

2019

SAT Suite of Assessments Annual Report

SAT.

PSAT/NMSQT

PSAT'10

PSAT⁸/9

Oregon

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org.**

About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT $^{\text{TM}}$ 10, and PSAT $^{\text{TM}}$ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2019 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.



SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

72,832 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019

SAT Takers ¹	18,625
High School Graduates ²	36,594
SAT Participation Rate	51%



51% of graduates in the class of 2019 took the SAT during high school

Class of 2020

PSAT/NMSQT Takers ³	14.873
11th-Grade Enrollment ²	44.533
	,
Participation Rate	33%



33% of 11th graders took the PSAT/NMSQT last fall

Class of 2021

PSAT/NMSQT or PSAT 10 Takers ³	30,324
10th-Grade Enrollment ²	46,067
Participation Rate	66%



66% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2018-19

Class of 2022

PSAT 8/9 Takers³	4,475
9th-Grade Enrollment ²	46,439
Participation Rate	10%



10% of 9th graders took the PSAT 8/9 in 2018-19

Class of 2023

PSAT 8/9 Takers ³	4,024
8th-Grade Enrollment ²	45,326
Participation Rate	9%



9% of 8th graders took the PSAT 8/9 in 2018-19

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.



SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	18,625		1112	562	550	55%	80%	58%	18%
Took Essay ¹	11,607	62%	1144	578	566	61%	83%	63%	15%
Race / Ethnicity	Te	st Takers		Mean Scoi	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	172	1%	993	497	496	34%	58%	38%	38%
Asian	1,546	8%	1200	583	617	71%	82%	76%	13%
Black/African American	356	2%	970	492	478	27%	53%	28%	46%
Hispanic/Latino	3,097	17%	1010	510	500	34%	62%	36%	36%
Native Hawaiian/Other Pacific Islander	84	0%	942	477	465	21%	50%	23%	49%
White	11,607	62%	1136	577	560	61%	85%	63%	13%
Two or More Races	1,279	7%	1131	574	557	60%	84%	61%	14%
No Response	484	3%	1028	522	506	39%	62%	40%	37%
Sex	Test Takers		Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	10,454	56%	1094	559	536	50%	79%	51%	20%
Male	8,164	44%	1135	566	569	63%	81%	65%	16%
No Response	7	0%							
First Language Learned	Test Takers Me			Mean Score Met Benchmarks			chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,353	77%	1126	571	554	58%	84%	60%	15%
English and Another Language	2,468	13%	1083	542	542	48%	70%	51%	27%
Another Language	1,594	9%	1051	515	536	42%	62%	47%	34%
No Response	210	1%	978	493	485	35%	50%	38%	47%
Highest Level of Parental Education	Te	st Takers	Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,261	7%	961	480	481	24%	49%	28%	48%
High School Diploma	4,705	25%	1037	525	512	40%	70%	42%	27%
Associate Degree	1,579	8%	1071	542	528	47%	77%	50%	21%
-	1,010								
Bachelor's Degree	5,957	32%	1141	576	566	63%	86%	65%	
Bachelor's Degree Graduate Degree			1141 1223	576 618	566 605	63% 76%	86% 93%	65% 77%	12%
•	5,957	32%							12% 6%
Graduate Degree	5,957 4,639 484	32% 25%	1223 945	618	605 467	76%	93% 47%	77%	12% 6% 51%
Graduate Degree No Response	5,957 4,639 484	32% 25% 3%	1223 945	618 478	605 467	76%	93% 47%	77% 26%	12% 6%
Graduate Degree No Response	5,957 4,639 484	32% 25% 3% st Takers	1223 945	618 478 Mean Sco i	605 467 re	76% 24%	93% 47% Met Ben	77% 26% chmarks	12% 6% 51%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.



SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	1,427	8%	700–800	1,700	9%	1,679	9%
1200-1390	4,556	24%	600–690	5,385	29%	3,886	21%
1000–1190	7,466	40%	500-590	6,571	35%	7,787	42%
800–990	4,467	24%	400–490	4,242	23%	4,259	23%
600–790	703	4%	300–390	714	4%	995	5%
400–590	6		200–290	13		19	
Mean	1112		Mean	562		550	
SD	186		SD	97		101	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	1,908	2,192
30–34	5,311	6,042
25–29	7,321	6,056
20–24	3,412	3,611
15–19	628	704
10–14	45	20
Mean	28	28
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	2,025	1,887	1,679
30–34.5	5,863	5,195	3,886
25–29.5	6,596	6,123	7,787
20–24.5	3,528	4,397	4,259
15–19.5	600	992	995
10–14.5	13	31	19
Mean	28	28	28
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	2,859	2,927	3,619	2,477	2,129	3,187	2,670
10–12	7,776	6,577	6,726	5,259	5,477	6,235	5,598
7–9	5,740	6,916	6,120	6,089	8,530	5,919	7,309
4–6	1,966	2,168	2,062	4,342	2,352	2,634	2,670
1–3	284	37	98	458	137	650	378
Mean	10	10	10	9	9	9	9
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	79	438	3,658	2,878	3,329	786	439	5	1
Analysis	15	91	819	1,803	3,842	2,271	2,766	4	1
Writing	194	762	5,895	2,390	2,022	210	134	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	18,625	10,454	8,164	172	1,546	356	3,097	84	11,607	1,279
Total Score										
1400–1600	8%	6%	10%	2%	22%	1%	2%	1%	8%	8%
1200-1390	24%	22%	28%	8%	27%	13%	13%	1%	28%	27%
1000–1190	40%	41%	39%	40%	33%	27%	36%	33%	43%	40%
800–990	24%	27%	20%	39%	15%	41%	41%	48%	20%	21%
600–790	4%	4%	3%	11%	3%	18%	9%	17%	2%	3%
400–590	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	9%	9%	10%	2%	17%	1%	3%	1%	10%	11%
600–690	29%	28%	30%	11%	29%	14%	16%	4%	33%	32%
500–590	35%	36%	35%	37%	31%	31%	34%	31%	37%	35%
400–490	23%	24%	21%	38%	19%	37%	38%	48%	18%	20%
300–390	4%	4%	4%	11%	4%	16%	9%	17%	2%	2%
200–290	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
700–800 (35–40) 600–690 (30–34.5)	9%) 21%	7% 17%	12% 25%	2% 11%	30% 25%	2% 11%	2% 11%	1% 4%	8% 23%	9% 24%
Section (Test) S	Scores - Ma	ath¹								
` ') 21%	17%			25%					
500-590 (25-29.5)) 42%	43%	40%	38%	31%	29%	39%	29%	45%	40%
400–490 (20–24.5)) 23%	27%	18%	37%	12%	35%	37%	48%	20%	22%
300–390 (15–19.5) 5%	6%	4%	12%	3%	23%	11%	19%	3%	4%
200–290 (10–14.5)) 0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Test Scores - R	eading									
35–40	11%	10%	12%	2%	16%	2%	4%	1%	12%	12%
30–34	31%	30%	34%	10%	30%	16%	18%	7%	36%	35%
25–29	35%	37%	34%	47%	33%	36%	39%	35%	35%	34%
20–24	19%	20%	17%	33%	17%	33%	31%	42%	15%	16%
15–19	3%	3%	3%	7%	4%	12%	7%	15%	2%	3%
10–14	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Test Scores - W	/riting and	Language	9							
35–40	10%	10%	11%	1%	19%	2%	3%	1%	11%	11%
30–34	28%	28%	28%	14%	31%	17%	16%	7%	31%	32%
25–29	33%	33%	33%	31%	26%	24%	30%	32%	35%	33%
20–24	24%	24%	23%	40%	20%	38%	38%	44%	19%	21%
15–19	5%	5%	6%	15%	4%	17%	11%	15%	3%	3%
10–14	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	259	2%	1042	528	514
Architecture and Related Services	236	1%	1100	546	555
Area, Ethnic, Cultural, and Gender Studies	45	0%	1129	584	546
Biological and Biomedical Sciences	1,373	8%	1177	596	582
Business, Management, Marketing, and Related Support Services	1,846	11%	1098	551	548
Communication, Journalism, and Related Programs	326	2%	1112	572	540
Computer and Information Sciences and Support Services	664	4%	1223	607	616
Construction Trades, General	17	0%	986	491	495
Education	752	4%	1058	540	518
Engineering	1,658	10%	1188	585	603
Engineering Technologies/Technicians	212	1%	1143	561	582
English Language and Literature/Letters	219	1%	1170	611	558
Family and Consumer Sciences/Human Sciences	48	0%	993	497	495
Foreign Languages and Literatures, General	143	1%	1144	596	548
Health Professions and Related Clinical Sciences	3,370	20%	1074	543	531
History, General	131	1%	1145	594	551
Legal Studies, General	334	2%	1132	581	550
Liberal Arts and Sciences, General Studies and Humanities	85	1%	1169	602	567
Library Science/Librarianship	3	0%			
Mathematics and Statistics	178	1%	1301	631	670
Mechanic and Repair Technologies/Technicians	51	0%	978	489	489
Military Technologies	60	0%	1092	550	542
Multi/Interdisciplinary Studies	23	0%	1226	614	612
Natural Resources and Conservation	208	1%	1129	574	555
Parks, Recreation and Leisure Studies	69	0%	1011	509	502
Personal And Culinary Services, General	38	0%	1024	519	505
Philosophy and Religious Studies	51	0%	1136	593	543
Physical Sciences	347	2%	1240	621	618
Precision Production	2	0%	12.14		
Psychology, General	736	4%	1086	558	528
Public Administration and Social Service Professions	73	0%	1034	534	500
Security and Protective Services	428	3%	1023	521	502
Social Sciences	327	2%	1213	624	589
Theology and Religious Vocations	34	0%	1128	573	556
Transportation and Materials Moving	8	0%	1120	0,0	000
Visual and Performing Arts, General	1,183	7%	1116	575	542
Other	204	1%	1026	521	505
Undecided	1,136	7%	1120	566	554
Ondecided	1,130	7 70	1120	300	334
Degree-Level Goal					
Certificate Program	110	1%	983	493	490
Associate Degree	272	2%	954	488	466
Bachelor's Degree	5,261	32%	1076	544	532
Master's Degree	4,999	31%	1147	579	567
Doctoral or Related Degree	3,285	20%	1191	599	591
Other	53	0%	964	484	480
Undecided	2,213	14%	1108	562	546



