



# 清華大學資訊工程系 面試簡報

受試者：板橋高中吳邦寧

# 個人簡介－吳邦寧

- 板橋高中資訊社社長
- 「那個傳說中的笨蛋」
  - 穿著賽亞人裝上台領獎
- 清大資工營



比賽頒獎盜攝留念

# 英文能力證照

- TOEIC
- 840

- GEPT
- 中級初試通過

**ETS TOEIC LISTENING AND READING OFFICIAL SCORE CERTIFICATE**

吳邦寧  
WU PANG NING  
Name

2002/04/26  
Date of Birth  
(yyyy/mm/dd)

20015306  
Registration Number

2020/03/08  
Test Date  
(yyyy/mm/dd)

Individual (March 2020)  
Client

**LISTENING**  
Your Score: 455

**READING**  
Your Score: 385

**TOTAL SCORE**  
840

Copyright © 2018 by Educational Testing Service.  
All rights reserved. ETS, the ETS logo and TOEIC are registered trademarks of Educational Testing Service in the United States of America and other countries throughout the world.

ETS臺灣區總代理台北教育有限公司為確保成績使用單位辨識本成績單之真實性，提供智慧手機使用之專屬應用程式服務。成績使用單位可下載智慧手機上之官方應用程式，並依照該應用程式之說明書進行驗證。  
TOEIC成績單為考生本人之隱私與個人資料，使用本專屬應用程式之用戶，該應用程式已取得考生同意，並具有該成績單之權利。該成績單使用本應用程式，以便讓個人資料保護法之規範穩定。  
TOEIC成績單僅限於，可查驗期間及測驗日後兩年內。

TOEIC成績單查詢應用程式  
Android版 iOS版

**LISTENING**  
Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:  
• They can infer the central idea, purpose, and basic content of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.  
• They can infer the central idea, purpose, and basic content of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.  
• They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.  
• They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when the information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.  
To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

**READING**  
Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:  
• They can infer the central idea and purpose of a written text, and they can make inferences about details.  
• They can read for meaning. They can understand factual information, even when it is paraphrased.  
• They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.  
• They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.  
• They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.  
To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table." If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

**ABILITIES MEASURED**  
PERCENT CORRECT OF ABILITIES MEASURED

Can infer gist, purpose, and basic content based on information that is explicitly stated in short spoken texts	88%
Can infer gist, purpose, and basic content based on information that is explicitly stated in extended spoken texts	150%
Can understand details in short spoken texts	87%
Can understand details in extended spoken texts	92%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	85%

**ABILITIES MEASURED**  
PERCENT CORRECT OF ABILITIES MEASURED

Can make inferences based on information in written texts	80%
Can locate and understand specific information in written texts	78%
Can connect information across multiple sentences in a single written text and across texts	64%
Can understand vocabulary in written texts	95%
Can understand grammar in written texts	80%

HOW TO READ YOUR SCORE REPORT:  
Percent Correct of Abilities Measured  
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.  
Note: TOEIC scores more than two years old cannot be reported or validated.

Copyright © 2018 by Educational Testing Service.  
All rights reserved. ETS, the ETS logo and TOEIC are registered trademarks of Educational Testing Service in the United States of America and other countries throughout the world.

3274

**ITIC 英語言詞測驗中心**  
THE LANGUAGE TRAINING & TESTING CENTER

交寄日期  
105/05/25

23666  
新台北市城區  
中華路一段29號21樓  
吳邦寧 先生/小姐 收  
(#542)  
0

003358

大宗郵資已付掛號函件  
第 859662 號  
859662 100284 18 23666 3

**EPT 全民英語能力分級檢定測驗成績單**  
General English Proficiency Test Examinee's Score Record

吳邦寧 級數 Level 中級 Intermediate

身分證字號 ID No. F131460069 測驗日期 Test Date 2016/05/07

出生年月日 Date of Birth 2002/04/26 准考證號碼 Reg. No. 542-01-03175

聽力 Listening	閱讀 Reading	口說 Speaking	寫作 Writing
99	84	*****	*****
達總讀(初試)通過標準 Pass		*****	

「全民英語能力分級檢定測驗」通過標準  
General English Proficiency Test Passing Standard

級數 Level	聽力與閱讀 Listening & Reading		口說與寫作 Speaking & Writing	
	通過標準 Passing Standard	滿分 Max. Score	通過標準 Passing Standard	滿分 Max. Score
高級 Advanced	兩項測驗成績總和達150分，且其中任一項不低於64分。 The total score is equal to or above 150, with each subtest score no lower than 64.	240	3級分 Band 3	5級分 Band 5
中高級 High-Intermediate	兩項測驗成績總和達160分，且其中任一項不低於72分。 The total score is equal to or above 160, with each subtest score no lower than 72.		80	100
初級 Elementary			80	100

