

Milliman Modeling Project

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Sam Castillo

Introduction

Intro

- Definitions
 - Exploratory Analysis
 - Modeling strategy
 - Model building
 - Linear models
 - Tree-based model
 - Model evaluation
 - Variable Importance
 - Tools & Sources
-

Question for the audience

Intro

- What are some differences between statistics and machine learning?



Definitions

Intro

Statistics is the branch of mathematics dealing with data analysis

Machine Learning constructs algorithms to learn from data

Statistical Learning is a branch of applied statistics that emerged in response to machine learning, emphasizing statistical models and assessment of uncertainty

Predictive Modeling is a form of supervised statistical learning which estimates unknown or future events

The two data files

- Train
 - a target variable “Amount”
 - 33 anonymous predictor variables
 - ~200,000 records
 - Test
 - Missing “Amount” variable
 - 33 anonymous predictor variables
 - ~50,000 records
-

Objective

Intro

- Use predictive modeling to estimate an unknown quantity using data provided
- The two most common error metrics for regression are Mean Absolute Error (MAE), and Root Mean Squared Error (RMSE)

$$\text{MAE} = \frac{1}{n} \sum |y_i - \hat{y}_i| \quad \text{RMSE} = \sqrt{\frac{1}{n} \sum (y_i - \hat{y}_i)^2}$$

- Key difference between using MAE is that no square is taken. In RMSE, larger errors from outliers are heavily penalized
 - This project uses MAE
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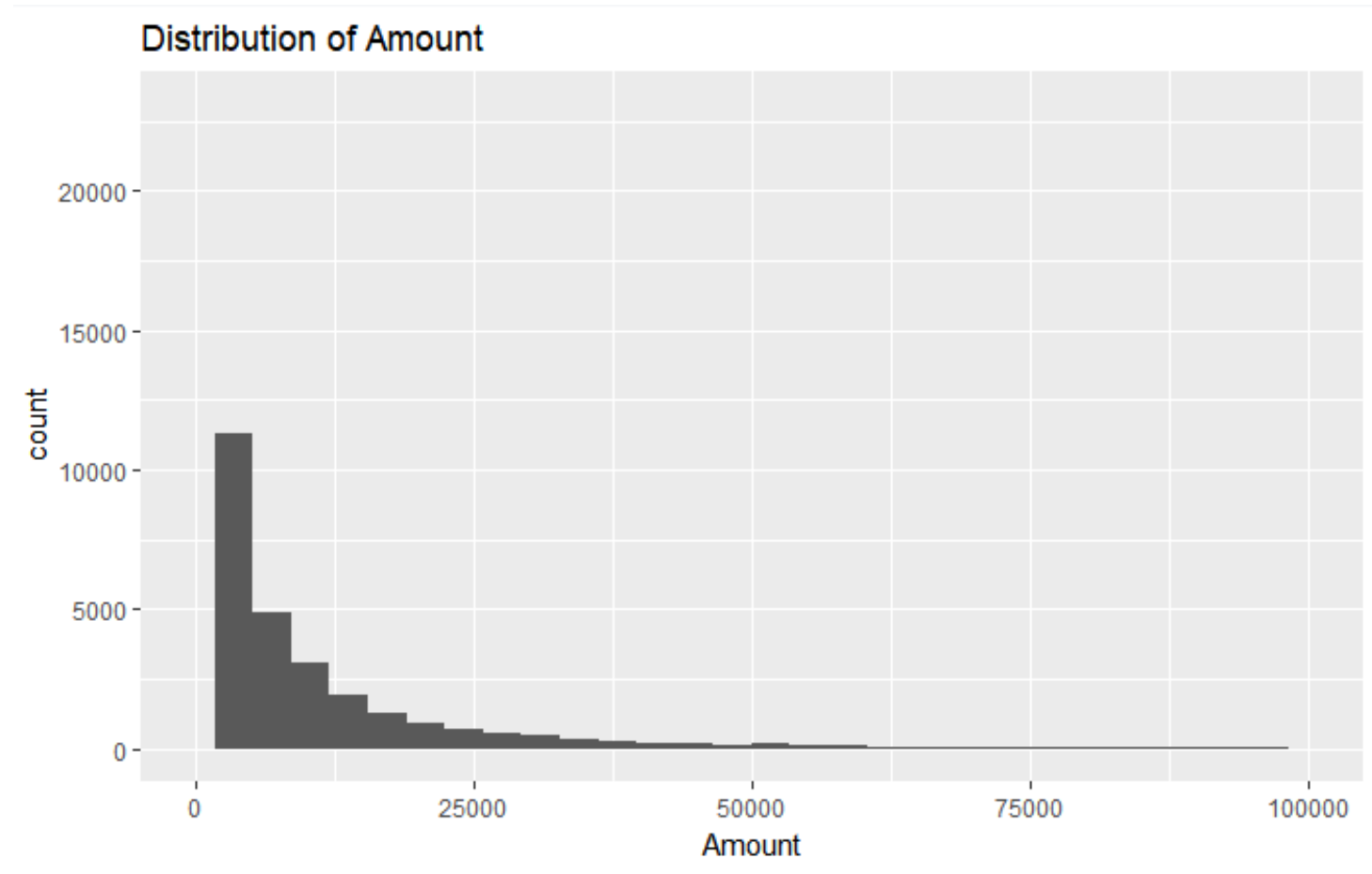
Exploratory Analysis

Visualizations & diagnostic checks

The target distribution

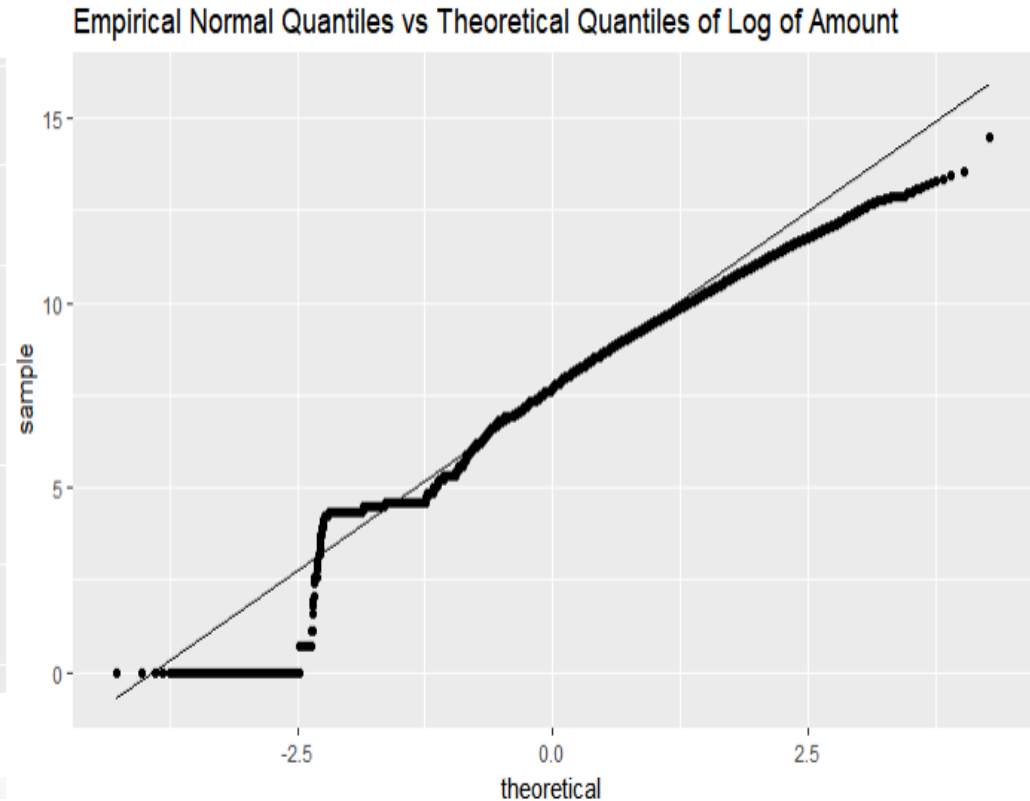
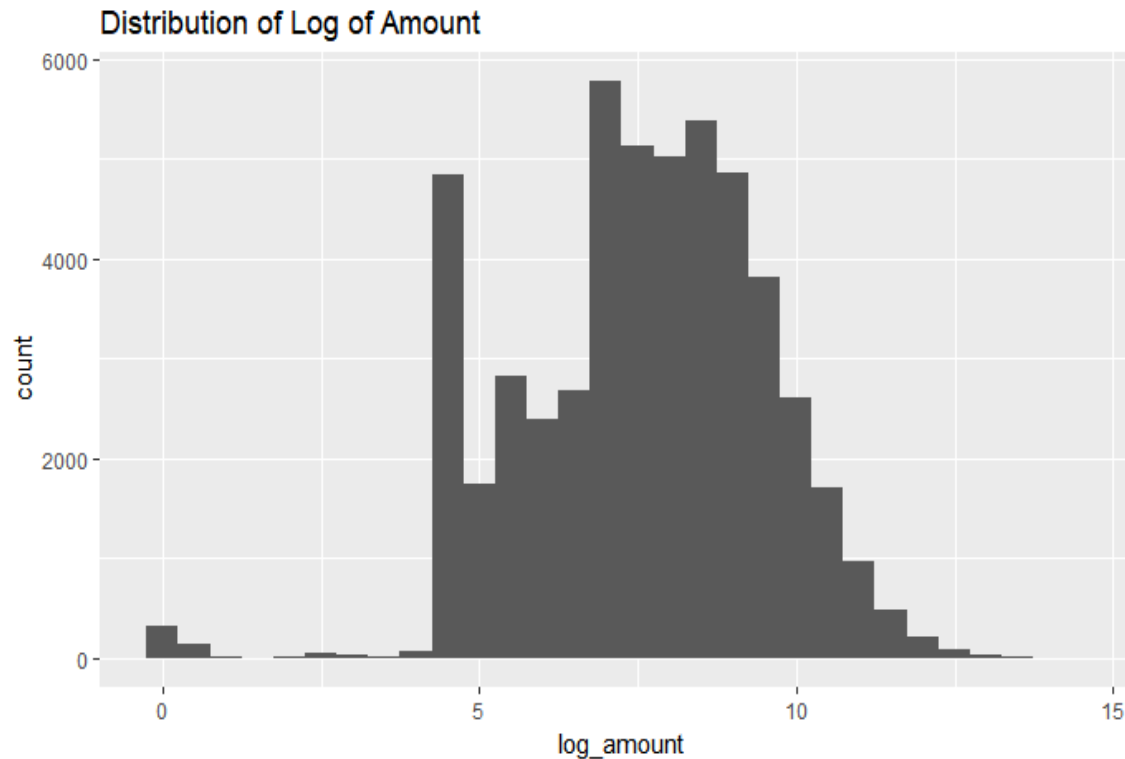
Exploratory Analysis

- Long tailed
- Right skewed



The target distribution

Exploratory Analysis



- Apply transform $Y = \log(\text{Amount} + 1)$
- Point mass “deductibles” at 100.10 and several other values
- Truncated below this value

Truncated data “deductibles”

Exploratory Analysis

- Several values of “Amount” appear more times than should be expected
- This is very common in insurance data and is known as “left truncation”
- This is actually a conditional probability distribution

Amount	Number of Observations
100.1	12,302
198.198	5,407
89.089	4,364
999.999	4,272
1501.5	2,912
76.076	2,689
1001	2,655

