

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT^{*}10

PSAT⁸/9

Oregon

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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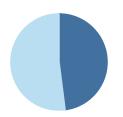
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

71,269 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	17.476
High School Graduatos ²	36.734
High School Graduates ²	30,734
SAT Participation Rate	48%



48% of graduates in the class of 2018 took the SAT during high school

Class of 2019

PSAT/NMSQT Takers ³	15,613
11th-Grade Enrollment ²	45,289
Participation Rate	34%



34% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

PSAT/NMSQT or PSAT 10 Takers ^a	29,573
10th-Grade Enrollment ²	45,811
Participation Rate	65%



65% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

PSAT 8/9 Takers ³	4,666
9th-Grade Enrollment ²	46,277
Participation Rate	10%



10% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers³	3,597
8th-Grade Enrollment ²	45,520
Participation Rate	8%



8% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	17,476		1117	564	553	57%	82%	60%	16%
Took Essay¹	11,001	63%	1152	582	571	65%	86%	67%	12%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
•	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	122	1%	1022	518	504	31%	74%	34%	24%
Asian	1,490	9%	1188	577	611	70%	82%	77%	11%
Black/African American	377	2%	995	505	491	33%	58%	35%	40%
Hispanic/Latino	2,690	15%	1012	511	501	34%	63%	37%	34%
Native Hawaiian/Other Pacific Islander	90	1%	1015	511	504	36%	63%	39%	33%
White	11,134	64%	1140	578	562	63%	87%	65%	11%
Two or More Races	1,054	6%	1134	576	559	60%	86%	61%	12%
No Response	519	3%	1057	537	521	43%	68%	45%	29%
Sex	т.	-4 T-l		M 0			Mat Day	-	
Sex	Number	st Takers Percent	Total	Mean Scor	re Math	Both	Met Ben ERW	cnmarks Math	None
Female	9,857	56%	1098	561	537	52%	81%	53%	18%
Male	7,617	44%	1142	567	574	65%	83%	68%	14%
No Response	2	0%	1142	301	514	0370	0370	00 /0	17/0
·									
First Language Learned	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	13,482	77%	1131	574	558	61%	86%	62%	13%
English and Another Language	2,352	13%	1086	543	543	49%	71%	53%	25%
Another Language	1,452	8%	1056	518	539	44%	64%	50%	30%
No Response	190	1%	983	499	485	32%	50%	34%	48%
Highest Level of Parental Education	To	st Takers		Mean Sco	" 0		Mot Pon	chmarks	
Highest Level of Parental Education	Number	Percent	Total	ERW	r e Math	Both	ERW	Math	None
No High School Diploma	1,160	7%	966	483	483	24%	52%	29%	44%
High School Diploma	4,442	25%	1049	530	518	42%	74%	45%	24%
Associate Degree	1,478	8%	1079	546	532	51%	81%	53%	17%
Bachelor's Degree	5,636	32%	1150	580	569	66%	88%	68%	9%
Graduate Degree	4,252	24%	1218	614	604	77%	93%	78%	6%
No Response	508	3%	968	489	479	27%	52%	31%	44%
The Moopering	000	0,0	000	100		27 70	0270	3170	1170
SAT Fee Waiver	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	3,561	20%	1022	516	506	35%	66%	39%	31%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	1,229	7%	700–800	1,503	9%	1,560	9%
1200–1390	4,541	26%	600–690	5,194	30%	3,779	22%
1000–1190	7,210	41%	500-590	6,469	37%	7,463	43%
800–990	3,955	23%	400–490	3,733	21%	3,808	22%
600–790	532		300-390	568	3%	843	5%
400–590	9		200–290	9		23	
Mean	1117		Mean	564	_	553	
SD	180		SD	94		98	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,755	1,889
30–34	5,085	5,583
25–29	7,033	6,210
20–24	3,005	3,202
15–19	572	566
10–14	26	26
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	1,901	1,774	1,560
30–34.5	5,614	4,907	3,779
25–29.5	6,397	5,965	7,463
20–24.5	3,024	3,981	3,808
15–19.5	525	816	843
10–14.5	15	33	23
Mean	29	28	28
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	3,033	2,886	3,036	2,197	2,057	2,452	2,332
10–12	7,127	5,956	6,688	5,308	5,900	6,282	5,474
7–9	5,525	6,753	5,797	5,838	7,405	6,005	6,751
4–6	1,510	1,848	1,833	3,716	1,948	2,209	2,662
1–3	281	33	122	417	166	528	257
Mean	10	10	10	9	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	119	623	4,363	2,898	2,297	463	238	5	1
Analysis	37	210	1,242	2,094	3,221	2,019	2,178	4	1
Writing	145	713	4,995	2,791	1,952	286	119	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	17,476	9,857	7,617	122	1,490	377	2,690	90	11,134	1,054
