

2017

# **SAT** Suite of Assessments Annual Report

SAT

**PSAT/NMSQT** 

PSAT 10

PSAT<sup>8</sup>/9

# **New York**

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publically available on **September 26, 2017**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org**.

#### **About This Report**

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

# **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

# **Recent Changes to Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **Caveat on Using the Data**

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

#### **Statistical Definitions**

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

# **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

#### **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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# **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**406,683** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

#### **Class of 2017**

SAT Takers <sup>1</sup>	135,141
High School Graduates <sup>2</sup>	201,290
SAT Participation Rate	67%



67% of graduates in the class of 2017 took the SAT during high school

#### Class of 2018

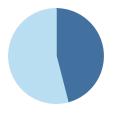
PSAT/NMSQT Takers <sup>3</sup>	111,708
11th-Grade Enrollment <sup>2</sup>	222,076
Participation Rate	50%



50% of 11th graders took the PSAT/NMSQT last fall

#### **Class of 2019**

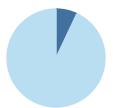
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	114,191
10th-Grade Enrollment <sup>2</sup>	245,987
Participation Rate	46%



46% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

#### Class of 2020

PSAT 8/9 Takers³	17,688
9th-Grade Enrollment <sup>2</sup>	257,066
Participation Rate	7%



7% of 9th graders took the PSAT 8/9 in 2016-17

#### **Class of 2021**

PSAT 8/9 Takers <sup>3</sup>	2,290
8th-Grade Enrollment <sup>2</sup>	233,347
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2016-17

<sup>&</sup>lt;sup>1</sup> Reflects 2017 high school graduates who took the new SAT during high school.

<sup>&</sup>lt;sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>&</sup>lt;sup>3</sup> PSAT-related assessment data reflect students who tested during the 2016-17 school year.



# **SAT Participation and Performance**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Te	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Total	135,141		1052	528	523	46%	70%	49%	28%	
Took Essay¹	82,582	61%	1095	550	545	55%	78%	57%	19%	
Race / Ethnicity	Te	st Takers		Mean Scor	re		Met Ben	chmarks		
•	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	574	0%	965	486	479	28%	54%	31%	42%	
Asian	13,382	10%	1134	545	589	62%	74%	71%	17%	
Black/African American	21,404	16%	940	480	460	20%	50%	22%	48%	
Hispanic/Latino	31,392	23%	975	494	481	28%	55%	31%	42%	
Native Hawaiian/Other Pacific Islander	130	0%	1010	506	504	36%	61%	37%	38%	
White	57,928	43%	1125	566	560	63%	86%	65%	12%	
Two or More Races	2,946	2%	1110	560	550	56%	80%	58%	17%	
No Response	7,385	5%	961	485	476	26%	51%	29%	46%	
Sex	Tα	st Takers		Mean Sco	ro	Met Benchmarks				
oex -	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Female	70,875	52%	1041	528	513	42%	70%	45%	28%	
Male	64,266	48%	1063	528	535	49%	69%	53%	27%	
Elect I conserved	<b>T</b> -	-4 T-1		M 0			Mat Dan	_    -		
First Language Learned		st Takers		Mean Sco		D - 41-	Met Benchmarks			
Frankish Order	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	91,165	67%	1069	540	529	50%	75%	52%	23%	
English and Another Language	25,481	19%	1025	513	511	39%	63%	42%	34%	
Another Language	16,382	12%	1008	492	516	36%	53%	43%	40%	
No Response	2,113	2%	958	484	474	30%	48%	33%	50%	
Highest Level of Parental Education	Te	st Takers		Mean Score Met Benchm			chmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	13,313	10%	960	477	483	26%	47%	31%	48%	
High School Diploma	40,087	30%	1011	509	503	36%	64%	39%	33%	
Associate Degree	13,188	10%	1040	524	516	43%	72%	46%	25%	
Bachelor's Degree	33,752	25%	1104	554	550	58%	81%	60%	17%	
Graduate Degree	25,090	19%	1157	582	575	68%	87%	69%	12%	
Graduate Degree	-					4=0/			E00/	
No Response	9,711	7%	906	456	450	17%	37%	21%	59%	
•	9,711			456 Mean Sco		1/%		21% chmarks	59%	
No Response	9,711	7% st Takers Percent				Both			None	
No Response	9,711 <b>Te</b>	st Takers		Mean Sco	re		Met Ben	chmarks		

