

2019

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Maryland

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About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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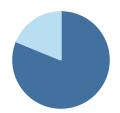
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

183,375 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

SAT Takers ¹	51.094
High School Graduates ²	62.688
J	- ,
SAT Participation Rate	82%



82% of graduates in the class of 2019 took the SAT during high school

Class of 2020

PSAT/NMSQT Takers ³	41,167
11th-Grade Enrollment ²	67,876
Participation Rate	61%



61% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

PSAT/NMSQT or PSAT 10 Takers ³	54,731
10th-Grade Enrollment ²	73,910
Participation Rate	74%



74% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers³	25,867
9th-Grade Enrollment ²	82,219
Participation Rate	31%



31% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers ³	10,009
8th-Grade Enrollment ²	72,458
Participation Rate	14%



14% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Sco	re		Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Total	51,094		1058	535	523	45%	67%	47%	31%	
Took Essay ¹	27,204	53%	1097	555	543	52%	72%	53%	27%	
Race / Ethnicity	Te	st Takers		Mean Sco	re		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	215	0%	911	461	450	22%	41%	22%	58%	
Asian	4,186	8%	1223	598	625	74%	85%	76%	12%	
Black/African American	15,517	30%	937	479	458	21%	47%	22%	52%	
Hispanic/Latino	6,049	12%	998	507	491	32%	58%	34%	40%	
Native Hawaiian/Other Pacific Islander	46	0%	975	492	483	30%	50%	30%	50%	
White	20,571	40%	1142	576	566	63%	83%	64%	15%	
Two or More Races	2,732	5%	1087	552	535	49%	76%	50%	23%	
No Response	1,778	3%	931	473	459	22%	41%	23%	58%	
Sex	To	st Takers		Mean Sco	70		Mot Ron	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Female	26,602	52%	1056	539	517	43%	69%	44%	30%	
Male	24,434	48%	1060	530	530	47%	65%	49%	33%	
No Response	58	0%	822	412	410	12%	26%	14%	72%	
First Language Learned	Test Takers		Mean Score		Met Benchmarks					
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Nor	
English Only	37,800	74%	1067	541	526	47%	70%	48%	28	
English and Another Language	7,583	15%	1066	537	529	44%	66%	46%	329	
Another Language	3,776	7%	1051	521	530	43%	61%	46%	369	
No Response	1,935	4%	862	437	425	13%	28%	14%	719	
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
No High School Diploma	2,947	6%	898	455	443	16%	35%	18%	62%	
High School Diploma	13,538	26%	966	491	475	26%	53%	28%	459	
Associate Degree	2,951	6%	1014	514	500	35%	63%	37%	34%	
Bachelor's Degree	14,302	28%	1104	557	547	55%	79%	56%	20%	
Graduate Degree	13,919	27%	1195	602	593	70%	88%	71%	119	
No Response	3,437	7%	843	428	415	10%	24%	11%	75%	
SAT Fee Waiver ²	Te	st Takers		Mean Sco	re	Met Benchmarks		chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
Used at any point	8,226	16%	952	485	467	22%	49%	24%	49%	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	3,928	8%	700–800	4,072	8%	4,852	9%
1200-1390	10,329	20%	600–690	12,028	24%	8,873	17%
1000–1190	15,729	31%	500-590	15,281	30%	15,720	31%
800–990	14,446	28%	400–490	14,033	27%	13,520	26%
600–790	6,547	13%	300-390	5,514	11%	7,684	15%
400–590	115		200–290	166		445	
Mean	1058		Mean	535		523	
SD	220		SD	109		120	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	4,751	5,121
30–34	11,792	13,023
25–29	16,669	14,903
20–24	12,392	13,073
15–19	4,997	4,655
10–14	493	319
Mean	27	27
SD	6	6