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oregon

Of the 18,625 students from Oregon who took the SAT, 12,927 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,029 institutions received score reports from Oregon students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Oregon State University	OR	Public College	6,209	48.0%
University of Oregon	OR	Public College	4,731	36.6%
Portland State University	OR	Public College	2,536	19.6%
University of Portland	OR	Private College	1,524	11.8%
Western Oregon University	OR	Public College	1,363	10.5%
University of Washington	WA	Public College	1,093	8.5%
George Fox University	OR	Private College	959	7.4%
Southern Oregon University	OR	Public College	933	7.2%
Linfield College	OR	Private College	871	6.7%
Oregon Institute of Technology	OR	Public College	762	5.9%
Pacific University	OR	Private College	667	5.2%
University of Southern California	CA	Private College	666	5.2%
Washington State University	WA	Public College	629	4.9%
Eastern Oregon University	OR	Public College	594	4.6%
Montana State University	MT	Public College	588	4.5%
Gonzaga University	WA	Private College	586	4.5%
Stanford University	CA	Private College	530	4.1%
NCAA Eligibility Center	IN	Public College	495	3.8%
University of California: Berkeley	CA	Public College	488	3.8%
University of California: Los Angeles	CA	Public College	479	3.7%
Arizona State University	AZ	Public College	447	3.5%
Seattle University	WA	Private College	411	3.2%
Willamette University	OR	Private College	410	3.2%
Lewis & Clark College	OR	Private College	400	3.1%
Boise State University	ID	Public College	395	3.1%
Portland Community College	OR	Public College	386	3.0%
New York University	NY	Private College	375	2.9%
University of Colorado Boulder	CO	Public College	370	2.9%
Concordia University	OR	Private College	360	2.8%
Reed College	OR	Private College	348	2.7%
Santa Clara University	CA	Private College	330	2.6%
University of Arizona	AZ	Public College	327	2.5%
Chemeketa Community College		Public College		
California Polytechnic State Univ San Luis Obispo	OR CA		317	2.5%
·		Public College	310	2.4%
University of San Francisco	CA	Private College	309	2.4%
Boston University	MA	Private College	306	2.4%
University of California: San Diego	CA	Public College	288	2.2%
University of San Diego	CA	Private College	284	2.2%
Cornell University	NY	Private College	264	2.0%
University of Michigan	MI	Public College	262	2.0%
Western Washington University	WA	Public College	259	2.0%
Corban University	OR	Private College	257	2.0%
Colorado State University	CO	Public College	253	2.0%
University of Hawaii at Manoa	HI	Public College	253	2.0%
Seattle Pacific University	WA	Private College	250	1.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Total	Test Takers	5	Mean Scor	е
	Number	Total	ERW	Math
Total	46,553	957	486	471
PSAT/NMSQT	46,239	957	486	470
PSAT 10	367	986	507	479

Sex	Te	st Takers	1	Mean Scor	·e
	Number	Percent	Total	ERW	Math
Female	23,517	51%	963	496	467
Male	22,726	49%	953	478	475
No Response	310	1%	776	394	382

Grade Level	Te	est Takers		Mean Scor	е		Met Ber	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	30,324	65%	916	465	451	35%	62%	37%	36%
11th Grade	14,876	32%	1040	530	510	48%	75%	49%	24%
Other/No Response	1,353	3%	956	482	474				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	894	2%	806	405	401
Asian	2,781	6%	1078	532	546
Black/African American	902	2%	861	440	422
Hispanic/Latino	9,263	20%	865	438	427
Native Hawaiian/Other Pacific Islander	286	1%	839	423	416
White	24,315	52%	1004	513	491
Two or More Races	3,011	6%	995	507	488
No Response	5,101	11%	863	436	427

	Te	st Takers		Mean Scor	e		Met Be	nchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	728	2%	794	399	395	11%	32%	12%	66%
Asian	1,489	5%	1026	506	520	58%	75%	63%	20%
Black/African American	573	2%	828	421	407	17%	44%	19%	54%
Hispanic/Latino	6,025	20%	836	422	414	18%	44%	20%	54%
Native Hawaiian/Other Pacific Islander	202	1%	817	411	406	12%	39%	14%	59%
White	15,364	51%	960	491	469	44%	73%	46%	25%
Two or More Races	1,985	7%	955	487	469	44%	72%	46%	26%
No Response	3,958	13%	848	429	419	22%	46%	23%	52%

