

2018

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT 10

PSAT⁸/9

New York

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

409,171 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

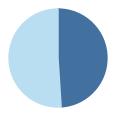
SAT Takers ¹	162,551
High School Graduates ²	206,830
SAT Participation Rate	79%



79% of graduates in the class of 2018 took the SAT during high school

Class of 2019

PSAT/NMSQT Takers ³	107,175
11th-Grade Enrollment ²	219,792
Participation Rate	49%



49% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

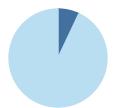
PSAT/NMSQT or PSAT 10 Takers ³	114,917
10th-Grade Enrollment ²	244,716
Participation Rate	47%



47% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

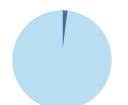
PSAT 8/9 Takers ³	17,862
9th-Grade Enrollment ²	260,315
Participation Rate	7%



7% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers³	3,893
8th-Grade Enrollment ²	232,143
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	162,551		1068	534	534	49%	70%	52%	28%
Took Essay ¹	83,089	51%	1153	575	578	66%	85%	68%	13%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
,	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	894	1%	931	471	461	20%	45%	23%	52%
Asian	18,067	11%	1190	572	618	71%	80%	77%	13%
Black/African American	23,376	14%	953	484	469	24%	51%	26%	47%
Hispanic/Latino	38,072	23%	982	495	487	30%	55%	33%	42%
Native Hawaiian/Other Pacific Islander	230	0%	1011	505	505	36%	62%	40%	34%
White	67,037	41%	1148	574	574	67%	87%	70%	11%
Two or More Races	4,076	3%	1124	566	558	58%	80%	60%	18%
No Response	10,799	7%	915	460	455	21%	38%	23%	59%
_									
Sex		st Takers		Mean Sco	-			chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	84,547	52%	1063	537	527	47%	71%	49%	27%
Male	77,961	48%	1074	531	543	51%	68%	55%	29%
No Response	43	0%	785	382	403	0%	5%	5%	91%
First Language Learned									
First Language Learneu		st Takers	T ()	Mean Scor		Б. //		chmarks	N.I.
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	102,367	63%	1093	549	544	55%	77%	57%	21%
English and Another Language	35,293	22%	1052	524	529	44%	65%	47%	32%
Another Language	17,238	11%	1039	506	533	42%	57%	48%	38%
No Response	7,653	5%	879	441	438	15%	30%	18%	68%
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	15,613	10%	977	484	493	29%	49%	34%	46%
High School Diploma	44,194	27%	1029	515	513	40%	65%	43%	32%
Associate Degree	13,946	9%	1062	532	530	49%	74%	51%	23%
Bachelor's Degree	39,311	24%	1131	565	567	63%	83%	66%	15%
Graduate Degree	32,364	20%	1190	595	595	72%	88%	74%	10%
No Response	17,123	11%	884	443	441	15%	31%	18%	66%
SAT Fee Waiver	T-	et Takere		Mean Sco	ro		Mot Pos	chmarks	
OAT I BE Walvel	10	st Takers				D-#			N1 -
	A I					L/O+h	1 1 31/1/	N/IOth	None
	Number	Percent	Total	ERW	Math	Both	ERW	Math	
Used at any point Did not use	Number 45,780 116,771	Percent 28% 72%	Total 1014 1090	507 545	507 545	36% 54%	60% 74%	40% 57%	36% 24%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	10,598	7%	700–800	9,969 6%	15,077 9%
1200–1390	33,998	21%	600–690	37,011 23%	31,175
1000–1190	56,915	35%	500-590	55,561 34%	56,288 35%
800–990	45,409	28%	400–490	45,508 28%	40,578 25%
600–790	15,234	9%	300–390	13,892 9%	18,165
400–590	397		200–290	610	1,268
Mean	1068		Mean	534	534
SD	205		SD	102	114