Test Scores

	Reading	Writing and Language	Math
35–40	4,616	4,669	4,852
30–34.5	13,064	11,733	8,873
25–29.5	15,643	14,410	15,720
20–24.5	13,432	13,904	13,520
15–19.5	4,118	6,053	7,684
10–14.5	221	325	445
Mean	27	26	26
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	6,425	7,293	8,515	5,958	5,925	7,667	7,522
10–12	18,363	14,588	14,853	12,374	11,897	13,178	12,129
7–9	16,023	18,489	16,925	14,917	19,753	14,664	18,402
4–6	7,591	10,404	9,727	14,668	11,815	10,780	11,123
1–3	2,692	320	1,074	3,177	1,704	4,805	1,918
Mean	9	9	9	8	9	8	9
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	326	1,265	8,265	6,128	7,132	2,168	1,920	5	1
Analysis	61	383	2,229	4,261	8,283	4,900	7,087	4	1
Writing	544	1,781	11,785	5,185	5,399	1,266	1,244	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	51,094	26,602	24,434	215	4,186	15,517	6,049	46	20,571	2,732
Total Score										
1400–1600	8%	7%	9%	1%	27%	1%	3%	0%	10%	8%
1200–1390	20%	20%	21%	8%	30%	8%	14%	15%	30%	21%
1000–1190	31%	32%	29%	20%	26%	25%	31%	30%	37%	35%
800–990	28%	30%	27%	37%	14%	41%	36%	35%	18%	29%
600–790	13%	12%	14%	33%	4%	24%	16%	20%	4%	6%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	8%	8%	8%	1%	21%	2%	4%	0%	12%	9%
600–690	24%	24%	23%	9%	34%	11%	17%	13%	34%	27%
500–590	30%	31%	29%	22%	26%	27%	30%	35%	33%	33%
400–490	27%	28%	27%	39%	15%	40%	34%	33%	18%	25%
300–390	11%	9%	13%	28%	4%	19%	14%	20%	4%	5%
200–290	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	9%) 17%	8% 17%	12% 18%	1% 7%	35% 25%	2% 7%	4% 12%	7% 9%	12% 26%	9% 18%
Section (Test) S	Scores - Ma	ath¹								
` ') 17%	17%	18%	7%	25%	7%	12%	9%	26%	18%
500-590 (25-29.5) 31%	32%	30%	21%	24%	25%	31%	30%	37%	35%
400-490 (20-24.5)) 26%	28%	25%	35%	12%	37%	33%	33%	19%	27%
300–390 (15–19.5)) 15%	15%	15%	32%	4%	28%	19%	22%	5%	10%
200–290 (10–14.5)) 1%	1%	1%	3%	0%	2%	1%	0%	0%	0%
Test Scores - R	eading									
35–40	9%	9%	9%	3%	20%	2%	5%	0%	13%	10%
30–34	26%	26%	25%	11%	35%	13%	20%	20%	35%	29%
25–29	31%	32%	29%	25%	27%	29%	32%	33%	32%	33%
20–24	26%	26%	26%	42%	15%	40%	32%	35%	16%	22%
15–19	8%	7%	9%	18%	3%	15%	10%	13%	3%	5%
10–14	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%
Test Scores - W	riting and	Language	9							
35–40	9%	10%	9%	0%	25%	2%	5%	0%	13%	11%
30–34	23%	24%	22%	11%	31%	12%	17%	13%	33%	24%
25–29	28%	29%	27%	22%	25%	26%	28%	35%	31%	32%
20–24	27%	27%	27%	34%	14%	39%	34%	35%	18%	25%
15–19	12%	10%	14%	31%	5%	20%	16%	15%	5%	7%
10–14	1%	0%	1%	1%	0%	1%	1%	2%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	428	1%	1002	509	492
Architecture and Related Services	625	1%	1065	533	531
Area, Ethnic, Cultural, and Gender Studies	65	0%	997	519	478
Biological and Biomedical Sciences	4,077	9%	1134	573	562
Business, Management, Marketing, and Related Support Services	5,134	12%	1066	535	531
Communication, Journalism, and Related Programs	929	2%	1062	549	513
Computer and Information Sciences and Support Services	2,620	6%	1137	566	570
Construction Trades, General	44	0%	912	459	453
Education	1,554	4%	1022	522	500
Engineering	4,601	10%	1155	569	586
Engineering Technologies/Technicians	838	2%	1022	510	512
English Language and Literature/Letters	395	1%	1103	578	525
Family and Consumer Sciences/Human Sciences	130	0%	912	463	448
Foreign Languages and Literatures, General	254	1%	1127	583	544
Health Professions and Related Clinical Sciences	6,774	15%	1052	534	518
History, General	301	1%	1088	565	523
Legal Studies, General	946	2%	1094	562	532
Liberal Arts and Sciences, General Studies and Humanities	211	0%	1116	575	541
Library Science/Librarianship	5	0%			
Mathematics and Statistics	398	1%	1271	614	657
Mechanic and Repair Technologies/Technicians	95	0%	882	446	436
Military Technologies	208	0%	992	503	489
Multi/Interdisciplinary Studies	84	0%	1205	612	593
Natural Resources and Conservation	243	1%	1135	580	555
Parks, Recreation and Leisure Studies	352	1%	946	475	471
Personal And Culinary Services, General	145	0%	933	473	460
Philosophy and Religious Studies	69	0%	1094	561	533
Physical Sciences	649	1%	1185	593	592
Precision Production	2	0%			
Psychology, General	1,871	4%	1065	548	517
Public Administration and Social Service Professions	151	0%	1000	521	478
Security and Protective Services	1,551	4%	993	505	487
Social Sciences	912	2%	1185	608	577
Theology and Religious Vocations	34	0%	1149	586	563
Transportation and Materials Moving	17	0%	1002	520	482
Visual and Performing Arts, General	3,168	7%	1036	534	502
Other	565	1%	953	484	469
Undecided	3,406	8%	1115	563	553
Degree-Level Goal					
Certificate Program	325	1%	895	452	444
Associate Degree	498	1%	877	446	431
Bachelor's Degree	9,877	26%	1034	523	510
Master's Degree	13,287	35%	1115	562	553
Doctoral or Related Degree	9,022	24%	1157	584	573
Other	218	1%	872	442	430
Undecided	4,844	13%	1079	545	533
	•				