口說 Speaking : 80  
寫作 Writing : 70

# 興趣、專長

- 演算法
- 資訊安全
- 專案開發
- 科展
- 多元發展





# 一、演算法檢定

- CPE
  - 5/7 solved
- 中央資工畢業門檻兩倍以上

- Apacs
  - 概念：5/5
  - 實作：4/5

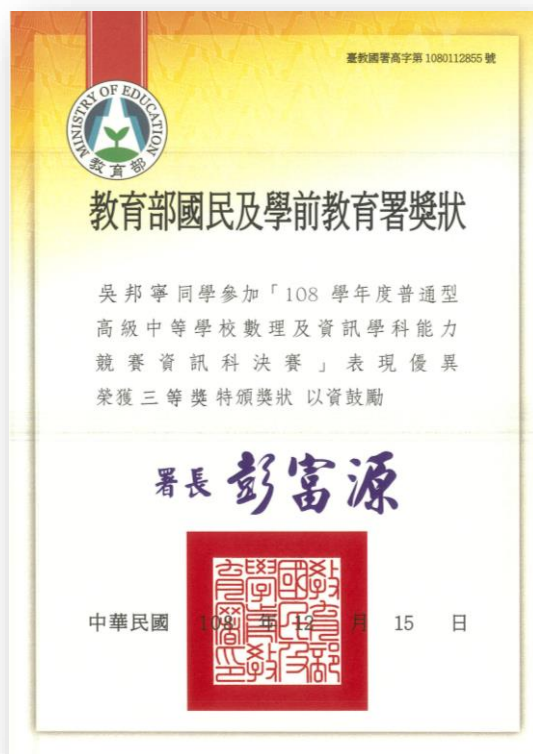


科目	原始總分	級別
程式設計觀念題	80	第四級
程式設計實作題	270	第四級

科目	原始總分	級別
程式設計觀念題	92	第五級
程式設計實作題	140	第二級

# 一、演算法競賽

- 資訊學科能力競賽
  - 全國三等獎

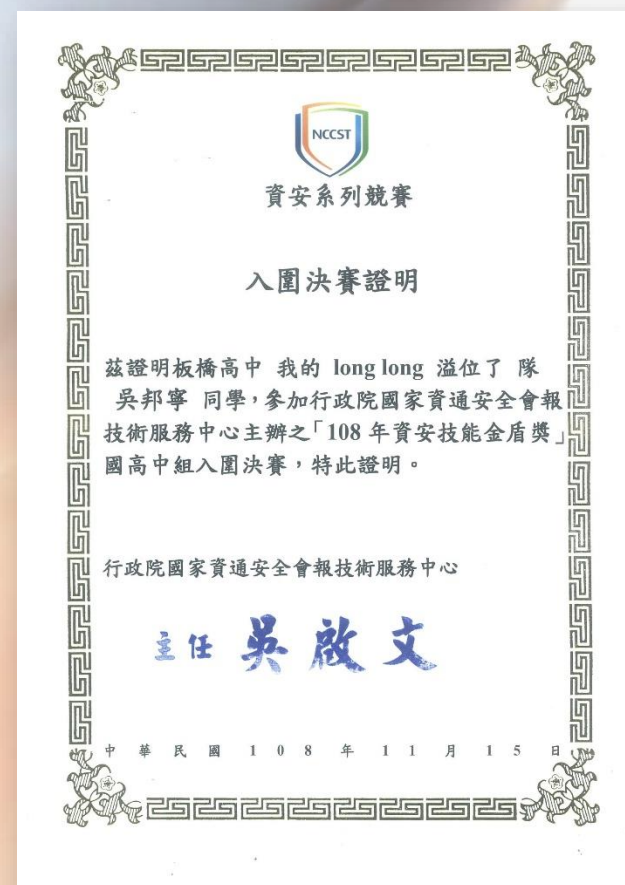
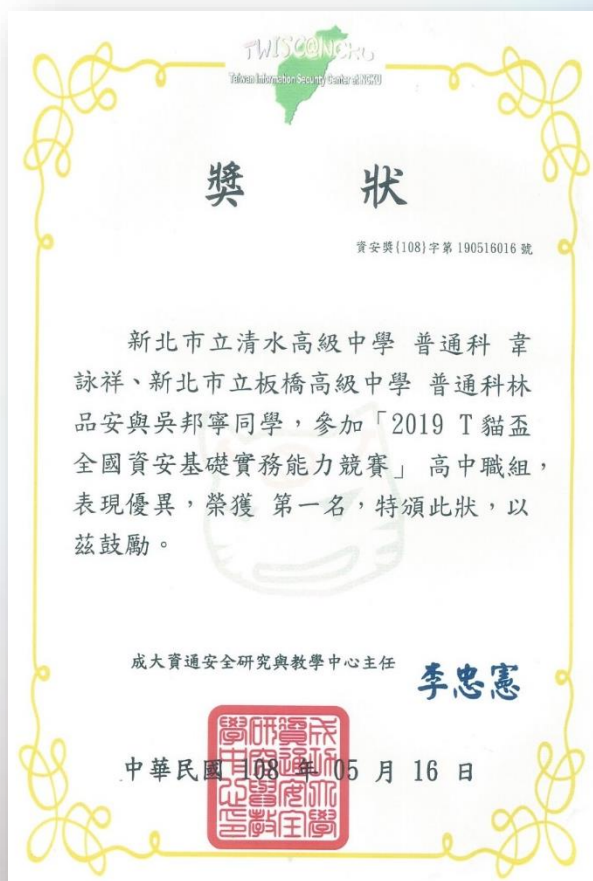


