

# SCOTT EMMONS

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## EDUCATION

**BS**, GPA 4.0/4.0, Mathematics and Computer Science  
*University of North Carolina at Chapel Hill*

Expected May 2019

## SUMMARY OF RESEARCH SKILLS

Algorithm analysis \* parallel programming \* run-time optimization \* statistical computing \* supercomputer scripting \* temporal, geospatial, statistical, topical, and network visualization \* experimental design

## RESEARCH INTERESTS

Network analysis \* complex systems \* community detection \* algorithms \* information theory \* visual analytics \* information visualization \* online learning dynamics \* scientometrics

## AWARDS AND HONORS

### Academic

- Robertson Scholars Leadership Program, highly selective undergraduate merit scholarship providing unique “dual citizenship” at UNC and Duke University, leadership development workshops, and funding for three summers, 2015-2019, \$250,000
- National Merit Scholar, chosen among top 0.6% of PSAT test takers, 2015, \$2,500
- Honors Carolina, selected as top 10% of incoming UNC class, 2015-2019
- Honorable Mention Paper, M<sup>3</sup> Math Modelling Challenge of the Society for Industrial and Applied Mathematics, among top 6% of submitted papers, 2015

### Competitive

- 4<sup>th</sup> in nation and 2x state champion in case competition, Business Professionals of America, 2013-2014
- 10<sup>th</sup> in nation, computer programming concepts, Business Professionals of America, 2013
- 2x state champion, financial math and analysis, Business Professionals of America, 2013-2014

## RESEARCH EXPERIENCE

### Research Intern

*Cyberinfrastructure for Network Science Center, Indiana University, Bloomington, IN* September 2013 - Present

- Collaborated on international research project to map scientific publication including designing, programming, running, and writing up the published results of experiments
- Optimized computational experiments on supercomputer via parallel programming for 100x speed increase
- Analyzed massively open online course data using statistical computing and visual analytics, interpreted results, coauthored and published paper detailing key findings
- Led independent research project to map consumer purchasing behavior involving mining a survey database with over 1,000 fields, developing an interactive visualization to explore the data, and writing a report to communicate findings
- Reviewed books *Visual Insights: A Practical Guide to Making Sense of Data* and *Atlas of Knowledge: Anyone Can Map*, published by MIT Press
- Created geospatial map showcasing 13 worldwide showings of the short film “Humanexus”

### Undergraduate Researcher

*Mucha Group, Carolina Center for Applied Mathematics, UNC, Chapel Hill, NC*

November 2015 - Present

- Developed and presented research ideas to foster group collaboration
- Studied graduate-level computer science coursework in reading group

### Research Assistant

*Arnosti Lab, Marine Sciences, UNC, Chapel Hill, NC*

October 2015 - February 2016

- Developed interactive software to visualize microbial community composition data hierarchically
- Programmed scripts to automate supercomputing workflows for DNA sequencing

**Visiting Scholar***Graph and Map Algorithms Group, University of Arizona, Tucson, AZ*

December 2014 - January 2015

- Collaborated directly with Dr. Stephen Kobourov to design algorithm analysis study
- Implemented computational experiments and gathered initial data for results that were later published

**PROFESSIONAL EXPERIENCE****Service Committee Member***Robertson Community Coordinators, Chapel Hill, NC*

August 2015 - May 2016

- Organized Robertson Scholar volunteer opportunities
- Oversaw logistics and funding for 2 community service projects

**Cofounder and Owner***Sparq Creative Solutions, LLC, Bloomington, IN*

December 2013 - December 2015

- Created strategic plans, brand identities, logos, and websites to grow local businesses
- Consulted with clients to identify needs and plan projects to meet business objectives
- Formulated contracts and closed sales deals with new clients
- Employed independent contractors to utilize relevant expertise
- Executed internal business operations by keeping the books, filing taxes, and coding company website

**TEACHING AND MENTORING****Teaching Assistant***Sunflower County Freedom Project, Sunflower, MS*

May 2016 - July 2016

- Developed and taught standard-aligned 8<sup>th</sup>- and 9<sup>th</sup>-grade math curriculum resulting in an average increase of 9% on the state standard test after five weeks
- Envisioned, planned, and taught a three-day coding seminar for middle school students that used active learning with puzzles to introduce the fundamental principles of computer science
- Created spreadsheet framework that will form the basis of future data analytics at the Freedom Project
- Led fitness group in dieting and exercise that resulted in average mile time decrease of over 60 seconds

**Cofounder***Life Skills Academy, Bloomington, IN*

January 2014 - May 2015

- Negotiated terms with school principal to run program 3 times a week during the school day
- Instilled “life skills” in mentor-mentee pairs totaling 50 students to support classroom achievement

**Student Liaison***Information Visualization Massively Open Online Course, Bloomington, IN*

Spring 2014, Spring 2015

- Facilitated online discussion of nearly 2,000 enrolled students from over 50 different countries
- Reviewed class materials such as examinations to ensure quality, accuracy, and suitability for students

**PUBLICATIONS AND PRESENTATIONS***Publications*

- **Scott Emmons**, Robert Light, & Katy Börner: “MOOC Visual Analytics: Empowering Students, Teachers, Researchers, and Platform Developers of Massively Open Online Courses.” *Journal of the Association for Information Science and Technology (JASIST)*, Forthcoming.
- **Scott Emmons**, Mike Gallant, Stephen Kobourov, & Katy Börner: “Analysis of Network Clustering Algorithms and Cluster Quality Metrics at Scale.” *PLoS ONE*, 2016.

*Oral Presentations*

- **Scott Emmons**, Robert Light, & Katy Börner: “MOOC Visual Analytics: Empowering Students, Teachers, Researchers, and Platform Developers of Massively Open Online Courses.” Interactive Intelligent Systems Open House. Bloomington, IN, 2015. **Best Presentation Award**
- **Scott Emmons**, Robert Light, & Katy Börner: “MOOC Visual Analytics.” Cyberinfrastructure for Network Science Center Open House. Bloomington, IN, 2014.
- **Scott Emmons**: “Mapping the Consumer Product Space.” Cyberinfrastructure for Network Science Center Open House. Bloomington, IN, 2013.