

2019

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Georgia

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score		
SAT	480	530		
Grade 11	460	510		
Grade 10	430	480		
Grade 9	410	450		
Grade 8	390	430		

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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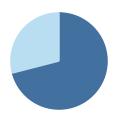
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

305,175 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

SAT Takers ¹	76,340
High School Graduates ²	108,052
SAT Participation Rate	71%



71% of graduates in the class of 2019 took the SAT during high school

Class of 2020

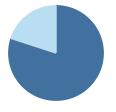
PSAT/NMSQT Takers ³	32,592
11th-Grade Enrollment ²	121,996
Participation Rate	27%



27% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

PSAT/NMSQT or PSAT 10 Takers ³	109,606
10th-Grade Enrollment ²	137,259
Participation Rate	80%



80% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers³	12,589
9th-Grade Enrollment ²	158,935
Participation Rate	8%



8% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers³	40,389
8th-Grade Enrollment ²	139,363
Participation Rate	29%



29% of 8th graders took the PSAT 8/9 in 2018-19

Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	76,340		1058	538	519	42%	72%	44%	27%
Took Essay¹	31,832	42%	1121	569	552	54%	81%	56%	18%
Race / Ethnicity	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	207	0%	991	506	485	29%	59%	31%	39%
Asian	4,881	6%	1209	589	620	72%	83%	77%	13%
Black/African American	24,268	32%	956	490	466	20%	53%	21%	46%
Hispanic/Latino	9,822	13%	1023	520	503	34%	66%	36%	32%
Native Hawaiian/Other Pacific Islander	75	0%	1005	509	495	36%	65%	36%	35%
White	32,468	43%	1123	573	550	57%	86%	58%	13%
Two or More Races	3,117	4%	1083	554	529	47%	79%	48%	20%
No Response	1,502	2%	981	499	481	27%	55%	29%	43%
Sex	To	st Takers		Mean Sco	70		Mot Bon	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	42,304	55%	1046	537	509	39%	72%	40%	27%
Male	34,026	45%	1072	540	532	47%	72%	49%	26%
No Response	10	0%	808	399	409	0%	30%	0%	70%
First Language Learned	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor
English Only	61,423	80%	1056	540	516	42%	73%	43%	269
English and Another Language	9,782	13%	1066	536	530	43%	69%	45%	29
Another Language	4,515	6%	1075	531	544	46%	67%	50%	28
No Response	620	1%	956	484	473	28%	48%	30%	50
Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
No High School Diploma	5,169	7%	959	485	474	22%	51%	24%	47%
High School Diploma	20,897	27%	991	506	485	28%	60%	30%	389
Associate Degree	6,706	9%	1016	519	496	32%	68%	34%	319
Bachelor's Degree	24,155	32%	1098	558	540	51%	81%	53%	189
Graduate Degree	17,038	22%	1146	582	564	60%	85%	61%	149
No Response	2,375	3%	924	470	454	17%	43%	19%	55%
SAT Fee Waiver ²	Te	st Takers		Mean Scor	re	Met Benchmarks		chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Used at any point	Number 23,199	Percent 30%	Total 969	ERW 494	Math 475	Both 22%	55%	Math 24%	Non 43%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	3,860	5%	700–800	4,427 6%	4,676 6%
1200–1390	13,768	18%	600–690	17,487 23%	11,232 15%
1000–1190	28,591	37%	500-590	27,466 36%	28,446 37%
800–990	24,772	32%	400–490	22,320 29%	24,219 32%
600–790	5,316	7%	300–390	4,585 6%	7,586
400–590	33		200–290	55	181
Mean	1058		Mean	538	519
SD	187		SD	96	101