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	12,621	12,719
30–34	37,597	41,771
25–29	59,489	55,248
20–24	38,551	39,694
15–19	13,176	12,256
10–14	1,117	863
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	12,129	12,640	15,077
30–34.5	41,526	35,337	31,175
25–29.5	57,545	50,875	56,288
20–24.5	39,097	45,846	40,578
15–19.5	11,559	16,443	18,165
10–14.5	695	1,410	1,268
Mean	27	26	27
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	19,661	18,874	21,446	16,034	17,883	20,120	23,530
10–12	56,532	46,670	50,957	37,305	46,591	47,845	45,137
7–9	55,459	67,528	57,238	54,191	64,491	52,465	55,281
4–6	23,462	28,380	28,500	47,749	29,393	29,206	33,558
1–3	7,437	1,099	4,410	7,272	4,193	12,915	5,045
Mean	9	9	9	8	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	830	4,319	33,920	22,606	17,465	2,813	1,136	5	1
Analysis	228	1,446	8,512	15,820	23,761	16,244	17,078	4	1
Writing	870	4,323	35,911	21,830	16,677	2,505	973	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	162,551	84,547	77,961	894	18,067	23,376	38,072	230	67,037	4,076
otal Score										
1400–1600	7%	5%	8%	0%	19%	1%	2%	2%	8%	11%
1200–1390	21%	20%	22%	6%	32%	8%	11%	15%	30%	25%
1000–1190	35%	36%	33%	28%	30%	29%	32%	33%	43%	36%
800–990	28%	29%	27%	42%	16%	44%	41%	40%	17%	23%
600–790	9%	9%	10%	23%	3%	18%	15%	10%	2%	5%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	6%	6%	6%	1%	13%	1%	2%	2%	9%	10%
600–690	23%	23%	22%	8%	31%	10%	13%	13%	32%	30%
500–590	34%	35%	33%	29%	31%	30%	32%	38%	40%	34%
400–490	28%	28%	28%	42%	20%	43%	39%	36%	17%	22%
300–390	9%	8%	10%	20%	5%	14%	13%	10%	2%	4%
200–290	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%
, ,		18%	20%	6%	28%	8%	11%	16%	28%	
Section (Test) S 700–800 (35–40)	9%	7%	12%	1%	30%	2%	3%	3%	11%	14%
600-690 (30-34.5)	19%	18%	20%	6%	28%	8%	11%	16%	28%	21%
500-590 (25-29.5)	35%	36%	33%	28%	27%	29%	32%	33%	42%	36%
400–490 (20–24.5)	25%	26%	23%	38%	12%	39%	36%	31%	16%	21%
300-390 (15-19.5)	11%	11%	11%	24%	3%	22%	17%	15%	3%	7%
200–290 (10–14.5)	1%	1%	1%	2%	0%	1%	1%	1%	0%	0%
Test Scores - R	eading									
35–40	7%	7%	8%	1%	14%	2%	3%	4%	11%	13%
30–34	26%	26%	25%	12%	31%	13%	16%	17%	36%	32%
25–29	35%	37%	34%	31%	32%	34%	36%	41%	38%	35%
20–24	24%	24%	24%	39%	18%	38%	34%	30%	14%	16%
15–19	7%	6%	8%	16%	5%	12%	11%	9%	2%	4%
10–14	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%
Test Scores - W	riting and	Language	е							
35–40	8%	8%	8%	1%	17%	2%	3%	3%	11%	13%
30–34	22%	22%	21%	8%	30%	10%	13%	13%	31%	27%
25–29	31%	32%	30%	25%	28%	29%	29%	33%	36%	32%
20–24	28%	28%	29%	42%	19%	41%	38%	40%	19%	23%
15–19	10%	9%	11%	22%	6%	17%	16%	11%	3%	5%
10–14	1%	1%	1%	1%	0%	1%	1%	0%	0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	900	1%	1026	516	510
Architecture and Related Services	1,751	1%	1087	536	551
Area, Ethnic, Cultural, and Gender Studies	150	0%	1089	561	527
Biological and Biomedical Sciences	10,533	8%	1170	583	587
Business, Management, Marketing, and Related Support Services	14,650	11%	1099	543	556
Communication, Journalism, and Related Programs	2,589	2%	1088	557	531
Computer and Information Sciences and Support Services	5,345	4%	1157	570	588
Construction Trades, General	117	0%	983	486	496
Education	5,553	4%	1061	532	529
Engineering	11,001	8%	1163	568	595
Engineering Technologies/Technicians	2,582	2%	1037	509	528
English Language and Literature/Letters	1,366	1%	1119	583	536
Family and Consumer Sciences/Human Sciences	236	0%	991	498	493
Foreign Languages and Literatures, General	534	0%	1130	575	555
Health Professions and Related Clinical Sciences	21,428	17%	1086	543	543
History, General	1,186	1%	1108	567	541
Legal Studies, General	2,970	2%	1103	559	544
Liberal Arts and Sciences, General Studies and Humanities	905	1%	1102	561	541
Library Science/Librarianship	9	0%			
Mathematics and Statistics	1,089	1%	1255	600	655
Mechanic and Repair Technologies/Technicians	256	0%	991	498	493
Military Technologies	405	0%	992	498	494
Multi/Interdisciplinary Studies	244	0%	1177	585	592
Natural Resources and Conservation	761	1%	1130	570	560
Parks, Recreation and Leisure Studies	1,071	1%	982	487	496
Personal And Culinary Services, General	406	0%	963	485	478
Philosophy and Religious Studies	213	0%	1111	562	548
Physical Sciences	2,008	2%	1205	596	609
Precision Production	8	0%			
Psychology, General	5,732	4%	1069	546	524
Public Administration and Social Service Professions	507	0%	1024	520	504
Security and Protective Services	6,044	5%	995	501	494
Social Sciences	2,436	2%	1160	588	571
Theology and Religious Vocations	61	0%	1057	535	522
Transportation and Materials Moving	56	0%	1100	554	546
Visual and Performing Arts, General	9,308	7%	1048	535	513
Other	2,164	2%	978	492	486
Undecided	13,011	10%	1110	554	556
	.0,0	10,70			
Degree-Level Goal					
Certificate Program	537	0%	986	491	496
Associate Degree	1,463	1%	918	463	455
Bachelor's Degree	27,823	24%	1050	527	524
Master's Degree	41,231	36%	1128	563	565
Doctoral or Related Degree	26,474	23%	1180	588	591
Other	636	1%	958	474	484
Undecided	16,752	15%	1120	558	562



SAT Score Sending: Institutions That Received the Most SAT Score Reports from New York

Of the 162,551 students from New York who took the SAT, 103,860 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,495 institutions received score reports from New York students.