<sup>1</sup> Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# **SAT Participation and Performance Continued**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8,021	6%	1293	642	651	93%	97%	93%	2%
A (93–96)	23,210	17%	1195	595	599	81%	93%	83%	5%
A- (90–92)	22,230	16%	1118	559	558	64%	86%	67%	10%
B (80–89)	57,857	43%	998	504	495	32%	64%	35%	33%
C (70–79)	16,549	12%	885	449	436	9%	34%	12%	64%
D, E, or F (below 70)	1,309	1%	836	422	413	5%	20%	7%	78%
No Response	5,965	4%	952	480	472	26%	46%	29%	51%

High School Rank	Te	Test Takers Mean Sco			re Met Benchmarks				
3	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	13,111	10%	1213	604	610	79%	90%	81%	8%
Second Tenth	11,289	8%	1106	552	555	61%	81%	64%	16%
Second Fifth	7,075	5%	1048	526	522	46%	73%	50%	23%
Final Three-Fifths	7,651	6%	967	488	478	25%	56%	28%	41%
No Response	96,015	71%	1030	519	512	41%	66%	44%	31%

Took the PSAT/NMSQT <sup>1</sup>	Te	Test Takers Mean Score			re	Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	66,211	49%	1052	529	523	45%	69%	48%	28%
As a Junior	43,631	32%	1085	544	541	54%	77%	57%	20%
As a Sophomore or Younger	8,448	6%	1000	504	496	36%	60%	39%	38%
Never Took PSAT/NMSQT	16,851	12%	990	498	492	32%	59%	35%	38%

<sup>&</sup>lt;sup>1</sup> Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.



# **SAT Participation and Performance: Score Distributions**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### **Total and Section Scores**

	Total Score			ERW	Math
1400–1600	4,982	4%	700–800	5,791 4%	7,542 6%
1200-1390	26,390	20%	600–690	28,555 21%	25,458
1000–1190	50,617	37%	500-590	49,717 37%	49,076 36%
800–990	41,167	30%	400–490	39,829	37,050 27%
600–790	11,725	9%	300–390	10,838 8%	15,118 11%
400–590	260		200–290	411	897
Mean	1052		Mean	528	523
SD	188		SD	96	104

### **Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	8,416	7,965
30–34.5	29,852	32,691
25–29.5	52,047	49,672
20–24.5	33,413	35,297
15–19.5	10,413	8,962
10–14.5	1,000	554
Mean	27	27
SD	5	5

	Reading	Writing and Language	Math
35–40	8,282	6,657	7,542
30–34.5	30,465	29,769	25,458
25–29.5	51,435	45,837	49,076
20–24.5	35,387	37,819	37,050
15–19.5	9,035	14,132	15,118
10–14.5	537	927	897
Mean	27	26	26
SD	5	5	5

### **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	11,529	11,449	12,821	10,793	10,255	11,275	14,979
10–12	48,522	39,970	42,796	30,196	37,875	38,701	36,313
7–9	48,355	59,496	52,300	49,119	59,212	47,466	52,106
4–6	20,498	23,041	24,350	38,094	24,438	27,968	27,445
1–3	6,237	1,185	2,874	6,939	3,361	9,731	4,298
Mean	9	9	9	8	9	8	9
SD	3	2	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	955	5,247	27,163	24,055	19,419	4,210	1,533	5	1
Analysis	427	2,222	9,270	15,999	21,611	15,838	17,215	4	1
Writing	868	4,626	26,355	23,237	20,435	5,025	2,036	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

