

1 Pretest

1. Given the equation $x^2 - 4x + 3 = 0$,

- (a) Write the solution set using set-builder notation

Using the quadratic equation we quickly get $x = \frac{4 \pm \sqrt{16-12}}{2} = 1, 3$ thus, our solutions are $-1, -3$. Putting this into set-builder notation we have: $\{x | x = -1, -3\}$.

- (b) Write the solution set in roster notation

Simply applying the answer from the previous problem into roster notation: $\{-3, -1\}$.

2. (a) Show that $(A \cap B) \cup C$ and $A \cap (B \cup C)$ need not be the same set.

Writing this out formally: $\forall a$ s.t. $a \in A$ and $a \in B$ we result in a new set, say, D ; then let $(A \cap B) \cup C = E$, then $E = a \in D$ or $x \in C$. In the case that $A \cap (B \cup C) : \forall b$ s. t. $b \in B$ and $b \in C$ which we let form into a new set D ; let $A \cap (B \cup C) = E$, then $E = b \in D$ or $x \in A$. An example to demonstrate this is as follows: $E_1 = (\{1, 2, 3, 4\} \cap \{2, 3, 4, 5\}) \cup \{3, 4, 5, 6\} = \{2, 3, 4, 5, 6\}$ and $E_2 = \{1, 2, 3, 4\} \cap (\{2, 3, 4, 5\} \cup \{3, 4, 5, 6\}) = \{1, 2, 3, 4, 5\}$. Notice that $E_1 \neq E_2$.

- (b) What is the most general case in which $(A \cap B) \cup C$ and $A \cap (B \cup C)$ are the same?

When they are all the empty set.

- (c) What is wrong with the expression $A \cap B \cup C$?

It is not well defined as it is unclear which operation takes precedence.

3. Let $A = \{1, 2, 3\}$

- (a) How many elements belong to the set $\{f | f : A \rightarrow A\}$?

$\mathcal{P}(f) = 2^3 = 8$.

- (b) How many of these elements are one-to-one?

All of them, in fact, they are also onto and all bijective.

- (c) If $f(1) = 2, f(2) = 3$, and $f(3) = 1$, describe $f^{-1} : A \rightarrow A$.

The inverse function can be described by the transformations $2 \mapsto 1$ and $3 \mapsto 2$ and $1 \mapsto 3$.
Alternatively: $f^{-1}(2) = 1, f^{-1}(3) = 2$, and $f^{-1}(1) = 3$.

4. Define f by

$$f(x) = \begin{cases} 2 - x, & 0 \leq x \leq 2 \\ 0, & \text{otherwise} \end{cases}.$$

- (a) $f(-x)$

- (b) $-f(x)$

- (c) $f(x+3)$

- (d) $f(2x+3)$

These are far too trivial, so I will not be doing them.

5. Let f and g be defined by:

$$f(x) = \frac{x^2 - 9}{x - 3}$$

$$g(x) = x + 3.$$

(a) How do f and g differ?

f has a point of removable discontinuity at $x = 3$; g does not.

(b) Does $\lim_{x \rightarrow 3} \frac{x^2 - 9}{x - 3} = \lim_{x \rightarrow 3} (x + 3)$?

Yes, it does. As said, the point of discontinuity is removable, observe:

$$f(x) = \frac{x^2 - 9}{x - 3} = \frac{(x + 3)(x - 3)}{(x - 3)} = (x + 3).$$