

**Negotiating the future of education: The UNESCO's
Futures of Education-initiative and the OECD's Future of Education and Skills 2030-initiative**

In the project "Negotiating the Futures of Education", we want to analyse how visions of the future of education are negotiated and contested, looking at how narratives about the future of education are constructed by UNESCO and OECD in two currently running projects, Futures of education (UNESCO) and Future of education and skills 2030 (OECD). Our main focus is on understanding the micropolitical "backstage" processes involved in constructing these narratives. We are particularly interested in whether and how formerly marginalized voices and groups are integrated in the process and whether and in which ways these challenge reigning "orthodoxies" in the liberal education script. The project employs a qualitative approach, relying particularly on ethnographic methods, narrative and discourse analysis.