

# Probability Foundations

The Language of Uncertainty

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# Why Start Here?

## Today: The language of probability

Probability is the vocabulary for describing **populations** and **uncertainty**.

Before we can estimate anything, we need language to describe *what we're trying to learn*.

This course takes a “population-first” approach: define what you want to know about the population before worrying about estimation.

# **Sample Spaces and Events**

The building blocks

# What Is Probability?

A **model** for describing uncertainty about outcomes.

## Three ingredients:

1. A **sample space**  $\Omega$ : all possible outcomes
2. An **event space**  $\mathcal{S}$ : subsets of outcomes we care about
3. A **probability measure**  $\mathbb{P}$ : assigns numbers to events

Together,  $(\Omega, \mathcal{S}, \mathbb{P})$  is a **probability space**.

# Probability Is a Model

Not a property of the world

Consider flipping a coin. If you knew *everything*—the exact force applied, the coin’s initial orientation, air resistance, the surface it lands on—you could predict exactly whether it lands heads or tails. There’s nothing inherently “random” about a coin flip.

## So what is probability?

It’s a **model of our uncertainty**, not a feature of physical reality. We use probability because we *don’t* know everything—it describes what we believe given our ignorance.

This is a key feature of the **agnostic approach** we take in this course (following Aronow & Miller). It’s worth noting upfront.

“All models are wrong, but some are useful.” — George Box

# Sample Space

All possible outcomes

The **sample space**  $\Omega$  is the set of all possible outcomes of a random process.

## Examples:

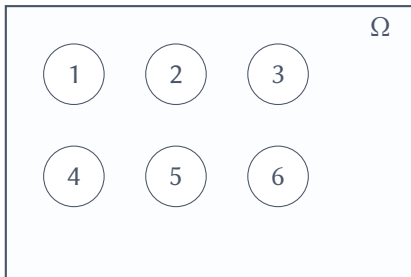
- Coin flip:  $\Omega = \{\text{Heads, Tails}\}$
- Die roll:  $\Omega = \{1, 2, 3, 4, 5, 6\}$
- Two coin flips:  $\Omega = \{HH, HT, TH, TT\}$
- Temperature tomorrow:  $\Omega = \mathbb{R}$  (or some interval)

The sample space can be finite, countably infinite, or uncountable.

# Visualizing the Sample Space

The universe of possibilities

## Die Roll: Sample Space



The **sample space**  $\Omega = \{1, 2, 3, 4, 5, 6\}$  contains *every* possible outcome.

Think of  $\Omega$  as the “universe” — nothing can happen outside of it.

# Events

Questions we can ask

An **event** is a subset of the sample space:  $A \subseteq \Omega$ .

**For a die roll** ( $\Omega = \{1, 2, 3, 4, 5, 6\}$ ):

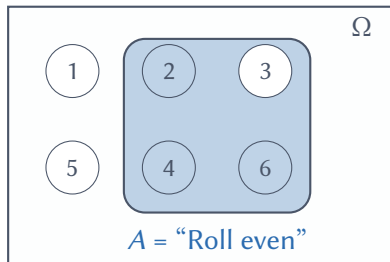
- $A = \{6\}$ : “Roll a six”
- $B = \{2, 4, 6\}$ : “Roll an even number”
- $C = \{1, 2\}$ : “Roll less than three”
- $\Omega$ : “Something happens” (the *certain* event)
- $\emptyset$ : “Nothing happens” (the *impossible* event)

Events are the things we assign probabilities to.



# Visualizing Events

Subsets of the sample space



The event  $A = \{2, 4, 6\}$  is a **subset** of  $\Omega$ : we write  $A \subseteq \Omega$ .

