This document contains the questions and options from the 2018 Demographic Survey copied verbatim from the Google Form. A back of of the questions is saved in the file menu. Changes can be made to this document, but please flag them in **bold**.

Each section is a specific section (a page) in the overall survey as one would see while taken the survey. Each section will start on its own page for separationg purposes. In each section, the subsection title is the question with a lists giving the options. The type of response is also indicated.

2015 SDSS-IV Demographics

Welcome! Once again, the SDSS is surveying the basic demographics of the Collaboration's membership and leadership. Building off the 2014 SDSS-IV Demographics Survey (Lundgren et al. 2015), the goal is to track changes in SDSS-IV's makeup over time. In addition, several new questions have been added to this 2015 Demographics Survey in response to feedback from SDSS-IV members. The results of these and future surveys will (1) assist the Collaboration in understanding the involvement of its members, and (2) assist all members in taking maximum advantage of the opportunities offered within SDSS. We welcome and appreciate the help of ALL SDSS-IV participants, regardless of level of involvement, in sharing their experiences and gathering a large sample!

For the purposes of this survey, we intend "leadership" and "leadership role" to refer to any role whose tasks or responsibilities include making decisions that affect other people and the survey, organizing regular project discussions or meetings, professional mentoring, or influencing/directing others in their tasks.

ALL QUESTIONS ARE OPTIONAL, but each will help address specific concerns of the Sloan Foundation and the SDSS-IV's leadership and project committees. We also emphasize that, besides the responses provided in this survey, no identifying or personal information is transmitted.

Thank you!

Career Information

1. My current career position is best described as:

[Multiple Choice]

- Undergraduate student
- Graduate student

0	Postdoc
0	Junior faculty
0	Senior faculty
0	Research scientist
0	Emeritus
0	Administration
0	Other:
2. I red	ceived my highest professional degree years ago:
[Mu	Iltiple Choice]
0	Still in degree program
0	0-5 years
0	6-10 years
0	11-15 years
0	16+ years
Expe	rience with SDSS
	rience with SDSS mpared with last year (2014), my general involvement with SDSS has:
1. Cor	
1. Cor	mpared with last year (2014), my general involvement with SDSS has:
1. Cor	mpared with last year (2014), my general involvement with SDSS has:
1. Cor [Mu	mpared with last year (2014), my general involvement with SDSS has: Iltiple Choice] Decreased
1. Cor [Mu	mpared with last year (2014), my general involvement with SDSS has: Iltiple Choice] Decreased Remained roughly the same
1. Cor	mpared with last year (2014), my general involvement with SDSS has: Iltiple Choice] Decreased Remained roughly the same Increased
1. Cor [Mu o o o o o o o o o o o o o o o o o o o	mpared with last year (2014), my general involvement with SDSS has: Iltiple Choice] Decreased Remained roughly the same Increased Other:
1. Cor [Mu	Inpared with last year (2014), my general involvement with SDSS has: Itiple Choice] Decreased Remained roughly the same Increased Other: participation in SDSS has been helpful for the advancement of my career:
1. Cor [Mu	Intiple Choice] Decreased Remained roughly the same Increased Other: participation in SDSS has been helpful for the advancement of my career: Intiple Choice]
1. Cor [Mu	mpared with last year (2014), my general involvement with SDSS has: Iltiple Choice] Decreased Remained roughly the same Increased Other: participation in SDSS has been helpful for the advancement of my career: Iltiple Choice] Strongly Disgree
1. Cor [Mu o o o o o o o o o o o o o o o o o o o	mpared with last year (2014), my general involvement with SDSS has: Iltiple Choice] Decreased Remained roughly the same Increased Other: participation in SDSS has been helpful for the advancement of my career: Iltiple Choice] Strongly Disgree Disagree

- Unsure
 3. I have missed all or part of a telecon or collaboration meeting because it conflicted with family constraints:

 [Multiple Choice]

 Never
 Rarely
 Occasionally
 Often

 4. The SDSS fosters an inclusive climate:

 [Multiple Choice]
 - Strongly Disagree
 - o Disagree
 - Neutral
 - Agree
 - Strongly Agree
 - Unsure
- 5. Do you have any suggestions for how the climate of SDSS could be improved?

[Free Response]

Demographic Information

1. My primary home institution is located in:

[Multiple Choice]

- Africa
- Asia
- o Australia / Pacific Islands
- Europe
- North America (Canada, USA)
- o Meso/Central America (including Mexico)
- South America

2. I identify my ethnicity (or nationality, if more appropriate) as:
[List all that apply.]
3. I consider myself to be a racial/ethnic minority at my current institution:
[Multiple Choice]
∘ Yes
o No
 Unsure
4. I identify my gender as:
[Multiple Choice]
o Female
• Male
Non-binary
o Other:
5. I consider myself a member of the LGBT (lesbian, gay, bisexual, transgender) community:
[Multiple Choice]
• Yes
∘ No
6. I identify as having a sensory, physical, or mental disability:
[Multiple Choice]
• Yes
∘ No
 Unsure
7. I consider my partnership status to be:
[Multiple Choice]
 Single
Married
Unmarried Partnership
Other:

8. I have children:
[Multiple Choice]
Yes
• No
9. The highest level of education completed by my parent or guardian: (Please select for parent with highest level of education)
[Multiple Choice]
Did not complete primary school
Primary school
High school
Some college
College graduate
Master's degree
Professional degree
PhD / Doctoral degree
eadership in SDSS
1. I was/am also involved in SDSS-III:
[Multiple Choice]
• Yes
o No
 (If "Yes" to the above) I consider(ed) myself to be in a leadership or decision-making role (official or unofficial) within SDSS-III: At any level – overall project, committees, and/or within BOSS, SEGUE-II, MARVELS, and/or APOGEE
[Multiple Choice]
 Yes
• No
3. I currently consider myself to be in a leadership or decision-making role (official or unofficial) within SDSS-IV: At any level – overall project, committees, and/or within eBOSS, TDSS, SPIDERS, MaNGA, and/or APOGEE-2

[Multiple Choice]

 Yes 	
• No	
4. Compared with last year (2014), my involvement with leadership activities in SDSS has:	
[Multiple Choice]	
o Decreased	
Remained roughly the same	
o Increased	
o Other:	
5. The primary role in which I lead others is officially recognized within the survey: e.g., a named position on an org chart	
[Multiple Choice]	
o Yes	
o No	
 Unsure 	
6. Which activity(ies) best describes your leadership role?	
[Check all that apply.]	
Making decisions that affect other people's tasks	
Making decisions that affect funding or operations	
Professional mentorship of junior colleagues	
 Organization of regular scientific or technical meetings or discussions 	
o Other	
7. I ended up in this role via:	
[Check all that apply.]	

- Was explicitly encouraged to apply for position
- Responded to open call for applications
- $\circ\;$ Was asked to fill position without a formal application
- o Position was defined around work I was already doing
- Was asked by others to take on tasks that ended up defining this role

- Other
 8. This role is an SDSS-funded position (Full or partial salary):
 [Multiple Choice]
 Yes
- 9. My decision to take on this leadership role has been beneficial for my career:

[Multiple Choice]

o No

- Strongly Disagree
- Disagree
- Neutral
- Agree
- o Strongly Agree
- Unsure