Student survey for *Module-based Learning in Linear Algebra with Open Education Resources*

(Post Module-based Learning Survey)

Q1	Confirm you have signed the consent form
O	Use of small modules to learn course material helped me in learning the material? Yes (1) No (2)
	I learn best when the instructor uses the following format? Traditional Lecture (1)
	Flipped Classroom (2)
	Inquiry-based Learning (3)
	Module-based Learning (4)
Q4 trad	I prefer the daily module homework of a few problems on a specific topic than a weekly longer itional homework assignment with all the prior week's topics together?
	Yes (1)
O	No (2)
ansv	I like that I can access the modules online and get immediate feedback on the correctness of my wer? Yes (1) No (2)
	I would take another course with the module-based learning format: Yes, in any case (1)
	Yes, but only if taught by my current instructor (2)
O	No (3)
	What could have improved your opinion of module-based learning? What are some of the pros and s you experienced when interacting with this format?
O O	I read the course material or modules before coming to class for the given lecture: Always or Almost Always (1) Sometimes (2) Rarely (3)
O	Never (4)
Q9 '	What grade did you expect to receive coming into this course (MTH 288)?

0	A(1)
O	B (2)
O	C (3)
O	D, F, W (4)
	0 What grade do you expect to receive now at the end of the course?
	A (1)
	B (2)
	C (3)
0	D, F, W (4)
Q11 (If Applicable) Does the Open Textbook used in the course help facilitate the module-based learning?	
\mathbf{O}	Yes, they work well together (1)
\mathbf{O}	It neither helps nor hurts (2)
O	No, it actually made using the modules worse (3)
Q12 Did you discuss the problems in the module with other students as you worked on them? • Always or Almost Always (1)	
	Sometimes (2)
	Rarely (3)
0	Never (4)
O	3 I enjoyed the module-based learning approach to linear algebra in this course: Strongly Agree (1)
	Agree (2)
	Indifferent (3)
	Disagree (4)
J	Strongly Disagree (5)
	4 I would recommend a module-based learning approach to linear algebra to someone else:
	Strongly Agree (1)
0	Agree (2)
0	Indifferent (3)
	Disagree (4)
0	Strongly Disagree (5)
Q15 Could this approach be generalized for other undergraduate math courses?	
\mathbf{O}	Yes, in any case (1)
\mathbf{O}	Yes, but only lower level courses (e.g., 100-200 level) (2)
O	No (3)