

Class Sharing!

A silhouette of a person stands on a dark, rocky cliff edge, looking out over a vast ocean under a dramatic sunset sky. The sun is low on the horizon, casting a warm orange glow across the water and sky. The sky is filled with wispy clouds, and a few white contrails are visible. The overall mood is contemplative and inspiring.

What, for you, is the ultimate goal of life?

1 LESSON

VIRTUE ETHICS (PART A)

GE - Ethics

OBJECTIVES

At the end of the lesson, the learners will be able to:



Define virtue ethics



Discuss virtue ethics in
the perspective of its
leading proponents:
Aristotle and Confucius

VIRTUE ETHICS

- An approach to ethics that focuses on virtue or the good character of a person rather than on duties (deontology) and the consequences of an action (consequentialism).
- A man who is virtuous knows what is good or bad and does what is good at all times.

The goal of life, in accordance to virtue ethics, is **self-actualization** (full development of a person). Achieving such meant pursuing ideals of goodness, common good, and living a good/virtuous life.



VIRTUE ETHICS

Vices

- Attitudes, disposition, or traits that enables us to pursue ill deeds/a bad life.

Example: *dishonesty, greed, cowardice, selfishness, pride, hatred, promiscuity, injustice, and others.*



Virtues

- Attitudes, disposition, or traits that enable us to pursue the ideals of goodness

Example: *honesty, courage, compassion, generosity, fidelity, integrity, fairness, self-control, and prudence*

VIRTUES are...

HABITS They are repeatedly and constantly done.

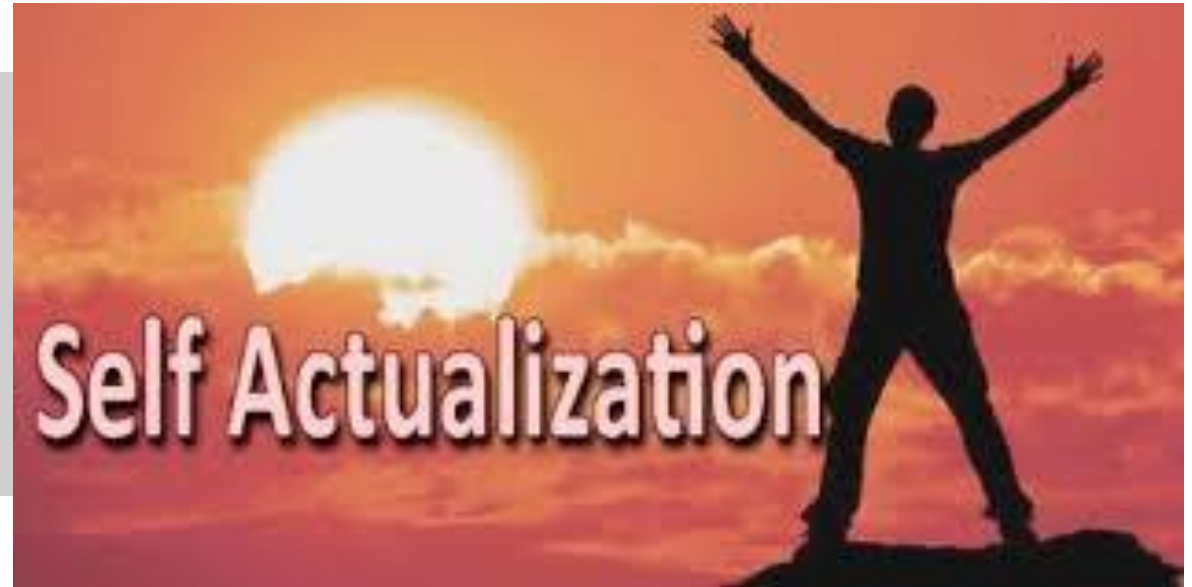
DEVELOPED They are learned and practiced.

COMMUNAL They are influenced by what the community values, encourages, and deems worthy of emulation.



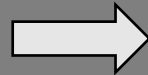
Reference: (Manuel Velasquez, Claire Andre, Thomas Shanks, S.J., and Michael J. Meyer. Ethics V1 N3, Spring 1988)

CONCLUSION



[Self Actualization – Assignment Point assignmentpoint.com](http://assignmentpoint.com)

**MORAL /
ETHICAL LIFE**



Not simply a matter of following moral rules and of learning to apply them to specific situations, but also a matter of trying to determine the kind of people we should be and of attending to the development of character within our communities and ourselves

Reference: (Manuel Velasquez, Claire Andre, Thomas Shanks, S.J., and Michael J. Meyer. Ethics V1 N3, Spring 1988)