

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT^{*}10

PSAT⁸/9

New Mexico

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

32,276 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	3,225
High School Graduates ²	20,478
SAT Participation Rate	16%



16% of graduates in the class of 2018 took the SAT during high school

Class of 2019

PSAT/NMSQT Takers ³	6,458
11th-Grade Enrollment ²	23,910
Participation Rate	27%



27% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

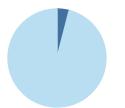
PSAT/NMSQT or PSAT 10 Takers ³	19,161
10th-Grade Enrollment ²	27,592
Participation Rate	69%



69% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

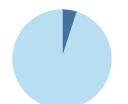
PSAT 8/9 Takers³	1,383
9th-Grade Enrollment ²	31,077
Participation Rate	4%



4% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers ³	1,455
8th-Grade Enrollment ²	26,729
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Total	3,225		1093	552	540	50%	73%	53%	24%
Took Essay ¹	2,041	63%	1112	561	551	54%	74%	56%	24%
Race / Ethnicity	Test Takers			Mean Scor	е		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	70	2%	986	492	493	34%	54%	40%	40%
Asian	176	5%	1219	589	629	72%	84%	77%	119
Black/African American	96	3%	1019	521	498	35%	60%	39%	369
Hispanic/Latino	1,481	46%	1029	522	507	37%	64%	40%	349
Native Hawaiian/Other Pacific Islander	5	0%							
White	1,202	37%	1163	590	573	65%	86%	66%	12%
Two or More Races	107	3%	1173	591	582	65%	82%	67%	169
No Response	88	3%	1014	515	500	33%	63%	40%	319
Sex		st Takers		Mean Scor				chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Female	1,813	56%	1079	552	527	46%	74%	48%	249
Male	1,412	44%	1110	553	557	55%	73%	58%	24%
	·	44% st Takers		Mean Scoi	·e	55%	Met Ben	chmarks	24%
Male	·					55% Both			
Male	Te	st Takers		Mean Scoi	·e		Met Ben	chmarks	No
Male First Language Learned	Te : Number	st Takers Percent	Total	Mean Sco i ERW	'e Math	Both	Met Ben ERW	chmarks Math	Nor 20
First Language Learned English Only	Te: Number 2,316 560 314	st Takers Percent 72% 17% 10%	Total 1111 1035 1064	Mean Scor ERW 564 521 522	Math 546 514 542	Both 54% 36% 44%	Met Ben ERW 78% 60% 65%	chmarks Math 56%	Nor 20 38 29
First Language Learned English Only English and Another Language	Te : Number 2,316 560	st Takers Percent 72% 17%	Total 1111 1035	Mean Scor ERW 564 521	re Math 546 514	Both 54% 36%	Met Ben ERW 78% 60%	chmarks Math 56% 39%	Nor 20' 38' 29' 34'
First Language Learned English Only English and Another Language Another Language No Response	Te: Number 2,316 560 314 35	st Takers Percent 72% 17% 10%	Total 1111 1035 1064 1065	Mean Scor ERW 564 521 522 531	Math 546 514 542 534	Both 54% 36% 44%	Met Ben ERW 78% 60% 65% 57%	chmarks Math 56% 39% 50%	Nor 20' 38' 29'
First Language Learned English Only English and Another Language Another Language No Response	Te: Number 2,316 560 314 35	st Takers Percent 72% 17% 10% 1%	Total 1111 1035 1064 1065	Mean Scor ERW 564 521 522	Math 546 514 542 534	Both 54% 36% 44%	Met Ben ERW 78% 60% 65% 57%	chmarks Math 56% 39% 50% 54%	Nor 20 38 29 34
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education	Te: Number 2,316 560 314 35	st Takers Percent 72% 17% 10% 1%	Total 1111 1035 1064 1065	Mean Scor ERW 564 521 522 531 Mean Scor	Math 546 514 542 534	Both 54% 36% 44% 46%	Met Ben ERW 78% 60% 65% 57%	chmarks Math 56% 39% 50% 54% chmarks	No 20 38 29 34 Nor
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma	Te: Number 2,316 560 314 35 Te: Number	st Takers Percent 72% 17% 10% 1% st Takers Percent	Total 1111 1035 1064 1065	Mean Scor ERW 564 521 522 531 Mean Scor ERW	Math 546 514 542 534 Te Math	Both 54% 36% 44% 46%	Met Ben ERW 78% 60% 65% 57% Met Ben ERW	chmarks Math 56% 39% 50% 54% chmarks Math	No 20 38 29 34 Nor 57
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Te: Number 2,316 560 314 35 Te: Number 229	st Takers Percent 72% 17% 10% 1% st Takers Percent 7%	Total 1111 1035 1064 1065 Total 916	Mean Scor ERW 564 521 522 531 Mean Scor ERW 455	Math 546 514 542 534 re Math 460	Both 54% 36% 44% 46% Both 16%	Met Ben ERW 78% 60% 65% 57% Met Ben ERW 37%	chmarks Math 56% 39% 50% 54% chmarks Math 23%	No 20 38 29 34 Nor 57° 38°
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree	Te: Number 2,316 560 314 35 Te: Number 229 781	st Takers Percent 72% 17% 10% 1% st Takers Percent 7% 24%	Total 1111 1035 1064 1065 Total 916 997	Mean Score ERW 564 521 522 531 Mean Score ERW 455 504	Math 546 514 542 534 Te Math 460 493	Both 54% 36% 44% 46% Both 16% 30%	Met Ben ERW 78% 60% 65% 57% Met Ben ERW 37% 58%	chmarks Math 56% 39% 50% 54% chmarks Math 23% 33%	No 20 38 29 34 Nor 57° 38° 28°
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree	Te: Number 2,316 560 314 35 Te: Number 229 781 267	st Takers Percent 72% 17% 10% 1% st Takers Percent 7% 24% 8%	Total 1111 1035 1064 1065 Total 916 997 1040	Mean Scor ERW 564 521 522 531 Mean Scor ERW 455 504 526	Math 546 514 542 534 Te Math 460 493 513	Both 54% 36% 44% 46% Both 16% 30% 40%	Met Ben ERW 78% 60% 65% 57% Met Ben ERW 37% 58% 69%	chmarks Math 56% 39% 50% 54% chmarks Math 23% 33% 43%	Nor 20 38 29 34 Nor 57 38 28 16 16
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree	Tex Number 2,316 560 314 35 Tex Number 229 781 267 868	st Takers Percent 72% 17% 10% 1% st Takers Percent 7% 24% 8% 27%	Total 1111 1035 1064 1065 Total 916 997 1040 1117	Mean Score ERW 564 521 522 531 Mean Score ERW 455 504 526 568	Math 546 514 542 534 Te Math 460 493 513 549	Both 54% 36% 44% 46% Both 16% 30% 40% 57%	Met Ben ERW 78% 60% 65% 57% Met Ben ERW 37% 58% 69% 83%	chmarks Math 56% 39% 50% 54% chmarks Math 23% 33% 43% 59%	No 20 38 29 34 Nor 57° 38° 28° 16°
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response	Tex Number 2,316 560 314 35 Tex Number 229 781 267 868 954 126	st Takers Percent 72% 17% 10% 1% st Takers Percent 7% 24% 8% 27% 30% 4%	Total 1111 1035 1064 1065 Total 916 997 1040 1117 1225 949	Mean Score ERW 564 521 522 531 Mean Score ERW 455 504 526 568 618 480	Math 546 514 542 534 Te Math 460 493 513 549 606 469	Both 54% 36% 44% 46% Both 16% 30% 40% 57% 75%	Met Ben ERW 78% 60% 65% 57% Met Ben ERW 37% 58% 69% 83% 91% 45%	chmarks Math 56% 39% 50% 54% chmarks Math 23% 33% 43% 59% 76% 22%	Nor 20' 38' 29'
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response	Ten Number 2,316 560 314 35 Ten Number 229 781 267 868 954 126	st Takers Percent 72% 17% 10% 10% 1% st Takers Percent 7% 24% 8% 27% 30% 4% st Takers	Total 1111 1035 1064 1065 Total 916 997 1040 1117 1225 949	Mean Score ERW 564 521 522 531 Mean Score ERW 455 504 526 568 618 480 Mean Score	Math 546 514 542 534 Te Math 460 493 513 549 606 469	Both 54% 36% 44% 46% Both 16% 30% 40% 57% 75% 20%	Met Ben ERW 78% 60% 65% 57% Met Ben ERW 37% 58% 69% 83% 91% 45%	chmarks Math 56% 39% 50% 54% chmarks Math 23% 33% 43% 59% 76% 22% chmarks	Nor 20 38 29 34 Non 57% 38% 28% 16% 8%
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response SAT Fee Waiver	Tex Number 2,316 560 314 35 Tex Number 229 781 267 868 954 126 Tex Number	st Takers Percent 72% 17% 10% 10% 1% st Takers Percent 7% 24% 8% 27% 30% 4% st Takers Percent	Total 1111 1035 1064 1065 Total 916 997 1040 1117 1225 949	Mean Score ERW 564 521 522 531 Mean Score ERW 455 504 526 568 618 480 Mean Score ERW	Math 546 514 542 534 Te Math 460 493 513 549 606 469 Te Math	Both 54% 36% 44% 46% Both 16% 30% 40% 57% 75% 20%	Met Ben ERW 78% 60% 65% 57% Met Ben ERW 37% 58% 69% 83% 91% 45% Met Ben ERW	chmarks	Nor 20 38 29 34 Nor 579 389 169 529 Nor
First Language Learned English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree	Ten Number 2,316 560 314 35 Ten Number 229 781 267 868 954 126	st Takers Percent 72% 17% 10% 10% 1% st Takers Percent 7% 24% 8% 27% 30% 4% st Takers	Total 1111 1035 1064 1065 Total 916 997 1040 1117 1225 949	Mean Score ERW 564 521 522 531 Mean Score ERW 455 504 526 568 618 480 Mean Score	Math 546 514 542 534 Te Math 460 493 513 549 606 469	Both 54% 36% 44% 46% Both 16% 30% 40% 57% 75% 20%	Met Ben ERW 78% 60% 65% 57% Met Ben ERW 37% 58% 69% 83% 91% 45%	chmarks Math 56% 39% 50% 54% chmarks Math 23% 33% 43% 59% 76% 22% chmarks	Non 20 38 29 34 Non 579 389 289 169

