

2019

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Illinois

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score		
SAT	480	530		
Grade 11	460	510		
Grade 10	430	480		
Grade 9	410	450		
Grade 8	390	430		

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

538,423 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

SAT Takers ¹	146,681
High School Graduates ²	145,526
SAT Participation Rate	100%



100% of graduates in the class of 2019 took the SAT during high school

Class of 2020

PSAT/NMSQT Takers³	93,649
11th-Grade Enrollment ²	157,454
Participation Rate	59%



59% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

PSAT/NMSQT or PSAT 10 Takers ³	150,698
10th-Grade Enrollment ²	169,222
Participation Rate	89%



89% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

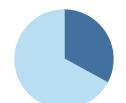
PSAT 8/9 Takers³	153,881
9th-Grade Enrollment ²	176,864
Participation Rate	87%



87% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers³	53,071
8th-Grade Enrollment ²	162,259
Participation Rate	33%



33% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	146,681		1013	509	504	38%	58%	40%	39%
Took Essay ¹	142,335	97%	1016	510	506	38%	59%	41%	39%
Race / Ethnicity	Test Takers			Mean Sco	re	Met Benchmarks		chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,158	1%	861	435	426	11%	26%	13%	72%
Asian	7,799	5%	1181	577	604	68%	80%	72%	16%
Black/African American	19,227	13%	895	455	440	15%	35%	16%	639
Hispanic/Latino	36,363	25%	951	478	473	25%	47%	28%	509
Native Hawaiian/Other Pacific Islander	155	0%	911	461	450	21%	37%	25%	599
White	64,297	44%	1088	546	543	53%	74%	55%	249
Two or More Races	4,425	3%	1062	535	527	46%	68%	48%	309
No Response	13,257	9%	881	447	435	14%	32%	16%	669
Sex	To	Fest Takers Mean Score Met Be				Mot Ron	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Female	73,013	50%	1016	515	501	37%	61%	39%	379
Male	73,574	50%	1010	503	507	38%	55%	41%	42
No Response	94	0%	801	407	393	1%	13%	5%	83
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First Language Learned	Te	st Takers	Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Noi
English Only	92,464	63%	1036	521	515	42%	64%	44%	34
English and Another Language	25,962	18%	998	499	499	34%	54%	37%	43
Another Language	13,848	9%	978	485	493	31%	48%	35%	48
No Response	14,407	10%	920	466	455	22%	40%	24%	58
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
No High School Diploma	17,113	12%	900	452	448	16%	34%	19%	639
High School Diploma	44,933	31%	958	483	475	26%	50%	29%	489
Associate Degree	11,373	8%	1001	504	497	34%	60%	36%	389
Bachelor's Degree	35,759	24%	1097	549	548	55%	76%	58%	219
Graduate Degree	21,763	15%	1182	590	592	69%	84%	71%	149
No Response	15,740	11%	872	442	430	12%	30%	15%	689
SAT Fee Waiver ²	Te	st Takers		Mean Sco	re	Met Benchmarks		chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Used at any point	8,397	6%	1006	504	502	34%	59%	38%	389
Did not use	138,284	94%	1013	509	504	38%	58%	40%	40°
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¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	7,065	5%	700–800	6,731 5%	9,465 6%
1200-1390	22,314	15%	600–690	25,460	20,648 14%
1000–1190	43,847	30%	500-590	43,092 29%	44,921 31%
800–990	49,297	34%	400–490	50,440	% 43,837 30%
600–790	23,893	16%	300–390	20,672	26,418
400–590	265		200–290	286	1,392
Mean	1013		Mean	509	504
SD	208		SD	103	114

Cross-Test Scores

Analysis in History/Social Studies	Analysis in Science
7,107	8,416
26,398	31,812
45,403	42,265
46,289	46,779
19,722	16,643
1,762	766
25	26
5	5
	History/Social Studies 7,107 26,398 45,403 46,289 19,722 1,762 25

