

Covariance and Correlation

Gov 51: Data Analysis and Politics

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Announcement: Section Attendance Policy

New: Section attendance is now worth **5 bonus points**.

How it works:

- ▷ Attend at least 70% of sections → earn 5 bonus points
- ▷ Your final grade = (points earned + bonus) / 105
- ▷ Example: 85 points + 5 bonus = $90/105 \approx 85.7\%$

Conflicts?

- ▷ If you have a scheduling conflict, you can complete a makeup assignment (one-page reflection on the section content)
- ▷ Talk to George if you need this accommodation

Sections reinforce lecture material and prepare you for exams. We strongly encourage attendance.

A Puzzle from Problem Set 1

A Result You Just Computed

In PS1, you calculated two means for commute time:

```
unweighted_mean <- mean(commuters$TRANTIME)
weighted_mean <- weighted.mean(commuters$TRANTIME, commutes
    $PERWT)

# Results:
# Unweighted: 27.22 minutes
# Weighted: 27.19 minutes
# Difference: -0.03 minutes
```

These are almost identical. Why?

But Sometimes They're Very Different

Remember from Week 2—state approval ratings:

Measure	Value
Unweighted mean (average across states)	43.3%
Weighted mean (average across people)	44.5%
Difference	+1.2 percentage points

Here the weighted mean is noticeably higher.

Why does weighting matter a lot in one case but not the other?

Today's Question

What determines when weighted and unweighted means are the same vs. different?

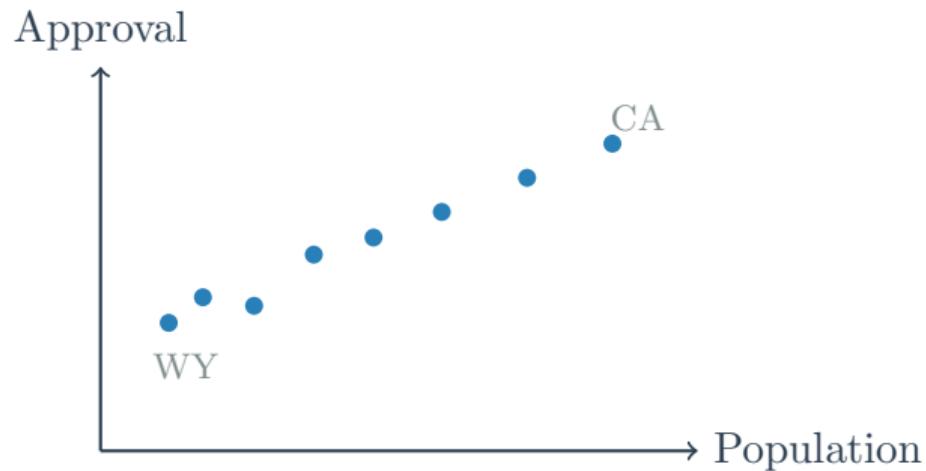
To answer this, we need a new concept: **covariance**.

By the end of today, you'll be able to predict when weighting will matter—before you even calculate anything.

Introducing Covariance

The Intuition: Do Two Things Move Together?

Question: Do states with larger populations have higher or lower approval ratings?



When California has high approval AND high population, that's meaningful.

Historical Note: Where Covariance Came From

Late 1800s: Francis Galton and Karl Pearson developed these ideas.

- ▷ Galton was studying heredity: Do tall parents have tall children?
- ▷ He noticed that variables “co-vary”—they vary *together*
- ▷ Pearson formalized the mathematics

The concept of “co-variation” became **covariance**.

We’re using 130-year-old tools because they work.

Building the Formula: Step by Step

Start with something familiar: **deviations from the mean**.

For each observation:

- ▷ $x_i - \bar{x}$ = how far is this value from its mean?

Centering Property: Deviations from the mean *always* sum to zero:

$$\sum_{i=1}^n (x_i - \bar{x}) = 0$$

This is a fundamental property of the mean—it's the “balance point” of the data.

But What About Two Variables?

You might think: if $\sum(x_i - \bar{x}) = 0$, does $\sum(x_i - \bar{x})(y_i - \bar{y})$ also equal zero?

No! Let's see why with an example:

i	x_i	y_i	$x_i - \bar{x}$	$y_i - \bar{y}$	$(x_i - \bar{x})(y_i - \bar{y})$
1	1	2	-2	-2	+4
2	3	4	0	0	0
3	5	6	+2	+2	+4
Sum			0	0	+8

$$(\bar{x} = 3, \bar{y} = 4)$$

Individual deviations sum to zero, but their **products** do not!

