

STEPHEN C. SKALICKY

www.stephenskalicky.com

scskalicky@gmail.com

EDUCATION & EMPLOYMENT

Senior Lecturer

Victoria University of Wellington

School of Linguistics and Applied Language Studies

Wellington, New Zealand

Jan. 2021 - Current

Lecturer

Victoria University of Wellington

School of Linguistics and Applied Language Studies

Wellington, New Zealand

Feb. 2019 – Dec. 2020

Post-Doctoral Researcher

Georgia Tech Research Institute

Aerospace, Transportation, and Advanced Systems Laboratory

Atlanta, USA

Aug. 2018 – Jan. 2019

PhD in Applied Linguistics

Georgia State University

Department of Applied Linguistics & ESL

Atlanta, USA

Aug. 2013 – May 2018

Composition Instructor

Washington State University

Department of English

Pullman, USA

May 2012 - May 2013

M.A. in Composition and Rhetoric

Washington State University

Department of English

Pullman, USA

Aug. 2010 – May 2012

JOURNAL ARTICLES

Skalicky, S., Brugman, B. C., Droog, E., & Burgers, C. In press. Satire from a far-away land: Psychological distance and satirical news. *Information, Communication & Society*, 1–18.
<https://doi.org/10.1080/1369118X.2021.2014545>

Kim, Y., Kang, S., Nam, E. Y., & **Skalicky, S.** In press. Peer interaction, writing proficiency, and the quality of collaborative digital multimodal composing task: Comparing guided and unguided planning. *System*, 102722.

Skalicky, S. In press. Liquid gold down the drain: Measuring perceptions of creativity associated with figurative language and play. *Cognitive Semantics*.

Tighe, E. L., Kaldes, G., Talwar, A., Crossley, S. A., Greenberg, D., & **Skalicky, S.** In press. Do struggling adult readers monitor their reading?: Understanding the role of online and offline comprehension monitoring processes during reading. *Journal of Learning Disabilities*.

Skalicky, S., Duran, N., & Crossley, S.A. (2020). Please, please, just tell me: The linguistic features of humorous deception. *Dialogue and Discourse*, (11)2, 128-149.
<https://doi.org/10.5210/dad.2020.205>

Skalicky, S., & Chen, V. (2020). Forward and backward transfer of sentence processing cues in English and Mandarin Chinese: A call for approximate replication of Liu, Bates, and Li (1992) and Su (2001). *Language Teaching*, First View. <https://doi.org/10.1017/S0261444820000464>

Skalicky, S. (2020). Exploring perceptions of novelty and mirth in elicited figurative language production. *Metaphor and Symbol*, 35(2), 77-96.

Kim, Y., **Skalicky, S.**, & Jung, Y. (2020). The role of linguistic alignment on question development in Face-to-Face and Synchronous Computer-Mediated Communication contexts: A conceptual replication study. *Language Learning*, 70(3), 643-684.

Skalicky, S., Crossley, S.A., & Berger, C.M. (2019). Predictors of second language English lexical recognition: Further insights from a large database of second language lexical decision times. *The Mental Lexicon*, 14(3), 333-356. doi:10.1075/ml.19028.ska

Skalicky, S. (2019). Investigating satirical discourse processing and comprehension: the role of cognitive, demographic, and pragmatic features. *Language and Cognition* 11(3), 499-525.
doi:10.1017/langcog.2019.30

Skalicky, S., & Crossley, S. A. (2019). Examining the online processing of satirical newspaper headlines. *Discourse Processes*, 56(1), 61-76. doi:10.1080/0163853X.2017.1368332

Crossley, S. A., & **Skalicky, S.** (2019). Making sense of polysemy relations in first and second language speakers of English. *International Journal of Bilingualism*, 23(2), 400-416.
doi:10.1177/1367006917728396

Crossley, S. A., **Skalicky, S.**, Kyle, K., & Montiero, K. (2019). Absolute frequency effects in second language lexical acquisition. *Studies in Second Language Acquisition*, 41(1), 721-744,
doi:10.1017/S0272263118000268.

Crossley, S. A., & **Skalicky, S.** (2019). Examining lexical development in second language learners: An approximate replication of Salsbury, Crossley, and McNamara (2011). *Language Teaching*, 52(3), 385-405. doi:10.1017/S0261444817000362

Crossley, S.A., **Skalicky, S.**, Berger, C.M., & Dascalu, M. (2019). Moving beyond classic readability formulas: New methods and new models. *Journal of Research in Reading*, 42(3-4), 541-561.

