

The STEM Pipeline



Sean Connin
Initial EDA and Models
5/21

Questions:

1. Has the percentage of women completing STEM degrees changed during the past decade?
2. Do women STEM completion rates vary in relation to extrinsic factors such as campus location, size, instructional expenditures, etc?

IPEDS

Integrated Postsecondary
Education Data System



<https://nces.ed.gov>

- + Institutional Characteristics
- + Institutional Prices
- + Admissions
- + Enrollment
- + Student Financial Aid
- + Degrees and Certificates Conferred (Completions)
- + Student Persistence and Success
- + Institutional Resources

Have STEM completion rates among women changed during the past decade?

:

- **Year**

- 2000-01
- 2009-10
- 2018-19

- **Degree**

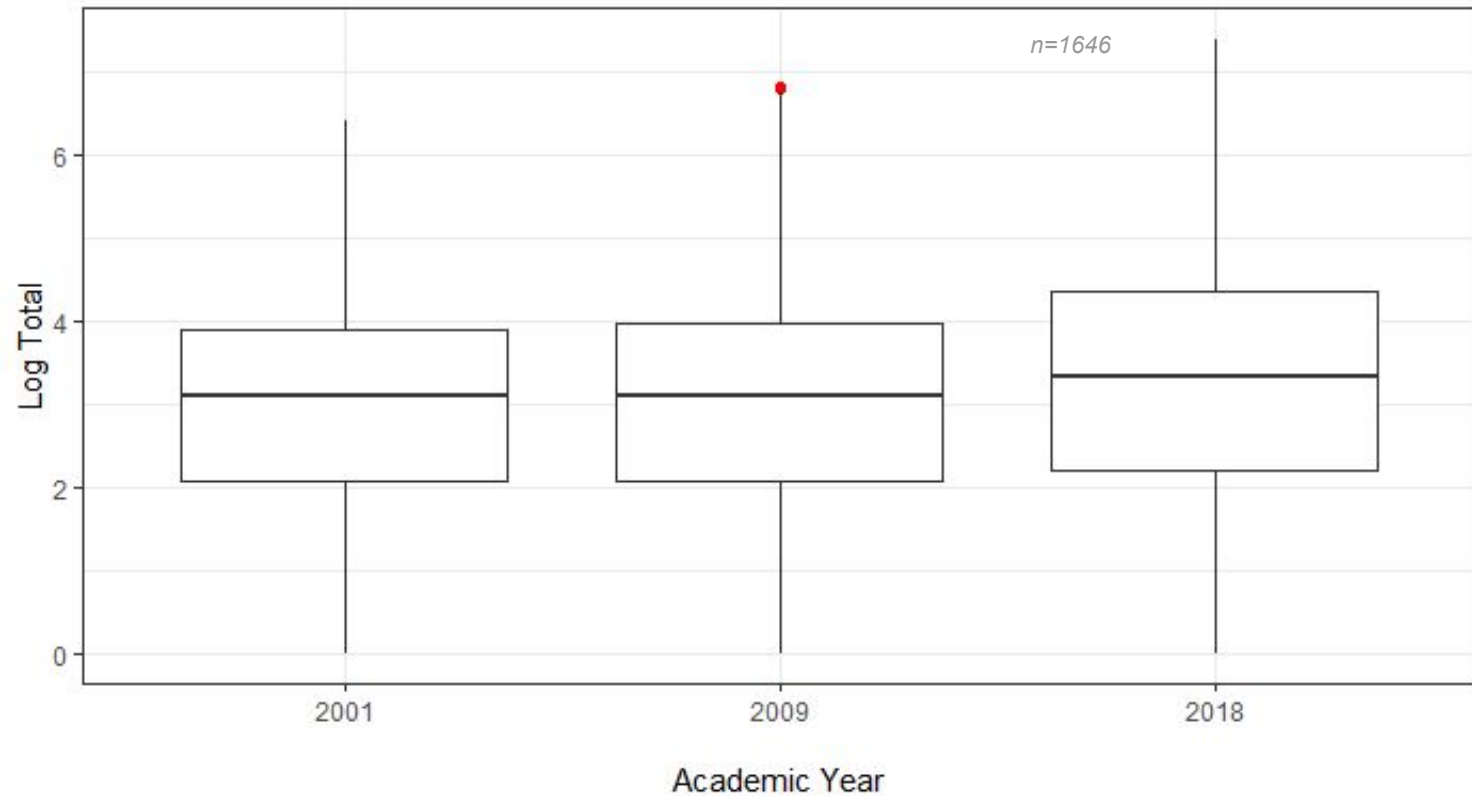
- Bachelors
- Masters
- Doctorate

- **Size**

- < 4999
- 5000-9999
- 10000-1999
- 20000+

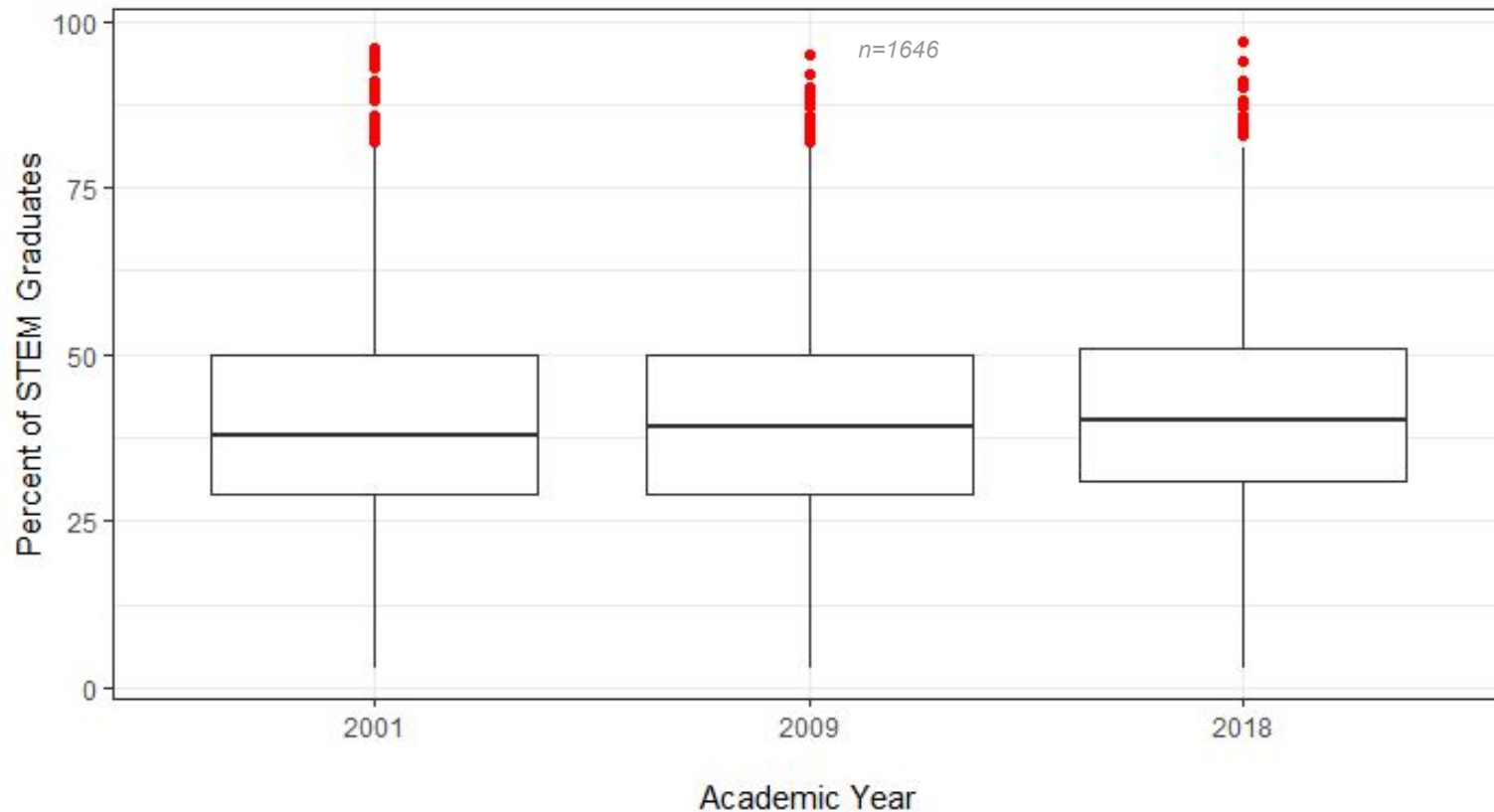
Log Total Women Graduating in STEM Programs by Academic Year

Public 4yr+ and Private Not-for-Profit 4 yr.



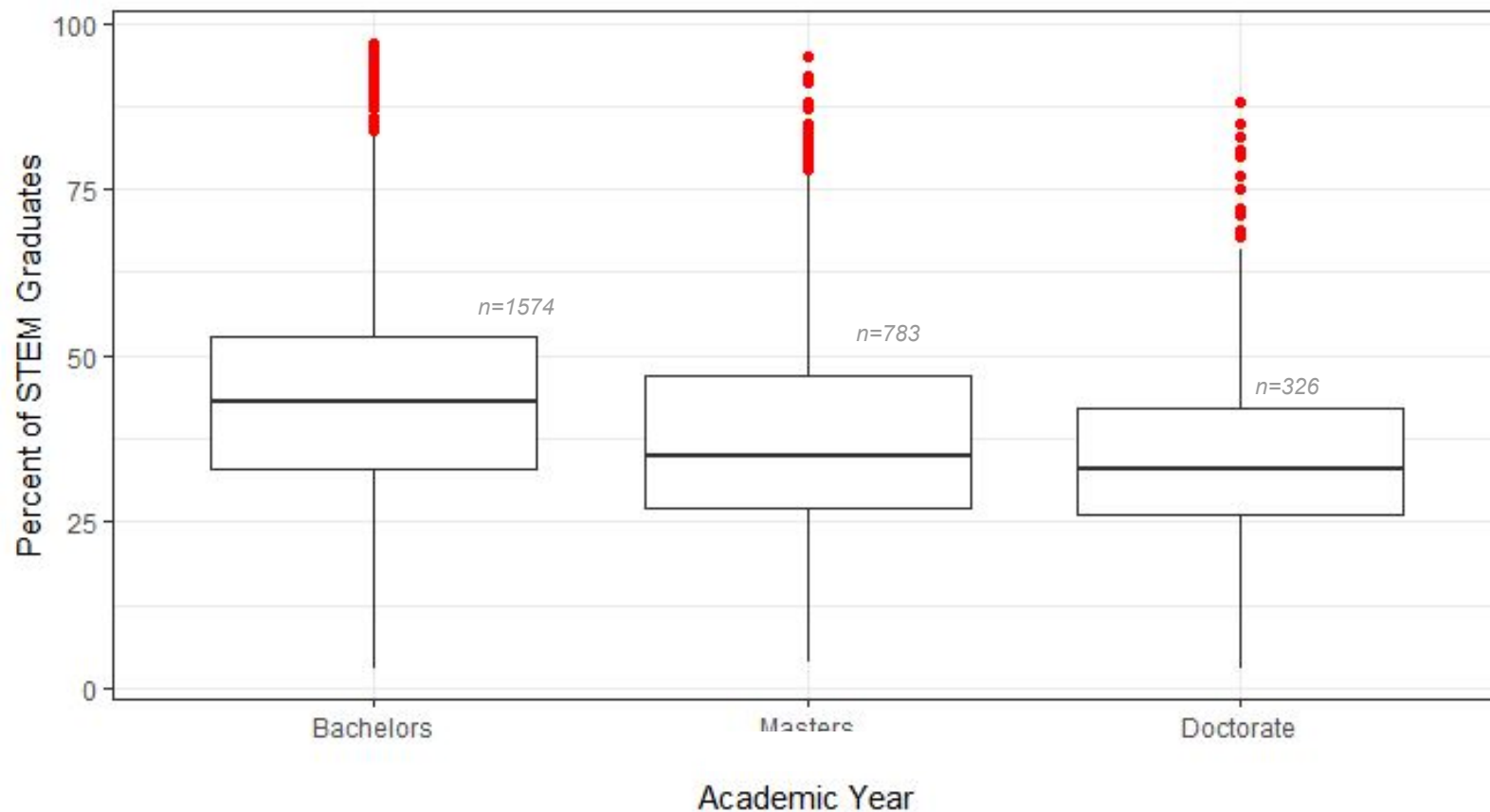
Percentage of Women Graduating From STEM Programs by Academic Year

Public 4yr+ and Private Not-for-Profit 4 yr.