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	5,197	5,695
30–34	17,383	19,233
25–29	29,677	26,822
20–24	19,346	19,778
15–19	4,509	4,655
10–14	228	157
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	5,153	5,487	4,676
30–34.5	19,041	17,855	11,232
25–29.5	28,324	24,884	28,446
20–24.5	19,759	22,355	24,219
15–19.5	3,977	5,592	7,586
10–14.5	86	167	181
Mean	27	27	26
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	8,039	8,531	10,414	7,657	5,936	9,232	7,121
10–12	28,358	23,069	24,889	19,111	16,807	20,972	17,192
7–9	27,063	31,993	28,875	25,772	37,238	26,096	33,692
4–6	11,153	12,454	11,599	21,434	14,858	15,356	16,080
1–3	1,727	293	563	2,366	1,501	4,684	2,255
Mean	9	9	9	8	8	9	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	201	987	8,542	7,771	10,423	2,636	1,272	5	1
Analysis	24	248	1,818	4,252	9,434	6,658	9,398	3	1
Writing	426	1,572	13,114	7,206	7,881	1,097	536	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	76,340	42,304	34,026	207	4,881	24,268	9,822	75	32,468	3,117
Total Score										
1400–1600	5%	4%	7%	2%	25%	1%	2%	0%	6%	5%
1200-1390	18%	17%	20%	11%	29%	7%	13%	15%	27%	21%
1000–1190	37%	38%	37%	34%	28%	30%	38%	35%	44%	42%
800-990	32%	35%	30%	41%	16%	48%	40%	41%	21%	28%
600–790	7%	7%	7%	12%	3%	15%	7%	9%	2%	4%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	6%	5%	6%	2%	18%	1%	3%	3%	8%	7%
600–690	23%	22%	24%	14%	32%	10%	18%	13%	33%	26%
500–590	36%	37%	35%	36%	29%	32%	38%	39%	39%	40%
400–490	29%	30%	28%	36%	17%	44%	36%	33%	18%	24%
300–390	6%	6%	7%	12%	4%	12%	6%	12%	2%	3%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
, ,		13%	17%	10%	25%	5%	11%	13%	21%	
Section (Test) S 700–800 (35–40)	6%	4%	8%	1%	32%	1%	3%	4%	7%	6%
600–690 (30–34.5)) 15%	13%	17%	10%	25%	5%	11%	13%	21%	16%
500–590 (25–29.5)) 37%	37%	37%	34%	28%	28%	39%	29%	45%	42%
400–490 (20–24.5)) 32%	35%	28%	39%	12%	45%	37%	37%	23%	29%
300–390 (15–19.5)) 10%	11%	9%	15%	3%	20%	9%	16%	4%	7%
200–290 (10–14.5)) 0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Test Scores - R	eading									
35–40	7%	6%	8%	3%	18%	2%	4%	3%	10%	8%
30–34	25%	24%	26%	21%	33%	13%	20%	19%	35%	29%
25–29	37%	38%	36%	32%	29%	35%	41%	39%	39%	40%
20–24	26%	27%	25%	36%	16%	40%	31%	29%	15%	20%
15–19	5%	5%	5%	7%	4%	10%	5%	9%	2%	3%
10–14	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Test Scores - W	/riting and	Language	9							
35–40	7%	7%	7%	3%	22%	2%	4%	3%	10%	9%
30–34	23%	23%	23%	16%	32%	12%	18%	16%	33%	25%
25–29	33%	33%	32%	33%	25%	29%	34%	35%	36%	36%
20–24	29%	30%	29%	32%	17%	43%	35%	37%	19%	24%
15–19	7%	7%	8%	15%	5%	13%	9%	9%	2%	5%
10–14	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	975	1%	1001	511	490
Architecture and Related Services	941	1%	1065	536	529
Area, Ethnic, Cultural, and Gender Studies	80	0%	1054	547	508
Biological and Biomedical Sciences	5,714	8%	1110	565	545
Business, Management, Marketing, and Related Support Services	8,134	12%	1058	535	523
Communication, Journalism, and Related Programs	1,568	2%	1066	553	513
Computer and Information Sciences and Support Services	2,829	4%	1126	566	561
Construction Trades, General	52	0%	957	480	477
Education	2,769	4%	1017	521	496
Engineering	6,642	10%	1138	566	572
Engineering Technologies/Technicians	1,318	2%	1046	523	523
English Language and Literature/Letters	439	1%	1097	583	515
Family and Consumer Sciences/Human Sciences	218	0%	982	501	481
Foreign Languages and Literatures, General	385	1%	1127	584	543
Health Professions and Related Clinical Sciences	15,443	22%	1035	528	507
History, General	448	1%	1078	558	520
Legal Studies, General	1,487	2%	1088	560	528
Liberal Arts and Sciences, General Studies and Humanities	234	0%	1095	570	526
Library Science/Librarianship	8	0%			
Mathematics and Statistics	503	1%	1202	589	613
Mechanic and Repair Technologies/Technicians	218	0%	977	498	479
Military Technologies	310	0%	1039	530	509
Multi/Interdisciplinary Studies	88	0%	1125	571	554
Natural Resources and Conservation	283	0%	1095	561	534
Parks, Recreation and Leisure Studies	673	1%	959	486	473
Personal And Culinary Services, General	223	0%	954	491	463
Philosophy and Religious Studies	125	0%	1115	574	541
Physical Sciences	810	1%	1156	583	573
Precision Production	0				
Psychology, General	2,778	4%	1055	547	508
Public Administration and Social Service Professions	176	0%	1033	534	499
Security and Protective Services	2,049	3%	989	507	483
Social Sciences	912	1%	1159	597	562
Theology and Religious Vocations	101	0%	1100	565	534
Transportation and Materials Moving	43	0%	1046	530	517
Visual and Performing Arts, General	5,587	8%	1047	541	506
Other	970	1%	993	505	488
Undecided	3,717	5%	1103	560	543
Degree-Level Goal					
Certificate Program	504	1%	918	467	451
Associate Degree	1,356	2%	889	456	434
Bachelor's Degree	21,242	31%	1018	519	499
Master's Degree	20,217	30%	1092	555	537
Doctoral or Related Degree	17,005	25%	1110	565	545
Other	371	1%	907	460	446
Undecided	7,657	11%	1055	538	518
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SAT Score Sending: Institutions That Received the Most SAT Score Reports from Georgia

Of the 76,340 students from Georgia who took the SAT, 61,247 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,277 institutions received score reports from Georgia students.

