Name
Sebastian Deri

Contact Information
email: sebastian.deri@gmail.com (preferred); smd247@cornell.edu (school)

Organization of CV
Presumably, you are looking at my CV for one or more of four reasons:

- (1) to evaluate either my competence for some specific job you are considering me for
- (2) to evaluate my general competence that might be relevant
- (3) you are curious to know more about my work and professional history
- (4) for some reason you are curious about me and you are just trying to get a better sense of who I am

So, I am going to organize my CV, around those four possible reasons you might be evaluating me. I am violating the normal template organization for two reasons: I think this will more effectively communicate what you are trying to infer, I have spent a great deal of my life trying to create a perfect CV in some form or another, often at great personal sacrifice. So instead of presenting the best, most sterling perfect version of my CV, I will present what I view as a more informative and honest version of my CV. It probably takes about X minutes to read this CV.

Academic Achievements

- **Publications:** If you are just going to use journal quality as a proxy for my academic output. I have published in the following journals: *Journal of Personality and Social Psychology* (the "best" social psychology journal); *Personality and Social Psychology Bulletin*; If I had to rank order the quality of those publications (with a 3 point absolute measure of quality (q) and 3 point "subjective" measure of interestingness), I would rank choose not to rank them at all because all my papers are "fine". You can read or find them on Google Scholar. I promise I did not commit data fraud on any of them. I learned about p-hacking and question research practices sometime around 2011, when the Daryl Bem ESP paper came up and was shortly followed by the really discipline shattering "False Positive Psychology", probably the best use of computational modeling, to make a point, I have ever seen. Devastating and absolutely convincing. I have no published papers which I knowingly p-hacked, and my earliest published paper has a publication date of 2017, and was worked on with only one other person who was even more concerned than me with p-hacking and questionable research practices and data fraud. I absolutely trust that none of the co-authors on any of my papers committed cases of obvious data fraud (e.g. typed in fake numbers into an excel or SPSP or whatever other kind of data file). I have certainly never done this. I also have no published a paper in which I knowingly committed fraud. The hard part about publishing papers is you can or (might think you "have to") come to some common agreement with you co-authors. I have co-authored papers with more senior colleagues or colleagues with more "intellectual authority" than me. If authorship order is an important proxy for you, then of my X publications, here is the distribution. If you want to see how many publications I have had per year, as a measure of "productivity": 2017 (2); 2018 (1); 2019 (2).
- **Presentations:** I've presented talks, posters, and "chaired" symposia at SPSP's annual conference.
- **Teaching:** I TA'ed intro stats (non-calc based) as an undergrad for part of the semester. I also TA'ed . I am however interested in teaching, and I enjoy teaching.
- Awards: What is an "award"? I've received an SPSP Travel grant, which helped offset the cost of a trip to a conference . I am lucky that my anxieties were high (or low?) enough throughout college and when taking the GRE and when writing my research proposal essay that I got a four

year stipend and tuition fellowship from the DOD (called the "NDSEG" "award"). That is the award I have achieved in my life that has benefitted me the most. And that is because it has offered me the chance to pursue research unhindered by current (or future, on some "time scale") financial anxieties.

- **Service & Miscellanea:** It is important to me to be kind to other people. I tend to try to do this on a more "local level", that is with people I see and know in person. But ideally, I would do this on a more "global" level. I certainly could stand to be kinder to more people. Everyone could stand to be kinder. The only real question is should we be "more kind to a few people" or "less kind to a greater number of people". I also try to be as non-judgmental "as I can stand", both of myself and others. Sometimes people who confuse or scare us are the most interesting people.

Work Related Achievements

- **Companies:** If you want to use companies as a proxy for competence, I have worked at the following companies: Facebook and Nokia Bells Labs.
- **Job Experience:** The same job names mean different things at different companies. At one job, I was a "Quantitative UX Researcher" and in the other job I was a "Data Science Research Intern". In line with my point, I spent much more time with Data as a Quantitative UX researcher than as a Data Science Intern.
- **Performance Evaluations**: I received an offer to return to my job at Facebook (as did, I believe, almost everyone in my recruitment class). My internship had no formal job evaluations and it was not traditional for interns to be made full-time offers.

General Competence

- I have often struggled throughout my life feeling that I am not intelligent. I have never taken, nor do I have any interest in taking an IQ test. I know that the IQ is a well-validated psychometric measure (of something) and is correlated with some outcomes that people deem important, like educational attainment or income. However, I believe that the attempt to quantify some sort of concept of "general intelligence" is bound to miss major ways in which a person may be mentally skilled. I am no longer insecure about my intelligence. If you are still insecure about yours, then here are my GRE scores: 99th percentile on the listening and memory, I mean "reading section" (note, I am a "native" speaker), 92nd percentile on visual perception and memory, I mean "math" section (note, I am not a native "speaker").
- Another proxy that people use for general competence is educational attainment—both the "highest" level degree you've attained and the prestige ("quality") of the institution you achieved those degrees from. I received my undergraduate degree from Cornell's ILR School (the "lowest" Ivy), I received another Master's Degree from the ILR School (after being admitted directly into their Masters/PhD program), I later decided to transfer out of that program into the field of psychology. I was not admitted to PhD programs at NYU, Harvard and Stanford. I was admitted to PhD programs at UVA, Yale, University of Chicago, University of Michigan, Columbia, and Princeton—all of which I could have gone to, so pick whichever prestige level you'd like to associate me with.
- Another proxy for either "intelligence" or "conscientiousness" ("hard-working"-ness) is grades. In terms of grades, I was not an exceptional student in either elementary or middle schools. In high school and college, I achieved high grades, almost always at great personal sacrifice to my emotional and social well-being and occasionally to my physical well-being as well (although nothing close to life threatening, luckily). I graduated with one of the top ten highest GPAs in my senior high school class (of about 200-300 hundred), which is purely a manifestation of my anxieties at the time, likely If I didn't give a shit about school at the time, I probably would have been a perfectly "normal"/"average" student. My anxieties increased when I went from high school to college, which is why I believed I performed well even in college. These worries about whether I was "smart" enough, or "good enough" or whatever lead me to graduate with the 3rd

