

Sebastian Buchczyk

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CONTACT INFORMATION

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EDUCATION

since 10/2020	Universitat Pompeu Fabra Ph.D. in Linguistics	Barcelona, Spain
10/2017–12/2020	Johann Wolfgang Goethe-Universität M.A. in Linguistics (with distinction)	Frankfurt a.M., Germany
10/2013–05/2018	Justus-Liebig-Universität First State Exam in French and Spanish	Giessen, Germany
09/2016–02/2017	Université Paris Nanterre (Paris X) Erasmus+ exchange student	Nanterre, France

PUBLICATIONS

JOURNALS

- 2021 Feldhausen, I. and Buchczyk, S. Revisiting subjunctive obviation in French: a formal acceptability judgment study. *Glossa: A Journal of General Linguistics*, 6(1):59.

PROCEEDINGS

- 2022 Amido, S. and Buchczyk, S. *Whether*-exclamatives. In Mayn, A. and McHugh, D., editors, *Proceedings of the ESSLLI Student Session 2022*, pages 15–26. University of Amsterdam / Amsterdam University of Applied Sciences.
- 2020 Buchczyk, S. and Feldhausen, I. À propos du subjonctif en français: une révision expérimentale de l'effet de l'affaiblissement de l'obviation [On subjunctive in French: an experimental revision of obviation weakening effects]. In Neveu, I. F., Harmegnies, B., Hriba, L., and Prévost, S., editors, *7e Congrès Mondial de Linguistique Française*, pages 1–14, Université de Montpellier.

BOOK CHAPTERS

- to appear Gretenkort, T., Buchczyk, S., and Feldhausen, I. The unanswered question: the Romance subjunctive. In Ströbel, L., editor, *El subjuntivo / Le subjonctif*. AVM, München.

- 2016 Prinz, M. F., García, R. C., Buchczyk, S., and Kettner, L. Förderung des Hör-Sehverstehens am Beispiel von HipHop-Videoclips [promotion of audio-visual comprehension using the example of hip-hop video clips]. In Reimann, D. and Michler, C., editors, *Sehverstehen im Fremdsprachenunterricht*, pages 352–375. Narr, Tübingen.

PRESENTATIONS

PEER REVIEWED

- 2022 *Common Ground*-effects on mood variability: the case of *decir*. *Going Romance 2022*. Universitat Autònoma de Barcelona, Nov 30–Dec 03.
- *Whether*-exclamatives: evidence from European Portuguese and Standard German. *Going Romance 2022*. Universitat Autònoma de Barcelona, Nov 30–Dec 03. (with Sara Amido)
- *Whether*-exclamatives: a VERUM strategy. *Annual Meeting of the Societas Linguistica Europea 2022*. Universitatea din București, Aug 22–27. (with Sara Amido)
- *Whether*-exclamatives. *ESSLLI Student Session 2022*. National University of Ireland Galway, Aug 11–19. (with Sara Amido)
- 2020 Testing the reliability of acceptability judgments for subjunctive obviation in French. *Going Romance 2020*. Université Paris 8, Nov 26–27. (with Ingo Feldhausen)
- 2019 Revisiting obviation experimentally: on the weakening of the subjunctive disjoint reference effect in French. *Going Romance 2019*. Universiteit Leiden, Nov 28–29. (with Ingo Feldhausen)

INVITED TALKS

- 2021 Wie akzeptabel ist der Effekt der disjunkten Referenz im französischen Subjunktiv? [How acceptable is the effect of disjunctive reference in the French subjunctive?]. *Linguistisches Kolloquium der Romanistik*. Universität zu Köln, Oct 26. (with Ingo Feldhausen)
- How acceptable is subjunctive obviation in French? *Linglunch*. Université Paris Diderot, Jul 1. (with Ingo Feldhausen)
- 2020 Correspondence Alignment and givenness: A comparison between Spanish mood and German V2. *Linguistischer Arbeitskreis Köln / Linguistisches Kolloquium der Romanistik*. Universität zu Köln, Dec 2.