Institution	State	Туре	Number of Students	% of Score Senders ¹
SUNY University at Stony Brook	NY	Public College	24,192	23.3%
SUNY University at Binghamton	NY	Public College	24,182	23.3%
CUNY: University Application Processing Center	NY	Public College	20,310	19.6%
SUNY University at Buffalo	NY	Public College	19,374	18.7%
SUNY University at Albany	NY	Public College	15,568	15.0%
New York University	NY	Private College	11,105	10.7%
Fordham University	NY	Private College	9,496	9.1%
Cornell University	NY	Private College	9,207	8.9%
SUNY College at New Paltz	NY	Public College	8,868	8.5%
St. John's University	NY	Private College	8,429	8.1%
Syracuse University	NY	Private College	7,995	7.7%
SUNY College at Oneonta	NY	Public College	7,725	7.4%
SUNY College at Cortland	NY	Public College	7,346	7.1%
Adelphi University	NY	Private College	6,931	6.7%
Northeastern University	MA	Private College	6,822	6.6%
Boston University	MA	Private College	6,791	6.5%
SUNY College at Geneseo	NY	Public College	6,743	6.5%
City University of New York: Hunter College	NY	Public College	6,726	6.5%
SUNY College at Oswego	NY	Public College	6,659	6.4%
Hofstra University	NY	Private College	6,350	6.1%
SUNY College at Buffalo	NY	Public College	5,798	5.6%
Pace University	NY	Private College	5,232	5.0%
Rochester Institute of Technology	NY	Private College	5,173	5.0%
Iona College	NY	Private College	5,011	4.8%
SUNY Farmingdale State College	NY	Public College	4,937	4.8%
Columbia University	NY	Private College	4,909	4.7%
City University of New York: Baruch College	NY	Public College	4,870	4.7%
SUNY College at Plattsburgh	NY	Public College	4,773	4.6%
SUNY College at Brockport	NY	Public College	4,584	4.4%
Penn State University Park	PA	Public College	4,438	4.3%
City University of New York: Queens College	NY	Public College	4,196	4.0%
City University of New York: City College	NY	Public College	4,135	4.0%
City University of New York: Brooklyn College	NY	Public College	4,015	3.9%
Rensselaer Polytechnic Institute	NY	Private College	3,953	3.8%
NCAA Eligibility Center	IN	Public College	3,937	3.8%
University of Connecticut	CT	Public College	3,915	3.8%
University of Connecticut University of Pennsylvania	PA	Private College		3.7%
	NY		3,858	
University of Rochester		Private College	3,659	3.5%
University of Michigan	MI	Public College	3,492	3.4%
New York Institute of Technology	NY	Private College	3,465	3.3%
SUNY College at Old Westbury	NY	Public College	3,464	3.3%
University of Delaware	DE	Public College	3,435	3.3%
Quinnipiac University	CT	Private College	3,377	3.3%
CUNY John Jay College Criminal Justice	NY	Public College	3,366	3.2%
Ithaca College	NY	Private College	3,142	3.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	е
	Number	Total	ERW	Math
Total	233,662	980	491	489
PSAT/NMSQT	183,990	1003	503	501
PSAT 10	51,513	895	447	448

Sex	Te	st Takers		Mean Scor	e e
	Number	Percent	Total	ERW	Math
Female	119,833	51%	985	498	487
Male	112,250	48%	978	485	493
No Response	1,579	1%	774	386	388

Grade Level	Te	st Takers		Mean Scor	e		Met Ber	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	114,917	49%	942	472	470	42%	64%	45%	33%
11th Grade	107,406	46%	1031	517	514	48%	70%	50%	27%
Other/No Response	11,339	5%	883	441	442				

Race/Ethnicity	Te	st Takers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2,154	1%	837	417	420
Asian	25,410	11%	1110	539	571
Black/African American	27,925	12%	877	442	436
Hispanic/Latino	53,724	23%	903	454	449
Native Hawaiian/Other Pacific Islander	389	0%	885	442	443
White	89,502	38%	1060	534	526
Two or More Races	6,965	3%	1040	526	514
No Response	27,593	12%	854	427	427

	Te	st Takers		Mean Scor	е		Met Be	nchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,250	1%	826	412	414	15%	37%	19%	60%
Asian	13,280	12%	1069	520	549	70%	80%	76%	14%
Black/African American	15,507	13%	861	433	428	23%	49%	26%	48%
Hispanic/Latino	29,541	26%	880	441	438	27%	53%	30%	44%
Native Hawaiian/Other Pacific Islander	221	0%	852	428	424	23%	48%	26%	49%
White	33,536	29%	1033	522	512	63%	84%	65%	13%
Two or More Races	3,051	3%	1011	512	499	56%	78%	58%	20%
No Response	18,531	16%	851	425	426	23%	44%	27%	52%

