

## PSY306 SOCIAL PSYCHOLOGY

Course Syllabus (CRN: [14710](#))



**MW 8:30 – 9:50 AM**

Allen Hall 221,

University of Oregon

### COURSE DESCRIPTION

Social psychology is the scientific study of how people think about, influence, and interact with real or imagined others. Social psychologists create new knowledge by applying experimental methods to examine human thoughts, feelings, and behaviors in social contexts. One of the most exciting things about studying social psychology is its direct and practical relevance to everyday life. You'll be able to answer questions like:

- *How important are first impressions?*
- *Do opposites really attract?*
- *Why do people believe implausible or impossible things?*
- *How do companies convince us to buy their products?*
- *Why do we sometimes fail to help those in need?*

The course is divided into three units. The first unit explores how we think about others, covering topics such as *impression formation, behavioral attribution, stereotyping, prejudice, and attraction*. The second unit examines how we influence others, focusing on *persuasion, conformity, and obedience to authority*. Finally, the third unit covers interactions with others, addressing topics such as *close relationships, group dynamics, altruism, aggression, and cooperation*.

### OFFICE HOURS

#### Instructor

Sarah Dimakis, Ph.D.  
[sdimakis@uoregon.edu](mailto:sdimakis@uoregon.edu)  
MW 10:00 – 11:00 AM  
Straub 464

#### Graduate Teaching Fellow

Marcus Cumberbatch  
[mdcu@uoregon.edu](mailto:mdcu@uoregon.edu)  
T 11:00 – 1:00 PM  
Straub 301

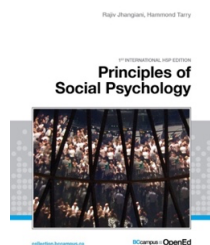
#### Graduate Teaching Fellow

Deanna Strayer  
[dstrayer@uoregon.edu](mailto:dstrayer@uoregon.edu)  
R 2:00 – 3:00 PM  
LISB 248

### CONTACTING US

Please don't hesitate to contact us if you have any questions or concerns! We are always happy to help. Please send one of us an e-mail or drop by any of the office hours listed above. Each student has been assigned a GTF for this course, so you know exactly who to contact when you need assistance. You can find your assigned GTF by checking the "office hours" page on Canvas. If you have any questions or concerns, including grade disputes, you should first reach out to your GTF via e-mail or office hours. However, if your GTF's office hours don't fit in your schedule, you're welcome to drop by on any office hours that do! When you e-mail us, please add PSY306 in the subject line (e.g., "PSY306 exam question"). You will receive a response within 2 business days. If we do not respond to your email within 2 business days, please resend it (making sure PSY306 is in the title) because we may have not received it.

### COURSE MATERIALS



The textbook for the course is Jhangiani & Tarry (2022)'s *Principles of Social Psychology – 1st International H5P Edition*. This is a **free textbook** that you can download or read at <https://opentextbc.ca/socialpsychology/>. All other readings or supplementary videos will be uploaded to Canvas. You should complete the assigned readings prior to class. **This course uses iClicker for attendance and in-class polling.** This course uses iClicker for attendance and in-class polling. You can use either an iClicker remote or download the iClicker app on your mobile device or computer to participate. You may need to purchase an iClicker subscription if you don't currently have one.

## LEARNING OBJECTIVES

This course will help you develop skills that are valuable beyond university, such as introspection, critical thinking, and effective communication. You will also be working to improve skills that are necessary to be a consumer and/or producer of research, like reading about, critically evaluating, and communicating about scientific findings. Upon completion of this course, you will be able to describe and identify important theories and research findings in social psychology, understand how social psychologists use experimental methods to draw conclusions about people in social contexts, and apply these social psychology theories and findings to experiences in your life.

