

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT 10

PSAT⁸/9

Wyoming

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

| Assessment/ Grade level | ERW Section Score | Math Section Score |
|----------------------------|----------------------|-----------------------|
| SAT | 480 | 530 |
| Grade 11 | 460 | 510 |
| Grade 10 | 430 | 480 |
| Grade 9 | 410 | 450 |
| Grade 8 | 390 | 430 |

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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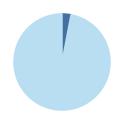
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,612 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

| SAT Takers ¹ | 169 |
|------------------------------------|-------|
| High School Graduates ² | 5,820 |
| SAT Participation Rate | 3% |



3% of graduates in the class of 2018 took the SAT during high school

Class of 2019

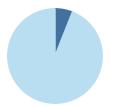
| PSAT/NMSQT Takers³ | 978 |
|------------------------------------|-------|
| 11th-Grade Enrollment ² | 6,639 |
| Participation Rate | 15% |



15% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

| PSAT/NMSQT or PSAT 10 Takers ³ | 401 |
|---|-------|
| 10th-Grade Enrollment ² | 7,078 |
| Participation Rate | 6% |



6% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

| PSAT 8/9 Takers ³ | 36 |
|-----------------------------------|-------|
| 9th-Grade Enrollment ² | 7,662 |
| Participation Rate | 0% |



0% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

| PSAT 8/9 Takers ³ | 40 |
|-----------------------------------|-------|
| 8th-Grade Enrollment ² | 7,357 |
| Participation Rate | 1% |



1% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.

Met Benchmarks

Math

86%

None

7%

ERW

93%



No Response

SAT Fee Waiver

Used at any point

Did not use

SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

| Total | Te | st Takers | | Mean Score | | | Met Benchmarks | | |
|--|--------------|-------------------|--------|------------|-------------------|------|----------------|-----------------|---------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Total | 169 | | 1257 | 633 | 625 | 86% | 93% | 86% | 7% |
| Took Essay¹ | 110 | 65% | 1279 | 648 | 631 | 90% | 95% | 90% | 5% |
| Race / Ethnicity | Te | st Takers | | Mean Sco | re | | Met Ben | chmarks | |
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 0 | | | | | | | | |
| Asian | 5 | 3% | | | | | | | |
| Black/African American | 2 | 1% | | | | | | | |
| Hispanic/Latino | 11 | 7% | 1102 | 541 | 561 | 73% | 73% | 73% | 27% |
| Native Hawaiian/Other Pacific Islander | 0 | | | | | | | | |
| White | 142 | 84% | 1280 | 643 | 637 | 89% | 96% | 89% | 4% |
| Two or More Races | 5 | 3% | | | | | | | |
| No Response | 4 | 2% | | | | | | | |
| Cov | _ | | | | | | | | |
| Sex | Te Number | st Takers Percent | Total | Mean Scor | re Math | Both | Met Ben ERW | chmarks Math | None |
| Female | 85 | 50% | 1236 | 630 | 605 | 84% | 93% | 84% | 7% |
| Male | 84 | 50% | 1279 | 635 | 645 | 89% | 94% | 89% | 6% |
| | | | | | | | | | |
| First Language Learned | Te | st Takers | | Mean Sco | re | | Met Ren | chmarks | |
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 149 | 88% | 1271 | 640 | 631 | 88% | 95% | 88% | 5% |
| English and Another Language | 13 | 8% | 1161 | 579 | 582 | 69% | 77% | 69% | 23% |
| Another Language | 5 | 3% | | | | | | | |
| No Response | 2 | 1% | | | | | | | |
| Highest Level of Parental Education | To | st Takers | | Mean Sco | ro | | Mot Bon | chmarks | |
| riighest Level of Farental Education | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma | 1 | 1% | . 3.0. | | | 2001 | | | . 10.10 |
| High School Diploma | 22 | 13% | 1152 | 576 | 576 | 68% | 86% | 68% | 14% |
| Associate Degree | 15 | 9% | 1161 | 584 | 577 | 87% | 87% | 87% | 13% |
| Bachelor's Degree | 64 | 38% | 1257 | 633 | 623 | 91% | 95% | 91% | 5% |
| Graduate Degree | 64 | 38% | 1316 | 662 | 654 | 89% | 97% | 89% | 3% |
| | 0-7 | 30 /0 | .5.0 | 302 | 30-1 | 5570 | O1 /0 | 33 / 0 | J / 0 |

3

4

165

Number

2%

Mean Score

ERW

631

Math

624

Both

86%

Test Takers

Percent

2%

98%

Total

1255

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

| | Total Score | | | ERW | | Math | |
|-----------|-------------|-----|---------|-----|-----|------|-----|
| 1400–1600 | 45 | 27% | 700–800 | 43 | 25% | 46 | 27% |
| 1200-1390 | 67 | 40% | 600–690 | 74 | 44% | 55 | 33% |
| 1000–1190 | 42 | 25% | 500-590 | 39 | 23% | 52 | 31% |
| 800–990 | 13 | 8% | 400–490 | 11 | 7% | 12 | 7% |
| 600–790 | 2 | | 300–390 | 2 | | 4 | |
| 400–590 | 0 | | 200–290 | 0 | | 0 | |
| Mean | 1257 | | Mean | 633 | | 625 | |
| SD | 178 | | SD | 90 | | 100 | |

Cross-Test Scores

| | Analysis in History/Social Studies | Analysis in Science |
|-------|--|------------------------|
| 35–40 | 46 | 52 |
| 30–34 | 72 | 68 |
| 25–29 | 34 | 38 |
| 20–24 | 16 | 11 |
| 15–19 | 1 | 0 |
| 10–14 | 0 | 0 |
| Mean | 31 | 32 |
| SD | 5 | 4 |
| | | |

Test Scores

| | Reading | Writing and Language | Math |
|---------|---------|-------------------------|------|
| 35–40 | 46 | 47 | 46 |
| 30–34.5 | 73 | 71 | 55 |
| 25–29.5 | 35 | 36 | 52 |
| 20–24.5 | 13 | 12 | 12 |
| 15–19.5 | 2 | 3 | 4 |
| 10–14.5 | 0 | 0 | 0 |
| Mean | 32 | 32 | 31 |
| SD | 5 | 5 | 5 |