Test Scores

	Reading	Writing and Language	Math
35–40	7,473	7,877	9,465
30–34.5	27,808	27,337	20,648
25–29.5	44,800	42,220	44,921
20–24.5	51,037	46,763	43,837
15–19.5	15,168	21,614	26,418
10–14.5	395	870	1,392
Mean	26	25	25
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	12,376	12,835	13,575	12,460	13,092	14,702	15,437
10–12	46,048	34,952	41,354	28,983	29,719	31,635	27,233
7–9	52,908	55,933	52,079	45,354	58,887	49,317	59,036
4–6	23,108	41,743	35,604	47,576	39,710	34,644	39,774
1–3	12,241	1,218	4,069	12,308	5,273	16,383	5,201
Mean	8	8	8	8	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1,080	4,699	27,176	27,089	37,283	22,517	22,491	4	1
Analysis	272	1,788	9,106	18,487	35,369	24,650	52,663	3	1
Writing	2,059	7,151	45,764	28,276	37,197	11,321	10,567	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	146,681	73,013	73,574	1,158	7,799	19,227	36,363	155	64,297	4,425
Total Score										
1400–1600	5%	4%	6%	0%	20%	0%	1%	2%	7%	8%
1200-1390	15%	15%	15%	3%	29%	4%	8%	8%	23%	18%
1000–1190	30%	32%	28%	14%	28%	20%	28%	21%	37%	33%
800–990	34%	35%	32%	43%	17%	45%	42%	37%	26%	30%
600–790	16%	14%	18%	39%	6%	30%	20%	32%	7%	10%
400–590	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Section Scores	- ERW									
700–800	5%	5%	5%	0%	15%	1%	1%	3%	7%	8%
600–690	17%	18%	17%	5%	31%	6%	10%	8%	26%	22%
500–590	29%	31%	27%	15%	28%	22%	28%	18%	35%	31%
400–490	34%	35%	34%	46%	19%	47%	43%	42%	26%	30%
300–390	14%	11%	17%	34%	6%	25%	18%	28%	7%	8%
200–290	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
600–690 (30–34.5)) 14%	14%	15%	2%	25%	4%	9%	8%	21%	16%
Section (Test) S 700–800 (35–40)	6%	5%	8%	1%	28%	1%	2%	3%	9%	9%
600-690 (30-34.5)) 14%	14%	15%	2%	25%	4%	9%	8%	21%	16%
500-590 (25-29.5)) 31%	32%	29%	18%	27%	21%	29%	21%	37%	33%
400–490 (20–24.5)) 30%	31%	29%	37%	14%	39%	37%	29%	24%	28%
300–390 (15–19.5)) 18%	17%	19%	39%	6%	33%	22%	36%	9%	13%
200–290 (10–14.5)	1%	1%	1%	3%	0%	2%	1%	3%	0%	0%
Test Scores - R	eading									
35–40	5%	5%	5%	0%	15%	1%	2%	3%	8%	9%
30–34	19%	19%	18%	5%	32%	7%	12%	11%	28%	24%
25–29	31%	33%	29%	17%	29%	24%	30%	20%	35%	32%
20–24	35%	34%	35%	53%	20%	49%	43%	48%	25%	29%
15–19	10%	9%	12%	23%	4%	19%	13%	17%	5%	6%
10–14	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%
Test Scores - W	riting and	Language	9							
35–40	5%	6%	5%	0%	19%	1%	2%	3%	8%	9%
30–34	19%	20%	18%	5%	31%	7%	11%	9%	27%	23%
25–29	29%	31%	27%	17%	26%	23%	28%	21%	33%	31%
20–24	32%	32%	32%	43%	18%	43%	40%	39%	24%	28%
15–19	15%	12%	17%	32%	6%	25%	19%	28%	7%	9%
10–14	1%	0%	1%	1%	0%	1%	1%	1%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,962	2%	943	477	466
Architecture and Related Services	2,122	2%	995	493	502
Area, Ethnic, Cultural, and Gender Studies	183	0%	971	498	473
Biological and Biomedical Sciences	7,797	7%	1107	556	552
Business, Management, Marketing, and Related Support Services	13,545	11%	1036	515	521
Communication, Journalism, and Related Programs	2,056	2%	1035	530	505
Computer and Information Sciences and Support Services	4,848	4%	1103	548	554
Construction Trades, General	449	0%	875	436	439
Education	6,328	5%	998	504	494
Engineering	11,763	10%	1100	540	560
Engineering Technologies/Technicians	2,427	2%	982	485	497
English Language and Literature/Letters	969	1%	1068	555	512
Family and Consumer Sciences/Human Sciences	712	1%	925	466	459
Foreign Languages and Literatures, General	631	1%	1045	536	509
Health Professions and Related Clinical Sciences	21,046	18%	1029	517	511
History, General	829	1%	1052	542	510
Legal Studies, General	2,031	2%	1077	546	531
Liberal Arts and Sciences, General Studies and Humanities	298	0%	1102	561	541
Library Science/Librarianship	25	0%	988	513	475
Mathematics and Statistics	1,006	1%	1161	558	603
Mechanic and Repair Technologies/Technicians	942	1%	880	439	441
Military Technologies	560	0%	932	469	463
Multi/Interdisciplinary Studies	186	0%	1054	522	531
Natural Resources and Conservation	518	0%	1063	541	523
Parks, Recreation and Leisure Studies	785	1%	929	462	468
Personal And Culinary Services, General	770	1%	900	454	445
Philosophy and Religious Studies	217	0%	1073	550	523
Physical Sciences	1,451	1%	1168	581	587
Precision Production	53	0%	881	442	439
Psychology, General	4,391	4%	1043	532	511
Public Administration and Social Service Professions	603	1%	967	493	473
Security and Protective Services	5,172	4%	956	483	473
Social Sciences	1,857	2%	1130	576	554
Theology and Religious Vocations	96	0%	1015	518	497
Transportation and Materials Moving	110	0%	970	483	486
Visual and Performing Arts, General	8,501	7%	1005	512	492
Other	2,223	2%	918	462	455
Undecided	9,658	8%	995	499	496
Degree-Level Goal					
Certificate Program	2,440	3%	865	436	430
Associate Degree	3,383	5%	850	431	420
Bachelor's Degree	20,095	27%	1003	504	499
Master's Degree	20,359	27%	1072	536	536
Doctoral or Related Degree	13,002	17%	1118	560	559
Other	765	1%	843	425	418
Undecided	15,026	20%	965	487	478
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SAT Score Sending: Institutions That Received the Most SAT Score Reports from Illinois

