

# SCOTT DELHOMMER

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## EDUCATION

**Ph.D. Candidate, Economics**, University of Texas at Austin, May 2020 (Expected)  
Dissertation Title: *“Essays on the Education and Labor of Racial and Sexual Minorities”*  
**M.S., Economics**, University of Texas at Austin, 2017  
**B.S., Economics**, University of Missouri at Columbia, 2015, Magna Cum Laude  
**B.S., Statistics**, University of Missouri at Columbia, 2015  
**B.J., Journalism**, University of Missouri at Columbia, 2015

## REFERENCES

Richard Murphy (Co-Chair)  
Department of Economics  
University of Texas at Austin  
512-475-8525  
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Sandra Black  
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Tom Vogl  
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## TEACHING AND RESEARCH FIELDS

**Fields:** Labor Economics, Public Economics, Applied Microeconomics  
**Sub-Fields:** Education

## WORKING PAPERS

### *Dissertation Chapters*

#### **“High School Role Models and Minority College Achievement”** (*Job Market Paper*)

Large racial differences persist in college enrollment and major choice, which may be exacerbated by the racial distribution of high school teachers. I present the first evidence of the effect of high school students matching with same-race teachers on college outcomes. I also extend the literature on long-run effects of race-matching by presenting the first evidence on Hispanic and Asian students. To address endogenous sorting of students and teachers, I use detailed Texas administrative data on classroom assignment, exploiting variation in student and teacher race within the same course, year, and school, eliminating 99% of observed same-race sorting. Race-matching raises minority students' course performance as well as improves longer-term outcomes like high school graduation and college enrollment. Black and Hispanic students matching with a same-race teacher in a given subject also become more likely to major in that subject in college. Finally, I do not find any robust, significant effects of race-matching for White students, suggesting policies to make the teaching population more representative would likely benefit minority students with minimal negative trade-offs impacting the White student population.

## **“Sexual Orientation Discrimination in the Workplace”**

This paper presents the first quasi-experimental research examining the effect of both local and state anti-discrimination laws on sexual orientation on the labor supply and wages of lesbian, gay, and bisexual (LGB) workers. To do so, I use the American Community Survey data on household composition to infer sexual orientation and combine this with a unique panel dataset on local anti-discrimination laws. Using variation in law implementation across localities over time, I find that anti-discrimination laws significantly reduce gaps in labor force participation rate, employment, and the wage gap for gay men relative to straight men. These laws also significantly reduce the labor force participation rate, employment, and wage premium for lesbian women relative to straight women. One explanation for the reduced labor supply and wage premium is that lesbian couples begin to have more children in response to the laws, shifting to a more traditional household with one woman working fewer hours. Finally, I present evidence that state anti-discrimination laws significantly and persistently increased support for same-sex marriage. This research shows that anti-discrimination laws can be an effective policy tool for reducing labor market inequalities across sexual orientation.

## **“PrEP and Moral Hazard” with Nir Eilam**

Approved nationally in 2012, Pre-exposure prophylaxis (PrEP) effectively prevents HIV infections, but it also carries a risk of moral hazard if people engage in riskier sex practices after taking the drug. We document the first evidence of PrEP on aggregate sexually transmitted infections (STI) and HIV infections, showing there is an increase in STIs and a decrease in HIV infections in high PrEP states. Using the pre-treatment variation in the gay male population, we show that STI rates were parallel in high and low PrEP states before the introduction of PrEP and begin to diverge afterwards. However, HIV infections were consistently downwardly trending in high PrEP states before PrEP with no break at the introduction of PrEP, making inference of the effect of PrEP on HIV infections difficult. We show that one additional male PrEP user increases male chlamydia infections by 0.73 cases and male gonorrhea infections by 0.83 cases. Finally, we conduct back of the envelope calculations using the relative costs of treating different STIs. We find to break even on cost, the 71,932 male PrEP users in 2016 would need to prevent only 19 male cases of HIV.

## ***Other Working Papers***

*“Two for One? The Impact of Dual Credit Education on College Students’ Outcomes”* with Drew Atchison, David Knight, Holly Kosiewicz, Trey Miller, and Richard Murphy.

## **PUBLICATIONS**

### **Non-Peer Reviewed Publications**

Miller, T., Kosiewicz, H., Tanenbaum, C., Atchison, D., Knight, D., Ratway, B., Delhommer, S., & Levin, J. (2018). *“Dual-Credit Education Programs in Texas: Phase II.”* Washington, DC: American Institutes for Research.

Miller, T., Kosiewicz, H., Wang, E., Marwah, E., Delhommer, S., & Daugherty, L. (2017). *“Dual credit education in Texas: Interim report”*. Santa Monica, CA: The RAND Corporation.

## **HONORS, SCHOLARSHIPS, AND FELLOWSHIPS**

2019	University of Texas – McDonald Fellowship
2019	University of Texas – Graduate Student Professional Development
2019	Association for Education Finance Policy – Roe L. Johns Travel Grant
2019	University of Texas – Graduate Student Professional Development
2019	University of Texas – Graduate Student Professional Development
2014	University of Missouri – David J. Loschky Scholarship

## **RESEARCH EXPERIENCE AND OTHER EMPLOYMENT**

2016 – 2019	Texas Higher Education Coordinating Board, Research Assistant
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2013 – 2015	University of Missouri at Columbia, Research Assistant for Dr. Jeffery Milyo
2013 – 2014	University of Missouri at Columbia, Research Assistant for Dr. Cory Koedel

### TEACHING EXPERIENCE

2015 – Present	Graduate and Undergraduate Teaching Assistant, University of Texas at Austin
2012 – 2015	Undergraduate Economics and Statistics Tutor, University of Missouri at Columbia

### PROFESSIONAL ACTIVITIES

#### **Conferences:**

January, 2020	(Upcoming) American Economic Association (AEA), San Diego, CA, Panel Session: <i>“Sexual Orientation Discrimination in the Workplace”</i>
November, 2019	(Upcoming) Southern Economic Association (SEA), Ft. Lauderdale, FL, Panel Session: <i>Job Market Paper</i>
September, 2019	Stata Texas Microeconomics Conference, University of Houston, Houston, TX, Poster Session: <i>Job Market Paper</i>
June, 2019	Western Economic Association International (WEAI), San Francisco, CA, Panel Session: <i>Job Market Paper</i>
March, 2019	Midwestern Economic Association (MEA), St. Louis, MO, Panel Session: <i>“Sexual Orientation Discrimination in the Workplace”</i>
March, 2019	Association for Education Finance Policy (AEFP), Kansas City, MO, Poster Session: <i>Job Market Paper</i>
March, 2019	Association for Education Finance Policy (AEFP), Kansas City, MO, Panel Session with Drew Atchison, David Knight, Holly Kosiewicz, Trey Miller, and Richard Murphy: <i>“Two for One? The Impact of Dual Credit Education on College Students’ Outcomes”</i>
March, 2018	Association for Education Finance Policy (AEFP), Portland, OR, Panel Session with Holly Kosiewicz, Trey Miller, and Richard Murphy: <i>“Two for One? The Impact of Dual Credit Education on College Students’ Outcomes”</i>
June, 2017	Western Economic Association International (WEAI), San Diego, CA, Panel Session with Holly Kosiewicz, Trey Miller, and Richard Murphy: <i>“Two for One? The Impact of Dual Credit Education on College Students’ Outcomes”</i>