**We assign probabilities to events:**  $\mathbb{P}(A) = \mathbb{P}(\text{"Roll even"}) = 3/6 = 1/2$

# Sample Space vs. Events

$$A \subseteq \Omega$$

Sample Space $\Omega$	Event $A$
<i>All possible outcomes</i> The “universe” Fixed for a given experiment $\mathbb{P}(\Omega) = 1$ always	<i>Some possible outcomes</i> A subset of the universe Many different events possible $0 \leq \mathbb{P}(A) \leq 1$

## Die roll example:

- Sample space:  $\Omega = \{1, 2, 3, 4, 5, 6\}$  — all six faces
- Event “roll even”:  $A = \{2, 4, 6\}$  — three of the six faces
- Event “roll a six”:  $B = \{6\}$  — just one face

# Operations on Events

Events are sets, so we can combine them:

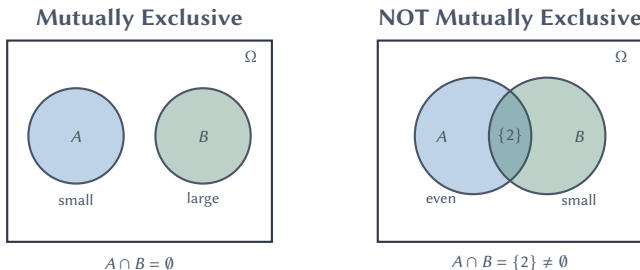
Operation	Notation	Meaning
Union	$A \cup B$	$A$ or $B$ (or both)
Intersection	$A \cap B$	$A$ and $B$
Complement	$A^c$	not $A$
Difference	$A \setminus B$	$A$ but not $B$

**Example:** Die roll,  $A = \{2, 4, 6\}$  (even),  $B = \{1, 2, 3\}$  (small)

- $A \cap B = \{2\}$  (even AND small)
- $A \cup B = \{1, 2, 3, 4, 6\}$  (even OR small)
- $A^c = \{1, 3, 5\}$  (odd)

# Mutually Exclusive Events

Two events are **mutually exclusive** (or *disjoint*) if they cannot both occur:  $A \cap B = \emptyset$



**Example:** Die roll —  $A = \{1, 2, 3\}$  (small),  $B = \{4, 5, 6\}$  (large) are mutually exclusive.

Why does this matter? It simplifies probability calculations:  $\mathbb{P}(A \cup B) = \mathbb{P}(A) + \mathbb{P}(B)$

# Kolmogorov Axioms

The rules probability must follow

A **probability measure**  $\mathbb{P} : \mathcal{S} \rightarrow [0, 1]$  satisfies three axioms:

1. **Non-negativity:**  $\mathbb{P}(A) \geq 0$  for all events  $A$   
→ Probabilities can't be negative
2. **Normalization:**  $\mathbb{P}(\Omega) = 1$   
→ Something must happen; probabilities sum to 1
3. **Countable additivity:** For mutually exclusive events  $A_1, A_2, \dots$ :

$$\mathbb{P}\left(\bigcup_{i=1}^{\infty} A_i\right) = \sum_{i=1}^{\infty} \mathbb{P}(A_i)$$

→ If events can't overlap, just add their probabilities

Everything else we'll derive follows from these three axioms.

## Consequences of the Axioms

From the three axioms, we can prove:

- **Complement rule:**  $\mathbb{P}(A^c) = 1 - \mathbb{P}(A)$
- **Impossible event:**  $\mathbb{P}(\emptyset) = 0$
- **Monotonicity:** If  $A \subseteq B$ , then  $\mathbb{P}(A) \leq \mathbb{P}(B)$
- **Subtraction rule:**  $\mathbb{P}(B \setminus A) = \mathbb{P}(B) - \mathbb{P}(A \cap B)$
- **Addition rule:**  $\mathbb{P}(A \cup B) = \mathbb{P}(A) + \mathbb{P}(B) - \mathbb{P}(A \cap B)$

The addition rule corrects for double-counting the intersection.

# Visualizing the Consequences

Quick reference

## Complement



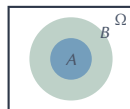
$$\mathbb{P}(A^c) = 1 - \mathbb{P}(A)$$

## Impossible



$$\mathbb{P}(\emptyset) = 0$$

## Monotonicity



$$A \subseteq B \Rightarrow \mathbb{P}(A) \leq \mathbb{P}(B) \quad \mathbb{P}(B \setminus A) = \mathbb{P}(B) - \mathbb{P}(A \cap B)$$

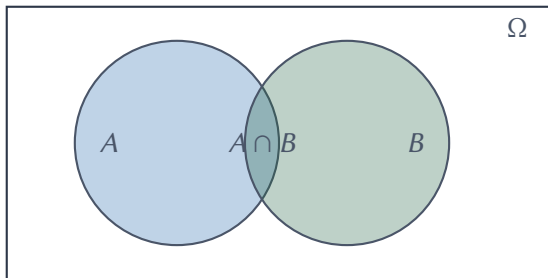
## Subtraction



Each follows from the three axioms. Proofs are in the readings.

