Homework 3

The COVID-19 pandemic disrupted human society, and governments worldwide implemented diverse policies to curb its spread, including non-pharmaceutical interventions like Japan's early school closures. This assignment draws from a study focused on quantifying the effects of such policies on reducing infection rates.

This exercise is based on the following study:

Fukumoto, K., McClean, C.T. & Nakagawa, K. No causal effect of school closures in Japan on the spread of COVID-19 in spring 2020. *Nature Medicine* 27, 2111–2119 (2021)

To address the potential confounding bias caused by the absence of randomized treatment assignment, the authors of this observational study used a statistical method called "matching." Matching methods utilize an algorithm to match each treated unit with a control unit that has the most similar pre-treatment characteristics. Then, one computes the causal effects using matched units alone while dropping the unmatched observations from the data set. The question of how exactly matching can be done is beyond the scope of this exercise. Instead, we take the matched control units as given and analyze the resulting data set.

This exercise focuses on the school closure of April 6 as the only treatment variable. If this treatment variable equals 1, it means that in a given municipality all elementary and junior high schools are closed as of the survey date, and 0 if they are open.

The names and descriptions of variables in both data sets are:

Variable	Description
municipality_code Municipality	
labor	Labor Force (2015)
elder.pop	Elderly Population (65 and older) (2015)
hospitals	Density Index of Hospitals (2017)
elementary	Population Density Index of Elementary School Students (2018)
junior	Population Density Index of Junior High School Students (2018)
prec_mean	Average Precipitation (average between 1981–2010)
log.number	Number of Bordering Municipalities (2020)
age.0406	Mayor's Age (as of 2020.04.06)

Variable	Description
shutdown.0406 X2020.X.XX	Treatment Variable (treatment status on the 6th April) Number of Infections per 100,000 Municipal Residents on Day XX Month X Year 2020

Loading the data

```
covid <- read.csv("covid.csv")</pre>
```

Round all answers to two decimal places

Question 1

1.1. Compute the differences between the means of the treatment and control groups for each of the the following variables: labor, elder.pop, and hospitals. In all cases subtract the mean of the control group from the mean of the treatment group.

[1] 0

[1] -0.05

[1] 0

Answer (labor): 0 Answer (elder.pop): -0.05 Answer (hospitals): 0

1.2. Compute the differences between the means of the treatment and control groups for elementary, junior, prec_mean, log.number and age.0406.

[1] 0

```
# Difference in means for 'junior'
mean_junior_treatment <- mean(covid$junior[covid$shutdown.0406 ==
    1], na.rm = TRUE)
mean_junior_control <- mean(covid$junior[covid$shutdown.0406 ==
    0], na.rm = TRUE)
diff_junior <- mean_junior_treatment - mean_junior_control
round(diff_junior, digits = 2)</pre>
```

[1] 0

[1] -189.61

[1] 0.14

[1] -1.91

```
Answer (elementary): 0
Answer (junior): 0
Answer (prec_mean): -189.61
Answer (log.number): .14
Answer (age.0406): -1.91
```

1.3. Create a new variable called students that is the sum of elementary and junior. Compute the differences between the means of the treatment and control groups for students.

[1] 0.01

Answer: 0.01

Question 2

2.1. Compute a single variable total_infections_april that records the number of COVID-19 infections per 100,000 residents for April 1, 2020 to April 30, 2020. To do this you will need to sum the values of X2020.4.01 to X2020.4.30. What is the total number of infections for this period across all locations?

Hint: there are many ways to do this. You can optionally use the rowSums function in R.

```
# in R. This function calculates the sum of the values in
# each row of a matrix or data frame.
april_columns <- c("X2020.4.1", "X2020.4.2", "X2020.4.3", "X2020.4.4",
    "X2020.4.5", "X2020.4.6", "X2020.4.7", "X2020.4.8", "X2020.4.9",
    "X2020.4.10", "X2020.4.11", "X2020.4.12", "X2020.4.13", "X2020.4.14",
    "X2020.4.15", "X2020.4.16", "X2020.4.17", "X2020.4.18", "X2020.4.19",
    "X2020.4.20", "X2020.4.21", "X2020.4.22", "X2020.4.23", "X2020.4.24",
    "X2020.4.25", "X2020.4.26", "X2020.4.27", "X2020.4.28", "X2020.4.29",
    "X2020.4.30")
covid$total_infections_april <- rowSums(covid[, april_columns],</pre>
    na.rm = TRUE)
# The REALLY easy way is to use grep
covid$total_infections_april <- rowSums(covid[, grep("X2020.4",</pre>
    names(covid))], na.rm = TRUE)
# Compute the total number of infections for this period
# across all locations
sum(covid$total_infections_april)
```

[1] 3753

Answer: 3753

2.2. Compute the average treatment effect (ATE) for school closure on the number of COVID-19 infections per 100,000 residents in April 2020. The ATE is defined as the difference in the average number of infections between the treatment and control groups.

[1] 10.24

Answer: 10.24

2.3. Compute the 25th and 75th percentiles of the students variable. Round to four decimal places.

```
# Calculate the 25th percentile
percentile_25 <- quantile(covid$students, 0.25, na.rm = TRUE)

# Calculate the 75th percentile
percentile_75 <- quantile(covid$students, 0.75, na.rm = TRUE)

round(percentile_25, 4)</pre>
```

25% 0.0668

```
round(percentile_75, 4)
```

75% 0.0817

Answer (25%): .0668 Answer (75%): .0817

2.4. Using the values you computed above, divide the municipalities that introduced the school closure interventions into three groups based on the students. Among these municipalities, the 'High exposure' group represents the group of municipalities whose student population density index was greater than or equal to the 75 percentile. The 'Low exposure' group represents the group of municipalities whose student population density index was less than or equal to the 25 percentile. The 'Medium exposure' group represents the remaining municipalities. Store these three labels to a new column called student_density_level. How many municipalities are in each group?

```
# Assign 'Medium exposure' to all rows and then update to
# high or low.
covid$student_density_level[covid$shutdown.0406 == 1] <- "Medium exposure"

# Assign 'High exposure' for student count >= 75th
# percentile among municipalities with school closures
covid$student_density_level[covid$shutdown.0406 == 1 & covid$students >= percentile_75] <- "High exposure"</pre>
```

```
# Assign 'Low exposure' for student count <= 25th
# percentile among municipalities with school closures
covid$student_density_level[covid$shutdown.0406 == 1 & covid$students <=
    percentile_25] <- "Low exposure"

table(covid$student_density_level)</pre>
```

High exposure Low exposure Medium exposure 81 39 136

High exposure Low exposure Medium exposure 80 39 137

Answer (High exposure): 80 or 81 Answer (Low exposure): 39

Answer (Medium exposure): 137 or 136

2.5. What *percent* of municipalities had a proportion of elderly residents over 25% and a mayor who was over 65 years old?

[1] 31.66

Answer: 31.66%