Computational Learning Theory

Reading:

• Mitchell chapter 7

Suggested exercises:

• 7.1, 7.2, 7.5, 7.7

Machine Learning 10-701

Tom M. Mitchell
Machine Learning Department
Carnegie Mellon University

November 1, 2010

Computational Learning Theory

What general laws constrain inductive learning?

We seek theory to relate:

- Probability of successful learning
- Number of training examples
- Complexity of hypothesis space
- Accuracy to which target function is approximated
- Manner in which training examples presented

Sample Complexity

How many training examples are sufficient to learn the target concept?

1. If learner proposes instances, as queries to teacher
   - Learner proposes instance x, teacher provides $c(x)$
2. If teacher (who knows c) provides training examples
   - teacher provides sequence of examples of form $\langle x, c(x) \rangle$
3. If some random process (e.g., nature) proposes instances
   - instance x generated randomly, teacher provides $c(x)$

Sample Complexity: 3

Given:

- set of instances X
- set of hypotheses H
- set of possible target concepts C
- training instances generated by a fixed, unknown probability distribution $\mathcal{D}$ over X

Learner observes a sequence D of training examples of form $\langle x, c(x) \rangle$, for some target concept $c \in C$

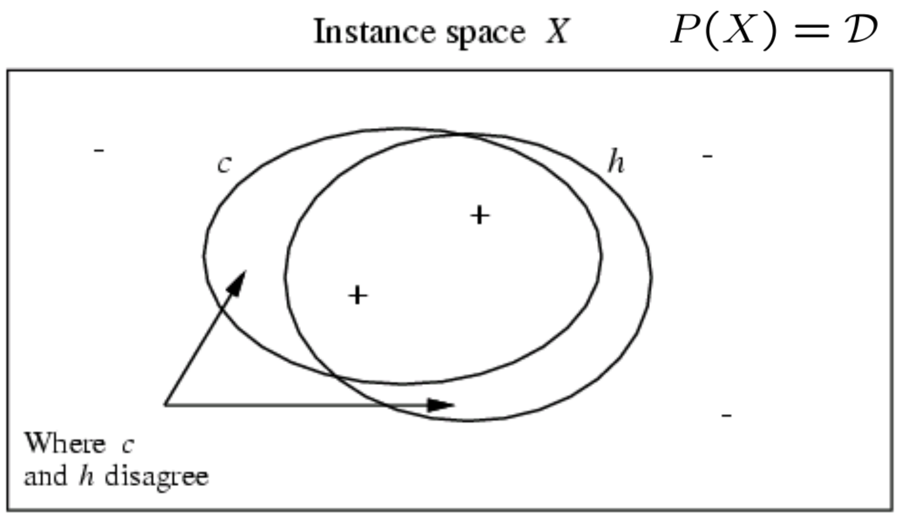
- instances x are drawn from distribution $\mathcal{D}$
- teacher provides target value $c(x)$ for each

Learner must output a hypothesis h estimating c

- h is evaluated by its performance on subsequent instances drawn according to $\mathcal{D}$

Note: randomly drawn instances, noise-free classifications

True Error of a Hypothesis



Definition: The **true error** (denoted $error_{\mathcal{D}}(h)$) of hypothesis h with respect to target concept c and distribution $\mathcal{D}$ is the probability that h will misclassify an instance drawn at random according to $\mathcal{D}$.

$$error_{\mathcal{D}}(h) \equiv \Pr_{x \in \mathcal{D}}[c(x) \neq h(x)]$$

Two Notions of Error

Training error of hypothesis h with respect to target concept c

- How often $h(x) \neq c(x)$ over training instances D

$$error_{\mathsf{D}}(h) \equiv \Pr_{x \in \mathsf{D}}[c(x) \neq h(x)] \equiv \frac{\sum_{x \in \mathsf{D}} \delta(c(x) \neq h(x))}{|\mathsf{D}|}$$

training examples

True error of hypothesis h with respect to c

- How often $h(x) \neq c(x)$ over future instances drawn at random from $\mathcal{D}$

$$error_{\mathcal{D}}(h) \equiv \Pr_{x \in \mathcal{D}}[c(x) \neq h(x)]$$

Probability distribution P(x)

