

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT^{*}10

PSAT⁸/9

Montana

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

| Assessment/ Grade level | ERW Section Score | Math Section Score |
|----------------------------|----------------------|-----------------------|
| SAT | 480 | 530 |
| Grade 11 | 460 | 510 |
| Grade 10 | 430 | 480 |
| Grade 9 | 410 | 450 |
| Grade 8 | 390 | 430 |

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

5,913 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

| SAT Takers ¹ | 952 |
|------------------------------------|-------|
| High School Graduates ² | 9,402 |
| SAT Participation Rate | 10% |



10% of graduates in the class of 2018 took the SAT during high school

Class of 2019

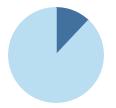
| PSAT/NMSQT Takers³ | 3,513 |
|------------------------------------|--------|
| 11th-Grade Enrollment ² | 10,737 |
| Participation Rate | 33% |



33% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

| PSAT/NMSQT or PSAT 10 Takers ³ | 1,334 |
|---|--------|
| 10th-Grade Enrollment ² | 11,471 |
| Participation Rate | 12% |



12% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

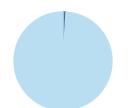
| PSAT 8/9 Takers ³ | 43 |
|-----------------------------------|--------|
| 9th-Grade Enrollment ² | 12,210 |
| Participation Rate | 0% |



0% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

| PSAT 8/9 Takers ³ | 60 |
|-----------------------------------|--------|
| 8th-Grade Enrollment ² | 11,957 |
| Participation Rate | 1% |



1% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



Did not use

SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

| Total | Tes | st Takers | | Mean Scor | е | | Met Ben | chmarks | |
|--|--|---|--|--|--|--|--|---|---|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Total | 952 | | 1198 | 606 | 592 | 75% | 93% | 77% | 5% |
| Took Essay ¹ | 644 | 68% | 1229 | 622 | 607 | 82% | 96% | 83% | 3% |
| Race / Ethnicity | Tes | st Takers | | Mean Scor | ·e | | Met Ben | chmarks | |
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 14 | 1% | 1061 | 544 | 518 | 36% | 86% | 36% | 14% |
| Asian | 25 | 3% | 1224 | 588 | 636 | 76% | 84% | 88% | 4% |
| Black/African American | 9 | 1% | | | | | | | |
| Hispanic/Latino | 38 | 4% | 1127 | 565 | 562 | 53% | 82% | 55% | 16% |
| Native Hawaiian/Other Pacific Islander | 0 | | | | | | | | |
| White | 776 | 82% | 1205 | 609 | 596 | 78% | 94% | 78% | 5% |
| Two or More Races | 36 | 4% | 1156 | 582 | 574 | 67% | 89% | 69% | 8% |
| No Response | 54 | 6% | 1219 | 634 | 584 | 76% | 98% | 76% | 2% |
| Sex | _ | | | | | | MAD | | |
| Sex | Number | st Takers Percent | Total | Mean Scor | 'e Math | Both | ERW | chmarks Math | None |
| Female | 540 | 57% | 1182 | 605 | 576 | 71% | 94% | 72% | 5% |
| Male | 412 | 43% | 1220 | 606 | 614 | 81% | 92% | 82% | 6% |
| | | .070 | 1220 | 000 | 014 | 0170 | 92 /0 | 9270 | 070 |
| First Language Learned | | st Takers | | Mean Scoi | ·e | | Met Ben | chmarks | |
| | Te s Number 850 | | | | | Both | | chmarks Math | None |
| First Language Learned English Only English and Another Language | Number | st Takers Percent | Total | Mean Sco i ERW | re Math | Both 76% | Met Ben ERW 94% | chmarks Math 77% | None |
| English Only English and Another Language | Number 850 | st Takers Percent 89% | Total 1199 | Mean Sco l ERW 607 | r e Math 592 | Both | Met Ben ERW | chmarks Math | None 5% 13% 16% |
| English Only | Number 850 47 | st Takers Percent 89% 5% | Total 1199 1168 | Mean Sco ERW 607 584 | re Math 592 584 | Both 76% 68% | Met Ben ERW 94% 85% | chmarks Math 77% 70% | None 5% 13% 16% |
| English Only English and Another Language Another Language No Response | 850 47 19 36 | st Takers Percent 89% 5% 2% 4% | Total 1199 1168 1151 1247 | Mean Scor ERW 607 584 542 635 | Math 592 584 609 612 | Both 76% 68% 68% | Met Bender Bende | chmarks Math 77% 70% 79% 81% | None 5% 13% |
| English Only English and Another Language Another Language No Response | Number 850 47 19 36 | st Takers Percent 89% 5% 2% 4% | Total 1199 1168 1151 1247 | Mean Scor ERW 607 584 542 635 | Math 592 584 609 612 | Both 76% 68% 68% 78% | Met Bender Bende | chmarks Math 77% 70% 79% 81% | None 5% 13% 16% 0% |
| English Only English and Another Language Another Language No Response | 850 47 19 36 | st Takers Percent 89% 5% 2% 4% | Total 1199 1168 1151 1247 | Mean Scor ERW 607 584 542 635 | Math 592 584 609 612 | Both 76% 68% 68% | Met Bender Bende | chmarks Math 77% 70% 79% 81% | None 5% 13% 16% 0% |
| English Only English and Another Language Another Language No Response Highest Level of Parental Education | Number 850 47 19 36 Test | st Takers Percent 89% 5% 2% 4% st Takers Percent | Total 1199 1168 1151 1247 | Mean Scor ERW 607 584 542 635 Mean Scor ERW | Math 592 584 609 612 | Both 76% 68% 68% 78% | Met Bender Bende | chmarks | None 5% 13% 16% 0% None |
| English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma | Number 850 47 19 36 Test Number 10 | St Takers Percent 89% 5% 2% 4% St Takers Percent 1% | Total 1199 1168 1151 1247 Total 1075 | Mean Scor ERW 607 584 542 635 Mean Scor ERW 526 | Math 592 584 609 612 Math 549 | Both 76% 68% 68% 78% Both | Met Bender Bende | chmarks | None 5% 13% 16% 0% None 20% |
| English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma | 850 47 19 36 Tes Number 10 146 | Percent 89% 5% 2% 4% St Takers Percent 1% 15% | Total 1199 1168 1151 1247 Total 1075 1147 | Mean Scor ERW 607 584 542 635 Mean Scor ERW 526 582 | Math 592 584 609 612 Math 549 565 | Both 76% 68% 68% 78% Both 50% 70% 52% | Met Bender ERW 94% 85% 74% 97% Met Bender ERW 80% 94% 81% | chmarks Math 77% 70% 79% 81% chmarks Math 50% 71% | None 5% 13% 16% 0% None 20% |
| English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree | Number 850 47 19 36 Tes Number 10 146 52 | st Takers Percent 89% 5% 2% 4% st Takers Percent 1% 15% 5% | Total 1199 1168 1151 1247 Total 1075 1147 1095 | Mean Scor ERW 607 584 542 635 Mean Scor ERW 526 582 558 | Math 592 584 609 612 Math 549 565 537 | Both 76% 68% 68% 78% Both 50% 70% 52% 75% | Met Beneral Be | chmarks Math 77% 70% 79% 81% chmarks Math 50% 71% 54% | None 5% 13% 16% 0% None 20% 5% 17% |
| English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree | Number 850 47 19 36 Tes Number 10 146 52 369 | st Takers Percent 89% 5% 2% 4% st Takers Percent 1% 15% 5% 39% | Total 1199 1168 1151 1247 Total 1075 1147 1095 1189 | Mean Scor ERW 607 584 542 635 Mean Scor ERW 526 582 558 601 | Math 592 584 609 612 Math 549 565 537 588 | Both 76% 68% 68% 78% Both 50% 70% 52% | Met Beneral Be | chmarks Math 77% 70% 79% 81% chmarks Math 50% 71% 54% 76% | None 5% 13% 16% 0% None 20% 5% 17% 5% |
| English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree | Number 850 47 19 36 Tes Number 10 146 52 369 331 44 | st Takers Percent 89% 5% 2% 4% st Takers Percent 1% 15% 5% 39% 35% | Total 1199 1168 1151 1247 Total 1075 1147 1095 1189 1259 1141 | Mean Score ERW 607 584 542 635 Mean Score ERW 526 582 558 601 636 | Math 592 584 609 612 Math 549 565 537 588 624 558 | Both 76% 68% 68% 78% Both 50% 70% 52% 75% 85% | Met Bender Bende | chmarks Math 77% 70% 79% 81% chmarks Math 50% 71% 54% 76% 86% | None 5% 13% 16% 0% None 20% 5% 17% 5% 3% |
| English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response | Number 850 47 19 36 Tes Number 10 146 52 369 331 44 | st Takers Percent 89% 5% 2% 4% st Takers Percent 1% 15% 5% 39% 35% 5% | Total 1199 1168 1151 1247 Total 1075 1147 1095 1189 1259 1141 | Mean Scor ERW 607 584 542 635 Mean Scor ERW 526 582 558 601 636 583 | Math 592 584 609 612 Math 549 565 537 588 624 558 | Both 76% 68% 68% 78% Both 50% 70% 52% 75% 85% | Met Bender Bende | chmarks Math 77% 70% 79% 81% chmarks Math 50% 71% 54% 76% 86% 59% | None 5% 13% 16% 0% None 20% 5% 17% 5% 3% |
| English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response | Number 850 47 19 36 Tes Number 10 146 52 369 331 44 Tes | st Takers Percent 89% 5% 2% 4% st Takers Percent 1% 15% 5% 39% 35% 5% st Takers | Total 1199 1168 1151 1247 Total 1075 1147 1095 1189 1259 1141 | Mean Score ERW 607 584 542 635 Mean Score ERW 526 582 558 601 636 583 Mean Score | Math 592 584 609 612 Math 549 565 537 588 624 558 | Both 76% 68% 68% 78% Both 50% 75% 85% 59% | Met Bender ERW 94% 85% 74% 97% Met Bender ERW 80% 94% 81% 93% 97% 84% Met Bender Ben | chmarks Math 77% 70% 79% 81% chmarks Math 50% 71% 54% 76% 86% 59% chmarks | None 5% 13% 16% 0% None 20% 5% 17% 5% 3% 16% |

