

2019

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Rhode Island

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

34,109 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

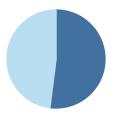
SAT Takers ¹	11,478
High School Graduates ²	11,039
SAT Participation Rate	100%



100% of graduates in the class of 2019 took the SAT during high school

Class of 2020

PSAT/NMSQT Takers³	6,333
11th-Grade Enrollment ²	12,147
Participation Rate	52%



52% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

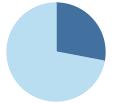
PSAT/NMSQT or PSAT 10 Takers ³	11,610
10th-Grade Enrollment ²	12,850
Participation Rate	90%



90% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers³	3,898
9th-Grade Enrollment ²	14,004
Participation Rate	28%



28% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers³	2,020
8th-Grade Enrollment ²	12,284
Participation Rate	16%



16% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	11,478		995	503	492	34%	56%	36%	42%
Took Essay ¹	10,431	91%	1004	507	497	35%	57%	37%	41%
Race / Ethnicity	Te	st Takers		Mean Scoi	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	159	1%	797	406	392	6%	13%	7%	87%
Asian	491	4%	1119	543	576	55%	69%	60%	26%
Black/African American	935	8%	872	442	430	13%	32%	15%	66%
Hispanic/Latino	2,393	21%	903	457	446	17%	37%	19%	61%
Native Hawaiian/Other Pacific Islander	22	0%	865	430	435	5%	23%	9%	73%
White	6,658	58%	1046	530	516	43%	67%	44%	31%
Two or More Races	534	5%	983	500	483	30%	55%	32%	43%
No Response	286	2%	904	456	448	22%	39%	22%	60%
Sex									
	Number	st Takers Percent	Total	Mean Scor	r e Math	Both	ERW	chmarks Math	None
Female	5,758	50%	1003	512	492	34%	60%	35%	39%
Male	5,707	50%	986	494	492	33%	52%	36%	45%
No Response	13	0%	727	368	359	0%	8%	0%	92%
First Language Learned	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
English Only	7,800	68%	1038	526	512	41%	66%	43%	329
English and Another Language	1,937	17%	926	467	459	21%	41%	23%	579
Another Language	1,173	10%	906	449	456	20%	33%	22%	659
No Response	568	5%	823	421	403	9%	23%	10%	769
Highest Level of Parental Education	n Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,139	10%	848	427	421	8%	23%	10%	74%
High School Diploma	3,553	31%	932	472	460	20%	45%	22%	53%
Associate Degree	773	7%	992	503	490	30%	59%	32%	39%
Bachelor's Degree	2,973	26%	1079	545	534	50%	75%	52%	23%
Graduate Degree	2,045	18%	1151	582	570	63%	83%	64%	16%
No Response	995	9%	813	413	400	8%	18%	9%	80%
	Test Takers		Mean Score		re		Met Benchmarks		
SAT Fee Waiver ²	16	ot rakero							
SAT Fee Waiver ²	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
SAT Fee Waiver ² Used at any point					Math 465	Both 20%	ERW 44%	Math 23%	None

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	462	4%	700–800	503	4%	599	5%
1200–1390	1,633	14%	600–690	1,990	17%	1,418	12%
1000–1190	3,358	29%	500-590	3,231	28%	3,419	30%
800–990	3,789	33%	400–490	3,726	32%	3,518	31%
600–790	2,160	19%	300–390	1,942	17%	2,343	20%
400–590	76		200–290	86		181	
Mean	995		Mean	503		492	
SD	210		SD	107		112	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	591	669
30–34	1,961	2,306
25–29	3,548	3,176
20–24	3,417	3,642
15–19	1,748	1,544
10–14	213	141
Mean	25	25
SD	6	6
15–19 10–14 Mean	1,748 213 25	1,544 141 25

