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Chapter 1

Going Global

Engaging people to cause positive action and change is one of the key goals of systems thinking and modeling. The growth of the Internet has created amazing opportunities to reach out and connect with people in ways that have never before been possible.

The Internet makes it amazingly easy for us to share our models with other people. Not only can you email a specific person the tables and graphs of a model's results, but you can also build webpages publishing these results to share with the world. What is more, these results do not have to be limited to static data. Using Insight Maker, you include an interactive version of your model allowing others to experiment with it directly on your webpage. This can be done on any page you have rights to edit including your personal website, a blog, and a company's information page.

Furthermore, the information flow doesn't have to only be one-way from you to others. In a webpage you can include a feedback or comment form that allows anyone to comment and share his or her thoughts on the model right next to the model itself. These comments can be saved directly on the page allowing other people to read them and enabling a discussion to form around the model. This creates many avenues for collaboration and learning that would simply be impossible without the Internet.

In this chapter, we will show you how to develop webpages to showcase your insights and models to the world. We'll also show how to include tools to engage viewers and start a dialogue about your models. Before jumping into the models themselves, we are going to need to lay the groundwork for them by introducing the basic principles of web development. Once we have introduced these key principles, we'll walk through two examples of developing interactive models.

The Web in a Nutshell

The World Wide Web is based on a collection of many different technologies that work together. When developing a webpage there are three major technologies that you need to be familiar with: HTML, CSS and JavaScript. Each of these technologies or languages plays a different role in the development of a webpage.

Technology	Commonly Called	Usage
Hypertext Markup Language	HTML	Webpage Structure
Cascading Style Sheets	CSS	Webpage Style
ECMAScript	JavaScript	Webpage Interactivity

The web is interesting in that each of these technologies is based on old-fashioned, simple text files. You write HTML text files, you write CSS files, and you write JavaScript files¹. You do not need any fancy tools to create these files and any simple text editor will do. A web browser takes the simple instructions and code in these files and converts them to the rich interactive webpages you see when you browse the Internet.

When teaching web development many books and sources will recommend that you use some kind of interactive web site builder (like Adobe Dreamweaver < http://www.adobe.com/products/dreamweaver.html>). That is certainly a great way to get up and running, but ultimately you will find the approach very limiting. To truly harness the different tools offered to you by the Internet, you will need to have some understanding of the underlying technologies and be able to work with them directly. So, rather than using a website builder as a crutch, we recommend jumping right into learning HTML, CSS and JavaScript.

In the following sections we'll give you a brief introductions to each of these fundamental web technologies. This introduction will be rapid so please do not worry if you do not fully understand everything, but the please do your best to engage with this material as it will provide you with everything you need to know in order to be able to get the maximum out of our later examples of interactive modeling webpages.

HTML Basics

HTML defines the structure of a webpage or document. An HTML document is made up out of a set of tags. Each tag is enclosed in triangular brackets. For

¹Please note that when you write CSS and JavaScript, your text is case-sensitive. This means that "ABC", "abc", and "Abc" will all be understood differently. HTML, on the other hand, is case-insensitive. In HTML, "ABC", "abc", and "Abc" will all be understood to mean the same thing.

instance, there is a tag called "<hr>" that will create a horizontal division line in your document ("hr" is an abbreviation of "horizontal rule").

Many types of tags will consist of an opening and closing tag paired together. A closing tag is written the same as an opening tag except there is a also backslash immediately after the first triangular bracket. For instance, you could use a pair of "..." tags to make some text bold:

This is some text. This text is bold. This text is not bold.

Some tags may also have "attributes". Attributes are included within the opening brackets of the tag after the tag name. For instance, the "<a>" tag is used to make links between webpages. The "<a>" tag has an attribute "href" which is the URL the link should connect to. The following HTML creates a link to Google:

```
If you ever need to search something, just go to <a href="http://Google.com">Google.</a>.
```

Every HTML page contains some general boilerplate that structures the document. This boilerplate will look almost identical from webpage to webpage and it contains several unique tags which split the document into two sections: a "head" section to store the page title and page keywords for search engines, and a "body" section which contains the page content that is what is actually shown to the user. You will spend most of your time editing the body section. The standard template for a webpage is as follows:

There are dozens of different tags you can use in your document to structure it. We can't comprehensively cover them all here, but the following table summarizes a few of the most useful ones:

²The tag name "a" comes from "anchor" and "href" is an abbreviation of "hyperlink reference". Many of the conventions with web development may seem strange and so you should understand the long history of these technologies and the resulting historical baggage that comes with them.