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maryland

Of the 51,094 students from Maryland who took the SAT, 37,865 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,165 institutions received score reports from Maryland students.

Institution	State	Туре	Number of Students	% of Score Senders ¹
University of Maryland: College Park	MD	Public College	14,872	39.3%
Towson University	MD	Public College	11,675	30.8%
University of Maryland: Baltimore County	MD	Public College	8,272	21.8%
Salisbury University	MD	Public College	6,342	16.7%
Penn State University Park	PA	Public College	4,624	12.2%
Bowie State University	MD	Public College	4,077	10.8%
Morgan State University	MD	Public College	3,960	10.5%
Frostburg State University	MD	Public College	2,860	7.6%
Stevenson University	MD	Private College	2,654	7.0%
University of Delaware	DE	Public College	2,563	6.8%
Virginia Tech	VA	Public College	2,248	5.9%
Howard University	DC	Private College	2,241	5.9%
Johns Hopkins University	MD	Private College	2,142	5.7%
Mount St. Mary's University	MD	Private College	1,944	5.1%
Loyola University Maryland	MD	Private College	1,943	5.1%
Coppin State University	MD	Public College	1,924	5.1%
NCAA Eligibility Center	IN	Public College	1,924	5.1%
University of Virginia	VA	Public College	1,809	4.8%
West Virginia University	WV	Public College	1,804	4.8%
Temple University	PA	Public College	1,800	4.8%
University of Maryland: Eastern Shore	MD	Public College	1,768	4.7%
New York University	NY	Private College	1,755	4.6%
University of Pennsylvania	PA	Private College	1,630	4.3%
James Madison University	VA	Public College	1,606	4.2%
North Carolina A&T State University	NC	Public College	1,593	4.2%
University of Pittsburgh	PA	Public College	1,567	4.1%
University of North Carolina at Chapel Hill	NC	Public College	1,527	4.0%
McDaniel College	MD		1,514	4.0%
•	MD	Private College Public College	1,410	3.7%
St. Mary's College of Maryland	DC			
George Washington University		Private College	1,386	3.7%
Drexel University	PA	Private College	1,362	3.6%
Cornell University	NY	Private College	1,297	3.4%
Georgetown University	DC	Private College	1,273	3.4%
University of Michigan	MI	Public College	1,224	3.2%
University of South Carolina: Columbia	SC	Public College	1,186	3.1%
George Mason University	VA	Public College	1,186	3.1%
Boston University	MA	Private College	1,167	3.1%
Clemson University	SC	Public College	1,159	3.1%
Delaware State University	DE	Public College	1,127	3.0%
Duke University	NC	Private College	1,122	3.0%
American University	DC	Private College	1,062	2.8%
Carnegie Mellon University	PA	Private College	1,044	2.8%
Princeton University	NJ	Private College	1,037	2.7%
Northeastern University	MA	Private College	988	2.6%
Hood College	MD	Private College	985	2.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	3	Mean Scor	re
	Number	Total	ERW	Math
Total	100,250	958	486	472
PSAT/NMSQT	97,151	957	485	471
PSAT 10	3,225	997	507	490

Sex	Tes	st Takers	ı	Mean Scor	е
	Number	Percent	Total	ERW	Math
Female	51,194	51%	966	497	470
Male	48,545	48%	951	476	475
No Response	511	1%	761	382	378

Grade Level	Te	st Takers		Mean Scor	е		Met Ber	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	54,731	55%	920	466	454	37%	61%	39%	38%
11th Grade	41,174	41%	1011	514	497	43%	69%	44%	30%
Other/No Response	4,345	4%	939	475	464				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	900	1%	814	410	404
Asian	8,117	8%	1117	554	563
Black/African American	26,213	26%	857	437	420
Hispanic/Latino	12,395	12%	898	457	441
Native Hawaiian/Other Pacific Islander	212	0%	854	435	419
White	38,054	38%	1042	530	512
Two or More Races	5,156	5%	992	505	487
No Response	9,203	9%	836	422	414