Of the 146,681 students from Illinois who took the SAT, 112,560 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,610 institutions received score reports from Illinois students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Illinois at Urbana-Champaign	IL	Public College	21,817	19.4%
Illinois State University	IL	Public College	17,483	15.5%
University of Illinois at Chicago	IL	Public College	15,721	14.0%
Northern Illinois University	IL	Public College	12,592	11.2%
Loyola University Chicago	IL	Private College	11,164	9.9%
DePaul University	IL	Private College	10,724	9.5%
University of Chicago	IL	Private College	10,385	9.2%
Northwestern University	IL	Private College	8,777	7.8%
University of Wisconsin-Madison	WI	Public College	6,967	6.2%
Southern Illinois University Carbondale	IL	Public College	6,215	5.5%
University of Iowa	IA	Public College	5,898	5.2%
University of Michigan	MI	Public College	5,797	5.2%
Southern Illinois University Edwardsville	IL	Public College	5,538	4.9%
Eastern Illinois University	IL	Public College	5,384	4.8%
Western Illinois University	IL	Public College	5,313	4.7%
Bradley University	IL	Private College	5,311	4.7%
Michigan State University	MI	Public College	4,711	4.2%
College of DuPage	IL	Public College	4,291	3.8%
Purdue University	IN	Public College	4,080	3.6%
Indiana University Bloomington	IN	Public College	3,633	3.2%
Illinois Institute of Technology	IL	Private College	3,588	3.2%
Iowa State University	IA	Public College	3,494	3.1%
Arizona State University	AZ	Public College	3,471	3.1%
NCAA Eligibility Center	IN	Public College	3,401	3.0%
Saint Xavier University	IL	Private College	3,341	3.0%
Northeastern Illinois University	IL	Public College	3,243	2.9%
Columbia College Chicago	IL	Private College	3,217	2.9%
Marquette University	WI	Private College	3,155	2.8%
University of Missouri: Columbia	MO	Public College	3,063	2.7%
Joliet Junior College	IL	Public College	3,009	2.7%
Chicago State University	IL	Public College	2,814	2.5%
Aurora University	IL	Private College	2,748	2.4%
Elmhurst College	IL	Private College	2,587	2.3%
University of Illinois: Springfield	IL	Public College	2,546	2.3%
North Central College	IL IL	Private College		2.2%
<u> </u>	IL IL		2,472	
Lewis University		Private College	2,458	2.2%
Illinois Central College	IL II	Public College	2,441	2.2%
Dominican University	IL CA	Private College	2,409	2.1%
University of California: Los Angeles	CA	Public College	2,368	2.1%
Augustana College	IL OU	Private College	2,325	2.1%
Ohio State University: Columbus Campus	OH	Public College	2,306	2.0%
Elgin Community College	IL OA	Public College	2,258	2.0%
University of Southern California	CA	Private College	1,926	1.7%
Moraine Valley Community College	IL	Public College	1,899	1.7%
Southeastern Illinois College	IL	Public College	1,895	1.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers		Mean Scor	e e
	Number	Total	ERW	Math
Total	245,206	956	482	474
PSAT/NMSQT	142,960	971	489	483
PSAT 10	142,665	924	466	458

Sex	Te	st Takers	ı	Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	122,361	50%	967	494	473
Male	122,534	50%	944	470	474
No Response	311	0%	796	401	395

Grade Level	Te	st Takers		Mean Scor	e		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	150,698	61%	925	467	458	36%	61%	37%	38%
11th Grade	93,432	38%	1006	506	499	42%	67%	44%	32%
Other/No Response	1,076	0%	913	464	449				

Race/Ethnicity	Te	st Takers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2,373	1%	813	407	406
Asian	13,608	6%	1118	552	565
Black/African American	30,287	12%	845	427	418
Hispanic/Latino	63,870	26%	892	449	443
Native Hawaiian/Other Pacific Islander	253	0%	858	431	426
White	106,842	44%	1018	515	503
Two or More Races	8,010	3%	989	502	487
No Response	19,963	8%	885	445	440

	Te	st Takers		Mean Scor	е		Met Be	nchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,757	1%	804	402	402	11%	33%	12%	66%
Asian	7,436	5%	1090	540	550	69%	82%	72%	14%
Black/African American	18,113	12%	826	416	410	15%	39%	16%	59%
Hispanic/Latino	38,736	26%	870	438	432	24%	50%	26%	48%
Native Hawaiian/Other Pacific Islander	165	0%	846	427	420	19%	44%	19%	55%
White	62,825	42%	981	497	483	47%	74%	49%	24%
Two or More Races	4,920	3%	953	485	468	39%	68%	40%	31%
No Response	16,746	11%	879	442	438	28%	50%	30%	48%

