

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT^{*}10

PSAT⁸/9

District of Columbia

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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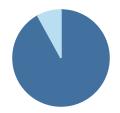
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

18,091 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

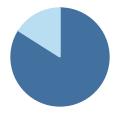
SAT Takers¹	4,985
High School Graduates ²	5,397
SAT Participation Rate	92%



92% of graduates in the class of 2018 took the SAT during high school

Class of 2019

PSAT/NMSQT Takers³	4,427
11th-Grade Enrollment ²	5,262
Participation Rate	84%



84% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

PSAT/NMSQT or PSAT 10 Takers ³	4,877
10th-Grade Enrollment ²	5,607
Participation Rate	87%



87% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

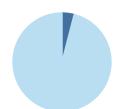
PSAT 8/9 Takers³	2,983
9th-Grade Enrollment ²	7,296
Participation Rate	41%



41% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers ³	233
8th-Grade Enrollment ²	5,213
Participation Rate	4%



4% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	4,985		977	497	480	31%	48%	33%	51%
Took Essay¹	4,391	88%	989	503	486	33%	50%	34%	49%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
•	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	24	0%	772	380	392	0%	0%	8%	92%
Asian	121	2%	1209	591	617	69%	79%	75%	15%
Black/African American	2,295	46%	902	460	442	17%	38%	18%	61%
Hispanic/Latino	769	15%	953	484	469	26%	46%	28%	53%
Native Hawaiian/Other Pacific Islander	5	0%							
White	858	17%	1297	660	638	88%	97%	88%	2%
Two or More Races	184	4%	1097	557	540	48%	66%	50%	33%
No Response	729	15%	801	406	395	8%	17%	9%	82%
Cov	_	. = .							
Sex	l e Number	st Takers Percent	Total	Mean Scor	re Math	Both	Met Ben ERW	chmarks Math	None
Female	2,437	49%	970	498	472	29%	49%	30%	50%
Male	2,533	51%	985	496	488	34%	47%	36%	51%
No Response	15	0%	842	429	413	0%	33%	0%	67%
First Language Learned	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,371	68%	1005	513	492	35%	53%	36%	46%
English and Another Language	662	13%	1002	507	495	36%	53%	38%	45%
Another Language	394	8%	958	479	480	28%	43%	31%	55%
No Response	558	11%	795	401	394	6%	16%	8%	82%
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Highest Level of Parental Education	_	st Takers		Mean Sco		Б. //		chmarks	
N III I O I I I DI I	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	452	9%	864	438	426	11%	28%	13%	71%
High School Diploma	1,426	29%	883	449	434	13%	33%	14%	65%
Associate Degree	200	4%	928	478	450	18%	42%	18%	58%
Bachelor's Degree	750	15%	1076	548	529	48%	71%	49%	28%
Graduate Degree	1,187	24%	1238	629	608	75%	89%	76%	10%
No Response	970	19%	783	397	386	5%	14%	6%	85%
SAT Fee Waiver	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	511	10%	959	487	472	25%	48%	27%	51%
Did not use	4,474	90%	979	498	481	32%	48%	33%	51%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	400	8%	700–800	474	10%	407	8%
1200-1390	693	14%	600–690	779	16%	584	12%
1000–1190	914	18%	500-590	883	18%	975	20%
800–990	1,571	32%	400–490	1,631	33%	1,421	29%
600–790	1,337	27%	300–390	1,120	22%	1,447	29%
400–590	70		200–290	98		151	3%
Mean	977		Mean	497		480	
SD	249		SD	128		130	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	500	491
30–34	730	810
25–29	1,006	931
20–24	1,599	1,745
15–19	969	861
10–14	181	147
Mean	25	25
SD	7	6

Test Scores

	Reading	Writing and Language	Math
35–40	510	534	407
30–34.5	825	753	584
25–29.5	912	869	975
20–24.5	1,702	1,607	1,421
15–19.5	896	1,117	1,447
10–14.5	140	105	151
Mean	25	25	24
SD	7	7	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	733	659	727	576	497	488	534
10–12	1,077	933	993	780	834	857	766
7–9	1,346	1,724	1,517	1,056	1,491	1,249	1,433
4–6	1,152	1,561	1,463	1,941	1,716	1,487	1,984
1–3	677	108	285	632	447	904	268
Mean	8	8	8	7	8	7	8
SD	4	3	3	4	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	44	187	959	747	1,192	575	687	4	1
Analysis	13	58	243	447	755	754	2,121	3	1
Writing	52	194	1,074	724	1,089	533	725	4	2