	Te	st Takers		Mean Scor	е		Met Be	nchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	598	1%	803	404	399	12%	33%	14%	65%
Asian	4,044	7%	1083	538	545	70%	84%	73%	13%
Black/African American	14,414	26%	833	423	410	18%	45%	20%	54%
Hispanic/Latino	7,178	13%	863	438	425	25%	50%	27%	48%
Native Hawaiian/Other Pacific Islander	137	0%	820	416	405	18%	39%	18%	61%
White	18,632	34%	1012	514	498	58%	81%	59%	18%
Two or More Races	2,791	5%	957	487	470	43%	70%	45%	29%
No Response	6,937	13%	813	411	402	17%	36%	18%	62%

	Tes	t Takers		Mean Scor	re		Met Bei	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	274	1%	833	420	412	11%	34%	12%	65%
Asian	3,737	9%	1160	574	586	70%	85%	72%	13%
Black/African American	10,859	26%	889	455	434	19%	48%	20%	52%
Hispanic/Latino	4,699	11%	953	487	466	31%	61%	31%	39%
Native Hawaiian/Other Pacific Islander	70	0%	919	472	447	23%	60%	23%	40%
White	18,022	44%	1075	547	528	56%	81%	57%	17%
Two or More Races	2,154	5%	1038	530	508	46%	75%	47%	24%
No Response	1,359	3%	921	466	455	27%	47%	28%	52%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	32,844	60%	945	480	465	43%	67%	44%	32%
English and Another Language	8,595	16%	930	469	461	38%	61%	39%	37%
Another Language	2,752	5%	911	454	457	36%	54%	38%	43%
No Response	10,540	19%	836	424	412	22%	43%	23%	56%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	29,725	72%	1022	521	501	45%	72%	46%	27%
English and Another Language	6,510	16%	1028	520	508	44%	70%	45%	29%
Another Language	2,673	6%	1013	505	508	44%	64%	47%	34%
No Response	2,266	6%	808	411	397	11%	28%	12%	72%
Highest Level of Parental Educ	ation To	ot Takara		Mean Sco			Mat Da	n ah marka	1
_	Number	st Takers Percent	Total	ERW	Math	Both	ERW	enchmarks Math	None
10th Grade									
No High School Diploma	2,665	5%	812	408	404	15%	36%	17%	62%
High School Diploma	10,547	19%	872	441	431	26%	54%	28%	44%
Associate Degree	2,263	4%	904	458	446	32%	62%	34%	36%
Bachelor's Degree	12,196	22%	995	505	490	54%	79%	56%	19%
Graduate Degree	11,537	21%	1069	543	526	68%	87%	69%	12%
No Response	15,523	28%	804	407	397	15%	36%	16%	63%
		st Takers		Mean Sco	_			enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,000	5%	857	433	423	14%	38%	15%	61%
High School Diploma	9,440	23%	917	467	451	23%	53%	25%	45%
Associate Degree	2,144	5%	958	488	470	31%	63%	33%	36%
Bachelor's Degree	11,874	29%	1052	536	516	50%	80%	51%	19%
Graduate Degree	12,212	30%	1140	579	561	67%	88%	68%	11%
No Response	3,504	9%	791	401	390	8%	24%	8%	75%
High School Grade Point Avera	IGE To	st Takers		Mean Sco	ro		Met Re	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,152	6%	1101	558	543	73%	86%	74%	14%
A (93–96)	10,080	18%	1049	532	517	65%	83%	67%	15%
A- (90–92)	8,633	16%	978	497	482	51%	77%	53%	21%
B (80–89)	16,093	29%	876	444	432	25%	56%	28%	42%
C (70–79)	4,829	9%	778	392	386	7%	27%	9%	71%
D, E, or F (below 70)	546	1%	727	365	361	4%	14%	5%	84%
No Response	11,398	21%	842	427	415	24%	44%	25%	55%
