

1

Proof Techniques

13 October 2025

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Learning Outcomes

Unit 1: *Proof Techniques*

1. Know logical *proof strategies* for proving implications, set inclusions, set equalities, and quantified statements.
2. Be able to use *mathematical induction* in simple proofs.
3. Know techniques for *proving termination* and *correctness* of procedures.

Outline

1 Proof Techniques

- 1.1 Digression: Random Shuffle
- 1.2 Proof Templates
- 1.3 Mathematical Induction
- 1.4 Correctness Proofs

1.1 Digression: Random Shuffle

Random shuffle

Notation, $[0..n) = \{0, 1, \dots, n-2, n-1\}$

- **Goal:** Put an array $A[0..n)$ of n numbers into random order.
More precisely: Any ordering of the elements $A[0], \dots, A[n-1]$ should be equally likely.
- A natural approach yields the following code

```
1 procedure myShuffle(A[0..n))
2   for  $i := 0, \dots, n-1$ 
3      $r := \text{randomInt}([0..n))$  // A uniformly random number  $r$  with  $0 \leq r < n$ .
4     Swap  $A[i]$  and  $A[r]$  // Swap  $A[i]$  to random position.
5   end for
```

- Intuitively: All elements are moved to a random index, so the order is random ... right?

Clicker Question



Select all statements that apply to myShuffle (for you).

- ☐ **A** I have seen this shuffling algorithm (or a very similar method) before.
- ☐ **B** I can understand the pseudocode for myShuffle (so I would be able to do an example by hand).
- ☐ **C** It can generate all possible orderings of *A* (depending on the random numbers).
- ☐ **D** myShuffle produces all possible orderings with the same probability.
- ☐ **E** Assuming randomInt gives (perfect) uniform random numbers in the given range, myShuffle generates any ordering with equal probability.



→ *sli.do/cs566*

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$n = 2$

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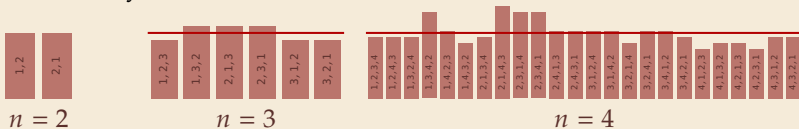


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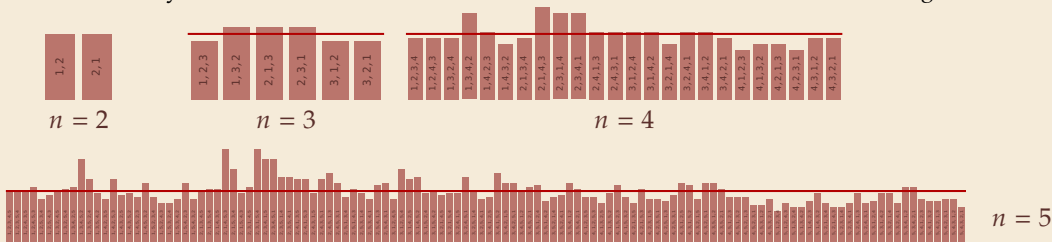


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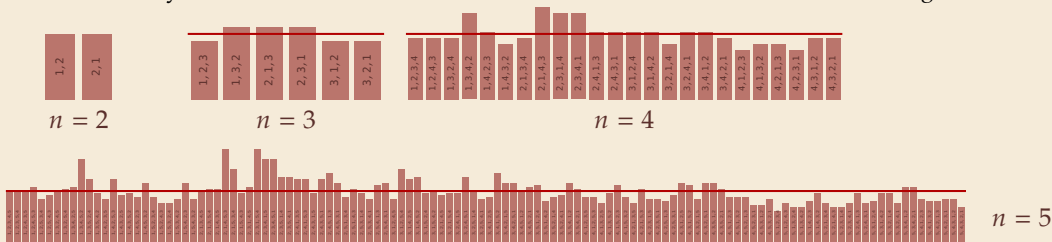
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```

← **WRONG!**
DO NOT USE

- Intuitively: All elements are moved to a random index, so the order is random ... right????



