

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

Tennessee

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available on **October 25, 2018**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2018 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.



SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

37,632 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	4,181
High School Graduates ²	67,863
SAT Participation Rate	6%



6% of graduates in the class of 2018 took the SAT during high school

Class of 2019

PSAT/NMSQT Takers³	13,354
11th-Grade Enrollment ²	74,510
Participation Rate	18%



18% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

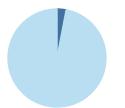
PSAT/NMSQT or PSAT 10 Takers ³	10,995
10th-Grade Enrollment ²	78,596
Participation Rate	14%



14% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

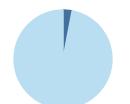
PSAT 8/9 Takers ³	2,091
9th-Grade Enrollment ²	82,588
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers³	2,030
8th-Grade Enrollment ²	78,321
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers			Mean Scor	e e	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Total	4,181		1231	624	607	76%	92%	77%	7%
Took Essay ¹	2,074	50%	1292	651	640	86%	97%	87%	2%
Race / Ethnicity	Test Takers			Mean Scor	е		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	0%	1119	569	550	53%	80%	53%	20%
Asian	462	11%	1332	645	686	89%	93%	92%	39
Black/African American	342	8%	1082	557	525	53%	80%	54%	209
Hispanic/Latino	266	6%	1163	594	569	66%	90%	67%	99
Native Hawaiian/Other Pacific Islander	3	0%							
White	2,774	66%	1249	636	613	79%	95%	80%	49
Two or More Races	178	4%	1243	630	613	76%	94%	76%	69
No Response	141	3%	1036	532	504	43%	65%	43%	359
Sex	Te	st Takers		Mean Scor	·e		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Female	2,210	53%	1213	621	592	72%	92%	73%	79
								0.40/	0.0
	1,971	47%	1251	627	624	80%	92%	81%	65
Male First Language Learned	·	47% st Takers		Mean Scoi	re	80%	Met Ben	chmarks	69
	·					80% Both			
	Te	st Takers		Mean Scoi	re		Met Ben	chmarks	No
First Language Learned	Te : Number 3,422 399	st Takers Percent 82% 10%	Total 1233 1256	Mean Scor ERW 628 627	Math 605 630	Both 77% 77%	Met Ben ERW 94% 90%	chmarks Math 77% 80%	Noi 5 7
First Language Learned English Only	Te: Number 3,422 399 289	st Takers Percent 82% 10% 7%	Total 1233 1256 1234	Mean Scor ERW 628 627 597	Math 605 630 637	Both 77% 77% 76%	Met Ben ERW 94% 90% 85%	chmarks Math 77% 80% 82%	Noi 5 7 9
First Language Learned English Only English and Another Language	Te : Number 3,422 399	st Takers Percent 82% 10%	Total 1233 1256	Mean Scor ERW 628 627	Math 605 630	Both 77% 77%	Met Ben ERW 94% 90%	chmarks Math 77% 80%	Nor 5' 7' 9'
English Only English and Another Language Another Language No Response	Te: Number 3,422 399 289 71	st Takers Percent 82% 10% 7% 2%	Total 1233 1256 1234 962	Mean Scor ERW 628 627 597 489	Math 605 630 637 473	Both 77% 77% 76%	Met Ben ERW 94% 90% 85% 46%	chmarks Math 77% 80% 82% 31%	Nor 5 7
English Only English and Another Language Another Language No Response	Te: Number 3,422 399 289 71	st Takers Percent 82% 10% 7% 2% st Takers	Total 1233 1256 1234 962	Mean Scor ERW 628 627 597 489	Math 605 630 637 473	Both 77% 77% 76% 31%	Met Ben ERW 94% 90% 85% 46%	chmarks Math 77% 80% 82% 31% chmarks	Noi 5 7 9 54
English Only English and Another Language Another Language No Response Highest Level of Parental Education	Te: Number 3,422 399 289 71 Te: Number	st Takers Percent 82% 10% 7% 2% st Takers Percent	Total 1233 1256 1234 962	Mean Scor ERW 628 627 597 489 Mean Scor ERW	Math 605 630 637 473	Both 77% 77% 76% 31%	Met Ben ERW 94% 90% 85% 46% Met Ben ERW	chmarks Math 77% 80% 82% 31% chmarks Math	No. 5 7 9 544
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma	Te: Number 3,422 399 289 71 Te: Number 61	st Takers Percent 82% 10% 7% 2% st Takers Percent 1%	Total 1233 1256 1234 962 Total 1068	Mean Scor ERW 628 627 597 489 Mean Scor ERW 538	Math 605 630 637 473 ee Math 530	Both 77% 77% 76% 31% Both 49%	Met Ben ERW 94% 90% 85% 46% Met Ben ERW 75%	chmarks Math 77% 80% 82% 31% chmarks Math 52%	No 5 7 9 54 Nor 21
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Te: Number 3,422 399 289 71 Te: Number 61 518	st Takers Percent 82% 10% 7% 2% st Takers Percent 1% 12%	Total 1233 1256 1234 962 Total 1068 1124	Mean Scor ERW 628 627 597 489 Mean Scor ERW 538 575	Math 605 630 637 473 Te Math 530 549	Both 77% 76% 31% Both 49% 54%	Met Ben ERW 94% 90% 85% 46% Met Ben ERW 75% 84%	chmarks Math 77% 80% 82% 31% chmarks Math 52% 57%	No 5 7 9 54 Nor 21 ⁹
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree	Te: Number 3,422 399 289 71 Te: Number 61 518 183	st Takers Percent 82% 10% 7% 2% st Takers Percent 1% 12% 4%	Total 1233 1256 1234 962 Total 1068 1124 1159	Mean Scor ERW 628 627 597 489 Mean Scor ERW 538 575 593	Math 605 630 637 473 ee Math 530 549 566	Both 77% 76% 31% Both 49% 54% 57%	Met Ben ERW 94% 90% 85% 46% Met Ben ERW 75% 84% 88%	chmarks Math 77% 80% 82% 31% chmarks Math 52% 57%	No 5 7 9 54 Nor 21 ⁹ 14 ⁹
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree	Tex Number 3,422 399 289 71 Tex Number 61 518 183 1,463	st Takers Percent 82% 10% 7% 2% st Takers Percent 1% 12% 4% 35%	Total 1233 1256 1234 962 Total 1068 1124 1159 1220	Mean Score ERW 628 627 597 489 Mean Score ERW 538 575 593 620	Math 605 630 637 473 Math 530 549 566 600	Both 77% 76% 31% Both 49% 54% 57% 76%	Met Ben ERW 94% 90% 85% 46% Met Ben ERW 75% 84% 88%	chmarks Math 77% 80% 82% 31% chmarks Math 52% 57% 77%	No 5 7 9 54 Nor 21 14 12 5
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree	Te: Number 3,422 399 289 71 Te: Number 61 518 183	st Takers Percent 82% 10% 7% 2% st Takers Percent 1% 12% 4%	Total 1233 1256 1234 962 Total 1068 1124 1159	Mean Scor ERW 628 627 597 489 Mean Scor ERW 538 575 593	Math 605 630 637 473 ee Math 530 549 566	Both 77% 76% 31% Both 49% 54% 57%	Met Ben ERW 94% 90% 85% 46% Met Ben ERW 75% 84% 88%	chmarks Math 77% 80% 82% 31% chmarks Math 52% 57%	No 55 7 9 544 Nor 21 14 12 15 5 2 10 2 10
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response	Tex Number 3,422 399 289 71 Tex Number 61 518 183 1,463 1,840 116	st Takers Percent 82% 10% 7% 2% st Takers Percent 1% 12% 4% 35% 44% 3%	Total 1233 1256 1234 962 Total 1068 1124 1159 1220 1299 970	Mean Score ERW 628 627 597 489 Mean Score ERW 538 575 593 620 655 493	Math 605 630 637 473 Te Math 530 549 566 600 644 478	Both 77% 76% 31% Both 49% 54% 57% 76% 88%	Met Ben ERW 94% 90% 85% 46% Met Ben ERW 75% 84% 88% 93% 97% 52%	chmarks Math 77% 80% 82% 31% chmarks Math 52% 57% 57% 77% 88% 30%	Nor 5 7 9 54 Non 219 149 129 59
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response	Te: Number 3,422 399 289 71 Te: Number 61 518 183 1,463 1,840 116 Te:	st Takers Percent 82% 10% 7% 2% st Takers Percent 1% 4% 35% 44% 3% st Takers	Total 1233 1256 1234 962 Total 1068 1124 1159 1220 1299 970	Mean Score ERW 628 627 597 489 Mean Score ERW 538 575 593 620 655 493 Mean Score	Math 605 630 637 473 e Math 530 549 566 600 644 478	Both 77% 76% 31% Both 49% 57% 76% 88% 28%	Met Ben ERW 94% 90% 85% 46% Met Ben ERW 75% 84% 88% 93% 97% 52%	chmarks Math 77% 80% 82% 31% chmarks Math 52% 57% 57% 77% 88% 30% chmarks	Non 219 149 29 469
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response SAT Fee Waiver	Tex Number 3,422 399 289 71 Tex Number 61 518 183 1,463 1,840 116 Tex Number	st Takers Percent 82% 10% 7% 2% st Takers Percent 1% 12% 4% 35% 44% 3% st Takers Percent	Total 1233 1256 1234 962 Total 1068 1124 1159 1220 1299 970	Mean Score ERW 628 627 597 489 Mean Score ERW 538 575 593 620 655 493 Mean Score ERW	Math 605 630 637 473 Math 530 549 566 600 644 478 Math	Both 77% 76% 31% Both 49% 54% 57% 76% 88% 28%	Met Ben ERW 94% 90% 85% 46% Met Ben ERW 75% 84% 88% 93% 97% 52% Met Ben ERW	chmarks Math 77% 80% 82% 31% chmarks Math 52% 57% 77% 88% 30% chmarks Math	Non 55 77 99 54 Non 219 129 59 29 469
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree	Te: Number 3,422 399 289 71 Te: Number 61 518 183 1,463 1,840 116 Te:	st Takers Percent 82% 10% 7% 2% st Takers Percent 1% 4% 35% 44% 3% st Takers	Total 1233 1256 1234 962 Total 1068 1124 1159 1220 1299 970	Mean Score ERW 628 627 597 489 Mean Score ERW 538 575 593 620 655 493 Mean Score	Math 605 630 637 473 e Math 530 549 566 600 644 478	Both 77% 76% 31% Both 49% 57% 76% 88% 28%	Met Ben ERW 94% 90% 85% 46% Met Ben ERW 75% 84% 88% 93% 97% 52%	chmarks Math 77% 80% 82% 31% chmarks Math 52% 57% 57% 77% 88% 30% chmarks	Nor 5 7' 9' 54 Non 219 129 29 469

