

2018

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

Kansas

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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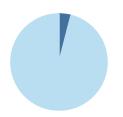
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

22,728 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	1,419
High School Graduates ²	35,398
SAT Participation Rate	4%



4% of graduates in the class of 2018 took the SAT during high school

Class of 2019

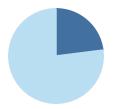
PSAT/NMSQT Takers ³	7,430
11th-Grade Enrollment ²	37,553
Participation Rate	20%



20% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

PSAT/NMSQT or PSAT 10 Takers ^a	8,775
10th-Grade Enrollment ²	38,925
Participation Rate	23%



23% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

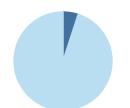
PSAT 8/9 Takers³	2,193
9th-Grade Enrollment ²	41,327
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers³	1,908
8th-Grade Enrollment ²	39,662
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



Did not use

SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total Took Essay¹		st Takers		Mean Scor	e		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Took Essav¹	1,419		1265	633	631	80%	93%	83%	5%
	716	50%	1316	655	660	87%	95%	89%	3%
Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	6	0%							
Asian	265	19%	1309	630	679	83%	89%	90%	5%
Black/African American	63	4%	1090	553	537	54%	81%	54%	19%
Hispanic/Latino	106	7%	1206	614	592	70%	90%	71%	9%
Native Hawaiian/Other Pacific Islander	3	0%							
White	852	60%	1274	643	630	84%	96%	85%	3%
Two or More Races	86	6%	1282	651	631	77%	97%	78%	2%
No Response	38	3%	1188	586	602	68%	84%	76%	8%
Sex	To	st Takers		Mean Scor			Mot Bon	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	739	52%	1241	630	611	76%	93%	77%	6%
	680	48%	1291	637	654	86%	93%	89%	3%
Male									
irst Language Learned	Te s	st Takers Percent	Total	Mean Scor	'e Math	Both	Met Ben ERW	chmarks Math	
			Total 1265			Both 81%			None
irst Language Learned	Number	Percent		ERW	Math		ERW	Math	Non-
First Language Learned English Only	Number 1,060	Percent 75%	1265	ERW 640	Math 625	81%	ERW 95%	Math 82%	None 4% 5% 8%
English Only English and Another Language	1,060 196	Percent 75% 14%	1265 1294	640 639	Math 625 655	81% 83%	95% 91%	Math 82% 87%	None 4% 5%
First Language Learned English Only English and Another Language Another Language	1,060 196 151 12	Percent 75% 14% 11%	1265 1294 1233	ERW 640 639 584	Math 625 655 649 608	81% 83% 75%	95% 91% 83% 83%	Math 82% 87% 85%	None 4% 5% 8%
Eirst Language Learned English Only English and Another Language Another Language No Response	1,060 196 151 12	Percent 75% 14% 11%	1265 1294 1233	640 639 584 600	Math 625 655 649 608	81% 83% 75%	95% 91% 83% 83%	Math 82% 87% 85% 83%	Non: 4% 5% 8% 8%
Eirst Language Learned English Only English and Another Language Another Language No Response	Number 1,060 196 151 12 Tes	Percent 75% 14% 11% 1% 1%	1265 1294 1233 1208	640 639 584 600 Mean Scor	Math 625 655 649 608	81% 83% 75% 75%	95% 91% 83% 83% Met Ben	Math 82% 87% 85% 83% chmarks	None 4% 5% 8% 8% None
Eirst Language Learned English Only English and Another Language Another Language No Response lighest Level of Parental Education	Number 1,060 196 151 12 Test Number	Percent 75% 14% 11% 1% st Takers Percent	1265 1294 1233 1208	ERW 640 639 584 600 Mean Score	Math 625 655 649 608	81% 83% 75% 75%	95% 91% 83% 83% Met Ben ERW	Math 82% 87% 85% 83% chmarks	Non- 4% 5% 8% 8% None- 8%
English Only English and Another Language Another Language No Response lighest Level of Parental Education No High School Diploma	1,060 196 151 12 Tes Number 25	Percent 75% 14% 11% 1% st Takers Percent 2%	1265 1294 1233 1208 Total 1145	ERW 640 639 584 600 Mean Scor ERW 564	Math 625 655 649 608 Te Math 581	81% 83% 75% 75% Both 52%	95% 91% 83% 83% Met Ben ERW 80%	Math 82% 87% 85% 83% chmarks Math 64%	None 4% 5% 8% None 8%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Number 1,060 196 151 12 Tes Number 25 152	Percent 75% 14% 11% 1% st Takers Percent 2% 11%	1265 1294 1233 1208 Total 1145 1141	ERW 640 639 584 600 Mean Scor ERW 564 577	Math 625 655 649 608 Pe Math 581 564	81% 83% 75% 75% Both 52% 61%	95% 91% 83% 83% Met Ben ERW 80% 87%	Math 82% 87% 85% 83% chmarks Math 64% 63%	Non- 4% 5% 8% 8% None- 8% 11%
English Only English and Another Language Another Language No Response Lighest Level of Parental Education No High School Diploma High School Diploma Associate Degree	1,060 196 151 12 Test Number 25 152 65	Percent 75% 14% 11% 1% st Takers Percent 2% 11% 5%	1265 1294 1233 1208 Total 1145 1141 1128	ERW 640 639 584 600 Mean Scor ERW 564 577 572	Math 625 655 649 608 Te Math 581 564 556	81% 83% 75% 75% Both 52% 61% 63%	95% 91% 83% 83% Met Ben ERW 80% 87% 85%	Math 82% 87% 85% 83% chmarks Math 64% 63% 66%	None 4% 5% 8% 8% None 8% 11% 12% 4%
English Only English and Another Language Another Language No Response Lighest Level of Parental Education No High School Diploma Ligh School Diploma Associate Degree Bachelor's Degree	Number 1,060 196 151 12 Tes Number 25 152 65 478	Percent 75% 14% 11% 1% st Takers Percent 2% 11% 5% 34%	1265 1294 1233 1208 Total 1145 1141 1128 1266	ERW 640 639 584 600 Mean Scor ERW 564 577 572 633	Math 625 655 649 608 Pe Math 581 564 556 633	81% 83% 75% 75% Both 52% 61% 63% 83%	95% 91% 83% 83% Met Ben ERW 80% 87% 85% 94%	Math 82% 87% 85% 83% Chmarks Math 64% 63% 66% 85%	Non- 4% 5% 8% 8% None- 8% 11% 4% 2%
English Only English and Another Language Another Language No Response Lighest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree	Number 1,060 196 151 12 Tes Number 25 152 65 478 667 32	Percent 75% 14% 11% 1% st Takers Percent 2% 11% 5% 34% 47%	1265 1294 1233 1208 Total 1145 1141 1128 1266 1317	ERW 640 639 584 600 Mean Scor ERW 564 577 572 633 659	Math 625 655 649 608 Math 581 564 556 633 658 573	81% 83% 75% 75% Both 52% 61% 63% 83% 87%	ERW 95% 91% 83% 83% Met Ben ERW 80% 87% 85% 94% 96% 69%	Math 82% 87% 85% 83% chmarks Math 64% 63% 66% 85% 89%	None 4% 5% 8%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response	Number 1,060 196 151 12 Tes Number 25 152 65 478 667 32	Percent 75% 14% 11% 1% st Takers Percent 2% 11% 5% 34% 47% 2%	1265 1294 1233 1208 Total 1145 1141 1128 1266 1317	ERW 640 639 584 600 Mean Scor ERW 564 577 572 633 659 541	Math 625 655 649 608 Math 581 564 556 633 658 573	81% 83% 75% 75% Both 52% 61% 63% 83% 87%	ERW 95% 91% 83% 83% Met Ben ERW 80% 87% 85% 94% 96% 69%	Math 82% 87% 85% 83% Chmarks Math 64% 63% 66% 85% 89% 66%	None 4% 5% 8% 8% None 8% 11% 4% 4% 2%
English Only English and Another Language Another Language No Response Lighest Level of Parental Education No High School Diploma Ligh School Diploma Associate Degree Bachelor's Degree	Number 1,060 196 151 12 Tes Number 25 152 65 478	Percent 75% 14% 11% 1% st Takers Percent 2% 11% 5% 34%	1265 1294 1233 1208 Total 1145 1141 1128 1266	ERW 640 639 584 600 Mean Scor ERW 564 577 572 633	Math 625 655 649 608 Pe Math 581 564 556 633	81% 83% 75% 75% Both 52% 61% 63% 83%	95% 91% 83% 83% Met Ben ERW 80% 87% 85% 94%	Mat 82% 87% 85% 83% chmark Matt 64% 63% 66% 85%	h (6 (6 (6 (6 (6 (6 (6 (6 (6 (6 (6 (6 (6