Test Scores

	Reading	Writing and Language	Math
35–40	591	596	599
30–34.5	2,226	2,051	1,418
25–29.5	3,295	3,146	3,419
20–24.5	3,859	3,564	3,518
15–19.5	1,411	1,955	2,343
10–14.5	96	166	181
Mean	25	25	25
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	930	1,003	1,137	839	830	1,018	1,016
10–12	3,641	2,636	3,022	2,272	2,085	2,388	2,082
7–9	3,850	4,353	4,075	3,265	4,696	3,647	4,537
4–6	1,988	3,336	2,815	3,889	3,366	2,839	3,305
1–3	1,069	150	429	1,213	501	1,586	538
Mean	8	8	8	7	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	91	347	2,308	2,078	2,887	1,376	1,344	4	1
Analysis	11	122	592	1,185	2,663	1,945	3,913	3	1
Writing	151	533	3,523	1,955	2,671	785	813	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,478	5,758	5,707	159	491	935	2,393	22	6,658	534
Total Score										
1400–1600	4%	4%	4%	1%	17%	0%	1%	0%	5%	4%
1200-1390	14%	14%	14%	3%	22%	3%	5%	0%	19%	12%
1000–1190	29%	31%	27%	6%	27%	21%	22%	27%	34%	31%
800–990	33%	33%	33%	30%	23%	40%	42%	36%	30%	34%
600–790	19%	16%	21%	58%	10%	36%	29%	32%	11%	19%
400–590	1%	0%	1%	3%	1%	1%	1%	5%	0%	1%
Section Scores	- ERW									
700–800	4%	5%	4%	1%	13%	1%	1%	0%	6%	4%
600–690	17%	18%	16%	3%	20%	3%	8%	0%	23%	15%
500–590	28%	30%	26%	8%	31%	22%	21%	23%	32%	29%
400–490	32%	32%	33%	37%	24%	40%	43%	41%	28%	35%
300–390	17%	14%	20%	48%	11%	32%	26%	32%	10%	16%
200–290	1%	1%	1%	3%	1%	1%	1%	5%	0%	1%
700–800 (35–40)	5%	4%	6%	1%	26%	0%	1%	0%	6%	4%
700–800 (35–40) 600–690 (30–34.5)		4% 12%	6% 12%	1% 2%	26% 18%	0% 3%	1% 5%	0%	6% 16%	4% 11%
500–590 (25–29.5)		31%	29%	9%	26%	21%	23%	32%	35%	29%
400–490 (20–24.5)	<u></u>	32%	29%	26%	19%	36%	37%	36%	29%	31%
300–390 (15–19.5)		19%	22%	55%	11%	37%	31%	27%	13%	24%
200–290 (10–14.5)		1%	2%	8%	1%	3%	2%	5%	1%	1%
Test Scores - R	eading									
35–40	5%	5%	5%	1%	12%	1%	1%	0%	7%	5%
30–34	19%	20%	19%	4%	24%	5%	10%	5%	25%	17%
25–29	29%	30%	27%	10%	28%	25%	25%	18%	31%	30%
20–24	34%	33%	34%	44%	28%	44%	44%	50%	28%	36%
15–19	12%	10%	15%	39%	8%	24%	18%	23%	8%	10%
10–14	1%	1%	1%	2%	1%	1%	2%	5%	0%	1%
Test Scores - W	/riting and	Language)							
35–40	5%	6%	5%	1%	15%	1%	1%	0%	7%	5%
30–34	18%	19%	16%	3%	22%	4%	8%	0%	24%	14%
25–29	27%	29%	26%	9%	28%	21%	21%	23%	31%	31%
20–24	31%	31%	31%	39%	21%	41%	41%	32%	27%	31%
15–19	17%	14%	20%	43%	13%	30%	26%	36%	11%	18%
10–14	1%	1%	2%	6%	1%	2%	2%	9%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	94	1%	916	471	445
Architecture and Related Services	116	1%	1008	503	504
Area, Ethnic, Cultural, and Gender Studies	12	0%	923	478	445
Biological and Biomedical Sciences	688	7%	1095	556	539
Business, Management, Marketing, and Related Support Services	1,091	12%	1022	512	511
Communication, Journalism, and Related Programs	172	2%	1058	548	511
Computer and Information Sciences and Support Services	352	4%	1065	534	531
Construction Trades, General	27	0%	883	444	440
Education	390	4%	991	505	486
Engineering	873	9%	1088	537	550
Engineering Technologies/Technicians	198	2%	968	482	485
English Language and Literature/Letters	99	1%	1070	562	508
Family and Consumer Sciences/Human Sciences	47	1%	949	479	470
Foreign Languages and Literatures, General	54	1%	1009	513	497
Health Professions and Related Clinical Sciences	1,591	17%	1013	513	500
History, General	82	1%	1041	536	505
Legal Studies, General	181	2%	1050	540	510
Liberal Arts and Sciences, General Studies and Humanities	35	0%	1044	539	505
Library Science/Librarianship	0				
Mathematics and Statistics	87	1%	1174	575	599
Mechanic and Repair Technologies/Technicians	38	0%	882	441	441
Military Technologies	41	0%	993	495	498
Multi/Interdisciplinary Studies	14	0%	1051	534	517
Natural Resources and Conservation	45	0%	1054	539	516
Parks, Recreation and Leisure Studies	57	1%	986	501	485
Personal And Culinary Services, General	50	1%	912	462	450
Philosophy and Religious Studies	20	0%	1107	556	551
Physical Sciences	108	1%	1155	578	577
Precision Production	11	0%	895	439	456
Psychology, General	362	4%	1015	519	496
Public Administration and Social Service Professions	29	0%	976	494	482
Security and Protective Services	419	5%	950	483	468
Social Sciences	162	2%	1141	587	555
Theology and Religious Vocations	6	0%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	640	7%	1014	520	495
Other	209	2%	908	461	447
Undecided	911	10%	1011	511	500
Degree-Level Goal					
Certificate Program	110	2%	825	419	407
Associate Degree	146	2%	834	427	408
Bachelor's Degree	1,851	26%	1007	509	498
Master's Degree	2,228	31%	1087	548	539
Doctoral or Related Degree	1,309	19%	1127	569	558
Other	56	1%	837	419	418
Undecided	1,375	19%	990	500	489



