CollegeBoard

2017

SAT Suite of Assessments Annual Report

| SAT® | PSAT/NMSQT® | PSAT™10 | PSAT™8/9 |

Montana

About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

6,232 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

SAT Takers[1]	990
High School Graduates[2]	9,494
SAT Participation Rate	10%
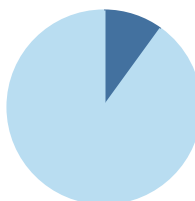
10% of graduates in the class of 2017 took the SAT during high school

Class of 2018

PSAT/NMSQT Takers[3]	3,815
11th-Grade Enrollment[2]	10,417
Participation Rate	37%
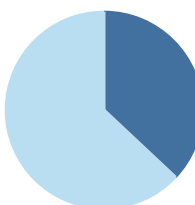
37% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

PSAT/NMSQT or PSAT 10 Takers[3]	1,274
10th-Grade Enrollment[2]	11,322
Participation Rate	11%
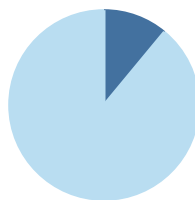
11% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

PSAT 8/9 Takers[3]	86
9th-Grade Enrollment[2]	12,221
Participation Rate	1%
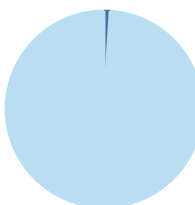
1% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers[3]	32
8th-Grade Enrollment[2]	11,751
Participation Rate	0%
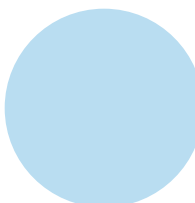
0% of 8th graders took the PSAT 8/9 in 2016-17

[1] Reflects 2017 high school graduates who took the new SAT during high school.
[2] Knocking at the College Door, WICHE, December 2016.
[3] PSAT-related assessment data reflect students who tested during the 2016-17 school year.

CollegeBoard | SAT

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	990		1196	605	591	74%	92%	76%	6%
Took Essay[1]	720	73%	1211	613	598	78%	94%	80%	4%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	6	1%							
Asian	24	2%	1184	584	600	79%	88%	88%	4%
Black/African American	3	0%							
Hispanic/Latino	42	4%	1136	581	555	62%	88%	62%	12%
Native Hawaiian/Other Pacific Islander	0								
White	844	85%	1198	605	593	74%	93%	76%	5%
Two or More Races	35	4%	1219	619	600	83%	97%	86%	0%
No Response	36	4%	1241	645	596	75%	94%	75%	6%

Sex	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	547	55%	1177	601	576	70%	92%	71%	6%
Male	443	45%	1219	609	610	78%	92%	82%	5%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	908	92%	1198	605	592	74%	92%	76%	5%
English and Another Language	41	4%	1157	586	571	76%	90%	76%	10%
Another Language	17	2%	1125	563	562	65%	88%	71%	6%
No Response	24	2%	1247	647	600	79%	96%	79%	4%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6	1%							
High School Diploma	152	15%	1115	566	549	60%	87%	63%	10%
Associate Degree	54	5%	1141	577	564	67%	93%	69%	6%
Bachelor's Degree	412	42%	1200	604	597	76%	92%	79%	6%
Graduate Degree	330	33%	1241	630	611	81%	96%	82%	3%
No Response	36	4%	1186	614	572	64%	92%	67%	6%

SAT Fee Waiver	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	65	7%	1134	574	560	59%	83%	60%	15%
Did not use	925	93%	1200	607	593	75%	93%	77%	5%

[1] Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	116	12%	1338	671	667	92%	100%	92%	0%
A (93–96)	317	32%	1256	635	622	90%	98%	90%	2%
A- (90–92)	230	23%	1162	586	576	73%	92%	75%	5%
B (80–89)	263	27%	1100	560	540	51%	85%	55%	11%
C (70–79)	24	2%	1061	528	534	42%	63%	50%	29%
D, E, or F (below 70)	1	0%							
No Response	39	4%	1222	632	591	77%	95%	79%	3%

High School Rank	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	335	34%	1309	655	653	95%	99%	95%	1%
Second Tenth	163	16%	1159	584	575	69%	92%	74%	4%
Second Fifth	96	10%	1133	573	559	69%	92%	70%	7%
Final Three-Fifths	51	5%	1041	523	518	39%	71%	43%	25%
No Response	345	35%	1144	587	558	62%	89%	65%	8%

