

West Chester University

CSC 471

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Spring 2024 Lab 2

Submitted by

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1. **Introduction:**

The purpose of this lab is for students to explore the concepts of stack and stack frame. By utilizing beginner-friendly reverse engineering tutorials, students gain hands-on experience exploring code analysis concepts in a controlled environment. Throughout the exercises, the aim is to learn about the complexities of executables. Specifically, focusing on understanding the Stack and Stack Frame, maneuvering through binary executables with OllyDbg, and dissecting the mechanisms behind function calls, parameters, and return values. Furthermore, by developing strategies for binary modification, students will gain practical skills working with the underlying mechanics of executable files and gain the necessary critical thinking skills needed for effective problem-solving in cybersecurity.

2. **Analysis and Results:**

Question 1: Which CPU register is used to store the return value (1) of the function `rtcMsgBox()`? Why?

The CPU register used to store the return value is the EAX (Extended Accumulator) register. This register is used for holding function return values since it's specifically designated for arithmetic operations. As a result, it often serves as a place to store return values. In this case, `rtcMsgBox()` stores its return value in EAX because it's a convention followed by many calling conventions, including those used by the Visual Basic runtime library, MSVBVM50.

Question 2: What is the meaning of "PUSH EBP, MOV EBP, ESP"?

The assembly instruction means a new stack frame is trying to be created. Specifically, the current EBP value is being saved to the stack. The 'PUSH EBP' pushes the value of the EBP, extended base pointer, register onto the top of the stack. Furthermore, the 'MOV EBP, ESP' instruction moves the current value of the ESP (Extended Stack Pointer) register into the EBP register. This establishes a new base pointer for the current function by setting it to the current top of the stack. Ultimately, these instructions set up the stack frame.

Question 3: Please explain why changing the instruction at 0x402C17 from "PUSH EBP" to "RETN 4" removes the Nag screen.

The assembly instruction ultimately removes the stack frame. First, changing the instruction from "PUSH EBP" to "RETN 4" at memory address 0x402C17 alters the program's execution flow. "PUSH EBP" is used at the beginning of the function to save the previous base pointer, whereas "RETN 4" returns from a function and cleans up the stack. This change skips over the code responsible for displaying a Nag screen because it prematurely exits the function. To add, the "4" in "RETN 4" indicates that after popping the return address, the stack pointer (ESP) will be incremented by 4 bytes.

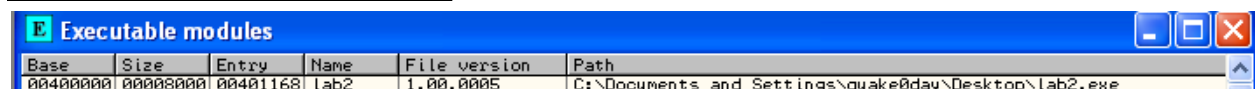
Question 4: What is the hardcoded registration code found near the vbaStrCmp function call? Hint: Look for a string that is compared against the user input.

The hardcoded registration code is "I'mlena151". It was located at address 00402A2A as shown in *Figure 5*.

Analysis:

The attempts taken to remove the Nag screen were done by modifying the program's execution flow and identifying the specific function call that triggers the Nag screen. The first step taken was to use ollydbg's "Search for - All intermodular calls" function. This served to help locate the rtcMsgBox function calls memory address. It was revealed the base address was 00400000, so this served as a general range for finding the rtcMsgBox function. Observe *Figure 1* for this demonstration. This served as a universal step for the following two attempts at removing the Nag screen. The first attempt was to modify the binary file at the memory address 0x402CFE. The instruction was modified to "ADD ESP,14", effectively skipping over the call to the Nag screen function. Two "NOP" instructions are added to fill in the space left by the shortened instruction in order to preserve the integrity of the code flow. This change is shown in *Figure 2*. Yet, this modification caused errors as the replaced function needs to return a value of 1. Next, the second attempt took a similar approach by changing the instruction at 0x402C17 from "PUSH EBP" to "RETN 4". The explanation for this instruction change is provided in the above "Question 4". The code edit demonstration is shown in *Figure 3*, along with the absent Nag screen when the "Nag?" Button Event is clicked. To summarize, this successfully removed the Nag screen. The next challenge was identifying and validating the correct registration code. The first step taken for this exercise was to find "_vbaStrCmp" function Address from Intermodular Calls as shown in *Figure 4*. Next, by examining the instructions around this memory address, 00402A2F, the correct hardcoded registration code was found in the vicinity of the comparison function call. This is demonstrated in *Figure 5*. Lastly, the correct registration code, "I'mlena151", was used as input to demonstrate its validity, and this can be seen in *Figure 6*.