Two Notions of Error

Training error of hypothesis h with respect to target concept c

- How often $h(x) \neq c(x)$ over training instances D

$$error_{\mathsf{D}}(h) \equiv \Pr_{x \in \mathsf{D}}[c(x) \neq h(x)] \equiv \frac{\sum_{x \in \mathsf{D}} \delta(c(x) \neq h(x))}{|\mathsf{D}|}$$

training examples

True error of hypothesis h with respect to c

- How often $h(x) \neq c(x)$ over future instances drawn at random from $\mathcal{D}$

$$error_{\mathcal{D}}(h) \equiv \Pr_{x \in \mathcal{D}}[c(x) \neq h(x)]$$

Probability distribution P(x)

Can we bound $error_{\mathcal{D}}(h)$ in terms of $error_{\mathsf{D}}(h)$??

$$error_{\mathrm{D}}(h) \equiv \Pr_{x\in \mathrm{D}}[c(x) \neq h(x)] \equiv \frac{\sum_{x\in \mathrm{D}} \delta(c(x) \neq h(x))}{|\mathrm{D}|}$$

training examples

$$error_{\mathcal{D}}(h) \equiv \Pr_{x\in \mathcal{D}}[c(x) \neq h(x)]$$

Probability distribution P(x)

Can we bound $error_{\mathcal{D}}(h)$ in terms of $error_{\mathrm{D}}(h)$??

if D was a set of examples drawn from $\mathcal{D}$ and ***independent*** of *h*, then we could use standard statistical confidence intervals to determine that with 95% probability, $error_{\mathcal{D}}(h)$ lies in the interval:

$$error_{\mathrm{D}}(h) \pm 1.96\sqrt{\frac{error_{\mathrm{D}}(h)\,(1 - error_{\mathrm{D}}(h))}{n}}$$

but D is the ***training data*** for *h* ….

Version Spaces

Target concept is the (usually unknown) boolean fn to be learned

c: X → {0,1}

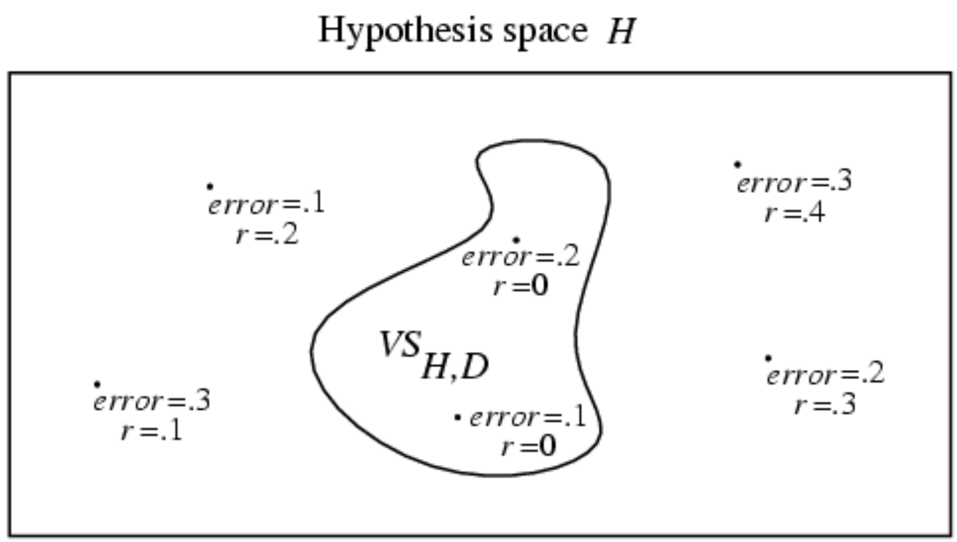
A hypothesis h is **consistent** with a set of training examples D of target concept c if and only if $h(x) = c(x)$ for each training example $\langle x, c(x) \rangle$ in D.

$$Consistent(h, D) \equiv (\forall \langle x, c(x) \rangle \in D)\ h(x) = c(x)$$

The **version space**, $VS_{H,D}$, with respect to hypothesis space H and training examples D, is the subset of hypotheses from H consistent with all training examples in D.

$$VS_{H,D} \equiv \{h \in H | Consistent(h, D)\}$$

Exhausting the Version Space



(r = training error, $error$ = true error)

Definition: The version space $VS_{H,D}$ is said to be ϵ-**exhausted** with respect to c and $\mathcal{D}$, if every hypothesis h in $VS_{H,D}$ has true error less than ϵ with respect to c and $\mathcal{D}$.

$$(\forall h \in VS_{H,D})\ error_{\mathcal{D}}(h) < \epsilon$$

How many examples will ϵ-exhaust the VS?