Tag	Usage	Example
a	Creates a link	Google .
b	Makes text bold	This text is $<$ b $>$ bold $<$ /b $>$.
i	Makes text italic	This text is <i>italic</i> .
u	Makes text underlined	This text is $<$ u $>$ underlined $<$ /u $>$.
center	Centers a paragraph	<center>In the middle.</center>
p	Creates a paragraph of text	<p>This is a paragraph. $<$ /p>
hr	Creates a dividing line	Something hr> Something Else
h1	Creates a heading	<h1>This is a Heading $<$ /h1>
img	Embeds an image	$<\!\!\mathrm{img\ src}\!\!=\!\!\mathrm{``http://example.com/image.png''}\!\!>$

We can combine these tags together to form more complex documents. The following is an example of a full-featured webpage.

```
<html>
<head>
   <title>A Sample webpage</title>
</head>
<body>
   <h1>Introduction</h1>
       Here is some information about my page.
   <h1>The Content</h1>
       Here we have the meet of the page.
   <hr>
   <h2>For Further Information</h2>
       Here we have links to other sites about this content:
       We could check out <a href="http://BeyondConnectingTheDots.com">
           this book's site</a> for instance.
</body>
</html>
```

Open whatever word processor you use on your computer and save this to MyPage.html as a plain text file³. You can then open this file in your web

³Webpages are always stored as plain text. This differs from, for instance a Microsoft Word document (.doc or .docx extension) or a Rich Text Format document (.rtf extension). You need to ensure you save your document as a plain text document with the extension ".html" or ".htm". You can use any text editor you want, but if you get an editor designed for writing

browser (Internet Explore, Firefox, Chrome, Safari, etc...). Experiment by adding some more paragraphs and formatting to see how the document changes.

For more information and tutorials on HTML, we recommend the Mozilla Developer Network's guides (https://developer.mozilla.org/en-US/docs/Web/HTML).

CSS Basics

Where HTML is used to define the structure of a document, CSS is responsible for styling this structure. This styling includes things like font and color choices in addition to general layout. A CSS document is a list of rules where each rule has two parts: a selector that tells the browser what elements of the page the rule applies to, and a set of styles that tells browser how to style those elements. For example, take the following CSS code.

```
p {
          margin: 20px;
}

h1, h2 {
          font-size: 72px;
          color: red;
}
```

This code has two rules. In the first rule the selector is "p" meaning the rule will apply to all "<p>" tags in the document. The styling for this rule says to apply a 20-pixel margin around each of these paragraph tags. The second rule has the selector "h1, h2". This means apply the rule to both "<h1>" and "<h2>" tags and to set the contents of those tags to have an extra large font and to be colored red.

There are numerous different aspects of an element's style you can set with CSS. It is impossible to go into them all here, but for a full and detailed reference we recommend the Mozilla Developer Network's coverage of CSS (https://developer.mozilla.org/en-US/docs/Web/CSS/Reference).

CSS for a webpage can be placed in a standalone file which is referenced by the webpage or it can be included directly within the webpage. Both these can be accomplished by placing a CSS rules within a special tag in the *head* section of the document. For example, taking the *head* section from our earlier document, we could either embed the CSS directly:

webpages it will have helpful features such as coloring your tags differently from the standard text as you edit the webpage. We recommend Sublime Text (http://www.sublimetext.com/) as a high quality editor for serious work.

```
<head>
    <title>A Sample webpage</title>
    <tstyle>
        p {
            margin: 20px;
        }
h1, h2 {
      font-size: 72px;
      color: red;
}
      </style>
</head>
```

Alternatively we could save the CSS to an external text file (such as MyStyles.css) and link to it in the head of our document:

```
<head>
     <title>A Sample webpage</title>
     link rel="stylesheet" type="text/css" href="MyStyles.css">
</head>
```

JavaScript Basics

JavaScript⁴ provides interactivity for webpages. JavaScript is a powerful programming language that you can use to respond to user actions, run calculations, or modify a webpage. An example of using JavaScript code to calculate a Fibonacci number⁵ is below:

```
function fib(n){
    if(n==1 || n==0){
        return 1;
    }
    return fib(n-1) + fib(n-2);
}
alert("The tenth Fibonacci number is: "+fib(10));
```

 $^{^4}$ The name "JavaScript" is a source of perpetual confusion. What we know colloquially as JavaScript is officially called ECMAScript. Due to trademark issues Microsoft refers to it as JScript when you are using Internet Explorer. It is important to note that JavaScript and Java are different technologies. They share part of a name due to historic branding purposes but they are completely different languages.