				Mean Score	
Intended College Major	<b>Test Takers</b>	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	870	1%	1001	504	497
Architecture and Related Services	1,532	1%	1054	522	532
Area, Ethnic, Cultural, and Gender Studies	133	0%	1079	558	522
Biological and Biomedical Sciences	8,229	7%	1130	567	563
Business, Management, Marketing, and Related Support Servic	13,361	12%	1066	530	536
Communication, Journalism, and Related Programs	2,341	2%	1057	544	513
Computer and Information Sciences and Support Services	4,690	4%	1112	551	561
Military Technologies	437	0%	999	500	499
Construction Trades, General	116	0%	977	489	488
Education	4,587	4%	1037	523	514
Engineering	9,866	9%	1134	556	578
Engineering Technologies/Technicians	2,219	2%	1025	504	521
English Language and Literature/Letters	1,303	1%	1090	570	520
Family and Consumer Sciences/Human Sciences	217	0%	980	496	484
Foreign Languages and Literatures, General	542	0%	1110	567	543
Health Professions and Related Clinical Sciences	19,962	17%	1052	529	523
History, General	1,007	1%	1076	553	523
Legal Studies, General	2,725	2%	1072	547	526
Liberal Arts and Sciences, General Studies and Humanities	865	1%	1068	547	521
Library Science/Librarianship	8	0%			
Mathematics and Statistics	958	1%	1196	573	623
Mechanic and Repair Technologies/Technicians	260	0%	956	475	481
Multi/Interdisciplinary Studies	179	0%	1120	561	559
Natural Resources and Conservation	648	1%	1103	559	544
Parks, Recreation and Leisure Studies	1,018	1%	968	483	485
Personal And Culinary Services, General	445	0%	966	493	473
Philosophy and Religious Studies	192	0%	1074	557	517
Physical Sciences	1,765	2%	1170	581	589
Precision Production	3	0%			
Psychology, General	5,427	5%	1040	533	508
Public Administration and Social Service Professions	446	0%	987	505	482
Security and Protective Services	5,874	5%	974	492	481
Social Sciences	1,963	2%	1120	575	545
Theology and Religious Vocations	64	0%	1080	555	525
Transportation and Materials Moving	60	0%	1031	514	517
Visual and Performing Arts, General	8,495	7%	1030	528	503
Other	2,166	2%	969	489	480
Undecided	10,990	9%	1080	542	538
Degree-Level Goal	000	40/	050	47.4	470
Certificate Program	663	1%	953	474	479
Associate Degree	1,565	1%	901	456	446
Bachelor's Degree	25,283	24%	1023	515	508
Master's Degree	37,363	36%	1087	546	541
Doctoral or Related Degree	23,335	22%	1130	567	562
Other	670	1%	923	462	461
Undecided	16,304	16%	1075	539	536



