UN1105 Principles of Economics

Recitation 1

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Fall 2020

Outline

- Introduction
- Review of Concepts
- Q1: K&W Problem 3.1
- Q2: K&W Problem 3.8
- Q3: Short-answer Questions

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Introduction

Review of Concepts

• Q1: K&W Problem 3.1

Q2: K&W Problem 3.8

• Q3: Short-answer Questions

Introduction (i)

- Introductions.
- Comment on the course, general tips.
- Foundational concepts
 - (i) Economics: scarcity and incentives.
 - (ii) Opportunity costs.
 - (iii) Comment on efficiency, v. other considerations.
 - (iv) Comment on models in economics.

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- (ii) Demand-side
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 - What factors shift the demand curve?
 - Normal v inferior goods.
 - Market demand v individual demand.

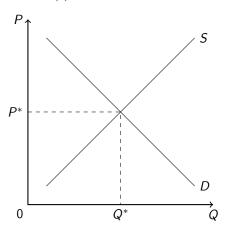
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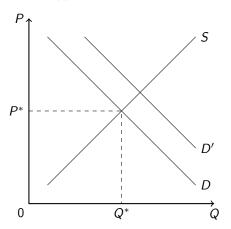
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- (iii) Supply-side
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- (iv) Equilibrium
 - Why does a competitive market move towards this point.
 - Comparative statics following an increase in demand/supply.

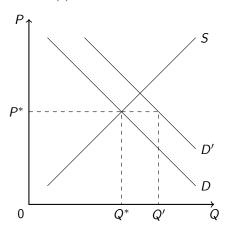
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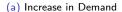


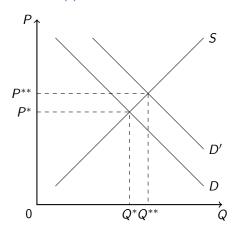
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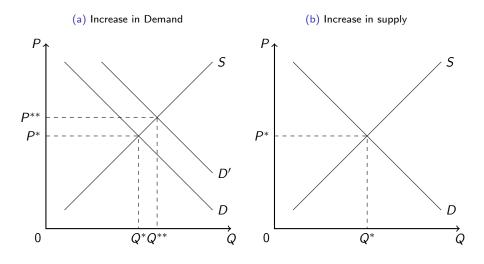


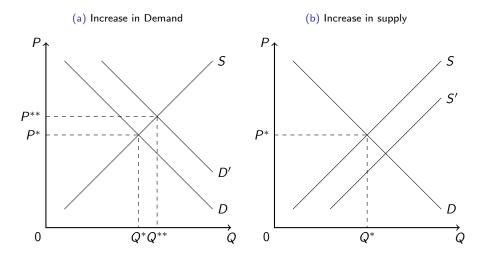
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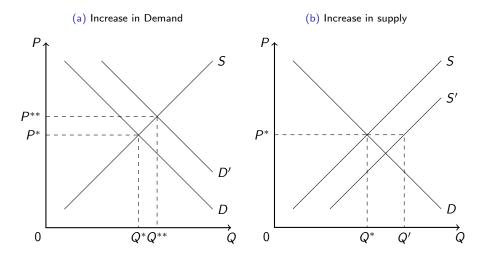


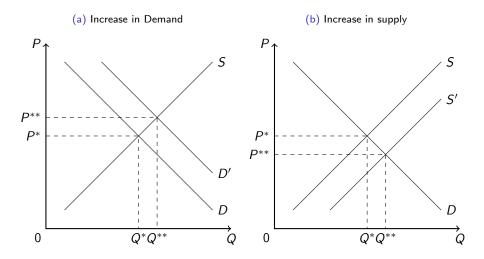


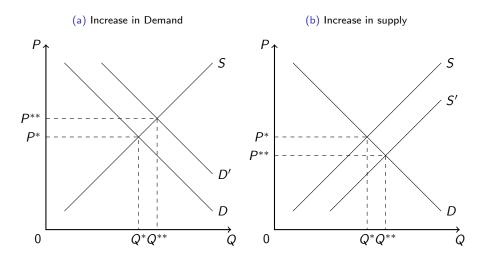












- (a) $D\uparrow \rightarrow \text{shortage} \rightarrow P\uparrow$, $Q\uparrow$. Note P and Q move in the same direction.
- (b) $S\uparrow \rightarrow \text{surplus} \rightarrow P\downarrow$, $Q\uparrow$. Note P and Q move in opposite directions.

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- (b) A new report by the American Medical Association reveals that chocolate does, in fact, have significant health benefits.
- (c) The discovery of cheaper synthetic vanilla flavoring lowers the price of vanilla ice cream.
- (d) New technology for mixing and freezing ice cream lowers manufacturers' costs of producing chocolate ice cream.

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Suppose that the supply schedule of Maine lobsters, as well as the domestic and foreign demand schedules, all in pounds, are given by the following.

Table 1: Supply and Demand Schedules for Maine Lobsters

| Price (\$) | Supply | Domestic Demand | Foreign Demand |
|------------|--------|-----------------|----------------|
| 25 | 800 | 200 | 100 |
| 20 | 700 | 400 | 300 |
| 15 | 600 | 600 | 500 |
| 10 | 500 | 800 | 700 |
| 5 | 400 | 1000 | 900 |

(a) Draw the domestic demand curve and the supply curve for Maine lobsters. What are the equilibrium price and quantity of lobsters?

