

Introduction to Formal Linguistics

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Based on slides by Robin Cooper

Outline

Practicalities

Overview of linguistics

Phonetics and Phonology

Morphology

Syntax

Semantics

Lexicon

A broader view

Practicalities

The course website

LT2112 H15 Introduction to formal linguistics on <https://gul.gu.se>

<https://gul.gu.se/courseId/65958/content.do?id=26978419>

<http://gul.gu.se/public/courseId/70822/lang-en/publicPage.do>



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Course lecturers

- ▶ Ellen Breitholtz
(morphology)
- ▶ Simon Dobnik
(syntax and semantics with pragmatics, course organiser)
- ▶ Johan Gross
(phonetics and phonology)



Overview of linguistics

Linguistics – a scientific view of language

- ▶ formal: explicit, exact (to an extent)
- ▶ Noam Chomsky, starting mid-fifties



Linguistics – a scientific view of language

- ▶ formal: explicit, exact (to an extent)
- ▶ Noam Chomsky, starting mid-fifties
- ▶ but goes back to ancient grammarians (Pāṇini, 4th cent. B.C.)
- ▶ nineteenth century (historical perspective, diachronic, Hermann Paul: sentences are the sum of their parts)
- ▶ pre-Chomskyan 20th century – synchronic (Saussure), structuralists (Leonard Bloomfield, Charles Hockett, Zellig Harris)



Linguistic methods

- ▶ corpus linguistics
- ▶ formal analysis
- ▶ experimental methods



Computational linguistics

... the scientific study of human language – specifically of the system of rules and the ways in which they are used in communication – using mathematical models and formal procedures that can be realised and validated using computers; a cross-over of many disciplines. (Stanford Linguistics Professor, 1980s)

