

Linear Regression

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CPSY501
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*Please download from
“Example Datasets”:*

- ***Record2.sav***
- ***ExamAnxiety.sav***

Outline for today

- Correlation and Partial Correlation
- Linear Regression (Ordinary Least Squares)
 - Using Regression in Data Analysis
 - Requirements: Variables
 - Requirements: Sample Size
- Assignments & Projects

Causation from correlation?

- Ancient proverb: “correlation \neq causation”
- But: sometimes correlation **can** suggest causality, in the **right** situations!
 - Need **>2 variables**, and it's
 - **Not** the “ultimate” (only, direct) cause, but
 - **Degree of influence** one var has on another
 - ◆ (“causal relationship”, “causality”)
- Is a significant **fraction** of the **variability** in one variable **explained** by the other variable(s)?

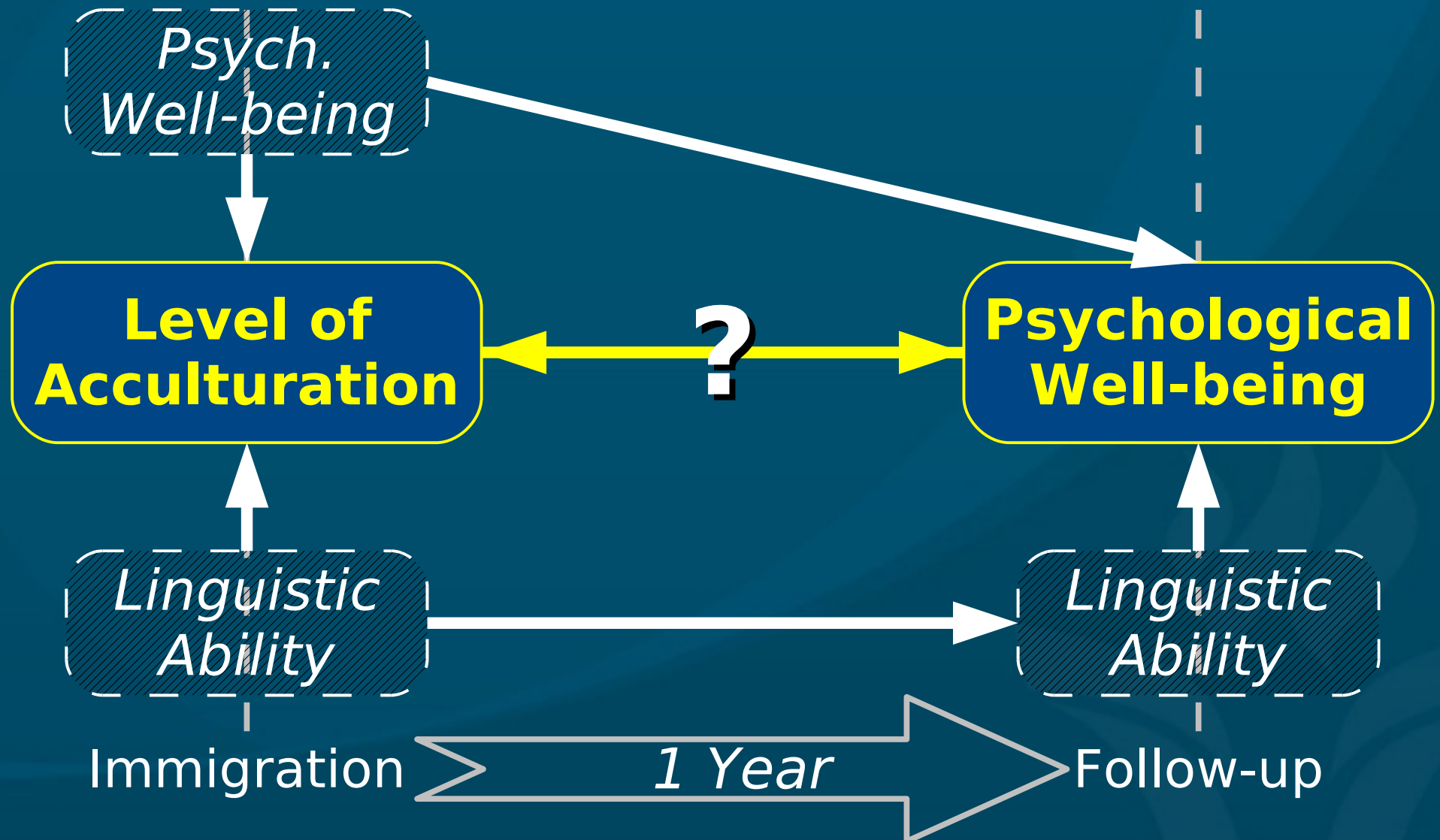
How to get causality?