- Npsc – 國中
  - 全國第七



## 二、資訊安全

- 成大T貓盃
  - 全國第一
- 金盾獎
  - 入圍決賽
- 工作
  - Cryptography
  - Web/Misc





# 三、專案開發

- 午餐系統
- <https://dinnerssystem.com>
- 新聞
  - TVBS
  - 中天
  - 聯合報





## 三、專案開發

- SQL Deadlock
- Async 優化
- 系統分析、規劃需求、團隊合作

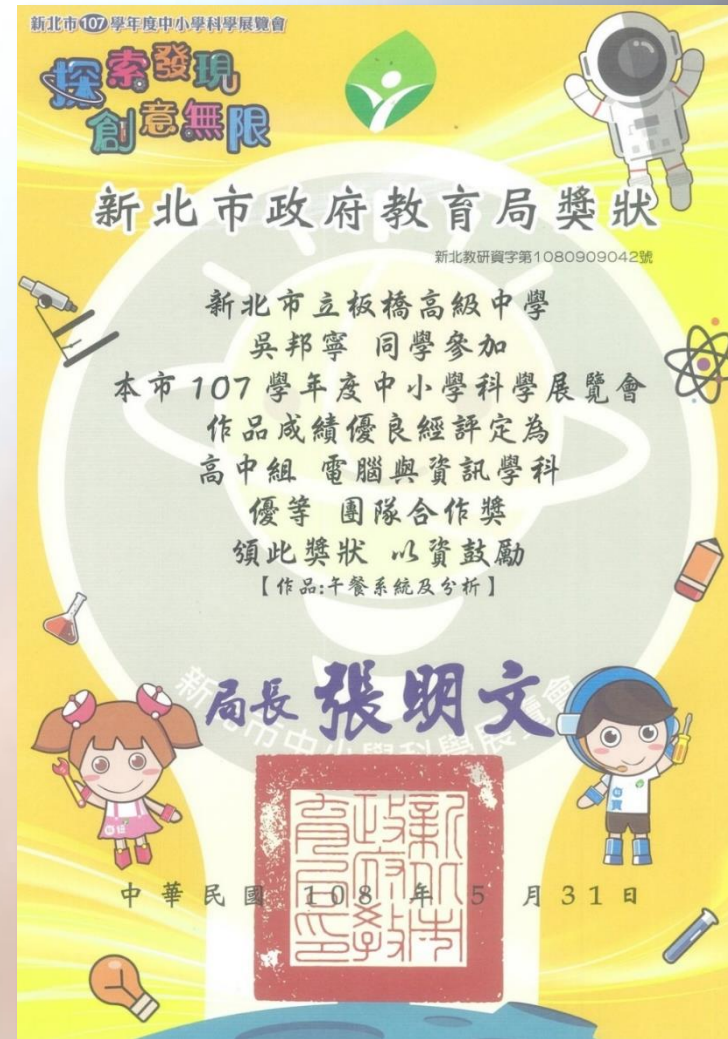
語言	用途
HTML + CSS + JQuery	Frontstage (For students)
C#	Frontstage (For factories)
C#	Plugin (For payments)
Php + MySQL	Backstage

## 三、專案開發

- 真－為什麼開發系統
  - 超過九點不能畫單
  - 早八的課...真的有人起得來嗎...

## 四、科展

- 新北市中小學科展
  - 優等
  - 午餐系統及分析
- 目標
  - 建置一套系統
  - 預測未來會點多少餐





## 五、多元興趣


- 參加經濟學奧林匹亞
  - 選修經濟相關課程
- 演講
  - 喜劇
  - 用反諷技巧吸引評審



# 未來展望

- 算法、資安競賽
  - ICPC/NCPC/ACM
  - 金盾獎
- 專案開發
  - 將午餐系統推廣到各大學校
- 讓笨蛋改變世界！





簡報結束，敬請指教