# The Addition Rule

Visualizing inclusion-exclusion



$$\mathbb{P}(A \cup B) = \mathbb{P}(A) + \mathbb{P}(B) - \mathbb{P}(A \cap B)$$

If we add  $\mathbb{P}(A)$  and  $\mathbb{P}(B)$ , we count the intersection twice.



# Conditional Probability

Updating beliefs with new information

# Conditional Probability

The key definition

The **conditional probability** of  $A$  given  $B$  is:

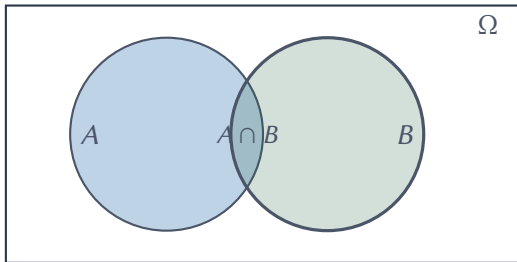
$$\mathbb{P}(A \mid B) = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)} \quad \text{provided } \mathbb{P}(B) > 0$$

**Interpretation:** The probability of  $A$ , *given that we know  $B$  occurred*.

We “zoom in” on the world where  $B$  happened and ask: how much of that world is  $A$ ?

# Conditional Probability

Visual intuition



$$\mathbb{P}(A \mid B) = \frac{\text{Probability of being in both } A \text{ and } B}{\text{Probability of being in } B}$$

Given that we're in  $B$ , what fraction is also in  $A$ ?

## Example: Two Dice

Roll two fair dice. What is  $\mathbb{P}(\text{sum} = 8 \mid \text{first die} = 3)$ ?

### Solution:

- Let  $A = \{\text{sum} = 8\}$  and  $B = \{\text{first die} = 3\}$
- $\mathbb{P}(B) = 6/36 = 1/6$  (six outcomes where first die is 3)
- $A \cap B = \{(3, 5)\}$  (only way to get sum 8 with first die 3)
- $\mathbb{P}(A \cap B) = 1/36$

$$\mathbb{P}(A \mid B) = \frac{1/36}{1/6} = \frac{1}{6}$$

Compare to  $\mathbb{P}(\text{sum} = 8) = 5/36 \approx 0.14$ . Knowing the first die changes things!

## The Multiplicative Law

Rearranging the definition of conditional probability:

$$\mathbb{P}(A \cap B) = \mathbb{P}(A \mid B) \cdot \mathbb{P}(B)$$

Or equivalently:

$$\mathbb{P}(A \cap B) = \mathbb{P}(B \mid A) \cdot \mathbb{P}(A)$$

**The chain rule** (for three events):

$$\mathbb{P}(A \cap B \cap C) = \mathbb{P}(A) \cdot \mathbb{P}(B \mid A) \cdot \mathbb{P}(C \mid A \cap B)$$

# Independence

When knowing one thing tells you nothing about another

# Independence of Events

## Definition

Events  $A$  and  $B$  are **independent** if:

$$\mathbb{P}(A \cap B) = \mathbb{P}(A) \cdot \mathbb{P}(B)$$

**Equivalent statement** (when  $\mathbb{P}(B) > 0$ ):

$$\mathbb{P}(A \mid B) = \mathbb{P}(A)$$

Knowing  $B$  occurred doesn't change the probability of  $A$ .

**Independence means information is irrelevant.** Learning  $B$  happened gives you no information about whether  $A$  happened.

**Notation:**  $A \perp\!\!\!\perp B$  means “ $A$  is independent of  $B$ ”

## Independence vs. Mutual Exclusivity

These are NOT the same thing!