Clicker Question



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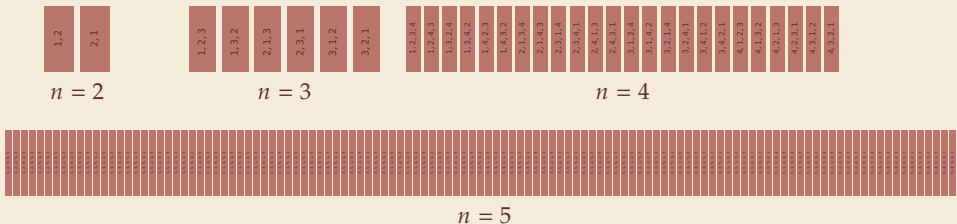


→ *sli.do/cs566*

Correct shuffle

- ▶ interestingly, a very small change corrects the issue

```
1 procedure shuffleKnuthFisherYates( $A[0..n)$ )
2   for  $i := 0, \dots, n - 1$ 
3      $r := \text{randomInt}([i..n))$ 
4     Swap  $A[i]$  and  $A[r]$ 
5   end for
```



- ▶ looks good ...
- ▶ ... but how can we convince ourselves that it is correct, *beyond any doubt*?

1.2 Proof Templates

What is a *formal* proof?

A formal proof (in a logical system) is a **sequence of statements** such that each statement

1. is an *axiom* (of the logical system), OR
2. follows from previous statements using the *inference rules* (of the logical system).

Among experts: Suffices to *convince a human* that a formal proof *exists*.

But: Use formal logic as guidance against faulty reasoning. \rightsquigarrow bulletproof



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Notation:

- ▶ Statements: $A \equiv$ "it rains", $B \equiv$ "the street is wet".
- ▶ Negation: $\neg A$ "Not A "
- ▶ And/Or: $A \wedge B$ " A and B "; $A \vee B$ " A or B or both"
- ▶ Implication: $A \Rightarrow B$ "If A , then B "; $\neg A \vee B$
- ▶ Equivalence: $A \Leftrightarrow B$ " A holds true *if and only if* ('iff') B holds true."; $(A \Rightarrow B) \wedge (B \Rightarrow A)$

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$$A \Rightarrow B \equiv \neg A \vee B$$



Is the following statement true?

"If the Earth is flat, then ships can fall over its rim."

A Yes

B No

C Neither



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Clicker Question



Is the following statement true?

"If the Earth is flat, then ships can fall over its rim."

A Yes ✓

B ~~No~~

C ~~Neither~~



→ sli.do/cs566

Implications

$$\neg\neg A \equiv A$$

To prove $A \Rightarrow B$, we can

$$A \Rightarrow B \equiv \neg A \vee B$$

- ▶ directly derive B from A *direct proof*

$$\equiv \neg(\neg B) \vee (\neg A)$$

- ▶ prove $(\neg B) \Rightarrow (\neg A)$ *indirect proof, proof by contraposition*

$$\equiv \neg B \Rightarrow \neg A$$

- ▶ assume $A \wedge \neg B$ and derive a contradiction *proof by contradiction, reductio ad absurdum*

- ▶ distinguish cases, i. e., separately prove

$(A \wedge C) \Rightarrow B$ and $(A \wedge \neg C) \Rightarrow B$. *proof by exhaustive case distinction*

Clicker Question

$$\begin{aligned} n \text{ odd} \\ \Rightarrow \exists k \in \mathbb{N}_{20} : n = 2k + 1 \end{aligned}$$

Suppose we want to prove:

"If $n^2 \in \mathbb{N}_0$ is an even number, then n is also even."

For that we show that when n is odd, also n^2 is odd.

Which proof template do we follow?

$$\begin{aligned} \Rightarrow n^2 &= (2k+1)^2 \\ &= 4k^2 + 4k + 1 \\ &= 2(2k^2 + 2k) + 1 \\ &\quad \quad \quad k' \in \mathbb{N}_{20} \end{aligned}$$

$$\Rightarrow n^2 \text{ odd}$$



- A** direct proof: $A \Rightarrow B$
- B** indirect proof: $(\neg B) \Rightarrow (\neg A)$ ✓
- C** proof by contradiction: $A \wedge \neg B \Rightarrow \text{⚡}$
- D** proof by case distinction: $(A \wedge C) \Rightarrow B$ and $(A \wedge \neg C) \Rightarrow B$



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Clicker Question



Suppose we want to prove:

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Which proof template do we follow?