110 110		st Takers		Mean Sco				enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,677	7%	1208	609	600	79%	90%	80%	9%
A (93–96)	8,293	20%	1146	580	565	69%	88%	70%	12%
A- (90–92)	7,965	19%	1074	546	528	57%	83%	58%	16%
B (80–89)	14,884	36%	957	489	468	29%	65%	31%	34%
C (70–79)	3,985	10%	834	409	411	29% 9%	34%	10%	65%
D, E, or F (below 70)	3,985	10%	803	424	392	9% 7%	34% 26%	9%	
									72%
No Response	3,014	7%	819	416	402	13%	30%	14%	69%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	41,174	21,127	19,985	274	3,737	10,859	4,699	70	18,022	2,154
Total Score										
1400–1520	5%	4%	5%	0%	18%	1%	2%	0%	5%	5%
1200–1390	17%	16%	17%	1%	29%	5%	10%	7%	23%	18%
1000–1190	31%	32%	29%	13%	29%	22%	28%	21%	38%	35%
800–990	30%	31%	28%	41%	18%	38%	36%	43%	25%	31%
600–790	18%	15%	20%	43%	7%	33%	23%	27%	8%	11%
320–590	1%	1%	1%	2%	0%	2%	1%	1%	0%	1%
Section Scores	- ERW									
700–760	5%	6%	5%	0%	16%	1%	2%	0%	6%	6%
600–690	20%	21%	19%	4%	30%	8%	14%	11%	28%	23%
500–590	32%	34%	30%	19%	31%	26%	30%	33%	37%	35%
400–490	25%	25%	24%	32%	16%	33%	30%	26%	20%	25%
300–390	17%	14%	20%	41%	7%	30%	22%	30%	9%	11%
160–290	1%	1%	1%	4%	0%	2%	1%	0%	0%	1%
700–760 (35–38) 600–690 (30–34.5)	7%) 13%	5% 12%	9% 14%	1% 1%	27% 21%	1% 4%	3% 8%	3% 6%	8% 19%	7% 14%
Section (Test) S	_		00/-	10/	27%	10/	30/	30/	Q0/_	70/-
600–690 (30–34.5)) 13%	12%	14%	1%	21%	4%	8%	6%	19%	14%
500–590 (25–29.5)) 26%	27%	25%	11%	26%	17%	23%	17%	34%	30%
400–490 (20–24.5)		36%	31%	41%	19%	42%	40%	49%	30%	36%
300–390 (15–19.5)) 17%	17%	18%	39%	7%	31%	23%	23%	9%	12%
160–290 (8–14.5)	3%	2%	3%	7%	1%	5%	3%	3%	1%	2%
Test Scores - R	eading									
35–38	7%	7%	6%	0%	16%	1%	4%	1%	9%	8%
30–34	21%	22%	20%	5%	29%	10%	16%	13%	28%	24%
25–29	35%	36%	33%	21%	33%	29%	34%	36%	39%	37%
20–24	23%	23%	23%	35%	16%	33%	28%	26%	17%	22%
15–19	14%	12%	17%	36%	6%	25%	19%	24%	7%	10%
8–14	1%	1%	1%	3%	0%	2%	1%	0%	0%	1%
Test Scores - W	riting and	Language	9							
35–38	7%	8%	6%	1%	19%	1%	3%	0%	9%	7%
30–34	22%	23%	21%	3%	31%	10%	15%	14%	29%	25%
25–29	29%	30%	27%	19%	27%	24%	29%	26%	33%	32%
20–24	23%	23%	22%	31%	14%	29%	27%	29%	19%	22%
15–19	17%	14%	19%	38%	8%	28%	22%	29%	9%	13%
8–14	3%	2%	4%	9%	1%	6%	4%	3%	2%	2%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	54,731	27,817	26,689	598	4,044	14,414	7,178	137	18,632	2,791
Total Score										
1400–1520	1%	1%	1%	0%	7%	0%	0%	0%	1%	2%
1200–1390	9%	9%	9%	2%	23%	2%	4%	1%	15%	11%
1000–1190	24%	26%	22%	9%	37%	14%	17%	14%	37%	28%
800–990	35%	37%	32%	33%	24%	38%	39%	32%	34%	37%
600–790	29%	26%	33%	53%	9%	44%	38%	50%	12%	22%
320–590	2%	1%	2%	3%	0%	3%	2%	2%	1%	1%
Section Scores	- ERW									
700–760	2%	2%	1%	0%	6%	0%	0%	0%	3%	2%
600–690	11%	12%	11%	2%	25%	4%	6%	3%	19%	14%
500–590	26%	29%	24%	13%	37%	18%	21%	15%	38%	29%
400–490	30%	31%	29%	31%	22%	34%	34%	31%	27%	33%
300–390	28%	24%	33%	52%	9%	41%	37%	47%	13%	20%
160–290	2%	2%	3%	3%	1%	3%	2%	4%	1%	1%