Took the PSAT/NMSQT[1]	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	279	28%	1245	625	620	85%	97%	86%	3%
As a Junior	473	48%	1203	607	596	77%	93%	79%	5%
As a Sophomore or Younger	51	5%	1160	591	569	63%	90%	69%	4%
Never Took PSAT/NMSQT	187	19%	1114	573	541	51%	83%	56%	11%

[1] Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score

1400–1600	110	11%
1200–1390	381	38%
1000–1190	390	39%
800–990	104	11%
600–790	5	
400–590	0	
Mean	1196	
SD	161	

ERW

700–800	151	15%
600–690	400	40%
500–590	329	33%
400–490	103	10%
300–390	7	
200–290	0	
Mean	605	
SD	85	

Math

124	13%	
352	36%	
380	38%	
118	12%	
16		
0		
591		
89		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	161	205
30–34.5	376	406
25–29.5	351	299
20–24.5	92	76
15–19.5	10	4
10–14.5	0	0
Mean	30	31
SD	4	4

Test Scores

	Reading	Writing and Language	Math
35–40	183	164	124
30–34.5	382	401	352
25–29.5	332	313	380
20–24.5	87	100	118
15–19.5	6	12	16
10–14.5	0	0	0
Mean	30	30	30
SD	4	5	4

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	267	214	277	214	174	223	185
10–12	482	422	436	365	445	456	376
7–9	208	314	231	310	314	248	321
4–6	30	37	45	94	55	55	100
1–3	3	3	1	7	2	8	8
Mean	11	11	11	10	10	11	10
SD	2	2	2	3	2	2	3

Essay[1]

	8	7	6	5	4	3	2	Mean	SD
Reading	29	86	302	185	88	21	9	6	1
Analysis	12	50	136	185	180	82	75	5	1
Writing	32	77	310	203	75	15	8	6	1

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	10	1%	1020	513	507
Architecture and Related Services	12	1%	1244	631	613
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	66	7%	1243	628	615
Business, Management, Marketing, and Related Support Servic..	84	9%	1159	575	585
Communication, Journalism, and Related Programs	9	1%			
Computer and Information Sciences and Support Services	31	3%	1293	652	641
Military Technologies	4	0%			
Construction Trades, General	0				
Education	36	4%	1130	582	548
Engineering	138	15%	1283	629	654
Engineering Technologies/Technicians	4	0%			
English Language and Literature/Letters	12	1%	1235	649	586
Family and Consumer Sciences/Human Sciences	1	0%			
Foreign Languages and Literatures, General	8	1%			
Health Professions and Related Clinical Sciences	180	20%	1158	584	574
History, General	8	1%			
Legal Studies, General	17	2%	1245	635	610
Liberal Arts and Sciences, General Studies and Humanities	12	1%	1227	648	579
Library Science/Librarianship	0				
Mathematics and Statistics	8	1%			
Mechanic and Repair Technologies/Technicians	2	0%			
Multi/Interdisciplinary Studies	1	0%			
Natural Resources and Conservation	16	2%	1225	633	592
Parks, Recreation and Leisure Studies	2	0%			
Personal And Culinary Services, General	1	0%			
Philosophy and Religious Studies	4	0%			
Physical Sciences	30	3%	1277	642	635
Precision Production	0				
Psychology, General	32	4%	1167	606	560
Public Administration and Social Service Professions	2	0%			
Security and Protective Services	17	2%	1074	554	519
Social Sciences	32	4%	1210	628	583
Theology and Religious Vocations	3	0%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	60	7%	1179	604	575
Other	6	1%			
Undecided	54	6%	1213	611	601

Degree-Level Goal					
Certificate Program	0				
Associate Degree	8	1%			
Bachelor's Degree	261	30%	1121	567	554
Master's Degree	263	30%	1219	613	606
Doctoral or Related Degree	227	26%	1258	637	621
Other	2	0%			
Undecided	113	13%	1215	612	604

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Montana

Of the 990 students from Montana who took the SAT, 685 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 496 institutions received score reports from Montana students.

