

2018

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT 10

PSAT⁸/9

Maryland

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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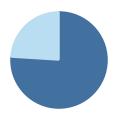
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

175,129 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

SAT Takers ¹	48,040
High School Graduates ²	63,485
SAT Participation Rate	76%



76% of graduates in the class of 2018 took the SAT during high school

Class of 2019

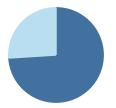
PSAT/NMSQT Takers ³	38,076
11th-Grade Enrollment ²	66,323
Participation Rate	57%



57% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

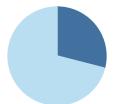
PSAT/NMSQT or PSAT 10 Takers ³	54,077
10th-Grade Enrollment ²	73,487
Participation Rate	74%



74% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

PSAT 8/9 Takers ³	23,798
9th-Grade Enrollment ²	81,414
Participation Rate	29%



29% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers³	9,865
8th-Grade Enrollment ²	72,354
Participation Rate	14%



14% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	48,040		1080	545	535	49%	72%	51%	26%
Took Essay ¹	29,839	62%	1118	564	554	56%	78%	57%	21%
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
,	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	169	0%	969	491	477	29%	52%	30%	47%
Asian	3,995	8%	1227	598	629	74%	86%	78%	11%
Black/African American	14,783	31%	956	488	467	23%	52%	25%	47%
Hispanic/Latino	4,791	10%	1036	526	510	38%	67%	40%	31%
Native Hawaiian/Other Pacific Islander	47	0%	1026	516	510	38%	66%	38%	34%
White	20,762	43%	1152	580	572	66%	85%	67%	13%
Two or More Races	2,249	5%	1112	563	548	54%	79%	55%	20%
No Response	1,244	3%	1002	508	495	31%	57%	33%	41%
Sex		st Takers	Total	Mean Scor	-	Dath		chmarks	None
Familia	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	25,309	53%	1071	547	525	46%	73%	47%	25%
Male	22,721 10	47% 0%	1089 719	543 362	546 357	52% 0%	71% 0%	55% 0%	27% 100%
No Response	10	0 70	7 13	302	331	0 70	0 70	0 70	10070
First Language Learned	To	st Takers		Mean Sco	ro		Mot Bon	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	37,448	78%	1079	546	533	49%	73%	51%	26%
English and Another Language	6,938	14%	1088	546	542	48%	71%	51%	26%
Another Language	3,149	7%	1092	539	553	50%	69%	54%	28%
No Response	505	1%	936	477	459	23%	43%	24%	56%
	_	. = .							
Highest Level of Parental Education	_	st Takers	T	Mean Sco		Б. "		chmarks	
N III O I I I I I I	Number	Percent	Total	ERW	Math	Both	ERW 450/	Math	None
No High School Diploma	2,179	5%	942	475	467	21%	45%	23%	52%
High School Diploma	12,960	27%	985	499	486	30%	58%	32%	40%
Associate Degree	3,093	6%	1024	518	506	38%	66%	40%	32%
Bachelor's Degree	13,901	29%	1119	564	555	58%	82%	60%	16%
Graduate Degree	13,544	28%	1200	604	596	71%	89%	73%	10%
No Response	2,363	5%	873	443	430	12%	30%	14%	68%
SAT Fee Waiver	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	9,723	20%	949	482	467	22%	49%	24%	49%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW	Math
1400–1600	3,843	8%	700–800	3,953	4,904 10%
1200–1390	10,393	22%	600–690	12,076	5% 8,726 18%
1000–1190	16,234	34%	500-590	15,671	33% 16,143 34%
800–990	13,311	28%	400–490	12,723	6% 12,640 26%
600–790	4,217	9%	300-390	3,555	5,404 11%
400–590	42		200–290	62	223
Mean	1080		Mean	545	535
SD	209		SD	104	115

