

2

Machines & Models

21 October 2024

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Learning Outcomes

Unit 2: *Machines & Models*

1. Understand the difference between empirical *running time* and algorithm *analysis*.
2. Understand *worst / best / average case* models for input data.
3. Know the *RAM machine* model.
4. Know the definitions of *asymptotic notation* (Big-Oh classes and relatives).
5. Understand the reasons to make *asymptotic approximations*.
6. Be able to *analyze* simple *algorithms*.

Outline

2 Machines & Models

- 2.1 Algorithm analysis
- 2.2 The RAM Model
- 2.3 Asymptotics & Big-Oh
- 2.4 Teaser: Maximal subarray problem

What is an algorithm?

An algorithm is a sequence of instructions.

think: recipe

More precisely:

e. g. Python script

1. mechanically executable
~~ no “common sense” needed
2. finite description ≠ finite computation!
3. solves a *problem*, i. e., a class of problem instances
 $x + y$, not only $17 + 4$

- ▶ input-processing-output abstraction



Typical example: *bubblesort*

~~ not a specific program
but the underlying idea

What is a data structure?

A data structure is

1. a rule for **encoding data**
(in computer memory), plus
2. **algorithms** to work with it
(queries, updates, etc.)

typical example: *binary search tree*



2.1 Algorithm analysis

Good algorithms

Our goal: Find good (best?) algorithms and data structures for a task.

Good “usually” means

can be complicated in distributed systems

- ▶ fast running *time*
- ▶ moderate memory *space* usage

Algorithm analysis is a way to

- ▶ compare different algorithms,
- ▶ predict their performance in an application

Running time experiments

Why not simply run and time it?

- ▶ results only apply to
 - ▶ single *test* machine
 - ▶ tested inputs
 - ▶ tested implementation
 - ▶ ...
- ≠ *universal truths*
- ▶ instead: consider and analyze algorithms on an abstract machine
 - ~~ provable statements for model
 - ~~ testable model hypotheses
 - ~~ Need precise model of machine (costs), input data and algorithms.



survives Pentium 4

Data Models

Algorithm analysis typically uses one of the following simple data models:

- ▶ **worst-case performance:**
consider the *worst* of all inputs as our cost metric
- ▶ **best-case performance:**
consider the *best* of all inputs as our cost metric
- ▶ **average-case performance:**
consider the average/expectation of a *random* input as our cost metric

Usually, we apply the above for *inputs of same size n .*

↝ performance is only a **function of n .**

2.2 The RAM Model

Clicker Question



What is the cost of *adding* two d -digit integers?
(For example, for $d = 5$, what is $45\,235 + 91\,342$?)

- A constant time
- B logarithmic in d
- C proportional to d
- D quadratic in d
- E no idea what you are talking about



→ *sli.do/cs566*

Clicker Question



What is the cost of *adding* two d -digit integers?

(For example, for $d = 5$, what is $45\,235 + 91\,342$?)

A constant time ✓

64 bits

uniform cost model



B logarithmic in d

C proportional to d ✓

d const.

logarithmic cost
model

D quadratic in d

E no idea what you are talking about ✓



→ *sli.do/cs566*

Machine models

The machine model decides

- ▶ what algorithms are possible
- ▶ how they are described (= programming language)
- ▶ what an execution *costs*

Goal: Machine models should be

detailed and powerful enough to reflect actual machines,
abstract enough to unify architectures,
simple enough to analyze.

Machine models

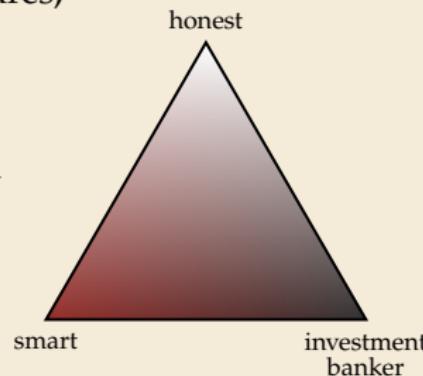
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Goal: Machine models should be

detailed and powerful enough to reflect actual machines,
abstract enough to unify architectures,
simple enough to analyze.