Berger, C. M., Crossley, S., & **Skalicky, S.** (2019). Using lexical features to investigate second language lexical decision performance. *Studies in Second Language Acquisition*, 41(5), 911-935.
doi:10.1017/S0272263119000019

- Kim, Y., Jung, Y., & **Skalicky, S.** (2019). Linguistic alignment, individual differences, and the production of stranded prepositions in relative clauses: Comparing FTF and SCMC contexts. *Studies in Second Language Acquisition*, 41(5), 937-969. doi:10.1017/S0272263119000093
- Jung, Y., Kim, Y., Lee, H., Cathey, R., Carver, J., & **Skalicky, S.** (2019). Learners' perception of multimodal synchronous computer-mediated communication in foreign language classrooms. *Language Teaching Research*, 23(3), 287-309. doi.org/10.1177/1362168817731910
- Skalicky, S.** (2018). Lexical priming in humorous satirical newspaper headlines. *HUMOR – The International Journal of Humor Studies*, 31(4), 583–602.
- Römer, U., **Skalicky, S.**, & Ellis, N. (2018). Verb-argument constructions in L2 English learner production: Insights from corpora and psycholinguistic experiments. *Corpus Linguistics and Linguistic Theory*, 16(2), 303-331. doi:10.1515/cllt-2016-0055
- Kim, M., Crossley, S.A., & **Skalicky, S.** (2018). Effects of lexical features, textual properties, and individual differences on word processing times during second language reading comprehension. *Reading and Writing*, 31(5), 1155–1180.
- Skalicky, S.**, Crossley, S.A., McNamara, D.S., & Muldner, K. (2017). Identifying creativity during problem solving using linguistic features. *Creativity Research Journal*, 29(4), 343-353.
- Crossley, S. A., **Skalicky, S.**, Dascalu, M., McNamara, D., & Kyle, K. (2017). Predicting text comprehension, processing, and familiarity in adult readers: New approaches to readability formulas. *Discourse Processes*, 54(5-6), 340-359.
- Skalicky, S.**, Berger, C. M., Crossley, S. A., & McNamara, D. S. (2016). Linguistic features of humor in academic writing. *Advances in Language and Literary Studies*, 7(3), 248-259.
- Skalicky, S.**, Berger, C., & Bell, N. D. (2015). The functions of “just kidding” in American English. *Journal of Pragmatics* 85, 18-31.
- Skalicky, S.** & Crossley, S. (2015). A statistical analysis of satirical Amazon.com product reviews. *The European Journal of Humour Research*, 2(3), 66-85.
- Bell, N. D., **Skalicky, S.**, & Salsbury, T. (2014). Multicompetence in L2 language play: A longitudinal case study. *Language Learning*, 64(1), 72-102.
- Skalicky, S.** (2013). Was this analysis helpful? A genre analysis of the Amazon.com discourse community and its “most helpful” product reviews. *Discourse, Context & Media*, 2(2), 84-93.

CONFERENCE PROCEEDINGS

Skalicky, S., Crossley, S.A., McNamara, D.S., & Muldner, K. (2019). Measuring creative ability in spoken bilingual text: The role of language proficiency and linguistic features. In *Proceedings of the 41st Annual Meeting of the Cognitive Science Society* (pp. 1056-1062). Montreal, QB: Cognitive Science Society.

Skalicky, S. & Crossley, S.A. (2018). Linguistic features of sarcasm and metaphor production quality. In *Proceedings of the Workshop on Figurative Language Processing at the 16th Annual Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies (NAACL HLT)*, 7-16.

Skalicky, S., Crossley, S.A., McNamara, D.S., & Muldner, K. (2017). Automatically identifying humorous and persuasive language produced during a creative problem-solving task. In *Proceedings of the Thirtieth International Florida Artificial Intelligence Research Society Conference*, 282-287.

BOOK CHAPTERS

Skalicky, S. (2020). Humorous and ironic discourse. In E. Friginal & J. Hardy (Eds.), *The Routledge handbook of corpus approaches to discourse analysis* (pp. 589-604). Routledge.

Bell, N. D. & **Skalicky, S.** (2018). Humor and multi-word expressions in second language learning. In A. Siyanova-Chanturia & A. Pellicer-Sanchez (eds.), *Understanding formulaic language: A second language acquisition perspective*, (pp. 115-131). New York, NY: Routledge.