Borrowed from Stephan Oepen's slide



Computational Linguistics

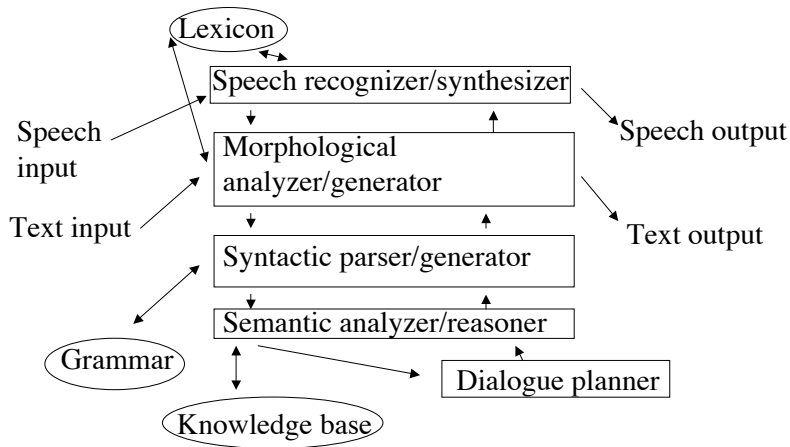
Wikipedia

University of Saarland

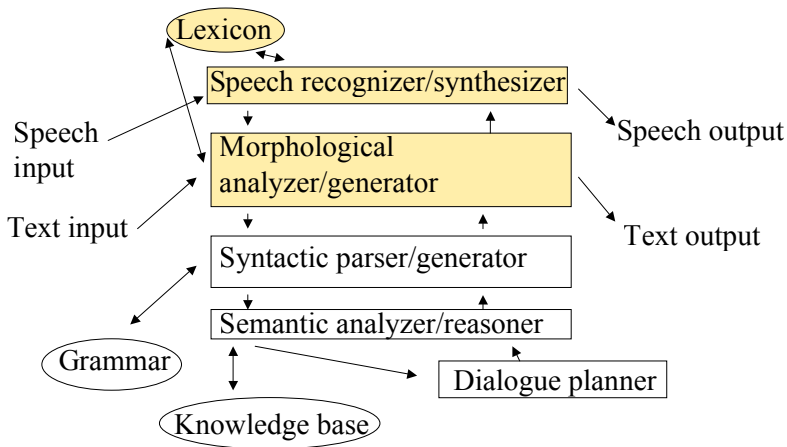


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A language module



Phonetics and Phonology



Articulatory phonetics

- ▶ how we use our mouth, vocal tract to produce speech sounds

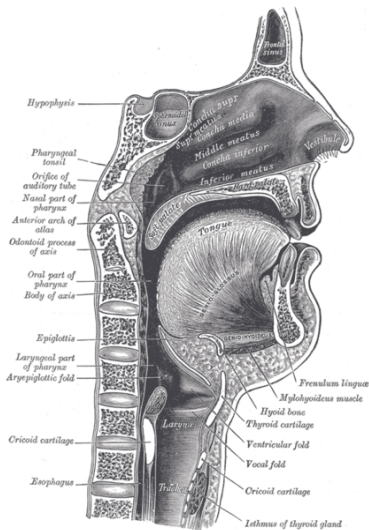


Articulatory phonetics

- ▶ how we use our mouth, vocal tract to produce speech sounds
- ▶ classification of speech sounds according to articulation



The vocal tract



From Wikipedia.



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<http://www.internationalphoneticalphabet.org/ipa/>

THE INTERNATIONAL PHONETIC ALPHABET (revised to 2005)

CONSONANTS (PULMONIC)											Glosses	
	Labiodental	Dental	Alveolar	Postalveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal			
Plosive	p b		t d		ʈ ɖ	c ɟ	k ɡ	q ɢ	ʕ	ʔ		
Nasal	m	ɱ	n			ɲ	ŋ	ɴ				
Tail	β		r			ʝ		ʁ				
Tap/Flap		ɸ	ɾ		ɽ							
Fricative	ɸ β	f v	θ ð	s z	ʃ ʒ	ç ʝ	x ɣ	χ ʁ	ħ ʕ	h ɦ		
Lateral fricative				ɬ ɮ								
Approximant		ʋ	j		ɻ	ɥ	ɰ					
Lateral approximant			l			ʎ	ʟ					

Where symbols appear in pairs, the one to the right represents a voiced consonant. Shaded areas denote articulations judged impossible.

CONSONANTS (NON-PULMONIC)

Clicks	Voiced implosives	Ejectives
◌ (Bilabial)	◌b	◌ [*] Examples:
◌ (Dental)	◌d	◌p [*] Bilabial
◌ (Postalveolar)	◌ɖ	◌t [*] Dental/alveolar
◌ (Palatoalveolar)	◌ɟ	◌k [*] Velar
◌ (Alveolar lateral)	◌ɟ̥	◌s [*] Alveolar (sibilant)

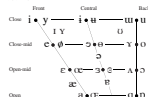
OTHER SYMBOLS

A	Vowelless labial-velar fricative	C	Alveolar palatal fricatives.
W	Vowelless labial-velar approximant	J	Vowelless alveolar lateral fricative
q	Vowelless labial-palatal approximant	fj	Simultaneous <i>f</i> and <i>x</i>
H	Vowelless epiglottal fricative		
ʕ	Vowelless epiglottal fricative		Allophones and double articulations can be represented by two symbols joined by a tie bar if necessary.
ʔ	Final glottal release		

DIACRITICS Diacritics may be placed above a symbol with a descender, e.g. \tilde{n} .

