### Review: lectures 1-17

16 Feb 2009 CMPT166 Dr. Sean Ho Trinity Western University



### **Object-oriented concepts**

- Everything is an object: attribs, methods
- A program is a set of objects passing messages
- Each object has local storage (composition)
- Every object has a type (class)
- Objects of same type can receive same messages

UML: class diagram, use-case diagram, design patterns



## **Developing in C++**

- Code (\*.cpp) vs. headers (\*.h)
  - The C pre-processor, #include, <> vs. ""
  - Comments and doc-comments
- Integrated development environments
- Compiling: object files (\*.o)
- Linking: producing executable



#### C basics

- 8 built-in types
- if/else, switch/case
- while, do/while, for
  - break, continue
- Operators: + \* / % and or not << >> & | ^
  - i++ vs. ++i
- cin/cout
- Arrays: declaring, initializing, accessing
- extern, 2 meanings of static



# Writing classes

- public / private / protected
- Subclassing
- Constructor, destructor
  - Default parameters
- Constructor initializer list
  - Calling the superclass constructor
- Overloading operators

Class variables/methods (static)



#### Inheritance

- Designing class hierarchies: component design
- "Has a" vs. "is a kind of" vs. "knows how to"
- Virtual functions and polymorphism
- References (cf pointers?)
- Copy constructor
- Pure virtual functions and abstract superclasses
- Abstract superclasses vs. method interfaces



# Namespaces

- Creating namespaces, accessing
  - two uses of 'using'
- The default anonymous/unnamed namespace
- Namespaces vs. 'static'



## File I/O

- <fstream>
- ifstream, ofstream
- getline()
- <vector>
- <string>: initializing, operations, find()/replace(), length()/capacity()/reserve(), lexicographic sorting



## **Exceptions**

- try/throw/catch
- Accessing the caught exception (getting auxiliary data)
- Standard exception classes: <stdexcept>, runtime\_error, logic\_error
- Designing exception class hierarchies



### **GUIs and FLTK**

- Highlights from history of GUI
- FLTK basics

