading            |          |       |                    |       |                     |          |                    |       |               |
| 35–38                               | 6%                | 5%       | 6%    | 0%                 | 10%   | 1%                  | 3%       | 0%                 | 7%    | 6%            |
| 30–34                               | 25%               | 26%      | 25%   | 17%                | 23%   | 9%                  | 17%      | 9%                 | 29%   | 26%           |
| 25–29                               | 36%               | 38%      | 33%   | 20%                | 35%   | 37%                 | 31%      | 36%                | 38%   | 40%           |
| 20–24                               | 25%               | 24%      | 25%   | 45%                | 23%   | 34%                 | 33%      | 18%                | 21%   | 22%           |
| 15–19                               | 9%                | 7%       | 10%   | 18%                | 10%   | 18%                 | 16%      | 36%                | 5%    | 7%            |
| 8–14                                | 0%                | 0%       | 0%    | 0%                 | 0%    | 0%                  | 0%       | 0%                 | 0%    | 0%            |
|                                     |                   |          |       |                    |       |                     |          |                    |       |               |
| Test Scores - W                     | riting and        | Language | •     |                    |       |                     |          |                    |       |               |
| 35–38                               | 5%                | 5%       | 4%    | 3%                 | 10%   | 1%                  | 2%       | 0%                 | 5%    | 6%            |
| 30–34                               | 24%               | 27%      | 21%   | 11%                | 30%   | 10%                 | 14%      | 5%                 | 28%   | 25%           |
| 25–29                               | 38%               | 39%      | 36%   | 25%                | 29%   | 30%                 | 35%      | 36%                | 39%   | 39%           |
| 20–24                               | 21%               | 19%      | 23%   | 28%                | 18%   | 31%                 | 28%      | 36%                | 19%   | 20%           |
| 15–19                               | 12%               | 10%      | 15%   | 25%                | 12%   | 24%                 | 20%      | 18%                | 8%    | 9%            |
| 8–14                                | 1%                | 1%       | 2%    | 7%                 | 1%    | 3%                  | 1%       | 5%                 | 1%    | 1%            |