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	4,762	4,829
30–34	11,683	12,859
25–29	16,916	15,586
20–24	10,935	11,443
15–19	3,532	3,218
10–14	212	105
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	4,675	4,847	4,904
30–34.5	12,712	11,652	8,726
25–29.5	16,122	14,578	16,143
20–24.5	11,340	12,518	12,640
15–19.5	3,105	4,227	5,404
10–14.5	86	218	223
Mean	27	27	27
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	7,212	6,829	7,500	5,860	5,629	6,789	6,887
10–12	17,421	13,974	15,837	12,288	13,124	14,413	12,405
7–9	15,621	18,813	16,220	15,563	18,985	14,884	16,847
4–6	6,143	8,194	7,762	12,360	9,063	8,395	10,462
1–3	1,643	230	721	1,969	1,239	3,559	1,439
Mean	9	9	9	8	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	320	1,776	11,434	7,507	6,626	1,449	727	5	1
Analysis	109	626	3,463	6,018	8,328	5,142	6,153	4	1
Writing	328	1,636	12,170	7,028	6,273	1,514	890	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Test Takers 48,040 25,309 22,721 169 3,995 14,783 4,791 47 Total Score 1400–1600 8% 7% 9% 1% 27% 1% 5% 6% 1200–1390 22% 21% 23% 10% 30% 8% 16% 159 1000–1190 34% 35% 32% 30% 27% 29% 35% 329 800–990 28% 29% 26% 39% 14% 44% 35% 30% 600–790 9% 8% 9% 20% 2% 18% 9% 179 400–590 0% 0% 0% 0% 0% 0% 0% 0% 0% Section Scores - ERW 700–800 8% 8% 9% 2% 20% 1% 5% 6% 600–690 25% 25% 25% 14% 34% 12% 20% 13%		Races
1400-1600 8% 7% 9% 1% 27% 1% 5% 6% 1200-1390 22% 21% 23% 10% 30% 8% 16% 15% 1000-1190 34% 35% 32% 30% 27% 29% 35% 32% 800-990 28% 29% 26% 39% 14% 44% 35% 30% 600-790 9% 8% 9% 20% 2% 18% 9% 17% 400-590 0% 0% 0% 0% 0% 0% 0% 0% 0% Section Scores - ERW 700-800 8% 8% 9% 2% 20% 1% 5% 6% 600-690 25% 25% 25% 14% 34% 12% 20% 13% 500-590 33% 34% 32% 27% 28% 30% 34% 40% 400-490 26% 27% 26% 40% 15% 42% 31% 26% 300-390	20,762	2,249
1200-1390		
1000-1190	10%	11%
800–990 28% 29% 26% 39% 14% 44% 35% 30% 600–790 9% 8% 9% 20% 2% 18% 9% 17% 400–590 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	6 31%	22%
600–790 9% 8% 9% 20% 2% 18% 9% 17% 400–590 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	6 39%	37%
400–590 0% 0% 0% 0% 0% 0% 0% Section Scores - ERW 700–800 8% 8% 9% 2% 20% 1% 5% 6% 600–690 25% 25% 25% 14% 34% 12% 20% 13% 500–590 33% 34% 32% 27% 28% 30% 34% 40% 400–490 26% 27% 26% 40% 15% 42% 31% 26% 300–390 7% 6% 8% 17% 3% 14% 8% 15%	6 17%	24%
Section Scores - ERW 700–800 8% 8% 9% 2% 20% 1% 5% 6% 600–690 25% 25% 25% 14% 34% 12% 20% 13% 500–590 33% 34% 32% 27% 28% 30% 34% 40% 400–490 26% 27% 26% 40% 15% 42% 31% 26% 300–390 7% 6% 8% 17% 3% 14% 8% 15%	6 3%	6%
700-800 8% 8% 9% 2% 20% 1% 5% 6% 600-690 25% 25% 25% 14% 34% 12% 20% 13% 500-590 33% 34% 32% 27% 28% 30% 34% 40% 400-490 26% 27% 26% 40% 15% 42% 31% 26% 300-390 7% 6% 8% 17% 3% 14% 8% 15%	0%	0%
600–690 25% 25% 25% 14% 34% 12% 20% 13% 500–590 33% 34% 32% 27% 28% 30% 34% 40% 400–490 26% 27% 26% 40% 15% 42% 31% 26% 300–390 7% 6% 8% 17% 3% 14% 8% 15%		
500-590 33% 34% 32% 27% 28% 30% 34% 40% 400-490 26% 27% 26% 40% 15% 42% 31% 26% 300-390 7% 6% 8% 17% 3% 14% 8% 15%	11%	11%
500-590 33% 34% 32% 27% 28% 30% 34% 40% 400-490 26% 27% 26% 40% 15% 42% 31% 26% 300-390 7% 6% 8% 17% 3% 14% 8% 15%	% 34%	27%
400-490 26% 27% 26% 40% 15% 42% 31% 26% 300-390 7% 6% 8% 17% 3% 14% 8% 15%	% 35%	36%
	% 16%	21%
200–290 0% 0% 0% 0% 0% 0% 0%	% 3%	5%