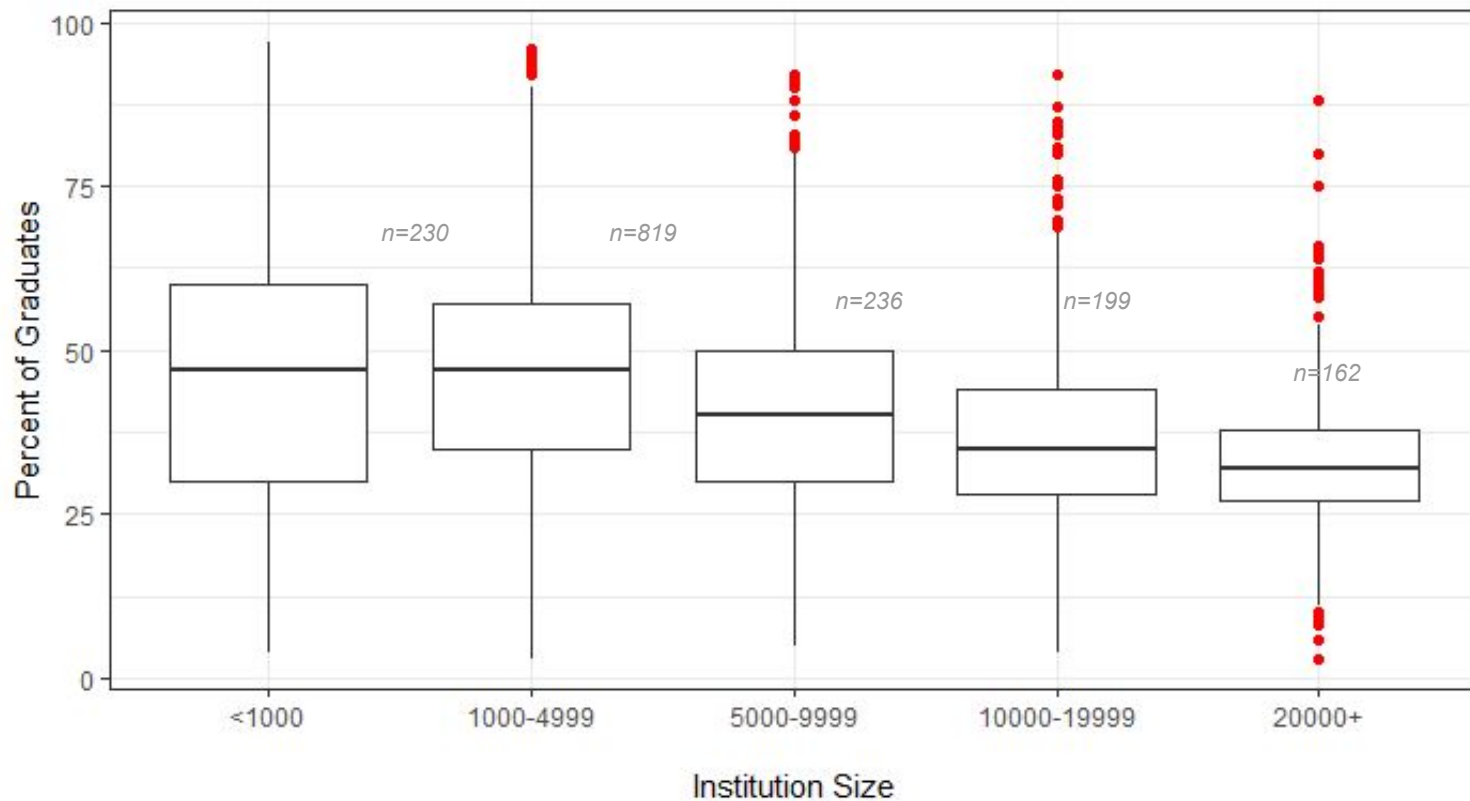
Percentage of Women Graduating From STEM Programs by Academic Level

Public 4yr+ and Private Not-for-Profit 4 yr.



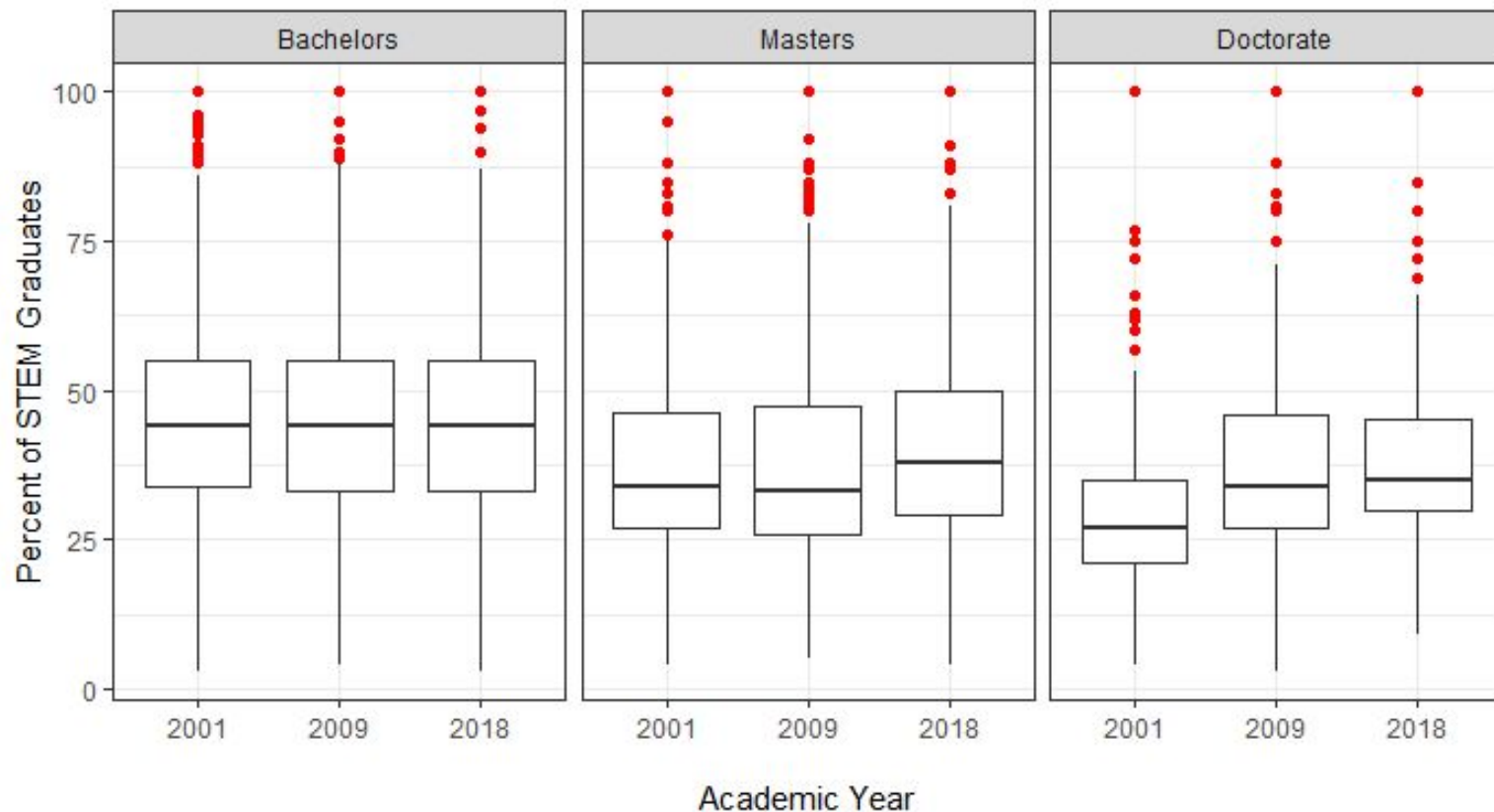
Percentage of Women Graduating From STEM Programs by Institution Size