	Tes	t Takers		Mean Scor	re		Met Bei	nchmarks¹	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	604	1%	837	421	416	12%	35%	13%	63%
Asian	6,135	7%	1152	568	584	69%	83%	71%	14%
Black/African American	12,040	13%	874	442	431	16%	41%	17%	58%
Hispanic/Latino	24,945	27%	926	466	460	26%	52%	28%	46%
Native Hawaiian/Other Pacific Islander	87	0%	880	441	439	22%	39%	22%	61%
White	43,544	47%	1072	541	532	56%	80%	57%	18%
Two or More Races	3,041	3%	1049	530	518	49%	74%	50%	24%
No Response	3,036	3%	922	465	457	28%	51%	29%	48%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Scor	re		Met Be	enchmarks ¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	91,751	61%	937	475	462	38%	64%	39%	34%
English and Another Language	29,541	20%	904	454	450	31%	56%	33%	43%
Another Language	11,271	7%	898	447	451	30%	53%	33%	45%
No Response	18,135	12%	914	460	455	36%	58%	37%	41%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks¹	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	63,002	67%	1024	517	507	46%	71%	47%	28%
English and Another Language	20,129	22%	971	487	484	34%	59%	36%	40%
Another Language	8,232	9%	965	479	486	35%	55%	38%	42%
No Response	2,069	2%	957	483	473	36%	57%	37%	42%
High and Lovel of Donomical Educa-	-41								
Highest Level of Parental Educa		st Takers		Mean Sco				enchmarks ¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	13,837	9%	836	418	418	17%	40%	19%	57%
High School Diploma	37,806	25%	880	444	435	25%	53%	27%	45%
Associate Degree	9,216	6%	919	466	453	33%	64%	35%	34%
Bachelor's Degree	31,326	21%	1006	511	496	54%	79%	55%	19%
Graduate Degree	18,436	12%	1071	541	530	65%	84%	66%	15%
No Response	40,077	27%	869	436	432	25%	49%	26%	49%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks¹	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	10,174	11%	874	436	438	17%	39%	19%	59%
High School Diploma	26,921	29%	928	468	460	26%	54%	28%	45%
Associate Degree	6,941	7%	971	491	479	34%	64%	36%	34%
Bachelor's Degree	27,546	29%	1066	537	529	55%	80%	57%	18%
Graduate Degree	17,790	19%	1147	577	570	69%	87%	70%	12%
No Response	4,060	4%	876	441	435	20%	42%	21%	57%
High School Grade Point Average	ge Te	st Takers		Mean Sco	re		Met Be	enchmarks¹	
High School Grade Point Average 10th Grade	ge Te	st Takers Percent	Total	Mean Scor	re Math	Both	Met Be	enchmarks ¹ Math	
			Total			Both 72%			None
10th Grade	Number	Percent		ERW	Math		ERW	Math	None
10th Grade A+ (97–100)	Number 6,557	Percent 4%	1092	ERW 552	Math 540	72%	ERW 84%	Math 73%	None 15% 14%
10th Grade A+ (97–100) A (93–96)	Number 6,557 22,900	Percent 4% 15%	1092 1057	ERW 552 535	Math 540 522	72% 64%	ERW 84% 84%	Math 73% 66%	None 15% 14% 19%
10th Grade A+ (97–100) A (93–96) A- (90–92)	Number 6,557 22,900 22,380	Percent 4% 15% 15%	1092 1057 995	552 535 505	Math 540 522 491	72% 64% 53%	ERW 84% 84% 79%	Math 73% 66% 54%	None 15% 14% 19% 39%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 6,557 22,900 22,380 51,035	Percent 4% 15% 15% 34%	1092 1057 995 895	552 535 505 452	Math 540 522 491 442	72% 64% 53% 27%	ERW 84% 84% 79% 59%	Math 73% 66% 54% 29%	None 15% 14% 19% 39% 69%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	Number 6,557 22,900 22,380 51,035 23,881	Percent 4% 15% 15% 34% 16%	1092 1057 995 895 796	552 535 505 452 398	Math 540 522 491 442 398	72% 64% 53% 27% 7%	ERW 84% 84% 79% 59% 30%	Math 73% 66% 54% 29% 9%	None 15% 14% 19% 39% 69% 81%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 6,557 22,900 22,380 51,035 23,881 4,118 19,827	Percent 4% 15% 15% 34% 16% 3%	1092 1057 995 895 796 756	552 535 505 452 398 376	Math 540 522 491 442 398 379 449	72% 64% 53% 27% 7% 4%	ERW 84% 84% 79% 59% 30% 18% 55%	Math 73% 66% 54% 29% 9% 5%	None 15% 14% 19% 39% 69% 81% 43%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 6,557 22,900 22,380 51,035 23,881 4,118 19,827	Percent 4% 15% 15% 34% 16% 3% 13%	1092 1057 995 895 796 756	552 535 505 452 398 376 455	Math 540 522 491 442 398 379 449	72% 64% 53% 27% 7% 4%	ERW 84% 84% 79% 59% 30% 18% 55%	Math 73% 66% 54% 29% 9% 5% 35%	None 15% 14% 19% 39% 69% 81% 43%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 6,557 22,900 22,380 51,035 23,881 4,118 19,827	Percent 4% 15% 15% 34% 16% 3% 13% st Takers	1092 1057 995 895 796 756 904	552 535 505 452 398 376 455	Math 540 522 491 442 398 379 449	72% 64% 53% 27% 7% 4% 33%	ERW 84% 84% 79% 59% 30% 18% 55%	Math 73% 66% 54% 29% 9% 5% 35% enchmarks	None 15% 14% 19% 39% 69% 81% 43%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 6,557 22,900 22,380 51,035 23,881 4,118 19,827 Te : Number	Percent 4% 15% 15% 34% 16% 3% 13% st Takers Percent	1092 1057 995 895 796 756 904	ERW 552 535 505 452 398 376 455 Mean Score	Math 540 522 491 442 398 379 449	72% 64% 53% 27% 7% 4% 33%	ERW 84% 84% 79% 59% 30% 18% 55% Met Be	Math 73% 66% 54% 29% 9% 5% 35% enchmarks	None 15% 14% 19% 39% 69% 81% 43% None 9%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	Number 6,557 22,900 22,380 51,035 23,881 4,118 19,827 Te : Number 6,191	Percent 4% 15% 15% 34% 16% 3% 13% st Takers Percent 7%	1092 1057 995 895 796 756 904 Total 1184	ERW 552 535 505 452 398 376 455 Mean Score ERW 594	Math 540 522 491 442 398 379 449 re Math 590	72% 64% 53% 27% 7% 4% 33% Both	ERW 