	0%	0%
Section (Test) Scores - Math¹ 700–800 (35–40) 10% 8% 13% 2% 36% 2% 6% 6%	5 12%	12%
600–690 (30–34.5) 18% 17% 20% 8% 23% 7% 13% 17%	% 27%	19%
500–590 (25–29.5) 34% 35% 32% 37% 27% 28% 34% 26%	% 39%	35%
400–490 (20–24.5) 26% 28% 24% 31% 11% 40% 33% 36%	% 17%	25%
300–390 (15–19.5) 11% 12% 10% 21% 3% 22% 13% 15%	4%	8%
200–290 (10–14.5) 0% 0% 1% 1% 0% 1% 1% 0%	0%	0%
Test Scores - Reading		
35–40 10% 9% 10% 2% 19% 2% 6% 6%	5 14%	14%
30–34 26% 27% 26% 22% 34% 14% 23% 19%		29%
25–29 34% 35% 32% 25% 29% 34% 35% 38%		34%
20–24 24% 24% 24% 40% 14% 38% 27% 23%		19%
15–19 6% 6% 7% 10% 3% 12% 8% 13%		4%
10–14 0% 0% 0% 0% 0% 0% 0%	0%	0%
Test Scores - Writing and Language		4001
35–40 10% 10% 10% 2% 25% 2% 7% 6%		12%
30–34 24% 25% 24% 13% 32% 12% 19% 15%		26%
25–29 30% 31% 30% 27% 25% 29% 32% 38%		34%
20–24 26% 26% 26% 35% 14% 39% 32% 26%		22%
15–19 9% 8% 10% 23% 4% 16% 10% 13%		6%
10–14 0% 0% 1% 0% 0% 1% 1% 2%	0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	345	1%	1020	518	502
Architecture and Related Services	532	1%	1070	534	536
Area, Ethnic, Cultural, and Gender Studies	49	0%	1054	551	503
Biological and Biomedical Sciences	3,739	9%	1150	580	571
Business, Management, Marketing, and Related Support Services	4,970	11%	1068	536	532
Communication, Journalism, and Related Programs	976	2%	1076	556	520
Computer and Information Sciences and Support Services	2,518	6%	1152	573	579
Construction Trades, General	18	0%	927	458	469
Education	1,556	4%	1039	529	511
Engineering	4,645	11%	1169	575	594
Engineering Technologies/Technicians	810	2%	1033	514	520
English Language and Literature/Letters	408	1%	1137	597	540
Family and Consumer Sciences/Human Sciences	127	0%	955	484	471
Foreign Languages and Literatures, General	245	1%	1129	580	549
Health Professions and Related Clinical Sciences	7,048	16%	1058	535	522
History, General	308	1%	1108	570	538
Legal Studies, General	880	2%	1090	559	531
Liberal Arts and Sciences, General Studies and Humanities	241	1%	1144	586	558
Library Science/Librarianship	5	0%			
Mathematics and Statistics	373	1%	1274	614	660
Mechanic and Repair Technologies/Technicians	64	0%	934	469	464
Military Technologies	203	0%	997	503	494
Multi/Interdisciplinary Studies	109	0%	1207	613	594
Natural Resources and Conservation	290	1%	1140	579	561
Parks, Recreation and Leisure Studies	470	1%	961	483	478
Personal And Culinary Services, General	174	0%	980	499	481
Philosophy and Religious Studies	82	0%	1195	611	584
Physical Sciences	710	2%	1201	599	601
Precision Production	4	0%			
Psychology, General	1,905	4%	1069	549	519
Public Administration and Social Service Professions	167	0%	1036	533	503
Security and Protective Services	1,651	4%	998	507	491
Social Sciences	955	2%	1183	606	577
Theology and Religious Vocations	33	0%	1135	588	547
Transportation and Materials Moving	14	0%	1034	522	511
Visual and Performing Arts, General	3,114	7%	1048	540	508
Other	646	1%	983	500	484
Undecided	3,081	7%	1132	571	560
Degree-Level Goal					
Certificate Program	276	1%	918	464	455
Associate Degree	414	1%	894	451	442
Bachelor's Degree	10,199	26%	1043	527	516
Master's Degree	14,072	35%	1118	563	554
Doctoral or Related Degree	9,902	25%	1161	585	576
Other	241	1%	905	459	446
Undecided	4,629	12%	1095	554	541