Total Score										
1400–1600	7%	5%	10%	1%	19%	1%	2%	3%	7%	8%
1200–1390	26%	24%	29%	11%	28%	12%	12%	10%	30%	27%
1000–1190	41%	42%	40%	44%	34%	34%	37%	44%	44%	42%
800–990	23%	26%	19%	42%	18%	41%	41%	31%	18%	20%
600–790	3%	3%	3%	2%	1%	12%	8%	11%	2%	2%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	9%	8%	9%	2%	15%	2%	3%	3%	9%	10%
600–690	30%	29%	31%	12%	28%	16%	16%	13%	34%	32%
500–590	37%	37%	36%	50%	33%	32%	35%	39%	38%	39%
400–490	21%	22%	20%	34%	20%	41%	38%	34%	17%	17%
300–390	3%	3%	3%	2%	3%	9%	8%	10%	2%	2%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section (Test) S 700–800 (35–40)	9%	6%	13%	0%	26%	2%	3%	3%	8%	11%
600–690 (30–34.5)	22%	19%	26%	13%	27%	10%	11%	7%	25%	20%
500-590 (25-29.5)	43%	44%	41%	42%	33%	37%	39%	44%	45%	45%
400–490 (20–24.5)	22%	25%	17%	38%	13%	34%	37%	30%	18%	19%
300–390 (15–19.5)	5%	6%	3%	7%	2%	16%	11%	16%	3%	5%
200–290 (10–14.5)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Test Scores - Ro	aadina									
35–40	11%	10%	13%	2%	15%	3%	4%	6%	12%	13%
30–34	32%	32%	33%	18%	27%	17%	19%	14%	37%	34%
25–29	37%	38%	35%	59%	37%	35%	38%	38%	36%	38%
20–24	17%	18%	16%	19%	18%	35%	31%	31%	13%	14%
15–19	3%	3%	3%	2%	3%	9%	7%	11%	2%	2%
10–14	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
-										
Test Scores - W	riting and	Language)							
35–40	10%	10%	10%	3%	18%	2%	3%	4%	11%	11%
30–34	28%	28%	29%	11%	28%	15%	15%	14%	32%	31%
25–29	34%	34%	34%	41%	30%	31%	33%	40%	35%	34%
20–24	23%	23%	22%	39%	20%	42%	38%	33%	19%	20%
15–19	5%	5%	5%	6%	4%	10%	11%	7%	3%	3%
10–14	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	220	1%	1037	526	511
Architecture and Related Services	189	1%	1110	555	555
Area, Ethnic, Cultural, and Gender Studies	25	0%	1081	561	520
Biological and Biomedical Sciences	1,219	8%	1174	592	582
Business, Management, Marketing, and Related Support Services	1,632	10%	1096	546	550
Communication, Journalism, and Related Programs	235	1%	1134	585	549
Computer and Information Sciences and Support Services	564	4%	1197	592	605
Construction Trades, General	9	0%			
Education	741	5%	1073	550	523
Engineering	1,670	10%	1206	593	613
Engineering Technologies/Technicians	219	1%	1148	564	584
English Language and Literature/Letters	201	1%	1172	619	552
Family and Consumer Sciences/Human Sciences	39	0%	1037	535	502
Foreign Languages and Literatures, General	146	1%	1145	595	550
Health Professions and Related Clinical Sciences	3,312	21%	1081	546	535
History, General	95	1%	1124	587	537
Legal Studies, General	307	2%	1154	590	564
Liberal Arts and Sciences, General Studies and Humanities	95	1%	1152	599	553
Library Science/Librarianship	9	0%			
Mathematics and Statistics	132	1%	1298	635	663
Mechanic and Repair Technologies/Technicians	41	0%	1011	500	511
Military Technologies	55	0%	1064	541	523
Multi/Interdisciplinary Studies	34	0%	1289	652	636
Natural Resources and Conservation	189	1%	1144	588	556
Parks, Recreation and Leisure Studies	81	1%	1012	504	508
Personal And Culinary Services, General	35	0%	1033	522	511
Philosophy and Religious Studies	51	0%	1186	607	579
Physical Sciences	324	2%	1248	625	623
Precision Production	2	0%			
Psychology, General	768	5%	1090	561	529
Public Administration and Social Service Professions	77	0%	1065	546	519
Security and Protective Services	413	3%	1031	522	509
Social Sciences	344	2%	1199	618	581
Theology and Religious Vocations	33	0%	1124	590	534
Transportation and Materials Moving	13	0%	994	485	509
Visual and Performing Arts, General	1,081	7%	1123	579	545
Other	207	1%	1034	521	513
Undecided	1,098	7%	1138	574	563
Degree-Level Goal	70	40/	4004	F47	504
Certificate Program	78	1%	1021	517	504
Associate Degree	232	2%	973	496	477
Bachelor's Degree	4,919	32%	1086	548	537
Master's Degree	4,871	32%	1141	577	564
Doctoral or Related Degree	3,256	21%	1182	594	587
Other	35	0%	1004	505	499
Undecided	1,945	13%	1125	570	555



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oregon

Of the 17,476 students from Oregon who took the SAT, 12,145 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,353 institutions received score reports from Oregon students.