Institution	State	Туре	Number of Students	% of Score Senders¹
Kennesaw State University	GA	Public College	17,314	28.3%
University of Georgia	GA	Public College	16,400	26.8%
Georgia State University	GA	Public College	16,168	26.4%
Georgia Southern University	GA	Public College	13,759	22.5%
Valdosta State University	GA	Public College	6,957	11.4%
Georgia Institute of Technology	GA	Public College	6,896	11.3%
University of West Georgia	GA	Public College	6,801	11.1%
University of North Georgia	GA	Public College	5,995	9.8%
Georgia Gwinnett College	GA	Public College	5,423	8.9%
Georgia College and State University	GA	Public College	5,391	8.8%
Albany State University	GA	Public College	4,207	6.9%
Savannah State University	GA	Public College	3,820	6.2%
Duke University Talent Identification Program	NC	Program	3,782	6.2%
Mercer University	GA	Private College	3,739	6.1%
Augusta University	GA	Public College	3,645	6.0%
Emory University	GA	Private College	3,634	5.9%
Auburn University	AL	Public College	3,589	5.9%
Columbus State University	GA	Public College	3,336	5.4%
Middle Georgia State University	GA	Public College	3,165	5.2%
Clayton State University	GA	Public College	3,041	5.0%
Fort Valley State University	GA	Public College	2,982	4.9%
Georgia Perimeter College	GA	Public College	2,876	4.7%
NCAA Eligibility Center	IN	Public College	2,738	4.5%
University of Alabama	AL	Public College	2,587	4.2%
University of North Georgia - Gainesville	GA	Public College	2,357	3.8%
, ,	GA		2,302	3.8%
Clark Atlanta University	SC	Private College		
Clemson University		Public College	2,222	3.6%
Berry College	GA	Private College	1,954	3.2%
Florida State University	FL	Public College	1,924	3.1%
Savannah College of Art and Design	GA	Private College	1,876	3.1%
Vanderbilt University	TN	Private College	1,633	2.7%
Mercer University: Atlanta Campus	GA	Private College	1,576	2.6%
Gordon State College	GA	Public College	1,517	2.5%
Georgia Southwestern State University	GA	Public College	1,512	2.5%
Georgia Student Finance Commission	GA	NO ANSWER	1,449	2.4%
University of North Carolina at Chapel Hill	NC	Public College	1,441	2.4%
Duke University	NC	Private College	1,441	2.4%
University of South Carolina: Columbia	SC	Public College	1,377	2.2%
Spelman College	GA	Private College	1,377	2.2%
Florida Agricultural and Mechanical University	FL	Public College	1,347	2.2%
University of North Georgia - Oconee	GA	Public College	1,341	2.2%
Georgia Highlands College	GA	Public College	1,333	2.2%
Abraham Baldwin Agricultural College	GA	Public College	1,298	2.1%
Gwinnett Technical College	GA	Public College	1,237	2.0%
College of Coastal Georgia	GA	Public College	1,209	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Taker	S	Mean Scor	e
	Number	Total	ERW	Math
Total	161,841	944	478	466
PSAT/NMSQT	160,248	944	478	466
PSAT 10	1,767	916	463	453

Sex	Te	st Takers		Mean Scor	e e
	Number	Percent	Total	ERW	Math
Female	82,217	51%	954	489	464
Male	78,936	49%	935	467	468
No Response	688	0%	770	386	384

Grade Level	Te	st Takers		Mean Scor	e		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	109,606	68%	908	459	448	33%	58%	35%	40%
11th Grade	32,602	20%	1056	537	519	51%	75%	52%	23%
Other/No Response	19,633	12%	960	485	475				

Race/Ethnicity	Te	st Takers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1,308	1%	818	410	408
Asian	11,268	7%	1117	551	566
Black/African American	41,184	25%	856	433	423
Hispanic/Latino	24,479	15%	886	447	439
Native Hawaiian/Other Pacific Islander	290	0%	869	436	433
White	65,320	40%	1012	516	495
Two or More Races	6,490	4%	975	497	478
No Response	11,502	7%	825	415	410

	Te	st Takers		Mean Scor	е		Met Be	nchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,012	1%	804	403	401	11%	34%	14%	63%
Asian	5,912	5%	1063	526	537	66%	79%	70%	17%
Black/African American	29,863	27%	837	422	415	17%	43%	19%	55%
Hispanic/Latino	17,876	16%	863	434	429	24%	48%	26%	50%
Native Hawaiian/Other Pacific Islander	231	0%	852	427	425	19%	45%	22%	52%
White	41,878	38%	973	497	477	48%	75%	50%	23%
Two or More Races	4,373	4%	939	478	461	39%	67%	41%	31%
No Response	8,461	8%	817	411	405	15%	38%	17%	61%