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maryland

Of the 48,040 students from Maryland who took the SAT, 34,452 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,096 institutions received score reports from Maryland students.

Institution University of Maryland: College Park	State MD	Type Public College	Number of Students 13,166	% of Score Senders ¹ 38.2%
Towson University	MD	Public College	10,213	29.6%
University of Maryland: Baltimore County	MD	Public College	7,804	22.7%
Salisbury University	MD	Public College	5,341	15.5%
Bowie State University	MD	Public College	3,688	10.7%
Penn State University Park	PA	Public College	3,525	10.2%
Morgan State University	MD	Public College	2,966	8.6%
Frostburg State University	MD	Public College	2,484	7.2%
Stevenson University	MD	Private College	2,395	7.0%
University of Delaware	DE	Public College	2,301	6.7%
Johns Hopkins University	MD	Private College	2,244	6.5%
Virginia Tech	VA	Public College	2,166	6.3%
-	IN	Public College	2,134	6.2%
NCAA Eligibility Center Howard University	DC			6.0%
Mount St. Mary's University	MD	Private College	2,062	5.7%
· · · · · · · · · · · · · · · · · · ·		Private College	1,951	
West Virginia University	WV	Public College	1,764	5.1%
Loyola University Maryland	MD	Private College	1,646	4.8%
University of Virginia	VA	Public College	1,633	4.7%
James Madison University	VA	Public College	1,572	4.6%
Temple University	PA	Public College	1,523	4.4%
University of Pennsylvania	PA	Private College	1,523	4.4%
McDaniel College	MD	Private College	1,495	4.3%
University of South Carolina: Columbia	SC	Public College	1,477	4.3%
University of Pittsburgh	PA	Public College	1,444	4.2%
University of Maryland: Eastern Shore	MD	Public College	1,433	4.2%
Cornell University	NY	Private College	1,382	4.0%
George Mason University	VA	Public College	1,357	3.9%
New York University	NY	Private College	1,346	3.9%
University of North Carolina at Chapel Hill	NC	Public College	1,343	3.9%
St. Mary's College of Maryland	MD	Public College	1,312	3.8%
University of Michigan	MI	Public College	1,242	3.6%
Drexel University	PA	Private College	1,210	3.5%
Hampton University	VA	Private College	1,161	3.4%
Georgetown University	DC	Private College	1,138	3.3%
Boston University	MA	Private College	1,127	3.3%
Clemson University	SC	Public College	1,124	3.3%
Princeton University	NJ	Private College	1,089	3.2%
Duke University	NC	Private College	1,085	3.1%
North Carolina A&T State University	NC	Public College	1,080	3.1%
George Washington University	DC	Private College	1,059	3.1%
Coppin State University	MD	Public College	1,049	3.0%
Carnegie Mellon University	PA	Private College	990	2.9%
Georgia Institute of Technology	GA	Public College	980	2.8%
Harvard College	MA	Private College	939	2.7%
American University	DC	Private College	923	2.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	97,749	959	487	473		
PSAT/NMSQT	96,322	960	487	473		
PSAT 10	1,664	916	467	449		

Sex	Te	st Takers		Mean Score		
	Number	Percent	Total	ERW	Math	
Female	49,697	51%	966	495	471	
Male	47,186	48%	955	479	476	
No Response	866	1%	799	404	395	

Grade Level	Te	st Takers		Mean Scor	е		Met Ber	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	54,077	55%	921	467	455	35%	60%	37%	38%
11th Grade	38,077	39%	1020	518	502	44%	69%	46%	30%
Other/No Response	5,595	6%	915	465	451				

Race/Ethnicity	Te	st Takers		Mean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	817	1%	794	397	397
Asian	8,342	9%	1100	545	555
Black/African American	26,422	27%	858	436	422
Hispanic/Latino	12,293	13%	894	453	441
Native Hawaiian/Other Pacific Islander	156	0%	856	430	426
White	37,808	39%	1040	530	510
Two or More Races	5,128	5%	989	505	484
No Response	6,783	7%	850	428	422

	Te	st Takers		Mean Scor	·e		Met Be	nchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	608	1%	774	386	387	8%	23%	9%	76%
Asian	4,175	8%	1061	527	534	64%	80%	66%	17%
Black/African American	14,616	27%	834	423	411	15%	43%	17%	56%
Hispanic/Latino	7,745	14%	857	433	424	21%	47%	23%	52%
Native Hawaiian/Other Pacific Islander	101	0%	831	415	416	16%	37%	18%	61%
White	19,381	36%	1007	513	494	54%	80%	56%	19%
Two or More Races	2,923	5%	945	482	463	38%	67%	40%	31%
No Response	4,528	8%	827	416	411	17%	36%	18%	62%

