

# **The Conditional Expectation Function**

Gov 2001: Quantitative Social Science Methods I

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# Today's Reading

## Required

- Aronow & Miller, §2.2.3–2.2.4: CEF, LIE, best predictor (pp. 72–88)
- Blackwell, Ch. 1: What is regression really doing?

**This is the most important lecture of the probability unit.**

Everything that follows—regression, OLS, causal inference—builds on the CEF.

## The Practical Question

You're an analyst at a campaign. Your boss asks:

*"Among voters with a college degree, what's the average level of support for our candidate?"*

What your boss wants is:  $\mathbb{E}[\text{Support} \mid \text{Education} = \text{College}]$

She doesn't want:

- The full distribution of support among college voters
- Just the overall average support
- A complicated model

She wants a single number that summarizes support, conditional on education.

# The Conditional Expectation Function

## Definition

The **Conditional Expectation Function** (CEF) is:

$$G_Y(x) = \mathbb{E}[Y|X = x]$$

## What is this?

- For each value of  $x$ , compute the expected value of  $Y$  among units with  $X = x$
- The result is a *function* of  $x$
- It summarizes the conditional distribution with a single number

**Other names:** Conditional mean, regression function

Blackwell calls this “the thing regression is trying to estimate.”

# Computing the CEF

The formulas you need

**For continuous  $Y$ :**

$$\mathbb{E}[Y|X=x] = \int_{-\infty}^{\infty} y \cdot f_{Y|X}(y|x) dy$$

**For discrete  $Y$ :**

$$\mathbb{E}[Y|X=x] = \sum_y y \cdot \Pr(Y=y|X=x)$$

**Key point:** The CEF is a *function of  $x$* —plug in different values of  $x$  and you get different numbers. It's not a single number.

We already learned conditional distributions in 04a. The CEF just takes their expected value.

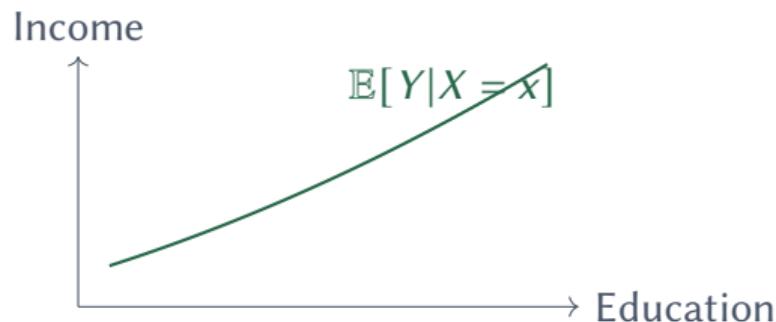
## Example: Wages and Education

**Setup:**  $Y$  = annual income,  $X$  = years of education

The CEF  $G_Y(x) = \mathbb{E}[\text{Income} | \text{Education} = x]$  answers:

- What's the average income among people with 12 years of education?
- What's the average income among people with 16 years?
- What's the average income among people with 20 years?

**The CEF traces out how average income changes with education.**

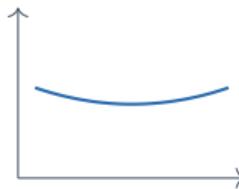


# The CEF Can Be Any Shape

Nothing requires the CEF to be linear.



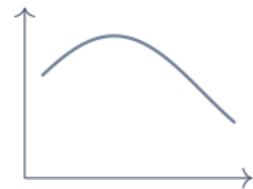
Linear



Quadratic



Step



Nonmonotonic

**Regression** typically assumes linearity:  $\mathbb{E}[Y|X = x] = \alpha + \beta x$

This is a *modeling assumption*, not a fact about the world.

When we get to OLS, we'll see it as approximating the true CEF with a line.

## Why the CEF Matters: Best Prediction

**Claim:** The CEF is the *best predictor* of  $Y$  given  $X$ .

**What do we mean by “best”?**

Suppose you must predict  $Y$  using only  $X$ . You choose some function  $g(X)$ .

Define the **Mean Squared Error** of your prediction:

$$\text{MSE}(g) = \mathbb{E} [(Y - g(X))^2]$$

**Theorem:** CEF is the MSE-Optimal Predictor

Among *all* functions  $g(X)$ , the CEF minimizes MSE:

$$\mathbb{E}[Y|X] = \arg \min_{g(X)} \mathbb{E} [(Y - g(X))^2]$$

## Intuition: Why the CEF is Best

Think about what you're doing when you predict  $Y$  from  $X$ :

1. You observe  $X = x$
2. You know the distribution of  $Y$  given  $X = x$
3. You need to pick a single number as your guess

We already proved (Week 3): The best constant predictor of a random variable is its expected value.