	Tes	t Takers		Mean Scor	re		Met Bei	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	136	0%	914	462	452	30%	49%	31%	51%
Asian	3,083	9%	1220	599	621	81%	89%	84%	8%
Black/African American	7,768	24%	923	472	451	24%	54%	25%	45%
Hispanic/Latino	4,128	13%	985	501	484	37%	64%	39%	34%
Native Hawaiian/Other Pacific Islander	28	0%	1003	508	495	43%	71%	43%	29%
White	15,191	47%	1118	571	546	64%	88%	64%	11%
Two or More Races	1,291	4%	1093	559	534	58%	82%	59%	17%
No Response	977	3%	902	455	446	25%	44%	27%	54%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Tes	st Takers		Mean Scor	re		Met Be	enchmarks	J
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	74,202	68%	922	468	453	36%	63%	38%	36%
English and Another Language	16,568	15%	913	458	455	34%	57%	36%	40%
Another Language	4,998	5%	909	450	459	34%	53%	39%	43%
No Response	13,838	13%	826	416	411	17%	39%	19%	59%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks¹	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	25,063	77%	1058	541	517	51%	77%	52%	22%
English and Another Language	5,031	15%	1063	534	529	52%	72%	53%	26%
Another Language	1,898	6%	1069	527	543	52%	71%	57%	24%
No Response	610	2%	856	431	425	18%	35%	20%	63%
Highest Level of Devental Educa	otion –								
Highest Level of Parental Educa		st Takers		Mean Scor	_			enchmarks ¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	8,904	8%	823	412	411	16%	38%	18%	59%
High School Diploma	28,467	26%	865	437	428	23%	51%	25%	47%
Associate Degree	7,172	7%	901	458	443	30%	61%	32%	36%
Bachelor's Degree	27,682	25%	979	498	481	50%	75%	52%	23%
Graduate Degree	16,694	15%	1020	519	501	57%	79%	59%	19%
No Response	20,687	19%	819	411	408	15%	38%	17%	60%
	Te	st Takers		Mean Scor	re ·		Met Be	enchmarks ¹	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,743	5%	898	452	446	22%	45%	24%	53%
High School Diploma	6,190	19%	947	481	466	30%	57%	31%	42%
Associate Degree	1,917	6%	991	507	484	36%	68%	38%	30%
Bachelor's Degree	12,060	37%	1087	553	533	57%	83%	59%	15%
Graduate Degree	9,611	29%	1154	587	567	69%	89%	70%	10%
No Response	1,081	3%	833	419	414	13%	31%	15%	66%
High School Grade Point Avera									
	ge To	et Takore		Mean Scor	'		Mot Ro	nchmarke ¹	
		st Takers Percent	Total	Mean Scor	_	Both		enchmarks ¹ Math	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade A+ (97–100)	Number 5,952	Percent 5%	1109	ERW 565	Math 544	75%	ERW 87%	Math 76%	None
10th Grade A+ (97–100) A (93–96)	Number 5,952 19,045	Percent 5% 17%	1109 1030	ERW 565 525	Math 544 505	75% 62%	ERW 87% 84%	Math 76% 64%	None 12% 15%
10th Grade A+ (97–100) A (93–96) A- (90–92)	Number 5,952 19,045 17,869	Percent 5% 17% 16%	1109 1030 964	ERW 565 525 491	Math 544 505 473	75% 62% 47%	ERW 87% 84% 76%	Math 76% 64% 49%	None 12% 15% 22%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 5,952 19,045 17,869 39,693	Percent 5% 17% 16% 36%	1109 1030 964 864	565 525 491 436	Math 544 505 473 428	75% 62% 47% 21%	ERW 87% 84% 76% 51%	Math 76% 64% 49% 24%	None 12% 15% 22% 46%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	Number 5,952 19,045 17,869 39,693 9,897	Percent 5% 17% 16% 36% 9%	1109 1030 964 864 772	565 525 491 436 385	Math 544 505 473 428 387	75% 62% 47% 21% 6%	ERW 87% 84% 76% 51% 23%	Math 76% 64% 49% 24% 8%	None 12% 15% 22% 46% 76%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 5,952 19,045 17,869 39,693 9,897 817	Percent 5% 17% 16% 36% 9% 1%	1109 1030 964 864 772 737	565 525 491 436 385 366	Math 544 505 473 428 387 371	75% 62% 47% 21% 6% 4%	ERW 87% 84% 76% 51% 23% 14%	Math 76% 64% 49% 24% 8% 5%	None 12% 15% 22% 46% 76% 85%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 5,952 19,045 17,869 39,693 9,897 817 16,333	Percent 5% 17% 16% 36% 9% 1% 15%	1109 1030 964 864 772	ERW 565 525 491 436 385 366 416	Math 544 505 473 428 387 371 411	75% 62% 47% 21% 6%	ERW 87% 84% 76% 51% 23% 14% 40%	Math 76% 64% 49% 24% 8% 5% 20%	None 12% 15% 22% 46% 76% 85% 58%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 5,952 19,045 17,869 39,693 9,897 817 16,333	Percent 5% 17% 16% 36% 9% 1%	1109 1030 964 864 772 737	565 525 491 436 385 366	Math 544 505 473 428 387 371 411	75% 62% 47% 21% 6% 4%	ERW 87% 84% 76% 51% 23% 14% 40%	Math 76% 64% 49% 24% 8% 5%	None 12% 15% 22% 46% 76% 85% 58%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 5,952 19,045 17,869 39,693 9,897 817 16,333	Percent 5% 17% 16% 36% 9% 1% 15% st Takers	1109 1030 964 864 772 737 827	ERW 565 525 491 436 385 366 416 Mean Scot	Math 544 505 473 428 387 371 411	75% 62% 47% 21% 6% 4% 18%	ERW 87% 84% 76% 51% 23% 14% 40%	Math 76% 64% 49% 24% 8% 5% 20%	None 12% 15% 22% 46% 76% 85% 58%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 5,952 19,045 17,869 39,693 9,897 817 16,333 Tes Number	Percent	1109 1030 964 864 772 737 827	ERW 565 525 491 436 385 366 416 Mean Score	Math 544 505 473 428 387 371 411	75% 62% 47% 21% 6% 4% 18%	ERW 87% 84% 76% 51% 23% 14% 40% Met Be	Math 76% 64% 49% 24% 8% 5% 20% enchmarks	None 12% 15% 22% 46% 76% 85% 58% None 4%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	Number 5,952 19,045 17,869 39,693 9,897 817 16,333 Tes Number 3,627 7,747	Percent 5% 17% 16% 36% 9% 1% 15% st Takers Percent 11% 24%	1109 1030 964 864 772 737 827 Total 1264	ERW 565 525 491 436 385 366 416 Mean Score ERW 639	Math 544 505 473 428 387 