Figure 2: Maine Lobsters

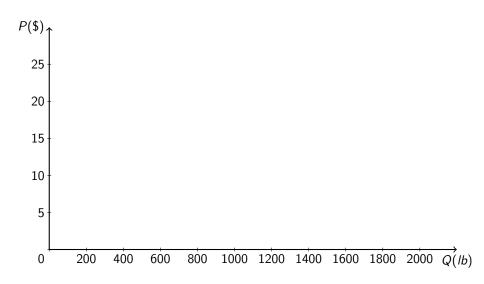


Figure 2: Maine Lobsters

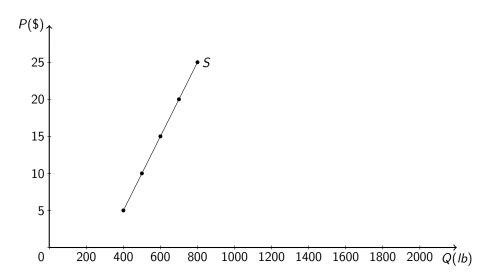


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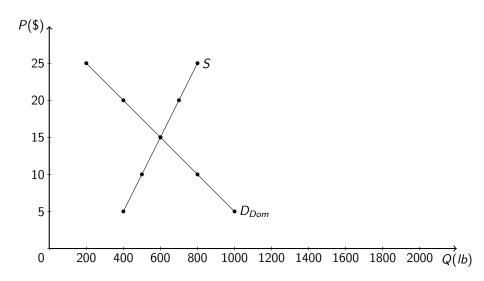
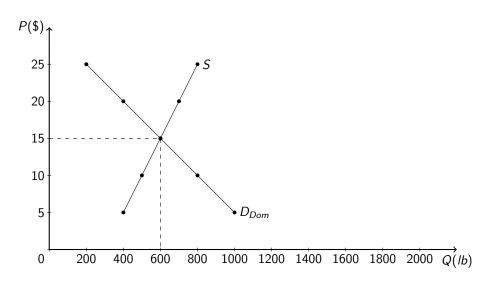


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- (a) Draw the domestic demand curve and the supply curve for Maine lobsters. What are the equilibrium price and quantity of lobsters?
- (b) Now suppose that Maine lobsters can be sold internationally. What is the demand schedule for Maine lobsters now that foreign consumers can also buy them? Draw a supply and demand diagram that illustrates the new equilibrium price and quantity of lobsters. What will happen to the price at which fishermen can sell lobster? What will happen to the price paid by U.S. consumers? What will happen to the quantity consumed by U.S. consumers?

13 / 18

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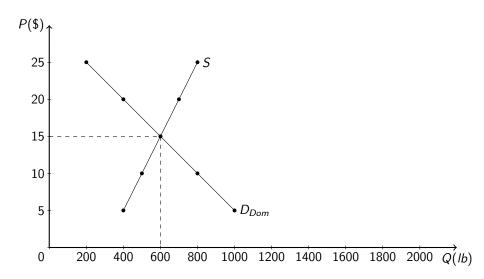


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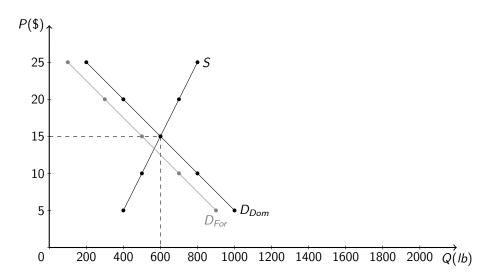


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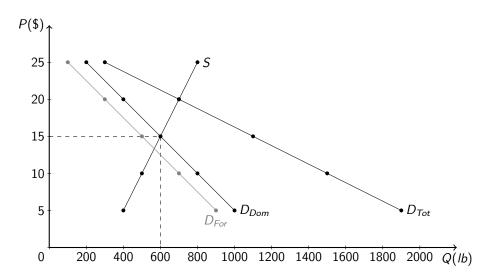
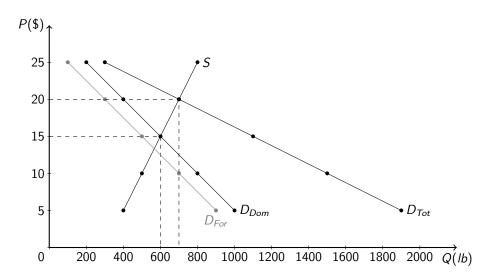


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Q3: Short-answer Questions (i)

(a) You read that college tuition is rising every year, and yet more students attend college every year. Isn't this a violation of the law of demand? Discuss.

→ D&S Graphs

Q3: Short-answer Questions (i)

- (a) You read that college tuition is rising every year, and yet more students attend college every year. Isn't this a violation of the law of demand? Discuss.
- (b) In the Midwestern United States, the price of an ear of corn is always lowest in the summer. This seems odd because consumers really enjoy eating ears of corn in the summer. Can you explain this?

→ D&S Graphs



MTA Subway Map