Subscores

| | Words in Context | Command of Evidence | Expression of Ideas | Standard English Conventions | Heart of Algebra | Problem Solving and Data Analysis | Passport to Advanced Mathematics |
|-------|---------------------|---------------------|---------------------|------------------------------------|---------------------|--|--|
| 13–15 | 64 | 65 | 72 | 53 | 49 | 55 | 55 |
| 10–12 | 70 | 65 | 70 | 65 | 71 | 76 | 66 |
| 7–9 | 31 | 31 | 22 | 35 | 42 | 28 | 36 |
| 4–6 | 4 | 8 | 5 | 14 | 6 | 7 | 12 |
| 1–3 | 0 | 0 | 0 | 2 | 1 | 3 | 0 |
| Mean | 11 | 12 | 12 | 11 | 11 | 11 | 11 |
| SD | 2 | 3 | 2 | 3 | 2 | 3 | 3 |

Essay¹

| | 8 | 7 | 6 | 5 | 4 | 3 | 2 | Mean | SD |
|----------|---|----|----|----|----|----|----|------|----|
| Reading | 2 | 8 | 60 | 24 | 13 | 1 | 2 | 6 | 1 |
| Analysis | 0 | 1 | 28 | 27 | 32 | 11 | 11 | 4 | 1 |
| Writing | 0 | 15 | 69 | 17 | 6 | 2 | 1 | 6 | 1 |

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two o More Races |
|-------------------------------------|-------------------|----------|------|--------------------|-------|---------------------|----------|--------------------|-------|------------------------|
| Test Takers | 169 | 85 | 84 | 0 | 5 | 2 | 11 | 0 | 142 | 5 |
| otal Score | | | | | | | | | | |
| 1400–1600 | 27% | 19% | 35% | | | | 0% | | 30% | |
| 1200–1390 | 40% | 46% | 33% | | | | 36% | | 39% | |
| 1000–1190 | 25% | 26% | 24% | | | | 36% | | 25% | |
| 800–990 | 8% | 8% | 7% | | | | 18% | | 5% | |
| 600–790 | 1% | 1% | 1% | | | | 9% | | 0% | |
| 400–590 | 0% | 0% | 0% | | | | 0% | | 0% | |
| Section Scores | - ERW | | | | | | | | | |
| 700–800 | 25% | 24% | 27% | | | | 0% | | 28% | |
| 600–690 | 44% | 45% | 43% | | | | 27% | | 45% | |
| 500–590 | 23% | 25% | 21% | | | | 45% | | 22% | |
| 400–490 | 7% | 6% | 7% | | | | 27% | | 4% | |
| 300–390 | 1% | 1% | 1% | | | | 0% | | 1% | |
| 200–290 | 0% | 0% | 0% | | | | 0% | | 0% | |
| Section (Test) S 700–800 (35–40) | 27% | 16% | 38% | | | | 9% | | 30% | |
| | | | | | | | | | | |
| 600–690 (30–34.5) | | 36% | 29% | | | | 18% | | 35% | |
| 500-590 (25-29.5) | | 36% | 25% | | | | 45% | | 28% | |
| 400–490 (20–24.5) | | 8% | 6% | | | | 18% | | 6% | |
| 300–390 (15–19.5) | | 2% | 2% | | | | 9% | | 0% | |
| 200–290 (10–14.5) Test Scores - Re | | 0% | 0% | | | | 0% | | 0% | |
| 35–40 | 27% | 24% | 31% | | | | 0% | | 30% | |
| 30–34 | 43% | 46% | 40% | | | | 36% | | 43% | |
| 25–29 | 21% | 21% | 20% | | | | 36% | | 20% | |
| 20–24 | 8% | 8% | 7% | | | | 18% | | 7% | |
| 15–19 | 1% | 1% | 1% | | | | 9% | | 0% | |
| 10–14 | 0% | 0% | 0% | | | | 0% | | 0% | |
| Test Scores - W | riting and | Language | • | | | | | | | |
| 35–40 | 28% | 26% | 30% | | | | 0% | | 31% | |
| 30–34 | 42% | 44% | 40% | | | | 27% | | 44% | |
| 25–29 | 21% | 22% | 20% | | | | 36% | | 20% | |
| 20–24 | 7% | 7% | 7% | | | | 36% | | 4% | |
| 15–19 | 2% | 1% | 2% | | | | 0% | | 1% | |
| 10–14 | 0% | 0% | 0% | | | | 0% | | 0% | |

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

| | | | | Mean Score | | |
|---|--------------------|---------|-------|------------|------|--|
| Intended College Major | Test Takers | Percent | Total | ERW | Math | |
| Agriculture, Agriculture Operations, and Related Sciences | 1 | 1% | | | | |
| Architecture and Related Services | 3 | 2% | | | | |
| Area, Ethnic, Cultural, and Gender Studies | 2 | 1% | | | | |
| Biological and Biomedical Sciences | 9 | 6% | | | | |
| Business, Management, Marketing, and Related Support Services | 10 | 7% | 1139 | 573 | 566 | |
| Communication, Journalism, and Related Programs | 5 | 3% | | | | |
| Computer and Information Sciences and Support Services | 9 | 6% | | | | |
| Construction Trades, General | 0 | | | | | |
| Education | 6 | 4% | | | | |
| Engineering | 27 | 18% | 1336 | 659 | 677 | |
| Engineering Technologies/Technicians | 5 | 3% | | | | |
| English Language and Literature/Letters | 3 | 2% | | | | |
| Family and Consumer Sciences/Human Sciences | 0 | | | | | |
| Foreign Languages and Literatures, General | 1 | 1% | | | | |
| Health Professions and Related Clinical Sciences | 17 | 11% | 1159 | 585 | 575 | |
| History, General | 1 | 1% | | | | |
| Legal Studies, General | 4 | 3% | | | | |
| Liberal Arts and Sciences, General Studies and Humanities | 1 | 1% | | | | |
| Library Science/Librarianship | 0 | 1,0 | | | | |
| Mathematics and Statistics | 2 | 1% | | | | |
| Mechanic and Repair Technologies/Technicians | 0 | 1,0 | | | | |
| Military Technologies | 1 | 1% | | | | |
| Multi/Interdisciplinary Studies | 0 | 170 | | | | |
| Natural Resources and Conservation | 2 | 1% | | | | |
| Parks, Recreation and Leisure Studies | 0 | 170 | | | | |
| Personal And Culinary Services, General | 0 | | | | | |
| Philosophy and Religious Studies | 1 | 1% | | | | |
| Physical Sciences | 7 | 5% | | | | |
| Precision Production | 0 | 370 | | | | |
| Psychology, General | 5 | 3% | | | | |
| Public Administration and Social Service Professions | 0 | 3 /6 | | | | |
| Security and Protective Services | 1 | 1% | | | | |
| Social Sciences | 7 | 5% | | | | |
| | | 1% | | | | |
| Theology and Religious Vocations | 0 | 170 | | | | |
| Transportation and Materials Moving | | C0/ | | | | |
| Visual and Performing Arts, General | 9 | 6% | | | | |
| Other | 0 | 70/ | 4070 | 625 | C44 | |
| Undecided | 11 | 7% | 1279 | 635 | 644 | |
| Degree-Level Goal | | | | | | |
| Certificate Program | 0 | | | | | |
| Associate Degree | 0 | | | | | |
| Bachelor's Degree | 35 | 23% | 1191 | 599 | 592 | |
| Master's Degree | 66 | 43% | 1286 | 641 | 645 | |
| Doctoral or Related Degree | 42 | 27% | 1284 | 650 | 634 | |
| Other | 0 | | | | | |
| Undecided | 11 | 7% | 1320 | 678 | 642 | |