Skalicky, S., Friginal, E., & Subtirelu, N. (2016). A corpus assisted investigation of non-understanding in outsourced call center discourse. In Pickering, L., Friginal, E., & Staples, S. (Eds.), *Talking at work: Corpus-based studies of workplace discourse*, (pp. 127-154). London: Palgrave Macmillan.

ENCYCLOPEDIA ENTRIES

Skalicky, S. (2020). Psycholinguistics. In M. Runco & S. Pritzker (eds.), *Encyclopedia of creativity* 3rd Ed. Elsevier.

BOOK REVIEWS

Skalicky, S. (2020). [Review of the book *Language, creativity and humour online*, by C. Vásquez]. *English for Specific Purposes*, 57, 34-35.

Skalicky, S. (2016). [Review of the book *Lexical processing and second language acquisition*, by N. Tokowicz]. *ITL – International Journal of Applied Linguistics*, 167(2), 241-245.

Skalicky, S. (2012). [Review of the book *Assessment in the second language writing classroom*, by D. Crusan]. *Journal of Second Language Writing*, 21(1), 84-86.

PUBLICATIONS UNDER REVIEW

Skalicky, S. Discourse-Level processes associated with reading satirical news. Manuscript submitted for publication.

Skalicky, S. and Chen, V. Creative reference in satirical newspaper headlines: A case study of satirical *This*. Manuscript submitted for publication.

REFEREED CONFERENCE PRESENTATIONS

(* accepted and scheduled to present)

2022

Skalicky, S., Brugman, B., Droog, E., & Burgers, C. (February, 2022). Does psychological distance influence the effects of satirical news? Evidence comparing NZ and UK audiences. Paper presented at the 28th Australasian Humour Studies Network (AHSN) Conference. Hobart, Australia.

2021

Skalicky, S. (2021, August). Comparing sentence reading times for satirical and non-satirical news texts. Standard Presentation presented at the 2021 Annual Meeting of the Society for Text and Discourse. Virtual Conference.

Tighe, E. L., Kaldes, G., Talwar, A., Crossley, S. A., Greenberg, D., & **Skalicky, S.** (2021, July). Do struggling adult readers monitor their reading?: Understanding the role of online and offline comprehension monitoring processes during reading. Paper presented as part of a symposia entitled, "Adults with Low Academic Skills" at the 28th annual Society for the Scientific Study of Reading (SSSR) Conference, Virtual Meeting.

Skalicky, S., Crossley, S. A., & Berger, C. M. (March, 2021). Replication of Berger et al. (2019): Further insights from crowdsourced L2 lexical decision behaviour. Paper presented at the 2021 American Association for Applied Linguistics (AAAL) Virtual Conference.

Skalicky, S., Duran, N., & Crossley, S. A. (February, 2021). Truth is stranger than fiction: Modelling the linguistic features of humorous deception. Paper presented at the at the New Zealand Linguistic Society 2020 Conference. Hamilton, New Zealand.

Cho, Isaac Y., & **Skalicky, S.** (February, 2021). Super easy, barely an inconvenience! Humorous vari-directional double voicing in the YouTube series *Pitch Meetings*. Paper presented at the 27th Australasian Humour Studies Network (AHSN) Conference. Wellington, New Zealand.

Skalicky, S. (February, 2021). Which is more creative: metaphor, sarcasm, or wordplay? Paper presented at the 27th Australasian Humour Studies Network (AHSN) Conference. Wellington, New Zealand.

2020

Skalicky, S., Kim, Y., & Jung, Y. (November, 2020) Recent findings from linguistic alignment: Examining modality, target structure, and individual differences. Paper presented at the 2020 Applied Linguistics Association of New Zealand (ALANZ) Symposium. Dunedin, New Zealand.

Skalicky, S., Crossley, S.A., & Berger, C.M. (March, 2020). Exploring individual experiences learning English, linguistic features, and L2 English lexical recognition behaviour. Paper presented at the 2020 American Association for Applied Linguistics (AAAL) Conference. Denver, USA. (Conference Cancelled)

Skalicky, S. (February, 2020). Investigating perceptions of humour and novelty in figurative language production. Paper presented at the 26th Australasian Humour Studies Network (AHSN) Conference. Brisbane, Australia.

2019

Skalicky, S. (December, 2019). Evaluation in satirical and non-satirical newspaper headlines. Paper presented at the 7th New Zealand Discourse Conference. Wellington, New Zealand.

Skalicky, S., Crossley, S.A., & Berger, C.M. (November, 2019). Analysing the effects of lexical properties on lexical recognition behaviour of L2 English users. Paper presented at the New Zealand Linguistic Society 2019 Conference. Christchurch, New Zealand.

