

Stephanie D. O’Keefe

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Education

09/2010 – 01/2017 **University of Rochester**
Rochester, NY PhD in Social-Personality Psychology (thesis T.02 below)
MA in Social-Personality Psychology
Advisor: Harry T. Reis
Committee: Miron Zuckerman and Kathi Heffner

09/2006 – 06/2010 **University of California Santa Barbara**
Santa Barbara, CA B.A. in Psychology (thesis T.01 below)
Graduated with High Honors (Top 6 %)
Advisor: Shelly Gable

Professional Experience

01/2017 – present **University of Michigan, Computer Science and Engineering Research Specialist**
Ann Arbor, MI Prepared IRB submissions, supervised data collection, and maintained regulatory documents and files for the Dialog Advisor for Education (DiAE) project, Coordinated CROMA lab activities by scheduling meetings, leading and preparing materials for meetings, and evaluating performance of lab members, Collaboratively developed and led research tutorials for CROMA lab, Managed teaching assistants’ efforts, maintained course materials, and regularly updated course webpage.

07/2015 – 04/2016 **Lead Study Coordinator for Scribe program testing at Legion Labs LLC**
Pittsburgh, PA Orchestrated testing Scribe, a crowdsourcing transcription program, Created documentation describing how to run test trials and edited audio files used in trials, Hired workers through Upwork, scheduled trials, conducted trials online, and led user experience interviews, Programmed and administered follow-up surveys using Google forms.

- 05/2012 – 12/2016 **Data Analyst at the Center for Excellence in Teaching and Learning at the University of Rochester**
 Rochester, NY Documented the effectiveness of the Workshop program on course performance using the following statistical techniques: t-tests, Pearson correlations, logistic regression, and ordinary least squares regression. Composed technical data reports with figures and tables summarizing the effectiveness of the Workshop program. Trained new employees on how to conduct statistical analyses and how to construct technical reports. Organized and restructured folders in shared drive on the University of Rochester server. Co-led focus groups with students regarding their experiences in the Workshop program.
- 01/2012 – 12/2016 **Research Assistant for Long QT Syndrome Ecological Momentary Assessment Project at the University of Rochester**
 Rochester, NY

Responsible for regularly updating online file repository by reformatting and uploading data files, Kept detailed records of data restructuring and merging process, Formatted, merged, and organized a large dataset consisting of ecological momentary assessment data, Analyzed survey data using hierarchical linear modeling methods, Composed annual quantitative reports summarizing demographics, survey compliance, and survey item averages, Independently developed research questions to test using this data, conducted analyses, presented results at an academic conference, and collaborated in writing a manuscript describing the research findings.

Publications

Conference Papers

- C.02 Lee, S.W., Zhang, Y., Wong, I., Yang, Y., **O'Keefe, S.D.**, & Lasecki, W.S. SketchExpress: Remixing Animations For More Effective Crowd-Powered Prototyping Of Interactive Interfaces. In *Proceedings of the ACM Symposium on User Interface Science and Technology (UIST 2017)*. Quebec City, Canada. 2017. [22 % Acceptance Rate]

Peer Reviewed Journals

- J.02 Reis, H. T. & Lee, K.Y., **O'Keefe, S. D.**, & Clark, M. S. (Under Review). Perceived Partner Responsiveness Promotes Intellectual Humility. *Journal of Personality and Social Psychology*.
- J.01 Reis, H. T., **O'Keefe, S. D.**, & Lane, R. D. (2016). Fun is more fun when others are involved. *The Journal of Positive Psychology*, 1-11.

Book Chapters

- B.01 Reis, H. T., de Jong, D. C., Lee, K. Y., **O'Keefe, S. D.**, & Peters, B. J. (2016). Promoting intimacy: Strategies suggested by the appetitive side. In C. R. Knee & H. T. Reis (Eds.), *Positive approaches to optimal relationship development*. New York: Cambridge University Press.

- T.02 **O'Keefe, S.D.** (2017). Willingness to express gratitude: The role of self-regulation and self-focus. *University of Rochester PhD Thesis*, Rochester, NY, USA, May.
- T.01 **O'Keefe, S.D.** (2010). Closeness and interconnectedness in romantic relationships and social comparison. *University of California Santa Barbara Honor's Thesis*, Santa Barbara, CA, USA, June.

Professional Presentations

- P.05 **O'Keefe, S.D.**, & Reis, H.T. (2015, July). *Gratitude expression in romantic relationships: The role of self-control*. Poster presentation at the International Association of Relationship Research mini-conference on self-regulation and close relationships, Amsterdam, The Netherlands.
- P.04 **O'Keefe, S.D.**, & Reis, H.T. (2015, May). *Low self-control as a road block to gratitude expression*. Poster presentation at the annual Social Psychologists Around Western New York conference, Buffalo, NY.
- P.03 **O'Keefe, S.D.**, & Wray-Lake, L. (2015, February). *Individual differences in positive social experiences on well-being*. Poster presentation at the annual Society for Personality and Social Psychology conference, Long Beach, CA.
- C.01 **O'Keefe, S.D.**, Reis, H.T., & Lane, R.D. (2014, July) *Is fun more fun when others are involved?* Paper presentation at the biennial International Association of Relationship Research conference, Melbourne, Australia.
- P.02 **O'Keefe, S.D.**, & Reis, H.T. (2014, February). *It's more fun with a friend: The effects of social context on daily emotional experiences*. Poster presentation at the annual Society for Personality and Social Psychology conference, Austin, TX.
- P.01 **O'Keefe, S.D.**, Caprariello, P.A., & Reis, H.T. (2012, January). *The role of relationships in stereotypes regarding material and life experience purchases*. Poster presentation at the annual Society for Personality and Social Psychology conference, San Diego, CA.

Teaching

- 09/2016 – 12/2016 **Teaching Assistant – Relationship Processes and Emotions (CSP 263)**
University of Rochester
- 09/2015 – 12/2015 **Teaching Assistant – Relationship Processes and Emotions (CSP 263)**
University of Rochester
- 05/2015 – 07/2015 **Instructor – Social Psychology (CSP 161)**
University of Rochester
- 01/2015 – 05/2015 **Teaching Assistant – Introduction to Psychology (PSY 101)**
University of Rochester

05/2014 – 07/2014 **Instructor – Psychology of Gender (CSP 267)**
University of Rochester

01/2014 – 05/2014 **Teaching Assistant – Behavioral Medicine (CSP 283)**
University of Rochester

05/2013 – 07/2013 **Instructor - Psychology of Gender (CSP 267)**
University of Rochester

04/2013 – 05/2013 **Participant - Introduction to Teaching Workshop**
University of Rochester

01/2013 – 05/2013 **Teaching Assistant – Behavioral Medicine (CSP 283)**
University of Rochester

09/2013 – 12/2013 **Teaching Assistant – Introduction to Psychology (PSY 101)**
University of Rochester

09/2011 – 12/2011 **Teaching Assistant – Psychology of Gender (CSP 267)**
University of Rochester

01/2011 – 05/2011 **Teaching Assistant – Behavioral Medicine (CSP 283)**
University of Rochester

09/2010 – 12/2010 **Teaching Assistant – Relationship Processes and Emotions (CSP 263)**
University of Rochester

Service

Academic Department

2014 – 2015 Social Psychology Topics Meeting Organizer