Why the Product Doesn't Cancel Out

When two variables move **together**:

- ▷ x above mean AND y above mean $\rightarrow (+)(+) = \text{positive}$
- ▷ x below mean AND y below mean $\rightarrow (-)(-) = \text{positive}$

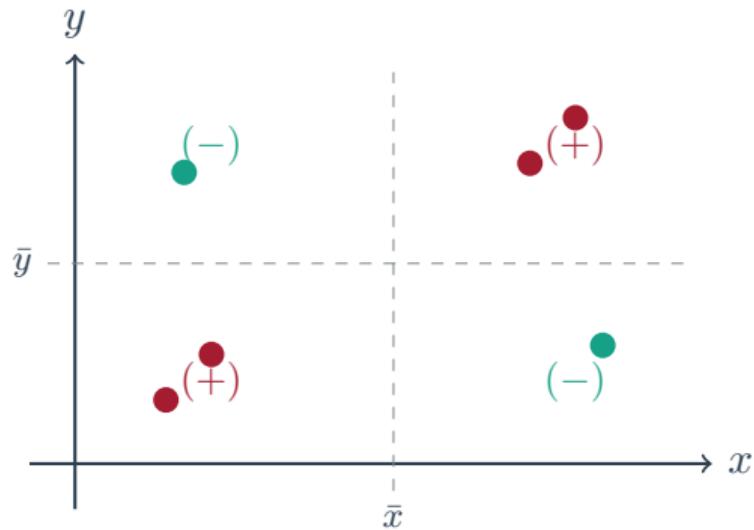
Both cases give **positive products**—they *accumulate*, not cancel!

The sum of these products tells us something:

- ▷ Positive sum \rightarrow variables move together
- ▷ Negative sum \rightarrow variables move opposite
- ▷ Zero sum \rightarrow no systematic relationship

This sum is the heart of covariance.

The Four Quadrants



Positive covariance: Points cluster in upper-right and lower-left. **Negative:** upper-left and lower-right.

A First Attempt at the Formula

We want to measure the “average” product of deviations:

$$\text{WRONG: } \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})$$

Why is this wrong?

Same reason as with variance: we already used the data to estimate \bar{x} and \bar{y} .

We’ve “used up” degrees of freedom, so dividing by n underestimates the true covariance.

The Covariance Formula

Sample Covariance: $s_{xy} = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})$

- ▷ Uses $n - 1$ for same reason as variance (degrees of freedom)
- ▷ **Units:** units of $x \times$ units of y
 - ▷ Approval (%) \times Population (millions) = “percent-millions”
 - ▷ This is awkward! We’ll fix it later.

Why $n - 1$? The Degrees of Freedom Story

The problem: We don't know the true population means μ_x and μ_y .

We estimate them with \bar{x} and \bar{y} —but these estimates come from the *same data* we're using to calculate covariance.

The consequence: Deviations from the sample mean are artificially small.

- ▷ The sample mean minimizes squared deviations (that's what it does!)
- ▷ So our deviations underestimate the true spread

The fix: Divide by $n - 1$ instead of n to correct for this bias.

This insight dates to the 1900s (William Gosset, "Student"). It's why we call it the *sample* covariance—it's designed to estimate the population covariance.

Covariance in R

```
# Covariance between approval and population
cov(approval$approval, approval$population)
## [1] 7843521
```

The covariance is about 7.8 million... *percent-people*?

- ▷ Positive: larger states tend to have higher approval
- ▷ But is 7.8 million “big” or “small”? Hard to tell!

The units problem is why we’ll need correlation later.

Property 1: Covariance With Itself Is Variance

Compare the two formulas:

$$\text{Variance: } s_x^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})(x_i - \bar{x})$$

$$\text{Covariance: } s_{xy} = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})$$

Key insight: If $y = x$, the covariance formula becomes the variance formula!

$$\text{Cov}(x, x) = \text{Var}(x)$$

Variance is just a special case of covariance—how a variable “co-varies” with itself.