Institution Oregon State University	State OR	Type Public College	Number of Students 5,742	% of Score Senders ¹ 47.3%
University of Oregon	OR	Public College	4,168	34.3%
Portland State University	OR	Public College	2,469	20.3%
University of Portland	OR	Private College	1,433	11.8%
Western Oregon University	OR	Public College	1,258	10.4%
University of Washington	WA	Public College	1,099	9.0%
Southern Oregon University	OR	Public College	858	7.1%
George Fox University	OR	Private College	858	7.1%
Linfield College	OR	Private College	786	6.5%
Stanford University	CA	Private College	619	5.1%
•	OR			5.1%
Oregon Institute of Technology		Public College	614	
Washington State University	WA	Public College	584	4.8%
Montana State University	MT	Public College	578	4.8%
Pacific University	OR	Private College	572	4.7%
University of Southern California	CA	Private College	543	4.5%
NCAA Eligibility Center	IN	Public College	536	4.4%
Gonzaga University	WA	Private College	506	4.2%
Eastern Oregon University	OR	Public College	488	4.0%
University of California: Berkeley	CA	Public College	483	4.0%
University of California: Los Angeles	CA	Public College	455	3.7%
Santa Clara University	CA	Private College	379	3.1%
Lewis & Clark College	OR	Private College	378	3.1%
Willamette University	OR	Private College	373	3.1%
Seattle University	WA	Private College	371	3.1%
University of Colorado Boulder	CO	Public College	329	2.7%
Corban University	OR	Private College	310	2.6%
Boise State University	ID	Public College	307	2.5%
California Polytechnic State Univ San Luis Obispo	CA	Public College	302	2.5%
Reed College	OR	Private College	302	2.5%
Concordia University	OR	Private College	290	2.4%
Arizona State University	AZ	Public College	279	2.3%
New York University	NY	Private College	272	2.2%
Western Washington University	WA	Public College	270	2.2%
University of Puget Sound	WA	Private College	270	2.2%
Portland Community College	OR	Public College	269	2.2%
University of San Francisco	CA	Private College	259	2.1%
Cornell University	NY	Private College	253	2.1%
Loyola Marymount University	CA	Private College	251	2.1%
Harvard College	MA	Private College	250	2.1%
University of Michigan	MI	Public College	242	2.0%
University of San Diego	CA	Private College	242	2.0%
Boston University	MA	Private College	241	2.0%
University of California: San Diego	CA	Public College	239	2.0%
Yale University	CT	Private College	234	1.9%
Brown University	RI	Private College	230	1.9%
Brown Oniversity	1 (1)	1 Trate College	200	1.5 /0

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	е
	Number	Total	ERW	Math
Total	46,984	961	489	473
PSAT/NMSQT	46,604	961	488	472
PSAT 10	419	1043	530	513

Sex	Te	st Takers		Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	23,882	51%	965	496	469
Male	22,631	48%	961	483	478
No Response	471	1%	821	412	409

Grade Level	Te	st Takers		Mean Scor	e		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	29,573	63%	919	467	452	33%	62%	35%	36%
11th Grade	15,616	33%	1046	532	514	49%	75%	50%	23%
Other/No Response	1,795	4%	933	473	460				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1,045	2%	821	413	407
Asian	2,782	6%	1086	535	551
Black/African American	844	2%	872	443	429
Hispanic/Latino	9,126	19%	871	438	433
Native Hawaiian/Other Pacific Islander	349	1%	899	454	445
White	24,883	53%	1007	515	491
Two or More Races	3,004	6%	995	509	486
No Response	4,951	11%	861	436	425

	Te	st Takers		Mean Scor	e		Met Be	nchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	821	3%	802	402	399	9%	33%	11%	65%
Asian	1,390	5%	1034	511	523	59%	77%	64%	18%
Black/African American	509	2%	846	430	415	17%	47%	18%	51%
Hispanic/Latino	5,891	20%	842	423	419	17%	43%	19%	54%
Native Hawaiian/Other Pacific Islander	237	1%	911	459	452	35%	54%	38%	43%
White	14,970	51%	961	492	469	42%	73%	44%	25%
Two or More Races	1,851	6%	948	485	463	38%	73%	40%	25%
No Response	3,904	13%	851	432	419	20%	47%	21%	51%

