

Working with People!

Relationships in

Software Development

14 Sep 2009

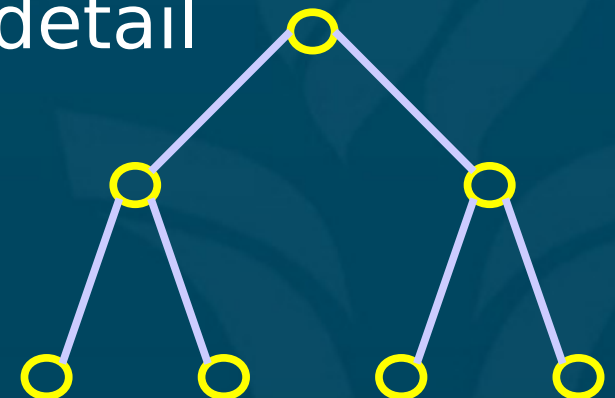
CMPT140

Dr. Sean Ho

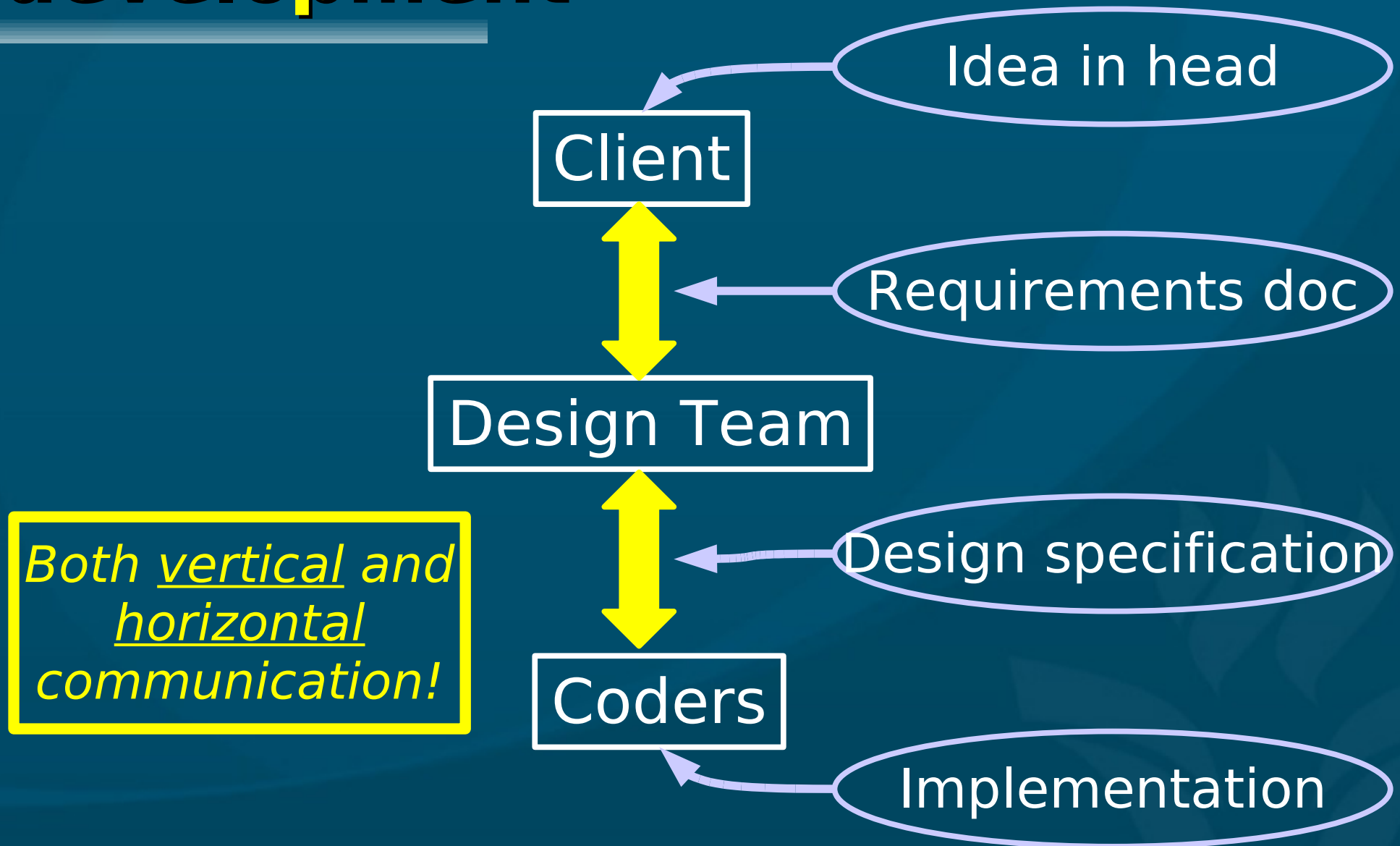
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Review