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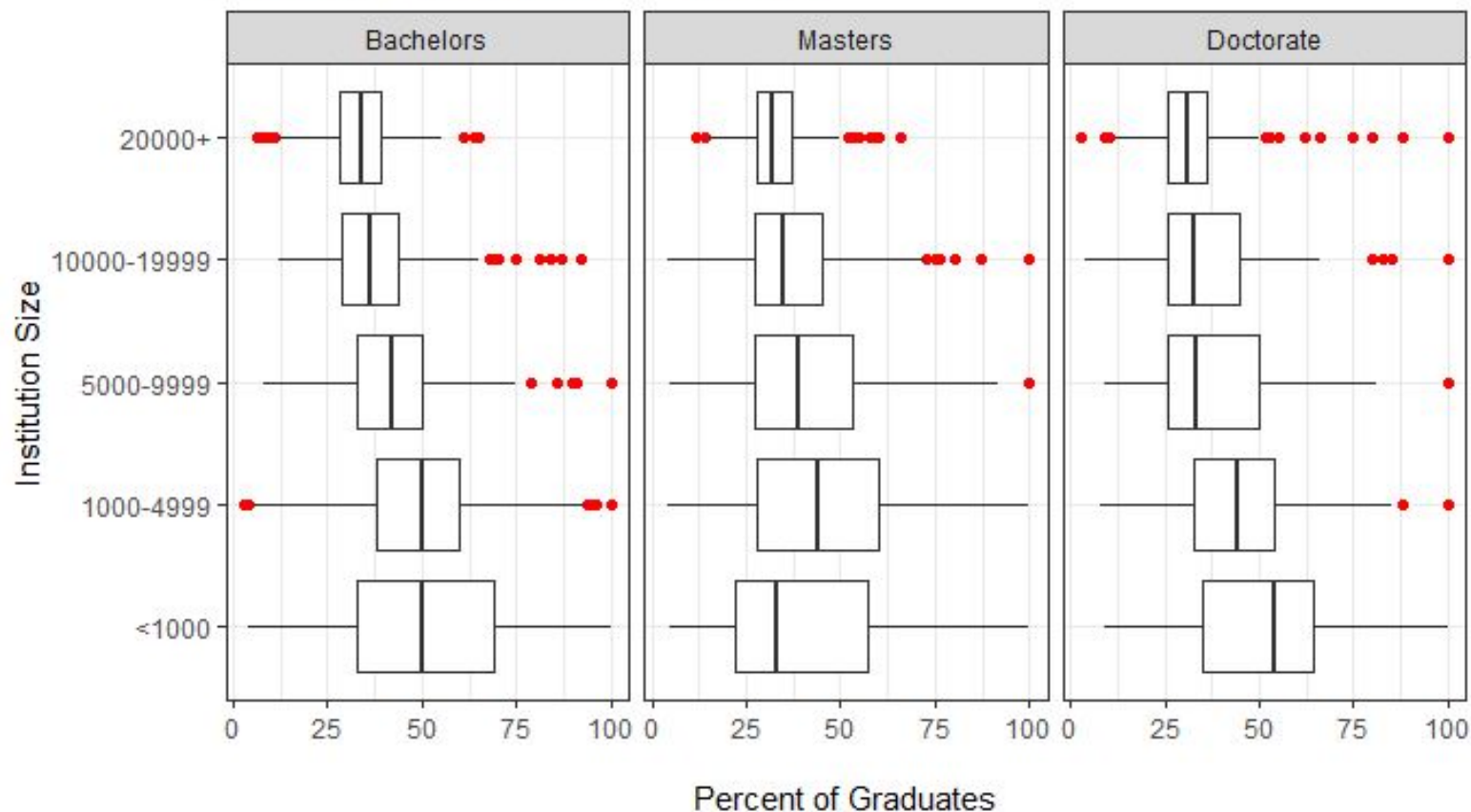
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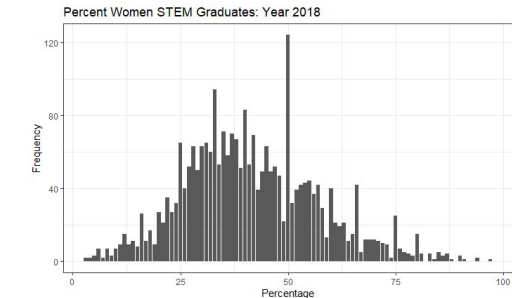
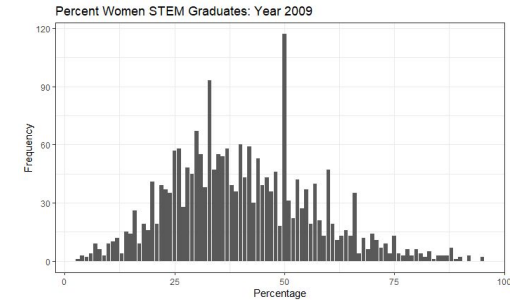
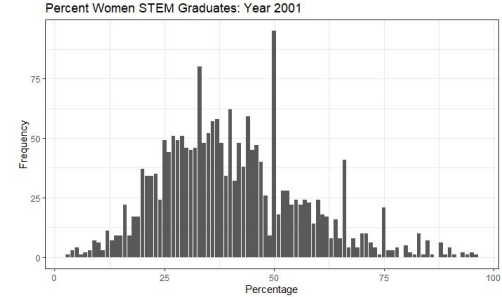
Percent of Women Graduating in STEM Programs by Institution Size

Public 4yr+ and Private Not-for-Profit 4 yr.



