

Simple rules for conducting simulation studies of
2 statistical fisheries stock assessment models

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Abstract

18 Stock assessment simulation studies are critical to evaluating stock assessment
methods and understanding their strengths and weaknesses. This paper briefly
20 summarises current trends in stock assessment simulation and describes the key
components and steps necessary to conduct efficient and effective simulations
22 using contemporary fisheries stock assessment methods. The paper also describes
key outcomes of a series of large-scale stock assessment simulation studies and
24 outlines important lessons learned from them.

Introduction

26 Stock assessment simulation is key to evaluating stock assessment models and
understanding their strengths and weaknesses. Modellers must necessarily
28 make simplifying assumptions about fish stocks and fisheries when constructing
and fitting stock assessment models, but the results of stock assessments can
30 critically depend on those assumptions. Simulation is important because it
enables modellers to test assessment models on known truths, to examine the
32 consequences of alternative plausible truths, and to match (or mismatch) truths
and assumptions. Thus though simulation, stock assessment models and the
34 methods and assumptions that underpin them, can be critiqued, tested, and
better understood.

36 The true dynamics and underlying properties of fish stocks can almost never be
known. As such, fisheries models and management actions can only truly be
38 tested through direct action and long periods of monitoring and evaluation. Sim-
ulation modelling provides means to investigate how fish stocks might respond
40 to fishing pressure, and how well assessment methods estimate management
quantities, without the obvious risks of implementing untested fishing practises,
42 assessment methods, or management procedures. Testing by simulation mod-
elling should be prerequisite for all stock assessment methods before they are
44 applied in practice (Hilborn and Walters, 1987), but this is rarely the case for
the complex statistical models in use today. Simple models were frequently

46 tested by simulation in the past , but as stock assessment methods have become
increasingly complex, so too have the computational demands and time require-
48 ments of simulation studies. Under these constraints, a proliferation of new stock
assessment methods has not been met with equal numbers of simulation studies
50 to test and critique them. However, with continued increases in computing power
and the availability of pre-packaged stock assessment modelling software, rapid
52 and effective stock assessment simulation studies are increasingly viable.

The results of simulation studies should, in principle, permit an understanding
54 of the general behaviour of methods and models, but these results depend on
the structure, assumptions, and chosen parameter values of the models used
56 to generate pseudo-data and estimate quantities of interest. For this reason,
simulation studies must be designed and implemented with careful consideration
58 of the systems of interest and for the desired outcomes. They should address
specific questions, and match the scale of observation, data availability, and
60 modelling and management methodologies applied to the fishery or types of
fisheries of interest.

62 Stock assessment simulation studies can be simple: testing direct-estimation
methods on simulated data sets specific to the method being examined (REFS);
64 intermediate: with a focus on methods that estimate multiple parameters and
models that describe full population and fishing fleet dynamics; and extensive:
66 through whole-of-system models that describe all components of a fishery, includ-
ing the implementation of management strategies and harvest controls TODO:
68 REFS on MSE for example; Insert text here about how simulation studies of
contemporary statistical stock assessment models have become more common
70 in recent times, and REFS to papers that have done this. Show that the models
came a long time before the simulation studies, and so more simulation studies,
72 and the methods and a general approach to doing them, are much needed!

In this paper, we review current trends in simulation studies using contemporary
74 fisheries stock assessment models, and outline the necessary components for
conducting them. We also devise a series of ‘simple rules’ and share key lessons

76 learned whilst conducting a series of large-scale simulation studies. These studies
were designed to answer questions posed by the organisers of the 2013 World
78 Conference on Stock Assessment Methodology. They were conducted using
contemporary methods and led to the development of an R package that enables
80 rapid and reproducible simulation studies using readily-available pre-packaged
stock assessment software. The package, together with the rules and lessons
82 presented here, are intended to encourage and enable further research, testing of
new stock assessment techniques, and increased scrutiny of commonly-used and
84 sometimes unchallenged existing methods.

The current state-of-the-art

86 TODO: Insert brief summary of modelling trends, by providing examples from
the literature: Include references to recent papers on stock-assessment simulation
88 such as Piner et al. (2011), Lee et al. (2011), Maunder, Maunder and Deriso

Key components of stock assessment simulations

90 An effective stock assessment simulation study requires four key components
(Fig. 1):

- 92 1. A **conditioning model** grounds a stock assessment simulation in some
plausible reality. A stock assessment simulation may be conditioned on
94 data relating to a specific region and/or fish stock or on some generic
representation of a fishery based on published literature, stock assessment
96 reports, or expert opinion. When pertaining to specific situations, con-
ditioning models can be fit to data in order to obtain parameter values
98 representative of discrete systems. Parameter values can then be modified
or certain aspects of a model altered to make simulation processes more
100 general. In a fully-generalised sense, conditioning models need not be fit
to data at all, but should at least be representative of plausible stocks or
102 situations.