	Tes	t Takers		Mean Scor	re		Met Bei	nchmarks¹	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	768	1%	866	431	435	16%	36%	19%	61%
Asian	10,783	10%	1167	566	601	73%	82%	78%	13%
Black/African American	10,895	10%	909	459	450	22%	49%	24%	49%
Hispanic/Latino	21,500	20%	944	475	469	30%	55%	32%	43%
Native Hawaiian/Other Pacific Islander	137	0%	952	473	479	34%	56%	36%	41%
White	53,730	50%	1078	543	535	58%	82%	60%	16%
Two or More Races	3,674	3%	1068	540	528	54%	77%	56%	21%
No Response	5,919	6%	898	449	449	25%	42%	27%	56%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Scor	e e		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	56,453	49%	973	491	482	49%	72%	51%	26%
English and Another Language	25,291	22%	948	472	475	42%	64%	46%	33%
Another Language	12,582	11%	920	449	471	37%	52%	44%	41%
No Response	20,591	18%	863	432	432	27%	48%	30%	49%
	Te	st Takers		Mean Scor	·e		Met Be	enchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	74,260	69%	1046	527	519	51%	76%	53%	22%
English and Another Language	19,530	18%	1025	511	514	45%	66%	47%	32%
Another Language	9,826	9%	1001	487	515	42%	55%	48%	39%
No Response	3,790	4%	858	429	429	18%	34%	21%	63%
Highest Level of Perental Educa	ation -								
Highest Level of Parental Educa		st Takers	-	Mean Scor		5.4		enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	11,394	10%	872	429	442	27%	46%	32%	49%
High School Diploma	26,735	23%	918	458	459	36%	60%	39%	36%
Associate Degree	5,826	5%	940	473	468	41%	68%	45%	29%
Bachelor's Degree	23,433	20%	1013	509	504	58%	80%	61%	17%
Graduate Degree	19,398	17%	1059	534	525	67%	84%	68%	14%
No Response	28,131	24%	855	427	428	24%	46%	28%	51%
	Te	st Takers		Mean Scor	е		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	7,686	7%	920	453	467	26%	44%	29%	53%
High School Diploma	26,196	24%	974	488	486	35%	61%	38%	36%
Associate Degree	8,567	8%	1004	504	500	42%	70%	45%	27%
Bachelor's Degree	30,229	28%	1073	539	535	57%	81%	60%	17%
Graduate Degree	26,530	25%	1134	571	563	68%	87%	69%	12%
No Response	8,198	8%	856	427	429	16%	34%	18%	64%
High School Grade Point Average	ge Te	st Takers		Mean Scor	е		Met Be	enchmarks	ı
10th Grade			T ()		Math	Both	ERW	Math	
	Number	Percent	Total	ERW					
A+ (97–100)	7,965	7%	1159	580	579	88%	94%	89%	5%
A (93–96)	7,965 20,706	7% 18%	1159 1079	580 541	579 538	75%	90%	78%	5% 7 %
A (93–96) A- (90–92)	7,965 20,706 16,371	7% 18% 14%	1159 1079 1005	580 541 504	579 538 501	75% 58%	90% 82%	78% 61%	5% 7% 15%
A (93–96) A- (90–92) B (80–89)	7,965 20,706	7% 18%	1159 1079	580 541	579 538	75%	90% 82% 58%	78%	5% 7% 15% 38%
A (93–96) A- (90–92)	7,965 20,706 16,371 32,789 11,632	7% 18% 14% 29% 10%	1159 1079 1005	580 541 504	579 538 501	75% 58% 28% 8%	90% 82%	78% 61% 32% 10%	5% 7% 15% 38% 68%
A (93–96) A- (90–92) B (80–89)	7,965 20,706 16,371 32,789	7% 18% 14% 29%	1159 1079 1005 894	580 541 504 448	579 538 501 447	75% 58% 28%	90% 82% 58%	78% 61% 32%	5% 7% 15% 38% 68%
A (93–96) A- (90–92) B (80–89) C (70–79)	7,965 20,706 16,371 32,789 11,632	7% 18% 14% 29% 10%	1159 1079 1005 894 792	580 541 504 448 395	579 538 501 447 396	75% 58% 28% 8%	90% 82% 58% 29%	78% 61% 32% 10%	5% 7% 15% 38% 68%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	7,965 20,706 16,371 32,789 11,632 2,091 23,363	7% 18% 14% 29% 10% 2%	1159 1079 1005 894 792 750	580 541 504 448 395 374	579 538 501 447 396 376 431	75% 58% 28% 8% 4%	90% 82% 58% 29% 18% 47%	78% 61% 32% 10% 6%	5% 7% 15% 38% 68% 80% 50%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	7,965 20,706 16,371 32,789 11,632 2,091 23,363	7% 18% 14% 29% 10% 2% 20%	1159 1079 1005 894 792 750	580 541 504 448 395 374 431	579 538 501 447 396 376 431	75% 58% 28% 8% 4%	90% 82% 58% 29% 18% 47%	78% 61% 32% 10% 6% 29%	5% 7% 15% 38% 68% 80%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	7,965 20,706 16,371 32,789 11,632 2,091 23,363	7% 18% 14% 29% 10% 2% 20%	1159 1079 1005 894 792 750 862	580 541 504 448 395 374 431 Mean Scor	579 538 501 447 396 376 431	75% 58% 28% 8% 4% 26%	90% 82% 58% 29% 18% 47% Met Be	78% 61% 32% 10% 6% 29%	5% 7% 15% 38% 68% 80% 50%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	7,965 20,706 16,371 32,789 11,632 2,091 23,363 Te: Number	7% 18% 14% 29% 10% 2% 20% st Takers Percent	1159 1079 1005 894 792 750 862	580 541 504 448 395 374 431 Mean Scor ERW	579 538 501 447 396 376 431	75% 58% 28% 8% 4% 26%	90% 82% 58% 29% 18% 47% Met Be	78% 61% 32% 10% 6% 29% enchmarks	5% 7% 15% 38% 68% 50% None