Theorem: [Haussler, 1988].

If the hypothesis space H is finite, and D is a sequence of $m \geq 1$ independent random examples of some target concept c, then for any $0 \leq \epsilon \leq 1$, the probability that the version space with respect to H and D is not ϵ-exhausted (with respect to c) is less than

$$|H|e^{-\epsilon m}$$

How many examples will ϵ-exhaust the VS?

Theorem: [Haussler, 1988].

If the hypothesis space H is finite, and D is a sequence of $m \geq 1$ independent random examples of some target concept c, then for any $0 \leq \epsilon \leq 1$, the probability that the version space with respect to H and D is not ϵ-exhausted (with respect to c) is less than

$$|H|e^{-\epsilon m}$$

Interesting! This bounds the probability that <u>any consistent learner</u> will output a hypothesis h with $error(h) \geq \epsilon$

<u>Any(!)</u> learner that outputs a hypothesis consistent with all training examples (i.e., an h contained in $VS_{H,D}$)

What it means

[Haussler, 1988]: probability that the version space is not ε-exhausted after *m* training examples is at most $|H|e^{-\epsilon m}$

$$\Pr[(\exists h \in H) s.t. (error_{train}(h) = 0) \wedge (error_{true}(h) > \epsilon)] \leq |H|e^{-\epsilon m}$$

Suppose we want this probability to be at most δ

1. How many training examples suffice?

$$m \geq \frac{1}{\epsilon}(\ln|H| + \ln(1/\delta))$$

2. If $error_{train}(h) = 0$ then with probability at least (1-δ):

$$error_{true}(h) \leq \frac{1}{m}(\ln|H| + \ln(1/\delta))$$

Example: H is Conjunction of Boolean Literals

$$m \geq \frac{1}{\epsilon}(\ln|H| + \ln(1/\delta))$$

Consider classification problem f:X→Y:

- instances: $X = <X_1\ X_2\ X_3\ X_4>$ where each X_i is boolean
- learned hypotheses are rules of the form:
  - IF $<X_1\ X_2\ X_3\ X_4> = <0,?,1,?>$, THEN Y=1, ELSE Y=0
  - i.e., rules constrain any subset of the X_i

How many training examples *m* suffice to assure that with probability at least 0.9, *any* consistent learner will output a hypothesis with true error at most 0.05?

Example: H is Decision Tree with depth=2

$$m \geq \frac{1}{\epsilon}(\ln|H| + \ln(1/\delta))$$

Consider classification problem f:X→Y:

- instances: $X = \langle X_1 \ldots X_N \rangle$ where each X_i is boolean
- learned hypotheses are decision trees of depth 2, using only two variables

How many training examples *m* suffice to assure that with probability at least 0.9, *any* consistent learner will output a hypothesis with true error at most 0.05?

PAC Learning

Consider a class C of possible target concepts defined over a set of instances X of length n, and a learner L using hypothesis space H.

> *Definition:* C is **PAC-learnable** by L using H if for all $c \in C$, distributions $\mathcal{D}$ over X, ϵ such that $0 < \epsilon < 1/2$, and δ such that $0 < \delta < 1/2$,
>
> learner L will with probability at least $(1 - \delta)$ output a hypothesis $h \in H$ such that $error_{\mathcal{D}}(h) \leq \epsilon$, in <u>time that is polynomial</u> in $1/\epsilon$, $1/\delta$, n and $size(c)$.

PAC Learning

Consider a class C of possible target concepts defined over a set of instances X of length n, and a learner L using hypothesis space H.

> *Definition:* C is **PAC-learnable** by L using H if for all $c \in C$, distributions $\mathcal{D}$ over X, ϵ such that $0 < \epsilon < 1/2$, and δ such that $0 < \delta < 1/2$,
> learner L will with probability at least $(1 - \delta)$ output a hypothesis $h \in H$ such that $error_{\mathcal{D}}(h) \leq \epsilon$, in <u>time that is polynomial</u> in $1/\epsilon$, $1/\delta$, n and $size(c)$.