Property 2: Covariance Is Symmetric

Claim: $\text{Cov}(x, y) = \text{Cov}(y, x)$

Example: Three observations

i	x_i	y_i	$(x_i - \bar{x})(y_i - \bar{y})$	$(y_i - \bar{y})(x_i - \bar{x})$
1	2	5	$(-1)(-1) = 1$	$(-1)(-1) = 1$
2	3	6	$(0)(0) = 0$	$(0)(0) = 0$
3	4	7	$(1)(1) = 1$	$(1)(1) = 1$
Sum			2	2

$$(\bar{x} = 3, \bar{y} = 6)$$

The products are identical—multiplication is commutative! Order doesn't matter.

Property 3: Covariance Can Be Positive, Negative, or Zero

Positive covariance: Variables move together **Negative covariance:** Variables move opposite

x	y	Deviations	Product
1	2	(-)(-)	+
3	4	(0)(0)	0
5	6	(+)(+)	+

x	y	Deviations	Product
1	6	(-)(+)	-
3	4	(0)(0)	0
5	2	(+)(-)	-

$$\text{Cov}(x, y) > 0$$

$$\text{Cov}(x, y) < 0$$

When variables move together: same signs \rightarrow positive products.

When variables move opposite: opposite signs \rightarrow negative products.

Property 4: Zero Covariance \neq No Relationship

Covariance measures *linear* relationships only.

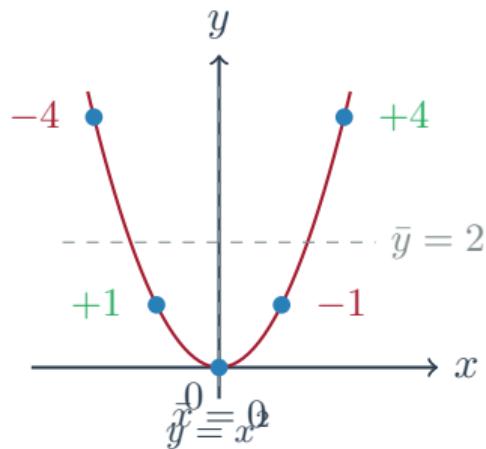
Consider $y = x^2$ with $x \in \{-2, -1, 0, 1, 2\}$:

x	$y = x^2$	$x - \bar{x}$	$y - \bar{y}$	Product
-2	4	-2	+2	-4
-1	1	-1	-1	+1
0	0	0	-2	0
1	1	+1	-1	-1
2	4	+2	+2	+4
Sum				0

$$(\bar{x} = 0, \bar{y} = 2)$$

$\text{Cov}(x, y) = 0$, but y is *perfectly determined* by x !

Why Zero Covariance With a Curved Relationship?



Each label $= (x_i - \bar{x})(y_i - \bar{y})$

Products sum to zero:

$$(-4) + (+1) + 0 + (-1) + (+4) = 0$$

Positive products (green) and negative products (red) cancel perfectly.

Covariance only detects **linear** relationships—not curves!

The Weighted Mean Decomposition

Now We Can Answer Our Question

Question: Why are weighted and unweighted means sometimes equal, sometimes different?

Answer: It depends on the covariance between the variable and the weights.

Let me show you why.

The Derivation: Setup

Notation:

- ▷ Weighted mean: $\bar{x}_w = \frac{\sum_{i=1}^n w_i x_i}{\sum_{i=1}^n w_i}$
- ▷ Unweighted mean: $\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$
- ▷ Mean of the weights: $\bar{w} = \frac{1}{n} \sum_{i=1}^n w_i$
- ▷ Sum of the weights: $W = \sum_{i=1}^n w_i = n\bar{w}$

Our goal: Express \bar{x}_w in terms of \bar{x} and covariance.

Step 1: Rewrite the Weighted Mean

Start with the weighted mean:

$$\bar{x}_w = \frac{\sum w_i x_i}{\sum w_i}$$

Since $\sum w_i = n\bar{w}$, we can write:

$$\bar{x}_w = \frac{\sum w_i x_i}{n\bar{w}}$$

Step 2: The Add-and-Subtract Trick

The classic calculus trick: add and subtract the same thing.

Add and subtract $n\bar{x}\bar{w}$ in the numerator:

$$\bar{x}_w = \frac{\sum w_i x_i - n\bar{x}\bar{w} + n\bar{x}\bar{w}}{n\bar{w}}$$

The red and blue terms cancel—we haven't changed anything!

