

# Scout Leonard

she/her • Santa Barbara, CA • [scoutleonard@gmail.com](mailto:scoutleonard@gmail.com)  
781-330-9252 • [scoutleonard.github.io](https://scoutleonard.github.io)

## EDUCATION

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### **Bren School of Environmental Science & Management - UC Santa Barbara** | Santa Barbara, CA

Master's, Environmental Data Science (August 2021 - Present)

**Relevant Coursework:** Remote Sensing; Spatial Analysis; Statistics for Environmental Data Science; Metadata Standards; Introduction to Data Storage and Management; Analytical Workflows and Reproducibility; Data Visualization and Communication; Machine Learning, Environmental Policy Evaluation

**Honors/Awards:** Environmental Data Science Scholarship

### **Harvard College** | Cambridge, MA

Bachelor's, Integrative Biology. Secondary in Energy and the Environment (May 2018)

**Relevant Coursework:** Fundamentals of Biostatistics; Conservation Biology; Writing the Environment; The Climate-Energy Challenge; Ecology, Populations, Communities, and Ecosystems; Plant Systematics; Genetics, Genomics, and Evolution; Invertebrate Biology; Mammalogy; Ornithology; Biology of Fungi; Biology of Plants; Foundations of Biological Diversity

**Awards/Honors:** Harvard Center for Public Interest Careers Harvard Clubs Summer Community Service Fellowship Recipient; Harvard Graduate School of Education Opportunities in Education Fellowship Recipient; Harvard College Weissman International Internship Grant Recipient

**Leadership/Involvement:** Conservation Society (Project Leader), Naturalist's Club, Conservation book Club (Founder), Biodiversity of Hispaniola Study Abroad

## MASTER'S CAPSTONE DATA SCIENCE PROJECT

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### **Assessing Potential Environmental Justice Implications of Environmental Pressures from the Global Food System**

**Role:** Communications Manager | **Client:** Dr. Ben Halpern, National Center for Ecological Analysis and Synthesis

**Deliverables:** Pairwise regression analysis for food system environmental pressures and human welfare indicators; final data visualization of findings; final report and presentation

## WORK EXPERIENCE

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### **National Center for Ecological Analysis and Synthesis (NCEAS)** | Santa Barbara, CA

**Researcher** (October 2021 – Present)

- Conducted a systematic review of peer-reviewed and grey literature for synthesis of best practices and policies for supporting justice, diversity, equity, and inclusion in team science settings
- Developed evidence-based team science guidelines for NCEAS, data science, teams, and publication

### **UC Santa Barbara Jasechko Lab** | Santa Barbara, CA

**USGS Well Water Database Research Assistant** (September 2021 - October 2021)

- Digitized century-old data from water well surveys across the United States. Utilized understanding of tidy data to create a database which R can easily work with to analyze historic geographic database
- Conducted field work experimental set-up; deployed water and atmospheric temperature sensors to map and analyze water catchments at the Nature Conservancy's Jack and Laura Dangermont Preserve

### **Share Our Strength: No Kid Hungry Campaign** | Oakland, CA

**Breakfast After the Bell Manager for Oakland Unified School District** (September 2019 - July 2020)

- Program assessment and implementation across 50 OUSD schools for No Kid Hungry's Breakfast After the Bell, which strategically ensures more free-and-reduced-lunch-eligible students have access to breakfast programs
- Maintained grant compliance, developed qualitative and quantitative program measures, wrote analytic reports for funders on behalf of 25 schools which received funding for Breakfast After the Bell programming
- Creative problem solving and support around various programmatic challenges at multiple levels, relying especially on building interpersonal relationships with stakeholders at the school and district level

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**FoodCorps** | Oakland, CA

**AmeriCorps Service Member, Oakland Unified School District** (August 2018 – August 2019)

- Completed 1700 hours of service in 2 school communities as the sites' food and garden educator, serving students, their families, teachers, cafeteria staff, and administrators in fostering a schoolwide culture of health
- Developed and managed program assessment databases and budgeting spreadsheets for program expenses across more than 20 schools; convened diverse stakeholders to build strategic community partnerships and mobilize change in school gardens and cafeterias

**Atlantic White Shark Conservancy** | Chatham, MA

**Summer Conservation Fellow** (June 2018-August 2018)

- Secured grant funding for an added internship position through the Harvard Center for Public Interest Careers
- Led new partnerships with the Cape Cod Fishermen's Alliance, Northwest Atlantic Seal Research Consortium, and CARE for the Cape and Islands to communicate holistic messaging about the Cape's natural history
- Communicated ongoing Great White Shark population research and safety information, as well as other science with accessible exhibits designed using Adobe and Microsoft programs, as well as spoken presentations

**The Kasiisi Project** | Fort Portal, Uganda

**Beekeeping and Conservation Intern** (June 2017-August 2017)

- Built close relationships with local farmers and beekeepers to develop apiary management best practices and systems which improved hive productivity (now harvesting and selling honey)
- Installed Broodminder hive monitoring devices and trained local beekeepers to do the same and collect data from the devices. Used in global honeybee citizen science and to understand the role of apiaries in conserving elephants
- Collaborated with local educators; developed educational materials and taught regional elementary school students about honeybees, their biology, beekeeping, and other environmental topics

**Harvard University Farrell Lab** | Cambridge, MA

**Undergraduate Researcher** (September 2016 - January 2018)

- Learned and independently executed various lab techniques in beetle and plant genomics (DNA amplification, PCR, sequencing), as well as the programs used to understand and analyze genomic data, such as R and Geneious
- Researched existing, relevant academic work within Aristolochia plant genomics and applied techniques to my own project using Aristolochia samples from Hispaniola

## ADDITIONAL EXPERIENCE

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**National Center for Ecological Analysis and Synthesis** | Santa Barbara, CA

**Roundtable Committee Student Representative** (September 2021 - Present)

- Represented Environmental Data Science cohort; invited guest scientists and organized weekly talks at NCEAS

**Environmental Justice (EJ) Club** | Santa Barbara, CA

**Member** (September 2021 – Present)

- Collaborated with club member to develop goals for pushing EJ programming at Bren and expanding opportunities for other Bren students to engage with EJ concepts in their specializations

## SKILLS AND CERTIFICATIONS

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**Programming Languages:** R, Python, SQL, Bash, Markdown, familiar with HTML and CSS

**Software:** R Studio, Jupyter Notebook, Jupyter Lab, Github, Google Earth Engine, Tableau, Zoom, Canva, Geneious

**Project Management:** Microsoft Office Suite (Excel, Word, PowerPoint, Publisher, Outlook), Google Suite (Docs, Sheets, Slides, Drive), Slack, Zotero, Github Issues, Zenhub, Clockify

**Research and Analysis:** Systematic Review, Meta-Analysis, Spatial Analysis, Statistical Analysis, Technical Writing, Database Management