↝ usually some compromise is needed



Random Access Machines

Random access machine (RAM)

more detail in §2.2 of *Sequential and Parallel Algorithms and Data Structures*
by Sanders, Mehlhorn, Dietzfelbinger, Dementiev

- ▶ unlimited *memory* $\text{MEM}[0], \text{MEM}[1], \text{MEM}[2], \dots$
- ▶ fixed number of *registers* R_1, \dots, R_r (say $r = 100$)

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- ▶ unlimited *memory* $\text{MEM}[0], \text{MEM}[1], \text{MEM}[2], \dots$
- ▶ fixed number of *registers* R_1, \dots, R_r (say $r = 100$)
- ▶ memory cells $\text{MEM}[i]$ and registers R_i store w-bit integers, i. e., numbers in $[0..2^w - 1]$
 w is the word width/size; typically $w \propto \lg n \rightsquigarrow 2^w \approx n$

proportional to

$$w \in \Theta(\log n)$$

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 w is the word width/size; typically $w \propto \lg n \rightsquigarrow 2^w \approx n$
 - ▶ Instructions:
 - ▶ load & store: $R_i := \text{MEM}[R_j] \quad \text{MEM}[R_j] := R_i$
 - ▶ operations on registers: $R_k := R_i + R_j$ (arithmetic is *modulo 2^w !*)
also $R_i - R_j, R_i \cdot R_j, R_i \text{ div } R_j, R_i \text{ mod } R_j$
C-style operations (bitwise and/or/xor, left/right shift)
 - ▶ conditional and unconditional jumps
 - ▶ cost: number of executed instructions
- rightsquigarrow The RAM is the standard model for sequential computation.
we will see further models later

RAM-Program Example

Example RAM program

```
1 // Assume: R1 stores number N
2 // Assume: MEM[0..N) contains list of N numbers
3 R2 := R1;
4 R3 := R1 - 2;
5 R4 := MEM[R3];
6 R5 := R3 + 1;
7 R6 := MEM[R5];
8 if (R4 ≤ R6) goto line 12;
9 MEM[R3] := R6;
10 MEM[R5] := R4;
11 R3 := R3 - 1;
12 if (R3 ≥ 0) goto line 6;
13 R2 := R2 - 1;
14 if (R2 > 0) goto line 5;
15 //Done:
```

Clicker Question



What algorithm does the RAM program on the previous slide implement?