637

636

82%

93%

85%

4%

94%

1274

1,338

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	414	29%	700–800	435	31%	448	32%
1200-1390	513	36%	600–690	515	36%	444	31%
1000–1190	361	25%	500-590	337	24%	371	26%
800–990	121	9%	400–490	119	8%	128	9%
600–790	10		300–390	13		27	
400–590	0		200–290	0		1	
Mean	1265		Mean	633		631	
SD	188		SD	94		108	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	470	458
30–34	456	528
25–29	364	318
20–24	112	102
15–19	17	12
10–14	0	1
Mean	32	32
SD	5	5
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	446	486	448
30–34.5	522	504	444
25–29.5	317	291	371
20–24.5	121	125	128
15–19.5	12	13	27
10–14.5	1	0	1
Mean	32	32	32
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	574	559	648	522	488	533	552
10–12	571	493	495	485	555	519	471
7–9	232	301	237	299	299	269	296
4–6	36	63	38	105	70	76	96
1–3	6	3	1	8	7	22	4
Mean	12	11	12	11	11	11	11
SD	2	3	2	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	22	90	314	169	94	20	7	6	1
Analysis	4	41	142	170	186	89	84	4	1
Writing	26	92	360	146	76	13	3	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

cent score is sumn	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	1,419	739	680	6	265	63	106	3	852	86
otal Score										
1400–1600	29%	24%	35%		40%	5%	19%		28%	37%
1200–1390	36%	37%	35%		31%	24%	36%		40%	27%
1000–1190	25%	27%	23%		20%	40%	31%		24%	28%
800–990	9%	11%	6%		8%	29%	12%		6%	8%
600–790	1%	1%	1%		0%	3%	2%		0%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%
Section Scores	- ERW									
700–800	31%	29%	32%		35%	5%	24%		31%	42%
600–690	36%	37%	36%		30%	24%	35%		41%	27%
500–590	24%	25%	23%		21%	43%	29%		22%	26%
400–490	8%	9%	8%		12%	29%	10%		5%	6%
300–390	1%	1%	1%		2%	0%	2%		1%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%
700–800 (35–40) 600–690 (30–34.5)	32% 31%	24% 31%	39% 32%		51% 26%	6% 27%	20% 26%		29% 35%	35% 23%
Section (Test) S										
600-690 (30-34.5)	31%	31%	32%		26%	27%	26%		35%	23%
500-590 (25-29.5)	26%	30%	22%		16%	32%	33%		27%	28%
400-490 (20-24.5)	9%	12%	6%		6%	22%	17%		7%	13%
300-390 (15-19.5)	2%	3%	1%		1%	11%	4%		1%	1%
200–290 (10–14.5)	0%	0%	0%		0%	2%	0%		0%	0%
Test Scores - Ro	pading									
35–40	31%	29%	34%		33%	8%	20%		34%	41%
30–34	37%	37%	37%		31%	25%	42%		40%	31%
25–29	22%	24%	21%		20%	40%	28%		20%	23%
20–24	9%	9%	8%		14%	24%	8%		6%	3%
15–19	1%	1%	1%		2%	3%	1%		0%	1%
10–14	0%	0%	0%		0%	0%	0%		0%	0%
10-14	U%	U%	U%		U%	U%	U%		0%	0%
Test Scores - W	riting and	Language)							
35–40	34%	32%	37%		41%	10%	25%		35%	49%
30–34	36%	37%	34%		29%	25%	36%		40%	20%
25–29	21%	22%	19%		18%	38%	27%		19%	23%
20–24	9%	9%	8%		11%	27%	9%		6%	7%
15–19	1%	1%	1%		1%	0%	3%		1%	1%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	9	1%			
Architecture and Related Services	18	1%	1249	613	636
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	127	10%	1303	650	653
Business, Management, Marketing, and Related Support Services	126	10%	1240	612	629
Communication, Journalism, and Related Programs	32	2%	1204	613	591
Computer and Information Sciences and Support Services	64	5%	1360	673	687
Construction Trades, General	1	0%			
Education	35	3%	1199	606	593
Engineering	210	16%	1337	659	678
Engineering Technologies/Technicians	15	1%	1225	617	609
English Language and Literature/Letters	24	2%	1333	695	638
Family and Consumer Sciences/Human Sciences	3	0%			
Foreign Languages and Literatures, General	9	1%			
Health Professions and Related Clinical Sciences	197	15%	1255	631	624
History, General	11	1%	1225	635	590
Legal Studies, General	29	2%	1249	640	609
Liberal Arts and Sciences, General Studies and Humanities	11	1%	1251	643	608
Library Science/Librarianship	0				
Mathematics and Statistics	18	1%	1410	696	714
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	3	0%			
Multi/Interdisciplinary Studies	4	0%			
Natural Resources and Conservation	5	0%			
Parks, Recreation and Leisure Studies	4	0%			
Personal And Culinary Services, General	2	0%			
Philosophy and Religious Studies	2	0%			
Physical Sciences	31	2%	1368	684	684
Precision Production	0				
Psychology, General	48	4%	1214	620	594
Public Administration and Social Service Professions	1	0%			
Security and Protective Services	15	1%	1039	541	498
Social Sciences	44	3%	1317	670	647
Theology and Religious Vocations	4	0%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	87	7%	1241	637	604
Other	12	1%	1231	615	616
Undecided	79	6%	1326	664	662
Degree-Level Goal					
Certificate Program	5	0%			
Associate Degree	2	0%			
Bachelor's Degree	251	20%	1192	603	589
Master's Degree	399	32%	1272	637	635
Doctoral or Related Degree	479	38%	1313	659	655
Other	7	1%			223
Undecided	117	9%	1270	642	628
		- , .		~ ·-	



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Kansas

Of the 1,419 students from Kansas who took the SAT, 1,001 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 612 institutions received score reports from Kansas students.

Institution University of Kansas	State KS	Type Public College	Number of Students	% of Score Senders ¹ 30.8%
Kansas State University	KS	Public College	221	22.1%
NMSC Scholarship Admin	IL	NO ANSWER	163	16.3%
Cornell University	NY	Private College	100	10.0%
Stanford University	CA	Private College	99	9.9%
Duke University Talent Identification Program	NC	Program	94	9.4%
Wichita State University	KS	Public College	93	9.3%
Harvard College	MA	Private College	86	8.6%
University of Southern California	CA	Private College	81	8.1%
University of Pennsylvania	PA	Private College	75	7.5%
Northwestern University	IL	Private College	74	7.4%
Princeton University	NJ	Private College	74	7.4%
Vanderbilt University	TN	Private College	73	7.3%
Duke University	NC	Private College	71	7.1%
University of California: Berkeley	CA	Public College	69	6.9%
Washington University in St. Louis	MO	Private College	65	6.5%
Yale University	СТ	Private College	62	6.2%
University of California: Los Angeles	CA	Public College	61	6.1%
University of Chicago	IL	Private College	61	6.1%
Massachusetts Institute of Technology	MA	Private College	61	6.1%
University of Michigan	MI	Public College	60	6.0%
Rice University	TX	Private College	60	6.0%
Brown University	RI	Private College	57	5.7%
Purdue University	IN	Public College	56	5.6%
University of North Carolina at Chapel Hill	NC	Public College	53	5.3%
University of Missouri: Kansas City	MO	Public College	48	4.8%
University of Oklahoma	OK	Public College	48	4.8%
University of Illinois at Urbana-Champaign	IL	Public College	47	4.7%
University of Washington	WA	Public College	47	4.7%
Boston University	MA	Private College	45	4.5%
University of Minnesota: Twin Cities	MN	Public College	45	4.5%
New York University	NY	Private College	44	4.4%
University of Nebraska - Lincoln	NE	Public College	43	4.3%
Columbia University	NY	Private College	41	4.1%
University of Texas at Austin	TX	Public College	40	4.0%
Johns Hopkins University	MD	Private College	40	4.0%
Georgia Institute of Technology	GA	Public College	39	3.9%
Ohio State University: Columbus Campus	ОН	Public College	38	3.8%
University of Arkansas	AR	Public College	37	3.7%
Georgetown University	DC	Private College	36	3.6%
University of Colorado Boulder	CO	Public College	35	3.5%
Case Western Reserve University	ОН	Private College	33	3.3%
Dartmouth College	NH	Private College	33	3.3%
Emory University	GA	Private College	33	3.3%
Penn State University Park	PA	Public College	32	3.2%
				,-