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

|  | Total<br>Students                                | Female                               | Male                                 | American<br>Indian                  | Asian                                | African<br>American                 | Hispanic                            | Native<br>Hawaiian                  | White                                | Two o<br>More<br>Races               |
|--|--|--------------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------------------|--------------------------------------|
| est Takers   | 18,965   | 9,393                                | 9,539                                | 512                                 | 246                                  | 141                                 | 3,046                               | 61                                  | 10,247                               | 659                                  |
| otal Score   |  |                                      |                                      |                                     |                                      |                                     |                                     |                                     |                                      |                                      |
| 1400–1520  | 0%   | 0%                                   | 0%                                   | 0%                                  | 4%                                   | 1%                                  | 0%                                  | 0%                                  | 0%                                   | 0%                                   |
| 1200–1390  | 5%   | 4%                                   | 6%                                   | 0%                                  | 14%                                  | 1%                                  | 1%                                  | 2%                                  | 7%                                   | 5%                                   |
| 1000–1190  | 25%  | 26%                                  | 24%                                  | 8%                                  | 31%                                  | 9%                                  | 10%                                 | 18%                                 | 31%                                  | 27%                                  |
| 800–990  | 45%  | 47%                                  | 42%                                  | 41%                                 | 35%                                  | 43%                                 | 46%                                 | 48%                                 | 44%                                  | 48%                                  |
| 600–790  | 24%  | 22%                                  | 27%                                  | 50%                                 | 15%                                  | 45%                                 | 41%                                 | 33%                                 | 17%                                  | 20%                                  |
| 320–590  | 1%   | 0%                                   | 1%                                   | 1%                                  | 0%                                   | 2%                                  | 1%                                  | 0%                                  | 0%                                   | 0%                                   |
| Section Scores   | - ERW  |                                      |                                      |                                     |                                      |                                     |                                     |                                     |                                      |                                      |
| 700–760  | 1%   | 1%                                   | 1%                                   | 0%                                  | 4%                                   | 0%                                  | 0%                                  | 0%                                  | 1%                                   | 0%                                   |
| 600–690  | 9%   | 9%                                   | 8%                                   | 1%                                  | 12%                                  | 3%                                  | 3%                                  | 5%                                  | 11%                                  | 9%                                   |
| 500–590  | 28%  | 31%                                  | 26%                                  | 10%                                 | 37%                                  | 16%                                 | 14%                                 | 13%                                 | 34%                                  | 31%                                  |
| 400–490  | 36%  | 38%                                  | 35%                                  | 38%                                 | 27%                                  | 36%                                 | 39%                                 | 52%                                 | 35%                                  | 38%                                  |
| 300–390  | 25%  | 21%                                  | 28%                                  | 48%                                 | 20%                                  | 43%                                 | 42%                                 | 28%                                 | 18%                                  | 22%                                  |
| 160–290  | 1%   | 1%                                   | 1%                                   | 3%                                  | 0%                                   | 2%                                  | 1%                                  | 2%                                  | 0%                                   | 0%                                   |
| 600-690 (30-34.5   | ) 4%   | 3%                                   | 5%                                   | 0%                                  | 13%                                  | 1%                                  | 1%                                  | 0%                                  | 6%                                   | 4%                                   |
| 700–760 (35–38)  | 1%   | 0%                                   | 1%                                   | 0%                                  | 7%                                   | 1%                                  | 0%                                  | 0%                                  | 1%                                   | 0%                                   |
|  |  |                                      |                                      |                                     |                                      |                                     |                                     |                                     |                                      |                                      |
| •  | ) 22%  | 22%                                  | 23%                                  | 8%                                  | 29%                                  | 9%                                  | 10%                                 | 21%                                 | 28%                                  | 25%                                  |
| 500–590 (25–29.5<br>400–490 (20–24.5   | ) 50%  | 53%                                  | 47%                                  | 50%                                 | 36%                                  | 46%                                 | 52%                                 | 49%                                 | 49%                                  | 50%                                  |
| 500–590 (25–29.5<br>400–490 (20–24.5   | ) 50%  |                                      |                                      |                                     |                                      |                                     |                                     |                                     |                                      | 50%                                  |
| 500–590 (25–29.5<br>400–490 (20–24.5   | ) 50%  | 53%                                  | 47%                                  | 50%                                 | 36%                                  | 46%                                 | 52%                                 | 49%                                 | 49%                                  | 25%<br>50%<br>19%<br>1%              |
| 500–590 (25–29.5<br>400–490 (20–24.5<br>300–390 (15–19.5   | 50%<br>) 22%<br>1%                               | 53%<br>21%                           | 47%<br>23%                           | 50%<br>41%                          | 36%<br>14%                           | 46%<br>40%                          | 52%<br>35%                          | 49%<br>30%                          | 49%<br>16%                           | 50%<br>19%                           |
| 500–590 (25–29.5<br>400–490 (20–24.5<br>300–390 (15–19.5<br>160–290 (8–14.5)   | 50%<br>) 22%<br>1%                               | 53%<br>21%                           | 47%<br>23%                           | 50%<br>41%                          | 36%<br>14%                           | 46%<br>40%                          | 52%<br>35%                          | 49%<br>30%                          | 49%<br>16%                           | 50%<br>19%<br>1%                     |
| 500–590 (25–29.5<br>400–490 (20–24.5<br>300–390 (15–19.5<br>160–290 (8–14.5)   | 50%<br>) 22%<br>1%<br>eading                     | 53%<br>21%<br>1%                     | 47%<br>23%<br>1%                     | 50%<br>41%<br>1%                    | 36%<br>14%<br>0%                     | 46%<br>40%<br>4%                    | 52%<br>35%<br>2%                    | 49%<br>30%<br>0%                    | 49%<br>16%<br>1%                     | 50%<br>19%<br>1%                     |
| 500–590 (25–29.5<br>400–490 (20–24.5<br>300–390 (15–19.5<br>160–290 (8–14.5)<br>Fest Scores - R<br>35–38<br>30–34          | 50%<br>) 22%<br>1%<br>eading<br>1%               | 53%<br>21%<br>1%                     | 47%<br>23%<br>1%                     | 50%<br>41%<br>1%                    | 36%<br>14%<br>0%                     | 46%<br>40%<br>4%                    | 52%<br>35%<br>2%                    | 49%<br>30%<br>0%                    | 49%<br>16%<br>1%                     | 50%<br>19%                           |
| 500–590 (25–29.5<br>400–490 (20–24.5<br>300–390 (15–19.5<br>160–290 (8–14.5)<br>Test Scores - R<br>35–38                   | 9) 50%<br>1 22%<br>1 1%<br>eading<br>1 1%        | 53%<br>21%<br>1%<br>1%<br>1%         | 47%<br>23%<br>1%<br>1%               | 50%<br>41%<br>1%<br>0%<br>1%        | 36%<br>14%<br>0%<br>4%<br>16%        | 46%<br>40%<br>4%<br>0%<br>4%        | 52%<br>35%<br>2%<br>0%<br>4%        | 49%<br>30%<br>0%<br>0%<br>5%        | 49%<br>16%<br>1%<br>2%<br>14%        | 50%<br>19%<br>1%<br>1%<br>11%        |
| 500–590 (25–29.5<br>400–490 (20–24.5<br>300–390 (15–19.5<br>160–290 (8–14.5)<br>Test Scores - R<br>35–38<br>30–34<br>25–29 | 9) 50%<br>1 22%<br>1 1%<br>eading<br>1 1%<br>29% | 53%<br>21%<br>1%<br>1%<br>11%<br>31% | 47%<br>23%<br>1%<br>1%<br>11%<br>27% | 50%<br>41%<br>1%<br>0%<br>1%<br>13% | 36%<br>14%<br>0%<br>4%<br>16%<br>34% | 46%<br>40%<br>4%<br>0%<br>4%<br>18% | 52%<br>35%<br>2%<br>0%<br>4%<br>17% | 49%<br>30%<br>0%<br>0%<br>5%<br>18% | 49%<br>16%<br>1%<br>2%<br>14%<br>34% | 50%<br>19%<br>1%<br>1%<br>11%<br>31% |