 $^{^5}$ Where the first two Fibonacci numbers are 1 and the Fibonacci numbers thereafter are the sum of the two preceding numbers. The Fibonacci sequence begins: 1, 1, 2, 3, 5, 8, 13, 21, 44...

Like CSS, there are two ways to embed JavaScript into an HTML document. The first is to include the JavaScript directly in the document like we did for the CSS:

```
<head>
     <title>A Sample webpage</title>
     <script>
        function fib(n){
          if(n==1 || n==0){
              return 1;
          }
          return fib(n-1) + fib(n-2);
     }

     alert("The tenth Fibonacci number is: "+fib(10));
     </script>
</head>
```

The second method to include the code is to save the JavaScript into a text file (such as MyScript.js) and link to it in the document:

```
<head>
     <title>A Sample webpage</title>
     <script src="MyScript.css"></script>
</head>
```

JavaScript is a very powerful tool but also a very complex one. This chapter will illustrate usages of JavaScript but we cannot hope to teach you how to write new JavaScript yourself in this single chapter. Again, we refer you to the Mozilla Developer Network to learn more about JavaScript (https://developer.mozilla.org/en-US/docs/Web/JavaScript).

Creating an Webpage for Engagement

Now that we have made it through some of the technical details, let's jump into building a webpage for an interactive model that users can comment on. There are three basic things we want this webpage to have:

- 1. A description of the challenge we are tackling, why we built the model, and what the model contains.
- 2. An interactive version of the model that the user can explore and run simulations with.
- 3. A discussion forum about the model that users can post comments to and see what others have posted.

This might seem ambitious, and it is! But using freely available technologies and services we will be able to put this webpage together very quickly. Let us split the process of developing the webpage into three steps: first we'll create the general page framework, then we will add the interactive model, and lastly we will add the discussion forum.

Creating the Page and Description

Assume we decide we want to create a webpage exploring population growth and whether the Earth can sustain humanity into the future. We start building our webpage by creating an HTML file and putting the following text in it.

This creates a page with three sections: Introduction, The Model, and Discussion. We can fill in the Introduction section with text describing the problem we face and our approach to understanding it in our model. In this example page, we have just written a single sentence but you could extend it with more details on the model to fully explain to the viewer why this is important and how we have modeled it.

The placeholders [Model goes here] and [Discussion forum goes here] are where we will insert our model and discussion forum later on. For now though, we just want to layout the structure of the page.

Adding an Interactive Model

Now that we have created the structure for our webpage, we can add the interactive model. There are several ways to do this. One way would be to write the model in JavaScript and include it directly in the webpage. JavaScript is a full-featured programming language and could be used to implement any of the

models described in this book. Although implementing a model in JavaScript is definitely possible, it would require a lot of work. Writing a model in JavaScript would take a large amount of time and would not be possible without extensive programming experience.

Fortunately, using Insight Maker there is a much easier approach. Insight Maker models can be easily embedded in a webpage without any special effort on your part. So rather than writing our world population model in JavaScript, we can simply build the model in Insight Maker and then embed the resulting model in our webpage. So build your model in Insight Maker just as you would build one normally. You can also take an existing model that you have already built and use that one. For this example, we will use the World3 model (http://InsightMaker.com/insight/1954) which has a detailed worldwide model of population change⁶.

Once you have finished constructing your model, click the *Embed* button in the *Tools* section of the Insight Maker toolbar. A window will open containing HTML code that you should paste into your webpage. This code will embed a version of the insight when it is placed in a webpage document. For the World3 model this code is something like:

<IFRAME SRC="http://InsightMaker.com/insight/1954/embed?topBar=1&sideBar=1&zoom=1"
TITLE="Embedded Insight" width=600 height=420></IFRAME>

Take this code and use it to replace the [Model goes here] placeholder in your webpage. Save the webpage and open it in a browser and you will now have a rich interactive version of your model embedded directly in your webpage!