## ESTIMATED STUDENT WORKLOAD

Upon completion of this course, you will earn 4 credits toward your degree. A four-credit course from the University of Oregon is equivalent to 120 hours of work across the term, or 12 hours per week for 10 weeks. You will spend about 30 hours in class (3 hours a week), about 40 hours reading or watching supplemental material (4 hours a week), and the remaining 50 hours (about 5 hours per week) working on outside of class assignments (i.e., discussion board posts, reflection essays, and studying for exams).

## COURSE MODALITY

This is an in-person course. Unlike asynchronous online/ASYNCR WEB courses, we will meet during scheduled class meeting times in *Allen Hall 221*. I will accommodate absences as described in the Participation section below. If you need additional flexibility, UO encourages you to consider ASYNCR WEB courses. If you need accommodation related to a medical or other disability, you can request those by working with the Accessible Education Center.

## TECHNICAL REQUIREMENTS

Information and communication outside of class time will occur on our Canvas page. To access our course Canvas site, log into [Canvas](#) using your DuckID. If you have questions about using Canvas, visit the [Canvas support page](#). Canvas and Technology Support also is available by phone (541-346-4357) or by [live chat on the Live Help webpage](#).

## ASSESSMENTS & GRADING

Your learning will be assessed through short essays (30% of your grade), exams (50% of your grade), discussion board posts (15% of your grade), and participation in in-class polls (5% of your grade).

| <u>Assignment</u>           | <u>Grade Weight</u> |
|-----------------------------|---------------------|
| Reflection Essays (x3)      | 30%                 |
| Midterm Exams (x2)          | 30%                 |
| Final exam                  | 20%                 |
| Discussion Board Posts (x5) | 15%                 |
| iClicker Participation      | 5%                  |

The following grid provides the letter grade associated with each percent. If you are within .5% of a grade category, your grade will be rounded up if you have 100% in the Participation grade category. A student may be assigned an "A+" for a final grade if they demonstrate exemplary understanding of the course material across all assessments (> 98% on every assessment).

|              |              |              |                   |
|--------------|--------------|--------------|-------------------|
| A 93-100%    | B 83-86.99%  | C 73-76.99%  | D 63-66.99%       |
| A- 90-92.99% | B- 80-82.99% | C- 70-72.99% | D- 60-62.99%      |
| B+ 87-89.99% | C+ 77-79.99% | D+ 67-69.99% | F 59.99% or below |

## REFLECTION ESSAYS

The reflection assignments are designed to give you an opportunity to think more deeply about the course material and to relate it to your own life. In a brief essay (1-2 double-spaced pages), you will select an effect that was recently covered in the course text or lecture (from the current unit), describe the effect in detail, and explain how it can be applied to a situation you have personally observed or experienced. For instance, you may describe how a social psychological phenomenon can be observed in a book, movie, TV show, political figure, celebrity, or has been experienced by you or someone that you know. Reflection assignments are due Wednesdays at the start of class on Canvas (at 8:30am) on days designated by the syllabus.

## MIDTERM AND FINAL EXAMS

There will be two in-class midterm exams and a final exam. Each exam includes 30 questions in multiple choice, fill-in-the-blank, and matching formats, as well as five short answer questions. The first exam covers material (lectures and readings) from Unit 1, the second exam from Unit 2, and the final exam from Unit 3. You may bring a 3" by 5" notecard with handwritten or typed notes to use during the exam. Notecards will be provided in class the week before each exam. A study guide will be posted one week before each exam. To review a graded exam, please notify the instructor or GTF at least two days prior to the office hours when you plan to review it.

## DISCUSSION BOARD POSTS

Discussion board assignments provide an opportunity to explore specific class topics in greater depth. You may be asked to respond to a short video, podcast clip, or newspaper article. For full credit, you must post a comment and reply to the comments of two other students. Reflection assignments are due Wednesdays at the start of class on Canvas (at 8:30am) on days designated by the syllabus.