	Tes	t Takers		Mean Scor	re		Met Bei	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	182	1%	904	462	441	21%	44%	23%	54%
Asian	1,284	8%	1144	562	582	66%	81%	72%	13%
Black/African American	304	2%	922	469	453	22%	54%	24%	44%
Hispanic/Latino	2,930	19%	933	471	462	26%	54%	28%	44%
Native Hawaiian/Other Pacific Islander	105	1%	873	443	430	11%	42%	12%	57%
White	9,101	58%	1083	555	528	56%	84%	58%	15%
Two or More Races	1,057	7%	1078	551	527	55%	83%	56%	16%
No Response	653	4%	911	459	452	23%	47%	25%	51%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	19,346	65%	944	482	461	38%	70%	40%	29%
English and Another Language	3,824	13%	889	446	443	27%	52%	29%	45%
Another Language	2,346	8%	858	424	435	22%	42%	26%	54%
No Response	4,057	14%	861	437	424	22%	49%	23%	49%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,482	74%	1070	548	522	53%	82%	55%	17%
English and Another Language	2,219	14%	1010	508	503	40%	64%	42%	34%
Another Language	1,501	10%	967	475	491	32%	54%	39%	40%
No Response	414	3%	868	437	430	16%	41%	18%	58%
Highest Level of Parental Educ	ation Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,909	10%	807	402	405	10%	34%	12%	64%
High School Diploma	8,618	29%	878	446	432	22%	56%	25%	42%
Associate Degree	1,972	7%	912	463	449	31%	66%	34%	32%
Bachelor's Degree	6,943	23%	987	504	483	49%	79%	51%	19%
Graduate Degree	4,043	14%	1059	542	517	63%	87%	65%	11%
No Response	5,088	17%	849	429	419	19%	46%	21%	52%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,228	8%	880	439	441	16%	40%	19%	57%
High School Diploma	3,852	25%	968	492	476	31%	65%	34%	33%
Associate Degree	1,149	7%	1003	512	491	39%	73%	41%	25%
Bachelor's Degree	4,910	31%	1090	556	534	59%	86%	60%	12%
Graduate Degree	3,723	24%	1170	597	573	73%	92%	74%	7%
No Response	754	5%	875	440	435	17%	41%	19%	57%
History and a second part of A									
High School Grade Point Avera	ige Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,076	7%	1108	565	543	77%	92%	77%	7%
A (93–96)	5,370	18%	1030	525	505	60%	85%	62%	13%
A- (90–92)	4,368	15%	959	489	470	43%	76%	45%	22%
B (80-89)	8,773	30%	876	445	431	20%	57%	23%	41%
C (70–79)	3,691	12%	805	406	399	8%	35%	10%	64%
D, E, or F (below 70)	583	2%	755	381	375	4%	21%	4%	78%
No Response	4,712	16%	859	436	423	21%	49%	23%	49%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,630	10%	1230	624	606	85%	96%	86%	3%
A (93–96)	3,625	23%	1147	582	565	72%	91%	73%	7%
A- (90–92)	2,959	19%	1071	547	524	55%	86%	57%	12%
B (80–89)	5,105	33%	973	496	476	31%	66%	34%	31%
C (70–79)	1,490	10%	881	447	435	13%	42%	15%	56%
D, E, or F (below 70)	163	1%	801	406	394	6%	25%	7%	74%
No Response	644	4%	919	465	454	24%	49%	26%	49%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	15,616	8,292	7,229	182	1,284	304	2,930	105	9,101	1,057
otal Score										
1400–1520	4%	3%	5%	1%	17%	1%	1%	1%	4%	5%
1200–1390	18%	18%	20%	8%	23%	5%	7%	2%	23%	21%
1000–1190	36%	37%	35%	19%	34%	26%	25%	14%	42%	43%
800–990	31%	32%	29%	42%	22%	45%	45%	50%	27%	25%
600–790	10%	9%	10%	30%	4%	22%	21%	32%	5%	6%
320–590	0%	0%	0%	1%	0%	1%	1%	1%	0%	0%
Section Scores	- ERW									
700–760	6%	6%	6%	1%	15%	0%	1%	2%	7%	6%
600–690	23%	23%	23%	9%	25%	9%	11%	2%	28%	27%
500–590	35%	37%	33%	21%	32%	28%	27%	20%	39%	40%
400–490	25%	24%	25%	43%	19%	41%	37%	46%	20%	20%
300–390	11%	10%	12%	25%	9%	21%	23%	30%	6%	7%
160–290	0%	0%	1%	0%	0%	2%	1%	0%	0%	0%
600–690 (30–34.5) 500–590 (25–29.5)		13% 34%	17% 34%	5% 22%	22% 32%	5% 23%	5% 25%	0% 15%	18% 38%	179 379
Section (Test) S 700–760 (35–38)	5%	4%	7%	1%	22%	1%	1%	1%	5%	6%
,										
400–490 (20–24.5)		39%	32%	40%	20%	47%	49%	52%	33%	33%
300–390 (15–19.5)		10%	9%	30%	4%	23%	18%	30%	6%	6%
160–290 (8–14.5)	1%	0%	1%	2%	0%	1%	1%	1%	0%	0%
Test Scores - Ro	eading 7%	7%	8%	1%	13%	2%	2%	3%	9%	8%
30–34	25%	25%	26%	13%	26%	9%	13%	2%	31%	29%
25–29	34%	36%	33%	24%	32%	33%	29%	18%	37%	38%
20–24	24%	24%	23%	40%	20%	38%	37%	52%	19%	19%
15–19	9%	8%	10%	22%	8%	16%	19%	23%	5%	5%
8–14	1%	0%	1%	1%	0%	2%	1%	2%	0%	0%
Test Scores - W										
35–38	7%	8%	7%	1%	19%	0%	2%	1%	8%	8%
30–34	23%	23%	22%	9%	25%	12%	10%	6%	28%	25%
25–29	35%	36%	33%	25%	31%	30%	28%	25%	38%	40%
20–24	21%	20%	22%	30%	16%	30%	32%	32%	18%	18%
15–19	13%	12%	14%	32%	9%	25%	25%	33%	8%	9%
8–14	1%	1%	2%	3%	1%	4%	3%	3%	1%	1%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