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	7,965 20,706 16,371 32,789 11,632 2,091 23,363 Tex Number 9,943	7% 18% 14% 29% 10% 2% 20% st Takers Percent 9%	1159 1079 1005 894 792 750 862 Total 1260	580 541 504 448 395 374 431 Mean Scor ERW 626	579 538 501 447 396 376 431 re Math	75% 58% 28% 8% 4% 26% Both 92%	90% 82% 58% 29% 18% 47% Met Be ERW 97%	78% 61% 32% 10% 6% 29% enchmarks Math 93%	5% 7% 15% 38% 68% 80% 50% None 3% 6%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	7,965 20,706 16,371 32,789 11,632 2,091 23,363 Tes Number 9,943 23,570	7% 18% 14% 29% 10% 20% st Takers Percent 9% 22%	1159 1079 1005 894 792 750 862 Total 1260 1157	580 541 504 448 395 374 431 Mean Scor ERW 626 578	579 538 501 447 396 376 431 re Math 634 578	75% 58% 28% 8% 4% 26% Both 92% 78%	90% 82% 58% 29% 18% 47% Met Be ERW 97% 93%	78% 61% 32% 10% 6% 29% enchmarks Math 93% 79%	5% 7% 15% 38% 68% 80% 50% None 3% 6% 13%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	7,965 20,706 16,371 32,789 11,632 2,091 23,363 Tes Number 9,943 23,570 19,505	7% 18% 14% 29% 10% 20% st Takers Percent 9% 22% 18%	1159 1079 1005 894 792 750 862 Total 1260 1157 1071	580 541 504 448 395 374 431 Mean Scor ERW 626 578 538	579 538 501 447 396 376 431 re Math 634 578 533	75% 58% 28% 8% 4% 26% Both 92% 78% 58%	90% 82% 58% 29% 18% 47% Met Be ERW 97% 93% 84%	78% 61% 32% 10% 6% 29% enchmarks Math 93% 79% 61%	5% 7% 15% 38% 68% 80% 50% None 3% 6% 13% 37%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	7,965 20,706 16,371 32,789 11,632 2,091 23,363 Test Number 9,943 23,570 19,505 38,885	7% 18% 14% 29% 10% 20% st Takers Percent 9% 22% 18% 36%	1159 1079 1005 894 792 750 862 Total 1260 1157 1071 951	580 541 504 448 395 374 431 Mean Scor ERW 626 578 538 479	579 538 501 447 396 376 431 re Math 634 578 533 472	75% 58% 28% 8% 4% 26% Both 92% 78% 58% 28%	90% 82% 58% 29% 18% 47% Met Be ERW 97% 93% 84% 60%	78% 61% 32% 10% 6% 29% enchmarks Math 93% 79% 61% 31%	None 5% 7% 15% 38% 68% 80% 50% None 3% 6% 13% 37% 71% 84%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	107,406	55,577	51,707	768	10,783	10,895	21,500	137	53,730	3,674
otal Score										
1400–1520	5%	4%	6%	0%	17%	1%	1%	4%	5%	7%
1200-1390	17%	17%	17%	2%	32%	5%	8%	6%	21%	20%
1000–1190	34%	35%	33%	17%	29%	23%	27%	28%	42%	35%
800–990	32%	33%	30%	45%	17%	44%	41%	39%	28%	29%
600–790	12%	11%	14%	34%	5%	26%	21%	22%	5%	9%
320–590	1%	0%	1%	2%	0%	1%	1%	1%	0%	0%
Section Scores	- ERW									
700–760	5%	5%	5%	0%	12%	1%	2%	2%	6%	7%
600–690	19%	20%	19%	4%	32%	8%	11%	7%	24%	24%
500–590	34%	35%	32%	17%	30%	26%	29%	34%	40%	34%
400–490	27%	27%	27%	40%	17%	37%	35%	31%	24%	24%
300–390	14%	12%	15%	37%	8%	26%	23%	25%	6%	9%
160–290	1%	1%	1%	2%	0%	2%	1%	1%	0%	0%
Section (Test) S 700–760 (35–38)	7%	5%	9%	0%	25%	1%	2%	4%	6%	8%
` ,										
600–690 (30–34.5) 500–590 (25–29.5)		15% 32%	17% 31%	3% 19%	28% 26%	5% 21%	8% 25%	7% 31%	19% 39%	18% 33%
400–490 (20–24.5)		37%	31%	47%	16%	49%	44%	40%	30%	32%
300–390 (25–24.5)		11%	12%	29%	4%	23%	19%	18%	5%	8%
160–290 (8–14.5)	1%	1%	1%	2%	0%	2%	1%	0%	0%	1%
Test Scores - R		5%	6%	00/	110/	10/	20/	40/	70/	8%
35–38 30–34	6% 22%	22%	21%	0% 5%	11% 32%	1% 10%	2% 13%	4% 9%	7% 26%	27%
25–29	35%	37%	34%	23%	31%	28%	31%	32%	41%	35%
20–24	26%	27%	26%	42%	18%	38%	35%	36%	21%	23%
15–19	11%	9%	12%	28%	7%	21%	18%	18%	5%	7%
8–14	1%	1%	1%	2%	0%	2%	1%	1%	0%	0%
0-14	1 70	1 70	170	270	070	270	1 70	1 70	070	070
Test Scores - W	riting and	Language	e							