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Wyoming

Of the 169 students from Wyoming who took the SAT, 109 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 184 institutions received score reports from Wyoming students.

| WY | | 38 | 34.9% |
|----|-----------------------------|--|---|
| IL | Public College NO ANSWER | 21 | 19.3% |
| MA | Private College | 16 | 14.7% |
| | | | 13.8% |
| CA | | 15 | 13.8% |
| | | | 10.1% |
| MI | | 11 | 10.1% |
| | | | 8.3% |
| | | | 8.3% |
| | | | 7.3% |
| | - | | 6.4% |
| | | | 6.4% |
| | | | 6.4% |
| | | | 5.5% |
| | | | 5.5% |
| | | | 5.5% |
| | - | | 5.5% |
| | | | |
| | | | 5.5% |
| | | | 5.5% |
| | - | | 5.5% |
| | | | 4.6% |
| | | | 4.6% |
| | | | 4.6% |
| | - | | 4.6% |
| | | | 4.6% |
| | | | 4.6% |
| | Private College | | 4.6% |
| | Public College | 4 | 3.7% |
| WA | Public College | 4 | 3.7% |
| NY | Private College | 4 | 3.7% |
| MA | Private College | 4 | 3.7% |
| CA | Private College | 4 | 3.7% |
| NC | Private College | 4 | 3.7% |
| AL | Public College | 4 | 3.7% |
| TX | Public College | 3 | 2.8% |
| MO | Private College | 3 | 2.8% |
| MA | Private College | 3 | 2.8% |
| IN | Public College | 3 | 2.8% |
| OK | Public College | 3 | 2.8% |
| CA | Private College | 3 | 2.8% |
| CA | Private College | 3 | 2.8% |
| CO | Private College | 3 | 2.8% |
| PA | Private College | 3 | 2.8% |
| IL | Private College | 3 | 2.8% |
| MD | Public College | 3 | 2.8% |
| | MT | MT Public College CA Private College CO Public College MI Public College MI Public College CT Private College NJ Private College NJ Private College CA Private College CO Public College MI Public College MI Public College MI Public College MI Private College CA Public College CA Public College CO Private College CO Private College CO Private College WA Public College WA Public College WA Private College WA Private College MA Private College NY Private College NC Private College NA Private College | MT Public College 15 CA Private College 15 CO Public College 11 MI Public College 11 MI Public College 11 CT Private College 9 NJ Private College 9 CA Private College 7 MI Public College 7 MI Public College 7 NH Private College 7 NH Private College 6 CO Public College 6 CO Private College 6 RI Private College 6 WA Public College 6 UT Public College 6 DC Private College 6 MA Private College 7 MA Private College 9 MA Private College 5 NY Private College 4 NC Private College 3 NO Private College 3 NO Private College 3 NA Private College 3 NA Private College 3 NA Private College 3 NA Private College 3 CA Private College 3 |

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| Total | Te | st Takers | | Mean Scor | re | | | | |
|--|-------------|-------------------|-------------|------------|-------------------|-------|---------|-----------|------|
| Total | Number | | Total | ERW | Math | | | | |
| Total | 1,397 | | 1097 | 559 | 538 | | | | |
| PSAT/NMSQT | 1,385 | | 1097 | 559 | 538 | | | | |
| PSAT 10 | 13 | | 1170 | 615 | 555 | | | | |
| Sex | _ | | | | | | | | |
| Sex | Number | st Takers Percent | Total | Mean Scor | re Math | | | | |
| Female | 840 | 60% | 1090 | 562 | 528 | | | | |
| | 550 | | 1111 | | | | | | |
| Male | | 39% | 1111 | 557 | 554 | | | | |
| No Response | 7 | 1% | | | | | | | |
| Grade Level | Те | st Takers | | Mean Sco | re | | Met Ber | nchmarks¹ | |
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| 10th Grade | 401 | 29% | 1095 | 561 | 534 | 81% | 96% | 82% | 3% |
| 11th Grade | 978 | 70% | 1099 | 559 | 540 | 63% | 86% | 65% | 12% |
| Other/No Response | 18 | 1% | 1048 | 526 | 522 | | | | |
| Race/Ethnicity | To | st Takers | | Mean Scor | . | | | | |
| Total | | | | | | | | | |
| Total | Number | Percent | Total | ERW | Math | | | | |
| American Indian/Alaska Native | 19 | 1% | 884 | 437 | 446 | | | | |
| Asian | 27 | 2% | 1151 | 564 | 587 | | | | |
| Black/African American | 9 | 1% | 4054 | 500 | 500 | | | | |
| Hispanic/Latino | 113 | 8% | 1054 | 533 | 520 | | | | |
| Native Hawaiian/Other Pacific Islander White | 1 160 | 0% | 1108 | EGG | 542 | | | | |
| Two or More Races | 1,160 46 | 83% | | 566 530 | 532 | | | | |
| No Response | 22 | 3% 2% | 1071 964 | 539 500 | 463 | | | | |
| THE TRESPONDE | | | 004 | | | | | | |
| | Те | st Takers | | Mean Sco | re | | Met Be | nchmarks¹ | |
| 10th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 4 | 1% | | | | | | | |
| Asian | 8 | 2% | | | | | | | |
| Black/African American | 3 | 1% | | | | | | | |
| Hispanic/Latino | 30 | 7% | 1050 | 535 | 515 | 63% | 93% | 63% | 7% |
| Native Hawaiian/Other Pacific Islander | 0 | 6 101 | 4.5. | | | 0.507 | 0.007 | 0.101 | |
| White | 335 | 84% | 1101 | 566 | 535 | 83% | 98% | 84% | 1% |
| Two or More Races | 14 | 3% | 1097 | 553 | 544 | 86% | 93% | 86% | 7% |
| No Response | 7 | 2% | | | | | | | |
| | Tes | st Takers | | Mean Sco | re | | Met Be | nchmarks¹ | |
| 11th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |

| | les | t Takers | | Mean Scor | e | | Met Bei | nchmarks ¹ | |
|--|--------|----------|-------|-----------|------|------|---------|-----------------------|------|
| 11th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 15 | 2% | 852 | 423 | 429 | 7% | 27% | 7% | 73% |
| Asian | 19 | 2% | 1156 | 567 | 589 | 84% | 95% | 84% | 5% |
| Black/African American | 6 | 1% | | | | | | | |
| Hispanic/Latino | 81 | 8% | 1049 | 530 | 519 | 59% | 81% | 60% | 17% |
| Native Hawaiian/Other Pacific Islander | 1 | 0% | | | | | | | |
| White | 814 | 83% | 1112 | 567 | 545 | 66% | 89% | 67% | 10% |
| Two or More Races | 30 | 3% | 1057 | 531 | 526 | 50% | 70% | 53% | 27% |
| No Response | 12 | 1% | 1003 | 520 | 483 | 25% | 67% | 33% | 25% |

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| First Language Learned | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | ı |
|--|---|---|--------------------------------------|--|-----------------------|----------------------------------|---|--|-----------------------|
| 10th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | Non |
| English Only | 364 | 91% | 1098 | 564 | 534 | 82% | 97% | 82% | 29 |
| English and Another Language | 20 | 5% | 1104 | 562 | 542 | 80% | 95% | 80% | 59 |
| Another Language | 10 | 2% | 1047 | 513 | 534 | 70% | 90% | 80% | 09 |
| No Response | 7 | 2% | | | | | | | |
| | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | ı |
| 11th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | Non |
| English Only | 892 | 91% | 1103 | 562 | 541 | 64% | 87% | 65% | 119 |
| English and Another Language | 61 | 6% | 1065 | 532 | 533 | 59% | 77% | 61% | 219 |
| Another Language | 17 | 2% | 1057 | 516 | 541 | 59% | 76% | 59% | 249 |
| No Response | 8 | 1% | | | | | | | |
| Highest Level of Parental Educati | on T- | -4 T-1 | | M 0 | | | M-4 D- | | |
| _ | | st Takers | | Mean Scor | | | | nchmarks | |
| 10th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | Non |
| No High School Diploma | 5 | 1% | | | | | | | |
| High School Diploma | 57 | 14% | 1051 | 536 | 514 | 72% | 93% | 75% | 49 |
| Associate Degree | 25 | 6% | 1030 | 511 | 519 | 72% | 92% | 72% | 8% |
| Bachelor's Degree | 165 | 41% | 1088 | 557 | 530 | 80% | 96% | 81% | 39 |
| Graduate Degree | 124 | 31% | 1145 | 593 | 552 | 90% | 100% | 90% | 09 |
| No Response | 25 | 6% | 1072 | 544 | 529 | 72% | 92% | 76% | 49 |
| | Test Takers Mean Score | | Met Benchmarks ¹ | | | | | | |
| 11th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | Non |
| No High School Diploma | 22 | 2% | 922 | 474 | 448 | 18% | 59% | 18% | 419 |
| High School Diploma | 239 | 24% | 1015 | 515 | 501 | 46% | 74% | 47% | 24% |
| Associate Degree | 92 | 9% | 1059 | 541 | 518 | 52% | 88% | 53% | 119 |
| Bachelor's Degree | 348 | 36% | 1128 | 572 | 556 | 73% | 92% | 75% | 6% |
| Graduate Degree | 261 | 27% | 1176 | 602 | 574 | 77% | 93% | 78% | 79 |
| No Response | 16 | 2% | 954 | 481 | 473 | 25% | 63% | 25% | 38% |
| | | | | | | | | | |
| High School Grade Point Average | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | 1 |
| 10th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | Non |
| A+ (97–100) | 53 | 13% | 1178 | 602 | 576 | 94% | 98% | 94% | 2% |
| A (93–96) | 200 | 50% | 1118 | 575 | 543 | 87% | 99% | 88% | 19 |
| A- (90–92) | 79 | 20% | 1062 | 543 | 519 | 77% | 99% | 77% | 19 |
| D (00 00) | | | | | 0.0 | | | 040/ | 100 |
| B (80-89) | 59 | 15% | 1006 | 511 | 495 | 59% | 88% | 61% | 107 |
| B (80–89) C (70–79) | 59 2 | 15% 0% | | | | 59% | 88% | 61% | 10 |
| C (70-79) | | | | | | 59% | 88% | 61% | 107 |
| | 2 | | | | | 59% | 88% | 61% | 107 |
| C (70–79) D, E, or F (below 70) | 2 0 8 | 0% | | | 495 | 59% | | enchmarks | 10% |
| C (70–79) D, E, or F (below 70) No Response | 2 0 8 | 2% | | 511 | 495 | 59% Both | | | ı |
| C (70–79) D, E, or F (below 70) No Response | 2 0 8 Te : | 0% 2% st Takers | 1006 | 511 Mean Score | 495 re | | Met Be | enchmarks | ı Non |
| C (70–79) D, E, or F (below 70) No Response | 2 0 8 Te : Number | 0% 2% st Takers Percent | 1006 Total | 511 Mean Score | 495 re Math | Both | Met Be ERW | enchmarks Math | Non |
| C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) | 2 0 8 Te : Number 115 | 0% 2% st Takers Percent 12% | 1006 Total 1201 | Mean Score | 495 re Math 590 | Both 85% | Met Be ERW 96% | enchmarks Math 85% | Non 49 29 |
| C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) | 2 0 8 Te: Number 115 385 204 | 0% 2% st Takers Percent 12% 39% 21% | Total 1201 1165 1084 | 511 Mean Scot ERW 611 593 554 | 495 Math 590 572 530 | Both 85% 81% 58% | Met Be ERW 96% 96% 92% | enchmarks Math 85% 83% 59% | Non 49 29 |
| C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) | 2 0 8 Te: Number 115 385 204 218 | 0% 2% st Takers Percent 12% 39% 21% 22% | Total 1201 1165 1084 989 | 511 Mean Score ERW 611 593 554 502 | Math 590 572 530 487 | Both 85% 81% 58% 37% | Met Be ERW 96% 96% 92% 70% | enchmarks* Math 85% 83% 59% 38% | Non 49 29 79 |
| C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) | 2 0 8 Te: Number 115 385 204 | 0% 2% st Takers Percent 12% 39% 21% | Total 1201 1165 1084 | 511 Mean Scot ERW 611 593 554 | 495 Math 590 572 530 | Both 85% 81% 58% | Met Be ERW 96% 96% 92% | enchmarks Math 85% 83% 59% | |