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	897	21%	700–800	1,010	24%	991	24%
1200-1390	1,579	38%	600–690	1,736	42%	1,271	30%
1000–1190	1,207	29%	500-590	1,020	24%	1,274	30%
800–990	404	10%	400–490	340	8%	488	12%
600–790	91		300–390	74		153	4%
400–590	3		200–290	1		4	
Mean	1231		Mean	624		607	
SD	192		SD	93		110	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,018	1,056
30–34	1,564	1,728
25–29	1,161	976
20–24	353	340
15–19	76	77
10–14	9	4
Mean	31	31
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	1,004	1,237	991
30–34.5	1,661	1,643	1,271
25–29.5	1,081	920	1,274
20–24.5	357	297	488
15–19.5	73	82	153
10–14.5	5	2	4
Mean	31	32	30
SD	5	5	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,559	1,374	1,650	1,467	1,112	1,227	1,234
10–12	1,774	1,602	1,692	1,561	1,590	1,619	1,456
7–9	671	993	662	840	1,160	941	1,089
4–6	140	207	158	271	289	301	359
1–3	37	5	19	42	30	93	43
Mean	11	11	12	11	11	11	11
SD	3	3	2	3	3	3	3

Essay¹

	8	1	ь	5	4	3	2	wean	20	
Reading	65	220	917	492	281	77	22	6	1	
Analysis	19	104	354	522	572	282	221	4	1	
Writing	75	256	1,010	429	247	36	21	6	1	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	4,181	2,210	1,971	15	462	342	266	3	2,774	178
otal Score										
1400–1600	21%	17%	26%	7%	43%	3%	11%		22%	25%
1200–1390	38%	38%	38%	27%	34%	28%	34%		41%	34%
1000–1190	29%	32%	26%	40%	18%	37%	35%		29%	31%
800–990	10%	11%	8%	27%	4%	26%	16%		7%	10%
600–790	2%	2%	2%	0%	1%	6%	4%		1%	1%
400–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–800	24%	22%	26%	7%	36%	5%	12%		26%	25%
600–690	42%	42%	41%	53%	38%	33%	40%		44%	44%
500–590	24%	25%	23%	20%	18%	35%	33%		23%	23%
400–490	8%	9%	8%	7%	8%	22%	12%		6%	6%
300–390	2%	2%	2%	13%	1%	4%	2%		1%	2%
200–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5) 500–590 (25–29.5)		30% 34%	30% 27%	20% 47%	28% 15%	19% 41%	26% 38%		33% 31%	31% 30%
700–800 (35–40)	24%	18%	30%	7%	53%	3%	14%		23%	25%
500–590 (25–29.5)	30%	34%	27%	47%	15%	41%	38%		31%	30%
400-490 (20-24.5)	12%	13%	10%	27%	3%	25%	17%		10%	13%
300-390 (15-19.5)	4%	4%	3%	0%	2%	11%	6%		2%	2%
200–290 (10–14.5)	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - Ro	eading									
35–40	24%	22%	27%	7%	29%	7%	13%		27%	26%
30–34	40%	40%	40%	40%	39%	30%	38%		42%	41%
25–29	26%	28%	24%	33%	22%	37%	33%		25%	25%
20–24	9%	9%	8%	7%	9%	21%	13%		6%	6%
15–19	2%	2%	2%	13%	1%	5%	3%		1%	2%
10–14	0%	0%	0%	0%	0%	1%	0%		0%	0%
Test Scores - W	riting and	Language	•							
35–40	30%	29%	30%	20%	47%	9%	18%		32%	28%
30–34	39%	39%	39%	33%	31%	32%	38%		42%	42%
25–29	22%	23%	21%	27%	16%	34%	31%		21%	21%
20–24	7%	7%	7%	13%	5%	21%	10%		5%	8%
15–19	2%	2%	2%	7%	2%	4%	3%		1%	1%
10–14	0%	0%	0%	0%	0%	0%	0%		0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Agriculture, Agriculture Operations, and Related Sciences 31 1% 1130 594 533 534 Architecture and Related Services 62 2% 1157 585 535 534 534 Architecture and Related Services 62 2% 1157 585 535 534 534 Architecture and Related Services 6 2% 50% 534 534 534 534 534 534 534 534 534 534					Mean Score	re	
Architecture and Related Services 62 2% 1157 685 572 Arca, Ethnic, Cultural, and Gender Studies 6 0% Biological and Biomedical Sciences 344 10% 1273 643 633 Business, Management, Marketing, and Related Support Services 408 111% 1224 616 600 Communication, Journalism, and Related Programs 104 31% 1188 616 572 Computer and Information Sciences and Support Services 144 4% 1289 645 644 Construction Trades, General 2 0% Education 80 2% 1167 597 577 576 Engineering Technologies/Technicians 46 11% 1254 616 665 Engineering Technologies/Technicians 46 11% 1254 616 665 698 Engineering Technologies/Technicians 57 2% 1264 665 698 Engineering Technologies/Technicians 57 2% 1264 665 698 Engilen Language and Literature/Letters 57 2% 1264 665 698 Family and Consumer Sciences/Human Sciences 5 0% Foreign Language and Literature/Letters 57 2% 1264 665 698 Family and Consumer Sciences/Human Sciences 54 11% 1292 676 616 Health Professions and Related Clinical Sciences 643 17% 1217 618 598 History, General 1 177 3% 1217 618 598 History, General 1 177 3% 1217 618 698 History, General 1 177 3% 1217 618 698 History, General 1 177 3% 1217 618 698 Library Science/Librarianship 1 0% Mathematics and Statistics 48 11% 1406 667 553 Library Science/Librarianship 1 0% Machanica and Statistics 48 11% 1406 666 720 Machanica and Statistics 48 11% 1406 686 720 Machanica and Statistics 48 11% 1406 686 720 Machanica and Statistics 11 0% 1188 620 568 Multi/Interdisciplinary Studies 11 0% 1188 620 568 Multi/Interdisciplinary Studies 11 0% 1189 683 663 Multi/Interdisciplinary Studies 11 0% 114 594 684 Privision Production 1 0% 144 594 685 Pri	Intended College Major	Test Takers	Percent	Total	ERW	Math	
Area, Ethnic, Cultural, and Gender Studies 6 0% 10% 1273 643 633 10% 1273 643 633 10% 1273 643 633 10% 1273 643 633 10% 1273 643 633 11% 1274 616 600 620 11% 1275 616 600 633 11% 1274 616 600 620 11% 1275 616 600 634 11% 1274 616 600 634 11% 1289 645 645 645 645 645 645 645 645 645 645	Agriculture, Agriculture Operations, and Related Sciences	31	1%	1130	594	535	
Biological and Blomedical Sciences 384 10% 1273 643 636	Architecture and Related Services	62	2%	1157	585	572	
Business, Management, Marketing, and Related Support Services	Area, Ethnic, Cultural, and Gender Studies	6	0%				
Communication, Journalism, and Related Programs 104 3% 1188 616 577 Computer and Information Sciences and Support Services 144 4% 1289 645 644 Construction Trades, General 2 0% 2 Education 80 2% 1167 597 576 Engineering 509 14% 1319 651 666 Engineering Technologies/Technicians 46 1% 1254 665 598 Engilier Eechnologies/Technicians 46 1% 1294 665 598 Engilier Technologies/Technicians 5 0% 1284 665 598 Family and Consumer Scienceses 5 0% 1292 676 616 616 614 618 635 698 Family and Consumer Scienceses 643 17% 1217 618 595 661 614 614 629 676 616 614 641 698 614 662 698 698 <td>Biological and Biomedical Sciences</td> <td>384</td> <td>10%</td> <td>1273</td> <td>643</td> <td>630</td>	Biological and Biomedical Sciences	384	10%	1273	643	630	
Computer and Information Sciences and Support Services	Business, Management, Marketing, and Related Support Services	408	11%	1224	616	608	
Construction Trades, General 2 0%	Communication, Journalism, and Related Programs	104	3%	1188	616	572	
Education 80 2% 1167 597 577 576 Engineering 509 14% 1319 651 668 568 668 668 668 668 668 668 668 668	Computer and Information Sciences and Support Services	144	4%	1289	645	644	