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,985	2,437	2,533	24	121	2,295	769	5	858	184
otal Score										
1400–1600	8%	7%	9%	0%	26%	1%	5%		31%	16%
1200–1390	14%	13%	15%	0%	26%	6%	12%		43%	22%
1000–1190	18%	20%	17%	0%	27%	20%	20%		21%	21%
800–990	32%	34%	29%	46%	16%	42%	36%		4%	29%
600–790	27%	25%	28%	54%	5%	30%	26%		1%	13%
400–590	1%	1%	2%	0%	0%	1%	1%		0%	0%
Section Scores	- ERW									
700–800	10%	9%	10%	0%	23%	1%	6%		37%	18%
600–690	16%	14%	17%	0%	31%	8%	13%		44%	28%
500–590	18%	20%	16%	0%	21%	21%	21%		15%	16%
400–490	33%	35%	30%	38%	22%	44%	34%		3%	28%
300–390	22%	20%	25%	63%	3%	24%	24%		1%	10%
200–290	2%	2%	2%	0%	0%	2%	1%		0%	1%
500–590 (25–29.5)	20%	10% 21%	13% 19%	0% 17%	27% 22%	5% 19%	10% 20%		35% 28%	27%
600–690 (30–34.5)	12%	10%	13%	0%	27%	5%	10%		35%	17%
400–490 (20–24.5)		30%	27%	25%	14%	37%	34%		5%	26%
300–390 (20–24.5)		29%	29%	54%	6%	34%	28%		2%	14%
200–290 (10–14.5)		3%	3%	4%	0%	3%	2%		0%	0%
Test Scores - Ro		00/	440/	00/	040/	00/	70/		400/	0001
35–40	10%	9%	11%	0%	21%	2%	7%		40%	20%
30–34	17%	16%	17%	0%	31%	11%	15%		41%	25%
25–29	18%	20%	17%	0%	21%	21%	21%		14%	21%
20–24	34%	36%	32%	63%	23%	44%	37%		3%	23%
15–19 10–14	18% 3%	17% 2%	19% 3%	33% 4%	3% 0%	19% 3%	17% 3%		1%	10%
10-14	370	270	3%	4 70	076	370	370		0%	1%
Test Scores - W	riting and	Language	•							
35–40	11%	11%	11%	0%	26%	2%	7%		42%	17%
30–34	15%	14%	17%	0%	28%	9%	13%		40%	29%
25–29	17%	19%	16%	0%	23%	21%	20%		13%	15%
20–24	32%	35%	29%	38%	15%	43%	35%		3%	27%
15–19	22%	20%	25%	63%	7%	23%	24%		1%	13%
10–14	2%	2%	3%	0%	0%	2%	1%		0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	30	1%	904	457	446
Architecture and Related Services	67	2%	1031	519	512
Area, Ethnic, Cultural, and Gender Studies	10	0%	1145	592	553
Biological and Biomedical Sciences	263	7%	1097	561	536
Business, Management, Marketing, and Related Support Services	444	12%	1007	509	498
Communication, Journalism, and Related Programs	113	3%	1009	525	484
Computer and Information Sciences and Support Services	147	4%	1026	517	509
Construction Trades, General	1	0%			
Education	72	2%	927	467	460
Engineering	328	9%	1046	520	526
Engineering Technologies/Technicians	104	3%	906	452	455
English Language and Literature/Letters	42	1%	1151	602	549
Family and Consumer Sciences/Human Sciences	12	0%	798	418	381
Foreign Languages and Literatures, General	29	1%	1163	607	557
Health Professions and Related Clinical Sciences	330	9%	979	502	477
History, General	39	1%	1160	599	561
Legal Studies, General	84	2%	1065	545	521
Liberal Arts and Sciences, General Studies and Humanities	28	1%	1330	681	648
Library Science/Librarianship	0				
Mathematics and Statistics	47	1%	1240	604	636
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	17	0%	924	473	451
Multi/Interdisciplinary Studies	15	0%	1091	567	524
Natural Resources and Conservation	19	1%	1271	655	616
Parks, Recreation and Leisure Studies	55	1%	841	422	419
Personal And Culinary Services, General	12	0%	878	454	424
Philosophy and Religious Studies	6	0%			
Physical Sciences	58	2%	1158	576	582
Precision Production	1	0%			
Psychology, General	134	4%	1039	534	505
Public Administration and Social Service Professions	32	1%	963	496	467
Security and Protective Services	129	4%	911	465	446
Social Sciences	119	3%	1207	617	591
Theology and Religious Vocations	0				
Transportation and Materials Moving	0				
Visual and Performing Arts, General	383	10%	957	494	463
Other	82	2%	860	445	414
Undecided	420	11%	1067	542	525
					323
Degree-Level Goal					
Certificate Program	32	1%	777	389	388
Associate Degree	33	1%	771	388	382
Bachelor's Degree	463	20%	992	507	485
Master's Degree	827	35%	1118	570	547
Doctoral or Related Degree	605	26%	1194	604	590
Other	19	1%	889	461	428
Undecided	389	16%	1126	573	553



SAT Score Sending: Institutions That Received the Most SAT Score Reports from District of Columbia

Of the 4,985 students from District of Columbia who took the SAT, 3,045 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,110 institutions received score reports from District of Columbia students.