810 14,628 % 1% 7% 5% 23% 4% 40% 3% 27% % 2% 1% 1% 6% 35% 38% 28% 1% 2%	821 0% 0% 6% 42% 51% 2% 0% 2% 9% 38% 48% 3%	1,390 6% 15% 32% 36% 10% 0% 5% 17% 32% 32% 14%	509 0% 4% 11% 42% 42% 1% 0% 6% 16% 39%	5,891 0% 2% 13% 44% 39% 2% 0% 3% 16%	237 0% 7% 25% 36% 30% 1% 0% 10% 25%	14,970 1% 8% 31% 42% 17% 1% 2% 13%	1,851 1% 7% 28% 47% 17% 1%
7% 5% 23% 4% 40% 3% 27% % 2% 1% 1% 1% 0% 9% 95% 6% 35% 33% 28%	0% 6% 42% 51% 2% 0% 2% 9% 38% 48%	15% 32% 36% 10% 0% 5% 17% 32% 32%	4% 11% 42% 42% 1% 0% 6% 16%	2% 13% 44% 39% 2%	7% 25% 36% 30% 1% 0%	8% 31% 42% 17% 1% 2% 13%	7% 28% 47% 17% 1%
7% 5% 23% 4% 40% 3% 27% % 2% 1% 1% 1% 0% 9% 95% 6% 35% 33% 28%	0% 6% 42% 51% 2% 0% 2% 9% 38% 48%	15% 32% 36% 10% 0% 5% 17% 32% 32%	4% 11% 42% 42% 1% 0% 6% 16%	2% 13% 44% 39% 2%	7% 25% 36% 30% 1% 0%	8% 31% 42% 17% 1% 2% 13%	7% 28% 47% 17% 1%
5% 23% 4% 40% 3% 27% % 2% 1% 1% 0% 9% 9% 25% 6% 35% 3% 28%	6% 42% 51% 2% 0% 2% 9% 38% 48%	32% 36% 10% 0% 5% 17% 32% 32%	11% 42% 42% 1% 0% 6% 16%	13% 44% 39% 2% 0% 3%	25% 36% 30% 1% 0% 10%	31% 42% 17% 1% 2% 13%	28% 47% 17% 1%
4% 40% 3% 27% % 2% 1% 1% 0% 9% 9% 25% 6% 35% 3% 28%	42% 51% 2% 0% 2% 9% 38% 48%	36% 10% 0% 5% 17% 32% 32%	42% 42% 1% 0% 6% 16%	44% 39% 2% 0% 3%	36% 30% 1% 0% 10%	42% 17% 1% 2% 13%	47% 17% 1%
3% 27% % 2% 1% 1% 0% 9% 9% 25% 6% 35% 3% 28%	51% 2% 0% 2% 9% 38% 48%	10% 0% 5% 17% 32% 32%	42% 1% 0% 6% 16%	39% 2% 0% 3%	30% 1% 0% 10%	17% 1% 2% 13%	17% 1% 2%
% 2% 1% 1% 0% 9% 9% 25% 6% 35% 3% 28%	2% 0% 2% 9% 38% 48%	5% 17% 32% 32%	1% 0% 6% 16%	2% 0% 3%	1% 0% 10%	1% 2% 13%	1% 2%
1% 1% 0% 9% 9% 25% 6% 35% 3% 28%	0% 2% 9% 38% 48%	5% 17% 32% 32%	0% 6% 16%	0% 3%	0% 10%	2% 13%	2%
0% 9% 9% 25% 6% 35% 3% 28%	2% 9% 38% 48%	17% 32% 32%	6% 16%	3%	10%	13%	
0% 9% 9% 25% 6% 35% 3% 28%	2% 9% 38% 48%	17% 32% 32%	6% 16%	3%	10%	13%	
9% 25% 6% 35% 3% 28%	9% 38% 48%	32% 32%	16%				11%
6% 35% 3% 28%	38% 48%	32%		16%	25%		
3% 28%	48%		39%		2070	34%	32%
3% 28%	48%			38%	32%	34%	38%
1% 2%	3%		37%	39%	31%	17%	179
		1%	3%	3%	2%	1%	1%
1% 6% 1% 22%	0% 6%	16% 31%	3% 12%	1% 12%	6% 24%	7% 27%	5% 24%
1% 2%	0%	9%	0%	0%	2%	1%	1%
1% 22%	6%	31%	12%	12%	24%	27%	24%
							49%
2% 23%	44%	8%	39%	33%	26%	16%	19%
2% 2%	4%	1%	3%	3%	1%	1%	1%
20/.	00/	60/	10/	00/	20/	20/	2%
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2222	9% 45% 2% 23%	1% 45% 46% 1% 23% 44% 2% 4% 2% 0% 2% 3% 2% 12% 3% 2% 46% 2% 36% 46% 2% 37%	1% 45% 46% 36% 1% 23% 44% 8% 2% 4% 1% 2% 0% 6% 2% 12% 3% 19% 2% 27% 12% 33% 2% 36% 46% 30% 2% 21% 37% 12%	19% 45% 46% 36% 44% 19% 23% 44% 8% 39% 2% 4% 1% 3% 2% 0% 6% 1% 12% 3% 19% 6% 19% 27% 12% 33% 18% 19% 36% 46% 30% 43% 19% 21% 37% 12% 31%	1% 45% 46% 36% 44% 