35–38	6%	7%	6%	0%	17%	1%	2%	3%	7%	10%
30–34	19%	20%	18%	4%	31%	8%	11%	9%	23%	22%
25–29	33%	34%	32%	17%	28%	26%	28%	35%	39%	33%
20–24	24%	24%	25%	34%	15%	33%	30%	22%	22%	23%
15–19	16%	14%	17%	39%	9%	28%	25%	28%	9%	11%
8–14	2%	1%	2%	6%	1%	4%	3%	4%	1%	1%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	114,917	59,401	55,285	1,250	13,280	15,507	29,541	221	33,536	3,051
otal Score										
1400–1520	1%	1%	1%	0%	4%	0%	0%	0%	1%	2%
1200–1390	9%	9%	9%	1%	22%	2%	3%	3%	15%	15%
1000–1190	28%	29%	26%	11%	39%	17%	19%	14%	42%	35%
800–990	38%	39%	36%	42%	26%	44%	44%	43%	33%	34%
600–790	23%	21%	25%	43%	8%	34%	32%	36%	8%	13%
320–590	1%	1%	2%	2%	0%	3%	2%	4%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	3%	0%	0%	1%	3%	3%
600–690	11%	12%	10%	2%	21%	4%	5%	4%	19%	18%
500–590	28%	30%	26%	12%	37%	20%	22%	14%	41%	35%
400–490	34%	34%	33%	39%	26%	39%	38%	44%	29%	29%
300–390	24%	21%	27%	44%	13%	34%	32%	32%	9%	14%
160–290	2%	1%	2%	3%	1%	3%	2%	5%	0%	1%
Section (Test) S 700–760 (35–38)	2%	ath¹ 1%	3%	0%	9%	0%	0%	0%	2%	3%
600–690 (30–34.5)	9%	8%	10%	1%	24%	2%	3%	5%	14%	14%
500-590 (25-29.5)	26%	27%	26%	11%	36%	16%	19%	14%	40%	32%
400–490 (20–24.5)	40%	42%	38%	44%	23%	48%	48%	40%	36%	37%
300–390 (15–19.5)	20%	19%	22%	40%	7%	31%	28%	34%	8%	13%
160–290 (8–14.5)	2%	2%	3%	3%	0%	3%	2%	5%	1%	1%
Test Scores - R	eading									
35–38	2%	2%	2%	0%	4%	0%	1%	0%	4%	5%
30–34	13%	14%	12%	3%	23%	6%	7%	6%	22%	21%
25–29	32%	34%	30%	18%	38%	24%	27%	21%	42%	37%
20–24	33%	33%	33%	41%	25%	40%	39%	40%	25%	26%
15–19	18%	16%	21%	35%	10%	26%	25%	29%	7%	11%
8–14	2%	1%	2%	2%	1%	3%	2%	3%	0%	1%
Test Scores - W	riting and	Language	•							
35–38	2%	2%	2%	0%	5%	0%	0%	1%	3%	4%
30–34	11%	12%	10%	3%	21%	4%	5%	4%	19%	18%
25–29	27%	29%	25%	11%	35%	19%	21%	20%	39%	33%
20–24	31%	32%	31%	34%	25%	36%	35%	33%	26%	28%
15–19	25%	22%	27%	45%	14%	34%	33%	34%	11%	14%
8–14	4%	3%	5%	8%	1%	6%	5%	9%	1%	2%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th G	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	926	1%	951	1%
Architecture and Related Services	1,655	2%	1,396	1%
Area, Ethnic, Cultural, and Gender Studies	238	0%	138	0%
Biological and Biomedical Sciences	8,570	10%	8,950	9%
Business, Management, Marketing, and Related Support Services	8,894	11%	10,950	12%
Communication, Journalism, and Related Programs	1,654	2%	2,019	2%
Computer and Information Sciences and Support Services	3,365	4%	3,696	4%
Construction Trades, General	2	0%	49	0%
Education	2,635	3%	4,240	4%
Engineering	7,160	9%	8,386	9%
Engineering Technologies/Technicians	2,334	3%	1,714	2%
English Language and Literature/Letters	930	1%	928	1%
Family and Consumer Sciences/Human Sciences	317	0%	322	0%
Foreign Languages and Literatures, General	453	1%	505	1%
Health Professions and Related Clinical Sciences	11,075	13%	14,547	15%
History, General	475	1%	854	1%
Legal Studies, General	1,925	2%	2,114	2%
Liberal Arts and Sciences, General Studies and Humanities	228	0%	525	1%
Library Science/Librarianship	0		8	0%
Mathematics and Statistics	744	1%	840	1%
Mechanic and Repair Technologies/Technicians	2	0%	76	0%
Military Technologies	302	0%	285	0%
Multi/Interdisciplinary Studies	134	0%	142	0%
Natural Resources and Conservation	196	0%	533	1%
Parks, Recreation and Leisure Studies	626	1%	691	1%
Personal And Culinary Services, General	61	0%	156	0%
Philosophy and Religious Studies	121	0%	150	0%
Physical Sciences	1,099	1%	1,554	2%
Precision Production	0		3	0%
Psychology, General	2,500	3%	3,644	4%
Public Administration and Social Service Professions	275	0%	388	0%
Security and Protective Services	4,375	5%	4,395	5%
Social Sciences	1,087	1%	1,755	2%
Theology and Religious Vocations	28	0%	62	0%
Transportation and Materials Moving	0		15	0%
Visual and Performing Arts, General	7,071	8%	6,748	7%
Other	1,245	1%	1,455	2%
Undecided	11,076	13%	9,843	10%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	22,519	855	428	427	
Fall	17,641	858	431	428	
Spring	5,209	841	418	423	

