

# On the utility of scoring multidimensional assessments using variational autoencoders

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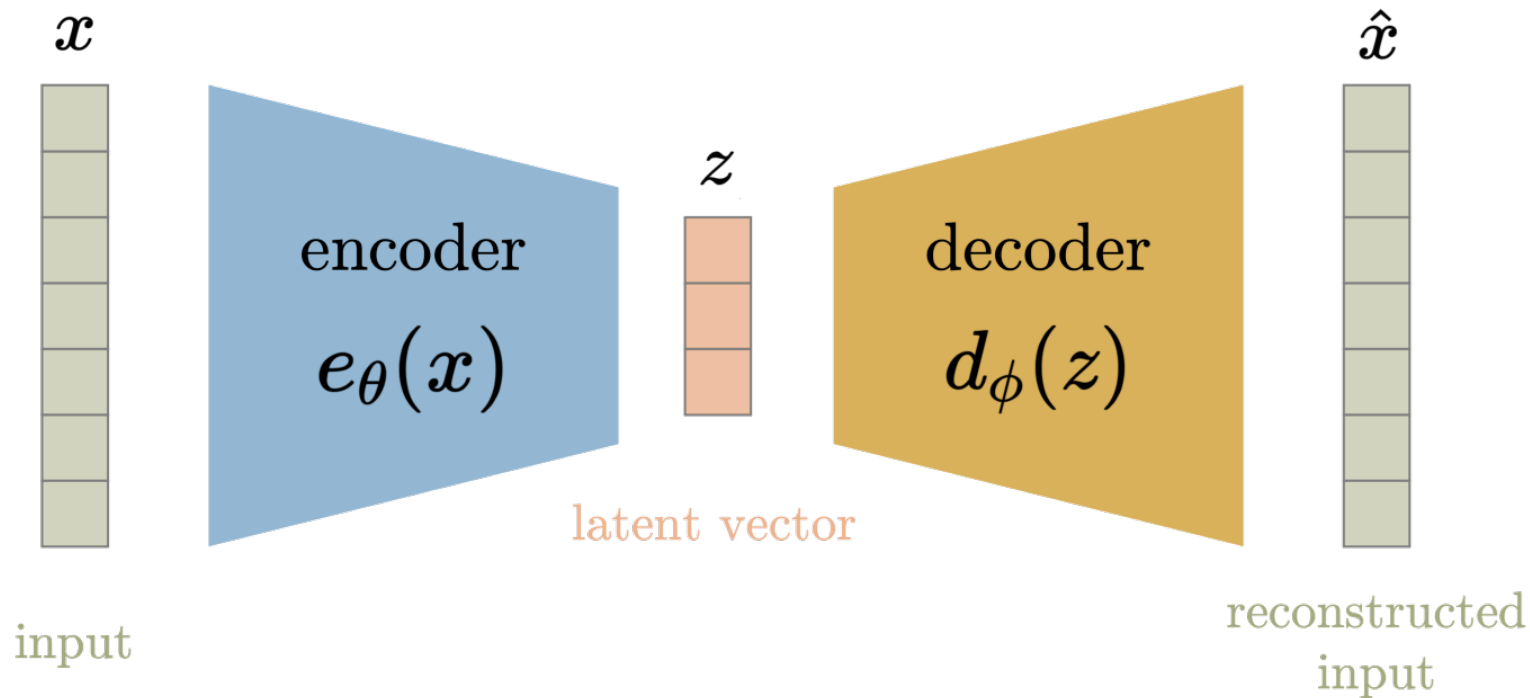


# What is an autoencoder?

- Autoencoders consist of two neural networks—an encoder network and a decoder network
  - Data are input into an encoder network, and the network compresses the data into a lower-dimensional, latent space
  - A decoder is trained to best reconstruct the original inputs to the encoder network from the latent space



# What is an autoencoder?



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$$loss = \|x - \hat{x}\|_2 = \|x - d_{\phi}(z)\|_2 = \|x - d_{\phi}(e_{\theta}(x))\|_2$$