**Mutually exclusive:**  $A \cap B = \emptyset$  (can't both happen)

**Independent:**  $\mathbb{P}(A \cap B) = \mathbb{P}(A)\mathbb{P}(B)$  (knowing one doesn't affect the other)

**In fact, they're almost opposites!**

If  $A$  and  $B$  are mutually exclusive with  $\mathbb{P}(A) > 0$  and  $\mathbb{P}(B) > 0$ :

$$\mathbb{P}(A \mid B) = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)} = \frac{0}{\mathbb{P}(B)} = 0 \neq \mathbb{P}(A)$$

So mutually exclusive events are **dependent** (strongly so!).

If I know  $B$  happened, I know  $A$  didn't happen.



## Example: Coin Flips

Flip a fair coin twice. Let  $A = \{\text{first flip is Heads}\}$  and  $B = \{\text{second flip is Heads}\}$ .

Are  $A$  and  $B$  independent?

**Check:**

- $\mathbb{P}(A) = 1/2, \quad \mathbb{P}(B) = 1/2$
- $\mathbb{P}(A \cap B) = \mathbb{P}(\{HH\}) = 1/4$
- $\mathbb{P}(A) \cdot \mathbb{P}(B) = (1/2)(1/2) = 1/4 \checkmark$

**Yes**, they are independent. The outcome of one flip doesn't affect the other.

## Example: Drawing Cards

Draw two cards from a deck **without replacement**. Let:

- $A = \{\text{first card is an Ace}\}$
- $B = \{\text{second card is an Ace}\}$

Are  $A$  and  $B$  independent?

**Check:**

- $\mathbb{P}(A) = 4/52$
- $\mathbb{P}(B \mid A) = 3/51$  (if first was Ace, only 3 Aces left in 51 cards)
- $\mathbb{P}(B \mid A^c) = 4/51$  (if first wasn't Ace, still 4 Aces in 51 cards)

Since  $\mathbb{P}(B \mid A) \neq \mathbb{P}(B \mid A^c)$ , knowing  $A$  changes  $\mathbb{P}(B)$ .

**No**, they are **not** independent.

# Bayes' Rule

Reversing conditional probabilities

## Motivation: Strategic Thinking Under Uncertainty

**Example:** You're playing poker, and the person in front of you raises.

What's your best response?

- It depends on what you *learned* from that raise
- And what cards you're holding

This requires us to **update our beliefs** based on new information.

We need to calculate conditional probabilities—but often we know them “backwards.”

Rev. Thomas Bayes (1701–1761), English statistician and Presbyterian minister.

# Deriving Bayes' Rule

Step by step from definitions

Let  $A$  and  $B$  be two events. We want  $\mathbb{P}(A \mid B)$ .

**Start with the definition of conditional probability:**

$$\mathbb{P}(A \mid B) = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)} \implies \mathbb{P}(A \cap B) = \mathbb{P}(A \mid B) \cdot \mathbb{P}(B)$$

**Similarly:**

$$\mathbb{P}(B \mid A) = \frac{\mathbb{P}(B \cap A)}{\mathbb{P}(A)} \implies \mathbb{P}(B \cap A) = \mathbb{P}(B \mid A) \cdot \mathbb{P}(A)$$

## Deriving Bayes' Rule

The key insight

Since  $\mathbb{P}(A \cap B) = \mathbb{P}(B \cap A)$ :

$$\mathbb{P}(A \mid B) \cdot \mathbb{P}(B) = \mathbb{P}(B \mid A) \cdot \mathbb{P}(A)$$

**Solve for  $\mathbb{P}(A \mid B)$ :**

$$\mathbb{P}(A \mid B) = \frac{\mathbb{P}(B \mid A) \cdot \mathbb{P}(A)}{\mathbb{P}(B)}$$

This is **Bayes' Rule** (naive form).

It lets us “flip” conditional probabilities: from  $\mathbb{P}(B \mid A)$  to  $\mathbb{P}(A \mid B)$ .

# The Law of Total Probability

A consequence of the additivity axiom

**Observation:** We can decompose  $B$  using a **partition** of  $\Omega$ :  $B = (B \cap A) \cup (B \cap A^c)$

A partition is a collection of mutually exclusive, exhaustive “bins.” Here  $\{A, A^c\}$  partitions  $\Omega$ .