Engineering 509 14% 1319 651 666 Engineering Technicians 46 1% 1254 616 638 Engine Language and Literature/Letters 57 2% 1264 665 506 Family and Consumer Sciences/Human Sciences 5 0%	Construction Trades, General	2	0%				
Engineering Technologies/Technicians 46 1% 1254 616 638 Engilsh Language and Literature/Letters 57 2% 1264 665 598 Family and Consumer Sciences/Human Sciences 5 0%	Education	80	2%	1167	597	570	
English Language and Literature/Letters 57 2% 1264 665 598 Family and Consumer Sciences/Human Sciences 5 0% ************************************	Engineering	509	14%	1319	651	669	
Family and Consumer Sciences/Human Sciences 5 0% Foreign Languages and Literatures, General 51 1% 1292 676 616 Health Professions and Related Clinical Sciences 643 17% 1217 618 598 History, General 36 1% 1228 641 588 Legal Studies, General 107 3% 1250 645 606 Liberal Arts and Sciences, General Studies and Humanities 39 1% 1160 607 555 Liberal Arts and Sciences, General Studies and Humanities 39 1% 1160 607 555 Liberal Arts and Sciences, General Studies and Humanities 48 1% 1406 686 720 Mathematics and Statistics 48 1% 1406 686 720 Mechanic and Repair Technologies/Technicians 1 0% Military Technologies 13 0% 1188 620 566 Multi/Interdisciplinary Studies 11 0% 1349 688 666 Natural Resources and Conservation 22 1% 1290 652 633 Parks, Recreation and Leisure Studies 26 1% 1075 532 542 Personal And Culinary Services, General 3 0% Precision Production 1 0% 1349 684 666 Physical Sciences 91 2% 1363 679 686 Physical Sciences 91 2% 1363 679 686 Physical Sciences 130 3% 1182 615 566 Public Administration and Social Service Professions 8 0% Security and Protective Services 31 1% 1131 585 546 Social Sciences 132 4% 1307 668 644 Theology and Religious Vocations 10 0% 1144 594 566 Theology and Religious Vocations 10 0% 1144 594 566 Theology and Religious Vocations 10 0% 1144 596 566 Theology and Religious Vocations 10 0% 1197 616 586 Other 24 1% 1164 596 566 Undecided 248 7% 1296 654 642 Degree-Level Goal Certificate Program 7 0% Associate Degree 20 1% 938 491 447 Bachelor's Degree 714 19% 1151 591 566 Master's Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,215 33% 1244 629 614	Engineering Technologies/Technicians	46	1%	1254	616	638	
Foreign Languages and Literatures, General	English Language and Literature/Letters	57	2%	1264	665	598	
Health Professions and Related Clinical Sciences 643 17% 1217 618 598 history, General 366 11% 1228 641 588 Legal Studies, General 107 37% 1250 645 600 607 555 Library Sciences, General Studies and Humanities 39 17% 1160 607 555 Library Sciences/Librarianship 2 0% 1160 607 555 Library Sciences/Librarianship 2 0% 1160 607 555 Library Sciences/Librarianship 2 0% 1160 686 720 Mathematics and Statistics 48 17% 1406 686 720 566 Multi/Interdisciplinary Echnologies/Technicians 11 0% 1188 620 566 Multi/Interdisciplinary Studies 11 0% 1188 620 566 Multi/Interdisciplinary Studies 11 0% 1189 688 661 Multi/Interdisciplinary Studies 11 0% 1290 652 637 Parks, Recreation and Leisure Studies 20 17% 1290 652 637 Parks, Recreation and Leisure Studies 11 0% 1349 684 665 140 Physical Sciences 91 27% 1363 679 685 140 Physical Sciences 91 27% 1363 679 685 140 Physical Sciences 91 27% 1363 679 685 140 Physical Sciences 11 0% 1349 684 665 140 Physical Sciences 11 0% 1349 684 685 140 Physical	Family and Consumer Sciences/Human Sciences	5	0%				
History, General	Foreign Languages and Literatures, General	51	1%	1292	676	616	
Legal Studies, General 107 3% 1250 645 608 Liberal Arts and Sciences, General Studies and Humanities 39 1% 1160 607 553 Library Science/Librarianship 2 0% 48 1% 1406 686 720 Mechanic and Repair Technologies/Technicians 1 0% 1188 620 568 Multi/Interdisciplinary Studies 13 0% 1188 620 568 Multi/Interdisciplinary Studies 11 0% 1349 688 661 Multi/Interdisciplinary Studies 11 0% 1349 688 661 Matural Resources and Conservation 22 1% 1075 532 542 Parks, Recreation and Leisure Studies 26 1% 1075 532 543 Personal And Culinary Services, General 3 0% 1349 684 666 Philosophy and Religious Studies 11 0% 1349 684 666 Precision Production 1	Health Professions and Related Clinical Sciences	643	17%	1217	618	599	
Liberal Arts and Sciences, General Studies and Humanities 39 1% 1160 607 555 Library Science/Librarianship 2 0%	History, General	36	1%	1228	641	588	
Library Science/Librarianship 2	Legal Studies, General	107	3%	1250	645	605	
Mathematics and Statistics 48 1% 1406 686 720 Mechanic and Repair Technologies/Technicians 1 0% Military Technologies 13 0% 1188 620 568 Multi/Interdisciplinary Studies 11 0% 1349 688 661 Multi/Interdisciplinary Studies 21 1% 1290 652 633 Parks, Recreation and Leisure Studies 26 1% 1075 532 543 Personal And Culinary Services, General 3 0% 1 1075 532 543 Personal And Culinary Services, General 3 0% 1 349 684 665 Physical Sciences 91 2% 1363 679 688 Precision Production 1 0% 1 668 667 Psychology, General 130 3% 1182 615 562 Public Administration and Social Service Professions 8 0% 1 615 562	Liberal Arts and Sciences, General Studies and Humanities	39	1%	1160	607	553	
Mechanic and Repair Technologies/Technicians 1 0% Military Technologies 13 0% 1188 620 568 Multi/Interdisciplinary Studies 11 0% 1349 688 66 Natural Resources and Conservation 22 1% 1290 652 637 Parks, Recreation and Leisure Studies 26 1% 1075 532 543 Personal And Culinary Services, General 3 0% *** *** Philosophy and Religious Studies 11 0% 1349 684 668 Physical Sciences 91 2% 1363 679 685 Precision Production 1 0% *** *** *** Precision Production 1 0% *** *** *** *** Pepschology, General 130 3% 1182 615 567 *** Security and Protective Services 31 1% 131 585 548 Security and Protective Ser	Library Science/Librarianship	2	0%				
Military Technologies 13 0% 1188 620 568 Multi/Interdisciplinary Studies 11 0% 1349 688 661 Natural Resources and Conservation 22 1% 1290 652 637 Parks, Recreation and Leisure Studies 26 1% 1075 532 545 Personal And Culinary Services, General 3 0% 1349 684 666 Physical Sciences 91 2% 1363 679 688 Precision Production 1 0% 1 684 666 Physical Sciences 91 2% 1363 679 688 Precision Production 1 0% 1 684 666 Physical Sciences 91 2% 1363 679 688 Precision Production 1 0% 1 684 665 Precision Production 1 0% 1 1 675 Security and Protective Services 31	Mathematics and Statistics	48	1%	1406	686	720	