Vowels	n d	Really raised	b a	Dental	t d
Vowel	s f	Closely raised	b a	Apical	t d
Aspirated	t d ^h	Longest	b a	Labial	t d
More raised	ʔ	Labiodental	t ^h d ^h	Strident	ʃ
Less raised	ʔ	J	Palatal	t ^h d ^h	ʃ
Advanced	y	V	Vocalized	t ^h d ^h	ʃ
Retained	ɛ	Pharyngeal	t ^h d ^h	No audible release	ʃ
Continued	ɛ	Vocalized or pharyngeal	t ^h d ^h		
Mid-centralized	ɛ	Retained	ɛ	ʃ raised (strident release)	ʃ
Syllabic	n	Lowered	ɛ	ʃ raised (labiodental approximation)	ʃ
Nonsyllabic	ɛ	Advanced Tense Back	ɛ		
Rhotic	ɛ	Advanced Tense Back	ɛ		

VIDEOTELS



Where symbols appear in pairs, the one on the right represents a extended vowel

SUPRASEGMENTALS

ˈ Primary stress
 ˌ Secondary stress
 : Long e:
 ː Half-long eː
 ˘ Extra-short ĕ
 | Minor (foot) group
 || Major (intonation) group
 . Syllabic break: n̩.æk
) Linking (absence of a b

TUNER AND WORD ACCENT

LEVEI		CONTOUR	
\tilde{e}_{ste}	↖	\tilde{e}_{ste}	↗ Rising
\tilde{e}_{ste}	↖	\tilde{e}_{ste}	↘ Falling
\tilde{e}_{ste}	↖	\tilde{e}_{ste}	↖ High rising
\tilde{e}_{ste}	↖	\tilde{e}_{ste}	↗ Low rising
\tilde{e}_{ste}	↖	\tilde{e}_{ste}	↗ Rising falling
↓	Downstep	↘	Global rise
↑	Uptone	↘	Global fall



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The IPA chart for pulmonic consonants

CONSONANTS (PULMONIC)

© 2005 IPA

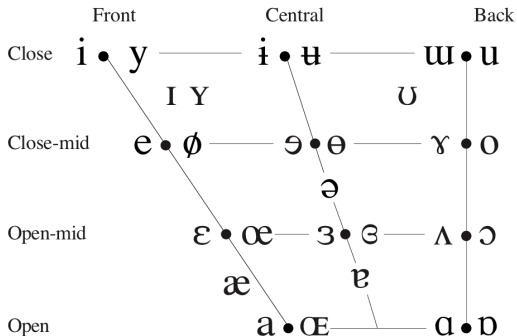
	Bilabial	Labiodental	Dental	Alveolar	Post alveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal
Plosive	p b			t d		ʈ ɖ	c ɟ	k ɡ	q ɢ		ʔ
Nasal	m	ɱ		n		ɳ	ɲ	ŋ	ɴ		
Trill	ʙ			r					ʀ		
Tap or Flap		ⱱ		ɾ		ɽ					
Fricative	ɸ β	f v	θ ð	s z	ʃ ʒ	ʂ ʐ	ç ʝ	x ɣ	χ ʁ	ħ ʕ	h ɦ
Lateral fricative				ɬ ɮ							
Approximant		ʋ		ɹ		ɻ	j	ɰ			
Lateral approximant				l		ɭ	ʎ	ʟ			



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The IPA chart for vowels

VOWELS



Where symbols appear in pairs, the one to the right represents a rounded vowel.



Acoustic phonetics

- ▶ the data from sound waves



Acoustic phonetics

- ▶ the data from sound waves
- ▶ can we recognise speech sounds from the acoustic data?



Acoustic phonetics

- ▶ the data from sound waves
- ▶ can we recognise speech sounds from the acoustic data?
- ▶ not just acoustic data: [McGurk effect](#), [video](#)

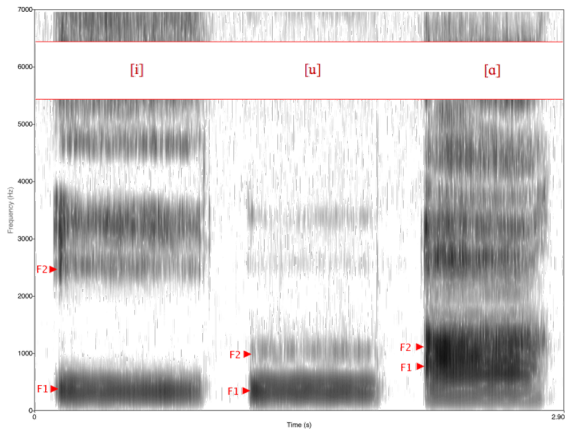


Acoustic phonetics

- ▶ the data from sound waves
- ▶ can we recognise speech sounds from the acoustic data?
- ▶ not just acoustic data: [McGurk effect](#), [video](#)
- ▶ continuous speech to discrete speech sounds, co-articulation