Dealing with truncated data

Exploratory Analysis

- If X is the loss amount, and Y is the insurance claim after a deductible d ,

$$Y = \begin{cases} X - d, & 0 \leq X \leq d \\ 0, & X > d \end{cases}$$

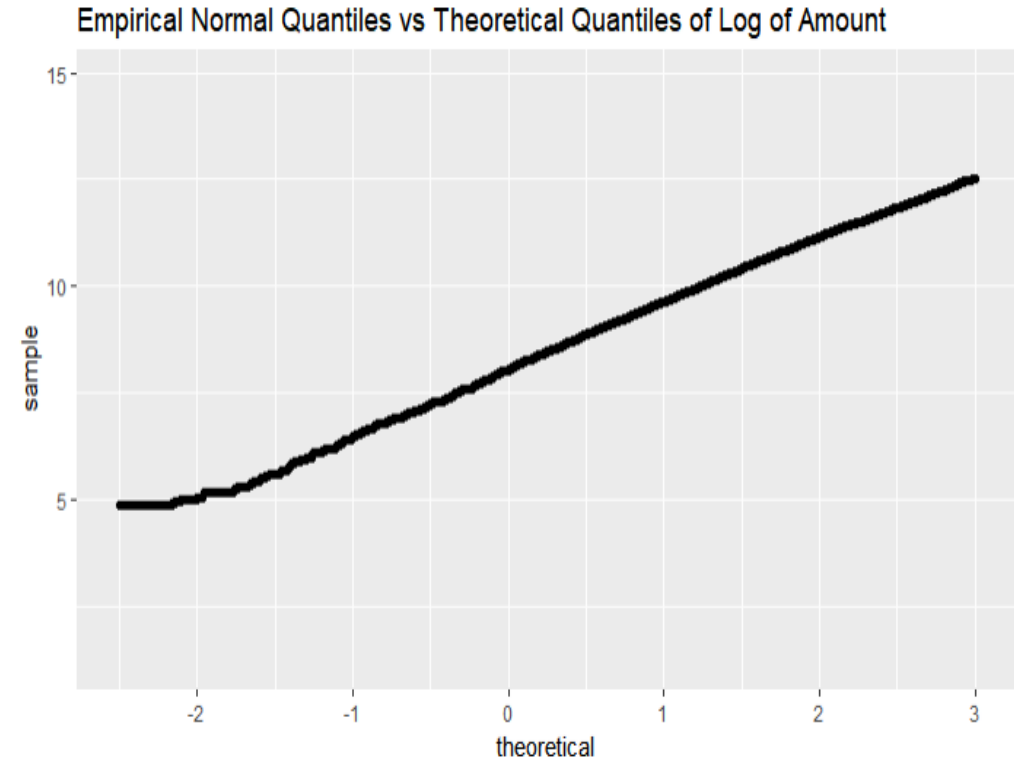
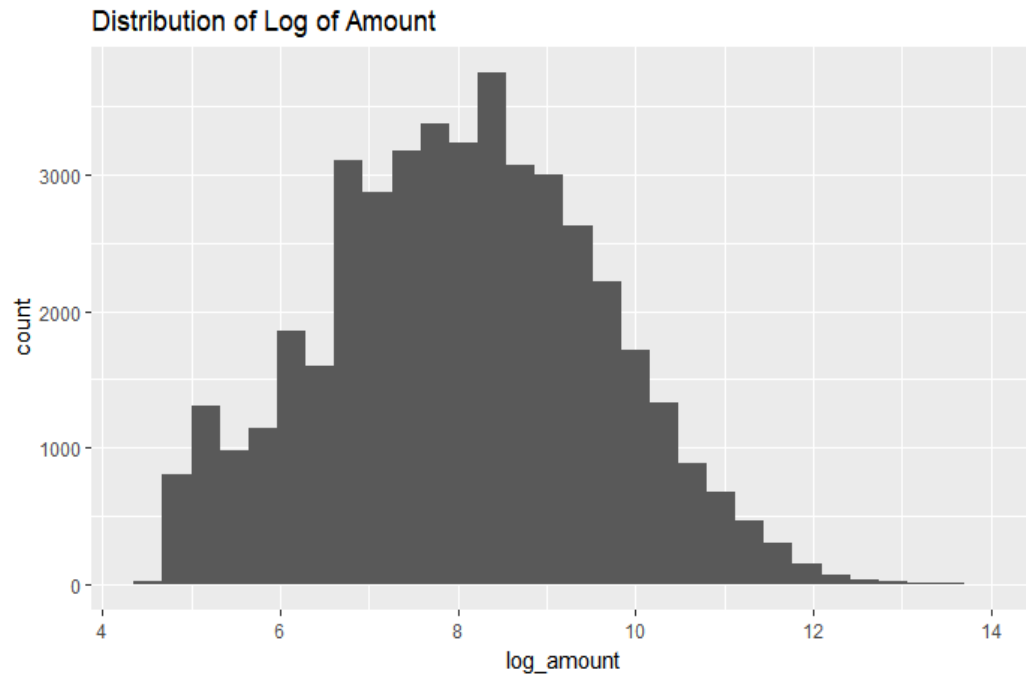
- This means that the “Amount” distribution is actually a conditional distribution

$$P[Y = y] = P[X - d = x | X > d]$$

- For GLMs, this causes issues as the distribution is not a member of the exponential family
-

The target, sans-deductibles

Exploratory Analysis



- Histogram looks normal
- Quantiles follow theoretical quantiles

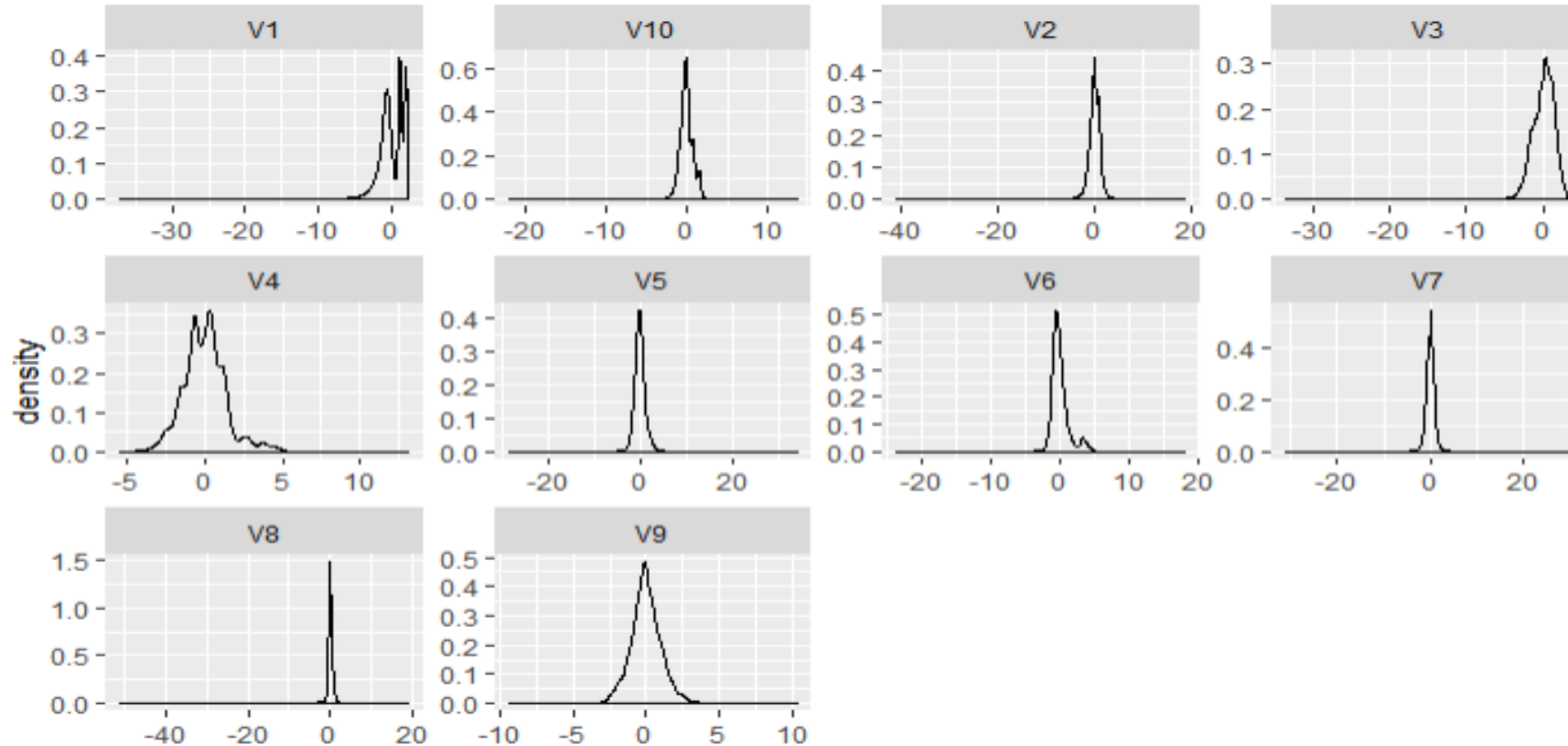
Checks for data consistency

Exploratory Analysis

- Do predictor quantiles of the holdout match that in “train”? When this isn’t the case, the effect is called *covariate shift*
 - I compared the 1st quantile, median, and 3rd quantile between train and holdout
 - Are there the same number of outliers in the holdout and training sets?
 - These all looked great
-

The predictor distributions

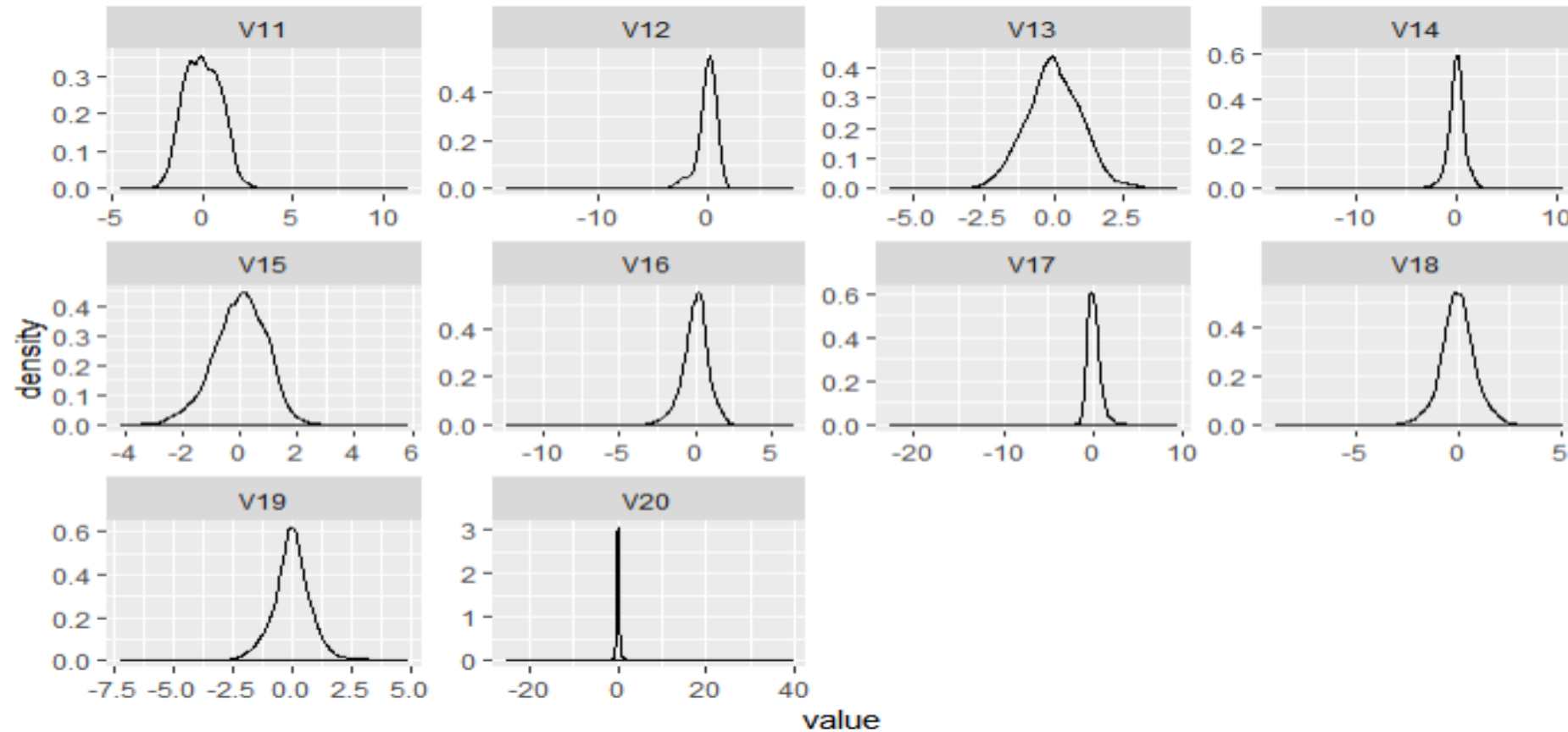
Exploratory Analysis



- All distributions are centered at zero and symmetric for the most part
- Coincidentally, they were already arranged in order of variance so that V1 has the highest variance