84% 84% 79% 59% 30% 18% 55% Met Be ERW 91%	Math 73% 66% 54% 29% 9% 5% 35% enchmarks Math 78%	None 15% 14% 19% 39% 69% 81% 43% None 9%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	Number 6,557 22,900 22,380 51,035 23,881 4,118 19,827 Te : Number 6,191 18,715	Percent 4% 15% 15% 34% 16% 3% 13% st Takers Percent 7% 20%	1092 1057 995 895 796 756 904 Total 1184 1127	552 535 505 452 398 376 455 Mean Scot ERW 594	Math 540 522 491 442 398 379 449 re Math 590 560	72% 64% 53% 27% 7% 4% 33% Both 77% 67%	ERW 84% 84% 79% 59% 30% 18% 55% Met Be ERW 91% 85%	Math 73% 66% 54% 29% 9% 5% 35% enchmarks Math 78% 68%	None 15% 14% 19% 39% 69% 81% 43% None 9% 14%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 6,557 22,900 22,380 51,035 23,881 4,118 19,827 Te: Number 6,191 18,715 17,688	Percent 4% 15% 15% 34% 16% 33% 13% st Takers Percent 7% 20% 19% 36%	1092 1057 995 895 796 756 904 Total 1184 1127 1065	ERW 552 535 505 452 398 376 455 Mean Score ERW 594 567 536	Math 540 522 491 442 398 379 449 re Math 590 560 529	72% 64% 53% 27% 7% 4% 33% Both 77% 67% 57%	ERW 84% 84% 79% 59% 30% 18% 55% Met Be ERW 91% 85% 80%	Math 73% 66% 54% 29% 9% 5% 35% enchmarks Math 78% 68% 58%	None 15% 14% 19% 39% 69% 81% 43% None 9% 14% 18% 37%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 6,557 22,900 22,380 51,035 23,881 4,118 19,827 Te: Number 6,191 18,715 17,688 33,707	Percent 4% 15% 15% 34% 16% 3% 13% sst Takers Percent 7% 20% 19%	1092 1057 995 895 796 756 904 Total 1184 1127 1065 955	ERW 552 535 505 452 398 376 455 Mean Score ERW 594 567 536 482	Math 540 522 491 442 398 379 449 re Math 590 560 529 473	72% 64% 53% 27% 7% 4% 33% Both 77% 67% 57% 30%	ERW 84% 84% 79% 59% 30% 18% 55% Met Be ERW 91% 85% 80% 62%	Math 73% 66% 54% 29% 9% 5% 35% enchmarks ³ Math 78% 68% 58% 32%	None 15% 14% 19% 39% 69% 81% 43%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	93,432	48,038	45,323	604	6,135	12,040	24,945	87	43,544	3,041
Γotal Score										
1400–1520	4%	4%	5%	0%	17%	0%	1%	2%	5%	7%
1200–1390	15%	15%	16%	3%	27%	4%	7%	7%	22%	18%
1000–1190	31%	33%	29%	13%	30%	18%	26%	11%	39%	33%
800–990	32%	34%	30%	37%	18%	40%	41%	41%	27%	29%
600–790	17%	14%	20%	44%	7%	36%	26%	37%	8%	12%
320–590	1%	0%	1%	2%	0%	2%	1%	1%	0%	0%
Section Scores	- ERW									
700–760	4%	4%	4%	0%	14%	1%	1%	2%	5%	6%
600–690	18%	19%	17%	4%	30%	6%	9%	9%	26%	23%
500–590	32%	35%	29%	16%	31%	22%	28%	11%	38%	34%
400–490	27%	28%	27%	32%	17%	35%	35%	39%	22%	24%
300–390	18%	14%	22%	45%	8%	35%	27%	36%	9%	13%
160–290	1%	0%	1%	2%	0%	1%	1%	2%	0%	0%
600–690 (30–34.5)	13%	12%	14%	3%	21%	4%	6%	6%	18%	14%
700–760 (35–38)	7%	5%	8%	1%	26%	1%	2%	3%	8%	10%
500–590 (25–29.5)		29%	26%	12%	27%	15%	23%	15%	34%	29%
400–490 (20–24.5)	36%	39%	33%	39%	20%	45%	45%	40%	31%	34%
300–390 (15–19.5)	16%	14%	17%	40%	6%	32%	22%	30%	8%	11%
160–290 (8–14.5)	2%	1%	2%	6%	0%	4%	2%	6%	1%	1%
Test Scores - R	eading									
35–38	5%	5%	5%	0%	14%	1%	2%	2%	7%	7%
30–34	18%	19%	18%	4%	29%	7%	10%	9%	25%	24%
25–29	35%	37%	32%	23%	33%	25%	31%	18%	40%	36%
20–24	26%	26%	25%	34%	16%	35%	33%	41%	20%	21%
15–19	16%	13%	19%	37%	7%	31%	23%	29%	8%	11%
8–14	0%	0%	1%	2%	0%	1%	1%	0%	0%	0%
Test Scores - W	riting and	Language	9							
35–38	6%	6%	5%	0%	18%	1%	1%	3%	8%	9%
30–34	20%	22%	19%	5%	32%	8%	11%	7%	28%	24%
25–29	29%	32%	27%	20%	27%	22%	27%	15%	34%	31%
			24%	27%	15%	31%	31%	29%	21%	21%
20-24	25%	Z070	Z+ /0	Z / /0	[J /0	J 1 /0				
20–24 15–19	25% 17%	25% 14%	21%	40%	9%	32%	25%	37%	9%	13%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	150,698	73,906	76,682	1,757	7,436	18,113	38,736	165	62,825	4,920
Total Score										
1400–1520	1%	1%	2%	0%	9%	0%	0%	0%	2%	2%
1200–1390	8%	8%	8%	1%	24%	2%	3%	4%	11%	10%
1000–1190	24%	27%	22%	7%	33%	11%	18%	13%	32%	25%
800–990	38%	40%	37%	38%	24%	39%	42%	35%	38%	39%
600–790	28%	24%	31%	52%	9%	47%	36%	46%	16%	23%
320–590	1%	1%	1%	2%	0%	2%	1%	2%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	5%	0%	0%	0%	2%	2%
600–690	11%	12%	10%	2%	28%	3%	5%	5%	16%	15%
500–590	27%	30%	24%	10%	34%	15%	21%	19%	34%	28%
400–490	32%	33%	31%	33%	21%	34%	36%	28%	30%	32%
300–390	29%	23%	34%	54%	12%	46%	36%	44%	17%	22%
160–290	1%	1%	1%	2%	0%	2%	1%	2%	0%	1%
700–760 (35–38) 600–690 (30–34.5)	3%) 6%	2% 5%	3% 6%	0% 1%	16% 18%	0% 1%	1% 2%	0% 4%	4% 8%	4% 7%
Section (Test) S	_		201	00/	100/	00/	40/	00/	40/	40/
600-690 (30-34.5)	6%	5%	6%	1%	18%	1%	2%	4%	8%	7%
500-590 (25-29.5)	21%	22%	20%	6%	32%	9%	16%	12%	28%	21%
400-490 (20-24.5)	43%	45%	42%	45%	26%	43%	47%	44%	45%	44%
300-390 (15-19.5)	25%	24%	27%	44%	8%	43%	33%	39%	15%	22%
160–290 (8–14.5)	2%	1%	2%	3%	1%	3%	2%	2%	1%	1%
Test Scores - R	eading									
35–38	2%	2%	2%	0%	7%	0%	0%	0%	2%	3%
30–34	11%	12%	10%	1%	26%	3%	5%	5%	15%	15%
25–29	29%	32%	27%	14%	36%	17%	24%	22%	37%	30%
20–24	32%	33%	31%	37%	20%	36%	37%	35%	30%	31%
15–19	26%	21%	29%	46%	11%	42%	33%	35%	16%	20%
8–14	1%	0%	1%	1%	0%	1%	1%	2%	0%	1%
Test Scores - W	riting and	Language	е							
35–38	2%	2%	1%	0%	7%	0%	0%	0%	2%	3%
30–34	13%	15%	11%	2%	31%	4%	7%	7%	19%	17%
25–29	27%	31%	24%	13%	31%	17%	23%	20%	34%	28%
20–24	29%	29%	28%	31%	18%	33%	33%	28%	27%	29%
15–19	27%	21%	32%	48%	11%	41%	34%	41%	17%	21%
8–14	3%	2%	4%	5%	1%	5%	3%	4%	1%	2%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

