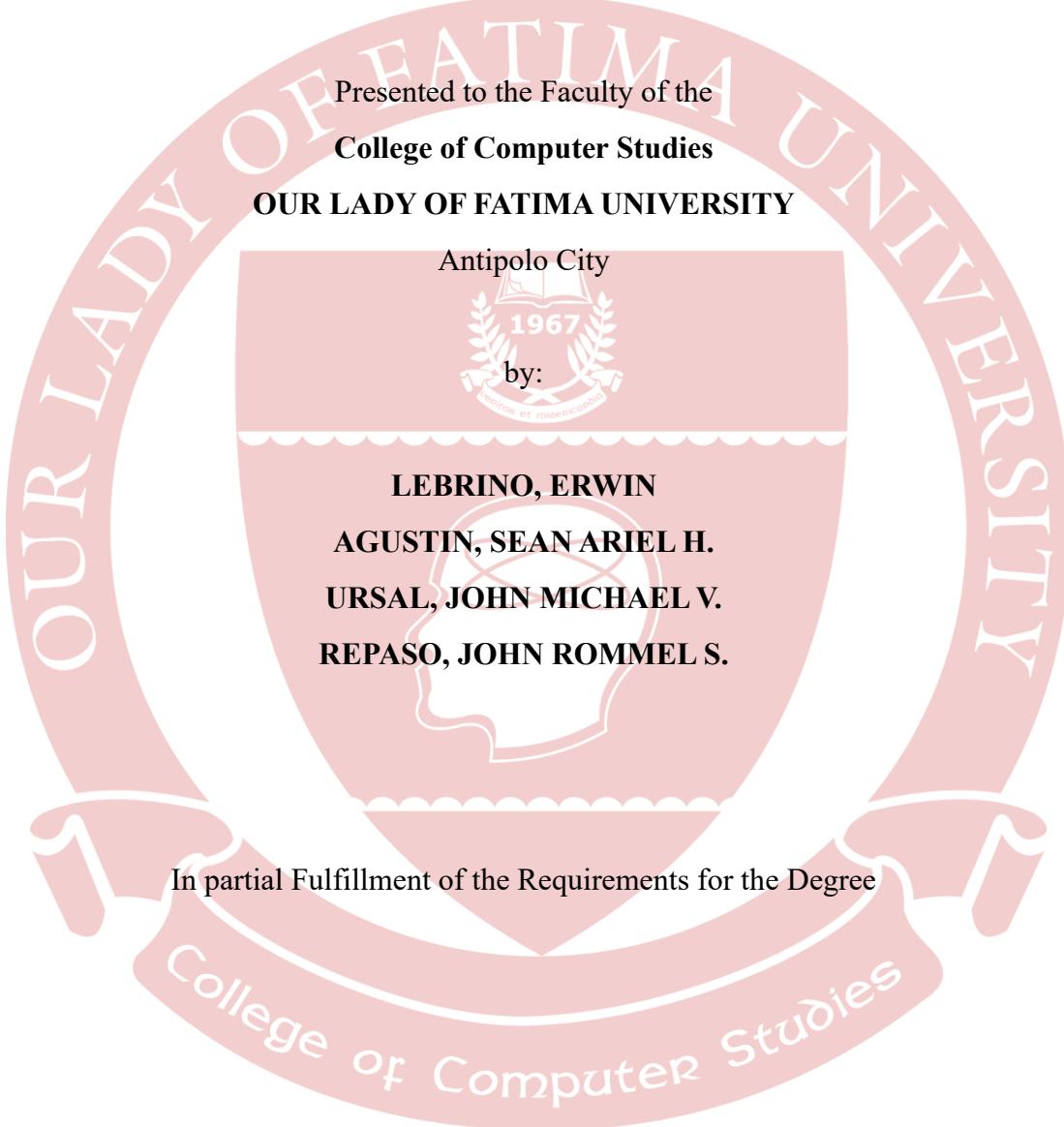


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ANTIPOLO CITY

A Web and Mobile Based Queueing Management System for
Our Lady of Fatima University Antipolo Registrar Office
SYSTEMS ADMINISTRATION AND MAINTENANCE W/ LAB – Maintenance Guide



BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY

Queueing Management System Maintenance's Guide

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Chapter 1: Getting Started

1.1 Introduction

The Web-Based Queueing Management System of OLFU Antipolo facilitates efficient student interactions with the Registrar. It reduces waiting times, improves service organization, and provides a reliable method for managing student queues. The system also sends notifications to students when their queue is near, ensuring orderly processing.

1.2 System Overview

The system consists of a **student-facing interface** and an **administrative backend**. The student interface allows selection of service types such as Document Requests, Clearance, and Records. The administrative dashboard enables staff to manage queues in real-time, view requests, and update statuses. The system is mobile-responsive, allowing access via smartphones, tablets, and desktop browsers.



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Welcome Sammy!

[Home](#) [Form](#) [Queue](#) [Contact](#) [Logout](#)

Submit a Request

Please select all that apply. You can only submit one request at a time.

First Name:	Last Name:
Sammy	Agagas
Student Number:	Section:
03220008596	e.g., BSIT 1-YI-2
Last School Year Attended:	Department:
-- Select School Year --	-- Select Department --
Last Semester Attended:	
-- Select Semester --	

Documents for Request

<input type="checkbox"/> Certificate of Academic Rank (for honor students) (3d)	<input type="checkbox"/> Certificate of Registration (COR) (Id)
<input type="checkbox"/> Certificate of Academic Standing (2d)	<input type="checkbox"/> Certificate of School Records (2d)
<input type="checkbox"/> Certificate of Admission (Id)	<input type="checkbox"/> Certificate of Transfer Credentials (3d)
<input type="checkbox"/> Certificate of Attendance (Id)	<input type="checkbox"/> Certification of General Weighted Average (Id)
<input type="checkbox"/> Certificate of Authentication and	

Now Playing: Rise to the Top [Mute](#)

My Requests

Here are all the requests you have submitted.

DATE REQUESTED	DOCUMENTS REQUESTED	STATUS	REMARKS / ACTION
Nov 17, 2025 08:50 AM	Certificate of School Records	To Be Claimed	Claim Now
Nov 17, 2025 08:15 AM	Certificate of Academic Rank (for honor students)	Processing	Estimated ready by: Nov 20, 2025 08:15 AM
Nov 17, 2025 02:40 AM	Certificate of Academic Standing	Completed	Claimed
Nov 17, 2025 02:32 AM	Form I37	Completed	Claimed
Nov 16, 2025 01:44 PM	Certificate of Registration (COR)	Completed	Claimed

Your Queue Number



The dashboard features a header with three icons: a red "R" for Requests, a pink "S" for Staff, and a blue "D" for Documents. On the left is a sidebar with "Admin Dashboard" and user info, and links for "Dashboard", "Manage Staff", "Add Documents", and "Logout". The main area has six stats boxes: Total Requests (37), Serving (0), Pending (3), Processing (2), Completed (14), and Declined (2). A "Filter by: Overall" dropdown is below. A section titled "Staff Completed Requests" lists staff names, counters, departments, and counts: Geraldine Morato (Counter 1, N/A, 10), Jads Lebrino (Counter 2, N/A, 3), and Kotoko Chan (Counter 6, N/A, 1). A bar chart below shows the same data visually.

Staff Name	Counter	Department	Completed
Geraldine Morato	1	N/A	10
Jads Lebrino	2	N/A	3
Kotoko Chan	6	N/A	1

Bar Chart Data:

Staff Name	Completed Requests
Geraldine Morato	10
Jads Lebrino	3
Kotoko Chan	1

1.3 Maintenance Objectives

The primary objectives of maintenance are to ensure **system uptime**, **data integrity**, **accurate notifications**, and **optimal performance**. Maintenance also involves addressing software bugs,

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applying timely updates, monitoring resource usage, and ensuring the system can handle peak queue volumes during enrollment periods or end-of-semester periods.

1.4 Maintenance Team Roles & Responsibilities

- **System Administrator:** Monitors server performance, handles backups, ensures hosting reliability.
- **Developers:** Address bugs, deploy updates, maintain source code, and implement system enhancements.
- **Registrar Staff:** Report issues, verify queue accuracy, and assist students in using the system.