Sex	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	11,393	51%	868	439	429	
Male	10,839	48%	845	419	427	
No Response	287	1%	739	371	368	

Grade Level	Te	st Takers		Mean Sco	re		Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	3,893	17%	859	434	426	45%	69%	51%	25%	
9th Grade	17,862	79%	858	429	430	37%	57%	42%	39%	
Other / No Response	764	3%	766	387	379					

Race/Ethnicity

	168	stiakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	383	2%	782	392	391
Asian	1,184	5%	940	459	481
Black/African American	4,258	19%	793	394	400
Hispanic/Latino	6,477	29%	809	402	407
Native Hawaiian/Other Pacific Islander	45	0%	852	424	429
White	6,407	28%	925	469	457
Two or More Races	651	3%	908	456	452
No Response	3,114	14%	858	434	424

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	30	1%	736	367	368	20%	37%	27%	57%
Asian	100	3%	932	460	472	62%	79%	74%	9%
Black/African American	920	24%	797	391	406	31%	49%	41%	41%
Hispanic/Latino	471	12%	822	408	414	38%	56%	48%	34%
Native Hawaiian/Other Pacific Islander	5	0%							
White	1,302	33%	891	454	437	53%	78%	56%	19%
Two or More Races	116	3%	889	445	445	54%	74%	59%	21%
No Response	949	24%	887	458	429	50%	80%	54%	16%

	Tes	t Takers		Mean Scor	е		Met Be	nchmarks¹	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	345	2%	788	395	394	21%	41%	24%	55%
Asian	1,067	6%	942	459	483	61%	71%	72%	18%
Black/African American	3,255	18%	794	395	399	22%	42%	27%	54%
Hispanic/Latino	5,896	33%	809	402	407	25%	44%	31%	50%
Native Hawaiian/Other Pacific Islander	40	0%	851	423	428	35%	55%	38%	43%
White	4,960	28%	938	474	464	56%	77%	59%	20%
Two or More Races	520	3%	915	460	456	51%	70%	55%	26%
No Response	1,779	10%	864	432	431	39%	58%	43%	37%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,295	59%	846	426	419	43%	66%	49%	28%
English and Another Language	604	16%	858	425	433	45%	63%	53%	29%
Another Language	176	5%	887	431	457	49%	61%	63%	26%
No Response	818	21%	892	461	431	51%	80%	54%	17%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,738	55%	878	442	437	42%	63%	46%	33%
English and Another Language	4,409	25%	835	414	421	31%	49%	38%	45%
Another Language	1,643	9%	812	395	417	27%	41%	36%	51%
No Response	2,072	12%	850	426	424	36%	56%	40%	40%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	260	7%	1013	516	497	83%	93%	84%	6%
A (93–96)	625	16%	938	476	463	71%	90%	74%	7%
A- (90–92)	425	11%	878	443	434	52%	81%	58%	13%
B (80-89)	918	24%	805	400	405	30%	54%	39%	37%
C (70-79)	429	11%	739	361	377	12%	30%	22%	60%
D, E, or F (below 70)	77	2%	707	356	352	12%	23%	19%	69%
No Response	1,159	30%	873	447	425	48%	75%	52%	20%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,060	6%	1037	520	518	81%	87%	83%	11%
A (93–96)	2,763	15%	982	494	488	71%	88%	75%	9%
A- (90–92)	2,407	13%	912	458	455	51%	76%	56%	19%
B (80–89)	5,496	31%	821	409	412	25%	49%	31%	44%
C (70–79)	1,956	11%	740	365	374	8%	22%	13%	73%
D, E, or F (below 70)	374	2%	701	349	352	4%	15%	7%	81%
,		21%							