Institution	State	Туре	Number of Students	% of Score Senders¹
University of Maryland: College Park	MD	Public College	437	14.4%
Bowie State University	MD	Public College	316	10.4%
Temple University	PA	Public College	288	9.5%
North Carolina Central University	NC	Public College	280	9.2%
North Carolina A&T State University	NC	Public College	259	8.5%
Old Dominion University	VA	Public College	258	8.5%
University of Virginia	VA	Public College	251	8.2%
Howard University	DC	Private College	248	8.1%
Penn State University Park	PA	Public College	228	7.5%
George Mason University	VA	Public College	226	7.4%
Delaware State University	DE	Public College	224	7.4%
Morgan State University	MD	Public College	201	6.6%
New York University	NY	Private College	192	6.3%
University of Michigan	MI	Public College	189	6.2%
George Washington University	DC	Private College	178	5.8%
Virginia State University	VA	Public College	173	5.7%
University of Pennsylvania	PA	Private College	171	5.6%
Northeastern University	MA	Private College	167	5.5%
NCAA Eligibility Center	IN	Public College	166	5.5%
University of Pittsburgh	PA	Public College	165	5.4%
Virginia Commonwealth University	VA	Public College	165	5.4%
Clark Atlanta University	GA	Private College	164	5.4%
Georgetown University	DC	Private College	163	5.4%
Fordham University	NY	Private College	162	5.3%
Towson University	MD	Public College	156	5.1%
Boston University	MA	Private College	155	5.1%
University of the District of Columbia	DC	Public College	148	4.9%
University of Wisconsin-Madison	WI	Public College	147	4.8%
Norfolk State University	VA	Public College	145	4.8%
University of Southern California	CA	Private College	141	4.6%
Tulane University	LA	Private College	136	4.5%
University of North Carolina at Chapel Hill	NC NC	Public College	135	4.4%
Brown University	RI	Private College	133	4.4%
Cornell University	NY	Private College	133	4.4%
College of William and Mary	VA	Public College	131	4.4%
-	VA			
Virginia Tech		Public College	130	4.3%
Harvard College	MA	Private College	130	4.3%
American University	DC	Private College	124	4.1%
Florida Agricultural and Mechanical University	FL	Public College	121	4.0%
Emory University	GA	Private College	121	4.0%
Princeton University	NJ	Private College	121	4.0%
Villanova University	PA	Private College	120	3.9%
University of California: Los Angeles	CA	Public College	119	3.9%
Yale University	CT	Private College	118	3.9%
Boston College	MA	Private College	116	3.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Te	st Takers		Mean Scor	е				
Number		Total	ERW	Math				
10,095		921	464	457				
9,544		925	466	459				
554		848	422	426				
Te	st Takers		Mean Scor	е				
Number	Percent	Total	ERW	Math				
4,887	48%	922	468	454				
4,989	49%	927	464	463				
219	2%	742	364	378				
Те	st Takers		Mean Scor	е		Met Ber	chmarks¹	
Number	Percent	Total	ERW	Math	Both	ERW	Math	None
4,877	48%	902	454	447	34%	51%	35%	48%
4,430	44%	970	489	481	37%	53%	38%	46%
788	8%	760	378	382				
Te	st Takers		Mean Scor	e				
Number	Percent	Total	ERW	Math				
65	1%	738	365	374				
294	3%	1111	552	559				
4,370	43%	818	409	409				
1,367	14%	896	450	446				
18	0%	910	458	452				
2,067	20%	1161	593	567				
399	4%	1027	520	507				
1,515	15%	855	429	426				
Te	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
Number	Percent	Total	ERW	Math	Both	ERW	Math	None
33	1%	731	361	370	3%	15%	3%	85%
144		1053	515	538	62%	73%		23%
2,059	42%	786	393	393	13%	30%	14%	68%
631	13%	868	435	433	27%	46%	28%	53%
11	0%	956	495	462	45%	64%	45%	36%