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Te	st Takers		Mean Scor	e.				
	Number		Total	ERW	Math				
Total	17,430		1046	530	515				
PSAT/NMSQT	16,728		1047	531	516				
PSAT 10	797		1028	518	511				
Sex	To	st Takers		Mean Scor	' A				
	Number	Percent	Total	ERW	Math				
Female	9,172	53%	1039	533	506				
Male	8,116	47%	1057	530	527				
No Response	142	1%	831	419	413				
Grade Level	Те	st Takers		Mean Scor	е		Met Ber	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
10th Grade	8,775	50%	996	506	490	52%	76%	54%	22%
11th Grade	7,430	43%	1108	561	547	63%	85%	65%	13%
Other/No Response	1,225	7%	1023	519	504				
Race/Ethnicity	Te	st Takers		Mean Scor	е				
Гotal	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	182	1%	875	443	432				
Asian	1,079	6%	1139	561	578				
Black/African American	748	4%	896	451	445				
Hispanic/Latino	2,530	15%	942	476	466				
Native Hawaiian/Other Pacific Islander	19	0%	962	486	476				
White	10,942	63%	1089	555	534				
Two or More Races	888	5%	1037	529	508				
No Response	1,042	6%	888	447	441				
	Те	st Takers		Mean Sco	re		Met Be	nchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
American Indian/Alaska Native	119	1%	842	426	417	18%	50%	21%	48%
Asian	503	6%	1091	541	550	71%	84%	74%	13%
Black/African American	466	5%	845	424	421	20%	43%	21%	55%
Hispanic/Latino	1,447	16%	893	451	442	29%	56%	30%	42%
Native Hawaiian/Other Pacific Islander	9	0%	1055	#00	= 40	0=0/	000/	070/	400
White	5,028	57%	1055	538	516	65%	89%	67%	10%
Two or More Races	488	6%	983	502	481	47%	78%	48%	219
No Response	715	8%	856	430	426	23%	47%	26%	51%
	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
I1th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
American Indian/Alaska Native	55	1%	945	481	464	24%	47%	27%	49%
Asian	478	6%	1192	583	608	77%	87%	81%	9%
Black/African American	249	3%	990	501	490	38%	66%	40%	329
Hispanic/Latino	943	13%	1017	515	502	44%	74%	46%	24%
Native Hawaiian/Other Pacific Islander	7	0%							
White Two or More Races	5,188	70%	1127	573	554	68%	89%	69%	10%
	339	5%	1112	566	546	65%	87%	66%	129