The most recent score and sch-reported questionnaire response	10th C	_	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,387	1%	1,233	1%
Architecture and Related Services	1,934	2%	1,674	2%
Area, Ethnic, Cultural, and Gender Studies	145	0%	124	0%
Biological and Biomedical Sciences	5,462	6%	6,257	7%
Business, Management, Marketing, and Related Support Services	8,212	8%	10,176	12%
Communication, Journalism, and Related Programs	1,475	2%	1,627	2%
Computer and Information Sciences and Support Services	3,400	3%	3,726	4%
Construction Trades, General	3	0%	192	0%
Education	3,397	3%	4,297	5%
Engineering	8,694	9%	7,957	9%
Engineering Technologies/Technicians	2,287	2%	1,509	2%
English Language and Literature/Letters	653	1%	584	1%
Family and Consumer Sciences/Human Sciences	480	0%	385	0%
Foreign Languages and Literatures, General	441	0%	396	0%
Health Professions and Related Clinical Sciences	16,612	17%	14,744	17%
History, General	481	0%	455	1%
Legal Studies, General	1,582	2%	1,521	2%
Liberal Arts and Sciences, General Studies and Humanities	102	0%	132	0%
Library Science/Librarianship	0		8	0%
Mathematics and Statistics	680	1%	706	1%
Mechanic and Repair Technologies/Technicians	10	0%	372	0%
Military Technologies	479	0%	280	0%
Multi/Interdisciplinary Studies	139	0%	134	0%
Natural Resources and Conservation	386	0%	353	0%
Parks, Recreation and Leisure Studies	511	1%	466	1%
Personal And Culinary Services, General	85	0%	324	0%
Philosophy and Religious Studies	167	0%	163	0%
Physical Sciences	1,025	1%	1,074	1%
Precision Production	0		27	0%
Psychology, General	2,985	3%	3,262	4%
Public Administration and Social Service Professions	454	0%	356	0%
Security and Protective Services	4,622	5%	3,428	4%
Social Sciences	1,232	1%	1,513	2%
Theology and Religious Vocations	32	0%	60	0%
Transportation and Materials Moving	3	0%	69	0%
Visual and Performing Arts, General	7,347	8%	5,849	7%
Other	2,428	2%	1,216	1%
Undecided	17,942	18%	10,138	12%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	lest lakers	S I	Mean Score				
1000	Number	Total	ERW	Math			
Total	210,910	877	442	435			
Fall	100,096	834	418	416			
Spring	151,609	893	450	443			

