CSC 665: Artificial Intelligence

Reinforcement Learning II

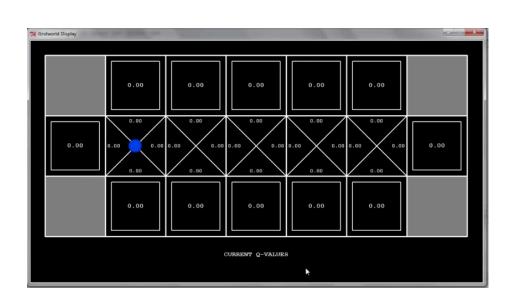
Instructor: Pooyan Fazli San Francisco State University

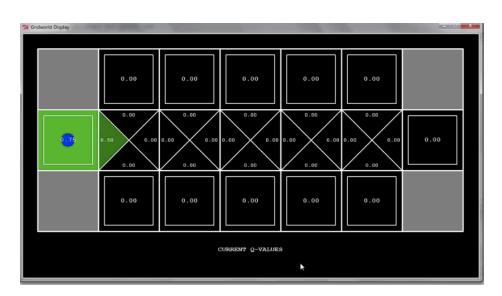
Exploitation vs. Exploration

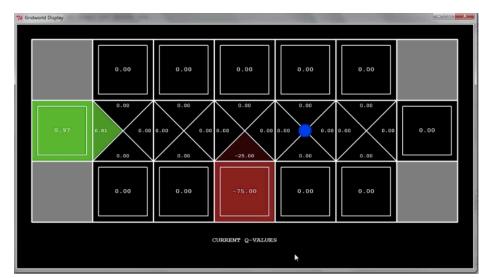
Exploitation vs. Exploration

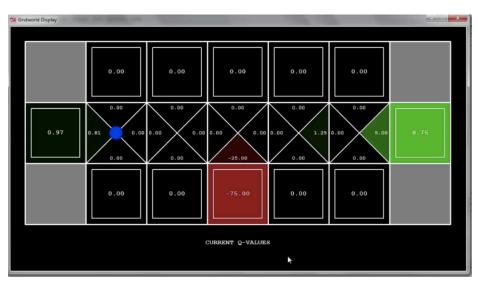
- Exploitation: Execute the current best (maybe optimal?) policy to get high payoff
- Exploration: Try new sequences of (possibly random) actions to improve the agent's knowledge of the environment even though current model doesn't believe they have high payoff

Q-learning – Manual Exploration – Bridge Grid





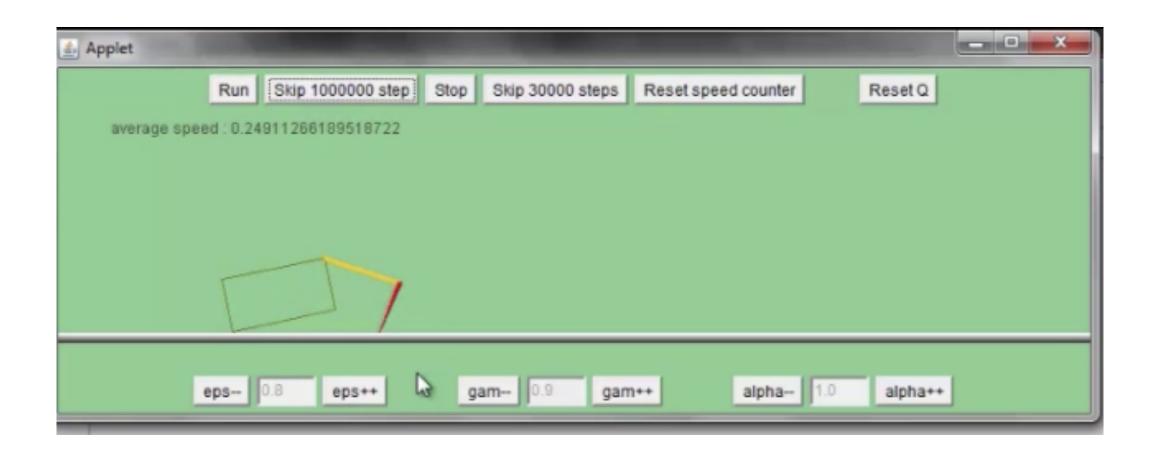




How to Explore?