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	295	9%	700–800	325	10%	329	10%
1200-1390	723	22%	600–690	855	27%	611	19%
1000–1190	1,108	34%	500-590	1,001	31%	1,133	35%
800–990	862	27%	400–490	818	25%	844	26%
600–790	237	7%	300–390	226	7%	298	9%
400–590	0		200–290	0		10	
Mean	1093		Mean	552		540	
SD	206		SD	105		112	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	363	397
30–34	789	892
25–29	1,156	1,036
20–24	689	708
15–19	223	186
10–14	5	6
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	407	355	329
30–34.5	874	837	611
25–29.5	998	947	1,133
20–24.5	766	813	844
15–19.5	177	268	298
10–14.5	3	5	10
Mean	28	27	27
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	560	540	576	419	377	453	495
10–12	1,155	942	1,096	892	947	963	878
7–9	1,003	1,242	1,055	974	1,297	1,021	1,156
4–6	398	491	464	800	534	599	628
1–3	109	10	34	140	70	189	68
Mean	10	9	10	9	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	26	126	691	497	445	176	80	5	1
Analysis	4	47	205	382	511	380	512	4	1
Writing	24	142	741	464	411	162	97	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	3,225	1,813	1,412	70	176	96	1,481	5	1,202	107
otal Score										
1400–1600	9%	7%	12%	1%	26%	3%	4%		14%	16%
1200–1390	22%	21%	24%	10%	28%	16%	16%		30%	32%
1000–1190	34%	37%	31%	41%	31%	32%	34%		36%	28%
800–990	27%	29%	24%	31%	13%	36%	36%		16%	20%
600–790	7%	6%	9%	16%	3%	13%	10%		3%	5%
400–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–800	10%	9%	11%	0%	16%	5%	5%		16%	17%
600–690	27%	25%	28%	13%	34%	20%	19%		35%	37%
500–590	31%	33%	28%	36%	28%	31%	32%		31%	24%
400–490	25%	27%	23%	39%	18%	34%	33%		15%	17%
300–390	7%	5%	10%	13%	4%	9%	10%		3%	5%
200–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	19%	16%	23%	9%	26%	19%	14%		24%	25%
700–800 (35–40)	10%	7%	15%	1%	34%	3%	4%		15%	17%
,										
500–590 (25–29.5)		38%	31%	43%	27%	27%	35%		38%	33%
400–490 (20–24.5)		30%	22%	27%	10%	32%	34%		19%	21%
300–390 (15–19.5) 200–290 (10–14.5)		9% 0%	9% 0%	20% 0%	4% 0%	19% 0%	13% 1%		4% 0%	4% 0%
Гest Scores - Ro	eading									
35–40	13%	11%	15%	1%	16%	6%	7%		20%	19%
30–34	27%	27%	27%	14%	32%	19%	21%		34%	38%
25–29	31%	33%	29%	40%	31%	35%	33%		28%	21%
20–24	24%	25%	23%	31%	18%	32%	31%		14%	19%
15–19	5%	4%	7%	13%	3%	7%	8%		3%	3%
10–14	0%	0%	0%	0%	0%	0%	0%		0%	0%
Test Scores - W	riting and	Language)							
35–40	11%	11%	11%	0%	23%	6%	6%		16%	18%
30–34	26%	25%	27%	17%	31%	21%	19%		34%	38%
25–29	29%	31%	27%	27%	27%	26%	30%		30%	20%
20–24	25%	26%	25%	40%	16%	35%	32%		16%	20%
15–19	8%	7%	10%	16%	2%	11%	12%		3%	5%
10–14	0%	0%	0%	0%	1%	0%	0%		0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	44	1%	959	489	470
Architecture and Related Services	35	1%	1124	565	559
Area, Ethnic, Cultural, and Gender Studies	7	0%			
Biological and Biomedical Sciences	265	9%	1164	588	576
Business, Management, Marketing, and Related Support Services	222	8%	1045	522	523
Communication, Journalism, and Related Programs	41	1%	1157	593	564
Computer and Information Sciences and Support Services	91	3%	1238	617	621
Construction Trades, General	1	0%			
Education	104	4%	1051	539	512
Engineering	404	14%	1174	578	596
Engineering Technologies/Technicians	47	2%	1088	539	549
English Language and Literature/Letters	25	1%	1179	617	562
Family and Consumer Sciences/Human Sciences	8	0%			
Foreign Languages and Literatures, General	23	1%	1080	562	518
Health Professions and Related Clinical Sciences	604	20%	1057	538	519
History, General	15	1%	1131	581	551
Legal Studies, General	88	3%	1123	567	556
Liberal Arts and Sciences, General Studies and Humanities	26	1%	1138	590	548
Library Science/Librarianship	0				
Mathematics and Statistics	30	1%	1298	627	671
Mechanic and Repair Technologies/Technicians	7	0%			
Military Technologies	21	1%	1047	530	516
Multi/Interdisciplinary Studies	8	0%			
Natural Resources and Conservation	15	1%	1123	579	544
Parks, Recreation and Leisure Studies	16	1%	874	454	419
Personal And Culinary Services, General	8	0%			
Philosophy and Religious Studies	8	0%			
Physical Sciences	65	2%	1202	593	609
Precision Production	0				
Psychology, General	110	4%	1074	554	520
Public Administration and Social Service Professions	15	1%	1044	537	507
Security and Protective Services	95	3%	988	503	485
Social Sciences	72	2%	1226	633	593
Theology and Religious Vocations	4	0%			
Transportation and Materials Moving	1	0%			
Visual and Performing Arts, General	200	7%	1070	555	515
Other	54	2%	938	474	464
Undecided	179	6%	1115	563	552
Degree-Level Goal					
Certificate Program	26	1%	891	448	443
Associate Degree	46	2%	954	479	475
Bachelor's Degree	599	22%	1038	527	510
Master's Degree	847	31%	1122	567	555
Doctoral or Related Degree	916	34%	1187	598	588
Other	15	1%	883	435	448
Undecided	275	10%	1072	545	526



SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Mexico

Of the 3,225 students from New Mexico who took the SAT, 1,794 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 781 institutions received score reports from New Mexico students.

Institution University of New Mexico	State NM	Type Public College	Number of Students 972	% of Score Senders ¹ 54.2%
New Mexico State University	NM	Public College	362	20.2%
Texas Tech University	TX	Public College	172	9.6%
Central New Mexico Community College	NM	Public College	165	9.2%
New Mexico Institute of Mining and Technology	NM	Public College	164	9.1%
Arizona State University	AZ	Public College	164	9.1%
Eastern New Mexico University	NM	Public College	118	6.6%
Colorado State University	СО	Public College	117	6.5%
University of Texas at Austin	TX	Public College	113	6.3%
Stanford University	CA	Private College	109	6.1%
University of Colorado Boulder	СО	Public College	99	5.5%
NMSC Scholarship Admin	IL	NO ANSWER	99	5.5%
Northern Arizona University	AZ	Public College	81	4.5%
University of Southern California	CA	Private College	79	4.4%
Harvard College	MA	Private College	77	4.3%
University of California: Los Angeles	CA	Public College	76	4.2%
University of Arizona	AZ	Public College	75	4.2%
Fort Lewis College	CO	Public College	73	4.1%
University of California: Berkeley	CA	Public College	70	3.9%
University of Denver	CO	Private College	70	3.9%
University of Washington	WA	Public College	65	3.6%
Rice University	TX	Private College	62	3.5%
NCAA Eligibility Center	IN	Public College	61	3.4%
Princeton University	NJ	Private College	61	3.4%
Brown University	RI	Private College	60	3.3%
Massachusetts Institute of Technology	MA	Private College	60	3.3%
New York University	NY	Private College	57	3.2%
Cornell University	NY	Private College	57	3.2%
Yale University	CT	Private College	57	3.2%
University of Chicago	IL	Private College	55	3.1%
Duke University	NC	Private College	53	3.0%
University of Michigan	MI	Public College	52	2.9%
University of California: San Diego	CA	Public College	49	2.7%
Texas A&M University	TX	Public College	48	2.7%
Columbia University	NY	Private College	47	2.6%
Northeastern University	MA	Private College	43	2.4%
Vanderbilt University	TN	Private College	42	2.3%
University of Pennsylvania	PA	Private College	41	2.3%
Northwestern University	IL IL	Private College	40	2.2%
Colorado School of Mines	CO	Public College	39	2.2%
Dartmouth College	NH	Private College	39	2.2%
	TX			
Baylor University Mentana State University		Private College	38	2.1%
Montana State University	MT	Public College	38	2.1%
Tulane University	LA	Private College	37	2.1%
University of Colorado Colorado Springs	СО	Public College	36	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	1	Mean Scor	е
	Number	Total	ERW	Math
Total	26,503	889	446	443
PSAT/NMSQT	26,235	888	446	442
PSAT 10	454	944	482	462

Sex	Te	st Takers		Mean Scor	·e
	Number	Percent	Total	ERW	Math
Female	13,299	50%	894	453	442
Male	12,879	49%	886	441	445
No Response	325	1%	756	375	382

Grade Level	Te	Test Takers			е	Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	19,161	72%	862	432	430	22%	46%	25%	51%
11th Grade	6,458	24%	977	492	484	36%	60%	38%	38%
Other/No Response	884	3%	821	410	411				

Race/Ethnicity	Te	st Takers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1,797	7%	805	396	410
Asian	547	2%	1042	516	526
Black/African American	408	2%	859	434	425
Hispanic/Latino	15,301	58%	862	431	431
Native Hawaiian/Other Pacific Islander	44	0%	879	440	438
White	5,721	22%	992	505	487
Two or More Races	620	2%	985	501	484
No Response	2,065	8%	809	406	404