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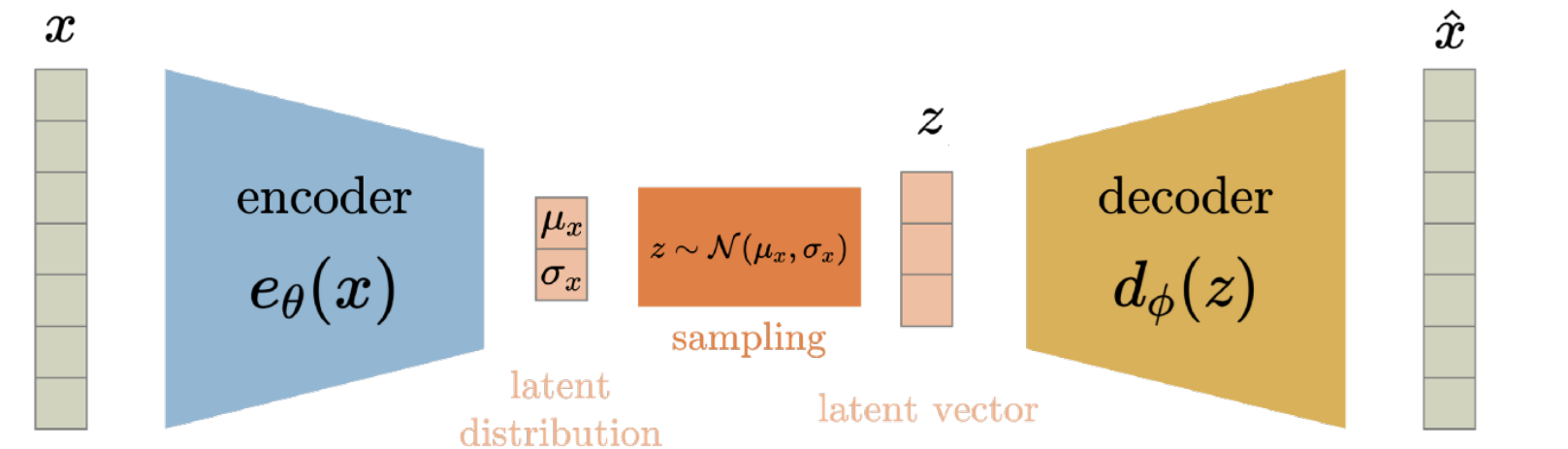


# What is a variational autoencoder?

- VAEs differ from regular autoencoders due to generative modeling
  - Encoder fits data into to a normal distribution at lower-dimensional space
  - The output of the encoder corresponds to the probability distribution parameters (mean, variance) of the latent variables
  - Distributions parameters from the latent space are sampled
  - Sampled distributions are fed forward through the decoder
  - New data are produced optimizing towards
    - 1) reconstruction of the original data input
    - 2) similarity of the original data distribution



# What is a variational autoencoder?



reconstruction loss  $= \|x - \hat{x}\|_2 = \|x - d_{\phi}(z)\|_2 = \|x - d_{\phi}(\mu_x + \sigma_x \epsilon)\|_2$

$$\mu_x, \sigma_x = e_{\theta}(x), \quad \epsilon \sim \mathcal{N}(\mathbf{0}, \mathbf{I})$$

$$\text{similarity loss} = \text{KL Divergence} = D_{KL}(\mathcal{N}(\mu_x, \sigma_x) \parallel \mathcal{N}(\mathbf{0}, \mathbf{I}))$$

$$\text{loss} = \text{reconstruction loss} + \text{similarity loss}$$

# What are the advantages of using VAEs?

- VAEs produce exact approximations of parameters recovered from multidimensional 2PL models
- Unity is achieved between theta estimates of each factor for 2PL models and VAEs
- VAEs require way less compute
- VAEs recover parameters at faster speeds (by orders of magnitude)
- VAE architecture can be built to meet IRT assumptions

# Applied example

- VAEs have recently been explored in educational assessment for estimating parameters of cognitive diagnostic models (Curi et al., 2019)
- Cognitive diagnostic models (CDMs) are a class of models that have been used in ed. assessment to classify skill mastery (e.g., skill mastered or not)
- A Q-matrix is commonly used in CDMs
  - The Q-matrix is a **binary** matrix that defines the relationship between the items of an assessment and the latent traits (or skills) required to obtain a correct answer
  - Dimensions of a Q matrix are  $I \times K$ , where
    - $K$  is the number of latent traits (or skills evaluated in the test)
    - $I$  is the number of items in the test
    - $Q_{i,k} = 1$  when item  $i$  requires skill  $k$
- The Q-matrix is specified by SMEs

# Q-matrix example

	Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Item 1	0	0	1	0	0
Item 2	1	0	0	1	0
Item 3	0	0	1	1	1
...	...	...	...	...	...
Item $N$	0	1	0	0	1