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

| ended College Major  | Test Takers |         | 11th Grade  |         |  |  |
|--|-------------|---------|-------------|---------|--|--|
|  | 163t Takets | Percent | Test Takers | Percent |  |  |
| riculture, Agriculture Operations, and Related Sciences    | 487         | 4%      | 150         | 3%      |  |  |
| chitecture and Related Services                            | 275         | 2%      | 98          | 2%      |  |  |
| ea, Ethnic, Cultural, and Gender Studies                   | 23          | 0%      | 17          | 0%      |  |  |
| ological and Biomedical Sciences                           | 1,041       | 8%      | 449         | 8%      |  |  |
| siness, Management, Marketing, and Related Support Service | s 1,001     | 7%      | 471         | 8%      |  |  |
| ommunication, Journalism, and Related Programs             | 174         | 1%      | 85          | 1%      |  |  |
| emputer and Information Sciences and Support Services      | 464         | 3%      | 215         | 4%      |  |  |
| onstruction Trades, General                                | 1           | 0%      | 0           | 0%      |  |  |
| lucation   | 475         | 3%      | 210         | 4%      |  |  |
| gineering  | 1,678       | 12%     | 682         | 12%     |  |  |
| gineering Technologies/Technicians                         | 270         | 2%      | 95          | 2%      |  |  |
| glish Language and Literature/Letters                      | 171         | 1%      | 106         | 2%      |  |  |
| mily and Consumer Sciences/Human Sciences                  | 110         | 1%      | 42          | 1%      |  |  |
| reign Languages and Literatures, General                   | 80          | 1%      | 48          | 1%      |  |  |
| ealth Professions and Related Clinical Sciences            | 2,526       | 18%     | 1,161       | 20%     |  |  |
| story, General   | 72          | 1%      | 37          | 1%      |  |  |
| gal Studies, General                                       | 152         | 1%      | 107         | 2%      |  |  |
| peral Arts and Sciences, General Studies and Humanities    | 29          | 0%      | 16          | 0%      |  |  |
| orary Science/Librarianship                                | 0           |         | 0           | 0%      |  |  |
| athematics and Statistics                                  | 62          | 0%      | 49          | 1%      |  |  |
| echanic and Repair Technologies/Technicians                | 0           |         | 2           | 0%      |  |  |
| litary Technologies  | 101         | 1%      | 27          | 0%      |  |  |
| ulti/Interdisciplinary Studies                             | 13          | 0%      | 5           | 0%      |  |  |
| utural Resources and Conservation                          | 106         | 1%      | 70          | 1%      |  |  |
| rks, Recreation and Leisure Studies                        | 110         | 1%      | 26          | 0%      |  |  |
| rsonal And Culinary Services, General                      | 10          | 0%      | 8           | 0%      |  |  |
| ilosophy and Religious Studies                             | 26          | 0%      | 14          | 0%      |  |  |
| ysical Sciences  | 158         | 1%      | 105         | 2%      |  |  |
| ecision Production   | 0           |         | 0           | 0%      |  |  |
| ychology, General  | 290         | 2%      | 177         | 3%      |  |  |
| blic Administration and Social Service Professions         | 52          | 0%      | 36          | 1%      |  |  |
| curity and Protective Services                             | 438         | 3%      | 170         | 3%      |  |  |
| cial Sciences  | 99          | 1%      | 121         | 2%      |  |  |
| eology and Religious Vocations                             | 13          | 0%      | 9           | 0%      |  |  |
| ansportation and Materials Moving                          | 0           |         | 0           | 0%      |  |  |
| sual and Performing Arts, General                          | 1,244       | 9%      | 420         | 7%      |  |  |
| her  | 420         | 3%      | 118         | 2%      |  |  |
| decided  | 1,528       | 11%     | 475         | 8%      |  |  |