Split into two fractions:

$$\bar{x}_w = \frac{\sum w_i x_i - n\bar{x}\bar{w}}{n\bar{w}} + \frac{n\bar{x}\bar{w}}{n\bar{w}}$$

Step 3: Simplify the Second Term

The second term simplifies immediately:

$$\frac{n\bar{x}\bar{w}}{n\bar{w}} = \bar{x}$$

So now we have:

$$\bar{x}_w = \bar{x} + \frac{\sum w_i x_i - n\bar{x}\bar{w}}{n\bar{w}}$$

The unweighted mean \bar{x} is already separated out!

Step 4a: Expand the Numerator

Focus on the numerator: $\sum w_i x_i - n\bar{x}\bar{w}$

First, note that $n\bar{w} = \sum w_i$, so:

$$n\bar{x}\bar{w} = \bar{x} \cdot n\bar{w} = \bar{x} \sum w_i$$

Substitute:

$$\sum w_i x_i - n\bar{x}\bar{w} = \sum w_i x_i - \bar{x} \sum w_i$$

Factor out \bar{x} :

$$= \sum w_i x_i - \sum w_i \bar{x} = \sum w_i (x_i - \bar{x})$$

Step 4b: Convert to Deviation Form

We have: $\sum w_i(x_i - \bar{x})$

The trick: Write $w_i = (w_i - \bar{w}) + \bar{w}$

Substitute:

$$\sum w_i(x_i - \bar{x}) = \sum [(w_i - \bar{w}) + \bar{w}](x_i - \bar{x})$$

Expand:

$$= \sum (w_i - \bar{w})(x_i - \bar{x}) + \bar{w} \sum (x_i - \bar{x})$$

But $\sum (x_i - \bar{x}) = 0$ (deviations always sum to zero!), so:

$$\sum w_i x_i - n \bar{x} \bar{w} = \sum (w_i - \bar{w})(x_i - \bar{x})$$

This is the cross-product of deviations—the numerator of covariance!

Step 5: The Covariance Connection

We know the covariance formula:

$$\text{Cov}(x, w) = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})(w_i - \bar{w})$$

So:

$$\sum (x_i - \bar{x})(w_i - \bar{w}) = (n-1) \cdot \text{Cov}(x, w)$$

For large n : $(n-1)/n \approx 1$, so we can write:

$$\bar{x}_w \approx \bar{x} + \frac{\text{Cov}(x, w)}{\bar{w}}$$

The Result: The Weighted Mean Decomposition

$$\bar{x}_w = \bar{x} + \frac{\text{Cov}(x, w)}{\bar{w}}$$

Weighted mean = Unweighted mean + Covariance adjustment

- ▷ If $\text{Cov}(x, w) = 0$: weighted = unweighted
- ▷ If $\text{Cov}(x, w) > 0$: weighted > unweighted
- ▷ If $\text{Cov}(x, w) < 0$: weighted < unweighted

Back to TRANTIME

```
# Verify the decomposition
unweighted <- mean(commuters$TRANTIME)           # 27.22
weighted <- weighted.mean(commuters$TRANTIME,
                           commuters$PERWT)      # 27.19

# The covariance term
cov_term <- cov(commuters$TRANTIME, commuters$PERWT) /
               mean(commuters$PERWT)
# cov_term ~ -0.03

# Check: 27.22 + (-0.03) = 27.19
```

The covariance between commute time and sampling weights is nearly zero.
That's why the weighted and unweighted means are almost the same!

Now Try INCTOT (Total Income)

```
# Total income from ACS
unweighted <- mean(commuters$INCTOT)                      # $ 72,993
weighted <- weighted.mean(commuters$INCTOT,
                           commuters$PERWT)                 # $ 69,952

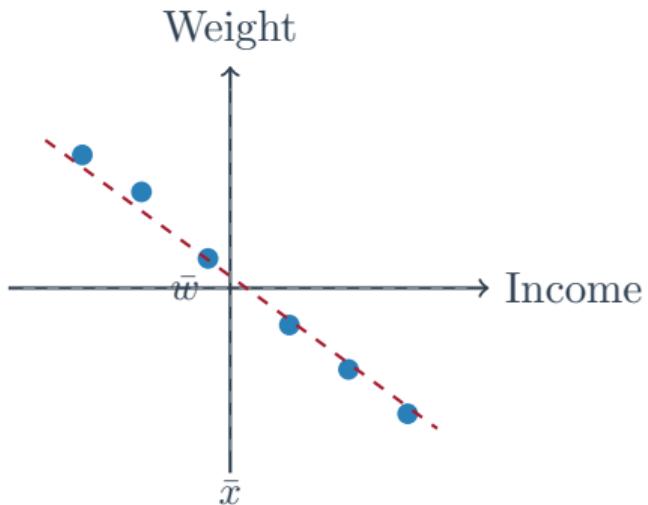
# The covariance term
cov_term <- cov(commuters$INCTOT, commuters$PERWT) /
               mean(commuters$PERWT)
# cov_term ~ -3,040
```

Weighted mean is \$3,000 *lower* than unweighted!