607

594

76%

94%

77%

5%

95%

1200

907

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

| | Total Score | | | ERW | | Math | |
|-----------|--------------------|-----|---------|-----|-----|------|-----|
| 1400–1600 | 134 | 14% | 700–800 | 162 | 17% | 140 | 15% |
| 1200–1390 | 332 | 35% | 600–690 | 372 | 39% | 296 | 31% |
| 1000–1190 | 376 | 39% | 500-590 | 320 | 34% | 387 | 41% |
| 800–990 | 107 | 11% | 400–490 | 91 | 10% | 117 | 12% |
| 600–790 | 3 | | 300–390 | 7 | | 12 | |
| 400–590 | 0 | | 200–290 | 0 | | 0 | |
| Mean | 1198 | | Mean | 606 | | 592 | |
| SD | 164 | | SD | 85 | | 91 | |

Cross-Test Scores

| Analysis in History/Social Studies | Analysis in Science |
|--|---|
| 176 | 187 |
| 345 | 391 |
| 343 | 295 |
| 81 | 76 |
| 7 | 3 |
| 0 | 0 |
| 30 | 31 |
| 4 | 4 |
| | History/Social Studies 176 345 343 81 7 0 30 |

Test Scores

| | Reading | Writing and Language | Math |
|---------|---------|-------------------------|------|
| 35–40 | 192 | 179 | 140 |
| 30–34.5 | 358 | 348 | 296 |
| 25–29.5 | 320 | 313 | 387 |
| 20–24.5 | 78 | 97 | 117 |
| 15–19.5 | 4 | 14 | 12 |
| 10–14.5 | 0 | 1 | 0 |
| Mean | 30 | 30 | 30 |
| SD | 4 | 5 | 5 |

Subscores

| | Words in Context | Command of Evidence | Expression of Ideas | Standard English Conventions | Heart of Algebra | Problem Solving and Data Analysis | Passport to Advanced Mathematics |
|-------|---------------------|---------------------|---------------------|------------------------------------|---------------------|--|--|
| 13–15 | 284 | 249 | 280 | 194 | 178 | 222 | 186 |
| 10–12 | 413 | 373 | 408 | 368 | 399 | 415 | 380 |
| 7–9 | 226 | 288 | 222 | 291 | 312 | 261 | 305 |
| 4–6 | 26 | 42 | 42 | 94 | 62 | 50 | 73 |
| 1–3 | 3 | 0 | 0 | 5 | 1 | 4 | 8 |
| Mean | 11 | 11 | 11 | 10 | 10 | 11 | 10 |
| SD | 2 | 3 | 2 | 3 | 2 | 3 | 3 |

Essay¹

| | 8 | 7 | 6 | 5 | 4 | 3 | 2 | Mean | SD |
|----------|----|----|-----|-----|-----|-----|----|------|----|
| Reading | 14 | 52 | 305 | 154 | 91 | 23 | 5 | 5 | 1 |
| Analysis | 8 | 13 | 107 | 153 | 178 | 107 | 78 | 4 | 1 |
| Writing | 21 | 53 | 349 | 148 | 65 | 7 | 1 | 6 | 1 |