Clear coordination among these roles ensures uninterrupted services and effective problem resolution.

1.5 System Architecture Overview

The system uses a **web-based frontend** for students and a **backend dashboard** for staff. The frontend handles user inputs, queue reservations, and notifications. The backend processes queue logic, stores records in a database, and triggers notifications. The modular architecture allows separate maintenance of frontend, backend, and database components without affecting the other modules.

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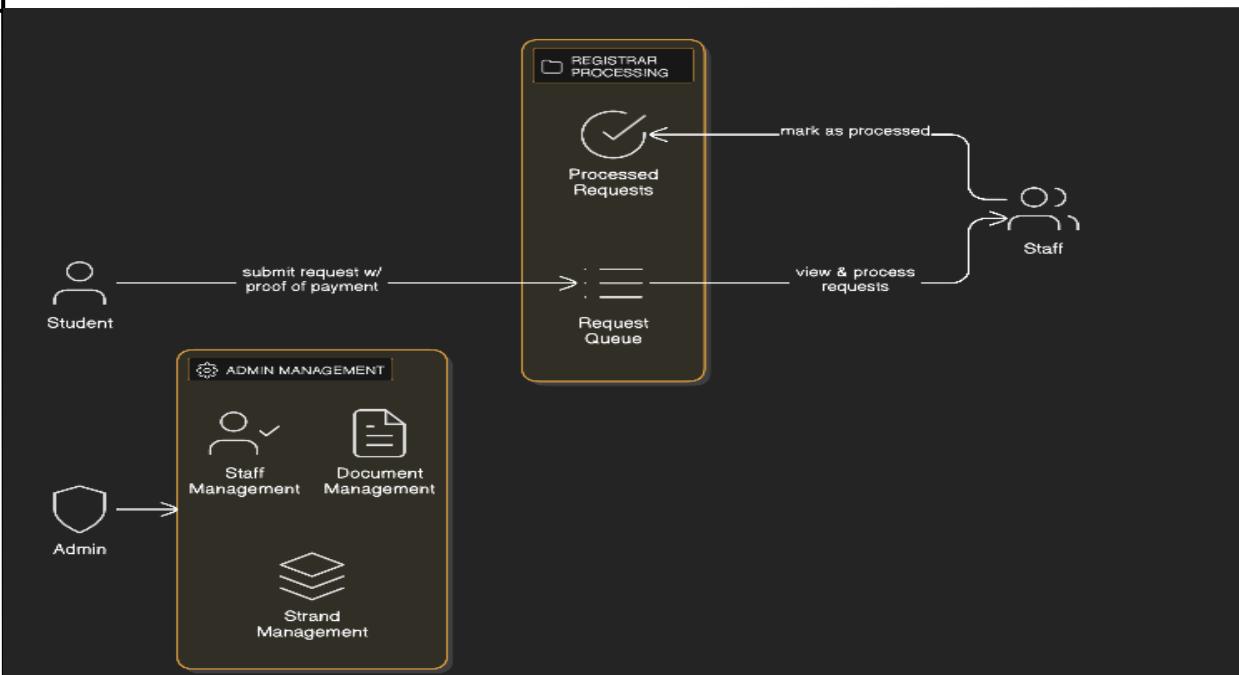


Figure 1.1 System Architecture Diagram

1.6 Technology Stack Summary

Although specific technologies are not listed on the website, the system employs standard web application components:

- **Frontend:** Responsive web design (HTML, CSS, JavaScript) for cross-platform accessibility.
- **Backend:** Server-side scripting to handle queue logic and administrative functions.
- **Database:** Stores user and queue data; optimized for fast query processing.
- **Security Protocols:** Role-based access control, encrypted connections via SSL.

Each component is selected to ensure reliability, performance, and scalability.

1.7 Server & Hosting Overview

The system is hosted at <https://olfu-registrar.ellequin.com/>. Hosting maintenance includes monitoring uptime, SSL certificate validity, server logs, storage usage, and ensuring compatibility with server-side scripts. Periodic checks ensure that hosting issues do not disrupt user access. Key hosting maintenance tasks include:

1. **Uptime Monitoring:** Check server availability using automated monitoring tools.
2. **SSL Validation:** Verify secure HTTPS connection for all users.
3. **Storage Usage:** Monitor disk space to prevent downtime due to capacity issues.
4. **Log Reviews:** Inspect server logs for errors or anomalies.
5. **Software Compatibility:** Ensure server-side scripts are compatible with the hosting environment.

Periodic reports should be generated and reviewed to preemptively detect potential issues.

1.8 Hardware & Network Maintenance Requirements

Even though the system is web-hosted, staff rely on local hardware and network stability. Key maintenance tasks include:

- **Workstation Checks:** Ensure staff computers are operational, free of malware, and meet minimum performance requirements.

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- **Network Verification:** Maintain stable internet connectivity; verify VPNs or firewalls do not block access.
- **Peripheral Devices:** Printers and scanners used for queue reports must be functional and properly connected.

Regular verification of hardware and network ensures that staff can consistently access and manage the system.



Chapter 2: Core Maintenance Activities

2.1 Database Maintenance Procedures

Verify table integrity, check for errors, optimize queries, and periodically archive outdated queue records. Maintenance involves monitoring table sizes, verifying correct data insertion, optimizing queries, and archiving old queue records. Regular database checks prevent performance degradation and ensure that queues are processed accurately.

Step-by-Step Database Maintenance:

1. Check Table Integrity:

- Use SQL commands or database management tools (e.g., phpMyAdmin) to verify tables are free from corruption.
- Ensure primary keys and relationships are intact.

2. Validate Queue Records:

- Confirm new queue entries are stored correctly.
- Sample query: `SELECT * FROM queues WHERE status='pending';`

3. Optimize Queries:

- Index frequently accessed columns, e.g., `queue_number`, `student_id`, `service_type`.
- Remove unnecessary or redundant indexes to improve efficiency.

4. Archive Outdated Records:

- Periodically move completed queue records older than 6–12 months to a separate archive table.
- Ensure archived data remains retrievable for reporting purposes.

5. Backup Verification:

- Perform sample restores to confirm backup reliability.

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The screenshot shows the MySQL Workbench interface. At the top, there's a navigation bar with tabs like Structure, SQL, Search, Query, Export, Import, Operations, Privileges, Routines, Events, Triggers, Tracking, Designer, and Central columns. Below the navigation bar is a search bar labeled "Containing the word:".

The main area displays a table structure for the "departments" table:

Table	Action	Rows	Type	Collation	Size	Overhead
departments	Browse Structure Search Insert Empty Drop	17	InnoDB	utf8mb4_general_ci	16.0 Kib	-
documents	Browse Structure Search Insert Empty Drop	25	InnoDB	utf8mb4_general_ci	16.0 Kib	-
password_reset_codes	Browse Structure Search Insert Empty Drop	1	InnoDB	utf8mb4_general_ci	32.0 Kib	-
requests	Browse Structure Search Insert Empty Drop	37	InnoDB	utf8mb4_general_ci	32.0 Kib	-
staff_departments	Browse Structure Search Insert Empty Drop	3	InnoDB	utf8mb4_general_ci	48.0 Kib	-
strands	Browse Structure Search Insert Empty Drop	4	InnoDB	utf8mb4_general_ci	16.0 Kib	-
student_database	Browse Structure Search Insert Empty Drop	45	InnoDB	utf8mb4_general_ci	32.0 Kib	-
users	Browse Structure Search Insert Empty Drop	61	InnoDB	utf8mb4_general_ci	48.0 Kib	-
8 tables	Sum	193	InnoDB	utf8mb4_general_ci	240.0 Kib	0 B