	Te	st Takers		Mean Scor	e		Met Be	nchmarks	I
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,467	8%	791	388	402	8%	23%	10%	75%
Asian	316	2%	986	490	496	52%	72%	57%	22%
Black/African American	297	2%	825	415	410	12%	41%	16%	56%
Hispanic/Latino	11,087	58%	842	421	421	17%	42%	20%	56%
Native Hawaiian/Other Pacific Islander	29	0%	873	436	437	24%	52%	24%	48%
White	3,842	20%	955	485	470	43%	71%	45%	27%
Two or More Races	444	2%	941	478	463	40%	68%	41%	31%
No Response	1,679	9%	806	405	402	12%	32%	14%	66%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	J
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	274	4%	899	443	456	19%	39%	24%	56%
Asian	219	3%	1121	551	570	64%	80%	70%	14%
Black/African American	98	2%	963	491	472	33%	62%	34%	37%
Hispanic/Latino	3,820	59%	924	464	460	26%	50%	28%	48%
Native Hawaiian/Other Pacific Islander	13	0%	907	457	450	15%	31%	23%	62%
White	1,721	27%	1081	552	529	56%	81%	57%	17%
Two or More Races	162	3%	1117	568	549	62%	86%	65%	10%
No Response	151	2%	904	453	451	23%	41%	23%	59%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Scor	е		Met Be	enchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,452	60%	890	449	441	28%	55%	30%	43%
English and Another Language	3,891	20%	827	411	416	13%	35%	16%	62%
Another Language	2,196	11%	814	400	414	14%	30%	16%	67%
No Response	1,622	8%	817	411	407	14%	35%	16%	63%
	Te	st Takers		Mean Scor	е		Met Be	enchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,027	62%	1021	519	502	44%	71%	46%	28%
English and Another Language	1,370	21%	918	459	459	23%	45%	25%	53%
Another Language	963	15%	883	435	449	19%	36%	23%	60%
No Response	98	2%	884	442	442	22%	37%	22%	63%
Highest Level of Parental Educat	ion –								
Highest Level of Parental Educat		st Takers		Mean Scor				enchmarks ¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,689	14%	788	389	399	7%	22%	9%	75%
High School Diploma	6,816	36%	834	417	417	15%	40%	18%	57%
Associate Degree	1,470	8%	870	437	433	21%	51%	24%	46%
Bachelor's Degree	3,631	19%	925	468	457	37%	66%	39%	32%
Graduate Degree	2,337	12%	976	495	481	48%	72%	50%	26%
No Response	2,218	12%	811	406	406	13%	33%	15%	65%
	Te	st Takers		Mean Scor	е		Met Be	enchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	773	12%	841	416	426	10%	29%	12%	69%
High School Diploma	1,962	30%	903	453	450	20%	45%	23%	52%
Associate Degree	514	8%	953	482	472	30%	59%	32%	39%
Bachelor's Degree	1,656	26%	1033	524	509	47%	75%	49%	23%
Graduate Degree	1,314	20%	1125	571	554	65%	84%	66%	14%
No Response	239	4%	864	431	434	18%	33%	19%	66%
High Cohool Cyada Dalut Access									
High School Grade Point Average	e Te	st Takers		Mean Scor	е		Met Be	enchmarks¹	
10th Grade	e Te : Number	st Takers Percent	Total	Mean Scor	'e Math	Both	Met Be	enchmarks¹ Math	
10th Grade A+ (97–100)			Total			Both 61%			None
10th Grade A+ (97–100) A (93–96)	Number	Percent		ERW	Math		ERW	Math	None
10th Grade A+ (97–100)	Number 695	Percent 4%	1017	ERW 513	Math 504	61%	ERW 80%	Math 62%	None 19% 27%
10th Grade A+ (97–100) A (93–96)	Number 695 2,748	Percent 4% 14%	1017 957	ERW 513 483	Math 504 474	61% 45%	ERW 80% 71%	Math 62% 47%	None 19% 27% 36%
10th Grade A+ (97–100) A (93–96) A- (90–92)	Number 695 2,748 2,657	Percent 4% 14% 14%	1017 957 911	ERW 513 483 458	Math 504 474 453	61% 45% 33%	ERW 80% 71% 61%	Math 62% 47% 36%	None 19% 27% 36% 53%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 695 2,748 2,657 6,872	Percent 4% 14% 14% 36%	1017 957 911 850	513 483 458 426	Math 504 474 453 424	61% 45% 33% 17%	ERW 80% 71% 61% 44%	Math 62% 47% 36% 20%	None 19% 27% 36% 53% 73%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	Number 695 2,748 2,657 6,872 3,578	Percent 4% 14% 14% 36% 19%	1017 957 911 850 787	513 483 458 426 392	Math 504 474 453 424 396	61% 45% 33% 17% 6%	ERW 80% 71% 61% 44% 25%	Math 62% 47% 36% 20% 8%	None 19% 27% 36% 53% 73% 82%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 695 2,748 2,657 6,872 3,578 559 2,052	Percent 4% 14% 14% 36% 19% 3%	1017 957 911 850 787 757	513 483 458 426 392 375	Math 504 474 453 424 396 382 409	61% 45% 33% 17% 6% 3%	ERW 80% 71% 61% 44% 25% 17% 36%	Math 62% 47% 36% 20% 8% 4%	None 19% 27% 36% 53% 73% 82% 63%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 695 2,748 2,657 6,872 3,578 559 2,052	Percent 4% 14% 14% 36% 19% 3% 11%	1017 957 911 850 787 757	ERW 513 483 458 426 392 375 413	Math 504 474 453 424 396 382 409	61% 45% 33% 17% 6% 3%	ERW 80% 71% 61% 44% 25% 17% 36%	Math 62% 47% 36% 20% 8% 4%	None 19% 27% 36% 