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Rhode Island

Of the 11,478 students from Rhode Island who took the SAT, 8,926 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,769 institutions received score reports from Rhode Island students.

Institution University of Rhode Island	State RI	Type Public College	Number of Students 5,867	% of Score Senders ¹ 65.7%
Rhode Island College	RI	Public College	3,419	38.3%
Community College of Rhode Island	RI	Public College	1,944	21.8%
Providence College	RI	Private College	1,154	12.9%
Boston University	MA	Private College	964	10.8%
Brown University	RI	Private College	927	10.4%
Johnson & Wales University: Providence	RI	Private College	922	10.3%
Roger Williams University	RI	Private College	905	10.1%
Bryant University	RI	Private College	841	9.4%
Northeastern University	MA	Private College	763	8.5%
University of Connecticut	СТ	Public College	758	8.5%
University of Massachusetts Amherst	MA	Public College	734	8.2%
Boston College	MA	Private College	724	8.1%
New England Institute of Technology	RI	Private College	695	7.8%
Salve Regina University	RI	Private College	515	5.8%
University of New Hampshire	NH	Public College	508	5.7%
Quinnipiac University	СТ	Private College	462	5.2%
University of Massachusetts Dartmouth	MA	Public College	446	5.0%
University of Vermont	VT	Public College	380	4.3%
New York University	NY	Private College	344	3.9%
Penn State University Park	PA	Public College	318	3.6%
Rhode Island School of Design	RI	Private College	313	3.5%
University of Miami	FL	Private College	281	3.1%
University of New Haven	CT	Private College	280	3.1%
University of Tampa	FL	Private College	272	3.0%
University of Massachusetts Boston	MA	Public College	268	3.0%
Syracuse University	NY	Private College	268	3.0%
Fordham University	NY	Private College	255	2.9%
Worcester Polytechnic Institute	MA	Private College	254	2.8%
Stonehill College	MA	Private College	252	2.8%
Sacred Heart University	СТ	Private College	247	2.8%
NCAA Eligibility Center	IN	Public College	245	2.7%
University of Maine	ME	Public College	239	2.7%
Tufts University	MA	Private College	224	2.5%
Florida State University	FL	Public College	206	2.3%
Curry College	MA	Private College	201	2.3%
Suffolk University	MA	Private College	197	2.2%
Wentworth Institute of Technology	MA	Private College	189	2.1%
MCPHS University	MA	Private College	189	2.1%
Villanova University	PA	Private College	179	2.0%
George Washington University	DC	Private College	177	2.0%
Massachusetts Institute of Technology	MA	Private College	174	1.9%
Fairfield University	СТ	Private College	173	1.9%
Emmanuel College	MA	Private College	173	1.9%
Bentley University	MA	Private College	168	1.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Taker	S	Mean Scor	е
	Number	Total	ERW	Math
Total	18,113	941	477	463
PSAT/NMSQT	8,505	987	501	487
PSAT 10	10,249	902	458	444

