

# **Confidence Intervals**

Gov 2001: Quantitative Social Science Methods I

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# Today's Reading

## Required

- **Aronow & Miller**, §3.3.1: Confidence intervals (pp. 124–130)
- **Blackwell**, Ch. 4: Hypothesis tests (preview)

**Goal:** Learn to quantify uncertainty about our estimates.

## The Problem

**Situation:** We've computed an estimate  $\hat{\theta}$  from our sample.

**Question:** How close is  $\hat{\theta}$  to the true  $\theta$ ?

**We know:**

- $\hat{\theta}$  is random—it varies from sample to sample
- The CLT tells us  $\hat{\theta}$  is approximately normal for large  $n$
- We can compute the standard error of  $\hat{\theta}$

**Idea:** Use the sampling distribution to build an interval around  $\hat{\theta}$ .

## From CLT to Confidence Interval

**Setup:** Estimating  $\mu$  with  $\bar{Y}$ .

**By CLT:** For large  $n$ ,

$$Z = \frac{\bar{Y} - \mu}{\sigma/\sqrt{n}} \approx N(0, 1)$$

**Key fact:** For standard normal,  $\Pr(-1.96 < Z < 1.96) \approx 0.95$

**Therefore:**

$$\Pr\left(-1.96 < \frac{\bar{Y} - \mu}{\sigma/\sqrt{n}} < 1.96\right) \approx 0.95$$

**Rearranging:**

$$\Pr\left(\bar{Y} - 1.96 \frac{\sigma}{\sqrt{n}} < \mu < \bar{Y} + 1.96 \frac{\sigma}{\sqrt{n}}\right) \approx 0.95$$

## The 95% Confidence Interval

95% Confidence Interval for  $\mu$

$$\text{CI} : \bar{Y} \pm 1.96 \times \frac{\sigma}{\sqrt{n}}$$

or equivalently:

$$[\bar{Y} - 1.96 \times \text{SE}, \bar{Y} + 1.96 \times \text{SE}]$$

Where  $\text{SE} = \sigma / \sqrt{n}$  is the **standard error**.

**General formula for  $(1 - \alpha)\%$  CI:**

$$\bar{Y} \pm z_{\alpha/2} \times \text{SE}$$

Common values:  $z_{0.025} = 1.96$  (95%),  $z_{0.005} = 2.58$  (99%)

## What Does “95% Confident” Mean?

**Common misconception:** “There’s a 95% probability that  $\mu$  is in this interval.”

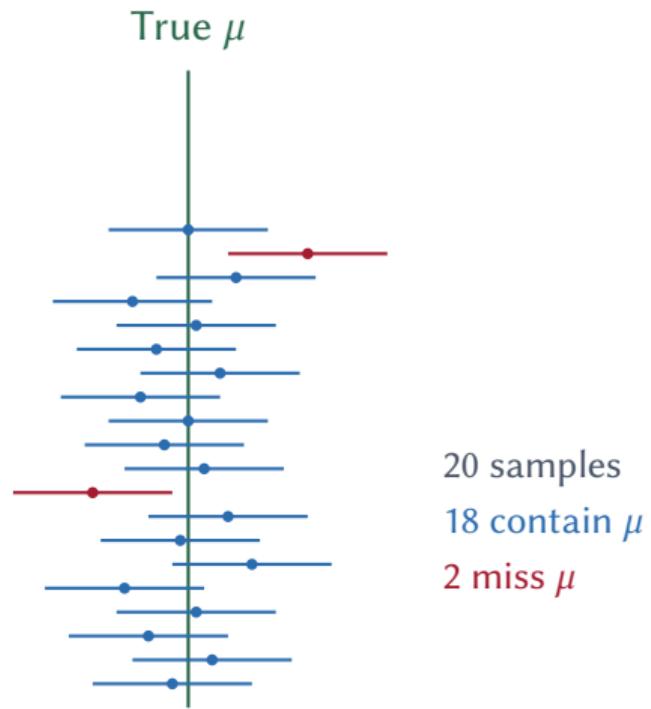
**Correct interpretation:** If we repeated this procedure many times (new samples, new CIs), 95% of the intervals would contain  $\mu$ .

**The key distinction:**

- $\mu$  is **fixed** (unknown, but not random)
- The **interval** is random (depends on the sample)
- Either  $\mu$  is in the interval or it isn’t—no probability about it

The probability statement is about the *procedure*, not the *parameter*.

# Visualizing Confidence Intervals



Each horizontal line is a 95% CI from a different sample.

## The Standard Error Problem

**Issue:** The CI formula uses  $\sigma$ , but  $\sigma$  is unknown!

$$\bar{Y} \pm 1.96 \times \frac{\sigma}{\sqrt{n}}$$

**Solution:** Estimate  $\sigma$  with  $\hat{\sigma} = s$ :

$$s = \sqrt{\frac{1}{n-1} \sum_{i=1}^n (Y_i - \bar{Y})^2}$$

**The estimated standard error:**

$$\widehat{SE} = \frac{s}{\sqrt{n}}$$

This is what software reports as “Std. Error” or “SE.”

# The t-Distribution

**New problem:** When we use  $\hat{\sigma}$  instead of  $\sigma$ :

$$T = \frac{\bar{Y} - \mu}{s/\sqrt{n}} \sim t_{n-1}$$

This follows a **t-distribution** with  $n - 1$  degrees of freedom, not standard normal.

