

# Robotics Research Preparation

Introduction

Research Reading



#### **Unit Content**

- Research methods lectures
  - Presenting
     Reading
     Software control
  - Planning & risk
     LaTex
     Videos
     Publishing
- Reading group
  - Weekly in small groups
  - Everyone reads and reports
  - Take turns to present and discuss



#### **Assessment**

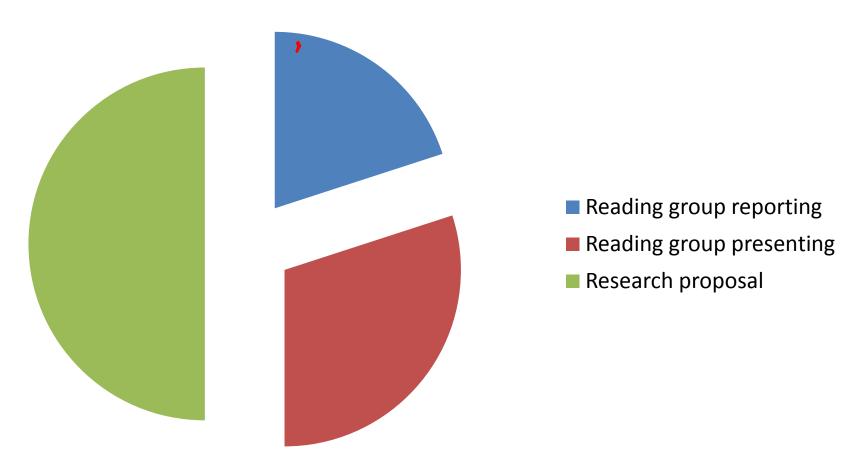
- 20% reporting of reading
  - Captured in online wiki

30% presenting to the group

- 50% research proposal
  - Early TB2, using new skills to plan your project









### Reading Group

- Here to keep us all honest and in good habits
- Every week:
  - Everyone reads one paper and reviews it on the wiki
  - Each week will target certain types of paper
  - Randomly chosen individuals will present for 10mins
- Everything on UoB Blackboard
- - www.ole.bris.ac.uk



# Reading Group Timings 2015-16

- Teaching Block 1
  - CDT students: Tuesdays 10am QB 1.82
  - MSc group X: Wednesdays 12pm BRL 0T12
  - MSc group Y: Fridays 12pm BRL 0T12



- Teaching Block 2
  - To be confirmed



#### **Ecclesiastes 1:9**

"The thing that hath been, it is that which shall be; and that which is done is that which shall be done: and there is no new thing under the sun."



#### **Edmund Burke**

"People will not look forward to posterity, who never look backward to their ancestors."

Reflections on the Revolutions in France (1790)



### Academia

- We are all part of a global community engaged in the pursuit of knowledge
  - Free transmission and publication is part of that community
  - Reading is an essential but easily neglected part of academic life
  - Modern academics are more frequently rated by how much they write



### Why read?

- "My Extended Kalman Filter diverges for n>7"
- "I think machine learning might fix my system"
- "I've improved my gripper is it new?"
- "I want to learn about feet"
- "What's new in computer vision?"



### What to read?

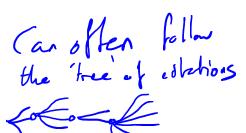
n Often very new; could be refuted later.

- Conference papers
  - Short and sweet, focussed on a new development
- · Journal papers -> Shightly higher quelity (generally)
  - Longer, more thorough coverage of a contribution
- · Books (textbooks) Good for learning new things.
  - Established methods will plenty of background
- Magazines / Media / Web -> god for hisic context.
  - Great for context, but limited academic credibility



# How to find papers: strategy

- Follow up references of other works
- Look for a survey paper (summary of papers)
- General searching
  - By topic search widely and be inclusive
  - By author By event By journal
- Breadth first versus depth first?
- Try everything

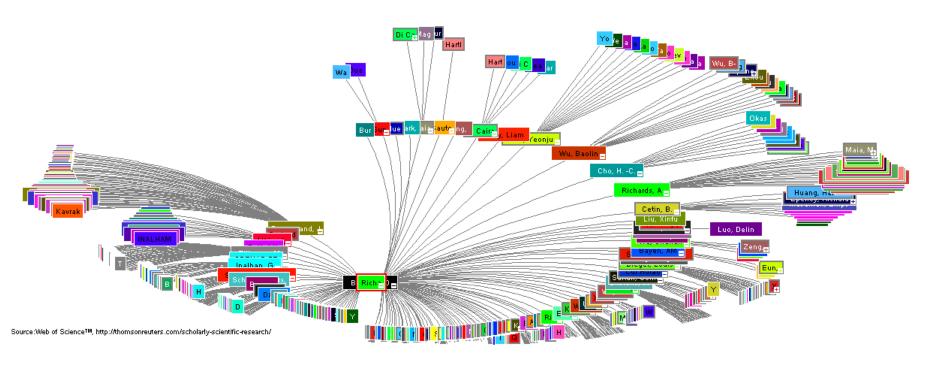




# **Citation Map**

-> Not really recessary

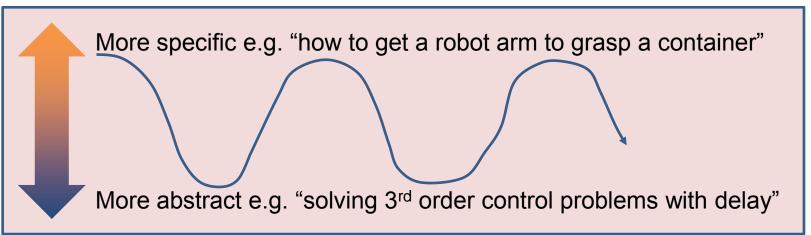
Pretty!