	Tes	t Takers		Mean Scoi	re		Met Bei	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	148	1%	873	444	430	11%	43%	12%	56%
Asian	1,199	8%	1144	564	579	67%	82%	72%	14%
Black/African American	315	2%	923	475	448	26%	55%	28%	43%
Hispanic/Latino	3,020	20%	923	470	453	24%	53%	25%	46%
Native Hawaiian/Other Pacific Islander	75	1%	907	461	445	17%	51%	17%	49%
White	8,364	56%	1086	556	530	57%	85%	58%	14%
Two or More Races	960	6%	1077	549	527	55%	84%	56%	15%
No Response	795	5%	889	449	440	20%	41%	22%	57%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	18,544	61%	943	481	462	41%	69%	43%	28%
English and Another Language	4,480	15%	879	442	437	27%	52%	30%	46%
Another Language	1,762	6%	869	432	437	25%	46%	29%	50%
No Response	5,538	18%	870	441	429	27%	52%	28%	46%
·	Tρ	st Takers		Mean Sco	rο		Met Re	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
	10,518	71%	1071	548	523	54%	82%	55%	17%
English and Another Language	2,524	17%	990	502	489	38%	62%	39%	37%
English and Another Language	1,230	8%	966	479	487	32%	56%	36%	40%
Another Language No Response	604	4%	871	440	431	16%	39%	18%	59%
No Response		770	071	770	701	10 /0	3370	10 /0	33 /0
Highest Level of Parental Educa	ation Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,626	9%	803	403	400	10%	35%	13%	62%
High School Diploma	7,956	26%	873	443	430	24%	55%	27%	42%
Associate Degree	1,959	6%	910	462	447	34%	65%	37%	32%
Bachelor's Degree	7,042	23%	992	506	486	52%	80%	54%	18%
Graduate Degree	3,900	13%	1061	541	520	66%	86%	68%	12%
No Response	6,841	23%	852	432	420	23%	48%	25%	50%
	<u> </u>	st Takers		Mean Sco				enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,366	9%	867	439	428	13%	40%	15%	58%
High School Diploma	3,485	23%	964	492	473	31%	65%	32%	34%
Associate Degree	1,031	7%	1004	512	493	39%	74%	40%	25%
Bachelor's Degree	4,699	32%	1090	556	534	59%	86%	60%	12%
Graduate Degree	3,452	23%	1173	598	576	75%	93%	75%	7%
•	843	6%	858	434	424	16%			63%
No Response	043	0%	000	434	424	10%	36%	18%	03%
High School Grade Point Avera	ge Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,205	7%	1099	560	539	76%	91%	77%	8%
A (93–96)	5,798	19%	1016	517	499	59%	83%	61%	15%
A- (90–92)	4,132	14%	955	484	470	45%	74%	48%	23%
B (80–89)	8,208	27%	874	444	430	22%	56%	25%	41%
C (70–79)	3,216	11%	790	401	390	8%	33%	10%	65%
D, E, or F (below 70)	530	2%	738	376	361	3%	18%	4%	81%
No Response	6,235	21%	869	441	428	26%	52%	28%	47%
TWO TRESPONSE			000	Mean Sco		2070			
11th Grade	Number	st Takers Percent	Total	ERW	re Math	Both	ERW	enchmarks Math	None
A+ (97–100)	1,742	12%	1223	619	604	84%	96%	84%	4%
A (93–96)	3,479	23%	1146	582	564	72%	90%	73%	8%
A- (90–92)	2,742	18%	1065	544	521	54%	85%	55%	14%
B (80–89)	4,611	31%	966	493	472	30%	66%	32%	32%
C (70–79)	1,398	9%	862	439	423	12%	40%	13%	59%
D, E, or F (below 70)	137	1%	780	402	378	4%	24%	6%	74%
No Response	767	5%	873	441	432	17%	40%	18%	59%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	14,876	7,836	7,002	148	1,199	315	3,020	75	8,364	960
Total Score										
1400–1520	4%	4%	6%	0%	15%	1%	1%	1%	5%	5%
1200–1390	18%	17%	19%	1%	26%	8%	6%	5%	23%	20%
1000–1190	36%	37%	35%	19%	32%	27%	25%	19%	42%	43%
800–990	30%	32%	27%	49%	22%	37%	43%	49%	25%	27%
600–790	11%	10%	13%	28%	4%	25%	24%	25%	5%	5%
320–590	1%	0%	1%	3%	0%	2%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	6%	6%	5%	0%	13%	2%	1%	0%	6%	6%
600–690	23%	24%	23%	5%	28%	11%	10%	8%	29%	26%
500–590	35%	36%	33%	25%	31%	30%	28%	24%	39%	39%
400–490	25%	25%	24%	39%	21%	34%	36%	45%	20%	22%
300–390	11%	9%	14%	26%	7%	20%	23%	21%	5%	6%
160–290	1%	0%	1%	5%	0%	3%	1%	1%	0%	1%
Section (Test) S 700–760 (35–38)	6%	5%	9%	0%	22%	1%	2%	3%	7%	7%
600–690 (30–34.5)		12%	16%	3%	21%	7%	5%	3%	17%	14%