Skalicky, S., Crossley, S.A., McNamara, D.S., & Muldner, K. (July, 2019). Measuring creative ability in spoken bilingual text: The role of language proficiency and linguistic features. Paper presented at the 2019 Meeting of the Cognitive Science Society. Montréal, Canada.

Skalicky, S. (June, 2019). Modeling the Role of Individual Perceptions of Humor, Sincerity, and Positivity on Written Satire Comprehension. Paper presented at the 2019 Conference of the International Society for Humor Studies (ISHS). Austin, USA.

Berger, C. M., **Skalicky, S.,** & Crossley, S. A. (March, 2019). Analysis of a large dataset of L2 lexical decision behavior to investigate L2 English word recognition. Paper presented at the 2019 American Association for Applied Linguistics (AAAL) Conference. Atlanta, USA.

2018

Skalicky, S., & Crossley, S.A. (August, 2018). The role of affective perceptions during the comprehension of written satire. Paper presented at the 2018 Metaphor Festival Conference. Amsterdam, Netherlands.

Skalicky, S., & Crossley, S.A. (June, 2018). Linguistic features of sarcasm and metaphor production quality. Paper presented at the 16th Annual Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies Workshop on Figurative Language Processing. New Orleans, USA.

Skalicky, S., & Crossley, S. A. (September, 2018). Examining creativity in the Japanese Learners of English corpus. Paper presented at the 14th American Association for Corpus Linguistics (AACL) Conference. Atlanta, USA.

Skalicky, S., Crossley, S. A., & McNamara, D. S. (March, 2018). Assessing creativity in bilingual speech production. Paper presented at the 2018 American Association for Applied Linguistics (AAAL) Conference. Chicago, USA.

Crossley, S.A., **Skalicky, S.**, & Kyle, K. (March, 2018). What's the frequency in it? A longitudinal analysis of second language lexical development. Paper presented at the 2018 American Association for Applied Linguistics (AAAL) Conference. Chicago, USA.

2017

Skalicky, S., & Crossley, S. A., Dascalu, M., McNamara, D. S., & Muldner, K. (July-August, 2017). Measuring collaboration during creative problem solving using linguistic features. Poster presented at the 27th annual meeting of the Society for Text and Discourse. Philadelphia, USA.

Skalicky, S., & Crossley, S. A. (July-August, 2017). Age and prior knowledge affect the processing and comprehension of satirical text. Poster presented at the 27th annual meeting of the Society for Text and Discourse. Philadelphia, USA.

Skalicky, S., Crossley, S.A., McNamara, D.S., and Muldner, Kasia. (May, 2017). Automatically identifying humorous and persuasive language produced during a creative problem-solving task. Paper presented at the 30th International Florida Artificial Intelligence Research Society (FLAIRS) Conference. San Marco, USA.

Skalicky, S. (March, 2017). Deviations of linguistic patterns found in satirical irony: A corpus-pragmatic approach. Poster presented at the 2017 American Association for Applied Linguistics (AAAL) Conference. Portland, USA.

Crossley, S. A., **Skalicky, S.** (March, 2017). Making sense of polysemy relations in English L1 and L2 speakers. Paper presented at the 2017 American Association for Applied Linguistics (AAAL) Conference. Portland, USA.

2016

Skalicky, S. & Crossley, S. A. (September, 2016). Semantic priming of polysemous word senses in English L1 and L2 speakers. Paper presented at the 2016 Second Language Research Forum (SLRF) Conference. New York, USA.

Skalicky, S., & Crossley, S. A. (July, 2016). Processing of homographic meaning in puns and non-puns. Poster presented at the 26th Annual Meeting of the Society of Text and Discourse. Kassel, Germany.

Skalicky, S., Crossley, S. A., McNamara, D., & Muldner, K. (July, 2016). Predicting creativity in task-based problem solving using linguistic features. Poster presented at the 26th Annual Meeting of the Society of Text and Discourse. Kassel, Germany.

Berger, C.M., Crossley, S.A., & **Skalicky, S.** (March, 2016). Frequency vs. productivity: Processing and understanding novel verbs in verb argument constructions. Paper presented at the American Association for Applied Linguistics (AAAL) 2016 Conference. Orlando, USA.

Skalicky, S. (February, 2016). A corpus linguistic investigation of satirical Onion headlines. Paper presented at the 6th Humor Research Conference 2016. Commerce, USA.