## SAT Score Sending: Institutions That Received the Most SAT Score Reports from New York

Of the 135,141 students from New York who took the SAT, 90,201 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,464 institutions received score reports from New York students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
CUNY: University Application Processing Center	NY	Public College	19,130	21.2%
SUNY University at Stony Brook	NY	Public College	18,054	20.0%
SUNY University at Binghamton	NY	Public College	16,690	18.5%
SUNY University at Buffalo	NY	Public College	15,477	17.2%
SUNY University at Albany	NY	Public College	12,996	14.4%
New York University	NY	Private College	8,079	9.0%
Fordham University	NY	Private College	7,795	8.6%
SUNY College at New Paltz	NY	Public College	7,549	8.4%
St. John's University	NY	Private College	6,612	7.3%
Syracuse University	NY	Private College	6,421	7.1%
City University of New York: Hunter College	NY	Public College	6,252	6.9%
SUNY College at Cortland	NY	Public College	6,057	6.7%
SUNY College at Oneonta	NY	Public College	5,972	6.6%
Cornell University	NY	Private College	5,882	6.5%
Adelphi University	NY	Private College	5,833	6.5%
SUNY College at Oswego	NY	Public College	5,762	6.4%
SUNY College at Buffalo	NY	Public College	5,516	6.1%
Hofstra University	NY	Private College	4,892	5.4%
SUNY College at Geneseo	NY	Public College	4,806	5.3%
City University of New York: Baruch College	NY	Public College	4,687	5.2%
Boston University	MA	Private College	4,671	5.2%
SUNY College at Plattsburgh	NY	Public College	4,668	5.2%
Pace University	NY	Private College	4,516	5.0%
SUNY College at Brockport	NY	Public College	4,373	4.8%
Rochester Institute of Technology	NY	Private College	4,230	4.7%
Northeastern University	MA	Private College	4,070	4.5%
SUNY Farmingdale State College	NY	Public College	4,049	4.5%
City University of New York: Brooklyn College	NY	Public College	4,031	4.5%
City University of New York: Queens College	NY	Public College	3,949	4.4%
, ,	NY			
City University of New York: City College		Public College	3,818	4.2%
Columbia University	NY	Private College	3,751	4.2%
Penn State University Park	PA	Public College	3,562	3.9%
Iona College	NY	Private College	3,544	3.9%
New York Institute of Technology	NY	Private College	3,356	3.7%
NCAA Eligibility Center	IN	Public College	3,300	3.7%
University of Connecticut	CT	Public College	3,140	3.5%
CUNY John Jay College Criminal Justice	NY	Public College	2,994	3.3%
Quinnipiac University	СТ	Private College	2,960	3.3%
SUNY College at Old Westbury	NY	Public College	2,861	3.2%
Rensselaer Polytechnic Institute	NY	Private College	2,848	3.2%
Ithaca College	NY	Private College	2,718	3.0%
University of Delaware	DE	Public College	2,682	3.0%
University of Rochester	NY	Private College	2,674	3.0%
LIU Post	NY	Private College	2,653	2.9%
Marist College	NY	Private College	2,635	2.9%

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	Mean Score			
	Number	Total	ERW	Math	
Total	238,972	981	491	490	
PSAT/NMSQT	190,467	1004	504	501	
PSAT 10	50,181	892	444	449	

Sex	Tes	st Takers	Mean Score			
	Number	Percent	Total	ERW	Math	
Female	122,286	52%	986	498	488	
Male	114,606	48%	980	486	494	

Grade Level	Te		Mean Score			Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	114,191	48%	943	472	472	43%	65%	46%	32%
11th Grade	112,053	47%	1030	516	513	48%	71%	51%	26%
Other/No Response	12,728	5%	892	445	447				

Race/Ethnicity	Test Takers Mean Score						
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	1,437	1%	865	429	436		
Asian	26,202	11%	1101	534	567		
Black/African American	32,560	14%	870	438	432		
Hispanic/Latino	57,836	24%	896	450	446		
Native Hawaiian/Other Pacific Islander	297	0%	922	460	461		
White	96,128	40%	1056	532	524		
Two or More Races	6,652	3%	1027	519	507		
No Response	17,860	7%	874	435	439		

	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	847	1%	846	419	427	20%	43%	23%	54%
Asian	13,433	12%	1062	516	546	69%	80%	76%	13%
Black/African American	18,102	16%	852	428	423	20%	48%	23%	49%
Hispanic/Latino	32,112	28%	876	439	437	26%	52%	30%	45%
Native Hawaiian/Other Pacific Islander	193	0%	907	452	455	35%	56%	40%	39%
White	35,687	31%	1029	518	510	64%	84%	66%	13%
Two or More Races	2,994	3%	997	505	492	54%	78%	56%	20%
No Response	10,823	9%	861	428	433	25%	45%	29%	50%

