

**EXPERIENCE:** **Web Developer Apprentice** (May 2019 – Present)

*Accenture Interactive – Chicago, IL*

- Providing technical recommendations and development on client projects as part of a cross-functional consulting team.
- Facilitating meetings with designers and mobile developers to define requirements.
- Developed an authenticated GraphQL server for multi-platform client consumption.
- Presented on Web Components and Stencil.js as part of a monthly series of tech talks.

**Volunteer Web Developer Apprentice** (Jan 2019 – May 2019)

*The Difference Engine – Chicago, IL*

- Collaborated with a team of full-stack developers in an agile environment to build a custom CMS for a local non-profit.
- Implemented a Django-based RESTful API backend and a single-page frontend in React.
- Leveraged containerization (through Docker and Heroku) to create a consistent environment across development and deployment.
- Utilized git workflow best practices, reviewing code for quality and completeness, and participating in team-led solutions.

**Financial Coordinator** (July 2017 – May 2019)

*Kellogg School of Management – Northwestern University – Evanston, IL*

- Managed dozens of accounts totaling over \$1 million while improving the accuracy, documentation, and turn-around on all financial processes in the academic marketing department.
- Automated monthly reporting of operations and research accounts.
- Developed and documented hiring best practices for part-time roles.

**Contract Administrator** (May 2016 – July 2017)

*Hanna Design Group – Schaumburg, IL*

- Managing accounting records on architectural and construction projects across the country.
- Safeguarded legal and regulatory compliance on contractual terms with outside vendors.

---

**EDUCATION:** **Northwestern Coding Bootcamp**

(March 2018 – Sep 2018)

- Collaborated with classmates to develop and deploy original MERN stack web applications.

**Northeastern Illinois University – B.A. in Special Education**

(Aug 2006 – May 2010)

- Demonstrated effective pedagogical approaches to fostering educational, emotional, and interpersonal development in students with special needs.