There are several features of the embedding that you can control by editing the "<IFRAME>" tag. For instance the "width" and "height" attributes control the size of the embedded model. They are specified in pixels and you may change them to make the embedded model smaller or larger. The "topBar" and "sideBar" parts of the URL control whether the toolbar and the sidebar will be shown in the embedded model's interface. By default, they are set to 1 indicating these elements will be shown. Set them to 0 to hide the bars when the model is displayed. The "zoom" part determines whether the model diagram is shown at its full size or if it is zoomed to fit the window (the default). Set this to 0 to prevent the model diagram from automatically being resized to fit the window.

Adding a Discussion Section

Now we have one last piece to add before we have completed our webpage. We want people to be able to carry on a discussion about the model directly

 $^{^6}$ This model was described and discussed in detail in the book $\it The\ Limits\ to\ Growth$

within the page. To make this possible, we need to add some sort of forum or discussion software.

We could program our own custom discussion system; but, like the case of the model itself, this is a place where it is easier to leverage existing free software than it is to develop our own. A number of free commenting and discussion systems are available. One of these is called Disqus (http://disqus.com). If you read a number of different news sites or blogs you have probably already used Disqus as many sites utilize their software.

You will need to sign up for a Disqus account to be able to embed their discussion software, but fortunately like Insight Maker it should not cost you a thing. Once you have completed signing up at http://disqus.com, follow the site for directions on how to embed Disqus in your own webpage. You should be given code that looks similar to the following to place into your webpage:

```
<div id="disqus_thread">Discussion Here</div>
<script type="text/javascript">
   var disqus_shortname = 'SHORT-NAME-DEMO'; // required: replace example with your f
   (function() {
     var dsq = document.createElement('script'); dsq.type = 'text/javascript'; dsq.
     dsq.src = '//' + disqus_shortname + '.disqus.com/embed.js';
     (document.getElementsByTagName('head')[0] || document.getElementsByTagName('bos)();
</script>
```

First edit this code as instructed (e.g. replace any usernames or ids with the ones you have been provided by Disqus) and then replace the [Discussion forum goes here] placeholder in your page with this code. Load the page and test if it is working. One issue with Disqus is it might not work if the webpage is being opened from a file on your computer. You may need to upload it to the domain name you entered when you signed up for Disqus to ensure it works correctly.

Completed Page

We have just put together a powerful site very quickly. Our site lets us share an interactive model with people anywhere in the world and allows them to comment directly on the model. All that it took to do this was the following completed code:

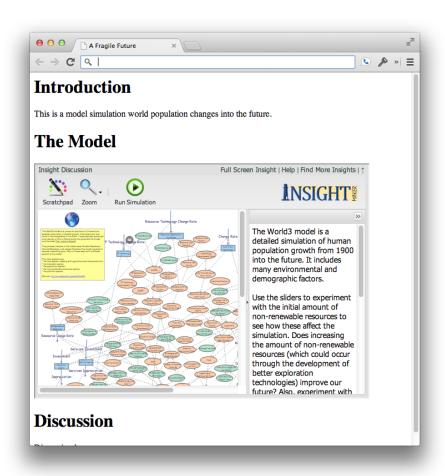


Figure 1. Completed page with embedded model.

There is a lot more we could do with the site. Spend some time now experimenting with it. Add some more descriptive text, maybe add some images, and try to use CSS to adjust the styling.

Flight Simulators and Serious Games

In the preceding section we described how to rapidly develop a website that contains an interactive model and provides users the ability to comment and discuss the model directly on the page. By leveraging Insight Maker, we were able to get an interactive version of our model embedded in our webpage by only copying a few lines of code. By leveraging Disqus, we were able to include a discussion forum with a similar amount of effort.

In many cases, what we created may be exactly what you are looking for. However, in other cases it is possible that you will wish to provide your users with a unique experience tailored to understanding a specific problem. For instance maybe you would like to develop what is known as a "flight simulator", a simulation tool that puts the user in the position of trying to manage a problem or achieve an outcome. For example, if you had a model of a business going through a disruptive change, you could place the user in the position of the company's leader and ask them to adjust parameters in the model in order to safely shepherd the company through this challenge.

Similarly, "serious games" are tools designed to both engage and educate about a system. You can create a simulation model at the heart of a serious game or a flight simulator. You may give users direct access to this simulation model's interface, but generally you will want to build a custom interface on top of the model that hides the stock and flow diagram and instead displays a control panel type interface to the user.