371 411 Te Math 625	75% 62% 47% 21% 6% 4% 18%	ERW 87% 84% 76% 51% 23% 14% 40% Met Be ERW 96%	Math 76% 64% 49% 24% 8% 5% 20% enchmarks	None 12% 15% 22% 46% 76% 85% 58% None 4%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 5,952 19,045 17,869 39,693 9,897 817 16,333 Tes Number 3,627 7,747 6,534	Percent 5% 17% 16% 36% 9% 1% 15% st Takers Percent 11% 24% 20%	1109 1030 964 864 772 737 827 Total 1264 1166 1090	ERW 565 525 491 436 385 366 416 Mean Scot ERW 639 593 556	Math 544 505 473 428 387 371 411 re Math 625 572 534	75% 62% 47% 21% 6% 4% 18% Both 88% 74% 59%	ERW 87% 84% 76% 51% 23% 14% 40% Met Be ERW 96% 92% 87%	Math 76% 64% 49% 24% 8% 5% 20% enchmarks Math 88% 75% 61%	None 12% 15% 22% 46% 76% 85% 58% None 4% 7% 11%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 5,952 19,045 17,869 39,693 9,897 817 16,333 Tes Number 3,627 7,747	Percent 5% 17% 16% 36% 9% 1% 15% st Takers Percent 11% 24%	1109 1030 964 864 772 737 827 Total 1264 1166 1090 958	ERW 565 525 491 436 385 366 416 Mean Scot ERW 639 593	Math 544 505 473 428 387 371 411 Te Math 625 572	75% 62% 47% 21% 6% 4% 18% Both 88% 74%	ERW 87% 84% 76% 51% 23% 14% 40% Met Be ERW 96% 92% 87% 63%	Math 76% 64% 49% 24% 8% 5% 20% enchmarks Math 88% 75%	None 12% 15% 22% 46% 76% 85% 58% None 4% 7% 11% 35%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 5,952 19,045 17,869 39,693 9,897 817 16,333 Tes Number 3,627 7,747 6,534 11,663	Percent 5% 17% 16% 36% 9% 1% 15% st Takers Percent 11% 24% 20% 36%	1109 1030 964 864 772 737 827 Total 1264 1166 1090	ERW 565 525 491 436 385 366 416 Mean Score ERW 639 593 556 488	Math 544 505 473 428 387 371 411 Te Math 625 572 534 470	75% 62% 47% 21% 6% 4% 18% Both 88% 74% 59% 29%	ERW 87% 84% 76% 51% 23% 14% 40% Met Be ERW 96% 92% 87%	Math 76% 64% 49% 24% 8% 5% 20% enchmarks Math 88% 75% 61% 31%	None 12% 15% 22% 46% 76% 85% 58%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	32,602	16,874	15,666	136	3,083	7,768	4,128	28	15,191	1,291
Total Score										
1400–1520	6%	5%	7%	1%	24%	1%	2%	0%	6%	7%
1200–1390	21%	21%	22%	11%	34%	7%	12%	18%	28%	26%
1000–1190	34%	37%	31%	24%	27%	26%	32%	36%	41%	35%
800–990	26%	27%	26%	28%	11%	38%	34%	32%	20%	24%
600–790	12%	11%	14%	34%	3%	26%	18%	14%	4%	8%
320–590	1%	0%	1%	1%	0%	1%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	7%	8%	7%	1%	20%	1%	3%	0%	9%	9%
600–690	26%	27%	25%	18%	37%	12%	17%	21%	34%	31%
500–590	32%	34%	30%	18%	25%	27%	33%	36%	37%	33%
400–490	21%	21%	22%	26%	12%	32%	28%	21%	15%	18%
300–390	12%	10%	15%	33%	5%	25%	18%	21%	4%	8%
160–290	1%	1%	1%	4%	0%	1%	1%	0%	0%	0%
700–760 (35–38) 600–690 (30–34.5)		7% 15%	11% 17%	2% 10%	35% 27%	1% 5%	4% 10%	4% 11%	9% 21%	
600–690 (30–34.5)	16%	15%	17%	10%	27%	5%	10%	11%	21%	19%
500–590 (25–29.5)	31%	33%	29%	21%	24%	21%	29%	32%	39%	35%
400–490 (20–24.5)		33%	28%	34%	12%	42%	39%	43%	27%	26%
300–390 (15–19.5)		12%	13%	27%	2%	26%	17%	11%	5%	10%
160–290 (8–14.5)	1%	1%	2%	7%	0%	3%	2%	0%	0%	1%
Test Scores - Ro	eading									
35–38	9%	9%	9%	2%	22%	2%	4%	4%	11%	11%
30–34	25%	26%	25%	15%	35%	13%	18%	25%	33%	30%
25–29	34%	36%	32%	24%	27%	30%	34%	39%	38%	35%
20–24	20%	20%	21%	30%	12%	31%	25%	18%	14%	16%
15–19	11%	9%	13%	26%	4%	22%	17%	14%	4%	8%
8–14	1%	0%	1%	2%	0%	1%	1%	0%	0%	0%
Test Scores - W										
35–38	10%	11%	9%	2%	26%	2%	4%	7%	12%	12%
30–34	28%	29%	26%	19%	37%	13%	20%	21%	36%	32%
25–29	29%	30%	28%	18%	21%	27%	31%	21%	32%	30%
20–24	19%	19%	20%	21%	11%	29%	26%	32%	14%	16%
15–19	12%	10%	15%	34%	5%	24%	17%	14%	5%	10%
8–14	2%	1%	3%	6%	1%	4%	3%	4%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	109,606	55,332	53,890	1,012	5,912	29,863	17,876	231	41,878	4,373
Total Score										
1400–1520	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
1200–1390	6%	6%	6%	1%	22%	2%	3%	3%	10%	7%
1000–1190	23%	25%	22%	8%	33%	13%	17%	15%	34%	28%
800–990	39%	42%	36%	38%	27%	41%	42%	42%	39%	41%
600–790	30%	26%	33%	49%	11%	43%	37%	41%	16%	22%
320–590	1%	1%	1%	3%	0%	2%	1%	0%	0%	1%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	6%	0%	0%	0%	2%	1%
600–690	9%	10%	8%	2%	24%	3%	5%	4%	15%	12%
500–590	25%	28%	23%	13%	32%	17%	19%	18%	35%	29%
400–490	33%	35%	31%	33%	23%	35%	35%	35%	31%	34%
300–390	30%	25%	35%	50%	15%	42%	38%	43%	17%	23%
160–290	1%	1%	2%	3%	1%	2%	2%	0%	1%	1%
700–760 (35–38) 600–690 (30–34.5	1%) 5%	1% 4%	2% 6%	0% 1%	12% 19%	0% 1%	0% 2%	1% 1%	1% 7%	2% 6%
Section (Test) S	_		20/	00/	400/	00/	00/	40/	40/	20/
600-690 (30-34.5) 5%	4%	6%	1%	19%	1%	2%	1%	7%	6%
500-590 (25-29.5) 20%	20%	20%	7%	31%	11%	15%	12%	29%	23%
400–490 (20–24.5) 44%	47%	41%	43%	28%	45%	47%	50%	45%	45%
300–390 (15–19.5) 27%	26%	28%	43%	10%	38%	32%	35%	16%	22%
160–290 (8–14.5)	3%	2%	3%	6%	1%	4%	4%	1%	1%	2%
Test Scores - R	eading									
35–38	2%	2%	2%	0%	7%	0%	1%	1%	3%	2%
30–34	11%	11%	10%	2%	24%	4%	6%	5%	16%	13%
25–29	29%	31%	27%	17%	34%	21%	24%	22%	38%	33%
20–24	32%	33%	32%	36%	22%	37%	35%	37%	29%	32%
15–19	25%	22%	29%	42%	12%	36%	32%	35%	14%	19%
8–14	1%	1%	1%	2%	1%	2%	1%	0%	0%	1%
Test Scores - W	riting and	Language	e							
35–38	2%	2%	1%	0%	8%	0%	1%	0%	2%	2%
30–34	11%	12%	9%	2%	26%	4%	6%	4%	17%	14%
25–29	24%	27%	22%	12%	28%	17%	19%	19%	33%	28%
20–24	30%	32%	28%	29%	21%	33%	32%	32%	28%	31%
15–19	29%	24%	33%	46%	15%	39%	36%	39%	18%	23%
8–14	5%	3%	6%	10%	2%	7%	6%	6%	2%	3%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

