

I. Related Literature

According to **Earley Peter 2008**, the article entitled “**The Measurement of Faculty Workload**” states that before deciding the procedure’s measurement, it is necessary to identify first what is being measured. To measure a faculty workload, the team needs to know what are the activities that needs to be included and those who are excluded. Similarly, the proposed system of the developers had indicated the important criteria (Specialization, History of Teachings, Special Cases, Rules, Online Teaching Evaluation and Availability) as the basis on loading the faculty schedule. Identifying the primary factors to consider would minimize the conflicts on generating loading schedules among the faculty members. ^[5]