53% 73% 82% 63%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 695 2,748 2,657 6,872 3,578 559 2,052	Percent 4% 14% 14% 36% 19% 31% 11%	1017 957 911 850 787 757 822	ERW 513 483 458 426 392 375 413 Mean Score	Math 504 474 453 424 396 382 409	61% 45% 33% 17% 6% 3% 15%	ERW 80% 71% 61% 44% 25% 17% 36% Met Be	Math 62% 47% 36% 20% 8% 4% 16%	None 19% 27% 36% 53% 73% 82% 63%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 695 2,748 2,657 6,872 3,578 559 2,052 Te st	Percent 4% 14% 14% 36% 19% 31% 11% St Takers Percent	1017 957 911 850 787 757 822	ERW 513 483 458 426 392 375 413 Mean Score	Math 504 474 453 424 396 382 409	61% 45% 33% 17% 6% 3% 15%	ERW 80% 71% 61% 44% 25% 17% 36% Met Be	Math 62% 47% 36% 20% 8% 4% 16% Math	None 19% 27% 36% 53% 73% 82% 63% None
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	Number 695 2,748 2,657 6,872 3,578 559 2,052 Te s Number 471	Percent 4% 14% 14% 36% 19% 3% 11% St Takers Percent 7%	1017 957 911 850 787 757 822 Total 1177	ERW 513 483 458 426 392 375 413 Mean Score ERW 594	Math 504 474 453 424 396 382 409 Te Math 583	61% 45% 33% 17% 6% 3% 15% Both 77%	ERW 80% 71% 61% 44% 25% 17% 36% Met Be ERW 90%	Math 62% 47% 36% 20% 8% 4% 16% Penchmarks Math 79%	None 19% 27% 36% 53% 73% 82% 63% None 9% 15%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	Number 695 2,748 2,657 6,872 3,578 559 2,052 Te: Number 471 1,280	Percent 4% 14% 14% 36% 19% 3% 11% St Takers Percent 7% 20%	1017 957 911 850 787 757 822 Total 1177 1096	513 483 458 426 392 375 413 Mean Scor ERW 594 554	Math 504 474 453 424 396 382 409 Math 583 541	61% 45% 33% 17% 6% 3% 15% Both 77% 61%	ERW 80% 71% 61% 44% 25% 17% 36% Met Be ERW 90% 82%	Math 62% 47% 36% 20% 8% 4% 16% Penchmarks Math 79% 63%	None 19% 27% 36% 53% 73% 82% 63% None 9% 15% 25%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 695 2,748 2,657 6,872 3,578 559 2,052 Te: Number 471 1,280 1,166	Percent 4% 14% 14% 36% 19% 31% 11% St Takers Percent 7% 20% 18%	1017 957 911 850 787 757 822 Total 1177 1096 1018	ERW 513 483 458 426 392 375 413 Mean Scor ERW 594 554 514	Math 504 474 453 424 396 382 409 Math 583 541 504	61% 45% 33% 17% 6% 3% 15% Both 77% 61% 45%	ERW 80% 71% 61% 44% 25% 17% 36% Met Be ERW 90% 82% 73%	Math 62% 47% 36% 20% 8% 4% 16% Penchmarks Math 79% 63% 47%	None 19% 27% 36% 53% 73% 82% 63% None 9% 15% 25% 46%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 695 2,748 2,657 6,872 3,578 559 2,052 Te: Number 471 1,280 1,166 2,430	Percent 4% 14% 14% 36% 19% 31% 11% St Takers Percent 7% 20% 18% 38%	1017 957 911 850 787 757 822 Total 1177 1096 1018 922	ERW 513 483 458 426 392 375 413 Mean Scor ERW 594 554 514 465	Math 504 474 453 424 396 382 409 Pe Math 583 541 504 457	61% 45% 33% 17% 6% 3% 15% Both 77% 61% 45% 22%	ERW 80% 71% 61% 44% 25% 17% 36% Met Be ERW 90% 82% 73% 51%	Math 62% 47% 36% 20% 8% 4% 16% enchmarks¹ Math 79% 63% 47% 25%	None 19% 27% 36% 53% 73% 82% 63%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	6,458	3,397	3,056	274	219	98	3,820	13	1,721	162
otal Score										
1400–1520	3%	2%	3%	0%	11%	2%	1%	0%	6%	6%
1200–1390	12%	11%	12%	4%	26%	9%	6%	0%	23%	28%
1000–1190	29%	29%	28%	22%	33%	31%	25%	23%	38%	41%
800–990	38%	40%	36%	48%	24%	35%	44%	62%	27%	20%
600–790	18%	17%	20%	26%	5%	23%	23%	15%	7%	4%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	3%	3%	3%	0%	11%	1%	1%	0%	8%	9%
600–690	16%	16%	15%	5%	26%	16%	9%	0%	28%	32%
500–590	28%	29%	28%	21%	32%	36%	25%	31%	35%	36%
400–490	32%	33%	31%	42%	22%	21%	38%	46%	21%	18%
300–390	20%	18%	22%	31%	9%	23%	25%	23%	8%	5%
160–290	1%	1%	1%	1%	0%	2%	1%	0%	0%	0%
600–690 (30–34.5)) 10%	9%	11%	4%	25%	10%	5%	0%	19%	25%
700–760 (35–38)	3%	2%	4%	0%	16%	2%	1%	0%	7%	7%
500–590 (25–29.5)) 28%	27%	28%	23%	32%	23%	25%	31%	35%	36%
400-490 (20-24.5)) 43%	46%	39%	55%	21%	44%	48%	54%	32%	28%
300–390 (15–19.5)) 15%	15%	16%	19%	4%	19%	20%	15%	7%	4%
160–290 (8–14.5)	1%	1%	1%	0%	0%	1%	1%	0%	0%	0%
Test Scores - R	eading									
35–38	4%	4%	5%	0%	12%	3%	2%	0%	10%	11%
30–34	16%	16%	16%	5%	23%	15%	10%	8%	29%	38%
25–29	30%	31%	28%	24%	33%	38%	28%	15%	35%	34%
20–24	33%	33%	32%	46%	26%	20%	39%	62%	20%	12%
15–19	16%	15%	17%	25%	6%	21%	20%	15%	7%	6%
8–14	1%	1%	1%	0%	0%	2%	1%	0%	0%	0%
Test Scores - W	/riting and	Language	•							
35–38	4%	4%	4%	0%	12%	2%	1%	0%	9%	9%
30–34	16%	17%	14%	5%	31%	17%	9%	8%	28%	30%
25–29	29%	30%	28%	24%	30%	33%	27%	23%	35%	38%
20–24	28%	28%	27%	35%	16%	19%	32%	46%	19%	19%
15–19	22%	19%	24%	34%	11%	27%	27%	23%	9%	6%
8–14	2%	2%	3%	2%	0%	2%	3%	0%	1%	0%