Sufficient condition:

Holds if learner L requires only a polynomial number of training examples, and processing per example is polynomial

Agnostic Learning

So far, assumed $c \in H$

Agnostic learning setting: don't assume $c \in H$

- What do we want then?
  - The hypothesis h that makes fewest errors on training data
- What is sample complexity in this case?

note ε here is the difference between the training error and true error

$$m \geq \frac{1}{2\epsilon^2}(\ln |H| + \ln(1/\delta))$$

derived from Hoeffding bounds:

$$Pr[error_{\mathcal{D}}(h) > error_D(h) + \epsilon] \leq e^{-2m\epsilon^2}$$

true error

training error

degree of overfitting

Additive Hoeffding Bounds – Agnostic Learning

- Given *m* independent coin flips of coin with true Pr(heads) = θ bound the error in the maximum likelihood estimate $\hat{\theta}$

$$\Pr[\theta > \hat{\theta} + \epsilon] \leq e^{-2m\epsilon^2}$$

- Relevance to agnostic learning: for any *single* hypothesis *h*

$$\Pr[error_{true}(h) > error_{train}(h) + \epsilon] \leq e^{-2m\epsilon^2}$$

- But we must consider all hypotheses in H

$$\Pr[(\exists h \in H) error_{true}(h) > error_{train}(h) + \epsilon] \leq |H| e^{-2m\epsilon^2}$$

- So, with probability at least (1-δ) every h satisfies

$$error_{true}(h) \leq error_{train}(h) + \sqrt{\frac{\ln|H| + \ln\frac{1}{\delta}}{2m}}$$

General Hoeffding Bounds

- When estimating parameter θ inside [a,b] from *m* examples

$$P(|\widehat{\theta} - E[\widehat{\theta}]| > \epsilon) \leq 2e^{\frac{-2m\epsilon^2}{(b-a)^2}}$$

- When estimating a probability θ is inside [0,1], so

$$P(|\widehat{\theta} - E[\widehat{\theta}]| > \epsilon) \leq 2e^{-2m\epsilon^2}$$

- And if we're interested in only one-sided error, then

$$P((E[\widehat{\theta}] - \widehat{\theta}) > \epsilon) \leq e^{-2m\epsilon^2}$$

What if H is not finite?

- Can’t use our result for finite H

- Need some other measure of complexity for H
  - Vapnik-Chervonenkis (VC) dimension!

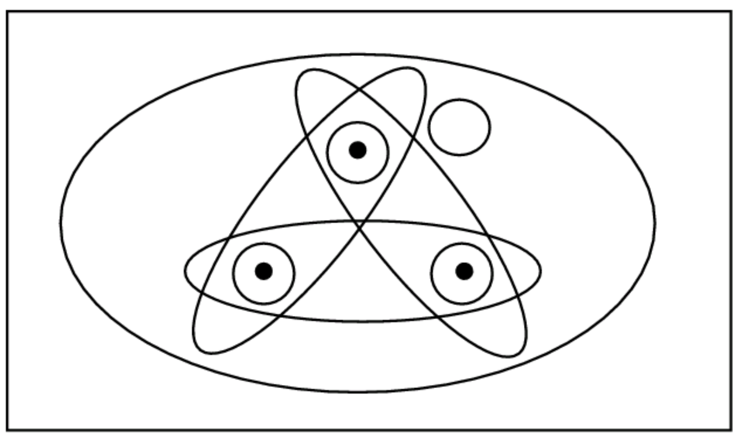
Shattering a Set of Instances

labels each member of S positive or negative

Definition: a **dichotomy** of a set S is a partition of S into two disjoint subsets.

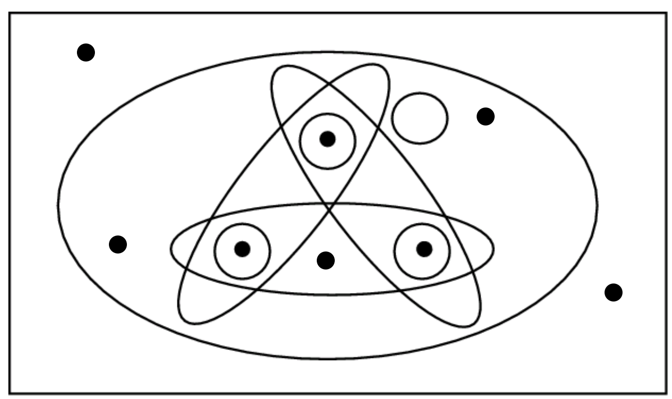
Definition: a set of instances S is **shattered** by hypothesis space H if and only if for every dichotomy of S there exists some hypothesis in H consistent with this dichotomy.