Unlike TRANTIME, here the covariance is **negative**—and it's large.

Higher Income → Lower Weights

In the ACS, higher-income people tend to have lower sampling weights.



Why? The Census oversamples hard-to-reach populations to ensure adequate coverage.

This Creates Negative Covariance

Income above mean → weight *below* mean → **negative product**

Income below mean → weight *above* mean → **negative product**

The products are mostly negative.

$$\text{Cov}(\text{INCTOT}, \text{PERWT}) < 0$$

Weighting Corrects for Oversampling

Mean Income	
Unweighted (raw sample)	\$72,993
Weighted (U.S. population)	\$69,952
Difference	-\$3,041

The raw sample overrepresents higher-income people.

Weighting gives us the true U.S. population mean.

The Three Cases: A Summary

Variable	Cov with weights	Weighted vs. Unweighted
TRANTIME	≈ 0	Nearly equal
INCTOT	< 0 (negative)	Weighted <i>lower</i>
State approval	> 0 (positive)	Weighted <i>higher</i>

$$\bar{x}_w = \bar{x} + \frac{\text{Cov}(x, w)}{\bar{w}}$$

- ▷ Positive covariance \rightarrow weighted mean pulled *up*
- ▷ Negative covariance \rightarrow weighted mean pulled *down*
- ▷ Zero covariance \rightarrow weighted \approx unweighted

Back to Approval Ratings

```
# State approval example
unweighted <- mean(approval$approval)           # 43.3
weighted <- weighted.mean(approval$approval,
                           approval$population)   # 44.5

# The covariance term
cov_term <- cov(approval$approval, approval$population) /
               mean(approval$population)
# cov_term ~ +1.2
```

Large states (CA, NY) tend to have higher approval → **positive covariance**.
That's why the weighted mean is higher than the unweighted mean!

The Takeaway

Weighted and unweighted means differ when the covariance between the variable and the weights is non-zero.

PS1 lesson: Commute time has near-zero covariance with ACS sampling weights.

- ▷ The survey design doesn't systematically oversample long or short commuters
- ▷ So weighting doesn't change much

Political lesson: Approval has positive covariance with state population.

- ▷ Big states happen to have higher approval
- ▷ So weighting by population pulls the mean up

From Covariance to Correlation

The Problem with Covariance

Variables	Covariance
Approval & Population	7,843,521
Height (in) & Weight (lbs)	20.5

Which relationship is “stronger”?

Can't tell! The covariances are in different units:

- ▷ Percent × people
- ▷ Inches × pounds

We need a standardized measure.

Everyday Language: “Correlation”

People say “two things are correlated” all the time.

What do they mean?

- ▷ “They move together”
- ▷ “When one goes up, the other tends to go up (or down)”

But how much?

We need a measure that:

- ▷ Has no units
- ▷ Is comparable across different variable pairs
- ▷ Has a clear interpretation

Correlation: Covariance Standardized

$$\text{Sample Correlation: } r_{xy} = \frac{\text{Cov}(x, y)}{s_x \cdot s_y} = \frac{s_{xy}}{s_x s_y}$$

- ▷ Divide covariance by the standard deviations of both variables
- ▷ Units cancel out!
- ▷ Result is always between -1 and $+1$

Correlation is “standardized covariance.”

Correlation in R

```
# Correlation between approval and population
cor(approval$approval, approval$population)
## [1] 0.183
```

The correlation is 0.18—a weak positive relationship.

```
# Compare to covariance
cov(approval$approval, approval$population)
## [1] 7843521
```

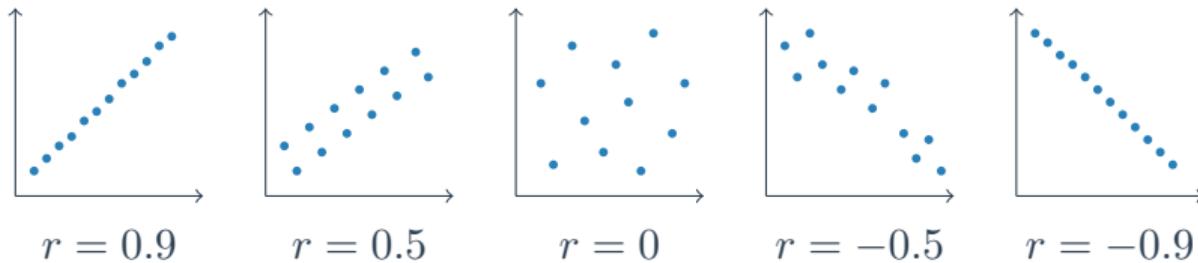
Same information, but correlation is interpretable.

