

# The effect of pipeline-collection-diversity on performance

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August 13, 2020

## Abstract

Do performers who submit *diverse* collections of pipelines tend to perform better than those who submit less diverse collections of pipelines? The answer for the Winter 2020 evaluation is: *effectively no, while technically yes*. More precisely, while there does exist a measurable (i.e. significant) improvement in best score with increasing diversity, the effect-size is small enough that it should not be of any consequence for making recommendations to performers.

## 1 Introduction

In section 2, *Measures of Diversity*, we define several measures of the diversity within a collection of three or more pipelines.

In section 3, *Results at a Glance*, we present a heat map showing briefly the (weak) connection between diversity and performance.

In section 4, *The effect is significant*, we show that diversity has a significant effect on performance.

In section 5, *The effect is small*, we justify the statement that the effect is small for the evaluation under consideration, Winter 2020.

In a final section 6, *Visualizing collections* we show a cartoon visualization of collections of pipelines for a problem together with a multiple alignment.

## 2 Measures of Diversity

Before we can define *diversity* of a collection of (say 3 to 20) pipelines, we first need to define the distance between two pipelines. We choose the Levenshtein edit distance as this measure between two pipelines. Specifically, we first express the pipelines as sequences of primitives, where primitives are written as “letters” in a large alphabet. The software we use accommodates all D3M primitives with two letter pairs, each pair representing a single “letter” (primitive) of the alphabet. The Levenshtein edit distance is the minimum number of substitutions, insertions and/or deletions needed to bring one sequence to coincide with the other. This measure satisfies the axioms for a distance.

But distance involves just two pipelines; diversity measures variation among a collection of three or more pipelines. We tried several alternatives for quantifying diversity. The most well-behaved measures (i.e. the ones that behave most closely to our expectations on synthetic data) were vector norms where the vector components were the Levenshtein distances for all possible unordered pairs of pipelines in the collection.

More precisely, we used  $l_p$  norms where  $p$  was a parameter varying between 1 and  $\infty$ . The different norms measure different quantities. At the extreme, the  $l_\infty$  norm (maximum edit-distance component) is large when there is at least one pair of pipelines at great distance, regardless of the positions (great or small) of the other as-close or closer distances. On the other hand, the  $l_1$  norm (sum of the edit-distance components) can still be relatively large if there are many pairs pipelines at moderate distance, even though there is no pair at great distance. We point out that the choice the different norms can sometimes matter: we have noted that the choice can order sets of collections—synthetic or real—differently in terms of diversity.

Note that absolute values found in textbook definitions of the  $l_p$  norm:

$$l_p([v_1, \dots, v_n]) = \sqrt[p]{|v_1|^p + \dots + |v_n|^p}$$

remain unnecessary because all distances (e.g. the Levenshtein edit distance components of  $v$ ) must be non-negative by the properties of distance.

In the  $l_p$  norm, what value for the parameter  $p$  do we pick? If you are using only one measure of diversity, we recommend the  $l_2$  norm as a nice tradeoff between the two extremes. That said, it is more informative to report two or more measures of diversity, in which case  $l_1$  and  $l_\infty$  should be included because they are most independent.

### 3 Results at a Glance

We showed the  $l_2$  measure of diversity together with an indication of best for problems, across performer and problem category. See Figure 1. The figure suggests, as we have stated in the abstract, a small but measurable effect of diversity on performance.

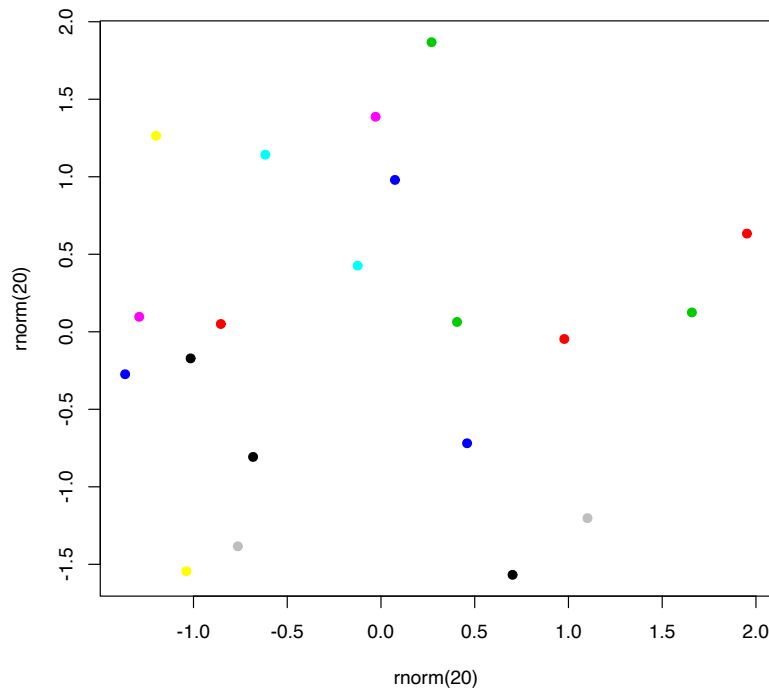


Figure 1: Heat map of  $l_2$  diversity see section “Measures of Diversity” for a discussion of this and other measures we use to quantify diversity. The horizontal axis is the problem category and the vertical axis is performer for the Winter 2020 evaluation. The number of asterisks in each cell is the number of problem instances in the corresponding category-performer which was the best (or tied for best) performing pipeline for any problem. There were 37 ties (including multi-way ties), corresponding to an additional 37 asterisks in the figure beyond the total number of 103 problems.

### 4 The effect is significant

We claim that the effect of diversity on the Winter 2020 evaluation was measurable, meaning statistically significant.

## 5 The effect is small

We claim that the effect size is small enough that it may be inconsequential.

## 6 Visualizing collections

In this final section, we show a cartoon visualization of collections of pipelines for a problem together with a multiple alignment.