700–760 (35–38) 600–690 (30–34.5)		2% 7%	3% 8%	0% 2%	13% 20%	0% 2%	1% 3%	1% 1%	3% 12%	3% 9%
700–760 (35–38)	2%	2%	3%	0%	13%	0%	1%	1%	3%	3%
500-590 (25-29.5)		22%	21%	7%	32%	11%	15%	9%	33%	24%
400–490 (20–24.5)		41%	35%	39%	26%	41%	42%	37%	38%	40%
300–390 (15–19.5)		26%	28%	45%	8%	39%	35%	42%	12%	21%
160–290 (8–14.5)	4%	4%	5%	8%	1%	7%	5%	9%	1%	2%
Test Scores - Ro										
35–38	3%	3%	2%	0%	7%	0%	1%	0%	4%	3%
30–34	13%	13%	12%	3%	25%	5%	7%	4%	21%	16%
25–29	30%	33%	28%	17%	39%	23%	27%	26%	41%	34%
20–24	29%	29%	29%	34%	20%	34%	33%	29%	24%	29%
15–19	24%	20%	27%	44%	7%	35%	30%	37%	10%	16%
8–14	2%	1%	2%	2%	1%	3%	2%	3%	1%	1%
Test Scores - W	riting and	Language	9							
35–38	2%	3%	2%	1%	9%	0%	1%	1%	4%	3%
30–34	13%	14%	11%	3%	25%	5%	7%	2%	21%	14%
25–29	25%	27%	22%	13%	33%	18%	20%	17%	34%	28%
20–24	28%	29%	27%	28%	20%	31%	31%	28%	25%	30%
15–19	27%	23%	31%	46%	11%	37%	35%	45%	14%	21%
8–14	6%	4%	8%	10%	2%	9%	7%	7%	2%	4%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	293	1%	344	1%
Architecture and Related Services	519	2%	509	1%
Area, Ethnic, Cultural, and Gender Studies	68	0%	75	0%
Biological and Biomedical Sciences	2,668	8%	3,485	10%
Business, Management, Marketing, and Related Support Services	2,640	8%	4,068	11%
Communication, Journalism, and Related Programs	536	2%	765	2%
Computer and Information Sciences and Support Services	1,719	5%	2,219	6%
Construction Trades, General	1	0%	21	0%
Education	782	2%	1,103	3%
Engineering	3,172	10%	3,580	10%
Engineering Technologies/Technicians	861	3%	719	2%
English Language and Literature/Letters	272	1%	307	1%
Family and Consumer Sciences/Human Sciences	136	0%	99	0%
Foreign Languages and Literatures, General	183	1%	184	1%
Health Professions and Related Clinical Sciences	4,902	15%	5,148	14%
History, General	205	1%	230	1%
Legal Studies, General	785	2%	702	2%
Liberal Arts and Sciences, General Studies and Humanities	64	0%	173	0%
Library Science/Librarianship	0		4	0%
Mathematics and Statistics	286	1%	356	1%
Mechanic and Repair Technologies/Technicians	1	0%	57	0%
Military Technologies	207	1%	136	0%
Multi/Interdisciplinary Studies	72	0%	72	0%
Natural Resources and Conservation	121	0%	217	1%
Parks, Recreation and Leisure Studies	188	1%	231	1%
Personal And Culinary Services, General	31	0%	73	0%
Philosophy and Religious Studies	48	0%	68	0%
Physical Sciences	437	1%	545	2%
Precision Production	0		1	0%
Psychology, General	963	3%	1,378	4%
Public Administration and Social Service Professions	100	0%	136	0%
Security and Protective Services	1,545	5%	1,328	4%
Social Sciences	483	2%	835	2%
Theology and Religious Vocations	20	0%	20	0%
Transportation and Materials Moving	1	0%	6	0%
Visual and Performing Arts, General	2,625	8%	2,533	7%
Other	542	2%	431	1%
Undecided	4,160	13%	3,459	10%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	Mean Score				
	Number	Total	ERW	Math		
Total	36,113	837	423	415		
Fall	35,505	837	422	414		
Spring	654	869	439	430		