Applying that here: Once we condition on  $X = x$ , the best prediction of  $Y$  is  $\mathbb{E}[Y|X = x]$ .

The CEF is just “pick the mean” applied separately for each  $X = x$ .

# The CEF Residual

Define the CEF residual:

$$\varepsilon = Y - \mathbb{E}[Y|X]$$

This is what's "left over" after the CEF prediction.

## Key Property of CEF Residuals

$$\mathbb{E}[\varepsilon|X] = 0$$

Why?

$$\begin{aligned}\mathbb{E}[\varepsilon|X] &= \mathbb{E}[Y - \mathbb{E}[Y|X] | X] \\ &= \mathbb{E}[Y|X] - \mathbb{E}[Y|X] = 0\end{aligned}$$

The residual has mean zero *at every value of X*, not just overall.

## Why This Matters

$\mathbb{E}[\varepsilon|X] = 0$  means the CEF “soaks up” all the predictable variation.

### Implications:

- If  $\mathbb{E}[\varepsilon|X] \neq 0$ , we could improve our prediction
- The CEF captures everything  $X$  can tell us about  $Y$
- What’s left ( $\varepsilon$ ) is genuinely unpredictable from  $X$

**This is why the CEF is the “best” predictor.**

# The Foundational Property

## CEF Residual Orthogonality

$$\text{Cov}(\varepsilon, g(X)) = 0 \quad \text{for any function } g$$

**In words:** The CEF residual is uncorrelated with *any* function of  $X$ .

**Why this matters:**

- There is no remaining systematic relationship with  $X$
- No transformation of  $X$  could improve the prediction
- This is the property regression tries to achieve

Regression residuals will satisfy a weaker version:  $\text{Cov}(u, X) = 0$  (just linear).

# The Law of Iterated Expectations (LIE)

## Law of Iterated Expectations

$$\mathbb{E}[Y] = \mathbb{E}[\mathbb{E}[Y|X]]$$

**In words:** The overall mean of  $Y$  equals the average of the conditional means, weighted by the distribution of  $X$ .

**Discrete case:**

$$\mathbb{E}[Y] = \sum_x \mathbb{E}[Y|X=x] \cdot \Pr(X=x)$$

Also called the “law of total expectation” or “tower property.”

## LIE Example: Average Wages

**Setup:** Two groups—college grads and non-college.

Group	Share	Avg Wage
Non-College	0.60	\$45,000
College	0.40	\$75,000

**What's the overall average wage?**

Using LIE:

$$\begin{aligned}\mathbb{E}[\text{Wage}] &= \mathbb{E}[\text{Wage}|\text{No College}] \cdot \Pr(\text{No College}) \\ &\quad + \mathbb{E}[\text{Wage}|\text{College}] \cdot \Pr(\text{College}) \\ &= 45,000 \times 0.60 + 75,000 \times 0.40 \\ &= 27,000 + 30,000 = \$57,000\end{aligned}$$

# LIE is Everywhere in Statistics

You'll use this constantly:

- Proving unbiasedness of estimators
- Deriving variance decompositions
- Understanding omitted variable bias
- Causal inference (potential outcomes, weighting)

Example preview (OVB derivation):

*“What’s the expected value of the short regression coefficient?”*

*“First condition on  $X$ , compute the expectation, then average over  $X$ . ”*

Mastering LIE is essential for the rest of this course.

## LIE with Extra Conditioning

The general version you'll need for proofs

**Standard LIE** (what we just saw):

$$\mathbb{E}[Y] = \mathbb{E}[\mathbb{E}[Y|X]]$$

**With extra conditioning on  $Z$ :**

$$\mathbb{E}[Y|Z] = \mathbb{E}[\mathbb{E}[Y|X, Z] \mid Z]$$

“Average first over  $X$  (holding  $Z$  fixed), then you have a function of  $Z$  only.”

**Conditioning on functions:** If  $g$  is any function of  $X$ , then

$$\mathbb{E}[Y|g(X), X] = \mathbb{E}[Y|X]$$

Adding  $g(X)$  provides no new information beyond  $X$  itself.

Example: If you know income ( $X$ ), also knowing tax bracket ( $g(X)$ ) doesn't help predict consumption.