Sex	Te	st Takers		Mean Scor	'e
	Number	Percent	Total	ERW	Math
Female	9,051	50%	951	488	463
Male	9,042	50%	931	467	464
No Response	20	0%	805	412	393

Grade Level	Te	st Takers		Mean Scor	е	Met Benchmarks¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,610	64%	915	465	450	33%	63%	34%	36%
11th Grade	6,327	35%	990	501	488	40%	65%	41%	34%
Other/No Response	176	1%	880	447	433				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	156	1%	816	412	404
Asian	773	4%	1043	511	532
Black/African American	1,312	7%	840	425	415
Hispanic/Latino	4,168	23%	846	426	419
Native Hawaiian/Other Pacific Islander	18	0%	786	388	397
White	9,607	53%	1005	513	492
Two or More Races	810	4%	962	490	472
No Response	1,269	7%	812	408	404

	Te	st Takers		Mean Scoi	re	Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	104	1%	815	412	403	12%	37%	13%	63%
Asian	386	3%	997	489	507	51%	73%	57%	21%
Black/African American	838	7%	829	418	411	14%	44%	15%	56%
Hispanic/Latino	2,902	25%	834	421	413	16%	44%	17%	55%
Native Hawaiian/Other Pacific Islander	11	0%	784	388	395	9%	18%	9%	82%
White	6,124	53%	972	497	475	44%	76%	46%	23%
Two or More Races	564	5%	928	473	455	34%	67%	34%	33%
No Response	681	6%	816	410	406	16%	39%	17%	59%