WORKSHOPS

- 2022 \LaTeX for linguists - a beginner's guide. 72. *Studentische Tagung Sprachwissenschaft (StuTS)*. Universität Hamburg, Nov 2–6. (with Nehir Aygöl and Annika Schiefner)
- 2021 \LaTeX for linguists - a beginner's guide. 70. *Studentische Tagung Sprachwissenschaft (StuTS)*. Universität Wien, Nov 17–21. (with Nehir Aygöl and Annika Schiefner)

- 2020 L^AT_EXfor linguists - a beginner's guide. 68. *Studentische Tagung Sprachwissenschaft (StuTS)*. Humboldt Universität Berlin/ Freie Universität Berlin/ Technische Universität Berlin, Nov 19–22. (with Nehir Aygöl and Annika Schiefner)
- 2018 Beginners workshop in L^AT_EXfor linguists. 64. *Studentische Tagung Sprachwissenschaft (StuTS)*. Georg-August-Universität Göttingen, Nov 28–Dec 2. (with Annika Schiefner)

NATIONAL CONGRESSES

- 2022 Y-a-t-il de la variation dans la référence disjointe du subjonctif ? Une révision expérimentale de l'effet de l'affaiblissement de l'obviation [Is there variation in the disjoint reference of the subjunctive? An experimental revision of the obviation weakening effect] 13. *Kongress des Frankoromanistenverbands*. Universität Wien, Sep 21–23. (with Ingo Feldhausen)
- 2020 À propos du subjonctif en français: Une révision expérimentale de l'effet de l'affaiblissement de l'obviation [On subjunctive in French: An experimental revision of obviation weakening effects] 7ème édition du *Congrès Mondial de Linguistique Française*. Université Paul Valéry Montpellier, Jul 6–10. (with Ingo Feldhausen) [Conference cancelled]
- 2019 À propos du subjonctif en français: une révision expérimentale de l'effet de l'affaiblissement de l'obviation. [On subjunctive in French: An experimental review of obviation weakening effects]. 36. *Romanistentag*. Universität Kassel, Sep 29–Oct 2. (with Ingo Feldhausen)

OTHER

- 2022 Whether-exclamatives: a verum strategy. *RomTiN* 9. Universiteit Utrecht, Jun 24. (with Sara Amido)
- VERUM in inversion exclamatives: evidence from European Portuguese. *GLiF seminar*. Universitat Pompeu Fabra, Mar 3. (with Sara Amido)
- 2020 Givenness and the correlation between German and Spanish complement CPs. *RomTiN* 7. Radboud Universiteit Nijmegen, Jun 12.
- 2019 Zum Subjunktiv im Französischen: Eine experimentelle Überprüfung des Abschwächungseffekts der Obviation [On subjunctive in French: An experimental review of obviation weakening effects]. 45. *Tagung zur Generativen Grammatik des Südens*. Johann Wolfgang Goethe-Universität Frankfurt, Jul 19–21. (with Ingo Feldhausen)
- The correspondence of Germanic verb position and Romance subjunctives in embedded clauses. *T.W.I.S.T. Conference 2019*. Universiteit Leiden, Apr 12–13.
- 2018 Are effects of subjunctive obviation in French semantic or syntactic? Design of a neurolinguistic account. 63. *Studentische Tagung Sprachwissenschaft (StuTS)*. Christian-Albrechts-Universität Kiel, May 24–27. (with Tobias Gretenkort)
- 2017 On morphosyntactic features of River Plate Spanish. 62. *Studentische Tagung Sprachwissenschaft (StuTS)*. On morphosyntactic features of River Plate Spanish, Nov 23–26.

- *Je veux que je parte - über Abschwächungseffekte von Obviation in französischen Subjunktivsätzen [*Je veux que je parte - on weakening effects of obviation in French subjunctive sentences]. 61. *Studentische Tagung Sprachwissenschaft (StuTS)*. Universität Zürich, May 25–28.