Sex	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	17,763	49%	847	432	414
Male	18,090	50%	830	414	416
No Response	260	1%	701	355	346

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	10,009	28%	767	389	378	23%	45%	25%	53%
9th Grade	25,867	72%	865	436	429	40%	58%	43%	39%
Other / No Response	237	1%	734	370	365				

Race/Ethnicity

	168	st lakers		wean Scor	e
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	325	1%	755	380	376
Asian	1,981	5%	1033	509	524
Black/African American	6,358	18%	797	404	393
Hispanic/Latino	2,942	8%	812	410	402
Native Hawaiian/Other Pacific Islander	45	0%	822	414	407
White	6,919	19%	960	485	476
Two or More Races	1,280	4%	906	458	448
No Response	16,263	45%	778	393	384

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	30	0%	711	363	348	20%	47%	27%	47%
Asian	125	1%	962	477	485	69%	78%	72%	19%
Black/African American	731	7%	804	408	396	31%	57%	33%	41%
Hispanic/Latino	344	3%	744	379	365	19%	41%	21%	57%
Native Hawaiian/Other Pacific Islander	6	0%							
White	215	2%	911	468	443	59%	82%	60%	17%
Two or More Races	90	1%	804	404	400	24%	51%	27%	47%
No Response	8,468	85%	758	385	373	21%	42%	23%	56%

	Tes	Test Takers Mean Score					Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None		
American Indian/Alaska Native	292	1%	759	381	378	15%	33%	18%	64%		
Asian	1,851	7%	1037	511	526	76%	84%	80%	11%		
Black/African American	5,578	22%	797	404	393	24%	45%	27%	52%		
Hispanic/Latino	2,577	10%	821	414	407	30%	49%	34%	48%		
Native Hawaiian/Other Pacific Islander	39	0%	824	416	408	28%	62%	36%	31%		
White	6,687	26%	962	485	477	63%	80%	66%	17%		
Two or More Races	1,183	5%	915	463	452	51%	69%	55%	27%		
No Response	7,660	30%	801	404	397	26%	43%	29%	54%		