The predictor distributions

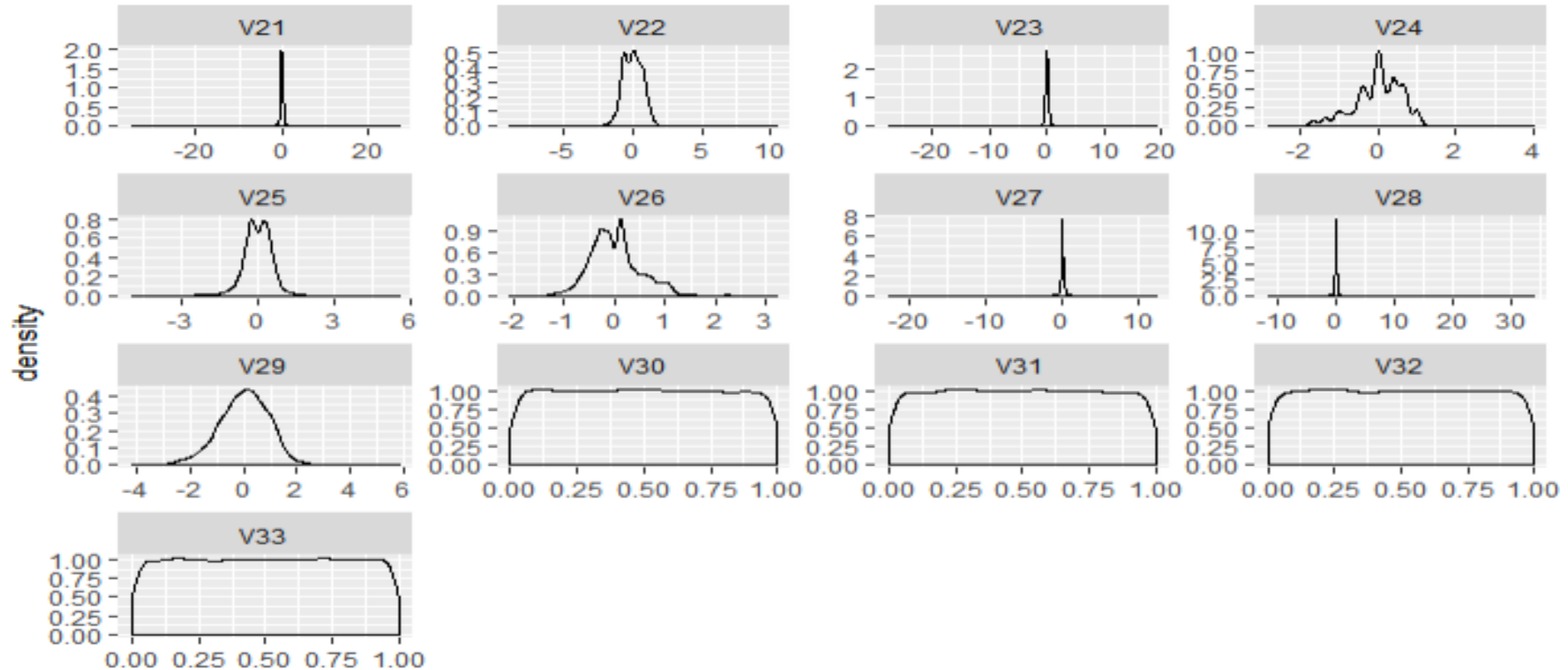
Exploratory Analysis



- Many have very long tails due to extremely high or low values, such as V20

The predictor distributions

Exploratory Analysis



- V30 – V33 are uniformly distributed

Univariate Outlier Analysis

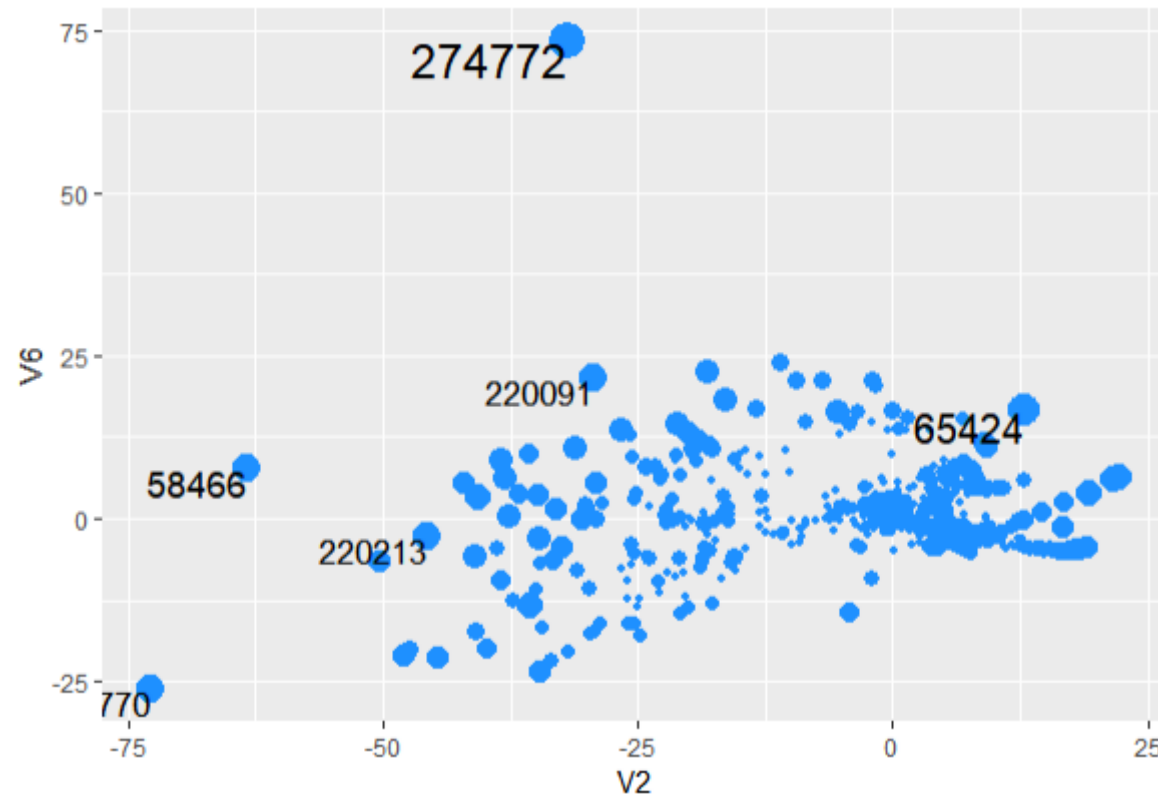
Exploratory Analysis

- Due to time constraints, only looked at univariate outlier definitions
- These were defined as being outside the inter quantile range, where IQR Range = below 0.001st quantile or above 99.9th
- All features were had a consistent distribution of outliers (0.2%) except for Amount, which was < 0.01%

* Note: Quantile defined by R, which uses 9 different methods for estimating empirical quantiles

Tracking Specific outliers

Exploratory Analysis



- Size of ● = number of dimensions where point is outlier.
- Observation 2774772 is an outside the quantile range in 21 dimensions
 - The second closest was at 15, then 12, 11, etc

Tracking Specific outliers

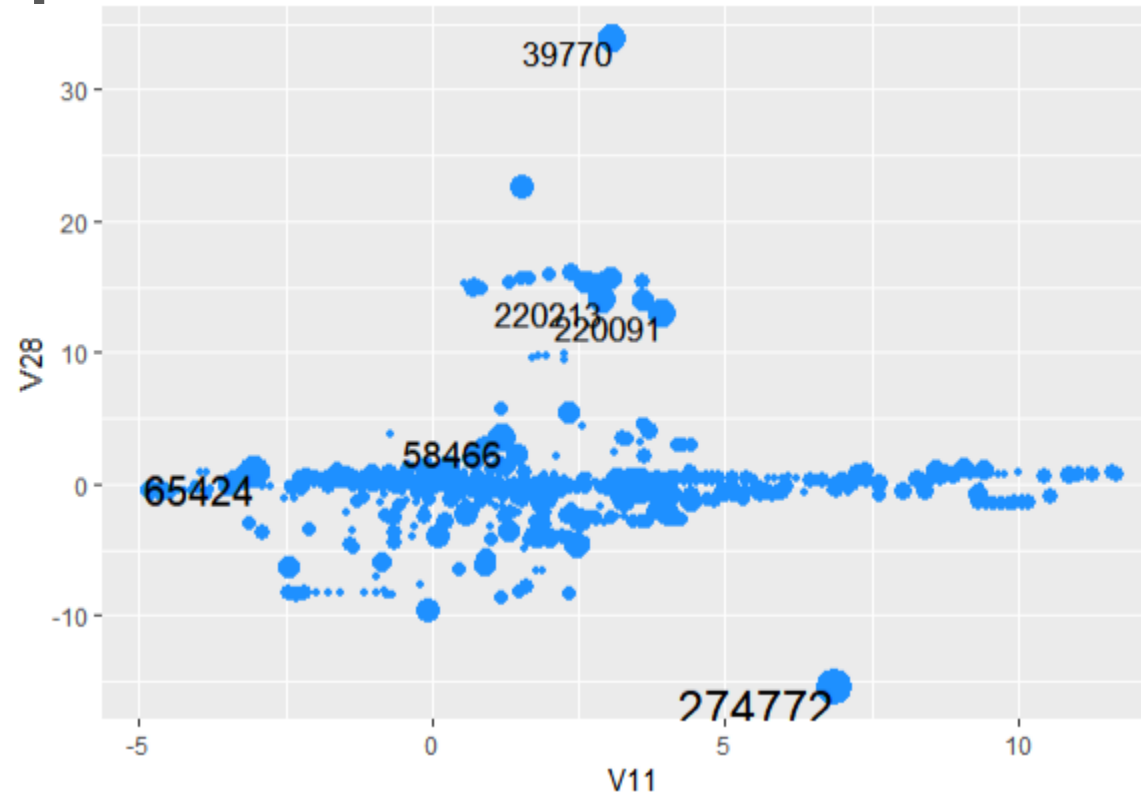
Exploratory Analysis



- Size of ● = number of dimensions where point is outlier.
 - Observation 2774772 is an outside the quantile range in 20 dimensions
-

Tracking Specific outliers

Exploratory Analysis

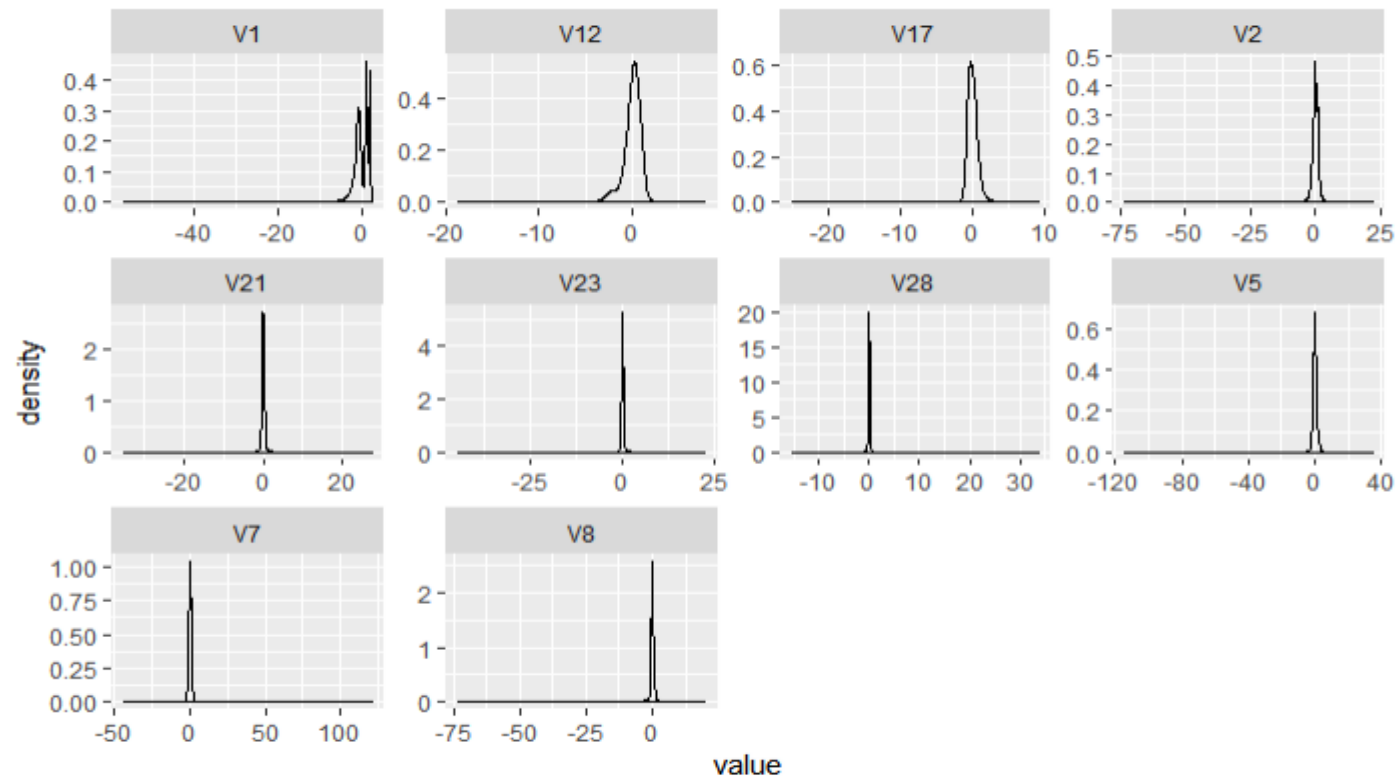


- Size of ● = number of dimensions where point is outlier.
 - Observation 2774772 is an outside the quantile range in 20 dimensions
-