the most recent score and self-reported questionnaire response	10th C		11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,476	2%	373	1%
Architecture and Related Services	1,511	2%	593	2%
Area, Ethnic, Cultural, and Gender Studies	159	0%	56	0%
Biological and Biomedical Sciences	5,449	7%	2,738	9%
Business, Management, Marketing, and Related Support Services	6,251	8%	3,944	13%
Communication, Journalism, and Related Programs	1,311	2%	796	3%
Computer and Information Sciences and Support Services	2,819	4%	1,393	5%
Construction Trades, General	2	0%	12	0%
Education	2,154	3%	928	3%
Engineering	7,447	10%	3,219	11%
Engineering Technologies/Technicians	2,068	3%	607	2%
English Language and Literature/Letters	464	1%	230	1%
Family and Consumer Sciences/Human Sciences	320	0%	91	0%
Foreign Languages and Literatures, General	393	1%	202	1%
Health Professions and Related Clinical Sciences	16,099	21%	5,254	17%
History, General	360	0%	139	0%
Legal Studies, General	1,548	2%	689	2%
Liberal Arts and Sciences, General Studies and Humanities	85	0%	93	0%
Library Science/Librarianship	1	0%	1	0%
Mathematics and Statistics	494	1%	259	1%
Mechanic and Repair Technologies/Technicians	11	0%	31	0%
Military Technologies	639	1%	120	0%
Multi/Interdisciplinary Studies	90	0%	43	0%
Natural Resources and Conservation	301	0%	132	0%
Parks, Recreation and Leisure Studies	629	1%	188	1%
Personal And Culinary Services, General	66	0%	41	0%
Philosophy and Religious Studies	139	0%	68	0%
Physical Sciences	712	1%	397	1%
Precision Production	0		1	0%
Psychology, General	2,030	3%	1,067	4%
Public Administration and Social Service Professions	209	0%	74	0%
Security and Protective Services	3,263	4%	778	3%
Social Sciences	842	1%	498	2%
Theology and Religious Vocations	55	0%	44	0%
Transportation and Materials Moving	4	0%	13	0%
Visual and Performing Arts, General	7,971	10%	2,734	9%
Other	1,701	2%	348	1%
Undecided	8,178	11%	2,168	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	53,828	839	422	417	
Fall	52,066	835	420	415	
Spring	2,423	909	462	447	