Fortunately, web technologies provide a rich environment for developing these flight simulators and serious games. Furthermore, using Insight Maker you can build your model and simulation engine using its model building tools and then build a custom interface on top of the model to provide the exact experience you want to the user. In the following sections we will develop a custom interface to control our world population simulation.

Setting up the Page

We'll start by stripping down our page from the previous example. Let's remove the commenting system and the introduction so the page just contains the model (you can add these other items back later on your own as an exercise). After we do this, we will be left with a page just containing the embedded world simulation model.

In this case, however, we do not want the user to actually interact with or even see the embedded model. We will be adding our own custom interface and just using the embedded model to run simulation in the background. To hide the embedded model we can add a CSS rule that makes the <iframe> tag invisible:

```
iframe {
    display: none;
}
```

This rule turns off the display of all <iframe> tags in the page. They are still there and in the page, but they are not shown to the user. The resulting completed template for our page is printed below. When you open this in your browser you should see a completely blank webpage.

Creating the Control Panel

HTML has a tag called "<input>" that lets you create form elements for users to input data. The <input> tag has an attribute called "type" that determines what the type of the input element will be. There are a wide number of types including "number", "text", "color", "textarea", "date", and "button". For our control panel, we'll design it to modify two parameters of the model and to have a button users can press to run the simulation. In addition to specifying

the type of the inputs, we should also specify their initial values in the control panel. We can do that using the "value" attribute of the <input> tag.

Lastly, we will need some method to reference the inputs and to load their values later on. Each tag in an HTML document has an optional "id" attribute. This attribute can be used to obtain a reference to that element from JavaScript. We'll set the id attribute for our two input fields so we can obtain their values when we are ready to run the simulation.

The resulting control panel will look something like the following code. As you can see we have presented the user with a simple task, to find a combination of settings that results in over 5 billion people in the year 2100 (which is in fact a significant decrease from the current population size so it should not be too hard). You should place this code after the <iframe> tag in your document.

```
<center>
```

```
This is a game to keep the world's population larger than 5 billion in the year
    We can experiment with the amount of non-renewable resources in the world and
    start year for a clean energy eco-friendly policy.
 Initial Non-Renewable Resources: <input type="number" value="100" id="resource
    <p> Start Policy Year: <input type="number" value="2013" id="year" /> 
 <input type="button" value="Test Scenario" /> 
</center>
```

This will create two input fields allowing users to input numeric values. The first, *Initial Non-Renewable Resources* will allow the user to increase or decrease the amount of non-renewable resources assumed in the model at the start of the simulation. The second, *Start Policy Year* allows the user to specify the start date to implement a clean technology policy which will reduce the amount of pollutants being generated in the simulation. A button is also created that lets the user test the scenario in the simulation.

Making it Interactive

We use JavaScript to add interactivity to the webpage. Let's define a JavaScript function testScenario that we will use to first read in the user specified options from the control panel, then run the simulation with these parameter values, and finally report to the user whether or not they were successful in keeping the population size above 5 billion.

We will fill out the *testScenario* function with steps later; but for now, just add the following code to the head section of your webpage.

```
<script>
  function testScenario(){
    alert("Scenario tested!");
```

```
}
</script>
```

This creates the function, but we also need a way for the function to be executed when the "Test Scenario" button is pressed. There are several ways to do this. The easiest is to set the "onClick" attribute of the button to call the function. The "onClick" attribute of an input may contain JavaScript code that is executed when the button is clicked. To link up our button with the testScenario function, we change our input button in the HTML to:

```
<input type="button" value="Test Scenario" onclick="testScenario()" />
```

Implement the webpage up to this point and check to make sure that you see a message pop up saying "Scenario tested!" when you press the "Test Scenario" button.

Now that we have implemented basic interactivity, let's flesh out the testScenario function.

Load Parameter Values from the Control Panel

To access an input field from JavaScript we use the *document.getElementById* function. This function is built into your browser and allows you to obtain a reference to one of the input elements based on its "id" attribute. Once we have a reference to the input element we can use the element's "value" property to obtain the number the user has entered into the input field.

The following code defines two variables in JavaScript with the same values as the ones the user has entered. Enter this code at the top of your *testScenario* function.

```
var resources = document.getElementById("resources").value;
var year = document.getElementById("year").value;
```

Inject the Parameter Values into the Model

Insight Maker has an extensive JavaScript API that can be used to modify and script models. This is the same API that may be used with Button primitives. Refer to the API reference at http://insightmaker.com/sites/default/files/API/files/API-js.html for full details about the API.