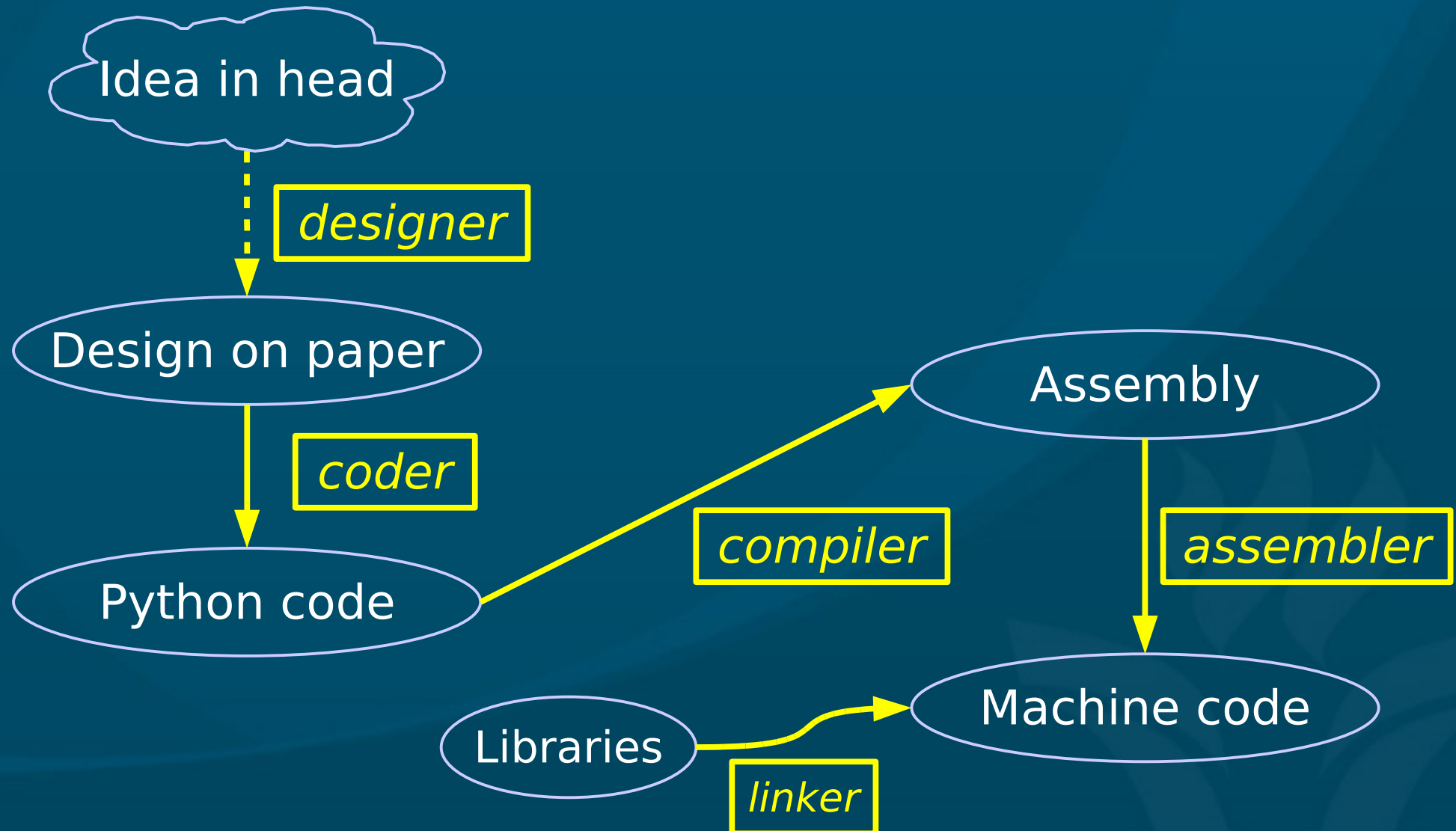
- Toolsmiths must know their **toolboxes**
 - (what does it mean for a computing scientist to be a toolsmith?)
- **Top-down** vs. bottom-up
- First step in problem-solving? (don't code yet!)
- **WADES** (*Write, Apprehend, Design, Execute, Scrutinize*)
- Levels of **abstraction** / levels of detail



Interfaces in software development



Programming is translation



“There's no 'I' in 'Team'!”