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

| 11% 32% 44% 12% 0% 0% 16% 38% 36% 9% 1% 0% | 18% 38% 33% 10% 0% 0% 18% 40% 30% 10% | 14 0% 21% 50% 21% 7% 0% 0% 21% 64% | 25 20% 40% 28% 12% 0% 0% | 9 | 38 11% 24% 42% 21% 3% 0% | 0 | 776 15% 35% 40% 10% 0% | 36 6% 36% 44% 14% 0% |
|--|--|---|---|---|--|---|---|---|
| 32% 44% 12% 0% 0% 16% 38% 36% 9% 1% | 38% 33% 10% 0% 0% 18% 40% 30% | 21% 50% 21% 7% 0% 0% | 40% 28% 12% 0% 0% | | 24% 42% 21% 3% 0% | | 35% 40% 10% 0% | 36% 44% 14% 0% |
| 32% 44% 12% 0% 0% 16% 38% 36% 9% 1% | 38% 33% 10% 0% 0% 18% 40% 30% | 21% 50% 21% 7% 0% 0% | 40% 28% 12% 0% 0% | | 24% 42% 21% 3% 0% | | 35% 40% 10% 0% | 36% 44% 14% 0% |
| 44% 12% 0% 0% 16% 38% 36% 9% 1% | 33% 10% 0% 0% 18% 40% 30% | 50% 21% 7% 0% 0% 21% | 28% 12% 0% 0% | | 42% 21% 3% 0% | | 40% 10% 0% 0% | 44% 14% 0% |
| 12% 0% 0% 16% 38% 36% 9% 1% | 10% 0% 0% 18% 40% 30% | 21% 7% 0% 0% 21% | 12% 0% 0% | | 21% 3% 0% | | 10% 0% 0% | 14% 0% |
| 0% 0% 16% 38% 36% 9% 1% | 0% 0% 18% 40% 30% | 7% 0% 0% 21% | 0% 0% 12% | | 3% 0% | | 0% 0% | 0% |
| 0% 16% 38% 36% 9% 1% | 18% 40% 30% | 0% 0% 21% | 12% | | 0% | | 0% | |
| 16% 38% 36% 9% 1% | 18% 40% 30% | 0% 21% | 12% | | | | | 0% |
| 38% 36% 9% 1% | 40% 30% | 21% | | | 11% | | | |
| 38% 36% 9% 1% | 40% 30% | 21% | | | 11% | | | |
| 38% 36% 9% 1% | 40% 30% | 21% | | | | | 18% | 3% |
| 36% 9% 1% | 30% | | | | 32% | | 40% | 47% |
| 9% 1% | | | 32% | | 34% | | 33% | 36% |
| | | 0% | 16% | | 24% | | 9% | 14% |
| 0% | 1% | 14% | 4% | | 0% | | 0% | 0% |
| | 0% | 0% | 0% | | 0% | | 0% | 0% |
| 9% 28% | 22% 35% | 0% 29% | 36% 28% | | 13% 16% | | 15% 33% | 11% 25% |
| Math¹ | 2001 | 00/ | 000/ | | 400/ | | 1=0/ | 4.407 |
| 28% | 35% | 29% | 28% | | 16% | | 33% | 25% |
| 46% | 34% | 29% | 24% | | 47% | | 41% | 42% |
| | | | | | | | | 22% |
| 1% | 2% | 14% | 0% | | 3% | | 1% | 0% |
| 0% | 0% | 0% | 0% | | 0% | | 0% | 0% |
| | | | | | | | | |
| 19% | 22% | 7% | 16% | | 13% | | 20% | 6% |
| 39% | 36% | 29% | 28% | | 32% | | 38% | 53% |
| 34% | 33% | 50% | 36% | | 34% | | 34% | 28% |
| 8% | 9% | 7% | 20% | | 21% | | 7% | 14% |
| 0,0 | | 70/ | | | | | | |
| 1% | 0% | 7% | 0% | | 0% | | 0% | 0% |
| | 28% 46% 16% 1% 0% 19% 39% 34% 8% | 28% 35% 46% 34% 16% 8% 1% 2% 0% 0% 19% 22% 39% 36% 34% 33% 8% 9% | 28% 35% 29% 46% 34% 29% 16% 8% 29% 1% 2% 14% 0% 0% 0% 19% 22% 7% 39% 36% 29% 34% 33% 50% 8% 9% 7% | 28% 35% 29% 28% 46% 34% 29% 24% 16% 8% 29% 12% 1% 2% 14% 0% 0% 0% 0% 0% 19% 22% 7% 16% 39% 36% 29% 28% 34% 33% 50% 36% 8% 9% 7% 20% | 28% 35% 29% 28% 46% 34% 29% 24% 16% 8% 29% 12% 1% 2% 14% 0% 0% 0% 0% 0% 19% 22% 7% 16% 39% 36% 29% 28% 34% 33% 50% 36% | 28% 35% 29% 28% 16% 46% 34% 29% 24% 47% 16% 8% 29% 12% 21% 1% 2% 14% 0% 3% 0% 0% 0% 0% 19% 22% 7% 16% 13% 39% 36% 29% 28% 32% 34% 33% 50% 36% 34% | 28% 35% 29% 28% 16% 46% 34% 29% 24% 47% 16% 8% 29% 12% 21% 1% 2% 14% 0% 3% 0% 0% 0% 0% 19% 22% 7% 16% 13% 39% 36% 29% 28% 32% 34% 33% 50% 36% 34% | 28% 35% 29% 28% 16% 33% 46% 34% 29% 24% 47% 41% 16% 8% 29% 12% 21% 11% 1% 2% 14% 0% 3% 1% 0% 0% 0% 0% 0% 19% 22% 7% 16% 13% 20% 39% 36% 29% 28% 32% 38% 34% 33% 50% 36% 34% 34% 34% |

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

| | | | | Mean Score | |
|---|--------------------|---------|-------|------------|------|
| Intended College Major | Test Takers | Percent | Total | ERW | Math |
| Agriculture, Agriculture Operations, and Related Sciences | 7 | 1% | | | |
| Architecture and Related Services | 13 | 2% | 1175 | 580 | 595 |
| Area, Ethnic, Cultural, and Gender Studies | 0 | | | | |
| Biological and Biomedical Sciences | 79 | 9% | 1207 | 614 | 593 |
| Business, Management, Marketing, and Related Support Services | 76 | 9% | 1140 | 569 | 571 |
| Communication, Journalism, and Related Programs | 22 | 3% | 1223 | 645 | 578 |
| Computer and Information Sciences and Support Services | 36 | 4% | 1252 | 619 | 633 |
| Construction Trades, General | 0 | | | | |
| Education | 32 | 4% | 1166 | 587 | 578 |
| Engineering | 118 | 14% | 1286 | 633 | 653 |
| Engineering Technologies/Technicians | 4 | 0% | | | |
| English Language and Literature/Letters | 16 | 2% | 1225 | 635 | 590 |
| Family and Consumer Sciences/Human Sciences | 1 | 0% | | | |
| Foreign Languages and Literatures, General | 8 | 1% | | | |
| Health Professions and Related Clinical Sciences | 162 | 19% | 1166 | 593 | 573 |
| History, General | 3 | 0% | | | |
| Legal Studies, General | 21 | 2% | 1160 | 605 | 555 |
| Liberal Arts and Sciences, General Studies and Humanities | 8 | 1% | | | |
| Library Science/Librarianship | 1 | 0% | | | |
| Mathematics and Statistics | 14 | 2% | 1296 | 625 | 671 |
| Mechanic and Repair Technologies/Technicians | 1 | 0% | | | |
| Military Technologies | 4 | 0% | | | |
| Multi/Interdisciplinary Studies | 4 | 0% | | | |
| Natural Resources and Conservation | 15 | 2% | 1203 | 607 | 596 |
| Parks, Recreation and Leisure Studies | 4 | 0% | | | |
| Personal And Culinary Services, General | 1 | 0% | | | |
| Philosophy and Religious Studies | 3 | 0% | | | |
| Physical Sciences | 22 | 3% | 1190 | 600 | 590 |
| Precision Production | 0 | | | | |
| Psychology, General | 25 | 3% | 1136 | 578 | 558 |
| Public Administration and Social Service Professions | 1 | 0% | | | |
| Security and Protective Services | 8 | 1% | | | |
| Social Sciences | 21 | 2% | 1262 | 658 | 604 |
| Theology and Religious Vocations | 1 | 0% | | | |
| Transportation and Materials Moving | 1 | 0% | | | |
| Visual and Performing Arts, General | 61 | 7% | 1168 | 597 | 571 |
| Other | 8 | 1% | | | |
| Undecided | 60 | 7% | 1265 | 643 | 621 |
| Degree-Level Goal | | | | | |
| Certificate Program | 3 | 0% | | | |
| Associate Degree | 9 | 1% | | | |
| Bachelor's Degree | 255 | 30% | 1137 | 573 | 564 |
| | 264 | 31% | 1228 | 624 | 604 |
| Master's Degree | 202 | | | | |
| Doctoral or Related Degree | | 24% | 1264 | 635 | 629 |
| Other | 0 | 120/ | 1106 | 509 | E00 |
| Undecided | 114 | 13% | 1186 | 598 | 588 |