Institution	State	Type	Number of Students	% of Score Senders[1]
Montana State University	MT	Public College	391	57.1%
University of Montana	MT	Public College	174	25.4%
University of Washington	WA	Public College	63	9.2%
Carroll College	MT	Private College	63	9.2%
Stanford University	CA	Private College	58	8.5%
Washington State University	WA	Public College	51	7.4%
NMSC Scholarship Admin	IL	NO ANSWER	47	6.9%
Montana Tech of the University of Montana	MT	Public College	42	6.1%
NCAA Eligibility Center	IN	Public College	36	5.3%
Gonzaga University	WA	Private College	35	5.1%
Western Washington University	WA	Public College	33	4.8%
Colorado State University	CO	Public College	32	4.7%
Montana Agate	MT	NO ANSWER	28	4.1%
University of Oregon	OR	Public College	26	3.8%
University of California: Berkeley	CA	Public College	26	3.8%
Montana State University: Billings	MT	Public College	26	3.8%
University of Colorado Boulder	CO	Public College	26	3.8%
Harvard College	MA	Private College	26	3.8%
University of Portland	OR	Private College	25	3.6%
University of Utah	UT	Public College	24	3.5%
University of Idaho	ID	Public College	23	3.4%
University of Southern California	CA	Private College	22	3.2%
Flathead Valley Community College	MT	Public College	21	3.1%
Yale University	CT	Private College	21	3.1%
Cornell University	NY	Private College	20	2.9%
Massachusetts Institute of Technology	MA	Private College	20	2.9%
Boise State University	ID	Public College	19	2.8%
Arizona State University	AZ	Public College	19	2.8%
California Polytechnic State Univ San Luis Obispo	CA	Public College	18	2.6%
Portland State University	OR	Public College	18	2.6%
Oregon State University	OR	Public College	17	2.5%
Dartmouth College	NH	Private College	16	2.3%
Princeton University	NJ	Private College	16	2.3%
University of Denver	CO	Private College	15	2.2%
Lewis & Clark College	OR	Private College	15	2.2%
University of Puget Sound	WA	Private College	15	2.2%
United States Air Force Academy	CO	Public College	15	2.2%
University of Montana: Western	MT	Public College	15	2.2%
Rocky Mountain College	MT	Private College	14	2.0%
Westminster College	UT	Private College	13	1.9%
Colorado College	CO	Private College	13	1.9%
Seattle University	WA	Private College	12	1.8%
University of California: Los Angeles	CA	Public College	12	1.8%
Washington University in St. Louis	MO	Private College	12	1.8%
United States Naval Academy	MD	Public College	12	1.8%

[1] Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total

	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	5,264		1053	532	521
PSAT/NMSQT	5,089		1053	531	521
PSAT 10	182		1064	539	525

Sex

	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,886	55%	1050	535	515
Male	2,361	45%	1058	528	530

Grade Level

	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,274	24%	1049	530	518	68%	88%	71%	9%
11th Grade	3,815	72%	1057	533	524	56%	81%	59%	16%
Other/No Response	175	3%	1009	514	495				

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	91	2%	944	475	468
Asian	74	1%	1072	531	541
Black/African American	31	1%	972	501	471
Hispanic/Latino	255	5%	1011	511	499
Native Hawaiian/Other Pacific Islander	5	0%			
White	4,425	84%	1061	535	526
Two or More Races	263	5%	1039	529	510
No Response	120	2%	980	497	483

	Test Takers		Mean Score			Met Benchmarks[1]			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	21	2%	891	441	450	33%	57%	43%	33%
Asian	21	2%	1036	511	525	52%	76%	67%	10%
Black/African American	5	0%							
Hispanic/Latino	61	5%	1020	517	503	62%	87%	64%	11%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,077	85%	1056	534	522	70%	90%	73%	8%
Two or More Races	63	5%	1054	541	514	57%	89%	62%	6%
No Response	25	2%	942	468	474	48%	68%	52%	28%

	Test Takers		Mean Score			Met Benchmarks[1]			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	69	2%	960	485	474	33%	59%	35%	39%
Asian	50	1%	1094	543	551	58%	84%	58%	16%
Black/African American	22	1%	995	510	485	32%	73%	32%	27%
Hispanic/Latino	185	5%	1011	512	498	37%	72%	43%	22%
Native Hawaiian/Other Pacific Islander	4	0%							
White	3,200	84%	1064	536	528	58%	82%	61%	15%
Two or More Races	192	5%	1037	527	510	55%	80%	57%	18%
No Response	93	2%	988	505	484	39%	67%	40%	32%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,196	94%	1051	531	519	68%	89%	71%	8%
English and Another Language	57	4%	1063	544	519	68%	86%	70%	12%
Another Language	11	1%	901	433	468	27%	45%	55%	27%
No Response	10	1%	899	443	456	30%	80%	40%	10%