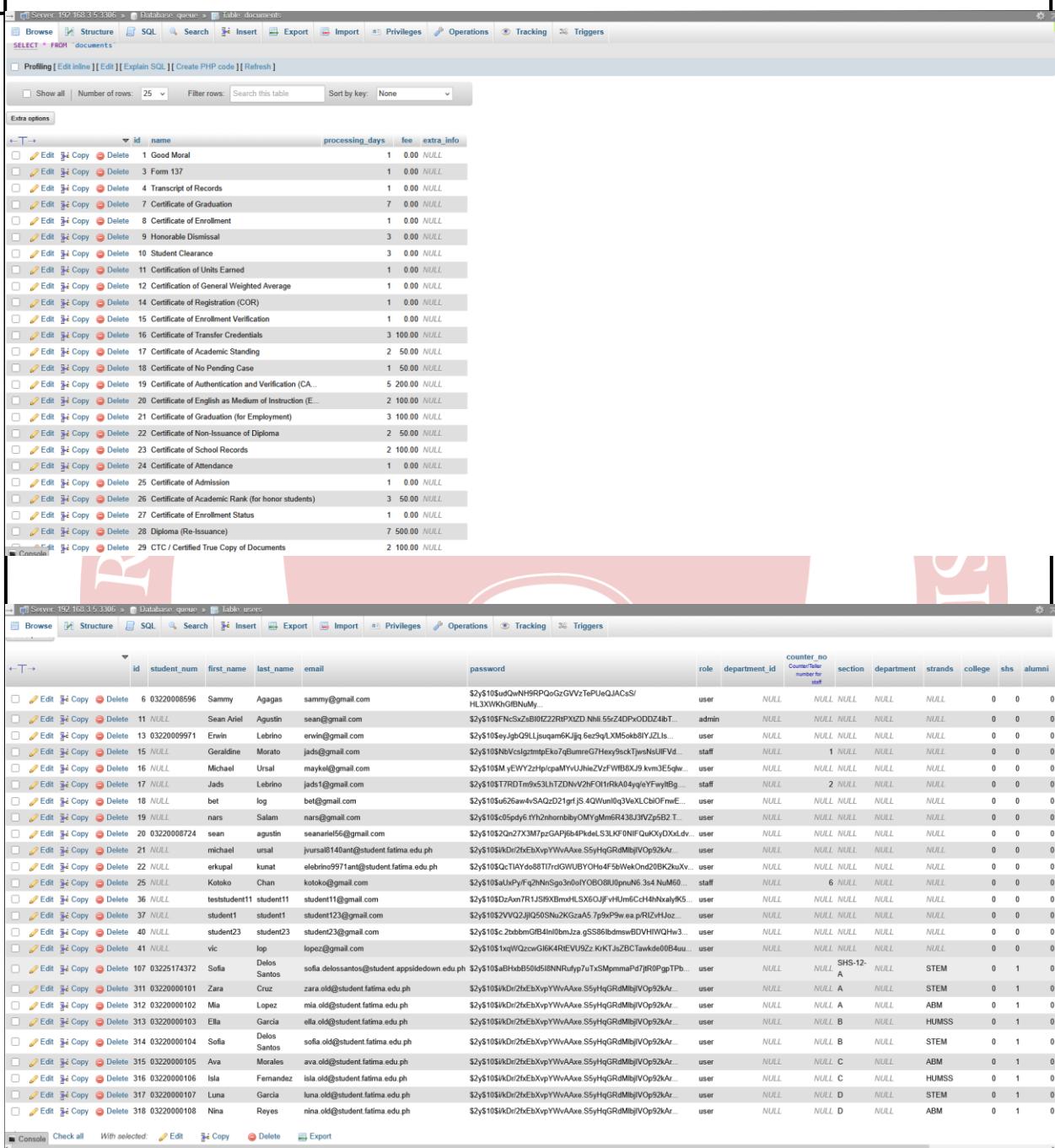
Below the table list, there are buttons for "Check all" and "With selected:". Underneath, there are links for "Print Data dictionary" and "Create new table". A "Create new table" dialog box is open, showing fields for "Table name" (set to "4") and "Number of columns" (set to 1), with a "Create" button.

The bottom section shows a specific table named "departments" with 17 rows of data:

id	name
1	Bachelor of Science in Nursing
2	Bachelor of Science in Pharmacy
3	Bachelor of Science in Physical Therapy
4	Bachelor of Science in Medical Laboratory Science
5	Bachelor of Science in International Hospitality M...
6	Bachelor of Elementary Education
7	Bachelor of Special Needs Education Major in Early...
8	Bachelor of Science in Criminology
9	Bachelor of Science in International Tourism Manag...
10	Bachelor of Science in Information Technology
11	Bachelor of Science in Accountancy
12	Bachelor of Science in Accounting Information Syst...
13	Bachelor of Science in Business Administration Maj...
14	Bachelor of Science in Business Administration Maj...
15	Bachelor of Science in Business Administration Maj...
16	Bachelor of Science in Psychology
17	Masters of Information Technology

At the bottom of the table view, there are buttons for "Edit", "Copy", "Delete", and "Export". There are also dropdowns for "Show all" (set to 25), "Number of rows", "Filter rows", "Search this table", and "Sort by key: None".

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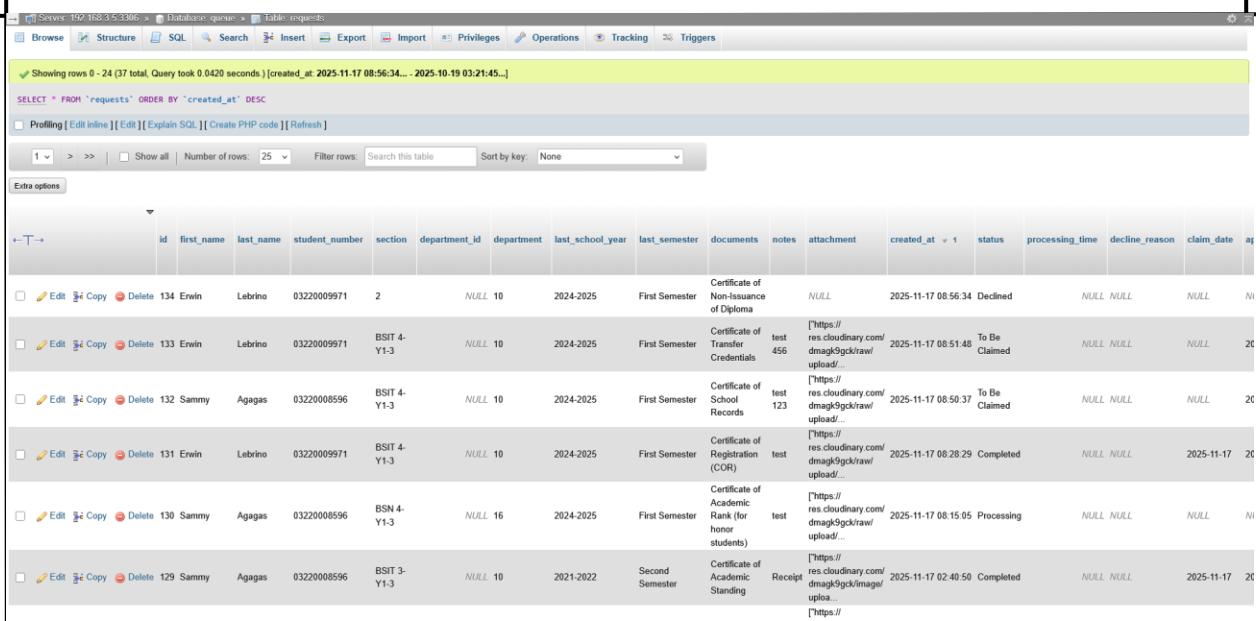


The screenshot shows two separate MySQL Workbench sessions. The top session displays the 'documents' table, which contains 29 rows of data related to various types of certificates and documents. The bottom session displays the 'users' table, which contains 31 rows of student information, including names, emails, and hashed passwords.