→ *sli.do/cs566*

RAM-Program Example

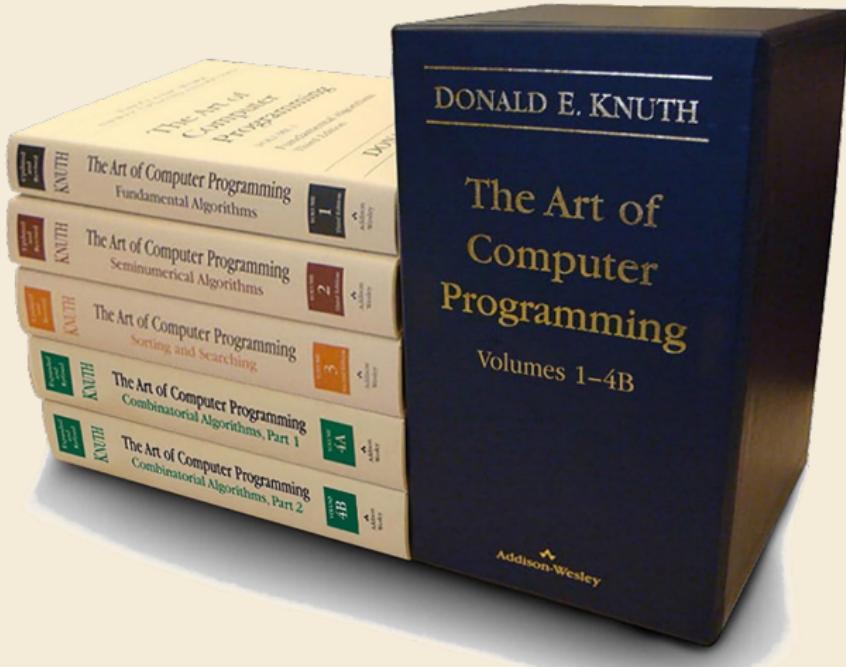
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14 if (R2 > 0) goto line 5;
15 // Done: MEM[0..N) sorted
```

they need not be examined on subsequent passes. Horizontal lines in Fig. 14 show the progress of the sorting from this standpoint; notice, for example, that five more elements are known to be in final position as a result of Pass 4. On the final pass, no exchanges are performed at all. With these observations we are ready to formulate the algorithm.

Algorithm B (*Bubble sort*). Records R_1, \dots, R_N are rearranged in place; after sorting is complete their keys will be in order, $K_1 \leq \dots \leq K_N$.

- B1. [Initialize BOUND.] Set $\text{BOUND} \leftarrow N$. (BOUND is the highest index for which the record is not known to be in its final position; thus we are indicating that nothing is known at this point.)
- B2. [Loop on j .] Set $t \leftarrow 0$. Perform step B3 for $j = 1, 2, \dots, \text{BOUND} - 1$, and then go to step B4. (If $\text{BOUND} = 1$, this means go directly to B4.)
- B3. [Compare/exchange $R_j : R_{j+1}$.] If $K_j > K_{j+1}$, interchange $R_j \leftrightarrow R_{j+1}$ and set $t \leftarrow j$.
- B4. [Any exchanges?] If $t = 0$, terminate the algorithm. Otherwise set $\text{BOUND} \leftarrow t$ and return to step B2. ■

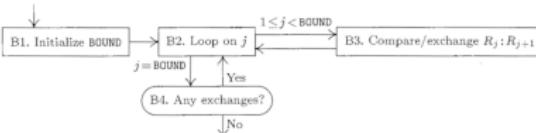
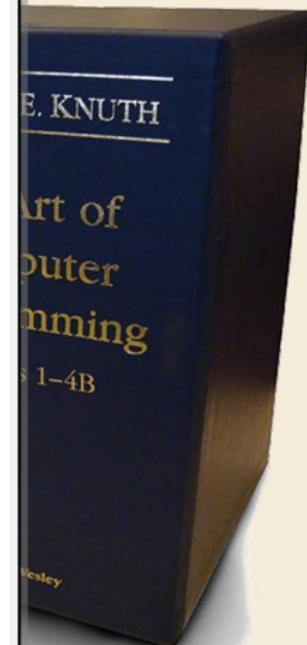


Fig. 15. Flow chart for bubble sorting.

Program B (*Bubble sort*). As in previous MIX programs of this chapter, we assume that the items to be sorted are in locations INPUT+1 through INPUT+N. $r11 \equiv t$; $r12 \equiv j$.

01 START ENT1 N	1 B1. Initialize BOUND, $t \leftarrow N$.
02 1H ST1 BOUND(1:2)	A BOUND $\leftarrow t$.
03 ENT2 1	A B2. Loop on j , $j \leftarrow 1$.
04 ENT1 0	A $t \leftarrow 0$.
05 JMP BOUND	Exit if $j \geq \text{BOUND}$.
06 3H LDA INPUT,2	C B3. Compare/exchange $R_j : R_{j+1}$.
07 CMPA INPUT+1,2	C
08 JLE 2F	C No exchange if $K_j \leq K_{j+1}$.
09 LDX INPUT+1,2	B R_{j+1}
10 STX INPUT,2	B $\rightarrow R_j$.
11 STA INPUT+1,2	B (old R_j) $\rightarrow R_{j+1}$.
12 ENT1 0,2	B $t \leftarrow j$.
13 2H INC2 1	C $j \leftarrow j + 1$.
14 BOUND ENTX -*,2	A + C $rX \leftarrow j - \text{BOUND}$. [Instruction modified]
15 JXN 3B	A + C Do step B3 for $1 \leq j < \text{BOUND}$.
16 4H J1P 1B	A B4. Any exchanges? To B2 if $t > 0$. ■



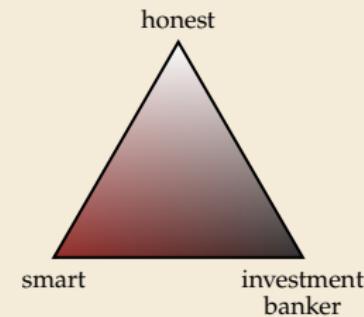
Pseudocode

- ▶ Programs for the random-access machine are very low level and detailed
 - ≈ assembly/machine language

Typical simplifications when describing and analyzing algorithms:

- ▶ more abstract *pseudocode* code that humans understand (easily)
 - ▶ control flow using **if**, **for**, **while**, etc.
 - ▶ variable names instead of fixed registers and memory cells
 - ▶ memory management (more below)
- ▶ count dominant *elementary operations* (e.g. memory accesses) instead of all RAM instructions

In both cases: We *can* go to full detail where needed/desired.



Pseudocode – Example

RAM-Program

