

## **Typical & Atypical Cognitive Development**

**Spring 2019**

### **Unit 3: questions on research article**

Download and read the article for Unit 3 to briefly address the three points below.

- What do the authors mean by the cognitive constructs of working memory (WM) and inhibitory control (IC)?
- Why does the A-not-B task require both WM and IC?
- Which cortical area is assumed to be associated with reduced performance levels in tasks requiring WM and IC?