	Tes	t Takers		Mean Scor	re	Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	160	0%	866	438	428	14%	39%	16%	59%
Asian	3,656	10%	1155	570	586	69%	84%	72%	13%
Black/African American	10,805	28%	891	454	437	19%	46%	20%	53%
Hispanic/Latino	3,814	10%	976	497	478	35%	63%	36%	36%
Native Hawaiian/Other Pacific Islander	50	0%	891	454	437	16%	44%	18%	54%
White	16,593	44%	1084	553	532	57%	82%	59%	16%
Two or More Races	1,970	5%	1058	539	518	50%	78%	51%	21%
No Response	1,029	3%	959	486	474	34%	55%	35%	44%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	36,129	67%	939	477	461	39%	65%	40%	33%
English and Another Language	8,648	16%	928	468	460	35%	59%	37%	39%
Another Language	4,199	8%	898	447	452	31%	51%	33%	47%
No Response	5,101	9%	808	407	401	14%	33%	16%	66%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	28,424	75%	1027	523	503	45%	71%	47%	28%
English and Another Language	5,655	15%	1030	520	510	45%	69%	46%	29%
Another Language	2,966	8%	1005	497	508	42%	60%	46%	35%
No Response	1,032	3%	807	406	401	13%	26%	14%	73%
Highest Level of Parental Educa		st Takers		Mean Sco	-			enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,436	6%	801	400	401	11%	30%	13%	69%
High School Diploma	13,077	24%	859	434	425	20%	49%	22%	49%
Associate Degree	2,571	5%	896	454	442	28%	58%	30%	40%
Bachelor's Degree	13,344	25%	978	498	480	47%	76%	49%	23%
Graduate Degree	12,422	23%	1049	535	515	61%	83%	63%	15%
No Response	9,227	17%	807	406	401	14%	33%	16%	65%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,850	5%	855	428	427	13%	34%	15%	63%
High School Diploma	8,769	23%	924	469	455	24%	53%	26%	45%
Associate Degree	1,942	5%	968	492	476	32%	64%	35%	34%
Bachelor's Degree	11,103	29%	1058	538	519	51%	79%	53%	19%
Graduate Degree	11,733	31%	1137	578	559	66%	87%	68%	129
No Response	2,680	7%	810	407	402	11%	25%	12%	73%
High School Grade Point Avera	00 T-	st Takers		Maan Caa			Mat D		1
	Number	Percent	Total	Mean Sco	Math	Both	ERW	enchmarks Math	None
10th Grade A+ (97–100)	3,017	6%	1001	553	538	70%	84%	71%	16%
A (93–96)	10,335	19%	1048	532	515	63%	83%	64%	16%
A- (90–92)	9,493	18%	982	500	482	49%	78%	51%	219
B (80–89)	18,798	35%	877	444	433	23%	55%	25%	43%
C (70–79)	5,596	10%	784	394	390	6%	27%	8%	729
	566	1%	741	372	370	2%	15%	3%	85%
D, E, or F (below 70) No Response	6,272	12%	812	409	403	16%	34%	17%	65%
No ixesponse			012			10 /6			
11th Grade	Number	st Takers Percent	Total	Mean Sco	re Math	Both	ERW	enchmarks Math	None
A+ (97–100)	2,399	6%	1210	611	599	79%	90%	79%	10%
A (93–96)	7,447	20%	1158	587	572	79% 72%	88%	79%	119
A- (90–92)	7,452	20%	1082	550	532	58%	84%	60%	15%
B (80–89)	14,945	39%	959	488	470	30%	63%	32%	35%
C (70–79)	3,860	10%	840	426	414	10%	32%	11%	66%
D, E, or F (below 70)	253	1%	775	393	382	4%	16%	5%	83%
No Response	1,721	5%	852	430	422	19%	35%	21%	64%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	38,077	19,704	18,336	160	3,656	10,805	3,814	50	16,593	1,970
Total Score										
1400–1520	5%	4%	5%	0%	17%	1%	2%	0%	5%	6%
1200-1390	17%	17%	17%	4%	28%	5%	12%	8%	24%	19%
1000–1190	31%	33%	30%	18%	31%	21%	31%	18%	38%	36%
800–990	30%	32%	29%	37%	19%	40%	37%	42%	25%	31%
600–790	16%	14%	18%	39%	5%	32%	18%	30%	7%	9%
320–590	1%	1%	1%	2%	0%	2%	1%	2%	0%	1%
Section Scores	- ERW									
700–760	6%	6%	5%	0%	14%	1%	2%	0%	8%	7%
600–690	21%	22%	20%	8%	30%	8%	17%	14%	29%	24%
500–590	32%	33%	30%	18%	31%	24%	32%	14%	36%	37%
400–490	25%	25%	25%	34%	18%	35%	29%	42%	19%	23%
300–390	16%	14%	18%	39%	7%	30%	19%	30%	8%	9%
160–290	1%	1%	1%	1%	0%	2%	1%	0%	0%	1%
600–690 (30–34.5)) 14%	13%	16%	4%	24%	5%	9%	4%	20%	17%
700–760 (35–38)	6%	4%	8%	0%	23%	1%	2%	2%	6%	7%
, ,										
500-590 (25-29.5)		29%	28%	15%	28%	17%	28%	12%	36%	31%
400–490 (20–24.5)		38%	32%	48%	20%	45%	43%	52%	30%	36%
300–390 (15–19.5) 160–290 (8–14.5)) 15% 1%	15% 1%	15% 1%	31% 3%	5% 0%	29% 3%	17% 1%	28% 2%	7% 1%	9% 1%
Test Scores - R	eading									
35–38	6%	6%	6%	0%	13%	1%	3%	2%	9%	8%
30–34	22%	22%	23%	8%	30%	9%	19%	12%	30%	26%