500-590 (25-29.5)	32%	33%	32%	14%	31%	21%	21%	13%	38%	38%
400–490 (20–24.5)	35%	39%	30%	51%	21%	37%	46%	49%	31%	34%
300–390 (15–19.5)	12%	12%	12%	30%	5%	29%	24%	28%	6%	6%
160–290 (8–14.5)	1%	1%	1%	3%	0%	4%	2%	4%	0%	1%
Test Scores - Ro	eading									
35–38	8%	8%	8%	0%	15%	3%	2%	0%	9%	8%
30–34	25%	25%	26%	7%	28%	13%	13%	12%	31%	31%
25–29	36%	38%	34%	32%	35%	37%	31%	28%	40%	38%
20–24	21%	21%	20%	34%	17%	28%	34%	41%	16%	17%
15–19	9%	8%	11%	24%	6%	18%	19%	19%	4%	5%
8–14	1%	0%	1%	1%	0%	2%	1%	0%	0%	0%
Test Scores - W	riting and	Language	•							
35–38	7%	8%	7%	0%	17%	3%	2%	1%	8%	8%
30–34	23%	24%	22%	6%	28%	13%	9%	7%	29%	26%
25–29	31%	32%	30%	21%	27%	23%	26%	25%	35%	36%
20–24	24%	24%	24%	39%	20%	34%	35%	39%	20%	22%
15–19	13%	11%	14%	27%	7%	24%	24%	27%	7%	8%
8–14	2%	1%	3%	7%	1%	4%	4%	1%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Total Score 1400-1520		Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
1400-1520	Test Takers	30,324	14,962	15,150	728	1,489	573	6,025	202	15,364	1,985
1200—1390	Total Score										
1000-1190	1400–1520	1%	1%	1%	0%	5%	1%	0%	0%	1%	1%
800-990	1200–1390	7%	6%	7%	1%	17%	1%	2%	1%	9%	9%
600-790	1000–1190	24%	25%	23%	7%	30%	13%	13%	9%	31%	30%
320-590 2% 1% 2% 2% 1% 4% 4% 3% 3% 3% 19% 19% 19% 28	800–990	41%	43%	38%	37%	35%	40%	42%	43%	41%	41%
Section Scores - ERW 700-760	600–790	26%	23%	28%	54%	12%	42%	41%	44%	17%	19%
700-760	320–590	2%	1%	2%	2%	1%	4%	3%	3%	1%	1%
700-760	Section Scores	- ERW									
500-590			1%	1%	0%	4%	0%	0%	0%	1%	1%
500-590											14%
300-390	500–590					31%					32%
160-290	400–490	34%	36%	33%	36%	30%	37%	37%	39%	34%	33%
Section (Test) Scores - Math 1 700-760 (35-38)	300–390	26%	21%	29%	50%	15%	37%	40%	45%	17%	19%
700–760 (35–38)	160–290	2%	1%	3%	3%	1%	5%	4%	3%	1%	1%
400–490 (20–24.5) 44% 47% 41% 42% 35% 41% 44% 45% 46% 46′ 300–390 (15–19.5) 25% 24% 25% 47% 11% 40% 38% 41% 18% 17′ 160–290 (8–14.5) 3% 3% 4% 5% 1% 7% 6% 6% 6% 2% 39′ 37′ 37′ 388′ 41′ 31′ 31′ 38′ 32′ 31′ 31′ 31′ 32′ 38′ 31′ 33′ 31′ 33′ 32′ 33′ 32′ 33′ 32′ 33′ 33′ 34′ 32′ 33′ 34′ 32′ 31′ 33′ 33′ 34′ 33′ 33′ 33′ 34′ 33′ 33′ 33	` `										2% 7%
600-690 (30-34.5) 5% 4% 6% 1% 14% 1% 2% 0% 7% 7% 500-590 (25-29.5) 21% 20% 22% 5% 29% 10% 111% 8% 27% 255 400-490 (20-24.5) 44% 47% 41% 42% 35% 41% 44% 45% 46% 46% 300-390 (15-19.5) 25% 24% 25% 47% 11% 40% 38% 41% 18% 17% 160-290 (8-14.5) 3% 3% 4% 5% 1% 7% 6% 6% 2% 3% 39% 30-34 12% 13% 12% 2% 19% 5% 5% 5% 5% 16% 16% 25-29 32% 34% 30% 17% 35% 23% 22% 13% 38% 31% 14% 8-14 2% 11% 2% 2% 11% 3% 32% 31% 36% 27% 37% 38% 411% 28% 28% 15-19 20% 18% 23% 42% 12% 31% 32% 38% 13% 14% 19% 2% 2% 11% 3% 30% 37% 38% 31% 14% 28% 28% 25-29 25% 27% 23% 9% 29% 17% 16% 15% 30% 30% 30% 20-24 31% 32% 31% 36% 27% 37% 38% 33% 11% 19% 19% 15% 25-29 25% 27% 23% 9% 29% 17% 16% 15% 30% 30% 30% 20-24 31% 32% 33% 30% 28% 29% 17% 16% 15% 30% 30% 30% 20-24 31% 33% 30% 28% 29% 17% 16% 15% 30% 30% 30% 20-24 31% 33% 30% 28% 29% 17% 16% 15% 30% 30% 30% 20-24 31% 33% 30% 28% 27% 34% 34% 32% 31% 31% 13% 15-19 27% 23% 30% 50% 18% 39% 38% 45% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	• • • • • • • • • • • • • • • • • • • •			2%	0%	10%	1%	0%	0%	1%	2%
400–490 (20–24.5) 44% 47% 41% 42% 35% 41% 44% 45% 46% 46% 300–390 (15–19.5) 25% 24% 25% 47% 11% 40% 38% 41% 18% 17% 160–290 (8–14.5) 3% 3% 4% 5% 1% 7% 6% 6% 6% 2% 3% 3% 3% 3% 4% 5% 1% 7% 6% 6% 6% 2% 3% 3% 3% 3% 3% 12% 2% 19% 5% 5% 5% 16% 16% 16% 25–29 32% 34% 30% 17% 35% 23% 22% 13% 38% 38% 20–24 31% 32% 31% 36% 27% 37% 38% 41% 28% 28% 15–19 20% 18% 23% 42% 12% 31% 32% 31% 36% 27% 37% 38% 13% 14% 8–14 2% 1% 2% 2% 1% 3% 3% 3% 3% 1% 19 19 **Test Scores - Writing and Language** Test Scores - Writing and Language** 35–38 1% 2% 1% 0% 5% 0% 0% 0% 2% 2% 2% 30–34 10% 12% 9% 2% 18% 2% 3% 3% 3% 14% 13% 25–29 25% 27% 23% 9% 29% 17% 16% 15% 30% 30% 20–24 31% 33% 30% 28% 27% 34% 34% 32% 31% 31% 31% 32% 31% 31% 32% 31% 33% 30% 28% 27% 34% 34% 32% 31% 31% 31% 31% 31% 32% 31% 31% 31% 32% 31% 31% 31% 32% 31% 31% 31% 31% 31% 33% 30% 28% 27% 34% 34% 32% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31	, ,										
