Python Exercise 13 & 14 & 15

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1 Instructions

Finish the following exercises without referring to your notes on a piece of paper and scan a PDF file by 20:59 PM CST, Jan 24. The exercise takes no more than 40 minutes in total. Record the time it takes to finish, and write it down at the end of your answers.

2 Class Recap

In today's lesson, we went through sublists, list copying, nested loop, Zelle graphics, types of looping through list. We are going to do some practices in these areas.

Codes for every classes can be accessed here.

3 Sublists

- 1. Suppose we have a list called digits = [[1,2,3],[4,5,6],[7,8,9]]. Write down the following results.
 - (a) digits[0]
 - (b) digits[1:]
 - (c) digits[::-1]
 - (d) digits[0:2][1][0]
 - (e) len(digits)
 - (f) len(digits[0])
 - (g) len(digits) == len(digits[0])
- 2. Write a program to print all individual elements in the list digits. For example, 1,2,3...

4 List Copying

1. Suppose we use the same list digits, write down the value of digits after the following procedures.

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(a) theNine = digits[2][2]; theNine = 100
(b) digits[1][1] = 100
(c) slice = digits[1][:]; slice[1] = 100
(d) secondTwo = digits[1:]; secondTwo[0][0] = 100
```

5 Nested Loop

- 1. Use for loop to print a multiplication table from 1 to 10.
- 2. If lst1 = [1, 3, 5, 7, 8]; lst2 = [2, 2, 7, 9, 7], write a nested loop to find out all the pairs that sum up to 10 from these two lists.

6 Iteration On Loop

1. For a list digits = list(range(100)), write a program to output the all entries timing its index in a single string.