AWARDS, FELLOWSHIPS, SCHOLARSHIPS, GRANTS

AWARDS

- 08/2022 Springer Award for best talk at the 33rd European Summer School of Logic, Language and Information (with Sara Amido)
Awarding body: Springer & Association for Logic, Language and Information

FELLOWSHIPS

- since 10/2021 FI SDUR grant (competitive Ph.D. fellowship)
Awarding body: Agència de Gestió d'Ajuts i de Recerca (AGAUR), Generalitat de Catalunya (Government of Catalonia)
- 11/2020–09/2021 PIPF1 grant (competitive Ph.D. fellowship)
Awarding body: Department of Translation and Language Sciences (DTCL), Universitat Pompeu Fabra

SCHOLARSHIPS

- 10/2018–09/2020 Deutschlandstipendium (competitive scholarship)
Awarding body: Federal Ministry of Education and Research (Germany) & Santander Consumer Bank AG

GRANTS

- 09/2016–02/2017 Erasmus+ grant
Awarding body: Justus-Liebig-Universität

TEACHING & ACADEMIC EXPERIENCE

TEACHING

- 04/2023–07/2023 Lingüística 2 (1 BA seminar)
(teaching assistant to Prof. Thomas Brochhagen)
Language of instruction: Catalan
- 01/2022–04/2022 Lingüística 1 (2 BA seminars)
(teaching assistant to Prof. Esteve Clua)
Language of instruction: Catalan
- 01/2022–04/2022 Primer idioma (alemany): competència i ús 2 (1 BA seminar)
Language of instruction: German/Spanish/Catalan
- 10/2021–12/2021 Primer idioma (alemany): competència i ús 2 (1 BA seminar)
Language of instruction: German/Spanish/Catalan
- 04/2021–07/2021 Llengua, comunitat i ideologia (1 BA seminar)
(teaching assistant to Prof. Montserrat Ribas Bisbal)
Language of instruction: Spanish

- 04/2021–07/2021 Ensenyament de llengües (1 BA seminar)
 (teaching assistant to Prof. Maria Dolors Pujols Cañada)
 Language of instruction: Catalan
- 01/2021–04/2021 El significat en les llengües (2 BA seminars)
 (teaching assistant to Prof. Louise McNally)
 Language of instruction: English

PARCITIPATION IN FUNDED PROJECTS

- since 09/2022 Member
 Ministerio de Ciencia, Innovación y Universidades *PID2021-122779NB-I00*,
 “Experimental Studies on Discourse Structure (ExpeDiS)”
 PI: Laia Mayol
- 10/2021–09/2022 Member
 Ministerio de Ciencia, Innovación y Universidades *PGC2018-094029-A-I00*,
 “The Question Under Discussion and its Linguistic Effects (QUDLE)”
 PI: Laia Mayol

REVIEWING ACTIVITY

- 2022 ESSLLI Student Session 2022

SERVICE IN THE FIELD

- since 02/2022 Member of the seed grant committee
 Junge Sprachwissenschaft
- 10/2020–12/2021 Co-organiser of the GLiF research group seminar (with Xixian Liao)
 Universitat Pompeu Fabra
- 05/2018–05/2021 Treasurer and member of the executive committee
 Junge Sprachwissenschaft
- 09/2015–09/2018 Student member of the doctoral degree committee for the humanities
 Justus-Liebig-Universität

SUMMER SCHOOLS

- 08/2022 33rd European Summer School in Logic, Language and Information
 Galway, Ireland
- 07/2021–08/2021 32nd European Summer School in Logic, Language and Information
 Held virtually
- 04/2020 Experimental Methods in Language Acquisition Research
 Held virtually
- 07/2021–08/2021 27th Central European Summer School in Generative Grammar
 Held virtually
- 07/2017–08/2017 25th Central European Summer School in Generative Grammar
 Banja Luka, Bosnia and Herzegovina