GCGGAGTTGTAATGC

AGGT A LT GOOD THE TOTAL OF GCGCGATCGACACAGGACCCTCGCAGCTCAA
CAUGTGTTACTGAGCCGTACCATGTTGGCGCGCTCTAGTTGGAGATTCAGCCCAAGCCAAGACCGGCAACATCACA
ACCCGTTCAGGGAACCCCO TCCGCGAGAGATCAAATCATTGAGGACGAGACACACGGAATTGAGC
AGGACAACACGAAATGGCO TAGGGACATCAAACGTGACTGAGCAAAAATCGTCTACAGAACAGACGAATTGACATTGCCCTGCC

Puzzle from the Lab

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Prof. Dr. Sebastian Wild

CS594 (Winter 2025-26) Philipps-Universität Marburg version 2025-10-16 22:26 H

Outline

Puzzle from the Lab

- 1.1 Protein Sequencing
- 1.2 The Turnpike Problem
- 1.3 Backtracking Algorithm
- 1.4 A Pseudopolynomial Algorithm
- 1.5 Back to the Lab

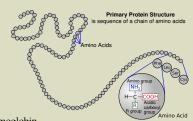
1.1 Protein Sequencing

Proteins: The Workhorses of the Cell

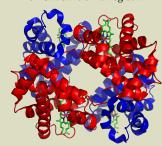
▶ What are they? Chains of amino acids, folded into specific 3D shapes. The shape determines the function.

- ► What do they do? Almost everything!
 - ► They act as *enzymes* (catalyzing chemical reactions)
 - provide structural support (cell walls, muscles!),
 - transport molecules (e. g., hemoglobin),
 - ▶ send signals (some *hormones*, e. g., *insulin*)
 - and more
- Target of many activities across bioinformatics
 - analyzing amino acid sequence
 - predicting structure (AlphaFold)
 - study interaction networks
 - design new proteins as potential drugs

. . .



3D Structure of hemoglobin



https://commons.wikimedia.org/wiki/File:1GZX_Haemoglobin.png

Amino Acids

| Amino acid | 3-letter code | Molecular formula | Mass (Da) | | |
|---------------|---------------|-----------------------------------|-----------|--|--|
| Alanine | Ala | C ₃ H ₅ NO | 71.03711 | | |
| Cysteine | Cys | C ₃ H ₅ NOS | 103.00919 | | |
| Aspartic acid | Asp | $C_4H_5NO_3$ | 115.02694 | | |
| Glutamic acid | Glu | $C_5H_7NO_3$ | 129.04259 | | |
| Phenylalanine | Phe | C ₉ H ₉ NO | 147.06841 | | |
| Glycine | Gly | C ₂ H ₃ NO | 57.02146 | | |
| Histidine | His | $C_6H_7N_3O$ | 137.05891 | | |
| Isoleucine | Ile | $C_6H_{11}NO$ | 113.08406 | | |
| Lysine | Lys | $C_6H_{12}N_2O$ | 128.09496 | | |
| Leucine | Leu | $C_6H_{11}NO$ | 113.08406 | | |
| Methionine | Met | C ₅ H ₉ NOS | 131.04049 | | |
| Asparagine | Asn | $C_4H_6N_2O_2$ | 114.04293 | | |
| Proline | Pro | C ₅ H ₇ NO | 97.05276 | | |
| Glutamine | Gln | $C_5H_8N_2O$ | 128.05858 | | |
| Arginine | Arg | $C_6H_{12}N_4O$ | 156.10111 | | |
| Serine | Ser | $C_3H_5NO_2$ | 87.03203 | | |
| Threonine | Thr | $C_4H_7NO_2$ | 101.04768 | | |
| Valine | Val | C ₅ H ₉ NO | 99.06841 | | |
| Tryptophan | Trp | $C_{11}H_{10}N_2O$ | 186.07931 | | |
| Tyrosine | Tyr | $C_9H_9NO_2$ | 163.06333 | | |

- ▶ Dalton (Da): unit of molecular mass.
- ► 1 Da = $\frac{1}{12}$ of a carbon-12 atom $\approx 1.66 \times 10^{-27}$ kg.
 - We will use rounded integer weights
- ► Monoisotopic mass: sum of atomic masses of most abundant isotopes.
- ► Only shows 20 *proteinogenic* amino acids (those encoded in DNA)

Protein Sequencing

How to determine the sequence of amino acids in a protein?

- ▶ indirect option: via *genes*
 - ... we will come back to that
 - ▶ not always possible (e. g., for *non-ribosomal peptides*)
- ▶ (more) direct option: *mass spectrometry*
 - 1. Shatter (many copies) molecule into pieces
 - 2. Measure spectrum of particle masses* (which masses occur how often)



■ Mass Spectrometry https://youtu.be/mBT73Pesiog

→ from this, reconstruct what the molecule was!?