Assumptions for ANOVA Tests

1. The responses for each factor level have a normal population distribution.
2. These distributions have the same variance.
3. The data are independent.



Three Way ANOVA

Main Effects

	Df	Sum Sq	Mean Sq	F value	Pr(>F)	
Academic_Year	2	1807	903	4.013	0.0181	*
Degree	2	70581	35290	156.765	<2e-16	***
Size	4	130867	32717	145.332	<2e-16	***
Residuals	6715	1511661	225			

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Main Effects with Interaction

	Df	Sum Sq	Mean Sq	F value	Pr(>F)	
Academic_Year	2	1807	903	4.025	0.017900	*
Degree	2	70581	35290	157.252	< 2e-16	***
Size	4	130867	32717	145.785	< 2e-16	***
Degree:Size	8	6483	810	3.611	0.000339	***
Residuals	6707	1505178	224			

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

```
Fit: aov(formula = Percent_W_STEM_Grad ~ Academic_Year + Degree + Size + Size *
Degree, data = wstm)
```

\$Degree

	diff	lwr	upr	p adj
Masters-Bachelors	-6.221245	-7.377690	-5.064799	0.00e+00
<u>Doctorate-Bachelors</u>	<u>-9.476410</u>	-11.048605	-7.904216	0.00e+00
Doctorate-Masters	-3.255166	-4.986769	-1.523562	3.17e-05

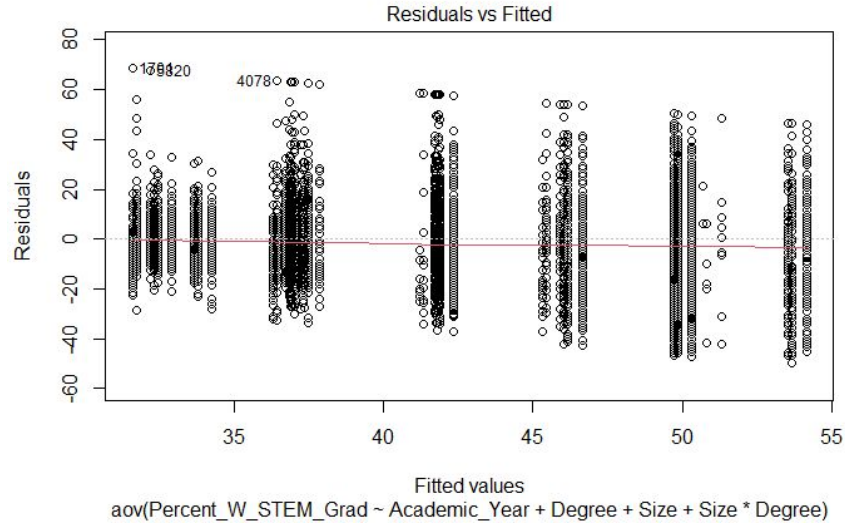
\$Academic_Year

	diff	lwr	upr	p adj
2009-2001	0.3403896	-0.9197382	1.600517	0.8018176
<u>2018-2001</u>	<u>0.9383620</u>	-0.2849710	2.161695	0.1702536
2018-2009	0.5979724	-0.5957514	1.791696	0.4686077

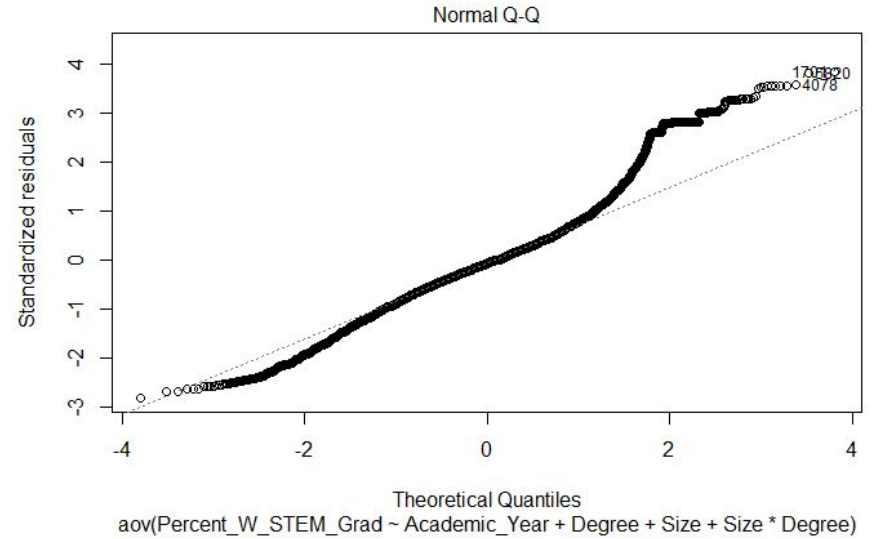
\$Size

	diff	lwr	upr	p adj
1000-4999-<1000	-2.716281	-5.022173	-0.4103899	0.0114950
5000-9999-<1000	-8.631014	-11.161237	-6.1007910	0.0000000
10000-19999-<1000	-12.262252	-14.781947	-9.7425560	0.0000000
<u>20000+-<1000</u>	<u>-15.624807</u>	-18.140617	-13.1089965	0.0000000
5000-9999-1000-4999	-5.914733	-7.587799	-4.2416660	0.0000000
10000-19999-1000-4999	-9.545970	-11.203073	-7.8888676	0.0000000
20000+-1000-4999	-12.908525	-14.559713	-11.2573367	0.0000000
10000-19999-5000-9999	-3.631237	-5.588501	-1.6739735	0.0000042
20000+-5000-9999	-6.993792	-8.946052	-5.0415330	0.0000000
20000+-10000-19999	-3.362555	-5.301151	-1.4239592	0.0000223