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two of More Races |
|-------------------------------------|-------------------|----------|------|--------------------|-------|---------------------|----------|--------------------|-------|-------------------|
| Test Takers | 978 | 576 | 401 | 15 | 19 | 6 | 81 | 1 | 814 | 30 |
| otal Score | | | | | | | | | | |
| 1400–1520 | 3% | 3% | 4% | 0% | 11% | | 0% | | 3% | 7% |
| 1200-1390 | 26% | 23% | 29% | 7% | 32% | | 16% | | 27% | 20% |
| 1000–1190 | 46% | 48% | 41% | 13% | 42% | | 49% | | 46% | 40% |
| 800–990 | 22% | 24% | 19% | 47% | 16% | | 30% | | 20% | 17% |
| 600–790 | 4% | 2% | 6% | 33% | 0% | | 5% | | 2% | 17% |
| 320–590 | 0% | 0% | 0% | 0% | 0% | | 0% | | 0% | 0% |
| Section Scores | - ERW | | | | | | | | | |
| 700–760 | 5% | 5% | 4% | 0% | 5% | | 0% | | 5% | 7% |
| 600–690 | 31% | 30% | 32% | 7% | 32% | | 22% | | 33% | 20% |
| 500–590 | 42% | 45% | 39% | 20% | 42% | | 49% | | 43% | 40% |
| 400–490 | 17% | 18% | 16% | 27% | 21% | | 23% | | 16% | 17% |
| 300–390 | 5% | 2% | 8% | 47% | 0% | | 5% | | 3% | 17% |
| 160–290 | 0% | 0% | 0% | 0% | 0% | | 0% | | 0% | 0% |
| 600–690 (30–34.5) | | 18% | 26% | 0% | 16% | | 19% | | 22% | 17% |
| Section (Test) S 700–760 (35–38) | 5% | 3% | 7% | 7% | 21% | | 1% | | 5% | 7% |
| , , | | | | | | | | | | |
| 500–590 (25–29.5) | | 44% | 40% | 7% | 47% | | 43% | | 44% | 33% |
| 400–490 (20–24.5) | | 32% | 22% | 53% | 16% | | 31% | | 27% | 30% |
| 300–390 (15–19.5) | | 3% | 4% | 33% | 0% | | 5% | | 2% | 13% |
| 160–290 (8–14.5) | 0% | 0% | 0% | 0% | 0% | | 1% | | 0% | 0% |
| Test Scores - R | | | | | | | | | | |
| 35–38 | 7% | 8% | 7% | 0% | 5% | | 2% | | 8% | 7% |
| 30–34 | 33% | 31% | 35% | 7% | 26% | | 23% | | 34% | 30% |
| 25–29 | 38% | 39% | 35% | 20% | 47% | | 44% | | 37% | 30% |
| 20–24 | 18% | 18% | 18% | 40% | 21% | | 25% | | 17% | 20% |
| 15–19 | 4% | 3% | 6% | 33% | 0% | | 5% | | 3% | 13% |
| 8–14 | 0% | 0% | 0% | 0% | 0% | | 0% | | 0% | 0% |
| Test Scores - W | riting and | Language |) | | | | | | | |
| 35–38 | 6% | 6% | 6% | 0% | 11% | | 1% | | 6% | 10% |
| 30–34 | 33% | 34% | 32% | 7% | 32% | | 21% | | 35% | 23% |
| 25–29 | 41% | 42% | 39% | 13% | 42% | | 49% | | 41% | 33% |
| 20–24 | 15% | 14% | 15% | 33% | 11% | | 22% | | 13% | 17% |
| 15–19 | 6% | 5% | 8% | 40% | 5% | | 6% | | 5% | 17% |
| 8–14 | 0% | 0% | 0% | 7% | 0% | | 0% | | 0% | 0% |