2015

Skalicky, S., Crossley, S. A., McNamara, D., & Muldner, K. (December, 2015). Linguistic features of creativity and elaboration. Poster presented at the 2015 Atlanta Computational Social Science Workshop. Atlanta, USA.

Berger, C. M., **Skalicky, S.**, Crossley, S. A., & McNamara, D. (December, 2015). Using computational linguistic indices to predict humor in academic writing. Poster presented at the 2015 Atlanta Computational Social Science Workshop. Atlanta, USA.

Römer, U., **Skalicky, S.**, & Ellis, N. (October, 2015). Verb-argument constructions in L2 English learner production: Combining evidence from learner corpora and psycholinguistic experiments. Paper presented at the 2015 Second Language Research Forum (SLRF) Conference. Atlanta USA.

Berger, C., **Skalicky, S.**, Crossley, S., & McNamara, D. (July, 2015). It is a little known fact that Batman does not pick up his soda cans: Measuring humor in student academic writing. Paper presented at the 2015 International Humor Conference. Oakland, USA .

Skalicky, S., Berger, C., & Crossley, S. (July, 2015). Study finds jack shit: An investigation of the mental processing of satirical Onion headlines. Paper presented at the 2015 International Humor Conference. Oakland, USA.

2014

Skalicky, S., & Crossley, S. (September, 2014). Satirical irony in Amazon.com product reviews. Paper presented at the 2014 American Association for Corpus Linguistics (AACL) Conference. Flagstaff, USA.

Bell, N., & **Skalicky, S.** (March, 2014). A corpus-assisted analysis of the functions of “I’m Just Kidding” in American English. Paper presented at the 2014 American Association for Applied Linguistics (AAAL) Conference. Portland, USA.

Skalicky, S. (March, 2014). Lexical bundles and qualitative discourse analysis: A combined methodology. Paper presented at the 2014 American Association for Applied Linguistics (AAAL) Conference. Portland, USA.

2013

Skalicky, S. (March, 2013). A genre analysis of Amazon.com “most helpful” product reviews. Paper presented at the 2013 American Association for Applied Linguistics Conference (AAAL). Dallas, USA.

2012

Skalicky, S. (April, 2012). Assessing genre awareness in a university level L2 composition classroom. Paper presented at the Northwest Linguistics Conference. Seattle, USA.

Skalicky, S., & Bell, N. (March, 2012). The pragmatics of L2 language play: A longitudinal study. Paper presented at the 2012 American Association for Applied Linguistics (AAAL) Conference. Boston, USA.

Skalicky, S., & Bohle, J. (February, 2012). A praxis of GBWI. Paper presented at the Spokane Regional ESL Conference. Spokane, USA.

2011

Skalicky, S., & Bohle, J. (October, 2011). Genre-based writing instruction: theory, creation, and application. Paper presented at the 2011 Tri-TESOL Conference. Des Moines, USA.

Bell, N., & **Skalicky, S.** (October, 2011). Pedagogy, proficiency, and play: A developmental

perspective. Paper presented at the 2011 Tri-TESOL Conference. Des Moines, USA.

Skalicky, S., & Bohle, J. (September, 2011). L2 genre-based writing activities: Book blurbs and letters to the editor. Paper presented at the 2011 High Mountain Affiliate of the Council of Writing Program Administrators Regional Conference. Spokane, USA.

Skalicky, S. (April, 2011). "Free" to Play? An investigation of micro-transactions in MMORPGs. Paper presented at the 2011 National Popular Culture Association Conference. San Antonio, USA.

GRANTS

- 2021 October 2021. *Constructions across space and time: A cross-linguistic exploration of English, Mandarin Chinese, and Indonesian*. Faculty Strategic Research Grant, Victoria University of Wellington (Stephen Skalicky PI, Victoria Chen Co-PI, \$79,650)
- June 2021. Large Faculty Grant, Joint Research Committee, Faculty of Humanities and Social Sciences, Victoria University of Wellington (Sole PI, \$2500)
- 2020 October 2020. Large Faculty Grant, Joint Research Committee, Faculty of Humanities and Social Sciences, Victoria University of Wellington (Co-PI with Victoria Chen, \$4500)
- June 2020. Large Faculty Grant, Joint Research Committee, Faculty of Humanities and Social Sciences, Victoria University of Wellington (Sole PI, \$4500)
- February 2020. Research Establishment Grant (REG), Faculty of Humanities and Social Sciences, Victoria University of Wellington (Sole PI, \$8200)
- 2017 Dissertation Enhancement Fund, Department of Applied Linguistics, Georgia State University (Student P.I.; \$1000)
- 2017 Internal Dissertation Grant, Georgia State University (Student P.I.; \$2000)
- 2016 Adult Literacy Research Center Support Grant, Adult Literacy Research Center, Georgia State University (Co-Student P.I.; \$5000)
- 2015 Behavioral Research Grant, Qualtrics (Student P.I.; \$3000)

