Turkey's Education Levels and Exposure to Print Media*

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 $^{{\}rm ^*Code\ and\ data\ supporting\ this\ analysis\ is\ available\ at:\ https://github.com/seb646/turkey-education-medianterior and the supporting this analysis is available at:\ https://github.com/seb646/turkey-education-medianterior at the supporting at the support$

1 Introduction

2 Data

	Level of Education					
ackground Characteristic	No Education	Primary Incomplete	Primary Complete	Secondary Incomplete	Secondary Complete+	Number of People
Women - Age						
15-19	5.8	4.8	44.4	27.7	17.3	1720
20-24	9.4	2.4	51.3	9.9	26.9	1558
25-29	13.3	2.5	54.1	10.4	19.7	1397
30-34	15.5	3.8	54.1	8.2	18.4	1202
35-39	22.9	6.6	49.2	6.5	14.9	1081
40-44	31.6	9.4	39.7	6.4	12.9	885
45-49	39.5	9.5	36.2	5.6	9.3	733
Women - Residence						
Urban	14.1	3.9	43.3	14.5	24.2	5704
Rural	21.9	7.1	57.3	7.5	6.2	2872
Husbands - Age						
15-24	0.0	3.0	42.9	27.7	26.4	113
25-29	1.8	2.8	38.3	25.3	31.8	342
30-34	3.9	3.4	38.8	24.2	29.8	364
35-39	3.9	2.7	45.9	17.9	29.5	352
40-44	5.9	2.2	47.9	17.7	26.2	335
45-49	8.5	4.0	47.7	19.3	20.5	240
50+	25.1	9.6	38.4	15.4	11.5	226
Husbands - Residence						
Urban	4.7	2.6	36.4	22.5	33.7	1347
Rural	10.8	6.2	56.6	17.0	9.5	624

Table 1: Education Levels

	Wo	men	Husbands		
Background Characteristic	Weekly Newspaper Reading	Number of Women	Weekly Newspaper Reading	Number of Husbands	
Age					
15-19	36.6	1720	*	4	
20-24	39.1	1558	56.1	109	
25-29	33.1	1397	66.7	342	
30-34	29.8	1202	66.8	364	
35-39	27.8	1081	64.5	352	
40-44	26.2	885	59.5	335	
45-49	25.4	733	56.9	240	
50-54	NA	NA	43.6	226	
Residence					
Urban	40.9	5704	68.2	1347	
Rural	15.4	2872	44.1	624	

Table 2: Exposure to Print Media

3 Discussion

4 Inclusive Acknowledgements

Land Acknowledgement

We wish to acknowledge the land on which this data was analysed. For thousands of years, it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.

This statement was originally prepared in consultation with First Nations House and the Elders Circle for use at the University of Toronto (*Land Acknowledgement* n.d.).

Data Acknowledgement

The data used in this paper was obtained from the Demographic and Health Surveys (DHS), a program of the United States Agency for International Development (USAID). The DHS and USAID gathered this data from the 1998 Turkey Demographic and Health Survey, originally collected by Hacettepe University, Institute of Population Studies and Macro International.

Resources Acknowledgment

The primary tool used to analyse data in this paper is R, an open-source statistical programming language (R Core Team 2022b). The paper also uses a number of R packages, including: dplyr (Wickham et al. 2022), foreign (R Core Team 2022a), ggplot2 (Wickham 2016), here (Müller 2020), janitor (Firke 2021), kableExtra (Zhu 2021), knitr (Xie 2023), lubridate (Grolemund and Wickham 2011), readr (Wickham, Hester, and Bryan 2022), RColorBrewer (Neuwirth 2022), scales (Wickham and Seidel 2022), and tidyverse (Wickham et al. 2019).

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