Spectrogram



From Wikipedia.



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Phonology

- ▶ phonemes (*kit*, *cat*)



Phonology

- ▶ phonemes (*kit*, *cat*)
- ▶ phonological rules ($[s]ip, [z]ip$)

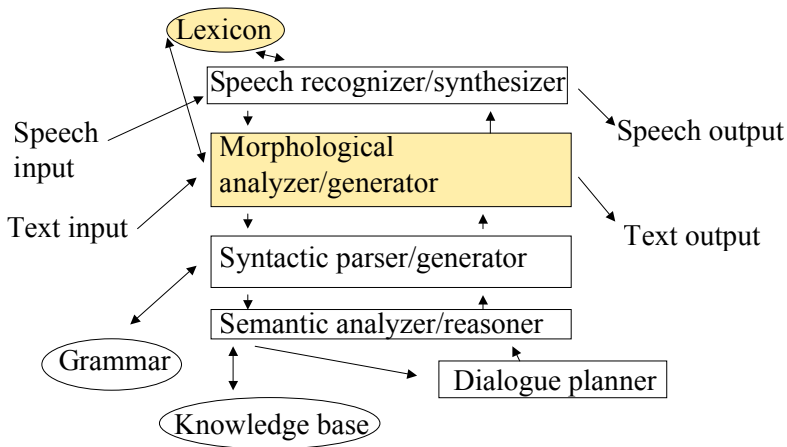


Phonology

- ▶ phonemes (*kit*, *cat*)
- ▶ phonological rules ($[s]ip, [z]ip - sip[s], zip[s] \approx bib[z], pub[z]$)



Morphology



Inflectional morphology

- ▶ different forms in a paradigm
- ▶ singular vs plural (*cat* vs *cats*, *run*, *runs*, *ran*)



Derivational morphology

- ▶ creating new words, perhaps of a different category, perhaps with a different meaning
- ▶ *clever* \approx *cleverness*, *able* \approx *ability*



Other morphological processes

- ▶ not clear if there is a clear boundary between morphology and syntax
 - ▶ cliticization – *John's coming, je l'ai vu*
 - ▶ compounding – language technology



Other morphological processes

- ▶ not clear if there is a clear boundary between morphology and syntax
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Other morphological processes

- ▶ not clear if there is a clear boundary between morphology and syntax
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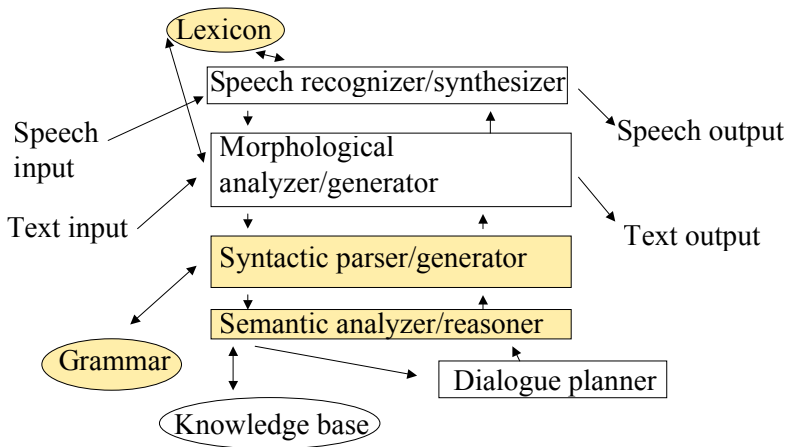