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Montana

Of the 952 students from Montana who took the SAT, 653 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 472 institutions received score reports from Montana students.

| Institution Montana State University | State MT | Type Public College | Number of Students | % of Score Senders ¹ 59.7% |
|--|-------------|-------------------------------|--------------------|--|
| University of Montana | MT | Public College | 150 | 23.0% |
| Carroll College | MT | Private College | 55 | 8.4% |
| Montana Tech of the University of Montana | MT | Public College | 47 | 7.2% |
| NMSC Scholarship Admin | IL | NO ANSWER | 44 | 6.7% |
| Stanford University | CA | Private College | 39 | 6.0% |
| Montana Agate | MT | NO ANSWER | 38 | 5.8% |
| University of Washington | WA | Public College | 38 | 5.8% |
| Western Washington University | WA | Public College | 33 | 5.1% |
| Harvard College | MA | Private College | 32 | 4.9% |
| Washington State University | WA | Public College | 31 | 4.7% |
| University of Utah | UT | Public College | 30 | 4.6% |
| Gonzaga University | WA | Private College | 27 | 4.1% |
| NCAA Eligibility Center | IN | Public College | 27 | 4.1% |
| Montana State University: Billings | MT | Public College | 26 | 4.0% |
| University of Colorado Boulder | СО | Public College | 23 | 3.5% |
| Princeton University | NJ | Private College | 23 | 3.5% |
| University of Portland | OR | Private College | 22 | 3.4% |
| University of Oregon | OR | Public College | 21 | 3.2% |
| Columbia University | NY | Private College | 21 | 3.2% |
| Oregon State University | OR | Public College | 20 | 3.1% |
| University of California: Berkeley | CA | Public College | 20 | 3.1% |
| University of Southern California | CA | Private College | 20 | 3.1% |
| Yale University | CT | Private College | 20 | 3.1% |
| Boise State University | ID | Public College | 19 | 2.9% |
| Massachusetts Institute of Technology | MA | Private College | 19 | 2.9% |
| Colorado State University | CO | Public College | 18 | 2.8% |
| Duke University | NC | Private College | 18 | 2.8% |
| Whitworth University | WA | Private College | 17 | 2.6% |
| Dartmouth College | NH | Private College | 17 | 2.6% |
| Arizona State University | AZ | Public College | 17 | 2.6% |
| Cornell University | NY | Private College | 17 | 2.6% |
| University of Montana: College of Technology | MT | Public College | 17 | 2.6% |
| Northwestern University | IL | Private College | 17 | 2.6% |
| University of Arizona | AZ | Public College | 16 | 2.5% |
| Lewis & Clark College | OR | Private College | 16 | 2.5% |
| Whitman College | WA | Private College | 16 | 2.5% |
| Portland State University | OR | Public College | 15 | 2.3% |
| Colorado School of Mines | CO | Public College | 15 | 2.3% |
| University of California: Los Angeles | CA | Public College | 15 | 2.3% |
| University of California. Los Arigeles University of Michigan | MI | Public College Public College | 15 | 2.3% |
| - | СО | | | |
| University of Denver | | Private College | 15 | 2.3% |
| Flathead Valley Community College | MT | Public College | 15 | 2.3% |
| University of Vermont | CA | Private College | 15 | 2.3% |
| University of Vermont | VT | Public College | 14 | 2.1% |

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

69%

72%

68%

41%

11%

7%

2%

33%



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| Total | Те | st Takers | | Mean Scor | re | | | | |
|--|--------------|-----------|--------------|------------|------------|--------|---------|-----------|------|
| | Number | | Total | ERW | Math | | | | |
| Total | 5,035 | | 1057 | 536 | 521 | | | | |
| PSAT/NMSQT | 4,810 | | 1057 | 536 | 521 | | | | |
| PSAT 10 | 225 | | 1056 | 530 | 526 | | | | |
| Sex | Te | st Takers | | Mean Scor | re | | | | |
| | Number | Percent | Total | ERW | Math | | | | |
| Female | 2,822 | 56% | 1053 | 540 | 513 | | | | |
| Male | 2,199 | 44% | 1064 | 532 | 532 | | | | |
| No Response | 14 | 0% | 936 | 476 | 459 | | | | |
| Grade Level | Те | st Takers | | Mean Scor | re | | Met Ber | nchmarks¹ | |
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| 10th Grade | 1,334 | 26% | 1052 | 535 | 517 | 69% | 91% | 71% | 8% |
| 11th Grade | 3,518 | 70% | 1061 | 537 | 524 | 56% | 82% | 58% | 16% |
| Other/No Response | 183 | 4% | 1014 | 521 | 493 | | | | |
| Race/Ethnicity | To | st Takers | | Mean Scor | · · | | | | |
| T. (.) | _ | | T-4-1 | | _ | | | | |
| Total | Number | Percent | Total | ERW | Math | | | | |
| American Indian/Alaska Native | 92 | 2% | 895 | 449 | 446 | | | | |
| Asian | 79 | 2% | 1050 | 517 | 533 | | | | |
| Black/African American | 22 | 0% | 900 | 458 | 442 | | | | |
| Hispanic/Latino | 295 12 | 6% | 1008 | 512 | 497 | | | | |
| Native Hawaiian/Other Pacific Islander White | | 0% | 964 | 494 542 | 470 526 | | | | |
| Two or More Races | 4,177 218 | 83% 4% | 1068 1050 | 535 | 515 | | | | |
| No Response | 140 | 3% | 988 | 504 | 484 | | | | |
| No Nesponse | _ | | 300 | | | | | | |
| 40th Cuada | _ | st Takers | T-4-! | Mean Sco | | D - H- | | nchmarks¹ | |
| 10th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 21 | 2% | 912 | 464 | 448 | 29% | 67% | 29% | 33% |
| Asian | 24 | 2% | 1081 | 540 | 541 | 75% | 92% | 75% | 8% |
| Black/African American | 5 | 0% | | | | | | | |

| | Tes | t Takers | | Mean Scor | е | | Met Be | nchmarks | |
|--|--------|----------|-------|-----------|------|------|--------|----------|------|
| 11th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 68 | 2% | 891 | 446 | 445 | 19% | 44% | 19% | 56% |
| Asian | 50 | 1% | 1028 | 500 | 528 | 48% | 64% | 62% | 22% |
| Black/African American | 15 | 0% | 895 | 459 | 435 | 20% | 60% | 20% | 40% |
| Hispanic/Latino | 210 | 6% | 1005 | 509 | 496 | 44% | 73% | 44% | 27% |
| Native Hawaiian/Other Pacific Islander | 10 | 0% | 975 | 499 | 476 | 40% | 60% | 40% | 40% |
| White | 2,899 | 82% | 1074 | 544 | 530 | 59% | 85% | 61% | 13% |
| Two or More Races | 165 | 5% | 1047 | 533 | 514 | 49% | 81% | 52% | 16% |
| No Response | 101 | 3% | 1006 | 516 | 490 | 34% | 72% | 36% | 26% |