Most skewed features

Exploratory Analysis

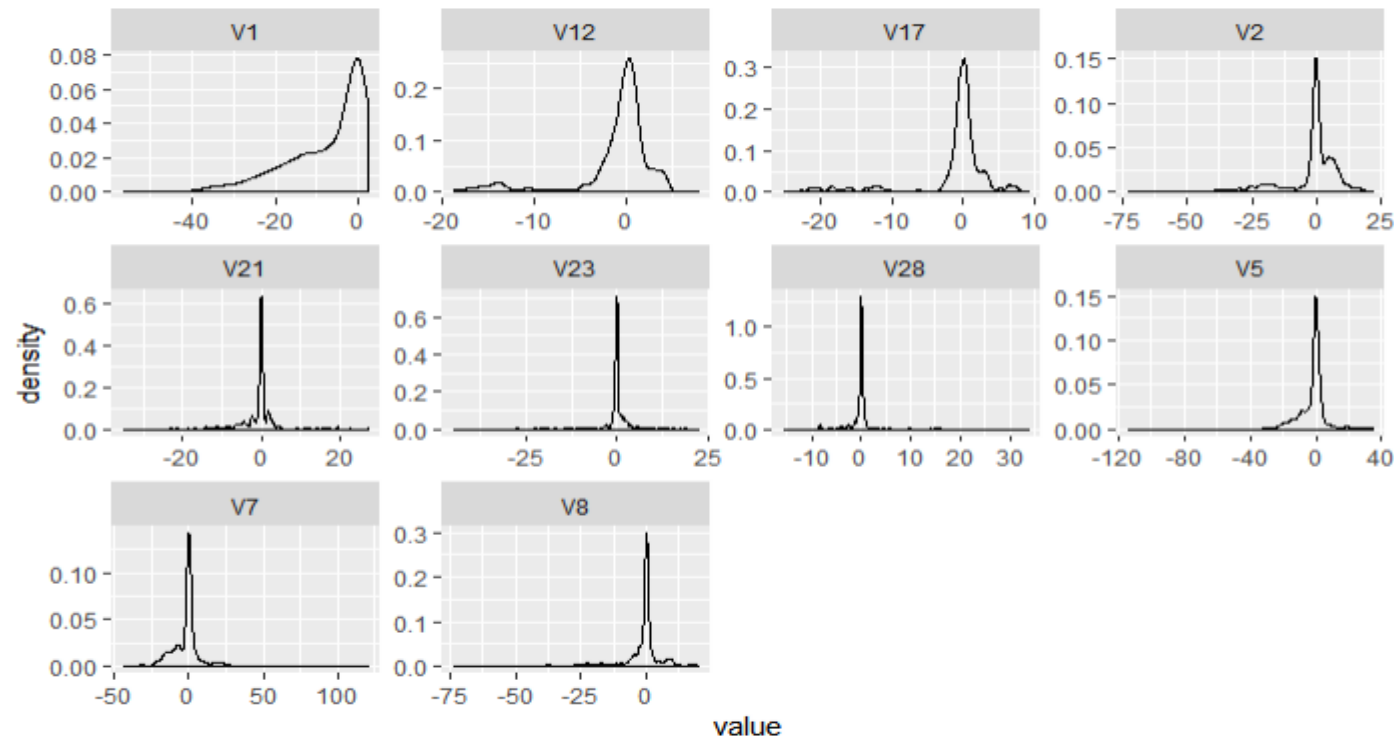
- Top 10 features by skewness
- Outliers included



Most skewed features

Exploratory Analysis

- Top 10 features by skewness
- After removing the outliers, the skewness decreases significantly



Correlations

Exploratory Analysis

- $V15 = V29$
 - After removing V29, other correlations between predictors were weak (less than 0.001)
 - V2, V5, V6, V7, V20, V21 were correlation with target
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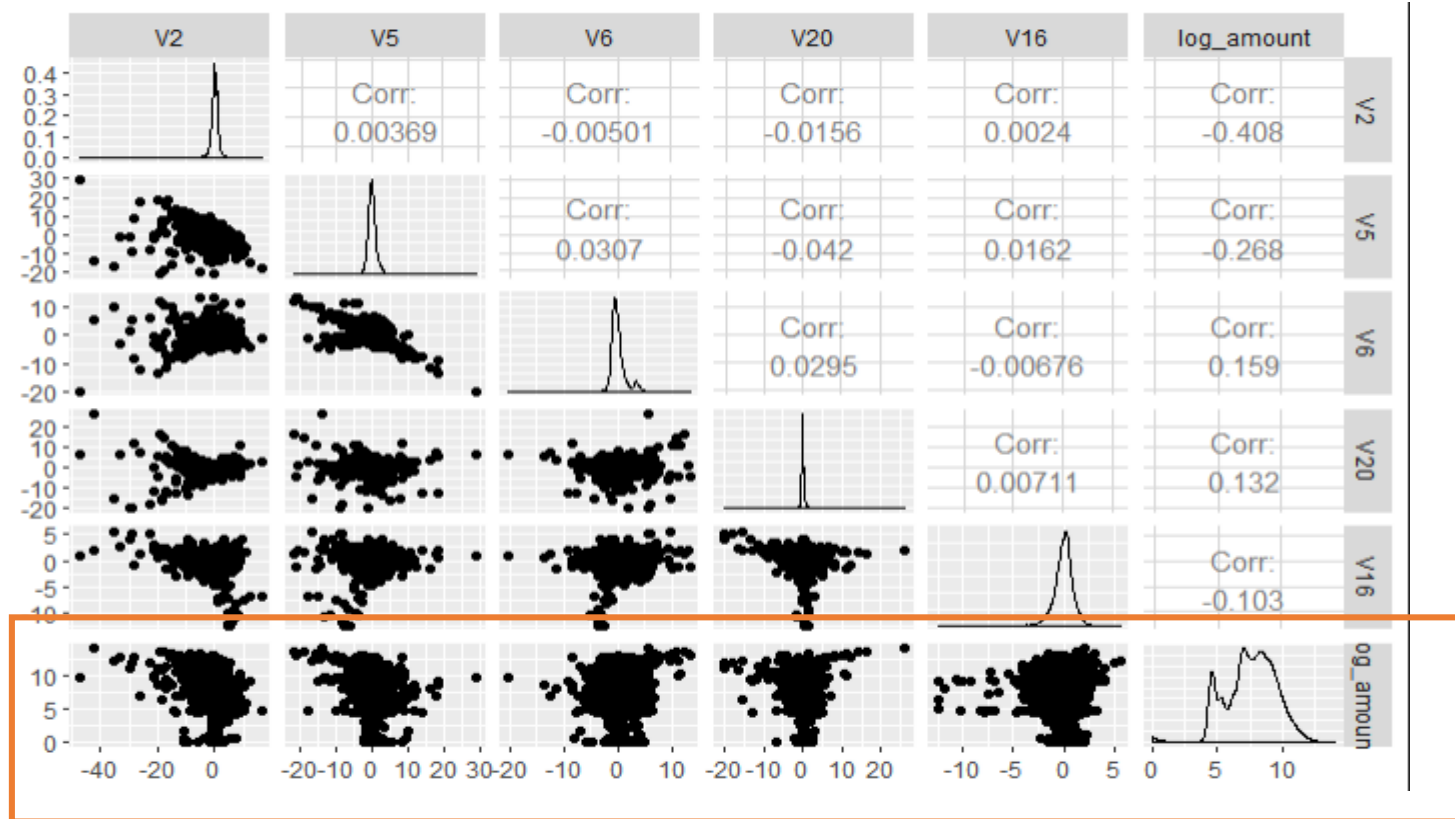
Exploratory Analysis

[illegible]

Predictors correlation with target

Exploratory Analysis

- Top 5 highest correlations with Amount
- Relationships with target do not appear linear



No linear relationships

Modeling Strategy

Training and tuning procedures

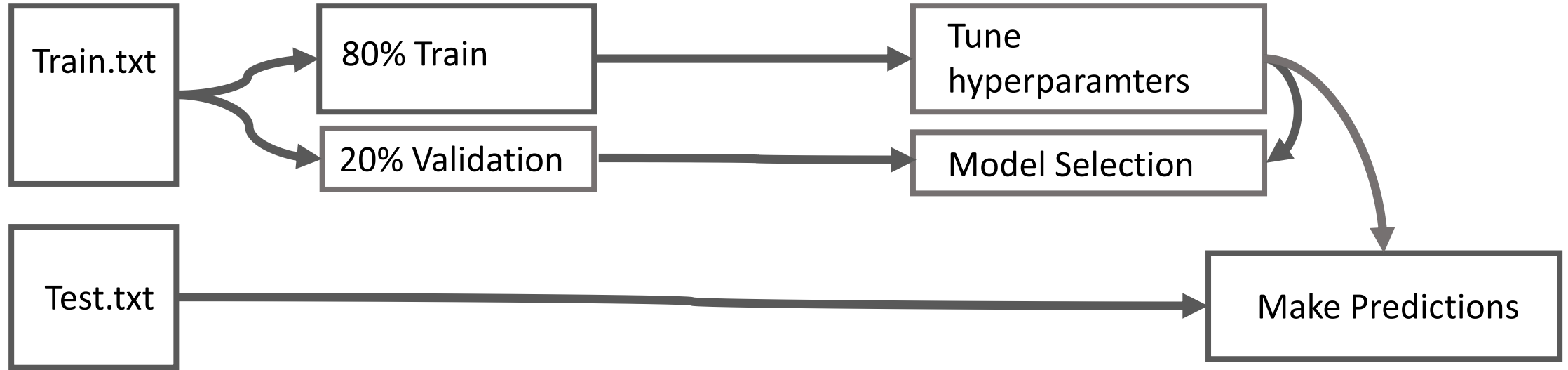
Modeling Strategy

Modeling Strategy

1. Set up train cross validation pipeline
 2. Start with a very basic linear model
 1. Add in additional predictors
 2. Check residuals
 3. Evaluate out-of-fold train MAE
 4. Do not look at validation MAE
 3. GBM with best predictors from linear model
 1. Basic tune
 2. Evaluate out-of-fold train MAE
 3. Do not look at validation MAE
-

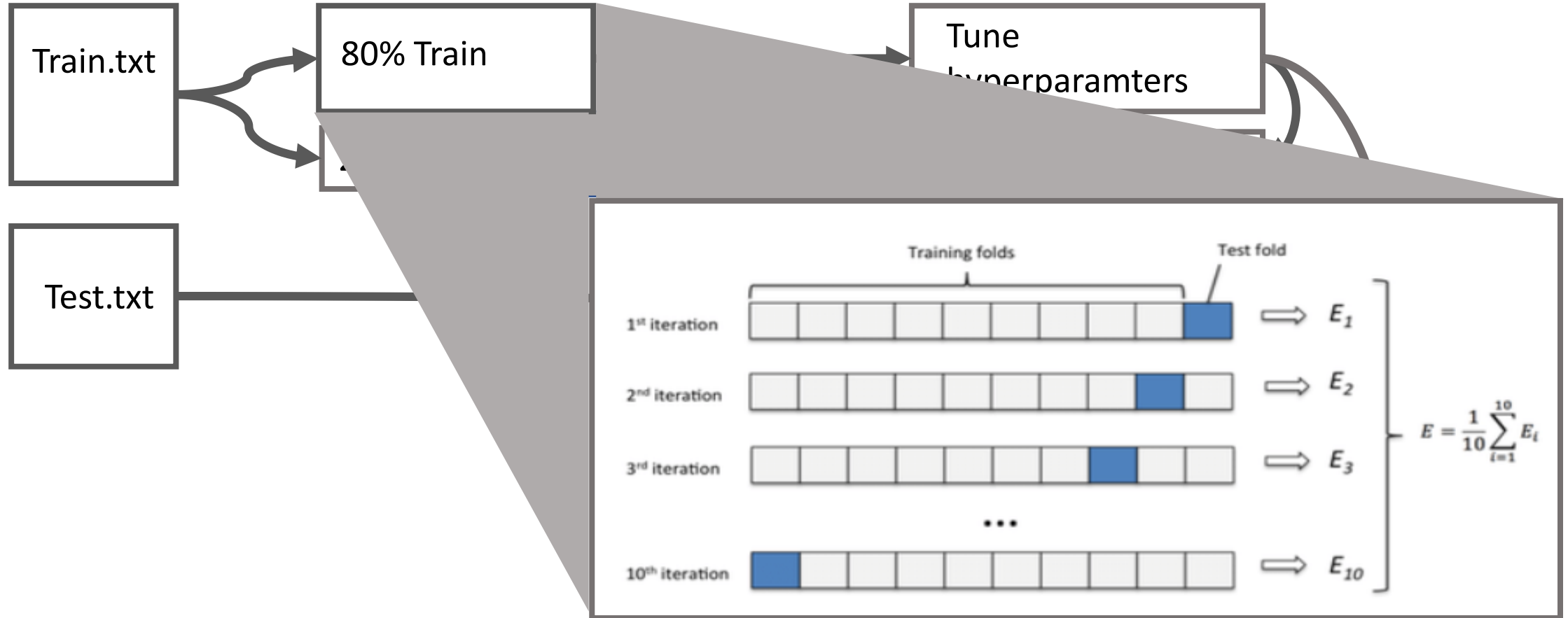
Train-Test Split

**Modeling
Strategy**



Train-Test Split

**Modeling
Strategy**



Linear Models

GLM-based regression methods

Linear Model Assumptions

Model Building

- Y is a member of the exponential family of distributions
 - X's are independent
 - Error is normally distributed
 - Y is linearly related to X (or through link function for GLM)
 - There are no patterns in the residuals
-