Other morphological processes

- ▶ not clear if there is a clear boundary between morphology and syntax
 - ▶ cliticization – *John's coming, je l'ai vu*
 - ▶ compounding – language technology course assessment
- ▶ sometimes not just a sum of meanings of sub-parts:
white house, White House



Syntax



Parts of speech

- ▶ *dog* – noun
- ▶ *run* – verb
- ▶ *the* – determiner, definite article



Construction types

- ▶ *the dog* – noun phrase
- ▶ *the dog ran* – sentence
- ▶ *the thief [who saw the policeman] ran into the shop* – relative clause
- ▶ *I wonder [who saw the policeman]* – embedded question

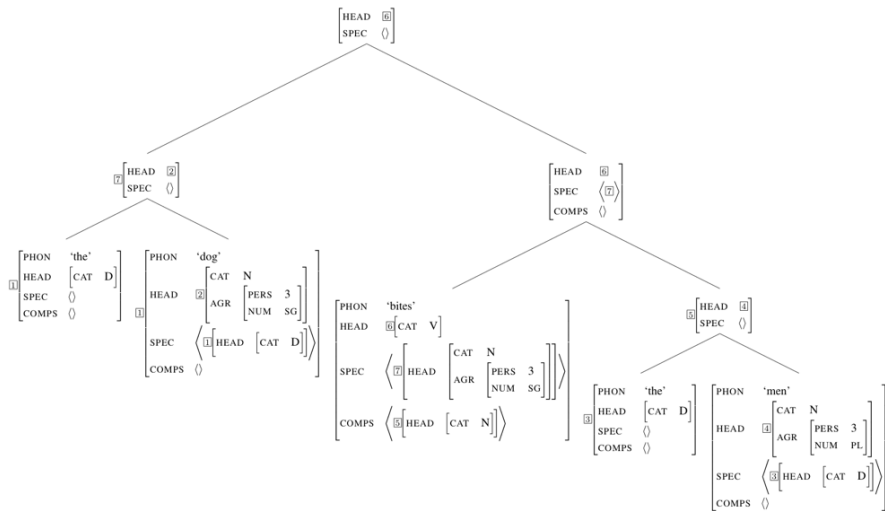


Grammars and grammar rules

- ▶ sentences may consist of a noun phrase followed by a verb phrase – $S \rightarrow NP VP$
- ▶ phrase structure grammars, context free grammars (Chomsky hierarchy)
- ▶ are natural languages context free?
- ▶ features **the dog run*, **the dogs runs*



Syntactic structures

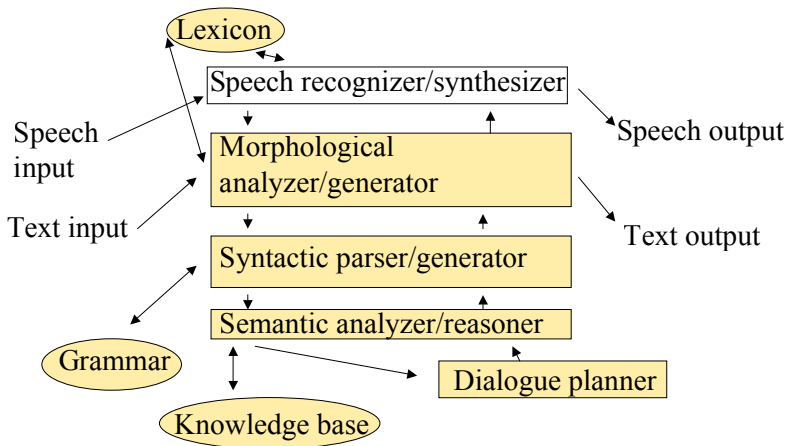


From [here](#).



