# Summarizing data

EDS 222

Tamma Carleton Fall 2023

## Today

#### Types of variables

• Categorical, numerical, ordinal, ...

#### Probability density functions

• Definitions, the normal pdf, skew

#### **Summary statistics**

• Central tendency and spread, quantiles, outliers

#### Law of large numbers

How big does my sample need to be?

# Assignment #1 check-in: How's it going?

Reminder: OH Thursdays, Pine Room, 3:30-4:30pm

#### Numerical variables

Object class numeric in R

- Can take on a wide range of possible values
- Makes sense to add, subtract, multiply, etc.
- Examples:
  - Height of the tree canopy across the Amazon
  - Length of Atlantic swordfish
  - Daily average temperature

**Discrete** numerical variables take on only a limited set of values, often counts (e.g., population)

**Continuous** numerical variables: can take on infinite values within a range (e.g., arsenic concentration in groundwater)

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#### Numerical variables



Source: Allison Horst

#### Categorical variables

- Object class factor in R
- Values correspond to one of a fixed number of categories
- Possible values are called levels
- Examples:
  - Land use type
  - Species of tree
  - Age group (e.g., <15, 15-64, 65+) (watch out! continuous numerical data can often be stored as a categorical variable!)

#### Categorical variables

Nominal variables are unordered descriptions

**Ordinal** variables are categories with a natural ordering

Binary variables only take on 0 or 1

#### Categorical variables



Source: Allison Horst

Remember: when we do statistics, we use *statistics* from a sample to learn about *parameters* of a population.

A **variable** is a representation of something we care about in a population (e.g., nitrate concentration of groundwater).

Many parameters we care about tell us something about what values we might see for our variable in the population (e.g., average nitrate concentrations).

**Probability density functions** are mathematical functions that tell us: how likely are we to see values of a given range?

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For *continuous* variables, the **probability density function (p.d.f.)** tells us the probability that a variable falls within a given range of values.

Formally: The **p.d.f.** of a continuous variable X with support (i.e., range of possible values) S is an integrable function f(x) satisfying:

- 1. f(x) is positive for all x in S
- 2. The area under the curve f(x) over the entire support S is equal to 1:

$$\int_S f(x) dx = 1$$

3. The probability that x falls between A and B is:

$$Pr(A \leq x \leq B) = \int_A^B f(x) dx$$

## Why isn't this simpler?

Q: Why can't I just interpret f(x) as the probability that X=x?

A: Because continuous variables have  $\infty$  possible values...the probability that your variable X exactly equals x is zero!

#### Luckily, for **discrete variables** it *is* this simple!

For discrete variable x , the **probability mass function (p.m.f.)** f(x) tells us the probability that X=x.

Formally: The **p.m.f.** of a discrete variable X with support (i.e., range of possible values) S is a function f(x) satisfying:

1. 
$$P(X = x) = f(x) > 0$$
 for all  $x$  in support  $S$ 

2. 
$$\sum_{x \in S} f(x) = 1$$

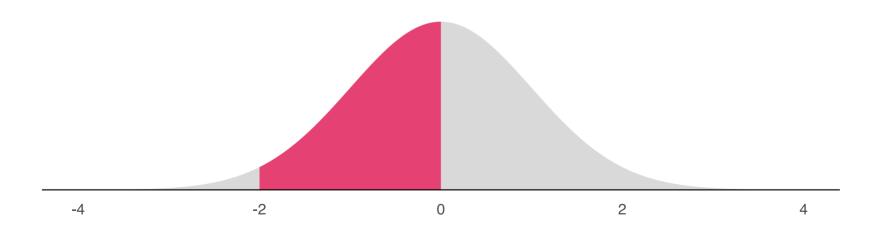
3. 
$$P(A \le x \le B) = \sum_{x=A}^{x=B} f(x)$$

## Probability density functions (visual)

P.d.f.'s help us characterize the distribution of our population. The most common/famous ones get names (e.g., normal, Gamma, t,...)