```
1 // Bubblesort
2 // Assume:  $R_1$  stores number  $N$ 
3 // Assume:  $\text{MEM}[0..N]$  contains list of  $N$  numbers
4  $R_2 := R_1;$ 
5  $R_3 := R_1 - 2;$ 
6  $R_4 := \text{MEM}[R_3];$ 
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8  $R_6 := \text{MEM}[R_5];$ 
9 if ( $R_4 \leq R_6$ ) goto line 12;
10  $\text{MEM}[R_3] := R_6;$ 
11  $\text{MEM}[R_5] := R_4;$ 
12  $R_3 := R_3 - 1;$ 
13 if ( $R_3 \geq 0$ ) goto line 6;
14  $R_2 := R_2 - 1;$ 
15 if ( $R_2 > 0$ ) goto line 5;
16 // Done:  $\text{MEM}[0..N]$  sorted
```

Pseudocode Algorithm

```
1 procedure bubblesort( $A[0..N]$ ):
2     for  $i := N, N - 1, \dots, 1$ 
3         for  $j := N - 2, N - 3, \dots, 0$ 
4             if  $A[j] > A[j + 1]$ :
5                 Swap  $A[j]$  and  $A[j + 1]$ 
6             end if
7         end for
8     end for
```

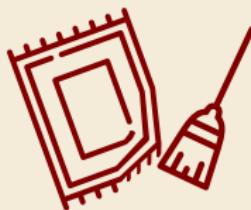
↔ much more **readable**

- ▶ closer to modern high-level programming languages
- ▶ **but:** only allow primitive operations that correspond to $O(1)$ RAM instructions

↔ analysis

Memory management & Pointers

- ▶ A random-access machine is a bit like a bare CPU . . . without any operating system
 - ~~> cumbersome to use
- ▶ All high-level programming languages / operating systems add *memory management*:
 - ▶ Instruction to *allocate* a contiguous piece of memory of a given size (like `malloc`).
 - ▶ used to allocate a new array (of a fixed size) or
 - ▶ a new object/record (with a known list of instance variables)
 - ▶ There's a similar instruction to `free` allocated memory again or an automated garbage collector.
 - ~~> A *pointer* is a memory address (i. e., the *i* of `MEM[i]`).
 - ▶ Support for procedures (a. k. a. functions, methods) calls including recursive calls
 - ▶ (this internally requires maintaining call stack)



We will mostly ignore *how* all this works here.

2.3 Asymptotics & Big-Oh

Clicker Question



What is the correct way to complete the equation?

$$8n + \frac{1}{2}n^2 + 1024 = \boxed{}$$

- A $O(1)$
- B $O(n)$
- C $O(n \log(n))$
- D $O(n^2)$
- E I don't know $O(\cdot)$



→ sli.do/cs566

Clicker Question



What is the correct way to complete the equation?

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- A ~~$O(1)$~~
- B ~~$O(n)$~~
- C ~~$O(n \log(n))$~~
- D $O(n^2)$ ✓
- E ~~I don't know $O()$~~



→ *sli.do/cs566*

Why asymptotics?

Algorithm analysis focuses on (the limiting behavior for infinitely) **large** inputs.

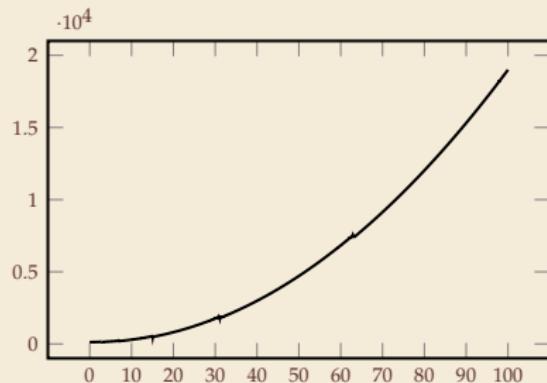
- ▶ abstracts from unnecessary detail
- ▶ simplifies analysis
- ▶ often necessary for sensible comparison

Asymptotics = approximation around ∞



Example: Consider a function $f(n)$ given by

$$2n^2 - 3n\lfloor \log_2(n+1) \rfloor + 7n - 3\lfloor \log_2(n+1) \rfloor + 120$$



