

MATH4009 Project 1

September 27, 2021

This project 1 is a group work. You need to work in a group of 2 or 3. Submit your reports along with Python code through Moodle dropbox.

1. In this first part, we will investigate how good Python random number generator is. To do this, perform the following steps:
 - (a) Generate 10,000 random numbers between -1000 and 1000.
 - (b) Count how many times each number appeared from the first part.
 - (c) Repeat first two parts for 100 times.
 - (d) Investigate the distribution of random numbers you got and write a short report on whether or not the list really looks random.

There are few things I want you to think about and answer in your report.

- i Why do we might want to repeat part *a* and *b* 100 times rather than performing part *a* 1,000,000 times in the first place?
 - ii According to your answer to the question above, is it better to generate fewer random numbers and repeat it more times? What are ups and downs of doing so?
 - iii If the random number generator gave you something that looks quite random in this simulation, can we conclude it is a safe random number generator? Why or why not?
2. In the second part, we will investigate the following question:
“If you are trying to guess a number between 1 and 1000, is it better to start from 1 and increase by 1 each time or is it better to make a random guess each time?”
To simulate this, do the followings:
 - (a) Let Python choose a random number between 1 and 1000 by using its random number generator.
 - (b) Start from 1 and see how many steps it takes to make a correct guess. (You don’t need to write a separate code for this part as it is obvious)
 - (c) Make a random guess using Python’s random number generator and see how many steps it takes to make a correct guess.

- i You need to make sure you perform step *a* and step *b* under the same setting (same randomly distributed drawers). Why is this crucial?
- ii What's the success rate for each method? Can you tell one is better than the other? Do you think there's any possibility that this difference is a mere coincidence?

There is an important lesson from this simulation. Even if you think you can't do better than making a 50/50 guess, there might be a way to greatly improve the chance of success.

- 4. In this last part, you will break a simple substitution cipher using Python. The cipher text is provided in Moodle. I used numbers 0 to 25 to represent letters a to z respectively in plain text (hint: this is a very famous story).