	Number 10,095 9,544 554 Te Number 4,887 4,989 219 Te Number 4,877 4,430 788 Te Number 65 294 4,370 1,367 18 2,067 399 1,515 Te Number 33 144 2,059 631	10,095 9,544 554 Test Takers Number Percent 4,887 48% 4,989 49% 219 2% Test Takers Number Percent 4,877 48% 4,430 44% 788 8% Test Takers Number Percent 65 1% 294 3% 4,370 43% 1,367 14% 18 0% 2,067 20% 399 4% 1,515 15% Test Takers Number Percent 33 1% 144 3% 2,059 42% 631 13%	Number Total 10,095 921 9,544 925 554 848 Test Takers Number Percent Total 4,887 48% 922 4,989 49% 927 219 2% 742 Test Takers Number Percent Total 4,877 48% 902 4,430 44% 970 788 8% 760 Test Takers Number Percent Total 65 1% 738 294 3% 1111 4,370 43% 818 1,367 14% 896 18 0% 910 2,067 20% 1161 399 4% 1027 1,515 15% 855 Test Takers Number Percent Total 33 <td>Number Total ERW 10,095 921 464 9,544 925 466 554 848 422 Test Takers Mean Score Number Percent Total ERW 4,887 48% 922 468 4,989 49% 927 464 219 2% 742 364 Test Takers Mean Score Number Percent Total ERW 4,877 48% 902 454 4,430 44% 970 489 788 8% 760 378 Test Takers Mean Score Number Percent Total ERW 65 1% 738 365 294 3% 1111 552 4,370 43% 818 409 1,367 14% 896 450 18 0%</td> <td>Number Total ERW Math 10,095 921 464 457 9,544 925 466 459 554 848 422 426 Test Takers Mean Score Number Percent Total ERW Math 4,887 48% 922 468 454 4,989 49% 927 464 463 219 2% 742 364 378 Test Takers Mean Score Number Percent Total ERW Math 4,877 48% 902 454 447 4,430 44% 970 489 481 788 8% 760 378 382 Test Takers Mean Score Number Percent Total ERW Math 65 1% 738 365 374 294 3%<td>Number Total ERW Math 10,095 921 464 457 9,544 925 466 459 554 848 422 426 Test Takers Mean Score Number Percent Total ERW Math 4,887 48% 922 468 454 4,989 49% 927 464 463 219 2% 742 364 378 Test Takers Mean Score Number Percent Total ERW Math Both 4,877 48% 902 454 447 34% 4,430 44% 970 489 481 37% 788 8% 760 378 382 Test Takers Mean Score Number Percent Total ERW Math 65 1% 738 365 3</td><td> Number</td><td>Number Total ERW Math 10,095 921 464 457 9,544 925 466 459 554 848 422 426 Test Takers Mean Score Number Percent Total ERW Math 4,989 49% 927 464 463 219 2% 742 364 378 Number Percent Total ERW Math Both ERW Math 4,877 48% 902 454 447 34% 51% 35% 4,430 44% 970 489 481 37% 53% 38% 788 8% 760 378 382 386 365 374 294 3% 1111 552 559 4,370 43% 818 409 409 1,367 14% 896 450 446 46<</td></td>	Number Total ERW 10,095 921 464 9,544 925 466 554 848 422 Test Takers Mean Score Number Percent Total ERW 4,887 48% 922 468 4,989 49% 927 464 219 2% 742 364 Test Takers Mean Score Number Percent Total ERW 4,877 48% 902 454 4,430 44% 970 489 788 8% 760 378 Test Takers Mean Score Number Percent Total ERW 65 1% 738 365 294 3% 1111 552 4,370 43% 818 409 1,367 14% 896 450 18 0%	Number Total ERW Math 10,095 921 464 457 9,544 925 466 459 554 848 422 426 Test Takers Mean Score Number Percent Total ERW Math 4,887 48% 922 468 454 4,989 49% 927 464 463 219 2% 742 364 378 Test Takers Mean Score Number Percent Total ERW Math 4,877 48% 902 454 447 4,430 44% 970 489 481 788 8% 760 378 382 Test Takers Mean Score Number Percent Total ERW Math 65 1% 738 365 374 294 3% <td>Number Total ERW Math 10,095 921 464 457 9,544 925 466 459 554 848 422 426 Test Takers Mean Score Number Percent Total ERW Math 4,887 48% 922 468 454 4,989 49% 927 464 463 219 2% 742 364 378 Test Takers Mean Score Number Percent Total ERW Math Both 4,877 48% 902 454 447 34% 4,430 44% 970 489 481 37% 788 8% 760 378 382 Test Takers Mean Score Number Percent Total ERW Math 65 1% 738 365 3</td> <td> Number</td> <td>Number Total ERW Math 10,095 921 464 457 9,544 925 466 459 554 848 422 426 Test Takers Mean Score Number Percent Total ERW Math 4,989 49% 927 464 463 219 2% 742 364 378 Number Percent Total ERW Math Both ERW Math 4,877 48% 902 454 447 34% 51% 35% 4,430 44% 970 489 481 37% 53% 38% 788 8% 760 378 382 386 365 374 294 3% 1111 552 559 4,370 43% 818 409 409 1,367 14% 896 450 446 46<</td>	Number Total ERW Math 10,095 921 464 457 9,544 925 466 459 554 848 422 426 Test Takers Mean Score Number Percent Total ERW Math 4,887 48% 922 468 454 4,989 49% 927 464 463 219 2% 742 364 378 Test Takers Mean Score Number Percent Total ERW Math Both 4,877 48% 902 454 447 34% 4,430 44% 970 489 481 37% 788 8% 760 378 382 Test Takers Mean Score Number Percent Total ERW Math 65 1% 738 365 3	Number	Number Total ERW Math 10,095 921 464 457 9,544 925 466 459 554 848 422 426 Test Takers Mean Score Number Percent Total ERW Math 4,989 49% 927 464 463 219 2% 742 364 378 Number Percent Total ERW Math Both ERW Math 4,877 48% 902 454 447 34% 51% 35% 4,430 44% 970 489 481 37% 53% 38% 788 8% 760 378 382 386 365 374 294 3% 1111 552 559 4,370 43% 818 409 409 1,367 14% 896 450 446 46<