Homoscedasticity



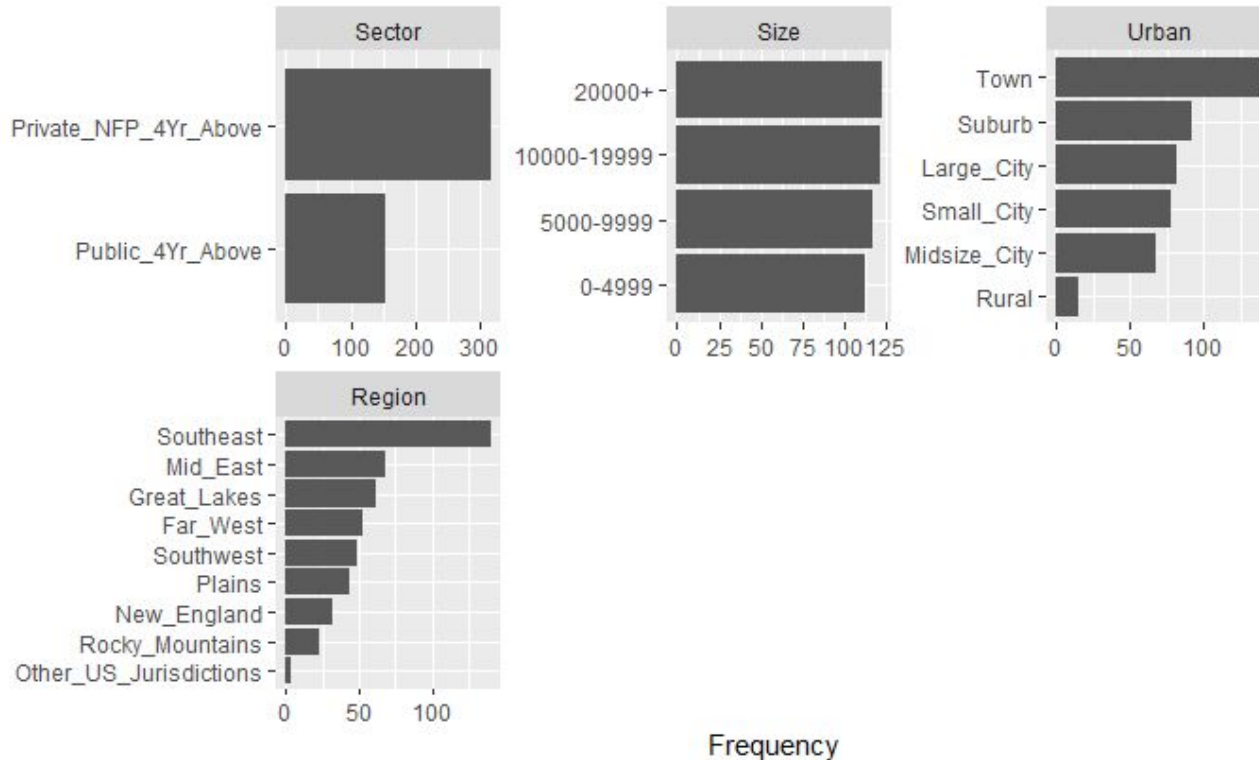
Normal Model



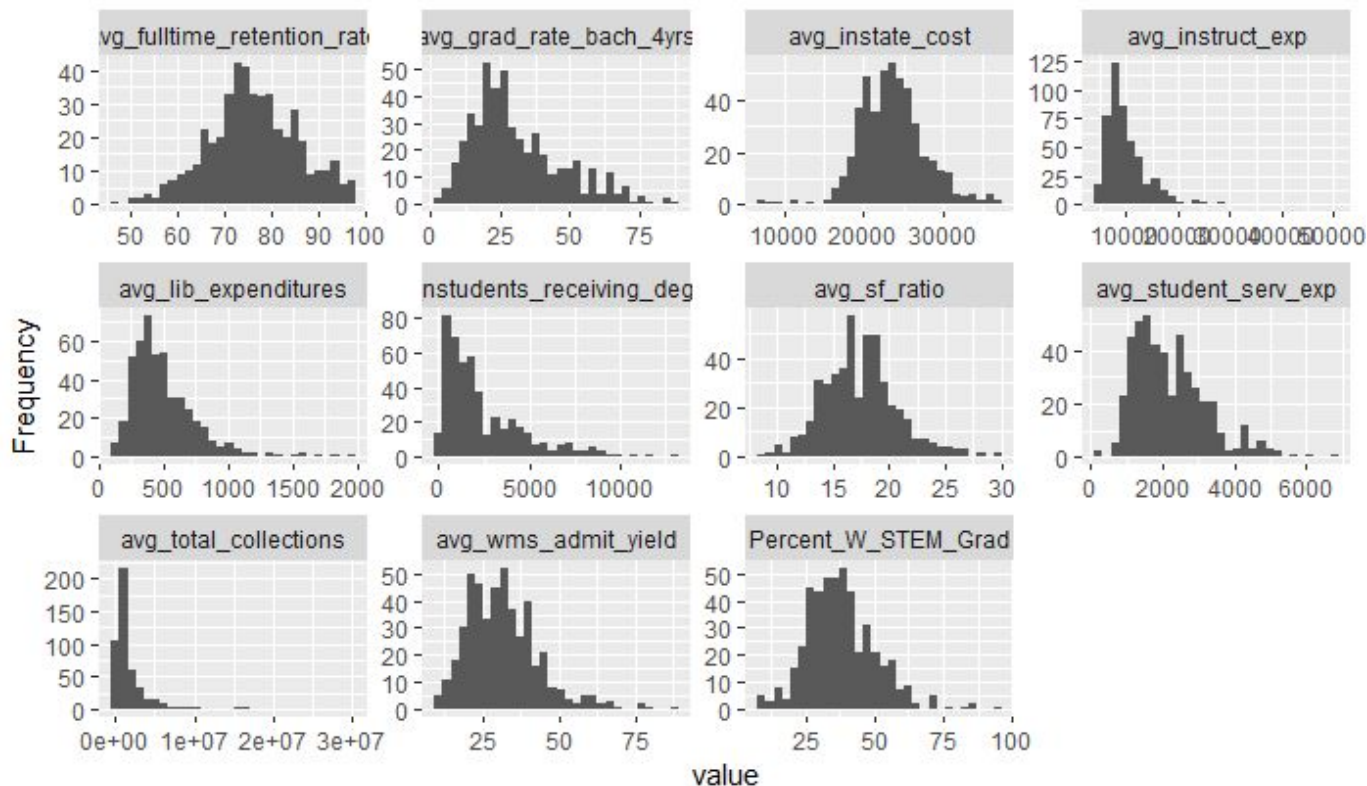
Do STEM completion rates among women vary in relation to extrinsic factors such:

- **Campus Location**
- **Size**
- **Instructional Expenditures**
- **Student : Faculty Ratios**
- **Retention Rates**
- **Etc.....**

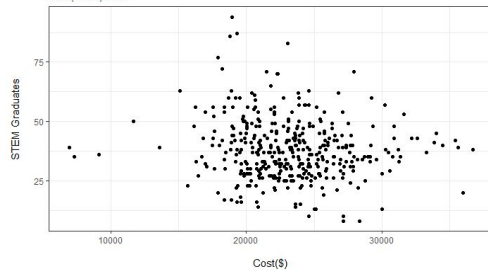
Categorical: Independent Variables



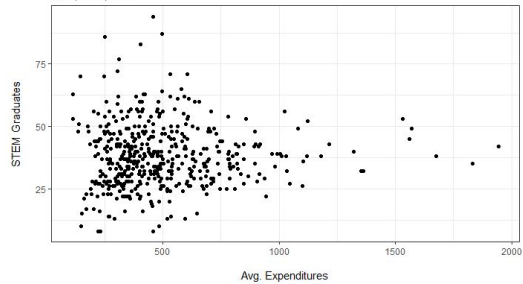
Continuous: Independent Variables



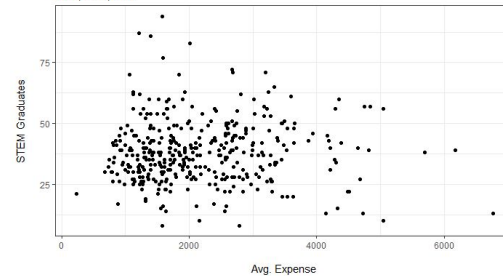
Percent of Women STEM Graduates vs. Instate Cost
2001, 2009, 2018



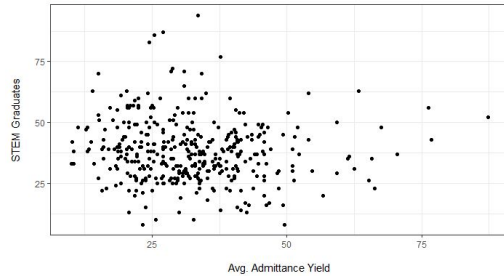
Percent of Women STEM Graduates vs. Avg. Library Expenditures
2001, 2009, 2018



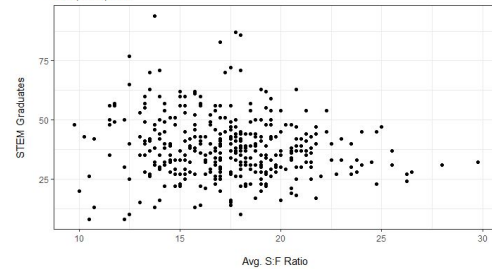
Percent of Women STEM Graduates vs. Avg. Student Service Expense
2001, 2009, 2018



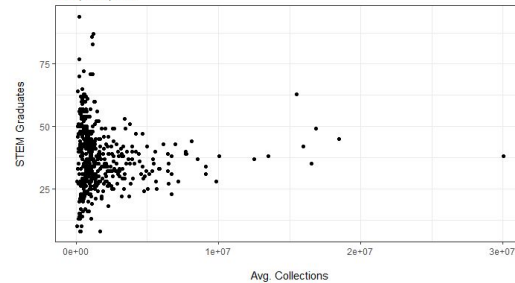
Percent of Women STEM Graduates vs. Avg. Womens Admittance Yield
2001, 2009, 2018



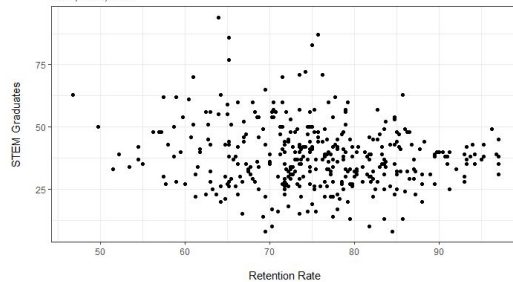
2001, 2009, 2018



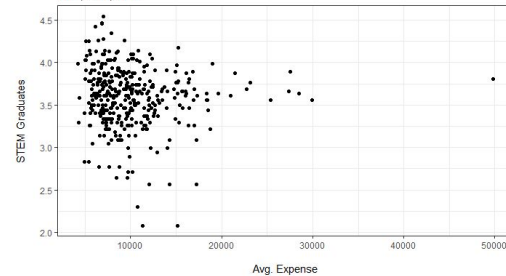
Percent of Women STEM Graduates vs. Avg. Total Library Collections
2001, 2009, 2018



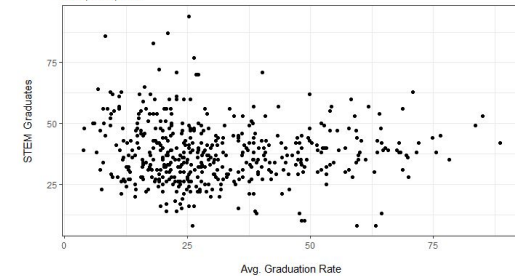
Percent of Women STEM Graduates vs. Avg. Full Time Retention Rate
2001, 2009, 2018



Percent of Women STEM Graduates vs. Avg. Instructional Expense
2001, 2009, 2018



Percent of Women STEM Graduates vs. Avg. 4yr Graduation Rate
2001, 2009, 2018



Variance Inflation Factor

$$VIF = \frac{1}{1 - R_i^2}$$

vif(full)

SectorPublic_4Yr_Above	Size0-4999	Size10000-19999
1.130668	6.914135	3.557593
avg_instruct_exp	avg_student_serv_exp	avg_total_collections
2.803585	1.519561	2.387525
avg_fulltime_retention_rate	avg_sf_ratio	UrbanLarge_City
4.565872	2.405782	2.044875
UrbanSuburb	RegionFar_West	RegionGreat_Lakes
1.674227	1.760709	1.461010
RegionPlains	RegionRocky_Mountains	RegionSouthwest
1.302097	1.202760	1.395287
Size5000-9999	avg_grad_rate_bach_4yrs	avg_instate_cost
5.209813	3.951906	2.078146
avg_lib_expenditures	avg_nstudents_receiving_degrees	avg_wms_admit_yield
2.908216	6.244225	1.458504
UrbanMidsize_City	UrbanRural	UrbanSmall_City
1.548694	1.201342	1.578419
RegionMid_East	RegionNew_England	RegionOther_US_Jurisdictions
1.851075	1.472864	1.198965

```
lm(formula = Percent_W_STEM_Grad ~ Size + avg_instate_cost +
    avg_lib_expenditures + avg_wms_admit_yield + avg_sf_ratio +
    Region, data = mod2)
```