Interpreting Correlation

r value	Interpretation
+1	Perfect positive linear relationship
+0.7 to +1	Strong positive
+0.3 to +0.7	Moderate positive
0 to +0.3	Weak positive
0	No linear relationship
-0.3 to 0	Weak negative
-0.7 to -0.3	Moderate negative
-1 to -0.7	Strong negative
-1	Perfect negative linear relationship

These are rules of thumb, not hard boundaries.

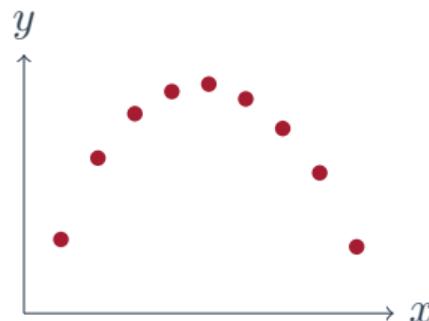
Visual Gallery of Correlations



As the absolute value of r increases, points cluster more tightly around a line.

Important Caveat: Linearity

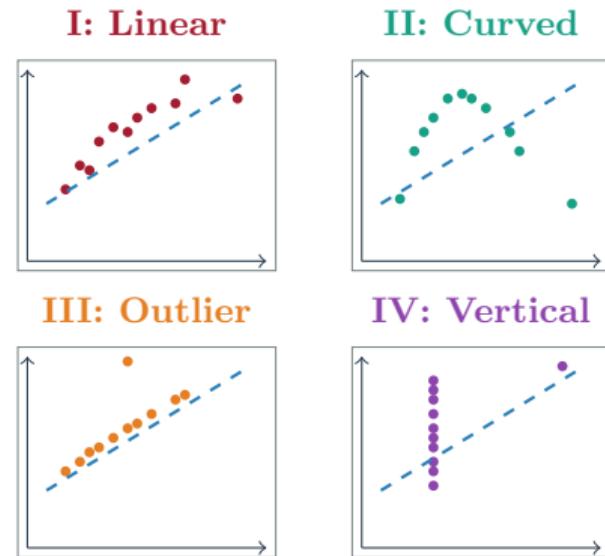
Correlation measures **linear** relationships only.



$r \approx 0$, but clear pattern!

Always plot your data! Famous example: Anscombe's quartet.

Anscombe's Quartet: Four Datasets, One Correlation



All four datasets have the same correlation: $r = 0.82$

The Lesson from Anscombe

All four datasets have: same mean ($\bar{x} = 9$, $\bar{y} = 7.5$), same variance, same correlation ($r = 0.82$), same regression line.

But the patterns are completely different:

- ▷ I: A genuine linear relationship
- ▷ II: A curved relationship (quadratic)
- ▷ III: A perfect line with one outlier
- ▷ IV: No relationship except one influential point

Summary statistics can hide important patterns.
Always visualize your data.

Correlation in Action

Research Question: Social Media and Political Knowledge

Question: Does more social media use correlate with more or less political knowledge?

This is relevant to you:

- ▷ Your generation
- ▷ Your daily experience
- ▷ A question people actually care about

Hypotheses:

- ▷ **More info?** Social media exposes people to news → positive r
- ▷ **Distraction?** Social media crowds out learning → negative r
- ▷ **Misinformation?** Social media spreads false beliefs → ???

What Would the Data Look Like?

Imagine survey data:

- ▷ x = Hours per day on social media
- ▷ y = Political knowledge score (0–100)

```
# Hypothetical analysis
cor(survey$social_media_hours, survey$political_knowledge)
## [1] -0.15
```

A weak negative correlation: people who use more social media tend to score slightly lower on political knowledge.

But what does this tell us about causation?

Correlation \neq Causation

Correlation tells us variables move together.
It does NOT tell us one causes the other.

Classic example: Ice cream sales correlate with drowning deaths.