Instance space X



The Vapnik-Chervonenkis Dimension

Definition: The **Vapnik-Chervonenkis dimension**, $VC(H)$, of hypothesis space H defined over instance space X is the size of the largest finite subset of X shattered by H. If arbitrarily large finite sets of X can be shattered by H, then $VC(H) \equiv \infty$.



VC(H)=3

Sample Complexity based on VC dimension

How many randomly drawn examples suffice to ε-exhaust $VS_{H,D}$ with probability at least $(1-\delta)$?

ie., to guarantee that any hypothesis that perfectly fits the training data is probably $(1-\delta)$ approximately (ε) correct

$$m \geq \frac{1}{\epsilon}(4\log_2(2/\delta) + 8VC(H)\log_2(13/\epsilon))$$

Compare to our earlier results based on $|H|$:

$$m \geq \frac{1}{\epsilon}(\ln(1/\delta) + \ln|H|)$$

VC dimension: examples

Consider X = <, want to learn c:X→{0,1}

What is VC dimension of

- Open intervals:

  H1: if $x > a$ then $y = 1$ else $y = 0$

  H2: if $x > a$ then $y = 1$ else $y = 0$
  or, if $x > a$ then $y = 0$ else $y = 1$

- Closed intervals:

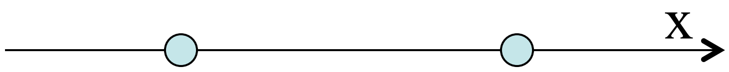
  H3: if $a < x < b$ then $y = 1$ else $y = 0$

  H4: if $a < x < b$ then $y = 1$ else $y = 0$
  or, if $a < x < b$ then $y = 0$ else $y = 1$

VC dimension: examples

Consider X = <, want to learn c:X→{0,1}

What is VC dimension of



- Open intervals:

  H1: if $x > a$ then $y = 1$ else $y = 0$ VC(H1)=1

  H2: if $x > a$ then $y = 1$ else $y = 0$ VC(H2)=2
  or, if $x > a$ then $y = 0$ else $y = 1$

- Closed intervals:

  H3: if $a < x < b$ then $y = 1$ else $y = 0$ VC(H3)=2

  H4: if $a < x < b$ then $y = 1$ else $y = 0$ VC(H4)=3
  or, if $a < x < b$ then $y = 0$ else $y = 1$

VC dimension: examples

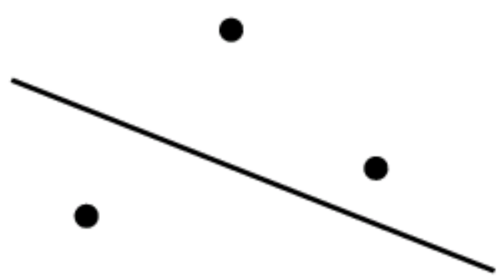
What is VC dimension of lines in a plane?

- $H_2 = \{ ((w_0 + w_1x_1 + w_2x_2) > 0 \rightarrow y=1) \}$

VC dimension: examples

What is VC dimension of

- $H_2 = \{ ((w_0 + w_1x_1 + w_2x_2)>0 \rightarrow y=1) \}$
  - $VC(H_2)=3$
- For H_n = linear separating hyperplanes in n dimensions, $VC(H_n)=n+1$



For any finite hypothesis space H, can you give an upper bound on VC(H) in terms of |H| ?
(hint: yes)

More VC Dimension Examples to Think About

- Logistic regression over n continuous features
  - Over n boolean features?

- Linear SVM over n continuous features

- Decision trees defined over n boolean features

  F: $<X_1, \ldots X_n> \rightarrow Y$

- Decision trees of depth 2 defined over n features

- How about 1-nearest neighbor?