1022

1059

1065

924

517

540

539

455

505

519

526

469

67%

71%

68%

37%

87%

92%

98%

63%

6%

0%

85%

3%

2%

75

2

44

27

1,136

Native Hawaiian/Other Pacific Islander

Hispanic/Latino

No Response

Two or More Races

White

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| First Language Learned | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | ,1 |
|---|--------------|------------|-------------|------------|------------|--------------|------------|------------|-------------------|
| 10th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 1,257 | 94% | 1055 | 537 | 518 | 70% | 91% | 72% | 7% |
| English and Another Language | 50 | 4% | 984 | 504 | 480 | 48% | 84% | 50% | 14% |
| Another Language | 14 | 1% | 1064 | 532 | 532 | 64% | 86% | 64% | 14% |
| No Response | 13 | 1% | 970 | 475 | 495 | 54% | 85% | 54% | 15% |
| · | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | 1 |
| 11th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 3,250 | 92% | 1067 | 540 | 526 | 57% | 84% | 59% | 15% |
| · · | 148 | 4% | 1014 | 513 | 501 | 42% | 72% | 43% | 27% |
| English and Another Language Another Language | 49 | 1% | 968 | 458 | 510 | 43% | 51% | 57% | 35% |
| No Response | 71 | 2% | 984 | 498 | 486 | 32% | 66% | 35% | 31% |
| No response | , , | 270 | 304 | +30 | 400 | 32 /0 | 0070 | 3370 | 3170 |
| Highest Level of Parental Education | n Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | _j 1 |
| 10th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma | 15 | 1% | 937 | 467 | 470 | 33% | 80% | 40% | 13% |
| High School Diploma | 278 | 21% | 999 | 507 | 492 | 55% | 84% | 57% | 15% |
| Associate Degree | 83 | 6% | 1012 | 513 | 500 | 67% | 88% | 71% | 8% |
| Bachelor's Degree | 566 | 42% | 1067 | 543 | 524 | 75% | 93% | 76% | 6% |
| Graduate Degree | 344 | 26% | 1096 | 561 | 535 | 76% | 96% | 77% | 3% |
| No Response | 48 | 4% | 975 | 494 | 481 | 50% | 77% | 50% | 23% |
| | Test Takers | | Mean Score | | | | Met Be | enchmarks | 1 |
| 11th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma | 53 | 2% | 896 | 447 | 449 | 25% | 45% | 26% | 53% |
| High School Diploma | 845 | 24% | 1003 | 510 | 493 | 40% | 73% | 42% | 24% |
| Associate Degree | 266 | 8% | 1015 | 511 | 504 | 45% | 75% | 48% | 22% |
| Bachelor's Degree | 1,387 | 39% | 1080 | 546 | 535 | 63% | 87% | 65% | 11% |
| Graduate Degree | 853 | 24% | 1127 | 572 | 555 | 69% | 91% | 70% | 8% |
| No Response | 114 | 3% | 955 | 485 | 470 | 32% | 62% | 35% | 34% |
| | | | | | | | | | |
| High School Grade Point Average | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | ; 1 |
| 10th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 156 | 12% | 1160 | 592 | 568 | 90% | 99% | 90% | 1% |
| A (93–96) | 517 | 39% | 1102 | 561 | 541 | 84% | 96% | 85% | 3% |
| A- (90–92) | 295 | 22% | 1028 | 524 | 504 | 67% | 93% | 68% | 6% |
| B (80–89) | 268 | 20% | 955 | 483 | 471 | 42% | 77% | 45% | 20% |
| C (70–79) | 37 | 3% | 912 | 461 | 451 | 27% | 70% | 30% | 27% |
| D, E, or F (below 70) | 4 | 0% | | | | | | | |
| No Response | 57 | 4% | 999 | 511 | 488 | 53% | 86% | 53% | 14% |
| | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | ;1 |
| 11th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 284 | 8% | 1225 | 617 | 608 | 93% | 97% | 94% | 2% |
| - | 1,097 | 31% | 1127 | 571 | 556 | 74% | 93% | 74% | 6% |
| A (93–96) | | | | | | | | | |
| , | | 24% | 1065 | 538 | 527 | 61% | 88% | 63% | 10% |
| A- (90–92) | 829 | 24% 29% | 1065 983 | 538 499 | 527 484 | 61% 33% | 88% 70% | 63% 36% | |
| A- (90–92) B (80–89) | 829 1,023 | 29% | 983 | 499 | 484 | 33% | 70% | 36% | 26% |
| A- (90–92) | 829 | | | | | | | | 10% 26% 52% |

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two o More Races |
|--|----------------------------|------------------------|------------------|--------------------|------------------|-----------------------|------------------------|--------------------|------------------|------------------------|
| Test Takers | 3,518 | 1,934 | 1,584 | 68 | 50 | 15 | 210 | 10 | 2,899 | 165 |
| otal Score | | | | | | | | | | |
| 1400–1520 | 3% | 2% | 3% | 0% | 4% | 0% | 1% | 0% | 3% | 3% |
| 1200–1390 | 16% | 16% | 17% | 0% | 14% | 0% | 9% | 10% | 18% | 15% |
| 1000–1190 | 48% | 49% | 47% | 24% | 40% | 27% | 44% | 30% | 50% | 43% |
| 800–990 | 28% | 30% | 27% | 60% | 30% | 47% | 37% | 50% | 26% | 33% |
| 600–790 | 5% | 4% | 6% | 16% | 12% | 27% | 8% | 10% | 4% | 6% |
| 320–590 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Section Scores | - ERW | | | | | | | | | |
| 700–760 | 4% | 4% | 4% | 0% | 4% | 0% | 2% | 0% | 4% | 4% |
| 600–690 | 21% | 21% | 21% | 0% | 14% | 7% | 10% | 20% | 23% | 19% |
| 500–590 | 45% | 47% | 43% | 22% | 32% | 13% | 45% | 30% | 46% | 43% |
| 400–490 | 24% | 23% | 26% | 59% | 30% | 60% | 33% | 40% | 22% | 28% |
| 300–390 | 6% | 5% | 7% | 18% | 20% | 20% | 10% | 10% | 5% | 5% |
| 160–290 | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| 600–690 (30–34.5 | , | 15% | 18% | 0% | 18% | 0% | 11% | 10% | 18% | 12% |
| Section (Test) \$ 700–760 (35–38) | 3% | 1% | 5% | 0% | 4% | 0% | 2% | 0% | 3% | 4% |
| • | , | | | | | | | | | |
| 500–590 (25–29.5 | , | 43% | 44% | 22% | 48% | 20% | 35% | 30% | 45% | 39% |
| 400-490 (20-24.5 | 32% | 35% | 28% | 59% | 20% | 53% | 40% | 50% | 29% | 38% |
| , | | | | | 10% | 20% | 10% | 10% | 4% | 70/ |
| 300–390 (15–19.5 | • | 6% | 5% | 18% | | | | 00/ | | 7% |
| , | • | 6% 0% | 5% 0% | 18% 1% | 0% | 7% | 1% | 0% | 0% | 1% |
| 300–390 (15–19.5 160–290 (8–14.5) | 0% | | | | | | | 0% | | |
| 300–390 (15–19.5 | 0% | | | | | | | 0% | | |
| 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R | 0% Reading | 0% | 0% | 1% | 0% | 7% | 1% | | 0% | 1% |
| 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 | 0% Reading 5% | 0% 4% | 6% | 1% | 2% | 7% | 3% | 0% | 0% 5% | 1% 4% |
| 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34 | 0% Reading 5% 26% | 0% 4% 26% | 6% 26% | 1% 0% 1% | 0% 2% 20% | 7% 0% 7% | 1% 3% 17% | 0% 20% | 0% 5% 28% | 1% 4% 28% |
| 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34 25–29 | 0% Reading 5% 26% 41% | 0% 4% 26% 42% | 6% 26% 40% | 1% 0% 1% 34% | 2% 20% 26% | 7% 0% 7% 33% | 1% 3% 17% 40% | 0% 20% 30% | 5% 28% 42% | 1% 4% 28% 39% |