- ▷ Does ice cream cause drowning? No.
- ▷ Does drowning cause ice cream sales? No.
- ▷ Both are driven by a third variable: **summer/heat**

We'll get to causation later in the course.

What's Next?

Today: Covariance and correlation

- ▷ Describing how two variables move together
- ▷ Why weighted means differ from unweighted

Next week: Regression

- ▷ Predicting one variable from another
- ▷ Modeling relationships mathematically

Later: Causal inference

- ▷ Does X actually *cause* Y ?
- ▷ When can we make causal claims?

Where We Stand: Three Core Calculations

The Building Blocks of Data Analysis

Over the past two weeks, we've learned three fundamental calculations:

Mean

Center
(location)

Variance

Spread
(dispersion)

Covariance

Association
(co-movement)

Let's summarize the key properties of each.

Properties of the Mean

$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$$

- 1. Shift:** Adding a constant shifts the mean: $y_i = x_i + c \Rightarrow \bar{y} = \bar{x} + c$
- 2. Scale:** Multiplying scales the mean: $y_i = a \cdot x_i \Rightarrow \bar{y} = a \cdot \bar{x}$
- 3. Sum of deviations:** Deviations from the mean sum to zero:

$$\sum_{i=1}^n (x_i - \bar{x}) = 0$$

- 4. Additivity:** The mean of a sum equals the sum of means:

$$\overline{(x + y)} = \bar{x} + \bar{y}$$

Properties of Variance

$$s^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2$$

1. Always non-negative: $s^2 \geq 0$ (zero only if all values identical)

2. Shift invariant: Adding a constant doesn't change variance:

$$y_i = x_i + c \Rightarrow s_y^2 = s_x^2$$

3. Scale squared: Multiplying by a multiplies variance by a^2 :

$$y_i = a \cdot x_i \Rightarrow s_y^2 = a^2 \cdot s_x^2$$

4. Standard deviation: $s = \sqrt{s^2}$ returns to original units

Properties of Covariance

$$s_{xy} = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})$$

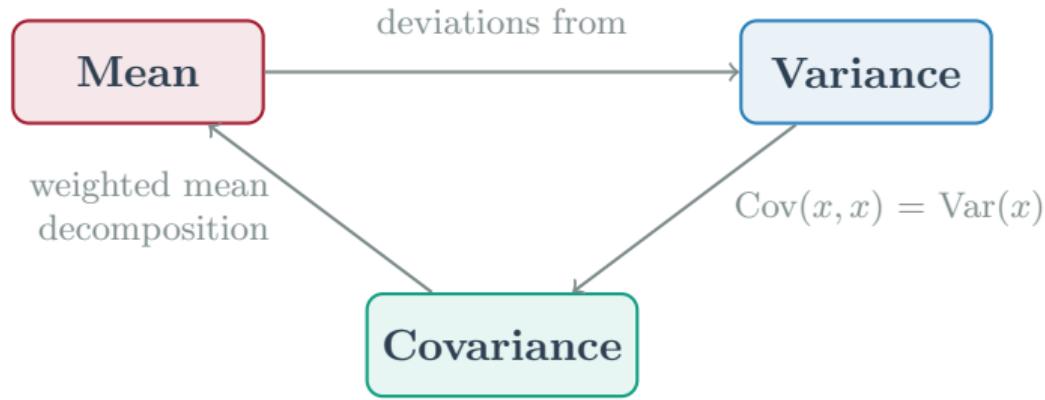
1. **Symmetry:** Order doesn't matter: $\text{Cov}(x, y) = \text{Cov}(y, x)$
2. **Self-covariance is variance:** $\text{Cov}(x, x) = \text{Var}(x)$
3. **Shift invariant:** Adding constants doesn't change covariance:

$$\text{Cov}(x + a, y + b) = \text{Cov}(x, y)$$

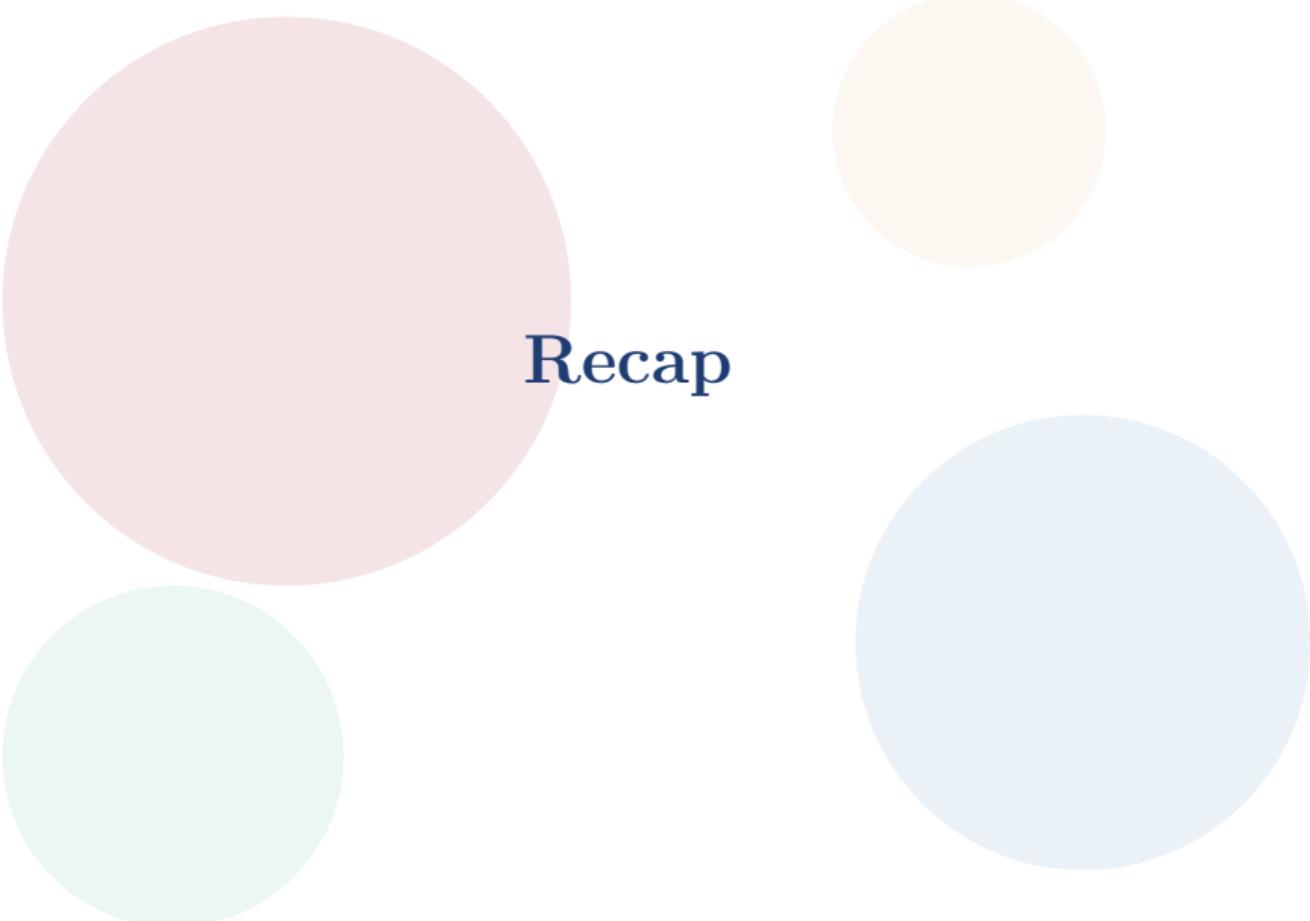
4. **Scale:** Multiplying by constants scales covariance:

$$\text{Cov}(ax, by) = ab \cdot \text{Cov}(x, y)$$

The Connections Between Them



- ▷ Variance uses deviations from the mean
- ▷ Covariance generalizes variance to two variables
- ▷ Covariance explains when weighted \neq unweighted



Recap

Today's Key Concepts

1. Covariance: Do two variables move together?

$$s_{xy} = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})$$

2. Weighted mean decomposition:

$$\bar{x}_w = \bar{x} + \frac{\text{Cov}(x, w)}{\bar{w}}$$

3. Correlation: Standardized covariance (-1 to +1)

$$r_{xy} = \frac{s_{xy}}{s_x s_y}$$

For Problem Set 2

You'll:

- ▷ Calculate covariance and correlation
- ▷ Interpret what they mean substantively
- ▷ Connect this to the regression we'll learn next week

R functions to know:

- ▷ `cov(x, y)` — covariance
- ▷ `cor(x, y)` — correlation
- ▷ `weighted.mean(x, w)` — weighted mean



When weighted \neq unweighted,
look for covariance between
the variable and the weights.

Questions?