Multi/Interdisciplinary Studies 11 0% 1349 688 661 Natural Resources and Conservation 22 1% 1290 652 637 Parks, Recreation and Leisure Studies 26 1% 1075 532 543 Personal And Culinary Services, General 3 0%	Mechanic and Repair Technologies/Technicians	1	0%				
Natural Resources and Conservation 22 1% 1290 652 637 Parks, Recreation and Leisure Studies 26 1% 1075 532 543 Personal And Culinary Services, General 3 0% ************************************	Military Technologies	13	0%	1188	620	568	
Parks, Recreation and Leisure Studies 26 1% 1075 532 543 Personal And Culinary Services, General 3 0%	Multi/Interdisciplinary Studies	11	0%	1349	688	661	
Personal And Culinary Services, General 3 0% Philosophy and Religious Studies 11 0% 1349 684 665 Physical Sciences 91 2% 1363 679 685 Precision Production 1 0% 182 615 567 Psychology, General 130 3% 1182 615 567 Public Administration and Social Service Professions 8 0% 1131 585 546 Security and Protective Services 31 1% 1131 585 546 Social Sciences 132 4% 1307 668 640 Theology and Religious Vocations 10 0% 1144 594 550 Transportation and Materials Moving 1 0% 1144 594 550 Visual and Performing Arts, General 238 6% 1197 616 580 Other 24 1% 1164 596 568 Undecided 248 7%	Natural Resources and Conservation	22	1%	1290	652	637	
Philosophy and Religious Studies 11 0% 1349 684 668 Physical Sciences 91 2% 1363 679 688 Precision Production 1 0% <t< td=""><td>Parks, Recreation and Leisure Studies</td><td>26</td><td>1%</td><td>1075</td><td>532</td><td>543</td></t<>	Parks, Recreation and Leisure Studies	26	1%	1075	532	543	
Physical Sciences 91 2% 1363 679 688 Precision Production 1 0%	Personal And Culinary Services, General	3	0%				
Precision Production 1 0% Psychology, General 130 3% 1182 615 567 Public Administration and Social Service Professions 8 0% 668 567 Security and Protective Services 31 1% 1131 585 546 Social Sciences 132 4% 1307 668 640 Theology and Religious Vocations 10 0% 1144 594 550 Transportation and Materials Moving 1 0% 1144 594 550 Other 24 1% 1164 596 568 Undecided 248 7% 1296 654 642 Degree-Level Goal 248 7% 1296 654 642 Degree-Level Goal 2 1 938 491 447 Associate Degree 20 1% 938 491 447 Bachelor's Degree 714 19% 1151 591 560	Philosophy and Religious Studies	11	0%	1349	684	665	
Psychology, General 130 3% 1182 615 567 Public Administration and Social Service Professions 8 0% <td< td=""><td>Physical Sciences</td><td>91</td><td>2%</td><td>1363</td><td>679</td><td>685</td></td<>	Physical Sciences	91	2%	1363	679	685	
Public Administration and Social Service Professions 8 0% Security and Protective Services 31 1% 1131 585 546 Social Sciences 132 4% 1307 668 640 Theology and Religious Vocations 10 0% 1144 594 550 Transportation and Materials Moving 1 0% 1197 616 580 Other 238 6% 1197 616 580 Other 24 1% 1164 596 568 Undecided 248 7% 1296 654 642 Degree-Level Goal Certificate Program 7 0% Associate Degree 20 1% 938 491 447 Bachelor's Degree 714 19% 1151 591 560 Master's Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,322 36% 1293 652 641 Other 1 0% 1 0% <td>Precision Production</td> <td>1</td> <td>0%</td> <td></td> <td></td> <td></td>	Precision Production	1	0%				
Security and Protective Services 31 1% 1131 585 546 Social Sciences 132 4% 1307 668 640 Theology and Religious Vocations 10 0% 1144 594 550 Transportation and Materials Moving 1 0% 1197 616 580 Visual and Performing Arts, General 238 6% 1197 616 580 Other 24 1% 1164 596 568 Undecided 248 7% 1296 654 642 Degree-Level Goal 2 1% 938 491 447 Associate Degree 20 1% 938 491 447 Bachelor's Degree 714 19% 1151 591 560 Master's Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,322 36% 1293 652 641 Other 1 0% 1 0% 1 0% 1		130	3%	1182	615	567	
Social Sciences 132 4% 1307 668 640 Theology and Religious Vocations 10 0% 1144 594 550 Transportation and Materials Moving 1 0%	Public Administration and Social Service Professions	8	0%				
Theology and Religious Vocations 10 0% 1144 594 550 Transportation and Materials Moving 1 0%	Security and Protective Services			1131	585	546	
Transportation and Materials Moving 1 0% Visual and Performing Arts, General 238 6% 1197 616 580 Other 24 1% 1164 596 568 Undecided 248 7% 1296 654 642 Degree-Level Goal Certificate Program 7 0% Associate Degree 20 1% 938 491 447 Bachelor's Degree 714 19% 1151 591 560 Master's Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,322 36% 1293 652 641 Other 1 0%		132	4%	1307	668	640	
Visual and Performing Arts, General 238 6% 1197 616 580 Other 24 1% 1164 596 568 Undecided 248 7% 1296 654 642 Degree-Level Goal Certificate Program 7 0% Associate Degree 20 1% 938 491 447 Bachelor's Degree 714 19% 1151 591 560 Master's Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,322 36% 1293 652 641 Other 1 0%		10		1144	594	550	
Other 24 1% 1164 596 568 Undecided Degree-Level Goal Certificate Program 7 0% Associate Degree 20 1% 938 491 447 Bachelor's Degree 714 19% 1151 591 560 Master's Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,322 36% 1293 652 641 Other 1 0%	Transportation and Materials Moving						
Undecided 248 7% 1296 654 642 Degree-Level Goal Certificate Program 7 0%	Visual and Performing Arts, General					580	
Degree-Level Goal Certificate Program 7 0% Associate Degree 20 1% 938 491 447 Bachelor's Degree 714 19% 1151 591 560 Master's Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,322 36% 1293 652 641 Other 1 0%						568	
Certificate Program 7 0% Associate Degree 20 1% 938 491 447 Bachelor's Degree 714 19% 1151 591 560 Master's Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,322 36% 1293 652 641 Other 1 0%	Undecided	248	7%	1296	654	642	
Certificate Program 7 0% Associate Degree 20 1% 938 491 447 Bachelor's Degree 714 19% 1151 591 560 Master's Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,322 36% 1293 652 641 Other 1 0%	Degree-Level Goal						
Associate Degree 20 1% 938 491 447 Bachelor's Degree 714 19% 1151 591 560 Master's Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,322 36% 1293 652 641 Other 1 0%		7	0%				
Master's Degree 1,215 33% 1244 629 614 Doctoral or Related Degree 1,322 36% 1293 652 641 Other 1 0%	Associate Degree	20	1%	938	491	447	
Doctoral or Related Degree 1,322 36% 1293 652 641 Other 1 0%	Bachelor's Degree	714	19%	1151	591	560	
Other 1 0%	Master's Degree	1,215	33%	1244	629	614	
	Doctoral or Related Degree	1,322	36%	1293	652	641	
Undecided 419 11% 1243 629 613	Other	1	0%				
	Undecided	419	11%	1243	629	613	