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| Total  | Test Takers |       | Mean Score |      |  |  |
|--------|-------------|-------|------------|------|--|--|
|        | Number      | Total | ERW        | Math |  |  |
| Total  | 4,478       | 867   | 439        | 428  |  |  |
| Fall   | 2,450       | 871   | 444        | 427  |  |  |
| Spring | 2,028       | 862   | 434        | 428  |  |  |

| Sex         | Tes    |         | Mean Score |     |      |
|-------------|--------|---------|------------|-----|------|
|             | Number | Percent | Total      | ERW | Math |
| Female      | 2,218  | 50%     | 876        | 449 | 427  |
| Male        | 2,251  | 50%     | 859        | 430 | 428  |
| No Response | 9      | 0%      |            |     |      |

| Grade Level         | Te     | st Takers |       | Mean Sco | re   |      | Met Be | nchmarks¹ |      |
|---------------------|--------|-----------|-------|----------|------|------|--------|-----------|------|
|                     | Number | Percent   | Total | ERW      | Math | Both | ERW    | Math      | None |
| 8th Grade           | 1,182  | 26%       | 843   | 426      | 417  | 41%  | 66%    | 44%       | 30%  |
| 9th Grade           | 3,204  | 72%       | 879   | 446      | 434  | 39%  | 63%    | 43%       | 33%  |
| Other / No Response | 92     | 2%        | 745   | 387      | 357  |      |        |           |      |

# Race/Ethnicity

| Race/Ethnicity                         | Tes    | st Takers |       | 384 388<br>447 456<br>416 425<br>394 396<br>406 392 |      |  |
|--|--------|-----------|-------|---|------|--|
| Total                                  | Number | Percent   | Total | ERW   | Math |  |
| American Indian/Alaska Native          | 160    | 4%        | 772   | 384   | 388  |  |
| Asian                                  | 51     | 1%        | 903   | 447   | 456  |  |
| Black/African American                 | 25     | 1%        | 841   | 416   | 425  |  |
| Hispanic/Latino                        | 823    | 18%       | 789   | 394   | 396  |  |
| Native Hawaiian/Other Pacific Islander | 13     | 0%        | 798   | 406   | 392  |  |
| White                                  | 2,605  | 58%       | 901   | 459   | 441  |  |
| Two or More Races                      | 186    | 4%        | 864   | 436   | 428  |  |
| No Response                            | 615    | 14%       | 853   | 432   | 420  |  |

|  | Tes    | st Takers |       | Mean Sco | re   |      | Met Benchmarks <sup>1</sup> |      |      |  |
|--|--------|-----------|-------|----------|------|------|-----------------------------|------|------|--|
| 8th Grade                              | Number | Percent   | Total | ERW      | Math | Both | ERW                         | Math | None |  |
| American Indian/Alaska Native          | 49     | 4%        | 754   | 372      | 382  | 16%  | 39%                         | 22%  | 55%  |  |
| Asian                                  | 18     | 2%        | 844   | 403      | 441  | 44%  | 56%                         | 56%  | 33%  |  |
| Black/African American                 | 6      | 1%        |       |          |      |      |                             |      |      |  |
| Hispanic/Latino                        | 220    | 19%       | 770   | 383      | 387  | 25%  | 42%                         | 29%  | 54%  |  |
| Native Hawaiian/Other Pacific Islander | 4      | 0%        |       |          |      |      |                             |      |      |  |
| White                                  | 767    | 65%       | 876   | 447      | 430  | 49%  | 76%                         | 52%  | 20%  |  |
| Two or More Races                      | 55     | 5%        | 820   | 412      | 408  | 35%  | 71%                         | 36%  | 27%  |  |
| No Response                            | 63     | 5%        | 787   | 397      | 389  | 24%  | 52%                         | 29%  | 43%  |  |

|  | Tes    | t Takers |       | Mean Scoi | re   |      | Met Be | nchmarks | ı    |
|--|--------|----------|-------|-----------|------|------|--------|----------|------|
| 9th Grade                              | Number | Percent  | Total | ERW       | Math | Both | ERW    | Math     | None |
| American Indian/Alaska Native          | 107    | 3%       | 784   | 392       | 392  | 21%  | 41%    | 22%      | 57%  |
| Asian                                  | 32     | 1%       | 946   | 474       | 471  | 56%  | 75%    | 63%      | 19%  |
| Black/African American                 | 18     | 1%       | 842   | 418       | 424  | 33%  | 61%    | 33%      | 39%  |
| Hispanic/Latino                        | 581    | 18%      | 801   | 399       | 402  | 21%  | 40%    | 25%      | 56%  |
| Native Hawaiian/Other Pacific Islander | 9      | 0%       |       |           |      |      |        |          |      |
| White                                  | 1,783  | 56%      | 915   | 467       | 449  | 48%  | 73%    | 51%      | 24%  |
| Two or More Races                      | 129    | 4%       | 883   | 446       | 437  | 38%  | 67%    | 43%      | 29%  |
| No Response                            | 545    | 17%      | 861   | 437       | 424  | 32%  | 59%    | 36%      | 37%  |



# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| First Language Learned          | Te     | st Takers |       | Mean Sco | re   |               | Met Be | enchmarks | i <sup>1</sup> |
|---------------------------------|--------|-----------|-------|----------|------|---------------|--------|-----------|----------------|
| 8th Grade                       | Number | Percent   | Total | ERW      | Math | Both          | ERW    | Math      | None           |
| English Only                    | 992    | 84%       | 858   | 435      | 422  | 45%           | 72%    | 48%       | 25%            |
| English and Another Language    | 118    | 10%       | 768   | 381      | 387  | 20%           | 40%    | 28%       | 53%            |
| Another Language                | 42     | 4%        | 748   | 366      | 382  | 21%           | 33%    | 26%       | 62%            |
| No Response                     | 30     | 3%        | 777   | 381      | 396  | 20%           | 40%    | 30%       | 50%            |
|                                 | Te     | st Takers |       | Mean Sco | re   |               | Met Be | enchmarks | 1              |
| 9th Grade                       | Number | Percent   | Total | ERW      | Math | Both          | ERW    | Math      | None           |
| English Only                    | 2,297  | 72%       | 899   | 457      | 442  | 44%           | 69%    | 47%       | 27%            |
| English and Another Language    | 326    | 10%       | 802   | 401      | 402  | 22%           | 41%    | 25%       | 56%            |
| Another Language                | 124    | 4%        | 784   | 385      | 399  | 15%           | 27%    | 24%       | 64%            |
| No Response                     | 457    | 14%       | 862   | 437      | 425  | 32%           | 59%    | 37%       | 37%            |
| High School Grade Point Average | Te     | st Takers |       | Mean Sco | re   | Met Benchmark |        | enchmarks | ;1             |
| 8th Grade                       | Number | Percent   | Total | ERW      | Math | Both          | ERW    | Math      | None           |
| A+ (97–100)                     | 102    | 9%        | 992   | 507      | 486  | 81%           | 94%    | 82%       | 5%             |
| A (93–96)                       | 282    | 24%       | 924   | 471      | 454  | 68%           | 91%    | 68%       | 8%             |
| A- (90–92)                      | 169    | 14%       | 860   | 434      | 426  | 42%           | 75%    | 49%       | 18%            |
| B (80-89)                       | 373    | 32%       | 797   | 402      | 395  | 24%           | 57%    | 29%       | 38%            |
| C (70-79)                       | 157    | 13%       | 742   | 374      | 368  | 15%           | 35%    | 18%       | 62%            |
| D, E, or F (below 70)           | 31     | 3%        | 698   | 357      | 341  | 6%            | 16%    | 6%        | 84%            |
| No Response                     | 68     | 6%        | 785   | 387      | 399  | 32%           | 49%    | 37%       | 47%            |
|                                 | Te     | st Takers |       | Mean Sco | re   |               | Met Be | enchmarks | ;1             |
| 9th Grade                       | Number | Percent   | Total | ERW      | Math | Both          | ERW    | Math      | None           |
| A+ (97–100)                     | 171    | 5%        | 991   | 503      | 488  | 68%           | 83%    | 70%       | 16%            |
| A (93–96)                       | 579    | 18%       | 985   | 503      | 482  | 69%           | 88%    | 71%       | 10%            |
| A- (90–92)                      | 428    | 13%       | 937   | 477      | 460  | 60%           | 82%    | 63%       | 15%            |
| B (80–89)                       | 895    | 28%       | 850   | 430      | 420  | 28%           | 59%    | 33%       | 36%            |
| C (70–79)                       | 511    | 16%       | 774   | 388      | 387  | 10%           | 34%    | 14%       | 62%            |
| D, E, or F (below 70)           | 93     | 3%        | 709   | 356      | 353  | 4%            | 19%    | 6%        | 78%            |
| No Response                     | 527    | 16%       | 861   | 437      | 424  | 32%           | 60%    | 35%       | 37%            |