- A** ~~direct proof: $A \Rightarrow B$~~
- B** indirect proof: $(\neg B) \Rightarrow (\neg A)$ ✓
- C** ~~proof by contradiction: $A \wedge \neg B \Rightarrow \perp$~~
- D** ~~proof by case distinction: $(A \wedge C) \Rightarrow B$ and $(A \wedge \neg C) \Rightarrow B$~~



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Equivalences

To prove $A \Leftrightarrow B$,
we prove both implications $A \Rightarrow B$ and $B \Rightarrow A$ separately.

(Often, one direction is much easier than the other.)

Set Inclusion and Equality

To prove that a set S contains a set R , i. e., $R \subseteq S$,
we prove the implication $x \in R \Rightarrow x \in S$.

To prove that two sets S and R are equal, $S = R$,
we prove both inclusions, $S \subseteq R$ and $R \subseteq S$ separately.

1.3 Mathematical Induction

Quantified Statements

Notation

- ▶ Statements with parameters: $A(x) \equiv$ “ x is an even number.”
- ▶ Existential quantifiers: $\exists x : A(x)$ “There exists some x , so that $A(x)$.”
- ▶ Universal quantifiers: $\forall x : A(x)$ “For all x it holds that $A(x)$.”

Note: $\forall x : A(x)$ is equivalent to $\neg \exists x : \neg A(x)$

Quantifiers can be nested, e. g., ε - δ -criterion for limits:

$$\lim_{x \rightarrow \xi} f(x) = a \quad :\Leftrightarrow \quad \underline{\forall \varepsilon > 0 \exists \delta > 0 : (|x - \xi| < \delta) \Rightarrow |f(x) - a| < \varepsilon.}$$

To prove $\exists x : A(x)$, we simply list an example ξ such that $A(\xi)$ is true.

Clicker Question



Have you seen **proofs** by *mathematical induction* before?

- ☐ **A** Yes, could do it
- ☐ **B** Yes, but only vaguely remember
- ☐ **C** I've heard this term before, but ...
- ☐ **D** I have not heard “mathematical induction” before



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For-all statements

To prove $\forall x : A(x)$, we can

- ▶ derive $A(x)$ for an “arbitrary but fixed value of x ”, or,
- ▶ for $x \in \mathbb{N}_0$, use *induction*, i. e.,
 - ▶ prove $A(0)$, *induction basis*, and
 - ▶ prove $\forall n \in \mathbb{N}_0 : A(n) \Rightarrow A(n + 1)$ *inductive step*

For-all statements

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More general variants of induction:

- ▶ complete/strong induction
inductive step shows $(A(0) \wedge \dots \wedge A(n)) \Rightarrow A(n+1)$
- ▶ structural/transfinite induction
works on any *well-ordered* set, e. g., binary trees, graphs, Boolean formulas, strings, ...

no infinite strictly decreasing chains

wohl-geordnete Ordnung / Noethersche Ordnung

1.4 Correctness Proofs

Formal verification

► verification: prove that a program computes the correct result

↪ not our key focus in CS 566

but same techniques are useful for *reasoning* about algorithms

Here:

1. Prove that loop or recursive call eventually *terminates*.
2. Prove that a *loop* computes the *correct* result.

Proving termination

To prove that a recursive procedure $\text{proc}(x_1, \dots, x_m)$ eventually terminates, we

- ▶ define a *potential* $\Phi(x_1, \dots, x_m) \in \mathbb{N}_0$ of the parameters
(Note: $\Phi(x_1, \dots, x_m) \geq 0$ by definition!)
 $\mathbb{N}_0 = \{0, 1, 2, \dots\}$
 $\mathbb{N}_{\geq 1} = \{1, 2, \dots\}$
- ▶ prove that every recursive call decreases the potential, i. e.,
any recursive call $\text{proc}(y_1, \dots, y_m)$ inside $\text{proc}(x_1, \dots, x_m)$ satisfies

$$\begin{aligned}\Phi(y_1, \dots, y_m) &< \Phi(x_1, \dots, x_m) && \text{which means} \\ \Phi(y_1, \dots, y_m) &\leq \Phi(x_1, \dots, x_m) - 1\end{aligned}$$