171

2%

1020

515

505

41%

69%

44%

28%

No Response

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Scor	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,641	76%	1023	522	501	58%	82%	60%	16%
English and Another Language	988	11%	942	473	469	38%	62%	39%	36%
Another Language	492	6%	915	451	464	35%	54%	39%	41%
No Response	654	7%	860	434	427	25%	48%	27%	50%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,250	84%	1117	567	549	66%	87%	67%	12%
English and Another Language	684	9%	1084	544	540	55%	79%	58%	18%
Another Language	375	5%	1054	517	537	52%	72%	57%	23%
No Response	121	2%	984	501	483	34%	66%	35%	33%
Highest Level of Parental Educat	ion -								
		st Takers		Mean Scor				enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	581	7%	812	405	407	11%	34%	13%	64%
High School Diploma	1,748	20%	913	462	451	33%	64%	35%	35%
Associate Degree	524	6%	959	489	471	43%	77%	43%	22%
Bachelor's Degree	2,902	33%	1048	535	513	65%	88%	66%	10%
Graduate Degree	2,144	24%	1102	561	542	74%	91%	75%	8%
No Response	876	10%	871	439	433	27%	51%	29%	46%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	283	4%	973	485	488	34%	62%	37%	35%
High School Diploma	1,418	19%	1013	512	501	42%	72%	45%	26%
Associate Degree	463	6%	1047	530	517	51%	81%	54%	17%
Bachelor's Degree	2,939	40%	1128	572	556	69%	90%	71%	8%
Graduate Degree	2,153	29%	1186	603	584	78%	93%	79%	6%
No Response	174	2%	975	493	482	35%	61%	37%	37%
High School Grade Point Average	e Te	st Takers		Mean Scor	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	807	9%	1166	593	573	87%	96%	88%	3%
•	001						020/	78%	
A (93–96)	2,490	28%	1097	559	539	77%	93%		6%
•		28% 18%	1097 1016	559 517	539 498	77% 58%	93% 85%	59%	
A (93–96)	2,490								13%
A (93–96) A- (90–92)	2,490 1,582	18%	1016	517	498	58%	85%	59%	13% 29%
A (93–96) A- (90–92) B (80–89)	2,490 1,582 2,277	18% 26%	1016 926	517 469	498 456	58% 33%	85% 68%	59% 36%	13% 29% 62%
A (93–96) A- (90–92) B (80–89) C (70–79)	2,490 1,582 2,277 726	18% 26% 8%	1016 926 815	517 469 412	498 456 403	58% 33% 10%	85% 68% 37%	59% 36% 12%	13% 29% 62% 76%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	2,490 1,582 2,277 726 103 790	18% 26% 8% 1%	1016 926 815 752	517 469 412 372	498 456 403 380 429	58% 33% 10% 4%	85% 68% 37% 23% 48%	59% 36% 12% 5%	6% 13% 29% 62% 76% 50%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	2,490 1,582 2,277 726 103 790	18% 26% 8% 1% 9%	1016 926 815 752	517 469 412 372 434	498 456 403 380 429	58% 33% 10% 4%	85% 68% 37% 23% 48%	59% 36% 12% 5% 26%	13% 29% 62% 76% 50%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	2,490 1,582 2,277 726 103 790	18% 26% 8% 1% 9%	1016 926 815 752 862	517 469 412 372 434 Mean Sco	498 456 403 380 429	58% 33% 10% 4% 24%	85% 68% 37% 23% 48% Met Be	59% 36% 12% 5% 26% enchmarks	13% 29% 62% 76% 50%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	2,490 1,582 2,277 726 103 790 Te s	18% 26% 8% 1% 9% st Takers Percent	1016 926 815 752 862	517 469 412 372 434 Mean Scor ERW	498 456 403 380 429 re	58% 33% 10% 4% 24%	85% 68% 37% 23% 48% Met Be ERW	59% 36% 12% 5% 26% enchmarks	13% 29% 62% 76% 50% None
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	2,490 1,582 2,277 726 103 790 Te : Number 1,092	18% 26% 8% 1% 9% st Takers Percent 15%	1016 926 815 752 862 Total 1238	517 469 412 372 434 Mean Scot ERW 627	498 456 403 380 429 re Math 611	58% 33% 10% 4% 24% Both 90%	85% 68% 37% 23% 48% Met Be ERW 98%	59% 36% 12% 5% 26% enchmarks Math 90%	13% 29% 62% 76% 50% None 2%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	2,490 1,582 2,277 726 103 790 Te : Number 1,092 2,382	18% 26% 8% 1% 9% st Takers Percent 15% 32%	1016 926 815 752 862 Total 1238 1172	517 469 412 372 434 Mean Scot ERW 627 593	498 456 403 380 429 re Math 611 579	58% 33% 10% 4% 24% Both 90% 78%	85% 68% 37% 23% 48% Met Be ERW 98% 94%	59% 36% 12% 5% 26% enchmarks Math 90% 79%	13% 29% 62% 76% 50% None 2% 5% 10%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	2,490 1,582 2,277 726 103 790 Te : Number 1,092 2,382 1,563	18% 26% 8% 1% 9% st Takers Percent 15% 32% 21%	1016 926 815 752 862 Total 1238 1172 1097	517 469 412 372 434 Mean Scot ERW 627 593 557	498 456 403 380 429 re Math 611 579 541	58% 33% 10% 4% 24% Both 90% 78% 64%	85% 68% 37% 23% 48% Met Be ERW 98% 94% 88%	59% 36% 12% 5% 26% enchmarks Math 90% 79% 66%	13% 29% 62% 76% 50% None 2% 5% 10% 25%