- Individual competency
 - Have something to **contribute**
 - Know how your niche **fits** in the whole
 - **Appreciate** other people's specialties
- Team competency
 - Mutual **trust** and respect
 - ◆ “Think of others as better than yourselves”
 - Self-**organization** into roles (may change)
 - **Initiative** – don't wait for others to do it
 - Constant **communication**

Roles: producer vs. director

◆ *(This is just one way of organizing a team)*

- Executive **Producer**

- Process, flow, keep team on-task, on-time

- Technical **Director**

- Vision, artistic, technical integrity
- Prevent “feature creep”

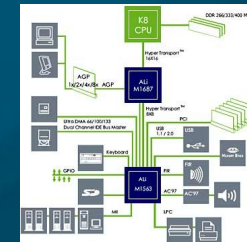
- **Engineers**: implementers, make it happen

- Architects/**designers**: give it purpose, make it beautiful

Hardware abstractions





- Generally, most computers have these basic hardware components:

- Input
- Memory
- Processing
- Control
- Output



- Together with the software, the environment presented to the computer user by these is the **virtual machine**

Software abstractions

- **Instructions:** basic commands to computer
 - e.g., ADD x and y and STORE the result in z
- **Programming language:** set of all available instructions
 - e.g., Python, C++, machine language 
- **Program:** sequence of instructions
 - e.g., your “Hello World” program
- **Software:** package of one or more programs
 - e.g. Microsoft Word, Microsoft Office 
- **Operating system:** software running the computer: provides environment for programmer
 - e.g., Windows XP, Mac OSX, Linux, etc.  

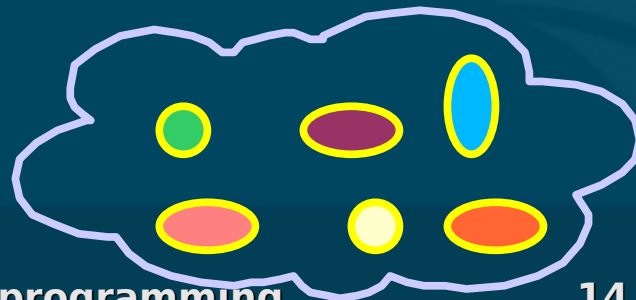
Data representation

```
01000100100101110111010001001000
10100100110011110100100100001110
1011101110101010111110001001001
10111101011000001110001001111000
10001000100100101000111001000100
10010010100010101011101110101101
01010101001001010100010001001110
1111111110101010111110001000001
10101010000001011000010011111001
10000010001011110011010101000010
111110101010101010101010111001
00101000111000001111100010001011
```

- Data vs. **information**,
knowledge vs. **wisdom**
- **Raw data** (factoids, memorized mantras) are
useless unless you know what they **mean**!
- “There are 10 kinds of people in the world:
those who know **binary**, and those who
don't.”
 - (what does “**10**” mean?)

Atomic vs. compound data

- **Atomic**: represents a single entity
 - e.g., 8, π , 6.022×10^{23} , z
- **Compound**: entity that also is a collection of components: e.g.,
 - **Set**: {43, 5, -29.3}
 - **Ordered tuple**: (3,9) *(vs. set?)*
 - **Complex number**: $4.63 + 2i$ *(set or tuple?)*
 - **Aggregate**: (name, age, address, phone#)
- **Singleton**: {43}



TODO items

- Familiarize yourself with the course website:
<http://cmpt140.seanho.com>
- Do the **Python/IDLE** intro by Fri
(nothing to turn in, not graded)
 - Lab1 is due the following Wed after that
- Read **ch1** of the textbook
- **HW01** due Wed before start of class
 - Electronic turn-in: upload to myCourses