We will start at 9:50 on the dot. Now is a great time to ask me questions if you have any.

Also, while we wait, please fill out the "Daily Discussion Question" on Canvas!

EPSY 3264: Basic and Applied Statistics

Instructor: Sam Ihlenfeldt

TA: Jiayi Deng

Agenda

- 1. Instructor Introductions
- 2. Course goals and philosophy
- 3. Course materials
- 4. Course flow
- 5. Grade breakdown
- 6. Group introduction and discussion questions
- 7. Review!
- 8. Additional resources









Jiayi Deng She/Her

- HKBU KU UMN
- From China
- Enjoy hiking, biking and traveling
- · Like spicy food.





Course Goals

What the course will do:

- Teach the basics of Statistical inference through modeling and simulation
- Introduce terms and procedures that will allow you to conduct and communicate statistical research
- Explore the interdisciplinary nature of Statistics by posing questions from a variety of real-world scenarios

What the course will not do:

- Require excessive computation or mathematics
- Require the learning of a new programming language

Course Philosophy

(For classwork)

- Your job:
 - Come prepared
 - Be present to learn (ask questions!)
 - Teach your classmates
- Our job:
 - Come prepared
 - Be available (answer questions!)
 - Guide your learning
- Ideally, you will all get an A!
- Flexibility is important, but so is communication.

Course Materials

- Textbook (free!)
- Lab Manual (also free!)
- TinkerPlots
 - Easy to use, no complex math needed!
 - Available on AppsToGo
 - Need to purchase \$7 license
 - For troubleshooting, please contact UMN IT
- Everything is on Canvas!

Course Flow

Each day (give or take a few minutes):

- Ungraded refresher question (5 min)
- Introduction to lab work (15 min)
- Lab work in groups (40 min)
- Review and questions! (15 min)

Each unit (approximately every 3 weeks):

- Meet new groups on the first day
- Group quiz on the last day
- Turn in your individual exam by midnight the following Friday

Breakdown of your grade...

- Individual Assessments
 - More like a difficult homework assignment than a midterm exam
 - Each linked to a Unit
 - This is <u>individual work</u> and must be completed on your own.
 - Open book, open note
 - Each exam is worth 10% of your final grade. $(5 \times 10 = 50\%)$

Group Quizzes

- Each quiz is worth 10% of your final grade. (5 x 10 = 50%)
- Make-up quiz at the end of the semester.
- Too many absences in a unit = taking quiz solo
- Final Exam
 - None!

In your Unit 1 groups...

- Introduce yourself (year, major, etc.)
- Answer the question from before most recent Youtube video or TikTok you watched (hopefully not since the beginning on class...)
- Consider exchanging e-mails!
- In your group, fill out the following discussion question posted to Canvas:
 - What words come to mind when you think of **statistics**?
 - What questions can statistics help us answer?
- If you end up with extra time, please stick around until we come back together.

Getting Help

Sam's office hours:

- Monday and Wednesday, right after class!
- Or by appointment!
- Or by e-mail!
- I will respond to most e-mails within 24h.

Jiayi's office hours:

- Wednesday, 3-4pm
- Or by appointment!
- Or by e-mail!

Other office hours:

Times and Zoom rooms for other TA's office hours listed on Canvas

Getting Help

- Your mental health is important to me!
- I am flexible with exam extensions please reach out to me at any point before they are due to work something out.
- Attendance is required, but not graded.
 If you need to miss class for a day, let me know in advance so I can shuffle groups.
- In both prior cases, you don't need to give a reason if you don't feel comfortable.
- Help me help you! Let me know what you need. I am always available to listen.
- If you need to talk to someone aside from me or Jiayi, a link to the UMN mental health resources web page is linked in the syllabus.

Any Questions?

(I also have office hours now)