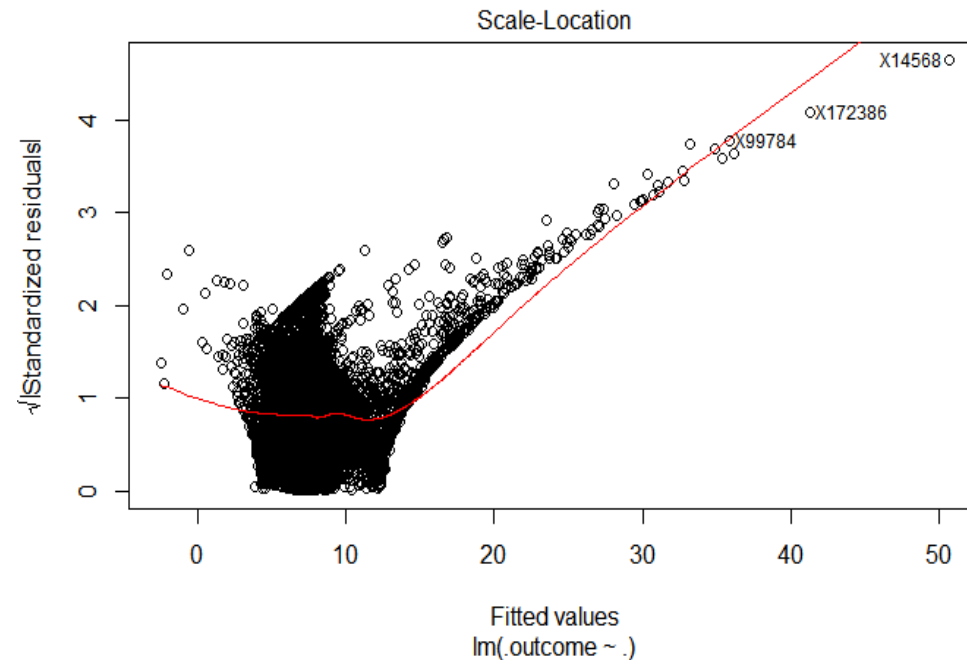
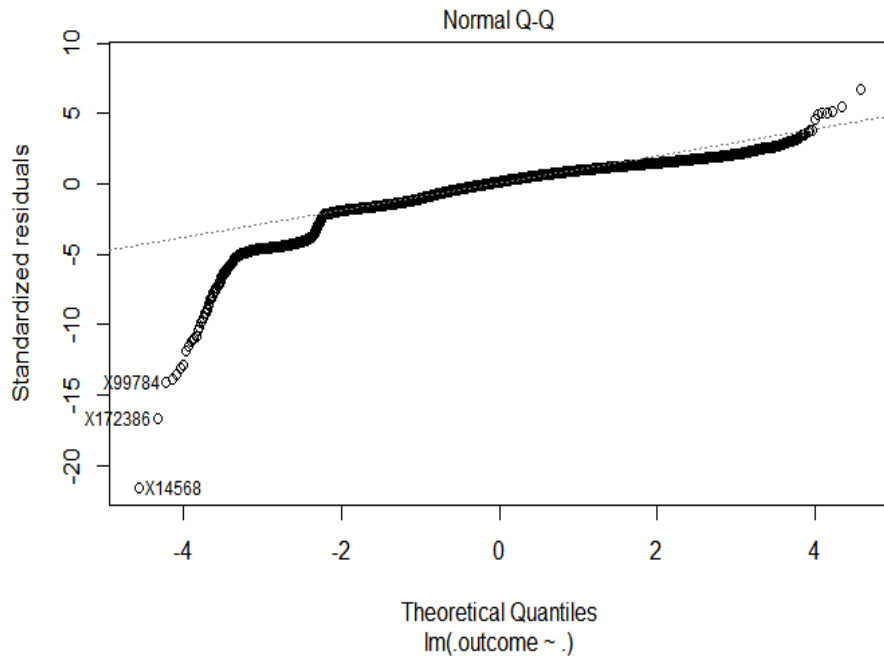
Baseline Linear Model

Model Building

- This provides a benchmark
 - This tells me if something is seriously wrong with the data
 - Can identify outliers
 - $\text{Log}(\text{Amount} + 1) \sim V2 + V7 + V6$
 - These variables have the highest correlation with target
-

Baseline OLS (MAE = 1.30908)

Model Building



- Residuals are approximately normal for amounts > 100.100
- Residuals are NOT independent of Y

More predictors (MAE = 1.212)

Model Building

- $\text{Log}(\text{Amount} + 1) \sim V1 + \dots + V33$

Predictor	Coefficient	Std. Error	P-value
V30	0.00	0.01	0.92
V32	0.01	0.01	0.56
V33	-0.01	0.01	0.42
V31	0.01	0.01	0.37
V13	0.00	0.00	0.18
V28	0.02	0.01	0.05
V19	-0.02	0.00	0.00
V10	-0.02	0.00	0.00
V25	-0.04	0.01	0.00
V24	-0.05	0.01	0.00
V8	-0.03	0.00	0.00
V12	-0.03	0.00	0.00

Dropping predictors (MAE = 1.208)

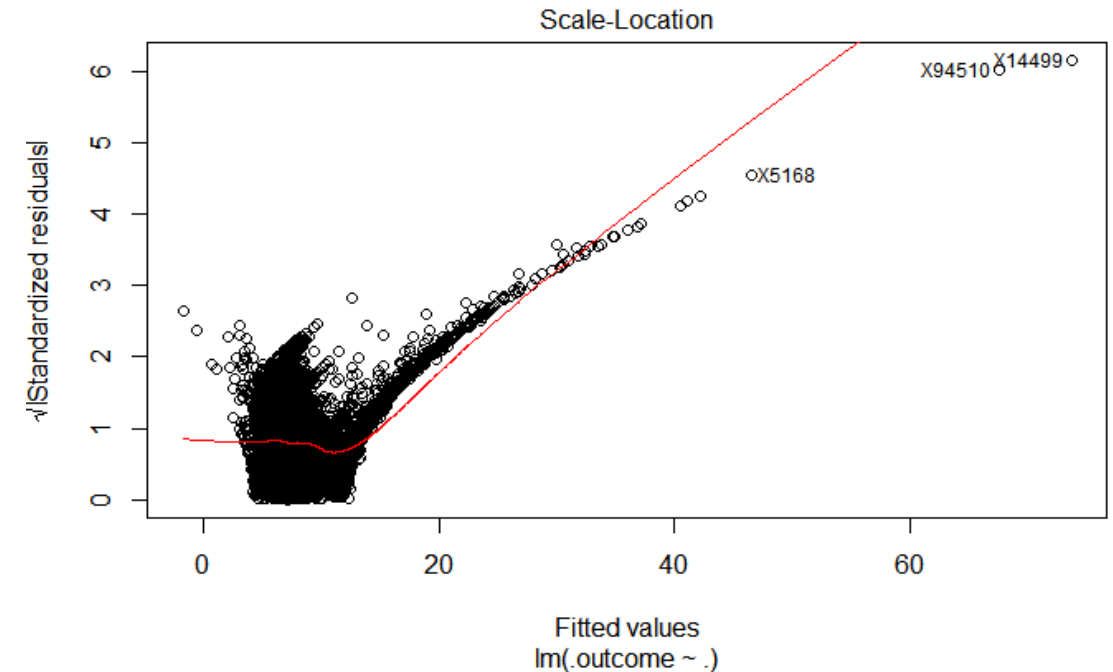
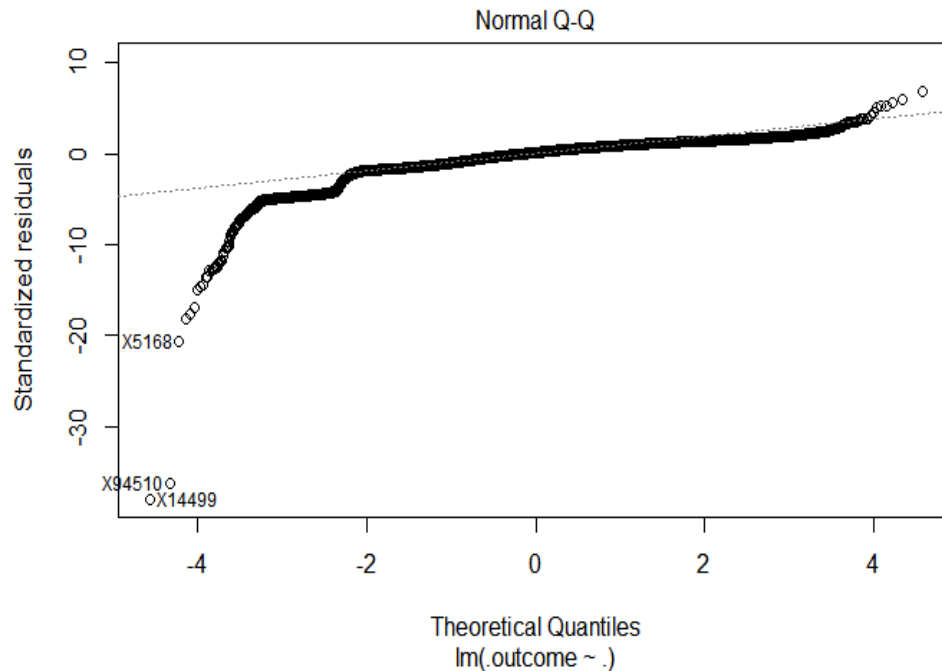
Model Building

- $\text{Log}(\text{Amount} + 1) \sim V1 + \dots + V28$

Predictor	Coefficient	Std. Error	P-value
V19	-0.02	0.00	0.00
V10	-0.02	0.00	0.00
V25	-0.03	0.01	0.00
V24	-0.05	0.01	0.00
V12	-0.03	0.00	0.00
V8	-0.03	0.00	0.00
V23	-0.07	0.01	0.00

All Predictors OLS (MAE = 1.20652)

Model Building



- Model is still performing poorly at predicting large values
- Accuracy decreases as target increases

Why these models fail

Model Building

- Y is a member of the exponential family of distributions
 - Not the case due to left-truncation
 - Error is normally distributed
 - Not the case due to left-truncation
 - Y is linearly related to X (or through link function for GLM)
 - Many non-linear relationships can be seen
 - There are no patterns in the residuals
 - Correlated with X and Y
 - Not at centered zero
-

Gradient-boosted trees

Non-parametric, non-linear models

The gradient boosted tree

Model Building

- Advantages

- Robust to outliers
- Handles interaction effects
- Learns non-linear relationships between X and Y
- Can optimize for MAE directly, rather than going through maximum likelihood as in the GLM case

- Disadvantages

- Takes much more compute power to train
 - Requires special attention to train in order to avoid overfitting
-

What is a GBM?