2. An **operating model** represents a range of conditions believed to represent the dynamics of a fish stock and/or fishery — it describes an assumed true state of nature. An operating model might be used to specify alternative forms of fish life history traits, for example, that fish natural mortality rates vary through time with some random walk, or that they are constant. It might also be used to specify alternative conditions of a fishery, for example, that fish of some particular age are caught by one fishing fleet but not another, i.e. that different fleets exhibit different fishing selectivity.
3. Simulated data, or **pseudo-data** is sampled from an operating model with simulated observation error in a manner that is representative of a fishing fleet or survey program of interest.

TODO: More on pseudo-data required?

4. A stock assessment **estimation model** is fit to the pseudo-data. This determines the ability of the methods of interest to estimate the parameters specified in the operating model, and to assess the scenario or ‘status’ of the simulated stock.

TODO: More on estimation models required?

Steps 2 to 4 are usually repeated across iterations, with added re-sampled process error and observation error for each iteration. Blocks of iterations are repeated across multiple scenarios, with each scenario representing some different combination of conditioning, operating, sampling, and estimation models. This process differs from a management strategy evaluations which ‘close the loop’ — such studies explicitly model management decision rules about how to act on stock assessment outcomes that affect subsequent realizations of operating model years. Stock assessment simulation on the other hand is intended to examine the mechanics and performance of stock assessment models themselves — it allows modellers to investigate questions specific to the chosen assessment methodology and to test new methods against well established ones.

Simple rules for effective stock assessment simulations

Stock assessment simulation studies should be conducted with three ‘Rs’ in mind: *realism*, *relevance*, and *reproducibility*. Simulation studies should be realistic, that is, conducted in a manner reflective of real fisheries situations, and using methods that are aligned with, or are natural progressions of, current modelling trends. Though it can be tempting to test all possible combinations and permutations of life history dynamics, and to test vastly new methods, it is better to consider population dynamics that fall within the realms of published or observed limits, and to test methods that are widely accepted and in common use. This strategy should help to ensure simulation results are relevant. Though relevance will ultimately be determined by whether the results and recommendations of a simulation study are widely read and cited in future contributions, the results of simulation studies should always be applicable to current methodological trends and the needs of the research community. Simulation studies are most likely to affect future research when they are fully reproducible.

With the three Rs as a recurring theme, we offer the following ‘simple rules’ for conducting effective and efficient stock assessment simulation studies:

1. Choose widely-used, contemporary assessment models and methods

Stock assessment simulation studies are most relevant to current research and management if they use and analyse models, methods, and tools that are published, commonly used in practice, and freely available. TODO: List some different options here and say why using these systems is beneficial [improved uptake, ease of review and understanding etc.]

When researchers are interested in multiple modelling frameworks they may choose between (1) conducting a study where both the operating and estimation models are based on the same modelling framework or (2) where they are based

on different modelling frameworks. The first option enables better understanding
160 of issues related to model specification, whilst the latter allows one to investigate
the impacts of model-choice uncertainty. Frequently, model-choice uncertainty
162 may dwarf other sources of uncertainty in stock assessment situations (REFS).

2. Condition the operating model carefully

164 The relevance of a stock assessment simulation study depends on the system
that the operating model is conditioned to reflect. Researchers must choose
166 between *specific conditioning*, in which an operating model is conditioned on data
pertaining to a specific species, region, or even stock, and *generic conditioning*, in
168 which an operating model is conditioned on a general representation of a system.
Both types of conditioning have their place in stock assessment simulation but
170 each has its pros and cons. Specific conditioning may result in findings that are
relevant to a specific species, region, or stock, and may therefore be more likely
172 accepted than generically conditioned models. Generic conditioning, however,
may result in findings that are applicable across a wider range of fisheries, but
174 are less applicable to any one stock.

3. Consider likely or important model misspecifications

176 Model misspecification refers to a mismatch between the assumed truth (op-
erating model) and implicit assumptions in the assessment of that truth (the
178 structure of the estimation model). For example, an operating model might
specify time-varying natural mortality, whilst the concurrent estimation model
180 estimates a constant natural mortality parameter. Researchers might deem some
forms of model misspecification more likely *a priori* and some types of model
182 misspecification potentially more influential for stock assessment. These forms
of model misspecification should be considered and analysed first.

184 4. Use a reproducible and transparent simulation frame- work

186 It is critical that stock assessment simulation studies are reproducible and that
their methods are transparent. Simulation studies written in commonly-used
188 and widely-supported programming languages are more readily reproducible and
accessible than studies conducted by clicking buttons in a graphical user interface.
190 Further, researchers might consider writing their code in a formal package or
library structure (e.g. `ss3sim`: Anderson *et al.*, 2013). This makes it easier for
192 future users to understand the code and simulation structure and encourages
coders to document their work. Researchers can introduce further transparency
194 by developing their code in a version control system such as Git, which provides a
history of all code modifications (e.g. <https://github.com/seananderson/ss3sim>).
196 Finally, by controlling model runs through plain-text control files, researchers
and others users can easily understand and reproduce the settings that created
198 published results.

5. Design a flexible simulation set-up

200 Stock assessment simulation frameworks are most useful when they provide
flexibility to the designers as well as allowing for future users to develop scenarios
202 and test questions that the designers may not have envisaged. Simulation
frameworks are most flexible when code is developed using small discrete functions
204 that can be mixed and used for a wide range of implementations. Keeping input
and output files in formats that can be read and processed by multiple tools
206 (e.g. comma-separated, or tab-delimited text files) can also add flexibility.