300–390 (15–19.5) 25% 24% 25% 47% 11% 40% 38% 41% 18% 17% 160–290 (8–14.5) 3% 3% 4% 5% 1% 7% 6% 6% 2% 3% 3% 3% 4% 5% 1% 7% 6% 6% 2% 3% 3% 3% 3% 3% 4% 5% 1% 7% 6% 6% 6% 2% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	` ′										25%
Test Scores - Reading 35-38	,										
Test Scores - Reading 35-38	, ,										
30–34 12% 13% 12% 2% 19% 5% 5% 5% 16% 166 25–29 32% 34% 30% 17% 35% 23% 22% 13% 38% 38% 20–24 31% 32% 31% 36% 27% 37% 38% 41% 28% 28% 15–19 20% 18% 23% 42% 12% 31% 32% 38% 13% 14% 8–14 2% 1% 2% 2% 1% 3% 3% 3% 3% 3% 1% 19% 19% 2% 2% 1% 3% 3% 3% 3% 1% 19% 19% 2% 2% 1% 3% 3% 3% 3% 1% 19% 19% 2% 2% 1% 3% 3% 3% 3% 14% 13% 25–29 25% 27% 23% 9% 29% 17% 16% 15% 30% 30% 20–24 31% 33% 30% 28% 27% 34% 34% 32% 31% 31% 31% 31% 15–19 27% 23% 30% 50% 18% 39% 38% 45% 20% 20% 20%			370	470	370	1 70	1 70	070	070	270	370
25-29 32% 34% 30% 17% 35% 23% 22% 13% 38% 38% 20-24 31% 32% 31% 36% 27% 37% 38% 41% 28% 28% 15-19 20% 18% 23% 42% 12% 31% 32% 38% 13% 14% 8-14 2% 1% 2% 2% 1% 3% 3% 3% 3% 3% 1% 19% 19% 2% 1% 0% 5% 0% 0% 0% 0% 2% 2% 30-34 10% 12% 9% 2% 18% 2% 3% 3% 3% 14% 13% 25-29 25% 27% 23% 9% 29% 17% 16% 15% 30% 30% 20-24 31% 33% 30% 28% 27% 34% 34% 32% 31% 31% 316 15-19 27% 23% 30% 50% 18% 39% 38% 45% 20% 20% 20%	35–38	2%	2%	2%	0%	6%	1%	0%	0%	3%	3%
20-24 31% 32% 31% 36% 27% 37% 38% 41% 28% 28% 15-19 20% 18% 23% 42% 12% 31% 32% 38% 13% 14% 8-14 2% 1% 2% 2% 1% 3% 3% 3% 3% 1% 1% 1% 3% 3% 3% 3% 1% 1% 1% 3% 3% 3% 3% 1% 1% 1% 3% 3% 3% 3% 3% 1% 1% 1% 3% 36% 2% 3% 3% 3% 1% 1% 1% 3% 36% 2% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	30–34	12%	13%	12%	2%	19%	5%	5%	5%	16%	16%
15–19 20% 18% 23% 42% 12% 31% 32% 38% 13% 14% 8–14 2% 1% 2% 2% 1% 3% 3% 3% 3% 1% 19 19 19 19 19 19 19 19 19 19 19 19 19	25–29	32%	34%	30%	17%	35%	23%	22%	13%	38%	38%
8-14 2% 1% 2% 2% 1% 3% 3% 3% 1% 1% Test Scores - Writing and Language 35-38 1% 2% 1% 0% 5% 0% 0% 0% 2% 2% 30-34 10% 12% 9% 2% 18% 2% 3% 3% 14% 13° 25-29 25% 27% 23% 9% 29% 17% 16% 15% 30% 30° 20-24 31% 33% 30% 28% 27% 34% 34% 32% 31% 31° 15-19 27% 23% 30% 50% 18% 39% 38% 45% 20% 20°	20–24	31%	32%	31%	36%	27%	37%	38%	41%	28%	28%
Test Scores - Writing and Language 35–38	15–19	20%	18%	23%	42%	12%	31%	32%	38%	13%	14%
35–38 1% 2% 1% 0% 5% 0% 0% 0% 2% 2% 30–34 10% 12% 9% 2% 18% 2% 3% 3% 14% 13% 25–29 25% 27% 23% 9% 29% 17% 16% 15% 30% 30% 20–24 31% 33% 30% 28% 27% 34% 34% 32% 31% 31% 15–19 27% 23% 30% 50% 18% 39% 38% 45% 20% 20%	8–14	2%	1%	2%	2%	1%	3%	3%	3%	1%	1%
30–34 10% 12% 9% 2% 18% 2% 3% 3% 14% 133 25–29 25% 27% 23% 9% 29% 17% 16% 15% 30% 30% 20–24 31% 33% 30% 28% 27% 34% 34% 32% 31% 31% 15–19 27% 23% 30% 50% 18% 39% 38% 45% 20% 20%	Test Scores - W	riting and	Language	9							
25-29 25% 27% 23% 9% 29% 17% 16% 15% 30% 30% 20-24 31% 33% 30% 28% 27% 34% 34% 32% 31% 31% 15-19 27% 23% 30% 50% 18% 39% 38% 45% 20% 20%	35–38	1%	2%	1%	0%	5%	0%	0%	0%	2%	2%
20-24 31% 33% 30% 28% 27% 34% 34% 32% 31% 31% 15-19 27% 23% 30% 50% 18% 39% 38% 45% 20% 20%	30–34	10%	12%	9%	2%	18%	2%	3%	3%	14%	13%
15–19 27% 23% 30% 50% 18% 39% 38% 45% 20% 20	25–29	25%	27%	23%	9%	29%	17%	16%	15%	30%	30%
	20–24	31%	33%	30%	28%	27%	34%	34%	32%	31%	31%
8-14 5% 3% 7% 11% 3% 9% 8% 6% 3% 4%	15–19	27%	23%	30%	50%	18%	39%	38%	45%	20%	20%
	8–14	5%	3%	7%	11%	3%	9%	8%	6%	3%	4%