These pieces are mutually exclusive, so by the **additivity axiom**:

$$\mathbb{P}(B) = \mathbb{P}(B \cap A) + \mathbb{P}(B \cap A^c)$$

**Apply the multiplicative law:**

$$\mathbb{P}(B) = \mathbb{P}(B \mid A) \cdot \mathbb{P}(A) + \mathbb{P}(B \mid A^c) \cdot \mathbb{P}(A^c)$$

The unconditional probability is a weighted average of conditional probabilities.

**This gives us what we need for Bayes' denominator.**

## Bayes' Rule: Full Form

Substituting the Law of Total Probability into Bayes' Rule:

$$\mathbb{P}(A \mid B) = \frac{\mathbb{P}(B \mid A) \cdot \mathbb{P}(A)}{\mathbb{P}(B \mid A) \cdot \mathbb{P}(A) + \mathbb{P}(B \mid A^c) \cdot \mathbb{P}(A^c)}$$

### Terminology:

- $\mathbb{P}(A)$ : **Prior** — belief before seeing  $B$
- $\mathbb{P}(B \mid A)$ : **Likelihood** — how likely is  $B$  if  $A$  is true?
- $\mathbb{P}(A \mid B)$ : **Posterior** — updated belief after seeing  $B$



## Example: The Monty Hall Problem

### Setup

#### The scenario:

There are three doors labeled 1, 2, and 3.

Behind one door is a million dollars; behind the other two are goats.

1. You select door 1
2. The host, Monty Hall, opens door 2 and shows you a goat
3. Monty asks: “Would you like to switch from door 1 to door 3?”

**Question:** What’s the probability that the money is behind door 3?

Should you switch?

## Example: The Monty Hall Problem

Setting up Bayes' Rule

**Define events:**

- $D_1$  = “money is behind door 1”
- $D_2$  = “money is behind door 2”
- $D_3$  = “money is behind door 3”
- $O$  = “Monty opened door 2”

We want  $\mathbb{P}(D_3 \mid O)$  using Bayes' Rule:

$$\mathbb{P}(D_3 \mid O) = \frac{\mathbb{P}(O \mid D_3) \cdot \mathbb{P}(D_3)}{\mathbb{P}(O \mid D_1)\mathbb{P}(D_1) + \mathbb{P}(O \mid D_2)\mathbb{P}(D_2) + \mathbb{P}(O \mid D_3)\mathbb{P}(D_3)}$$

**Priors:**  $\mathbb{P}(D_1) = \mathbb{P}(D_2) = \mathbb{P}(D_3) = \frac{1}{3}$

## Example: The Monty Hall Problem

The likelihoods

**Key insight:** Monty *knows* where the money is and will *never* open a door with money.

What is  $\mathbb{P}(O \mid D_i)$ ? (Given the money is behind door  $i$ , what's the probability Monty opens door 2?)

1.  $\mathbb{P}(O \mid D_1) = 0.5$

Money behind door 1. Monty can choose door 2 or 3 randomly.

2.  $\mathbb{P}(O \mid D_2) = 0$

Money behind door 2. Monty would never open door 2!

3.  $\mathbb{P}(O \mid D_3) = 1$

Money behind door 3. Monty must open door 2 (can't open door 1 or 3).

## Example: The Monty Hall Problem

The calculation

$$\mathbb{P}(D_3 \mid O) = \frac{\mathbb{P}(O \mid D_3) \cdot \mathbb{P}(D_3)}{\mathbb{P}(O \mid D_1)\mathbb{P}(D_1) + \mathbb{P}(O \mid D_2)\mathbb{P}(D_2) + \mathbb{P}(O \mid D_3)\mathbb{P}(D_3)}$$

Substituting:

$$\begin{aligned}\mathbb{P}(D_3 \mid O) &= \frac{1 \cdot \frac{1}{3}}{\frac{1}{2} \cdot \frac{1}{3} + 0 \cdot \frac{1}{3} + 1 \cdot \frac{1}{3}} \\ &= \frac{\frac{1}{3}}{\frac{1}{6} + 0 + \frac{1}{3}} = \frac{\frac{1}{3}}{\frac{1}{2}} = \frac{2}{3}\end{aligned}$$

## Example: The Monty Hall Problem

The answer

$$\mathbb{P}(D_3 \mid O) = \frac{2}{3} \qquad \mathbb{P}(D_1 \mid O) = \frac{1}{3}$$

**Definitely switch to door 3!**

**Intuition:**

- When you picked door 1, you had a  $\frac{1}{3}$  chance of being right
- The other two doors collectively had  $\frac{2}{3}$  probability
- Monty's action *concentrates* that  $\frac{2}{3}$  onto door 3

Marilyn vos Savant published this solution in Parade magazine. Thousands of readers—including mathematicians—wrote to say she was wrong. She was right.