6. Check models early and often

208 The probability of making mistakes is high when conducting complex stock
assessment simulations, and the ability to make sense of complicated model
210 output can be limited when mistakes are made. Deterministic model checking is
therefore vital. To check a model deterministically, a modeller should reduce or

eliminate process and observation error and check for bias between operating and estimation models. This might mean running the stock assessment simulation with minimal stock-recruit deviations and minimal observation error on survey indices. An important component to model checking is graphical analysis of model outputs. Many complex problems are unlikely to be detected without graphical model checking (Gelman *et al.*, 2002). To facilitate model checking, such graphics should be rapid and easy to reproduce. We found the visualization packages `manipulate` (RStudio, 2011) and `ggplot2` (Wickham, 2009), for the statistical software R [R2013], to be helpful for this purpose.

7. Keep simulation runtime minimal

In order to discover problems with simulations and understand how they are performing, model iterations should be run repeatedly under a variety of conditions. In addition to using a fast computer and writing code carefully, runtime can be minimized by reducing the number of scenarios and iterations. To reduce scenarios, a researcher might consider creating a base-case model and investigating deviations from that model instead of a full-factorial design. To reduce iterations, a researcher can inspect test runs with an increasing number of iterations to determine the minimum number of iterations for study conclusions to converge.

TODO? Other things we could add, in short form: Keep folder structure as simple as possible; keep all output; write code so the simulations can be distributed across cores, computers, and researchers. Use a remote repository service such as Github (<https://github.com>) to ease collaboration among researchers and sharing with others.

Applying the paradigm

In our studies, we used Stock Synthesis (SS), a free and widely-used integrated assessment modelling framework that now underpins large numbers of stock assessments on the west coast of the United States, in the south east of Australia, and in many other jurisdictions throughout the world (Methot and Wetzel, 2012).

240 Johnson et al. (2013, this issue) evaluated the ability of SS to estimate key quan-
 242 tities when a known ‘true’ natural mortality was age-specific or age-invariant,
 but time-varying. Stock assessment methods included models in which natural
 mortality was age-invariant and pre-specified, age-invariant and estimated, and
 244 age-specific and estimated. Ono et al. (2013, this issue) analysed the ability of
 SS to estimate management metrics for different life-history types (demersal,
 246 long-lived pelagic, and short-lived pelagic) when the same quantity and quality
 of pseudo-data were used to inform assessment models. They also considered
 248 whether the frequency and duration of length- and age-composition data, or
 catch history, affect the bias or precision of estimates of management quantities
 250 for different life-history types. Hurtado Ferro et al. (2013, this issue) investigated
 factors that lead to retrospective patterns in fisheries stock assessment models.
 252 Specifically, they tested how key biological and modelling factors can induce
 retrospective patterns for various life history types. They explored the potential
 254 effects of catch patterns, as well as model miss-specification from time-varying
 biological parameters, time-varying selectivity and catchability, and their inter-
 256 actions. In those cases where retrospective patterns were observed, they assessed
 the utility of including time-varying selectivity in the assessment as a means to
 258 correct them.

Lessons learned

260 If a simulation study should be designed with the three ‘Rs’ in mind, then
 its success can be measured by the same criteria. Our studies were relevant:
 262 EXPLAIN; realistic: EXPLAIN; and reproducible EXPLAIN. Combining a
 series of studies in one large project that covered multiple life history types, and
 264 a series of plausible biological and fishing scenarios, enabled us to determine
 some broadly-applicable principles of contemporary stock assessment models.

266 TODO: Insert key lessons from each of the studies, and summarise the ones that
 were applicable across all studies

268 Discussion and conclusions

What we showed and what was covered. Where it fits into current research.

270 Simulation modelling studies should be most useful in answering the following
types of questions (general discussion of the strengths and weaknesses of this
272 approach, i.e., when is it most suitable).

Use of pre-packaged stock assessment software can be problematic when that
274 software contains legacy methods are not appropriate for a particular purpose.
Frequent use of legacy methods is common when there is widespread use of
276 packaged fisheries stock assessment software (Martell and Ianelli, 2012). The
application of ready-made models fails to question the original assumptions of
278 the conceptual modeller or software programmer, and in effect, serves to reinforce
their original ideas and impressions of fisheries and fish population dynamics
280 (Longhurst, 2010). It is thus important that the information and data available
to modellers is routinely scrutinised, and that common methods and models
282 are tested and evaluated as data are updated. Simulation studies are key to
addressing such problems.

284 Benefits or otherwise of using the same modelling system to create the operating
and assessment model.

286 Difference between simulation modelling for research purposes, and modelling to
test, compare, and scrutinise alternative methods. Both are useful but should
288 be designed differently and have different measures of ‘success’.

Simulation studies can be very useful in data limited situations, for example, in
290 understanding recreational fisheries.

Recommended next steps: Following studies and key findings from the conference
292 for example

Acknowledgements

294 . . .

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