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | More Races |
|--|-------------------|------------|------------|--------------------|-------|---------------------|------------|--------------------|------------|---------------|
| est Takers | 401 | 258 | 143 | 4 | 8 | 3 | 30 | 0 | 335 | 14 |
| otal Score | | | | | | | | | | |
| 1400–1520 | 1% | 1% | 2% | | | | 0% | | 1% | 7% |
| 1200–1390 | 19% | 17% | 24% | | | | 10% | | 20% | 14% |
| 1000–1190 | 60% | 62% | 57% | | | | 63% | | 61% | 57% |
| 800–990 | 18% | 20% | 15% | | | | 23% | | 17% | 14% |
| 600–790 | 1% | 1% | 1% | | | | 3% | | 0% | 7% |
| 320–590 | 0% | 0% | 0% | | | | 0% | | 0% | 0% |
| Section Scores | - ERW | | | | | | | | | |
| 700–760 | 3% | 3% | 4% | | | | 3% | | 3% | 7% |
| 600–690 | 29% | 28% | 31% | | | | 13% | | 31% | 14% |
| 500–590 | 50% | 52% | 48% | | | | 57% | | 51% | 57% |
| 400–490 | 16% | 17% | 14% | | | | 23% | | 15% | 14% |
| 300–390 | 1% | 1% | 3% | | | | 3% | | 0% | 7% |
| 160–290 | 0% | 0% | 0% | | | | 0% | | 0% | 0% |
| 600–690 (30–34.5) | 17% | 14% | 23% | | | | 20% | | 17% | 14% |
| 700–760 (35–38) | 1% | 1% | 3% | | | | 0% | | 2% | 0% |
| | | | | | | | | | | |
| 500–590 (25–29.5) 400–490 (20–24.5) | | 50% 33% | 55% 19% | | | | 37% 40% | | 52% 27% | 71% 7% |
| 300–390 (20–24.5) | | 3% | 0% | | | | 3% | | 2% | 7% |
| 160–290 (8–14.5) | 0% | 0% | 0% | | | | 0% | | 0% | 0% |
| Гest Scores - R | eading | | | | | | | | | |
| 35–38 30–34 | 4% | 3% | 6% 36% | | | | 0% 23% | | 4% | 7% |
| 25–29 | 33% 47% | 32% 49% | 43% | | | | 53% | | 35% 47% | 21% 64% |
| 20–29 | 15% | 16% | 13% | | | | 17% | | 13% | 7% |
| 15–19 | 1% | 0% | 3% | | | | 7% | | 1% | 0% |
| 8–14 | 0% | 0% | 0% | | | | 0% | | 0% | 0% |
| 0-14 | 0 70 | 0 70 | 0 76 | | | | 0 70 | | 0 /0 | 0 70 |
| Гest Scores - W | riting and | Language |) | | | | | | | |
| 35–38 | 4% | 5% | 3% | | | | 3% | | 4% | 7% |
| 30–34 | 27% | 26% | 30% | | | | 17% | | 29% | 14% |
| 25–29 | 51% | 52% | 49% | | | | 60% | | 51% | 57% |
| 20–24 | 15% | 16% | 14% | | | | 17% | | 14% | 14% |
| 15–19 | 3% | 2% | 4% | | | | 3% | | 2% | 7% |
| 8–14 | 0% | 0% | 0% | | | | 0% | | 0% | 0% |

 $^{^{\}mbox{\tiny 1}}$ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

| | 10th C | Grade | 11th G | ade : | |
|---|-------------|---------|-------------|---------|--|
| Intended College Major | Test Takers | Percent | Test Takers | Percent | |
| Agriculture, Agriculture Operations, and Related Sciences | 10 | 3% | 36 | 4% | |
| Architecture and Related Services | 6 | 2% | 15 | 2% | |
| Area, Ethnic, Cultural, and Gender Studies | 0 | | 3 | 0% | |
| Biological and Biomedical Sciences | 34 | 9% | 85 | 9% | |
| Business, Management, Marketing, and Related Support Services | 18 | 5% | 49 | 5% | |
| Communication, Journalism, and Related Programs | 5 | 1% | 12 | 1% | |
| Computer and Information Sciences and Support Services | 9 | 2% | 20 | 2% | |
| Construction Trades, General | 0 | | 0 | 0% | |
| Education | 18 | 5% | 44 | 5% | |
| Engineering | 60 | 16% | 128 | 14% | |
| Engineering Technologies/Technicians | 4 | 1% | 14 | 1% | |
| English Language and Literature/Letters | 3 | 1% | 5 | 1% | |
| Family and Consumer Sciences/Human Sciences | 3 | 1% | 5 | 1% | |
| Foreign Languages and Literatures, General | 0 | | 5 | 1% | |
| Health Professions and Related Clinical Sciences | 78 | 21% | 203 | 21% | |
| History, General | 2 | 1% | 3 | 0% | |
| Legal Studies, General | 8 | 2% | 24 | 3% | |
| Liberal Arts and Sciences, General Studies and Humanities | 3 | 1% | 1 | 0% | |
| Library Science/Librarianship | 0 | | 0 | 0% | |
| Mathematics and Statistics | 3 | 1% | 5 | 1% | |
| Mechanic and Repair Technologies/Technicians | 0 | | 0 | 0% | |
| Military Technologies | 1 | 0% | 3 | 0% | |
| Multi/Interdisciplinary Studies | 0 | | 2 | 0% | |
| Natural Resources and Conservation | 2 | 1% | 10 | 1% | |
| Parks, Recreation and Leisure Studies | 1 | 0% | 6 | 1% | |
| Personal And Culinary Services, General | 0 | | 0 | 0% | |
| Philosophy and Religious Studies | 0 | | 2 | 0% | |
| Physical Sciences | 5 | 1% | 20 | 2% | |
| Precision Production | 0 | | 0 | 0% | |
| Psychology, General | 10 | 3% | 25 | 3% | |
| Public Administration and Social Service Professions | 0 | | 2 | 0% | |
| Security and Protective Services | 11 | 3% | 32 | 3% | |
| Social Sciences | 5 | 1% | 17 | 2% | |
| Theology and Religious Vocations | 0 | | 2 | 0% | |
| Transportation and Materials Moving | 0 | | 0 | 0% | |
| Visual and Performing Arts, General | 24 | 6% | 69 | 7% | |
| Other | 5 | 1% | 12 | 1% | |
| Undecided | 50 | 13% | 88 | 9% | |

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| Total | Test Takers | | Mean Score | | |
|--------|-------------|-------|------------|------|--|
| | Number | Total | ERW | Math | |
| Total | 76 | 975 | 498 | 477 | |
| Fall | 61 | 960 | 492 | 468 | |
| Spring | 15 | 1034 | 521 | 513 | |

| Sex | Tes | st Takers | Mean Score | | | | |
|-------------|--------|-----------|------------|-----|------|--|--|
| | Number | Percent | Total | ERW | Math | | |
| Female | 37 | 49% | 973 | 503 | 470 | | |
| Male | 39 | 51% | 977 | 493 | 484 | | |
| No Response | 0 | | | | | | |

| Grade Level | Te | Test Takers | | | Mean Score | | | Met Benchmarks ¹ | | | |
|---------------------|--------|-------------|-------|-----|------------|------|-----|-----------------------------|------|--|--|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None | | |
| 8th Grade | 40 | 53% | 924 | 479 | 445 | 70% | 88% | 73% | 10% | | |
| 9th Grade | 36 | 47% | 1032 | 520 | 512 | 83% | 94% | 86% | 3% | | |
| Other / No Response | 0 | | | | | | | | | | |