The API instructions provide examples about how to integrate and modify an embedded model. We will adapt those instructions to our own case. First, as the instructions indicate we need to update our <iframe> tag to add an "id" attribute. We adjust our <iframe> tag like so:

<IFRAME id="model" SRC="http://InsightMaker.com/insight/1954/embed?topBar=1&sideBar=1&
TITLE="Embedded Insight" width=600 height=420></IFRAME>

Now we can obtain a reference to the model using the document.getElementById function from before and then we can send API commands to it using its postMessage function. Within Insight Maker, we use the findName API command to get a reference to a specific primitive and then use the setValue API command to set the value of that primitive to the value of the parameter in the control panel. Add the following code to the testScenario function.

```
var model = document.getElementById("model").contentWindow;
```

```
model.postMessage("setValue(findName('Initial Nonrenewable Resources'), '"+(resources/
model.postMessage("setValue(findName('Progressive Policy Adoption'), '"+year+"')", "*"
```

This convoluted *postMessage* mechanism to pass JavaScript commands to the embedded model is a constraint necessitated by your browser's security mechanisms. It makes the processing of interacting with embedded models more complex than we would like, but fortunately it is still possible to do everything that we need to do even using it.

Run Simulation and Access Results

To run the model, we use the *runModel* Insight Maker API command. We indicate that the simulation should be run in "silent" mode so the results are returned⁷. We then use the *lastValue* function to obtain the final population size for the simulation in the year 2100. Copy this into your webpage at the end of the *testScenario* function:

```
model.postMessage("runModel({silent: true}).lastValue(findName('Population'))", "*");
```

So far we have just demonstrated one-way communication between the control panel and the embedded model. This is the first point in time where we need to be able to communicate the other way: to receive data back from the embedded model.

Unfortunately, due to the security constraints imposed by your browser, this is slightly complex. In order to receive a message back from the embedded model, we need to register an event handler with your main browser window. Don't worry if you don't fully understand this, just copy the code below into the script tag of your window.

⁷There are two primary ways of running Insight Maker models using the *runModel* API command. One is the regular way where a results diagram will be shown but the results will not automatically be returned in JavaScript. The second way is in silent mode where the results are returned, but results graphs are not shown in the model interface.

```
function scenarioComplete(event)
{
    if(event.data){
        var pop = Math.round(event.data);
        if(pop > 5000000000){
            alert("You won! The population size of "+pop+" is larger than 5 Billion!");
        }else{
            alert("You failed! The population size of "+pop+" is smaller than 5 Billion!");
            alert("Please try again.");
        }
    }
}
window.addEventListener("message", scenarioComplete, false);
```

Final Result

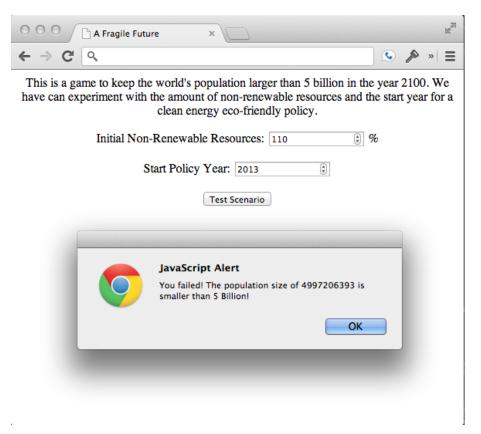


Figure 2. Completed control panel.

The resulting completed webpage is as follows:

```
<html>
<head>
    <title>A Fragile Future</title>
    <style>
        iframe {
            display: none;
        }
    </style>
    <script>
    function testScenario(){
        var resources = document.getElementById("resources").value;
        var year = document.getElementById("year").value;
        var model = document.getElementById("model").contentWindow;
        model.postMessage("setValue(findName('Initial Nonrenewable Resources'), '"+(re
        model.postMessage("setValue(findName('Progressive Policy Adoption'), '"+year+"
        model.postMessage("runModel({silent: true}).lastValue(findName('Population'))"
    }
    function scenarioComplete(event)
    {
        if(event.data){
            var pop = Math.round(event.data);
            if(pop > 5000000000){
                alert("You won! The population size of "+pop+" is larger than 5 Billio
                alert("You failed! The population size of "+pop+" is smaller than 5 Bi
                alert("Please try again.");
        }
   }
    window.addEventListener("message", scenarioComplete, false);
    </script>
</head>
<body>
    <IFRAME id="model" SRC="http://InsightMaker.dev/insight/1954?embed=1&topBar=1&side</pre>
   TITLE="Embedded Insight" width=600 height=420></IFRAME>
    <center>
        This is a game to keep the world's population larger than 5 billion in the
            We can experiment with the amount of non-renewable resources in the world
```