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Tennessee

Of the 4,181 students from Tennessee who took the SAT, 2,548 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 915 institutions received score reports from Tennessee students.

Institution	State	Туре	Number of Students	% of Score Senders ¹
University of Tennessee: Knoxville	TN	Public College	747	29.3%
Vanderbilt University	TN	Private College	429	16.8%
NMSC Scholarship Admin	IL	NO ANSWER	318	12.5%
University of Tennessee: Chattanooga	TN	Public College	250	9.8%
Duke University Talent Identification Program	NC	Program	242	9.5%
Georgia Institute of Technology	GA	Public College	193	7.6%
Middle Tennessee State University	TN	Public College	179	7.0%
Belmont University	TN	Private College	178	7.0%
University of Memphis	TN	Public College	172	6.8%
University of North Carolina at Chapel Hill	NC	Public College	172	6.8%
Princeton University	NJ	Private College	165	6.5%
Duke University	NC	Private College	163	6.4%
Harvard College	MA	Private College	162	6.4%
Emory University	GA	Private College	160	6.3%
University of Alabama	AL	Public College	159	6.2%
University of Michigan	MI	Public College	155	6.1%
Washington University in St. Louis	MO	Private College	154	6.0%
Auburn University	AL	Public College	151	5.9%
Northwestern University	IL	Private College	145	5.7%
East Tennessee State University	TN	Public College	143	5.6%
University of Virginia	VA	Public College	143	5.6%
University of Pennsylvania	PA	Private College	143	5.6%
Yale University	CT	Private College	141	5.5%
Stanford University	CA	Private College	136	5.3%
Tennessee Technological University	TN	Public College	134	5.3%
Massachusetts Institute of Technology	MA	Private College	134	5.3%
New York University	NY	Private College	131	5.1%
•	GA	Public College	127	5.0%
University of Georgia	MA		119	4.7%
Boston University		Private College		
University of Southern California	CA	Private College	117	4.6%
University of Chicago	IL TN	Private College	110	4.3%
Rhodes College	TN	Private College	110	4.3%
NCAA Eligibility Center	IN	Public College	109	4.3%
University of California: Berkeley	CA	Public College	108	4.2%
Purdue University	IN	Public College	107	4.2%
Rice University	TX	Private College	103	4.0%
Brown University	RI	Private College	101	4.0%
Clemson University	SC	Public College	99	3.9%
Cornell University	NY	Private College	99	3.9%
Northeastern University	MA	Private College	96	3.8%
Tulane University	LA	Private College	96	3.8%
Georgetown University	DC	Private College	96	3.8%
Case Western Reserve University	OH	Private College	91	3.6%
University of Mississippi	MS	Public College	88	3.5%
Lipscomb University	TN	Private College	84	3.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Te	st Takers		Mean Scor	е				
Total	Number		Total	ERW	Math				
Total	29,997		1097	563	534				
PSAT/NMSQT	29,842		1097	563	534				
PSAT 10	158		984	505	479				
Sex	Te	st Takers		Mean Scor	е				
	Number	Percent	Total	ERW	Math				
Female	15,986	53%	1093	567	526				
Male	13,919	46%	1101	558	543				
No Response	92	0%	975	497	478				
·	т.	ot Tokoro		Maan Saar			Mot Dor	a a b ma a wika 1	
Grade Level		st Takers		Mean Scor				nchmarks1	
4011.0	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
10th Grade	10,995	37%	1082	556	526	71%	93%	72%	69
11th Grade	13,360	45%	1137	582	554	68%	90%	69%	99
Other/No Response	5,642	19%	1031	529	502				
Race/Ethnicity	Te	st Takers		Mean Scor	·e				
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	163	1%	942	482	460				
Asian	1,942	6%	1178	585	593				
Black/African American	3,050	10%	997	514	484				
Hispanic/Latino	1,917	6%	1057	544	513				
Native Hawaiian/Other Pacific Islander	25	0%	1020	513	506				
White	20,307	68%	1114	573	541				
Two or More Races	1,188	4%	1099	566	533				
No Response	1,405	5%	1019	522	497				
	Te	st Takers		Mean Sco	re		Met Be	nchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
American Indian/Alaska Native	63	1%	942	480	462	38%	70%	38%	300
Asian	702	6%	1165	580	585	83%	92%	87%	49
Black/African American	1,012	9%	991	511	480	52%	86%	53%	139
Hispanic/Latino	745	7%	1039	536	504	61%	89%	62%	99
Native Hawaiian/Other Pacific Islander	8	0%							
White	7,532	69%	1096	565	531	74%	94%	75%	59
Two or More Races	449	4%	1081	558	523	70%	93%	70%	69
No Response	484	4%	1014	520	495	56%	86%	58%	129
	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
American Indian/Alaska Native	53	0%	967	499	468	25%	68%	28%	289
Asian	857	6%	1217	603	614	81%	93%	84%	49
Black/African American	1,522	11%	1019	525	494	41%	77%	43%	219
Hispanic/Latino	885	7%	1092	561	531	59%	86%	60%	139
Native Hawaiian/Other Pacific Islander	11	0%	1076	539	537	73%	91%	73%	9%
\A //- :4 -	9,269	69%	1157	594	563	73%	93%	74%	69
White	3,203	00 /0	1101	J3 -1	303	1370	0070	1 1 70	0,