Race/Ethnicity

| | les | st Takers | l | Mean Scor | е |
|--|--------|-----------|-------|-----------|------|
| Total | Number | Percent | Total | ERW | Math |
| American Indian/Alaska Native | 2 | 3% | | | |
| Asian | 1 | 1% | | | |
| Black/African American | 0 | | | | |
| Hispanic/Latino | 6 | 8% | | | |
| Native Hawaiian/Other Pacific Islander | 0 | | | | |
| White | 62 | 82% | 982 | 502 | 480 |
| Two or More Races | 3 | 4% | | | |
| No Response | 2 | 3% | | | |

| | Tes | st Takers | | Mean Sco | re | | Met Bei | nchmarks¹ | |
|--|--------|-----------|-------|----------|------|------|---------|-----------|------|
| 8th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 0 | | | | | | | | |
| Asian | 1 | 3% | | | | | | | |
| Black/African American | 0 | | | | | | | | |
| Hispanic/Latino | 3 | 8% | | | | | | | |
| Native Hawaiian/Other Pacific Islander | 0 | | | | | | | | |
| White | 34 | 85% | 946 | 489 | 456 | 74% | 91% | 76% | 6% |
| Two or More Races | 1 | 3% | | | | | | | |
| No Response | 1 | 3% | | | | | | | |

| | Tes | t Takers | | Mean Scor | re | | Met Be | nchmarks¹ | ı |
|--|--------|----------|-------|-----------|------|------|--------|-----------|------|
| 9th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 2 | 6% | | | | | | | |
| Asian | 0 | | | | | | | | |
| Black/African American | 0 | | | | | | | | |
| Hispanic/Latino | 3 | 8% | | | | | | | |
| Native Hawaiian/Other Pacific Islander | 0 | | | | | | | | |
| White | 28 | 78% | 1026 | 518 | 509 | 82% | 96% | 82% | 4% |
| Two or More Races | 2 | 6% | | | | | | | |
| No Response | 1 | 3% | | | | | | | |

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| First Language Learned | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | ı |
|---------------------------------|--------|-----------|-------|----------|------|-----------------|--------|-----------|------|
| 8th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 38 | 95% | 929 | 482 | 447 | 71% | 87% | 74% | 11% |
| English and Another Language | 1 | 3% | | | | | | | |
| Another Language | 1 | 3% | | | | | | | |
| No Response | 0 | | | | | | | | |
| | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | 1 |
| 9th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 31 | 86% | 1044 | 529 | 515 | 84% | 97% | 84% | 3% |
| English and Another Language | 3 | 8% | | | | | | | |
| Another Language | 1 | 3% | | | | | | | |
| No Response | 1 | 3% | | | | | | | |
| High School Grade Point Average | | st Takers | | Mean Sco | _ | Met Benchmarks¹ | | | |
| 8th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 5 | 13% | | | | | | | |
| A (93–96) | 23 | 58% | 941 | 481 | 460 | 83% | 96% | 87% | 0% |
| A- (90–92) | 4 | 10% | | | | | | | |
| B (80–89) | 8 | 20% | | | | | | | |
| C (70–79) | 0 | | | | | | | | |
| D, E, or F (below 70) | 0 | | | | | | | | |
| No Response | 0 | | | | | | | | |
| | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | Ī |
| 9th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 0 | | | | | | | | |
| A (93–96) | 1 | 3% | | | | | | | |
| A- (90–92) | 3 | 8% | | | | | | | |
| B (80–89) | 8 | 22% | | | | | | | |
| C (70–79) | 0 | | | | | | | | |
| , , | | | | | | | | | |

0

24

67%

1035

523

512

79%

96%

83%

0%

D, E, or F (below 70)

No Response

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two o More Races |
|-------------------------------------|-------------------|--------|------|--------------------|-------|---------------------|----------|--------------------|-------|------------------------|
| est Takers | 36 | 15 | 21 | 2 | 0 | 0 | 3 | 0 | 28 | 2 |
| otal Score | | | | | | | | | | |
| 1400–1440 | 0% | 0% | 0% | | | | | | 0% | |
| 1200–1390 | 6% | 7% | 5% | | | | | | 4% | |
| 1000–1190 | 58% | 53% | 62% | | | | | | 57% | |
| 800–990 | 33% | 33% | 33% | | | | | | 36% | |
| 600–790 | 3% | 7% | 0% | | | | | | 4% | |
| 240–590 | 0% | 0% | 0% | | | | | | 0% | |
| Section Scores | - ERW | | | | | | | | | |
| 700–720 | 0% | 0% | 0% | | | | | | 0% | |
| 600–690 | 14% | 20% | 10% | | | | | | 11% | |
| 500–590 | 53% | 40% | 62% | | | | | | 54% | |
| 400–490 | 28% | 27% | 29% | | | | | | 32% | |
| 300–390 | 6% | 13% | 0% | | | | | | 4% | |
| 120–290 | 0% | 0% | 0% | | | | | | 0% | |
| Section (Test) S 700–720 (35–36) | ow 0% | 0% | 0% | | | | | | 0% | |
| | | | | | | | | | | |
| 600–690 (30–34.5) | | 7% | 10% | | | | | | 7% | |
| 500-590 (25-29.5) | | 53% | 52% | | | | | | 50% | |
| 400–490 (20–24.5) | | 40% | 38% | | | | | | 43% | |
| 300–390 (15–19.5) | | 0% | 0% | | | | | | 0% | |
| 120–290 (6–14.5) | 0% | 0% | 0% | | | | | | 0% | |
| Гest Scores - R | eading | | | | | | | | | |
| 35–36 | 0% | 0% | 0% | | | | | | 0% | |
| 30–34 | 22% | 27% | 19% | | | | | | 21% | |
| 25–29 | 50% | 40% | 57% | | | | | | 46% | |
| 20–24 | 22% | 20% | 24% | | | | | | 29% | |
| 15–19 | 6% | 13% | 0% | | | | | | 4% | |
| 10 10 | | 0% | 0% | | | | | | 0% | |