id	name	processing_days	fee	extra_info
1	Good Moral	1	0.00	NULL
3	Form 137	1	0.00	NULL
4	Transcript of Records	1	0.00	NULL
7	Certificate of Graduation	7	0.00	NULL
8	Certificate of Enrollment	1	0.00	NULL
9	Honorable Dismissal	3	0.00	NULL
10	Student Clearance	3	0.00	NULL
11	Certification of Units Earned	1	0.00	NULL
12	Certification of General Weighted Average	1	0.00	NULL
14	Certificate of Registration (COR)	1	0.00	NULL
15	Certificate of Enrollment Verification	1	0.00	NULL
16	Certificate of Transfer Credentials	3	100.00	NULL
17	Certificate of Academic Standing	2	50.00	NULL
18	Certificate of No Pending Case	1	50.00	NULL
19	Certificate of Authentication and Verification (CA...)	5	200.00	NULL
20	Certificate of English as Medium of Instruction (E...	2	100.00	NULL
21	Certificate of Graduation (for Employment)	3	100.00	NULL
22	Certificate of Non-Issuance of Diploma	2	50.00	NULL
23	Certificate of School Records	2	100.00	NULL
24	Certificate of Attendance	1	0.00	NULL
25	Certificate of Admission	1	0.00	NULL
26	Certificate of Academic Rank (for honor students)	3	50.00	NULL
27	Certificate of Enrollment Status	1	0.00	NULL
28	Diploma (Re-Issuance)	7	500.00	NULL
29	CTC / Certified True Copy of Documents	2	100.00	NULL

id	student_num	first_name	last_name	email	password	role	department_id	counter_no	counter_order	number_for	section	department	strands	college	shs	alumni
6	03220008596	Sammy	Agagas	sammy@gmail.com	\$2y\$10\$sdQwNH8PQoGzGVVzTePUEQjACs/HL3XWKhB0NuMy...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
11	NULL	Sean	Ariel	agustin@gmail.com	\$2y\$10\$FnCsZsBf0lZ22RfPxZD Nhli5sZ4DPxODDZ4bT...	admin	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
13	0322000971	Erwin	Lebrino	erwin@gmail.com	\$2y\$10\$eyJghQ9LJsuqamKUjjg6e2qgLXMSokb8VjZLjs...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
15	NULL	Geraldine	Morato	jads@gmail.com	\$2y\$10\$NbvCslglmpEkw7BuunreG7HExy9sqTjwsuUFVd...	staff	NULL	1	NULL	NULL	NULL	NULL	0	0	0	
16	NULL	Michael	Ursal	maykel@gmail.com	\$2y\$10\$MxEVYY2z1fp/cpAMvUyJhleZVzfWIBxD9 km3E5gw...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
17	NULL	Jads	Lebrino	jads1@gmail.com	\$2y\$10\$7TRDmhd53lhTZDNvV2hFOl1RkA04/yFwyltBg...	staff	NULL	2	NULL	NULL	NULL	NULL	0	0	0	
18	NULL	bet	log	bet@gmail.com	\$2y\$10\$u26awvSAQzD21grfJS4QWunlq3VeCLcGOfFmxE...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
19	NULL	nars	Salam	nars@gmail.com	\$2y\$10\$c0hpdy6fYhZhnbombayOMygImrR438J9Vz5pB2...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
20	03220008724	sean	aguinaldo	seanaguinaldo@gmail.com	\$2y\$10\$2Qn27X3M7pzGAPj64PkdeL53Lkf0NfQuOkYDxl.dv...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
21	NULL	michael	ursal	jvursal14@ant@student.fatima.edu.ph	\$2y\$10\$ikDf2kElxpVpYVwAAxexS5yhGrdMbjVOp92kAr...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
22	NULL	erkpal	kunat	elerbing9971ant@student.fatima.edu.ph	\$2y\$10\$QcTA1Yde8817TgWUByOho4F5bWekOnD20K2uXv...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
25	NULL	Kotoko	Chai	kotoko@gmail.com	\$2y\$10\$utuPvFg2hNnSgo3n0fYOBO8UlpnuN.3s4 NuM50...	staff	NULL	6	NULL	NULL	NULL	NULL	0	0	0	
30	student11	student11	student11	student11@gmail.com	\$2y\$10\$DzAm7R1JS9XbmHLSX6OUFvILMeCch4NkalyK6...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
37	NULL	student1	student1	student123@gmail.com	\$2y\$10\$2VQ2JlQ50SNu2KGzaA5.7p9xP9w.ea.pIRZuHJo...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
40	NULL	student23	student23	student23@gmail.com	\$2y\$10\$c.2bbmCBl4nl0mJza gS58iblmsvBDVHWQHw3...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
41	NULL	vic	lop	lopez@gmail.com	\$2y\$10\$1xWQzozG6K6ARIEVU92.KnKTJzBCtawkded0B4u...	user	NULL	NULL	NULL	NULL	NULL	NULL	0	0	0	
107	3225174372	Sofia	Delos Santos	sofia.delosantos@student.appsidewon.edu.ph	\$2y\$10\$abHdB50ld8NNRufyjp7uTxSMppmmaPd7JfR0lpTPb...	user	NULL	SHS-12-A	NULL	STEM	0	1	0			
311	03220000101	Zara	Cruz	zara.old@student.fatima.edu.ph	\$2y\$10\$ikDf2kElxpVpYVwAAxexS5yhGrdMbjVOp92kAr...	user	NULL	NULL-A	NULL	STEM	0	1	0			
312	03220000102	Mia	Lopez	mia.old@student.fatima.edu.ph	\$2y\$10\$ikDf2kElxpVpYVwAAxexS5yhGrdMbjVOp92kAr...	user	NULL	NULL-A	NULL	ABM	0	1	0			
313	03220000103	Ella	Garcia	ella.old@student.fatima.edu.ph	\$2y\$10\$ikDf2kElxpVpYVwAAxexS5yhGrdMbjVOp92kAr...	user	NULL	NULL-B	NULL	HUMSS	0	1	0			
314	03220000104	Sofia	Delos Santos	sofia.old@student.fatima.edu.ph	\$2y\$10\$ikDf2kElxpVpYVwAAxexS5yhGrdMbjVOp92kAr...	user	NULL	NULL-B	NULL	STEM	0	1	0			
315	03220000105	Ava	Morales	ava.old@student.fatima.edu.ph	\$2y\$10\$ikDf2kElxpVpYVwAAxexS5yhGrdMbjVOp92kAr...	user	NULL	NULL-C	NULL	ABM	0	1	0			
316	03220000106	Isla	Fernandez	isla.old@student.fatima.edu.ph	\$2y\$10\$ikDf2kElxpVpYVwAAxexS5yhGrdMbjVOp92kAr...	user	NULL	NULL-C	NULL	HUMSS	0	1	0			
317	03220000107	Luna	Garcia	luna.old@student.fatima.edu.ph	\$2y\$10\$ikDf2kElxpVpYVwAAxexS5yhGrdMbjVOp92kAr...	user	NULL	NULL-D	NULL	STEM	0	1	0			
318	03220000108	Nina	Reyes	nina.old@student.fatima.edu.ph	\$2y\$10\$ikDf2kElxpVpYVwAAxexS5yhGrdMbjVOp92kAr...	user	NULL	NULL-D	NULL	ABM	0	1	0			