- Simplest: random actions (ε-greedy)
 - Every time step, flip a coin
 - With (small) probability ε, act randomly
 - With (large) probability 1-ɛ, act on current best policy
- Properties of greedy exploration
 - Every s,a pair is tried infinitely often
 - Does a lot of stupid things
 - Jumping off a cliff lots of times to make sure it hurts
 - Keeps doing stupid things for ever
 - Decay ε towards 0

Q-learning – Epsilon-Greedy – Crawler



Exploration Functions

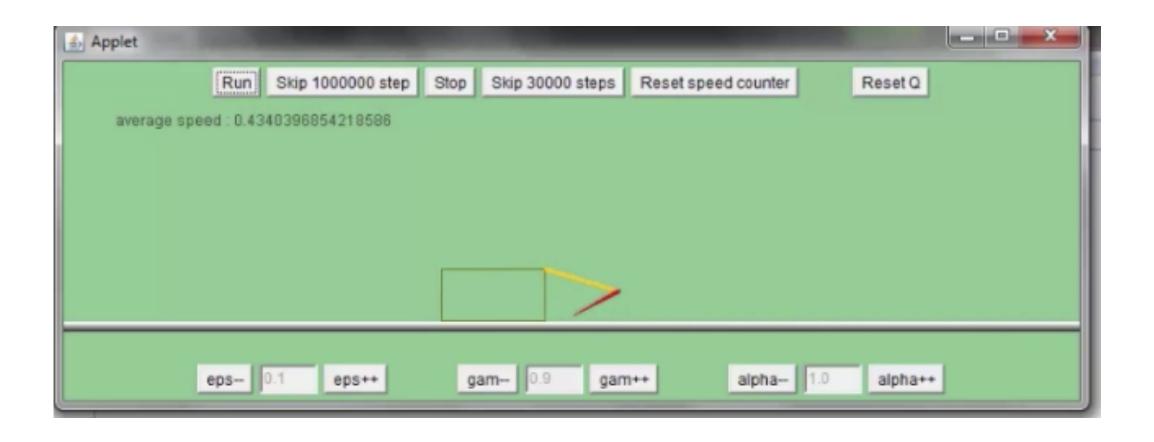
- What to explore?
 - Actions towards unexplored regions are encouraged (much faster than ε -greedy!)
- Exploration function
 - Takes a value estimate u, a visit count n, and a constant k returns:

$$f(u,n) = u + k/n$$

Regular Q-update: $Q(s,a) \leftarrow (1-\alpha) Q(s,a) + \alpha [R(s,a,s') + \gamma \max_{a'} Q(s',a')]$

Modified Q-update: $Q(s,a) \leftarrow (1-\alpha) Q(s,a) + \alpha [R(s,a,s') + \gamma \max_{a'} f(Q(s',a'),n(s',a'))]$

Q-learning – Exploration Function – Crawler



Approximate Q-Learning

Generalizing Across States

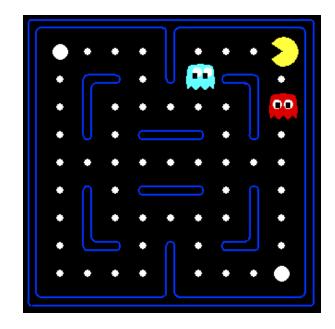
- Basic Q-Learning keeps a table of all Q-values
- In realistic situations, we cannot possibly learn about every single state!
 - Too many states to visit them all in training
 - Too many states to hold the Q-tables in memory
- Instead, we want to generalize:
 - Learn about some small number of states from experience
 - Generalize that experience to new, similar situations

Example: Pacman

Let's say we discover through experience that this state is bad: In naïve q-learning, we know nothing about this state:

Or even this one!

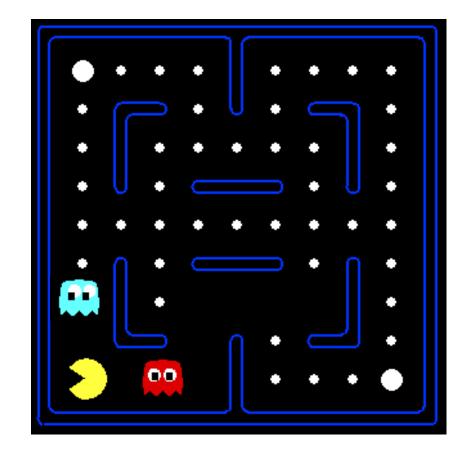






Feature-Based Representations

- Solution: describe a state using a vector of features (similar to the evaluation function in Assignment 2)
- Features are functions, f(s), from states to real numbers that capture important properties of the state
 - Example features:
 - Distance to closest ghost
 - 1 / (distance to closest ghost) f_{GST}
 - Number of ghosts
 - Distance to closest dot
 - 1 / (dist to closest dot) f_{DOT}
 - Is Pacman in a tunnel? (0/1)
 - etc.
- Can also describe a q-state (s, a) with features (e.g. action a in state s moves closer to food)