- Use **theory** and prior **empirical** evidence
 - e.g., **temporal** sequencing: can't be $T2 \rightarrow T1$
 - **Order** of causation? (*gender & career aspir.*)
- Best is a **controlled** experiment:
 - Randomly **assign** participants to groups
 - **Change** the level of the IV for each group
 - Observe **impact** on DV
- But this is not always **feasible/ethical!**
- Still need to “**rule out**” other potential factors

Potential hidden factors

- What **other** vars might explain these correlatns?
 - **Height and hair length**
 - ◆ e.g., both are related to **gender**
 - Increased time in **bed** and **suicidal** thoughts
 - ◆ e.g., **depression** can cause both
 - # of **pastors** and # of **prostitutes** (!)
 - ◆ e.g., **city size**
- To find **causality**, must **rule out** hidden factors
 - ◆ e.g., **cigarettes** and **lung cancer**

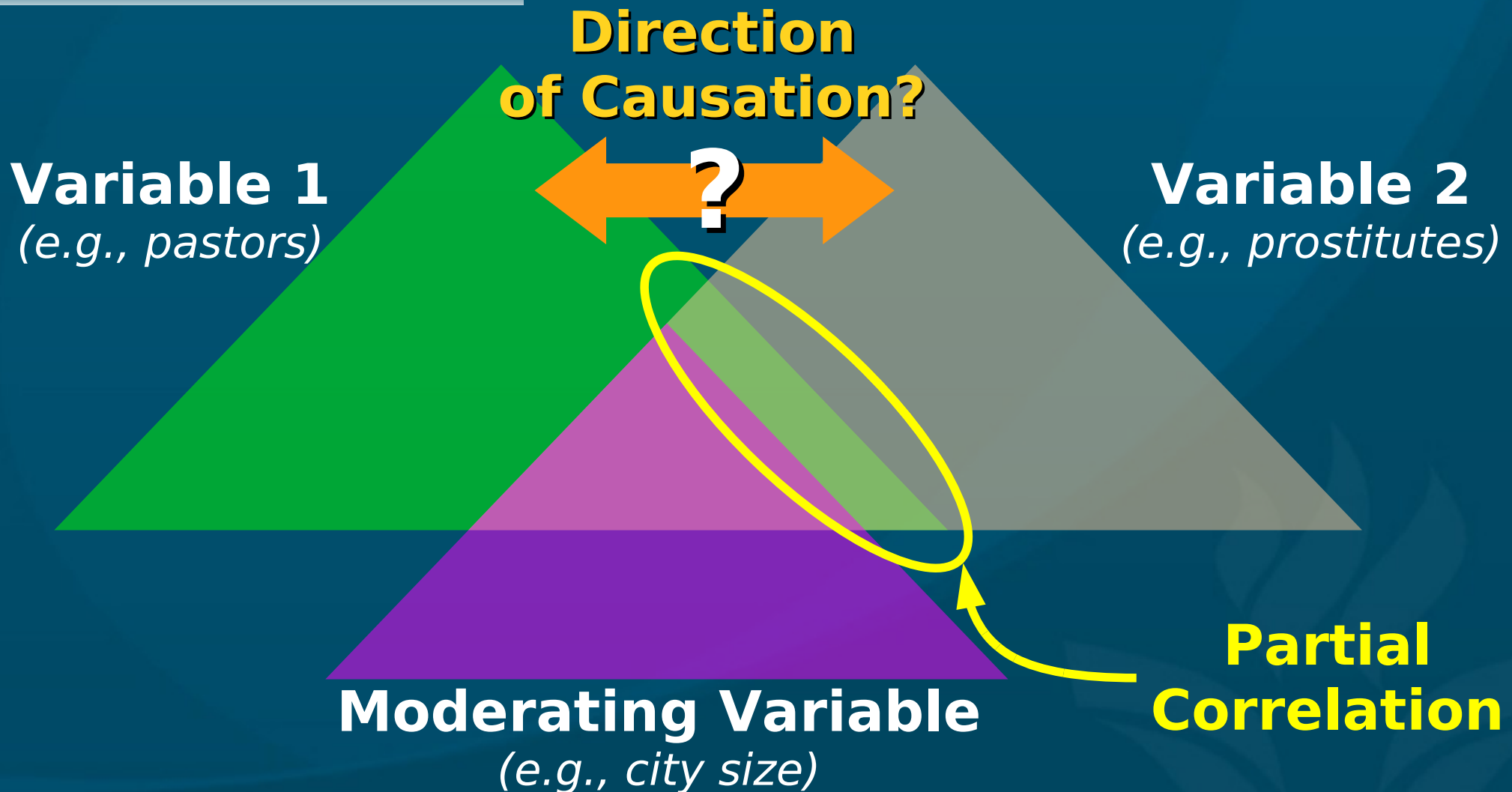
Example: immigration study



Partial Correlation

- *Purpose*: to measure the **unique relationship** between two variables – **after** the effects of other variables are “**controlled** for”.
- Two variables may have a **large** correlation, but
 - It may be largely due to the effects of other **moderating** variables
 - So we must **factor out** their influence, and
 - See what correlation **remains** (partial)
- SPSS algorithm assumes **parametricity**
 - There exist non-parametric methods, though

Visualizing Partial Correlation



Practise: Partial Correlation

- Dataset: Record2.sav
- Analyze → Correlate → Partial,
 - Variables: adverts, sales
 - Controlling for: airplay, attract
- Or: Analyze → Regression → Linear:
 - Dependent: sales; Independents: all other var
 - Statistics → “Part and partial correlations”
 - ◆ Uncheck everything else
 - All partial r , plus regular (0-order) r