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	<input type="checkbox"/>	<input checked="" type="checkbox"/> Edit	<input type="checkbox"/> Copy	<input type="checkbox"/> Delete	134	Erwin	Lebrina	03220009971	2	NULL	10	2024-2025	First Semester	Certificate of Non-Issuance of Diploma	NULL	2025-11-17 08:56:34	Declined	NULL	NULL	NULL	NULL	Ni	
	<input type="checkbox"/>	<input checked="" type="checkbox"/> Edit	<input type="checkbox"/> Copy	<input type="checkbox"/> Delete	133	Erwin	Lebrina	03220009971	BSIT 4-Y1-3	NULL	10	2024-2025	First Semester	Certificate of Transfer Credentials	test 456	["https://res.cloudinary.com/dmagk9gck/raw/upload/"]	2025-11-17 08:51:48	To Be Claimed	NULL	NULL	NULL	NULL	20
	<input type="checkbox"/>	<input checked="" type="checkbox"/> Edit	<input type="checkbox"/> Copy	<input type="checkbox"/> Delete	132	Sammy	Agagas	03220008596	BSIT 4-Y1-3	NULL	10	2024-2025	First Semester	Certificate of School Records	test 123	["https://res.cloudinary.com/dmagk9gck/raw/upload/"]	2025-11-17 08:50:37	To Be Claimed	NULL	NULL	NULL	NULL	20
	<input type="checkbox"/>	<input checked="" type="checkbox"/> Edit	<input type="checkbox"/> Copy	<input type="checkbox"/> Delete	131	Erwin	Lebrina	03220009971	BSIT 4-Y1-3	NULL	10	2024-2025	First Semester	Certificate of Registration (COR)	test	["https://res.cloudinary.com/dmagk9gck/raw/upload/"]	2025-11-17 08:28:29	Completed	NULL	NULL	2025-11-17	20	
	<input type="checkbox"/>	<input checked="" type="checkbox"/> Edit	<input type="checkbox"/> Copy	<input type="checkbox"/> Delete	130	Sammy	Agagas	03220008596	BSN 4-Y1-3	NULL	16	2024-2025	First Semester	Certificate of Academic Rank (for home students)	test	["https://res.cloudinary.com/dmagk9gck/raw/upload/"]	2025-11-17 08:15:05	Processing	NULL	NULL	NULL	NULL	Ni
	<input type="checkbox"/>	<input checked="" type="checkbox"/> Edit	<input type="checkbox"/> Copy	<input type="checkbox"/> Delete	129	Sammy	Agagas	03220008596	BSIT 3-Y1-3	NULL	10	2021-2022	Second Semester	Certificate of Academic Standing	Receipt	["https://res.cloudinary.com/dmagk9gck/image/upload/"]	2025-11-17 02:49:50	Completed	NULL	NULL	2025-11-17	20	
	<input type="checkbox"/>	<input checked="" type="checkbox"/> Edit	<input type="checkbox"/> Copy	<input type="checkbox"/> Delete	128	Sammy	Agagas	03220008596	BSIT 4-Y1-3	NULL	10	2024-2025	First Semester	Form 137	TEST 1	["https://res.cloudinary.com/dmagk9gck/image/upload/"]	2025-11-17 02:32:28	Completed	NULL	NULL	2025-11-17	20	

2.2 System Backup & Recovery Process

Daily incremental backups and weekly full backups ensure minimal data loss. Recovery procedures include restoring both database and system files in case of server failure. Backup copies should be stored in secure, offsite locations or cloud storage.

To prevent data loss and downtime, a formal backup and recovery strategy must be followed.

Backup Procedures:

- Daily Incremental Backups:** Only changes since the previous backup are stored to minimize storage usage.
- Weekly Full Backups:** Complete backup of all system files and database tables.
- Offsite Storage:** Store backups in a secure cloud platform or an external drive at a separate location.

Recovery Procedures:

1. Verify the integrity of backup files.
2. Restore database tables and configuration files to a staging environment first.
3. Test queue operations post-recovery before making the system live.

2.3 Security Maintenance Procedures

Security measures include monitoring for unauthorized access, enforcing strong passwords for staff accounts, removing inactive accounts, and securing hosting-level firewalls. Periodic audits prevent data breaches and protect sensitive student information. **Security Tasks Include:**

1. **Access Monitoring:** Review login attempts and detect anomalies.
2. **Account Management:** Remove inactive staff accounts and enforce strong passwords.
3. **Server-Level Security:** Maintain firewalls and verify server security settings.
4. **Data Protection:** Ensure encrypted connections via HTTPS and secure storage of sensitive data.
5. **Periodic Audits:** Conduct monthly security checks to identify vulnerabilities.

2.4 Source Code Maintenance

Source code should be maintained using **version control systems** such as Git. Developers test updates in a staging environment before deployment. Proper documentation of code changes and adherence to coding standards ensures maintainability.

Steps for Source Code Maintenance:

1. Use a **version control system** (e.g., Git) to track all changes.
2. Document changes with descriptive commit messages.
3. Test all updates in a **staging environment** before deploying to production.
4. Avoid hardcoded credentials or unencrypted sensitive information.
5. Conduct regular code reviews to identify potential bugs or inefficiencies.



2.5 Software Update & Version Control Procedures

System updates follow a controlled workflow: pull latest repository version → test in staging → deploy to production. Version control allows rollback if a deployed update introduces errors. Updates must follow a controlled workflow to avoid system downtime:

Update Workflow:

1. Pull the latest repository version to a staging environment.
2. Test all functionalities, including queue reservations and dashboard operations.
3. Deploy updates to production after approval.
4. Use version numbering to track changes and allow rollback if needed.

Note: Detailed release notes should be maintained for each update, explaining changes, bug fixes, and affected modules.

2.6 Web Application Maintenance Procedures

Maintenance includes monitoring forms for proper validation, ensuring that service types are correctly listed, checking the real-time queue updates, and validating responsiveness across different browsers. Web maintenance ensures the frontend functions as intended for students and staff.

Maintenance Steps:

1. **Form Validation:** Confirm all input forms are functioning and properly validated.
2. **Service Listings:** Check that all service types (Document Request, Clearance, Records) are accurately displayed.
3. **Queue Updates:** Verify real-time updates are reflecting correctly on student dashboards.
4. **Browser Testing:** Test the web application across multiple browsers (Chrome, Firefox, Edge) for compatibility.
5. **Interface Review:** Check responsiveness, layout, and interactive elements.

Submit a Request

Please select all that apply. **You can only submit one request at a time.**

First Name: Sammy

Last Name: Agagas

Student Number: 03220008596

Section: e.g., BSIT 1-Y1-2

Last School Year Attended: -- Select School Year --

Department: -- Select Department --

Last Semester Attended: -- Select Semester --

Documents for Request

Certificate of Academic Rank (for honor students) (3d)

Certificate of Registration (COR) (1d)

Certificate of Academic Standing (2d)

Certificate of School Records (2d)

Certificate of Admission (1d)

Certificate of Transfer Credentials (3d)

Certificate of Attendance (1d)

Certification of General Weighted Average (1d)

Certificate of Authentication and Authorization (1d)

Figure 1.2 Request form

2.7 Queue Management Logic Maintenance

Ensure queues increment correctly, service types match requests, and status updates reflect actual position. Include simulation examples for peak hours. Queue logic ensures fairness and accuracy in service delivery.

Maintenance Steps:

1. Verify that **queue numbers increment correctly** as new students reserve slots.

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2. Confirm service **categorization** matches student requests.
3. Ensure **status updates** reflect the correct queue position (Pending, Serving, Completed).
4. Test edge cases, such as simultaneous queue reservations or system refresh scenarios.

My Requests

Here are all the requests you have submitted.

DATE REQUESTED	DOCUMENTS REQUESTED	STATUS	REMARKS / ACTION
Nov 17, 2025 08:50 AM	Certificate of School Records	To Be Claimed	<button style="border: none; background-color: #2e7131; color: white; padding: 2px 10px; border-radius: 5px;">Claim Now</button>
Nov 17, 2025 08:15 AM	Certificate of Academic Rank (for honor students)	Processing	Estimated ready by: Nov 20, 2025 08:15 AM
Nov 17, 2025 02:40 AM	Certificate of Academic Standing	Completed	Claimed
Nov 17, 2025 02:32 AM	Form I37	Completed	Claimed
Nov 16, 2025 01:44 PM	Certificate of Registration (COR)	Completed	Claimed

2.8 Queue Management Logic Maintenance

Queue numbers must increment correctly, service categorization must match requests, and status updates must accurately reflect the student's position. Staff should verify that queues are processed in the correct order.