1.2 The Turnpike Problem

Turnpike Problems



■ The Sopranos Opening https://youtu.be/mJpNmYeooQE

- → Turnpike = toll road
- ▶ typically, price for road ∞ length of segment on road
- ► Can enter and leave at any pair of exits

Ideal Spectra

Back to mass spectrometry . . .

Simplifying assumptions

- perfect integer molecular weights, no isotopes
- ▶ all breakpoints realized
- multiplicities of weights correctly observed
- ▶ no contamination

```
Definition 1.1 (Difference multiset)
Given P = P[0..n) \in \mathbb{N}_{\geq 1}^n a sequence of numbers, define the prefix sums S[0..n] = \operatorname{prefSum}(P[0..n)) via S[i] = P[0] + \cdots + P[i-1].
```

The *difference multiset* ΔS is the multiset

$$\Delta S = \{ \{S[j] - S[i] : 0 \le i < j \le n \} \}.$$

Important: Keep duplicates / multiplicities of distances! $\rightsquigarrow |\Delta S[0..n]| = \binom{n+1}{2}$

The Turnpike Problem

Definition 1.2 (Turnpike Problem)

Given: a multiset *D* with $|D| = \binom{n}{2}$

Goal: Find sequence P with $\Delta(\text{prefSum}(P)) = D$ (or state that no such P exists).

Examples:

1.
$$P_1 = [3,5,1,2]$$

 $\Rightarrow S_1 = [0,3,8,9,11]$
 $\Rightarrow D_1 = \Delta S_1 = \{\{1,2,3,3,5,6,8,8,9,11\}\}$

2.
$$P_2 = [1, 1, 1, 1, 1]$$

 $\Rightarrow S_2 = [0, 1, 2, 3, 4, 5]$
 $\Rightarrow D_2 = \Delta S_2 = \{\{1, 1, 1, 1, 1, 1, 2, 2, 2, 2, 3, 3, 3, 4, 4, 5\}\}$

3. For $D = \{\{1, 1, 1\}\}$ no set S exists such that $D = \Delta S$ Any two points a < b will give $\Delta(0, a, b) = \{\{a, b, b - a\}\}$ $\{a \neq b\}$

1.3 Backtracking Algorithm

Systematic Solution

Consider $\Delta S = \{\{1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 15, 17, 18\}\}.$

Backtracking Turnpike

```
procedure turnpikeBacktracking(D)
        d := \max D
        S := \{0, d\} // sorted set of prefSums
        return turnpikeRec(S, D)
5
6 procedure turnpikeRec(S, D)
       // Invariant: \Delta S \subseteq D
        if \Delta S == D
            return S
       d := \max(D \setminus \Delta S)
10
       // Option 1: Distance d from left end
11
       S' := S \cup \{d\}
12
       if \Delta S' \subseteq D
13
            R := turnpikeRec(S', D)
14
            if R \neq NO DIFFERENCE MULTISET
15
                 return R
16
       // else try Option 2: Distance d from right
17
        S' := S \cup \{(\max D) - d\}
18
        if \Delta S' \subset D
19
            return turnpikeRec(S', D)
20
        else // no option worked!
21
            return NO DIFFERENCE MULTISET
22
```

Correctness

- After placing a few points in prefix sums S, largest remaining distance must be measured from one endpoint.
- Otherwise we are immediately missing a larger distance ¶
- → only two checked options are possible
- invariant explicitly checked for recursive calls
- invariant at return guarantees correct answer

Running time

- ▶ worst case: exponential! → see tutorials
- not known whether problem is NP-hard(!)

1.4 A Pseudopolynomial Algorithm

Algebra to the Rescue

Few other algorithmic approaches known for the Turnpike Problem . . . but one seemingly magic one does!

- ► Consider again $S = [0, 3, 8, 9, 11] \rightarrow D = \Delta S = \{\{1, 2, 3, 3, 5, 6, 8, 8, 9, 11\}\}$
- ▶ We can get all pairwise combinations (distances) via *convolutions*

• Write
$$S(z) = \sum_{s \in S} z^s = z^{11} + z^9 + z^8 + z^3 + z^0$$

Now observe that

$$S(z) \cdot S(z^{-1}) = \left(\frac{1}{z^{11}} + \frac{1}{z^9} + \frac{1}{z^8} + \frac{1}{z^3} + 1\right) \left(z^{11} + z^9 + z^8 + z^3 + 1\right)$$

$$= z^{11} + z^9 + 2z^8 + z^6 + z^5 + 2z^3 + z^2 + z^1$$

$$+ \frac{1}{z^{11}} + \frac{1}{z^9} + \frac{2}{z^8} + \frac{1}{z^6} + \frac{1}{z^5} + \frac{2}{z^3} + \frac{1}{z^2} + \frac{1}{z} + 5$$

$$= \sum_{s \in S} \sum_{t \in S} z^{s-t}$$

$$= \sum_{d \in D} z^d + \sum_{d \in D} z^{-d} + |S|$$

9

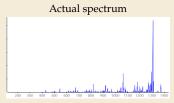
Factoring Polynomials

- ► The expanded product depends only on *D*
 - → can be constructed from the input
- ▶ Use polynomial factorization to check if it can be written as a product $S(z)S(z^{-1})$
 - this can be done in *pseudopolynomial time*
 - ▶ polynomial running time in terms of n = |D|, but exponential in $b = \log(\max D)$ b is the number of bits in the occurring numbers