#### Let's look at a **normal** distribution\*

The probability this normally distributed variable takes on a value between -2 and 0 is shown in pink:

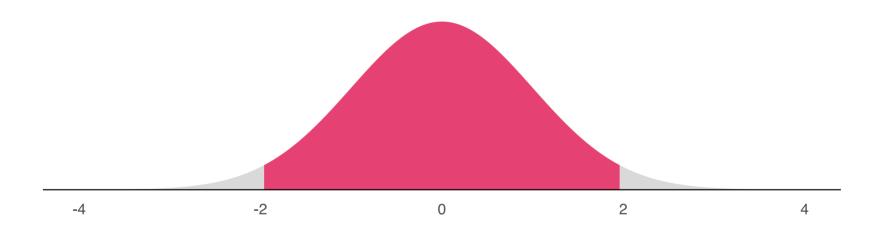


<sup>`\*`</sup>This distribution happens to be what's called "standard" normal. We'll get into the weeds later!

## Probability density functions (visual)

#### Let's look at a **normal** distribution\*

The probability this normally distributed variable takes on a value between -2 and 2 is shown in pink:



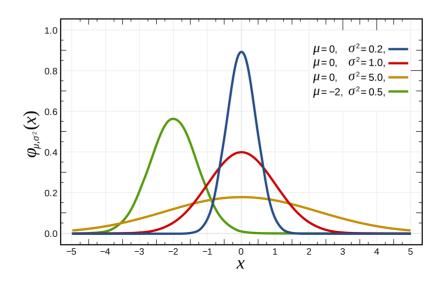
<sup>`\*`</sup>Yep, still a "standard" normal. Details later.

#### The normal distribution

There are infinite different normal distributions. They all have the following p.d.f.:

$$f(x) = rac{1}{\sigma\sqrt{2\pi}}e^{-rac{1}{2}\left(rac{x-\mu}{\sigma}
ight)}$$

where  $\mu$  is the mean (i.e., average) and  $\sigma$  is the standard deviation (will define soon).  $\mu$  and  $\sigma$  are **parameters** describing the population p.d.f.



### Shapes of probability distributions

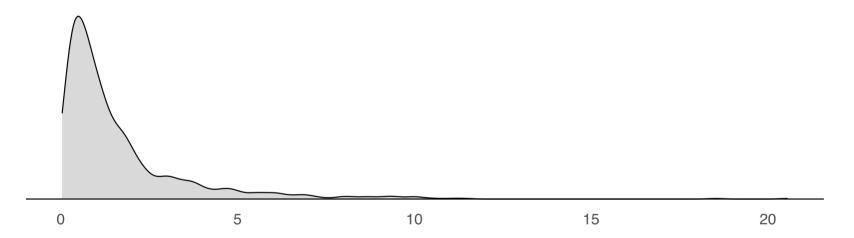
Key terms to describe p.d.f.'s:

- 1. A distribution can have **skew** (e.g., log-normal)
- 2. A distribution can have a long **right tail** or **left tail** (e.g., fat-tailed climate sensitivity distributions!)
- 3. A distribution can be **symmetric**
- 4. A distribution can be unimodal, bimodal, or multimodal

## Shapes of probability distributions

#### Skew with a long right tail

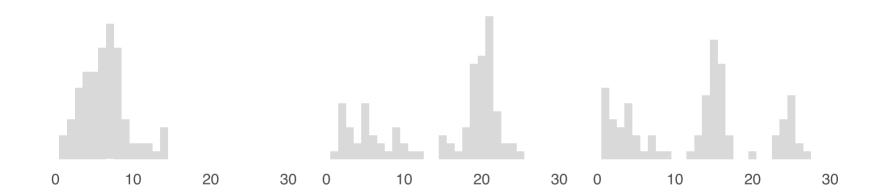
(log-normal sample distribution)



## Shapes of probability distributions

#### Uni-, bi-, and multi-modal

(How many "peaks" do you see?)