 $^{^{\}mbox{\tiny 1}}$ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	19,161	9,606	9,485	1,467	316	297	11,087	29	3,842	444
Total Score										
1400–1520	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	3%	2%	3%	0%	15%	2%	1%	0%	8%	8%
1000–1190	16%	16%	15%	5%	30%	6%	12%	24%	31%	28%
800–990	43%	45%	42%	36%	38%	48%	46%	45%	41%	43%
600–790	37%	35%	39%	57%	15%	41%	40%	31%	18%	20%
320–590	1%	1%	1%	2%	0%	2%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%
600–690	5%	5%	4%	0%	14%	3%	2%	3%	12%	12%
500–590	18%	20%	17%	6%	31%	13%	15%	17%	33%	27%
400–490	37%	39%	36%	31%	33%	41%	40%	45%	34%	40%
300–390	38%	35%	41%	59%	19%	39%	41%	34%	20%	20%
160–290	1%	1%	2%	3%	1%	4%	1%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5)	0% 2%	0% 2%	0% 3%	0% 0%	3% 14%	0% 1%	0% 1%	0% 0%	1% 6%	1% 5%
700–760 (35–38)	0%	0%	0%	0%	3%	0%	0%	0%	1%	1%
600–690 (30–34.5)					14%	1%	1%	0%	6%	
500–590 (25–29.5)		14%	16%	6%	30%	8%	12%	17%	29%	26%
400–490 (20–24.5)		53%	48%	50%	38%	51%	53%	59%	47%	46%
300–390 (15–19.5)		29%	31%	41%	13%	37%	32%	24%	16%	20%
160–290 (8–14.5)	2%	2%	2%	2%	1%	3%	2%	0%	1%	2%
Test Scores - Re	eading									
35–38	0%	0%	1%	0%	3%	0%	0%	0%	1%	1%
30–34	6%	6%	6%	1%	16%	3%	3%	3%	15%	14%
25–29	22%	23%	21%	9%	30%	17%	19%	24%	36%	31%
20–24	42%	43%	40%	41%	34%	45%	45%	45%	33%	39%
15–19	29%	27%	31%	46%	16%	32%	31%	28%	14%	15%
8–14	1%	1%	2%	3%	1%	3%	1%	0%	0%	0%
Test Scores - W	riting and	Language)							
35–38	0%	0%	0%	0%	3%	0%	0%	0%	1%	1%
30–34	5%	5%	4%	0%	15%	3%	2%	0%	12%	11%
25–29	19%	22%	17%	8%	31%	15%	17%	31%	33%	30%
20–24	32%	32%	31%	29%	29%	33%	33%	28%	29%	32%
15–19	39%	36%	42%	55%	21%	41%	43%	38%	22%	24%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	459	3%	123	2%
Architecture and Related Services	352	2%	112	2%
Area, Ethnic, Cultural, and Gender Studies	22	0%	10	0%
Biological and Biomedical Sciences	1,197	7%	485	8%
Business, Management, Marketing, and Related Support Services	1,072	7%	461	7%
Communication, Journalism, and Related Programs	242	1%	107	2%
Computer and Information Sciences and Support Services	448	3%	177	3%
Construction Trades, General	0		0	0%
Education	349	2%	176	3%
Engineering	2,200	14%	858	14%
Engineering Technologies/Technicians	401	2%	76	1%
English Language and Literature/Letters	137	1%	70	1%
Family and Consumer Sciences/Human Sciences	100	1%	24	0%
Foreign Languages and Literatures, General	97	1%	39	1%
Health Professions and Related Clinical Sciences	2,904	18%	1,282	21%
History, General	47	0%	35	1%
Legal Studies, General	270	2%	117	2%
Liberal Arts and Sciences, General Studies and Humanities	26	0%	30	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	67	0%	35	1%
Mechanic and Repair Technologies/Technicians	1	0%	1	0%
Military Technologies	201	1%	51	1%
Multi/Interdisciplinary Studies	15	0%	5	0%
Natural Resources and Conservation	93	1%	25	0%
Parks, Recreation and Leisure Studies	124	1%	35	1%
Personal And Culinary Services, General	8	0%	9	0%
Philosophy and Religious Studies	28	0%	14	0%
Physical Sciences	184	1%	84	1%
Precision Production	0		0	0%
Psychology, General	394	2%	189	3%
Public Administration and Social Service Professions	60	0%	15	0%
Security and Protective Services	878	5%	304	5%
Social Sciences	182	1%	119	2%
Theology and Religious Vocations	9	0%	4	0%
Transportation and Materials Moving	0		0	0%
Visual and Performing Arts, General	1,438	9%	488	8%
Other	538	3%	163	3%
Undecided	1,710	11%	462	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	3,467	791	398	393		
Fall	3,274	782	393	389		
Spring	279	951	482	469		

