## Computer Language Processing (CS-320)

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https://lara.epfl.ch/w/cc

Computer Language Processing = ?

### A **language** can be:

- ▶ natural language (English, French, . . . )
- **▶ computer language** (Scala, Java, C, SQL, ...)
- ▶ language used to write mathematical statements:  $\forall \varepsilon. \exists \delta. \forall x. \ (|x| < \delta \Rightarrow |f(x)| < \varepsilon|)$

We can define languages mathematically as sets of strings

We can process languages: define algorithms working on strings

In this course we study algorithms to process computer languages

## Interpreters and Compilers

We are particularly interested in processing general-purpose programming languages.

### Two main approaches:

- ▶ interpreter: execute instructions while traversing the program (Python)
- compiler: traverse program, generate executable code to run later (Rust, C)

### Portable compiler (Java, Scala, C#):

- compile (javac) to platform-independent bytecode (.class)
- use a combination of interpretation and compilation to run bytecode (java)
  - compile or interpret fast, determine important code fragments (inner loops)
  - optimize important code and swap it in for subsequent iterations

# Compilers for Programming Languages

A typical compiler processes a Turing-complete programming language and translates it into the form where it can be efficiently executed (e.g. machine code).

Source code in a programming language

↓ compiler

machine code

- gcc, clang: map C into machine instructions
- Java compiler: map Java source into bytecodes (.class files)
- ► Just-in-time (JIT) compiler inside the Java Virtual Machine (JVM): translate .class files into machine instructions (while running the program)

Java compiler (javac) and JIT compiler (java)

```
Counter.class bytecode

cafe babe 0000 0034

0018 0a00 0500 0b09

000c 000d 0a00 0e00

0f07 0010 0700 1101
```



java

# Inside a Java class file

```
class Counter {
public static void main(...) {
  int i = 0; int j = 0;
  while (i < 10) {
    System.out.println(j):
    i = i + 2;
    i = i + 2*i + 1: \}\}
       l javac
Counter.class bytecode
                        iavap -c
cafe babe 0000 0034
0018 0a00 0500 0b09
000c 000d 0a00 0e00
0f07 0010 0700 1101
```

```
0: iconst 0
1: istore 1
2: iconst 0
3: istore 2
4: iload 1
5: bipush 10
7: if icmpge 32
21: iload 2
22: iconst 2
23: iload 1
24: imul
```

25: iadd

27: iadd

26: iconst 1

28: istore 2

29: goto 4

32: return

## Compilers are Important

### **Source code** (e.g. Scala, Java, C, C++, Python)

- designed to be easy for programmers to use
- should correspond to way programmers think and help them be productive: avoid errors, write at a higher level, use abstractions, interfaces

### **Target code** (e.g. x86, arm, JVM, .NET)

- designed to efficiently run on hardware
- low level
- fast to execute, low power use

### Compilers bridge these two worlds

essential for building complex, performant software

## Some Skills and Knowledge Learned in the Course

- Develop a compiler for a functional language
  - Write a compiler from start to end
  - Generates Web Assembly
  - generated code runs in browser or in nodejs
- libraries (e.g. parsing combinators) to build compilers: using and making them
- Analyze complex text
- Automatically detecting errors in code:
  - type checking
  - abstract interpretation
- ▶ (byte)code generation
- ► Foundations: automata, regular expressions, grammars, parsing

# Examples of the Use of This Knowledge

- understand how compilers work, use them and choose them better
- gain experience with building complex software
- build compiler for your next great language
- extend language with a new construct you need
- adapt existing compiler to new target platform (e.g. embedded CPU or graphics processor)
- regular expression handling in editors and search tools
- analyze HTML pages
- process complex input boxes in your applications (make own spreadsheet software, expression evaluators)
- process LaTeX, build computer algebra system or a proof assistant
- parse simple natural language fragments

# Compilers Bridge the Source-Target Gap in Phases

```
res = 14 + arg * 3
characters
L lexical analyzer
words
                             14
                                     arg | *
                                                                  res
 □ parser
                                                                        14
                   Assign(res. Plus(C(14), Times(V(arg), C(3))))
trees
1 name analyzer
                                                                          arg
                   (variables mapped to declarations)
graphs
1 type checker
                   Assign(res:Int, Plus(C(14), Times(V(arg):Int,C(3)))):Unit
graphs
1 intermediate code generator
intermediate code e.g. LLVM bitcode, JVM bytecode, Web Assembly
JIT compiler or platform-specific back end
machine code e.g. x86, ARM, RISC-V
```

### Front End and Back End

```
characters
words
 □ parser
trees
graphs
1 type checker
graphs
1 intermediate code generator
intermediate code
1 JIT compiler or platform-specific back end
machine code e.g. x86, ARM, RISC-V
```

### Benefits of modularity:

- ▶ do one thing in one phase
- swap different front-end: add languages (C or Rust, Java or Scala)
- swap different back-end: add various architectures (Linux on x86 and ARM)

### Interpreters

```
characters

↓ lexical analyzer

words

↓ parser

trees ← program input

↓

program result
```

### Comparison to a compiler:

- same front end: front end techniques apply to interpreters
- ▶ no back end: compute result using trees and graphs

# Program Trees are Crucial for Interpreters and Compilers

We call a program tree **Abstract Syntax Tree** (AST)

- lacktriangle a language implementation today that does not use AST-s is a joke
- Structure of trees:
  - Nodes represent arithmetic operations, statements, blocks
  - Leaves represent constants, variables, methods

#### Representation of trees:

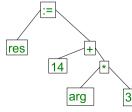
- classes in object-oriented languages
- algebraic data types in functional languages like Haskell, ML

# A Simple AST Definition in Scala

abstract class Expression
case class C(n: Int) extends Expression // constant
case class V(s: String) extends Expression // variable
case class Plus(e1: Expression, e2: Expression) extends Expression
case class Times(e1: Expression, e2: Expression) extends Expression

abstract class Statement
case class Assign(id:String, e:Expression) extends Statement
case class Block(s: List[Statement]) extends Statement

val program = Assign("res", Plus(C(14), Times(V("arg"),C(3))))



## Transforming Text Into a Tree

```
characters res = 14 + arg * 3

↓ lexical analyzer

words res = 14 + arg * 3

↓ parser

trees Assign(res, Plus(C(14), Times(V(arg), C(3))))

arg 3
```

#### First two phases:

- 1. lexical analyzer (lexer): sequence of characters  $\rightarrow$  sequence of words
- 2. syntax analyzer (parser): sequence of words  $\rightarrow$  tree

We will study *linear-time algorithms* for these problems.

We start with the underlying theory of formal languages.