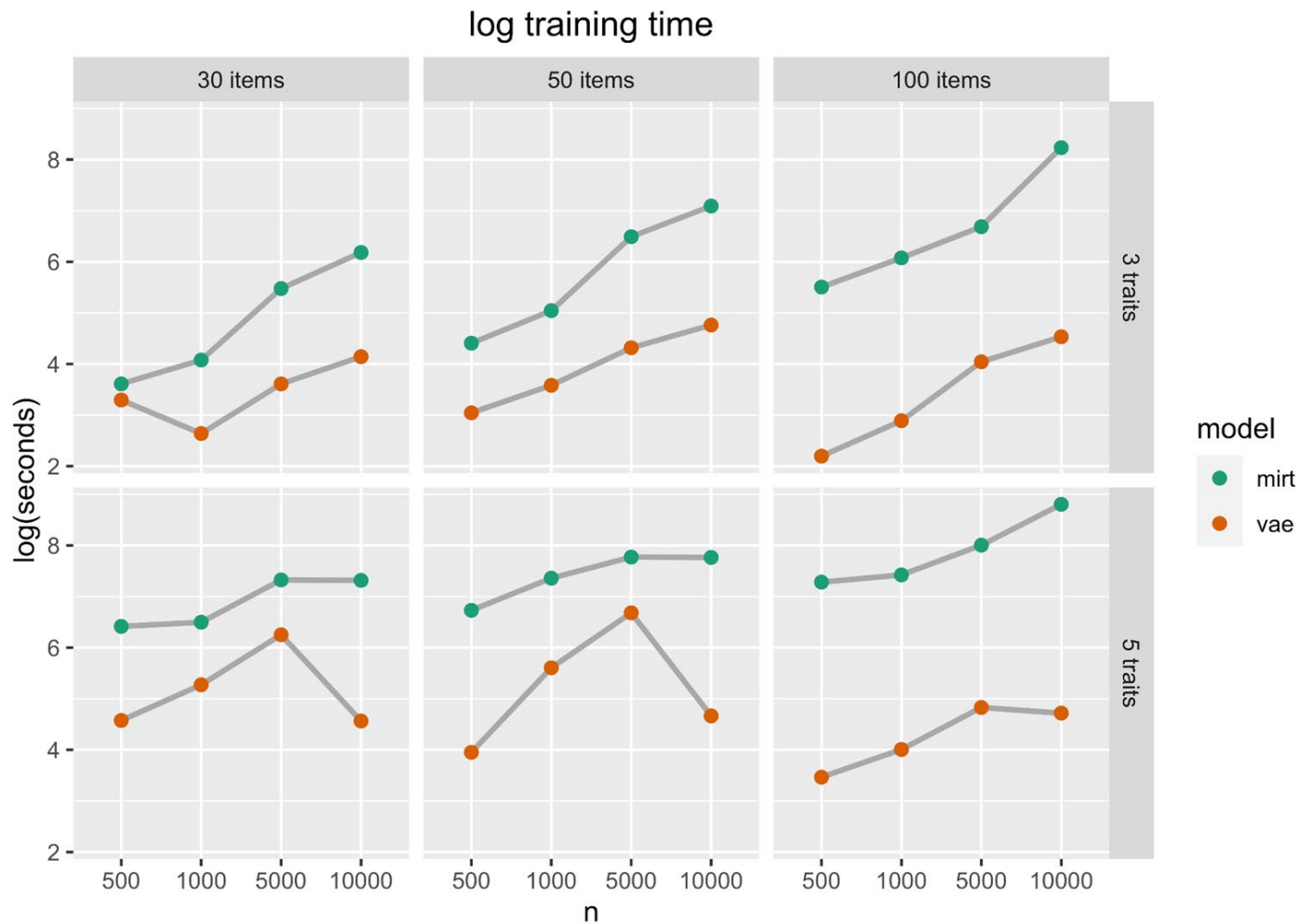


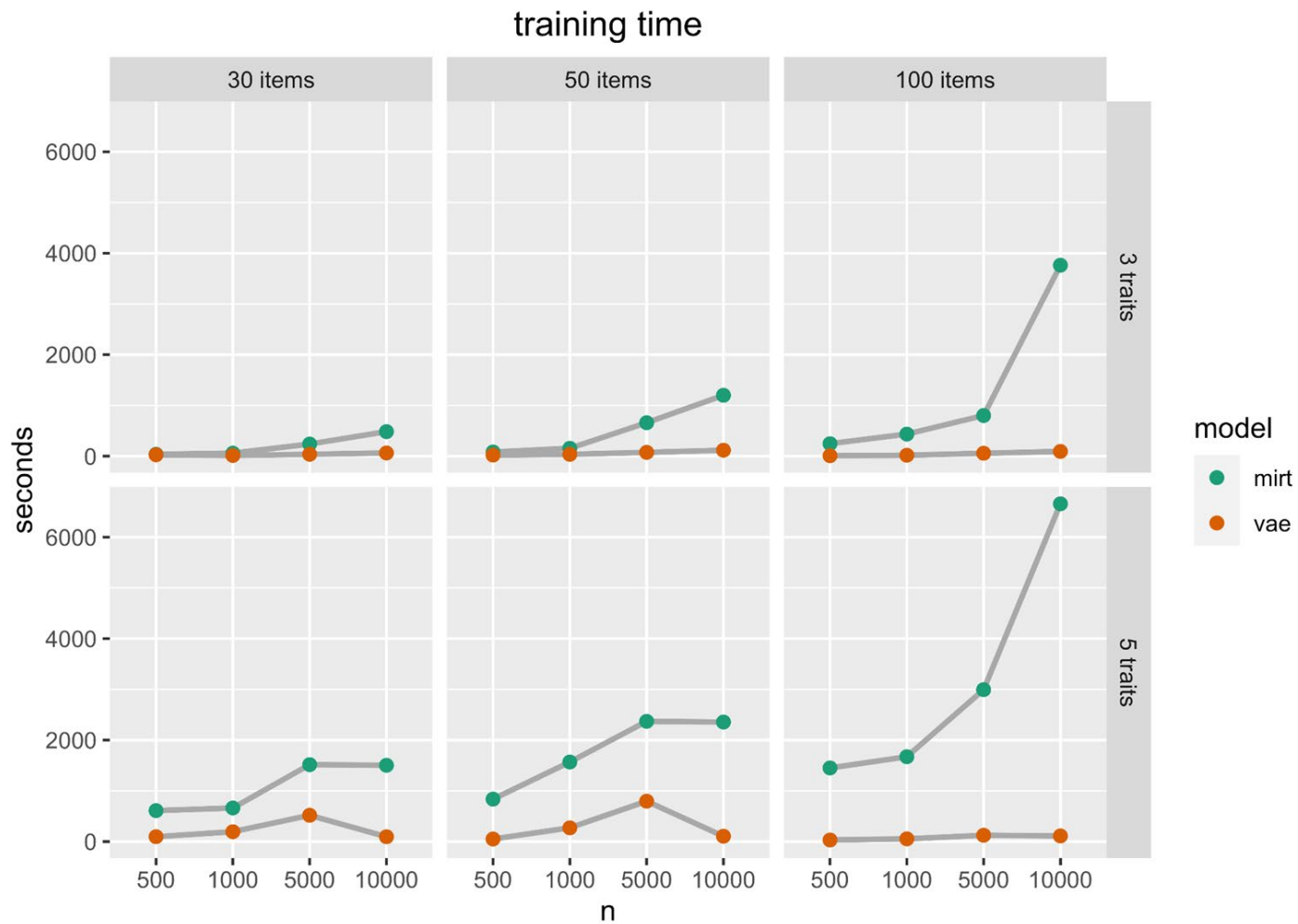
## Applied example cont'd

- To estimate IRT parameters, several modifications are made to the VAE architecture (Curi et al., 2019; Converse et al., 2019; Converse et al., 2021):
  - No hidden layer in the decoder (i.e., latent vectors  $\rightarrow$  output)
  - Sigmoidal activation function on the output layer nodes (with non-negative weights)
  - A Q-matrix to determine the connections between the latent traits and the output items
    - Latent vector  $\rightarrow$  output are specified and **not** fully connected