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Semantics



Semantic properties and model theory

- ▶ “to know the meaning of a (declarative) sentence is to know the conditions under which it would be true”
- ▶ truth in a model



Logic

- ▶ propositional logic
- ▶ first order logic
- ▶ predicates, constants, variables, quantifiers
 - ▶ Every television presenter has a secret.
$$\forall x.(\text{television_presenter}(x) \Rightarrow \exists y.(\text{secret}(y) \wedge \text{have}(x, y)))$$
$$\exists y.(\text{secret}(y) \wedge \forall x.(\text{television_presenter}(x) \Rightarrow \text{have}(x, y)))$$
- ▶ model theory for logic
- ▶ inference



Pragmatics

- ▶ language in use



Pragmatics

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- ▶ speech acts (assert, query, ...)



Pragmatics

- ▶ language in use
- ▶ speech acts (assert, query, ...)
- ▶ language in context (deictic pronouns *I*, *you*, but also demonstratives (*this*, *that*) and tense)



Pragmatics

- ▶ language in use
- ▶ speech acts (assert, query, ...)
- ▶ language in context (deictic pronouns *I*, *you*, but also demonstratives (*this*, *that*) and tense)
- ▶ presuppositions (*my wife is coming* → *I have a wife*, *my wife isn't coming* → *I have a wife*)



Dynamic meaning

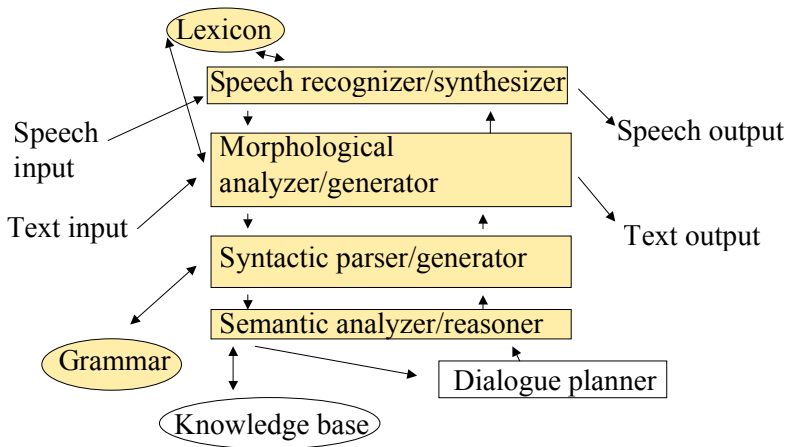


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Lexicon



Words and phrases

- ▶ “the lexicon is a list of words”



Words and phrases

- ▶ “the lexicon is a list of words”
- ▶ seems also to include phrases – *look up (the number)*, *keep track of (the score)*, *kick the bucket*



Words and phrases

- ▶ “the lexicon is a list of words”
- ▶ seems also to include phrases – *look up (the number)*, *keep track of (the score)*, *kick the bucket*
- ▶ more information than just the words: phonology, morphology, syntax semantics



A broader view

Some other areas of linguistics

... which may be relevant to language technology:

- ▶ historical linguistics
- ▶ comparative linguistics and language typology
- ▶ dialect studies
- ▶ sociolinguistics
- ▶ psycholinguistics (language acquisition, human language processing)



Language variation and universals

- ▶ languages are different but there's a limit on how different they are
- ▶ language universals



Language variation and universals

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 - ▶ Sam read the books in the living-room



Language variation and universals

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 - ▶ Sam read the books in the living-room
 - ▶ Did Sam read the books in the living-room?
 - ▶ *Living-room the in books the read Sam?



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 - ▶ Sam read the books in the living-room
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 - ▶ *Living-room the in books the read Sam?
 - ▶ Sam read the books which are in the living-room



Language variation and universals

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 - ▶ *Living-room the in books the read Sam?
 - ▶ Sam read the books which are in the living-room
 - ▶ Which room did Sam read the books in ____?