529

234

4%

2%

1139

1019

587

519

551

500

68%

42%

93%

75%

68%

45%

7%

22%

Two or More Races

No Response

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,217	84%	1085	559	526	72%	93%	72%	6%
English and Another Language	819	7%	1081	550	530	69%	90%	71%	9%
Another Language	449	4%	1063	530	533	65%	85%	71%	8%
No Response	510	5%	1042	533	508	63%	89%	65%	9%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,556	86%	1138	585	553	68%	91%	69%	8%
English and Another Language	990	7%	1148	582	567	69%	88%	70%	10%
Another Language	603	5%	1122	559	563	65%	87%	67%	10%
No Response	211	2%	1040	528	511	51%	76%	54%	21%
·									
Highest Level of Parental Educa	ation Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	214	2%	987	503	484	52%	83%	55%	14%
High School Diploma	1,624	15%	1030	530	500	60%	89%	62%	10%
Associate Degree	526	5%	1041	535	506	62%	91%	63%	8%
Bachelor's Degree	4,400	40%	1083	556	526	72%	93%	73%	6%
Graduate Degree	3,801	35%	1125	578	547	78%	95%	79%	4%
No Response	430	4%	982	503	479	49%	82%	52%	15%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	331	2%	1008	511	497	43%	73%	45%	24%
High School Diploma	2,357	18%	1071	549	522	54%	83%	56%	15%
Associate Degree	758	6%	1076	554	523	54%	87%	56%	12%
Bachelor's Degree	5,379	40%	1145	587	557	71%	92%	72%	7%
Graduate Degree	4,239	32%	1193	610	583	78%	95%	78%	5%
No Response	296	2%	1008	515	493	40%	74%	44%	23%
High School Grade Point Avera	ge Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,758	16%	1208	617	591	93%	99%	93%	1%
A (93–96)	3,444	31%	1131	581	550	84%	98%	84%	2%
A- (90–92)	2,338	21%	1065	549	516	70%	95%	71%	4%
B (80-89)	2,802	25%	988	509	479	49%	85%	51%	13%
C (70–79)	312	3%	904	463	441	26%	63%	28%	36%
D, E, or F (below 70)	17	0%	875	441	434	24%	47%	24%	53%
No Response	324	3%	986	505	481	47%	83%	50%	15%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,375	18%	1272	647	625	92%	99%	92%	1%
A (93–96)	4,204	31%	1186	608	579	80%	96%	81%	3%
A- (90–92)	2,769	21%	1125	578	546	69%	94%	70%	5%
B (80–89)	3,345	25%	1023	527	496	42%	79%	44%	19%
C (70–79)	3,345 410	3%	922	52 <i>1</i> 474	496	18%	79% 58%	20%	40%
		3% 0%			448 442	0%		20% 7%	57%
D, E, or F (below 70)	14		863	421			36%		
No Response	243	2%	1031	522	508	48%	74%	51%	23%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Race
est Takers	13,360	7,127	6,230	53	857	1,522	885	11	9,269	529
otal Score										
1400–1520	7%	6%	9%	0%	21%	1%	3%	0%	8%	6%
1200–1390	31%	30%	32%	8%	33%	13%	25%	27%	34%	34%
1000–1190	41%	44%	38%	30%	34%	40%	42%	45%	42%	43%
800–990	18%	18%	18%	53%	11%	38%	25%	27%	15%	14%
600–790	3%	2%	3%	9%	1%	8%	4%	0%	2%	3%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	10%	10%	10%	0%	18%	3%	8%	0%	11%	10%
600–690	38%	39%	37%	8%	38%	19%	31%	27%	42%	40%
500–590	35%	36%	34%	49%	32%	41%	39%	36%	34%	36%
400–490	14%	12%	15%	32%	10%	30%	19%	36%	11%	12%
300–390	3%	2%	4%	11%	2%	7%	4%	0%	2%	2%
160–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5 500–590 (25–29.5	,	20% 43%	25% 37%	8% 25%	30% 28%	9% 36%	18% 41%	18% 55%	25% 42%	22% 43%
700–760 (35–38)	9%	7%	12%	0%	27%	1%	5%	0%	10%	8%
500–590 (25–29.5) 40%	43%	37%	25%	28%	36%	41%	55%	42%	43%
					400/	44%	32%	27%	21%	23%
400–490 (20–24.5) 24%	26%	22%	55%	13%	44 /0				
`	,	26% 3%	22% 4%	55% 13%	13% 1%	10%	4%	0%	2%	4%
300–390 (15–19.5	,							0% 0%	2% 0%	
300–390 (15–19.5 160–290 (8–14.5)) 3% 0%	3%	4%	13%	1%	10%	4%			
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38) 3% 0%	3%	4%	13%	1%	10%	4%			0%
300–390 (15–19.5 160–290 (8–14.5) Fest Scores - R) 3% 0% eading	3% 0%	4% 0% 10%	13% 0%	1% 0%	10% 0%	4% 0%	0%	0%	4% 0% 12% 34%
300–390 (15–19.5 160–290 (8–14.5) Fest Scores - R 35–38 30–34) 3% 0% eading 10%	3% 0% 10%	4% 0%	13% 0% 0%	1% 0% 16%	10% 0% 3% 18%	4% 0% 7%	0%	11%	0% 12%
300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38	9) 3% 0% eading 10% 35%	3% 0% 10% 34%	4% 0% 10% 35%	13% 0% 0% 17%	1% 0% 16% 35%	10% 0% 3%	4% 0% 7% 31%	0% 0% 27%	0% 11% 38%	0% 12% 34%
300–390 (15–19.5 160–290 (8–14.5) Fest Scores - R 35–38 30–34 25–29	9) 3% 0% 0% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3% 0% 10% 34% 39%	4% 0% 10% 35% 35%	13% 0% 0% 17% 42%	1% 0% 16% 35% 36%	10% 0% 3% 18% 41%	4% 0% 7% 31% 39%	0% 0% 27% 27%	0% 11% 38% 36%	12% 34% 40%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	10,995	6,019	4,964	63	702	1,012	745	8	7,532	449
otal Score										
1400–1520	3%	2%	4%	0%	10%	1%	2%		2%	3%
1200–1390	21%	20%	23%	5%	33%	6%	14%		24%	20%
1000–1190	46%	49%	43%	32%	40%	42%	44%		48%	48%
800–990	26%	27%	25%	46%	14%	44%	35%		23%	26%