2.9 User Account Management Maintenance

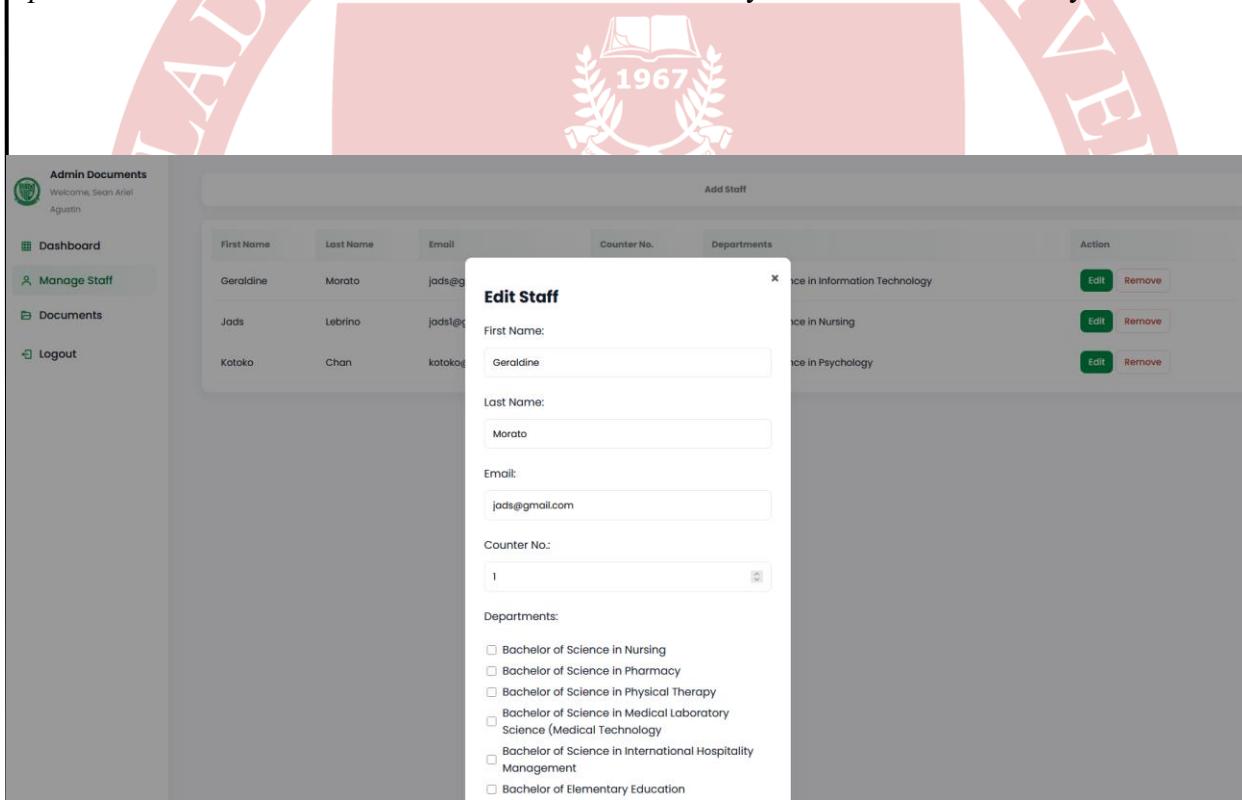
Staff accounts must be properly managed, including creation, deactivation, and password resets. Login attempts should be monitored to prevent unauthorized access. Managing staff accounts is critical for security and operational efficiency.

Maintenance Steps:

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1. Create accounts for new staff with proper roles and permissions.
2. Deactivate accounts for staff who have left the office.
3. Reset passwords for staff when requested.
4. Monitor login attempts for anomalies and potential security breaches.

Tip: Maintain an access control matrix to ensure users only have access to necessary functions.



The screenshot shows a web application interface for managing staff. On the left, there's a sidebar with 'Admin Documents' (Welcome, Sean Ariel Agustin), 'Dashboard', 'Manage Staff' (selected), 'Documents', and 'Logout'. The main area has a title 'Add Staff' at the top. Below it is a table with columns: First Name, Last Name, Email, Counter No., and Departments. There are four rows of data: Geraldine Morato (jads@gmail.com), Jads Lebrino (jads1@gmail.com), Kotoko Chan (kotoko@gmail.com), and another row partially visible. To the right of the table is a modal window titled 'Edit Staff' with fields for First Name (Geraldine), Last Name (Morato), Email (jads@gmail.com), Counter No. (1), and a list of departments with checkboxes. The checked boxes include Bachelor of Science in Nursing, Bachelor of Science in Pharmacy, Bachelor of Science in Physical Therapy, Bachelor of Science in Medical Laboratory Science (Medical Technology), Bachelor of Science in International Hospitality Management, and Bachelor of Elementary Education.

2.10 System Logs & Audit Trail Maintenance

All system actions, including queue creation and updates, are logged. Regular review of logs can detect errors, security issues, or abnormal activity. Old logs should be archived periodically. Logs track system activities and are essential for auditing and troubleshooting.

Maintenance Steps:

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1. Review system logs for errors, unusual activity, and failed transactions.
2. Archive older logs periodically to reduce storage usage.
3. Document recurring errors and steps taken to resolve them.
4. Use audit trails to trace issues during troubleshooting.



Archived Requests

11/17/2025

[Generate PDF Report](#)

#	Name	Student No.	Section	Last SY	Last Semester	Documents	Notes	Status
1	Erwin Lebrino	03220009971	2	2024-2025	First Semester	Certificate of Non-Issuance of Diploma		Declined
2	Erwin Lebrino	03220009971	BSIT 4-YI-3	2024-2025	First Semester	Certificate of Transfer Credentials	test 456	To Be Claimed
3	Sammy Agagas	03220008596	BSIT 4-YI-3	2024-2025	First Semester	Certificate of School Records	test 123	To Be Claimed
4	Erwin Lebrino	03220009971	BSIT 4-YI-3	2024-2025	First Semester	Certificate of Registration (COR)	test	Completed
5	Sammy Agagas	03220008596	BSIT 3-YI-3	2021-2022	Second Semester	Certificate of Academic Standing	Receipt	Completed
6	Sammy Agagas	03220008596	BSIT 4-YI-3	2024-2025	First Semester	Form I37	TEST 1	Completed
7	Kai Santos	03220008702	1	2021-2022	First Semester	Certificate of Academic Standing		Completed
8	Kai Santos	03220008702	1	2021-2022	First Semester	Certificate of Academic Standing		Processing

2.11 Performance Monitoring Procedures

Monitoring includes checking response times, submission success rates, and server load during peak hours. Performance tests ensure the system can handle increased traffic without lag or downtime. Monitoring system performance ensures smooth operation under all conditions.

Steps:

1. Measure page load times and server response times.
2. Monitor queue submission success rates and errors.
3. Conduct stress tests during peak hours (e.g., enrollment periods).
4. Identify performance bottlenecks and apply optimizations.

Chapter 3: Troubleshooting & Incident Response



3.1 Troubleshooting Guide

This section provides a structured approach to resolving common issues encountered by students and staff while using the Queueing Management System. Each scenario includes possible causes, step-by-step resolutions, and preventive recommendations.

Scenario 1: Queue Submission Failure

Problem: A student attempts to reserve a queue slot but receives an error or the queue number is not generated.

Possible Causes:

- Database connectivity issue.
- Server-side script error.
- Network interruption on the student's end.

Step-by-Step Resolution:

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1. Verify the server status using the hosting provider's dashboard.

2. Check database connectivity by running a test query:

```
SELECT * FROM queues WHERE status='pending';
```

3. Inspect web application logs for errors at the time of the submission.

4. Test the queue submission form from multiple browsers and devices.

5. Apply fixes to backend scripts if necessary and re-test queue reservation.

Preventive Measures:

- Regularly monitor server health and database connections.
- Conduct daily tests of queue submissions.
- Apply code updates in a staging environment before production deployment.

Scenario 2: Admin Dashboard Not Loading

Problem: Staff cannot access or load the administrative dashboard.

Possible Causes:

- Server downtime or maintenance.
- Browser caching issues.
- Incorrect staff account permissions.

Step-by-Step Resolution:

1. Verify server uptime and confirm there are no scheduled downtimes.

2. Clear the browser cache and cookies, or test in an alternative browser.
3. Check staff account roles and permissions in the database.
4. Inspect server error logs for indications of script failure or database timeouts.
5. Restart server services if necessary and verify dashboard accessibility.

Preventive Measures:

- Maintain a maintenance log for server updates and scheduled downtime.
- Conduct periodic user permission audits.
- Optimize server scripts to prevent slow response times.

Scenario 3: Incorrect Queue Number Increment

Problem: Queue numbers are skipped, duplicated, or out of order.

Possible Causes:

- Database transaction conflicts.
- Backend script logic errors.
- Concurrent queue submissions causing race conditions.

Step-by-Step Resolution:

1. Inspect queue logic scripts to ensure proper increment handling.
2. Verify database primary key integrity for the queue table.
3. Test multiple simultaneous queue submissions in a staging environment.

4. Apply fixes to scripts to handle concurrency safely.

Preventive Measures:

- Schedule weekly testing of queue logic.
- Implement database constraints to enforce uniqueness of queue numbers.