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

|                   | Total<br>Students | Female   | Male     | American<br>Indian | Asian | African<br>American | Hispanic | Native<br>Hawaiian | White | Two or<br>More<br>Races |
|-------------------|-------------------|----------|----------|--------------------|-------|---------------------|----------|--------------------|-------|-------------------------|
| Test Takers       | 3,204             | 1,601    | 1,602    | 107                | 32    | 18                  | 581      | 9                  | 1,783 | 129                     |
| Total Score       |                   |          |          |                    |       |                     |          |                    |       |                         |
| 1400–1440         | 0%                | 0%       | 0%       | 0%                 | 0%    | 0%                  | 0%       |                    | 0%    | 0%                      |
| 1200–1390         | 2%                | 2%       | 3%       | 0%                 | 6%    | 0%                  | 1%       |                    | 3%    | 1%                      |
| 1000–1190         | 21%               | 24%      | 19%      | 7%                 | 28%   | 11%                 | 9%       |                    | 27%   | 20%                     |
| 800–990           | 45%               | 47%      | 43%      | 36%                | 50%   | 50%                 | 35%      |                    | 47%   | 54%                     |
| 600–790           | 30%               | 27%      | 33%      | 52%                | 16%   | 39%                 | 52%      |                    | 21%   | 23%                     |
| 240–590           | 2%                | 1%       | 2%       | 6%                 | 0%    | 0%                  | 3%       |                    | 1%    | 2%                      |
| Section Scores    | - ERW             |          |          |                    |       |                     |          |                    |       |                         |
| 700–720           | 0%                | 0%       | 0%       | 0%                 | 0%    | 0%                  | 0%       |                    | 0%    | 0%                      |
| 600–690           | 5%                | 5%       | 5%       | 0%                 | 6%    | 6%                  | 1%       |                    | 7%    | 5%                      |
| 500–590           | 25%               | 28%      | 21%      | 13%                | 41%   | 11%                 | 11%      |                    | 31%   | 20%                     |
| 400–490           | 38%               | 39%      | 38%      | 33%                | 34%   | 44%                 | 33%      |                    | 39%   | 50%                     |
| 300–390           | 30%               | 26%      | 35%      | 50%                | 19%   | 33%                 | 52%      |                    | 21%   | 25%                     |
| 120–290           | 1%                | 1%       | 2%       | 4%                 | 0%    | 6%                  | 3%       |                    | 1%    | 0%                      |
| ` '               | 0%                | 0%       | 0%       | 0%                 | 0%    | 0%                  | 0%       |                    | 0%    | 0%                      |
| 700–720 (35–36)   | 0%                | 0%       | 0%       | 0%                 | 0%    | 0%                  | 0%       |                    | 0%    | 0%                      |
| 600–690 (30–34.5) |                   | 2%       | 3%       | 1%                 | 0%    | 0%                  | 0%       |                    | 4%    | 3%                      |
| 500–590 (25–29.5) |                   | 18%      | 19%      | 7%                 | 34%   | 22%                 | 9%       |                    | 23%   | 22%                     |
| 400–490 (20–24.5) |                   | 50%      | 44%      | 35%                | 47%   | 44%                 | 41%      |                    | 49%   | 46%                     |
| 300–390 (15–19.5) |                   | 28%      | 30%      | 50%                | 19%   | 33%                 | 44%      |                    | 22%   | 26%                     |
| 120–290 (6–14.5)  | 3%                | 2%       | 3%       | 7%                 | 0%    | 0%                  | 5%       |                    | 2%    | 4%                      |
| Test Scores - Re  |                   |          |          |                    |       |                     |          |                    |       |                         |
| 35–36             | 0%                | 0%       | 0%       | 0%                 | 0%    | 0%                  | 0%       |                    | 0%    | 0%                      |
| 30–34             | 7%                | 8%       | 6%       | 1%                 | 9%    | 6%                  | 2%       |                    | 10%   | 6%                      |
| 25–29             | 28%               | 30%      | 26%      | 14%                | 41%   | 11%                 | 15%      |                    | 34%   | 30%                     |
| 20–24             | 38%               | 38%      | 38%      | 37%                | 25%   | 39%                 | 35%      |                    | 37%   | 40%                     |
| 15–19             | 26%               | 23%      | 29%      | 44%                | 25%   | 39%                 | 45%      |                    | 18%   | 23%                     |
| 6–14              | 1%                | 1%       | 1%       | 4%                 | 0%    | 6%                  | 2%       |                    | 1%    | 1%                      |
| Test Scores - W   | riting and        | Language | <u>a</u> |                    |       |                     |          |                    |       |                         |
| 35–36             | 0%                | 0%       | 0%       | 0%                 | 0%    | 0%                  | 0%       |                    | 0%    | 0%                      |
| 30–34             | 6%                | 7%       | 5%       | 1%                 | 13%   | 6%                  | 1%       |                    | 9%    | 5%                      |
| 25–29             | 24%               | 27%      | 21%      | 10%                | 31%   | 17%                 | 12%      |                    | 30%   | 19%                     |
| 20–24             | 36%               | 38%      | 34%      | 32%                | 38%   | 39%                 | 31%      |                    | 37%   | 47%                     |
| 15–19             | 30%               | 25%      | 34%      | 48%                | 13%   | 22%                 | 50%      |                    | 21%   | 27%                     |
| 6–14              | 4%                | 2%       | 5%       | 9%                 | 6%    | 17%                 | 6%       |                    | 3%    | 2%                      |