# VAE experimenting

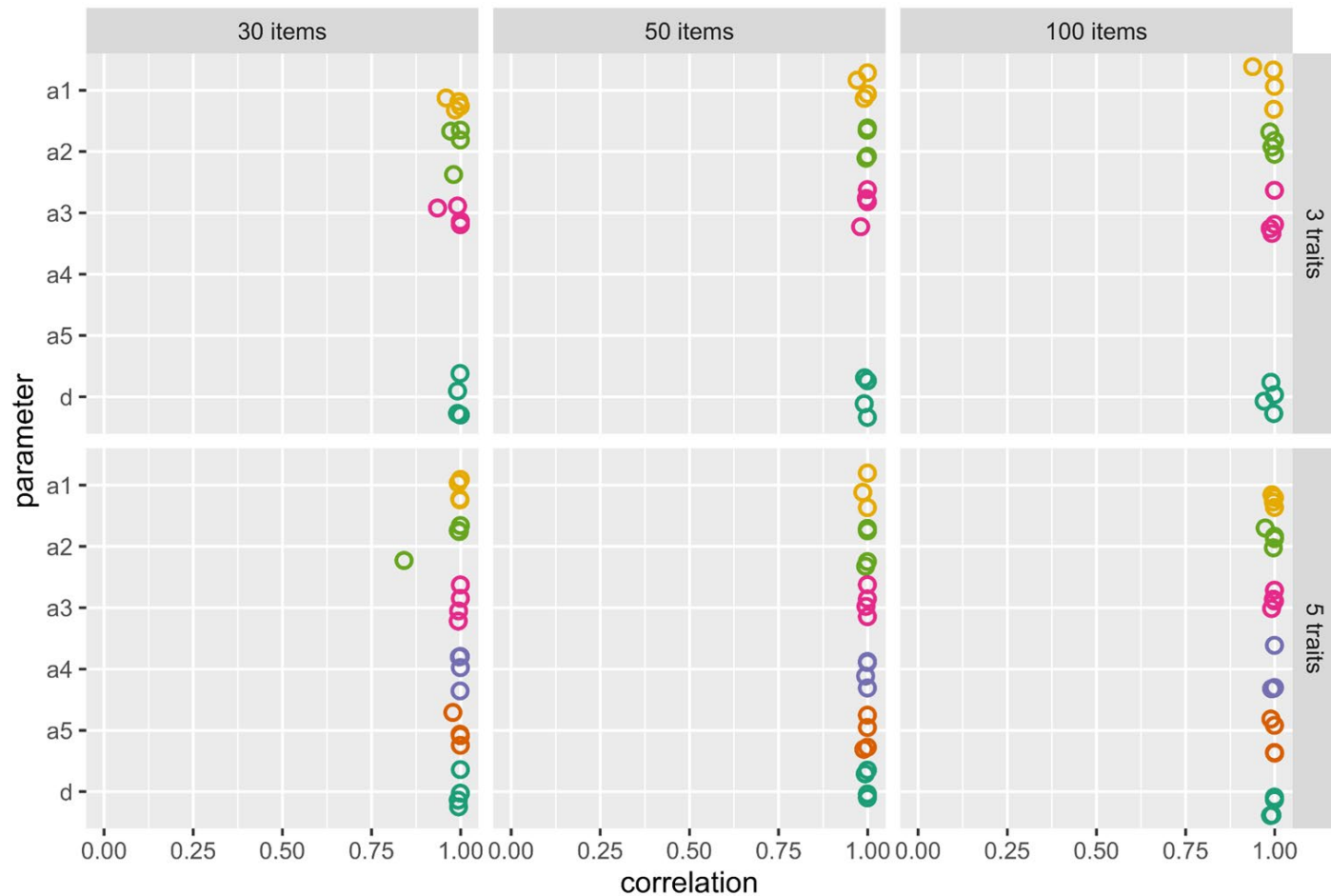
- Data
  - Simulated response data and Q matrices using **simcdm** package in R
  - 30, 50, 100 items
  - 3, 5 factors (correlated)
- IRT model
  - 2PL models built using **mirt** package in R
  - MIRT model specified to Q-matrix structure
  - Monte Carlo EM estimation (1000 cycles)
- VAE
  - VAE models built using **ML2Pvae** package in R
  - 2 encoder hidden layers
    - 3 factors: 16 nodes (hidden 1), 8 nodes (hidden 2)
    - 5 factors: 24 nodes (hidden 1), 16 nodes (hidden 2)
  - Epoch number was tuned
  - Batch size was tuned