Screenshot of Executable Modules



Base	Size	Entry	Name	File version	Path
00400000	00008000	00401168	lab2	1.00.0005	C:\Documents and Settings\quake0day\Desktop\lab2.exe

Figure 1

Screenshot of Modified Disassembled Code using RETN 4

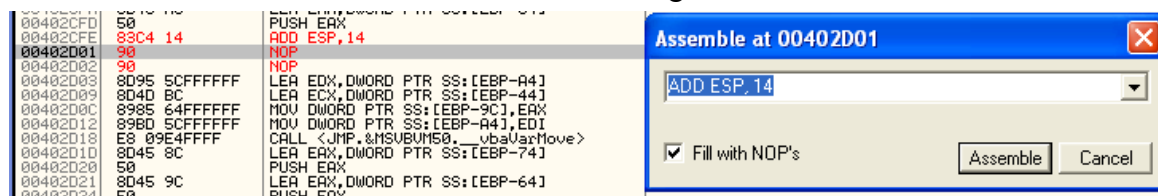


Figure 2

Screenshot of Modified Disassembled Code using RETN 4



Figure 3

Screenshot of “__vbaStrCmp” function Address from Intermodular Calls



Figure 4

Screenshot of Hardcoded Registration Code

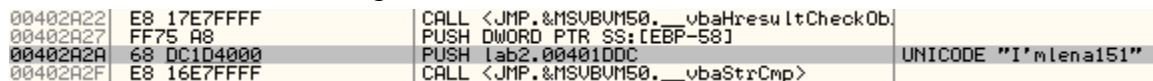


Figure 5

Screenshot of Successful Registration Code

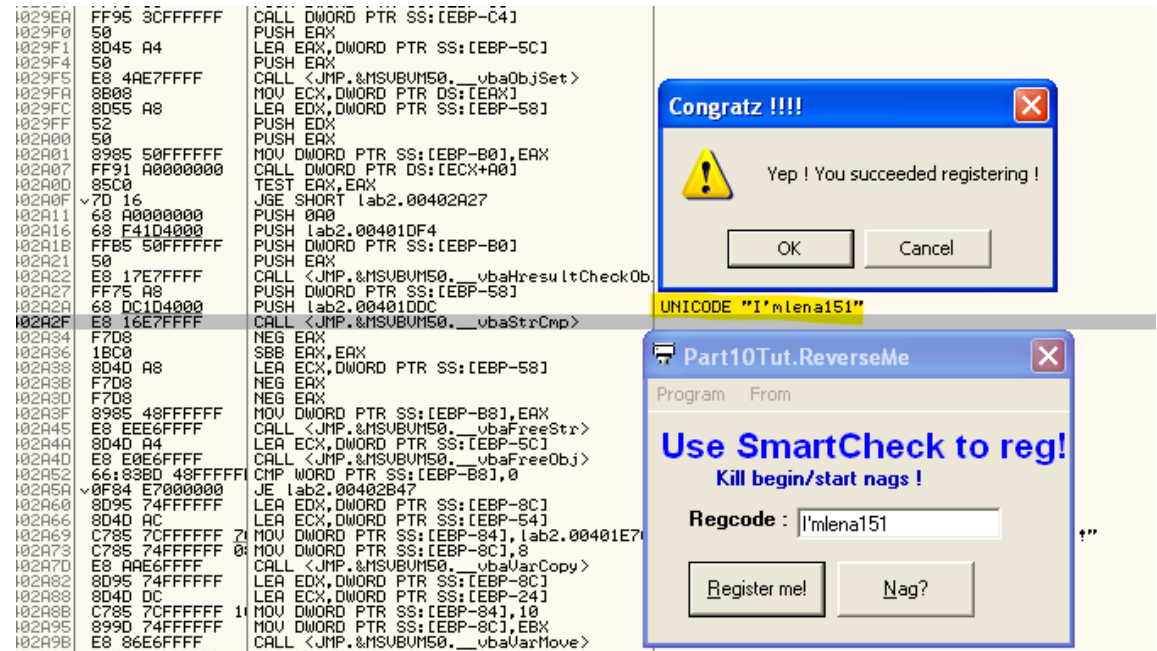


Figure 6

3. Discussion and Conclusion:

Generated by ChatGPT- In conclusion, the objectives outlined in the introduction were effectively met through the hands-on exploration and analysis conducted in this lab. By utilizing reverse engineering tutorials and tools like OllyDbg, students gained practical experience in code analysis and binary manipulation, contributing to a deeper understanding of software internals. The lab successfully facilitated comprehension of complex concepts such as the Stack and Stack Frame, as well as the role of function calls, parameters, and return values in software functionality. Throughout the analysis and experimentation, several key observations were made. The identification of the EAX register as the storage location for the return value of the `rtcMsgBox()` function aligns with established conventions in calling conventions, highlighting the significance of register usage in function return operations. Similarly, the modification of assembly instructions at memory addresses `0x402CFE` and `0x402C17` effectively demonstrated the impact of altering program execution flow, resulting in the removal of the Nag screen. These modifications underscored the importance of understanding assembly language and its implications for program behavior. Furthermore, the process of identifying the hardcoded registration code near the `vbaStrCmp` function call showcased the practical application of code analysis techniques in real-world scenarios. By locating and validating the registration code, students honed their skills in identifying critical program components and understanding their significance within the context of program functionality. Overall, this lab served as a valuable learning experience, bridging theoretical knowledge with hands-on application.

By exploring the intricacies of executables and mastering techniques for code analysis and modification, students gained essential skills for problem-solving in the field of cybersecurity. Moving forward, continued practice and exploration in reverse engineering will be crucial for further enhancing proficiency in software analysis and security assessment.