# The CEF Decomposition

We can always write:

$$Y = \mathbb{E}[Y|X] + \varepsilon$$

where  $\mathbb{E}[\varepsilon|X] = 0$ .

This is a **decomposition** of  $Y$  into:

- **Systematic part:**  $\mathbb{E}[Y|X]$  – what  $X$  predicts
- **Idiosyncratic part:**  $\varepsilon$  – unpredictable from  $X$

**Regression does the same thing**, but with a linear approximation:

$$Y = \alpha + \beta X + u$$

We'll make this connection precise in Week 8.

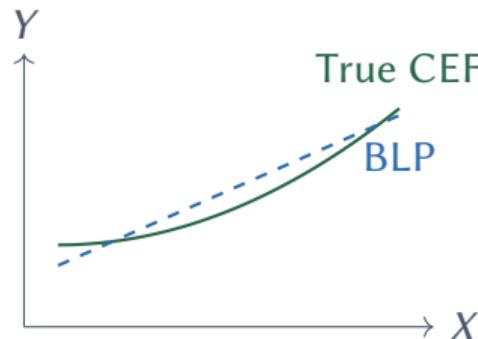
## Blackwell's Take (Chapter 1)

From Blackwell:

*"Linear regression is a method for finding the best linear approximation to the conditional expectation function."*

**Key insight:** Regression doesn't assume the CEF is linear.

It finds the *line* that gets closest to the true CEF, whatever shape it is.



# The Variance Decomposition

Another use of the CEF: Decomposing variance.

## Law of Total Variance

$$\text{Var}(Y) = \mathbb{E}[\text{Var}(Y|X)] + \text{Var}(\mathbb{E}[Y|X])$$

In words:

- Total variance = Within-group variance + Between-group variance
- $\mathbb{E}[\text{Var}(Y|X)]$  = Average variance of  $Y$  within each  $X$  group
- $\text{Var}(\mathbb{E}[Y|X])$  = Variance of the group means

This is the foundation of R-squared in regression.

## Example: Wage Variance

**Setup:** Same as before, but now with within-group variance.

Group	Share	Mean Wage	SD of Wage
Non-College	0.60	\$45,000	\$15,000
College	0.40	\$75,000	\$25,000

**Within-group variance:**  $\mathbb{E}[\text{Var}(Y|X)]$

$$= 0.60 \times (15,000)^2 + 0.40 \times (25,000)^2 = 385,000,000$$

**Between-group variance:**  $\text{Var}(\mathbb{E}[Y|X])$  — variance of (45K, 75K) with weights (0.6, 0.4)

$$= 0.60 \times (45,000 - 57,000)^2 + 0.40 \times (75,000 - 57,000)^2 = 216,000,000$$

**Total variance:**  $385M + 216M = 601,000,000$

# Applications in Political Science

The CEF is everywhere in our research:

- $E[\text{Vote Share}|\text{Incumbent}]$ : Average vote share for incumbents vs. challengers
- $E[\text{Turnout}|\text{Age}]$ : How turnout varies with age
- $E[\text{Approval}|\text{Economy}]$ : Presidential approval as a function of economic conditions
- $E[\text{Policy Position}|\text{Party}]$ : Average policy positions by party

Regression estimates these relationships from data.

## How Would You Estimate the CEF?

In practice, you have data:  $(X_1, Y_1), (X_2, Y_2), \dots, (X_n, Y_n)$

Simple approach (if  $X$  is discrete):

- For each value  $x$ , compute the sample mean of  $Y$  among observations with  $X_i = x$
- This is the **sample analog** of the CEF

If  $X$  is continuous:

- Bin  $X$  and compute means within bins
- Or: fit a regression line (linear approximation to CEF)
- Or: use nonparametric methods (kernel regression, loess)

**Regression** = Linear approximation + estimation from sample data

## Key Takeaways

1. **The CEF**  $\mathbb{E}[Y|X = x]$  is the best predictor of  $Y$  given  $X$
2. **CEF residuals** satisfy  $\mathbb{E}[\varepsilon|X] = 0$  — no predictable part left
3. **Regression** approximates the CEF with a linear function

**The big idea:** The CEF is what regression is trying to estimate.

Next week: How do we learn about populations from samples?

## For Monday

**Topic:** From Population to Sample

We've defined population quantities:  $\mathbb{E}[Y]$ ,  $\text{Var}(Y)$ ,  $\mathbb{E}[Y|X]$ .

But we only have sample data. How do we learn about populations from samples?

**Reading:** A&M §3.1–3.2, Blackwell Ch. 3