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two o More Races |
|--|----------------------------|------------------|------------------|--------------------|------------|---------------------|------------|--------------------|------------------|------------------------|
| est Takers | 1,334 | 802 | 531 | 21 | 24 | 5 | 75 | 2 | 1,136 | 44 |
| otal Score | | | | | | | | | | |
| 1400–1520 | 1% | 1% | 1% | 0% | 4% | | 0% | | 1% | 0% |
| 1200–1390 | 15% | 13% | 18% | 0% | 17% | | 11% | | 15% | 16% |
| 1000–1190 | 50% | 51% | 48% | 24% | 54% | | 48% | | 51% | 50% |
| 800–990 | 31% | 33% | 29% | 52% | 21% | | 35% | | 30% | 34% |
| 600–790 | 3% | 3% | 5% | 24% | 4% | | 7% | | 3% | 0% |
| 320–590 | 0% | 0% | 0% | 0% | 0% | | 0% | | 0% | 0% |
| Section Scores | - ERW | | | | | | | | | |
| 700–760 | 2% | 2% | 2% | 0% | 4% | | 0% | | 2% | 0% |
| 600–690 | 21% | 21% | 21% | 14% | 21% | | 20% | | 22% | 23% |
| 500–590 | 46% | 48% | 43% | 14% | 46% | | 43% | | 47% | 50% |
| 400–490 | 27% | 26% | 27% | 43% | 21% | | 29% | | 25% | 25% |
| 300–390 | 5% | 3% | 7% | 29% | 8% | | 8% | | 4% | 2% |
| 160–290 | 0% | 0% | 0% | 0% | 0% | | 0% | | 0% | 0% |
| 700–760 (35–38) 600–690 (30–34.5) | 2%) 14% | 1% 10% | 2% 19% | 0% 0% | 4% 25% | | 1% 13% | | 2% 13% | 0% 23% |
| Section (Test) S | Scores - M | ath ¹ | | | | | | | | |
| 600–690 (30–34.5) |) 14% | 10% | 19% | 0% | 25% | | 13% | | 13% | 23% |
| 500-590 (25-29.5) | 44% | 45% | 44% | 24% | 42% | | 41% | | 45% | 45% |
| 400–490 (20–24.5) | 36% | 39% | 32% | 62% | 25% | | 29% | | 36% | 32% |
| 300-390 (15-19.5) | 4% | 5% | 4% | 14% | 4% | | 15% | | 3% | 0% |
| 000 000 (10 10.0, | | | 00/ | 0% | 0% | | 0% | | 0% | 0% |
| 160–290 (8–14.5) | 0% | 0% | 0% | 070 | | | | | | 0 % |
| 160–290 (8–14.5) | _ | 0% | 0% | 070 | | | | | | 070 |
| 160–290 (8–14.5) Test Scores - R | eading | | | | 8% | | 3% | | | |
| 160–290 (8–14.5) Test Scores - R 35–38 | eading 4% | 3% | 5% | 0% | 8% 29% | | 3% 23% | | 4% | 0% |
| 160–290 (8–14.5) Test Scores - Ro 35–38 30–34 | eading 4% 26% | 3% 26% | 5% 25% | 0% 14% | 29% | | 23% | | 4% 26% | 0% 32% |
| 160–290 (8–14.5) Test Scores - Ro 35–38 30–34 25–29 | eading 4% 26% 45% | 3% 26% 46% | 5% 25% 42% | 0% 14% 19% | 29% 46% | | 23% 43% | | 4% 26% 45% | 0% 32% 48% |
| 160–290 (8–14.5) Test Scores - R 35–38 | eading 4% 26% | 3% 26% | 5% 25% | 0% 14% | 29% | | 23% | | 4% 26% | 0% 32% |

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

| | 10th C | Grade | 11th G | rade |
|---|-------------|---------|-------------|---------|
| Intended College Major | Test Takers | Percent | Test Takers | Percent |
| Agriculture, Agriculture Operations, and Related Sciences | 55 | 4% | 137 | 4% |
| Architecture and Related Services | 29 | 2% | 57 | 2% |
| Area, Ethnic, Cultural, and Gender Studies | 4 | 0% | 0 | 0% |
| Biological and Biomedical Sciences | 115 | 9% | 270 | 8% |
| Business, Management, Marketing, and Related Support Services | 68 | 5% | 262 | 8% |
| Communication, Journalism, and Related Programs | 16 | 1% | 47 | 1% |
| Computer and Information Sciences and Support Services | 40 | 3% | 94 | 3% |
| Construction Trades, General | 0 | | 0 | 0% |
| Education | 49 | 4% | 155 | 5% |
| Engineering | 159 | 13% | 439 | 13% |
| Engineering Technologies/Technicians | 22 | 2% | 31 | 1% |
| English Language and Literature/Letters | 17 | 1% | 40 | 1% |
| Family and Consumer Sciences/Human Sciences | 7 | 1% | 15 | 0% |
| Foreign Languages and Literatures, General | 8 | 1% | 19 | 1% |
| Health Professions and Related Clinical Sciences | 242 | 19% | 708 | 21% |
| History, General | 7 | 1% | 21 | 1% |
| Legal Studies, General | 25 | 2% | 61 | 2% |
| Liberal Arts and Sciences, General Studies and Humanities | 2 | 0% | 12 | 0% |
| Library Science/Librarianship | 0 | | 0 | 0% |
| Mathematics and Statistics | 14 | 1% | 22 | 1% |
| Mechanic and Repair Technologies/Technicians | 1 | 0% | 0 | 0% |
| Military Technologies | 13 | 1% | 15 | 0% |
| Multi/Interdisciplinary Studies | 3 | 0% | 5 | 0% |
| Natural Resources and Conservation | 13 | 1% | 46 | 1% |
| Parks, Recreation and Leisure Studies | 2 | 0% | 12 | 0% |
| Personal And Culinary Services, General | 1 | 0% | 5 | 0% |
| Philosophy and Religious Studies | 5 | 0% | 6 | 0% |
| Physical Sciences | 26 | 2% | 39 | 1% |
| Precision Production | 0 | | 0 | 0% |
| Psychology, General | 40 | 3% | 101 | 3% |
| Public Administration and Social Service Professions | 2 | 0% | 11 | 0% |
| Security and Protective Services | 34 | 3% | 81 | 2% |
| Social Sciences | 15 | 1% | 75 | 2% |
| Theology and Religious Vocations | 0 | | 4 | 0% |
| Transportation and Materials Moving | 0 | | 0 | 0% |
| Visual and Performing Arts, General | 82 | 6% | 233 | 7% |
| Other | 18 | 1% | 74 | 2% |
| Undecided | 133 | 10% | 272 | 8% |