A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	2,490 1,582 2,277 726 103 790 Te: Number 1,092 2,382 1,563 1,901	18% 26% 8% 1% 9% st Takers Percent 15% 32% 21% 26%	1016 926 815 752 862 Total 1238 1172 1097 1009	517 469 412 372 434 Mean Scor ERW 627 593 557 511	498 456 403 380 429 re Math 611 579 541 498	58% 33% 10% 4% 24% Both 90% 78% 64% 40%	85% 68% 37% 23% 48% Met Be ERW 98% 94% 88% 72%	59% 36% 12% 5% 26% enchmarks Math 90% 79% 66% 43%	13% 29% 62% 76% 50%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	7,430	3,942	3,486	55	478	249	943	7	5,188	339
otal Score										
1400–1520	6%	4%	7%	0%	16%	0%	1%		6%	6%
1200–1390	27%	25%	29%	16%	33%	12%	12%		31%	25%
1000–1190	40%	42%	38%	15%	35%	33%	41%		41%	46%
800–990	23%	25%	22%	45%	15%	42%	39%		20%	19%
600–790	4%	4%	4%	24%	1%	12%	6%		3%	4%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%
Section Scores	- ERW									
700–760	8%	7%	8%	2%	16%	1%	3%		8%	7%
600–690	31%	31%	31%	15%	33%	15%	15%		35%	34%
500–590	37%	39%	36%	22%	31%	37%	41%		38%	38%
400–490	19%	19%	19%	36%	14%	33%	33%		16%	15%
300–390	5%	4%	6%	25%	5%	13%	8%		4%	5%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	0%
,	,	20%	27%	7%	32%	13%	11%		26%	
Section (Test) \$ 700–760 (35–38)	7%	5%	10%	0%	22%	1%	2%		7%	7%
600–690 (30–34.5) 23%	20%	27%	7%	32%	13%	11%		26%	20%
500–590 (25–29.5) 39%	40%	38%	27%	30%	29%	38%		40%	41%
) 270/	31%	22%	44%	14%	48%	41%		24%	27%
400–490 (20–24.5) 27%	0.70				00/	00/			
400–490 (20–24.5 300–390 (15–19.5	,	4%	4%	20%	1%	8%	8%		3%	5%
•	,		4% 0%	20%	1% 0%	0%	0%		3% 0%	
300–390 (15–19.5 160–290 (8–14.5)	0%	4%								
300–390 (15–19.5	0% eading	4%	0%		0%	0%			0%	5% 0% 8%
300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38	9%	4% 0% 7%	10%	2%	0% 16%	0%	3%		10%	0% 8%
300–390 (15–19.5 160–290 (8–14.5) Test Scores - R	9% 31%	4% 0% 7% 30%	0% 10% 32%	2% 2% 16%	0% 16% 32%	0% 0% 21%	0% 3% 17%		0% 10% 34%	8% 33%
300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34 25–29	9% 31% 36%	4% 0% 7% 30% 38%	10% 32% 34%	2% 2% 16% 27%	16% 32% 29%	0% 0% 21% 33%	0% 3% 17% 40%		0% 10% 34% 36%	8% 33% 39%
300–390 (15–19.5 160–290 (8–14.5) Test Scores - R 35–38 30–34	9% 31%	4% 0% 7% 30%	0% 10% 32%	2% 2% 16%	0% 16% 32%	0% 0% 21%	0% 3% 17%		0% 10% 34%	8% 33%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	8,775	4,648	4,092	119	503	466	1,447	9	5,028	488
Total Score										
1400–1520	2%	1%	2%	0%	7%	0%	0%		2%	1%
1200-1390	14%	12%	16%	2%	26%	0%	5%		19%	10%
1000–1190	35%	36%	34%	9%	34%	15%	22%		44%	34%
800–990	34%	36%	31%	51%	23%	40%	41%		30%	40%
600–790	16%	14%	17%	37%	9%	42%	31%		6%	14%
320–590	1%	1%	1%	1%	0%	2%	1%		0%	1%
Section Scores	- ERW									
700–760	2%	3%	2%	0%	7%	0%	1%		3%	1%
600–690	18%	18%	19%	3%	26%	3%	7%		25%	16%
500–590	34%	35%	33%	17%	36%	18%	23%		41%	34%
400–490	28%	29%	27%	45%	19%	34%	36%		24%	35%
300–390	16%	14%	17%	31%	12%	40%	32%		6%	12%
160–290	1%	1%	1%	4%	0%	4%	1%		0%	1%
700–760 (35–38) 600–690 (30–34.5)	2%) 12%	1% 9%	3% 14%	0% 2%	11% 23%	0% 0%	0% 4%		2% 16%	1% 8%
Section (Test) S	_		3%	0%	11%	0%	0%		2%	1%
600–690 (30–34.5)) 12%	9%	14%	2%	23%	0%	4%		16%	8%
500-590 (25-29.5)	32%	32%	32%	11%	34%	14%	20%		40%	32%
400–490 (20–24.5)	39%	43%	35%	51%	25%	48%	48%		35%	45%
300–390 (15–19.5)	14%	14%	14%	34%	7%	33%	26%		6%	13%
160–290 (8–14.5)	1%	1%	1%	3%	0%	3%	2%		0%	1%
Test Scores - R	eading									
35–38	3%	3%	4%	0%	8%	0%	1%		5%	3%
30–34	20%	19%	21%	4%	26%	6%	8%		27%	19%
25–29	34%	36%	33%	22%	33%	19%	26%		40%	35%
20–24	29%	31%	27%	42%	23%	40%	41%		24%	32%
15–19	12%	11%	13%	30%	9%	32%	22%		5%	9%
8–14	1%	1%	1%	2%	0%	3%	2%		0%	2%
Test Scores - W	riting and 3%	Language 3%	3%	0%	9%	0%	1%		4%	2%
30–34	19%	20%	18%	1%	26%	5%	8%		26%	16%
25–29	34%	35%	33%	21%	34%	18%	24%		41%	36%
20–24										
15–19	24%	24% 16%	24% 19%	39%	17%	31% 40%	31% 32%		20% 9%	30% 15%
	18%			29%	12%					
8–14	2%	2%	2%	10%	1%	6%	4%		1%	2%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