¹ The Math test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

te most recent score and sen-reported questionnaire response	10th 0		11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	369	2%	216	2%
Architecture and Related Services	431	2%	214	2%
Area, Ethnic, Cultural, and Gender Studies	58	0%	35	0%
Biological and Biomedical Sciences	1,268	6%	1,117	8%
Business, Management, Marketing, and Related Support Services	1,336	7%	1,318	10%
Communication, Journalism, and Related Programs	273	1%	213	2%
Computer and Information Sciences and Support Services	666	3%	526	4%
Construction Trades, General	2	0%	9	0%
Education	646	3%	534	4%
Engineering	2,012	10%	1,388	10%
Engineering Technologies/Technicians	425	2%	224	2%
English Language and Literature/Letters	242	1%	153	1%
Family and Consumer Sciences/Human Sciences	76	0%	45	0%
Foreign Languages and Literatures, General	134	1%	92	1%
Health Professions and Related Clinical Sciences	3,409	17%	2,457	18%
History, General	117	1%	78	1%
Legal Studies, General	387	2%	277	2%
Liberal Arts and Sciences, General Studies and Humanities	18	0%	46	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	144	1%	127	1%
Mechanic and Repair Technologies/Technicians	0		17	0%
Military Technologies	132	1%	54	0%
Multi/Interdisciplinary Studies	45	0%	29	0%
Natural Resources and Conservation	136	1%	142	1%
Parks, Recreation and Leisure Studies	74	0%	43	0%
Personal And Culinary Services, General	14	0%	13	0%
Philosophy and Religious Studies	42	0%	32	0%
Physical Sciences	251	1%	238	2%
Precision Production	0		0	0%
Psychology, General	613	3%	509	4%
Public Administration and Social Service Professions	83	0%	42	0%
Security and Protective Services	941	5%	434	3%
Social Sciences	261	1%	307	2%
Theology and Religious Vocations	9	0%	15	0%
Transportation and Materials Moving	0		2	0%
Visual and Performing Arts, General	1,853	9%	1,069	8%
Other	486	2%	188	1%
Undecided	2,951	15%	1,170	9%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	lest laker	S	Mean Sco	e
10101	Number	Total	ERW	Math
Total	8,566	862	435	428
Fall	7,204	855	430	426
Spring	1,390	895	458	437

Sex	Tes	st Takers		e e	
	Number	Percent	Total	ERW	Math
Female	4,252	50%	866	442	424
Male	4,229	49%	860	428	432
No Response	85	1%	773	388	385

Grade Level	Te	st Takers		Mean Sco	re		Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	4,024	47%	864	434	430	46%	65%	50%	31%	
9th Grade	4,475	52%	862	435	427	38%	58%	42%	39%	
Other / No Response	67	1%	777	433	344					

Race/Ethnicity

	168	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	153	2%	761	379	382
Asian	485	6%	1025	505	520
Black/African American	181	2%	790	400	389
Hispanic/Latino	1,487	17%	784	393	391
Native Hawaiian/Other Pacific Islander	55	1%	742	374	368
White	2,525	29%	913	465	448
Two or More Races	435	5%	895	453	442
No Response	3,245	38%	841	422	418

	Tes	Test Takers Mean Score				Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	66	2%	766	382	383	21%	41%	24%	56%	
Asian	282	7%	1046	512	534	77%	87%	79%	11%	
Black/African American	68	2%	797	401	396	24%	56%	29%	38%	
Hispanic/Latino	437	11%	768	387	381	21%	43%	26%	51%	
Native Hawaiian/Other Pacific Islander	13	0%	774	396	378	23%	31%	31%	62%	
White	667	17%	893	455	438	52%	77%	55%	21%	
Two or More Races	136	3%	887	450	437	51%	71%	54%	27%	
No Response	2,355	59%	856	430	427	47%	65%	50%	32%	

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	86	2%	760	377	382	16%	37%	19%	60%
Asian	200	4%	1001	497	505	67%	80%	72%	16%
Black/African American	112	3%	785	400	385	22%	40%	25%	57%
Hispanic/Latino	1,044	23%	791	395	395	22%	39%	27%	57%
Native Hawaiian/Other Pacific Islander	42	1%	732	367	365	7%	26%	7%	74%
White	1,836	41%	921	468	453	51%	74%	55%	23%
Two or More Races	294	7%	900	453	447	45%	67%	49%	29%
No Response	861	19%	801	404	397	26%	43%	29%	53%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,036	26%	871	443	428	45%	69%	48%	28%
English and Another Language	413	10%	903	450	453	50%	67%	53%	29%
Another Language	191	5%	850	416	434	40%	55%	44%	41%
No Response	2,384	59%	856	430	427	47%	64%	51%	32%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,553	57%	897	455	442	46%	68%	49%	29%
English and Another Language	725	16%	833	418	415	31%	48%	36%	47%
Another Language	364	8%	786	388	398	22%	33%	27%	61%
No Response	833	19%	812	409	402	28%	46%	31%	51%
High School Grade Point Average		st Takers		Mean Sco				enchmarks	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	135	3%	1016	509	507	74%	89%	79%	6%
A (93–96)	328	8%	967	485	482	65%	80%	68%	17%
A- (90–92)	265	7%	906	455	452	57%	75%	59%	23%
B (80–89)	486	12%	841	425	416	36%	64%	40%	32%
C (70-79)	173	4%	746	376	370	13%	39%	15%	60%
D, E, or F (below 70)	43	1%	662	337	325	0%	12%	5%	84%
No Response	2,594	64%	855	429	426	46%	64%	50%	32%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	307	7%	1001	506	496	67%	80%	68%	18%
A (93–96)	803	18%	949	479	470	59%	75%	63%	21%
A- (90–92)	675	15%	897	453	443	48%	69%	51%	27%
B (80–89)	1,225	27%	837	421	416	31%	54%	35%	41%
C (70–79)	428	10%	740	375	366	10%	28%	14%	68%
D, E, or F (below 70)	80	2%	734	372	362	11%	28%	18%	66%
=									