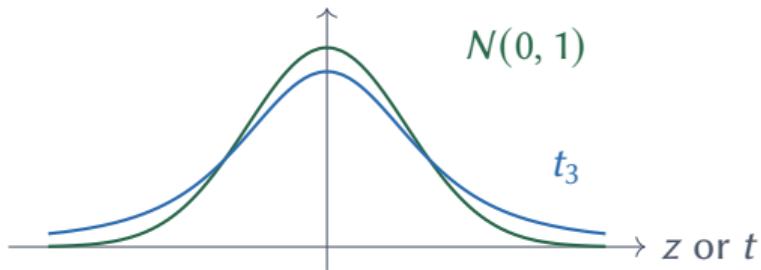
**Key properties of  $t_{n-1}$ :**

- Symmetric, bell-shaped (like normal)
- Heavier tails than normal (more extreme values possible)
- As  $n \rightarrow \infty$ ,  $t_{n-1} \rightarrow N(0, 1)$

**For large  $n$ :**  $t$  and  $z$  are nearly identical. Use  $z = 1.96$ .

**For small  $n$ :** Use  $t$  critical values (wider intervals).

## t-Distribution vs. Normal



The *t*-distribution has heavier tails:

- Extreme values more likely
- Accounts for uncertainty in estimating  $\sigma$
- Critical values larger:  $t_{0.025, 10} = 2.23$  vs.  $z_{0.025} = 1.96$

## Practical CI Construction

### 95% Confidence Interval (Practical)

$$\bar{Y} \pm t_{0.025,n-1} \times \frac{s}{\sqrt{n}}$$

In practice (for  $n \geq 30$ ):

$$\bar{Y} \pm 2 \times \widehat{SE}$$

The “2” is a convenient approximation to 1.96.

**Reporting:** “The estimated approval rating is 45% (95% CI: 42% to 48%).”

# Coverage in Finite Samples

**Important caveat:** The 95% coverage is an *asymptotic* property.

**A&M simulations show:**

- At  $n = 10$  for uniform data: actual coverage  $\approx 92\%$ , not 95%
- Bernoulli data: coverage can be even worse for small  $n$
- Skewed distributions need larger  $n$  for accurate coverage

**“ $n \geq 30$  is enough for CLT” is folklore, not theorem.**

**Implications:**

- Small samples: reported CIs may be overconfident
- For critical decisions: consider bootstrap CIs (Week 7)

## Example: Poll Margin of Error

**Setup:** Poll of  $n = 1,000$  voters.  $\hat{p} = 0.48$  support candidate A.

**Standard error:**  $\widehat{SE} = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}} = \sqrt{\frac{0.48 \times 0.52}{1000}} = 0.0158$

**95% CI:**

$$0.48 \pm 1.96 \times 0.0158 = 0.48 \pm 0.031 = [0.449, 0.511]$$

**Interpretation:** We're 95% confident the true support is between 44.9% and 51.1%.

The “margin of error” of  $\pm 3.1\%$  is  $1.96 \times SE$ .

# Factors Affecting CI Width

The CI width is:

$$\text{Width} = 2 \times z_{\alpha/2} \times \frac{\sigma}{\sqrt{n}}$$

Wider CIs come from:

- Higher confidence level ( $\uparrow z_{\alpha/2}$ )
- More variability in population ( $\uparrow \sigma$ )
- Smaller sample size ( $\downarrow n$ )

To cut width in half: Need 4x the sample size!

Precision is expensive.

## Common Mistakes with CIs

**Wrong:** “There’s a 95% probability  $\mu$  is in this interval.”

**Right:** “If we repeated sampling, 95% of intervals would contain  $\mu$ .”

**Wrong:** “95% of the data falls in this interval.”

**Right:** “This is an interval for the *mean*, not for individual observations.”

**Wrong:** “A wider CI means my estimate is worse.”

**Right:** “A wider CI honestly reflects more uncertainty. Narrow CIs can be false precision.”

# CIs for Any Asymptotically Normal Estimator

## General Principle (A&M Theorem 3.4.2)

If  $\hat{\theta}$  is asymptotically normal (CLT applies), then:

$$95\% \text{ CI} : \hat{\theta} \pm 1.96 \times \text{SE}(\hat{\theta})$$

This covers almost everything you'll estimate:

- Difference of means:  $(\bar{Y}_1 - \bar{Y}_2) \pm 1.96 \times \text{SE}$
- Regression coefficient:  $\hat{\beta} \pm 1.96 \times \text{SE}(\hat{\beta})$
- Treatment effect:  $\hat{\tau} \pm 1.96 \times \text{SE}(\hat{\tau})$

One formula, many applications. Just need the SE.

## Connection to Hypothesis Testing

### Key relationship:

A 95% CI contains all values of  $\theta_0$  that would *not* be rejected by a two-sided test at  $\alpha = 0.05$ .

### Equivalently:

- If  $\theta_0$  is outside the CI  $\Rightarrow$  reject  $H_0 : \theta = \theta_0$
- If  $\theta_0$  is inside the CI  $\Rightarrow$  fail to reject  $H_0$

**CIs are more informative than tests:** They tell you the range of plausible values, not just whether one value is rejected.

## Summary

1. **Confidence intervals** quantify uncertainty about estimates
2. **Construction:**  $\hat{\theta} \pm z_{\alpha/2} \times \text{SE}$
3. **Interpretation:** 95% of intervals (across repeated samples) contain  $\theta$
4. **The interval is random**, the parameter is fixed
5. Use ***t*-distribution** for small samples (when estimating  $\sigma$ )
6. **Precision costs:** Halving width requires 4× sample size

**Next week:** Hypothesis testing—a different framework for inference.

# Looking Ahead

## Week 7: Hypothesis Testing

- Null and alternative hypotheses
- Test statistics and p-values
- Type I and Type II errors
- Power
- The bootstrap (when CLT doesn't apply)

### Reading:

- A&M §3.3.2–3.3.3 (hypothesis testing)
- A&M §3.4.3 (bootstrap)
- Blackwell Ch. 4

**Then:** Midterm exam covering Weeks 1–7!