	Test Takers		Mean Score			Met Benchmarks¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	25	1%	748	372	376	12%	12%	12%	88%
Asian	145	3%	1180	594	586	71%	83%	71%	17%
Black/African American	2,087	47%	855	428	427	16%	35%	17%	64%
Hispanic/Latino	636	14%	943	475	469	31%	51%	32%	47%
Native Hawaiian/Other Pacific Islander	6	0%							
White	1,032	23%	1212	618	594	81%	93%	81%	7%
Two or More Races	184	4%	1074	545	530	52%	71%	54%	28%
No Response	315	7%	859	430	429	18%	32%	20%	67%

1110

1001

916

569

507

462

541

494

454

73%

49%

37%

87%

69%

56%

73%

51%

39%

12%

28%

42%

1,013

203

783

21%

4%

16%

White

Two or More Races

No Response

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,504	51%	914	462	452	36%	53%	37%	45%
English and Another Language	636	13%	907	455	452	32%	52%	34%	45%
Another Language	358	7%	838	412	426	20%	35%	23%	62%
No Response	1,379	28%	894	451	443	35%	50%	36%	49%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,060	69%	988	499	489	40%	57%	40%	42%
English and Another Language	652	15%	979	492	486	36%	54%	38%	45%
Another Language	289	7%	926	458	468	29%	44%	29%	56%
No Response	429	10%	860	429	431	20%	32%	22%	66%
Highest Level of Parental Educ	ation -	. = .							
		st Takers	-	Mean Sco	_	5.4		enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	266	5%	765	378	387	5%	22%	8%	76%
High School Diploma	868	18%	811	404	408	13%	34%	16%	63%
Associate Degree	108	2%	842	427	415	20%	50%	22%	48%
Bachelor's Degree	604	12%	991	504	488	50%	71%	52%	27%
Graduate Degree	1,057	22%	1113	568	546	73%	89%	74%	11%
No Response	1,974	40%	822	413	410	21%	36%	22%	63%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	320	7%	806	399	407	8%	23%	9%	76%
High School Diploma	1,164	26%	840	418	422	13%	31%	14%	68%
Associate Degree	181	4%	886	446	439	19%	42%	20%	56%
Bachelor's Degree	750	17%	1033	526	507	48%	72%	49%	27%
Graduate Degree	1,334	30%	1198	610	587	76%	90%	76%	9%
No Response	681	15%	778	385	393	6%	16%	7%	83%
High School Grade Point Avera	age Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	197	4%	990	497	493	52%	61%	53%	38%
A (93–96)	613	13%	1028	520	509	54%	69%	55%	30%
A- (90–92)	575	12%	1009	512	496	54%	73%	56%	26%
B (80-89)	1,304	27%	865	436	429	25%	47%	27%	51%
C (70-79)	489	10%	758	376	382	7%	21%	9%	77%
D, E, or F (below 70)	67	1%	740	369	370	6%	22%	6%	78%
No Response	1,632	33%	885	446	439	33%	48%	34%	51%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	217	5%	1148	577	572	66%	75%	68%	24%
A (93–96)	661	15%	1127	569	558	61%	75%	62%	24%
A- (90–92)	677	15%	1097	556	541	58%	75%	59%	24%
B (80–89)	1,661	37%	930	470	460	29%	51%	30%	48%
C (70–79)	570	13%	802	401	401	8%	25%	8%	75%
D, E, or F (below 70)	43	1%	745	371	374	7%	9%	7%	91%
No Response	601	14%	878	439	439	24%	35%	26%	64%
		1170	5.0		100	- 1 / 4	2070	_570	0.70