25–29	31%	32%	29%	21%	31%	25%	30%	26%	34%	35%
20–24	27%	27%	26%	41%	20%	38%	32%	42%	20%	24%
15–19	13%	11%	15%	29%	6%	25%	15%	16%	6%	7%
8–14	1%	1%	1%	1%	0%	2%	1%	2%	0%	1%
Test Scores - W				40/	400/	40/	00/	00/	00/	201
35–38	7%	8%	6%	1%	18%	1%	3%	0%	9%	8%
30–34	21%	23%	20%	6%	30%	8%	17%	12%	29%	24%
25–29	31%	32%	31%	22%	30%	26%	32%	16%	35%	35%
20–24	21%	21%	22%	26%	14%	30%	24%	32%	17%	21%
15–19	17%	15%	19%	40%	7%	30%	21%	34%	9%	11%
8–14	2%	2%	3%	5%	1%	4%	2%	6%	1%	1%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Race
Test Takers	54,077	27,399	26,462	608	4,175	14,616	7,745	101	19,381	2,923
otal Score										
1400–1520	1%	1%	1%	0%	7%	0%	0%	0%	1%	1%
1200–1390	8%	8%	8%	0%	21%	2%	3%	2%	13%	9%
1000–1190	24%	26%	23%	6%	33%	13%	16%	8%	38%	27%
800–990	36%	38%	34%	29%	27%	40%	39%	42%	35%	41%
600–790	29%	26%	32%	62%	12%	43%	40%	46%	12%	22%
320–590	1%	1%	2%	3%	0%	2%	2%	3%	0%	1%
Section Scores	- ERW									
700–760	2%	2%	1%	0%	5%	0%	0%	0%	2%	2%
600–690	11%	12%	10%	1%	23%	3%	5%	4%	18%	13%
500–590	26%	29%	24%	8%	33%	17%	20%	10%	38%	30%
400–490	31%	32%	30%	27%	25%	35%	34%	38%	28%	33%
300–390	28%	25%	32%	61%	13%	42%	38%	47%	13%	22%
160–290	2%	1%	2%	4%	0%	3%	2%	2%	1%	1%
600–690 (30–34.5) 500–590 (25–29.5)		6% 22%	8% 22%	0% 5%	20% 30%	2% 11%	3% 14%	4% 12%	11% 34%	7% 25%
700–760 (35–38)	2%	1%	2%	0%	11%	0%	0%	0%	2%	1%
500-590 (25-29.5)	22%	22%	22%	5%	30%	11%	14%	12%	34%	25%
400-490 (20-24.5)	42%	45%	39%	39%	29%	46%	46%	46%	40%	45%
300–390 (15–19.5)	26%	25%	27%	51%	10%	39%	34%	35%	12%	21%
160–290 (8–14.5)	2%	2%	2%	5%	1%	3%	3%	4%	1%	1%
	pading									
Test Scores - Re	Juding									
Test Scores - Re	2%	2%	2%	0%	6%	0%	1%	0%	4%	2%
35–38	2% 13%	2% 13%	2% 12%	0% 1%	6% 24%	0% 5%	1% 7%	0% 5%	4% 21%	2% 15%
35–38 30–34	13%	13%	12%	1%	24%	5%	7%	5%	21%	15%
35–38 30–34 25–29	13% 26%	13% 28%	12% 24%	1% 11%	24% 32%	5% 18%	7% 20%	5% 14%	21% 36%	15% 29%
35–38 30–34	13%	13%	12%	1%	24%	5%	7%	5%	21%	15%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	630	1%	349	1%
Architecture and Related Services	689	2%	498	1%
Area, Ethnic, Cultural, and Gender Studies	113	0%	49	0%
Biological and Biomedical Sciences	4,461	11%	3,390	10%
Business, Management, Marketing, and Related Support Services	4,201	10%	3,906	11%
Communication, Journalism, and Related Programs	908	2%	771	2%
Computer and Information Sciences and Support Services	2,138	5%	2,006	6%
Construction Trades, General	0		6	0%
Education	1,265	3%	1,085	3%
Engineering	4,736	11%	3,716	11%
Engineering Technologies/Technicians	1,235	3%	667	2%
English Language and Literature/Letters	386	1%	339	1%
Family and Consumer Sciences/Human Sciences	286	1%	115	0%
Foreign Languages and Literatures, General	261	1%	210	1%
Health Professions and Related Clinical Sciences	5,463	13%	5,004	15%
History, General	199	0%	217	1%
Legal Studies, General	880	2%	717	2%
Liberal Arts and Sciences, General Studies and Humanities	85	0%	121	0%
Library Science/Librarianship	0		2	0%
Mathematics and Statistics	319	1%	312	1%
Mechanic and Repair Technologies/Technicians	1	0%	8	0%
Military Technologies	236	1%	156	0%
Multi/Interdisciplinary Studies	57	0%	71	0%
Natural Resources and Conservation	151	0%	180	1%
Parks, Recreation and Leisure Studies	350	1%	231	1%
Personal And Culinary Services, General	26	0%	56	0%
Philosophy and Religious Studies	61	0%	56	0%
Physical Sciences	561	1%	487	1%
Precision Production	0		0	0%
Psychology, General	1,131	3%	1,296	4%
Public Administration and Social Service Professions	138	0%	118	0%
Security and Protective Services	1,703	4%	1,189	3%
Social Sciences	616	1%	799	2%
Theology and Religious Vocations	21	0%	24	0%
Transportation and Materials Moving	1	0%	6	0%
Visual and Performing Arts, General	3,532	8%	2,551	7%
Other	814	2%	466	1%
Undecided	4,377	10%	3,246	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	·	Mean Score		
	Number	Total	ERW	Math	
Total	33,969	839	423	416	
Fall	33,515	838	422	416	
Spring	549	878	449	428	