	Tes	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	492	0%	908	453	454	25%	45%	28%	52%	
Asian	11,281	10%	1155	559	596	71%	80%	78%	13%	
Black/African American	12,268	11%	907	458	449	22%	48%	24%	50%	
Hispanic/Latino	22,226	20%	936	471	464	28%	54%	30%	44%	
Native Hawaiian/Other Pacific Islander	89	0%	978	492	486	38%	62%	42%	35%	
White	57,320	51%	1076	542	534	59%	83%	61%	15%	
Two or More Races	3,416	3%	1057	534	523	53%	77%	54%	22%	
No Response	4,961	4%	931	465	465	29%	49%	32%	48%	

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Score			Met Benchmarks <sup>1</sup>			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	61,814	54%	962	485	477	47%	71%	50%	27%	
English and Another Language	28,510	25%	939	468	471	40%	63%	44%	33%	
Another Language	14,321	13%	919	448	471	37%	53%	44%	40%	
No Response	9,546	8%	869	433	436	27%	47%	31%	49%	
		st Takers		Mean Sco	ro		Mot R	enchmarks		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	78,341	70%	1044	526	518	52%	76%	54%	22%	
English and Another Language	20,768	19%	1019	509	511	44%	65%	47%	32%	
Another Language	10,551	9%	978	476	503	38%	51%	44%	42%	
No Response	2,393	2%	890	445	444	23%	40%	26%	57%	
	<u>·</u>									
Highest Level of Parental Educ	ation Te	st Takers		Mean Sco	re		Met Be	enchmarks		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	12,432	11%	876	432	444	27%	48%	32%	47%	
High School Diploma	29,920	26%	916	457	458	36%	61%	39%	35%	
Associate Degree	6,375	6%	940	472	468	42%	68%	45%	29%	
Bachelor's Degree	23,491	21%	1010	508	503	59%	80%	62%	17%	
Graduate Degree	20,021	18%	1052	530	522	66%	84%	68%	14%	
No Response	21,952	19%	849	422	427	22%	43%	26%	53%	
	Test Takers		Mean Score			Met Benchmarks				
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	8,026	7%	917	452	465	25%	44%	30%	52%	
High School Diploma	28,215	25%	975	489	486	36%	62%	39%	35%	
Associate Degree	9,285	8%	1005	504	500	43%	71%	46%	26%	
Bachelor's Degree	30,429	27%	1072	539	534	58%	82%	61%	16%	
Graduate Degree	27,819	25%	1129	568	560	68%	87%	70%	11%	
No Response	8,279	7%	865	431	434	17%	36%	20%	61%	
High School Grade Point Avera	ıae									
3	Te	st Takers	Mean Score			Met Benchmarks				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	7,296	6%	1165	583	582	90%	95%	90%	5%	
A (93–96)	20,585	18%	1085	544	541	79%	92%	81%	6%	
A- (90–92)	17,018	15%	1008	506	503	61%	85%	64%	12%	
B (80–89)	37,715	33%	896	448	448	29%	59%	33%	36%	
C (70–79)	14,326	13%	798	397	401	8%	30%	11%	67%	
D, E, or F (below 70)	2,689	2%	760	376	384	4%	19%	6%	79%	
No Response	14,562	13%	856	427	430	24%	44%	28%	52%	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks		
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	9,526	9%	1259	627	632	93%	97%	94%	2%	
A (93–96)	23,507	21%	1158	579	578	80%	93%	81%	5%	
A- (90–92)	20,254	18%	1077	541	536	61%	86%	64%	11%	
B (80-89)	42,627	38%	954	480	474	29%	61%	33%	35%	
C (70–79)	10,219	9%	833	416	417	7%	27%	10%	70%	
D, E, or F (below 70)	983	1%	779	388	391	5%	17%	6%	82%	
No Response	4,937	4%	896	449	447	24%	41%	27%	57%	

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	21,035	847	427	420	
Fall	18,460	847	428	419	
Spring	2,632	848	421	427	

Sex	Tes	t Takers	Mean Score				
	Number	Percent	Total	ERW	Math		
Female	10,551	51%	862	439	422		
Male	9.978	49%	837	417	420		