Tightness of Bounds on Sample Complexity

How many examples *m* suffice to assure that any hypothesis that fits the training data perfectly is probably (1-δ) approximately (ε) correct?

$$m \geq \frac{1}{\epsilon}(4\log_2(2/\delta) + 8VC(H)\log_2(13/\epsilon))$$

How tight is this bound?

Tightness of Bounds on Sample Complexity

How many examples *m* suffice to assure that any hypothesis that fits the training data perfectly is probably (1-δ) approximately (ε) correct?

$$m \geq \frac{1}{\epsilon}(4\log_2(2/\delta) + 8VC(H)\log_2(13/\epsilon))$$

How tight is this bound?

Lower bound on sample complexity (Ehrenfeucht et al., 1989):

Consider any class C of concepts such that VC(C) **>** 1, any learner L, any $0 < \varepsilon < 1/8$, and any $0 < \delta < 0.01$. Then there exists a distribution $\mathcal{D}$ and a target concept in C, such that if L observes fewer examples than

$$\max\left[\frac{1}{\epsilon}\log(1/\delta), \frac{VC(C)-1}{32\epsilon}\right]$$

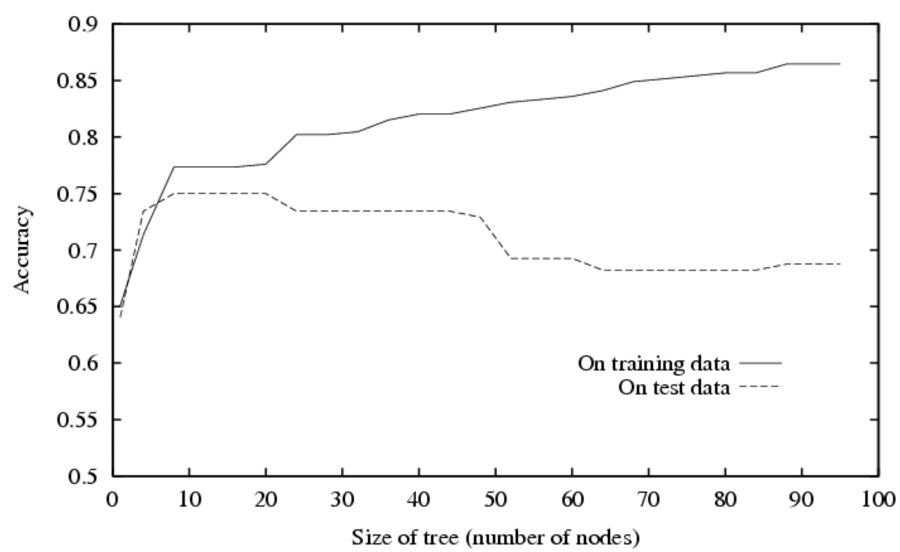
Then with probability at least δ, L outputs a hypothesis with $error_{\mathcal{D}}(h) > \epsilon$

Agnostic Learning: VC Bounds

[Schölkopf and Smola, 2002]

With probability at least (1-δ) every $h \in H$ satisfies

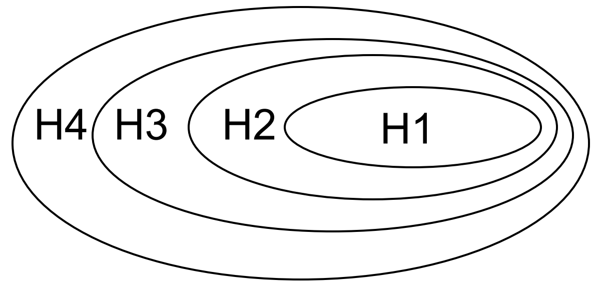
$$error_{true}(h) < error_{train}(h) + \sqrt{\frac{VC(H)\left(\ln \frac{2m}{VC(H)} + 1\right) + \ln \frac{4}{\delta}}{m}}$$



Structural Risk Minimization [Vapnik]

Which hypothesis space should we choose?

- Bias / variance tradeoff



SRM: choose H to minimize bound on true error!

$$error_{true}(h) < error_{train}(h) + \sqrt{\frac{VC(H)(\ln \frac{2m}{VC(H)} + 1) + \ln \frac{4}{\delta}}{m}}$$

* unfortunately a somewhat loose bound...