Residuals:

Min	1Q	Median	3Q	Max
-37.888	-6.968	0.051	6.489	48.537

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)	
(Intercept)	4.400e+01	6.791e+00	6.480	2.38e-10	***
Size0-4999	9.840e+00	2.000e+00	4.920	1.21e-06	***
Size10000-19999	2.549e+00	1.636e+00	1.558	0.119931	
Size5000-9999	7.217e+00	1.757e+00	4.107	4.75e-05	***
avg_instate_cost	-4.112e-04	1.624e-04	-2.532	0.011667	*
avg_lib_expenditures	1.021e-02	2.727e-03	3.745	0.000204	***
avg_wms_admit_yield	-2.120e-01	5.171e-02	-4.101	4.88e-05	***
avg_sf_ratio	3.211e-01	2.181e-01	1.472	0.141655	
RegionFar_West	-6.333e+00	2.021e+00	-3.133	0.001840	**
RegionGreat_Lakes	-8.711e+00	1.782e+00	-4.889	1.41e-06	***
RegionMid_East	-4.935e+00	1.856e+00	-2.659	0.008115	**
RegionNew_England	-8.917e+00	2.350e+00	-3.795	0.000168	***
RegionOther_US_Jurisdictions	1.140e+01	6.984e+00	1.633	0.103240	
RegionPlains	-8.921e+00	2.014e+00	-4.430	1.18e-05	***
RegionRocky_Mountains	-1.050e+01	2.621e+00	-4.004	7.26e-05	***
RegionSouthwest	-5.182e+00	1.934e+00	-2.679	0.007645	**

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 11.43 on 456 degrees of freedom

Multiple R-squared: 0.1961, Adjusted R-squared: 0.1696

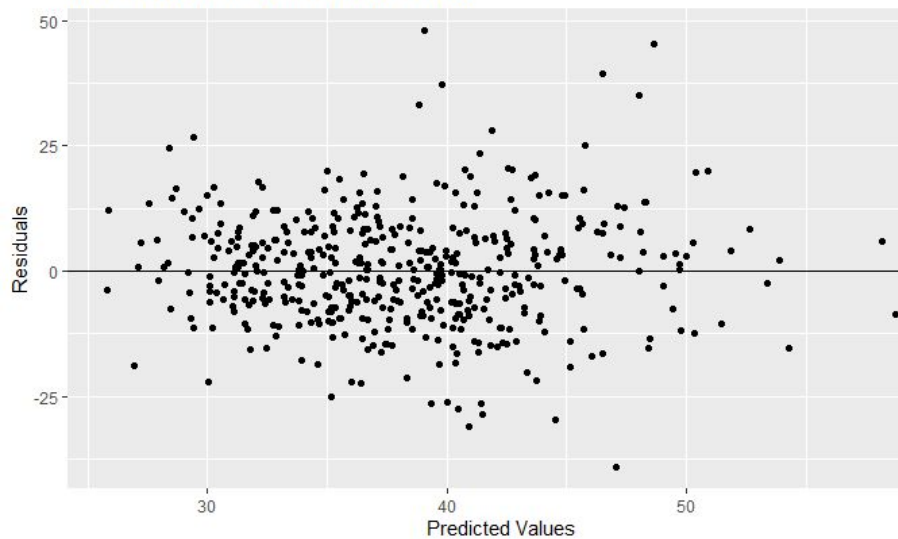
F-statistic: 7.415 on 15 and 456 DF, p-value: 8.735e-15



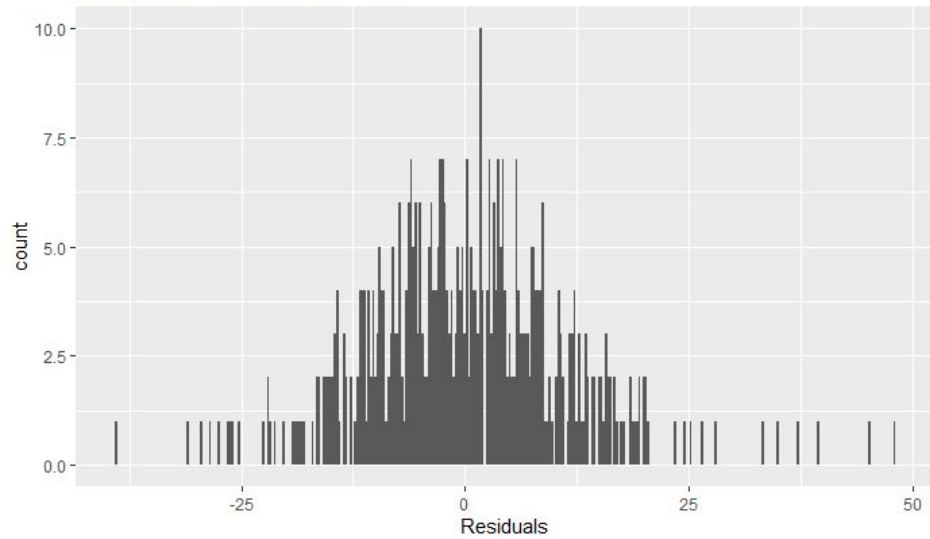
Percent_W_STEM_Grads

- + 9.84 * size₀₋₄₉₉₉
- + 7.22 * size₅₀₀₀₋₉₉₉₉
- + 1.02 * avg_lib_expenditures
- + 2.21 * avg_wmns_admit_yield
- 4.11 * avg_instate_cost
- 8.71 * Great_Lakes
- 4.94 * Mid_East (Atlantic)
- 9.92 * New_England
- 9.92 * Plains
- 1.05 * Rocky_Mts
- 5.18 * Southwest

Model Residuals vs. Predicted Values



Distribution of Model Residuals



Percent of Women Completing STEM Degrees

Increased ~ 9% in the past decade.

Decreased ~ 9.5% from Bachelor -to- Doctorate

Decreased ~ 16% from enrollments of 5,000 or less -to- 20000+

Smaller Institutions
Higher Enrollment Yields (W)
Southeastern location

Lower cost of study
Higher Library Investments

Percent of Women Graduating in STEM Programs by Sector

Public 4yr+ and Private Not-for-Profit 4 yr.