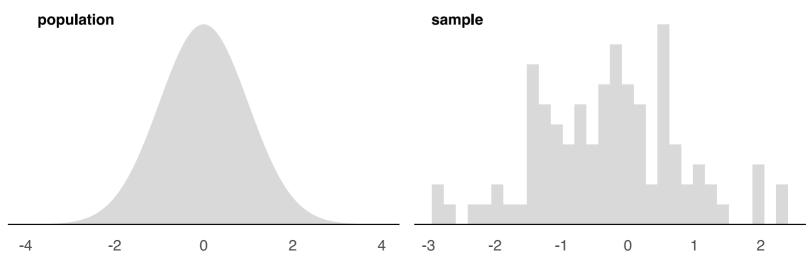
# Summary statistics

### Describing random variables

A probability density function describes a **population** 

As we learned last week, we rarely have a **census** so we rarely can directly describe the p.d.f. itself.

Instead, we use **statistics** from a *sample* to estimate **parameters** of the *population*. Randomness in sampling means we call the variables in our sample "random variables"



#### Measures of central tendency

We often begin to describe a distribution using measures of **central tendency** (i.e., measures of the "middle").

Three are most common:

- 1. Mean
- 2. Median
- 3. Mode

### Mean = expected value = average

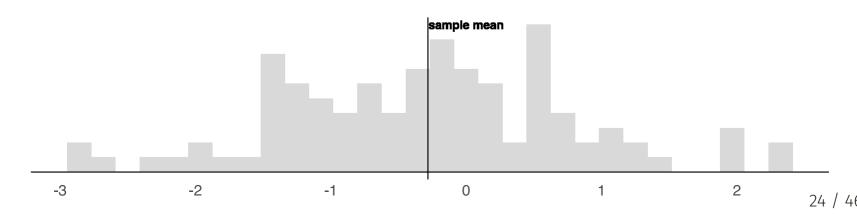
In a **population**, the mean is defined as:

$$\mathrm{E}[X] = \mu = \int_S x f(x) dx$$

In our **sample**, we compute the mean as:

$$ar{x} = rac{1}{n} \sum_{i \in n} x_i$$

We use  $\bar{x}$  as an *estimate* of the parameter of interest,  $\mu$ .



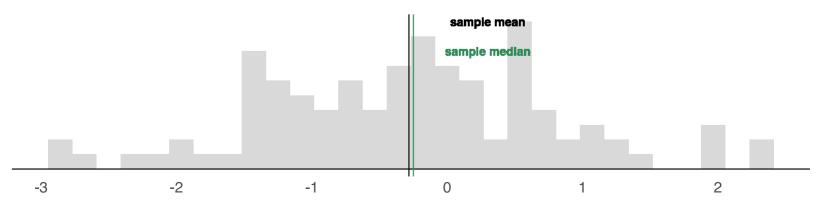
#### Median = middle value

In a **population**, the median m is defined as:

$$P(X \leq m) = \int_{-\infty}^m f(x) dx = rac{1}{2} = \int_m^\infty f(x) dx = P(X \geq m)$$

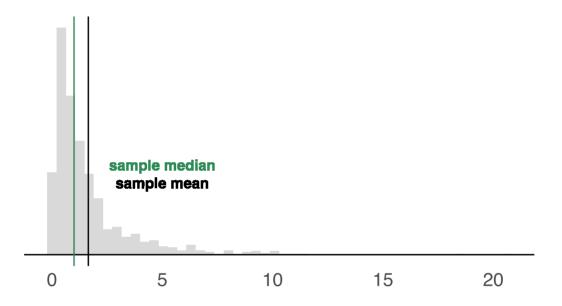
In our **sample**, we order all our data from lowest to highest and then compute the median as:

- n even? median = mean of the middle two values
- n odd? median = middle value



### Median and mean are not always close

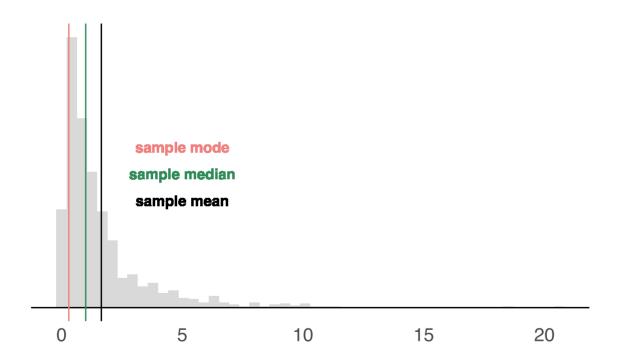
Non-normal distribution  $\implies$  median and mean can diverge substantially



#### Mode = most frequent value

#### The **mode** is simply the most frequently observed value

This is much more useful for discrete data (ask yourself why!)