51% 1% 23% 44% 8% 39% 33% 2% 4% 1% 3% 3% 2% 0% 6% 1% 0% 2% 12% 3% 19% 6% 5% 3% 27% 12% 33% 18% 18% 36% 46% 30% 43% 43% 4% 21% 37% 12% 31% 31%	19% 45% 46% 36% 44% 51% 42% 19% 23% 44% 8% 39% 33% 26% 19% 2% 4% 1% 3% 3% 1% 10% 2% 0% 6% 1% 0% 3% 10% 12% 3% 19% 6% 5% 10% 10% 27% 12% 33% 18% 18% 27% 10% 36% 46% 30% 43% 43% 35% 10% 21% 37% 12% 31% 31% 24%	19% 45% 46% 36% 44% 51% 42% 48% 19% 23% 44% 8% 39% 33% 26% 16% 19% 2% 4% 1% 3% 3% 1% 1% 10% 2% 0% 6% 1% 0% 3% 3% 12% 3% 19% 6% 5% 10% 16% 10% 27% 12% 33% 18% 18% 27% 34% 10% 36% 46% 30% 43% 43% 35% 34% 10% 21% 37% 12% 31% 31% 24% 13%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th C	Brade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	604	3%	211	1%
Architecture and Related Services	504	2%	209	1%
Area, Ethnic, Cultural, and Gender Studies	73	0%	46	0%
Biological and Biomedical Sciences	1,988	9%	1,251	9%
Business, Management, Marketing, and Related Support Services	1,889	8%	1,461	10%
Communication, Journalism, and Related Programs	403	2%	270	2%
Computer and Information Sciences and Support Services	890	4%	545	4%
Construction Trades, General	1	0%	2	0%
Education	846	4%	544	4%
Engineering	2,594	11%	1,579	11%
Engineering Technologies/Technicians	494	2%	215	1%
English Language and Literature/Letters	287	1%	200	1%
Family and Consumer Sciences/Human Sciences	153	1%	56	0%
Foreign Languages and Literatures, General	181	1%	120	1%
Health Professions and Related Clinical Sciences	3,495	15%	2,581	18%
History, General	104	0%	102	1%
Legal Studies, General	383	2%	289	2%
Liberal Arts and Sciences, General Studies and Humanities	32	0%	46	0%
Library Science/Librarianship	0		3	0%
Mathematics and Statistics	141	1%	125	1%
Mechanic and Repair Technologies/Technicians	0		9	0%
Military Technologies	158	1%	63	0%
Multi/Interdisciplinary Studies	23	0%	25	0%
Natural Resources and Conservation	134	1%	143	1%
Parks, Recreation and Leisure Studies	110	0%	59	0%
Personal And Culinary Services, General	15	0%	18	0%
Philosophy and Religious Studies	48	0%	47	0%
Physical Sciences	351	2%	275	2%
Precision Production	0		0	0%
Psychology, General	567	2%	487	3%
Public Administration and Social Service Professions	79	0%	59	0%
Security and Protective Services	929	4%	473	3%
Social Sciences	331	1%	312	2%
Theology and Religious Vocations	23	0%	20	0%
Transportation and Materials Moving	0		4	0%
Visual and Performing Arts, General	2,184	9%	1,215	8%
Other	586	3%	211	1%
Undecided	2,650	11%	1,230	8%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Sco	re
	Number	Total	ERW	Math
Total	8,368	867	437	430
Fall	7,698	857	431	426
Spring	702	970	497	473