Why asymptotics?

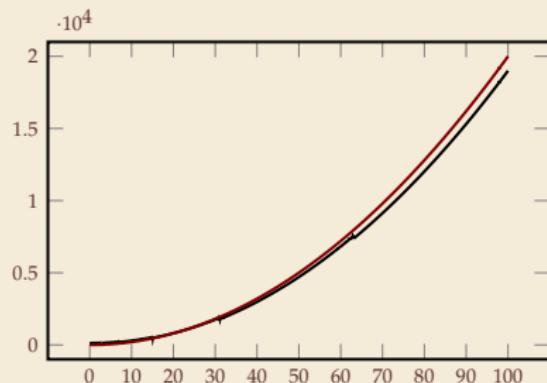
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Asymptotics = approximation around ∞

Example: Consider a function $f(n)$ given by

$$2n^2 - 3n\lfloor \log_2(n+1) \rfloor + 7n - 3\lfloor \log_2(n+1) \rfloor + 120 \sim \underline{2n^2}$$



Asymptotic tools – Formal & definitive definition

if, and only if

► “Tilde Notation”: $f(n) \sim g(n)$ iff $\lim_{n \rightarrow \infty} \frac{f(n)}{g(n)} = 1$
„ f and g are *asymptotically equivalent*“

Asymptotic tools – Formal & definitive definition

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► “Tilde Notation”: $f(n) \sim g(n)$ iff $\lim_{n \rightarrow \infty} \frac{f(n)}{g(n)} = 1$ \Leftrightarrow
„ f and g are *asymptotically equivalent*“ \rightsquigarrow

also write ‘=’ instead

► “Big-Oh Notation”: $f(n) \in O(g(n))$ iff $\left| \frac{f(n)}{g(n)} \right|$ is bounded for $n \geq n_0$
need supremum since limit might not exist!

iff $\limsup_{n \rightarrow \infty} \left| \frac{f(n)}{g(n)} \right| < \infty$

Variants:

- “Big-Omega”
- $f(n) \in \Omega(g(n))$ iff $g(n) \in O(f(n))$
- $f(n) \in \Theta(g(n))$ iff $f(n) \in O(g(n))$ and $f(n) \in \Omega(g(n))$
“Big-Theta”

Asymptotic tools – Formal & definitive definition

► “Tilde Notation”: $f(n) \sim g(n)$ iff $\lim_{n \rightarrow \infty} \frac{f(n)}{g(n)} = 1$
“ f and g are asymptotically equivalent”

► “Big-Oh Notation”: $f(n) \in O(g(n))$ iff $\left| \frac{f(n)}{g(n)} \right|$ is bounded for $n \geq n_0$
also write ‘=’ instead

need supremum since limit might not exist!
iff $\limsup_{n \rightarrow \infty} \left| \frac{f(n)}{g(n)} \right| < \infty$

Variants:

“Big-Omega”
► $f(n) \in \Omega(g(n))$ iff $g(n) \in O(f(n))$

“Big-Theta”
► $f(n) \in \Theta(g(n))$ iff $f(n) \in O(g(n))$ and $f(n) \in \Omega(g(n))$

► “Little-Oh Notation”: $f(n) \in o(g(n))$ iff $\lim_{n \rightarrow \infty} \left| \frac{f(n)}{g(n)} \right| = 0$

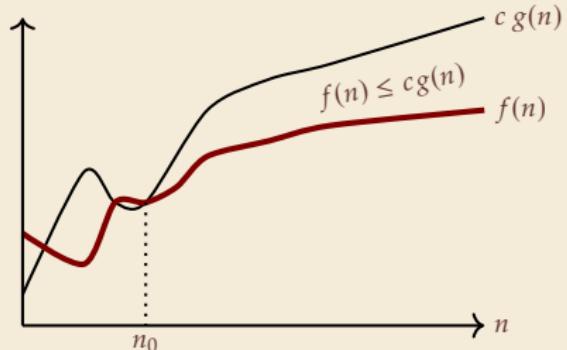
similarly: $f(n) \in \omega(g(n))$ if $\lim = \infty$

(Benefit of this definition: Works for any $f, g : \mathbb{R} \rightarrow \mathbb{R}$ and is easy to generalize to limits other than $n \rightarrow \infty$)

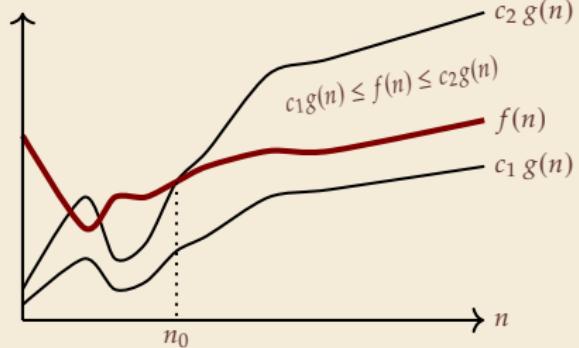
Asymptotic tools – Intuition

- $f(n) = O(g(n))$: $f(n)$ is **at most** $g(n)$ up to constant factors and for sufficiently large n

$$f \leq g$$



- $f(n) = \Theta(g(n))$: $f(n)$ is **equal to** $g(n)$ up to constant factors and for sufficiently large n



Plots can be misleading!

Example ↗

Clicker Question

$$\approx f \leq g \rightsquigarrow g \geq f$$

Assume $f(n) \in O(g(n))$. What can we say about $g(n)$?



- A $g(n) = O(f(n))$
- B $g(n) = \Omega(f(n))$
- C $g(n) = \Theta(f(n))$
- D Nothing (it depends on f and g)



→ sli.do/cs566

Clicker Question