highest GPA from my college within Cornell (ILR; around 200-400 people per class). I maintained a GPA above 4.0 in my first master's program, which was tiny (10-50 people depending on where you draw disciplinary boundaries). Shortly after starting my PhD, I decided to only take classes pass/fail, because I was more interested in learning than signaling my intelligence and I trusted myself to work hard enough to get the core of a topic. At that point, I took mostly math and programming classes, which I now realize is simply a manifestation of the domains I was most insecure about.

General Knowledge (from Course Work)

- **Math:** Calculus (I've taken classes both in college and Calculus II (everything before whatever "multivariable ; MATH 2310^{ncb} (Linear Algebra with Applications) (A); (A); CS 2800 ^{ncb} (Discrete Structures/Discrete Math) (took Pass/Fail: Pass)
- **Programming Classes:** CS 2110 (Object Oriented Programming and Data Structures) (took Pass/Fail: Pass); INFO 2300 (Intermediate Programming for the Web) (took Pass/Fail: Pass); CS 1110 (Intro Programming) (took Pass/Fail: Pass); INFO 1100 (Intro Programming for the Web) (A+)
- **Statistics Classes:** All my knowledge of statistics is non-calculus based. I basically think I have as good an understanding of statistics as you can have, without taking calculus. The names of the statistics classes I've taken are the following (not again, non involved calculus): Statistics II, Social Science Research Methods; Data Analysis in Practice (great course on SPSS); Statistical Sampling (I literally didn't take the midterm for this class before I was feeling so anxious about how I would perform on the test).
- **Economics Classes:** Same as with statistics. I think I have Microeconomics , Macroeconomics, Labor Economics.

Good Faith Attempt at Honest Personal Assessment

- **Overall:** I think I am creative, curious, and like being thorough. I am not traditionally conscientious—that is, I sometimes struggle to work consistently, but I also place a high value on my subjective (and often idiosyncratic) assessments of quality. In other words, I like to do a good job, but often my definition of a good job is not the same as other people's definitions—this can lead me to spend too much time on things that other might breeze through, but it also might lead me to be careless with things that others might give more attention to. Stated yet another way, I do not inherently value "hard work", I value "doing a good job". More abstractly, one person's "beauty" is another person's "quality"—some people have more time and resources to make beautiful things, others have more time and resources to make "quality" things. Right now, I am more focused on beauty because I have time and resources. But my "calculus" could change over time, although it would happen slowly, not immediately, maybe over the course of one, two, three or more years.
- **Writing:** I think I am a clear writer. I have received positive feedback about my writing, independently in every job I have had (at Facebook, at Nokia Bells Labs, independently from two of my committee members). I have also worked at an opinion columnist for my college newspaper, where I won an award for "Best New Columnist". I think relative comparisons lead to unhealthy thinking, so I don't like the idea that I was the "very best", there is no very best. But the award is at least an acknowledgement of some level of quality or beauty in my articles.

Who I Am

- **Origins, Culture, Identity:** I am the son of Gabor and Ildiko Deri, who both immigrated to the United States from Hungary in their mid 20s. I can speak, although not read,

Hungarian. While my parents were raised by Hungarian parents in a Hungarian society, I was raised by Hungarian parents in an American society. I was raised by them in a largely Jewish and Asian community on Long Island, although neither I nor they are religious. Culturally, this leaves me feeling not exactly here not there. If I had to order my identities I would identify as an open-minded, eccentric, male, heterosexual, American child of Hungarian immigrants, who is not religious.

- **"Hobbies"**: Some of the things I enjoy doing while not working include the following (with skill level in parentheses):
- **Website:** I also have a website, which has both personal and work related information: sebastianderi.com (has both personal and professional information).
- Values: Kindness, Non-Judgmental, Curiosity
- **Books:** I read a fair amount. And I love to hear about the books that other people are reading. So if you are similarly curious, here are some boos I've read recently: *Don't Read Poetry (Stephanie Burt); The Collected Schizophrenias (Esme …), Amity and Prosperity (Elisa Griswold); The Signal and the Noise (Nate Silver), Thinking Fast and Slow (Daniel Kahneman), Mind Fixers (Anne Harrington), Three Body Problem (and half of Dark Forest);*
- **Movies:** Movies are also wonderful. Here are some that I've liked: *Shoplifters*, *Shame*, *Her*, *Ex Machina*, *Shoplifters*, *Spirited Away*, *Birdman*, *Whiplash*, *Nightcrawler*, everything Wes Anderson, Insomnia (original), *Tickled*.
- **Misc.:** I've had really awesome experiences both at Burning Man in Black Rock City (2016) and Portal Burn (2019), and really value the 10 principles of the Burning Man organization (leave no trace, immediacy, gifting …). I always learn a lot from these events and try to take those lessons home with me. I always go there to take with tangible things and try to leave with less tangible things than I came with but more intangible things. Imagine that.