The most recent sen-reported questionnaire response is summa	10th G	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	146	2%	143	2%
Architecture and Related Services	197	3%	132	2%
Area, Ethnic, Cultural, and Gender Studies	18	0%	8	0%
Biological and Biomedical Sciences	713	9%	625	9%
Business, Management, Marketing, and Related Support Services	667	9%	646	9%
Communication, Journalism, and Related Programs	173	2%	145	2%
Computer and Information Sciences and Support Services	237	3%	284	4%
Construction Trades, General	0		0	0%
Education	311	4%	295	4%
Engineering	917	12%	937	13%
Engineering Technologies/Technicians	125	2%	95	1%
English Language and Literature/Letters	84	1%	74	1%
Family and Consumer Sciences/Human Sciences	60	1%	33	0%
Foreign Languages and Literatures, General	58	1%	49	1%
Health Professions and Related Clinical Sciences	1,326	17%	1,548	21%
History, General	28	0%	30	0%
Legal Studies, General	162	2%	165	2%
Liberal Arts and Sciences, General Studies and Humanities	11	0%	17	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	46	1%	42	1%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	34	0%	26	0%
Multi/Interdisciplinary Studies	10	0%	11	0%
Natural Resources and Conservation	23	0%	30	0%
Parks, Recreation and Leisure Studies	64	1%	45	1%
Personal And Culinary Services, General	3	0%	4	0%
Philosophy and Religious Studies	24	0%	20	0%
Physical Sciences	119	2%	126	2%
Precision Production	0		0	0%
Psychology, General	227	3%	249	3%
Public Administration and Social Service Professions	22	0%	23	0%
Security and Protective Services	219	3%	149	2%
Social Sciences	105	1%	126	2%
Theology and Religious Vocations	12	0%	20	0%
Transportation and Materials Moving	0		1	0%
Visual and Performing Arts, General	714	9%	488	7%
Other	141	2%	85	1%
Undecided	659	9%	550	8%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	6	Mean Score		
	Number	Total	ERW	Math	
Total	4,128	915	463	453	
Fall	3,938	912	461	451	
Spring	194	979	494	485	