Sex	Tes	Test Takers Mea						
	Number	Percent	Total	ERW	Math			
Female	4,127	49%	874	445	429			
Male	4,150	50%	862	430	432			
No Response	91	1%	772	391	382			

Grade Level	Te	Test Takers			re		Met Be	Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	3,597	43%	868	436	432	47%	65%	51%	30%	
9th Grade	4,666	56%	868	438	430	38%	60%	41%	37%	
Other / No Response	105	1%	756	408	348					

Race/Ethnicity

	168	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	134	2%	762	379	383
Asian	410	5%	1001	493	508
Black/African American	149	2%	781	396	385
Hispanic/Latino	1,667	20%	784	391	393
Native Hawaiian/Other Pacific Islander	92	1%	756	370	385
White	2,830	34%	907	463	444
Two or More Races	431	5%	893	455	438
No Response	2,655	32%	865	434	431

	Tes	st Takers		Mean Sco	re		Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	26	1%	754	381	373	12%	38%	15%	58%	
Asian	166	5%	1019	499	520	73%	87%	75%	11%	
Black/African American	52	1%	758	386	372	23%	48%	27%	48%	
Hispanic/Latino	335	9%	762	381	380	24%	44%	29%	51%	
Native Hawaiian/Other Pacific Islander	16	0%	752	379	373	13%	38%	13%	63%	
White	585	16%	873	445	427	49%	71%	52%	25%	
Two or More Races	108	3%	874	445	429	42%	69%	47%	26%	
No Response	2,309	64%	876	439	437	49%	66%	53%	30%	