Sex	Tes	st Takers		e e	
	Number	Percent	Total	ERW	Math
Female	102,205	48%	890	453	437
Male	106,683	51%	865	431	434
No Response	2,022	1%	829	415	414

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	53,071	25%	844	424	419	41%	64%	45%	33%
9th Grade	153,881	73%	891	449	442	44%	63%	47%	34%
Other / No Response	3,958	2%	748	375	373				

Race/Ethnicity

	168	stiakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2,574	1%	782	393	389
Asian	8,966	4%	1007	500	507
Black/African American	19,937	9%	788	398	390
Hispanic/Latino	49,116	23%	822	413	409
Native Hawaiian/Other Pacific Islander	215	0%	791	398	393
White	68,295	32%	936	473	463
Two or More Races	6,199	3%	901	456	445
No Response	55,608	26%	865	436	429

	Tes	Test Takers Mean Score			Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	548	1%	777	388	389	25%	46%	30%	48%
Asian	2,743	5%	973	482	491	71%	84%	75%	12%
Black/African American	3,418	6%	751	380	371	17%	41%	20%	57%
Hispanic/Latino	9,687	18%	772	386	386	22%	45%	26%	51%
Native Hawaiian/Other Pacific Islander	44	0%	798	403	395	25%	50%	27%	48%
White	15,229	29%	892	450	442	54%	78%	57%	19%
Two or More Races	1,245	2%	868	439	429	46%	71%	49%	26%
No Response	20,157	38%	841	424	417	41%	63%	44%	34%

