

Programming Paradigms 2024

Session 5 : Recursion

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Our plan for today

1. The learning goals
2. Presentations of the discussion problems
3. Problem no. 1
4. Discussion
5. Problem no. 2
6. Break
7. Problem no. 3
8. Discussion
9. Problem no. 4
10. Problem no. 5
11. If time allows: More problems at your own pace.
12. We evaluate today's session – please stay until the end!

Learning goals

- ▶ To understand the structure of a recursive function definition
- ▶ To be able to read and write recursive function definitions on lists
- ▶ To be able to read and write recursion definitions that make use of multiple recursion or mutual recursion
- ▶ To be able to write recursive function definitions in a structured fashion

Discussion problem – replicate

Define the function `replicate` – and *use pattern matching* in your solution. This function takes an integer n and an element x and gives us a list with n elements where x has been repeated exactly n times.

As an example, `replicate 3 5` should give us `[5,5,5]`. What should the type of `replicate` be?

Discussion problem – improve

Define the function `improve` – and *use pattern matching* in your solution. It takes a list xs and, if xs contains at least two elements, it gives us a list where every other element has been removed.

As an example, `improve [1,2,3,4,5,6,7]` should give us `[1,3,5,7]`. What should the type of `improve` be?

About the problems

- ▶ When you work on the problems in this problem set (and in the future), use the approach outlined in Section 6.6 of the book – learning this strategy is a way to reach the learning goals of this part of the course.
- ▶ **Avoid "headtailery"!** (using head, tail etc. for taking lists apart) Pattern matching is your friend here. Use it instead.
- ▶ **Avoid "intboolery"!**, that is, wrongly assuming that whole numbers and truth values are all there is. Polymorphism is all over the place! Try having your type specification **as a comment** at first and use type inference to find the actual type. Types are often more general than one assumes.

Problem 1 – reverse (10 minutes)

The function `reverse` appears in the Haskell prelude. It will reverse a list such that e.g. `reverse [1,2,3]` evaluates to `[3,2,1]`.

Now it is your task to define your own version of this function, `rev`.

Discussion – Descending lists

A list $[a_1, a_2, \dots, a_n]$ is *descending* if $a_1 \geq a_2 \geq \dots \geq a_n$. The list `descending [6,5,5,1]` is descending. The list `descending ["plip", "pli", "ppp"]` is not.

A famous stand-up comedian has defined a function `descending` that will return `True` if a list is descending and `False` otherwise.

Here is what the stand-up comedian wrote.

```
descending (x:y:xs) = if (x >= y)
                        then True
                        else False
```

Will this work ?

Problem 2 – descending (15 minutes)

Now it is your turn!

Write a function `descending` that will return `True` if a list is descending and `False` otherwise.

Discussion – isolate

The function `isolate` takes a list `l` and an element `x` and returns a pair of two new lists `(l1,l2)`. The first list `l1` is a list that contains all elements in `l` that are not equal to `x`. The second list `l2` is a list that contains all occurrences of `x` in `l`.

- ▶ `isolate [4,5,4,6,7,4] 4` evaluates to `([5,6,7],[4,4,4])` .
- ▶ `isolate ['g','a','k','a'] 'a'` evaluates to `(['g','k'], ['a','a'])` .

A very confident Java programmer wrote the following definition of `isolate` (also found on the Moodle page as `isolate.hs`) using their Java skills.

```

isolate ys x = if (head ys == x) == False
                  then ([[head ys]]
                        ++ fst (isolate (tail
                                       ys) x),
                        snd (isolate (
                                   tail ys) x)
                        )
                  else
                        (fst (isolate (tail
                                       ys) x), [[head ys]
                                                ])
                        ++ (snd (isolate (
                                   tail ys) x)))

```

The Java programmer exclaimed: **Why does everything have to be so clumsy in Haskell?**

Comments, please!

Problem 3 – Your own `isolate` (20 minutes)

Now it is your turn: Define `isolate` in Haskell using recursion¹ but *without* using `fst`, `snd`, `head` or `tail`.

What should the type of `isolate` be?

Major hint: Place the recursive call in a `where`-clause and use pattern matching to find the components in the result of that call.

¹No list comprehension – that was last week!

Problem 4 – Wrapping up (20 minutes)

The function `wrapup` is a function that takes a list and returns a list of lists. Each list in this list contains the successive elements from the original list that are identical.

For instance,

`wrapup [1,1,1,2,3,3,2]` should give us `[[1,1,1],[2],[3,3],[2]]`

`wrapup [True,True,False,False,False,True]` should give us `[[True,True],[False,False,False],[True]]`.

Define `wrapup` in Haskell using recursion² but *without* using `fst`, `snd`, `head` or `tail`. What is the type of `wrapup`?

²No list comprehension – that was last week!

Problem 5 – Triples (20 minutes)

A former minister of science and education has decided to get a university degree and is now trying to define a Haskell function `triples` that takes a list of tuples (each tuple has exactly 3 elements) and converts that list of tuples into a tuple of lists.

`triples [(1,2,3), (4, 5, 6), (7, 8, 9)]` should produce
([1,4,7], [2, 5, 8], [3, 6, 9]).

The minister wrote the following but ran into problems. What seems to be wrong?

```
triples :: Num a => [(a,a,a)] -> ([a],[a],[a])
```

```
triples [] = ()
```

```
triples [(a,b,c)] = ([a],[b],[c])
```

```
triples (x:xs,y:ys,z:zs) = [x,y,z] : Triples [(xs,  
ys,zs)]
```

Can you fix these issues? How can Section 6.6 help you here?

Evaluation

- ▶ What did you find difficult?
- ▶ What surprised you?
- ▶ What went well?
- ▶ What could be improved? How does the setup work this time?
- ▶ Is there a particular problem that we should follow up on with a short video?