Assume $f(n) \in O(g(n))$. What can we say about $g(n)$?



- A $\cancel{g(n) = O(f(n))}$
- B $g(n) = \Omega(f(n))$ ✓
- C $\cancel{g(n) = \Theta(f(n))}$
- D $\cancel{\text{Nothing (it depends on } f \text{ and } g)}$



→ *sli.do/cs566*

Clicker Question

Assume $f(n) \in O(g(n))$. What can we say about $g(n)$?



- A $\cancel{g(n) = O(f(n))}$
- B $g(n) = \Omega(f(n))$ ✓ (if $f(n) \neq 0$)
- C $\cancel{g(n) = \Theta(f(n))}$
- D Nothing (it depends on f and g) ✓



→ sli.do/cs566

Asymptotics – Example 1

Basic examples:

$$\blacktriangleright 20n^3 + 10n \ln(n) + 5 \underset{n \rightarrow \infty}{\sim} 20n^3 = \Theta(n^3)$$

$$\blacktriangleright 3\lg(n^2) + \lg(\lg(n)) = \Theta(\log n)$$

$$\blacktriangleright 10^{100} = O(1)$$

$$\begin{aligned}\lim_{n \rightarrow \infty} \frac{20n^3 + 10n \ln(n) + 5}{20n^3} &= \lim_{n \rightarrow \infty} \frac{\cancel{20n^3} + \frac{10n \ln(n)}{20n^2} + \frac{5}{20n^3}}{\cancel{20n^3}} \\ &= 1 + 10 \lim_{n \rightarrow \infty} \frac{\ln(n)}{n^2} + 0 \\ &\quad \text{l'Hopital} \\ &= 1 \\ &< \infty \\ \lim_{n \rightarrow \infty} \frac{(1/n)}{2n} &= \lim_{n \rightarrow \infty} \frac{1}{2n} = 0 \\ O(n^3) \\ \lim_{n \rightarrow \infty} \frac{20n^3}{20n^3 + 10n \ln(n) + 5} &= 1 \quad \mathcal{O}(n^3)\end{aligned}$$

Use *wolfram alpha* to compute/check limits, but also practice it with pen and paper!

Clicker Question



Is $(\sin(n) + 2)n^2 = \Theta(n^2)$?

A Yes

B No



→ *sli.do/cs566*

Clicker Question



Is $\underline{(\sin(n) + 2)n^2} = \Theta(\underline{n^2})$?

$$\limsup_{n \rightarrow \infty} \sin(n) + 2 \leq 3 < \infty \\ \Rightarrow O(n^2)$$

A Yes ✓

B No



→ sli.do/cs566

Asymptotics – Basic facts

Rules to work with Big-Oh classes:

- ▶ $f = \Theta(f)$ (reflexivity)
- ▶ $f = \Theta(g) \wedge g = \Theta(h) \implies f = \Theta(h)$
- ▶ $c \cdot f(n) = \Theta(f(n))$ for constant $c \neq 0$
- ▶ $f \sim g \iff f = g \cdot (1 \pm o(1))$
- ▶ $\Theta(f) \cdot \Theta(g) = \Theta(f \cdot g)$
- ▶ $\Theta(f) + \Theta(g) = \Theta(f + g) = \Theta(\max\{f, g\})$

largest summand determines Θ -class

Asymptotics – Frequently encountered classes

Frequently used orders of growth:

- ▶ constant $\Theta(1)$
- ▶ logarithmic $\Theta(\log n)$ Note: $a, b > 0$ constants $\rightsquigarrow \Theta(\log_a(n)) = \Theta(\log_b(n))$
- ▶ linear $\Theta(n)$
- ▶ linearithmic $\Theta(n \log n)$
- ▶ quadratic $\Theta(n^2)$
- ▶ cubic $\Theta(n^3)$
- ▶ polynomial $O(n^c)$ for some constant c
- ▶ exponential $O(c^n)$ for some constant $c > 1$ Note: $a > b > 0$ constants $\rightsquigarrow b^n = o(a^n)$

Asymptotics – Example 2

Square-and-multiply algorithm

for computing x^m with $m \in \mathbb{N}$

Inputs:

- ▶ m as binary number (array of bits)
- ▶ $n = \underline{\# \text{bits in } m}$
- ▶ x a floating-point number