Linear Regression

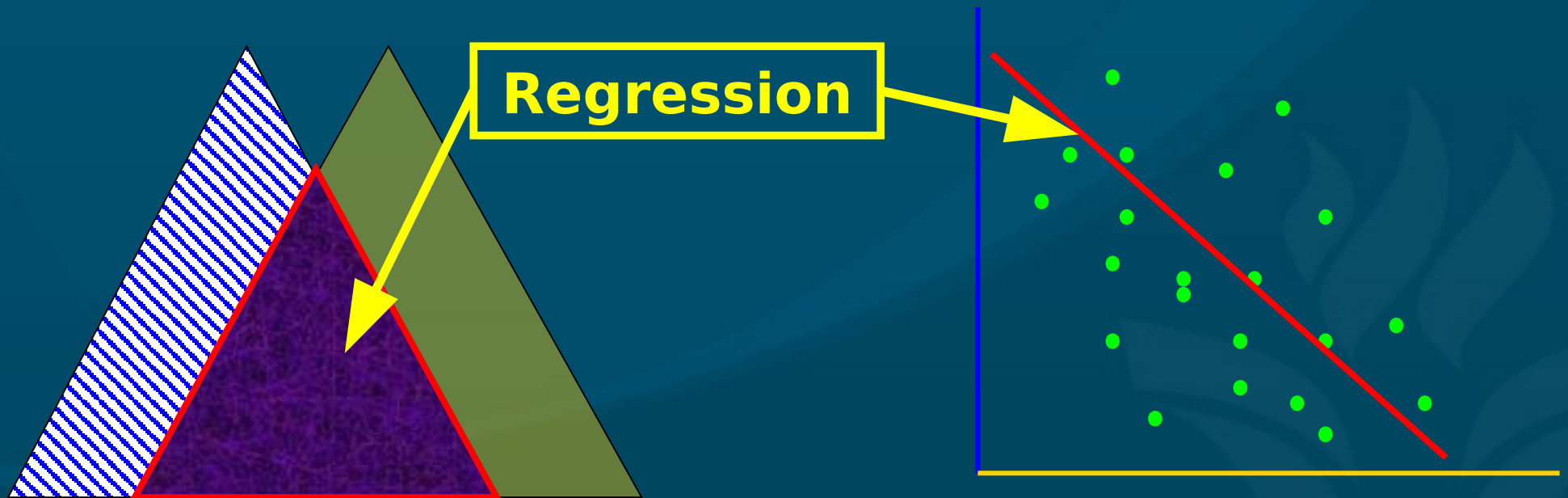
- When we use correlation to try to infer **direction** of causation, we call it **regression**:
- Combining the **influence** of a number of variables (**predictors**) to determine their **total effect** on another variable (**outcome**).

OLS Regression

Simple Regression: 1 predictor

Simple regression is predicting scores on an **outcome** variable from a **single predictor** variable

- Mathematically equiv. to bivariate **correlation**



OLS Regression Model

- In **Ordinary Least-Squares** (OLS) regression, the “best” model is defined as the **line** that minimizes the **error** between **model** and **data** (sum of squared differences).
- Conceptual description of regression line (**General Linear Model**):

$$Y = b_0 + b_1 X_1 + (B_2 X_2 \dots + B_n X_n) + \varepsilon$$

The diagram illustrates the components of the General Linear Model equation. Arrows point from the following labels to their corresponding terms in the equation:

- Outcome** points to Y .
- Intercept** points to b_0 .
- Gradient** points to b_1 .
- Predictor** points to X_1 .
- Error** points to ε .

