

We use summary statistics because it is difficult (sometimes impossible) to look at every value in the data.

We use summary statistics because it is difficult (sometimes impossible) to look at every value in the data.

Means are useful, but they only give us part of the picture.

We use summary statistics because it is difficult (sometimes impossible) to look at every value in the data.

Means are useful, but they only give us part of the picture.

Consider the grades for these two quizzes:

We use summary statistics because it is difficult (sometimes impossible) to look at every value in the data.

Means are useful, but they only give us part of the picture.

Consider the grades for these two quizzes:

Quiz 1: 0, 0, 100, 0, 100, 0, 100, 100

We use summary statistics because it is difficult (sometimes impossible) to look at every value in the data.

Means are useful, but they only give us part of the picture.

Consider the grades for these two quizzes:

- Quiz 1: 0, 0, 100, 0, 100, 0, 100, 100
- Quiz 2: 50, 60, 55, 45, 40, 40, 40, 70

We use summary statistics because it is difficult (sometimes impossible) to look at every value in the data.

Means are useful, but they only give us part of the picture.

Consider the grades for these two quizzes:

- Quiz 1: 0, 0, 100, 0, 100, 0, 100, 100
- Quiz 2: 50, 60, 55, 45, 40, 40, 40, 70

Mean: 50

We use summary statistics because it is difficult (sometimes impossible) to look at every value in the data.

Means are useful, but they only give us part of the picture.

Consider the grades for these two quizzes:

- Quiz 1: 0, 0, 100, 0, 100, 0, 100, 100
- Quiz 2: 50, 60, 55, 45, 40, 40, 40, 70

Mean: 50

We need to consider more than just a mean

Distributions

Every continuous variable may be viewed as a $\emph{distribution}$

Distributions

Every continuous variable may be viewed as a distribution

We may be interested in how observations fall along a scale:

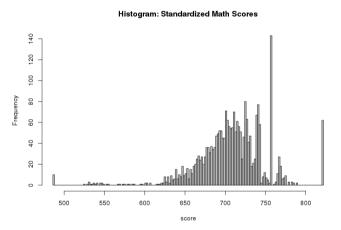
Distributions

Every continuous variable may be viewed as a distribution

We may be interested in how observations fall along a scale:

▶ How varied were student scores on a standardized math exam?

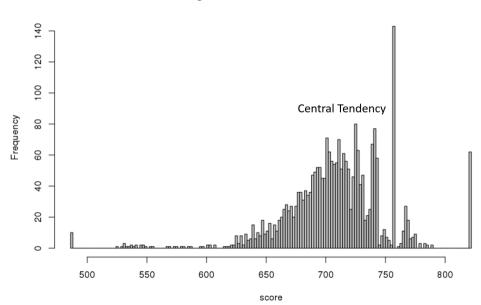
Consider



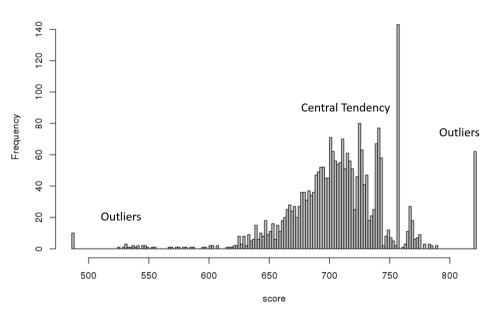
Does the mean reflect the

data?

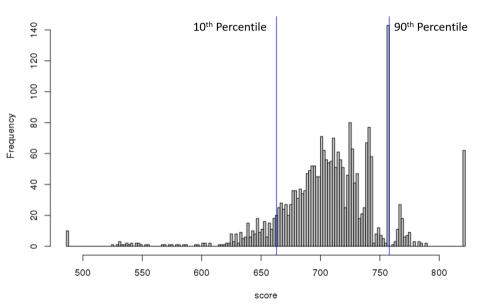
Histogram: Standardized Math Scores



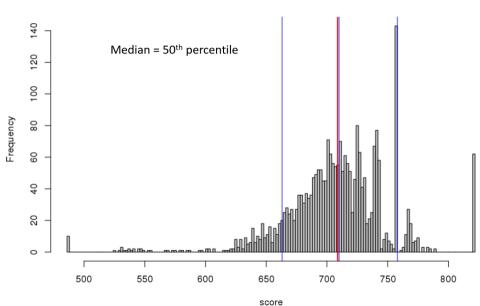
Histogram: Standardized Math Scores



Histogram: Standardized Math Scores



Histogram: Standardized Math Scores



Skew:

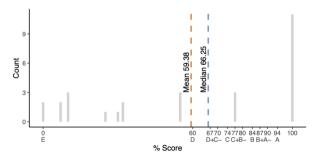
When Mean < Median

Skewed to the **left** (long left tail)

Skew:

When Mean < Median

Skewed to the **left** (long left tail)

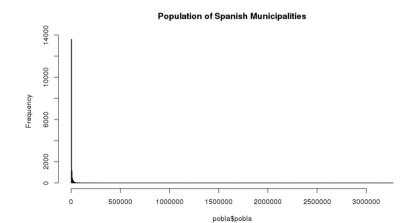


Skew:

When Mean > Median

Skew:

When Mean > Median

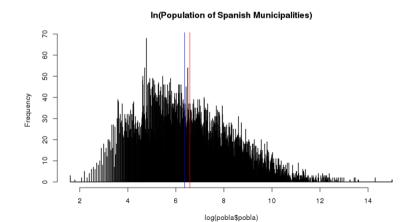


Skew:

When Mean > Median

Skew:

When Mean > Median



Practice in R