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

|                                      | Total<br>Students | Female    | Male      | American<br>Indian | Asian     | African<br>American | Hispanic | Native<br>Hawaiian | White     | Two o<br>More<br>Races |
|--------------------------------------|-------------------|-----------|-----------|--------------------|-----------|---------------------|----------|--------------------|-----------|------------------------|
| Test Takers                          | 1,182             | 570       | 611       | 49                 | 18        | 6                   | 220      | 4                  | 767       | 55                     |
| otal Score                           |                   |           |           |                    |           |                     |          |                    |           |                        |
| 1400–1440                            | 0%                | 0%        | 0%        | 0%                 | 0%        |                     | 0%       |                    | 0%        | 0%                     |
| 1200–1390                            | 1%                | 1%        | 2%        | 0%                 | 0%        |                     | 0%       |                    | 2%        | 0%                     |
| 1000–1190                            | 13%               | 14%       | 13%       | 0%                 | 11%       |                     | 5%       |                    | 18%       | 7%                     |
| 800–990                              | 47%               | 51%       | 43%       | 31%                | 50%       |                     | 31%      |                    | 51%       | 56%                    |
| 600–790                              | 36%               | 33%       | 38%       | 65%                | 39%       |                     | 59%      |                    | 27%       | 35%                    |
| 240–590                              | 3%                | 2%        | 4%        | 4%                 | 0%        |                     | 5%       |                    | 2%        | 2%                     |
| Section Scores                       | - ERW             |           |           |                    |           |                     |          |                    |           |                        |
| 700–720                              | 0%                | 0%        | 0%        | 0%                 | 0%        |                     | 0%       |                    | 0%        | 0%                     |
| 600–690                              | 3%                | 3%        | 2%        | 0%                 | 0%        |                     | 0%       |                    | 4%        | 0%                     |
| 500–590                              | 18%               | 19%       | 16%       | 2%                 | 17%       |                     | 6%       |                    | 23%       | 9%                     |
| 400–490                              | 42%               | 45%       | 39%       | 33%                | 39%       |                     | 31%      |                    | 45%       | 51%                    |
| 300–390                              | 36%               | 32%       | 40%       | 61%                | 33%       |                     | 58%      |                    | 27%       | 40%                    |
| 120–290                              | 2%                | 1%        | 3%        | 4%                 | 11%       |                     | 5%       |                    | 1%        | 0%                     |
| , ,                                  |                   | 0%<br>12% | 2%<br>15% | 0%<br>4%           | 0%<br>33% |                     | 0%<br>6% |                    | 2%<br>17% |                        |
| 700–720 (35–36)<br>600–690 (30–34.5) | ) 1%              | 0%        | 2%        | 0%                 | 0%<br>0%  |                     | 0%       |                    | 2%        | 0%                     |
| 500–590 (25–29.5)                    | ) 14%             | 12%       | 15%       | 4%                 | 33%       |                     | 6%       |                    | 17%       | 7%                     |
| 400–490 (20–24.5)                    |                   | 49%       | 43%       | 33%                | 39%       |                     | 35%      |                    | 49%       | 58%                    |
| 300–390 (15–19.5)                    |                   | 36%       | 34%       | 55%                | 28%       |                     | 51%      |                    | 29%       | 29%                    |
| 120–290 (6–14.5)                     | 4%                | 3%        | 6%        | 8%                 | 0%        |                     | 7%       |                    | 3%        | 5%                     |
| Гest Scores - R                      | eading            |           |           |                    |           |                     |          |                    |           |                        |
| 35–36                                | 0%                | 1%        | 0%        | 0%                 | 0%        |                     | 0%       |                    | 0%        | 0%                     |
| 30–34                                | 3%                | 4%        | 2%        | 0%                 | 0%        |                     | 0%       |                    | 4%        | 0%                     |
| 25–29                                | 24%               | 24%       | 23%       | 4%                 | 28%       |                     | 10%      |                    | 30%       | 18%                    |
| 20–24                                | 39%               | 42%       | 37%       | 47%                | 22%       |                     | 35%      |                    | 40%       | 53%                    |
| 15–19                                | 32%               | 29%       | 35%       | 47%                | 39%       |                     | 52%      |                    | 24%       | 29%                    |
| 6–14                                 | 2%                | 1%        | 2%        | 2%                 | 11%       |                     | 3%       |                    | 1%        | 0%                     |
| Гest Scores - W                      | riting and        | Language  | 2         |                    |           |                     |          |                    |           |                        |
| 35–36                                | 0%                | 0%        | 0%        | 0%                 | 0%        |                     | 0%       |                    | 0%        | 0%                     |
| 30–34                                | 3%                | 2%        | 3%        | 0%                 | 0%        |                     | 0%       |                    | 4%        | 0%                     |
| 25–29                                | 19%               | 22%       | 16%       | 6%                 | 17%       |                     | 5%       |                    | 25%       | 9%                     |
| 20–24                                | 39%               | 42%       | 36%       | 24%                | 44%       |                     | 29%      |                    | 42%       | 47%                    |
| 15–19                                | 36%               | 31%       | 40%       | 59%                | 22%       |                     | 59%      |                    | 26%       | 42%                    |
| 6–14                                 | 4%                | 3%        | 6%        | 10%                | 17%       |                     | 6%       |                    | 3%        | 2%                     |