## Example: Medical Testing

### Setup

A disease affects 1% of the population. A test has:

- 95% sensitivity:  $\mathbb{P}(\text{positive} \mid \text{disease}) = 0.95$
- 90% specificity:  $\mathbb{P}(\text{negative} \mid \text{no disease}) = 0.90$

**Question:** If you test positive, what's the probability you have the disease?

### Given:

- $\mathbb{P}(D) = 0.01$ , so  $\mathbb{P}(D^c) = 0.99$
- $\mathbb{P}(+ \mid D) = 0.95$
- $\mathbb{P}(+ \mid D^c) = 0.10$  (false positive rate =  $1 - 0.90$ )

## Example: Medical Testing

Applying Bayes' Rule

$$\mathbb{P}(D \mid +) = \frac{\mathbb{P}(+ \mid D) \cdot \mathbb{P}(D)}{\mathbb{P}(+ \mid D)\mathbb{P}(D) + \mathbb{P}(+ \mid D^c)\mathbb{P}(D^c)}$$

First, find  $\mathbb{P}(+)$  using the Law of Total Probability:

$$\mathbb{P}(+) = (0.95)(0.01) + (0.10)(0.99) = 0.0095 + 0.099 = 0.1085$$

Then:

$$\mathbb{P}(D \mid +) = \frac{(0.95)(0.01)}{0.1085} = \frac{0.0095}{0.1085} \approx 0.088$$

## Example: Medical Testing

The surprising result

Even with a positive test, there's only an **8.8%** chance you have the disease!

Why so low?

- The disease is rare (1% prevalence)
- Most positive tests are false positives from the 99% without disease
- The 10% false positive rate applied to 99%  $\gg$  the 95% true positive rate applied to 1%

Base rates matter. This is called the “base rate fallacy” when people ignore priors.



# Why Independence Matters

Independence dramatically simplifies calculations:

- $\mathbb{P}(A \cap B) = \mathbb{P}(A) \cdot \mathbb{P}(B)$  (no need to find conditional)
- For  $n$  independent events:  $\mathbb{P}(A_1 \cap \dots \cap A_n) = \prod_{i=1}^n \mathbb{P}(A_i)$

In this course:

- The **i.i.d. assumption** (coming in a few weeks) assumes observations are independent
- Many of our results depend on independence
- When independence fails, we need different tools (clustering, time series)

# Today's Key Ideas

1. **Sample spaces and events:** The vocabulary for describing outcomes
2. **Kolmogorov axioms:** Non-negativity, normalization, additivity
3. **Conditional probability:**  $\mathbb{P}(A \mid B) = \mathbb{P}(A \cap B) / \mathbb{P}(B)$
4. **Independence:**  $\mathbb{P}(A \cap B) = \mathbb{P}(A)\mathbb{P}(B)$
5. **Law of Total Probability:** Follows from additivity axiom
6. **Bayes' Rule:** Derived from conditional probability; flips conditionals

This is the language. Next: the objects we'll actually work with.

# Looking Ahead

**Wednesday:** Conditional probability and Bayes' Rule (continued)

- More examples of Bayes' Rule
- Law of Total Probability applications

**Next week:** Random variables, expectation, and variance

**Week 3:** Famous distributions (two full lectures)

We're building the vocabulary to describe populations precisely.

## For Wednesday

### Reading:

- Aronow & Miller, §1.1: Review today's material
- Blackwell, Chapter 2.1: Probability foundations

### Think about:

- In the medical testing example, what would happen if prevalence were 10% instead of 1%?
- Can you think of real-world examples where base rate neglect causes problems?

Questions?