	Tes	t Takers		Mean Sco	re		Met Be	nchmarks	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	52	1%	819	412	407	10%	31%	10%	69%
Asian	381	6%	1090	532	557	59%	73%	65%	21%
Black/African American	458	7%	861	440	422	16%	42%	17%	57%
Hispanic/Latino	1,200	19%	877	442	436	20%	42%	21%	57%
Native Hawaiian/Other Pacific Islander	7	0%							
White	3,415	54%	1064	542	522	53%	81%	54%	18%
Two or More Races	244	4%	1041	528	513	49%	77%	51%	22%
No Response	570	9%	809	407	402	12%	25%	13%	74%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,943	68%	947	484	463	39%	71%	40%	28%
English and Another Language	2,084	18%	867	438	428	22%	52%	23%	47%
Another Language	1,031	9%	809	398	412	13%	33%	15%	65%
No Response	552	5%	838	419	419	20%	42%	22%	56%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,322	68%	1037	528	509	48%	75%	49%	24%
English and Another Language	1,154	18%	908	456	452	24%	47%	26%	52%
Another Language	728	12%	860	424	436	21%	33%	24%	64%
No Response	123	2%	856	434	422	19%	37%	20%	61%
III. I									
Highest Level of Parental Educa	.0	st Takers		Mean Sco	_			enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,116	10%	794	396	399	9%	33%	10%	66%
High School Diploma	3,573	31%	865	440	425	21%	54%	22%	45%
Associate Degree	734	6%	912	466	446	30%	65%	31%	34%
Bachelor's Degree	3,145	27%	982	502	480	48%	79%	49%	19%
Graduate Degree	1,868	16%	1022	520	502	56%	81%	57%	18%
No Response	1,174	10%	834	418	416	19%	43%	21%	56%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	616	10%	796	397	399	8%	22%	9%	77%
High School Diploma	1,581	25%	902	456	446	23%	49%	24%	50%
Associate Degree	398	6%	962	488	474	33%	61%	35%	37%
Bachelor's Degree	1,975	31%	1048	531	516	50%	80%	52%	19%
Graduate Degree	1,500	24%	1122	570	552	65%	86%	66%	13%
No Response	257	4%	818	414	404	12%	29%	13%	70%
High Cohool Crade Daint Avers									
High School Grade Point Avera		st Takers		Mean Sco				enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	379	3%	1056	532	525	62%	73%	63%	26%
A (93–96)	1,500	13%	1065	541	523	69%	87%	70%	12%
A- (90–92)	1,901	16%	999	511	488	55%	84%	55%	15%
B (80–89)	5,042	43%	890	453	437	25%	62%	26%	36%
C (70–79)	1,715	15%	798	401	397	6%	33%	7%	67%
D, E, or F (below 70)	302	3%	753	378	375	3%	22%	3%	78%
No Response	771	7%	836	421	416	18%	43%	20%	55%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	317	5%	1108	560	548	63%	75%	64%	24%
A (93–96)	1,190	19%	1118	567	550	66%	84%	67%	16%
A- (90–92)	1,385	22%	1054	534	520	55%	80%	56%	18%
B (80-89)	2,496	39%	945	479	466	29%	60%	31%	38%
C (70–79)	618	10%	807	404	403	7%	24%	8%	76%
D, E, or F (below 70)	48	1%	792	404	388	6%	15%	6%	85%
No Response	273	4%	825	420	405	12%	33%	12%	67%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,327	3,189	3,132	52	381	458	1,200	7	3,415	244
Total Score										
1400–1520	3%	3%	4%	0%	11%	0%	1%		4%	6%
1200–1390	15%	15%	15%	0%	22%	2%	5%		21%	16%
1000–1190	31%	34%	29%	10%	33%	19%	20%		40%	35%
800–990	29%	30%	28%	38%	23%	39%	36%		27%	32%
600–790	21%	18%	23%	50%	12%	37%	38%		8%	10%
320–590	1%	1%	1%	2%	0%	2%	1%		0%	0%
Section Scores	- ERW									
700–760	4%	4%	4%	0%	9%	1%	1%		5%	7%
600–690	18%	20%	17%	4%	23%	5%	6%		26%	18%
500–590	31%	34%	29%	13%	30%	22%	22%		39%	39%
400–490	25%	25%	25%	29%	23%	33%	32%		22%	25%
300–390	20%	17%	24%	50%	14%	36%	37%		8%	11%
160–290	1%	1%	1%	4%	0%	2%	2%		0%	0%
700–760 (35–38) 600–690 (30–34.5)	5% 12%	4% 11%	7% 13%	0% 2%	22% 16%	0% 3%	2% 3%		6% 17%	7% 16%
Section (Test) S	cores - M	ath ¹								
600–690 (30–34.5)	12%	11%	13%	2%	16%	3%	3%		17%	16%
500-590 (25-29.5)	27%	30%	25%	10%	29%	16%	18%		35%	32%
400-490 (20-24.5)	34%	35%	33%	48%	24%	38%	40%		33%	33%
300–390 (15–19.5)	19%	18%	20%	29%	9%	37%	32%		8%	11%
160–290 (8–14.5)	3%	3%	3%	12%	1%	6%	5%		1%	1%
Test Scores - R	pading									
35–38	5%	4%	5%	0%	9%	1%	1%		7%	6%
30–34	19%	21%	17%	8%	22%	7%	8%		26%	23%
25–29	33%	35%	31%	10%	33%	25%	24%		40%	41%
20–24	25%	24%	25%	37%	23%	34%	34%		20%	21%
15–19	18%	15%	20%	44%	12%	32%	32%		7%	9%
8–14	1%	1%	1%	2%	1%	1%	1%		0%	0%
	_									
Test Scores - W	riting and	Language)							
35–38	5%	6%	5%	0%	12%	1%	2%		7%	9%
30–34	19%	21%	18%	6%	23%	7%	7%		28%	16%
25–29	29%	31%	27%	19%	28%	22%	21%		36%	36%
20–24	23%	23%	23%	27%	21%	32%	30%		19%	25%
15–19	19%	16%	23%	33%	14%	32%	34%		9%	12%