POSTGRADUATE SUPERVISION EXPERIENCE

Victoria University of Wellington

School of Linguistics and Applied Language Studies
Doctoral Supervision

Start	End	Student and Thesis
02/2021	Ongoing	Lu Yang – <i>Technical Vocabulary of Computer Science</i> Primary Supervisor: Averil Coxhead Secondary Supervisor: Stephen Skalicky

02/2020	Ongoing	Zhenhao Cao – <i>Patterns of interaction and revision behaviours: Discovering the fluidity and dynamics</i> Primary Supervisor: Rachael Reugg Secondary Supervisor: Stephen Skalicky
03/2020	Ongoing	Priska Pramastiwi – <i>Using instructed intercultural pragmatics to develop the intercultural communicative competence of tertiary Indonesian EAL learners</i> Primary Supervisor: Jonathan Newton Secondary Supervisor: Stephen Skalicky
03/2020	Ongoing	Xin Chen – <i>Morphological processing in Chinese L2 learners of English</i> Primary Supervisor: Paul Warren Secondary Supervisor: Stephen Skalicky

Masters Supervision

30pt research paper	Luke Petterson (2021) - <i>The development of the Nominal Classification System among L2 learners of Thai</i>
30pt research paper	Xiaoying Wu (2021) - <i>Transfer Patterns of Sentence Processing Cues in English and Mandarin Chinese: An Approximate Replication of Liu et al. (1992) and Su (2001)</i>
60pt Dissertation	Stephanie Kibblewhite (2021) - <i>L1 Transfer Effects on Spanish Transitivity Encoding: A case study of Spanish se</i> (co-supervised with Victoria Chen)

Other Supervision

Summer Scholar	Ashleigh Hume (2021) - Do you get it? Measuring satire comprehension
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TEACHING EXPERIENCE

Victoria University of Wellington

School of Linguistics and Applied Language Studies

Introduction to Computational Linguistics (Undergraduate) <i>Introduction to Python and natural language processing.</i>	Trimester 3, 2021
Language and Creativity (Undergraduate) <i>Special topics course exploring figurative and creative language.</i>	Trimester 2 2020
Pedagogical Grammar (Postgraduate) <i>Learning and applying pedagogical grammar in the language classroom.</i>	Trimester 3 2019, 2020
Learners and Second Language Learning (Postgraduate) <i>Introduction to second language acquisition theory and practice.</i>	Trimester 2 2019, 2020, 2021
The Research Process (Postgraduate) <i>Co-taught course; I taught the quantitative methods portion.</i>	Trimester 2 2019

Critical Perspectives on the Second Language Curriculum (Undergraduate) <i>Capstone TESOL course exploring curriculum design theory.</i>	Trimester 2 2019
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Georgia State University

Department of Applied Linguistics & ESL

Sociolinguistics (Undergraduate + Postgraduate) <i>Combined undergraduate and MA level introduction to sociolinguistics course.</i>	Summer 2018
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Language and Computers (Undergraduate) <i>Senior level course for applied linguistics majors to learn natural language processing and computer programming using Python.</i>	Spring 2017
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Introduction to English Linguistics (Undergraduate) <i>Freshman-level preparation course for applied linguistic majors.</i>	Spring and Fall 2016
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Second Language Acquisition (Undergraduate) <i>Introduction to second-language acquisition theory and language learner data analysis.</i>	Fall 2016; Summer 2016
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Teaching English as a Foreign Language (EFL) I (Undergraduate) <i>First of a two-sequence TEFL methods course for undergraduate students earning a TEFL certificate.</i>	Spring and Fall 2015
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English Composition II for L2 Learners (Undergraduate) <i>Required freshman composition course for non-native English-speaking undergraduate students.</i>	Fall 2014
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Academic Writing for L2 Graduate Students (Postgraduate) <i>Required academic composition course designed for non-native English speaking international graduate students.</i>	Fall 2013; Spring 2014
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**Washington State University, Department of English
Instructor of Record (2011 – 2013)**

