

Sean McQuaid

Software Engineer

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Objective

I am a dedicated Full Stack Developer currently studying at DigitalCrafts, a coding bootcamp where I am studying JavaScript, HTML, CSS, Bootstrap, React, Redux, Node.js, Python, and other development technologies. I aspire to utilize my past experience in creative problem solving, improvisation and building personal relationships to excel on a team as a Software Engineer.

Education

SUNY Potsdam | Potsdam, NY

August 2011 – May 2015

- Bachelor of Music in Music Business

SUNY Purchase | Purchase, NY

August 2015 – May 2017

- Master of Music in Jazz Studies

DigitalCrafts | Atlanta, GA

November 2018 – March 2019

- Attending the Full Stack Immersive Certificate program. Learning Node.js, HTML, CSS, Javascript, ReactJS, jQuery, SQL, Git and other development technologies.

Projects

MealSleuth | <https://github.com/rubinoAM/MealSleuth>

January 2019

- A fully responsive webpage that allows the user to search for the nearest restaurant based on specified parameters
- Utilized HTML, CSS, Javascript, Google Maps/Places API, Zomato API
- Worked with a team to utilize three different APIs to populate information related to surrounding restaurants near a user using geolocation

Basic War! | <https://github.com/seanmcquaid/warcardgame>

November 2018

- Created a simple adaption of the card game "War"
- Utilized Python and Pygame
- Increased my knowledge of OOP by including a class with different methods for all of the text for the different screens in the game

Development Skills

- Node.js, Express, SQL, Linux, Git, Python, HTML, CSS, Bootstrap, Javascript, jQuery, AWS, JSON, AJAX, Rest API's, PostgreSQL, React, Redux, Web Servers

Professional Experience

Georgia State University | Academic Advisor | Atlanta, Georgia

April 2018 - November 2018

- Advised students on academic policy, course scheduling and career goals
- Tracked student progression and risk factors using Microsoft Excel, Banner, DegreeWorks and SSC Campus
- Built relationships with students and referred students to appropriate campus resources