Sex	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,925	47%	917	469	449
Male	2,043	49%	912	456	455
No Response	160	4%	939	473	466

Grade Level	Te	Test Takers			Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
8th Grade	1,908	46%	941	477	464	68%	87%	71%	10%		
9th Grade	2,193	53%	894	451	443	45%	69%	48%	27%		
Other / No Response	27	1%	889	444	444						

Race/Ethnicity

	168	stiakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	45	1%	813	410	403
Asian	314	8%	1016	503	513
Black/African American	203	5%	815	409	406
Hispanic/Latino	524	13%	844	428	416
Native Hawaiian/Other Pacific Islander	3	0%			
White	2,501	61%	931	472	459
Two or More Races	198	5%	897	454	443
No Response	340	8%	904	454	449

	Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	1%	807	407	399	13%	60%	27%	27%
Asian	226	12%	1047	519	528	87%	95%	88%	4%
Black/African American	54	3%	831	417	413	41%	63%	46%	31%
Hispanic/Latino	129	7%	880	450	430	50%	79%	53%	18%
Native Hawaiian/Other Pacific Islander	0								
White	1,192	62%	935	476	459	67%	88%	70%	9%
Two or More Races	75	4%	926	471	456	71%	88%	73%	9%
No Response	217	11%	941	475	466	69%	87%	74%	9%