Ideal vs. Real Spectra

Real protein sequencing tasks unfortunately need additional work . . .



Compeau & Pevzner, Bioinformatics Algorithms, Fig. 4.13 https://cogniterra.org/lesson/29918/step/2?unit=22015

Values of peaks

| 372.2 | 397.2 | 402.0 | 406.3 | 415.1 | 431.2 | 448.3 | 449.3 | 452. | | |
|--------|--------|--------|--------|--------|--------|--------|--------|-------|--|--|
| 471.3 | 486.3 | 488.2 | 500.5 | 505.3 | 516.1 | 536.1 | 544.2 | 545. | | |
| 562.5 | 571.3 | 599.2 | 614.4 | 615.4 | 616.4 | 618.2 | 632.0 | 655.5 | | |
| 656.3 | 672.5 | 673.3 | 677.3 | 691.4 | 692.4 | 712.1 | 722.3 | 746. | | |
| 760.4 | 761.6 | 762.5 | 771.6 | 788.4 | 802.3 | 803.3 | 818.5 | 819. | | |
| 831.4 | 836.3 | 853.3 | 875.5 | 876.5 | 901.5 | | | 917. | | |
| 918.4 | 933.4 | 934.7 | 935.5 | 949.4 | 966.2 | 995.4 | 1015.6 | 1027. | | |
| 1029.5 | 1031.5 | 1044.5 | 1046.5 | 1061.5 | 1063.4 | 1079.2 | 1083.7 | | | |
| 1088.4 | 1093.5 | 1096.5 | 1098.4 | 1158.5 | 1159.5 | 1176.6 | 1177.7 | | | |
| | 1192.7 | | | | | | | | | |
| 1271.5 | 1278.6 | 1279.6 | 1295.6 | 1305.6 | 1306.5 | 1307.5 | 1309.6 | | | |
| | | | | | | | | | | |

Compeau & Pevzner, Bioinformatics Algorithms, Fig 4.14 https://cogniterra.org/lesson/29918/step/3?unit=22015

Ideal Spectrum

| * | | | | | | | | | | | |
|------|------|------|------|------|------|------|------|------|------|------|------|
| 0 | 97 | 99 | 113 | 114 | 128 | 128 | 147 | 147 | 163 | 186 | 227 |
| 241 | 242 | 244 | 260 | 261 | 262 | 283 | 291 | 333 | 340 | 357 | 388 |
| 389 | 390 | 390 | 405 | 430 | 430 | 447 | 485 | 487 | 503 | 504 | 518 |
| 543 | 544 | 552 | 575 | 577 | 584 | 631 | 632 | 650 | 651 | 671 | 672 |
| 690 | 691 | 738 | 745 | 747 | 770 | 778 | 779 | 804 | 818 | 819 | 835 |
| 837 | 875 | 892 | 892 | 917 | 932 | 932 | 933 | 934 | 965 | 982 | 989 |
| 1031 | 1039 | 1060 | 1061 | 1062 | 1078 | 1080 | 1081 | 1095 | 1136 | 1159 | 1175 |
| 1175 | 1194 | 1194 | 1208 | 1209 | 1223 | 1225 | 1322 | | | | |
| | | | | | | | | | | | |

Compeau & Pevzner, Bioinformatics Algorithms, Fig 4.7 https://cogniterra.org/lesson/29912/step/5?unit=22009

Complications:

- ► inaccuracy of "weights"
- weights are actually mass/charge ratios (often not so bad)
- missing/missed peaks
- ▶ false peaks, e.g., from contamination

Dealing with Real Spectra

Typical situation in bioinformatics!

- Inaccuracies in the data
 - can sometimes be cleaned
 - or avoided with better lab techniques
 - or averaged out by producing more repetitions
 - ▶ and/or be worked around by **better algorithms**!
- ► For example, we can
 - ► Find *best fitting* sequence instead of Yes/No (robust algorithms)
 - Use further domain knowledge (range of molecular weights of amino acids!)
- → Must deal with possibilities of incorrect results
 - learn how to judge
 - learn how to communicate shortcomings of methods clearly