Proving termination

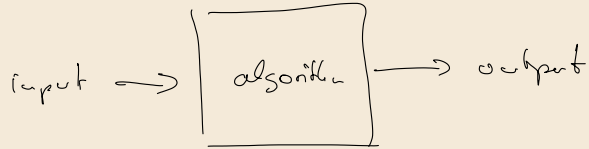
To prove that a recursive procedure $\text{proc}(x_1, \dots, x_m)$ eventually terminates, we

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\rightsquigarrow $\text{proc}(x_1, \dots, x_m)$ terminates because
we can only strictly *decrease* the (integral) potential
a *finite* number of times from its initial value

- ▶ Can use same idea for a loop: show that potential decreases in each iteration.
 \rightsquigarrow see tutorials for an example.



Hoare calculus

// state pre
program
// state post

pre condition
↓
program implies
post condition

// $x \geq 0$

$x := 5$

// $x == 5$

Loop invariants

Goal: Prove that a *post condition* holds after execution of a (terminating) loop.

```
1 // (A) before loop
2 while cond do
3   // (B) before body
4   body
5   // (C) after body
6 end while
7 // (D) after loop
```

For that, we

- ▶ find a loop invariant I (that's the tough part!)
- ▶ prove that I holds at (A)
- ▶ prove that $I \wedge \textit{cond}$ at (B) imply I at (C)
- ▶ prove that $I \wedge \neg \textit{cond}$ imply the desired post condition at (D)

Note: I holds before, during, and after the loop execution, hence the name.

Loop invariant – Example

► loop condition: $cond \equiv j < n$

► post condition (in line 13):

$$curMax = \max_{k \in [0..n-1]} A[k]$$

► loop invariant:

$$I \equiv curMax = \max_{k \in [0..j-1]} A[k] \wedge j \leq n$$

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1 // (A) before loop
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```

We have to proof:

(i) I holds at (A) ✓

(ii) $I \wedge cond$ at (B) $\Rightarrow I$ at (C) ✓

(iii) $I \wedge \neg cond \Rightarrow$ post condition ✓

ad (iii) $j \leq n \wedge j \geq n \Rightarrow j = n$

$$curMax = \max_{k \in [0..j]} A[k] = \max_{k \in [0..n]} A[k]$$

```

1 procedure arrayMax(A,n)
2   // input: array of n elements,  $n \geq 1$ 
3   // output: the maximum element in  $A[0..n-1]$ 
4    $curMax := A[0]; j := 1$        $A[0..n)$ 
5   // (A)
6   while  $j < n$  do
7     // (B)
8     if  $A[j] > curMax$ 
9        $curMax := A[j]$ 
10     $j := j + 1$ 
11    // (C)
12  end while
13  // (D)
14  return  $curMax$ 

```

ad (i)

$$curMax = \max_{k \in [0..j]} A[k] = A[0] \quad \checkmark$$

$$j = 1$$

$$j \leq n \quad \checkmark$$

$$1$$

Loop invariant – Example

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11    // (C)
12  end while
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14  return curMax
  
```

(ii) $I \wedge \text{cond at (B)} \Rightarrow I \text{ at (C)}$

(iii) $I \wedge \neg \text{cond} \Rightarrow \text{post condition}$

ad (i) $\text{curMax} = \max_{k \in [0..j]} A[k] \wedge j \leq n \wedge j < n$

1. Fall $A[j] \leq \text{curMax}$

$$A[j] \leq \text{curMax} = \max_{k \in [0..j]} A[k] \quad (I)$$

$$= \max_{k \in [0..j+1]} A[k]$$

$\text{curMax} = \max_{k \in [0..j]} A[k]$ (da jetzt $j+1 \rightsquigarrow j$)

$j < n$ bei (B) $\Rightarrow j \leq n-1 \Leftrightarrow j+1 \leq n$

\Rightarrow bei (C) $j \leq n$

2. Fall $A[j] > \text{curMax}$

$j \leq n$ bei (C) genau wie oben

$$A[j] > \text{curMax} \stackrel{(\text{C})}{=} \max_{k \in [0..j)} A[k]$$

$$\max_{k \in [0..j+1)} A[k] = A[j]$$

nach Zuweisung ist $\text{curMax} = A[j]$

$$\Rightarrow \text{curMax} = \max_{k \in [0..j)} A[k] \text{ bei (C)}$$