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| Total | Test Takers | | Mean Scoi | e. |
|--------|-------------|-------|-----------|------|
| | Number | Total | ERW | Math |
| Total | 130 | 952 | 488 | 464 |
| Fall | 90 | 939 | 481 | 458 |
| Spring | 40 | 980 | 504 | 476 |

| Sex | Tes | st Takers | | Mean Score | | | |
|-------------|--------|-----------|-------|------------|------|--|--|
| | Number | Percent | Total | ERW | Math | | |
| Female | 68 | 52% | 955 | 499 | 457 | | |
| Male | 59 | 45% | 948 | 476 | 471 | | |
| No Response | 3 | 2% | | | | | |

| Grade Level | Te | Test Takers | | | Mean Score | | | Met Benchmarks ¹ | | | |
|---------------------|--------|-------------|-------|-----|------------|------|-----|-----------------------------|------|--|--|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None | | |
| 8th Grade | 60 | 46% | 944 | 481 | 463 | 68% | 90% | 68% | 10% | | |
| 9th Grade | 43 | 33% | 999 | 512 | 487 | 70% | 93% | 72% | 5% | | |
| Other / No Response | 27 | 21% | 893 | 466 | 427 | | | | | | |

Race/Ethnicity

| | les | st Takers | Mean Score | | | | |
|--|--------|-----------|------------|-----|------|--|--|
| Total | Number | Percent | Total | ERW | Math | | |
| American Indian/Alaska Native | 2 | 2% | | | | | |
| Asian | 1 | 1% | | | | | |
| Black/African American | 0 | | | | | | |
| Hispanic/Latino | 10 | 8% | 869 | 452 | 417 | | |
| Native Hawaiian/Other Pacific Islander | 0 | | | | | | |
| White | 108 | 83% | 957 | 490 | 467 | | |
| Two or More Races | 5 | 4% | | | | | |
| No Response | 4 | 3% | | | | | |

| | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| 8th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 1 | 2% | | | | | | | |
| Asian | 1 | 2% | | | | | | | |
| Black/African American | 0 | | | | | | | | |
| Hispanic/Latino | 2 | 3% | | | | | | | |
| Native Hawaiian/Other Pacific Islander | 0 | | | | | | | | |
| White | 53 | 88% | 945 | 479 | 465 | 68% | 91% | 68% | 9% |
| Two or More Races | 2 | 3% | | | | | | | |
| No Response | 1 | 2% | | | | | | | |

| | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| 9th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 1 | 2% | | | | | | | |
| Asian | 0 | | | | | | | | |
| Black/African American | 0 | | | | | | | | |
| Hispanic/Latino | 4 | 9% | | | | | | | |
| Native Hawaiian/Other Pacific Islander | 0 | | | | | | | | |
| White | 35 | 81% | 1019 | 522 | 497 | 77% | 94% | 80% | 3% |
| Two or More Races | 2 | 5% | | | | | | | |
| No Response | 1 | 2% | | | | | | | |

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| First Language Learned | Tes | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|------------------------------|--------|--------------------|-------|------------|------|-----------------|-----------------------------|------|------|--|
| 8th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None | |
| English Only | 57 | 95% | 945 | 481 | 464 | 70% | 91% | 70% | 9% | |
| English and Another Language | 2 | 3% | | | | | | | | |
| Another Language | 0 | | | | | | | | | |
| No Response | 1 | 2% | | | | | | | | |
| | Tes | st Takers | | Mean Sco | re | Met Benchmarks¹ | | | 1 | |
| 9th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None | |
| English Only | 40 | 93% | 1005 | 515 | 490 | 73% | 93% | 75% | 5% | |
| English and Another Language | 2 | 5% | | | | | | | | |
| Another Language | 1 | 2% | | | | | | | | |
| | 0 | | | | | | | | | |

| High School Grade Point Average | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|--------------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| 8th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 4 | 7% | | | | | | | |
| A (93–96) | 21 | 35% | 964 | 493 | 471 | 81% | 95% | 81% | 5% |
| A- (90–92) | 20 | 33% | 929 | 467 | 462 | 60% | 95% | 60% | 5% |
| B (80-89) | 7 | 12% | | | | | | | |
| C (70–79) | 3 | 5% | | | | | | | |
| D, E, or F (below 70) | 0 | | | | | | | | |
| No Response | 5 | 8% | | | | | | | |

| | Te | st Takers | | Mean Sco | re | Met Benchmarks ¹ | | | |
|-----------------------|--------|-----------|-------|----------|------|-----------------------------|-----|------|------|
| 9th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 3 | 7% | | | | | | | |
| A (93–96) | 2 | 5% | | | | | | | |
| A- (90–92) | 8 | 19% | | | | | | | |
| B (80-89) | 12 | 28% | 953 | 484 | 469 | 58% | 83% | 67% | 8% |
| C (70–79) | 2 | 5% | | | | | | | |
| D, E, or F (below 70) | 1 | 2% | | | | | | | |
| No Response | 15 | 35% | 991 | 510 | 481 | 73% | 93% | 73% | 7% |

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two of More Races |
|--|--|-------------------------------------|------------------------------|--------------------|-------|---------------------|----------|--------------------|------------------------------|-------------------|
| est Takers | 43 | 18 | 25 | 1 | 0 | 0 | 4 | 0 | 35 | 2 |
| otal Score | | | | | | | | | | |
| 1400–1440 | 0% | 0% | 0% | | | | | | 0% | |
| 1200–1390 | 7% | 6% | 8% | | | | | | 9% | |
| 1000–1190 | 44% | 39% | 48% | | | | | | 49% | |
| 800–990 | 47% | 56% | 40% | | | | | | 43% | |
| 600–790 | 2% | 0% | 4% | | | | | | 0% | |
| 240–590 | 0% | 0% | 0% | | | | | | 0% | |
| Section Scores | - ERW | | | | | | | | | |
| 700–720 | 0% | 0% | 0% | | | | | | 0% | |
| 600–690 | 12% | 17% | 8% | | | | | | 14% | |
| 500–590 | 49% | 56% | 44% | | | | | | 54% | |
| 400–490 | 35% | 28% | 40% | | | | | | 29% | |
| 300–390 | 5% | 0% | 8% | | | | | | 3% | |
| 120–290 | 0% | 0% | 0% | | | | | | 0% | |
| 700–720 (35–36) 600–690 (30–34 5 | 0% | 0% | 0% 12% | | | | | | 0% 9% | |
| Section (Test) \$ | _ | | | | | | | | | |
| 600–690 (30–34.5 | 7% | 0% | 12% | | | | | | 9% | |
| 500-590 (25-29.5 | 37% | 28% | 44% | | | | | | 37% | |
| , | | | | | | | | | | |
| |) 44% | 56% | 36% | | | | | | 49% | |
| 400–490 (20–24.5 | | 56% 17% | 36% 8% | | | | | | 49% 6% | |
| 400–490 (20–24.5 300–390 (15–19.5 |) 12% | | | | | | | | | |
| 400–490 (20–24.5 300–390 (15–19.5 120–290 (6–14.5) | 0% | 17% | 8% | | | | | | 6% | |
| 400–490 (20–24.5 300–390 (15–19.5 120–290 (6–14.5) | 0% | 17% | 8% | | | | | | 6% | |
| 400–490 (20–24.5 300–390 (15–19.5 120–290 (6–14.5) Test Scores - R 35–36 | 0% leading | 17% 0% 0% | 8% 0% | | | | | | 6% 0% | |
| 400–490 (20–24.5 300–390 (15–19.5 120–290 (6–14.5) Test Scores - R 35–36 30–34 | 12% 0% Reading 0% | 17% 0% 0% 17% | 8% 0% 0% 12% | | | | | | 6% 0% 0% | |
| 400–490 (20–24.5 300–390 (15–19.5 120–290 (6–14.5) Fest Scores - R 35–36 30–34 25–29 | 12% 0% Reading 0% 14% 56% | 17% 0% 0% 0% 17% 67% | 8% 0% 0% 12% 48% | | | | | | 6% 0% 0% 17% 54% | |
| 400–490 (20–24.5 300–390 (15–19.5 120–290 (6–14.5) | 0% 12% 0% Reading 0% 14% | 17% 0% 0% 17% | 8% 0% 0% 12% | | | | | | 6% 0% 0% 17% | |