Sex	Te	Test Takers					
	Number	Percent	Total	ERW	Math		
Female	16,566	49%	845	430	415		
Male	17,244	51%	834	416	418		
No Response	159	0%	735	368	367		

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	9,865	29%	779	394	385	25%	47%	28%	50%
9th Grade	23,798	70%	864	435	429	37%	58%	40%	39%
Other / No Response	306	1%	752	378	374				

Race/Ethnicity

	1 0 5	st lakers	wean Score				
Total	Number	Percent	Total	ERW	Math		
American Indian/Alaska Native	628	2%	736	367	369		
Asian	2,254	7%	1007	496	511		
Black/African American	12,702	37%	773	390	383		
Hispanic/Latino	4,201	12%	794	399	394		
Native Hawaiian/Other Pacific Islander	214	1%	741	370	370		
White	9,659	28%	920	466	454		
Two or More Races	2,031	6%	867	440	427		
No Response	2,280	7%	790	396	394		

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	372	4%	737	368	369	13%	29%	21%	63%
Asian	360	4%	922	462	460	59%	76%	63%	20%
Black/African American	5,278	54%	767	389	379	21%	46%	25%	51%
Hispanic/Latino	1,653	17%	756	381	376	20%	40%	23%	57%
Native Hawaiian/Other Pacific Islander	168	2%	742	371	371	14%	35%	17%	62%
White	1,359	14%	820	416	405	35%	55%	38%	41%
Two or More Races	534	5%	812	415	397	33%	60%	35%	38%
No Response	141	1%	763	383	380	23%	38%	26%	60%

	Tes	Test Takers Mean Score			Met Benchmarks¹					
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	255	1%	736	367	368	13%	24%	15%	73%	
Asian	1,883	8%	1023	502	521	71%	83%	76%	12%	
Black/African American	7,343	31%	777	392	386	17%	38%	20%	59%	
Hispanic/Latino	2,521	11%	819	412	407	26%	49%	29%	48%	
Native Hawaiian/Other Pacific Islander	46	0%	737	367	370	9%	22%	9%	78%	
White	8,277	35%	936	474	463	54%	76%	57%	21%	
Two or More Races	1,488	6%	887	449	437	41%	65%	44%	33%	
No Response	1,985	8%	796	399	397	23%	41%	26%	57%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Benchmarks ¹		
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,222	53%	791	402	390	28%	51%	31%	46%
English and Another Language	2,312	23%	777	391	386	24%	44%	27%	52%
Another Language	939	10%	751	375	376	19%	36%	23%	60%
No Response	1,392	14%	757	385	372	19%	43%	23%	53%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	16,579	70%	874	441	433	39%	61%	42%	36%
English and Another Language	3,348	14%	887	444	442	40%	62%	43%	35%
Another Language	1,278	5%	871	430	441	38%	53%	44%	41%
No Response	2,593	11%	773	387	386	21%	36%	23%	62%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	629	6%	908	462	446	59%	76%	60%	22%
A (93–96)	1,352	14%	865	439	426	48%	70%	51%	26%
A- (90–92)	954	10%	816	414	402	34%	62%	37%	35%
B (80-89)	2,627	27%	761	385	376	18%	44%	22%	52%
C (70-79)	1,737	18%	709	356	353	7%	26%	10%	71%
D, E, or F (below 70)	385	4%	680	341	339	1%	16%	3%	82%
No Response	2,181	22%	767	388	380	23%	44%	26%	53%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	, 1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	904	4%	1006	504	501	67%	79%	69%	19%
A (93–96)	3,926	16%	994	501	493	67%	84%	69%	14%
A- (90–92)	3,669	15%	944	476	468	58%	80%	61%	17%
B (80–89)	7,806	33%	839	424	416	29%	56%	33%	40%
C (70–79)	2,408	10%	744	374	370	9%	27%	11%	70%
D, E, or F (below 70)	319	1%	704	352	352	4%	16%	5%	82%
No Response	4,766	20%	782	391	391	22%	37%	24%	60%
1 * * * * * * * * * * * * * * * * * * *	,								