Linear Value Functions

Using a feature representation, we can write the Q-value (or the V-value) for any state using a few weights:

$$V(s) = w_1 f_1(s) + w_2 f_2(s) + \ldots + w_n f_n(s)$$

 $Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \ldots + w_n f_n(s,a)$

What you used in Assignment 2

What you use in Approximate Q-learning

Approximate Q-Learning

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \dots + w_n f_n(s,a)$$

Q-learning with linear functions:

transition =
$$(s, a, r, s')$$

difference = $\left[r + \gamma \max_{a'} Q(s', a')\right] - Q(s, a)$

$$Q(s,a) \leftarrow (1-\alpha)Q(s,a) + (\alpha) \left[r + \gamma \max_{a'} Q(s',a') \right]$$

$$Q(s,a) \leftarrow Q(s,a) + \alpha$$
 [difference]

$$w_i \leftarrow w_i + \alpha$$
 [difference] $f_i(s, a)$

Approximate Q-Learning

Q-Learning

What

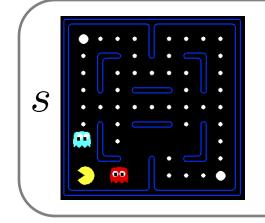
you saw

before

- Intuitive interpretation:
 - Adjust weights of features

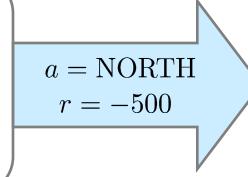
Example: Q-Pacman

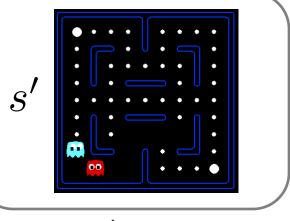
$$Q(s,a) = 4.0 f_{DOT}(s,a) - 1.0 f_{GST}(s,a)$$



 $f_{DOT}(s, NORTH) = 0.5$

 $f_{GST}(s, NORTH) = 1.0$





$$Q(s',\cdot)=0$$

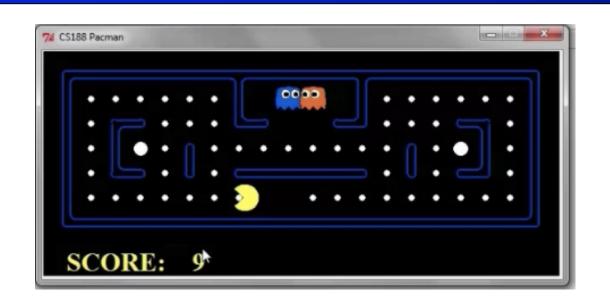
$$Q(s, NORTH) = +1$$

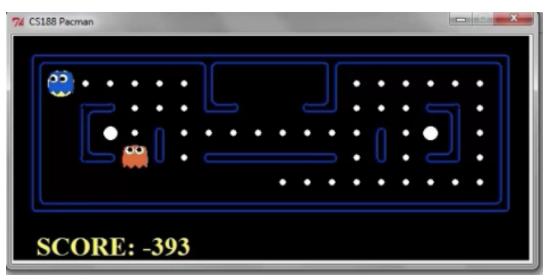
 $r + \gamma \max_{a'} Q(s', a') = -500 + 0$

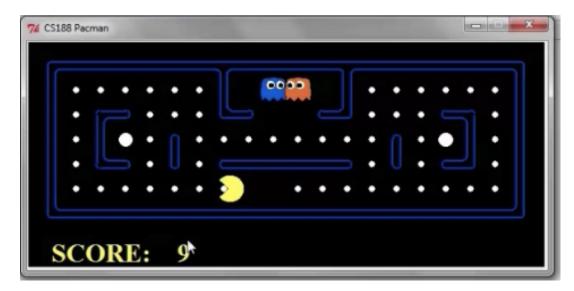
difference =
$$-501$$
 $w_{DOT} \leftarrow 4.0 + \alpha [-501] 0.5$ $w_{GST} \leftarrow -1.0 + \alpha [-501] 1.0$

$$Q(s,a) = 3.0 f_{DOT}(s,a) - 3.0 f_{GST}(s,a)$$

Approximate Q-Learning -- Pacman









Conclusion

- We've seen how AI methods can solve problems in:
 - Search
 - Constraint Satisfaction Problems
 - Games
 - Markov Decision Problems
 - Reinforcement Learning
- Next up: Uncertainty and Learning!

Reading

Read Section 22.4 in the AIMA textbook