Sex	Tes	st Takers		e e	
	Number	Percent	Total	ERW	Math
Female	27,039	50%	850	433	417
Male	26,601	49%	827	411	417
No Response	188	0%	778	386	392

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	40,389	75%	825	414	411	37%	56%	40%	40%
9th Grade	12,589	23%	886	448	438	44%	63%	47%	33%
Other / No Response	850	2%	796	409	388				

Race/Ethnicity

	1 0 5	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	506	1%	760	382	378
Asian	3,244	6%	954	469	485
Black/African American	16,814	31%	774	390	384
Hispanic/Latino	10,782	20%	787	393	395
Native Hawaiian/Other Pacific Islander	112	0%	791	400	391
White	14,258	26%	927	469	458
Two or More Races	2,449	5%	861	434	427
No Response	5,663	11%	839	425	414

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	369	1%	756	380	376	18%	38%	21%	60%
Asian	2,551	6%	946	466	481	65%	75%	71%	19%
Black/African American	12,741	32%	765	385	380	21%	42%	25%	54%
Hispanic/Latino	8,804	22%	777	386	390	25%	43%	29%	52%
Native Hawaiian/Other Pacific Islander	78	0%	795	401	394	28%	49%	31%	49%
White	9,938	25%	908	458	450	58%	78%	62%	19%
Two or More Races	1,901	5%	853	429	424	43%	65%	47%	31%
No Response	4,007	10%	831	421	409	38%	61%	41%	36%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks¹	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	123	1%	767	384	383	20%	31%	23%	66%
Asian	675	5%	990	484	506	66%	77%	72%	17%
Black/African American	3,836	30%	804	408	397	23%	45%	26%	52%
Hispanic/Latino	1,886	15%	837	421	416	33%	53%	37%	43%
Native Hawaiian/Other Pacific Islander	30	0%	786	397	389	23%	47%	27%	50%
White	4,056	32%	976	496	480	66%	85%	69%	13%
Two or More Races	522	4%	893	451	442	45%	68%	49%	29%
No Response	1,461	12%	874	440	433	42%	61%	46%	34%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	18,088	45%	839	423	416	40%	61%	43%	36%	
English and Another Language	6,015	15%	828	411	416	37%	55%	42%	41%	
Another Language	2,773	7%	806	396	410	32%	46%	38%	48%	
No Response	13,513	33%	808	407	401	33%	53%	36%	44%	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	8,253	66%	893	453	440	45%	66%	48%	31%	
English and Another Language	1,510	12%	871	436	434	40%	59%	45%	36%	
Another Language	622	5%	889	437	453	43%	60%	50%	33%	
No Response	2,204	18%	869	438	431	42%	59%	46%	37%	
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	1,402	3%	987	499	488	71%	81%	73%	18%	
A (93–96)	4,936	12%	954	480	473	70%	85%	72%	13%	
A- (90–92)	4,304	11%	886	444	442	56%	77%	60%	20%	
B (80-89)	10,616	26%	795	397	399	28%	52%	33%	43%	
C (70–79)	3,622	9%	706	352	354	6%	21%	10%	75%	
D, E, or F (below 70)	557	1%	678	340	338	4%	16%	5%	83%	
No Response	14,952	37%	805	406	399	32%	52%	35%	45%	
	Te	st Takers		Mean Sco	ro		Met Re	enchmarks	1	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	791	6%	1035	526	510	75%	83%	76%	15%	
A (93–96)	2,249	18%	976	495	481	66%	82%	68%	15%	
A- (90–92)	1,888	15%	929	469	460	56%	78%	59%	19%	
B (80–89)	3,850	31%	841	424	417	31%	56%	36%	39%	
C (70–79)	976	8%	742	374	367	10%	28%	13%	69%	
D, E, or F (below 70)	97	1%	721	354	367	8%	21%	11%	76%	
No Response	2,738	22%	860	434	426	39%	57%	43%	39%	
ואט ויבפאטוופב	2,130	ZZ 7/0	000	434	420	3970	37 70	4370	3970	