L1 and L2 Freshman Composition courses <i>Required first-year composition course for native or non-native English speakers.</i>	Multiple sections from 2011 - 2013
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L2 Writing Revision Workshop <i>Required course for international undergraduate students that did not meet expectations of junior year writing test.</i>	
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WORKSHOPS AND OTHER COURSES TAUGHT

2021-2022	Convener of LALS R-research postgraduate study group, an informal group to learn the R programming language for postgraduate studies in the School of Linguistics and Applied Language Studies.
2017	Study Abroad at Instituto Cervantes Apostólica, San Luis Potosí, Mexico <i>Assistant Director of two-week study abroad for Georgia State University undergraduates learning to teach English as a foreign language.</i>
2014, 2015	Global TESOL Program, Guangzhou University, Guangzhou, China <i>Four-week speaking and listening pedagogy module for Chinese teachers of English as a second language.</i>
2014	Southwest Jiaotong University, Chengdu, China <i>10-day intensive English conversation course for Chinese undergraduate students preparing to transfer to Georgia State University.</i>

PROFESSIONAL MEMBERSHIP

Editorial Board, *Ampersand*
 Editorial Board, *TESOLANZ*
 Editorial Board, *GATESOL*

 American Association for Applied Linguistics (AAAL)
 The Association For Researching And Applying Metaphor (RAAM)
 International Society for Humor Studies (ISHS)
 New Zealand Linguistic Society (NZ LingSoc)
 Society for Text and Discourse (ST&D)

Sydney Corpus Lab (Affiliate)
 Center for Open Science Ambassador (COS)

SERVICE TO THE INSTITUTION

2021 – Current	Humanities and Social Science Representative, VUW centre for Simulation, Simulation, Numerical methods, Analytics and Programming (SNAP)
2021 – Current	Member of Victoria University of Wellington Human Ethics Committee (HEC)
2020 - Current	LALS representative for Faculty of Humanities and Social Sciences Faculty Academic Committee (FAC)
2019 - Current	LALS Seminar Series Coordinator, School of Linguistics and Applied Language Studies, Victoria University of Wellington <i>Organized speakers for weekly research seminar offered by the School.</i>
2019 – Current	Internal PhD Thesis Examiner, School of Linguistics and Applied Language Studies, Victoria University of Wellington. Theses examined: 5

EXTERNAL SUPERVISION/MODERATION

- 2020 External Thesis Reviewer - Vuong Nguyen, *Metaphor in English and Vietnamese Economic Discourse*, School of Cultures, Languages, and Linguistics, University of Auckland
- 2020 External Course Moderator for LANGTCHG 762, part of the MTESOL programme at The University of Auckland
- 2019 External Course Moderator for LANGTCHG 764, part of the MTESOL programme at The University of Auckland
- 2019 External Moderator - Go/No-Go PhD Candidate Assessment for PhD Student Ellen Droog, Faculty of Social Science, Communication Science, Vrije Universiteit Amsterdam

PROFESSIONAL EXPERIENCE

- 2020 – 2021 Member of organizing committee for the 2021 Australasian Humour Studies Network (AHSN) Conference
- 2019 – 2023 Co-Professional Development Manager, Standing Committee on Online Education and Outreach. American Association for Applied Linguistics (AAAL).
Member of newly formed standing committee to promote professional development and outreach for all AAAL members.
- 2014 – 2015 Co-Chair, Organizing Committee, Second Language Research Forum (SLRF) 2015
One of three graduate student co-chairs responsible for organizing, hosting, and coordinating SLRF 2015 held at Georgia State University in October 2015.
- 2013 – 2015 Faculty Scholar Exchange Program, Office of International Initiatives, Georgia State University
Facilitated small group conversation sessions with visiting Chinese faculty and scholars.
- 2012 Writing Placement Exam Administrator, Writing Program, Washington State University
Administered incoming freshman writing placement exam sessions.
- 2011 – 2012 Writing Placement Exam Rater, Writing Program, Washington State University
Rated and proctored incoming freshman writing placement exams.
- 2011 – 2012 Rhetoric and Composition Representative, English Graduate Student Organization, Washington State University
Liaison between graduate students, faculty, and graduate student organization.
- 2011 Online Course Developer, Department of English, Washington State University
Co-developed an online version of freshman composition for Washington State University Department of English.