11th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,511	92%	1060	535	525	57%	82%	60%	16%
English and Another Language	202	5%	1029	520	509	47%	77%	49%	21%
Another Language	48	1%	996	491	504	40%	60%	44%	35%
No Response	54	1%	1002	509	493	39%	70%	39%	30%

Highest Level of Parental Education

10th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	14	1%	952	467	485	43%	64%	50%	29%
High School Diploma	243	19%	991	502	489	55%	81%	58%	15%
Associate Degree	79	6%	999	502	497	62%	84%	66%	13%
Bachelor's Degree	482	38%	1053	533	520	70%	91%	73%	7%
Graduate Degree	408	32%	1101	557	545	78%	92%	82%	4%
No Response	48	4%	963	484	480	42%	79%	44%	19%

11th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	75	2%	916	457	459	19%	48%	27%	44%
High School Diploma	962	25%	1001	504	497	42%	72%	46%	24%
Associate Degree	289	8%	1034	524	511	49%	77%	52%	20%
Bachelor's Degree	1,462	38%	1079	543	536	63%	86%	66%	11%
Graduate Degree	911	24%	1113	564	549	68%	88%	69%	11%
No Response	116	3%	953	482	471	37%	62%	40%	35%

High School Grade Point Average

10th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	109	9%	1181	600	581	94%	98%	95%	1%
A (93–96)	560	44%	1095	555	540	81%	96%	83%	2%
A- (90–92)	282	22%	1027	519	508	67%	91%	70%	6%
B (80–89)	264	21%	955	480	475	40%	73%	47%	20%
C (70–79)	44	3%	895	451	443	27%	59%	30%	39%
D, E, or F (below 70)	3	0%							
No Response	12	1%	821	414	407	8%	33%	8%	67%

11th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	245	6%	1217	616	600	88%	97%	89%	2%
A (93–96)	1,099	29%	1135	572	563	78%	94%	79%	5%
A- (90–92)	897	24%	1067	537	530	62%	88%	65%	8%
B (80–89)	1,279	34%	983	495	487	36%	68%	39%	28%
C (70–79)	198	5%	906	459	447	15%	50%	17%	47%
D, E, or F (below 70)	13	0%	910	465	445	38%	54%	38%	46%
No Response	84	2%	956	483	473	29%	55%	35%	39%

[1] Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total

	Test Takers	Mean Score		
	Number	Total	ERW	Math
Total	144	940	483	457
Fall	92	925	475	450
Spring	52	968	498	470

Sex

	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	89	62%	933	482	450
Male	54	38%	955	486	469

Grade Level

	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	32	22%	949	478	471	84%	94%	88%	3%
9th Grade	86	60%	969	503	466	58%	90%	62%	7%
Other / No Response	26	18%	833	424	410				

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2	1%			
Asian	2	1%			
Black/African American	0				
Hispanic/Latino	11	8%	859	439	420
Native Hawaiian/Other Pacific Islander	0				
White	120	83%	950	488	462
Two or More Races	7	5%			
No Response	2	1%			

8th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	1	3%							
Black/African American	0								
Hispanic/Latino	3	9%							
Native Hawaiian/Other Pacific Islander	0								
White	28	88%	944	473	470	82%	93%	86%	4%
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	1%							
Asian	0								
Black/African American	0								
Hispanic/Latino	6	7%							
Native Hawaiian/Other Pacific Islander	0								
White	72	84%	982	511	471	63%	94%	63%	6%
Two or More Races	5	6%							
No Response	2	2%							

[1]Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	29	91%	942	475	468	83%	93%	86%	3%
English and Another Language	3	9%							
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	80	93%	973	506	467	60%	91%	61%	8%
English and Another Language	1	1%							
Another Language	0								
No Response	5	6%							

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	3%							
A (93–96)	17	53%	965	482	482	82%	88%	88%	6%
A- (90–92)	6	19%							
B (80–89)	6	19%							
C (70–79)	1	3%							
D, E, or F (below 70)	0								
No Response	1	3%							

9th Grade	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	9	10%							
A (93–96)	20	23%	1042	528	514	85%	95%	85%	5%
A- (90–92)	22	26%	972	513	459	68%	95%	68%	5%
B (80–89)	22	26%	906	470	437	36%	77%	45%	14%
C (70–79)	8	9%							
D, E, or F (below 70)	1	1%							
No Response	4	5%							

[1] Based on grade-level benchmarks.