 $^{^{\}mbox{\scriptsize 1}}$ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,610	5,730	5,877	104	386	838	2,902	11	6,124	564
Total Score										
1400–1520	1%	1%	1%	0%	3%	0%	0%	0%	1%	2%
1200–1390	6%	7%	6%	1%	16%	1%	2%	0%	9%	7%
1000–1190	24%	26%	23%	10%	28%	11%	12%	9%	33%	23%
800–990	40%	42%	39%	37%	39%	44%	40%	9%	41%	44%
600–790	27%	24%	30%	50%	15%	43%	44%	82%	15%	23%
320–590	1%	1%	2%	3%	1%	2%	2%	0%	1%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
600–690	10%	11%	9%	4%	15%	3%	3%	0%	14%	12%
500–590	28%	30%	26%	13%	27%	16%	18%	18%	36%	27%
400–490	33%	34%	32%	34%	37%	37%	35%	9%	32%	37%
300–390	26%	22%	30%	47%	18%	40%	40%	73%	15%	22%
160–290	2%	1%	3%	3%	1%	4%	3%	0%	1%	2%
700–760 (35–38)	2%	1% 4%	2% 5%	0%	10%	0% 1%	0% 2%	0%	2% 7%	2% 4%
700–760 (35–38)	2%	1%	2%	0%	10%	0%	0%	0%	2%	2%
600–690 (30–34.5)		4%	5%	0%	11%	1%	2%	0%	7%	4%
500–590 (25–29.5)		20%	20%	9%	28%	8%	10%	0%	27%	20%
400–490 (20–24.5)		46%	44%	40%	34%	47%	44%	55%	47%	47%
300–390 (15–19.5)		27%	28%	47%	17%	43%	43%	45%	16%	24%
160–290 (8–14.5)	1%	1%	1%	4%	0%	1%	2%	0%	1%	1%
Test Scores - Ro	eading									
35–38	1%	1%	1%	1%	2%	0%	0%	0%	2%	2%
30–34	11%	11%	10%	5%	14%	3%	4%	0%	15%	12%
25–29	33%	35%	32%	17%	38%	21%	23%	18%	41%	35%
20–24	31%	32%	31%	36%	32%	38%	35%	36%	29%	31%
15–19	21%	18%	24%	35%	14%	34%	33%	45%	12%	18%
8–14	3%	2%	3%	7%	1%	5%	5%	0%	1%	2%
Test Scores - W	riting and	Language	9							
35–38	1%	2%	1%	0%	3%	0%	0%	0%	2%	2%
30–34	11%	13%	9%	6%	16%	4%	4%	0%	16%	12%
25–29	28%	31%	26%	13%	28%	18%	18%	18%	36%	25%
20–24	30%	31%	30%	28%	31%	33%	33%	18%	29%	34%
15–19	26%	22%	30%	53%	19%	40%	40%	55%	16%	25%
8–14	3%	2%	4%	1%	3%	5%	4%	9%	1%	2%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th (Grade	11th Gr	ade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	230	2%	67	1%
Architecture and Related Services	347	3%	112	2%
Area, Ethnic, Cultural, and Gender Studies	198	2%	20	0%
Biological and Biomedical Sciences	923	9%	420	7%
Business, Management, Marketing, and Related Support Services	1,324	13%	726	12%
Communication, Journalism, and Related Programs	305	3%	112	2%
Computer and Information Sciences and Support Services	717	7%	220	4%
Construction Trades, General	0		9	0%
Education	275	3%	239	4%
Engineering	752	8%	532	9%
Engineering Technologies/Technicians	146	1%	106	2%
English Language and Literature/Letters	71	1%	46	1%
Family and Consumer Sciences/Human Sciences	37	0%	8	0%
Foreign Languages and Literatures, General	37	0%	21	0%
Health Professions and Related Clinical Sciences	970	10%	920	16%
History, General	100	1%	45	1%
Legal Studies, General	218	2%	117	2%
Liberal Arts and Sciences, General Studies and Humanities	37	0%	24	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	91	1%	64	1%
Mechanic and Repair Technologies/Technicians	0		11	0%
Military Technologies	77	1%	28	0%
Multi/Interdisciplinary Studies	7	0%	11	0%
Natural Resources and Conservation	26	0%	27	0%
Parks, Recreation and Leisure Studies	20	0%	35	1%
Personal And Culinary Services, General	67	1%	22	0%
Philosophy and Religious Studies	14	0%	13	0%
Physical Sciences	83	1%	80	1%
Precision Production	0		2	0%
Psychology, General	413	4%	202	3%
Public Administration and Social Service Professions	23	0%	30	1%
Security and Protective Services	352	4%	255	4%
Social Sciences	65	1%	119	2%
Theology and Religious Vocations	5	0%	8	0%
Transportation and Materials Moving	0		1	0%
Visual and Performing Arts, General	547	5%	396	7%
Other	634	6%	84	1%
Undecided	888	9%	712	12%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scoi	e
	Number	Total	ERW	Math
Total	5,942	808	410	398
Fall	5,091	796	403	392
Spring	986	881	451	430

Sex	Tes	st Takers		e	
	Number	Percent	Total	ERW	Math
Female	2,804	47%	816	419	397
Male	3,111	52%	801	402	399
No Response	27	0%	751	377	374