```
1 def pow(x, m):
2     # compute binary representation of exponent
3     exponent_bits = bin(m)[2:]
4     result = 1
5     for bit in exponent_bits:
6         result *= result
7         if bit == '1':
8             result *= x
9     return result
```

- ▶ Cost: $C = \# \text{multiplications}$
 - ▶ $C = \underline{n} \text{ (line 6)} + \# \text{one-bits in binary representation of } m \text{ (line 8)}$
- $\rightsquigarrow n \leq C \leq 2n$

Clicker Question



We showed $n \leq C(n) \leq 2n$; what is the most precise asymptotic approximation for $C(n)$ that we can make?

Write e.g. $O(n^2)$ for $O(n^2)$ or $\Theta(\sqrt{n})$ for $\Theta(\sqrt{n})$.



→ sli.do/cs566

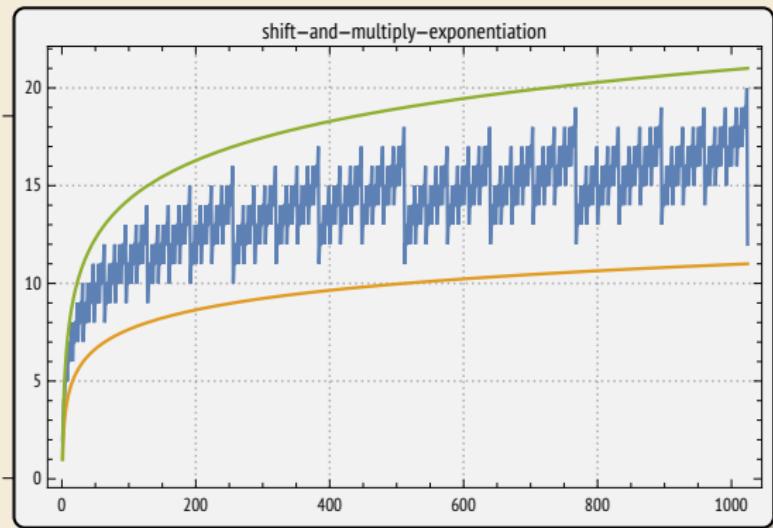
Asymptotics – Example 2

Square-and-multiply algorithm

for computing x^m with $m \in \mathbb{N}$

Inputs:

- ▶ m as binary number (array of bits)
- ▶ $n = \#$ bits in m
- ▶ x a floating-point number



- ▶ Cost: $C = \#$ multiplications
- ▶ $C = n$ (line 6) + #one-bits in binary representation of m (line 8)

$$\rightsquigarrow n \leq C \leq 2n$$

$$\rightsquigarrow C = \Theta(n) = \Theta(\log m)$$



Often, you can pretend Θ is “like \sim with an unknown constant”
but in this case, *no such constant exists!*