	Tes	t Takers		Mean Scoi	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	105	2%	769	381	388	12%	30%	18%	65%
Asian	244	5%	988	489	499	65%	77%	70%	17%
Black/African American	96	2%	795	400	395	21%	48%	23%	50%
Hispanic/Latino	1,318	28%	791	394	397	21%	39%	25%	57%
Native Hawaiian/Other Pacific Islander	75	2%	755	368	387	11%	27%	13%	71%
White	2,219	48%	917	468	450	49%	74%	52%	23%
Two or More Races	320	7%	901	458	443	46%	68%	48%	29%
No Response	289	6%	801	402	398	23%	45%	26%	51%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	867	24%	861	438	424	46%	69%	49%	28%
English and Another Language	282	8%	870	430	439	41%	59%	46%	36%
Another Language	166	5%	827	411	417	37%	54%	42%	42%
No Response	2,282	63%	874	438	435	48%	66%	53%	30%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,124	67%	899	457	442	44%	69%	47%	28%
English and Another Language	895	19%	813	404	409	26%	42%	31%	53%
Another Language	455	10%	797	392	405	23%	38%	28%	57%
No Response	192	4%	794	400	394	22%	44%	25%	53%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	; 1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	78	2%	998	497	501	74%	88%	77%	9%
A (93–96)	212	6%	954	484	470	61%	83%	65%	13%
A- (90–92)	165	5%	888	447	441	49%	71%	55%	24%
B (80-89)	393	11%	812	410	402	36%	60%	39%	37%
C (70-79)	169	5%	731	370	360	11%	33%	15%	62%
D, E, or F (below 70)	34	1%	697	346	351	12%	32%	12%	68%
No Response	2,546	71%	876	439	436	49%	66%	53%	29%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	, 1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	225	5%	1027	520	507	73%	84%	76%	13%
A (93–96)	907	19%	971	491	480	64%	80%	67%	17%
A- (90–92)	646	14%	919	463	456	52%	77%	56%	19%
B (80–89)	1,280	27%	836	422	414	27%	55%	32%	40%
C (70–79)	565	12%	753	381	372	10%	32%	12%	66%
D, E, or F (below 70)	111	2%	719	361	358	5%	20%	8%	77%
No Response	932	20%	828	417	412	29%	50%	32%	46%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,666	2,323	2,302	105	244	96	1,318	75	2,219	320
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	3%	3%	4%	0%	13%	1%	1%	0%	4%	5%
1000–1190	20%	20%	20%	6%	36%	7%	7%	4%	28%	23%
800–990	41%	43%	39%	30%	37%	43%	36%	31%	46%	43%
600–790	32%	31%	33%	63%	14%	42%	49%	60%	20%	27%
240–590	4%	3%	4%	2%	0%	7%	7%	5%	2%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	6%	6%	5%	1%	14%	2%	1%	0%	8%	8%
500–590	22%	24%	21%	7%	33%	9%	10%	7%	31%	26%
400–490	36%	38%	35%	23%	35%	42%	34%	27%	39%	39%
300–390	32%	29%	34%	63%	16%	38%	49%	53%	20%	25%
120–290	4%	3%	5%	7%	1%	9%	6%	13%	2%	2%
600–690 (30–34.5)		3%	3%	0%	12%	1%	1%	0%	4%	6%
Section (Test) S 700–720 (35–36)	0%	0%	1%	0%	3%	0%	0%	0%	0%	0%
, ,										
500-590 (25-29.5)		16%	20%	6%	36%	9%	9%	5%	23%	22%
400–490 (20–24.5)		45%	41%	36%	37%	42%	39%	37%	48%	43%
300–390 (15–19.5)		32%	30%	57%	11%	39%	45%	51%	22%	24%
120–290 (6–14.5)	4%	4%	5%	1%	1%	9%	7%	7%	2%	4%
Гest Scores - Re	eading									
35–36	0%	0%	1%	0%	3%	0%	0%	0%	0%	0%
30–34	7%	8%	7%	1%	18%	2%	2%	0%	10%	10%
25–29	25%	26%	24%	11%	29%	13%	13%	9%	34%	28%
20–24	35%	35%	36%	31%	34%	47%	34%	28%	37%	39%
15–19	29%	29%	30%	52%	16%	31%	47%	56%	18%	21%
6–14	3%	2%	3%	4%	0%	7%	4%	7%	1%	1%
Test Scores - W				00/	001	60/	00/	001	001	
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	6%	6%	6%	2%	14%	1%	2%	1%	9%	9%
25–29	23%	25%	21%	10%	34%	15%	10%	5%	32%	25%
20–24	33%	35%	31%	18%	32%	33%	32%	35%	35%	33%
15–19	31%	29%	34%	55%	18%	40%	46%	43%	21%	29%
6–14	6%	5%	8%	14%	2%	11%	10%	16%	3%	3%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	3,597	1,772	1,823	26	166	52	335	16	585	108
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
1200–1390	5%	5%	5%	0%	24%	4%	0%	0%	2%	5%
1000–1190	18%	19%	18%	4%	29%	2%	4%	6%	21%	19%
800–990	38%	40%	37%	19%	31%	35%	35%	25%	44%	39%
600–790	34%	34%	34%	77%	13%	44%	54%	63%	30%	33%
240–590	4%	2%	5%	0%	2%	15%	7%	6%	3%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
600–690	7%	8%	6%	0%	20%	2%	1%	0%	5%	10%
500–590	22%	22%	21%	4%	33%	12%	7%	6%	26%	19%
400–490	33%	34%	31%	27%	33%	25%	31%	25%	37%	32%
300–390	34%	33%	35%	69%	11%	48%	53%	50%	29%	33%
120–290	5%	3%	7%	0%	2%	13%	8%	19%	3%	5%
600–690 (30–34.5)		5%	6%	0%	23%	4%	0%	0%	1%	6%
700–720 (35–36)	1%	1%	1%	0%	10%	0%	0%	0%	1%	1%
500–590 (25–29.5)		14%	16%	0%	22%	0%	4%	6%	16%	10%
400–490 (20–24.5)	41%	43%	39%	27%	30%	31%	38%	19%	46%	52%
300–390 (15–19.5)	33%	33%	32%	69%	11%	52%	50%	69%	32%	27%
120–290 (6–14.5)	5%	3%	6%	4%	3%	13%	9%	6%	4%	5%
Гest Scores - R	eading									
35–36	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%
30–34	8%	9%	7%	0%	21%	4%	1%	0%	9%	12%
25–29	24%	23%	25%	4%	38%	10%	10%	13%	27%	19%
20–24	33%	34%	33%	42%	27%	35%	36%	31%	37%	36%
15–19	31%	31%	31%	54%	12%	44%	49%	44%	25%	31%
6–14	3%	2%	4%	0%	1%	8%	4%	13%	2%	0%
Test Scores - W	riting and	Language)							
35–36	0%	1%	0%	0%	1%	0%	0%	0%	0%	2%
30–34	6%	7%	5%	0%	16%	0%	1%	0%	5%	7%
25–29	23%	24%	22%	8%	33%	13%	7%	6%	26%	19%
20–24	30%	32%	28%	23%	31%	21%	29%	44%	35%	36%
15–19	33%	31%	35%	65%	15%	50%	50%	38%	30%	30%
6–14	7%	5%	9%	4%	3%	15%	13%	13%	4%	6%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1240	630	620	32	32	31	32	32
50th	1110	560	540	29	28	27	28	29
25th	990	500	490	25	24	24.5	25	25

PSAT/NMSQT and PS	SAT 10 - Grade 11	Section			Muiting and		Analysis in History/ Social Analysis	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science
75th	1180	610	580	31	30	29	31	30
50th	1040	540	510	27	27	25.5	27	26
25th	900	460	440	23	23	22	22	23

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1030	540	500	27	27	25	27	27
50th	900	460	440	23	23	22	23	23
25th	790	390	400	20	19	20	20	20

PSAT 8/9 - Grade 9		Sec	ction		Weiting and		Analysis in History/	A maluaia in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	980	510	480	25	25	24	25	25
50th	860	430	430	22	21	21.5	21	22
25th	750	370	380	19	18	19	18	19

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	990	510	480	26	25	24	25	26
50th	850	430	430	22	21	21.5	21	21
25th	740	360	380	19	17	19	18	19