RESEARCH ASSISTANT EXPERIENCE

Georgia State University, Department of Applied Linguistics & ESL Graduate Research Assistant

Spring 2018	Supervisor: Dr. Elizabeth Tighe <i>Cleaned and analyzed eye-tracking data from project investigating reading habits of low literacy adults in the Atlanta area.</i>
Fall 2017, Spring 2018	Supervisor: Dr. Scott Crossley <i>Analyzed and prepared data for NIH and NSF grants using NLP methods investigating L1/L2 child and adult literacy.</i>
Spring 2016, Fall 2016, Spring 2017	Supervisor: Dr. YouJin Kim <i>Prepared experimental stimuli, performed statistical analyses, drafted and proofread manuscripts. Assisted with duties related to Director of Undergraduate Studies.</i>
Fall 2014, Spring 2015	Supervisor: Dr. Ute Römer <i>Extracted examples of verb argument constructions from learner corpora for analysis, wrote code in R statistical environment to analyze data.</i>
Fall 2013	Supervisors: Dr. Scott Crossley & Dr. YouJin Kim <i>Analyzed linguistic features of TOEFL prompts, collected data from test participants.</i>

AWARDS & SCHOLARSHIPS

2017	Graduate Student Pedagogy Award, Center for Excellence in Teaching and Learning, Georgia State University
2015	International Society for Humor Studies Graduate Student Award, International Society for Humor Studies
2013-17	Dean's Fellowship, College of Arts and Sciences, Georgia State University (\$5000/year for four years)
2012	The De Gruyter Graduate Student Award, American Association for Applied Linguistics
2010	George Comegys and Margaret A. Comegys Memorial Scholarship, Washington State University (\$1000)

PROFESSIONAL CONSULTING

2017, 2016	Expert Rater of Essay Quality, Arizona State University <i>Provided expert ratings of essay quality for a corpus of essays written in the Writing Pal intelligent tutoring system.</i>
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- 2016 English Language Specialist, U.S. Department of State and Georgetown University
Developed and presented two live webinars for using humor in the English-as-a-second-language classroom as part of the American English Webinar series.
- 2015 Expert Rater of Humor and Creativity, Arizona State University
Provided expert ratings of creativity, humor, metaphor, and word play for a corpus of essays written in the Writing Pal intelligent tutoring system. Provided creativity scoring of computer-mediated problem-solving dialogs.

MANUSCRIPT REVIEWER

- 2022
English for Specific Purposes
Journal of Second Language Writing
- 2021
Applied Cognitive Psychology
The Journal of Creative Behaviour
Cognitive Semantics
Discourse Processes
Educational Psychology
English for Specific Purposes
Frontiers in Psychology – Educational Psychology
Georgia TESOL in Action (Editorial Review Board)
International Journal of Multilingualism
International Review of Applied Linguistics in Language Teaching
Journal of Experimental Psychology: Language, Memory, and Cognition
Journal of the Royal Statistical Society: Series A
Language Learning
RELC Journal
TSOLANZ Journal
- 2020
Applied Cognitive Psychology
Applied Linguistics
Assessing Writing
Bilingualism: Language and Cognition
Canadian Journal of Experimental Psychology
Discourse Processes
Educational Psychology
The European Journal of Humour Research
International Review of Applied Linguistics in Language Teaching
Journal of Intelligence
Language Learning
University of Sydney Journal of TESOL
- 2019
HUMOR – International Journal of Humor Studies
Íkala Revista de Lenguaje y Cultura
Language Learning
Modern Language Journal
TSOLANZ Journal
Written Communication

- 2018 *Discourse Processes*
English for Specific Purposes
HUMOR – International Journal of Humor Studies
Language Learning
- 2017 *HUMOR – International Journal of Humor Studies*
Interaction Studies
Journal of Politeness Research: Language, Behavior, Culture
Language Teaching Research
Language Learning
- 2016 *Interaction Studies*
- 2015 *Innovation in Language Learning and Teaching*
 Language Play & Humor Monograph Series, Mouton de Gruyter
- 2014 *International Journal of English Studies*
Journal of Bilingual Education and Bilingualism
- 2013 *Discourse, Context and Media*

ABSTRACT REVIEWER

- 2021 American Association for Applied Linguistics Conference
 New Zealand Discourse Conference
 Society for Text and Discourse Conference
- 2020 American Association for Applied Linguistics Conference
 Australasian Humour Studies Network Conference
- 2017 Society for Text and Discourse Conference
 Second Language Research Forum (SLRF) Conference
- 2014 American Association for Applied Linguistics Conference
 International Society for Language Studies Conference

LANGUAGE PROFICIENCIES

English - Native
 Mandarin Chinese – Low Intermediate （我还在努力学习中）

PROGRAMMING LANGUAGES

Proficient in R and Python

CITIZENSHIP

Canada, United States