Grade Level	Te	Mean Score			Met Benchmarks¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2,290	11%	840	422	418	39%	62%	46%	31%
9th Grade	17,688	84%	853	430	423	36%	57%	41%	38%
Other / No Response	1,057	5%	762	386	376				

Race/Ethnicity									
•	Tes	st Takers		Mean Score					
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	249	1%	763	384	379				
Asian	1,068	5%	944	464	480				
Black/African American	4,263	20%	793	399	394				
Hispanic/Latino	6,300	30%	810	408	403				
Native Hawaiian/Other Pacific Islander	33	0%	789	393	396				
White	6,009	29%	929	472	457				
Two or More Races	790	4%	878	448	431				
No Response	2,323	11%	793	398	394				

	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	21	1%	749	363	386	29%	48%	38%	43%
Asian	122	5%	918	454	464	61%	76%	70%	15%
Black/African American	564	25%	778	384	394	24%	47%	36%	42%
Hispanic/Latino	499	22%	779	389	389	25%	44%	32%	48%
Native Hawaiian/Other Pacific Islander	2	0%							
White	785	34%	909	466	443	53%	84%	56%	14%
Two or More Races	73	3%	868	440	428	51%	75%	56%	19%
No Response	224	10%	850	416	434	42%	56%	48%	38%

	Test Takers		Mean Score			Met Benchmarks¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	222	1%	765	386	379	18%	34%	21%	63%
Asian	912	5%	950	466	484	59%	72%	70%	18%
Black/African American	3,525	20%	798	402	396	22%	44%	28%	51%
Hispanic/Latino	5,547	31%	816	411	405	27%	49%	33%	45%
Native Hawaiian/Other Pacific Islander	30	0%	796	399	397	13%	40%	27%	47%
White	5,040	28%	934	474	460	55%	78%	59%	19%
Two or More Races	693	4%	880	449	431	40%	64%	43%	33%
No Response	1,719	10%	802	404	398	25%	45%	29%	50%

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	1,536	67%	840	425	415	39%	66%	45%	28%	
English and Another Language	439	19%	862	424	438	44%	59%	50%	35%	
Another Language	163	7%	809	399	410	32%	48%	40%	43%	
No Response	152	7%	806	400	406	35%	49%	43%	43%	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	;	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	10,210	58%	875	444	432	41%	64%	45%	32%	
English and Another Language	4,166	24%	846	425	421	34%	55%	40%	39%	
Another Language	1,662	9%	808	398	410	25%	41%	34%	51%	
No Response	1,650	9%	784	396	388	20%	39%	25%	55%	
High School Grade Point Average	ge Te	Test Takers		Mean Score			Met Benchmarks			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	165	7%	999	514	484	80%	92%	81%	8%	
A (93–96)	448	20%	939	478	460	62%	87%	67%	8%	
A- (90–92)	329	14%	887	446	441	55%	83%	60%	13%	
B (80-89)	749	33%	805	402	404	28%	57%	36%	35%	
C (70–79)	295	13%	726	361	366	11%	31%	17%	63%	
D, E, or F (below 70)	50	2%	672	334	338	2%	12%	8%	82%	
No Response	254	11%	769	375	393	23%	37%	35%	51%	
	Te	st Takers	Mean Score		Met Benchmarks			<b>;</b>		
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	859	5%	1040	526	513	80%	88%	81%	11%	
A (93–96)	2,761	16%	987	499	488	73%	88%	76%	9%	
A- (90–92)	2,485	14%	914	462	452	53%	79%	58%	17%	
B (80–89)	6,028	34%	818	412	407	24%	51%	31%	42%	
C (70–79)	2,109	12%	735	370	366	7%	25%	11%	70%	
D, E, or F (below 70)	433	2%	691	349	343	4%	13%	7%	84%	
N 5										

3,013

17%

804

405

399

25%

44%

30%

51%

No Response

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.