Author: Sean Murphy

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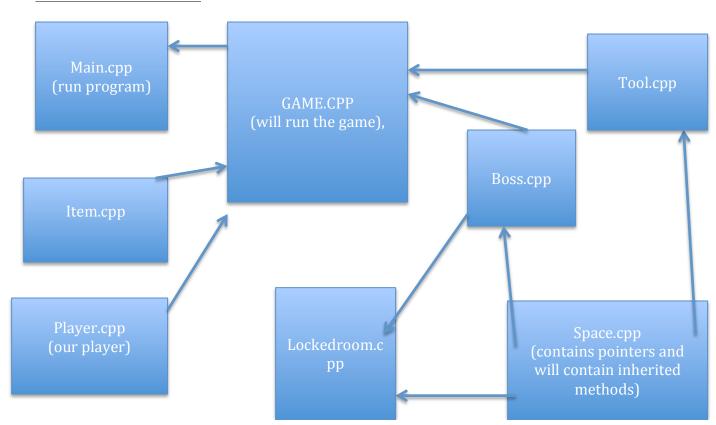
Class: CS 162 - Introduction to Computer Science II (Section 400)

Reflection Document

Approach/Understanding:

- 1. Create a game that has a space class.
- 2. Create 4 pointers for directions (up, down, left ,right) (contained in the space class).
- 3. Delete dynamically allocated memory.
- 4. Make the rules to the game clear to the user at the main menu.
- 5. Build a game that is interactive with the user that also uses items in order to get to the solution of the game.
- 6. Create an inventory space for the user to hold items.
- 7. The game must contain at least 6 spaces. As wells as have enough turns for TA to test the game.
- 8. The game must have some sort of time limit or step limit.
- 9. Create at least 3 different types of rooms that inherit from the space class.
- 10. Create a menu for the user to use.
- 11. Use object oriented coding.
- 12. Do not let user roam out of bounds on the game board.
- 13. Give the users inventory an item limit.

Basic Game outline!



Test Table For User Input

Test Case	Input Values	Expected Outcomes	Actual Outcomes
Enter 1,2,3,4 to move up,down,left,right	-1,-2,-3,-4,- 5,A,1.1	Input is invalid	Invalid input
Enter 1,2,3,4 to move up,down,left,right	1,2,3,4	User can move any of those directions	Allowed user to move and not go out of bounds
Enter 1-5 in order to view bag options and pick up items in rooms	-1,-2,-3,-4,- 5,A,1.1	Give user an error	Asked for a valid input
Enter 1-5 in order to view bag options and pick up items in rooms	1,2,3,4,5	Should allow user to pick up and view items in each room	Did the task in expected
1 play again 2 exit	1,2	Will allow player to play again or exit	Allowed player to play again and exit

Reflection/Debugging/Changes Made:

Made several changes to user interactions over the course of this program. One large mistake I made at the start was how the user movement worked I did not link my (right, left, up, down) spaces so going back and fixing this was sort of a pain. So moving forward from this program I will try to be more vigilant of the directions earlier on so silly mistakes like forgetting to link spaces can be avoided.