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	4,430	2,238	2,190	25	145	2,087	636	6	1,032	184
otal Score										
1400–1520	6%	5%	8%	0%	28%	0%	3%		18%	12%
1200–1390	15%	15%	16%	0%	21%	4%	13%		40%	25%
1000–1190	20%	21%	20%	12%	28%	16%	22%		30%	24%
800–990	28%	30%	26%	8%	12%	38%	33%		8%	23%
600–790	28%	28%	28%	72%	9%	40%	28%		4%	14%
320–590	2%	2%	2%	8%	1%	3%	1%		0%	2%
Section Scores	- ERW									
700–760	8%	7%	9%	0%	28%	1%	3%		24%	15%
600–690	17%	17%	18%	0%	27%	5%	16%		43%	27%
500–590	19%	20%	19%	12%	23%	17%	22%		23%	21%
400–490	24%	26%	21%	12%	10%	32%	28%		6%	22%
300–390	29%	27%	30%	72%	12%	40%	28%		4%	14%
160–290	3%	3%	3%	4%	1%	4%	3%		0%	2%
700–760 (35–38) 600–690 (30–34.5	7%) 13%	5% 12%	9% 13%	0% 0%	30% 17%	1% 4%	4% 9%		18% 34%	15% 18%
Section (Test) S	_									
600-690 (30-34.5) 13%	12%	13%	0%	17%	4%	9%		34%	18%
500-590 (25-29.5) 20%	20%	20%	12%	26%	15%	22%		31%	22%
000 000 (20 20:0										
400–490 (20–24.5) 35%	38%	32%	32%	17%	46%	40%		13%	28%
`	,	38% 22%	32% 23%	32% 48%	17% 8%	46% 31%	40% 23%		13% 4%	
400–490 (20–24.5	,									
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5)	3%	22%	23%	48%	8%	31%	23%		4%	28% 15% 2%
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R	22% 3% eading	22% 3%	23% 3%	48% 8%	8% 1%	31% 4%	23% 2%		4% 0%	15% 2%
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38	22% 3% eading 9%	22% 3% 7%	23% 3% 10%	48% 8%	8% 1% 22%	31% 4% 1%	23% 2% 5%		4% 0% 24%	15% 2% 17%
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34	22% 3% eading 9% 18%	22% 3% 7% 18%	23% 3% 10% 18%	48% 8% 0% 4%	8% 1% 22% 33%	31% 4% 1% 7%	23% 2% 5% 15%		4% 0% 24% 42%	15% 2% 17% 27%
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34 25–29	22% 3% eading 9% 18%	22% 3% 7% 18% 19%	23% 3% 10% 18% 18%	48% 8% 0% 4% 8%	8% 1% 22% 33% 23%	31% 4% 1% 7% 17%	23% 2% 5% 15% 23%		4% 0% 24% 42% 23%	15% 2% 17% 27% 22%
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34	22% 3% eading 9% 18%	22% 3% 7% 18%	23% 3% 10% 18%	48% 8% 0% 4%	8% 1% 22% 33%	31% 4% 1% 7%	23% 2% 5% 15%		4% 0% 24% 42%	15% 2% 17% 27%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	4,877	2,390	2,483	33	144	2,059	631	11	1,013	203
otal Score										
1400–1520	2%	1%	3%	0%	7%	0%	1%	9%	6%	3%
1200–1390	11%	11%	11%	0%	22%	1%	8%	9%	31%	21%
1000–1190	20%	20%	19%	0%	32%	9%	16%	27%	38%	25%
800–990	26%	28%	25%	27%	21%	29%	31%	27%	16%	30%
600–790	36%	35%	37%	64%	15%	53%	38%	27%	9%	20%
320–590	5%	4%	5%	9%	3%	7%	5%	0%	1%	1%
Section Scores	- ERW									
700–760	3%	3%	3%	0%	7%	0%	1%	9%	8%	4%
600–690	14%	15%	14%	0%	24%	3%	10%	18%	39%	24%
500–590	19%	20%	19%	0%	26%	10%	19%	27%	31%	26%
400–490	24%	25%	23%	33%	26%	27%	26%	18%	12%	21%
300–390	34%	32%	35%	55%	13%	49%	35%	18%	8%	23%
160–290	6%	6%	7%	12%	3%	10%	8%	9%	1%	2%
600–690 (30–34.5 500–590 (25–29.5	,	8% 20%	10% 19%	0% 0%	20% 26%	1% 9%	5% 17%	0% 36%	25% 38%	18% 20%
700–760 (35–38)	2%	1%	4%	0%	14%	0%	1%	9%	6%	5%
500–590 (25–29.5	,	20%	19%	0%	26%	9%	17%	36%	38%	20%
400–490 (20–24.5	·	37%	33%	39%	26%	38%	40%	18%	23%	37%
300–390 (15–19.5) 30%	29%	30%	45%	10%	44%	32%	27%	7%	18%
160–290 (8–14.5)	5%	5%	5%	15%	3%	8%	4%	9%	1%	1%
Tast Scores - R	eading									
Test Scores - R		30%	1%	0%	10%	0%	3%	Q%	12%	5%
35–38	4%	3%	4% 15%	0%	10%	0%	3%	9%	12%	5%
35–38 30–34	4% 15%	15%	15%	0%	25%	4%	10%	9%	38%	27%
35–38 30–34 25–29	4% 15% 18%	15% 19%	15% 17%	0% 3%	25% 23%	4% 10%	10% 18%	9% 36%	38% 28%	27% 24%
35–38 30–34	4% 15%	15%	15%	0%	25%	4%	10%	9%	38%	27%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th (Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	30	1%	40	1%
Architecture and Related Services	48	2%	47	1%
Area, Ethnic, Cultural, and Gender Studies	15	1%	12	0%
Biological and Biomedical Sciences	184	8%	287	9%
Business, Management, Marketing, and Related Support Services	305	14%	438	14%
Communication, Journalism, and Related Programs	66	3%	95	3%
Computer and Information Sciences and Support Services	100	4%	140	4%
Construction Trades, General	0		0	0%
Education	40	2%	59	2%
Engineering	260	12%	341	11%
Engineering Technologies/Technicians	64	3%	80	3%
English Language and Literature/Letters	43	2%	36	1%
Family and Consumer Sciences/Human Sciences	11	0%	6	0%
Foreign Languages and Literatures, General	22	1%	33	1%
Health Professions and Related Clinical Sciences	155	7%	298	9%
History, General	21	1%	32	1%
Legal Studies, General	55	2%	73	2%
Liberal Arts and Sciences, General Studies and Humanities	13	1%	29	1%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	26	1%	38	1%
Mechanic and Repair Technologies/Technicians	1	0%	0	0%
Military Technologies	7	0%	8	0%
Multi/Interdisciplinary Studies	6	0%	8	0%
Natural Resources and Conservation	10	0%	15	0%
Parks, Recreation and Leisure Studies	27	1%	34	1%
Personal And Culinary Services, General	1	0%	6	0%
Philosophy and Religious Studies	3	0%	15	0%
Physical Sciences	27	1%	47	1%
Precision Production	0		0	0%
Psychology, General	63	3%	104	3%
Public Administration and Social Service Professions	9	0%	11	0%
Security and Protective Services	54	2%	102	3%
Social Sciences	43	2%	86	3%
Theology and Religious Vocations	0		2	0%
Transportation and Materials Moving	0		0	0%
Visual and Performing Arts, General	226	10%	291	9%
Other	42	2%	55	2%
Undecided	263	12%	323	10%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	•	Mean Score		
	Number	Total	ERW	Math	
Total	3,272	808	403	405	
Fall	2,730	798	398	400	
Spring	618	837	417	421	

