Student survey for Module-based Learning in Linear Algebra with Open Education Resources (Pre Module-based Learning Survey)

Q1 Confirm you have signed the consent form	
Q2 I am interested in using the approach of modul O Yes (1) O No (2)	e-based learning to learn course material?
Q3 I learn best when the instructor uses the follow O Traditional Lecture (1) O Flipped Classroom (2) O Inquiry-based Learning (3) O Module-based Learning (4)	ring format?
Q4 I would prefer a smaller daily homework of a slonger traditional homework assignment with all to Yes (1) O No (2)	
Q5 In other courses I like access to course materia O Yes (1) O No (2)	als online (e.g., through Blackboard etc.)?
Q6 I have taken another course with the module-b O Yes, many times (1) O Yes, only once before (2) O No (3)	ased learning format:
Q7 What is your biggest reservation after hearing	the idea of module-based learning?
Q8 I read the course material before coming to the Always or Almost Always (1) O Sometimes (2) O Rarely (3) O Never (4)	e corresponding lecture:

Q9 What grade did you expect to receive coming into this course (MTH 288)?
O A (1) O B (2)
O C (3)
O D, F, W (4)
Q10 What is your current GPA?
O 3.5-4.0 (1)
O 3.0-3.5 (2)
O 2.5-3.0 (3)
O 2.0-2.5 (4)
O Below 2.0 (5)
Q12 Do you ever discuss course homework problems or problems that have been gone over in
class with other students?
O Always or Almost Always (1)
O Sometimes (2)
O Rarely (3)
O Never (4)
Q13 I am comfortable using technology integrated into a classroom setting: O Strongly Agree (1) O Agree (2) O Indifferent (3) O Disagree (4) O Strongly Disagree (5)
Q14 I took this course (MTH 288) for the following reasons (select all that apply):
O It is required for my Major/Minor (1)
O I am generally interested in the subject (2)
O I heard the instructor is good or interesting (3)
O A friend recommended this course (4)
O I don't want or need to be here (5)
Q15 What is the highest-level math course you have taken before this semester? O 100 level (e.g., Calculus I, II) (1) O 200 level (e.g., Calc III, Diff Eq., Discrete Math etc.) (2)
O 300 level (e.g., Numerical Analysis, Number Theory, Geometry etc.) (3)
O 400 level (e.g., Math Modeling, Abstract Algebra, Real Analysis, etc.) (4)