	Tes	st Takers		Mean Scoi	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	30	1%	816	411	405	23%	40%	27%	57%
Asian	85	4%	944	467	478	61%	75%	67%	19%
Black/African American	147	7%	806	404	402	20%	45%	24%	52%
Hispanic/Latino	392	18%	833	421	412	28%	56%	31%	40%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,298	59%	926	468	459	54%	78%	58%	18%
Two or More Races	122	6%	879	443	436	44%	68%	44%	32%
No Response	116	5%	842	422	420	32%	55%	34%	43%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,405	74%	931	474	457	66%	87%	69%	10%
English and Another Language	236	12%	984	492	493	74%	89%	76%	9%
Another Language	66	3%	970	476	494	68%	80%	73%	15%
No Response	201	11%	948	478	470	72%	88%	77%	7%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,737	79%	909	459	450	49%	74%	53%	23%
English and Another Language	264	12%	837	420	418	29%	56%	34%	39%
Another Language	128	6%	809	407	403	21%	43%	25%	53%
No Response	64	3%	866	433	432	39%	56%	42%	41%
High School Grade Point Average	Te	st Takers		Mean Sco	re	Met Benchmarks		1	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	137	7%	1086	547	539	93%	97%	93%	3%
A (93–96)	654	34%	1000	508	492	84%	95%	85%	3%
A- (90–92)	363	19%	926	469	457	69%	91%	71%	6%
B (80-89)	451	24%	851	433	418	43%	76%	48%	20%
C (70-79)	53	3%	808	415	392	23%	62%	28%	32%
D, E, or F (below 70)	8	0%							
No Response	242	13%	922	463	459	64%	80%	70%	13%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	84	4%	1035	520	515	79%	89%	81%	8%
A (93–96)	442	20%	983	498	485	72%	90%	74%	8%
A- (90–92)	419	19%	932	472	461	58%	81%	62%	15%
B (80–89)	799	36%	853	429	424	31%	61%	35%	35%
C (70–79)	229	10%	772	387	385	13%	37%	18%	58%
D, E, or F (below 70)	28	1%	744	379	365	0%	32%	4%	64%
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¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,193	1,082	1,110	30	85	147	392	3	1,298	122
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	2%	1%	2%	0%	2%	0%	1%		2%	2%
1000–1190	23%	23%	22%	17%	35%	6%	12%		29%	20%
800–990	50%	52%	48%	37%	48%	47%	46%		52%	46%
600–790	24%	23%	26%	40%	14%	46%	38%		16%	32%
240–590	1%	1%	2%	7%	0%	1%	3%		0%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	3%	4%	3%	0%	2%	1%	2%		4%	2%
500–590	26%	28%	25%	17%	35%	9%	16%		33%	17%
400–490	44%	46%	43%	43%	39%	41%	44%		44%	53%
300–390	25%	22%	28%	40%	22%	47%	36%		17%	26%
120–290	1%	1%	2%	0%	1%	2%	3%		1%	1%
700–720 (35–36) 600–690 (30–34.5)	0% 3%	0% 2%	0% 4%	0% 3%	1% 5%	0% 1%	0% 2%		0% 4%	0% 2%
Section (Test) S			0%	0%	1%	0%	0%		0%	0%
600-690 (30-34.5)	3%	2%	4%	3%	5%	1%	2%		4%	2%
500–590 (25–29.5)	20%	19%	22%	3%	38%	10%	9%		25%	20%
400–490 (20–24.5)	49%	51%	47%	43%	45%	43%	47%		52%	43%
300–390 (15–19.5)	25%	25%	25%	40%	11%	41%	39%		18%	34%
120–290 (6–14.5)	2%	2%	2%	10%	1%	5%	4%		1%	1%
Test Scores - Re	eading									
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	6%	6%	5%	7%	7%	1%	3%		7%	6%
25–29	30%	32%	28%	13%	38%	14%	19%		36%	26%
20–24	43%	43%	42%	33%	40%	42%	44%		42%	47%
15–19	20%	18%	23%	47%	15%	40%	31%		14%	20%
6–14	1%	1%	1%	0%	0%	2%	3%		1%	1%
Test Scores - W				00/	001	00/	00/		00/	201
35–36	0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	4%	4%	3%	0%	5%	1%	2%		5%	2%
25–29	27%	30%	24%	13%	34%	13%	15%		34%	18%
20–24	40%	40%	39%	33%	40%	36%	41%		40%	48%
15–19	27%	24%	30%	50%	20%	43%	37%		20%	31%
6–14	2%	1%	3%	3%	1%	7%	5%		1%	1%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	1,908	833	919	15	226	54	129	0	1,192	75
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	4%	4%	4%	0%	16%	2%	1%		3%	4%
1000–1190	31%	31%	31%	7%	45%	15%	19%		32%	25%
800–990	48%	50%	46%	53%	33%	33%	50%		51%	56%
600–790	15%	14%	17%	40%	6%	48%	29%		14%	15%
240–590	1%	1%	1%	0%	0%	2%	2%		1%	0%
Section Scores	- FRW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	7%	9%	6%	7%	17%	4%	2%		6%	7%
500–590	34%	35%	32%	7%	46%	15%	24%		35%	28%
400–490	42%	41%	43%	47%	31%	37%	47%		43%	47%
300–390	16%	14%	18%	33%	5%	44%	25%		15%	19%
120–290	1%	1%	1%	7%	0%	0%	2%		1%	0%
600–690 (30–34.5)		4%	6%	0%	20%	2%	1%		3%	3%
700–720 (35–36)	1%	1%	1%	0%	4%	0%	0%		0%	0%
500–590 (25–29.5)		25%	30%	7%	37%	13%	18%		28%	21%
400–490 (20–24.5)		52%	43%	33%	31%	41%	47%		51%	60%
300–390 (15–19.5)		17%	19%	47%	7%	37%	30%		17%	16%
120–290 (6–14.5)	2%	2%	2%	13%	0%	7%	5%		1%	0%
Took Coores D										
Test Scores - R		00/	00/	00/	40/	00/	00/		00/	40/
35–36	0%	0%	0%	0% 7 %	1%	0%	0%		0%	1%
30–34 25–29	10% 37%	12% 37%	9%	7% 20%	23% 44%	4%	5%		9%	8% 32%
20–29			37%			17%	29%		38%	
	39%	38%	39%	47%	26%	37%	47%		39%	47%
15–19	13%	12%	14%	20%	5%	43%	18%		13%	12%
6–14	1%	1%	0%	7%	0%	0%	2%		1%	0%
Test Scores - W	riting and	Language)							
35–36	0%	0%	0%	0%	1%	0%	0%		0%	0%
30–34	7%	9%	6%	7%	14%	4%	2%		6%	11%
25–29	34%	36%	32%	7%	49%	15%	32%		34%	21%
20–24	39%	39%	39%	33%	29%	31%	40%		41%	45%
15–19	18%	15%	20%	47%	7%	43%	23%		17%	23%
6–14	2%	1%	2%	7%	0%	7%	2%		1%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT			Muiting and		Analysis in History/ Social			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science
75th	1420	710	720	35	35	36	35	35
50th	1290	650	640	32	32	32	32	32
25th	1130	570	550	28	29	27.5	28	29

PSAT/NMSQT and PSAT 10 - Grade 11		Section			Maritim or and		Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1230	630	610	32	32	30.5	32	32	
50th	1110	570	540	28	28	27	28	28	
25th	980	500	480	25	25	24	25	24	

PSAT/NMSQT and PSAT 10 - Grade 10		Sec	Section			Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1130	580	560	29	29	28	29	29	
50th	1000	510	490	26	26	24.5	26	25	
25th	860	430	420	22	21	21	22	21	

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	990	510	490	26	25	24.5	25	26
50th	890	450	440	22	22	22	22	22
25th	790	390	390	20	19	19.5	20	20

PSAT 8/9 - Grade 8		Sec	tion			Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1040	540	510	27	27	25.5	27	27
50th	940	480	460	24	23	23	24	24
25th	840	420	420	21	20	21	20	21