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	12,589	6,379	6,153	123	675	3,836	1,886	30	4,056	522
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	4%	4%	4%	0%	14%	1%	1%	0%	7%	3%
1000–1190	24%	26%	23%	9%	37%	11%	17%	10%	39%	24%
800–990	39%	41%	37%	29%	33%	36%	40%	30%	42%	46%
600–790	29%	27%	32%	53%	15%	46%	38%	53%	11%	25%
240–590	3%	3%	4%	9%	1%	6%	5%	7%	0%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	7%	8%	6%	2%	13%	3%	2%	0%	12%	5%
500–590	26%	28%	23%	10%	34%	14%	19%	10%	39%	26%
400–490	35%	37%	33%	24%	31%	34%	36%	37%	36%	38%
300–390	30%	26%	34%	59%	19%	45%	39%	47%	12%	28%
120–290	3%	2%	4%	6%	2%	5%	4%	7%	0%	2%
600–690 (30–34.5)	4%	3%	4%	0%	17%	1%	1%	0%	7%	3%
700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
` '										
500–590 (25–29.5)		23%	24%	11%	37%	11%	17%	13%	37%	22%
400–490 (20–24.5)		43% 26%	38% 27%	32% 46%	28%	38%	40%	23%	44%	49% 21%
300–390 (15–19.5) 120–290 (6–14.5)	6%	5%	7%	11%	14% 2%	40% 10%	34% 8%	47% 17%	12% 1%	5%
Test Scores - Re	eading									
35–36	1%	1%	1%	0%	2%	0%	0%	0%	1%	0%
30–34	10%	11%	9%	2%	18%	4%	5%	0%	17%	8%
25–29	26%	28%	24%	11%	32%	15%	21%	13%	38%	27%
20–24	34%	35%	32%	24%	28%	35%	35%	40%	33%	37%
15–19	28%	24%	32%	59%	19%	43%	36%	40%	11%	27%
6–14	2%	1%	3%	4%	1%	3%	2%	7%	0%	1%
Гest Scores - W	riting and	Language	9							
35–36	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
30–34	7%	8%	5%	2%	13%	2%	3%	0%	12%	5%
25–29	26%	28%	24%	9%	32%	15%	20%	17%	39%	28%
20–24	32%	34%	30%	22%	29%	32%	33%	30%	33%	36%
15–19	29%	25%	33%	55%	22%	42%	37%	43%	13%	26%
6–14	5%	3%	7%	11%	2%	8%	7%	10%	1%	4%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	40,389	20,251	20,078	369	2,551	12,741	8,804	78	9,938	1,901
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	10%	0%	0%	1%	3%	2%
1000–1190	14%	15%	14%	6%	31%	6%	7%	13%	26%	17%
800–990	36%	39%	33%	27%	35%	29%	32%	29%	46%	42%
600–790	43%	41%	45%	60%	22%	57%	54%	47%	23%	37%
240–590	5%	4%	6%	8%	2%	7%	6%	9%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	3%	3%	1%	11%	1%	1%	1%	5%	3%
500–590	16%	18%	14%	6%	29%	8%	9%	17%	29%	21%
400–490	33%	36%	29%	27%	32%	28%	29%	26%	41%	36%
300–390	44%	39%	48%	60%	26%	56%	56%	51%	24%	37%
120–290	4%	3%	6%	6%	2%	6%	6%	5%	1%	2%
600–690 (30–34.5)		2%	3%	0%	12%	1%	1%	3%	3%	2%
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
, ,										
500–590 (25–29.5)		14%	15%	7%	33%	7%	9%	14%	26%	17%
400–490 (20–24.5)		39%	36%	29%	33%	31%	34%	31%	46%	43%
300–390 (15–19.5) 120–290 (6–14.5)) 38% 8%	39% 7 %	38% 9%	51% 12%	18% 3%	50% 12%	47% 10%	40% 13%	22% 3%	33% 5%
Test Scores - R	_	7 76	370	1270	070	1270	1070	1070	070	070
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	5%	6%	5%	2%	15%	2%	2%	3%	10%	6%
25–29	18%	20%	16%	7%	29%	10%	11%	19%	30%	24%
20–24	33%	36%	30%	32%	30%	30%	31%	27%	38%	36%
15–19	40%	36%	45%	56%	23%	53%	52%	46%	22%	32%
6–14	3%	2%	4%	4%	1%	4%	4%	5%	1%	2%
Гest Scores - W	riting and	Languag	e							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	3%	4%	3%	1%	10%	1%	1%	1%	6%	4%
25–29	17%	19%	14%	9%	29%	9%	9%	18%	29%	20%
20–24	31%	34%	27%	22%	30%	27%	27%	24%	37%	34%
15–19	41%	38%	45%	57%	26%	52%	53%	45%	24%	36%
6–14	8%	5%	11%	10%	4%	11%	10%	12%	3%	5%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT	Section						Analysis in History/ Social	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Science
75th	1180	610	580	31	30	29	30	31
50th	1040	530	510	27	27	25.5	27	27
25th	920	470	450	24	23	22.5	24	23

PSAT/NMSQT and PSAT 10 - Grade 11		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1210	620	590	31	31	29.5	31	31
50th	1060	550	510	27	27	25.5	27	27
25th	900	460	440	23	23	22	22	22

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1030	530	500	26	27	25	26	26
50th	890	450	440	23	22	22	22	22
25th	770	380	380	19	18	19	19	19

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1010	520	500	26	26	25	25	26
50th	880	440	440	22	22	22	21	22
25th	750	370	370	19	18	18.5	18	19

PSAT 8/9 - Grade 8		Sec	tion					
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	930	470	470	24	23	23.5	23	23
50th	800	400	400	20	20	20	20	20
25th	700	350	350	18	17	17.5	17	18