## PARTICIPATION & ABSENCES

By week 2, you are required to [create a student iClicker account](#) (if you don't already have one) and [join our course](#), "Social Psychology". Your participation will be recorded starting in week 2. You can use either an iClicker remote or download the [iClicker app](#) on your mobile device or computer to participate. Your participation grade will be based on how many classes you participate in, not on the accuracy of your responses. **You may miss 2 classes without penalty.** Missing classes due to a religious observance, specific AEC accommodation, military deployment, or a University-sponsored event with signed documentation, do not count toward your two free absences. Difficult or complex situations that may impact attendance occur for many of us during a term. This reason-neutral policy means that absences are available both for students who do want to reach out about their experiences and students who do not. If you are feeling ill, please stay home and use one of your two absences. I made the participation policy with this in mind, so please use your absences with care so they're there for you if you need them.

## LATE WORK & MAKE-UP EXAMS

Assignments in this course are always due on Wednesdays at the start of class (8:30am). In the case that you fall ill or otherwise cannot complete your work on time, I have built flexibility into the course in the following ways:

- All students have one free, no-questions-asked extension to turn in an assignment up to one week late **for any reason**, no questions asked. If you wish to use your extension, *please comment on the assignment "I am using my one free extension"* when you submit it to Canvas.
- Assignments will be marked 5% off for every day they are late (e.g., an assignment that is two days late will be marked off 10%). Once an assignment is **one week late**, Canvas will lock the assignment, and it will receive a permanent "0" in the grade book.
- If you need to miss an exam for a university sanctioned reason (i.e., religious observance, specific AEC accommodation, military deployment, or a University-sponsored event), contact the instructor ASAP to arrange a make-up exam.

## ACCESS & ACCOMMODATIONS

The University of Oregon and I are dedicated to fostering inclusive, equitable, and accessible learning environments for all students. The [Accessible Education Center](#) (AEC) assists students with disabilities in reducing barriers in the educational experience. You may be eligible for accommodations for a variety of disabilities – apparent disabilities, such as a mobility or physical disability, or non-apparent disabilities, such as chronic illnesses or psychological disabilities. If you have or think you have a disability and experience academic barriers, please contact the Accessible Education Center (Location: 360 Oregon Hall; 541-346-1155; [uoaec@uoregon.edu](mailto:uoaec@uoregon.edu)) to discuss appropriate accommodations or support. The details of your disability will be kept confidential with the AEC and you are not expected to share this information with others. However, I invite you to discuss any approved accommodations or access needs at any time with me.

## ACCOMMODATIONS FOR RELIGIOUS OBSERVANCES

The University of Oregon respects the right of all students to observe their religious holidays, and will make reasonable accommodations, upon request, for these observances. If you need to be absent from a class period this term because of a religious obligation or observance, please fill out the [Student Religious Accommodation Request fillable PDF form](#) and send it to me within the first weeks of the course so we can make arrangements in advance.

## CLASSROOM COMMUNITY EXPECTATIONS

It's imperative to a healthy learning environment that we treat each other with respect and commit to learning from each other. This requires us to (1) refrain from passing judgment on others (and ourselves) for making mistakes or not yet knowing something, (2) be cognizant of how much we are speaking and adjust accordingly to allow the class to hear from different perspectives, and (3) disagree with others by providing empirical or experiential evidence rather than attacking their character. Continued enrollment in the course indicates agreement that you will enthusiastically abide by these guidelines.

## ARTIFICIAL INTELLIGENCE USE

You are permitted to use AI tools (e.g., ChatGPT, Grammarly) to assist with studying for an exam, idea generation, or refining your writing. However, keep in mind that AI can provide inaccurate or overly simplistic responses, and you are responsible for the accuracy and quality of the work that you submit. If you choose to use these tools, then **they must not prevent you from achieving the learning goals of the course**. Relying on AI to think for you – such as copying an answer directly from ChatGPT and submitting it as your own -- will hinder your learning and therefore is considered a violation of the academic integrity policy for this course.