Sex	Tes	st Takers		Mean Score			
	Number	Percent	Total	ERW	Math		
Female	1,545	45%	809	410	399		
Male	1,533	44%	793	396	397		
No Response	389	11%	711	357	353		

Grade Level	Te	Test Takers			re		Met Be	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,455	42%	777	391	386	23%	45%	27%	50%
9th Grade	1,383	40%	840	423	417	29%	52%	32%	44%
Other / No Response	629	18%	717	361	357				

Race/Ethnicity

	168	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	100	3%	729	363	366
Asian	31	1%	917	452	465
Black/African American	42	1%	776	397	379
Hispanic/Latino	2,204	64%	767	385	382
Native Hawaiian/Other Pacific Islander	4	0%			
White	857	25%	845	428	417
Two or More Races	53	2%	870	441	430
No Response	176	5%	827	418	409

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	53	4%	741	370	371	6%	32%	11%	62%
Asian	12	1%	898	448	450	67%	92%	67%	8%
Black/African American	14	1%	783	409	374	21%	57%	21%	43%
Hispanic/Latino	913	63%	751	376	375	16%	38%	20%	58%
Native Hawaiian/Other Pacific Islander	2	0%							
White	334	23%	819	415	404	34%	59%	41%	33%
Two or More Races	26	2%	816	412	404	31%	58%	31%	42%
No Response	101	7%	865	439	426	50%	67%	53%	30%

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	1%	785	401	385	15%	31%	15%	69%
Asian	19	1%	929	455	475	47%	63%	58%	26%
Black/African American	22	2%	808	408	400	18%	50%	23%	45%
Hispanic/Latino	863	62%	812	408	404	22%	46%	26%	50%
Native Hawaiian/Other Pacific Islander	1	0%							
White	405	29%	892	451	442	43%	65%	46%	32%
Two or More Races	23	2%	934	473	461	48%	83%	52%	13%
No Response	37	3%	838	431	408	24%	57%	24%	43%