600–790	3%	3%	4%	17%	2%	7%	5%		3%	3%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	4%	4%	5%	0%	11%	1%	3%		5%	4%
600–690	29%	30%	28%	5%	37%	13%	21%		33%	28%
500–590	43%	46%	40%	46%	34%	45%	45%		43%	46%
400–490	19%	18%	21%	27%	14%	34%	25%		17%	17%
300–390	4%	2%	5%	22%	4%	7%	6%		3%	4%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5	,	13%	18%	6%	26%	4%	10%		17%	14%
Section (Test) \$ 700–760 (35–38)	4%	3%	6%	2%	17%	1%	2%		4%	4%
•	,									
500-590 (25-29.5) 42%	43%	41%	19%	39%	34%	38%		44%	42%
100 100 (00 01 5) 0.40/	070/	000/	-7 0/	400/	E00/	400/		040/	070
•	,	37%	30%	57%	16%	52%	42%		31%	
300–390 (15–19.5) 4%	4%	5%	16%	2%	9%	7%		3%	2%
•	,									37% 2% 0%
300–390 (15–19.5 160–290 (8–14.5)) 4% 0%	4%	5%	16%	2%	9%	7%		3%	2%
300–390 (15–19.5 160–290 (8–14.5) Fest Scores - R) 4% 0%	4%	5%	16%	2%	9%	7%		3%	2% 0%
300–390 (15–19.5 160–290 (8–14.5) Fest Scores - R 35–38	0% eading	4% 0%	5% 0%	16% 0%	2% 0%	9% 0%	7% 0%		3% 0%	2% 0% 6%
300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34) 4% 0% Leading 5%	4% 0% 4%	5% 0%	16% 0%	2% 0% 10%	9% 0% 1%	7% 0% 4%		3% 0% 6%	2%
400–490 (20–24.5 300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34 25–29 20–24	9 4% 0% 2eading 5% 28%	4% 0% 4% 28%	5% 0% 6% 28%	16% 0% 0% 8%	2% 0% 10% 34%	9% 0% 1% 13%	7% 0% 4% 21%		3% 0% 6% 31%	2% 0% 6% 25%
300–390 (15–19.5 160–290 (8–14.5) Fest Scores - R 35–38 30–34 25–29	9) 4% 0% 2eading 5% 28% 43%	4% 0% 4% 28% 45%	5% 0% 6% 28% 40%	16% 0% 0% 0% 8% 41%	2% 0% 10% 34% 36%	9% 0% 1% 13% 42%	7% 0% 4% 21% 45%		3% 0% 6% 31% 43%	2% 0% 6% 25% 46%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	150	1%	175	1%
Architecture and Related Services	162	2%	195	2%
Area, Ethnic, Cultural, and Gender Studies	16	0%	27	0%
Biological and Biomedical Sciences	1,138	11%	1,213	9%
Business, Management, Marketing, and Related Support Services	989	9%	1,429	11%
Communication, Journalism, and Related Programs	261	2%	332	3%
Computer and Information Sciences and Support Services	352	3%	445	3%
Construction Trades, General	0		1	0%
Education	289	3%	382	3%
Engineering	1,221	12%	1,603	12%
Engineering Technologies/Technicians	169	2%	163	1%
English Language and Literature/Letters	100	1%	147	1%
Family and Consumer Sciences/Human Sciences	48	0%	45	0%
Foreign Languages and Literatures, General	72	1%	126	1%
Health Professions and Related Clinical Sciences	2,056	20%	2,606	20%
History, General	74	1%	86	1%
Legal Studies, General	262	2%	285	2%
Liberal Arts and Sciences, General Studies and Humanities	24	0%	38	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	80	1%	119	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	46	0%	46	0%
Multi/Interdisciplinary Studies	14	0%	29	0%
Natural Resources and Conservation	40	0%	50	0%
Parks, Recreation and Leisure Studies	63	1%	81	1%
Personal And Culinary Services, General	7	0%	7	0%
Philosophy and Religious Studies	23	0%	33	0%
Physical Sciences	160	2%	229	2%
Precision Production	0		0	0%
Psychology, General	331	3%	410	3%
Public Administration and Social Service Professions	30	0%	33	0%
Security and Protective Services	258	2%	272	2%
Social Sciences	178	2%	310	2%
Theology and Religious Vocations	15	0%	33	0%
Transportation and Materials Moving	0		0	0%
Visual and Performing Arts, General	896	9%	974	8%
Other	92	1%	97	1%
Undecided	894	9%	938	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	4,364	956	489	467		
Fall	3,695	943	483	460		
Spring	692	1021	521	500		

Sex	Test Takers				e
	Number	Percent	Total	ERW	Math
Female	2,199	50%	966	499	467
Male	2,136	49%	946	480	466
No Response	29	1%	896	461	435

Grade Level	Te	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
8th Grade	2,030	47%	917	467	450	58%	80%	60%	18%		
9th Grade	2,091	48%	995	511	485	67%	90%	69%	8%		
Other / No Response	243	6%	943	493	450						

Race/Ethnicity

	168	st Takers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	51	1%	834	423	411
Asian	201	5%	1045	512	533
Black/African American	263	6%	868	447	421
Hispanic/Latino	407	9%	864	440	423
Native Hawaiian/Other Pacific Islander	9	0%			
White	3,126	72%	974	500	474
Two or More Races	183	4%	942	484	458
No Response	124	3%	917	467	450

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	33	2%	798	401	397	21%	48%	24%	48%
Asian	85	4%	1034	514	520	79%	93%	79%	7%
Black/African American	92	5%	800	408	392	29%	54%	30%	45%
Hispanic/Latino	257	13%	815	412	404	30%	54%	34%	43%
Native Hawaiian/Other Pacific Islander	8	0%							
White	1,426	70%	943	482	461	66%	86%	68%	12%
Two or More Races	99	5%	886	452	435	54%	78%	55%	21%
No Response	30	1%	863	444	419	47%	70%	50%	27%