### Focussing versus Abstraction

A typical research journey



- Reading follows similar trajectory
- Have you tried abstracting?

  eq: NAV flying in Wind hald / liquid flow.



# How to find papers: tactics

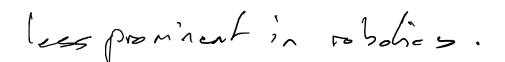
- o Wikipedia useful s but don't cite directly.
- Google scholar: <a href="http://scholar.google.com">http://scholar.google.com</a>
  - Also follow up through Google citations and alerts
- Web of science: http://wok.mimas.ac.uk/

- IEEE Xplore: http://ieeexplore.ieee.org/ (like-flach)
  - University subscriptions: use web proxy http://www.bristol.ac.uk/it-services/advice/homeusers/webcache/auth/



### How to find papers: tactics for robotics

- The big conferences:
  - IROS
  - ICRA
- Journals 🚄



- Journal of Field Robotics
- IEEE Transactions on Robotics
- Robotics and Autonomous Systems



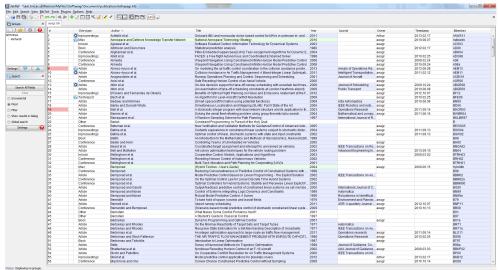
### Links

- ICRA: <a href="http://ieeexplore.ieee.org/xpl/conhome.jsp?punumber=1000639">http://ieeexplore.ieee.org/xpl/conhome.jsp?punumber=1000639</a>
- IROS: <a href="http://ieeexplore.ieee.org/xpl/conhome.jsp?punumber=1000393">http://ieeexplore.ieee.org/xpl/conhome.jsp?punumber=1000393</a>
- JFR: <a href="http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1556-4967">http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1556-4967</a>
- TRO: <a href="http://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=8860">http://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=8860</a>
- http://www.journals.elsevier.com/robotics-and-autonomous-systems/



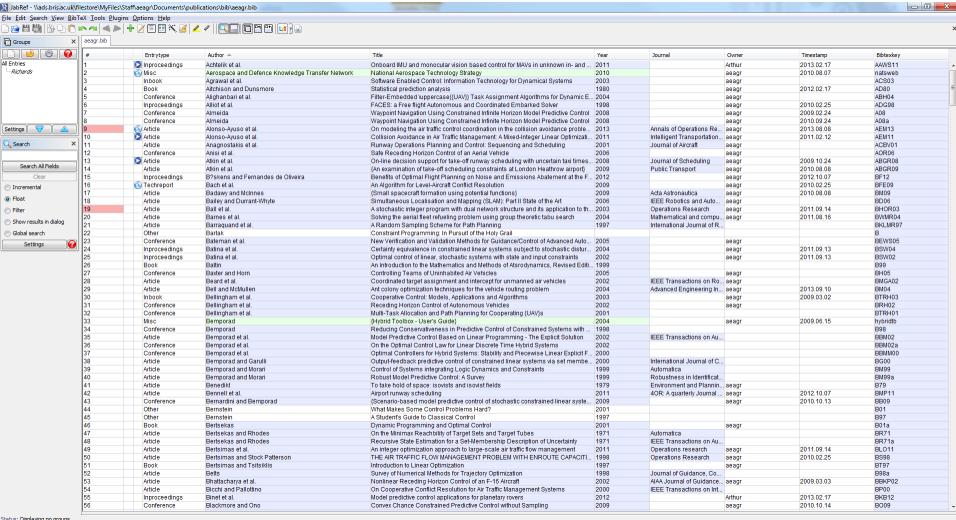
# Cataloguing your reading

- Valuable to quickly recall and cite papers you have read: keep a database of your reading
  - Various tools for this
    - Mendeley EndNote
  - I'm a big fan of JabRef
    - Free, all-platform
    - Based on bibtex (more later)
    - http://jabref.sourceforge.net





#### **JabRef**



Status: Displaying no groups.



### **Grabbing Bibtex**

- Google scholar → Settings → Bibliography
- Xplore 
   Download citations
- Most journal websites provide options
- Can copy and paste directly into JabRef
- Warning: read what you cite!



### Summary

Reading can be done on many levels

A reading "journey" can progress in many ways

 Tools and support to help you find, catalogue and cite your reading



### **Charles Darwin**

"Ignorance more frequently begets confidence than does knowledge"

The Descent of Man (1871)



# Reading Group – First Assignment

- All on UoB Blackboard
  - www.ole.bris.ac.uk

On your marks. Get set. Go!