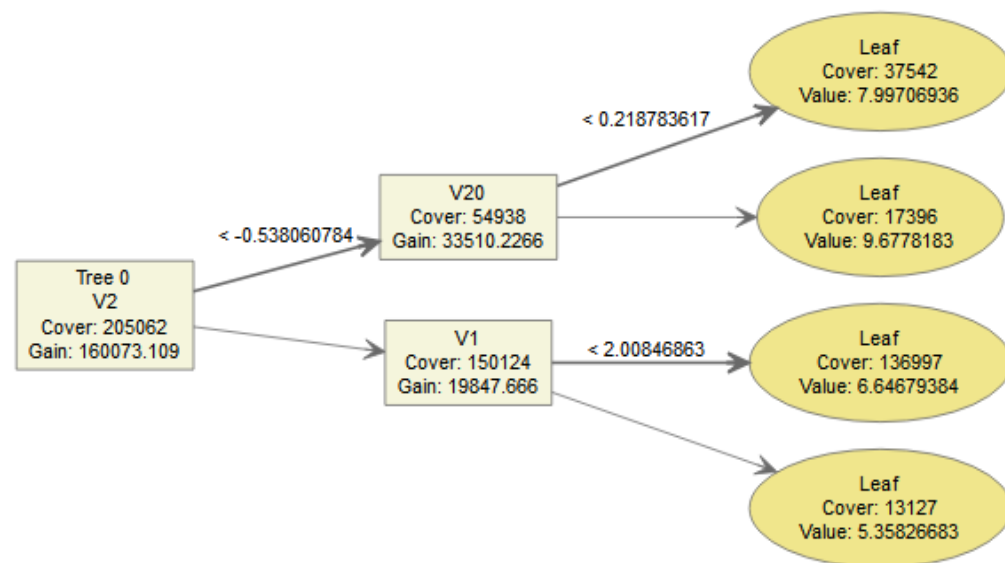
Model Building

- Two concepts:
 - Regression trees
 - Boosting
-

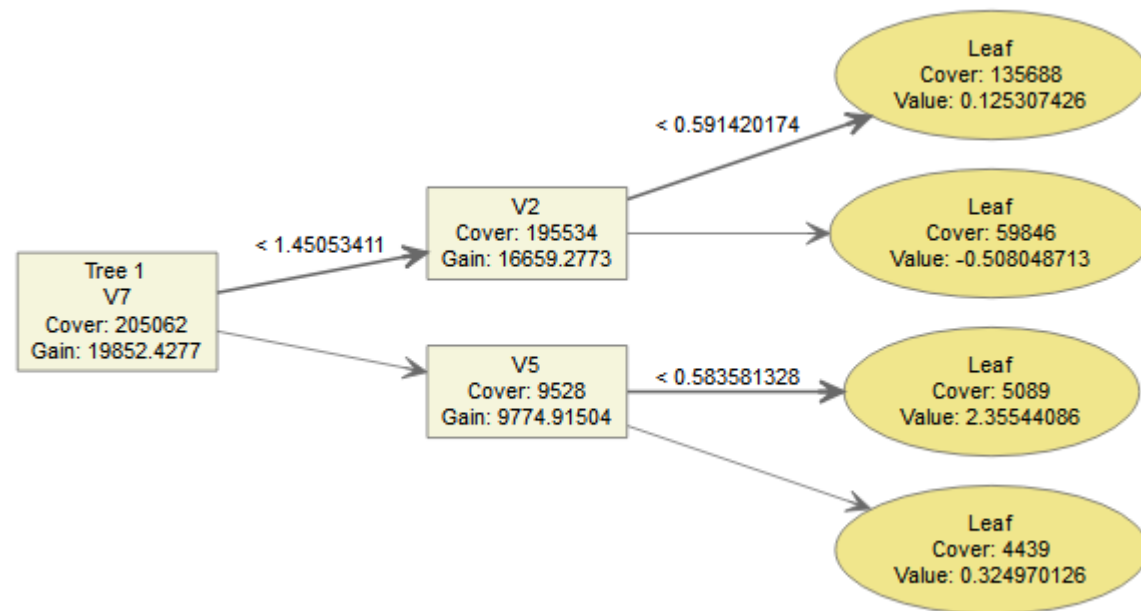
Two real regression trees

Model Building

Tree # 1



Tree # 2



Boosting

Model Building

Let Y = Amount, X = Matrix of Predictors, $F(X)$ = Prediction from model F

Step 1:

Fit an initial model F_0 . This will have a residual = $(Y - F_0)$

Step 2:

Fit a new model to the residuals from step 1 called h_1

Step 3:

Create a “boosted” model $F_1 = F_0 + h_1$

This will be slightly more accurate than F_0 by itself

...

Step m:

Continue “boosting” the previous models until cross-validation says to

$$F_m = F_{m-1} + h_m$$

GBM Parameters

Boosting Parameters

- How should the all of the trees be combined?

Tree Parameters

- How should each individual tree be fit?
-

GBM Parameters

Model Building

Boosting Parameters

- Learning rate: controls how quickly each tree's contributions impact outcome
- Number of trees: the number of boosting iterations
- Subsample: Fraction of observations to use in each tree

Tree Parameters

- Min node samples: the minimum number of observations required to split an internal node
 - Min leaf samples: the minimum number of observations required in a terminal node for a split to be valid
 - Max depth: the max "height" of each tree
 - Max terminal nodes: the max number of leaf nodes
 - Max features: Max number of features to consider at each split
-

Step 1: Baseline (MAE = 0.77329)

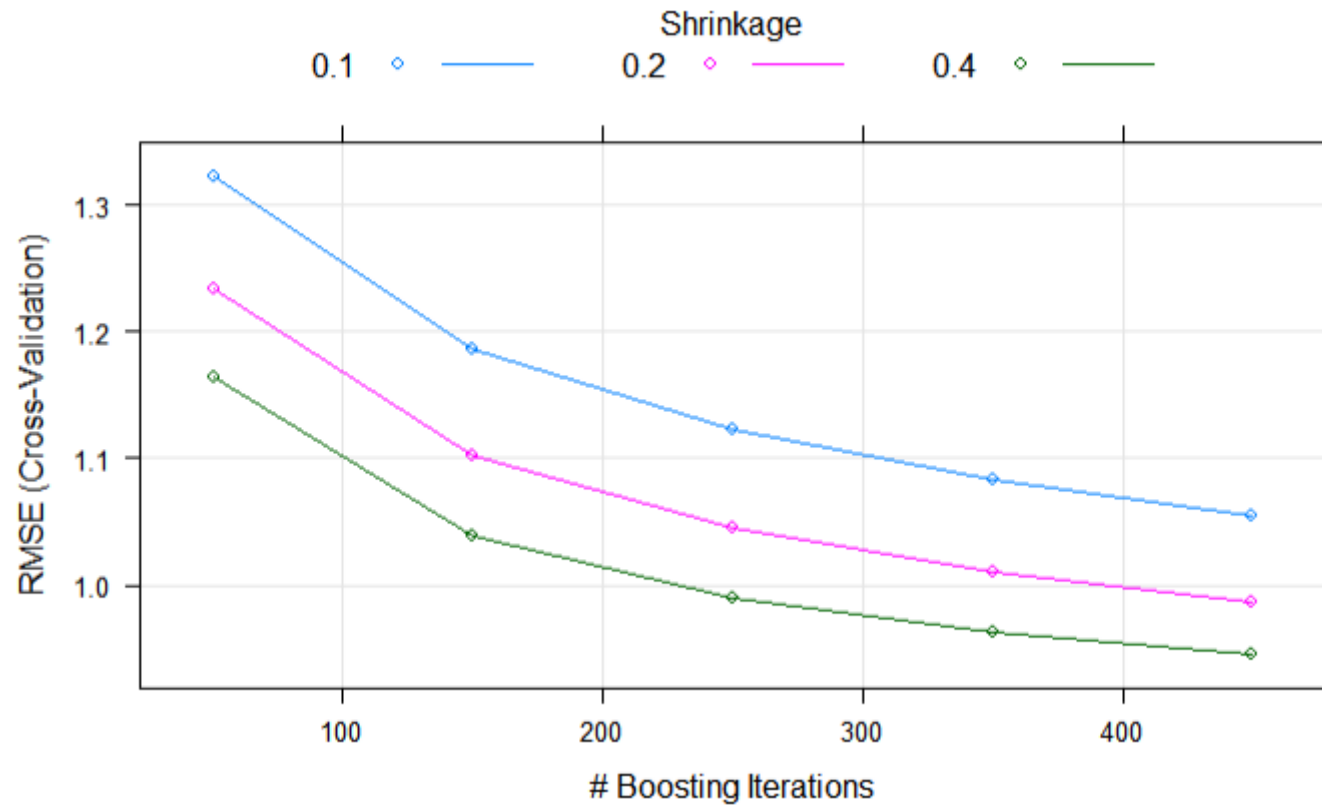
Model Building

■ Starting Parameters

- `nrounds = 100,`
 - `max_depth = 3,`
 - `eta = 0.3,`
 - `gamma = 0,`
 - `colsample_bytree = 1,`
 - `min_child_weight = 1,`
 - `subsample = 1`
-

Step 2: (MAE = 0.77329)

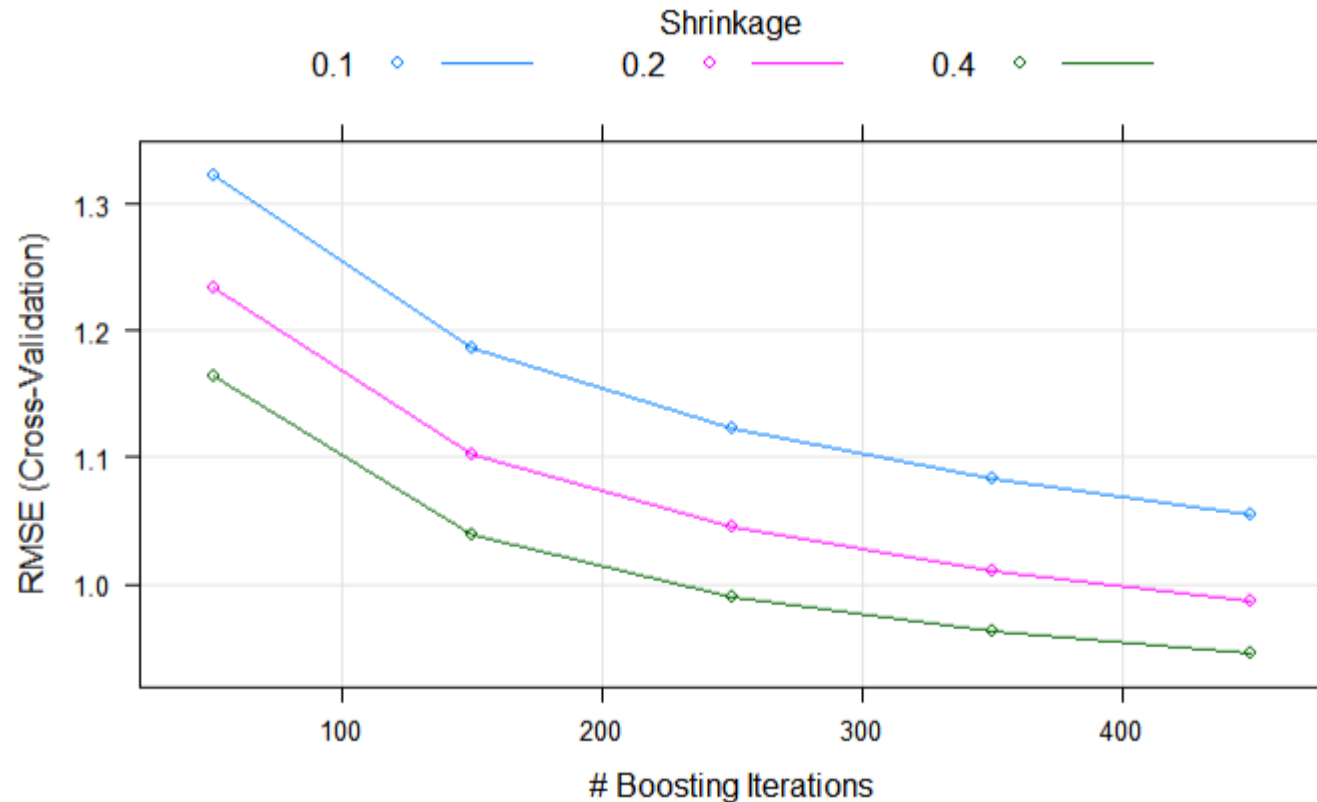
Model Building



- Find a good combination of number of trees and a learning rate

Step 3: (MAE = 0.6305632)

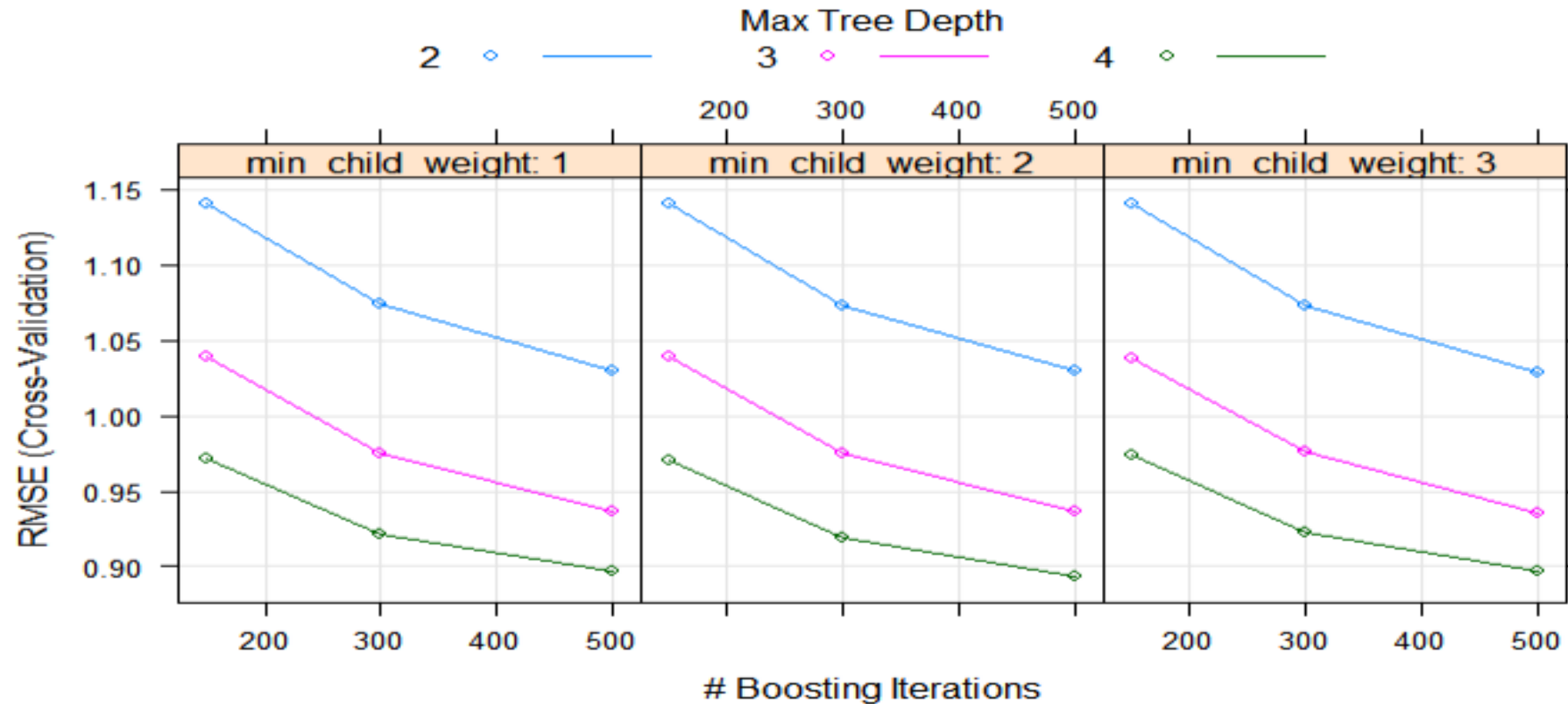
Model Building



- Find a good combination of number of trees and a learning rate
 - Set learning rate = 0.4
 - Number of trees = 250. I keep this low for now to speed up training time