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



#### **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

| SAT        |       | Sec | ction |         |                         | Analysis in<br>History/ |                   |                        |  |
|------------|-------|-----|-------|---------|-------------------------|-------------------------|-------------------|------------------------|--|
| Percentile | Total | ERW | Math  | Reading | Writing and<br>Language | Math                    | Social<br>Studies | Analysis in<br>Science |  |
| 75th       | 1120  | 580 | 550   | 29      | 29                      | 27.5                    | 29                | 29                     |  |
| 50th       | 990   | 500 | 490   | 25      | 25                      | 24.5                    | 25                | 26                     |  |
| 25th       | 860   | 430 | 430   | 22      | 21                      | 21.5                    | 22                | 22                     |  |

| PSAT/NMSQT and PSA | PSAT/NMSQT and PSAT 10 - Grade 11 |     | Section |         | Whiting and             |      |                   |                        |
|--------------------|-----------------------------------|-----|---------|---------|-------------------------|------|-------------------|------------------------|
| Percentile         | Total                             | ERW | Math    | Reading | Writing and<br>Language | Math | Social<br>Studies | Analysis in<br>Science |
| 75th               | 1170                              | 600 | 570     | 30      | 30                      | 28.5 | 30                | 30                     |
| 50th               | 1040                              | 540 | 500     | 27      | 27                      | 25   | 26                | 27                     |
| 25th               | 910                               | 460 | 440     | 23      | 23                      | 22   | 22                | 23                     |

| PSAT/NMSQT and PSAT 10 - Grade 10 |       | Section |      |         |                         |      | Analysis in<br>History/ |                        |
|-----------------------------------|-------|---------|------|---------|-------------------------|------|-------------------------|------------------------|
| Percentile                        | Total | ERW     | Math | Reading | Writing and<br>Language | Math | Social<br>Studies       | Analysis in<br>Science |
| 75th                              | 1030  | 530     | 500  | 27      | 27                      | 25   | 26                      | 26                     |
| 50th                              | 900   | 460     | 440  | 23      | 23                      | 22   | 23                      | 23                     |
| 25th                              | 800   | 390     | 400  | 20      | 19                      | 20   | 20                      | 21                     |

| PSAT 8/9 - Grade 9 |       | Sec | ction |         |                         |      | Analysis in<br>History/ |                        |
|--------------------|-------|-----|-------|---------|-------------------------|------|-------------------------|------------------------|
| Percentile         | Total | ERW | Math  | Reading | Writing and<br>Language | Math | Social<br>Studies       | Analysis in<br>Science |
| 75th               | 990   | 510 | 480   | 26      | 25                      | 24   | 25                      | 26                     |
| 50th               | 870   | 440 | 430   | 22      | 21                      | 21.5 | 21                      | 22                     |
| 25th               | 770   | 380 | 380   | 19      | 18                      | 19   | 19                      | 19                     |

| PSAT 8/9 - Grade 8 |       | Sec | ction |         |                         |      | Analysis in<br>History/ |                        |
|--------------------|-------|-----|-------|---------|-------------------------|------|-------------------------|------------------------|
| Percentile         | Total | ERW | Math  | Reading | Writing and<br>Language | Math | Social<br>Studies       | Analysis in<br>Science |
| 75th               | 930   | 480 | 460   | 25      | 24                      | 23   | 23                      | 24                     |
| 50th               | 840   | 420 | 410   | 21      | 21                      | 20.5 | 20                      | 21                     |
| 25th               | 740   | 370 | 370   | 19      | 17                      | 18.5 | 18                      | 19                     |