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	17,862	9,045	8,769	345	1,067	3,255	5,896	40	4,960	520
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	4%	0%	1%	0%	4%	5%
1000–1190	19%	21%	17%	8%	34%	8%	10%	13%	33%	28%
800–990	41%	43%	39%	38%	44%	38%	40%	45%	44%	42%
600–790	34%	31%	37%	48%	16%	46%	44%	43%	18%	23%
240–590	4%	3%	5%	6%	1%	7%	5%	0%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	5%	3%	0%	6%	1%	1%	5%	8%	7%
500–590	20%	23%	18%	10%	30%	10%	12%	10%	34%	29%
400–490	36%	38%	35%	35%	39%	36%	36%	43%	38%	36%
300–390	35%	31%	39%	50%	24%	46%	46%	40%	19%	25%
120–290	4%	3%	6%	5%	1%	7%	6%	3%	1%	2%
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)		3%	3%	1%	7%	1%	1%	3%	6%	6%
500-590 (25-29.5)		20%	19%	8%	39%	10%	12%	18%	29%	25%
400–490 (20–24.5)		44%	41%	40%	40%	41%	42%	48%	44%	44%
300–390 (15–19.5)		29%	31%	43%	12%	40%	38%	33%	19%	22%
120–290 (6–14.5)	5%	4%	6%	9%	2%	8%	7%	0%	2%	3%
Test Scores - Re	eading									
35–36	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%
30–34	6%	7%	5%	1%	7%	2%	2%	10%	11%	10%
25–29	23%	25%	21%	15%	32%	13%	16%	13%	35%	29%
20–24	36%	37%	35%	32%	37%	37%	36%	38%	35%	38%
15–19	33%	30%	36%	48%	22%	44%	42%	38%	17%	20%
6–14	3%	2%	3%	3%	1%	4%	3%	3%	1%	2%
Test Scores - W				201	201	00/	00/	00/	00/	
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	5%	3%	1%	7%	1%	2%	3%	9%	7%
25–29	21%	25%	18%	10%	30%	12%	13%	18%	35%	31%
20–24	34%	36%	32%	34%	36%	33%	35%	40%	36%	33%
15–19	33%	29%	37%	45%	25%	42%	41%	35%	18%	24%
6–14	7%	5%	9%	9%	2%	12%	9%	5%	2%	4%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	3,893	2,034	1,852	30	100	920	471	5	1,302	116
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	2%	2%	3%	0%	5%	0%	1%		4%	3%
1000–1190	16%	14%	17%	3%	29%	6%	9%		20%	23%
800–990	46%	49%	43%	27%	47%	42%	44%		47%	41%
600–790	34%	33%	34%	57%	19%	47%	41%		27%	31%
240–590	3%	2%	3%	13%	0%	5%	5%		2%	1%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	1%
600–690	4%	4%	4%	0%	4%	1%	2%		5%	4%
500–590	20%	20%	21%	3%	34%	8%	11%		26%	28%
400–490	40%	43%	36%	27%	35%	35%	37%		42%	34%
300–390	34%	32%	36%	63%	25%	51%	45%		27%	30%
120–290	2%	2%	3%	7%	2%	6%	4%		1%	3%
600–690 (30–34.5)		2%	3%	0%	7%	0%	1%		4%	3%
700–720 (35–36)	0%	0%	1%	0%	1%	0%	0%		1%	2%
` '										
500–590 (25–29.5)		11%	16%	3%	28% 46%	9%	10%		15%	23%
400–490 (20–24.5)		50%	47%	33%		49%	51%		49%	44%
300–390 (15–19.5) 120–290 (6–14.5)	31% 4%	33% 4%	28% 5%	43% 20%	18% 0%	35% 6%	32% 6%		28% 3%	26% 2%
Гest Scores - R	eading									
35–36	0%	0%	0%	0%	1%	0%	0%		0%	1%
30–34	5%	5%	6%	0%	5%	2%	2%		7%	5%
25–29	23%	24%	23%	0%	36%	11%	15%		29%	29%
20–24	39%	40%	39%	47%	39%	36%	39%		41%	38%
15–19	30%	30%	31%	47%	18%	47%	40%		22%	25%
6–14	1%	1%	2%	7%	1%	3%	3%		0%	2%
Гest Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	0%	0%	0%		0%	1%
30–34	4%	4%	4%	0%	6%	1%	2%		6%	3%
25–29	21%	22%	21%	7%	29%	8%	15%		26%	29%
20–24	38%	40%	35%	23%	36%	35%	35%		40%	34%
15–19	32%	30%	35%	57%	26%	47%	41%		26%	29%
6–14	5%	4%	6%	13%	3%	10%	8%		2%	3%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction	Analysis in History/				
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1210	610	610	31	31	30.5	31	31
50th	1060	530	530	27	26	26.5	27	27
25th	920	460	450	23	22	22.5	23	23

PSAT/NMSQT and PSAT 10 - Grade 11		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1170	590	580	30	30	29	30	30
50th	1020	520	510	26	26	25.5	26	26
25th	880	440	440	22	21	22	22	22

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1070	540	540	28	27	27	27	27
50th	930	470	460	24	23	23	23	23
25th	800	390	400	20	19	20	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	970	490	490	25	25	24.5	25	24
50th	850	420	430	21	21	21.5	21	21
25th	740	360	380	19	17	19	18	19

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	950	490	470	25	25	23.5	24	24
50th	850	420	430	21	21	21.5	20	21
25th	750	370	380	19	18	19	18	19