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	512	35%	800	405	395	28%	54%	33%	41%
English and Another Language	176	12%	744	371	373	18%	33%	23%	61%
Another Language	83	6%	746	372	374	12%	30%	13%	69%
No Response	684	47%	771	388	384	21%	44%	25%	51%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	868	63%	861	435	426	33%	59%	36%	38%
English and Another Language	284	21%	809	405	405	24%	43%	30%	51%
Another Language	112	8%	795	393	402	19%	35%	22%	62%
No Response	119	9%	800	407	394	18%	46%	21%	51%
High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchma			; 1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	31	2%	1002	505	496	87%	90%	90%	6%
A (93–96)	121	8%	882	449	434	53%	78%	55%	20%
A- (90–92)	105	7%	820	417	403	34%	62%	39%	33%
B (80-89)	338	23%	776	392	384	19%	51%	23%	45%
C (70-79)	190	13%	717	358	359	6%	22%	12%	73%
D, E, or F (below 70)	51	4%	671	342	330	4%	20%	6%	78%
No Response	619	43%	765	383	382	20%	41%	25%	54%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	,1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	63	5%	995	505	490	65%	83%	68%	14%
A (93–96)	198	14%	936	471	465	56%	75%	57%	23%
A- (90–92)	199	14%	892	451	440	41%	70%	46%	26%
B (80–89)	558	40%	825	415	410	23%	51%	28%	45%
C (70–79)	224	16%	757	379	378	10%	27%	12%	71%
D, E, or F (below 70)	53	4%	706	348	357	4%	15%	6%	83%
No Response	88	6%	780	396	385	14%	39%	18%	57%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	1,383	713	670	13	19	22	863	1	405	23
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	1%	1%	1%	0%	5%	0%	0%		4%	9%
1000–1190	14%	16%	12%	0%	32%	5%	10%		23%	13%
800–990	41%	42%	40%	46%	32%	50%	41%		40%	61%
600–790	42%	40%	45%	54%	32%	45%	48%		32%	17%
240–590	1%	1%	2%	0%	0%	0%	2%		1%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	4%
600–690	3%	4%	2%	0%	11%	0%	1%		7%	4%
500–590	16%	18%	14%	8%	26%	5%	11%		25%	30%
400–490	39%	40%	39%	38%	42%	50%	40%		37%	52%
300–390	40%	38%	43%	54%	16%	45%	46%		30%	9%
120–290	1%	1%	2%	0%	5%	0%	2%		1%	0%
600–690 (30–34.5)		1%	2%	0%	11%	0%	1%		3%	9%
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
` '										
500–590 (25–29.5)		15%	12%	0%	32%	0%	9%		23%	22%
400–490 (20–24.5)		43%	44%	54%	26%	45%	44%		43%	52%
300–390 (15–19.5)		38%	38%	46% 0%	32%	55%	43%		28%	13%
120–290 (6–14.5) Test Scores - Re	3% eading	3%	4%	0 76	0%	0%	4%		3%	4%
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	3%	4%	3%	0%	5%	0%	1%		7%	13%
25–29	20%	22%	18%	8%	32%	18%	15%		30%	22%
20–24	41%	39%	42%	46%	47%	59%	42%		37%	61%
15–19	35%	34%	37%	46%	16%	23%	41%		25%	4%
6–14	1%	0%	1%	0%	0%	0%	1%		0%	0%
Γest Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	0%	0%	0%		0%	4%
30–34	4%	4%	3%	0%	11%	0%	2%		7%	4%
25–29	16%	19%	14%	15%	32%	9%	12%		25%	26%
20–24	35%	38%	32%	31%	21%	45%	37%		32%	43%
15–19	40%	35%	46%	46%	32%	41%	45%		32%	22%
6–14	4%	4%	5%	8%	5%	5%	5%		3%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	1,455	685	684	53	12	14	913	2	334	26
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	0%	0%	0%	0%	0%	0%	0%		0%	4%
1000–1190	7%	7%	8%	4%	8%	7%	4%		11%	8%
800–990	31%	33%	31%	23%	83%	29%	26%		41%	31%
600–790	57%	55%	56%	62%	8%	64%	64%		45%	58%
240–590	5%	5%	4%	11%	0%	0%	6%		3%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	1%	2%	1%	2%	0%	0%	0%		3%	4%
500–590	9%	9%	10%	2%	25%	21%	5%		14%	8%
400–490	30%	32%	29%	23%	50%	21%	27%		37%	38%
300–390	56%	54%	55%	66%	25%	57%	62%		45%	46%
120–290	4%	3%	6%	8%	0%	0%	5%		2%	4%
600–690 (30–34.5)		0%	0%	0%	0%	0%	0%		1%	4%
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
500–590 (25–29.5)		5%	7%	2%	8%	7%	3%		8%	8%
400–490 (20–24.5)		38%	38%	40%	92%	29%	32%		45%	35%
300–390 (15–19.5)		49%	49%	49%	0%	50%	56%		42%	54%
120–290 (6–14.5)	7%	7%	6%	9%	0%	14%	9%		5%	0%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	2%	2%	2%	4%	0%	0%	1%		4%	4%
25–29	12%	12%	13%	0%	25%	29%	8%		17%	19%
20–24	35%	37%	36%	36%	58%	21%	34%		41%	31%
15–19	48%	46%	47%	53%	17%	50%	55%		36%	46%
6–14	3%	2%	2%	8%	0%	0%	3%		1%	0%
Test Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	1%	1%	1%	2%	0%	0%	0%		2%	0%
25–29	11%	12%	12%	2%	50%	21%	7%		19%	15%
20–24	27%	31%	24%	30%	25%	14%	24%		30%	35%
15–19	52%	50%	52%	57%	25%	64%	56%		45%	46%
6–14	9%	6%	12%	9%	0%	0%	12%		4%	4%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT	Section				Writing and		Analysis in History/ Social	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science
75th	1240	630	610	32	31	30.5	32	32
50th	1080	550	530	28	27	26.5	28	28
25th	940	470	460	24	23	23	24	24

PSAT/NMSQT and PSA	T 10 - Grade 11	Section					Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1110	570	540	29	28	27	29	28	
50th	960	490	470	25	24	23.5	24	24	
25th	830	410	420	21	20	21	21	21	

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	950	490	470	25	24	23.5	25	24
50th	840	420	420	22	20	21	22	21
25th	750	370	370	19	17	18.5	19	19

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	930	470	460	24	23	23	23	24
50th	820	410	420	21	20	21	20	21
25th	730	360	360	19	17	18	18	19

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	850	430	430	22	21	21.5	21	22
50th	760	380	390	19	19	19.5	19	19
25th	690	340	340	18	16	17	17	17