957

21%

815

412

402

29%

47%

32%

50%

No Response

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	4,475	2,186	2,245	86	200	112	1,044	42	1,836	294
otal Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	3%	2%	4%	0%	14%	0%	1%	0%	3%	7%
1000–1190	20%	20%	20%	0%	36%	12%	9%	0%	29%	20%
800–990	39%	41%	37%	40%	36%	29%	33%	24%	46%	42%
600–790	33%	32%	34%	51%	13%	51%	49%	71%	20%	27%
240–590	5%	4%	5%	9%	1%	9%	7%	5%	2%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	6%	6%	5%	0%	14%	2%	2%	0%	8%	9%
500–590	22%	22%	21%	1%	37%	16%	10%	2%	31%	23%
400–490	34%	36%	32%	38%	29%	28%	31%	26%	39%	36%
300–390	35%	33%	36%	51%	19%	46%	50%	67%	21%	29%
120–290	4%	3%	5%	9%	0%	8%	7%	5%	1%	3%
600–690 (30–34.5)		2%	3%	0%	10%	0%	1%	0%	3%	5%
Section (Test) S 700–720 (35–36)	0%	0%	1%	0%	6%	0%	0%	0%	0%	0%
` '										
500–590 (25–29.5)		18%	21%	7%	39%	13%	11%	2%	28%	20%
400–490 (20–24.5)		43%	40%	40%	34%	30%	36%	29%	46%	45%
300–390 (15–19.5) 120–290 (6–14.5)) 29% 7%	30% 7%	28% 7%	41% 13%	11% 1%	41% 15%	41% 10%	57% 12%	20% 3%	24% 5%
Test Scores - Re	_	770	7 70	1070	170	1070	1070	12 /0	370	370
35–36	0%	0%	0%	0%	2%	0%	0%	0%	1%	1%
30–34	9%	9%	9%	0%	19%	1%	4%	0%	13%	11%
25–29	24%	25%	22%	7%	36%	21%	14%	5%	32%	26%
20–24	34%	35%	33%	40%	29%	29%	33%	29%	35%	38%
15–19	30%	28%	32%	47%	16%	43%	43%	64%	18%	22%
6–14	3%	2%	4%	7%	0%	7%	5%	2%	1%	2%
Гest Scores - W	riting and	Language	•							
35–36	1%	1%	0%	0%	3%	0%	0%	0%	0%	2%
30–34	5%	5%	5%	0%	15%	3%	2%	0%	6%	7%
25–29	22%	23%	22%	7%	35%	16%	10%	5%	32%	21%
20–24	32%	34%	30%	30%	29%	29%	30%	24%	36%	34%
15–19	34%	33%	34%	48%	19%	39%	48%	60%	22%	31%
6–14	7%	5%	9%	15%	1%	13%	10%	12%	3%	4%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
est Takers	4,024	2,048	1,966	66	282	68	437	13	667	136
otal Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	5%	4%	5%	3%	29%	1%	1%	0%	3%	8%
1000–1190	19%	19%	18%	3%	29%	7%	7%	0%	24%	17%
800–990	38%	39%	37%	29%	24%	40%	31%	31%	46%	40%
600–790	34%	34%	34%	53%	16%	46%	54%	69%	25%	32%
240–590	4%	3%	5%	12%	1%	6%	8%	0%	2%	4%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
600–690	6%	7%	6%	2%	24%	1%	2%	0%	7%	8%
500–590	20%	22%	19%	8%	34%	9%	9%	15%	25%	22%
400–490	34%	36%	33%	23%	24%	43%	28%	15%	41%	38%
300–390	35%	32%	37%	59%	16%	43%	53%	69%	25%	29%
120–290	4%	3%	5%	9%	1%	4%	8%	0%	2%	3%
` ′	1%	1%	1%	0%	6%	0%	0%	0%	0%	
700–720 (35–36)	1%	1%	1%	0%	6%	0%	0%	0%	0%	2%
600–690 (30–34.5)		4%	5%	3%	28%	1%	0%	0%	4%	5%
500–590 (25–29.5)		18%	19%	8%	31%	9%	7%	0%	20%	20%
400–490 (20–24.5)		40%	39%	29%	20%	34%	34%	46%	46%	36%
300–390 (15–19.5)		31%	29%	45%	12%	47%	46%	38%	25%	30%
120–290 (6–14.5)	7%	6%	7%	15%	2%	9%	12%	15%	4%	7%
Test Scores - Re	eading									
35–36	1%	1%	0%	0%	4%	0%	0%	0%	0%	1%
30–34	9%	10%	9%	2%	30%	1%	3%	0%	11%	10%
25-29	22%	24%	20%	12%	30%	12%	12%	15%	27%	26%
			000/	200/	23%	47%	31%	31%	37%	34%
20–24	33%	34%	33%	30%	2070	11 70	0.70		0. 70	J 7 /
	33% 32% 3%	34% 30% 2%	33% 33% 3%	50% 50% 6%	14% 0%	35% 4%	50% 4%	54%	23%	26%

¹ The Math test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and		Analysis in History/ Social	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Science
75th	1240	630	610	32	31	30.5	32	32
50th	1110	560	540	28	28	27	28	29
25th	980	490	480	25	24	24	25	25

PSAT/NMSQT and P	QT and PSAT 10 - Grade 11 Section		7/NMSQT and PSAT 10 - Grade 11 Section Writing and						Analysis in History/ Social Analysis			
Percentile	Total	ERW	Math	Reading	Language	Math	Studies	Analysis in Science				
75th	1180	610	580	31	30	29	31	30				
50th	1040	530	500	27	26	25	27	27				
25th	900	450	440	23	22	22	22	23				

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1040	540	500	27	27	25	27	27
50th	900	460	440	24	22	22	23	23
25th	780	390	390	20	18	19.5	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	980	500	490	26	25	24.5	25	25
50th	850	430	430	22	21	21.5	21	21
25th	730	360	370	19	18	18.5	18	18

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	990	500	490	26	25	24.5	25	25
50th	850	420	420	22	21	21	21	21
25th	730	360	360	19	18	18	18	18