Assessing Fit of a Model

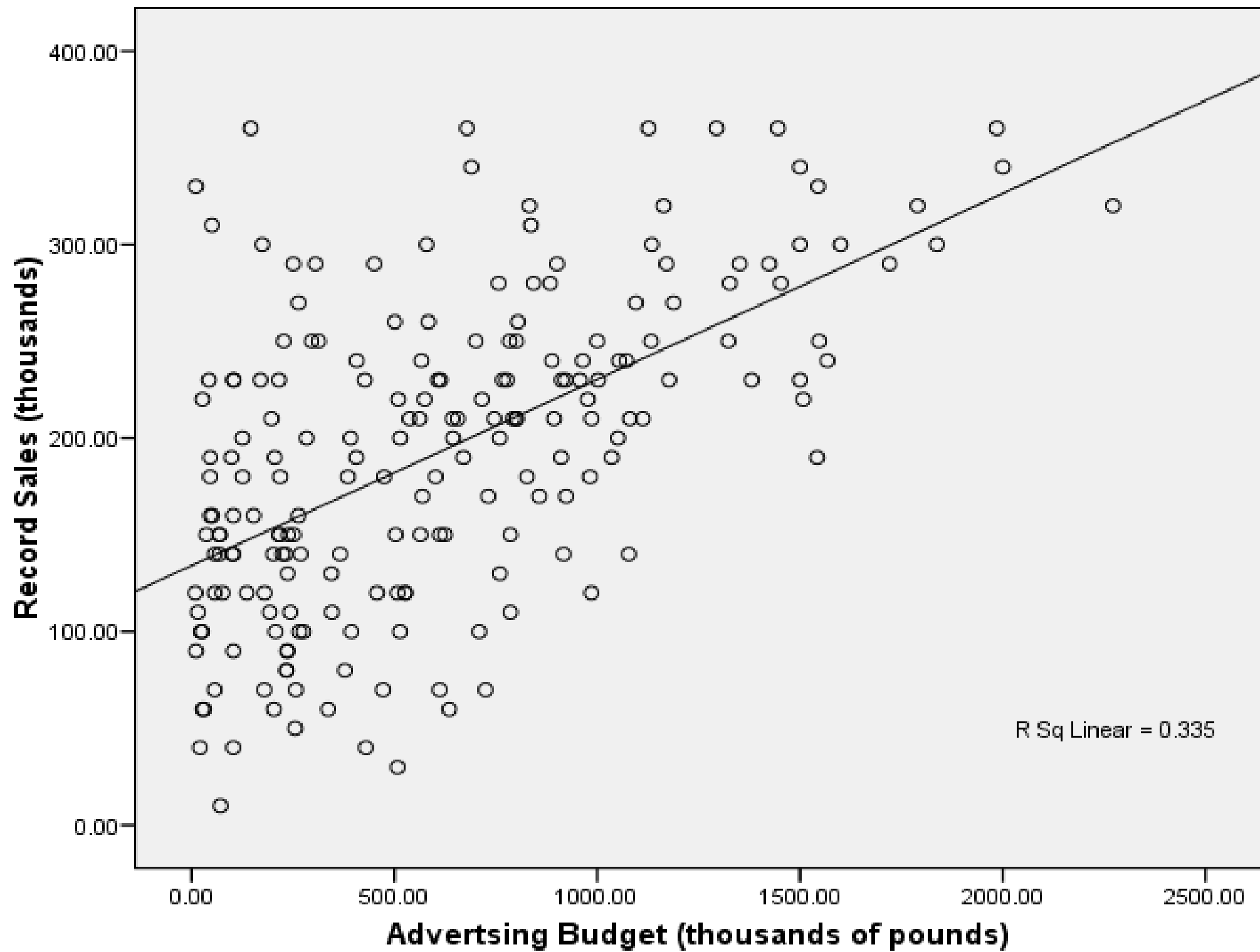
- R^2 : proportion of **variance** in outcome **accounted** for by predictors: $SS_{\text{model}} / SS_{\text{tot}}$
 - Generalization of r^2 from correlation
- **F ratio**: variance **attributable** to the model divided by variance **unexplained** by model
 - F ratio converts to a **p-value**, which shows whether the “**fit**” is good
- If fit is **poor**, predictors may not be **linearly** related to the outcome variable

Example: *Record Sales*

- Dataset: Record2.sav
- Outcome variable: Record sales
- Predictor: Advertising Budget
- Analyze → Regression → Linear
 - Dependent: sales; Independent: adverts
 - Statistics → Estimates, Model fit, Part and partial correlations

Example: Interpreting Results

- Model Summary: R Square = .335
 - adverts explains 33.5% of variability in sales
- ANOVA: $F = 99.587$ and Sig. = .000
 - There is a significant effect
- Report: $R^2 = .335$, $F(1, 198) = 99.587$, $p < .001$
- Coefficients: (Constant) $B = 134.140$ (Y-intcpt)
 - Unstandardized advert $B = .096$ (slope)
 - Standardized advert Beta = .578
 - ◆ (with all variables converted to z-scores)
 - Linear model: $\hat{Y} = .578 * AB_z + 134$



General Linear Model

- Actually, nearly **all** parametric methods can be expressed as **generalizations** of regression!
- **Multiple Regression**: **several scale predictors**
- **Logistic Regression**: **categorical outcome**
- **ANOVA**: **categorical IV**
 - **t-test**: **dichotomous IV**
 - **ANCOVA**: **mix** of categorical + scale **IVs**
 - **Factorial ANOVA**: **several** categorical **IVs**
- **Log-linear**: **categorical IVs and DV**
- We'll talk about each of these in detail later