Step 4: (MAE = 0.50624)

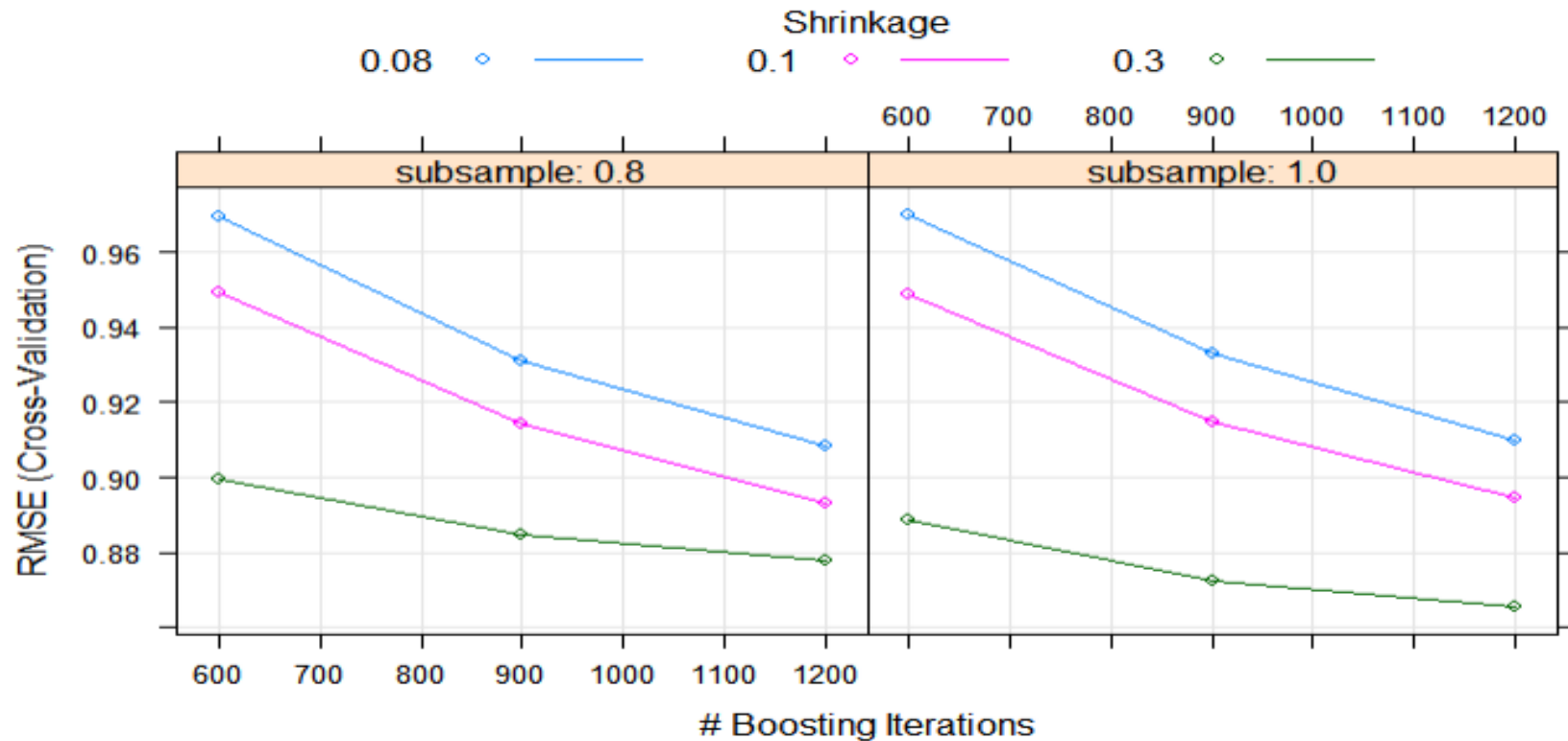
Model Building



- Best combination
 - Deeper trees with max tree depth of 4
 - Choose min child weight of 2. Using 1 is overfitting.

Step 5: (MAE = 0.4407)

Model Building



- Best combination
 - Deeper trees with max tree depth of 4
 - Choose min child weight of 2. Using 1 is overfitting.

The dangers of overfitting

- Although the out-of-fold cross validation MAE had decreased, the MAE on the validation set had increased
- R^2 and RMSE follow similar patterns

	MAE		RMSE		R^2	
Step	Validation	Training	Validation	Training	Validation	Training
1	0.7818	0.7699	1.1189	1.0936	0.6758	0.6875
2	0.6069	0.6002	0.9075	0.8918	0.7858	0.7912
3	0.5231	0.5191	0.7949	0.7836	0.8356	0.8387
4	0.5371	0.4407	0.8517	0.6586	0.8109	0.8866

Variable Importance

Finding the most influential predictors

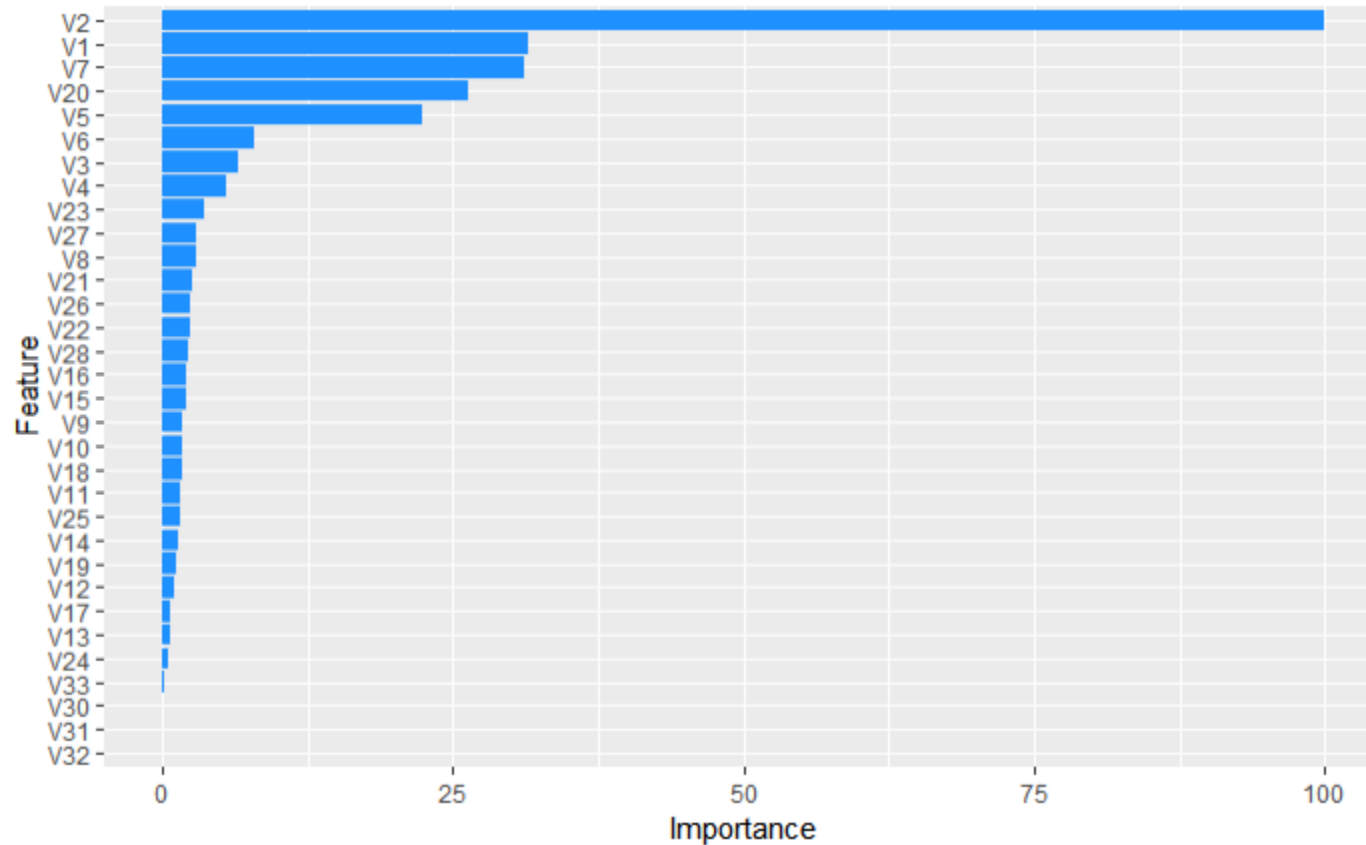
Definition of importance

To get the relative variable importance for a given predictor,

1. Start with a single tree
 2. Look over all internal nodes where this is used as a split
 3. Take the sum of improvement measures (Information Gain)
 4. Do this for all trees
 5. Rescale all variables by the one with the highest score
-

Top 5 most important predictors

Model
Evaluation



- We also note that the top 5 by correlation with the target are V2, V5, V6, V20, and V16

Partial dependence on target

- Estimates the marginal effect of predictor X on target *after integrating out all other predictors*

Partial dependence on target

Model Evaluation

- Model = $F(X1, X2)$
- To estimate the effect of $X1$ on F when adjusting for $X2$,