Grade Level	Te	Test Takers Mean Score					Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	2,020	34%	758	385	372	22%	43%	24%	55%	
9th Grade	3,898	66%	834	423	411	32%	54%	35%	44%	
Other / No Response	24	0%	733	376	357					

Race/Ethnicity

	1 0 5	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	82	1%	761	384	377
Asian	225	4%	845	419	426
Black/African American	546	9%	755	384	371
Hispanic/Latino	2,438	41%	737	373	364
Native Hawaiian/Other Pacific Islander	12	0%	802	399	403
White	1,665	28%	917	467	449
Two or More Races	261	4%	797	408	389
No Response	713	12%	834	425	408

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	20	1%	749	380	369	20%	35%	20%	65%
Asian	74	4%	782	392	389	27%	46%	31%	50%
Black/African American	239	12%	718	365	353	12%	33%	14%	65%
Hispanic/Latino	1,015	50%	709	358	351	10%	28%	13%	70%
Native Hawaiian/Other Pacific Islander	2	0%							
White	272	13%	872	450	422	46%	76%	46%	24%
Two or More Races	93	5%	734	377	357	13%	39%	17%	57%
No Response	305	15%	853	437	416	47%	72%	48%	28%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks¹	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	60	2%	770	387	383	15%	32%	20%	63%
Asian	151	4%	876	433	444	38%	60%	46%	32%
Black/African American	306	8%	783	399	384	19%	42%	20%	56%
Hispanic/Latino	1,417	36%	758	384	374	17%	35%	20%	63%
Native Hawaiian/Other Pacific Islander	10	0%	816	406	410	20%	50%	30%	40%
White	1,393	36%	925	471	455	51%	76%	54%	21%
Two or More Races	168	4%	831	425	406	29%	54%	29%	45%
No Response	393	10%	821	418	403	26%	52%	28%	45%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	561	28%	803	412	391	30%	57%	31%	41%
English and Another Language	432	21%	740	374	366	15%	36%	18%	61%
Another Language	204	10%	724	363	362	13%	29%	16%	69%
No Response	823	41%	745	379	366	22%	40%	23%	58%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,092	54%	886	451	435	43%	67%	45%	31%
English and Another Language	866	22%	795	402	394	21%	43%	24%	53%
Another Language	407	10%	747	374	373	16%	30%	21%	65%
No Response	533	14%	759	386	373	17%	35%	19%	62%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	123	6%	907	461	446	65%	76%	66%	23%
A (93–96)	274	14%	828	422	406	39%	62%	42%	35%
A- (90–92)	199	10%	798	403	395	27%	57%	30%	40%
B (80-89)	476	24%	744	379	366	14%	40%	16%	58%
C (70–79)	131	6%	678	345	333	3%	19%	5%	79%
D, E, or F (below 70)	22	1%	690	340	349	9%	27%	9%	73%
No Response	795	39%	724	369	355	16%	34%	17%	64%
	To	st Takers		Mean Sco	ro		Mot Ro	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Doth	ERW	Math	
			Total			Both			None
A+ (97–100)	144	4%	850	432	418	36%	49%	38%	49%
A (93–96)	610	16%	929	473	456	55%	73%	56%	26%
A- (90–92)	621	16%	902	457	445	50%	71%	52%	27%
B (80–89)	1,411	36%	828	419	409	27%	55%	31%	41%
C (70–79)	358	9%	738	372	366	8%	28%	12%	68%
D, E, or F (below 70)	61	2%	661	339	322	3%	8%	3%	92%
No Response	693	18%	764	390	375	19%	37%	21%	61%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