Regression Modelling Process

- (1) Develop RQ: IVs/DVs, metrics
 - Calc required sample size & collect data
- (2) Clean: data entry errors, missing data, outliers
- (3) Explore: assess requirements, xform if needed
- (4) Build model: try several models, see what fits
- (5) Test model: “diagnostic” issues:
 - Multivariate outliers, overly influential cases
- (6) Test model: “generalizability” issues:
 - Regression assumptions: rebuild model

Selecting Variables

- According to your **model** or **theory**, what **variables** might relate to your outcomes?
 - Does the **literature** suggest important vars?
- Do the variables meet all the **requirements** for an OLS multiple regression?
 - (more on this next week)
- **Record sales** example:
 - **DV**: what is a possible **outcome** variable?
 - **IV**: what are possible **predictors**, and why?

Choosing Good Predictors

- It's tempting to just **throw in** hundreds of **predictors** and see which ones **contribute** most
 - **Don't do this!** There are requirements on how the predictors interact with each other!
 - Also, more predictors → **less power**
- Have a theoretical/prior **justification** for them
- **Example:** what's a **DV** you are interested in?
 - Come up with as many possible **good IVs** as you can – have a justification!
 - ◆ **Background, internal** personal, current external **environment**

Using Derived Variables

You may want to use **derived** variables in regression, for example:

- **Transformed** variables (to satisfy **assumptions**)
- **Interaction** terms: (“**moderating**” variables)
 - e.g., **Airplay** * **Advertising Budget**
- **Dummy** variables:
 - e.g., coding for **categorical** predictors
- **Curvilinear** variables (**non-linear** regression)
 - e.g., looking at **X^2** instead of **X**

Required Sample Size

- Depends on **effect size** and # of **predictors**
 - Use **G*Power** to find exact sample size
 - Rough **estimates** on pp. 172-174 of Field
- **Consequences** of insufficient sample size:
 - Regression model may be **overly influenced** by individual participants (not generalizable)
 - **Can't detect** “real” effects of moderate size
- **Solutions:**
 - Collect more data from **more participants!**
 - Reduce number of **predictors** in the model

Requirements on DV

- Must be **interval**/continuous:
 - If not: mathematics simply **will not work**
 - Solutions:
 - ◆ Categorical DV: use **Logistic Regression**
 - ◆ Ordinal DV: use **Ordinal Regression**, or possibly convert into categorical form
- Independence of scores (research design)
 - If not: **invalid** conclusions
 - Solutions: **redesign** data set, or
 - ◆ **Multi-level modelling** instead of regression

Requirements on DV, cont.

- Normal (use normality tests):
 - If not: significance tests may be misleading
 - Solutions: Check for outliers, transform data, use caution in interpreting significance
- Unbounded distribution (obtained range of responses versus possible range of responses)
 - If not: artificially deflated R^2
 - Solutions:
 - ◆ Collect more data from missing range
 - ◆ Use a more sensitive instrument

Requirements on IV

■ Scale-level

- Can be **categorical**, too (see next page)
- If **ordinal**, either **threshold** into categorical or treat as if **scale** (only if have sufficient number of ranks)

■ Full-range of values

- If an IV only covers **1-3** on a scale of **1-10**, then the regression model will **predict poorly** for values beyond **3**

■ More requirements on the behaviour of IVs with each other and the DV (covered next week)

Categorical Predictors

- Regression can work for **categorical** predictors:
- If **dichotomous**: code as 0 and 1
 - e.g., 1 **dichotomous** predictor, 1 **scale** DV:
 - Regression is equivalent to **t-test**!
 - And the slope B_1 is the **difference of means**
- If n categories: use “**dummy**” variables
 - Choose a **base** category
 - Create $n-1$ **dichotomous** variables
 - e.g., {BC, AB, SK}: dummies are **isAB**, **isSK**