### Measures of spread

Central tendency only gets us so far...we also need measures of **spread**.

- 1. Range (easy: min to max of your data)
- 2. Variance
- 3. Standard deviation
- 4. Quantiles

### Measures of spread: Variance

Answers the question, how far are observations from the mean, on average?

In the population:

$$Var(X) = \mathrm{E}[(X-\mu)^2] = \sigma^2 = \int_{\mathrm{S}} (x-\mu)^2 f(x) dx$$

In the sample:

$$s^2=rac{\sum_{i\in n}(x_i-ar{x})^2}{n-1}$$

Q: Why do we divide by n-1?

A: Lots of math to prove it (see here), but trust me,  $s^2$  will be a biased estimate of  $\sigma^2$  if you divide by n!

Units of variance: units of the random variable, squared

### Measures of spread: Standard deviation

Just the square root of the variance!

In the population:

$$SD(X) = \sqrt{\mathrm{E}[(X-\mu)^2]} = \sigma = \sqrt{\int_{\mathrm{S}} (x-\mu)^2 f(x) dx}$$

In the sample:

$$s = \sqrt{rac{1}{n-1}\sum_{i \in n}(x_i - ar{x})^2}$$

Units of standard deviation: units of the random variable

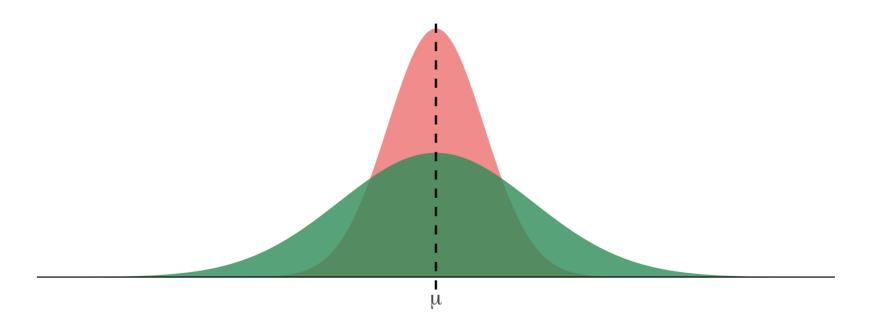
## Some helpful rules

$$egin{aligned} \operatorname{E}[aX+b] &= a\operatorname{E}[X]+b \ \ &\operatorname{E}[X+Y] &= \operatorname{E}[X]+\operatorname{E}[Y] \ \ var(X) &= \operatorname{E}[X^2] - (\operatorname{E}[X])^2 \ \ var(aX+b) &= a^2var(X) \end{aligned}$$

# Variance, visually

**Pink**: Low variance/standard deviation  $\sigma=1$ 

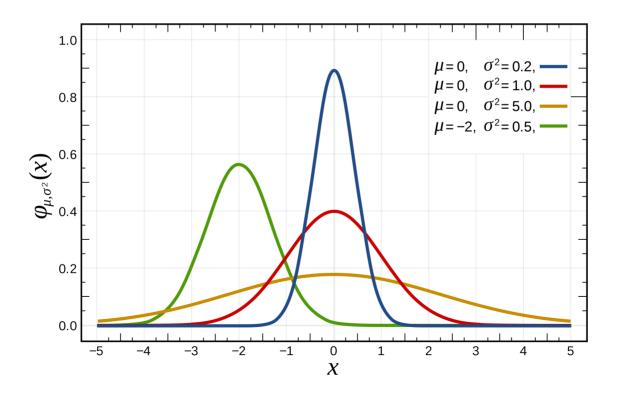
**Green**: High variance/standard deviation  $\sigma=2$ 