	Test Takers		Mean Score			Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	14	1%	919	469	451	43%	93%	43%	7%
Asian	95	5%	1069	512	556	75%	88%	84%	2%
Black/African American	162	8%	907	468	440	42%	78%	44%	20%
Hispanic/Latino	145	7%	947	488	459	50%	74%	54%	21%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,526	73%	1007	518	488	71%	93%	72%	6%
Two or More Races	76	4%	1013	523	490	71%	91%	74%	7%
No Response	72	3%	952	482	470	53%	83%	58%	11%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,699	84%	927	473	454	61%	83%	63%	15%
English and Another Language	198	10%	897	450	447	48%	67%	51%	30%
Another Language	101	5%	800	401	399	30%	49%	32%	50%
No Response	32	2%	870	449	421	44%	75%	44%	25%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,820	87%	1000	515	485	69%	92%	70%	7%
English and Another Language	155	7%	974	495	479	55%	81%	61%	14%
Another Language	68	3%	990	474	516	54%	72%	68%	15%
No Response	48	2%	911	459	452	40%	73%	46%	21%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	124	6%	1077	547	529	87%	95%	87%	5%
A (93–96)	365	18%	1006	514	492	82%	95%	83%	4%
A- (90–92)	198	10%	931	480	451	63%	91%	64%	8%
B (80–89)	296	15%	838	426	412	38%	73%	41%	24%
C (70-79)	84	4%	765	382	383	14%	39%	18%	57%
D, E, or F (below 70)	6	0%							
No Response	957	47%	898	457	442	55%	75%	57%	22%
	Te	st Takers		Mean Sco	re	Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	135	6%	1149	583	566	96%	98%	97%	1%
A (93–96)	557	27%	1069	548	521	85%	97%	86%	2%
A- (90–92)	471	23%	1006	518	488	73%	95%	74%	4%
B (80–89)	666	32%	931	478	453	50%	85%	53%	12%
C (70–79)	80	4%	836	423	413	29%	58%	33%	39%
D, E, or F (below 70)	4	0%							
No Response	178	9%	938	481	457	52%	82%	54%	15%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	2,091	1,060	1,026	14	95	162	145	1	1,526	76
otal Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%		0%	0%
1200–1390	9%	9%	8%	0%	20%	2%	6%		9%	11%
1000–1190	42%	44%	40%	21%	43%	25%	34%		44%	46%
800–990	41%	39%	43%	64%	29%	50%	41%		40%	37%
600–790	8%	7%	9%	14%	5%	21%	19%		6%	7%
240–590	0%	0%	0%	0%	0%	2%	0%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	15%	19%	12%	7%	16%	4%	13%		17%	21%
500–590	42%	44%	40%	14%	43%	33%	34%		44%	45%
400–490	34%	30%	38%	71%	32%	44%	37%		33%	26%
300–390	8%	7%	9%	7%	7%	19%	16%		5%	8%
120–290	0%	0%	0%	0%	2%	0%	0%		0%	0%
Section (Test) S 700–720 (35–36)	1%	1%	1%	0%	11%	0%	0%		0%	1%
600–690 (30–34.5)		8%	9%	0%	29%	4%	6%		8%	9%
500–590 (25–29.5)		33%	34%	21%	29%	19%	26%		37%	36%
400–490 (20–24.5)		46%	43%	64%	27%	49%	50%		44%	45%
300–390 (20–24.5)		12%	12%	7%	3%	27%	17%		11%	9%
120–290 (6–14.5)	1%	0%	1%	7%	0%	2%	1%		0%	0%
Test Scores - Ro										
35–36	1%	1%	1%	0%	2%	0%	1%		1%	0%
30–34	17%	20%	14%	14%	17%	7%	17%		18%	25%
25–29	41%	41%	41%	21%	42%	31%	33%		44%	37%
20–24	33%	31%	35%	57%	31%	44%	32%		31%	30%
15–19	7%	7%	8%	7%	7%	17%	18%		5%	8%
6–14	0%	0%	0%	0%	1%	0%	0%		0%	0%
Гest Scores - W	riting and	Language)							
35–36	1%	1%	0%	0%	1%	0%	0%		1%	0%
30–34	17%	20%	14%	0%	21%	5%	16%		19%	22%
25–29	44%	46%	41%	29%	44%	38%	33%		45%	43%
20–24	29%	26%	33%	43%	22%	39%	32%		29%	21%
15–19	9%	7%	11%	29%	7%	17%	19%		6%	13%
6–14	0%	0%	1%	0%	4%	1%	0%		0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	2,030	1,029	993	33	85	92	257	8	1,426	99
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	5%	5%	5%	0%	19%	1%	2%		6%	0%
1000–1190	27%	29%	24%	9%	39%	11%	10%		31%	24%
800–990	43%	44%	41%	33%	28%	34%	36%		45%	44%
600–790	24%	21%	28%	55%	14%	51%	49%		17%	31%
240–590	1%	1%	1%	3%	0%	3%	3%		1%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	8%	9%	7%	3%	18%	2%	3%		10%	2%
500–590	30%	32%	28%	9%	42%	12%	13%		35%	26%
400–490	38%	40%	36%	33%	32%	35%	35%		39%	48%
300–390	23%	18%	28%	52%	8%	47%	46%		16%	23%
120–290	1%	1%	1%	3%	0%	4%	2%		1%	0%
700–720 (35–36)	1%	0%	1%	0%	6%	0%	0%		0% 5%	0%
Section (Test) S										
600–690 (30–34.5)	4%	4%	5%	0%	20%	0%	1%		5%	0%
500–590 (25–29.5)	24%	25%	24%	9%	32%	7%	9%		28%	26%
400–490 (20–24.5)	43%	44%	42%	39%	25%	43%	36%		46%	38%
300–390 (15–19.5)	26%	25%	26%	48%	18%	45%	47%		20%	35%
120–290 (6–14.5)	2%	2%	3%	3%	0%	5%	6%		1%	0%
Гest Scores - R	eading									
35–36	1%	0%	1%	0%	2%	0%	0%		1%	0%
30–34	10%	12%	8%	3%	18%	5%	5%		11%	2%
	32%	34%	31%	18%	47%	13%	16%		37%	30%
25–29										
		38%	35%	24%	26%	32%	35%		3/%	49%
25–29 20–24 15–19	37% 20%	38% 16%	35% 24%	24% 48%	26% 7%	32% 47%	35% 44%		37% 14%	49% 18%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and		Analysis in History/ Social	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Science
75th	1370	690	690	34	35	34.5	34	35
50th	1240	630	610	31	32	30.5	31	32
25th	1110	570	530	28	29	26.5	28	28

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1260	650	610	33	33	30.5	32	33	
50th	1140	590	550	29	30	27.5	29	29	
25th	1020	530	480	26	27	24	26	25	

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1190	620	580	31	31	29	31	31
50th	1080	560	520	27	28	26	28	27
25th	970	500	470	25	25	23.5	24	24

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	A a b i a . i
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1100	570	540	29	28	27	28	29
50th	1000	510	480	26	25	24	25	25
25th	890	450	430	22	23	21.5	22	22

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1040	540	510	27	27	25.5	26	27
50th	910	460	450	24	23	22.5	23	23
25th	790	400	390	20	19	19.5	20	20