Your Queue Number



Scenario 4: Pending Requests Not Updating on Dashboard

Problem: Queue statuses remain static and do not reflect completed or ongoing services.

Possible Causes:

- Backend queue update scripts not executing properly.
- Database triggers or cron jobs failing.
- Network connectivity issues between server and database.

Step-by-Step Resolution:

1. Verify the execution of scheduled update scripts.
2. Check database for pending updates or locks that prevent row changes.
3. Confirm server connectivity and network stability.
4. Test status updates manually in a staging environment.
5. Apply fixes to backend scripts and re-run updates.

Preventive Measures:

- Schedule automated status update checks.
- Log all queue status changes for auditing and debugging.

3.2 Error Codes & Incident Response

Define error codes for server, database, and notification issues. Establish procedures to quickly restore functionality and notify staff of ongoing problems.

	Error Code Description	Recommended Action
DB01	Database connection failed	Check server status, verify credentials, restart database service
WEB01	Frontend form submitting not	Inspect form validation, browser compatibility, backend script

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Error Code Description	Recommended Action
QUEUE01 Queue number not generated	Verify queue increment logic, test concurrent submissions
PERF01 Slow response time	Check server load, optimize queries, verify network speed

Incident Response Steps:

1. Identify the error using logs or error codes.
2. Assign responsibility to the relevant team (admin, developer, registrar staff).
3. Resolve the issue in a staging environment if possible.
4. Deploy fixes to production.
5. Document the incident, root cause, resolution steps, and preventive measures.

3.3 Preventive Maintenance Schedule

Preventive maintenance aims to reduce the likelihood of errors occurring. Activities include:

- Weekly checks of queue submissions and dashboard functionality.
- Monitoring server performance, CPU load, and memory usage.
- Validating database integrity and queue number sequencing.
- Periodic review of user accounts and permissions.

3.4 Corrective Maintenance Procedures

Corrective maintenance addresses detected issues promptly to minimize downtime.

Steps:

1. Identify and isolate the problem through logs and error reports.
2. Apply fixes in a controlled staging environment.
3. Test fixes thoroughly before deploying to production.
4. Document corrective actions and update maintenance logs.

Example: If a queue fails to update, staff would:

- Check the queue logic scripts.
- Apply the correction in staging.
- Verify that pending queues now update correctly.
- Deploy the fix to production.

3.5 Testing Procedures After Maintenance

After maintenance or corrective actions, verify system integrity through structured testing:

1. **Queue Submission Test:** Submit multiple test requests and verify queue numbers increment correctly.
2. **Dashboard Test:** Check that pending and completed queues display properly.
3. **Database Verification:** Confirm records are stored accurately with correct timestamps.

4. **Access Control Test:** Ensure staff accounts function with appropriate roles and permissions.

Chapter 4: Documentation & Compliance

4.1 Documentation Maintenance

Maintaining comprehensive documentation is critical for ensuring system sustainability, knowledge transfer, and operational continuity. Documentation should reflect the current state of the system, including updates to the web interface, backend logic, and administrative processes.

Key Documentation Activities:

1. Update User Manuals and Guides:

- Include updated screenshots for all interfaces (login pages, queue reservation, dashboard).
- Reflect any changes in service types, queue logic, or dashboard functionalities.

2. Track System Changes:

- Record all updates made to the backend scripts, database schema, or frontend design.
- Maintain detailed version histories to support troubleshooting and rollback if necessary.

3. Maintain Procedure Logs:

- Document routine maintenance activities, such as database checks, server monitoring, and system testing.
- Include procedural steps with references to relevant diagrams or figures.

4. Create Flow Diagrams and Charts:

- Visual representations of queue processing logic, user workflows, and system architecture help new staff understand system operations quickly.

Benefit: Regular documentation updates reduce errors, improve onboarding of new staff, and facilitate audits.

4.2 Data Privacy & Compliance Maintenance

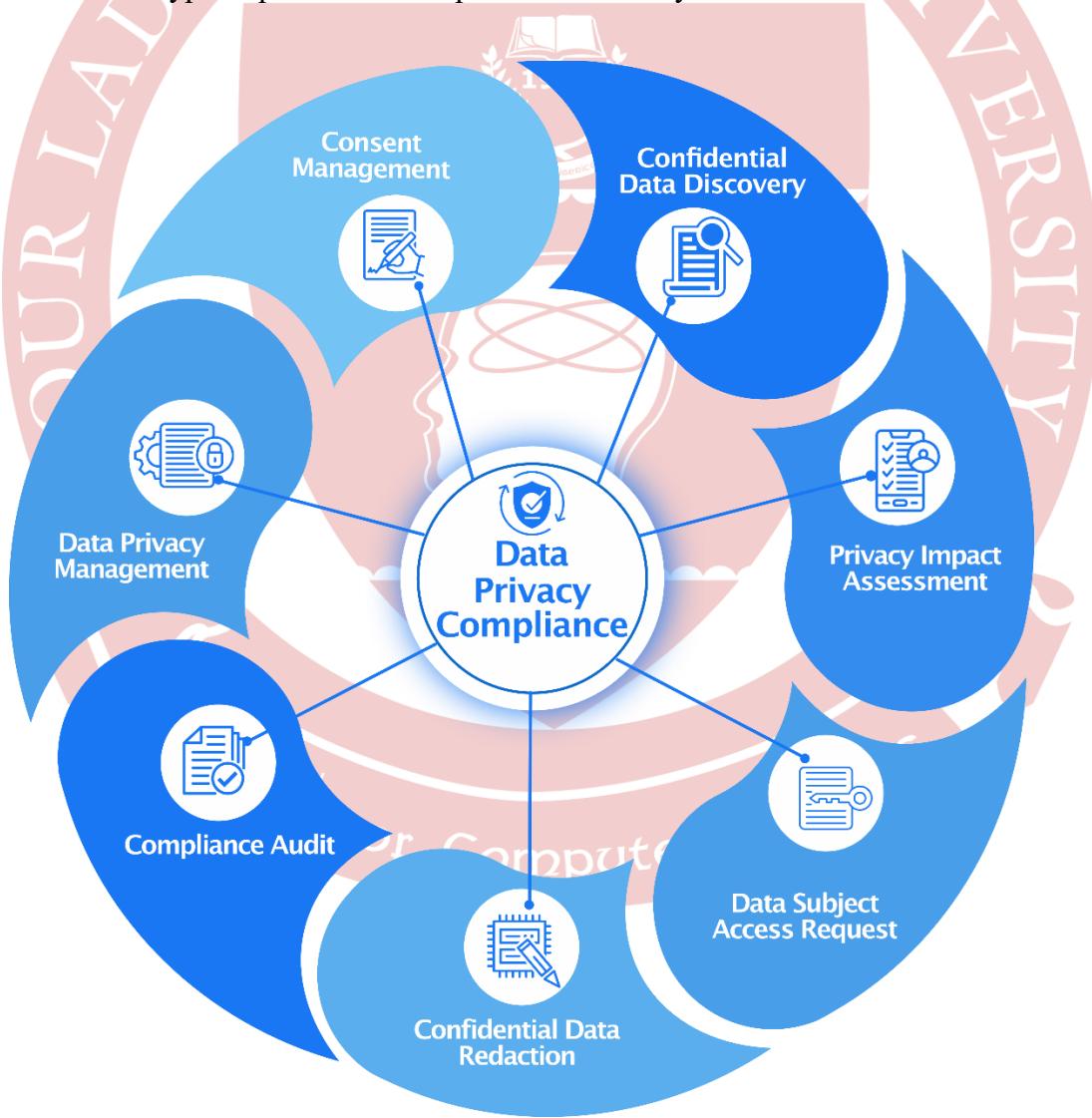
Compliance with data privacy laws is essential because the system handles sensitive student information.

Compliance Requirements:

- **Philippine Data Privacy Act (RA 10173):** Protect student data through secure storage, encrypted connections, and controlled access.
- **Access Control:** Ensure staff accounts are assigned roles appropriate to their responsibilities.
- **Data Retention:** Archive completed queue records as per institutional policy and delete outdated information securely.
- **Encryption:** All personal data stored in the database or transmitted via the web must use encryption standards such as HTTPS and hashed passwords.

