

# SCOTT COHN

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(978) 399-9365

## EDUCATION

<b>The University of Texas at Austin</b>	Master of Arts, Economics <i>Focus: Quantitative methods and application</i>	Expected May 2021
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<b>University of Massachusetts Amherst</b>	B.S., Economics, GPA: 3.7 Secondary Major: Mathematics	May 2020
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### Top Skills:

- Ability to communicate data analysis effectively and clearly across cross-functional teams
- Performing data analysis using SQL, R, Python, Stata, and Excel
- Causal Inference and Experiment Design
- Creating publication-quality static visualizations and interactive dashboards of data (Tableau, Shiny)

*Relevant Courses:* Causal Inference (G), Econometrics (G), Data Mining (G), Statistical Computing, Advanced Linear Algebra, Microeconomic Theory (G), Real Analysis, Experimental Economics (G), Differential Equations

## EXPERIENCE

<b>Santa Fe Institute (SFI)</b> – Graduate Student <i>Researcher</i> ; Santa Fe, NM <i>Research institute dedicated to the study of complex adaptive systems</i>	June 2019 – Present
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- Used a difference-in-differences strategy to disentangle the causal impact of economics education from selection effects
- Cleaned data and created visualizations in R for paper on modeling methodology published in *Econometrica* (a top-5 publication)
- Used text-mining techniques in R to contrast patterns in the frontiers of economic literature and textbook material
- Co-authored a research paper showing economics instructors how to teach new models of inequality

<b>SFI and Department of Economics, Smith College</b> – Graduate Research Assistant; Northampton, MA <i>Forthcoming intermediate microeconomics textbook published by Oxford University Press</i>	May 2018 – Dec 2020
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- Created static and interactive visualizations of economic models with R, HTML, and YAML
- Wrote supplemental math materials for use by university instructors and students to facilitate understanding
- Replicated academic papers using source code for purpose of creating graphics to be used in a textbook

<b>Department of Resource Economics, University of Massachusetts Amherst</b> – Research Assistant; Amherst, MA	May 2017 – May 2019
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- Presented interdisciplinary literature reviews at regular lab meetings
- Presented research on consumer behavior related to solar panel adoption at conferences
- Wrote Stata code that performed maximum likelihood estimation to understand consumer behavior
- Verified self-reported health data with primary care providers for use in economic experiments

<b>AmeriCorps</b> – City Year Volunteer (M.S. 302 — South Bronx)	Fall 2015 – Spring 2016
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- 1700 Community service hours teaching middle 6<sup>th</sup> grade math and ELA
- Organized a school-wide debate club that enabled 6-8<sup>th</sup> graders to research and present on open questions

## ACADEMIC PROJECTS

<b>Master's Thesis – Effects of Decriminalization of Sex Work on Local Real Estate and Crime</b> – Ongoing	Spring 2021
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- Constructed a spatial difference-in-difference hedonic pricing model using quasi-experimental data
- Estimated causal effects of decriminalization on real estate pricing and local crime levels

<b>Undergraduate Honors Thesis – Effects of the Degree of Belonging on Local Public Goods Provision</b>	Spring 2020
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- Distilled interdisciplinary body of research into specific and answerable research question
- Project received Institutional Review Board (IRB) approval

## LEADERSHIP EXPERIENCE AND ACTIVITIES

<b>Honors/Awards</b>	May 2020
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- Department of Resource Economics Outstanding Leadership and Service Award, Dean's List, CORE/Teagle Fellow

<b>Learning Resource Center, University of Massachusetts Amherst</b> – Academic Tutor	Fall 2017 – Spring 2020
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- 1-on-1 tutor for upper-level math and economics courses
- Selected courses: Differential Equations, Mathematical Statistics I & II, Econometrics, Linear Algebra

## ADDITIONAL INFORMATION

**Computer Skills:** R (Tidyverse, ggplot2), Python (Pandas, NumPy, Statsmodels, ggplot2, matplotlib), SQL, Tableau, Stata, Git, Excel

**Interests:** Brazilian Jiu-Jitsu, Cooking, A24 movies

**Work Eligibility:** U.S. citizen; eligible to work in the U.S. with no restrictions