Took Tokovo	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	3,898	1,754	2,133	60	151	306	1,417	10	1,393	168
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	3%	1%	0%	0%	4%	4%
1000–1190	17%	16%	17%	5%	18%	7%	7%	10%	29%	17%
800–990	39%	43%	35%	33%	44%	37%	29%	50%	48%	36%
600–790	36%	35%	38%	57%	33%	48%	51%	20%	18%	37%
240–590	7%	5%	8%	5%	2%	7%	12%	20%	2%	6%
Section Scores -	ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	4%	4%	0%	3%	2%	1%	10%	9%	4%
500–590	19%	20%	18%	7%	19%	11%	10%	10%	30%	23%
400–490	34%	39%	30%	32%	40%	33%	27%	30%	41%	32%
300–390	38%	33%	42%	58%	35%	48%	54%	30%	19%	37%
120–290	5%	3%	6%	3%	3%	6%	8%	20%	1%	5%
600–690 (30–34.5)	2%	1%	2%	0%	7%	0%	1%	0%	4%	3%
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
` '										
500–590 (25–29.5)	16%	14%	18%	5%	23%	7%	8%	20%	28%	14%
400–490 (20–24.5)	38%	42%	35%	35%	38%	35%	30%	40%	47%	36%
300–390 (15–19.5)	33%	33%	33%	52% 8%	25%	45%	44%	20%	18%	38%
120–290 (6–14.5)	10%	9%	12%	0 70	7%	13%	18%	20%	3%	10%
Test Scores - Re										
		0%	0%	0%	0%	0%	0%	0%	0%	1%
35–36	0%	0% 7%	0% 6%	0%	0%	0%	0%	0%	0% 11%	1%
35–36 30–34	0% 7%	7%	6%	2%	6%	3%	3%	10%	11%	8%
35–36 30–34 25–29	0% 7% 20%	7% 21%	6% 20%	2% 12%	6% 21%	3% 14%	3% 12%	10% 0%	11% 32%	8% 18%
7est Scores - Re 35–36 30–34 25–29 20–24 15–19	0% 7%	7%	6%	2%	6%	3%	3%	10%	11%	8%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	2,020	1,045	968	20	74	239	1,015	2	272	93
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	0%	0%	0%	0%	0%	0%	0%		1%	0%
1000–1190	8%	8%	7%	10%	9%	3%	3%		20%	5%
800–990	28%	29%	26%	20%	34%	24%	17%		44%	26%
600–790	55%	55%	55%	65%	51%	58%	67%		33%	59%
240–590	10%	7%	12%	5%	5%	15%	13%		2%	10%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	1%	2%	1%	0%	1%	0%	0%		6%	0%
500–590	10%	11%	8%	10%	9%	5%	4%		24%	5%
400–490	27%	31%	23%	15%	28%	23%	19%		41%	30%
300–390	54%	50%	58%	70%	57%	59%	66%		28%	53%
120–290	8%	6%	11%	5%	4%	13%	11%		2%	12%
600–690 (30–34.5)		0%	1%	0%	0%	0%	0%		1%	0%
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
500–590 (25–29.5)		5%	6%	10%	11%	3%	2%		17%	4%
400–490 (20–24.5)		29%	29%	15%	34%	24%	20%		45%	23%
300–390 (15–19.5)		52%	46%	65%	47%	54%	59%		33%	55%
120–290 (6–14.5)	15%	13%	17%	10%	8%	20%	20%		4%	18%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	3%	4%	3%	0%	4%	2%	1%		10%	1%
25–29	11%	13%	10%	15%	8%	6%	5%		26%	8%
20–24	30%	32%	27%	40%	41%	27%	23%		39%	32%
15–19	50%	47%	53%	40%	46%	55%	63%		24%	53%
6–14	6%	5%	7%	5%	1%	10%	8%		1%	6%
Test Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	0%	0%	0%		1%	0%
30–34	2%	2%	1%	0%	0%	0%	0%		6%	0%
25–29	10%	13%	8%	10%	14%	5%	5%		26%	9%
20–24	24%	28%	20%	10%	24%	22%	18%		34%	27%
15–19	51%	49%	54%	70%	55%	56%	59%		31%	52%
6–14	12%	9%	17%	10%	7%	17%	18%		2%	13%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and		Analysis in History/ Social	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Science
75th	1140	580	560	29	29	28	29	30
50th	980	490	490	25	25	24.5	25	25
25th	830	420	400	21	20	20	21	22

PSAT/NMSQT and PS	SQT and PSAT 10 - Grade 11 Section			AT/NMSQT and PSAT 10 - Grade 11						Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science			
75th	1140	580	560	29	29	28	29	29			
50th	990	510	480	25	26	24	25	25			
25th	820	410	410	21	20	20.5	21	21			

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1030	540	500	27	27	25	26	27
50th	900	460	440	24	23	22	23	23
25th	780	390	390	20	18	19.5	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	960	490	480	25	24	24	23	24
50th	830	410	410	21	20	20.5	20	21
25th	700	350	350	18	17	17.5	17	18

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	850	430	420	22	22	21	21	21
50th	740	370	370	19	18	18.5	18	19
25th	650	330	320	17	16	16	16	16