ADDITIONAL TIPS 21

The key goal of this chapter is not that you completely understand this, but rather that you be able to adapt it to your own needs. There are a lot of additional changes that could be made to this demonstration. You could clean up the control panel and make it look more attractive by adding some CSS rules, you could add additional inputs to control other parts of the model, you could show the user the trajectory of the population instead of just the final value. Go ahead and experiment with this example to see what you can make it do.

Additional Tips

Web development is a very complex topic with a lot of nuances. The preceding sections should have given you a brief introduction in how to create interactive models for engaging an audience and encouraging discussion and learning. Although we cannot give you a comprehensive course in web development, there a few additional web development tips that will be very useful when you start to develop your own webpages.

Frameworks and Toolkits

Making an attractive web application is hard. The control panel application we developed admittedly does not look very good. We could spend some time improving its appearance by adding additional CSS rules but since we are not professional designers it is quite possible that the results of our efforts would only look amateurish and unattractive. Additionally, writing JavaScript to interact with webpages is also hard. These web technologies were developed over decades and many of the functions and techniques that need to be used are slightly archaic and are difficult to learn.

Fortunately, a number of toolkits and frameworks have been developed that make it easier to develop powerful and attractive web pages and control panels. Below we highlight some important toolkits that you might want to explore and considering adopting for your own usage. These toolkits can be embedded within your webpage extending its functionality. They will help you make more attractive and powerful applications quicker. The ones listed are all also available under open source licenses allowing you to use them for free.

Twitter Bootstrap (http://GetBootstrap.com): Bootstrap is a framework for developing attractive webpages. It has many tools and rules that can be combined together to create visualizing pleasing webpages with minimal effort. If you don't have a good sense of design, Twitter Bootstrap could be a great help to you.

JQuery (http://jquery.com/): JQuery is a library designed to improve the JavaScript functions needed to interact with a webpage. It generally greatly simplifies and reduces the number of keystrokes you need to carry out some task. For instance "document.getElementById('item')" becomes in jQuery simply "\$('#item')".

JQuery UI (http://jqueryui.com/): A spin-off from the JQuery project, this toolkit provides control panel elements that are themable and more extensive than the built-in <input> tags. Grids, sliders, and more are all available from this project.

ExtJS (http://www.sencha.com/products/extjs): ExtJS is a comprehensive library for developing rich applications. It has extensive tools to develop interface and control panels. It is also what is used to develop Insight Maker's interface.

Debugging Webpages

As you develop your webpage it is almost certain that you will make many mistakes and typos as you go along. If you make a mistake within the HTML or CSS of the page you will have an immediate visual indication that something is wrong and you can experiment with your code until it is fixed.

JavaScript errors, on the other hand, generally won't provide any visual feedback that an error has occurred. The most likely indication that a JavaScript error has occurred is that nothing happens when you click a button or expect an action to occur. Debugging issues like this can be quite difficult. Fortunately, with just a little bit of additional work you can get access to very rich and informative JavaScript error messages letting you know exactly what went wrong and when.

There are two approaches to obtain access to the JavaScript error messages. The first is to actually edit your webpage and add code to show an error message when an error occurs. Adding the following to a <script> tag in the head section of your document will do that:

```
window.onerror = function(message, url, line) {
   alert("JavaScript Error: \n\n" + message + " (line: " + line + ", url: " + url + ")"
}
```

Now when an error occurs, an alert will pop up with a brief description of the error and information about where it occurred in your code.

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The second approach you can take is to use the developer tools that are built into your web browser to study the webpage and observe errors as they occur. Excellent developer tools are built into all modern browsers. These tools let you study the structure of the webpage, profile the performance of your code, and examine how the webpage behaves.

