

Scott Partington

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Education

University of Cambridge, MPhil in History & Philosophy of Science starting Oct. 2021
Areas of focus: cognitive science, psychology, probability and statistics

Cornell University, B.A. Psychology and College Scholar 2016-2020
Magna cum laude with Distinction in all Subjects, Final GPA: 4.04

University of Cambridge, Visiting student in Psychological and Behavioural Sciences 2018-2019

Honors and awards

Arnold Gerstenberg Studentship, University of Cambridge 2021
Charlton Studentship, Fitzwilliam College, University of Cambridge 2021
Maintenance Award, Dept. of History & Philosophy of Science, University of Cambridge 2021

Awarded £40,953 (~\$56,700) for postgraduate study.

T.A. Ryan Award for best honors thesis, Cornell Department of Psychology 2020

Title: *The medium is not the message: A study of political message construal across media platforms.*

Committee: Prof. Tom Gilovich (advisor), Prof. David Pizarro, Prof. Adam Seth Levine

Phi Beta Kappa, College of Arts & Sciences, Cornell University 2020

GPA within top 10% of students in the College of Arts & Sciences, Class of 2020

The Einhorn Discovery Grant, College of Arts & Sciences, Cornell University 2019

Undergraduate Research Award, College of Arts & Sciences, Cornell University 2019

Awarded \$1,100 in funding on the basis of research proposal for honors thesis in Psychology.

College Scholar, College of Arts & Sciences, Cornell University 2017-2020

Selected into the College of Arts & Sciences' program for interdisciplinary study.

Designed a program of coursework and research in psychology and philosophy.

Senior project: *Statistical learning and parochial norms*

Advisors: Prof. Shaun Nichols (Philosophy), Prof. Tamar Kushnir (Human Development)

Dean's List, College of Arts & Sciences, Cornell University

Fall 2016, Spring 2017, Fall 2017, Spring 2018 (all semesters eligible)

Dissemination

MANUSCRIPTS IN PREPARATION

Partington, S., Nichols, S., Kushnir, T. (in prep) Rational learners and parochial norms.

Partington, S., Vesga, A., Nichols, S. (in prep) The principle of sufficient reason in ordinary cognition.

PEER-REVIEWED PUBLICATIONS

*Liu, J., *Partington, S., *Suh, Y., Finiasz, Z., Flanagan, T., Kocher, D., Kiely, R., Kortenaar, M., Kushnir, T. (2021). The Community-Engaged Lab: A Case-Study Introduction for Developmental Science. *Frontiers in Psychology*.

*indicates joint-first authorship.

PEER-REVIEWED CONFERENCE PROCEEDINGS

Partington, S., Nichols, S., Kushnir, T. (2021). Is children's norm learning rational? A meta-analysis. *Proceedings of the 43rd Annual Conference of the Cognitive Science Society*.

Partington, S., Nichols, S., Kushnir, T. (2020). When in Rome, do as Bayesians do: Statistical learning and parochial norms. *Proceedings of the 42nd Annual Conference of the Cognitive Science Society*.

SELECTED CONFERENCE PRESENTATIONS

Partington, S., Nichols, S., Kushnir, T. (2021). Is children's norm learning rational? A meta-analysis. Poster presented at the annual meeting of the Cognitive Science Society, Vienna, AT* (virtual due to COVID-19 pandemic).

Partington, S., Nichols, S., Kushnir, T. (2021). Statistical learning and parochial norms. Poster presented at the Biennial Meeting of Society for Research in Child Development* (virtual due to COVID-19 pandemic).

Partington, S., Nichols, S., Kushnir, T. (2020). When in Rome, do as Bayesians do: Statistical learning and parochial norms. Poster presented at the annual meeting of the Cognitive Science Society, Toronto, ON* (virtual due to COVID-19 pandemic).

Partington, S., Nichols, S., Kushnir, T. (2020). Statistical learning and parochial norms. Poster presented at the Annual Meeting of the Society for Philosophy and Psychology, Princeton, NJ* (virtual and postponed to 2021 due to the COVID-19 pandemic).

INVITED TALKS

"The principle of sufficient reason in ordinary cognition"
Princeton University, Concepts and Cognition Lab, November 2021

Research experience

Experimental Philosophy Research Group, Philosophy, Cornell University Aug.'19-Aug.'21
PI: Prof. Shaun Nichols

Early Childhood Cognition Lab, Human Development, Cornell University Aug.'19-May'21
PI: Prof. Tamar Kushnir

Gilovich Lab, Psychology, Cornell University August '19-May '20; June '16-May '18
PI: Prof. Tom Gilovich

Lifespan Cognitive Development Lab, MRC-CBU, University of Cambridge March '19-April '19
PI: Dr. Rogier Kievit

Gilbert Lab, Psychology, Harvard University June '18-August '18
PI: Prof. Dan Gilbert

Professional activities and affiliations

ACADEMIC POSITIONS

Post-bac researcher, Cornell University

2020-2021

Experimental Philosophy Research Group, PI: Prof. Shaun Nichols

Early Childhood Cognition Lab, PI: Prof. Tamar Kushnir

MEMBERSHIP

Cognitive Science Society

EDITORIAL AND REFEREEING

Editorial Board, *Logos Undergraduate Journal of Philosophy*

2017-2020

Reviewed submissions in philosophy of science, philosophy of mind, and free will

References

Shaun Nichols, Professor, Philosophy, Cornell University, sbn44@cornell.edu

Tamar Kushnir, Professor, Psychology, Duke University, tamar.kushnir@duke.edu

Marta Halina, University Associate Professor, HPS, University of Cambridge, mh801@cam.ac.uk