	Tes	t Takers		Mean Scor	e		Met Be	nchmarks¹	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,997	1%	784	395	390	18%	39%	21%	58%
Asian	5,960	4%	1030	511	519	73%	83%	76%	14%
Black/African American	16,254	11%	797	403	395	21%	42%	25%	55%
Hispanic/Latino	37,682	24%	841	423	418	32%	53%	35%	44%
Native Hawaiian/Other Pacific Islander	170	0%	790	398	392	19%	38%	22%	59%
White	52,329	34%	951	481	470	58%	77%	60%	20%
Two or More Races	4,847	3%	913	462	451	47%	69%	50%	29%
No Response	34,642	23%	880	444	437	42%	60%	45%	37%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	18,544	35%	862	436	426	46%	70%	49%	27%
English and Another Language	6,200	12%	828	413	414	35%	58%	39%	38%
Another Language	2,595	5%	790	391	399	28%	47%	32%	48%
No Response	25,732	48%	840	422	418	41%	62%	44%	34%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	81,123	53%	906	458	448	47%	67%	49%	31%
English and Another Language	26,630	17%	874	438	435	39%	59%	43%	38%
Another Language	11,053	7%	853	425	428	35%	53%	39%	43%
No Response	35,075	23%	884	446	439	43%	61%	46%	36%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,710	3%	960	484	476	68%	81%	71%	16%
A (93–96)	6,844	13%	925	467	458	62%	83%	64%	16%
A- (90–92)	4,773	9%	870	438	432	49%	75%	52%	22%
B (80-89)	8,355	16%	793	398	395	26%	54%	31%	41%
C (70–79)	2,327	4%	713	358	355	7%	28%	10%	69%
D, E, or F (below 70)	328	1%	681	339	342	5%	17%	7%	81%
No Response	28,734	54%	840	422	418	41%	62%	44%	34%
	To	st Takers		Mean Sco	ro		Mot Bo	enchmarks	1
Oth Cuada	_		T-4-1		-	D - 41-			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	6,350	4%	1023	518	505	73%	83%	74%	16%
A (93–96)	21,521	14%	1005	508	497	71%	84%	73%	14%
A- (90–92)	18,578	12%	948	478	470	60%	78%	63%	19%
B (80–89)	42,796	28%	869	437	432	38%	62%	42%	33%
C (70–79)	20,265	13%	777	392	386	14%	36%	18%	61%
D, E, or F (below 70)	4,359	3%	722	367	355	6%	21%	8%	76%
No Response	40,012	26%	883	445	438	43%	60%	46%	37%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
est Takers	153,881	75,087	78,681	1,997	5,960	16,254	37,682	170	52,329	4,847
otal Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	5%	5%	5%	1%	19%	1%	2%	0%	7%	6%
1000–1190	23%	26%	21%	6%	38%	10%	15%	10%	33%	26%
800–990	39%	41%	36%	37%	29%	35%	41%	35%	42%	40%
600–790	29%	26%	33%	50%	12%	48%	38%	47%	17%	26%
240–590	3%	2%	4%	6%	1%	6%	4%	8%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	8%	9%	7%	1%	22%	2%	3%	1%	12%	9%
500–590	24%	27%	21%	9%	35%	12%	17%	13%	33%	27%
400–490	35%	37%	33%	34%	28%	33%	37%	32%	36%	36%
300–390	31%	26%	37%	54%	14%	49%	41%	50%	19%	26%
120–290	2%	1%	2%	3%	1%	4%	2%	5%	1%	1%
600–690 (30–34.5)		3%	4%	0%	14%	1%	1%	1%	5%	4%
700–720 (35–36)	1%	1%	1%	0%	7%	0%	0%	0%	1%	1%
` '										
500–590 (25–29.5)		24%	22%	8%	40%	10%	16%	9%	31%	24%
400–490 (20–24.5)		45% 23%	40% 25%	41%	29% 9%	40%	44%	42%	46%	44% 22%
300–390 (15–19.5) 120–290 (6–14.5)	24% 6%	23% 4%	25% 7%	39% 12%	9% 2%	39% 11%	31% 7%	37% 11%	15% 2%	22% 4%
Test Scores - Ro		770	7 70	12 /0	270	1170	170	1170	2 70	770
35–36	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%
30–34	9%	10%	8%	1%	24%	3%	4%	1%	13%	11%
25–29	26%	29%	23%	11%	35%	15%	20%	14%	33%	29%
20–24	35%	36%	34%	35%	26%	36%	38%	31%	35%	35%
15–19	29%	24%	34%	51%	13%	44%	37%	51%	18%	24%
6–14	1%	1%	1%	1%	0%	2%	1%	2%	0%	1%
Гest Scores - W	riting and	Language	е							
35–36	1%	1%	1%	0%	5%	0%	0%	0%	2%	1%
30–34	6%	7%	5%	1%	16%	2%	3%	1%	9%	8%
25–29	26%	30%	23%	11%	38%	13%	18%	15%	36%	29%
20–24	32%	34%	30%	32%	26%	30%	35%	31%	33%	33%
15–19	30%	25%	34%	47%	14%	46%	39%	46%	18%	26%
6–14	5%	3%	6%	9%	2%	8%	6%	8%	2%	3%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	53,071	25,421	26,183	548	2,743	3,418	9,687	44	15,229	1,245
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	10%	0%	0%	5%	2%	3%
1000–1190	16%	16%	16%	5%	35%	4%	6%	7%	22%	18%
800–990	40%	42%	39%	34%	38%	28%	32%	30%	49%	45%
600–790	38%	37%	39%	55%	16%	60%	55%	57%	25%	32%
240–590	4%	3%	4%	6%	1%	8%	7%	2%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	0%	11%	1%	1%	2%	4%	4%
500–590	18%	20%	17%	8%	35%	7%	8%	7%	25%	22%
400–490	38%	40%	36%	33%	35%	28%	31%	39%	45%	40%
300–390	37%	34%	41%	54%	18%	57%	53%	48%	26%	32%
120–290	4%	3%	4%	5%	1%	7%	8%	5%	1%	2%
Section (Test) S 700–720 (35–36)	Scores - Ma 0%	0%	0%	0%	1%	0%	0%	2%	0%	0%
600–690 (30–34.5)		2%	3%	1%	13%	0%	1%	2%	3%	3%
500-590 (25-29.5	,	15%	17%	5%	35%	4%	7%	7%	22%	17%
400–490 (20–24.5	,	41%	39%	39%	35%	28%	34%	25%	48%	43%
300–390 (15–19.5	,	37%	33%	47%	15%	54%	49%	52%	25%	32%
120–290 (6–14.5)	,	6%	7%	9%	2%	13%	10%	11%	3%	4%
Foot Seeres - D	Peading									
LUST SCORDS - R	cading									
	0%	Λ%	Λ%	0%	1%	0%	Λ%	Λ%	0%	0%
35–36	0% 6%	0% 6%	0% 6%	0% 1%	1% 16%	0% 2%	0% 2%	0% 7 %	0% 8%	0% 7%
35–36 30–34	6%	6%	6%	1%	16%	2%	2%	7%	8%	7%
35–36 30–34 25–29	6% 21%	6% 22%	6% 19%	1% 12%	16% 35%	2% 9%	2% 11%	7% 7%	8% 27%	7% 24%
30–34	6%	6%	6%	1%	16%	2%	2%	7%	8%	7%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and	Analysis in History/ Social Analysis			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science	
75th	1150	580	580	29	29	29	29	30	
50th	990	500	500	25	25	25	25	26	
25th	850	430	410	21	21	20.5	22	22	

PSAT/NMSQT and PSA	AT/NMSQT and PSAT 10 - Grade 11		T/NMSQT and PSAT 10 - Grade 11 Section					Analysis in History/				
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science				
75th	1150	590	570	29	30	28.5	29	29				
50th	1000	510	480	25	26	24	25	25				
25th	850	420	420	21	21	21	21	21				

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1050	540	510	27	27	25.5	27	27
50th	900	460	440	23	23	22	23	23
25th	780	380	390	19	18	19.5	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1020	520	500	27	26	25	25	26
50th	880	440	440	22	22	22	22	22
25th	760	370	380	19	18	19	19	19

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	950	480	470	25	24	23.5	24	24
50th	830	410	410	21	20	20.5	21	21
25th	730	360	360	19	17	18	18	18