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,129	11%	820	417	403	35%	61%	37%	37%
English and Another Language	510	5%	814	412	402	31%	55%	34%	42%
Another Language	149	1%	789	399	390	27%	46%	30%	51%
No Response	8,221	82%	756	384	372	21%	42%	23%	56%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,361	48%	899	454	445	47%	66%	50%	31%
English and Another Language	2,951	11%	901	452	449	46%	63%	49%	33%
Another Language	1,012	4%	886	437	449	44%	59%	50%	35%
No Response	9,543	37%	809	408	401	29%	45%	32%	52%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	151	2%	957	486	471	70%	81%	72%	17%
A (93–96)	199	2%	894	453	441	57%	78%	59%	20%
A- (90–92)	154	2%	788	404	385	27%	53%	28%	46%
B (80-89)	134	1%	780	401	379	22%	56%	23%	43%
C (70–79)	55	1%	720	363	357	5%	27%	7%	71%
D, E, or F (below 70)	13	0%	664	333	331	8%	8%	15%	85%
No Response	9,303	93%	761	386	375	22%	43%	24%	55%
	To	st Takers		Mean Sco	" 0		Mot Ro	enchmarks	1
Oth Crade	_		Tatal			Dath			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	878	3%	1004	507	497	68%	80%	70%	19%
A (93–96)	3,532	14%	991	499	492	68%	81%	70%	17%
A- (90–92)	3,275	13%	937	472	465	58%	76%	61%	21%
B (80–89)	6,006	23%	846	425	421	33%	57%	38%	39%
C (70–79)	1,373	5%	741	373	368	12%	27%	14%	71%
D, E, or F (below 70)	191	1%	686	345	341	4%	19%	7%	79%
No Response	10,612	41%	820	414	407	31%	48%	34%	49%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	25,867	12,677	13,089	292	1,851	5,578	2,577	39	6,687	1,183
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	4%	4%	5%	0%	20%	1%	2%	0%	7%	6%
1000–1190	22%	23%	21%	5%	41%	11%	16%	13%	37%	29%
800–990	34%	36%	33%	33%	28%	35%	35%	49%	39%	37%
600–790	34%	33%	35%	54%	9%	45%	41%	38%	15%	25%
240–590	6%	4%	7%	7%	1%	8%	7%	0%	1%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	6%	7%	6%	0%	20%	2%	3%	0%	11%	9%
500–590	23%	24%	21%	8%	38%	14%	18%	21%	36%	28%
400–490	32%	34%	30%	29%	27%	33%	31%	46%	35%	35%
300–390	34%	31%	37%	54%	12%	44%	42%	28%	17%	25%
120–290	5%	3%	7%	9%	1%	7%	6%	5%	1%	2%
700–720 (35–36) 600–690 (30–34.5)		0% 4%	1% 6%	0% 0%	3% 22%	0% 1%	0% 2%	0% 0%	1% 7%	0% 7%
700–720 (35–36)	1%	0%	1%	0%	3%	0%	0%	0%	1%	0%
500–590 (25–29.5)		21%	21%	6%	39%	11%	14%	13%	36%	25%
400–490 (20–24.5)		37%	33%	33%	26%	36%	36%	44%	39%	41%
300–390 (15–19.5)		31%	30%	50%	8%	41%	37%	38%	14%	22%
120–290 (6–14.5)	8%	7%	9%	12%	2%	12%	11%	5%	2%	5%
Γest Scores - Ro										
35–36	1%	1%	0%	0%	2%	0%	0%	0%	1%	1%
30–34	10%	10%	9%	2%	27%	4%	6%	0%	16%	13%
25–29	23%	25%	22%	10%	37%	17%	19%	18%	35%	28%
20–24	31%	33%	30%	28%	23%	34%	32%	49%	32%	35%
15–19	31%	29%	34%	56%	11%	41%	37%	28%	15%	22%
6–14	3%	2%	4%	4%	1%	5%	5%	5%	1%	1%
Test Scores - W	riting and	Languag	е							
35–36	1%	1%	1%	0%	3%	0%	0%	0%	1%	1%
30–34	6%	7%	5%	0%	17%	2%	4%	0%	11%	9%
25–29	23%	25%	21%	11%	38%	15%	18%	18%	37%	28%
20–24	30%	32%	29%	26%	27%	31%	30%	49%	33%	31%
15–19	32%	30%	34%	48%	13%	41%	39%	23%	17%	26%
6–14	8%	6%	11%	15%	2%	11%	10%	10%	2%	4%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	10,009	5,020	4,913	30	125	731	344	6	215	90
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	1%	1%	0%	0%	10%	0%	0%		2%	2%
1000–1190	8%	8%	8%	7%	40%	10%	4%		26%	10%
800–990	29%	30%	27%	17%	29%	39%	29%		47%	34%
600–790	54%	53%	55%	53%	18%	46%	56%		22%	49%
240–590	9%	8%	10%	23%	4%	5%	11%		2%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	2%	2%	1%	0%	7%	1%	1%		6%	2%
500–590	10%	11%	8%	7%	44%	13%	8%		33%	11%
400–490	29%	31%	27%	37%	26%	39%	28%		38%	34%
300–390	52%	50%	55%	40%	20%	43%	56%		21%	51%
120–290	7%	6%	9%	17%	3%	4%	8%		2%	1%
700–720 (35–36) 600–690 (30–34.5)	0% 1%	0% 1%	0% 1%	0% 0%	1% 15%	0% 1%	0% 0%		0% 0%	1% 1%
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%		0%	1%
, ,										
500–590 (25–29.5)		8%	8%	7%	37%	11%	3%		26%	7%
400–490 (20–24.5)	29%	28%	29%	20%	27%	35%	29%		49%	40%
300–390 (15–19.5) 120–290 (6–14.5)	48% 14%	49% 14%	47% 15%	43% 30%	14% 6%	45% 8%	53% 15%		21% 3%	44% 7%
Test Scores - Re		00/	00/	00/	40/	00/	00/		00/	00/
35–36	0%	0%	0%	0%	1%	0%	0%		0%	0%
30–34	3%	4%	2%	0%	17%	3%	2%		9%	3%
25–29	13%	14%	12%	13%	35%	16%	11%		36%	16%
20–24	31%	33%	29%	27%	29%	38%	30%		33%	34%
15–19	49%	46%	51%	50%	16%	39%	51%		21%	46%
6–14	5%	4%	6%	10%	2%	4%	7%		0%	1%
Test Scores - Wi										
35–36	0%	0%	0%	0%	0%	0%	0%		1%	0%
30–34	2%	2%	1%	0%	9%	2%	1%		7%	4%
25–29	10%	12%	9%	3%	41%	14%	7%		33%	10%
20–24	27%	29%	25%	23%	26%	36%	26%		40%	31%
15–19	49%	48%	51%	53%	22%	42%	51%		17%	50%
6–14	12%	9%	14%	20%	3%	6%	14%		3%	4%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1220	620	600	31	31	30	31	31
50th	1050	530	520	27	26	26	27	27
25th	890	450	430	23	22	21.5	23	23

PSAT/NMSQT and P	SAT 10 - Grade 11	Sec	ction		Maritim manual		Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1170	600	570	30	30	28.5	30	30
50th	1010	520	480	26	26	24	25	26
25th	840	430	410	22	21	20.5	22	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1060	540	520	27	27	26	27	27
50th	900	460	440	23	23	22	23	23
25th	760	380	380	19	18	19	19	19

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1000	510	500	26	25	25	25	26
50th	850	430	430	22	21	21.5	21	21
25th	720	360	360	19	17	18	18	18

PSAT 8/9 - Grade 8		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	860	440	430	22	22	21.5	21	22
50th	740	370	370	19	18	18.5	18	19
25th	660	330	320	17	16	16	16	17