Language variation and universals

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- ▶ language universals
 - ▶ Sam read the books in the living-room
 - ▶ Did Sam read the books in the living-room?
 - ▶ *Living-room the in books the read Sam?
 - ▶ Sam read the books which are in the living-room
 - ▶ Which room did Sam read the books in ____?
 - ▶ *Which room did Sam read the books which are in ____?



Everybody can talk



Everybody can talk

- ▶ ...except perhaps because of sickness, developmental characteristics or unusual social conditions



Everybody can talk

- ▶ ... except perhaps because of sickness, developmental characteristics or unusual social conditions
- ▶ native speakers

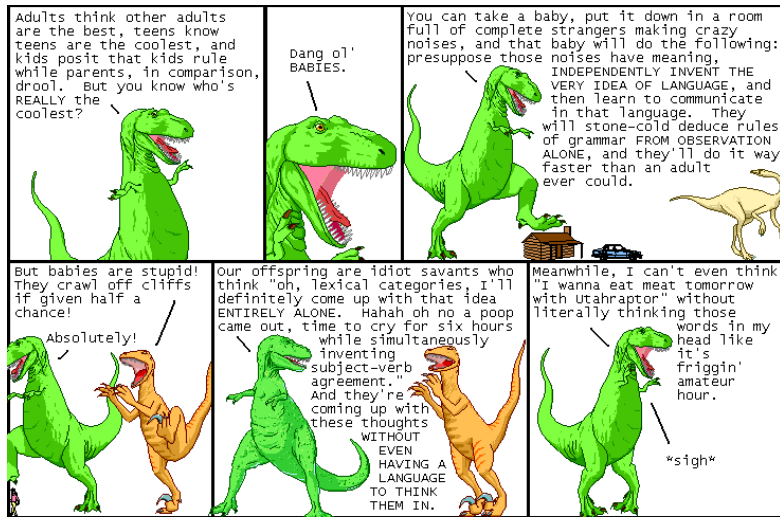


Everybody can talk

- ▶ ... except perhaps because of sickness, developmental characteristics or unusual social conditions
- ▶ native speakers
- ▶ linguistic (un)consciousness (lexicon vs grammar rules)



Language acquisition



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www.qwantz.com

From here.



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Linguistics and psychology

- ▶ developmental psychology
- ▶ human processing



Linguistics and psychology

- ▶ developmental psychology
- ▶ human processing
- ▶ should language technologists be concerned with this?



Linguistics and psychology

- ▶ developmental psychology
- ▶ human processing
- ▶ should language technologists be concerned with this?
- ▶ should language technology systems imitate humans?



Why is linguistics (and language technology) difficult?

- ▶ natural languages are complex



Why is linguistics (and language technology) difficult?

- ▶ natural languages are complex
- ▶ interaction with context



Why is linguistics (and language technology) difficult?

- ▶ natural languages are complex
- ▶ interaction with context
- ▶ multimodality, body language

Why is linguistics (and language technology) difficult?

- ▶ natural languages are complex
- ▶ interaction with context
- ▶ multimodality, body language
- ▶ difficult to give a precise scientific theory of our linguistic behaviour



Human languages and other languages

- ▶ animal languages
- ▶ artificial languages (logic, programming languages)
- ▶ human languages



Some properties of human languages



Some properties of human languages

- ▶ displacement (talking about things not present, time/tense, negation, (im)possibilities)



Some properties of human languages

- ▶ displacement (talking about things not present, time/tense, negation, (im)possibilities)
- ▶ arbitrary (compare different words for common objects in unrelated languages)



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- ▶ arbitrary (compare different words for common objects in unrelated languages)
- ▶ productive (take any sentence, can you create a longer sentence which contains it?)



Some properties of human languages

- ▶ displacement (talking about things not present, time/tense, negation, (im)possibilities)
- ▶ arbitrary (compare different words for common objects in unrelated languages)
- ▶ productive (take any sentence, can you create a longer sentence which contains it?)
- ▶ discrete (digitisation)