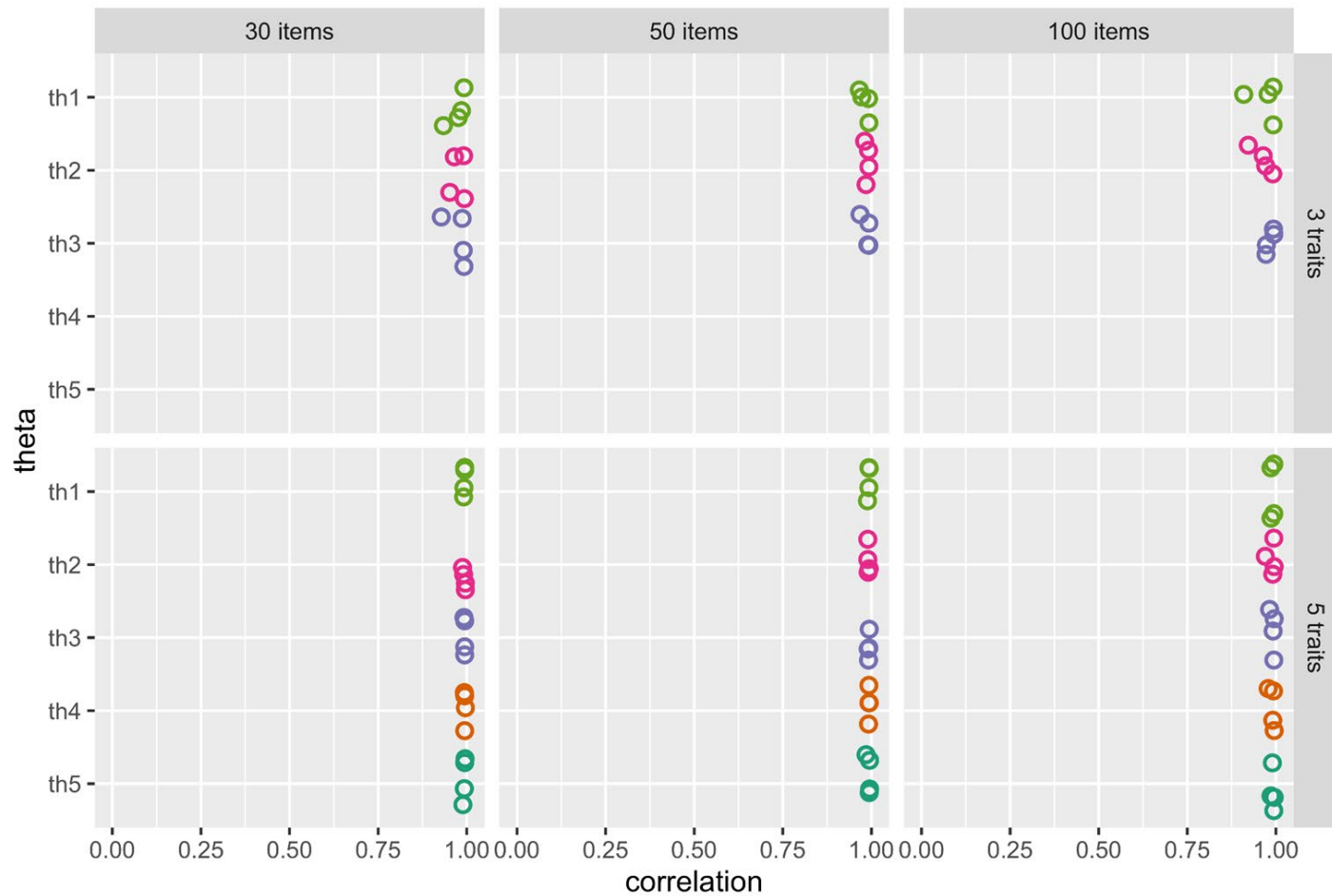


## correlations of model item parameters





## correlations of theta estimates





# Why is this useful for selection?

- VAEs can be built to approximate IRT parameters at faster speeds and with less compute
  - Useful for high dimensional data, e.g., large item banks and large response data sets
- CDMs can be a framework for scoring assessments used in employee selection (e.g., SJTs; [Sorrel et al., 2016](#)), employee training, and professional credentialing/certification
- Highlights the notion of multidimensional test information
  - It is underused in selection, and VAEs can challenge us to think about ways to leverage multidimensional information

# References

- Balamuta, J. J., Culpepper, S. A., and Hudson A. (2019) simcdm: Simulate cognitive diagnostic model (CDM) data. <https://cran.r-project.org/package=simcdm>.
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# Resources

Code

<https://bit.ly/siop22-ml2pvae>