One particular tool is very useful when developing webpages: the JavaScript console. Once you have opened the JavaScript console (search on-line for the exact directions on how to do this for your specific web browser) errors and messages from the webpage will appear in the console as they occur. What's more, the console allows you to evaluate JavaScript commands in the webpage simply by typing the commands into the console.

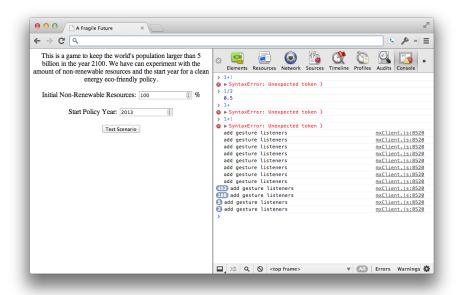


Figure 3. Google Chrome's JavaScript console.

One approach to debugging code is to put *alert* functions into the code updating you on the progression of the code or displaying values of the JavaScript variables. This works, but can be very clumsy and disruptive. When you have the console open a better approach is available to you. You can send messages directly to the console providing information on the status of the program. For example:

```
console.log("The value of the variable is: " + myVariable);
console.error("An error has occurred!");
```

Sending Complex Data Back and Forth

The postMessage communication technique to send data back and forth to the embedded can only be relied upon to send strings and objects that can easily be converted to strings (like numbers)⁸. Oftentimes you will want to pass more complex data from the simulation to the containing window. For instance you might want to pass the whole time series of values one or more primitives took on over the course of the simulation.

To handle these more complex objects you must convert them to strings. JavaScript provides a number of techniques to do so. For instance, if you have an array, you can convert it back and forth from a string using the *join* and *split* functions:

```
var data = [1, 4, 9, 16, 25];
var str = data.join("; "); // "1; 4; 9; 16; 25"
str.split(", "); // [1, 4, 9, 16, 25]
```

By far the most useful and flexible method of converting JavaScript objects to and from strings are the JSON commands. JSON, JavaScript Object Notation, is a general file format for storing data. It is based on the standard method for declaring JavaScript objects (e.g. {key: value}) but has some differences. What is great about JSON is that your browser already has built-in commands for converting JavaScript objects (a number, array, or other object) into a string and then later back into an object.

You can use this technique to send arbitrarily complex objects back and forth from your simulation to your webpage. Let's see how the JSON commands works:

```
var obj = {title: "I'm a complex object", data: [1, 4, 9]};
var str = JSON.stringify(obj); // '{"title": "I'm a complex object", "data": [1,4,9]}'
JSON.parse(str); // {title: "I'm a complex object", data: [1, 4, 9]};
```

Hosting a webpage

In this chapter, we saved the webpages we have created to our personal computers' hard drives and opened them in a browser from there. This works great for development, but it does not allow us to share our creations with others.

Once you are ready to publish your webpages, you are going to have to move the HTML, CSS and JavaScript files off your computer and onto a web-server or web-host so that others can access them over the Internet. There are a number of different options for web-hosting that range from the simple to the complex and from the free to the expensive.

⁸The specification for this feature provides that any type of JavaScript object should be supported, however a number of recent browsers only support strings.

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On the simple and free end of the spectrum there are free blogging sites like Blogger (http://www.blogger.com) or WordPress (http://wordpress.com/). These sites allow you to create free blogs but they also allow you to do much more than that. These types of sites will generally let you edit the source HTML of your pages allowing you to implement the demos in this chapter directly within a blog post.

A step up from simple sites like these blogging platforms are shared hosting providers. Shared hosting providers such as DreamHost (http://dreamhost.com) take a server and allow multiple people to purchase space on the server to run their webpages. There are numerous shared hosting providers available. A more advanced version of shared hosting is Virtual Private Server (VPS) hosting. VPS providers such as RimuHosting (http://rimuhosting.com/) are similar to shared hosting providers in that they fit many customers on a single server. Where they differ is that a VPS host will give each customer a virtualized computer. Each individual customer will feel like they have complete control over their own computer and operating system even though they are sharing the actual hardware with others.

At the high end of the spectrum of complexity, cost and power are dedicated servers. In this case you purchase or rent a machine dedicated solely to the hosting your projects. This gives you complete control of your hosting situation but is expensive and may take a lot of effort to set up and maintain.

In general, we recommend starting small. Sign up for a Blogger account and experiment with these techniques there. If you keep at it and your site grows, at some point you will outgrow this simple solution and at that time you can upgrade to a more advanced hosting solution.