Maintenance Tasks:

1. Conduct monthly audits of student data storage and access logs.
2. Confirm that no unauthorized user accounts exist.
3. Validate that data retention policies are correctly implemented in the database.
4. Review encryption protocols and update as necessary.



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Outcome: Ensures that the system protects student information and meets national and institutional compliance standards.

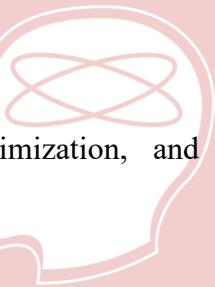
4.3 System Expansion & Scalability Plan

Planning for future growth ensures that the system remains functional as student numbers increase or additional services are added.

Scalability Considerations:

1. Database Scalability:

- Ensure the database can handle increased queue volumes and more service categories.
- Use indexing, query optimization, and database partitioning to maintain performance.



2. Server and Hosting Scalability:

- Monitor server CPU, RAM, and storage usage.
- Consider cloud-based hosting or upgrading server specifications to handle increased load.

3. Queue Logic Expansion:

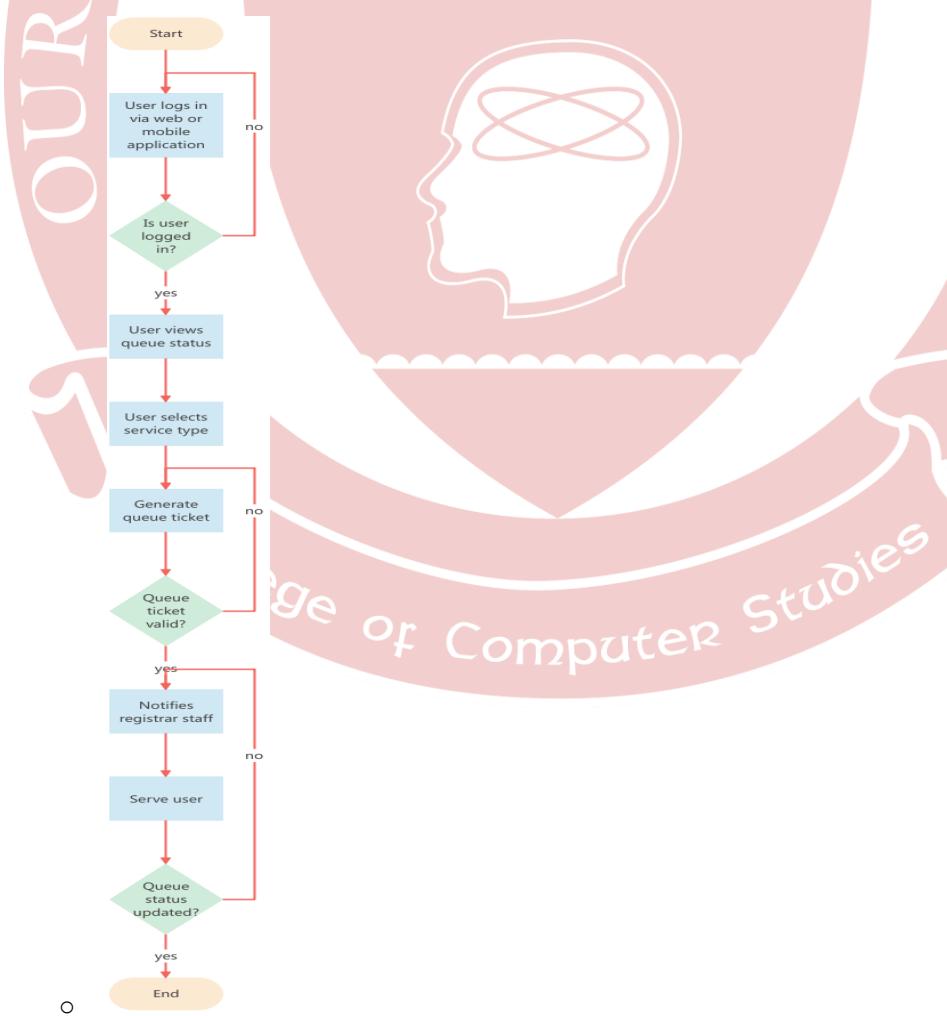
- Add support for additional queue types, such as scholarship processing or certificate issuance.
- Ensure logic adjustments do not disrupt existing queue management.

4. Frontend Scalability:

- Maintain responsive design for new service types or additional dashboard features.
- Test across multiple browsers to ensure consistent user experience.

5. Documentation & Training:

- Update all guides, diagrams, and workflows to reflect changes in services or system architecture.
- Conduct training sessions for staff to ensure smooth adoption of new features.



4.4 Final Recommendations

This section provides guidance to ensure long-term system reliability and operational excellence.

Maintain regular audits, prompt issue reporting, and continuous updates to documentation for long-term system reliability.

Recommendations Include:

1. Regular System Audits:

- Perform weekly checks of core functionalities, including queue processing, database integrity, and administrative access.

2. Continuous Documentation Updates:

- Ensure every software or logic update is reflected in manuals, flowcharts, and screenshots.

3. Staff Training and Knowledge Sharing:

- Conduct periodic refresher sessions for staff to ensure they are familiar with updates and troubleshooting procedures.

4. Feedback Loop Implementation:

- Collect feedback from students and staff to identify areas for improvement in the queueing process.
- Document feedback in logs and plan corrective actions accordingly.

5. Future-Proofing:

- Plan for emerging needs, such as additional services or integration with other university systems.
- Evaluate new technologies that may improve performance or user experience.

Outcome: Following these recommendations ensures that the system remains reliable, efficient, and adaptable over time.

Chapter 5: Supporting Information



5.1 Glossary of Technical Terms

Term	Definition
Queue Number	A unique identifier assigned to each student request for a service. This number determines the order in which students are served at the Registrar Office.
Registrar Admin Dashboard	A web-based interface used by administrative staff to view, manage, and process student queues. It includes functionalities such as queue status monitoring, request management, and service categorization.
Database Backup	A copy of the database stored in a secure location for disaster recovery purposes. Backups prevent data loss in case of system failure or corruption.

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Term	Definition
Staging Environment	A separate test environment that mirrors the production system. Updates and fixes are applied here first to prevent potential disruptions to live operations.
Audit Trail	A sequential record of system activities, including queue creation, updates, and administrative actions. Audit trails help in accountability, troubleshooting, and compliance verification.
Preventive Maintenance	Scheduled inspections and tests performed to prevent system failures before they occur. Examples include database checks, queue functionality tests, and server health monitoring.
Corrective Maintenance	Actions taken to fix problems after they occur, ensuring the system returns to normal operation. For example, correcting queue logic errors or resolving dashboard malfunctions.
Version Control	A system used to track and manage changes to the source code. Allows developers to roll back updates, maintain multiple versions, and collaborate efficiently.
Server Hosting	The infrastructure where the web-based queueing system is deployed. Hosting includes storage, processing, and network capabilities needed to run the system reliably.

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Term	Definition
Data Privacy Compliance	Adhering to legal requirements for handling personal data, ensuring it is collected, stored, and transmitted securely. Includes following the Philippine Data Privacy Act (RA 10173).

5.2 References

A formal reference section enhances academic credibility. Include primary laws, industry best practices, and academic sources.



Sample References:

1. Philippine Data Privacy Act, Republic Act No. 10173. (2012). Official Gazette of the Republic of the Philippines.
2. Wavetec, Inc. (2020). *Best Practices in Digital Queue Management Systems*. Wavetec Blog. Retrieved from <https://www.wavetec.com/blog>
3. TermInApp (2021). *Ten Best Practices When Running an Online Queuing System*. Retrieved from <https://www.terminapp.com/blog>
4. HelpJuice Knowledge Base. (2019). *User Documentation Best Practices*. Retrieved from <https://helpjuice.com/blog/user-documentation>
5. Laudon, K.C., & Laudon, J.P. (2021). *Management Information Systems: Managing the Digital Firm* (17th Edition). Pearson Education.
6. Chen, H., Chiang, R.H.L., & Storey, V.C. (2012). *Business Intelligence and Analytics From Big Data to Big Impact*. MIS Quarterly, 36(4), 1165–1188.