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | More Races |
|-------------------|-------------------|-----------|----------|--------------------|-------|---------------------|----------|--------------------|-------|---------------|
| Test Takers | 40 | 22 | 18 | 0 | 1 | 0 | 3 | 0 | 34 | 1 |
| Total Score | | | | | | | | | | |
| 1400–1440 | 0% | 0% | 0% | | | | | | 0% | |
| 1200-1390 | 0% | 0% | 0% | | | | | | 0% | |
| 1000–1190 | 30% | 41% | 17% | | | | | | 35% | |
| 800–990 | 55% | 36% | 78% | | | | | | 56% | |
| 600–790 | 13% | 18% | 6% | | | | | | 9% | |
| 240–590 | 3% | 5% | 0% | | | | | | 0% | |
| Section Scores | - ERW | | | | | | | | | |
| 700–720 | 0% | 0% | 0% | | | | | | 0% | |
| 600–690 | 8% | 14% | 0% | | | | | | 9% | |
| 500–590 | 30% | 41% | 17% | | | | | | 32% | |
| 400–490 | 50% | 32% | 72% | | | | | | 50% | |
| 300–390 | 13% | 14% | 11% | | | | | | 9% | |
| 120–290 | 0% | 0% | 0% | | | | | | 0% | |
| 600–690 (30–34.5) | | 0% 32% | 0% 6% | | | | | | 0% | |
| 700–720 (35–36) | 0% | 0% | 0% | | | | | | 0% | |
| 500–590 (25–29.5) | | 32% | 6% | | | | | | 24% | |
| 400–490 (20–24.5) | | 45% | 78% | | | | | | 62% | |
| 300–390 (15–19.5) | | 18% | 17% | | | | | | 15% | |
| 120–290 (6–14.5) | 3% | 5% | 0% | | | | | | 0% | |
| Took Seeves D | | | | | | | | | | |
| Test Scores - R | | 00/ | 00/ | | | | | | 00/ | |
| 35–36 | 0% | 0% | 0% | | | | | | 0% | |
| 30–34 25–29 | 10% | 18% | 0% | | | | | | 12% | |
| | 35% | 41% | 28% | | | | | | 35% | |
| 20–24 | 45% | 27% | 67% | | | | | | 44% | |
| 15–19 | 10% | 14% | 6% | | | | | | 9% | |
| 6–14 | 0% | 0% | 0% | | | | | | 0% | |
| Test Scores - W | riting and | Language |) | | | | | | | |
| 35–36 | 0% | 0% | 0% | | | | | | 0% | |
| 30–34 | 5% | 9% | 0% | | | | | | 6% | |
| 25–29 | 38% | 41% | 33% | | | | | | 44% | |
| 20–24 | 35% | 36% | 33% | | | | | | 29% | |
| 15–19 | 20% | 14% | 28% | | | | | | 21% | |
| 6–14 | 3% | 0% | 6% | | | | | | 0% | |

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

| SAT | | Sec | ction | | Analysis in History/ Social | | | |
|------------|-------|-----|-------|---------|-----------------------------------|------|---------|------------------------|
| Percentile | Total | ERW | Math | Reading | Writing and Language | Math | Studies | Analysis in Science |
| 75th | 1400 | 690 | 700 | 35 | 35 | 35 | 35 | 35 |
| 50th | 1250 | 640 | 630 | 32 | 32 | 31.5 | 32 | 32 |
| 25th | 1150 | 570 | 560 | 29 | 29 | 28 | 28 | 29 |

| PSAT/NMSQT and PS | AT/NMSQT and PSAT 10 - Grade 11 | | ction | | Muiting and | | Analysis in History/ | A maluraia in |
|-------------------|---------------------------------|-----|-------|---------|-------------------------|------|-------------------------|---------------------|
| Percentile | Total | ERW | Math | Reading | Writing and Language | Math | Social Studies | Analysis in Science |
| 75th | 1210 | 630 | 600 | 31 | 31 | 30 | 31 | 32 |
| 50th | 1110 | 570 | 540 | 28 | 28 | 27 | 28 | 28 |
| 25th | 990 | 500 | 480 | 25 | 25 | 24 | 25 | 24 |

| PSAT/NMSQT and PSAT | 10 - Grade 10 | Sec | ction | | | Analysis in History/ | | |
|---------------------|---------------|-----|-------|---------|-------------------------|-------------------------|-------------------|------------------------|
| Percentile | Total | ERW | Math | Reading | Writing and Language | Math | Social Studies | Analysis in Science |
| 75th | 1180 | 610 | 580 | 31 | 30 | 29 | 31 | 31 |
| 50th | 1100 | 560 | 530 | 28 | 28 | 26.5 | 28 | 28 |
| 25th | 1010 | 520 | 490 | 26 | 26 | 24.5 | 26 | 25 |

| PSAT 8/9 - Grade 9 | | Sec | ction | | | Analysis in History/ | | | |
|--------------------|-------|-----|-------|---------|-------------------------|----------------------|-------------------|------------------------|--|
| Percentile | Total | ERW | Math | Reading | Writing and Language | Math | Social Studies | Analysis in Science | |
| 75th | 1110 | 590 | 550 | 29 | 28 | 27.5 | 30 | 28 | |
| 50th | 1050 | 520 | 510 | 26 | 25 | 25.5 | 27 | 26 | |
| 25th | 930 | 480 | 470 | 24 | 23 | 23.5 | 24 | 23 | |

| PSAT 8/9 - Grade 8 | | Sec | tion | | | | Analysis in History/ | |
|--------------------|-------|-----|------|---------|-------------------------|------|-------------------------|------------------------|
| Percentile | Total | ERW | Math | Reading | Writing and Language | Math | Social Studies | Analysis in Science |
| 75th | 1020 | 540 | 480 | 28 | 25 | 24 | 27 | 28 |
| 50th | 920 | 480 | 460 | 24 | 23 | 23 | 23 | 24 |
| 25th | 860 | 420 | 400 | 22 | 20 | 20 | 21 | 22 |