Sex	Tes	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	1,523	47%	803	403	400	
Male	1,716	52%	815	404	410	
No Response	33	1%	657	315	342	

Grade Level	Te	st Takers	Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	233	7%	845	420	425	40%	54%	48%	38%
9th Grade	2,983	91%	806	402	404	27%	42%	31%	54%
Other / No Response	56	2%	732	357	375				

Race/Ethnicity

	168	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	9	0%			
Asian	80	2%	945	463	482
Black/African American	1,649	50%	736	365	371
Hispanic/Latino	274	8%	813	405	408
Native Hawaiian/Other Pacific Islander	7	0%			
White	817	25%	934	473	460
Two or More Races	121	4%	894	454	441
No Response	315	10%	784	383	401

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	4	2%							
Black/African American	24	10%	846	425	421	38%	71%	46%	21%
Hispanic/Latino	11	5%	908	449	459	73%	82%	82%	9%
Native Hawaiian/Other Pacific Islander	1	0%							
White	141	61%	862	432	430	43%	55%	48%	39%
Two or More Races	5	2%							
No Response	47	20%	747	360	388	19%	26%	36%	57%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	0%							
Asian	76	3%	942	462	480	55%	74%	59%	22%
Black/African American	1,617	54%	734	364	371	13%	26%	16%	70%
Hispanic/Latino	262	9%	809	403	406	26%	44%	31%	51%
Native Hawaiian/Other Pacific Islander	6	0%							
White	674	23%	949	482	467	57%	72%	61%	24%
Two or More Races	114	4%	889	451	438	46%	64%	50%	32%
No Response	225	8%	807	397	410	24%	38%	29%	56%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	70	30%	989	508	481	71%	86%	76%	10%
English and Another Language	68	29%	822	413	409	37%	56%	41%	40%
Another Language	69	30%	747	353	395	14%	23%	30%	61%
No Response	26	11%	780	382	398	31%	42%	42%	46%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,581	53%	815	409	406	28%	46%	32%	51%
English and Another Language	376	13%	842	422	420	30%	47%	36%	47%
Another Language	163	5%	818	400	418	32%	44%	41%	47%
No Response	863	29%	772	382	390	22%	30%	25%	66%
High School Grade Point Average	ge Test Takers Mean Score			Met Be	enchmarks	1			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	34	15%	950	471	479	65%	71%	71%	24%
A (93–96)	46	20%	901	448	452	50%	59%	63%	28%
A- (90–92)	36	15%	870	439	431	47%	61%	53%	33%
B (80-89)	63	27%	800	395	404	32%	46%	40%	46%
C (70-79)	19	8%	809	404	405	32%	53%	32%	47%
D, E, or F (below 70)	5	2%							
No Response	30	13%	754	372	382	17%	37%	33%	47%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	90	3%	884	441	443	46%	50%	52%	43%
A (93–96)	300	10%	929	469	460	50%	65%	56%	29%
A- (90–92)	315	11%	909	460	449	50%	69%	53%	28%
B (80–89)	780	26%	806	400	405	24%	44%	29%	50%
C (70–79)	350	12%	702	345	357	5%	19%	9%	77%
D, E, or F (below 70)	58	2%	658	332	327	2%	9%	2%	91%
No Response	1,090	37%	778	387	390	23%	33%	26%	64%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	2,983	1,384	1,593	9	76	1,617	262	6	674	114
otal Score										
1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	3%	2%	3%		5%	0%	2%		9%	6%
1000–1190	14%	12%	17%		33%	5%	10%		36%	22%
800–990	29%	30%	28%		45%	24%	39%		30%	40%
600–790	44%	47%	41%		16%	56%	42%		21%	28%
240–590	10%	8%	11%		1%	14%	7%		3%	4%
Section Scores	- ERW									
700–720	0%	0%	0%		0%	0%	0%		0%	0%
600–690	6%	6%	6%		8%	1%	3%		17%	10%
500–590	15%	11%	18%		29%	6%	13%		34%	25%
