

# Scott Partington

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## Education

University of Cambridge, PhD in History & Philosophy of Science starting Oct. 2022  
Areas of focus: philosophy of psychology and cognitive science  
Supervisor: Dr. Marta Halina

University of Cambridge, MPhil in History & Philosophy of Science 2021-2022  
Thesis: *How to know when mind matters most*  
Supervisor: Dr. Marta Halina

Cornell University, B.A. Psychology and College Scholar 2016-2020  
*Magna cum laude* with Distinction in all Subjects, Final GPA: 4.04

University of Cambridge, Visiting student in Psychological and Behavioural Sciences 2018-2019

## Honors and awards

Doctoral Scholarship, British Society for Philosophy of Science 2022-2025  
Maintenance Award, Dept. of History & Philosophy of Science, University of Cambridge 2022-2025  
Awarded Fees + Maintenance for PhD at the University of Cambridge (~£43,000 per year)

Jennifer Redhead Prize for best performance on the essay component of the MPhil course in History & Philosophy of Science, University of Cambridge (Distinction: 79%) 2022

Arnold Gerstenberg Studentship, University of Cambridge 2021  
Charlton Studentship, Fitzwilliam College, University of Cambridge 2021  
Maintenance Award, Dept. of History & Philosophy of Science, University of Cambridge 2021  
Awarded £40,953 (~\$56,700) for postgraduate study at the University of Cambridge.

T.A. Ryan Award for best honors thesis, Cornell Department of Psychology 2020  
Title: *The medium is not the message: A study of political message construal across media platforms.*  
Committee: Prof. Tom Gilovich (advisor), Prof. David Pizarro, Prof. Adam Seth Levine

Phi Beta Kappa, College of Arts & Sciences, Cornell University 2020  
GPA within top 10% of students in the College of Arts & Sciences, Class of 2020

The Einhorn Discovery Grant, College of Arts & Sciences, Cornell University 2019  
Undergraduate Research Award, College of Arts & Sciences, Cornell University 2019  
Awarded \$1,100 in funding on the basis of research proposal for honors thesis in Psychology.

College Scholar, College of Arts & Sciences, Cornell University 2017-2020  
Selected into the College of Arts & Sciences' program for interdisciplinary study.  
Designed a program of coursework and research in psychology and philosophy.

Senior project: *Statistical learning and parochial norms*

Advisors: Prof. Shaun Nichols (Philosophy), Prof. Tamar Kushnir (Human Development)

Dean's List, College of Arts & Sciences, Cornell University

Fall 2016, Spring 2017, Fall 2017, Spring 2018 (all semesters eligible)

## Dissemination

### MANUSCRIPTS IN PREPARATION AND UNDER REVIEW

Partington, S., Nichols, S., Kushnir, T. (under review) Rational learners and parochial norms.

Partington, S., Vesga, A., Nichols, S. (in prep) No brute facts: The Principle of Sufficient Reason in ordinary thought.

### PEER-REVIEWED PUBLICATIONS

\*Liu, J., \*Partington, S., \*Suh, Y., Finiasz, Z., Flanagan, T., Kocher, D., Kiely, R., Kortenaar, M., Kushnir, T. (2021). The Community-Engaged Lab: A Case-Study Introduction for Developmental Science. *Frontiers in Psychology*.

\*indicates joint-first authorship.

### PEER-REVIEWED CONFERENCE PROCEEDINGS

Partington, S., Vesga, A., Nichols, S. (2022). The Principle of Sufficient Reason in ordinary cognition. *Proceedings of the 44th Annual Conference of the Cognitive Science Society*.

Partington, S., Nichols, S., Kushnir, T. (2021). Is children's norm learning rational? A meta-analysis. *Proceedings of the 43rd Annual Conference of the Cognitive Science Society*.

Partington, S., Nichols, S., Kushnir, T. (2020). When in Rome, do as Bayesians do: Statistical learning and parochial norms. *Proceedings of the 42nd Annual Conference of the Cognitive Science Society*.

### SELECTED CONFERENCE PRESENTATIONS

#### SELECTED CONFERENCE TALKS

Partington, S., Vesga, A., Nichols, S. (2022). The Principle of Sufficient Reason in ordinary thought. Paper presented at the 3rd Joint Meeting of the Society for Philosophy and Psychology and the European Society for Philosophy and Psychology, Milan, IT.

#### SELECTED CONFERENCE POSTERS

Partington, S., Vesga, A., Nichols, S. (2022). The Principle of Sufficient Reason in ordinary cognition. Poster presented at the annual meeting of the Cognitive Science Society, Toronto, ON.

Partington, S., Nichols, S., Kushnir, T. (2021). Is children's norm learning rational? A meta-analysis. Poster presented at the annual meeting of the Cognitive Science Society, Vienna, AT\* (virtual due to COVID-19 pandemic).

Partington, S., Nichols, S., Kushnir, T. (2021). Statistical learning and parochial norms. Poster presented at the Biennial Meeting of Society for Research in Child Development\* (virtual due to COVID-19 pandemic).

Partington, S., Nichols, S., Kushnir, T. (2020). When in Rome, do as Bayesians do: Statistical learning and parochial norms. Poster presented at the annual meeting of the Cognitive Science Society, Toronto, ON\* (virtual due to COVID-19 pandemic).

Partington, S., Nichols, S., Kushnir, T. (2020). Statistical learning and parochial norms. Poster presented at the Annual Meeting of the Society for Philosophy and Psychology, Princeton, NJ\* (virtual and postponed to 2021 due to the COVID-19 pandemic).

#### INVITED TALKS

“The Principle of Sufficient Reason in ordinary thought”

Princeton University, Concepts and Cognition Lab, November 2021

#### Research experience in psychology

Experimental Philosophy Research Group, Philosophy, Cornell University Aug. '19-Aug. '21  
PI: Prof. Shaun Nichols

Early Childhood Cognition Lab, Human Development, Cornell University Aug. '19-May '21  
PI: Prof. Tamar Kushnir

Gilovich Lab, Psychology, Cornell University August '19-May '20; June '16-May '18  
PI: Prof. Tom Gilovich

Lifespan Cognitive Development Lab, MRC-CBU, University of Cambridge March '19-April '19  
PI: Dr. Rogier Kievit

Gilbert Lab, Psychology, Harvard University June '18-August '18  
PI: Prof. Dan Gilbert

#### Professional activities and affiliations

##### ACADEMIC POSITIONS

*Post-bac researcher*, Cornell University 2020-2021  
Experimental Philosophy Research Group, PI: Prof. Shaun Nichols  
Early Childhood Cognition Lab, PI: Prof. Tamar Kushnir

##### MEMBERSHIP

Cognitive Science Society  
Society for Philosophy and Psychology

##### EDITORIAL AND REFEREEING

Editorial Board, *Logos Undergraduate Journal of Philosophy* 2017-2020  
Reviewed submissions in philosophy of science, philosophy of mind, and free will

#### References

**Shaun Nichols**, Professor, Philosophy, Cornell University, [sbn44@cornell.edu](mailto:sbn44@cornell.edu)

**Tamar Kushnir**, Professor, Psychology, Duke University, [tamar.kushnir@duke.edu](mailto:tamar.kushnir@duke.edu)

**Marta Halina**, University Associate Professor, HPS, University of Cambridge, [mh801@cam.ac.uk](mailto:mh801@cam.ac.uk)