# Variance, visually

#### Back to the normal distributions

- Changes in the *mean* shift the distribution right to left
- Changes in the standard deviation stretch the distribution out (or shrink it in)



### Measures of spread: Quantiles

#### Quantiles are cut points of a probability distribution

In our sample, quantiles are cut points of our sample data

#### How do we compute them?

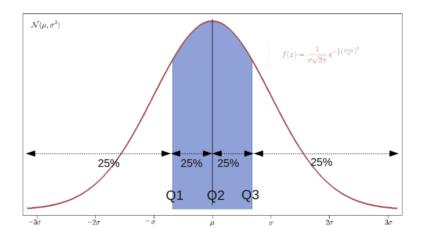
- We order our data from lowest to highest
- ullet For the q-quantile, we divide these ordered data into q equal sized subsamples
- The value at the edge of the kth subsample is the kth q-quantile
  - $\circ$  This tells you the value below which  $\frac{k}{q}$  of the data lie

Question: How many q-quantiles are there for any given q?

Answer: There are q-1 of the q-quantiles

### Example: The normal distribution

Common quantiles have names you have head of, such as *quartiles* for q=4:



Quartiles of the normal distribution

**Interpretation:** Q1 = first quartile, Q2 = second quartile, etc. The area below the red curve is the same below Q1 as it is between Q1 and Q2, between Q2 and Q3, and above Q3.

### Common quantiles and interpretation

#### Common quantiles have names you have heard of:

- q=2 **Median** tells us the value for which 50% of our sample sits *below* (and 50% above). This is quantile 0.5 (or 50% quantile)
- q=3 **Terciles**: tell us the values for which 33.33% (1st tercile) and 66.66% (2nd tercile) of our sample sits below
- q=4 **Quartiles**: tell us the values for which 25% (1st quartile), 50% (2nd quartile), and 75% (3rd quartile) of our sample sits *below*
- q=10 **Deciles**: tell us the values for which 10% (1st decile), ..., 50% (5th decile), ..., and 90% (9th decile) of our sample sits *below*

q The kth q-quantile tells us the value for which  $rac{k}{q} imes 100\%$  of our sample sits below

### This sounds a lot like percentiles...

#### Percentiles are simply quantiles for q=100!

We hear about percentiles in daily life more often, and in practice people often use "percentiles" language for the more general term "quantiles".

#### Examples of percentiles:

- At 5'3", my height is the 40th percentile of the U.S. adult female height distribution  $\rightarrow$  40% of American female adults are shorter than me
- At 36 lbs, my son is the 90th percentile of U.S. male 3 year old weight distribution  $\rightarrow$  90% of American male 3 year olds are lighter than my son

Exercise: Draw approximately where you think the 1st, 10th, 20th, 50th, 80th, 90th and 99th percentiles would be on a normal distribution.

#### Quantile-Quantile (Q-Q) Plots

Histograms plot the frequency of our data within bins

• geom\_histogram() With ggplot2 in R

**Q-Q plots** plot the quantiles of our data *against* quantiles of some theoretical distribution

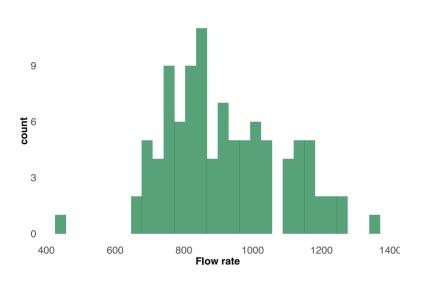
• geom\_qq() with ggplot2 in R

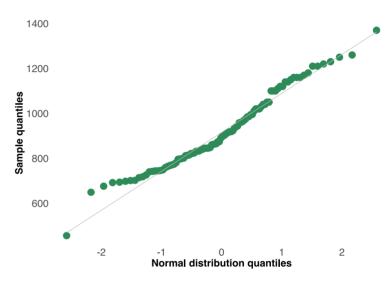
This is helpful if we want to ask things like, are my data approximately normally distributed?