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | More Races |
|-------------------|-------------------|--------|------|--------------------|-------|---------------------|----------|--------------------|-------|---------------|
| Test Takers | 60 | 33 | 27 | 1 | 1 | 0 | 2 | 0 | 53 | 2 |
| Total Score | | | | | | | | | | |
| 1400–1440 | 0% | 0% | 0% | | | | | | 0% | |
| 1200–1390 | 5% | 9% | 0% | | | | | | 6% | |
| 1000–1190 | 28% | 27% | 30% | | | | | | 26% | |
| 800–990 | 50% | 52% | 48% | | | | | | 51% | |
| 600–790 | 15% | 12% | 19% | | | | | | 15% | |
| 240–590 | 2% | 0% | 4% | | | | | | 2% | |
| Section Scores | - ERW | | | | | | | | | |
| 700–720 | 0% | 0% | 0% | | | | | | 0% | |
| 600–690 | 7% | 12% | 0% | | | | | | 8% | |
| 500–590 | 37% | 39% | 33% | | | | | | 34% | |
| 400–490 | 38% | 33% | 44% | | | | | | 40% | |
| 300–390 | 18% | 15% | 22% | | | | | | 19% | |
| 120–290 | 0% | 0% | 0% | | | | | | 0% | |
| 600–690 (30–34.5) | 7% | 6% | 7% | | | | | | 8% | |
| 700–720 (35–36) | 0% | 0% | 0% | | | | | | 0% | |
| 500-590 (25-29.5) | | 27% | 30% | | | | | | 28% | |
| 400–490 (20–24.5) | 47% | 48% | 44% | | | | | | 47% | |
| 300–390 (15–19.5) | 17% | 18% | 15% | | | | | | 15% | |
| 120–290 (6–14.5) | 2% | 0% | 4% | | | | | | 2% | |
| Test Scores - R | eading | | | | | | | | | |
| 35–36 | 2% | 3% | 0% | | | | | | 2% | |
| 30–34 | 8% | 15% | 0% | | | | | | 9% | |
| 25–29 | 45% | 42% | 48% | | | | | | 40% | |
| 20–24 | 33% | 30% | 37% | | | | | | 38% | |
| 15–19 | 12% | 9% | 15% | | | | | | 11% | |
| 6–14 | 0% | 0% | 0% | | | | | | 0% | |
| | | | | | | | | | | |
| Test Scores - W | | | | | | | | | | |
| 35–36 | 2% | 3% | 0% | | | | | | 2% | |
| 30–34 | 5% | 9% | 0% | | | | | | 6% | |
| 25–29 | 33% | 36% | 30% | | | | | | 32% | |
| 20–24 | 45% | 36% | 56% | | | | | | 45% | |
| 15–19 | 15% | 15% | 15% | | | | | | 15% | |
| 6–14 | 0% | 0% | 0% | | | | | | 0% | |

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

| SAT | | Sec | ction | | Writing and | | Analysis in History/ Social Analysis | | | |
|------------|-------|-----|-------|---------|-------------------------|------|--|---------|--|--|
| Percentile | Total | ERW | Math | Reading | Writing and Language | Math | Studies | Science | | |
| 75th | 1320 | 670 | 660 | 34 | 33 | 33 | 33 | 34 | | |
| 50th | 1190 | 610 | 590 | 31 | 30 | 29.5 | 30 | 31 | | |
| 25th | 1080 | 540 | 530 | 27 | 27 | 26.5 | 27 | 28 | | |

| PSAT/NMSQT and PSAT 10 - Grade 11 | | Sec | Section | | | | Analysis in History/ | Analysis in |
|-----------------------------------|-------|-----|---------|---------|-------------------------|------|-------------------------|------------------------|
| Percentile | Total | ERW | Math | Reading | Writing and Language | Math | Social Studies | Analysis in Science |
| 75th | 1170 | 590 | 580 | 30 | 29 | 29 | 30 | 30 |
| 50th | 1060 | 540 | 520 | 27 | 27 | 26 | 27 | 27 |
| 25th | 950 | 480 | 470 | 24 | 23 | 23.5 | 23 | 23 |

| PSAT/NMSQT and PSAT 10 - Grade 10 | | Section | | | | | Analysis in History/ | A maluraia in |
|-----------------------------------|-------|---------|------|---------|-------------------------|------|-------------------------|------------------------|
| Percentile | Total | ERW | Math | Reading | Writing and Language | Math | Social Studies | Analysis in Science |
| 75th | 1150 | 590 | 570 | 30 | 29 | 28.5 | 30 | 30 |
| 50th | 1050 | 540 | 510 | 27 | 27 | 25.5 | 27 | 27 |
| 25th | 950 | 480 | 460 | 24 | 23 | 23 | 23 | 23 |

| PSAT 8/9 - Grade 9 | | Sec | ction | | | | Analysis in History/ | | | |
|--------------------|-------|-----|-------|---------|-------------------------|------|-------------------------|------------------------|--|--|
| Percentile | Total | ERW | Math | Reading | Writing and Language | Math | Social Studies | Analysis in Science | | |
| 75th | 1060 | 540 | 520 | 27 | 28 | 26 | 28 | 28 | | |
| 50th | 990 | 510 | 470 | 25 | 25 | 23.5 | 25 | 26 | | |
| 25th | 900 | 470 | 430 | 24 | 22 | 21.5 | 21 | 23 | | |

| PSAT 8/9 - Grade 8 | | Section | | | | | Analysis in History/ | |
|--------------------|-------|---------|------|---------|-------------------------|------|-------------------------|------------------------|
| Percentile | Total | ERW | Math | Reading | Writing and Language | Math | Social Studies | Analysis in Science |
| 75th | 1020 | 520 | 520 | 27 | 26 | 26 | 26 | 27 |
| 50th | 950 | 470 | 460 | 25 | 23 | 23 | 23 | 24 |
| 25th | 830 | 430 | 400 | 21 | 20 | 20 | 20 | 21 |