Training Data

X1	X2	F(X1,X2)
1	3	10
1	4	20
2	5	50
2	6	70

F evaluated at all
combinations of X1 and X2

X1	X2	F(X1,X2)
1	3	40
2	3	40
1	4	50
2	4	60
1	6	20
2	6	40

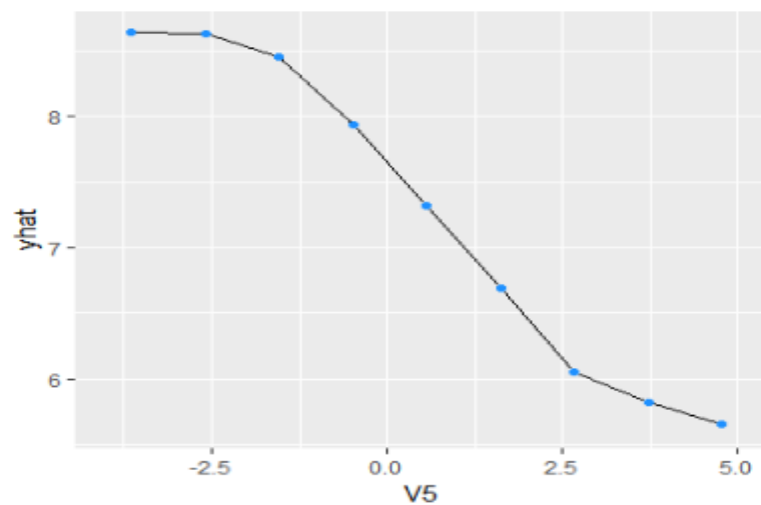
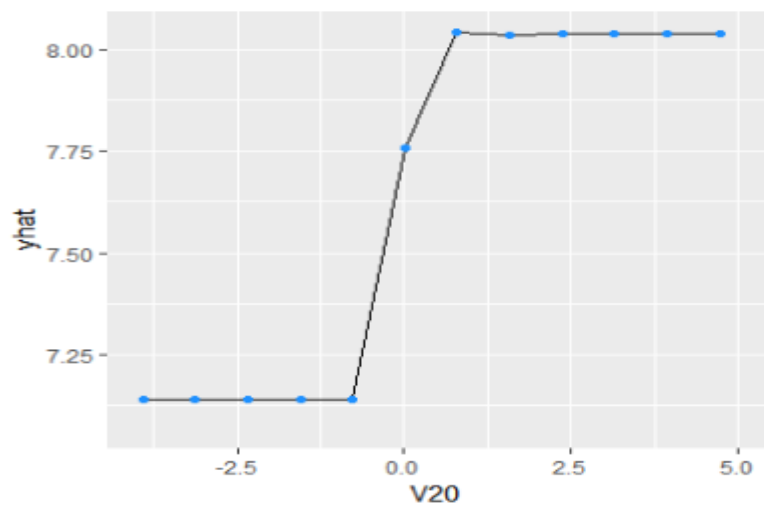
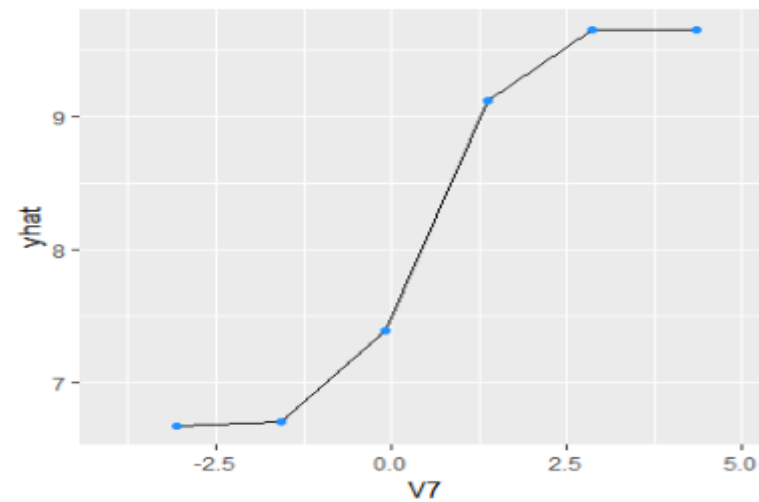
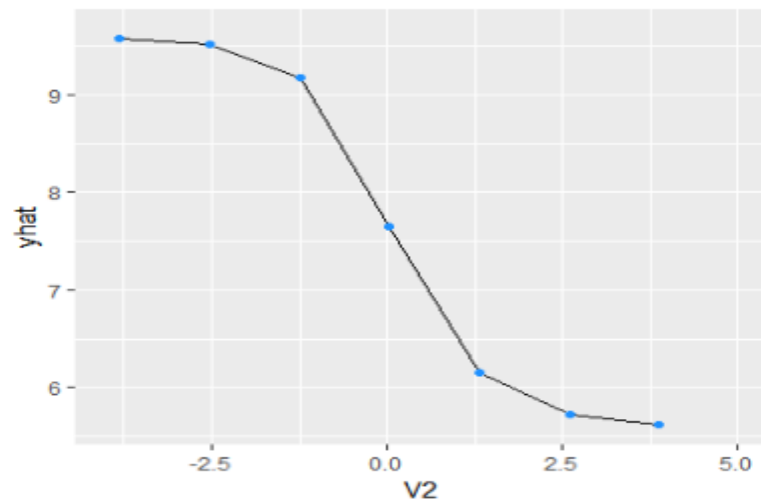
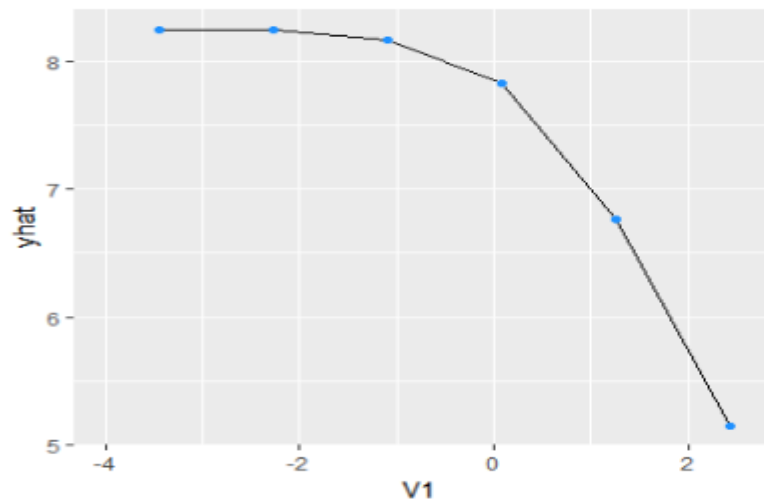
Marginal
Average

X1	F(X1,X2)
1	36.6667
2	23.3333

$$36.67 = (40 + 50 + 20)/3$$

Partial dependence plots

**Model
Evaluation**



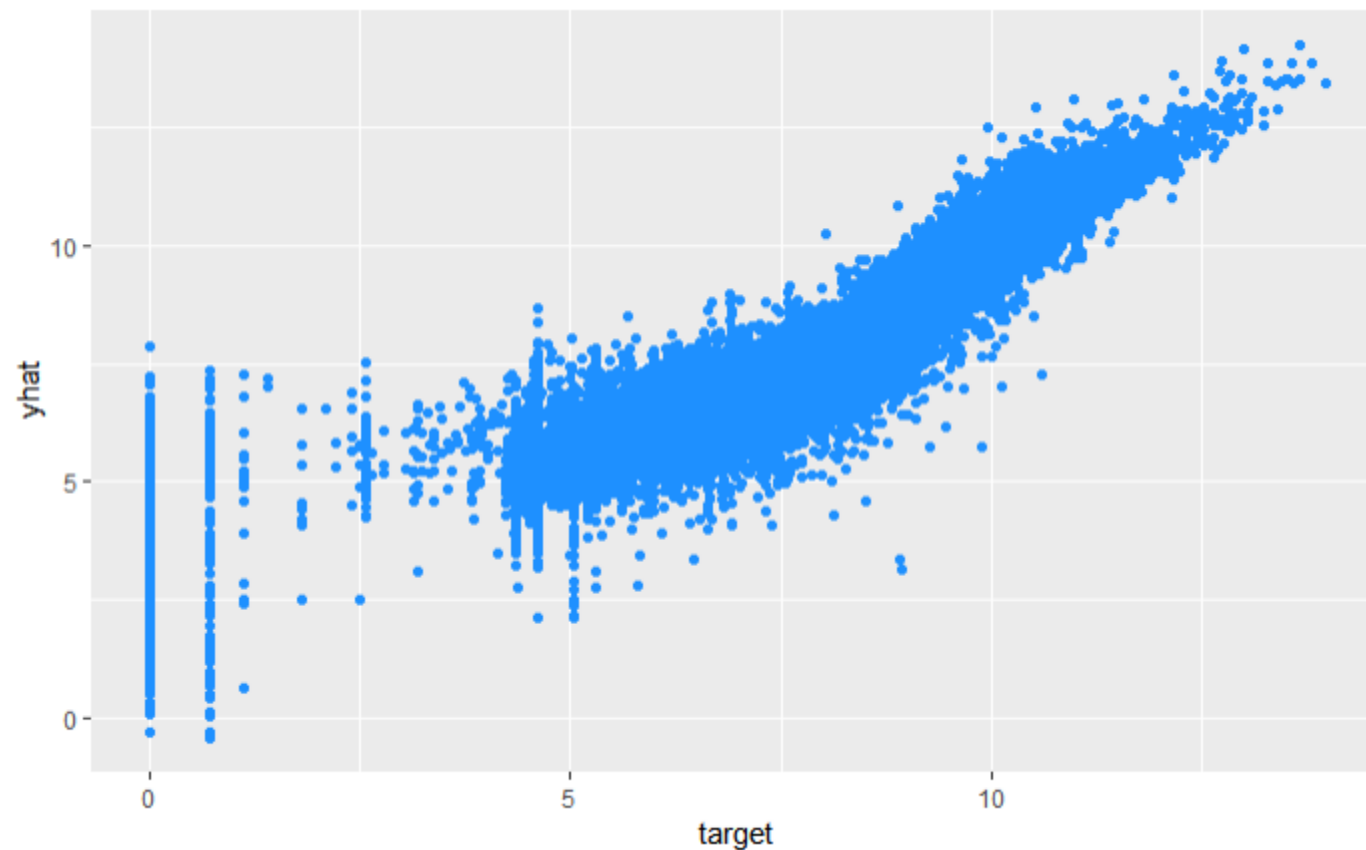
Actual verses expected

Model Evaluation

- Compare the actual target values from the validation set against the fitted values
-

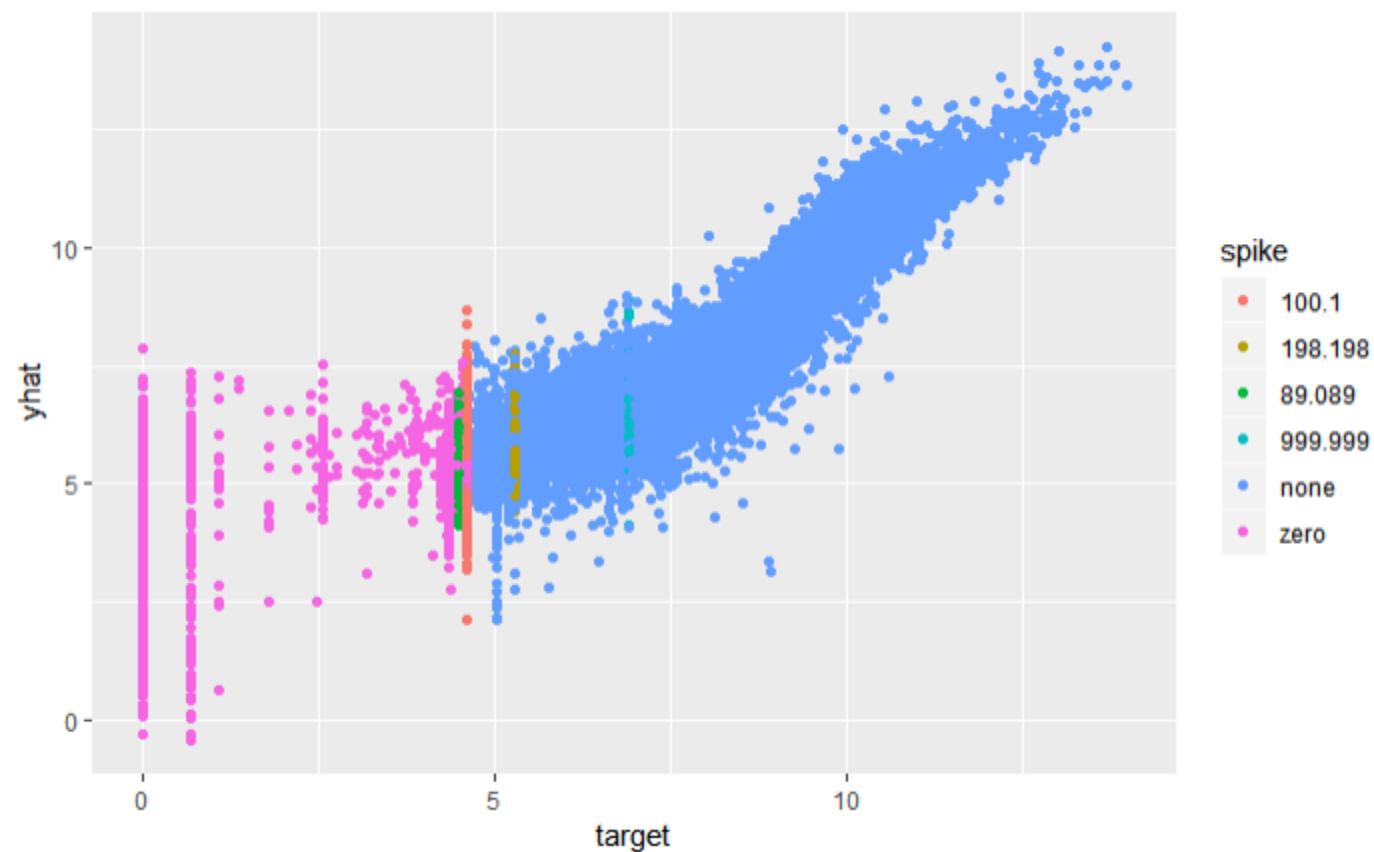
Actual verses expected

**Model
Evaluation**



Actual verses expected

Model Evaluation



Tools Used

Reference texts and software packages

Tools Used

Tools Used

Reference Texts

- An Introduction to Statistical Learning
- The Elements of Statistical Learning

R Software Packages

- Everything by Hadley Wickham including but not limited to: ggplot2, dplyr, tidyr, purr (excellent package), broom, forcats
- The caret library for model fitting
- The XGBoost (Extreme Gradient Boosting) GBM implementation

Online Articles (More than can be listed)

- “Generalized Linear Models for Insurance Ratemaking” (<https://www.casact.org/pubs/monographs/papers/05-Goldburd-Khare-Tevet.pdf>)
- “A Gentle Introduction to XGBoost for Applied Machine Learning”. (<https://machinelearningmastery.com/gentle-introduction-xgboost-applied-machine-learning/>)
- “An End-to-End Guide to Understand XGBoost”. (<https://www.analyticsvidhya.com/blog/2018/09/an-end-to-end-guide-to-understand-the-math-behind-xgboost/>)

Various Kaggle repositories