Straight line on a Q-Q plot indicates sample and theoretical distributions match

### Q-Q plot: Example

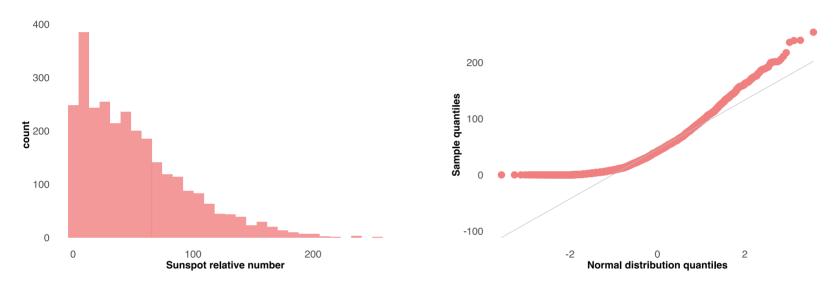
Annual flow of the river Nile at Aswan, 1871-1970, in 10<sup>8</sup> m<sup>3</sup>





### Q-Q plot: Example

#### Monthly mean relative sunspot numbers, 1749-1983



We will continually return to the normal distribution. Always a good idea to check whether your data look normally distributed or not!

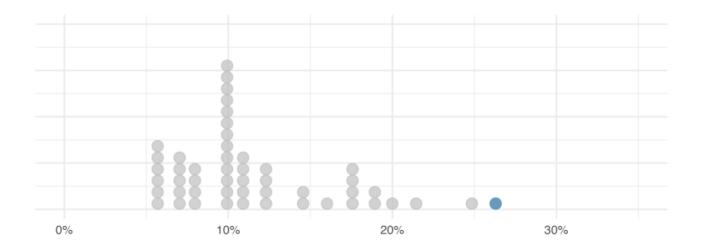
#### Which statistics are robust to outliers?

 Consider a sample of loans from a bank, each with an associated interest rate x.

$$\circ \ ar{x}=11.57$$

$$\circ \ s = 5.05$$

ullet The highest value in the data is somewhat of an outlier,  $x_{max}=26.3$ .



Source: IMS, Ch. 5.6

#### Which statistics are robust to outliers?

 Consider a sample of loans from a bank, each with an associated interest rate.

$$\circ \ ar{x}=11.57$$

$$\circ \ s = 5.05$$

- ullet The highest value in the data is somewhat of an outlier,  $x_{max}=26.3$ .
- How do summary statistics change if we modify this outlier?

	Robust		Not robust	
Scenario	Median	IQR	Mean	SD
Original data	9.93	5.75	11.6	5.05
Move 26.3% to 15%	9.93	5.75	11.3	4.61
Move 26.3% to 35%	9.93	5.75	11.7	5.68

Table 5.4: A comparison of how the median, IQR, mean, and standard deviation change as the value of an extereme observation from the original interest data changes.

# Law of large numbers

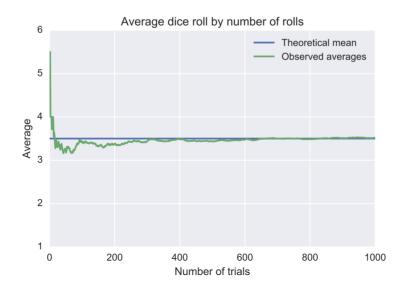
## Big data

You probably have intuition that a larger sample is better than a smaller one...but why?

Suppose we have a **random** sample of some size n. How well does  $\bar{x}$  approximate  $\mu$ ?

#### Law of large numbers:

$$\bar{x} \to \mu \text{ as } n \to \infty$$



### Next up

Relationships between variables

Intro to ordinary least squares

Summarizing categorical and numerical data in R (Thursday lab)

Slides created via the R package **xaringan**.

Some slide components were borrowed from Ed Rubin's awesome course materials.