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	23,798	11,534	12,243	255	1,883	7,343	2,521	46	8,277	1,488
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	4%	4%	5%	0%	18%	0%	1%	0%	6%	4%
1000–1190	20%	20%	20%	4%	37%	8%	13%	2%	31%	22%
800–990	37%	39%	35%	26%	33%	33%	37%	22%	42%	41%
600–790	35%	33%	36%	59%	11%	52%	43%	70%	19%	31%
240–590	4%	4%	5%	11%	1%	7%	5%	7%	1%	2%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	6%	6%	5%	0%	17%	1%	3%	0%	9%	7%
500–590	22%	23%	21%	5%	36%	11%	16%	9%	33%	22%
400–490	34%	36%	33%	22%	32%	31%	35%	15%	38%	40%
300–390	34%	32%	36%	64%	14%	50%	41%	59%	19%	28%
120–290	4%	3%	5%	9%	1%	7%	6%	17%	1%	2%
` ,		4%	6%	0%	20%	1%	2%	0%	7%	5%
Section (Test) S 700–720 (35–36)	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	4%	6%	0%	20%	1%	2%	0%	7%	5%
500–590 (25–29.5)		17%	18%	4%	34%	8%	12%	0%	27%	19%
400–490 (20–24.5)		39%	35%	30%	29%	34%	39%	28%	42%	41%
300–390 (15–19.5)		34%	33%	49%	11%	48%	41%	65%	20%	30%
120–290 (6–14.5)	6%	5%	6%	16%	1%	9%	6%	7%	2%	4%
Гest Scores - R	eading									
35–36	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
30–34	7%	8%	6%	1%	19%	2%	3%	0%	11%	8%
25–29	24%	24%	23%	8%	37%	12%	19%	13%	35%	25%
20–24	35%	36%	34%	29%	29%	34%	37%	28%	37%	38%
15–19	31%	30%	32%	57%	12%	48%	37%	48%	16%	26%
6–14	3%	2%	3%	5%	0%	5%	4%	11%	1%	1%
Test Scores - W	riting and	Language	9							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	6%	7%	6%	0%	17%	1%	3%	0%	9%	7%
25–29	23%	24%	21%	5%	37%	12%	16%	4%	33%	24%
20–24	32%	34%	30%	22%	30%	31%	33%	17%	34%	38%
15–19	31%	29%	33%	52%	13%	44%	39%	54%	20%	27%
6–14	8%	6%	10%	20%	2%	12%	9%	24%	3%	4%

¹ The Math Test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
est Takers	9,865	4,956	4,908	372	360	5,278	1,653	168	1,359	534
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	7%	0%	0%	0%	2%	1%
1000–1190	8%	8%	7%	2%	29%	6%	4%	2%	15%	10%
800–990	30%	33%	28%	24%	37%	30%	28%	24%	31%	39%
600–790	55%	53%	58%	67%	26%	57%	61%	70%	47%	46%
240–590	6%	5%	7%	7%	1%	6%	6%	4%	5%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	1%	0%	8%	1%	1%	0%	4%	2%
500–590	10%	12%	9%	5%	30%	9%	6%	4%	17%	14%
400–490	30%	32%	28%	20%	35%	31%	28%	23%	29%	37%
300–390	53%	50%	55%	68%	26%	54%	59%	69%	44%	43%
120–290	5%	4%	7%	7%	1%	6%	6%	5%	4%	3%
` '	7%	1% 7%	1% 7%	0% 4%	10% 23%	0% 5%	0% 4%	0% 2%	2% 12%	1% 9%
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
500–590 (25–29.5)	7%	7%	7%	4%	23%	5%	4%	2%	12%	9%
400–490 (20–24.5)	33%	35%	31%	27%	38%	32%	31%	29%	37%	40%
300–390 (15–19.5)	51%	49%	52%	57%	27%	53%	55%	61%	43%	44%
120–290 (6–14.5)	9%	8%	9%	12%	2%	10%	9%	8%	6%	7%
Test Scores - R	eading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	2%	3%	2%	1%	9%	1%	1%	1%	6%	3%
25–29	13%	14%	11%	6%	30%	11%	10%	2%	19%	18%
20–24	33%	34%	33%	26%	36%	34%	32%	36%	31%	38%
15–19	49%	46%	51%	63%	23%	50%	54%	58%	42%	40%
6–14	3%	3%	4%	4%	1%	3%	3%	2%	2%	1%
Test Scores - W	riting and	Language	•							
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	2%	2%	1%	0%	7%	1%	1%	0%	4%	3%
25–29	11%	13%	9%	5%	31%	10%	7%	6%	17%	16%
20–24	30%	33%	26%	21%	32%	31%	27%	24%	29%	34%
15–19	47%	44%	50%	60%	26%	48%	53%	56%	39%	41%
6–14	11%	8%	13%	13%	3%	10%	12%	14%	11%	6%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT	Section				Writing and		Analysis in History/ Social	Analysis in
Percentile	Total	ERW	Math	Reading	Language	Math	Studies	Science
75th	1230	620	610	31	31	30.5	31	32
50th	1070	540	530	27	27	26.5	28	27
25th	920	470	450	24	23	22.5	23	23

PSAT/NMSQT and PSAT 10 - Grade 11		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1170	600	580	30	30	29	30	30
50th	1010	520	490	26	26	24.5	26	25
25th	860	430	420	22	21	21	22	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1050	540	510	27	27	25.5	27	27
50th	900	460	440	23	23	22	23	23
25th	770	380	390	20	19	19.5	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	990	500	490	25	25	24.5	25	25
50th	850	430	420	22	21	21	21	21
25th	730	360	360	19	17	18	18	19

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	860	440	430	22	22	21.5	22	22
50th	760	380	380	19	19	19	19	19
25th	680	340	340	18	16	17	17	17