

Conditions:

Given basic Moroccan vocabulary and a series of statements, the learner will identify Moroccan numbers in both written and spoken form.

Standard:

1. Learner will be able to identify Moroccan numbers in written and spoken form.

Performance Steps:

1. Learner completes activities.
2. Learner successfully completes evaluation.

Evaluation Preparation:

Setup: At test site, provide learner with a computer that has Moroccan Headstart2 installed, headphones, and a microphone.

Brief Learner: Tell the learner to complete the six activities, which will prepare them for the Evaluation. The activity descriptions follow.

Activity Descriptions

1. Introduction to Task-Related Vocabulary

Purpose: To become familiar with Moroccan numbers through translation matching.

Directions: Select an English phrase on the left and activate the matching video. A selection of Moroccan text will appear on the right. Select the best option to match the English text you selected.

2. Word Scramble

Purpose: To practice oral and written recognition of Moroccan numbers by rearranging letters within keywords.

Directions: Click on the play button to hear the keyword. Use your mouse to rearrange the letters in the correct order. Letters will turn green when they are in the correct place. Use the arrows in the bottom right corner to navigate between sets. The step is complete when all words have been correctly arranged.

3. Key Terms Recognition in Short Phrases

Purpose: To practice recognition of key terms related to Moroccan numbers.

Directions: Click the play button to listen to a key phrase that matches one of the three images on the screen. Drag the key term to the box below the matching image. Repeat this for all of the three spoken phrases, then proceed to the next screen.

4. Conversation Sequencing

Purpose: To practice identifying key terms within parts of a conversation by placing parts in the correct order.

Directions: The screen contains six play buttons, each representing a phrase taken from a conversation between two people. Listen to each of the phrases and drag them to their correct location, matching both the order and the person speaking, on the left and right of the screen. The text at the top of the screen includes descriptions for each of the people in the conversation; holding your cursor over this

text will show you an English translation. Once you have correctly arranged the conversation you will see it acted out on the screen.

5. Conversation Completion I

Purpose: To practice recognition of vocabulary related to single-digit numbers through exchange completion in dialogues.

Directions: Listen to each audio file by selecting the play buttons at the bottom of the screen. Drag the audio that best fits the missing portion of the conversation above into the empty speech bubble. You will see the text appear in the bubble if your selection is correct. Continue through the screens, filling in the missing text with the correct sound files.

6. Writing Practice

Purpose: To practice writing numbers in Moroccan.

Directions: Select a word by clicking on it from the menu. Play the video to see how the word is written. Practice writing the word using your mouse.

Evaluation

Brief Learner: Click the Play button. Select the corresponding image. Use the arrows to move between sets. Click submit once you have selected an answer for each set.

GO: learner receives feedback and moves on to the next Task; NO GO: learner receives feedback and returns to the Steps to review.

Performance Measure

Learner successfully recognizes numbers in Moroccan.

GO	NO GO
<input type="checkbox"/>	<input type="checkbox"/>

Evaluation Guidance

Score learner GO if the performance measure is passed. Score learner NO GO if the performance measure is failed. If the learner scores NO GO, learner retrains on this entire task.