400–490	25%	27%	23%		39%	23%	32%		23%	35%
300–390	44%	47%	41%		22%	56%	42%		21%	25%
120–290	11%	9%	13%		1%	15%	8%		5%	6%
Section (Test) S 700–720 (35–36)	o%	ath ¹	0%		0%	0%	0%		1%	3%
600–690 (30–34.5)		2%	3%		14%	0%	2%		7%	2%
500–590 (25–29.5)		12%	15%		28%	6%	11%		32%	20%
400–490 (20–24.5)		35%	32%		43%	29%	43%		37%	47%
300–390 (15–19.5)		41%	38%		12%	51%	37%		20%	21%
120–290 (6–14.5)	10%	9%	10%		3%	14%	8%		4%	7%
Test Scores - Ro	eading 1%	1%	1%		0%	0%	1%		2%	1%
35–36 30–34	7%	6%	7%		9%	1%	3%		20%	10%
25–29	15%	11%	18%		34%	7%	16%		31%	23%
20–29	27%		25%				32%			
15–19	43%	29% 46%	41%		33%	26%	32% 42%		24%	31% 33%
6–14	8%	7%	9%		22% 1%	55%	6%		19% 4%	
0-14	0 70	7 70	970		1 70	10%	070		4 70	3%
Гest Scores - W	riting and	Language)							
35–36	0%	0%	0%		0%	0%	0%		0%	1%
30–34	5%	5%	6%		7%	1%	3%		16%	11%
25–29	16%	14%	18%		33%	7%	18%		34%	31%
20–24	23%	27%	20%		33%	22%	27%		23%	26%
15–19	40%	42%	38%		25%	49%	38%		21%	24%
6–14	15%	12%	17%		3%	21%	14%		5%	7%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	233	123	109	0	4	24	11	1	141	5
otal Score										
1400–1440	0%	0%	0%			0%	0%		0%	
1200–1390	3%	2%	3%			4%	0%		3%	
1000–1190	18%	16%	20%			4%	18%		23%	
800–990	33%	33%	32%			63%	73%		26%	
600–790	44%	45%	43%			29%	9%		45%	
240–590	3%	3%	2%			0%	0%		3%	
Section Scores	- ERW									
700–720	0%	0%	1%			0%	0%		1%	
600–690	7%	8%	6%			4%	0%		10%	
500–590	15%	14%	17%			13%	18%		17%	
400–490	28%	24%	32%			46%	64%		25%	
300–390	45%	49%	41%			33%	18%		43%	
120–290	4%	5%	4%			4%	0%		4%	
600–690 (30–34.5) 500–590 (25–29.5)	19%	1% 17%	1% 22%			4% 4%	0% 27%		1% 23%	
400–490 (20–24.5)	42%	42%	42%			58%	55%		39%	
300–390 (15–19.5)	34%	37%	32%			33%	18%		35%	
120–290 (6–14.5)	3%	3%	3%			0%	0%		2%	
Гest Scores - R	eading									
35–36	0%	0%	1%			0%	0%		1%	
30–34	10%	11%	9%			4%	0%		15%	
25–29	15%	15%	17%			17%	27%		14%	
20–24	26%	23%	29%			46%	55%		22%	
15–19	45%	47%	42%			29%	18%		46%	
6–14	3%	5%	2%			4%	0%		2%	
Test Scores - W	riting and	Language)							
35–36	0%	0%	1%			0%	0%		1%	
30–34	9%	10%	7%			4%	0%		11%	
25–29	13%	11%	15%			13%	18%		16%	
20–24	27%	27%	28%			46%	64%		21%	
15–19	42%	44%	40%			33%	18%		43%	
6–14	8%	8%	8%			4%	0%		8%	

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and		Analysis in History/ Social	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science
75th	1160	600	560	30	30	28	29	30
50th	910	470	450	24	23	22.5	23	24
25th	780	400	380	20	20	19	20	20

PSAT/NMSQT and PS	QT and PSAT 10 - Grade 11 Section		ction		Muiting and	Analysis in History/ Social Analysis			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science	
75th	1160	600	560	30	30	28	30	29	
50th	920	470	460	24	23	23	24	23	
25th	770	380	400	19	19	20	20	19	

PSAT/NMSQT and PSAT 10 - Grade 10		Sec	Section				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1080	550	520	28	28	26	28	27	
50th	860	430	430	22	22	21.5	22	22	
25th	730	360	370	18	17	18.5	19	18	

PSAT 8/9 - Grade 9		Sec	ction			Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	930	470	460	24	23	23	23	23	
50th	770	380	400	19	19	20	19	19	
25th	670	330	340	17	16	17	16	16	

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	940	470	480	25	23	24	23	24
50th	810	390	420	20	19	21	19	20
25th	710	340	370	17	17	18.5	17	18