## ACADEMIC INTEGRITY

Any form of academic dishonesty, including getting outside help on assignments, plagiarizing of any kind, improper use of AI (as outlined in the policy above), or lying to the instructor or a TA will not be tolerated in this class. You are permitted to work with other students on outside of class assignments, but the work you submit *must be your own* and therefore should not be a direct copy of another student's work. If you have questions about what is considered academic dishonesty for this course, or if you are struggling with your coursework to the point that you feel you have no choice but to violate our academic integrity policy, please reach out to the instructor. There are other paths forward, and we will find them together. If I detect any academic dishonesty, I will follow the procedure to handle misconduct as outlined by the University, meaning that instances of suspected cheating or plagiarizing will be reported to the University.

## YOUR WELLBEING

During your college experience, you may feel overwhelmed or stressed, experience anxiety or depression, struggle with relationships, or just need help navigating challenges in your life. If you're facing such challenges, you don't need to handle them on your own--there's help and support on campus. Getting help is a courageous thing to do—for yourself and those you care about. [University Health Services](#) helps students cope with difficult emotions and life stressors. If you need general resources on coping with stress or want to talk with another student who has been in the same place as you, visit the Duck Nest (located in the EMU on the ground floor) and get help from one of the specially trained Peer Wellness Advocates. University Counseling Services (UCS) has a team of dedicated staff members to support you with your concerns, many of whom can provide identity-based support. All clinical services are free and confidential. Find out more at [counseling.uoregon.edu](https://counseling.uoregon.edu) or by calling 541-346-3227 (anytime UCS is closed, the After-Hours Support and Crisis Line is available by calling this same number).

## BASIC NEEDS

Being able to meet your basic needs is foundational to your success as a student. If you are having difficulty affording food, don't have a stable, safe place to live, or are struggling to meet another need, visit the [UO Basic Needs Resource](#) page for information on how to get support. They have information food, housing, healthcare, childcare, transportation, technology, finances (including emergency funds), and legal support. If your need is urgent, please contact the Care and Advocacy Program by calling 541-346-3216, filling out the [Community Care and Support form](#), or by [scheduling an appointment](#) with an advocate.

## ACADEMIC DISRUPTION DUE TO CAMPUS EMERGENCY

In the event of a campus emergency that disrupts academic activities, course requirements, deadlines, and grading percentages are subject to change. Information about changes in this course will be communicated as soon as possible by email, and on Canvas. If we are not able to meet face-to-face, students should immediately log onto Canvas and read any announcements and/or access alternative assignments. Students are also expected to continue coursework as outlined in this syllabus or other instructions on Canvas.

## INCLEMENT WEATHER

It is generally expected that class will meet unless the University is officially closed for inclement weather. If it becomes necessary to cancel class while the University remains open, this will be announced on Canvas and by email. Updates on inclement weather and closure are also communicated as described on the [Inclement Weather](#) webpage.

## REPORTING OBLIGATIONS

I am a designated reporter. For information about my reporting obligations as an employee, please see [Employee Reporting Obligations](#) on the Office of Investigations and Civil Rights Compliance (OICRC) website. Students experiencing sex- or gender-based discrimination, harassment or violence should call the 24-7 hotline 541-346-SAFE [7244] or visit [safe.uoregon.edu](https://safe.uoregon.edu) for help. Students experiencing all forms of prohibited discrimination or harassment may contact the Dean of Students Office at 541-346-3216 or the non-confidential Title IX Coordinator/OICRC at 541-346-3123 to request information and resources. Students are not required to participate in an investigation to receive support, including requesting academic supportive measures. Additional resources are available at [investigations.uoregon.edu/how-get-support](https://investigations.uoregon.edu/how-get-support). I am also a mandatory reporter of child abuse. Please find more information at [Mandatory Reporting of Child Abuse and Neglect](#).