Lecture #40: Course Summary

language: Java

lysis

f data structure: Java library structure

bm numbers

plementation topics

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Announcements

on December 5, 6, and 7 will be organized as follows: I work on an exam-like set of exercises covering linked, queues, binary trees, binary search trees. Solutions ughly reviewed. 1 bonus point (out of 200) for completises.

it-bug for problems with submission, your code, the any of our software.

lab assistants needed. Consider volunteering to be b assistant for CS 10, self-paced courses, CS 61A, or semester.

Contest: Visit my web page for information about the amming contest, which we hold each fall. There are ions of programming problems you can try your hand on.

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alysis and Algorithmic Techniques

analysis

 (\cdot) , $\Theta(\cdot)$ notations

average case.

ime

and dynamic programming.

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Programming-Language Topics

d programming: organizing around data types

nted programming:

s. static type

ce

terface vs. implementation

ramming (the $<\cdots>$ stuff).

el: containers, pointers, arrays

es

and semantics

ktent

oms, patterns:

sed as functions (e.g., Comparator)

plementations (e.g., AbstractList)

, sublists)

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Sequences

I double link manipulations

rays

es, deques

fering

costs of basic operations

Trees

s: search, representing hierarchical structures

ions: insertion, deletion

als

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trees

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gior Categories of Data Structure

terface and its subtypes

e and its subtypes

eton implementations of collections, lists, maps (AbstractList,

hcrete collection and map classes in Java library

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Sorting ing rting d selection sort f various algorithms, when to use them? 15:18 2018 CS61B: Lecture #40 8 Searching s, range searching onal searches: quad trees. es and heaps ng by rotation (red-black trees) y construction (B-trees) tic balance (skip lists) s, trade-offs 15:18 2018 CS61B: Lecture #40 7

Graph structures

represented by graphs
rsal: the generic traversal template
traversal, breadth-first traversal
ort
ths
ning trees, union-find structures
agement as a graph problem.

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Random numbers

eudo-random sequence
uential and additive generators
tributions:
the range
rm distributions
undom selection

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Version Control

r? ts behind our particular system: :opy vs. repository copy ig changes and merging changes.

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Debugging

gers can do
o pin down bugs
me debugger (Eclipse, gjdb, various Windows/Sun prodwhat it means, how to use it.
nics.

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Assorted Side Trips

essing.

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agement and garbage collection.

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A Case Study

t version-control system as an example of a design using from this course.

and tree structures represented with files as vertices file names), rather than machine addresses, as pointers.

ng to create unique (or very, very likely to be unique) abilistic data structure.

uses various kinds of map to facilitate conversion to npressed form, including arrays, tries, and hash tables e in Huffman coding.

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at's After the Lower Division? (II)

outer Architecture (Asanovic)

raduate courses: including advanced versions of 152,), 184, 186, 189; plus Cryptography, VLSI design and topics.

se, EE courses!

rtunities for participating in research and independent

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Vhat's After the Lower Division?

Interface Design (Hartmann)

uter Security (Popa)

ating Systems and System Programming (Joseph, Ragan-

ramming Languages and Compilers (Hilfinger)

ient Algorithms and Intractable Problems (Chiesa, Vazi-

binatorics and Discrete Probability (Friedman)

hics (Ng)

bases

ficial Intelligence (Dragan, Levine)

hine Learning

rted Special Topics: Computational Design and Fabrining, Visualizing and Understanding Deep Neural Net-

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it's After the Lower Division? (III)

S are just two of over 150 subjects!
offer more specific skills and exposure to real prob-

think that CS is a creative activity that (to the true to fun!

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