# **SCOTT COHN**

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#### **EDUCATION**

The University of Texas at Austin Master of Arts, Economics Expected May 2021

Focus: Quantitative methods and application

University of Massachusetts Amherst B.S., Economics, GPA: 3.7 May 2020

Secondary Major: Mathematics

Top Skills:

· Able to communicate data analysis effectively and clearly across cross-functional teams

- Perform data analysis using SQL, python, R and Excel
- Create publication-quality visualizations and interactive dashboards of data (Tableau, Shiny)

Relevant Courses: Econometrics (G), Data Mining (G), Causal Inference (G), Statistical Computing, Advanced Linear Algebra,
Microeconomic Theory (G), Real Analysis, Modeling Emergence: Social Simulation (G), Differential Equations

#### **EXPERIENCE**

Santa Fe Institute (SFI) – Graduate Research Assistant; Santa Fe, NM (Remote)

June 2019 – Present

Research institute dedicated to the study of complex adaptive systems

- Cleaned data and created visualizations in R for a paper published in Econometrica (a top-5 publication)
- Detected mistake in Excel analysis using R that led to reworking of the original model for CORE-Econ teaching materials
- Co-authored a research paper showing economics instructors how to teach new models of inequality
- Documented code to be replicable by instructors, students, or individuals seeking verify analysis

SFI and Department of Economics, Smith College – Graduate Research Assistant; Northampton, MA

May 2018 - Dec 2020

Forthcoming intermediate microeconomics textbook published by Oxford University Press

- Created static and interactive visualizations of economic models with R, HTML, and YAML
- · Wrote supplemental math materials for use by university instructors and students to facilitate understanding
- Replicated academic paper using source code for purpose of creating graphics to be used in a textbook

**Department of Resource Economics, University of Massachusetts Amherst** – *Research Assistant;* Amherst, MA May 2017 – May 2019

- Presented interdisciplinary literature reviews at regular lab meetings
- Presented research at conferences
- Wrote Stata code that performed maximum likelihood estimation for time and risk preference parameters
- Verified self-reported health data with primary care providers

**City Year** – AmeriCorps Volunteer (M.S. 302 — South Bronx)

Fall 2015 - Spring 2016

- 1700 Community service hours teaching middle 6th grade math and ELA
- Organized a school-wide debate club that enabled 6-8th graders to research and present on open questions

#### **ACADEMIC PROJECTS**

## Undergraduate Honors Thesis – Effects of the Degree of Belonging on Local Public Goods Provision

Spring 2020

- Distilled interdisciplinary body of research into specific and answerable research question
- Project received Institutional Review Board (IRB) approval

#### **LEADERSHIP EXPERIENCE AND ACTIVITIES**

Honors/Awards May 2020

- Department of Resource Economics Outstanding Leadership and Service Award
- Dean's List
- CORE/Teagle Fellow (The CORE Project)

Learning Resource Center, University of Massachusetts Amherst – Academic Tutor

Fall 2017 - Spring 2020

- 1-on-1 tutor for upper-level math and economics courses
- Selected courses: Differential Equations, Mathematical Statistics I & II, Econometrics, Linear Algebra

Undergraduate Researchers Interested in Data (UGRiD) - Elected Treasurer

Fall 2017 - Spring 2018

• Led workshops to teach undergraduate students introductory R skills

### **ADDITIONAL INFORMATION**

**Computer Skills:** R (Tidyverse), Python (Pandas, NumPy, Statsmodels, SciKit Learn, ggplot, matplotlib), SQL, Tableau, Stata, Git, Excel **Interests:** Brazilian Jiu-Jitsu, Cooking, A24 movies

Work Eligibility: U.S. citizen; eligible to work in the U.S. with no restrictions