```
Programming Paradigms
```

Style or standard way of writing program.

without → less structured

Hard to read & understand

Hard to test

Types

) Imperative Programming → line by line set of instructions to follow.

int a = 2;
int b = 5;
print (a + b);

2) Procedural Programming + Splits the program into small procedures / functions which are reusable blocks.

add Two Numbers (a, b) {
return a + b

x = add Two Numbers (10, 20) y = add Two Numbers (30, 40)

3) Object briested Persgramming

4) Declarative Programming -> Here we specify "what" to do instead of "how" it should be done.

Eg - SQL

select * from Users;

and so on...

Procedural Programming

Eg → C, C++ etc

add Two Neumbers (a, b) {
return a + b
}

mair () {

int a = 10, b = 50

x = add Two Numbers (a, b)

y = add Two Numbers (30, 40)

print (x)

5

Problems

We are studying Utkarsh is teaching Karar is enjoying etc.

```
Sertence - subject + verb
                 (extities perform action)
    print Student (String name, int age) {
         print (name)
      print (age)
                   combine set of attributes - struct/
    Struct Student ( 11 ) No methods in some
       String name; programming larguages like Java.
    ent age; 2) All variables are public
      someone → student
     something -> printStudent ()
     Something Someone
    print Sudent (Student st)
     action is performed on estity
print Sudent (Student st)
                            st. printStudent ()
                           ertity is performing action.
 Controller (full control)
```

Object briested Perogramming

Class → Blueprint of an idea.

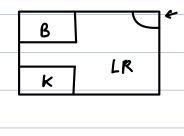
Eg → floor plan of an apartment.

Object → Real instance of the class

Eg → actual apartment

K

LR occupy memory



class lar (// int x = 10; attributes est model
Steing name Lor (1 = new Corl); CI. model = __ > each object occupy Sor C2 = new Cor (); memory. tursonAc () { C2. model = ___ C2. name = ___

Pillars of OOPS

✓ Abstraction → Principle: Fundamental foundation/concept.

✓ Encapsulation

Theritance Pillar: Support to hold things together.

Polymorphism

Abstraction -> Representing in terms of ideas.

Ey -> Deiving a car

a) Blow horr -> press abutton

b) Stop the car -> press brake

we don't know because its not required.

capsule

(hold things together

protects the medicine

hold attributes & behaviours 1/ Class

Access Modifiers

- Public → Accessed by everyone.
- 2) Private → Carnot be accessed outside class.
- 3 Protected → Accessed by classed of same package.
 + subclass in different package

```
4) Default (if nothing specified)
            Accessed by classed of same package.
  "this " Keyword
    class Person (

private String name;
         Person () { // constructor > Method with same
                                   name as class used
                                    to iritialize the object.
      Person (String name) (

This. name = name

refers to current instance of class
}
      Person pl = new Person ("Mourika");
priet (pl. name) // Mourika

①
   class Person (
       private String name;
      public int id;
      protected int age;
               double height;
```

peint Dota () &

id / height /

}

// different package

class Student () entende Person () & // subclass

print Data () &

Person p(= new Person ();

name X age /

id / height X

}

"static" keyword (Iova/C++ etc)

"used to declare class level members/variables
or methods. (Shared among all instances /objects)



class Student {

static int covert = 0; "static variable

int marks; "instance variable

Student () {
court ++; ///

```
:

Student s1 = new Student ();

Student s2 = new Student ();

Student s3 = new Student ();

print (Student court) 11 sp \rightarrow 3
```

Scope of a variable

```
1) Class / Static scope - associated with class 5
```

2) Instance scope - associated with object

3> Method scope - Variable declared within a method car only be used within same method.

4) Block Scope -

car ue use "ge" variable → X